START STRONG
Fall 2021 Administrations

NEPTUNE TOWNSHIP SCHOOL DISTRICT
January 2022

Support in Identifying Student Needs

Presentation Objective

❏   To present participation and performance results of the Fall 2021 Start Strong assessments

The goal of district data presentations is to ensure transparency regarding the proficiency and growth of students by presenting analyses that include subgroups, comparison data and intervention strategies that correspond to the data that is available.

The NJ Department of Education encourages districts <u>to clearly and prominently provide information about the context of Start Strong data, including its limitations as a result of the pandemic or other factors.</u>

This presentation will be available on the district webpage following the Board of Education meeting.

Fall 2021 Start Strong: Overview

Brief

- The test can be given in a single class period (45–60 minutes).

- Administration set-up and procedures are similar to traditional state assessments, with some exceptions.

Standards Aligned

- Aligned to a small set of standards from the year before to help educators understand the level of support students need at the beginning of the school year.

Given Across Content Areas

- English language arts (ELA) grades 4–10;

- Mathematics grades 4–8, Algebra I, Geometry, and Algebra II; and

- Science (6, 9 & 12).

Flexibly Given

- Seamless online delivery through the assessment administration platform.

- Provides immediate results to educators.

Start Strong Fall 2021 Assessment Overview

Start Strong Fall 2021 assessments:

- Produced information to be used as a standards-based complement to the resources **used by educators in their classrooms to evaluate the needs of students.**

- Were administered quickly, in person, and provided immediate results.

- As determined by the U.S. Department of Education, the administration of Start Strong **satisfied federal statewide assessment requirements** to administer general assessments in English language arts, mathematics, and science only for the 2020-2021 school year.

- Administered to students who would have taken the NJSLA during 2020-2021 school year; Based on prior year skills.
    - Elementary - 4th and 5th grade (3rd graders were not tested because they would not have been tested as 2nd grader in the previous school year)
    - ELA - grades 6-10
    - Math - grades 6-8, Algebra I, Geometry, Algebra II
    - Science - grades 6, 9 & 12 (typically 5, 8 & 11)

Start Strong Fall 2021 Clarification

Start Strong Fall 2021 <u>assessments were not intended to</u>:

- Replace local standards-based benchmark assessments districts may already have in place.

- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.

Start Strong Grade And Content Alignment

Content Area	Grade/Course in SY 2021 - 2022	Content of the Assessment
English Language Arts (ELA)	• Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Grade 9 • Grade 10	• Grade 3 • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Grade 9
Mathematics	• Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Algebra 1 • Geometry • Algebra 2	• Grade 3 • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8* • Grade 8* • Algebra 1
Science	• Grade 6 • Grade 9 • Grade 12	• Grades 3–5 • Grades 6–8 • Grades 9–11

*Students beginning Algebra I, Geometry, and/or Algebra II in the 2021–2022 school year may have taken different mathematics courses depending on their individual course pathways. The Start Strong Assessments for Algebra I and Geometry are based on the Grade 8 learning standards and, therefore, measure some of the same concepts. The Start Strong Assessment for Algebra 1 contains more items from the Grade 8 learning standards relevant to algebraic concepts, and the Start Strong Assessment for Geometry contains more items from the Grade 8 learning standards relevant to geometry concepts.

Start Strong Results
Interpretation Considerations

- We need to consider the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments, which were administered in person.

- Districts **should not** compare any individual student/school/district Start Strong data to any state-level data for Start Strong, nor should comparisons be made to any NJSLA data.

- The Start Strong assessments were **not** designed to predict future student performance on the NJSLA, nor was it designed to estimate what score a student would have received if they had taken the NJSLA in spring 2021.

- Support Levels

  - Level 1 - Strong Support May Be Needed

  - Level 2 - Some Support May Be Needed

  - Level 3 - Less Support May Be Needed

Start Strong Result Interpretation Considerations Continued

Start Strong assessments provide a data point to support:

- District-level curriculum planning and revisiting prerequisite concepts and skills

- Evaluating scope and sequence based on distribution of student support needs

- Providing professional learning supports for differentiation and scaffolding based on student results, aligned to principles and practices outlined in the NJDOE Learning Acceleration Guide

- Using the Individual Student Reports (ISRs) for conversations between parents and educators on where their child might need support

Individual Student Report - ELA

ISR for English Language Arts

Student Support Level

Major Concepts

Individual Student Report - Mathematics

ISR for Mathematics

Student
Support
Level

Major
Concepts

Results in Context

*"Due to periods of individual and/or school quarantine during the testing window, test results are **not representative of the student population**.*

Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes."

Neptune Township School District
Number of Students Tested
Start Strong Fall 2021
PARTICIPATION

ELA	Students Tested	Participation %	MATH	Students Tested	Participation %	SCIENCE	Students Tested	Participation %
ELA04	206	96.3	MAT04	207	95.3			
ELA05	200	95.2	MAT05	202	96.2			
ELA06	220	100	MAT06	220	100	SCI 06	220	100
ELA07	216	97.3	MAT07	214	99.1			
ELA08	214	97.7	MAT08	184	100			
ELA09	266	89	Algebra I	305	87.1	SCI 09	269	90
ELA10	236	83.4	Geometry	236	81.9			
			Algebra II	222	89.4	SCI 12	211	68.5
Total	1558		Total	1790		Total	700	

Note: "Students Tested" represents individual valid test scores for English Language Arts, Mathematics and Science

NEPTUNE
2021-22 Fall Start Strong
ELA/Language Arts
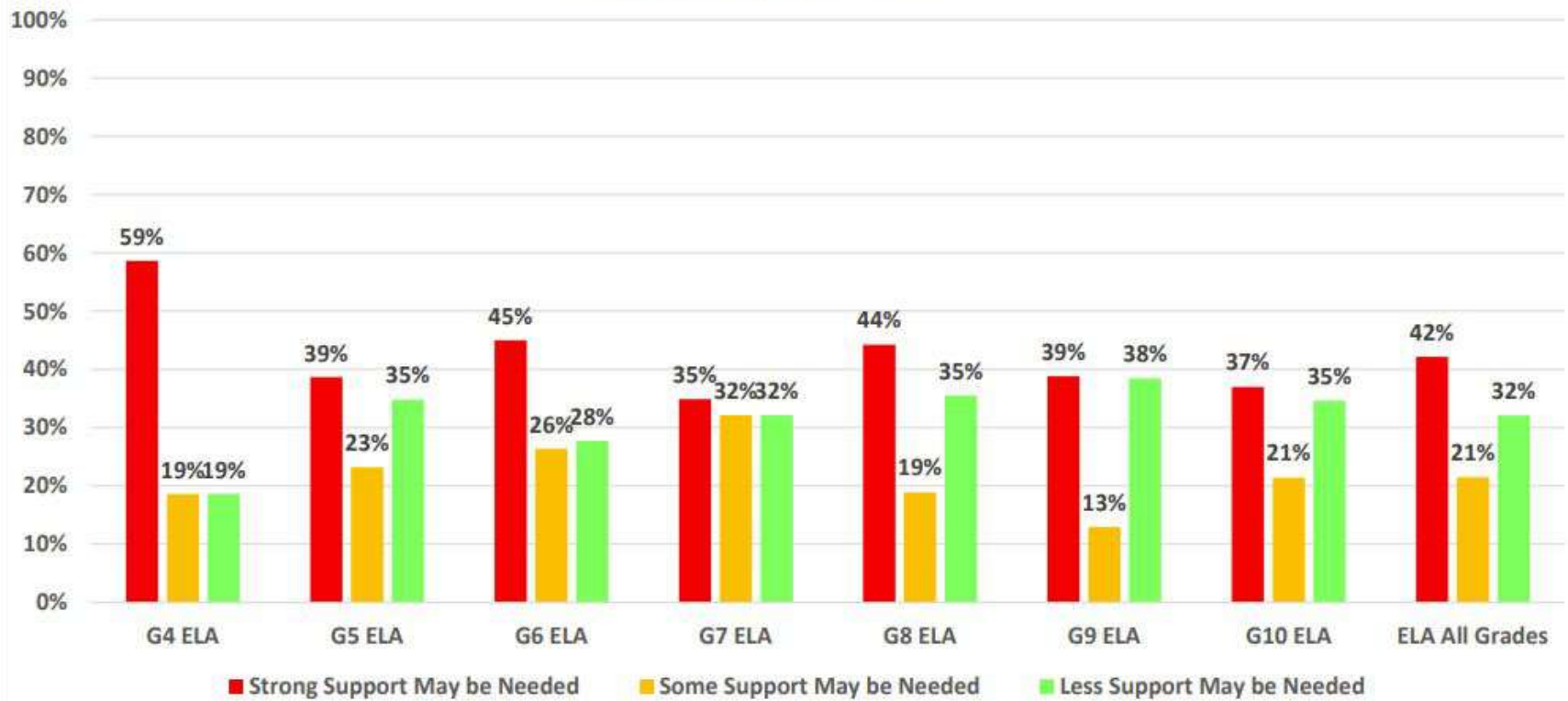
Distribution by Achievement Level

Strong Support May be Needed — Some Support May be Needed — Less Support May be Needed

Neptune Township School District
Start Strong Fall 2021 Administrations
English Language Arts – Support Levels

Grade	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
4	126	**61%**	40	**19%**	40	**19%**
5	80	**40%**	48	**24%**	72	**36%**
6	101	**46%**	58	**26%**	61	**28%**
7	76	**35%**	70	**32%**	70	**32%**
8	96	**45%**	41	**19%**	77	**36%**
9	114	**43%**	37	**14%**	115	**43%**
10	94	**40%**	55	**23%**	87	**37%**

NEPTUNE
2021-22 Fall Start Strong
Mathematics

Distribution by Achievement Level
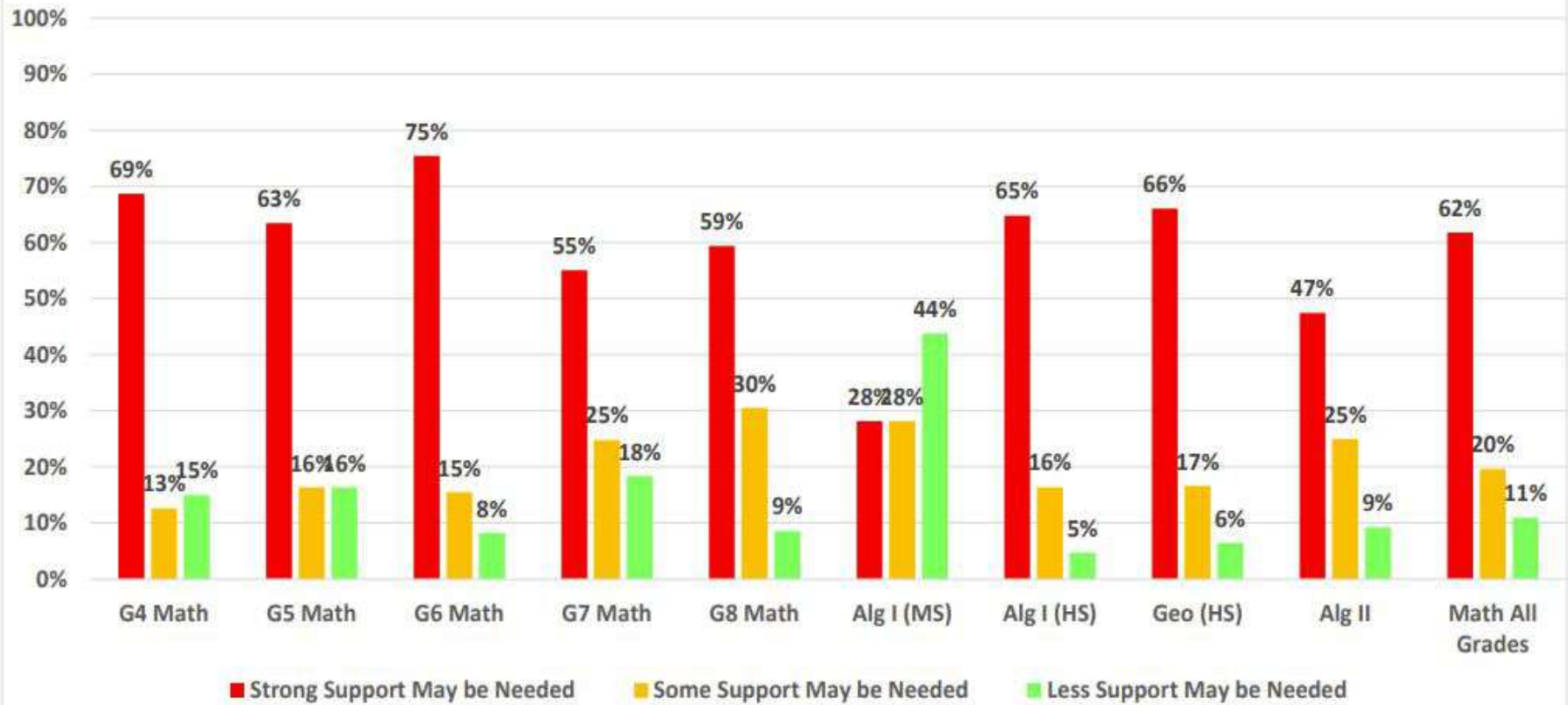
Grade 8 and Algebra I

*When looking at Math results an important consideration is that 32 or our 8th graders participated in the Algebra I assessment so <u>Math 8 outcomes on the next slide are not representative of grade 8 performance as a whole</u>.

Neptune Township School District
Start Strong Fall 2021 Administrations
Mathematics – Support Levels

Grade	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
4	148	71%	27	13%	32	15%
5	134	66%	34	17%	34	17%
6	168	76%	34	15%	18	8%
7	120	56%	54	25%	40	19%
8*	111	60%	57	31%	16	9%
Algebra I	215	70%	61	20%	29	10%
Geometry	175	58%	44	31%	17	11%
Algebra II	129	74%	68	19%	25	7%
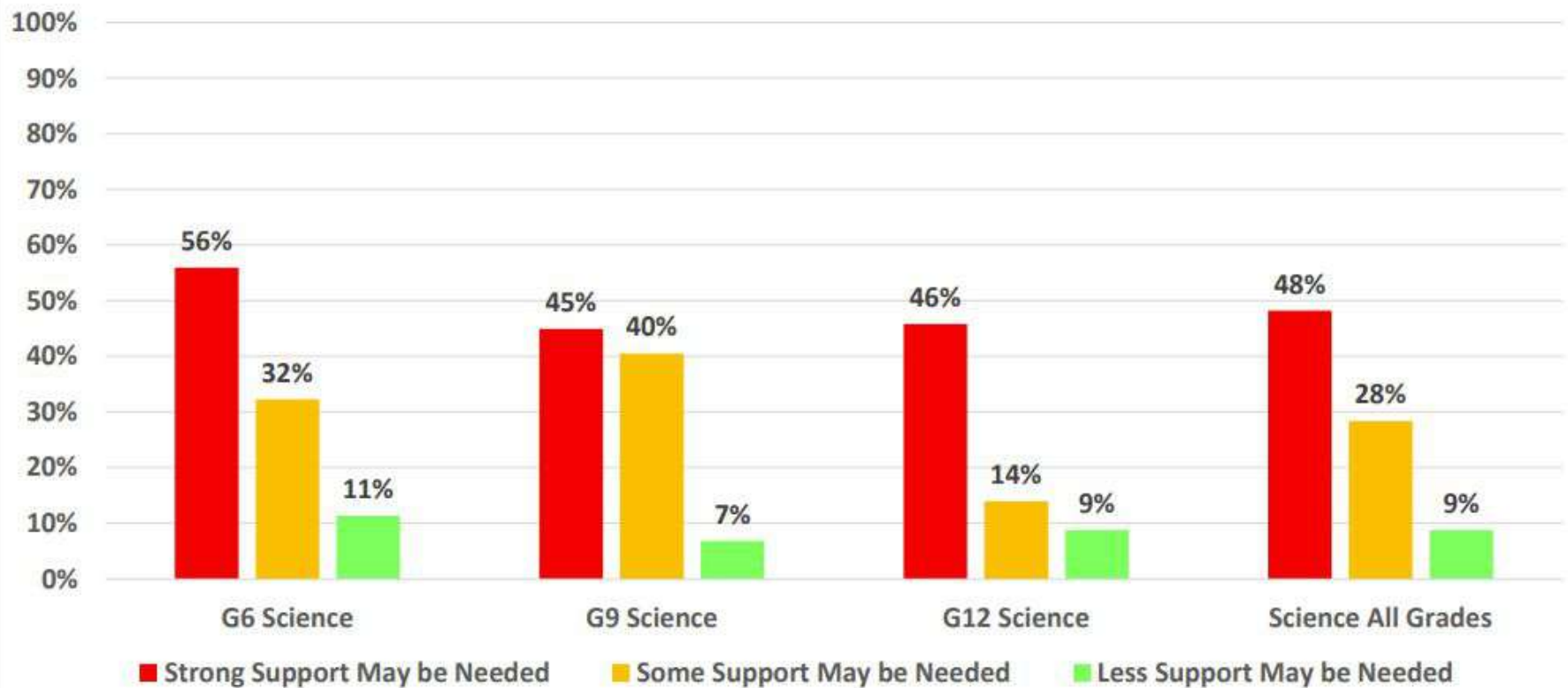
Neptune Township School District
Start Strong Fall 2021 Administrations
Science – Support Levels

Grade	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
6	124	56%	71	32%	25	11%
9	130	49%	119	44%	20	7%
12	141	67%	43	20%	27	13%

Start Strong Fall 2021 Support Levels
English Language Arts
Grade 4

ELA Grade 4	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
Gables	28	67%	8	19%	6	14%
Green Grove	26	79%	4	12%	3	9%
Midtown	30	67%	7	16%	8	18%
Shark River Hills	12	55%	4	18%	6	27%
Summerfield	30	47%	17	27%	17	27%

Start Strong Fall 2021 Support Levels
English Language Arts
Grade 5

ELA Grade 5	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
Gables	19	49%	9	23%	11	28%
Green Grove	23	58%	10	25%	7	18%
Midtown	13	43%	6	20%	11	37%
Shark River Hills	11	39%	5	18%	12	43%
Summerfield	14	22%	18	29%	31	49%

Start Strong Fall 2021 Support Levels
Mathematics
Grade 4

MATH Grade 4	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
Gables	34	**81%**	6	**14%**	2	**5%**
Green Grove	26	**79%**	4	**12%**	3	**9%**
Midtown	38	**84%**	5	**11%**	2	**4%**
Shark River Hills	17	**74%**	4	**17%**	2	**9%**
Summerfield	33	**52%**	8	**13%**	23	**36%**

Start Strong Fall 2021 Support Levels
Mathematics
Grade 5

MATH Grade 5	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
Gables	29	74%	7	18%	3	8%
Green Grove	35	88%	2	5%	3	8%
Midtown	25	78%	4	13%	3	9%
Shark River Hills	18	64%	8	29%	2	7%
Summerfield	27	43%	13	21%	23	37%

Neptune Township School District
Start Strong Fall 2021 Support Levels
NHS Algebra I and NMS 8th Grade Algebra I

Algebra I	Level 1 Strong Support Needed (Count)	Strong Support Needed (Percentage)	Level 2 Some Support Needed (Count)	Some Support Needed (Percentage)	Level 3 Less Support Needed (Count)	Less Support Needed (Percentage)
NHS	206	75%	52	19%	15	5%
NMS	9	28%	9	28%	14	44%

Note:
MS results represent 32 students
HS results represent 273 students

Individual Elementary School Results

School and District Comparisons

Comparison of Gables Elementary School
Start Strong Fall 2021 Administration
English Language Arts to Neptune Township School District
Percentages

Grade	Gables Strong Support Needed	District Strong Support Needed	Gables Some Support Needed	District Some Support Needed	Gables Less Support Needed	District Less Support Needed
4	67%	61%	19%	19%	14%	19%
5	49%	40%	23%	24%	28%	36%

Note: Percentages may not total 100 due to rounding.

Comparison of Green Grove Elementary School
Start Strong Fall 2021 Administration
English Language Arts to Neptune Township School District
Percentages

Grade	Green Grove Strong Support Needed	District Strong Support Needed	Green Grove Some Support Needed	District Some Support Needed	Green Grove Less Support Needed	District Less Support Needed
4	79%	61%	12%	19%	9%	19%
5	58%	40%	25%	24%	18%	36%

Note: Percentages may not total 100 due to rounding.

Comparison of Midtown Community Elementary School
Start Strong Fall 2021 Administration
English Language Arts to Neptune Township School District
Percentages

Grade	MCES Strong Support Needed	District Strong Support Needed	MCES Some Support Needed	District Some Support Needed	MCES Less Support Needed	District Less Support Needed
4	67%	61%	16%	19%	18%	19%
5	43%	40%	20%	24%	37%	36%

Note: Percentages may not total 100 due to rounding.

Comparison of Shark River Hills Elementary School
Start Strong Fall 2021 Administration
English Language Arts to Neptune Township School District
Percentages

Grade	SRH School Strong Support Needed	District Strong Support Needed	SRH School Some Support Needed	District Some Support Needed	SRH School Less Support Needed	District: Less Support Needed
4	55%	61%	18%	19%	27%	19%
5	39%	40%	18%	24%	43%	36%

Note: Percentages may not total 100 due to rounding.

Comparison of Summerfield Elementary School
Start Strong Fall 2021 Administration
English Language Arts to Neptune Township School District
Percentages

Grade	Summerfield Strong Support Needed	District Strong Support Needed	Summerfield Some Support Needed	District Some Support Needed	Summerfield Less Support Needed	District Less Support Needed
4	47%	**61%**	27%	**19%**	27%	**19%**
5	22%	**40%**	29%	**24%**	49%	**36%**

Note: Percentages may not total 100 due to rounding.

Comparison of Gables Elementary School
Start Strong Fall 2021 Administration
Mathematics to Neptune Township School District Percentages

Grade	Gables School Strong Support Needed	District Strong Support Needed	Gables School Some Support Needed	District Some Support Needed	Gables School Less Support Needed	District Less Support Needed
4	81%	71%	14%	13%	5%	15%
5	74%	66%	18%	17%	8%	17%

Note: Percentages may not total 100 due to rounding.

Comparison of Green Grove Elementary School Start Strong Fall 2021 Administration Mathematics to Neptune Township School District Percentages

Grade	Green Grove Strong Support Needed	District Strong Support Needed	Green Grove Some Support Needed	District Some Support Needed	Green Grove Less Support Needed	District Less Support Needed
4	79%	71%	12%	13%	9%	15%
5	88%	66%	5%	17%	8%	17%

Note: Percentages may not total 100 due to rounding.

Comparison of Midtown Community Elementary School
Start Strong Fall 2021 Administration
Mathematics to Neptune Township School District Percentages

Grade	MCES Strong Support Needed	District Strong Support Needed	MCES Some Support Needed	District Some Support Needed	MCES Less Support Needed	District Less Support Needed
4	84%	71%	11%	13%	4%	15%
5	78%	66%	13%	17%	9%	17%

Note: Percentages may not total 100 due to rounding.

Comparison of Shark River Hills Elementary School
Start Strong Fall 2021 Administration
Mathematics to Neptune Township School District Percentages

Grade	SRH Strong Support Needed	District Strong Support Needed	SRH Some Support Needed	District Some Support Needed	SRH Less Support Needed	District Less Support Needed
4	74%	71%	17%	13%	9%	15%
5	64%	66%	29%	17%	7%	17%

Note: Percentages may not total 100 due to rounding.

Comparison of Summerfield Elementary School
Start Strong Fall 2021 Administration
Mathematics to Neptune Township School District Percentages

Grade	Summerfield Strong Support Needed	District Strong Support Needed	Summerfield Some Support Needed	District Some Support Needed	Summerfield Less Support Needed	District Less Support Needed
4	52%	**71%**	13%	**13%**	36%	**15%**
5	43%	**66%**	21%	**17%**	37%	**17%**

Note: Percentages may not total 100 due to rounding.

District Cohorts

Demographic Analysis

Neptune Township School District Cohorts
Start Strong Fall 2021 Administrations
English Language Arts

Cohort	Strong Support Needed	Some Support Needed	Less Support Needed
District	44%	22%	33%
Asian	19%	19%	62%
Black/African American	52%	22%	26%
Hispanic	43%	24%	32%
White	33%	21%	46%
Two or More Races	37%	18%	45%
Students With Disabilities	74%	15%	10%
English Language Learners	83%	14%	3%
Economically Disadvantaged	51%	22%	27%
Homeless	23%	46%	31%

NEPTUNE

2021-22 Fall Start Strong Performance by Subgroup Race

ELA/Language Arts

Distribution by Achievement Level (All Grades)

	Asian	Black	Hispanic	Multiple	White
Strong Support May be Needed	19%	49%	41%	35%	31%
Some Support May be Needed	19%	22%	23%	18%	20%
Less Support May be Needed	62%	25%	31%	44%	46%

■ Strong Support May be Needed ■ Some Support May be Needed ■ Less Support May be Needed
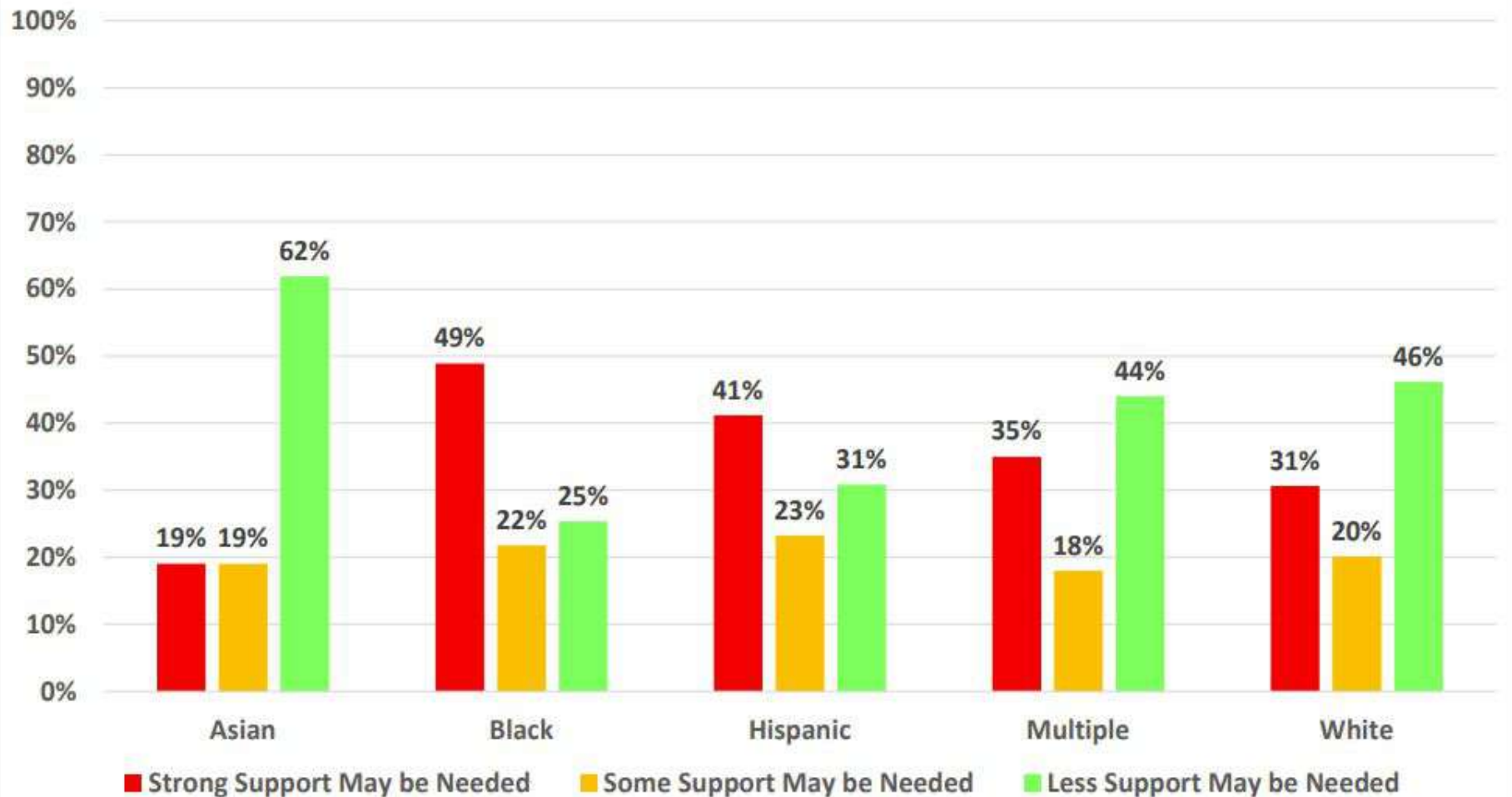
NEPTUNE

2021-22 Fall Start Strong Performance by Subgroup Program

ELA/Language Arts

Distribution by Achievement Level (All Grades)

	Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed
F/R Lunch	49%	21%	26%
Section 504	36%	18%	42%
ELL	80%	14%	4%
SpecEd	70%	14%	10%
GenEd	31%	24%	40%

■ Strong Support May be Needed   ■ Some Support May be Needed   ■ Less Support May be Needed

Neptune Township School District Cohorts
Start Strong Fall 2021 Administrations
Mathematics

Cohort	Strong Support Needed	Some Support Needed	Less Support Needed
District	67%	21%	12%
Asian	20%	24%	56%
Black/African American	76%	17%	7%
Hispanic	69%	24%	8%
White	49%	26%	26%
Two or More Races	60%	25%	15%
Students With Disabilities	89%	9%	2%
English Language Learners	93%	5%	2%
Economically Disadvantaged	74%	20%	6%
Homeless	80%	13%	7%

NEPTUNE

2021-22 Fall Start Strong Performance by Subgroup Race

Mathematics

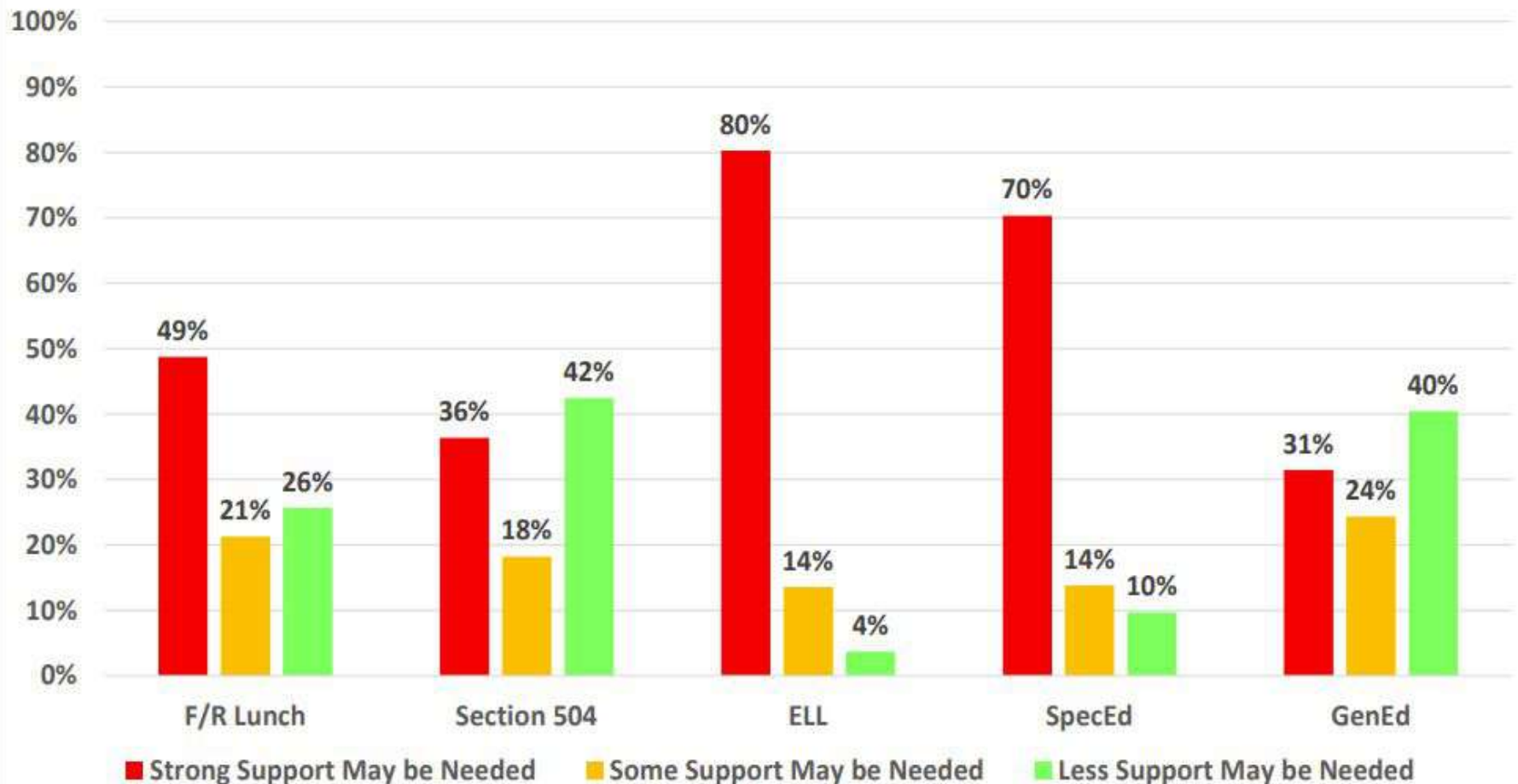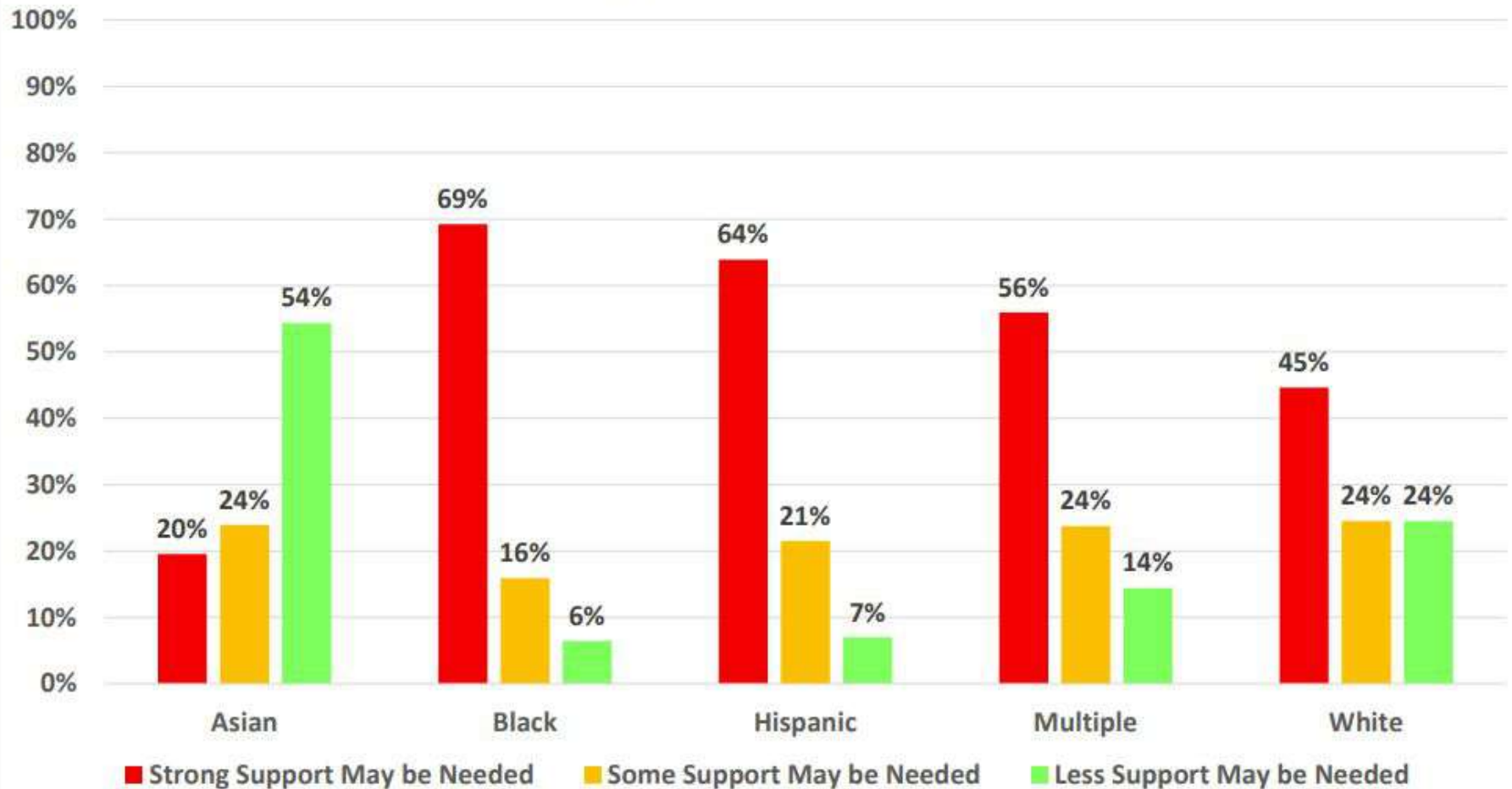Distribution by Achievement Level (All Grades)

NEPTUNE

2021-22 Fall Start Strong Performance by Subgroup Program

Mathematics

Distribution by Achievement Level (All Grades)

Subgroup	Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed
F/R Lunch	68%	18%	6%
Section 504	44%	30%	15%
ELL	88%	4%	2%
SpecEd	78%	8%	2%
GenEd	56%	24%	14%

■ Strong Support May be Needed   ■ Some Support May be Needed   ■ Less Support May be Needed

Neptune Township School District Cohorts
Start Strong Fall 2021 Administrations
Algebra I

Cohort	Strong Support Needed	Some Support Needed	Less Support Needed
District	70%	20%	10%
Asian	40%	30%	30%
Black/African American	75%	20%	5%
Hispanic	76%	17%	7%
White	64%	15%	21%
Two or More Races	31%	56%	13%
Students With Disabilities	87%	12%	1%
English Language Learners	96%	0%	4%
Economically Disadvantaged	74%	21%	6%
Homeless	67%	33%	0%

Neptune Township School District Cohorts
Start Strong Fall 2021 Administrations
Science

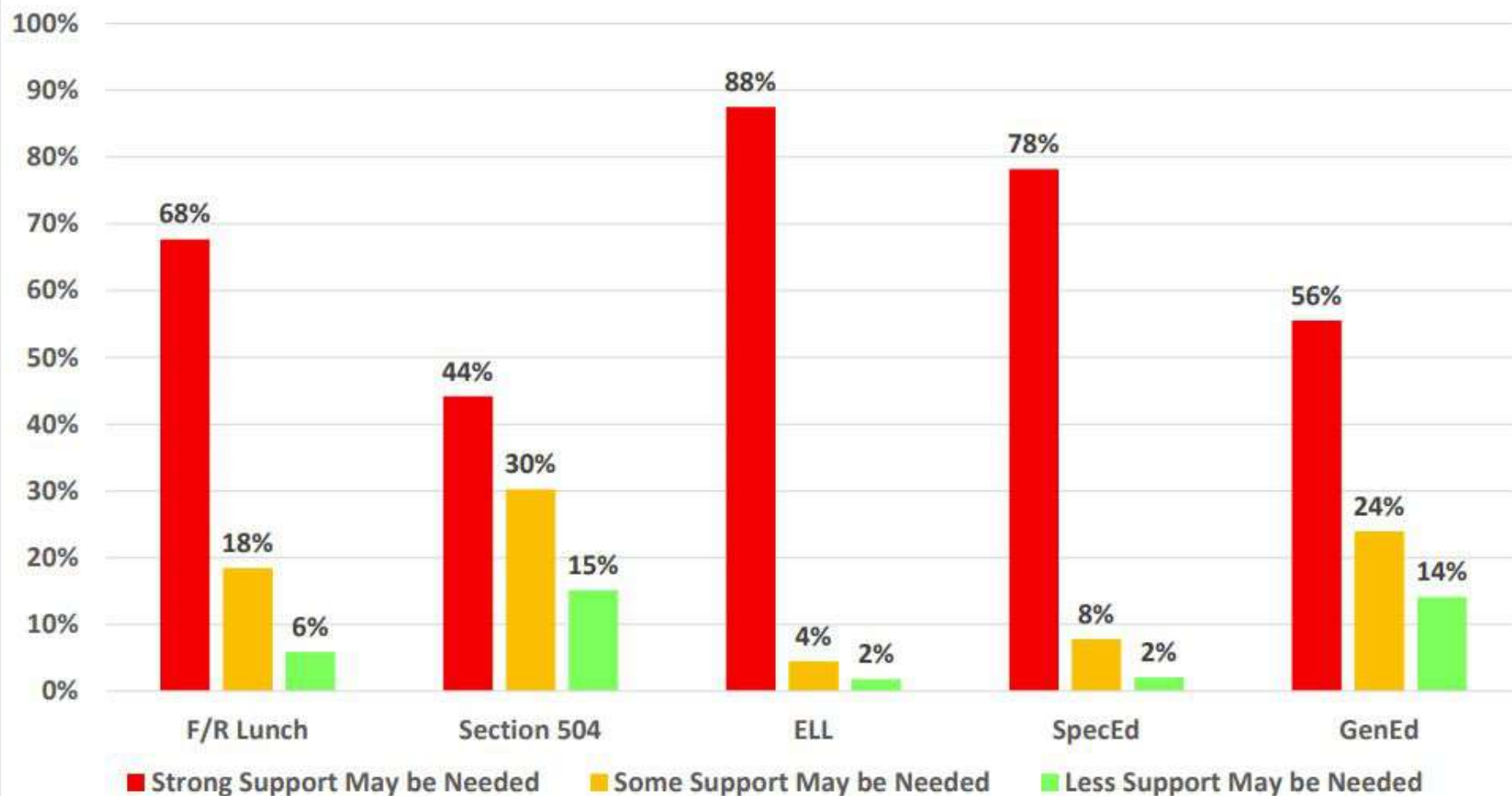| Cohorts	Strong Support Needed	Some Support Needed	Less Support Needed
District	57%	33%	10%
Asian	25%	50%	25%
Black/African American	67%	26%	7%
Hispanic	59%	33%	8%
White	40%	42%	18%
Two or More Races	36%	49%	16%
Students With Disabilities	82%	17%	1%
English Language Learners	94%	6%	0%
Economically Disadvantaged	63%	28%	9%
Homeless	60%	40%	0%

NEPTUNE

2021-22 Fall Start Strong Performance by Subgroup Program

Science

Distribution by Achievement Level (All Grades)

Notable Achievements and Intervention Strategies

Notable Achievements

- Participation was high considering quarantines and isolations periods required for students/staff with Covid-19 or identified as a close contact
  - All of the elementary schools met or exceeded the state's target of 95%
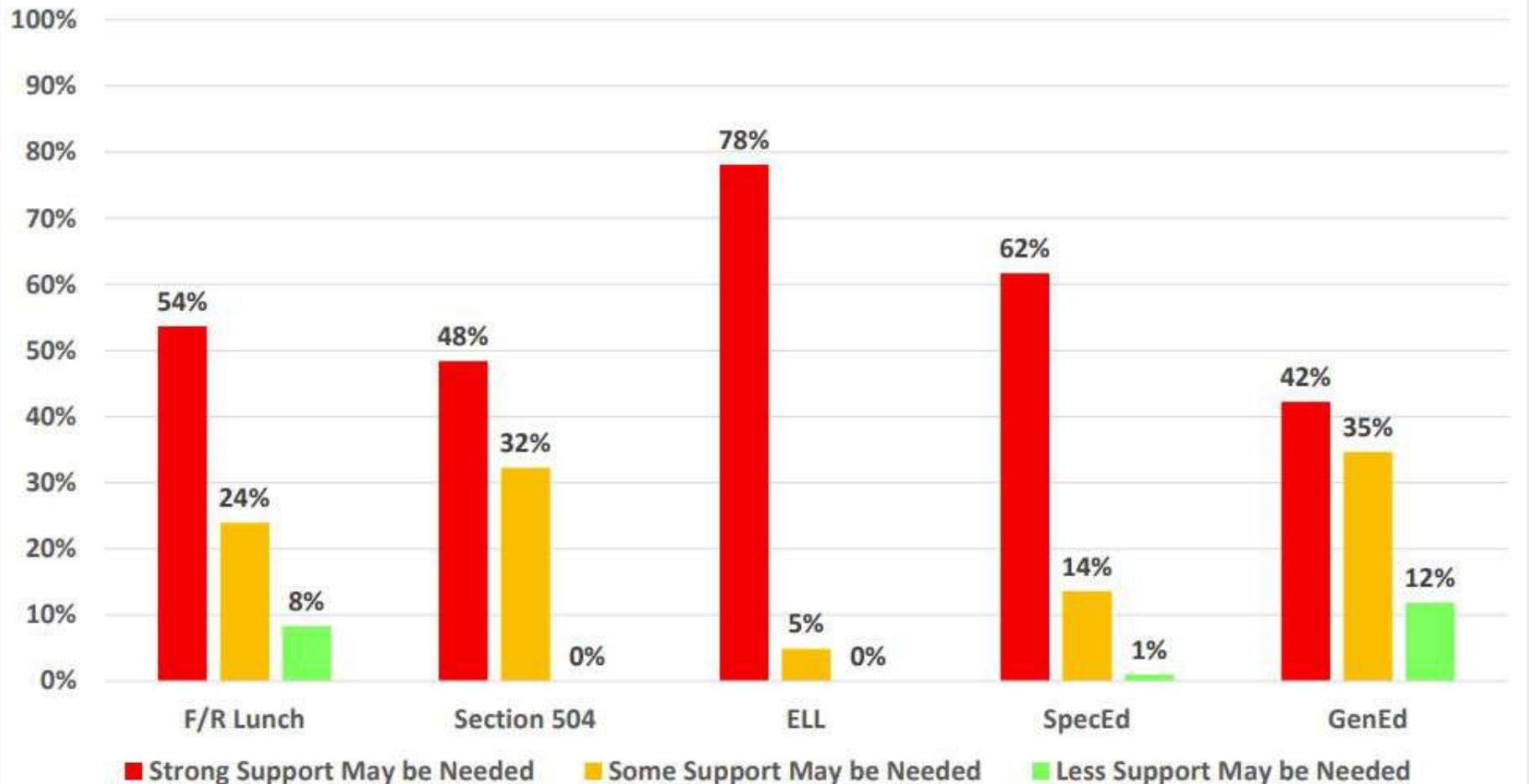 - MS 6th grade had 100% in ELA, Math and Science
- 22% of Summerfield 5th graders demonstrated needing "Strong support" below state performance
- Students identified as 2 or more races had the lowest percentage of students needing "Strong support" in Algebra
- Student attendance improved student performance
- Students demonstrate significant improvement in terms of their use of technology and the Google tools
- Use of multiple measures including School Performance Reports, state and local assessments (attendance data, graduation, DRA, STAR data, Link-it assessments, SGOs, teacher developed formative assessments)
  - Everyday Math Beginning of Year assessments were put in Link-it - readiness for the current year data supplemented the Start Strong data that assessed previous years priority skills
  - Classroom example: HS Biology class - 9th graders would have learned about punnett squares in 7th grade (during remote learning) and required a mini-lesson before moving on in genetics lesson
- Offering Seal of Biliteracy to Neptune High School students for the first time
- Submission of a grant to develop a CTE grant program

Neptune Township School District
2021-2022 District Goals

- Provide a physically and socially/emotionally/culturally safe, secure, equitable and responsive environment for students and staff

- Provide support for students and increase teacher capacity in the area of instruction; Addressing identified learning or opportunity gaps

- Employ efficient and effective fiscal management practices

- Promote the positive opportunities, accomplishments, and work of the district

Forward for Neptune

■ June 2021 NJQSAC (New Jersey Quality Single Accountability Continuum) Interim Visit
We maintained our score from the previous visit which was the highest it has been. An additional 2 points would place us in the position of no longer requiring a District Improvement Plan.

■ In addition to the academic programs in place, Neptune has made a commitment to the support of our students' Social and Emotional (SEL) needs. Community partnerships include:
  - Second Step SEL Program - time designated on a daily basis
  - Neptune Municipal Alliance - Campfire Program; Student Advisory Program
  - Prevention First - Elementary Life Skills Program; Al's Pals Program
  - School Based Counseling through YMCA
  - Effective Schools Solutions
  - KYDS - providing wellness and mindfulness sessions at NHS
  - Empowering Young Black Males Leadership Program (Big Brothers Big Sisters and Monmouth University)

Curriculum and Instructional Planning

Start Strong provides a data point to support curriculum and instructional planning.

District Curriculum Directors

- District-level curriculum planning (reconsideration of prerequisite concepts and skills)
- Evaluate scope and sequence based on distribution of student support needs
- Provide professional learning supports for differentiation and scaffolding based on student results

Teachers

- Engage in process of regularly monitoring student performance
- Establish a continuum of supports and interventions for students based on data
- Focus instructional planning time on analysis of data to enhance student engagement and learning
- Use results as one possible data point when setting Student Growth Objectives (SGOs)

School Administrators

- Develop or use existing problem-solving teams to provide data-driven decision making to promote positive student outcomes
- Allocate time and resources to instructional planning and PLCs
- Enhance intervention services (Multi-Tiered System of Support (MTSS) and Response to Intervention (RTI) framework)

Intervention Strategies
Pandemic Recovery and Accelerating Learning

- Emphasis on Social and Emotional Learning
- Professional Development inclusive of Trauma Informed Practices and Accelerating Learning
- Summer 2021 Programs Offered
  - Extended School Year (ESY) supported by behaviorist
  - Tools of the Mind Pilot
  - Elementary Summer Remote Learning Program - 99 students
    - Students in 1st - 6th grade who did not participate in the Summer programs received a 10-week Scholastic Summer Express subscription - 223 students
    - Elementary Imagine Learning Program for English Language Learners
  - Elementary Imagine Learning Program for English Language Learners - 55 active participants
  - MS Summer Remote Learning Program (ELA and Mathematics) - 42 students
  - Summer Edmentum - High School Credit Recovery Program
- Individual School Plans and Use of ESSER Funding
  - After-school programs
  - Attendance liaisons
  - Supplemental programs as determined by the individual school (Achieve3000, Responsive Classrooms)

Professional Development/Supervisor Work Examples
Strategies for Addressing the Areas in Need of More Support

The District trends show that **4th grade students need more support in main idea and supporting details in Reading Informational Text**. Fifth grade students need support with referring to details and examples in a text and making relevant connections when explaining what the text says explicitly and when drawing inferences from the text.

Standards listed below are for third and fourth grade as the Start Strong items were based on the prior year.

· RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

· RI.4.1. Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.

Building Reading Stamina: At the heart of reading, is continuing to build reading stamina. One way we can ensure that students are building their reading stamina is to take a reading engagement inventory. The concept has been shared in the past with the attached engagement inventory. This can be done at any time.

Grade 4
Focusing on Main Idea and Supporting Details with the Nonfiction Unit in the Units of Study: Break the sessions into multiple sessions with the same text being used for instructional purposes. You can also use different text if you prefer. For example, the fourth grade Unit 2 is Reading the Weather, Reading the World. Session 3 is Text Structures Help Accentuate What Matters. This lesson includes main idea and supporting details.
This session could include two additional sessions in which…

- the teacher could teach how to identify /determine what is most important, connecting the terminology to main idea and supporting details with repeated practice.

- the teacher could teach students how to identify different types of text structures.

- the last session, addresses how to use text structure to find the main idea and supporting details (Session 3).

Strategies for Addressing the Areas in Need of More Support
Professional Development/Supervisor's Work

District trends show fifth grade students need support with referring to details and examples in a text and making relevant connections when explaining what the text says explicitly and when drawing inferences from the text.

Grade 5

Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.

Break the sessions into multiple sessions. For example, the Fifth grade Unit 2 is Tackling Complexity. Session 3 is Uncovering What Makes a Main Idea Complex. This lesson includes the use of textual evidence to support answers.

This session could include two additional sessions in which…

- the teacher could teach students the difference between a topic and a main idea.
- the teacher could teach how to find main ideas that are implicit using textual evidence.
- the last session, addresses the challenges of finding main ideas in complex text (Session 3).

The suggestions are just a few ways to address these areas. The literacy coaches will talk more about this during your (full day) professional development session on Tuesday, November 2.

Neptune Township School District
Priorities Moving Forward

- Improve student achievement at all grade levels for all students, and identify, address, and decrease achievement gaps where they exist.
- Continue to develop curriculum that develops the whole child to be open-minded, critical thinkers, using evidenced-based social-emotional practices in all grades aligned to the most current New Jersey Student Learning Standards.
- Utilize qualitative and quantitative data to ensure we know our students and how to meet their diverse needs, ensuring equity and access for all.
- Strategically utilize resources, including but not limited to staff, time and funding to support district goals.

NEPTUNE TOWNSHIP SCHOOL DISTRICT

A Community for ALL Learners
OPPORTUNITY….….DIVERSITY…..ACCOUNTABILITY

"If everyone is moving forward together, then success takes care of itself."
Henry Ford