



## **Assistant Superintendent Goals for the 2022-2023 School Year**

### **PSBA Standard 1: Developing and Implementing Shared Vision, Goals, and Annual Measurable Objectives**

#### **Goals**

- Evaluate the academic performance of all students and develop and monitor plans to address academic gaps identified through the analysis of a variety of measures including but not limited to:
  - PA Standardized Assessments
  - Norm-referenced Assessments
  - Curriculum-based Assessments
- Facilitate the development and monitoring of building based goals that align to the shared vision for the District.
- Monitor and report on the implementation of the 2022-2025 Comprehensive Plan.
- Facilitate the development and monitoring of the building based Digital Learning Environment Plan in congruence with the 2022-2025 Comprehensive Plan.

### **PSBA Standard 2: Student Growth and Achievement**

#### **Goals**

- Evaluate and monitor the academic performance and growth of students on Pennsylvania System of School Assessment (PSSA) tests, Keystone Exams, the Pennsylvania Value-Added Assessment System, Attrition or graduation rates, and Career Readiness benchmarks with a specific focus on improving the academic growth of student in mathematics and improving the academic growth of student subgroups in congruence with the 2022-2025 Comprehensive Plan.
- Communicate student performance and interim progress to the School Board of Directors and community (i.e. District Report Card)



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### **PSBA Standard 3: Governance and Administration**

#### **Goals**

- Review and revise Board Policy in collaboration with the Board Policy Committee chair and committee members.
- Review and revise administrative regulations in alignment with Board approved policies.
- Revise district and school practices to align with legislative changes.

### **PSBA Standard 4: Effective Management: District Operations**

#### **Goals**

- Develop, manage, and monitor the allocation of financial resources to support the work within the areas of Curriculum and Instruction, Information Technology, and Educational Technology.
- Support and monitor the allocation of financial resources in the areas of Pupil Services, Special Education, and Transportation to best meet the needs of these programs and the students they support.
- Support and monitor the operations of the transportation department to ensure that organizational resources are managed effectively and efficiently.

### **PSBA Standard 5: Effective Management: Personnel**

#### **Goals**

- Support, monitor, and evaluate district and building staff.
- Facilitate the design, implementation, and evaluation of a district-wide professional learning plan for professional staff, and support staff.
- Organize district-wide professional learning in safety and security and the social emotional well-being of students and staff in congruence with the 2022-2025 Comprehensive Plan and State regulations, including in:



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- A.L.I.C.E.
  - Suicide Awareness and Prevention
  - Trauma Informed Practices
  - Mandated Reporting
- Monitor student enrollment and staffing needs and make recommendations to the Superintendent of School and School Board Directors.