

# *Wakpa Waste' Tiospaye Committee: The Voice of Parents & Guardians and a Vehicle for Collaboration*

Eagle Butte Public School District 20-1  
C-EB Cheyenne Eagle Butte Schools

*The 20-1 Board of Education subscribes to the fullest extent to the principle of the dignity of all people and of their labors and will take action to ensure that applicants are employed, assigned, and promoted without regard to their age, race, creed, color, sex, marital status, political affiliation, or national origin.*



# C-EB History

## Ohitika Strong

Cheyenne-Eagle Butte Schools (C-EB) was established and is maintained through a cooperative agreement between the Eagle Butte Public School District 20-1, Bureau of Indian Affairs, and the Cheyenne River Agency Education Office to provide an equitable educational opportunity for students attending the overall combined system within the boundaries of the Cheyenne River Sioux Tribe. This combined school system allows for cooperative utilization of facility, funding, staff, and other resources contained within the overall education system.

*Mission Statement: To prepare students with the academic, spiritual, physical, cultural, and social skills needed to be productive world citizens and lifelong learners in a technological world.*

*Vision Statement: Keeping our children sacred through positive thinking and positive actions.*



# Our Purpose

## Wakpa Waste' Tiospaye Committee

**Purpose of the WWTC: The purpose of the Wakpa Waste' Tiospaye Committee is to ensure the academic, social, and cultural needs of Indian students are met; and to ensure the welfare and education of our children remains our most important guidance. We will ensure our learners are provided access to technological resources to be successful in an equitable manner.**



# Our Timeline

## Wakpa Waste' Tiospaye Committee

Fall 2021 – Relaunch of the Indian Parent Committee (IPC)

Winter 2022 – Redesign of the IPC

Winter 2022 – Evolution of the Wakpa Waste' Tiospaye Committee

The WWTC has and will continue to provide parent/guardian input toward annual applications for funding. Additionally, they develop a year-long calendar of culturally relevant educational opportunities and events to benefit our learners.

*The WWTC meetings are open to the public for participation and input. All are welcome to attend. Meetings are held on the 1<sup>st</sup> Monday of each month at 5:30 pm in the UE Board Room.*





**Open meetings**  
are advertised  
and held  
monthly. We  
encourage any  
community  
member with  
input to attend.

# WAKPA WASTE' TIOSPAYE PARENT COMMITTEE MONTHLY MEETING

**OCTOBER 3RD  
2022 @6:00**

**UE BOARD RM**

SEEKING INNOVATIVE  
STAKEHOLDERS WHO  
WOULD LIKE TO HAVE A  
ROLE IN GUIDING  
CULTURALLY RELEVANT  
EDUCATIONAL  
PROGRAMMING AND  
SERVICES FOR OUR YOUTH.



**ALL PARENTS &  
GUARDIANS ARE  
WELCOME TO ATTEND**

THE CHEYENNE-EAGLE BUTTE SCHOOL  
DISTRICT 20-1 IS SEEKING YOUR  
PARTNERSHIP AND INPUT AS WE WORK TO  
ENSURE THE NEEDS OF ALL LEARNERS ARE  
MET SO OUR CHILDREN MAY BECOME  
SUCCESSFUL AND PRODUCTIVE CITIZENS OF  
THE WORLD. INNOVATIVE IDEAS ARE  
WELCOME. FOR MORE INFORMATION, PLEASE  
CHECK [HTTPS://CEB.K12.SD.US/INDEX.PHP](https://ceb.k12.sd.us/index.php)  
OR BY CALLING: 605-964-4911.



# Data we monitor includes K-12 Student Enrollment

Kinder - 100

1<sup>st</sup> Grade - 82

2<sup>nd</sup> Grade - 82

3<sup>rd</sup> Grade - 88

4<sup>th</sup> Grade - 84

5<sup>th</sup> Grade - 85

6<sup>th</sup> Grade - 74

7<sup>th</sup> Grade - 93

8<sup>th</sup> Grade - 90

9<sup>th</sup> Grade - 121

10<sup>th</sup> Grade - 82

11<sup>th</sup> Grade - 77

12<sup>th</sup> Grade - 42

EC - 29

Total Enrollment #1116

Total Native American Enrollment #1129

Total Native American Enrollment 99.73%

Approximately 413 students currently receive instructional services within the Upper Elementary School facility.

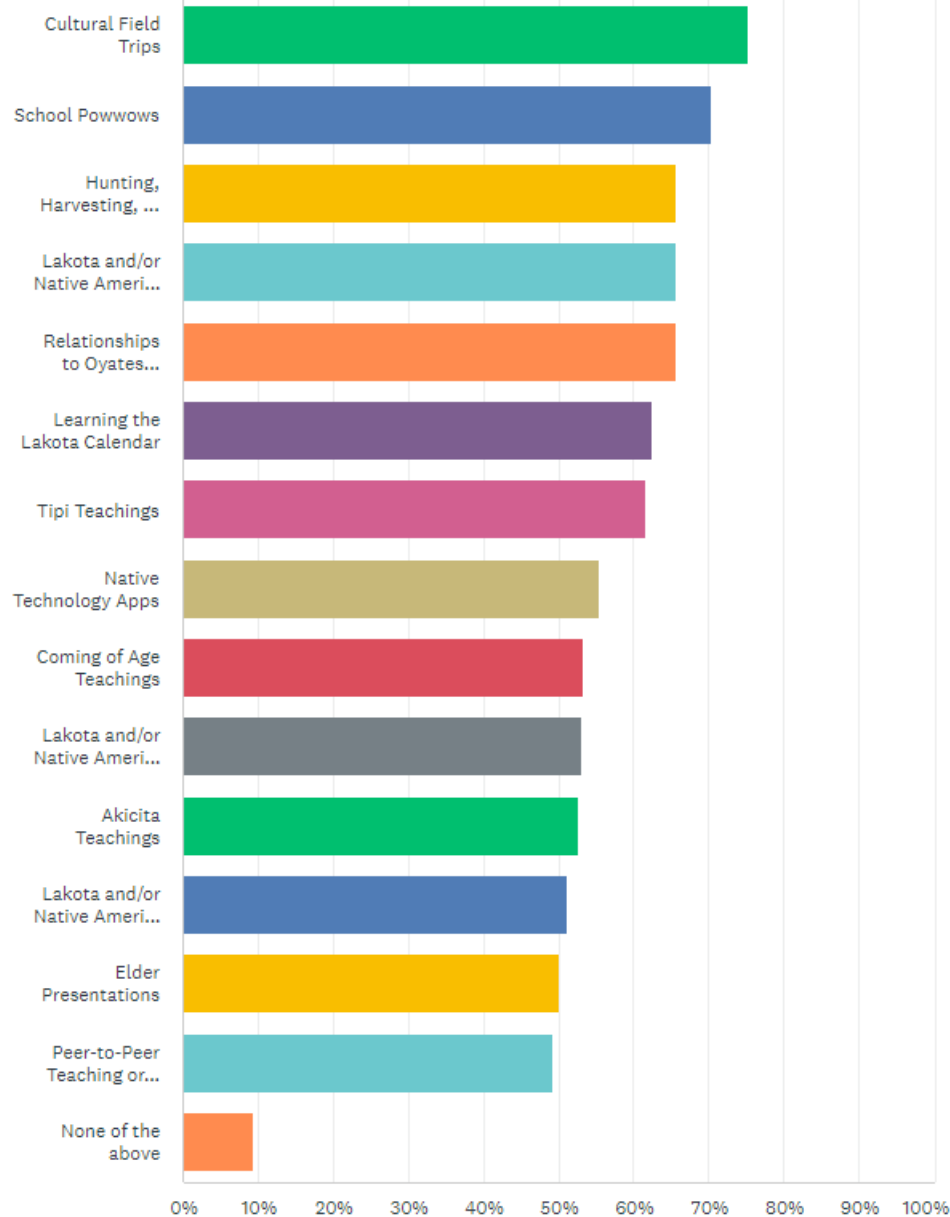


# Data We Monitor Includes Native American Student Participation

Extra-Curricular Activity/Class	% NA 2016-17	% NA 2017-18	% NA 2018-19	% NA 2019-20	% NA 2020-21	% NA 2021-22
School Wide	369/375=98%	332/338=98%	311/315=99%	274/278=99%	126/128=98%	246/249=99%
Girls 6-12 Cross Country	11/11=100%	12/13=92%	10/10=100%	9/9=100%	No Activity COVID-19	4/4 = 100%
Boys 6-12 Cross Country	6/6=100%	1/1=100%	3/3=100%	4/4=100%	No Activity COVID-19	7/7 = 100%
7-8 Jr High Football	30/30=100%	30/30=100%	30/30=100%	32/32=100%	No Activity COVID-19	24/24=100%
High School Boys Football	50/51=98%	37/38=97%	34/35=97%	38/39=97%	16/17=97%	28/28=100%
Jr High Girls Volleyball	25/25=100%	28/28=100%	27/28=96%	29/30=97%	No Activity COVID-19	24/24=100%
High School Girls Volleyball	44/46=96%	38/39=97%	26/26=100%	35/36=97%	No Activity COVID-19	28/30=93%
Jr High Girls Basketball	28/28=100%	27/28=96%	24/25=96%	25/25=100%	No Activity COVID-19	24/24=100%
Jr High Boys Basketball	41/42=98%	35/35=100%	35/35=100%	38/38=100%	No Activity COVID-19	24/24=100%
High School Boys Basketball	41/42=98%	32/33=97%	37/38=97%	31/32=96%	14/15=93%	25/26=96%
High School Girls Basketball	35/35=100%	41/41=100%	38/38=100%	28/28=100%	18/18=100%	16/16=100%
6-8 Boys Track	8/8=100%	8/8=100%	5/5=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
High School Boys Track	11/11=100%	10/10=100%	8/8=100%	No Activity COVID-19	NO Activity 0-Participation	2/2=100%
6-8 Girls Track	10/10=100%	10/10=100%	8/8=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
High School Girls Track	18/19=95%	14/14=100%	15/15=100%	No Activity COVID-19	2/2=100%	4/4=100%
High School Girls Golf	5/5=100%	4/4=100%	7/7=100%	No Activity COVID-19	No Activity No Coach	1/1 = 100%
High School Boys Golf	6/6=100%	5/6=83%	4/4=100%	5/5=100%	No Activity COVID-19	2/2 = 100%
HS Student Council				40/40=100%	40/40=100%	
National Honor Society				13/13=100%	13/13=100%	
Natural Helpers				23/23=100%	No Activity COVID-19	No Activity COVID-19
Football Cheer						6/6=100%
BBB Cheer						2/2=100%
GBB Cheer						6/6=100%
FFA					5/6 =83%	15/15=100%



# Data We Monitor Includes Stakeholder & Student Survey Info





# Examples of Federal Funds We Provide Input For:

**JOM Johnson-O'Malley** is a program to provide special services to meet the unique specialized needs of Indian children attending public schools.

Funding Amount: \$14,453 Annually, apart from one-time funds increases

Description/Use: Eagle Butte Public School District's Wakpa Waste' Tiospaye Committee provides guidance on the use of these funds. They are used to provide supplementary funding for enrichment and cultural programming.

**Title VI** It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities - to meet the unique educational and culturally related academic needs of Indian students, so that such students can meet the challenging State academic standards.

Funding Amount: \$211,128

Description/Use: Eagle Butte Public School District uses these funds to pay the salary and benefits for 3 of the 4 teachers within the E.A.G.L.E. Center. Students enrolled within the EAGLE Center are best supported with an alternative curriculum and modified scheduling for greater success.

**ESSER III Funds** – the purpose of these one-time funds is to provide supplementary programming to remediate learning loss stemming from the COVID-19 pandemic. Funds vary and are used for Lakota Language & Cultural Programming through the after-school program.



# Supportive Events We've Developed and/or Sponsored

## C-EB K-12 Saturday School

### C-EB SCHOOLS HOST: SATURDAY SCHOOL

STOP IN TO JOIN SATURDAY SCHOOL! STUDENTS CAN  
MAKE UP MISSED ASSIGNMENTS, RECEIVE TUTORING  
SUPPORT, COMPLETE ASSIGNMENTS TO MAINTAIN SPORTS  
ELIGIBILITY, AND PARTICIPATE IN FUN ACTIVITIES.

**TRANSPORTATION IS NOT PROVIDED**

**SNACKS WILL BE PROVIDED**

**\*\* K-6 STUDENTS MUST ATTEND THE WHOLE SESSION AFTER ARRIVING.**

**\*\*HS & JH STUDENTS MAY ATTEND ONLY THE TIME NEEDED TO COMPLETE  
HOMEWORK OR ACTIVITIES BETWEEN THE HOURS OF 10:00-2:00**

**HOURS: 10:00-2:00**

**SEPTEMBER 17**

**OCTOBER 1, 15**

**NOVEMBER 5, 19**

**DECEMBER 10**

**JANUARY 7, 21**

**FEBRUARY 11, 25**

**MARCH 11, 25**

**APRIL 15, 29**

**MAY 13**

CALL FOR FURTHER INFO:

HIGH SCHOOL 605.964.8744

JUNIOR HIGH 605.964.7841

UPPER ELEMENTARY 605.964.2702

ELEMENTARY 605.964.2702

PRIMARY 605.964.7920

E.A.G.L.E. CENTER 605.964.8773





# *Supportive Events We've Developed and/or Sponsored*

C-EB Annual Traditional Powwow – Collaboration with community partners who provide support services with our families:

- Sioux YMCA Program
- Cheyenne River Sioux Tribe Education Agency
- Cheyenne River Youth Program
- WWTC hosted an "Author's Table" by Jessie Taken Alive-Rencountre
- Cheyenne River Sioux Tribal Youth Diabetes Program
- Missouri Breaks Industries Research, Inc.





# *Supportive Events We've Developed and/or Sponsored*





# Supportive Events We've Developed and/or Sponsored

C-EB SCHOOLS: TRADITIONAL POWWOW

## AUTHOR'S TABLE JESSIE TAKEN ALIVE-RENCOUNTRE

FREE: Books, author's signing, and photo



Jessie Taken Alive-Rencountre is a Hunkpapa Lakota from the Standing Rock Sioux Tribe. She has worked as a school counselor serving hundreds of students for 15 years. She was named the Great Plains Emerging Tribal Writer's Award winner for her 1st children's book, *Pet'a Shows Misun the Light*. Utilizing her teachings from her Lakota culture combined with a school counselor lens, she has published 4 children's books, with another being released in late 2022. Her passion is to help people remember their importance in life and to utilize their unique talents, to create better communities for future generations to come. She is also a Lakota Jingle Dress Dancer and loves to educate others about Lakota culture using storytelling combined with traditional song and dance. In 2021, Jessie was named a future legacy leader by the Spirit Aligned Leadership Program, an international organization.

**Wednesday  
October 12th  
5:30-7:30 pm**



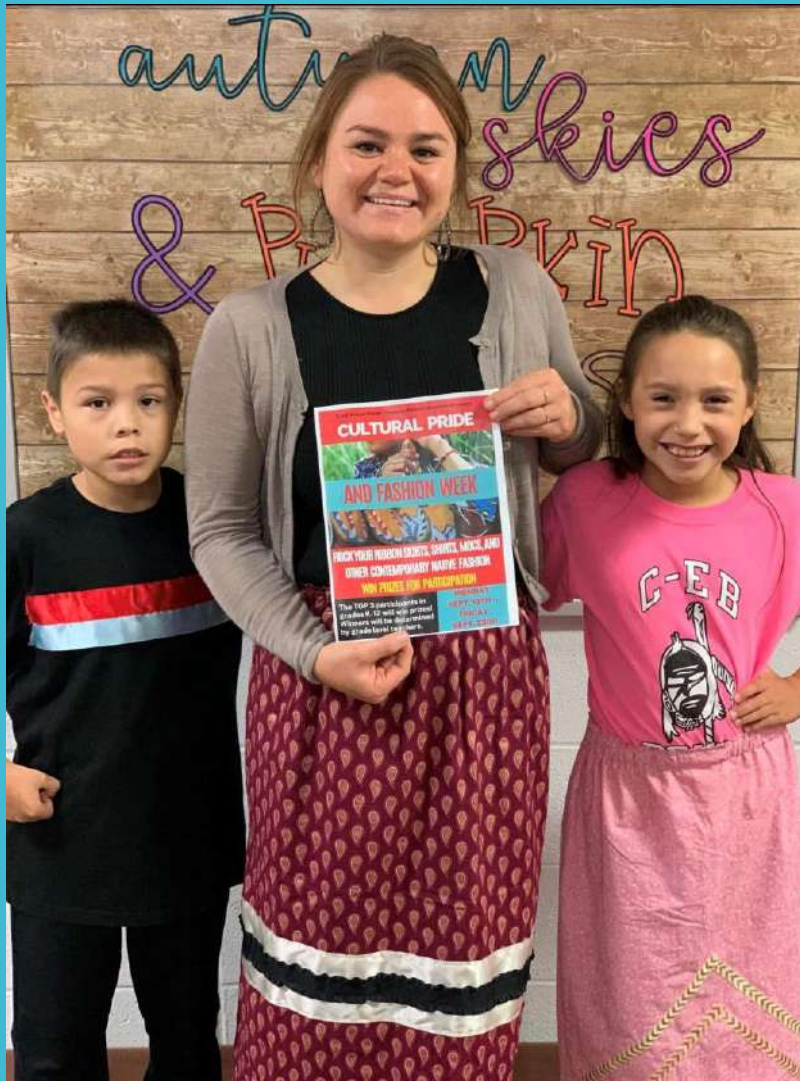


**Students who participated received educational mathematics games to play with their families and Native American books.**





# Supportive Events We've Developed and/or Sponsored



C-EB Wakpa Waste' Tiospaye Parent Committee Presents:

## CULTURAL PRIDE



## AND FASHION WEEK



**ROCK YOUR RIBBON SKIRTS, SHIRTS, MOCS, AND  
OTHER CONTEMPORARY NATIVE FASHION  
WIN PRIZES FOR PARTICIPATION**

The TOP 3 participants in  
grades K-12 will win prizes!  
Winners will be determined  
by grade level teachers.

**MONDAY  
SEPT. 19TH --  
FRIDAY  
SEPT. 23RD**





# Supportive Events We've Developed and/or Sponsored



## C-EB VETERANS DAY HONORING & PROGRAM



**THURSDAY NOVEMBER 10TH  
@ 1:30 PM IN THE UE GYM**

**JOIN US FOR REFRESHMENTS, A  
STUDENT DRUM SONG, CHORUS  
PROGRAM, AND A GUEST SPEAKER**

**VETERAN PARKING IN WEST PARKING LOT -  
STUDENT USHERS WILL ASSIST YOU INTO THE  
BUILDING.**

**Honoring All Who Served**



Designed and  
sponsored the UE  
Veteran's Day Program  
in partnership with:

- High School National Honor's Society
- Upper Elementary School Special Choir
- American Legion Auxiliary Unit #191
- Legion of Veterans Post #308
- ...and school administration

C-EB SCHOOLS AND THE AMERICAN LEGION  
AUXILIARY UNIT #191 PRESENTS:

★★★  
**C-EB UE ANNUAL  
VETERANS DAY**  
*Program*  
★★★★★★★★★★★★★★

- Welcome by Emcee, Mr. Larry Keller
- Presentation of the Colors, Legion of Veterans Post #308
- "Lakota Flag Song", Gail White Feather and the UE Student Drum Group
- "Star-Spangled Banner" with the Special Chorus
- American Legion Auxiliary Unit #191 Presentation
- 3rd, 4th, 5th, 6th Graders, "Patriotic Medley"
- Recognition of Service Branches and Veterans, Kara Four Bear
- "America" by the 2nd Graders
- Guest Speaker: Mr. Kenton LaPlante
- 6th Grade Special Chorus, "Thank a Vet"
- Closing Comments, Mr. Larry Keller
- Special thanks to Ms. Cheryl Ulmer, Music Director and Mrs. Chasity Biegler, Art Teacher
- Recessional, "The Stars and Stripes Forever"
- Retreat of the Colors

★★★★★★★★★★★★★★  
**TUESDAY**

**NOVEMBER 15TH 2022**

**1:30 PM**

Ushers: C-EB HS National Honor Society and 6th Grade Special Chorus  
Patriotic Artwork by Upper Elementary School Students

★★★  
LIGHT REFRESHMENTS WILL BE SERVED AND ARE SPONSORED  
BY THE WAKPA WASTE' TIOSPAYE PARENT COMMITTEE



# *Supportive Events We've Developed and/or Sponsored*





# *Ways that we share information:*

- Website - <https://ceb.k12.sd.us/index.php>
- Open Forum Meetings
- Parent/Guardian Mailings
- Open Wakpa Waste' Tiospaye Committee Meetings
- Parent Teacher Conferences
- Stakeholder Surveys
- School Messenger Phone/Announcements
- School Social Media Outlet
- Local Newspaper
- Tribal Consultation Meetings
- Monthly District 20-1 and C-EB Cooperative Board Meetings
- 24/7 and year-round access to provide input to District Superintendent via mail, phone call, text message, or in-person through the Business Office within the Upper Elementary School building



*Input Always Welcome, Thank You!*

# Question & Answer Session

*Input Always Welcome, Thank You!*

