

CEDAR GROVE ELEMENTARY
2022-2023-SCHOOL/PARENT COMPACT

This compact outlines how the school's parents, staff and students will share the responsibility for improved student academic achievement. Additionally, this compact outlines the means by which Cedar Grove Elementary staff and parents will build and develop a partnership that will assist children to achieve the State's highest academic standards.

SCHOOL RESPONSIBILITIES

As a school, Cedar Grove Elementary staff will support student learning by:

- Monitoring student attendance on a daily basis
- Providing high-quality instruction in a supportive and effective environment that enables children to meet the state's college and career ready standards
- Utilizing research-based instructional methods based on grade level college and career ready standards
- Providing additional support services to students with specifically identified needs
- Distributing frequent student progress reports (e.g., mid-term reports, grade cards) to parents
- Offering scheduled or by appointment parent/teacher conferences to discuss student progress
- Providing staff contact information to parents to encourage communication (e.g., handbook, website)
- Returning parent requests via notes, phone calls, Schoology Messages in a timely manner
- Encouraging parents to volunteer as an active partner in their child's learning
- Providing opportunities for parents to have a voice in school improvement (e.g., LSIC, PTO)
- Inviting parents to attend parent trainings to help assist their child with academics
- Offering opportunities for parents to visit and observe their child's classroom

PARENT RESPONSIBILITIES

As a parent, I will support my child's learning in the following ways:

- Monitoring my child's attendance, tardies, and early departures.
- Signing in my child in at the office when tardy or for an early departure to ensure safety.
- Ensuring homework is completed.
- Attending open house and other school meetings & volunteering in my child's classroom (as available)
- Participating in decisions relating to the improvement of my child's education
- Promoting positive use of my child's outside of school time (e.g. monitoring tv and video games).
- Staying informed about my child's education and communicating with the school by promptly reading notes from the school or the school district either received by my child or by mail, and responding as appropriate
- Scheduling doctor appointments outside of the school day unless absolutely necessary
- Serving, if available, as a volunteer on school or county advisory committees
- Signing agendas regularly to increase school communication
- Checking Schoology regularly to monitor student behavior and academic progress
- Accessing schoolwide communication applications (e.g., CGES Facebook page, Remind 101, Parent Link, Schoology, CGES website)
- Checking to make sure my child is logged into Schoology daily to check for assignments and updated news and grades from teacher and principal.

STUDENT RESPONSIBILITIES

As a student, I will share the responsibility to improve my academic achievement by:

- Doing my homework as assigned and asking for help when needed
- Reading outside of the school day with or without help for at least 20 minutes each day
- Giving school provided information and notices to my parent/guardian
- Ensuring agenda book or homework folders are signed daily by a parent/guardian.

Parent Signature

Student Signature

Teacher Signature

This compact is not a legally binding document, but the school is required to have a record of parent notification for state and federal monitoring purposes.