



Social Studies Pacing Document 2022-2023

Content Area	Social Studies	Grade Level	8 th
Course Name	World Geography		
Term One: August 8 - October 11, 2022			
Date Instructional Days	MS College and Career Readiness Standards	Instructional Resources	Assessment Resources
Aug.8-Aug.31 18	<p>Topic 1: Introduction to Geography:</p> <p>ITG.3 Contrast how regions are used to describe the organization of Earth’s surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none">ITG.3.1 Utilize formal, functional, and perceptual delineations of regions to highlight the different understandings they produce. <p>ITG.4 Compare and contrast geographic patterns in the environment that result from the processes of Earth’s physical systems (atmosphere, biosphere, lithosphere, and hydrosphere). (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none">ITG.4.1 Formulate how the Inter Tropical Convergence Zone migrates seasonally because of Earth Sun relationships and the effects produced by this on places around the Earth.ITG.4.2 Illustrate how processes that shape the physical environment produce different conditions in different places on Earth. <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none">ITG.5.4 Contrast the consequences of migration for people as well as on the origin and destination places.	<p><u>Interactive Map: Make a Map</u></p> <p><u>Interactive Gallery: How Does Earth Move?</u></p> <p><u>360 Exploration: Human Geography: Water</u></p> <p><u>Interactive Gallery: Struggle for Equal Rights</u></p> <p><u>Interactive Chart: Answering the Three Basic Economic Questions</u></p> <p><u>Interactive Gallery: Identifying Resources and Specialization</u></p>	<p><u>SAVVAS Realize</u></p>



Social Studies Pacing Document 2022-2023

	<p>ITG.9 Interpret how human actions modify the physical environment. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> • ITG.9.1 Interpret how human-induced changes in one place can affect the physical environment in other places. • ITG.9.2 Measure how the use of technology has changed the scale at which people can modify the physical environment. • ITG.9.3 Debate how the physical environment can accommodate and be endangered by human activities. <p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> • ITG.11.2 Explain the processes that produce various environmental hazards. • ITG.11.3 Formulate how people perceive, prepare, and cope with environmental hazards in different ways, or fail to do so. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> • ITG.12.1 Categorize how cultures differ in their definition and use of resources. • ITG.12.2 Analyze the current use of renewable, nonrenewable, and flow resources with respect to suitability, viability, and sustainability. 		
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Social Studies Pacing Document 2022-2023

Sept.1-Sept.20 13	<p>Topic 2: United States and Canada:</p> <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.3.5 Contrast how perceptions of places and regions are based on direct and indirect experiences and that those perceptions can change. <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.3 Create the major migration streams in the U.S. and the world at present and in the past in terms of time, distance, and cause. <p>ITG.10 Analyze the patterns of human settlements and explain their processes of development and operation. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.10.1 Diagram the different types of urban land use and analyze how they are systematically arranged. ITG.10.3 Contrast how the number and types of services differ for settlements of various sizes (small to large). <p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.11.1 Compare how characteristics of the physical environment can be both opportunities and constraints depending on people's knowledge, technology, and choices. 	<p><u>Interactive Map: Native American Architecture</u></p> <p><u>Interactive 3-D Model: Plymouth Plantation</u></p> <p><u>Interactive Primary Source: The Mayflower Compact</u></p> <p><u>Interactive Map: Expansion of the United States</u></p>	
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Social Studies Pacing Document 2022-2023

	<p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. ITG.12.2 Analyze the current use of renewable, nonrenewable, and flow resources with respect to suitability, viability, and sustainability. ITG.12.3 Inspect the processes by which the main resources needed in the contemporary world are formed, extracted, refined, and transported. 		
<p>Sept.21-Oct. 11 15</p>	<p>Topic 3: Middle America</p> <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.4 Contrast the consequences of migration for people as well as on the origin and destination places. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface. ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. 	<p>Interactive Gallery: The Religious Life of the Maya</p> <p>Interactive 3-D Model: Aztec Temple</p> <p>Video: The Spanish Empire</p>	



Social Studies Pacing Document 2022-2023

	<p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.11.1 Compare how characteristics of the physical environment can be both opportunities and constraints depending on people's knowledge, technology, and choices. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. 		
<p align="center">District Term 1 Benchmark Assessment Oct. 3-11</p>			
<p align="center">Term Two: October 12 – December 21, 2022</p>			
<p align="center">Date</p> <p align="center">Instructional Days</p>	<p align="center">MS College and Career Readiness Standards</p>	<p align="center">Instructional Resources</p>	<p align="center">Assessment Resources</p>



Social Studies Pacing Document 2022-2023

<p>Oct. 12-Oct.31 12</p>	<p>Topic 4: South America:</p> <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.4 Contrast the consequences of migration for people as well as on the origin and destination places. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface. ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.11.1 Compare how characteristics of the physical environment can be both opportunities and constraints depending on people's knowledge, technology, and choices. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. 	<p><u>Video: How Ina Rulers Governed Their Empire</u></p> <p><u>Quick Activity: Sort It Out European Colonization Of South America</u></p> <p><u>Interactive Gallery: Cultures of the Andes and the Pampas</u></p> <p><u>Video: The Economics of the Andes and Pampas Region</u></p>	<p><u>SAVVAS Realize</u></p>
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Social Studies Pacing Document 2022-2023

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Social Studies Pacing Document 2022-2023

<p>Nov. 1-Dec. 1 18</p>	<p>Topic 5: Europe Through Time:</p> <p>ITG.1 Investigate the world using spatial terms, concepts, and thinking and employing maps and other geographic representations, tools, and technologies. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.1.2 Utilize maps and geospatial technologies to explain relationships among peoples, places, and environments. <p>ITG.2 Assess the nature, genesis, evolution, and meaning of places. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.2.1 Distinguish the physical and human characteristics of different places contribute to different personal, community, and national identities. ITG.2.2 Contrast the ways that places change as a result of physical and human processes. ITG.2.3 Investigate how culture and experience influence people's perceptions of places. <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.3.1. Utilize formal, functional, and perceptual delineations of regions to highlight the different understandings they produce. ITG.3.3 Analyze interactions among regions to show transnational relationships, including the flow of commodities and internet connectivity. ITG.3.4 Trace how globalization processes produce variable impact on peoples, places, and environments in different regions of the world. 	<p><u>Video: The Agricultural Revolution</u></p> <p><u>Interactive Map: Spread of Christianity in Europe</u></p> <p><u>Interactive Gallery: Life of the Working Class</u></p>	
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Social Studies Pacing Document 2022-2023

	<p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.1 Analyze the demographic structure of human populations on Earth and the implications of different demographic structures. <p>ITG.6 Apply the complex, multifaceted concepts of culture to places on Earth. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.6.2 Compose the diffusion of ideas and technologies causes change in the characteristics and distributions of cultures. <p>ITG.7 Trace the patterns and networks of economic interdependence on Earth's surface. (Strands: Civics, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.7.1 Investigate how and why the ratio of primary, secondary, and tertiary livelihoods differ from country to country around the world and has changed over time. ITG.7.2 Compare and contrast the advantages and disadvantages of subsistence and commercial livelihoods and how people move from one to the other and what the changes have been over time. ITG.7.3 Analyze the impact of economic interdependence and globalization on places and their populations and environments. ITG.7.4 Illustrate how integrated transportation and communication networks provide the infrastructure essential to economic interdependence at local to global scales. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.1 Analyze how different types of territories manage and control Earth's surface in different ways. 		
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Social Studies Pacing Document 2022-2023

	<ul style="list-style-type: none">• ITG.8.2 Compare the advantages and disadvantages of political and other boundaries that are based on physical and human factors.• ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface.• ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none">• ITG.12.1 Categorize how cultures differ in their definition and use of resources.• ITG.12.3 Inspect the processes by which the main resources needed in the contemporary world are formed, extracted, refined, and transported.		
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Social Studies Pacing Document 2022-2023

<p>Dec.2-Dec.21 14</p>	<p>Topic 8: Africa:</p> <p>ITG.1 Investigate the world using spatial terms, concepts, and thinking and employing maps and other geographic representations, tools, and technologies. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.1.2 Utilize maps and geospatial technologies to explain relationships among peoples, places, and environments. ITG.1.3 Categorize the geographic organization of people, places, and environments using spatial models. <p>ITG.2 Assess the nature, genesis, evolution, and meaning of places. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.2.1 Distinguish the physical and human characteristics of different places contribute to different personal, community, and national identities. ITG.2.2 Contrast the ways that places change as a result of physical and human processes. ITG.2.3 Investigate how culture and experience influence people's perceptions of places. <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.3.2 Interpret processes and reasons for regional change. ITG.3.4 Trace how globalization processes produce variable impact on peoples, places, and environments in different regions of the world. <p>ITG.4 Compare and contrast geographic patterns in the environment that result from the processes of Earth's physical systems (atmosphere,</p>	<p><u>Interactive Gallery: Piecing the Past Together</u></p> <p><u>Video: Where People Live and Work in West and Central Africa</u></p> <p><u>Interactive Map: European Imperialism in Africa</u></p> <p><u>Quick Activity: Identifying Africa's Challenges</u></p>	
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Social Studies Pacing Document 2022-2023

	<p>biosphere, lithosphere, and hydrosphere). (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.4.3 Compare how ecosystems vary from place to place and over time as a result of physical processes. <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.1 Analyze the demographic structure of human populations on Earth and the implications of different demographic structures. ITG.5.2 Trace the changes in human populations that result from changes in the rate of natural increase. <p>ITG.6 Apply the complex, multifaceted concepts of culture to places on Earth. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.6.1 Evaluate contact between differing cultures. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.2 Compare the advantages and disadvantages of political and other boundaries that are based on physical and human factors. ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface. ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.10 Analyze the patterns of human settlements and explain their processes of development and operation. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>		
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Social Studies Pacing Document 2022-2023

	<ul style="list-style-type: none"> ITG.10.2 Compare how human activities have contributed to the development of settlements at particular locations. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. ITG.12.3 Inspect the processes by which the main resources needed in the contemporary world are formed, extracted, refined, and transported. 		
District Semester Benchmark Assessment Dec. 13-21			
Date Instructional Days	MS College and Career Readiness Standards	Instructional Resources	Assessment Resources
Jan. 5-Jan.31 18	<p>Topic 1: Introduction to Geography:</p> <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.3.1 Utilize formal, functional, and perceptual delineations of regions to highlight the different understandings they produce. <p>ITG.4 Compare and contrast geographic patterns in the environment that result from the processes of Earth's physical systems (atmosphere, biosphere, lithosphere, and hydrosphere). (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.4.1 Formulate how the Inter Tropical Convergence Zone migrates seasonally because of Earth Sun relationships and the effects produced by this on places around the Earth. 	<p>Interactive Map: Make a Map</p> <p>Interactive Gallery: How Does Earth Move?</p> <p>360 Exploration: Human Geography: Water</p> <p>Interactive Gallery: Struggle for Equal Rights</p> <p>Interactive Chart: Answering the Three Basic Economic Questions</p>	<p>SAVVAS Realize</p>

Social Studies Pacing Document 2022-2023

	<ul style="list-style-type: none"> ITG.4.2 Illustrate how processes that shape the physical environment produce different conditions in different places on Earth. <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.4 Contrast the consequences of migration for people as well as on the origin and destination places. 	Interactive Gallery: Identifying Resources and Specialization	
	<p>ITG.9 Interpret how human actions modify the physical environment. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.9.1 Interpret how human-induced changes in one place can affect the physical environment in other places. ITG.9.2 Measure how the use of technology has changed the scale at which people can modify the physical environment. ITG.9.3 Debate how the physical environment can accommodate and be endangered by human activities. <p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.11.2 Explain the processes that produce various environmental hazards. ITG.11.3 Formulate how people perceive, prepare, and cope with environmental hazards in different ways, or fail to do so. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>		



Social Studies Pacing Document 2022-2023

	<ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. ITG.12.2 Analyze the current use of renewable, nonrenewable, and flow resources with respect to suitability, viability, and sustainability. 		
Feb.1-Feb.17 13	<p>Topic 2: United States and Canada:</p> <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.3.5 Contrast how perceptions of places and regions are based on direct and indirect experiences and that those perceptions can change. <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.3 Create the major migration streams in the U.S. and the world at present and in the past in terms of time, distance, and cause. <p>ITG.10 Analyze the patterns of human settlements and explain their processes of development and operation. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.10.1 Diagram the different types of urban land use and analyze how they are systematically arranged. ITG.10.3 Contrast how the number and types of services differ for settlements of various sizes (small to large). 	<p>Interactive Map: Native American Architecture</p> <p>Interactive 3-D Model: Plymouth Plantation</p> <p>Interactive Primary Source: The Mayflower Compact</p> <p>Interactive Map: Expansion of the United States</p>	



Social Studies Pacing Document 2022-2023

	<p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.11.1 Compare how characteristics of the physical environment can be both opportunities and constraints depending on people's knowledge, technology, and choices. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. ITG.12.2 Analyze the current use of renewable, nonrenewable, and flow resources with respect to suitability, viability, and sustainability. ITG.12.3 Inspect the processes by which the main resources needed in the contemporary world are formed, extracted, refined, and transported. 		
<p>Feb.21-Mar.20 14</p>	<p>Topic 3: Middle America</p> <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.4 Contrast the consequences of migration for people as well as on the origin and destination places. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>		



Social Studies Pacing Document 2022-2023

	<ul style="list-style-type: none">• ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface.• ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none">• ITG.11.1 Compare how characteristics of the physical environment can be both opportunities and constraints depending on people's knowledge, technology, and choices. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none">• ITG.12.1 Categorize how cultures differ in their definition and use of resources.		
District Final Benchmark Assessment March 2-10			



Social Studies Pacing Document 2022-2023

Term Four: March 20 – May 25, 2023			
Date Instructional Days	MS College and Career Readiness Standards	Instructional Resources	Assessment Resources
Mar.21-Apr.5 12	<p>Topic 4: South America:</p> <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.4 Contrast the consequences of migration for people as well as on the origin and destination places. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface. ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.11 Illustrate how human systems develop in response to physical environment conditions. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.11.1 Compare how characteristics of the physical environment can be both opportunities and constraints depending on people's knowledge, technology, and choices. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>	<p>Video: How Ina Rulers Governed Their Empire</p> <p>Quick Activity: Sort It Out European Colonization Of South America</p> <p>Interactive Gallery: Cultures of the Andes and the Pampas</p> <p>Video: The Economics of the Andes and Pampas Region</p>	<p>SAVVAS Realize</p>



Social Studies Pacing Document 2022-2023

<p>Apr.6-May 3 18</p>	<ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. <p>Topic 5: Europe Through Time: ITG.1 Investigate the world using spatial terms, concepts, and thinking and employing maps and other geographic representations, tools, and technologies. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.1.2 Utilize maps and geospatial technologies to explain relationships among peoples, places, and environments. <p>ITG.2 Assess the nature, genesis, evolution, and meaning of places. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.2.1 Distinguish the physical and human characteristics of different places contribute to different personal, community, and national identities. ITG.2.2 Contrast the ways that places change as a result of physical and human processes. ITG.2.3 Investigate how culture and experience influence people's perceptions of places. <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.3.1. Utilize formal, functional, and perceptual delineations of regions to highlight the different understandings they produce. ITG.3.3 Analyze interactions among regions to show transnational relationships, including the flow of commodities and internet connectivity. ITG.3.4 Trace how globalization processes produce variable impact on peoples, places, and environments in different regions of the world. 	<p>Video: The Agricultural Revolution</p> <p>Interactive Map: Spread of Christianity in Europe</p> <p>Interactive Gallery: Life of the Working Class</p>	
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Social Studies Pacing Document 2022-2023

	<p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.5.1 Analyze the demographic structure of human populations on Earth and the implications of different demographic structures. <p>ITG.6 Apply the complex, multifaceted concepts of culture to places on Earth. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.6.2 Compose the diffusion of ideas and technologies causes change in the characteristics and distributions of cultures. <p>ITG.7 Trace the patterns and networks of economic interdependence on Earth's surface. (Strands: Civics, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.7.1 Investigate how and why the ratio of primary, secondary, and tertiary livelihoods differ from country to country around the world and has changed over time. ITG.7.2 Compare and contrast the advantages and disadvantages of subsistence and commercial livelihoods and how people move from one to the other and what the changes have been over time. ITG.7.3 Analyze the impact of economic interdependence and globalization on places and their populations and environments. ITG.7.4 Illustrate how integrated transportation and communication networks provide the infrastructure essential to economic interdependence at local to global scales. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.1 Analyze how different types of territories manage and control Earth's surface in different ways. 		
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Social Studies Pacing Document 2022-2023

	<ul style="list-style-type: none"> ITG.8.2 Compare the advantages and disadvantages of political and other boundaries that are based on physical and human factors. ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface. ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. ITG.12.3 Inspect the processes by which the main resources needed in the contemporary world are formed, extracted, refined, and transported. 		
May 4-May 24 15	<p>Topic 8: Africa:</p> <p>ITG.1 Investigate the world using spatial terms, concepts, and thinking and employing maps and other geographic representations, tools, and technologies. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.1.2 Utilize maps and geospatial technologies to explain relationships among peoples, places, and environments. ITG.1.3 Categorize the geographic organization of people, places, and environments using spatial models. <p>ITG.2 Assess the nature, genesis, evolution, and meaning of places. (Strands: Geography, History, Economics)</p>	<p>Interactive Gallery: Piecing the Past Together</p> <p>Video: Where People Live and Work in West and Central Africa</p> <p>Interactive Map: European Imperialism in Africa</p> <p>Quick Activity: Identifying Africa's Challenges</p>	



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	<ul style="list-style-type: none"> • ITG.2.1 Distinguish the physical and human characteristics of different places contribute to different personal, community, and national identities. • ITG.2.2 Contrast the ways that places change as a result of physical and human processes. • ITG.2.3 Investigate how culture and experience influence people's perceptions of places. <p>ITG.3 Contrast how regions are used to describe the organization of Earth's surface. (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> • ITG.3.2 Interpret processes and reasons for regional change. • ITG.3.4 Trace how globalization processes produce variable impact on peoples, places, and environments in different regions of the world. <p>ITG.4 Compare and contrast geographic patterns in the environment that result from the processes of Earth's physical systems (atmosphere, biosphere, lithosphere, and hydrosphere). (Strands: Geography, History, Economics)</p> <ul style="list-style-type: none"> • ITG.4.3 Compare how ecosystems vary from place to place and over time as a result of physical processes. <p>ITG.5 Identify and describe the characteristics and processes of human population and migration on Earth. (Strands: Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> • ITG.5.1 Analyze the demographic structure of human populations on Earth and the implications of different demographic structures. • ITG.5.2 Trace the changes in human populations that result from changes in the rate of natural increase. 		
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	<p>ITG.6 Apply the complex, multifaceted concepts of culture to places on Earth. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.6.1 Evaluate contact between differing cultures. <p>ITG.8 Analyze boundaries and territorially delimited entities and the cooperation and conflicts that occur among them. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.8.2 Compare the advantages and disadvantages of political and other boundaries that are based on physical and human factors. ITG.8.3 Debate how countries and organizations make agreements to cooperate in managing and using Earth's surface. ITG.8.4 Estimate how conflict occurs at the international level because of disagreements over the division, control, and management of Earth's surface. <p>ITG.10 Analyze the patterns of human settlements and explain their processes of development and operation. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.10.2 Compare how human activities have contributed to the development of settlements at particular locations. <p>ITG.12 Examine the cultural concept of natural resources and the changes in the spatial distribution, quantity, and quality of resources through time and by location. (Strands: Civics, Civil Rights, Geography, History, Economics)</p> <ul style="list-style-type: none"> ITG.12.1 Categorize how cultures differ in their definition and use of resources. ITG.12.3 Inspect the processes by which the main resources needed in the contemporary world are formed, extracted, refined, and transported. 		
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End-of-Year Assessments