SEYMOUR HIGH SCHOOL
GRADUATION REQUIREMENTS GUIDE
2022-2023 Academic Year

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GRADUATION REQUIREMENTS

There are three requirements that students will need to complete as part of graduating from Seymour High School:

#1: Earning the required credits for a high school diploma

#2: Learning and demonstrating employability skills

#3: Completing a post-secondary readiness competency

#1: EARNING A HIGH SCHOOL DIPLOMA

There are three main diploma types that a student can graduate with: **core 40**, **academic honors**, and **technical honors**. There is also a **core 40 opt-out (general)** diploma for students that becomes available as an option junior or senior year. The diploma types and their course requirements will be discussed on the following pages.

Core 40 Diploma

All students are scheduled on a Core 40 diploma track at minimum. The Core 40 diploma is a college preparatory diploma that gets students ready for college. Students wanting to attend college after high school should plan to graduate with this diploma. Students must earn a minimum of 40 credits to graduate with this diploma. Refer below to see the specific credits required in each subject area. (*Note: 1 credit = 1 semester*)

8 English credits (English 9, English 10, English 11, English 12)
6 math credits (algebra I, geometry, algebra II)
6 science credits (2 credits of biology, 2 credits of integrated-chemistry physics or chemistry, 2 additional science credits)
6 social studies credits (world history, US history, government, economics)
2 PE credits
1 health credit
11 elective credits (credit from any course taken that doesn't fulfill one of the above required courses)

Academic Honors Diploma

Students that are planning to attend college and want a more rigorous preparation can opt for the academic honors diploma. This diploma has extra requirements in addition to the Core 40 requirements that will make students more competitive when applying to colleges as a senior. Refer below to the specific credits required in each subject area.

Complete all Core 40 requirements
Earn a minimum of 47 credits
2 additional math credits (finite math, pre-calculus, or college and career ready math)
6 foreign language credits OR 8 foreign language credits in two different languages (three years of one language OR two years of Spanish, two years of French)
2 fine arts credits (band, choir, art, music history, theater arts)
Earn a grade of C or higher in all classes
Have a cumulative grade point average of a 3.0 or higher
Complete one of the following:

- Earn 4 credits in 2 AP classes and take the corresponding AP exams
- Earn 6 college credits through dual credit courses
- Earn 2 credits in an AP course and take the corresponding exam AND earn 3 college credits in a dual credit course

Technical Honors Diploma

This diploma is for students that are interested in pursuing a trade or vocation after high school and are wanting to get an early start in a career path (e.g., agriculture, manufacturing, construction, etc.). Refer below to the specific credits required in each subject area.

Complete all Core 40 requirements

Earn a minimum of 47 credits

Earn a grade of C or higher in all classes

Have a grade point average of a 3.0 or higher

Earn 6 credits in a career pathway AND one of the following:

- State or industry certification
- 6 college credits from courses in the career pathway

Complete one of the following:

- Earn 4 credits in 2 AP classes and take the corresponding AP exams
- Earn 6 college credits through dual credit courses
- Earn 2 credits in an AP course and take the corresponding exam AND earn 3 college credits in a dual credit course

Core 40 Opt-Out (General) Diploma

Students that get to junior or senior year and have not earned enough credits for the core 40 diploma may consider opting out of the core 40 diploma to the general diploma. The general diploma is still a high school diploma but limits college options after graduation (students must start at Ivy Tech, Vincennes, or a trade/technical college).

8 English credits (English 9, English 10, English 11, English 12)
4 math credits (algebra I, 2 other math credits)
4 science credits (biology, 2 other science credits)
4 social studies credits (US history, government, 1 other social studies credit)
2 PE credits
1 health credit
17 elective credits (credit from any course taken that doesn't fulfill one of the above required courses)

#2: LEARNING AND DEMONSTRATING EMPLOYABILITY SKILLS

Students can fulfill this requirement one of three ways:

Project-based Learning (taking classes in a hands-on area like welding, manufacturing, construction, engineering, nursing, etc.)

Service-based Learning (participation in a school sport or club)

Work-based Learning (having a job or internship as a senior and taking the corresponding work-based learning course)

#3: COMPLETING A POST-SECONDARY READINESS COMPETENCY

There are several ways students can meet this requirement:

Earn an academic or technical honors diploma

Meet the college-ready benchmarks for SAT (scores of at least 480 on English and 530 on math)

Meet the college-ready benchmarks for ACT (scores of at least 18 on English; 22 on reading; 22 on math; 23 on science)

Score at least a 31 on the ASVAB (military placement exam)

Earn an industry-recognized certification (for example, CNA licensure through the health science program; AWS Sense certification through welding)

Be a career-technical education concentrator **classes of 2023 and 2024**: students must earn a C average in two advanced courses in the same career area (example: Welding year 1 and Welding year 2); **classes of 2025 and beyond**: students must earn a C average in a principles course and two advanced courses within a pathway (example: Principles of

Welding, Shielded Metal Arc Welding [1ˢᵗ advanced course], Gas Welding Processes [2ⁿᵈ advanced course]; see pathway options below

CAREER-TECHNICAL CONCENTRATOR COURSE OPTIONS

Advanced Manufacturing
Animal Science/Agribusiness Management
Construction Trades
Early Childhood Education
Engineering/Civil Engineering and Architecture
Engineering/Digital Electronics
Fashion and Textiles Careers
Food Science/Agribusiness Management
Health Science Careers
Horticulture Science/Landscape Management
Nutrition Science Careers
Precision Machining
Welding

Available Pathways through the C4 program in Columbus:

Architecture
Automation and Robotics
Automotive

Computer Animation

Computer Electronics

Computer Networking

Cosmetology

Criminal Justice

Dental Careers

Graphic Design

Radio/TV Broadcasting

Veterinary Science

For specific information on course descriptions, dual credit and AP courses, etc., please refer to the Seymour High School Course Description Guide, found under the "Student Services" tab on the high school homepage. Please see the following page to view the form that counselors will use to verify graduation requirements.

Seymour High School Graduation Pathway Checklist

Student Name: _____ **Cohort:** _____

Students must complete all three Graduation Pathway Requirements

Graduation Requirements	Graduation Pathway Options/Descriptions
❶ High School Diploma	Meet the State of Indiana requirements for a high school diploma: ☐ General ☐ Core 40 ☐ Academic Honors ☐ Technical Honors
❷ Learn and Demonstrate Employability Skills (Students must complete <u>at least one</u> of the following:)	Student must complete one of the following: ☐ **Project-Based Learning:** *Working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Students engage in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to people beyond the classroom. This can include completion of a research project, completion of a course capstone, an AP Capstone Assessment, or another experience as approved by the State Board of Education.* Description: _____ Verification Product: _____ ☐ **Service-Based Learning:** *Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities. This can include participation in a meaningful volunteer or civic engagement experience, engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, or another experience as approved by the State Board of Education.* Description: _____ Verification Product: _____ ☐ **Work-Based Learning:** *Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employer partners, allowing students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals. This can include completion of a course capstone, completion of an internship, obtaining the Governor's Work Ethic Certificate, employment outside of the school day, or another experience as approved by the State Board of Education.* Description: _____ Verification Product: _____

❸ Postsecondary-Ready Competencies
 	
(Students must complete <u>at least one</u> of the following:)
	☐ Honors Diploma: ☐ AHD ☐ THD
	
	☐ ACT College Ready Benchmarks (18 in English or 22 in Reading and 22 in Math or 23 in Science)
	   English _____ or Reading _____ and Math _____ or Science _____
	
	☐ SAT College Ready Benchmarks (480 in EBRW, 530 in Math) EBRW _____ Math _____
	
	☐ ASVAB (minimum score of 31) AFQT score _____
	
	☐ State and Industry Recognized Credential or Certification Certification _____
	
	☐ CTE Concentrator (earn "C" average in at least 6 high school credits in career sequence)
	   CTE1 _____ CTE2 _____ CTE3 _____ CTE4 _____ CTE5 _____ CTE6 _____ CTE Course GPA _____
	
	☐ AP/IB/Dual Credit/Cambridge International/CLEP Exam (earn "C" average in at least three course - at least one in core)
	   AP/DC1 _____ AP/DC2 _____ AP/DC3 _____ AP/DC GPA _____
	
	☐ CLEP Exams (minimum score of 50 on at least 3 subject area exams - at least one in core)
	☐ Locally Created Pathway (SBOE approved) LCP: _____

Counselor Signature: _____ **Date:** _____

Administrator Signature: _____ **Date:** _____