

## 5E Science Lesson Plan

<b>Teacher:</b>	<b>Date:</b>	<b>Grade:</b>	<b>Subject:</b>
<b>MSCCRS and Learning Target(s) for Science:</b>		<b>Vocabulary:</b>	
<b>Resources/ Materials:</b>			
<b>Instructional Day: Monday</b>		<b>Date:</b>	
<b>Do Now:</b>			
<b>Engage</b> <i>An activity that will generate and stimulate interest and access prior to knowledge.</i> <b>Activity:</b>			
<b>Explore</b> <i>Investigate and answer a question from the engagement activity. An activity is done which gives students a chance to think and investigate, problem solve, collect data, and test.</i>			
<b>Explain</b> <i>An activity where students can analyze their above exploration. Explain findings in their own words: "I claim _____, and my evidence is _____."</i> <b>Activity:</b>			
<b>Elaborate</b> <i>An activity which expands and solidifies thinking with an application to a real-world problem.</i> <b>Activity:</b>			
<b>Evaluate</b> <i>An activity which assesses understanding in a way that both student and teacher get the opportunity to evaluate learning. Students show evidence of accomplishments.</i> <b>Activity:</b>			
<b>Check for Understanding (throughout the 5E's)</b>			

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<b>Instructional Day: Tuesday</b>	<b>Date:</b>
<b>Do Now:</b>	
<b>Engage</b> <i>An activity that will generate and stimulate interest and access prior to knowledge.</i> <b>Activity:</b>	
<b>Explore</b> <i>Investigate and answer a question from the engagement activity. An activity is done which gives students a chance to think and investigate, problem solve, collect data, and test.</i> <b>Activity:</b>	
<b>Explain</b> <i>An activity where students can analyze their above exploration. Explain findings in their own words: "I claim _____, and my evidence is _____."</i> <b>Activity:</b>	
<b>Elaborate</b> <i>An activity which expands and solidifies thinking with an application to a real-world problem.</i> <b>Activity:</b>	
<b>Evaluate</b> <i>An activity which assesses understanding in a way that both student and teacher get the opportunity to evaluate learning. Students show evidence of accomplishments.</i> <b>Activity:</b>	
<b>Check for Understanding (throughout the 5E's)</b>	

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<b>Teacher:</b>	<b>Date:</b>	<b>Grade:</b>	<b>Subject:</b>
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<b>Instructional Day: Wednesday</b>	<b>Date:</b>
<b>Do Now:</b>	
<b>Engage</b> <i>An activity that will generate and stimulate interest and access prior to knowledge.</i> <b>Activity:</b>	
<b>Explore</b> <i>Investigate and answer a question from the engagement activity. An activity is done which gives students a chance to think and investigate, problem solve, collect data, and test.</i> <b>Activity:</b>	
<b>Explain</b> <i>An activity where students can analyze their above exploration. Explain findings in their own words: "I claim _____, and my evidence is _____."</i> <b>Activity:</b>	
<b>Elaborate</b> <i>An activity which expands and solidifies thinking with an application to a real-world problem.</i> <b>Activity:</b>	
<b>Evaluate</b> <i>An activity which assesses understanding in a way that both student and teacher get the opportunity to evaluate learning. Students show evidence of accomplishments.</i> <b>Activity:</b>	
<b>Check for Understanding (throughout the 5E's)</b>	

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<b>Instructional Day: Thursday</b>	<b>Date:</b>
<b>Do Now:</b>	
<b>Engage</b> <i>An activity that will generate and stimulate interest and access prior to knowledge.</i> <b>Activity:</b>	
<b>Explore</b> <i>Investigate and answer a question from the engagement activity. An activity is done which gives students a chance to think and investigate, problem solve, collect data, and test.</i> <b>Activity:</b>	
<b>Explain</b> <i>An activity where students can analyze their above exploration. Explain findings in their own words: "I claim _____, and my evidence is _____."</i> <b>Activity:</b>	
<b>Elaborate</b> <i>An activity which expands and solidifies thinking with an application to a real-world problem.</i> <b>Activity:</b>	
<b>Evaluate</b> <i>An activity which assesses understanding in a way that both student and teacher get the opportunity to evaluate learning. Students show evidence of accomplishments.</i> <b>Activity:</b>	
<b>Check for Understanding (throughout the 5E's)</b>	
<b>Instructional Day: Friday</b>	<b>Date:</b>

## 5E Science Lesson Plan

<b>Teacher:</b>	<b>Date:</b>	<b>Grade:</b>	<b>Subject:</b>
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<b>Do Now:</b>
<b>Engage</b> <i>An activity that will generate and stimulate interest and access prior to knowledge.</i> <b>Activity:</b>
<b>Explore</b> <i>Investigate and answer a question from the engagement activity. An activity is done which gives students a chance to think and investigate, problem solve, collect data, and test.</i>
<b>Explain</b> <i>An activity where students can analyze their above exploration. Explain findings in their own words: "I claim _____, and my evidence is _____."</i> <b>Activity:</b>
<b>Elaborate</b> <i>An activity which expands and solidifies thinking with an application to a real-world problem.</i> <b>Activity:</b>
<b>Evaluate</b> <i>An activity which assesses understanding in a way that both student and teacher get the opportunity to evaluate learning. Students show evidence of accomplishments.</i> <b>Activity:</b>
<b>Check for Understanding (throughout the 5E's)</b>