



2022-2023 Annual Progress Report



Cherokee Community School District offers career and technical programs in the following service areas: Agriculture, Food, and Natural Resources; Applied Sciences, Technology, Engineering, and Manufacturing; Business, Finance, Marketing, and Management; and Human Services

It is the policy of the Cherokee Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Tom Ryherd, Superintendent, 600 W. Bluff Street, Cherokee, IA, 51012, (712)225-6767, tryherd@ccsd.k12.ia.us or Director of the Office for Civil Rights US Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL, 60661-7204.



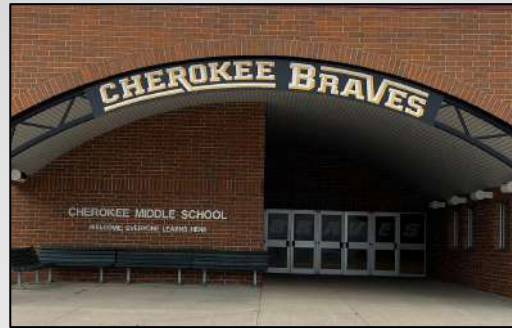
Empowering Learners

Cherokee Community School District



Cherokee Washington High School

600 West Bluff Street
712-225-6755



Cherokee Middle School

206 East Indian Street
712-225-6750



Cherokee Elementary School

204 East Indian Street
712-225-6760

With community involvement, we will empower learners to become contributing members of our changing world.



The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.

*- Tom Ryherd,
Superintendent*

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School Board

Cherokee Community School District



Jodi Thomas
President



Joyce Lundsgaard
Secretary/Treasurer



Brian Freed



Angie Anderson
Vice-President



Patty Brown



Ray Mullins

Administrative Team

Cherokee Community School District



Brian Christiansen
Principal

Cherokee Elementary School
204 E Indian Street
Cherokee, IA 51012
(712) 225-6760



Matt Malausky
Principal

Cherokee Middle School
206 E Indian Street
Cherokee, Iowa
(712) 225-6750



Tom Ryherd
Principal

**Cherokee Washington
High School**
600 W Bluff Street
Cherokee, Iowa
(712) 225-6755



Kimberly Lingenfelter
Superintendent

Central Office
600 W Bluff Street
Cherokee, Iowa
(712) 225-6767

District Coordinators

2022-2023
Annual Progress Report

Cherokee Community School District

Official Newspaper
The Chronicle Times

Accreditation
Iowa Department
of Education

Current school year
(23-24) coordinators and
contact information
available on the CCSD
[website](#)

Equity and Affirmative Action Coordinator – Tom Ryherd

Harassment Investigators – Matt Malausky, Tom Ryherd

Level 2 Harassment Investigator – Ashley Brady

Homeless Liaison – Matt Malausky

Homeschool Coordinator – Krista Miller

Foster Care Coordinator – Brian Christiansen

Level 1 Child Abuse Investigators – Brian Christiansen, Tom Ryherd

Level 2 Child Abuse Investigator – Ashley Brady

Title I Coordinator – Brian Christiansen

Title IX Coordinator – Tom Ryherd

Wellness Policy Coordinators – Rachel Doeden, Cara Jacobson

EL Coordinator – Krista Miller

Migrant Coordinator – Matt Malausky

Legal Counsel – John Cook, Steve Avery

Teacher Quality Team Representatives – Tom Ryherd, Krista Miller, Brian Christiansen,
Matt Malausky, Abby James, James DeVos, Cindy Husman,
Kathy Curtis



District Students & Staff



Cherokee Community School District

Cherokee Community Schools Serve:		Proudly Serving Cherokee Students: (FTE)	
Pre-Kindergarten	35	Administrators	4
Transitional Kindergarten	14	Activities Director	1
Kindergarten	81	Instructional Coaches	3
First Grade	75	Teachers	89
Second Grade	96	Counselors	3
Third Grade	79	Teacher Associates	32
Fourth Grade	90	Director of Technology	1
Fifth Grade	84	Technology Assistant	1
Sixth Grade	78	School Business Official	1
Seventh Grade	90	Districtwide Administrative Assistants	2
Eighth Grade	103	School Administrative Support	4
Ninth Grade	90	Library Coordinator	1
Tenth Grade	81	Library Associates	3
Eleventh Grade	92	Nurse	2
Twelfth Grade	72	Director of Building and Director of Grounds	2
		Custodians	9
		Director of Food Services	1
		Food Prep and Servers	15
		Director of Transportation	1
		Bus Drivers	6.5
* Attendance counts as of 10-1-2021	1160		

Mission & Goals

Cherokee Community School District



District Mission

With community involvement, we will empower learners to become contributing members of our changing world.

District Goals

1. To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources, both staff and facilities.
2. To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

School Improvement Advisory Committee

Representatives of the various groups comprising our community: students, parents, school personnel, agricultural, business, ministerial, PTA, and school board.

Equal Opportunity at Cherokee Community Schools

The Cherokee Community School District does not discriminate on the basis of age, race, color, national origin, creed, socio-economic status, religion, gender, marital status, sexual orientation, gender identity, or disability in educational programs or employment. If you have questions or concerns about any policy or procedure of the district, please contact: Tom Ryherd, Superintendent

Goal: Career Opportunities

Cherokee Community School District



To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources, both staff and facilities.

What are we doing to achieve our goals?

- *Partnering with area businesses and mentors in each of our buildings*
- *PIE Partnerships in all elementary classrooms and some middle school grades*
- *Work Based Learning*
- *Future Ready Day for all high school students in collaboration with businesses and area leaders*
- *STEM strategies taught in each building*
- *Building Bridges collaboration with high school staff and community leaders*
- *Focusing on durable skills including social emotional learning, communication and employability skills*

Goal: Problem Solving & Iowa Core



Cherokee Community School District

To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.

What are we doing to achieve our goals?

- *Partnering with AEA educational consultants in core subject areas*
- *Offering Professional Development focused on student engagement, social emotional learning strategies*
- *Utilizing Teacher Leaders to address departmental curricular needs*
- *Analyzing and modifying curriculum guides, conducting district-wide meetings to address gaps*
- *Collaboration between Teachers and Instructional Coaches/Principals to review instructional lessons, strategies, and problem solving strategies to use in classrooms*
- *Homeroom and classroom lessons focused on social emotional learning and executive functioning skills*

Goal: Communication

Cherokee Community School District



Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

What are we doing to achieve our goals?

- *JMC announcements (text and email communication)*
- *Social Media (Facebook, Instagram, Snapchat, and Twitter accounts for CCSD)*
- *Weekly “What’s Happening” radio talks and newspaper coverage*
- *Communication Teacher Leaders telling “our story” through social media, newspapers, radio, and at community meetings*
- *Cherokee Community Schools app (JMC, calendars, news, social media and contact information)*

Budget Overview 22-23

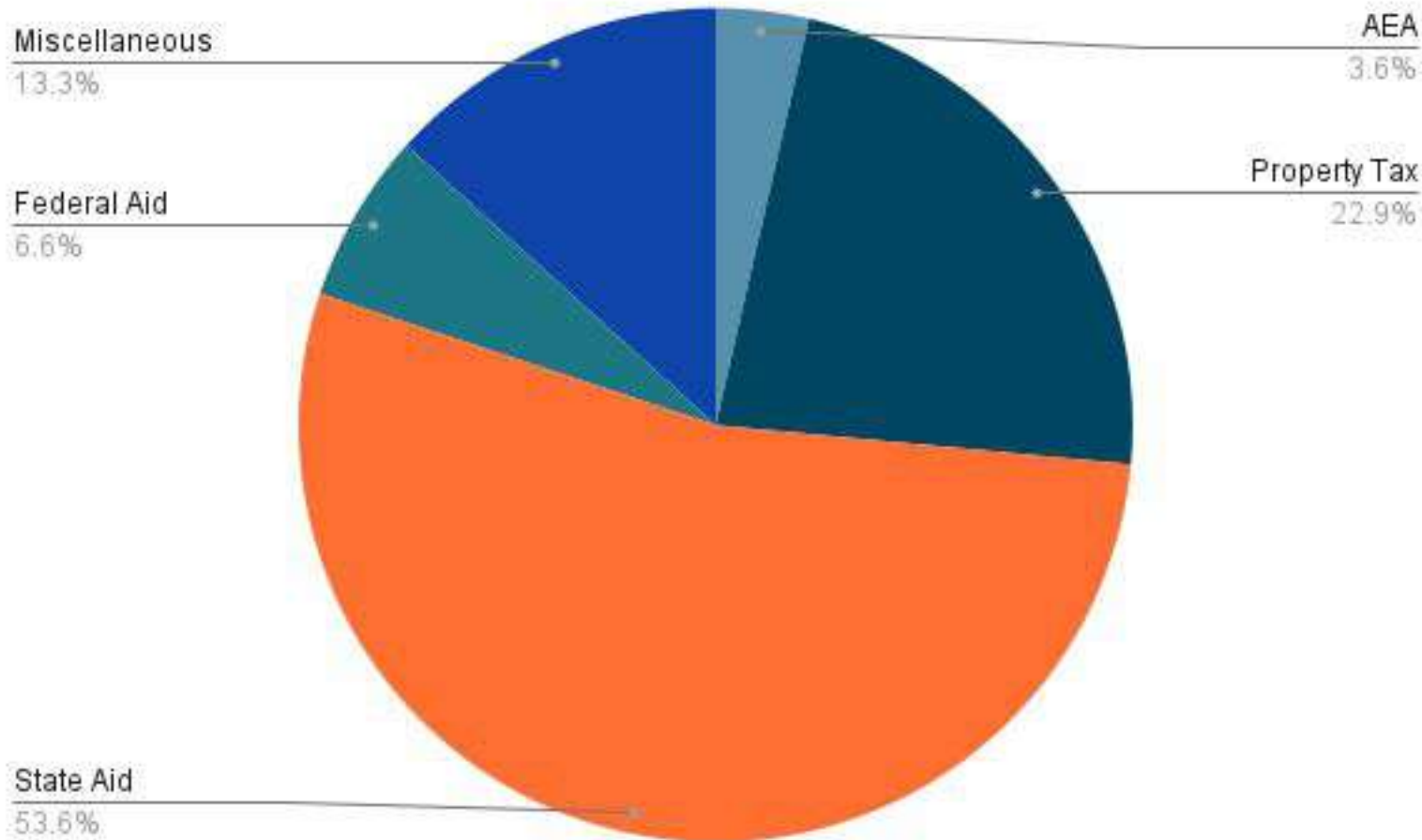
Cherokee Community School District



	Operating	Management	PPEL
Beginning Balance 7/01/22	\$2,935,754	\$956,245	\$874,876
Receipts	\$14,026,636	\$469,699	\$1,395,878
Expenditures	\$14,064,482	\$423,259	\$2,103,203
Ending Balance 6/30/23	\$2,897,908	\$1,002,685	\$167,551
	Activity	Nutrition	Capital Projects
Beginning Balance 7/01/22	\$104,710	\$465,236	\$1,443,695
Receipts	\$457,265	\$802,667	\$1,479,134
Expenditures	\$432,995	\$792,943	\$636,259
Ending Balance 6/30/23	\$128,980	\$474,960	\$2,286,570

Budget: Funding Sources

Cherokee Community School District



AEA
\$512,417

Property Tax
\$3,210,647

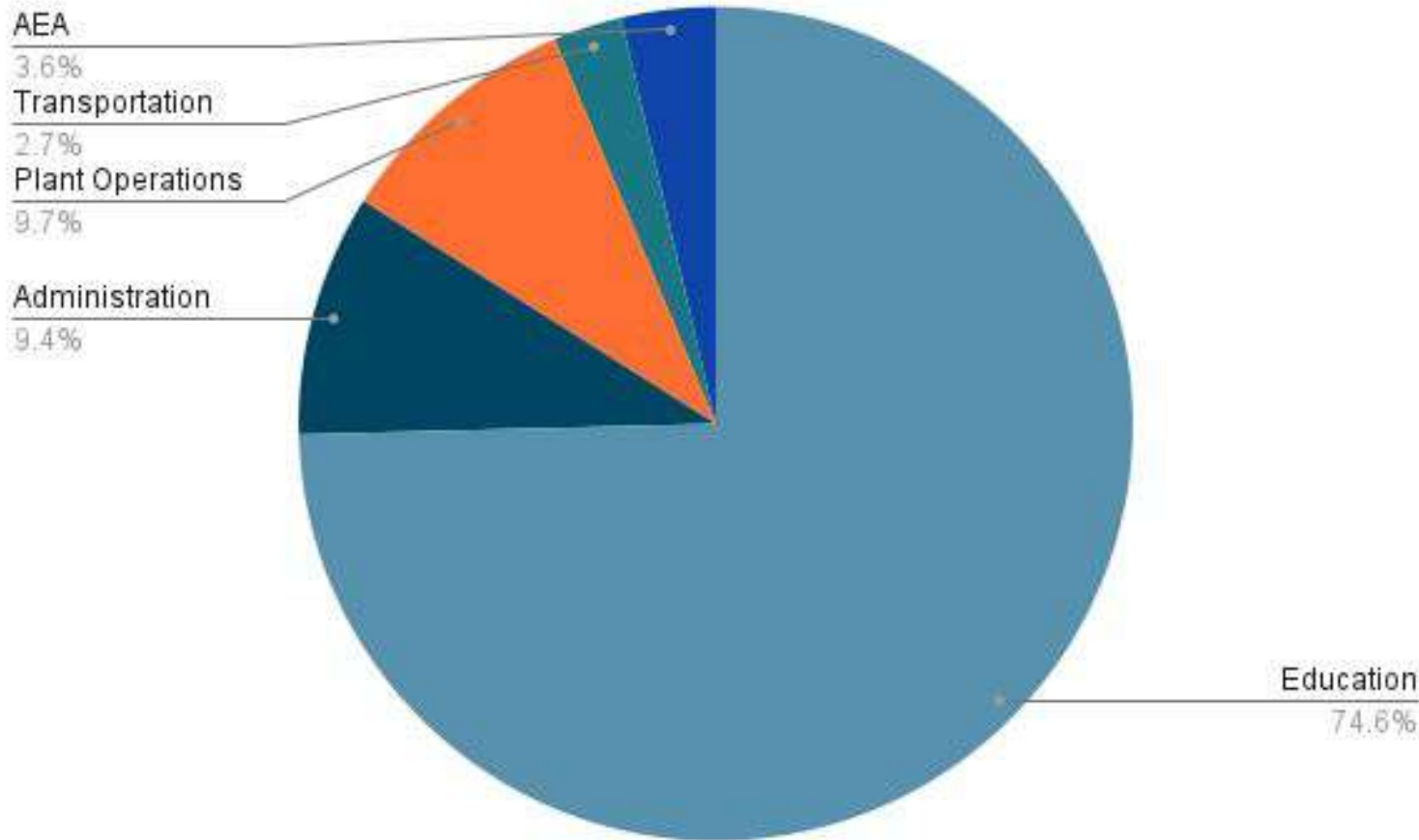
State Aid
\$7,513,555

Federal Aid
\$922,749

Miscellaneous
\$1,867,268

Budget: Expenditures

Cherokee Community School District



Education Programs
\$10,490,561

Administration
\$1,319,948

Plant Operations
\$1,366,036

Transportation
\$375,520

AEA
\$512,417

Professional Development



Cherokee Community School District

- Instructional Strategies
- Diverse Learners (TAG, EL, SPED)
- APL Strategies*
- Foundational Literacy Intervention training
- Curriculum Outlines
- Technology Integration & Sharing
- Data Driven Instruction - MTSS*
- FAST, MAP and ISASP Data Analysis*
- Science of Reading training
- Growth Mindset Emphasis
- Book Studies (focused on 7 habits of Highly Effective People by Steven Covey)
- Relationship Development
- Youth Mental Health First Aid
- Social Emotional Strategies for teachers and students
- Future Ready Initiatives + College Career Readiness

*APL--Training developed by Dr. Jean Anastasio & David Perry

*MTSS--Multi-Tiered System of Supports

*FAST--Formative Assessment System for Teachers

*MAP--Measures of Academic Progress

Annual Improvement Goals

Cherokee Community School District



2022-2023

Annual Improvement Goals

(as reported in Consolidated Accountability & Support Application - CASA plan)

Reading

By May of the 2022-23 school year, the reading achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in **grades 4, 8, and 11** scoring in the **proficient level** as measured by the **Iowa Statewide Assessment of Student Progress [ISASP]** will increase.

Mathematics

By May of the 2022-23 school year, the mathematics achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in **grades 4, 8, and 11** scoring in the **proficient level** as measured by the **Iowa Statewide Assessment of Student Progress [ISASP]** will increase.

Science

By May of the 2022-2023 school year, the science achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in **grades 8 and 11** scoring at the **proficient level** as measured by **Iowa Statewide Assessment of Student Progress** will increase.

The following method is used to determine growth:

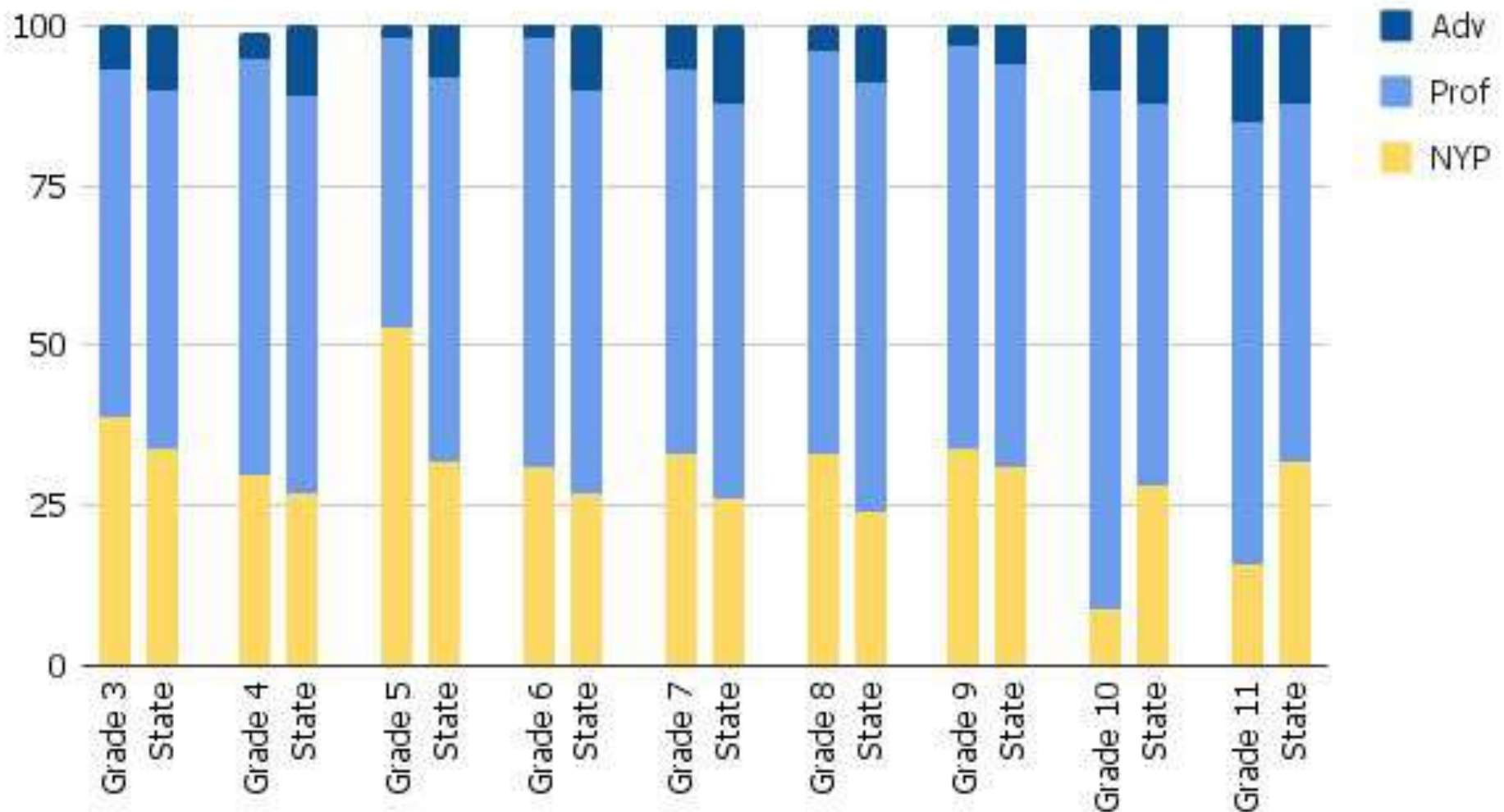
Compare data involving cohort groups (4th, 8th and 11th grades) of the current testing year to the previous testing year (3rd, 7th and 10th grades).

ISASP: English Language Arts



Cherokee Community School District

English Language Arts Proficiency by grade (2023)



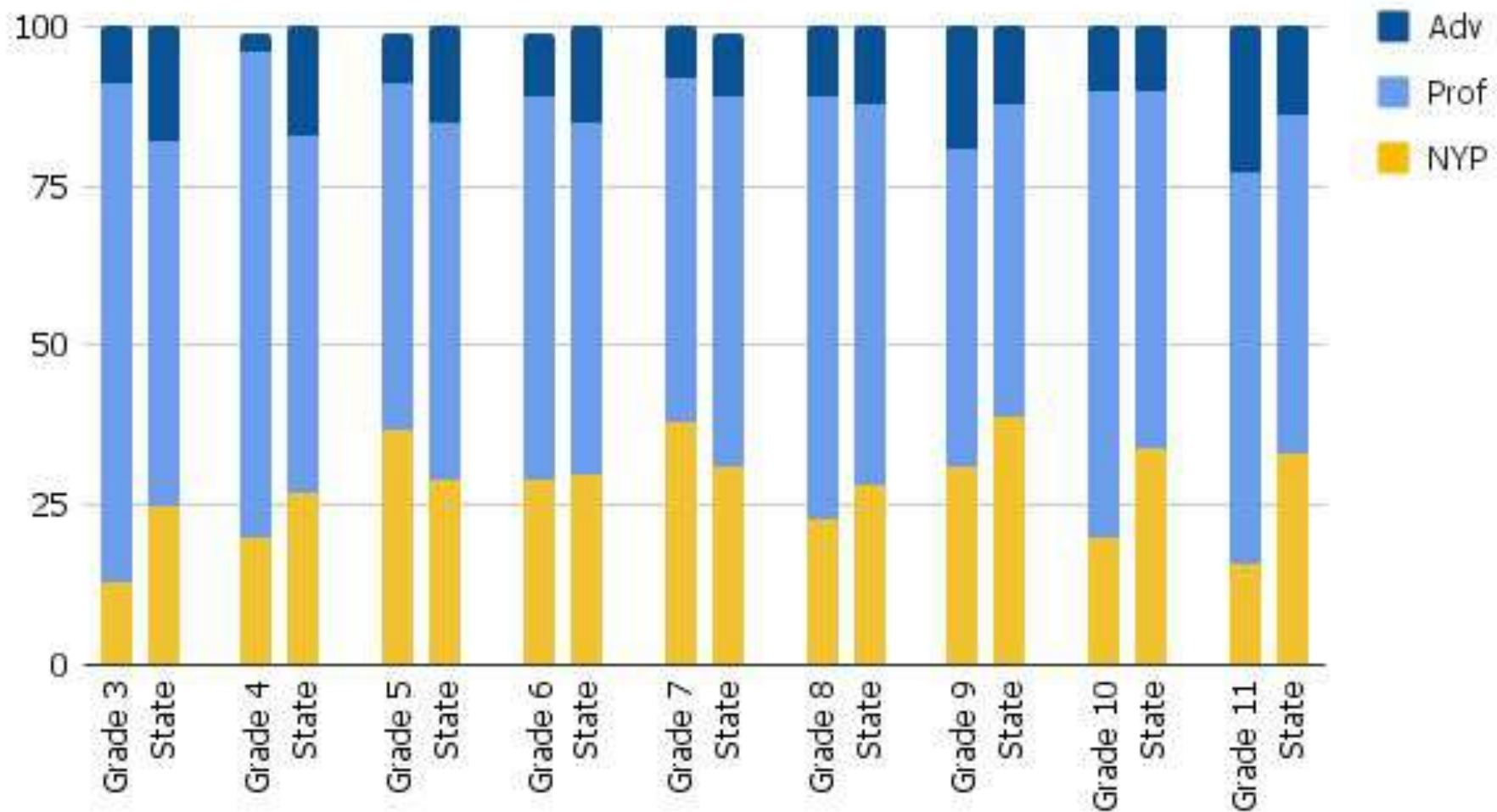
*These are our most recent ISASP Scores (Spring 2023).

ISASP: Mathematics

Cherokee Community School District



Mathematics Proficiency by grade (2023)



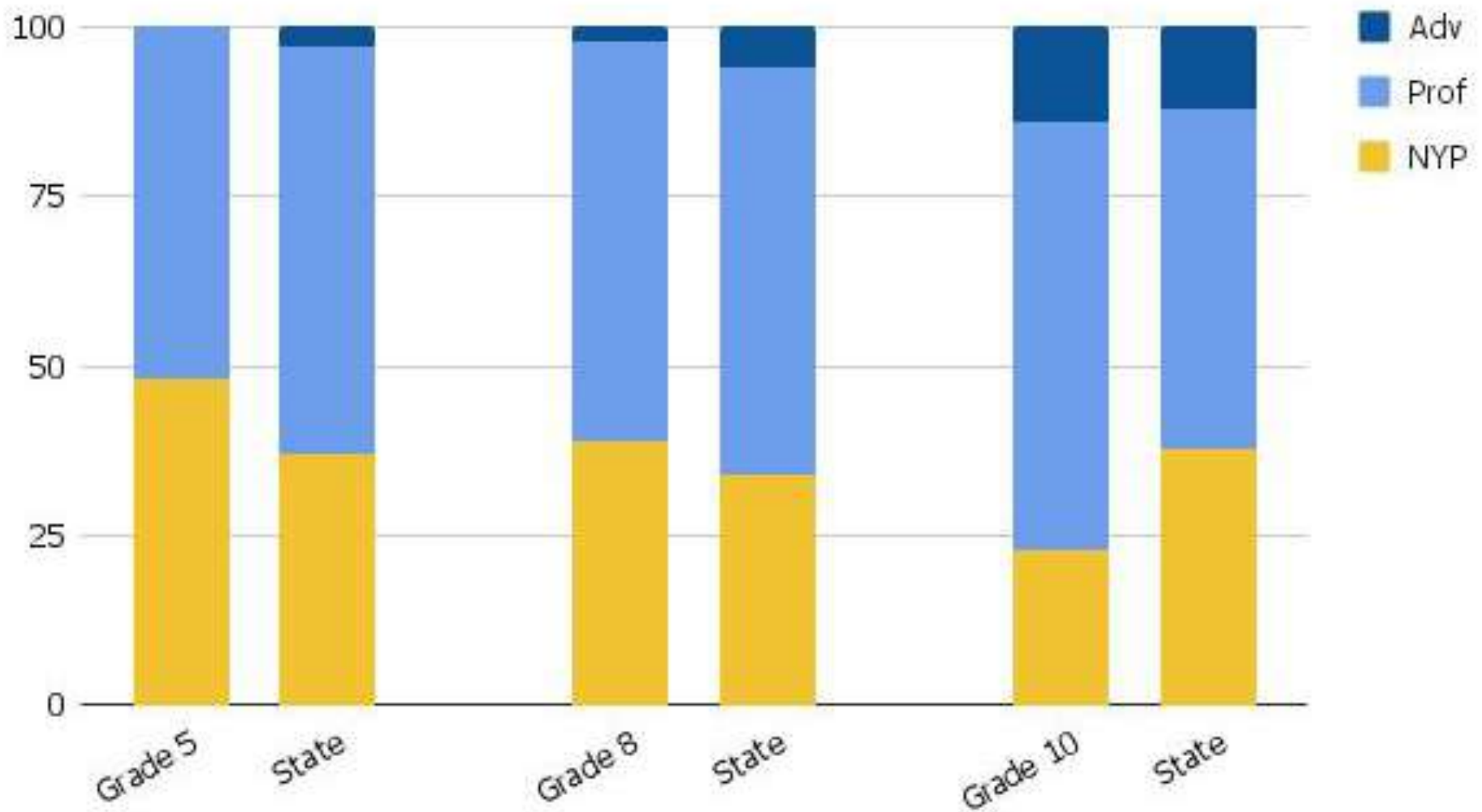
*These are our most recent ISASP Scores (Spring 2023).

ISASP: Science

Cherokee Community School District



Science Proficiency by grade (2023)



*These are our most recent ISASP Scores (Spring 2023).

ISASP: Growth

Growth from 2021-2022 to the 2022-2023 school year using the average grade level score

Cherokee Community School District



CES	ISASP Growth			
	Class of 2031 21-22 3rd grade, 22-23 4th grade	21-22	22-23	Growth
	Math	401	470	+69
	ELA	402	429	+27
	Science			
CMS	Class of 2030 21-22 4th grade, 22-23 5th grade	21-22	22-23	Growth
	Math	414	444	+30
	ELA	423	437	+14
	Science		455	1st year of Science test
CMS	Class of 2029 21-22 5th grade, 22-23 6th grade	21-22	22-23	Growth
	Math	445	470	+25
	ELA	445	476	+31
	Science	462		
CMS	Class of 2028 21-22 6th grade, 22-23 7th grade	21-22	22-23	Growth
	Math	468	494	+26
	ELA	480	500	+20
	Science	Students are only tested in grades 5, 8 & 10		

Green scores indicate at or above ISASP proficient benchmark.

[ISASP proficiency cut scores are located here.](#)

CMS	ISASP Growth			
	Class of 2027 21-22 7th grade, 22-23 8th grade	21-22	22-23	Growth
	Math	479	527	+48
	ELA	490	517	+27
	Science		519	from 5th grade to 8th
CWHS	Class of 2026 21-22 8th grade, 22-23 9th grade	21-22	22-23	Growth
	Math	535	557	+22
	ELA	530	537	+7
	Science	536		
CWHS	Class of 2025 21-22 9th grade, 22-23 10th grade	21-22	22-23	Growth
	Math	554	575	+21
	ELA	568	583	+15
	Science		587	from 5th grade to 8th
CWHS	Class of 2024 21-22 10th grade, 22-23 11th grade	21-22	22-23	Growth
	Math	580	626	+46
	ELA	585	608	+23
	Science	586		

CES = Cherokee Elementary School

CMS = Cherokee Middle School

CWHS = Washington High School

Student Achievement

Cherokee Community School District



Cherokee Washington High School

Graduation Rate: 95.4%

WHS Attendance: 92.99%

Core Classes:

100% of the Cherokee graduating class of 2023 completed 4 years of English/language arts, and 3 or more years each of math, science and social studies.

Post Secondary Data:

	Number of Students	Percentage
4 year College/University	40	53%
2 year College/Technical	14	19%
Employment	21	28%
Military	0	0
Undecided	0	0

Student Achievement

Cherokee Community School District



Cherokee Middle School

CMS MAP Test Growth Points Fall to Winter 2022-2023

(across all 4 content areas listed at right)

CMS 5th Grade GROWTH OVERALL	MAP Expect.	CMS 7th Grade GROWTH OVERALL	MAP Expect.
34	28	19	18.6
CMS 6th Grade GROWTH OVERALL	MAP Expect.	CMS 8th Grade GROWTH OVERALL	MAP Expect.
29	22.7	17	16

2022-2023

94.49 %

2021-2022 Average Daily Attendance

94.18 %

CMS MAP TEST SCORES, 2022-2023

Grade Level Average

8th Grade	Fall '22	Spring '23	Growth
Math	221	229	+8
Reading	212	220	+8
Language Arts	214	217	+3
Science	213	217	+4
7th Grade	Fall	Spring	Growth
Math	220	226	+6
Reading	214	217	+3 (of 4)
Language Arts	214	219	+5
Science	211	216	+5
6th Grade	Fall	Spring	Growth
Math	212	220	+8
Reading	209	217	+8
Language Arts	210	216	+6
Science	208	215	+7
5th Grade	Fall	Spring	Growth
Math	204	216	+12
Reading	200	208	+8
Language Arts	202	207	+5
Science	201	210	+9

Green scores indicate at or above national benchmark.

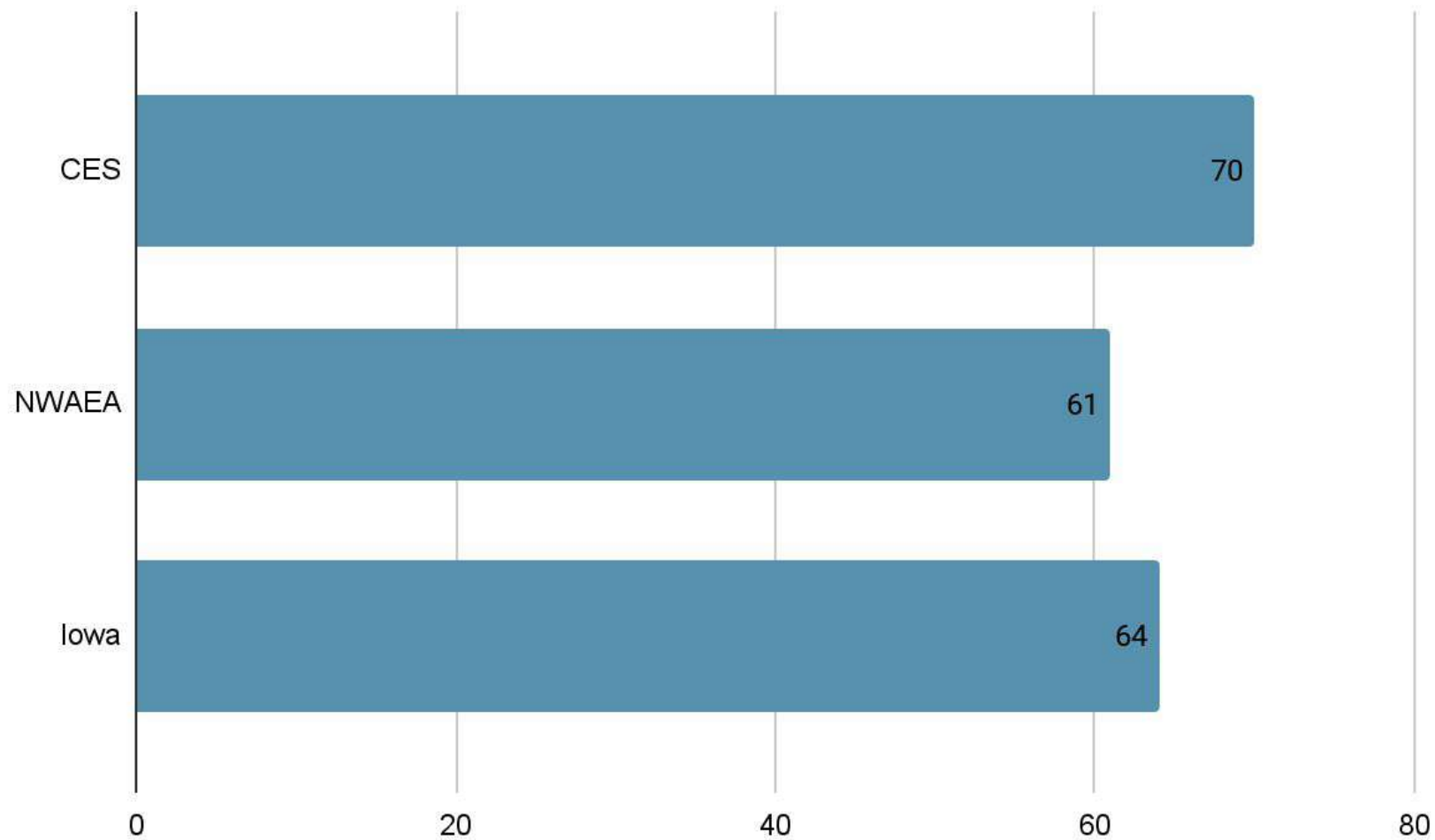
Green growth number indicates achieving the recommended number of growth points during the year.

Student Achievement

Cherokee Community School District



Elementary Fall Literacy Scores (FastBridge)

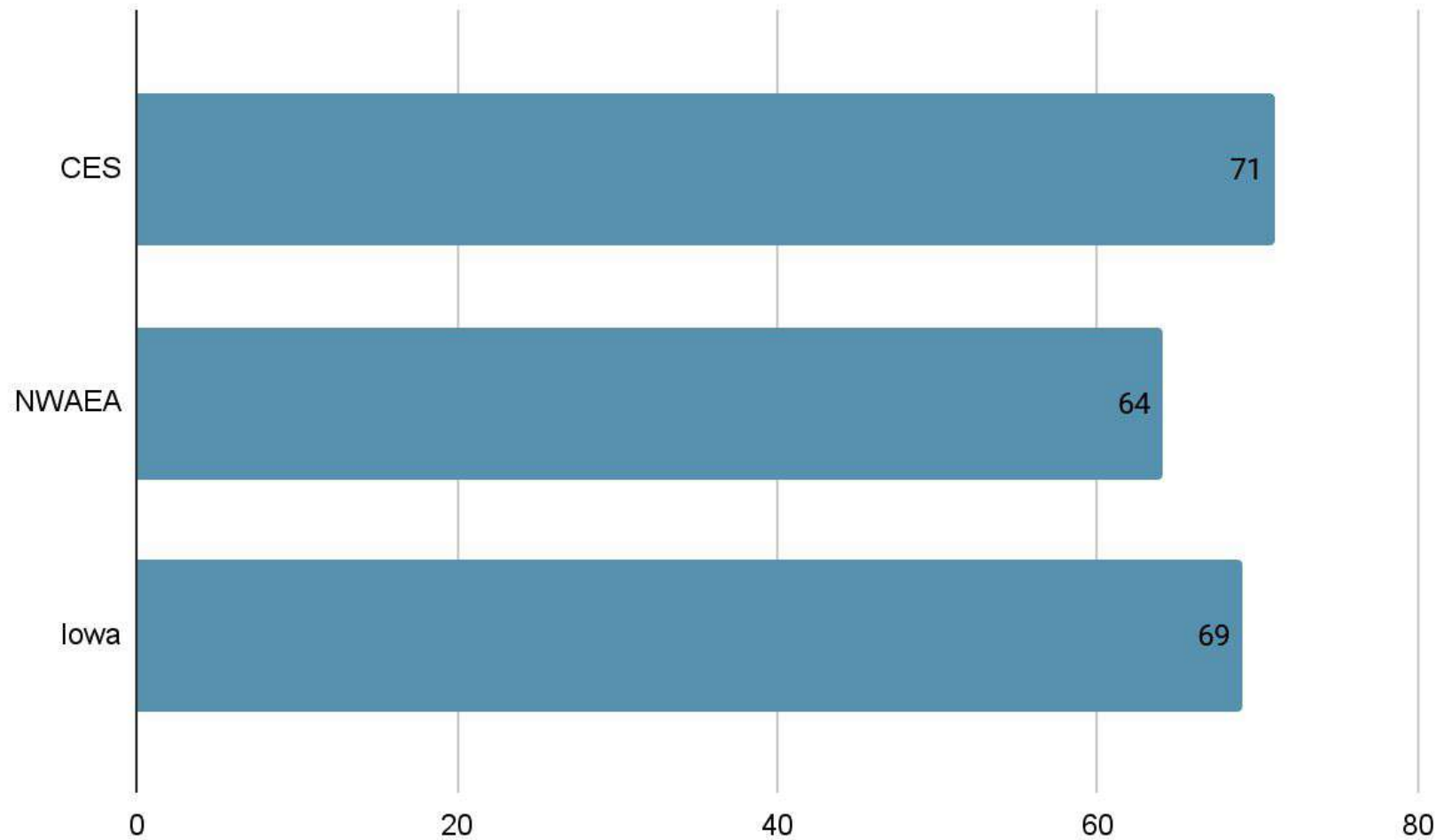


Student Achievement

Cherokee Community School District



Elementary Fall Math Scores (FastBridge)

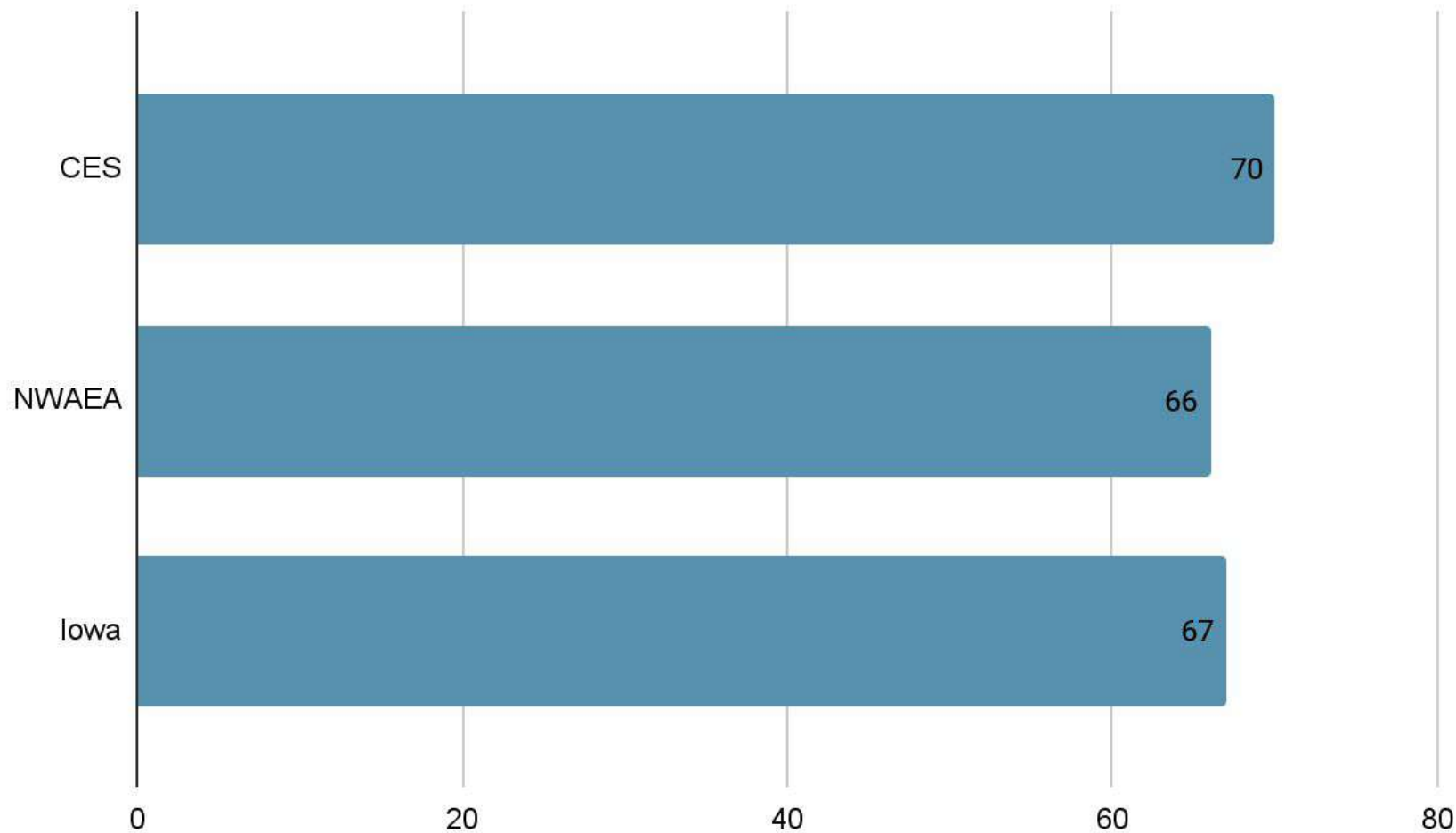


Student Achievement

Cherokee Community School District



Elementary Winter Literacy Scores (FastBridge)

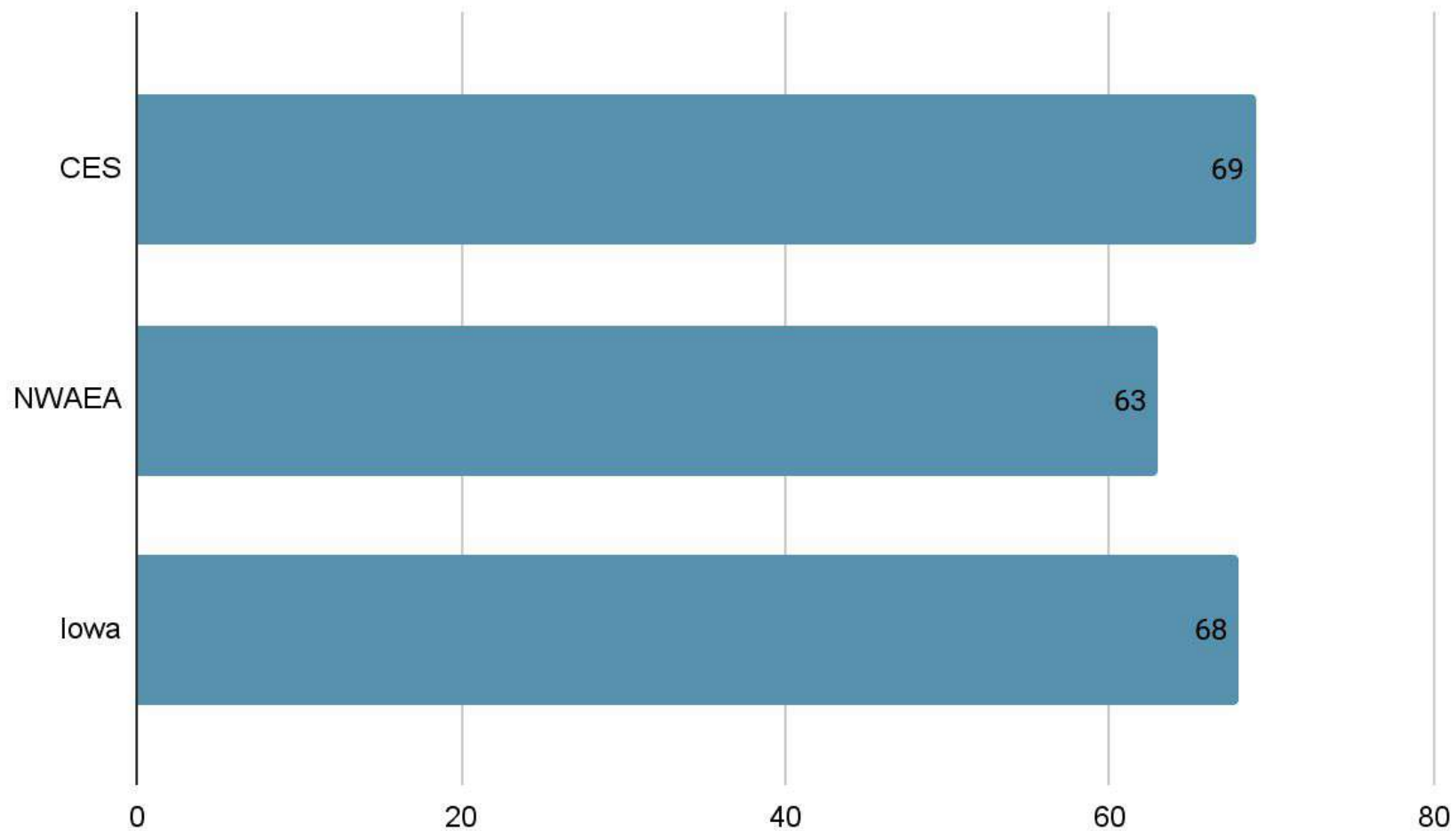


Student Achievement

Cherokee Community School District



Elementary Winter Math Scores (FastBridge)

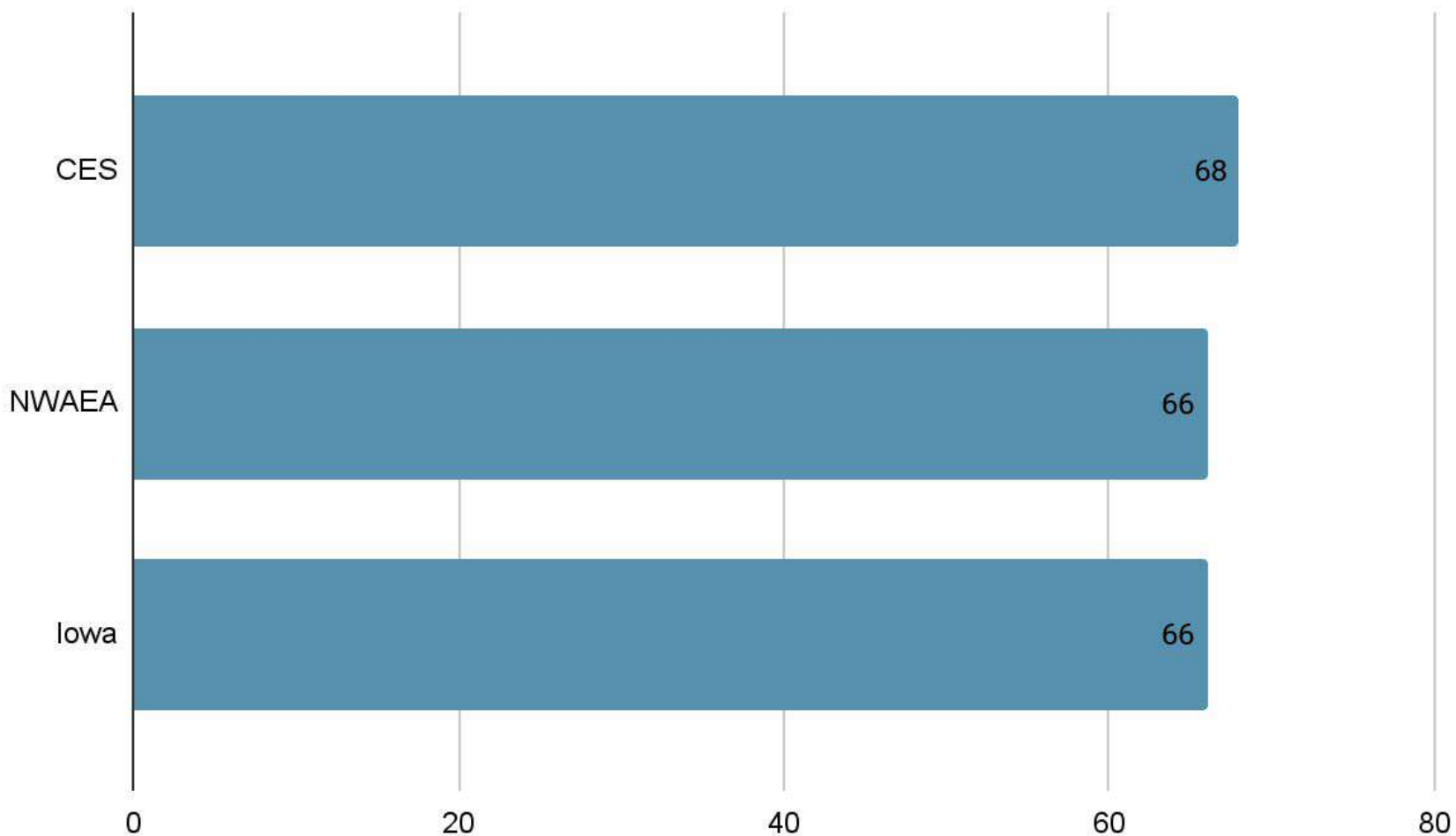


Student Achievement

Cherokee Community School District



Elementary Spring Literacy Scores (FastBridge)

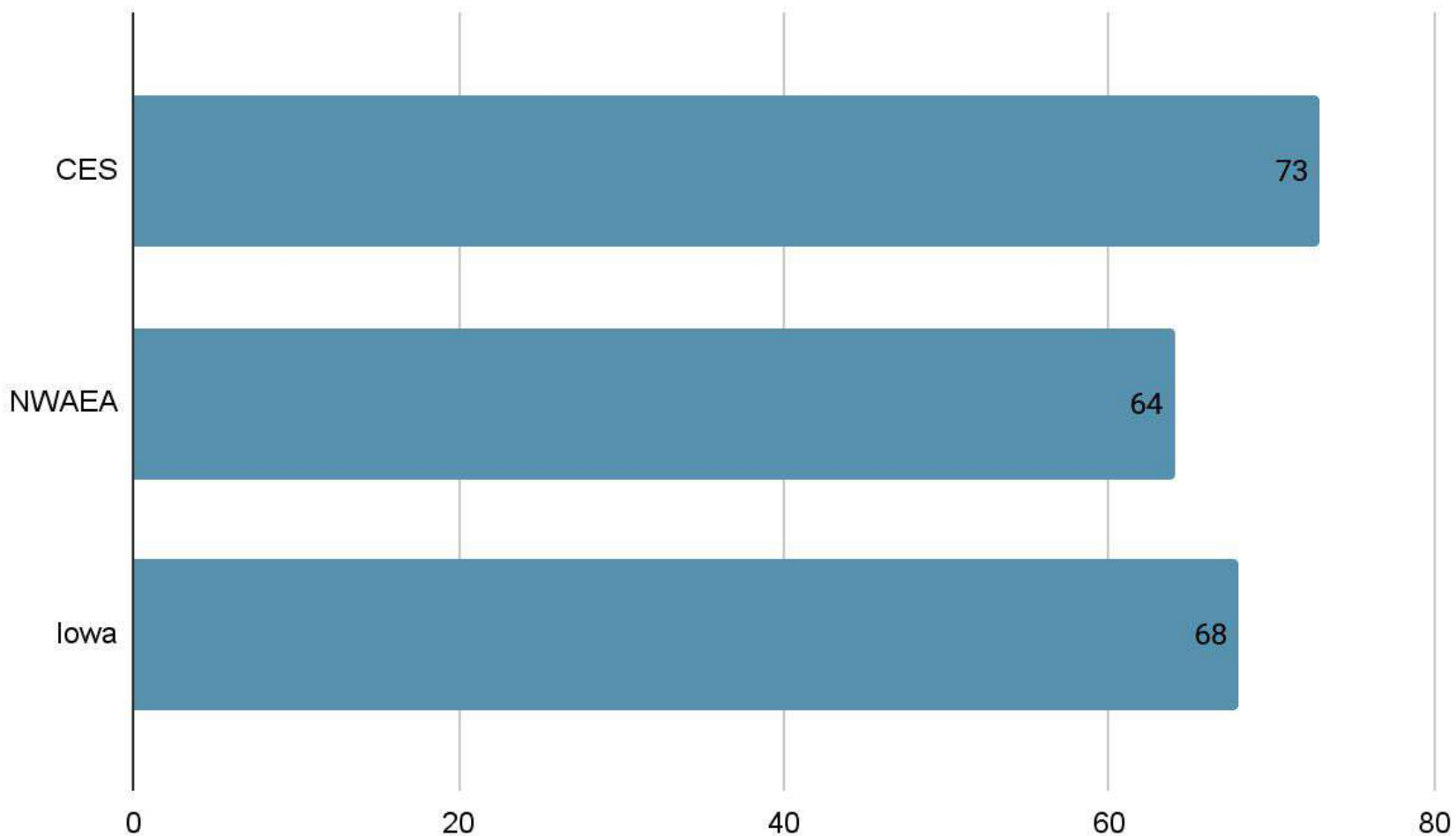


Student Achievement

Cherokee Community School District



Elementary Spring Math Scores (FastBridge)



Student Achievement

Cherokee Community School District



Detailed Analysis

4th Grade	Fall	Spring	Growth
aReading 502/513	508	519	+13
3rd Grade	Fall	Spring	Growth
aReading 490/503	500	511	+11
2nd Grade	Fall	Spring	Growth
aReading 469/490	473	491	+18
1st Grade	Fall	Spring	Growth
eReading 33/66	40	68	+28
Kindergarten	Fall	Spring	Growth
eReading 32/64	35	65	+30

Student Achievement

Cherokee Community School District



Early Childhood Learning Center

The ECLC program is accredited with the Department of Human Services with a 4-Star rating on the Quality Rating System.

The ECLC programs follow the curriculum from the High Scope Curriculum and is aligned with the Iowa Early Childhood Learning Standards. It is a research and evidenced based comprehensive curriculum designed for 3-5 year old learners. It addresses all areas of early learning: language and literacy, math, science, physical skills, and social skills. It provides children an opportunity to learn in a variety of ways- through play, problem solving, movement, art, music, drawing and writing, listening, and storytelling. Suggestions for modifications and adaptations are an integral part of the curriculum.

ECLC teachers use the Teaching Strategies GOLD assessments to monitor student progress. The GOLD Assessment is used to assess children's developing abilities. The Teaching Strategies GOLD assessment piece is modified to align with the Iowa Early Learning Standards. Teaching staff record and submit student progress data in all developmental areas throughout the year and meet the state checkpoints three times a year (October, February, and May). Progress reports are given to families at conferences (October and March) and the end of the year. Information gained through assessment will provide information about children's needs, interests, and abilities in order to plan developmentally appropriate experiences.

Title I Schoolwide Plan



Cherokee Community School District

Cherokee Elementary provides 11 trained FLI teachers to assist students.

At the beginning of the year, students are screened using the FAST Reading Assessment, diagnostic testing to include decoding and phonemic awareness as well as baseline assessments from reading textbooks.

Assessment data is collected and students are then placed in flexible small groups for reading instruction based on specific literacy needs.

Our reading block allows students with the most instructional needs to receive intervention in the smallest of group settings with the most highly qualified teacher.

Students needing increased instructional support in the area of reading have two reading intervention opportunities daily. These students participate in explicit reading instruction, in small groups, with direct teacher instruction.

Currently, we have 12 CES staff members who have their K-8 Reading endorsement.

Bullying Prevention

Cherokee Community School District



Cherokee Elementary School

Cherokee Elementary School utilizes the Second Step Curriculum during weekly Guidance Lessons and has begun the process to becoming a PBIS (Positive Behavioral Interventions and Support) School.

Cherokee Middle School

Cherokee Middle School is working on social emotional learning during Teacher Advisory time. We are always focusing on building positive relationships between students and teachers.

Cherokee Washington High School

Students at Cherokee Washington High School are taught anti-bullying strategies during Homeroom time throughout the school year. Homeroom is an advisor/advisee period that focuses on building positive relationships between students and teachers. Bully prevention is also a topic that is taught during the our Health classes to our freshmen.

Character Education

Cherokee Community School District



Cherokee Elementary School

- *Cherokee Elementary students have Guidance class once a week using the Second Step Curriculum focusing on interpersonal skills, respect, kindness, and problem solving. CES teachers also address Character Education in grade level Social Studies lessons and grade level morning meetings.*

Cherokee Middle School

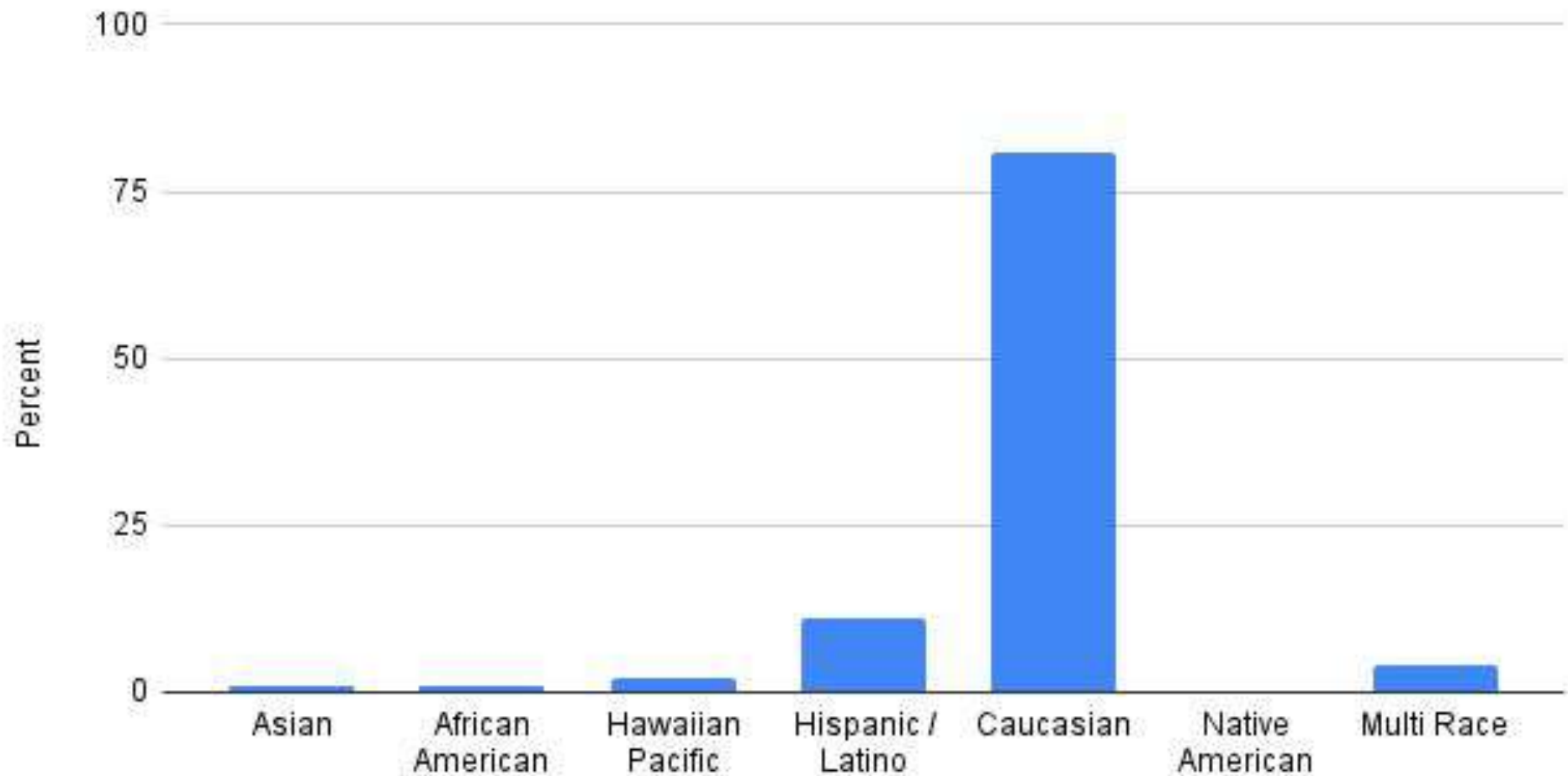
- *Cherokee Middle School students have Teacher Advisory lessons with social emotional topics. CMS as a school, utilizes a positive behavior system with student behavior expectations and a reward system.*

Washington High School

- *Cherokee Washington High School utilizes a variety of student services to incorporate and develop character building activities. Most of these activities are delivered through Homeroom and are geared specifically to each grade level.*

Demographics

Cherokee Community School District



WHS Course Enrollment Data

Agriculture



→ National Origin

- ◆ 44 Caucasian Students
- ◆ 1 Hispanic

→ Gender

- ◆ 20 Female Students
- ◆ 26 Male Students

→ Disability

- ◆ 2 IEP Students

Total Students-46

WHS Course Enrollment Data 22-23

Family Consumer Science

→ National Origin

- ◆ 88 Caucasian Students
- ◆ 0 African American Students
- ◆ 2 Asian Students
- ◆ 8 Hispanic Students
- ◆ 1 Native Hawaiian or other Pacific Islander



→ Gender

- ◆ 60 Female Students
- ◆ 43 Male Students

→ Disability

- ◆ 9 IEP Students

Total Students-103

WHS Course Enrollment Data 22-23

Industrial Arts

→ National Origin

- ◆ 4 Hispanic Students
- ◆ 1 Asian
- ◆ 1 African American
- ◆ 73 Caucasian Students



→ Gender

- ◆ 8 Female Students
- ◆ 72 Male Students

→ Disability

- ◆ 11 IEP Students
- ◆ 1 ELL Student

Total Students-80

WHS Course Enrollment Data 22-23

Business

→ National Origin

- ◆ 1 Asian Student
- ◆ 2 African American Students
- ◆ 4 Hispanic Students
- ◆ 77 Caucasian Students



→ Gender

- ◆ 35 Female Students
- ◆ 51 Male Student

→ Disability

- ◆ 6 IEP Students
- ◆ 1 ELL Student

Total Students-86

Any questions?

Cherokee Community School District



Thank you for viewing our Annual Progress Report

The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.

Tom Ryherd, Superintendent

Tom Ryherd
600 W. Bluff St.
Cherokee, IA 51012
(712) 225-6767
tryherd@ccsd.k12.ia.us

Any questions?

Cherokee Community School District



What did you notice?

What questions do you have for us?

Tom Ryherd
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Cherokee, IA 51012
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tryherd@ccsd.k12.ia.us