Welcome

to

Mrs. Young's Kindergarten Class

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Phone

617-846-4952

Room 131

Mission For The Class

- My mission for the class mirrors the Winthrop Public School's Core Values which are: "To develop high self esteem in all students. To respect human differences. To encourage high academic achievement from all students. To support the centrality of the classroom." It is my hope to achieve and instill these values in a fun, happy and exciting way.

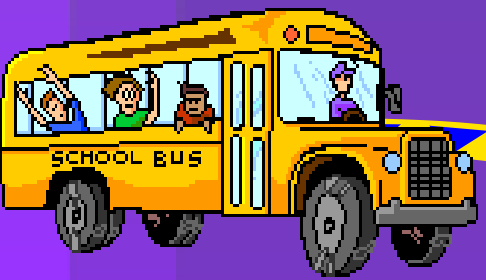
Mrs. Young

For Your Information

- Snacktime is offered each day. Due to allergies, I do not provide snack if your child does not bring one into school.

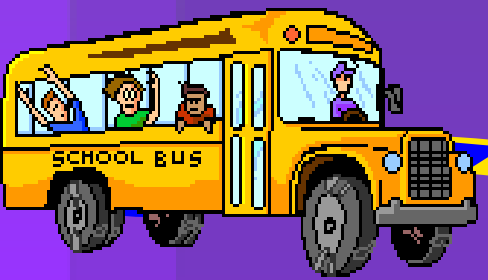
- Your child should have a backpack and a homework folder. I will put notes in the homework folder as well as small amounts of homework. Please send the folder in everyday. Homework will be review of language arts, math or writing. It should only take a short time. If your child becomes overly frustrated, stop! Write me a note and we will take care of the homework in school.

- I recognize birthdays on the last day of school with a food-free celebration. You may also send in stickers or pencils in honor of the birthday child. I will only pass out invitations for the whole class. I realize that it is not always possible to invite the class, but if you are only inviting some of the students, you must do this outside of the classroom.



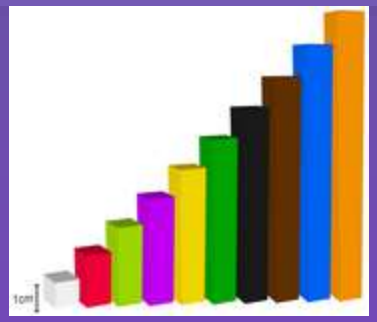
More Information.....

- Due to the messy nature of kindergarten learning, your child should wear clothing that could possible be stained. We do have paint smocks, but they do not always protect the student's clothing. We will be going out for recess on most days so appropriate seasonal clothing is necessary (i.e.. gloves, hats etc.).
- If your child is ordering lunch, please send the money in an envelope with your child's name and the item your child will be ordering. This will help in the first few weeks of ordering. (lunch and breakfast are free 2021-2022)



We will be learning many exciting things!!

math



Cuisenaire rods

Shapes

Number Recognition

Measurement

Calendar

http://readingwithtlc.com/Pages/Research/national.htm

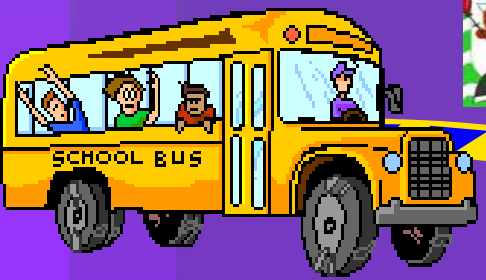
Word Wall

reading

Letterland Phonics Program

Heggarty Phoneme Program

http://www.starfall.com/



Writing

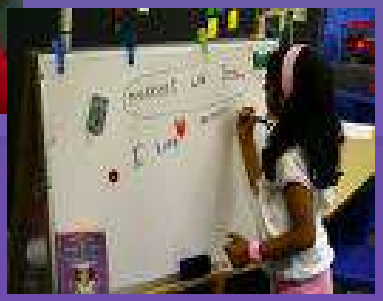


Figure 1. Lost tooth stories

science

Living and nonliving things

Seasons/cycles

Animals/how they live

Analyze and collect data

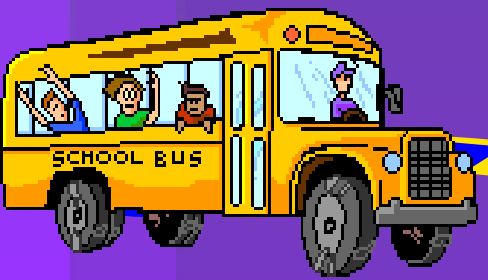
Observe, measure, question, hypothesize, etc.

socialstudies

Community

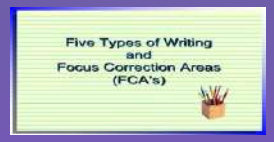
Rules

People in History

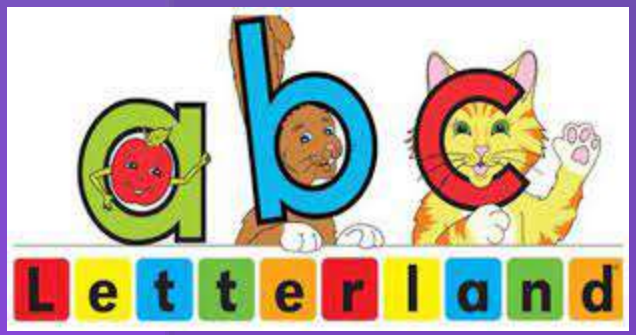


Kindergarten Program Dictionary

Math-math program based on the Common Core Standards



John Collins; writing program based on five steps



phonemic awareness and phonics skills

DIBELS Early Reading Skills Assessment

Fort Banks Behavioral Program

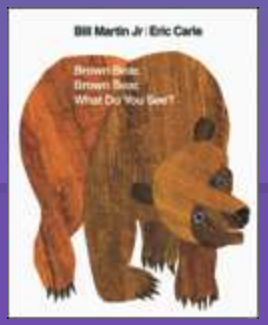
RTI (Response to Intervention)-a screening, progress monitoring, multi-level prevention system, and data-based decision making process to identify students with disabilities and to direct instruction.

Lexia Reading Software-computer reading games to practice the five components of reading

Author Studies

Eric Carle

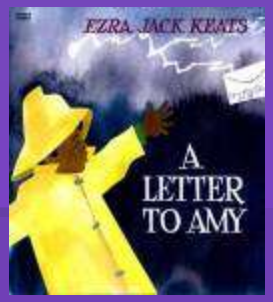
http://www.eric-carle.com/

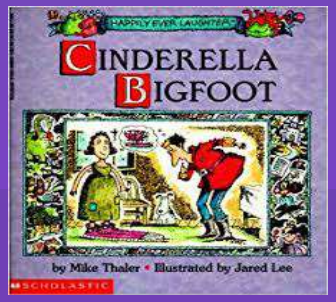


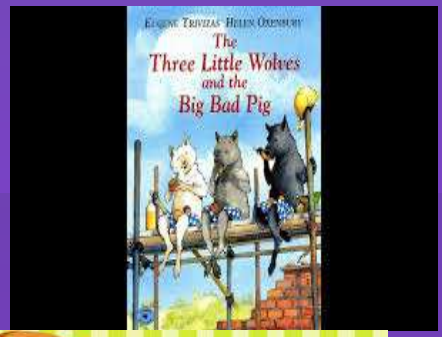
Fairy and Folk Tales

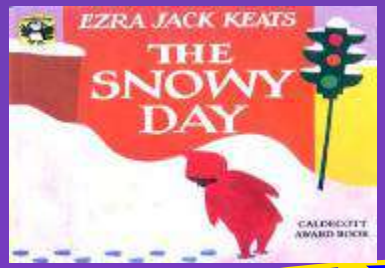
Ezra Jack Keats

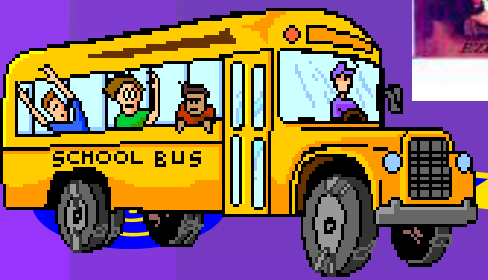
http://www.ezra-jack-keats.org/











“Free Time”

Art

Manipulatives

Science

Writing

Blocks

Sand/Water Table

Dramatic Play

Our Day

- Morning Sign In (fine motor practice)
- Lunch Menu Choice
- Homework folders put in bin (organizational skills)
- Letterland/mnemonic sound/symbol relationship, Heggarty-phonemic awareness/story elements comprehension
- Specials

- Writing (Pre-writing skills, letter recognition, letter/sound relationship, fine motor practice
- Handwriting (fine motor, letter formation)
- Writing/journals formal writing
- Snack/Snack Theatre/learning videos
- Recess
- Math Concept/Songs/Days of the Week, Money, Shapes, Time, Counting etc.

Math Trade Book on Concept we are working on …for example Tana Hoban's Counting Book

- Centers (fine motor, socialization, dramatic play, mathematical concepts, visual motor practice, pre-reading skills, art, writing skills and much more…)
- Lunch

Time for closing activities…

Let the fun begin!!!!!

Mrs. Young

Thank you for coming!

Mrs. Young