

**Norwood Public School District**  
**Balch Elementary School**  
**2022-2023**

<b>Name</b>	English Gr 5 test3
<b>Grade Level</b>	05
<b>Teacher</b>	ASPEN Test

<b>Reading: Literature/Informational Text</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Determines the main idea or theme and summarizes important ideas and details of a text			
Quotes accurately and appropriately from text when answering questions			
Using specific details, compares and contrasts multiple-characters, settings, or events in a text			
Describes how a narrator's or speaker's point of view influences the events in a story			
Integrates information from several texts on the same topic through discussion and writing			
Explains the relationships between multiple events, ideas, or concepts in a text			
Explains how text structures and/or point of view influence the text			
Proficiently reads and comprehends fifth grade texts from a variety of genres and perspectives			
<b>Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of figurative language, word relationships, and multiple word meanings			
Acquires and uses academic and content vocabulary			
Demonstrates command of capitalization, grammar, punctuation and spelling when writing			
<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes organized opinion pieces on topics supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives using effective techniques, descriptive details, and clear event sequences			
Develops and strengthens writing by planning, revising, editing, and rewriting			
Conducts research projects by generating focus questions and gathering relevant information			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Engages effectively in discussions, building on research and expressing ideas clearly using appropriate discourse			
Expresses ideas in an organized, sequential manner with descriptive details			
<b>History/Social Studies: Geography</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Interprets and uses maps, charts, and tables to make meaning of historic events			

<b>History/Social Studies: Civics &amp; Government</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Using the Constitution and Bill of Rights, explains the freedoms guaranteed to its citizens			
Identifies the major ideas and reasons leading up to, and throughout, the Civil War			
Justifies how the ideas and events of the 1800s led to the creation and expansion of civil rights in the 20th and 21st centuries			
<b>History/Social Studies: History &amp; Culture</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Describes and analyzes the beginnings and early growth of the American colonies			
Explains the achievements of important leaders and major events of the American Revolution leading up to the beginning of the United States			
Outlines the work of the first three US presidents to explain the War of 1812 and conflicts with Native Peoples in the early 1800s			
<b>Math: Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes and interprets numerical expressions			
Identifies rules for patterns using ordered pairs			
<b>Math: Number and Operations in Base Ten</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates fluent recall of addition, subtraction, multiplication, and division facts			
Uses visual models and/or equations to solve problems			
Multiplies multi-digit numbers			
Divides 4-digit by 2-digit numbers			
Reads, writes, and compares decimals to the thousandths place			
Adds and subtracts decimals to the hundredths			
Multiplies decimals to the hundredths			
Divides decimals to the hundredths			
<b>Math: Number and Operations - Fractions</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Adds fractions and mixed numbers			
Subtracts fractions and mixed numbers			
Multiplies fractions and mixed numbers			
Divides a fraction by a whole number or a whole number by a fraction			
<b>Math: Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Converts like measurement units within a given measurement system			
Represents and interprets line plots			
Finds volume of rectangular prisms			
<b>Math: Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Graphs points on the coordinate grid			
Classifies 2-D figures based on their properties			

Legend			
4	Exceeding Expectations	E	Excellent
3	Meeting Expectations	S	Satisfactory
2	Partially Meeting Expectations	NI	Needs Improvement
1	Not Meeting Expectations	U	Unsatisfactory
		NA	Not yet taught/graded

Attendance			
Term	1	2	3
Absent	0.0		
Tardy	0.0		
Dismissed	0.0		

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<b>Science: Earth &amp; Space Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Analyzes and models patterns, cycles and interactions of Earth's surface and among the Earth, sun and moon.			
Explains and models the cycling of water through a watershed.			
Identifies how human communities impact Earth's resources and environment.			
<b>Science: Life Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Asks questions to develop an explanation for how organisms transform matter and energy within an ecosystem.			
Create a model to explain how all food originates from the Sun's energy for life's processes.			
<b>Science: Physical Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and explains how the effect of energy creates either physical reactions or chemical reactions in all states of matter.			
Explores various properties of matter (mass, volume, conductivity). Proves conservation of mass.			
Creates an argument, with evidence, to support that gravity is a force and directs all objects towards Earth's center.			
<b>Science: Technology &amp; Engineering</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses informational texts to build prototypes; compares and recommends improvements to improve technology designs.			
<b>Work Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Is attentive			
Follows directions			
Stays on task and completes activities			
Demonstrates organizational skills			
Works neatly and carefully			
Completes and returns homework			
<b>Social Skills/Behavior</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Shows kindness and consideration of others			
Follows classroom and school rules			
Works cooperatively			
Demonstrates self-discipline			

<b>Visual Arts</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Plans, produces, and executes a piece of artwork individually or in a group setting			
Identifies, communicates and applies Elements of Design effectively and appropriately in artwork			
Demonstrates safe, cooperative, and responsible behavior with art materials and class time			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates the ability to sing a varied repertoire of music, accurately and in tune, using an age-appropriate, healthy tone			
Demonstrates the ability to understand, create, and perform using simple rhythmic and melodic notation			
Demonstrates the ability to understand, describe, and respond to basic elements of music using appropriate musical terminology			
Demonstrates safe, cooperative, and responsible behavior with instructional materials and class time			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates comprehensive physical education skills and practices for grade level			
Demonstrates appropriate movement patterns and body coordination and how they relate to the specific units taught			
Demonstrates safe, cooperative, and responsible behavior during physical activities			
<b>Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of health facts and how they relate to the concepts of the units taught			
Demonstrates an understanding of the physical, social, and emotional health facts and their significance to a healthy lifestyle			
Demonstrates cooperative effort and participation in health class			