

Belle Elementary-Parent- Student Compact

Belle Elementary

Belle Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities

Piedmont Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The school's master schedule reflects maximum use of instructional time at each grade level. The state adopted College and Career Readiness Standards are implemented at each grade level as well as the implementation of Support for Personalized Learning. Title 1 services are provided in both reading and math for any student needing additional assistance. Enrichment services are also available.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

In-person at Piedmont Elementary, Tuesday, October 14, 2024

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Schoology computer software is used to upload student grades on a weekly basis. Student progress is available anytime through Schoology.

Dojo will be a means of communication on student behavior and performance on in-class assignments.

DIBELs for red students.

iReady Math and Reading for students below grade level.

WVGSA reports for ELA and Math

Belle Elementary will also send home reports regarding student performance on benchmark assessments.

- 4. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

If you wish to have a conference with your child's teacher, please call the school to schedule one. **Schoology and email** are a great way to communicate with your teacher and receive updates on

events in the classroom. You may also communicate with your child's teacher through email. Email addresses are found on the school's website (<http://piedmont.kana.k12.wv.us>).

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

During the open house, we had a station with our PTO and LSIC where people could sign up to help with different school events.

On October 1, we sent out a form to all parents to sign up for many events the school, PTO, and LSIC will be planning.

Parents wishing to volunteer in the classroom need to fill out the KCS Volunteer form available through the school counselor or on the KCS website (<https://kcs.kana.k12.wv.us>). We welcome your participation in PTO, LSIC, and all school functions.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure devices are properly maintained and used effectively.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Try my best.
- Properly maintain and responsibly use my device.
- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my care all notices and information received by me from my school every day.
- Piedmont Panthers are Prepared, Productive, Proud, and Positive.

Teacher Signature

Parent Signature

Student Signature

Date

Date

Date