

Teacher:	Date:		Grade:	Subject:
MSCCRS and Learning Target(s) for Science:	1	Vocabulary:		
Resources/ Materials:				
Instructional Day: Monday]	Date:		
Do Now:				
Engage An activity that will generate and stimulate interest and access prior to knowledge.				
Activity:	•	<u> </u>		
Explore Investigate and answer a question from the engagement activity. An activity is done which gives students a chance to think and investigate, problem				hance to think and investigate, problem
solve, collect data, and test.				
T. I.I.				
Explain An activity where students can analyze their above exploration. Explain findings in their own words: "I claim, and my evidence is "				
Activity:				
•				
Elaborate An activity which expands and solidifies thinking with an application to a real-world problem.				
Activity:				
Evolvoto (1:1 1 1 1 1 1 1 1 1 1	.1 . 1 .	1, 1, ,1		
Evaluate An activity which assesses understanding in a way that both student and teacher get the opportunity to evaluate learning. Students show evidence of accomplishments.				
Activity:				
Check for Understanding (throughout the 5E's)				
accomplishments. Activity:	oth student an	nd teacher get the	e opportunity to eval	uate learning. Students show evidence o



Teacher:	Date:	Grade:	Subject:
Instructional Day: Tuesday	Da	nte:	
Do Now:			
Engage An activity that will generate and sa Activity:	timulate interest and access prior to kno	owledge.	
Explore Investigate and answer a question solve, collect data, and test. Activity:	from the engagement activity. An activi	ty is done which gives students o	a chance to think and investigate, problem
Explain An activity where students can ana	lyze their above exploration. Explain fü	ndings in their own words: "I ci	laim, and my evidence is
Elaborate An activity which expands and s Activity:	olidifies thinking with an application to	a real-world problem.	
Evaluate An activity which assesses unders accomplishments. Activity:	tanding in a way that both student and	teacher get the opportunity to e	valuate learning. Students show evidence of
Check for Understanding (through	out the 5E's)		



Teacher:	Date:	Grade:	Subject:
Instructional Day: Wednesday		Date:	
Do Now:			
Engage An activity that will generate and Activity:	stimulate interest and access prior to) knowledge.	
Explore Investigate and answer a question solve, collect data, and test. Activity:	n from the engagement activity. An ac	ctivity is done which gives students	a chance to think and investigate, problem
Explain An activity where students can an Activity:	nalyze their above exploration. Expla	in findings in their own words: "I c	claim, and my evidence is
Elaborate An activity which expands and Activity:	solidifies thinking with an application	on to a real-world problem.	
Evaluate An activity which assesses under accomplishments. Activity:	rstanding in a way that both student o	and teacher get the opportunity to e	evaluate learning. Students show evidence of
Check for Understanding (through	nout the 5E's)		



Teacher:	Date:	Grade:	Subject:
Instructional Day: Thursday		Date:	
Do Now:		Duter	
Engage An activity that will generate and Activity:	stimulate interest and access prior t	o knowledge.	
Explore Investigate and answer a questio solve, collect data, and test. Activity:	on from the engagement activity. An a	activity is done which gives students	a chance to think and investigate, problem
Explain An activity where students can an Activity:	nalyze their above exploration. Explo	ain findings in their own words: "I c	laim, and my evidence is
Elaborate An activity which expands and Activity:	l solidifies thinking with an applicati	on to a real-world problem.	
Evaluate An activity which assesses unde accomplishments. Activity:	erstanding in a way that both student	and teacher get the opportunity to e	valuate learning. Students show evidence of
Check for Understanding (through	hout the 5E's)		
Instructional Day: Friday		Date:	



Teacher:	Date:	Grade:	Subject:
Do Now:			
Engage An activity that will generate and stimulate interest and access prior to knowledge. Activity:			
Explore Investigate and answer a question from the solve, collect data, and test.	e engagement activity. An activity is a	done which gives students a ch	ance to think and investigate, problem
Explain An activity where students can analyze their above exploration. Explain findings in their own words: "I claim, and my evidence is			
Activity:			
Elaborate An activity which expands and solidifies thinking with an application to a real-world problem.			
Activity:			
Evaluate An activity which assesses understanding accomplishments.	z in a way that both student and teach	ner get the opportunity to evalu	uate learning. Students show evidence of
Activity:			
Check for Understanding (throughout the	e 5E's)		