

Business Meeting of the Board of Trustees

Monday, January 25, 2021

6:00 p.m. – Comporium Conference Center @ Central Office

A G E N D A

- I. Call to Order – **Chairman Miller**
Approval of Agenda (*Policy BEDB*)
(Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.)
- II. Recognitions
 - A. Recognition of Serena Williams, 2021 MLK Jr. Dream Keeper Award Recipient
 - B. Recognition of Board of Trustees & Signing of SCSBA Principles
- III. Citizen Participation
- IV. Consent Action Agenda
 - A. Approval of Minutes
 1. December 7, 2020 strategic planning retreat
 2. December 14, 2020 combined work session/business meeting
 - B. Approval of Personnel Recommendations
 - C. Approval of FY19-20 Financial Audit Report & Procurement Agreed Upon Report
- V. Action Agenda
 - A. Approval of Policy **BE** – *Board Meetings* – 2nd and final read
 - B. Approval of Policy **BEDB** – *Board Agenda* – 2nd and final read
 - C. Approval of Recruitment & Retention Proposal
- VI. Communications - None
- VII. Report of the Superintendent
 - A. Strategic Planning & Utilization of Resources
 - B. Superintendent's Announcements
 - C. Continuous Learning for Second Semester
 - D. COVID Update with Q&A
- VIII. Review of School Board Work Session – January 11
- IX. Other and Future Business
- X. Executive Session(s) – None
- XI. Action as required from Executive Session(s) - None
- XII. Adjournment

One Team One Mission One Rock Hill

Call to Order

Chairman Miller



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: January 21, 2021
SUBJECT: Recognitions for January 25th School Board Meeting

A. Recognition of Serena Williams, MLK Jr. Dream Keeper Award

There are some people who talk about keeping the dream of Dr. Martin Luther King, Jr. alive. And then there are people who work to keep his dream alive. Serena Williams, Coordinator of Community Services, is one of those hard-working individuals unselfishly working to preserve Dr. King's urgency of Now.

In the 1960's, Dr. King famously called Americans to action: "We are now faced with the fact that tomorrow is today. We are confronted with the fierce urgency of Now. In this unfolding conundrum of life and history, there 'is' such a thing as being too late."

Mrs. Williams is not one to wait for tomorrow. In fact, she recently said, "I was raised to serve, created to serve, called to serve." That fierce sense of urgency motivates her to take positive action to improve her community and make Rock Hill a better place.

It is that unwavering commitment and dedication of serving her community that made Mrs. Williams this year's recipient of the 2021 Dr. Martin Luther King, Jr. Dream Keeper Award. The award is sponsored by the City of Rock Hill Community Relations Council and is presented annually to someone that demonstrates their impact by fighting for their community and the well-being of all the citizens while promoting racial equality, social responsibility, political empowerment, diversity, nonviolence, and racial harmony.

B. Recognition of School Board Month

As part of School Board Recognition Month, Madame Chairman Helena Miller will recite the Board Member Ethical Principles as provided by the South Carolina School Boards Association. Following her reading, board members will each sign and be photographed with the SCSBA Ethical Principles poster.

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

Board Strategic Planning Meeting

Monday, December 7, 2020

Comporium Conference Center @ Central Office

The Rock Hill School District Three Board of Trustees held a strategic planning meeting on Monday, December 7, 2020 at 5pm at the Central Office. Members present were as follows: *Patrice Cherry, Windy Cole, Mildred Douglas, Helena Miller, Robin Owens* and *Superintendent Dr. Bill Cook*. *James Burns* and *Brent Faulkenberry* participated via Zoom.

The meeting was called to order by Chairman Miller who stated the local news media had been notified of the retreat in writing on Sunday, December 6, 2020.

A motion was made by Windy Cole, seconded by Patrice Cherry, to approve the agenda. The agenda was unanimously approved as presented, 7-0.

The purpose of the retreat was the following:

- Discuss Board of Trustees' Survey Results
- Discuss Strategic Planning to Address Academic Progress, Pathways, Enrollment Utilization and Facility Needs

A motion was made by Brent Faulkenberry, seconded by Robin Owens, to adjourn the meeting. This motion was unanimously passed, 7-0.

Secretary

APPROVED: _____
Chairman

Submitted by:
Chris Gammons
Executive Administrative Assistant to Superintendent
and Board of Trustees



Combined Work Session/Business Meeting of the Board of Trustees

Monday, December 14, 2020

6:00 p.m. – Comporium Conference Center @ Central Office

Work Session

1. Call to Order and Approval of Agenda

The Rock Hill School District Three Board of Trustees met this date at 6:00 p.m. with members present as follows: *Patrice Cherry, Windy Cole, Mildred Douglas, Brent Faulkenberry, Helena Miller, and Robin Owens*. Superintendent Dr. Bill Cook was present. Board Member James Burns was absent.

Chairman Helena Miller called the meeting to order and led in a moment of silence and the Pledge of Allegiance.

Mrs. Miller stated the local new media had been notified of the agenda for the meeting, in writing, on Saturday, December 12, 2020.

A motion was made by Windy Cole, seconded by Robin Owens, to approve the agenda. The agenda was unanimously approved as presented, 6-0.

2. Work Session

A. 2021-2022 & 2022-2023 School Calendars

Mr. Mychal Frost, Director of Marketing & Communications, presented for review and discussion, the district's two-year calendar for the 2021-2022 and 2022-2023 academic years. The calendars will be presented during the business meeting for approval.

B. Policy BE – *Board Meetings* – 1st read review

Dr. Keith Wilks, Chief of Planning, Engagement and Program Support, presented Policy BE – *Board Meetings* for 1st read review. This policy will be presented during the business meeting for 1st read approval.

C. Policy BEDB – *Board Agenda* – 1st read review

Dr. Wilks also presented Policy BEDB – *Board Agenda* for 1st read review. This policy will be presented during the business meeting for 1st read approval.

D. Expansion of Employee Paid Sick Leave Act (EPSLA) of the Families First Coronavirus Response Act

Dr. Tanya Campbell, Chief of Human Resources, presented a request for the approval of an expansion of the Employee Paid Sick Leave Act (EPSLA) of the Families First Coronavirus Response Act (FFCRA). If approved, the District would, at its own expense, continue to grant eligible employees the emergency paid sick leave for up to two weeks, as outlined by

the EPSLA, and implemented by District protocol, at no cost to its employees, beginning January 1, 2021, and until such time as the leave entitlement is extended by the federal government, or June 30, 2021, whichever occurs first. This provision only applies to eligible employees who have not exhausted their two weeks of emergency paid sick leave provided by the FFCRA prior to December 31, 2020.

This request will be presented during the business meeting for board approval.

3. Adjournment

A motion was made by Brent Faulkenberry, seconded by Mildred Douglas, to adjourn the work session and enter the business meeting. This motion was unanimously approved, 6-0.

Combined Work Session/Business Meeting of the Board of Trustees

Monday, December 14, 2020

6:30 p.m. – Comporium Conference Center @ Central Office

Business Meeting

I. Call to Order and Approval of Agenda

Chairman Miller called the business meeting portion of the combined meeting to order.

Ms. Miller again stated the local news media had been notified of the agenda for this combined meeting, in writing, on Saturday, December 12, 2020.

II. Recognitions

A. Recognition of Holiday Card Contest Winner

Northwestern High School senior Haley Kivett, a student in the level three Digital Art and Design program at the Applied Technology Center, was recognized for designing the 2020 Rock Hill Schools holiday card.

B. Recognition of Rob Youngblood

Rock Hill native Rob Youngblood was recognized for his more than two decades of service to our community through the York County Regional Chamber Commerce, the last 18 years as president. Mr. Youngblood will be retiring on January 2, 2021.

C. Recognition of Terry Hutchinson

School Board Member Terry Hutchinson was recognized for his service as an elected member of the Rock Hill Schools' Board of Trustees for eight years, 2012-2020.

III. Citizen Participation – None

IV. Consent Action Agenda

On a motion by Windy Cole, seconded by Patrice Cherry, the following topics on the

consent action agenda were unanimously approved, 6-0: the minutes of the November 9 work session; the minutes of the November 23 business meeting; and, personnel recommendations as submitted by the administration.

V. Action Agenda

A. Approval of 2021-2022 & 2022-2023 School Calendars

Board Member Robin Owens requested the 2021-2022 and 2022-2023 academic school year calendars be voted on individually.

A motion was made by Robin Owens, seconded by Windy Cole, to approve the 2021-2022 school year calendar. This motion was unanimously approved, 6-0.

A motion was made by Mildred Douglas, seconded by Windy Cole, to approve the 2022-2023 school year calendar. This motion was approved 5-1, with Mrs. Owens voting against.

B. Approval of Policy BE – *Board Meetings* – 1st read

A motion was made by Brent Faulkenberry, seconded by Robin Owens, to approve Policy BE – *Board Meetings* for 1st read. This motion was unanimously approved, 6-0.

C. Approval of Policy BEDB – *Board Agenda* – 1st read

A motion was made by Robin Owens, seconded by Patrice Cherry, to approve Policy BEDB – *Board Agenda* for 1st read with one minor edit. This motion was unanimously approved, 6-0.

D. Approval of Expansion of Employee Paid Sick Leave Act (EPSLA) of the Families First Coronavirus Response Act (FFCRA) NSBA Annual Conference Attendees

The following motion was made by Brent Faulkenberry:

“I move that in light of the expiration on December 31, 2020, of the Employee Paid Sick Leave Act (EPSLA) of the Families First Coronavirus Act (FFCRA), the District will, at its expense, continue to grant eligible employees the emergency paid sick leave for up to two weeks, as outlined by the EPSLA, and implemented by District protocol, at no cost to its employees, beginning January 1, 2021, and until such time as the leave entitlement is extended by the federal government, or June 30, 2021, whichever occurs first. This provision only applies to eligible employees who have not exhausted their two weeks of emergency paid sick leave provided by the FFCRA prior to December 31, 2020.”

This motion was seconded by Windy Cole, and was unanimously approved, 6-0.

VI. Communications - None

VII. Report of the Superintendent

A. Announcements

Superintendent Cook made the following announcements:

- Rock Hill Schools continues to make final preparations to implement COVID-19 testing in all schools. Our goal is to be able to offer COVID-19 testing to students and staff that meet the testing criteria. Logistical planning, training and communication protocols are taking

place. Communication with families and staff will be sent prior to the implementation of testing.

- As conditions change and COVID-19 disease data is provided from SC DHEC, the district has committed to updating pertinent information in the Return to School Plan. The published file on the district website is updated once per week, and the document is easily accessible from the district website www.rockhillschools.com. Additionally, we update our district dashboard each weekday with new lab-confirmed positive cases and other data including the number of students and staff who have been placed in isolation or quarantine as a mitigating measure to prevent spread of the virus. A review of DHEC trend data, our school-level information, and the availability of substitutes are three factors in our effort to sustain our return to full five-day-a-week in-person instruction. On November 30, we welcomed back our upper elementary and select middle school students to five-day face-to-face instruction. At this time, we continue to evaluate the timetable to bring additional groups back to campus.
- On October 27, State Superintendent of Education Molly Spearman issued a memorandum to all districts regarding the 20% weighting on all End-of-Course Examination Program (EOCEP) assessments for the current school year. Specifically, she has waived the 20% requirement for all EOCEP assessments taken during the fall, spring, and summer of 2020-2021 only. This allowance gives the authority for our district to determine what percentage the EOCEP will count toward a student's final grade as long as we are consistent with how we weight other teacher-developed assessments and are uniform across the school district. Thus, any adjustment would also include the weighting of local exams well. For the 2020-2021 school year only, the weightings on the EOCEP examinations and local exams will be reduced from 20% to 10%. This will require an adjustment from 40% to 45% weightings for each of the grading periods during the semester. For year-long advanced/IB courses, weightings will adjust from 40% to 45% for each semester.
- Our district's schools and offices will be closed from December 19 through January 3. Teachers will return on Monday, January 4, and students in both hybrid and virtual learning environments will return on Tuesday, January 5.
- The School Board will next meet on Monday, January 11, 2021. The meeting will be streamed on our website and available for viewing on-demand immediately following the broadcast. We invite our community to watch meetings and interact with the district during our live Facebook broadcasts.

Dr. Cook also provided a brief Superintendent's Update.

VIII. Review of School Board Work Session - None

IX. Other and Future Business

The board discussed other and future business.

X. Executive Session

A motion was made by Windy Cole, seconded by Robin Owens, to adjourn open session and enter executive session for the following:

- **Contractual Matters:** *Intergovernmental Agreement*

This motion was unanimously approved, 6-0.

A motion was made by Windy Cole, seconded by Mildred Douglas, to adjourn executive session and reconvene open session. This motion was unanimously approved, 6-0.

XI. Action as Required from Executive Session

There was no action taken from the executive session.

XII. Adjournment

On a motion by Robin Owens, seconded by Brent Faulkenberry, the Board voted unanimously, 6-0, to adjourn the meeting.

Secretary

APPROVED: _____
Chairman

Submitted by:
Chris Gammons
Executive Administrative Assistant to Superintendent
and Board of Trustees

Consent Action Agenda

IV. B. Approval of Personnel Recommendations

*Personnel Recommendations are submitted to the Board of Trustees confidentially.

Memo

TO: Dr. Bill Cook
FROM: Terri Smith
DATE: January 20, 2021
SUBJECT: FY 2019-2020 Financial Audit Report and FY 2019-2020 Procurement
Agreed Upon Procedures Report

The audit firm Greene Finney, LLP has audited the Rock Hill School District Three's financial statements for the fiscal year ended June 30, 2020. Included in your packet is a copy of the audit report, management letter, and presentation. The district received an unmodified opinion on its financial statements which is the best opinion that a district can receive.

Greene Finney, LLP also examined the district's procurement operating policies and procedures for the year ended June 30, 2020 to determine compliance with its procurement code. Included in your packet is a copy of the Independent Accountant's Report on Applying Agreed-Upon Procedures.

Mr. David Phillips presented the results of the financial audit and the procurement agreed upon procedures at the January 11, 2021 work session. Administration requests Board of Trustees approval at the January 25, 2021 business meeting.



Financial Audit Presentation Year Ended June 30, 2020

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Rock Hill School District Three 2020 Financial Audit

- The District's responsibility:
 - Maintain effective internal controls
 - There are limitations on internal controls
 - Regular risk assessment is important, including assessing the risk of fraud
 - Financial Statements
 - Accuracy, completeness, and propriety of balances, amounts, and disclosures

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Rock Hill School District Three 2020 Financial Audit

- Greene Finney, LLP's responsibility:
 - Opinion – reasonable assurance that financial statements are materially correct
 - Does not address the financial condition of the Organization
 - Purpose of the audit is not to detect fraud. We cannot take responsibility for finding fraud, if it existed.
- Issued unmodified opinion (best opinion that you can get)

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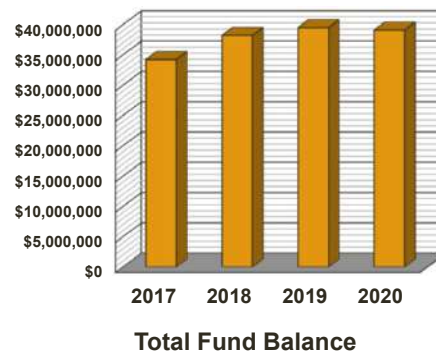


Rock Hill School District Three 2020 Financial Audit

• **General Fund**

- Total fund balance of \$39.1M – decreased \$0.4M
- Prepaids and Inventories of \$0.8M
- Assigned fund balance of \$3.8M for appropriated use in FY2021 budget
- Unassigned fund balance is \$34.5M, which is 20% of 2020 actual expenditures (24% in the prior year) and 20% of 2021 budgeted expenditures
- Government Finance Officers Association ("GFOA") recommends a minimum of two months (16.7%)

GENERAL FUND



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Rock Hill School District Three 2020 Financial Audit

• Major Reasons To Maintain A Healthy Fund Balance:

- Cash flow through second half of calendar year; property taxes are cyclical
- Significant emergencies and unanticipated expenditures
- Flexibility for discretionary funding needs
- Potential for better interest rates on debt issues (can save the District money)
- To cover potential shortfalls from the state (a) due to budget cuts or (b) as a result of a change in legislation
- Important in light of the State education reform efforts
- Important in uncertain economic times (health pandemic)

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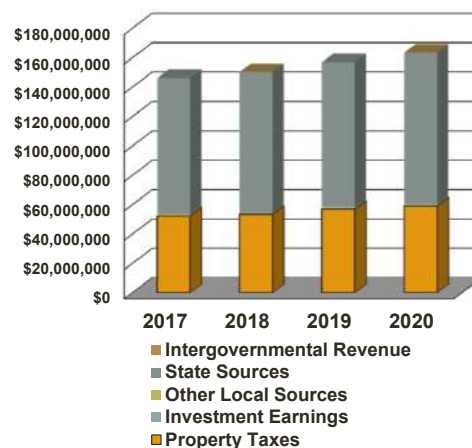


Rock Hill School District Three 2020 Financial Audit

General Fund Revenues:

- \$163.4M for 2020:
 - \$59.0M from property taxes
 - \$102.5M from state
 - \$0.9M from investment earnings
 - \$1.0M from other sources
- \$6.5M (4%) increase from 2019
 - Tax revenues increased \$2.1M (increase of 6 mills from the prior year)
 - State revenues increased \$4.3M primarily due to new EFA revenue for a Step increase, 4% COLA, and higher allocations of employer fringe.
- \$2.7M (1%) under budget
 - Taxes \$3.2M under budget
 - All other \$0.5M over budget

GENERAL FUND REVENUES



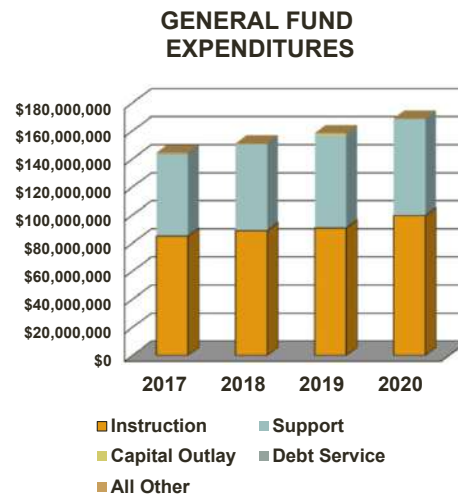
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Rock Hill School District Three 2020 Financial Audit

General Fund Expenditures:

- \$169.3M for 2020:
 - \$99.6M in instruction
 - \$69.1M in support services
 - \$0.6M in other
- \$11.0M (7%) increase from 2019
 - Instruction increased \$8.7M
 - Support increased \$3.4M
 - Capital outlay decreased \$1.0M
 - Overall increase was due to a Step increase, 4% COLA, and higher benefit costs.
- \$3.2M (2%) under budget
 - Instruction \$1.2M under budget
 - Support services \$2.0M under budget



Rock Hill School District Three 2020 Financial Audit

Other Funds

- **Special Revenue (Special Projects) Fund**
 - Federal and state programs and grants (i.e. Title I, IDEA, etc.)
 - Approximately \$16.9M expended
 - Fund balance of \$7.4M which is for Special Education Programs and Recruitment and Retention
- **Special Revenue - Education Improvement Act Fund ("EIA")**
 - Funded by the State's EIA Act of 1984
 - Approximately \$5.2M expended
- The District is constrained by federal and state requirements to use the Special Revenue Fund revenues only as allowed by the applicable grants
- Generally, most subfunds of the Special Project and EIA programs do not have fund balance as any unspent funds must be returned to the State or carried over to the next year



Rock Hill School District Three 2020 Financial Audit

Other Funds

- **Food Service Fund**

- Net decrease in fund balance of \$0.5M compared to a decrease of \$1.0M in the prior year. Decrease was due to significant food service equipment purchases of \$0.5M.
- Fund balance is \$3.2M, which is 45% of 2020 actual expenditures.

- **Debt Service Fund**

- \$6.7M in fund balance to be used for future debt service
- Millage did not change and was 52 mills.

- **Capital Projects Funds**

- \$19.1M in fund balance to be used for planned capital projects that are part of the District's capital facility plan.
- The District spent approximately \$16.5M on capital improvements.



Rock Hill School District Three 2020 Financial Audit

Other Items of Note

- **Net Pension Liability and Deferred Items**

- Relates to the District's proportionate shares of the net pension liabilities and deferred outflows/inflows of resources related to the District's participation in the South Carolina Retirement System ("SCRS") and the SC Police Officers Retirement System ("PORS" and collectively "Plans").
- No impact to the District's governmental funds.
- Impacts the District's government-wide financial statements:
 - Total Net Pension Liability ("NPL") of the Plans of \$216.2M on the District's Statement of Net Position for 2020.
 - Increase in the NPL of \$2.2M (from the prior year) was primarily due to changes in the District's percentage of the total pension liability.
 - PEBA approved continuing rate increases of 1% each year through July 1, 2022 which will result in a final employer rate of 18.56% and 21.24% for the SCRS and PORS, respectively. However, this increase was suspended in FY 2021 due to the COVID-19 global health crisis.



Rock Hill School District Three 2020 Financial Audit

Other Items of Note:

- **Net Other Postemployment Benefit (“OPEB”) Liability and Deferred Items (Retiree Health Insurance):**
 - Relates to the District’s participation in the South Carolina Retiree Health Insurance Trust Fund.
 - No net impact to the District’s governmental funds.
 - Impacts the District’s government-wide financial statements:
 - Net OPEB liability (“NOL”) at June 30, 2020 of \$179.9M on the District’s Statement of Net Position for 2020.
 - Increase in the NOL of \$9.8M (from the prior year), primarily due to an increase in the state NOL.
 - Rate increased to 6.25% in FY 2020 from 6.00% for FY 2019. We expect this rate to continue to increase in future years.

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Rock Hill School District Three 2020 Financial Audit

Other Items of Note:

- Total capital assets were \$314.2M at June 30, 2020 – decrease of \$2.6M from June 30, 2019:
 - Most of this decrease is due to depreciation expense and disposals of \$12.0M exceeding current year additions of \$9.4M (i.e. building and restroom renovations, roofing, athletic improvements, etc.) exceeding depreciation expense and net disposals of \$11.2M.
 - Construction in Progress as of June 30, 2020 was \$16.0M
 - Construction commitments as of June 30, 2020 was \$5.0M
- Total long-term obligations outstanding at June 30, 2020 were \$184.9M – decrease of \$11.4M from June 30, 2019:
 - Due to regularly scheduled principal payments of \$10.5M
 - Other decreases of \$0.9M
- Total debt service payments for 2021 is expected to be \$16.0M

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Rock Hill School District Three 2020 Financial Audit

Other Items of Note (Continued)

- On March 11, 2020, the World Health Organization declared the coronavirus (COVID-19) outbreak a pandemic. The COVID-19 outbreak in the United States has resulted in a significant impact on the economy and the financial markets. If this pandemic continues for a sustained period of time, the District may experience significant decreases in its (a) state/federal revenues and (b) property tax revenues (i.e. business closures/failures, foreclosures, less vehicle purchases/taxes, etc.).



Rock Hill School District Three 2020 Financial Audit

Auditing/Accounting Update:

- Future Significant Changes in Auditing Standards:
 - None
- Future Significant Changes in Accounting Principles:
 - GASB #84 "*Fiduciary Activities*" provides guidance on what activities should be recorded in fiduciary funds and which should be recorded in other funds (student/pupil activity funds will be moved and reported in the Special Revenue Fund). Due to a delayed implementation date, the District will need to implement for FY 2021.
 - GASB #87 "*Leases*" provides new guidance on reporting leases as generally all leases will report an intangible right-to-use lease asset and lease liability (similar to capital lease accounting). Due to a delayed implementation date, the District will need to implement for FY 2022.



Rock Hill School District Three 2020 Financial Audit

Compliance

- No findings, significant deficiencies or material weaknesses were noted.
- Single Audit was required in 2020 on Special Education Cluster (IDEA) – no issues noted.

Management Letter

- Required communications to management and those charged with governance:
 - Reminder of the risks associated with Pupil Activity Funds. The District will need to determine if any additional improvements outweigh the costs (i.e. don't want to spend \$10 to save \$1).



Rock Hill School District Three 2020 Financial Audit

Summary

- Unmodified opinion on the Financial Statements from Greene Finney, LLP
- Good financial condition as of June 30, 2020



Rock Hill School District Three 2020 Procurement Agreed-Upon Procedures

- District spends more than \$75M in total expenditures and thus is required to have a review of its procurement transactions. This is technically called a procurement agreed-upon procedures (“AUP”) engagement.
- Purpose of the procurement AUP is to determine whether the procurement transactions and procedures are in compliance with State requirements and the District’s procurement code.
- GFLLP performs testing as determined by the South Carolina State Fiscal Accountability Authority
- We noted several findings (areas for improvement) that the District is currently working on.



Greene Finney, LLP

CERTIFIED PUBLIC ACCOUNTANTS & ADVISORS

November 24, 2020

The Board of Trustees
Rock Hill School District Three
Rock Hill, South Carolina

We have audited the financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Rock Hill School District Three, South Carolina (the "District"), for the year ended June 30, 2020 ("2020"). Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated May 11, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note I to the financial statements. No new significant accounting policies were adopted and the application of existing policies was not significantly changed during 2020. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most significant sensitive estimates affecting the District's financial statements were:

Management's estimate of the useful lives of capital assets and the resulting depreciation expense is based on historical data and industry standards. Management's estimate of the property taxes receivable and the allowance for uncollectible amounts are based on information provided by the County and historical collection rates. Management's estimates of the net pension and other postemployment benefit balances are based on actuarial valuations (the assumptions used in the actuarial valuations are based on accounting requirements, actuarial standards, historical data, and industry trends) prepared and certified by an independent actuary. We evaluated the key factors and assumptions used to develop these estimates in determining that they are reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

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Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. For purposes of this communication, professional standards define a significant audit adjustment as a proposed correction of the financial statements that, in our judgment, may not have been detected except through our auditing procedures. An audit adjustment may or may not indicate matters that could have a significant effect on the District's financial reporting process (that may or may not cause future financial statements to be materially misstated). Since it is inherently judgmental to determine what adjustments would or would not have been detected except through our auditing procedures, a schedule of all adjusting and reporting journal entries is attached, including those prepared by the District as part of their closing process after we obtained the initial trial balance.

In our judgment, there were no material known unrecorded and uncorrected misstatements, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 24, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditor. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Matter for the Board of Trustees' Consideration

During the course of our audit, we became aware of a matter that is an opportunity for strengthening internal controls and improving operating efficiency. The memorandum (Attachment A) that accompanies this letter summarizes our comments and suggestions regarding this matter. This letter does not affect our independent auditor's report dated November 24, 2020 on the financial statements for the District.

We have already discussed our comments and suggestions with management, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of this matter, or to assist you in implementing the recommendation.

Other Matters

We applied certain limited procedures to the management's discussion and analysis, the budgetary comparison schedule, the pension plan schedules, and the other postemployment benefit plan schedules, which are required supplementary information ("RSI") that supplement the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information and the schedule of expenditures of federal awards, as listed in the table of contents, which accompany the financial statements but are not RSI. With respect to this information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled this information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of the Board of Trustees and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in cursive script that reads "Greene Finney, LLP".

Greene Finney, LLP
Certified Public Accountants

ATTACHMENT A

**ROCK HILL SCHOOL DISTRICT THREE
MATTER FOR CONSIDERATION
YEAR ENDED JUNE 30, 2020**

2020-A: PUPIL/STUDENT ACTIVITY FUNDS

- Observation: Overall the District has reasonable policies and procedures in place in the administration of pupil/student activity funds at the schools. Even with a reasonable system of internal controls, there is the possibility that transactions may not be recorded timely or accurately and that the misuse of assets could occur without detection. The pupil/student activity funds inherently have (a) little segregation of duties, (b) limited review and approval, and (c) numerous parties receiving cash receipts. The District should continue to be aware that these risks are present and should understand the cost/benefit tradeoff of additional internal controls.
- Recommendation: We would remind the District that pupil/student activity funds continue to be the highest occurrence area of fraud for school districts. We recommend that the District continue to provide the necessary training to school personnel, especially bookkeepers, so that the District's policies and procedures will be followed. The District should routinely evaluate the cost/benefit factors for strengthening controls over these funds and determine what level of risk the District is willing to live with. Areas that could use improvement, if cost effective, would be in more segregation of duties, and more review and approval.
- Response: The District administration concurs with the recommendation. The Finance department values the importance of ongoing training and continues to provide necessary training to all bookkeepers and other school personnel. Key Finance personnel play a crucial role in monitoring pupil activities and evaluating compliance with District policies and procedures in an effort to reduce the risk of theft, fraud, or misuse of funds. The Finance department continues to evaluate and improve internal controls as well as weighing the cost and benefit factors to determine what level of risk the District is willing to accept.

11/20/2020 11:07AM

Entry #	Status	Account/Code	Description	Workpap	Debit	Credit
AJE 1	Posted	280-000-1930-000-000	Medicaid Revenue	RR-08	43,855.55	
		280-000-4510-001-000	Revenue-Servers-Special Placem			43,855.55
		280-001-1470-000-000	Due from Federal Government		43,855.55	
		280-001-1200-000-000	Accounts Receivable			43,855.55
Adjusting Entry: To reclass the Accounts Receivable and Revenue for the Private Placement federal grant.						
TOTALS					87,711.10	87,711.10

11/20/2020 11:07AM

Entry #	Status	Account/Code	Description	Workpap	Debit	Credit
RJE 1	Posted	RE 100-000-0000-000-032	Reporting - Deferred Revenue	A	11,636,114.00	
		100-000-0000-000-033	Reporting - Deferred Revenue		3,574,806.00	
		100-000-0000-000-071	Reporting - P/T Revenue - Gene			1,468,995.00
		100-000-0000-000-072	Reporting - P/T Revenue - DS			377,694.00
		100-000-0000-000-040	Reporting - Net Assets			10,167,119.00
		100-000-0000-000-040	Reporting - Net Assets			3,197,112.00
		To record change in property tax receivables for the G/F and the D/S Fund.				
RJE 2	Posted	RE 100-000-0000-000-010	Reporting - Capital Assets		316,798,411.00	
		100-000-0000-000-040	Reporting - Net Assets			316,798,411.00
		To record the beginning balance of captial assets.				
RJE 3	Posted	RE 100-000-0000-000-010	Reporting - Capital Assets		9,425,268.00	
		100-000-0000-000-086	Reporting - Support - CO			9,425,268.00
		To record current year additions to capital assets.				
RJE 4	Posted	RE 100-000-0000-000-088	Reporting - Instr - Depreciati		6,580,245.00	
		100-000-0000-000-089	Reporting - SS - Depreciation		5,495,998.00	
		100-000-0000-000-010	Reporting - Capital Assets			12,076,243.00
		To record depreciation by function.				
RJE 5	Posted	RE 100-000-0000-000-084	Reporting - Sale of CA			100,030.00
		100-000-0000-000-010	Reporting - Capital Assets		100,030.00	
		To record disposal of capital assets				
RJE 6	Posted	RE 100-000-0000-000-040	Reporting - Net Assets		2,519,193.00	
		100-000-0000-000-060	Reporting - Acc Interest			2,519,193.00
		100-000-0000-000-081	Reporting - Interest Charges			160,202.00
		100-000-0000-000-060	Reporting - Acc Interest		160,202.00	
		To record the beginning balance of accrued interest and the change in the current year.				
RJE 7	Posted	RE 100-000-0000-000-040	Reporting - Net Assets		195,684,539.00	
		100-000-0000-000-040	Reporting - Net Assets		193,615,277.00	
		100-000-0000-000-061	Reporting - Acc Comp Absences			598,481.00
		100-000-0000-000-062	Reporting - Due in More than 1			195,684,539.00
		100-000-0000-000-021	Deferred Pension Charges		25,844,878.00	
		100-000-0000-000-064	Defrred Pension Credits			4,873,177.00
		100-000-0000-000-065	Net Pension Liability			213,988,497.00
		To record the beginning balance of long term obligations.				
RJE 8	Posted	RE 100-000-0000-000-081	Reporting - Interest Charges			
		100-000-0000-000-062	Reporting - Due in More than 1			
		100-000-0000-000-081	Reporting - Interest Charges			
		100-000-0000-000-062	Reporting - Due in More than 1			
		100-000-0000-000-082	Reporting - Instru - Comp Abse		216,311.00	
		100-000-0000-000-061	Reporting - Acc Comp Absences			216,311.00
		To record the increases in long term obligations.				
RJE 9	Posted	RE 100-000-0000-000-062	Reporting - Due in More than 1		10,453,000.00	
		100-000-0000-000-081	Reporting - Interest Charges			10,453,000.00
		To record principal payments				

11/20/2020 11:07AM

Entry #	Status	Account/Code	Description	Workpap	Debit	Credit
RJE 10	Posted	RE 100-000-0000-000-081 100-000-0000-000-062	Reporting - Interest Charges Reporting - Due in More than 1		1,129,551.00	1,129,551.00
		To record premium amortization.				
RJE 11	Posted	RE 100-000-0000-000-062 100-000-0000-000-063	Reporting - Due in More than 1 Reporting - Due < 1 Year		9,717,792.00	9,717,792.00
		To set up the current portion of long term obligations.				
RJE 12	Posted	RE 100-000-0000-000-021 100-000-0000-000-064 100-000-0000-000-065 100-000-0000-000-091 100-000-0000-000-092	Deferred Pension Charges Defrred Pension Credits Net Pension Liability Reporting - Instruction - Pens Reporting - Support - Pension		750,866.00 3,532,496.00 1,906,642.00	4,022,178.00 2,167,826.00
		To record the current year activity for the net pension liability.				
RJE 13	Posted	RE 100-000-0000-000-040 100-000-0000-000-066 100-000-0000-000-022 100-000-0000-000-067 100-000-0000-000-093 100-000-0000-000-094 100-000-0000-000-066 100-000-0000-000-022 100-000-0000-000-067	Reporting - Net Assets Net OPEB Liabilities Deferred OPEB Charges Deferred OPEB Credits GASB 75 OPEB Expense - Instruc GASB 75 OPEB Expense - Support Net OPEB Liabilities Deferred OPEB Charges Deferred OPEB Credits		176,041,894.00 9,476,225.00 1,871,914.00 1,010,354.00 11,133,893.00	170,111,070.00 15,407,049.00 9,774,737.00 4,241,424.00
		To record beginning balances for the state OPEB liabilities and related accounts. This entry also records the current year activity for the OPEB related items.				
TOTALS					998,675,899.00	998,675,899.00

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

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ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

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**ROCK HILL SCHOOL DISTRICT THREE
ADMINISTRATIVE CHART
AS OF JUNE 30, 2020**

Board of Trustees

Rock Hill School District Three (“District”) is governed by a seven-member Board of Trustees elected at large by the registered voters in the District at the November general election in even-numbered years. Trustees are elected to serve staggered 4-year terms of office, which commence on the first board meeting in November following certification of election results.

<u>Name</u>	<u>Occupation</u>	<u>Number of Years of Service</u>
Mrs. Windy Cole	Development Director	4
Mrs. Mildred Douglas	Retired Public School Teacher	19
Mr. Terry Hutchinson (Vice-Chair)	Automotive Mechanic	8
Ms. Elizabeth “Ann” Reid	Retired Educator	19
Mrs. Helena Miller (Chair)	Community Volunteer	6
Mrs. Robin Owens	Business Manager	2
Mr. Brent Faulkenberry	Personnel Recruiter	2

District Personnel

<u>Name</u>	<u>Position</u>
Dr. Bill Cook	Superintendent
Mr. Anthony Cox	Chief of Operations
Dr. John Jones	Chief Academic and Accountability Officer
Dr. Luanne Kokolis	Chief of Strategic Planning, Engagement, and Program Support
Mrs. Terri Smith	Chief Financial Officer
Dr. Tanya Campbell	Chief Personnel Officer

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Financial Section

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Greene Finney, LLP

CERTIFIED PUBLIC ACCOUNTANTS & ADVISORS

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
Rock Hill School District Three
Rock Hill, South Carolina

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Rock Hill School District Three, South Carolina (the "District"), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We did not audit the financial statements of the discretely presented component unit, which statements reflected \$537,038, (\$1,030,227) and \$531,357, respectively, in assets, net position (deficit), and revenues. Those statements were audited by another auditor whose report has been furnished to us, and our opinion, insofar as it relates to the amounts included for the discretely presented component unit, is based solely on the report of the other auditor. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, based on our audit and the report of the other auditor, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Rock Hill School District Three, South Carolina, as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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OPEN BY APPOINTMENT ONLY

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, the budgetary comparison schedule, the pension plan schedules, and the other postemployment benefit plan schedules, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The supplementary information and the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 24, 2020 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.



Greene Finney, LLP
Mauldin, South Carolina
November 24, 2020

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

INTRODUCTION

This discussion and analysis of Rock Hill School District Three's (the "District") financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2020 ("2020" or "FY 2020") compared to the fiscal year ended June 30, 2019 ("2019" or "FY 2019"). The intent of this discussion and analysis is to look at the District's financial performance as a whole, with an emphasis on the Primary Government (which excludes the District's discretely presented charter school); readers should also review the financial statements and the notes to the financial statements to enhance their understanding of the District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for 2020 are as follows:

- The liabilities and deferred inflows of resources of the District exceeded its assets and deferred outflows of resources at the close of the most recent fiscal year by approximately \$159.7 million. Of this amount, approximately (\$308.2) million was negative unrestricted net position. The deficit in unrestricted net position is a result of (a) pension accounting standards that were implemented in 2015 which resulted in the District recording a net pension liability and related deferred pension balances for its participation in the State retirement plans and (b) other postemployment benefit ("OPEB") accounting standards that were implemented in 2018 which resulted in the District recording a net OPEB liability and related deferred OPEB balances for its participation in the State OPEB plan. Without the net pension and net OPEB liabilities and related deferred balances of \$377.4 million at June 30, 2020, the District would have total unrestricted net position of \$69.2 million.
- The District's total net position decreased by approximately \$6.2 million compared to an approximately \$8.0 million increase in the prior year. This change in net position is due to an increase in expenses.
- As of the close of the current fiscal year, the District's governmental funds reported combined ending fund balances of approximately \$75.5 million, a decrease of approximately \$8.7 million from the prior year, which is primarily due to spending down bond proceed balances on construction.
- At the end of the current fiscal year, total fund balance for the General Fund was approximately \$39.1 million, which is 23% percent of total General Fund expenditures. Approximately \$34.5 million is unassigned.
- The fund balance for the General Fund decreased by approximately \$0.4 million, as expenditures of approximately \$169.3 million exceeded revenues and net other financing sources of approximately \$168.9 million.
- The District's total capital assets decreased by approximately \$2.6 million (1%) during the current fiscal year, as depreciation expense, net disposals, and other decreases of approximately \$12.0 million exceeded additions of approximately \$9.4 million.
- The District's total outstanding indebtedness decreased by approximately \$10.5 million (6%) during the current fiscal year due to regularly scheduled principal payments.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of a series of financial statements and notes to those statements. The financial statements include two kinds of statements, (*the government-wide financial statements and the fund financial statements*) that present different views of the District. The government-wide statements are intended to give the reader both an aggregate view of the District's finances and a longer-term view of those finances. The fund financial statements are intended to provide a more detailed look at specific financial activities.

Government-wide financial statements. These statements provide a broad overview of the District's overall financial status, in a manner similar to a private-sector enterprise. These statements report information about the District as a whole.

The *Statement of Net Position* presents information on all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference between these reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating. To assess the District's overall health, other non-financial factors, such as the District's property tax base and the condition and age of school buildings, as well as other physical assets, should be considered.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

The *Statement of Activities* presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, for some items, revenues and expenses are reported in this statement that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the District that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activities). All of the District's activities are reported in governmental activities in the government-wide financial statements (as the District does not have any business-type activities).

The government-wide financial statements include not only the District itself (known as the primary government), but also its discretely presented component unit, The Palmetto School at the Children's Attention Home ("Charter School"). Financial information for the Charter School is reported separately from the financial information presented for the primary government itself; this information is not material to the District as a whole. See Note I.A for details about how to obtain a copy of the Charter School's complete separately issued financial statements.

Fund Financial Statements. The remaining financial statements are *fund financial statements* that focus on *individual parts* of the District, and not the District as a whole. The fund financial statements report the District's operations in *more detail* than the government-wide statements, and focus on the District's most significant, or "major" funds. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds

Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. All of the District's basic services are included within the governmental funds. The governmental funds generally focus on two things-how cash and other assets can readily be converted to cash flow in and out, and the balances left at year-end that are available for spending.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. The governmental fund statements provide a more detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. However the governmental fund statements do not encompass the additional long-term focus as that of the government-wide financial statements, and as a result additional information at the end of the governmental fund statements, in the form of a reconciliation, explains the relationship (or differences) between the governmental fund statements and the government-wide statements.

The District maintains six individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental funds statement of revenues, expenditures, and changes in fund balances for the General Fund, Special Revenue Fund, Special Revenue – EIA Fund, Special Revenue – Food Service Fund, Debt Service Fund, and Capital Projects Fund all of which are considered to be major funds. The governmental fund financial statements can be found as listed in the table of contents of this report.

Fiduciary Funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the District's own programs. The District is the trustee, or fiduciary, for the pupil activity of the schools and accounts for this activity in an agency fund. The fiduciary fund financial statement can be found as listed in the table of contents of this report.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the financial statements. The notes to the financial statements can be found as listed in the table of contents of this report.

Other Information

The District adopts an annual appropriated budget only for its General Fund. A budgetary comparison schedule has been provided as required supplementary information for this fund to demonstrate compliance with the budgets. Required pension plan schedules have been included which provide relevant information regarding the District's participation in the South Carolina Retirement System and the Police Officers Retirement System. Required OPEB plan schedules have been included which provide relevant information regarding the District's participation in the South Carolina Retiree Health Insurance Trust Fund. Required supplementary information can be found as listed in the table of contents. In addition to the financial statements, notes, and required supplementary information, this report includes certain supplementary information. The combining and individual fund financial schedules and the location reconciliation schedule can be found as listed in the table of contents of this report.

Major Features of the District's Government-Wide and Fund Financial Statements			
	Government-Wide Financial Statements	Fund Financial Statements	
		Governmental Funds	Fiduciary Fund
Scope	Entire District (except fiduciary funds) and the discretely presented component unit.	The activities of the District that are not fiduciary.	Instances in which the District is the agent for someone else's resources - the Pupil Activity Fund.
Required financial statements	<ul style="list-style-type: none"> Statement of net position. Statement of activities. 	<ul style="list-style-type: none"> Balance sheet. Statement of revenues, expenditures, and changes in fund balances. 	<ul style="list-style-type: none"> Statement of fiduciary net assets and liabilities.
Accounting basis and measurement focus	Accrual accounting and economic resources focus.	Modified accrual accounting and current financial resources focus.	Accrual accounting and economic resources focus.
Type of balance sheet information	All balance sheet elements, both financial and capital, and short-term and long-term.	All balance sheet elements that come due during the year or shortly thereafter. No capital assets or long-term debt are included.	All balance sheet elements, both short-term and long-term.
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid.	Revenues for which cash is received during or soon after year-end; expenditures when goods or services have been received and payment is due during or soon after year end.	All revenues and expenses during year, regardless of when cash is received or paid.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the District, liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by approximately \$159.7 million at the close of the most recent fiscal year.

The table below provides a summary of net position for the District's Primary Government as of June 30, 2020 compared to June 30, 2019:

Statements of Net Position

	Governmental Activities	
	June 30, 2020	June 30, 2019
Assets		
Current and Other Assets	\$ 114,260,476	\$ 120,532,370
Capital Assets, Net	314,247,466	316,798,411
Total Assets	<u>428,507,942</u>	<u>437,330,781</u>
Deferred Outflows of Resources		
Deferred Pension Charges	21,822,700	25,844,878
Deferred Other Postemployment Benefit Charges	20,610,118	9,476,225
Total Deferred Outflows of Resources	<u>42,432,818</u>	<u>35,321,103</u>
Liabilities		
Other Liabilities	25,933,626	25,470,344
Net Pension Liability	216,156,323	213,988,497
Net Other Postemployment Benefit Liability	179,885,807	170,111,070
Long-Term Liabilities	184,916,780	196,283,020
Total Liabilities	<u>606,892,536</u>	<u>605,852,931</u>
Deferred Inflows of Resources		
Deferred Pension Credits	4,122,311	4,873,177
Deferred Other Postemployment Benefit Credits	19,648,473	15,407,049
Total Deferred Inflows of Resources	<u>23,770,784</u>	<u>20,280,226</u>
Net Position		
Net Investment in Capital Assets	137,334,794	131,794,406
Restricted	11,094,607	15,884,734
Unrestricted	(308,151,961)	(301,160,413)
Total Net Position	<u>\$ (159,722,560)</u>	<u>\$ (153,481,273)</u>

The District's current and other assets at June 30, 2020 decreased by approximately \$6.3 million from the prior year due to the District spending down its bond proceeds on construction. The District's capital assets at June 30, 2020 decreased by approximately \$2.6 million from the prior year due to depreciation expense, net disposals, and other decreases of approximately \$12.0 million exceeding additions of approximately \$9.4 million. The District's total liabilities at June 30, 2020 increased by approximately \$1.0 million from the prior year. This increase was primarily due to an increase in other liabilities, the net pension liability, and the net OPEB liability, partially offset by regularly scheduled principal payments.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)

The changes in the net pension liability, net OPEB liability, and deferred outflows/inflows of resources were primarily due to differences between expected and actual liability/investment experience, changes in assumptions, and changes in the percentage of the District's share of the net pension and OPEB liabilities in the State plans.

The District's net position decreased by approximately \$6.2 million during the current fiscal year as expenses exceeded revenues. See the discussion following the next table regarding this increase.

The District's net investment in capital assets of approximately \$137.3 million reflects its investment in capital assets (i.e., land, buildings, furniture and equipment, infrastructure, etc.) less any related outstanding debt used to acquire those assets. The District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt generally must be provided from other sources, since generally the capital assets themselves cannot be used to liquidate these liabilities.

A portion of the District's net position (approximately \$11.1 million) represents resources that are subject to external restrictions on how they may be used. These amounts are restricted primarily for debt service or by revenue source. The remaining portion of the District's net position is unrestricted net position.

The table below shows the changes in net position for the District's Primary Government for the current and prior fiscal year:

Statements of Changes in Net Position

	Governmental Activities	
	2020	2019
Revenues		
Program Revenues:		
Charges for Services	\$ 3,352,970	\$ 4,709,539
Operating Grants	102,928,500	99,305,871
General Revenues:		
Taxes	80,767,667	78,018,105
State Revenue in Lieu of Taxes	34,072,205	35,900,734
Other	2,513,176	3,159,669
Total Revenues	<u>223,634,518</u>	<u>221,093,918</u>
Program Expenses		
Instruction	124,814,333	113,714,312
Supporting Services	98,530,520	92,383,301
Community Services	167,269	165,261
Interest and Other Charges	6,363,683	6,803,870
Total Program Expenses	<u>229,875,805</u>	<u>213,066,744</u>
Change in Net Position	(6,241,287)	8,027,174
Net Position, Beginning of Year	<u>(153,481,273)</u>	<u>(161,508,447)</u>
Net Position, End of Year	<u>\$ (159,722,560)</u>	<u>\$ (153,481,273)</u>

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)

The District's governmental activities net position decreased by approximately \$6.2 million in 2020, compared to an increase of approximately \$8.0 million in 2019. The decrease in the current year was due to an increase in expenditures of approximately \$16.8 million, partially offset by an increase in revenues of approximately \$2.5 million. The increase in expenditures was largely due to an increase in instruction and supporting services. Revenues increased primarily due to an increase in operating grants and taxes, partially offset by a decrease in charges for service, state revenue in lieu of taxes, and other revenue.

FUND ANALYSIS

Governmental Funds

The analysis of governmental funds serves the purpose of looking at what resources came into the funds, how they were spent and what is available for future expenditures. Did the government generate enough revenue to pay for current obligations? What is available for spending at the end of the year?

For the year ended June 30, 2020, the District's governmental funds reported a combined fund balance of approximately \$75.5 million, compared to approximately \$84.2 million for the prior year. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. At June 30, 2020, the District's unassigned fund balance for all governmental funds was approximately \$34.5 million, which solely represents the General Fund. The remaining fund balance is comprised of approximately \$6.7 million restricted for debt service, approximately \$7.2 million restricted for capital projects, approximately \$3.2 million restricted for food service, approximately \$0.8 million in nonspendable fund balance (representing prepaid items and inventories), an assigned use of fund balance of approximately \$3.8 million that was appropriated in the fiscal year 2021 General Fund budget, approximately \$5.3 million assigned for recruitment and retention bonuses, approximately \$2.1 million assigned for special education programs, and approximately \$11.9 million assigned for capital projects.

The General Fund is the chief operating fund of the District. At the end of the current fiscal year, total fund balance of the General Fund was approximately \$39.1 million, of which approximately \$34.5 million was unassigned.

The District's General Fund balance decreased approximately \$0.4 million from the prior year, a change of approximately \$1.7 million from the prior year's increase of approximately \$1.3 million. Revenues for the current year were approximately \$163.4 million, increasing by approximately \$6.5 million from the prior year. This increase is due primarily to an increase in state revenue and property tax revenues. The increase in state revenue (approximately \$4.3 million) is due primarily to an increase in the base student cost and an increase in fringe benefits employer contributions. The increase in property tax revenues (approximately \$2.1 million) is due to an increase in assessed values and a higher operating millage rate of 165.4 mills (increase of 6 mills from the prior year). Expenditures for the current year were approximately \$169.3 million, increasing by approximately \$11.0 million from the prior year primarily due to higher wages, benefits, and operating costs. The unassigned fund balance of approximately \$34.5 million at June 30, 2020 in the General Fund represents 20% of General Fund expenditures for 2020.

The District's Special Revenue Fund and Special Revenue – EIA Fund, are used to account for revenues derived from the State of South Carolina and the Federal Government for special education programs. Special Revenue funds generally do not have fund balances as revenues should be expended, unearned, or returned to the grantor. The District's Special Revenue Fund has approximately \$7.4 million assigned to special education programs and for recruitment and retention bonuses.

The Food Service Fund is utilized to account for the District's food service program. This Food Service Fund decreased by approximately \$0.5 million during 2020 to approximately \$3.2 million at June 30, 2020, as expenditures of approximately \$7.0 million exceeded revenues of approximately \$6.5 million. The planned decrease in fund balance was due to the replacement of food service equipment.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

FUND ANALYSIS (CONTINUED)

The Debt Service Fund is used to account for the accumulation of funds for debt service. The District's debt millage rate remained at 52.0 mills. The fund balance in the Debt Service Fund decreased approximately \$4.8 million in 2020 to approximately \$6.7 million, as expenditures and other financing uses of approximately \$31.0 million exceeded revenues of approximately \$26.2 million. The entire fund balance is restricted for the future payment of debt service.

The Capital Projects Fund is utilized to account for the District's major capital project expenditures. The Capital Projects Fund decreased by approximately \$3.1 million during 2020 to approximately \$19.1 million at June 30, 2020, as expenditures for various technology purchases and construction projects of approximately \$16.5 million exceeded other financing sources of approximately \$13.0 million and revenues of approximately \$0.4 million.

GENERAL FUND BUDGETARY HIGHLIGHTS

The District's General Fund budget is prepared according to South Carolina law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Board of Trustees adopted a balanced budget. This budget reflected total outflows of approximately \$172.6 which included an expected use of fund balance of approximately \$0.8 million. During the course of 2020, there were no amendments to the General Fund budget.

At the end of 2020, the General Fund had a positive total budget to actual variance of \$0.4 million. Local revenue, primarily ad valorem taxes and revenue in lieu of taxes, were less than budgeted by \$2.9 million. State revenues were less than budget by approximately \$0.2 million primarily due to an increase in fringe benefit contributions. Expenditures were less than budgeted by approximately \$3.2 million due to lower salaries and employee benefits. The net change in fund balance (a decrease of approximately \$0.4 million) was better than the \$0.8 million budgeted use of fund balance.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2020, the District had approximately \$314.2 million invested in capital assets, net of depreciation. The table below shows capital asset balances as of June 30, 2020 compared to June 30, 2019:

Capital Assets, Net

	Governmental Activities	
	June 30, 2020	June 30, 2019
Land	\$ 10,368,518	\$ 10,368,518
Construction in Progress	16,046,488	56,614,857
Buildings and Improvements	277,953,452	241,149,848
Furniture and Equipment	9,879,008	8,665,188
Totals	<u>\$ 314,247,466</u>	<u>\$ 316,798,411</u>

The total decrease in the District's capital assets balance for 2020 was approximately \$2.6 million or 1%. Significant capital asset events during the current fiscal year included the following:

- Total capital asset additions of \$9.4 million consisted primarily of:
 - Construction in progress totaling approximately \$6.1 million which was primarily related to a number of building renovations, restroom renovations, roofing, and athletic improvements.
 - Purchase of equipment totaling approximately \$2.2 million.
 - Purchase of buildings and improvement assets of approximately \$1.1 million.
- Depreciation expense of approximately \$12.1 million.
- Transfer from construction in progress to buildings and improvements of \$46.6 million.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

Capital Assets (Continued)

The District has outstanding commitments of approximately \$5,025,000 at June 30, 2020.

For more information regarding the District's capital assets, see Note III.C in the notes to the financial statements.

Debt Administration

At year-end, the District had approximately \$167.0 million in indebtedness (excluding bond premiums), compared to approximately \$177.4 million in the prior year. The outstanding indebtedness of the District decreased approximately \$10.4 million (6%) in the current year as shown in the table below. All of the District's bonded debt is backed by the full faith and credit of the District as is typical with general obligation bond indebtedness.

Outstanding Indebtedness

	Governmental Activities	
	June 30, 2020	June 30, 2019
GO Bond - February 19, 2014	\$ 9,300,000	\$ 10,970,000
GOR Bond - March 12, 2015	45,770,000	48,415,000
GO Bond - September 29, 2016	10,710,000	11,665,000
GO Bond - July 13, 2017	99,135,000	103,825,000
Note Payable - Equipment Acquisition and Use Agreement	2,067,000	2,560,000
Total Outstanding Indebtedness	<u>\$ 166,982,000</u>	<u>\$ 177,435,000</u>

Key highlights related to the District's total indebtedness for 2020 are as follows:

- Principal payments of approximately \$10.5 million were made on the outstanding debt.

Section 15 of Article X of the South Carolina State Constitution allows Districts to incur a legal debt limit not to exceed 8% of the assessed value of all taxable property in the District, unless approved by a majority vote in a referendum authorized by law. At June 30, 2020, the District's assessed property valuation was approximately \$514.2 million. The District had no bonded debt subject to the 8% limit of approximately \$41.1 million.

As noted earlier, other long-term obligations consist of bond premiums and accrued compensated absences. More detailed information about the District's debt and other long-term obligations is presented in III.D in the notes to the financial statements.

ECONOMIC FACTORS

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. Management continues to actively monitor the impact from the COVID-19 outbreak on its financial condition, liquidity, operations, workforce, and students.

Rock Hill School District Three is located in York County with the entire city of Rock Hill being encompassed by the District. York County is located in the northern Piedmont portion of South Carolina and shares a common border with North Carolina. Rock Hill is the largest city in York County and is located less than 30 miles from Charlotte-Douglas International Airport, the 6th busiest airport in the world.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

MANAGEMENT'S DISCUSSION & ANALYSIS

YEAR ENDED JUNE 30, 2020

ECONOMIC FACTORS (CONTINUED)

Rock Hill is home to three higher education institutions: Winthrop University, York County Technical College, and Clinton College. Winthrop University is ranked #6 in Top Public Schools, #7 in Best Colleges for Veterans, #11 in Best Undergraduate Teaching, and #13 in Regional Universities South in the 2021 U.S. News & World Report's edition of Best Colleges. York County Technical College offers over 100 programs for two-year associate degrees, certificates, professional development programs, and university transfer students. Clinton College is sponsored by the AME Zion Church with a primary focus of liberal arts. Rock Hill includes many global companies such as Atlas Copco, 3D Systems, and Coroplast. There are a number of business and industrial parks in Rock Hill to include Knowledge Park, TechPark, SouthCross Corporate Center, Waterford Business Park and Riverwalk Business Park.

2021 BUDGET

In June 2020, the Board of Trustees approved a balanced General Fund budget of approximately \$175.0 million for the year ended June 30, 2021 ("2021") which included and expected use of fund balance of approximately \$3.8 million. This budget represents a 1.4% increase from the 2020 General Fund budget of \$172.6 million. The 2021 General Fund budget includes a 6.73% increase in health insurance premiums, an increase in purchase services, an increase in supplies and equipment, and an increase for utilities. The budget includes 4 full-time equivalents ("FTE") for immersion teachers, 4 FTE for classroom teachers, 4 FTE for special education teachers, 12 FTE for special education teacher assistants, 3 bus drivers (transportation study), 3 bus aides (special needs), 2 mental health counselors, and a behavior management assistant. The budget includes a six mill increase in operating tax millage as allowed by local legislation.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide those interested with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Terri Smith, Chief Finance Officer, at Rock Hill School District Three, PO Drawer 10072, Rock Hill, South Carolina, 29731.

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Basic Financial Statements

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

STATEMENT OF NET POSITION

JUNE 30, 2020

	PRIMARY GOVERNMENT	COMPONENT UNIT
	Governmental Activities	Charter School
ASSETS		
Cash and Cash Equivalents	\$ 63,129,526	\$ 491,920
Cash and Investments Held by County Treasurer	30,179,107	-
Property Taxes Receivable, Net	15,706,539	-
Accounts Receivable	363,681	10,350
Due from State	579,847	-
Due from Federal	3,493,341	-
Inventories and Prepaid Items	808,435	-
Capital Assets:		
Non-Depreciable	26,415,006	-
Depreciable, Net	287,832,460	34,768
TOTAL ASSETS	428,507,942	537,038
DEFERRED OUTFLOWS OF RESOURCES		
Deferred Pension Charges	21,822,700	96,938
Deferred Other Postemployment Benefit Charges	20,610,118	59,742
TOTAL DEFERRED OUTFLOWS OF RESOURCES	42,432,818	156,680
LIABILITIES		
Accounts Payable	5,607,012	4,096
Accrued Salaries, Fringe, and Benefits	13,327,390	25,653
Retainage Payable	46,370	-
Accrued Interest Payable	2,358,991	-
Due to Other Governments	32,412	-
Unearned Revenue	4,561,451	86,100
Non-Current Liabilities:		
Long-Term Obligations - Due Within One Year	9,717,792	-
Long-Term Obligations - Due in More than One Year	175,198,988	-
Net Pension Liability - Due in More than One Year	216,156,323	609,380
Net Other Postemployment Benefit Liability - Due in More than One Year	179,885,807	487,216
TOTAL LIABILITIES	606,892,536	1,212,445
DEFERRED INFLOWS OF RESOURCES		
Deferred Pension Credits	4,122,311	322,824
Deferred Other Postemployment Benefit Credits	19,648,473	188,676
TOTAL DEFERRED INFLOWS OF RESOURCES	23,770,784	511,500
NET POSITION		
Net Investment in Capital Assets	137,334,794	34,768
Restricted For:		
Debt Service	7,913,349	-
Food Service	3,181,258	-
Unrestricted	(308,151,961)	(1,064,995)
TOTAL NET POSITION	\$ (159,722,560)	\$ (1,030,227)

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2020

FUNCTIONS/PROGRAMS	PROGRAM REVENUES				NET (EXPENSE) REVENUE AND CHANGE IN NET POSITION	
			Operating Grants and Contributions	Capital Grants and Contributions	Primary Governmental Activities	Component Unit Charter School
PRIMARY GOVERNMENT:	Expenses	Charges for Services				
Governmental Activities:						
Instruction	\$ 124,814,333	2,071,572	68,054,463	-	(54,688,298)	
Support Services	98,530,520	1,281,398	34,873,817	-	(62,375,305)	
Community Services	167,269	-	220	-	(167,049)	
Interest and Other Charges	6,363,683	-	-	-	(6,363,683)	
Total Governmental Activities	<u>229,875,805</u>	<u>3,352,970</u>	<u>102,928,500</u>	<u>-</u>	<u>(123,594,335)</u>	
TOTAL PRIMARY GOVERNMENT	<u>\$ 229,875,805</u>	<u>3,352,970</u>	<u>102,928,500</u>	<u>-</u>	<u>(123,594,335)</u>	
COMPONENT UNIT						
Charter School	<u>\$ 696,110</u>	<u>-</u>	<u>415,353</u>	<u>-</u>		<u>\$ (280,757)</u>
GENERAL REVENUES						
Property Taxes Levied for General Purposes					56,590,899	-
Property Taxes Levied for Debt Service					24,176,768	-
State Revenue in Lieu of Taxes					34,072,205	-
Investment Earnings					1,496,002	7,362
Miscellaneous Revenues - Not Restricted to Specific Programs					888,274	108,642
Gain on Disposal of Capital Assets					128,900	-
Total General Revenues					<u>117,353,048</u>	<u>116,004</u>
CHANGE IN NET POSITION					(6,241,287)	(164,753)
Net Position, Beginning of Year					<u>(153,481,273)</u>	<u>(865,474)</u>
NET POSITION, End of Year					<u>(159,722,560)</u>	<u>\$ (1,030,227)</u>

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2020

	GENERAL	SPECIAL REVENUE	SPECIAL REVENUE - EIA
ASSETS			
Cash and Cash Equivalents	\$ 63,127,351	-	-
Cash and Investments Held by County Treasurer	4,466,586	-	-
Receivables, Net:			
Taxes	11,973,016	-	-
Accounts	154,382	207,799	-
Due From:			
State	152,083	-	427,764
Federal	-	3,396,493	-
Other Funds	714,978	4,699,545	3,304,293
Prepaid Items	540,294	-	-
Inventories	268,141	-	-
TOTAL ASSETS	\$ 81,396,831	8,303,837	3,732,057
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES			
LIABILITIES:			
Accounts Payable	\$ 5,607,012	-	-
Accrued Salaries, Fringe, and Benefits	13,327,390	-	-
Retainage Payable	-	-	-
Due To:			
State Agencies	-	32,412	-
Other Funds	11,734,290	-	-
Unearned Revenue	-	829,394	3,732,057
TOTAL LIABILITIES	30,668,692	861,806	3,732,057
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue - Property Taxes	11,636,114	-	-
TOTAL DEFERRED INFLOWS OF RESOURCES	11,636,114	-	-
FUND BALANCES:			
Fund Balances			
Nonspendable For:			
Prepaid Items	540,294	-	-
Inventories	268,141	-	-
Restricted For:			
Debt Service	-	-	-
Capital Projects	-	-	-
Food Service	-	-	-
Committed For:			
Assigned For:			
Appropriated for Use in FY 2021 Budget	3,818,894	-	-
Recruitment and Retention Bonuses	-	5,280,373	-
Special Educational Programs	-	2,161,658	-
Capital Projects	-	-	-
Unassigned	34,464,696	-	-
TOTAL FUND BALANCES	39,092,025	7,442,031	-
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	\$ 81,396,831	8,303,837	3,732,057

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

SPECIAL REVENUE - FOOD SERVICE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL GOVERNMENTAL FUNDS
2,175	-	-	\$ 63,129,526
-	5,890,600	19,821,921	30,179,107
-	3,733,523	-	15,706,539
-	-	1,500	363,681
-	-	-	579,847
96,848	-	-	3,493,341
3,082,235	648,217	-	12,449,268
-	-	-	540,294
-	-	-	268,141
3,181,258	10,272,340	19,823,421	\$ 126,709,744
-	-	-	\$ 5,607,012
-	-	-	13,327,390
-	-	46,370	46,370
-	-	-	32,412
-	-	714,978	12,449,268
-	-	-	4,561,451
-	-	761,348	36,023,903
-	3,574,806	-	15,210,920
-	3,574,806	-	15,210,920
-	-	-	540,294
-	-	-	268,141
-	6,697,534	-	6,697,534
-	-	7,189,316	7,189,316
3,181,258	-	-	3,181,258
-	-	-	3,818,894
-	-	-	5,280,373
-	-	-	2,161,658
-	-	11,872,757	11,872,757
-	-	-	34,464,696
3,181,258	6,697,534	19,062,073	75,474,921
3,181,258	10,272,340	19,823,421	\$ 126,709,744

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2020

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS **\$ 75,474,921**

Amounts reported for the governmental activities in the Statement of Net Position are different because:

Outstanding property taxes and other revenues which will be collected in the future, but are not available soon enough to pay for the current period's expenditures, are therefore unavailable in the funds. 15,210,920

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the assets is \$480,424,252, and the accumulated depreciation is \$166,176,786. 314,247,466

The District's proportionate shares of the net pension liability, deferred outflows of resources, and deferred inflows of resources related to its participation in the State retirement plans are not recorded in the governmental funds but are recorded in the Statement of Net Position. (198,455,934)

The District's proportionate shares of the net other postemployment benefit ("OPEB") liability, deferred outflows of resources, and deferred inflows of resources related to its participation in the State OPEB plan are not recorded in the governmental funds but are recorded in the Statement of Net Position. (178,924,162)

Interest is recorded as an expenditure when due and payable in the governmental funds. Interest is recorded in the government-wide statements when it is due. This amount represents the amount of interest due but unpaid at year-end. (2,358,991)

Long-term liabilities, including bond premiums, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities consisted of the following:

Long-Term Debt	(166,982,000)	
Net Bond Premiums	(17,119,988)	
Compensated Absences	(814,792)	(184,916,780)
	<hr/>	<hr/>

TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES **\$ (159,722,560)**

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

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ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2020

	GENERAL	SPECIAL REVENUE	SPECIAL REVENUE - EIA
REVENUES			
Local Sources:			
Taxes	\$ 59,047,876	-	-
Investment Earnings	934,963	-	-
Other Local Sources	530,546	3,115,538	-
State Sources	102,546,256	4,053,365	10,419,710
Federal Sources	-	9,457,785	-
Intergovernmental Revenue	350,000	731,139	-
TOTAL REVENUES	163,409,641	17,357,827	10,419,710
EXPENDITURES			
Current:			
Instruction	99,580,803	9,426,099	3,731,210
Support Services	69,094,366	5,553,562	1,415,762
Community Services	132,051	29,920	-
Intergovernmental	439,967	1,892,600	-
Capital Outlay	77,249	25,053	80,240
Debt Service:			
Principal Retirement	-	-	-
Interest and Fiscal Charges	-	-	-
Other Charges	-	-	-
TOTAL EXPENDITURES	169,324,436	16,927,234	5,227,212
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(5,914,795)	430,593	5,192,498
OTHER FINANCING SOURCES (USES)			
Proceeds from the Sale of Capital Assets	26,779	-	-
Premium on Issuance of Bonds	-	-	-
Transfers In	5,530,917	-	-
Transfers Out	(40,954)	(338,419)	(5,192,498)
TOTAL OTHER FINANCING SOURCES (USES)	5,516,742	(338,419)	(5,192,498)
NET CHANGES IN FUND BALANCES	(398,053)	92,174	-
FUND BALANCES, Beginning of Year	39,490,078	7,349,857	-
FUND BALANCES, End of Year	\$ 39,092,025	7,442,031	-

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

SPECIAL REVENUE - FOOD SERVICE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL GOVERNMENTAL FUNDS
-	24,866,744	-	\$ 83,914,620
-	177,986	383,053	1,496,002
1,281,398	-	-	4,927,482
-	1,184,514	-	118,203,845
5,167,292	-	-	14,625,077
-	-	-	1,081,139
6,448,690	26,229,244	383,053	224,248,165
-	-	31,536	112,769,648
6,483,914	-	7,792,662	90,340,266
-	-	-	161,971
-	-	-	2,332,567
541,794	-	8,583,878	9,308,214
-	10,453,000	-	10,453,000
-	7,639,434	-	7,639,434
-	3,348	59,273	62,621
7,025,708	18,095,782	16,467,349	233,067,721
(577,018)	8,133,462	(16,084,296)	(8,819,556)
2,091	-	-	28,870
-	-	48,619	48,619
40,954	-	12,927,512	18,499,383
-	(12,927,512)	-	(18,499,383)
43,045	(12,927,512)	12,976,131	77,489
(533,973)	(4,794,050)	(3,108,165)	(8,742,067)
3,715,231	11,491,584	22,170,238	84,216,988
3,181,258	6,697,534	19,062,073	\$ 75,474,921

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES**

YEAR ENDED JUNE 30, 2020

TOTAL NET CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS	\$ (8,742,067)
---	-----------------------

Amounts reported for governmental activities in the Statement of Activities are different because:

Revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. They are considered revenues in the Statement of Activities.	1,846,689
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position.	10,453,000
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. This is the change in accrued interest in the current year.	160,202
Bond premiums are recorded in the year they are received in governmental funds, but are amortized over the lives of the bonds in the Statement of Activities. This amount is the amortization of the premiums in the current year.	1,129,551
Some expenses reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.	(216,311)
Changes in the District's proportionate shares of the net pension liability, deferred outflows of resources, and deferred inflows of resources for its participation in the State retirement plans for the current year are not reported in the governmental funds but are reported in the Statement of Activities.	(5,439,138)
Changes in the District's proportionate shares of the net OPEB liability, deferred outflows of resources, and deferred inflows of resources for its participation in the State OPEB Plans for the current year are not reported in the governmental funds but are reported in the Statement of Activities.	(2,882,268)
In the Statement of Activities the gain (loss) on the disposal of capital assets is reported, whereas in the governmental funds, proceeds from the disposal of capital assets increase financial resources. Thus, the change in net position differs from the change in fund balance by the net book value of the assets disposed.	100,030
Governmental funds report capital asset additions as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital asset additions of \$9,425,268 was exceeded by depreciation expense of \$12,076,243 in the current year.	(2,650,975)

CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ (6,241,287)
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The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

STATEMENT OF ASSETS AND LIABILITIES

FIDUCIARY FUND

JUNE 30, 2020

	<u>AGENCY</u>
ASSETS	
Receivables	\$ 1,500,151
TOTAL ASSETS	<u><u>\$ 1,500,151</u></u>
LIABILITIES	
Due to Student Organizations	\$ 1,500,151
TOTAL LIABILITIES	<u><u>\$ 1,500,151</u></u>

The notes to the financial statements are an integral part of this statement.
See accompanying independent auditor's report.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

Rock Hill School District Three, South Carolina (the “District”), established in 1953, is governed by a seven member Board of Trustees (“Board”) which has oversight responsibility over public school education in the District. The District provides regular and exceptional education for students from kindergarten through grade twelve. The District receives funding from local, state, and federal government sources and must comply with the related requirements of these funding sources.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America (“GAAP”), as applied to governmental units. The Governmental Accounting Standards Board (“GASB”) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the District’s accounting policies are described below.

As required by GAAP, the financial statements must present the District’s financial information with any of its component units. The primary criterion for determining inclusion or exclusion of a legally separate entity (component unit) is financial accountability, which is presumed to exist if the District both appoints a voting majority of the entity’s governing body, and either 1) the District is able to impose its will on the entity or, 2) there is a potential for the entity to provide specific financial benefits to, or impose specific financial burdens on the District. If either or both of the foregoing conditions are not met, the entity could still be considered a component unit if it is fiscally dependent on the District and there is a potential that the entity could either provide specific financial benefits to, or to impose specific financial burdens on the District.

In order to be considered fiscally independent, an entity must have the authority to do all of the following: (a) determine its budget without the District having the authority to approve or modify that budget; (b) levy taxes or set rates or charges without approval by the District; and (c) issue bonded debt without approval by the District. An entity has a financial benefit or burden relationship with the District if, for example, any one of the following conditions exists: (a) the District is legally entitled to or can otherwise access the entity’s resources, (b) the District is legally obligated or has otherwise assumed the obligation to finance the deficits or, or provide financial support to, the entity, or (c) the District is obligated in some manner for the debt of the entity. Finally, an entity could be a component unit even if it met all the conditions described above if excluding it would cause the District’s financial statements to be misleading.

Blended component units, although legally separate entities, are in substance, part of the government’s operations and data from these units are combined with data of the primary government in the fund financial statements. Discretely presented component units, on the other hand, are reported in a separate column in the government-wide financial statements to emphasize they are legally separate from the District. Based on the criteria above, the District does not have any blended component units; it has one discretely presented component unit, as described below.

Discretely presented component unit – The Palmetto School at the Children’s Attention Home (“Charter School”) is a public charter school, based on the guidelines of South Carolina Charter Schools Act of 1996. The Charter School exclusively serves the District and the Charter School leadership terms remain under the jurisdiction of the District’s Board and the District’s Superintendent. Complete separately issued financial statements may be obtained from the administrative offices of Children’s Attention Home Charter School, Post Office Box 2892, Rock Hill, South Carolina 29732.

B. Measurement Focus, Basis of Accounting and Basis of Presentation

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the District. For the most part, the effect of interfund activity (except for interfund services provided and used between functions) has been removed from these statements.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

Governmental activities are supported by program revenues, taxes, and intergovernmental revenues, are reported separately from the legally separate *component units* (Charter School) for which the District is financially accountable. The District does not have any business-type activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the District.

The *government-wide financial statements* (which exclude fiduciary activities) are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as is the Fiduciary Fund financial statements. Under the accrual basis of accounting, revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The government-wide statements are prepared using a different measurement focus from the manner in which governmental fund financial statements are prepared (see further detail below). Governmental fund financial statements therefore, include reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Governmental *fund financial statements* are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government generally considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, federal and state grant programs, and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash has been received by the government.

Fund financial statements report detailed information about the District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. The District does not have any non-major funds. Fiduciary Funds are reported by fund type.

The District generally uses restricted amounts to be spent first when both restricted and unrestricted (committed, assigned, and unassigned) fund balance is available unless there are legal documents, contracts, or agreements that prohibit doing such. Additionally, the District generally would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

The accounts of the government are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. There are a minimum number of funds maintained to keep the accounts consistent with legal and managerial requirements. The following fund types and major funds are used by the District.

Governmental Fund Types are those through which most governmental functions of the District are financed. The District's expendable financial resources and related assets, deferred outflows of resources, liabilities, and deferred inflows of resources (except for those accounted for in the Fiduciary Fund) are accounted for through governmental funds. Governmental funds are accounted for using a current financial resources measurement focus and the modified accrual basis of accounting. The following are the District's major governmental funds:

The **General Fund, a major fund** and a budgeted fund, is the general operating fund of the District and accounts for all revenues and expenditures of the District except those required to be accounted for in another fund. All general tax revenues and other receipts that (a) are not allocated by law or contractual agreement to other funds or (b) that have not been restricted, committed, or assigned to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

Special Revenue Funds are used to account for and report the proceeds of specific revenue sources (that are expected to continue to comprise a substantial portion of the inflows of the fund) that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The District has the following major Special Revenue Funds:

- i) **The Special Revenue Fund, a major fund** and an unbudgeted fund, is used to account for and report financial resources provided by federal, state, and local projects and grants that are restricted, committed or assigned for special education programs.
- ii) **The Special Revenue - Education Improvement Act ("EIA") Fund, a major fund** and an unbudgeted fund, is used to account for and report the restricted revenue from the South Carolina Education Improvement Act of 1984 (which is legally required by the state to be accounted for as a specific revenue source) which are restricted for specific programs authorized or mandated by the EIA.
- iii) **The Special Revenue - Food Service Fund, a major fund** and an unbudgeted fund, is used to account for and report the financial resources received that are restricted for the cafeteria operations at school locations. These resources primarily consist of revenues received (a) from breakfast, lunch, and other food sales and (b) from the United States Department of Agriculture's ("USDA") approved school breakfast and lunch programs.

The **Debt Service Fund, a major fund** and an unbudgeted fund, is used to account for the accumulation of financial resources that are restricted, committed, or assigned for the payment of all long-term debt principal, interest and related costs for the District.

The **Capital Projects Fund, a major fund** and an unbudgeted fund, is used to account for and report financial resources that are restricted, committed, or assigned for expenditures of capital outlay related to site acquisitions, construction, equipment, and renovation of all major capital facilities.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

Fiduciary Fund Types are used to account for expendable assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governmental units and/or other funds and include Agency Funds. Fiduciary Fund Types include the following:

Agency Fund, an unbudgeted fund, accounts for the receipt and disbursement of monies to and from student activity organizations. These funds have no equity (assets are equal to liabilities) and do not include revenues and expenditures for general operation of the District. This accounting reflects the agency relationship of the District with the student activity organizations.

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity

1. Cash, Cash Equivalents, and Investments

Cash and Cash Equivalents

The District considers all highly liquid investments (including restricted assets) with original maturities of three months or less when purchased and investments in the South Carolina Local Government Investment Pool to be cash equivalents. Securities with an initial maturity of more than three months (from when initially purchased) that are not purchased from the South Carolina Local Government Investment Pool are reported as investments.

Investments

The District's investment policy is designed to operate within existing statutes (which are identical for all funds, fund types and component units within the State of South Carolina) that authorize the District to invest in the following:

- (a) Obligations of the United States and its agencies, the principal and interest of which is fully guaranteed by the United States.
- (b) Obligations issued by the Federal Financing Bank, Federal Farm Credit Bank, the Bank of Cooperatives, the Federal Intermediate Credit Bank, the Federal Land Banks, the Federal Home Loan Banks, the Federal Home Loan Mortgage Corporation, the Federal National Mortgage Association, the Government National Mortgage Association, the Federal Housing Administration, and the Farmers Home Administration, if, at the time of investment, the obligor has a long-term, unenhanced, unsecured debt rating in one of the top two ratings categories, without regard to a refinement or gradation of rating category by numerical modifier or otherwise, issued by at least two nationally recognized credit rating organizations.
- (c) (i) General obligations of the State of South Carolina or any of its political units; or (ii) revenue obligations of the State of South Carolina or its political units, if at the time of investment, the obligor has a long-term, unenhanced, unsecured debt rating in one of the top two ratings categories, without regard to a refinement or gradation of rating category by numerical modifier or otherwise, issued by at least two nationally recognized credit rating organizations.
- (d) Savings and Loan Associations to the extent that the same are insured by an agency of the Federal Savings and Loan Insurance Corporation.
- (e) Certificates of deposit where the certificates are collaterally secured by securities of the type described in (a) and b) above held by a third party as escrow agent or custodian, of a market value not less than the amount of the certificates of deposit so secured, including interest; provided, however, such collateral shall not be required to the extent the same are insured by an agency of the federal government.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity (Continued)

1. Cash, Cash Equivalents, and Investments (Continued)

Investments (Continued)

- (f) Repurchase agreements when collateralized by securities as set forth in this section.
- (g) No load open-end or closed-end management type investment companies or investment trusts registered under the Investment Company Act of 1940, as amended, where the investment is made by a bank or trust company or savings and loan association or other financial institution when acting as trustee or agent for a bond or other debt issue of that local government unit, political subdivision, or county treasurer if the particular portfolio of the investment company or investment trust in which the investment is made (i) is limited to obligations described in items (a), (b), (c), and (f) of this subsection, and (ii) has among its objectives the attempt to maintain a constant net position value of one dollar a share and to that end, value its assets by the amortized cost method.

The District's cash investment objectives are preservation of capital, liquidity and yield. The District reports its cash and investments at fair value which is normally determined by quoted market prices.

The District currently or in the past year has used the following investments:

- Cash and Investments held by the York County Treasurer which are property taxes collected and other funds received by the District's fiscal agent that have not been remitted to the District. The County Treasurer invests these funds in investments authorized by state statute as outlined above. All interest and other earnings gained are added back to the fund and are paid out by the County Treasurer to the respective governments on a periodic basis.
- South Carolina Local Government Investment Pool ("LGIP" or "Pool") investments are invested with the South Carolina State Treasurer's Office, which established the South Carolina Pool pursuant to Section 6-6-10 of the South Carolina Code. The Pool is an investment trust fund, in which public monies in excess of current needs, which are under the custody of any city treasurer or any governing body of a political subdivision of the State, may be deposited. In accordance with GASB Statement No. 31 "*Accounting and Financial Reporting for Certain Investments and for External Investment Pools*", and GASB Statement No. 72 "*Fair Value Measurement and Application*", investments are carried at fair value determined annually based upon (a) quoted market prices for identical or similar investments or (b) observable inputs other than quoted market prices. The total fair value of the Pool is apportioned to the entities with funds invested on an equal basis for each share owned, which are acquired at a cost of \$1.00. Funds may be deposited by Pool participants at any time and may be withdrawn upon 24 hours' notice. Financial statements for the Pool may be obtained by writing the Office of State Treasurer, Local Government Investment Pool, P.O. Box 11778, Columbia, SC 29211-1960.

2. Receivables and Payables

Transactions between funds that are representative of reimbursement arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds." These amounts are eliminated in the Statement of Net Position. All accounts and property taxes receivable are shown net of an allowance for uncollectible amounts.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity (Continued)

3. Prepaid Items and Inventories

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the period in which the services are consumed.

Under the system for accounting for inventories, materials and supplies are carried in an inventory account at cost, using the first-in, first-out method of accounting, and are subsequently charged to expenditures/expenses when consumed.

4. Capital Assets

General capital assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide Statement of Net Position, but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at estimated acquisition value (as estimated by the District) at the date of donation. The cost and accumulated depreciation of assets sold or retired are removed from the accounts, and gains or losses, if any, are reflected in revenue or expenditures/expenses for the year. The District maintains a capitalization threshold of \$100,000 for assets with lives of 15 years or more and \$5,000 for all other capital assets. Improvements that meet this criteria are capitalized. The District does not own any significant infrastructure. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are expensed. Interest incurred during the construction of capital assets is not capitalized.

All reported capital assets except land and construction in progress are depreciated. Construction projects begin being depreciated once they are completed and placed in service, at which time the complete costs of the project are transferred to the appropriate capital asset category. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Asset Category	Governmental Activities
Buildings and Improvements	20 - 50 years
Furniture and Equipment	3 - 12 years

5. Compensated Absences

The District reports compensated absences in accordance with GASB Statement No. 16 "*Accounting for Compensated Absences*." The entire compensated absence liability and expense is reported on the government-wide financial statements. Governmental funds will only recognize compensated absences liability if they have matured, for example, as a result of employee resignations or retirements. The District's policy is to pay any salary-related payments, including accumulated vacation leave, upon termination up to 10 days. However, employees may accumulate vacation leave up to 20 days to be taken as time off. No liability is recorded for non-vesting accumulating rights to receive sick pay benefits.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity (Continued)

6. *Accrued Liabilities and Long-Term Obligations*

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources.

However, claims and judgments, non-current portion of capital leases, compensated absences, contractually required pension contributions and special termination benefits that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Bonds and other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities on the Statement of Net Position. Bond premiums and discounts (if any) are amortized over the life of the bonds using the straight-line method, which approximates the effective interest method, if material. Bonds payable are reported net of the applicable bond premiums or discount. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as expenses.

In the governmental fund financial statements, governmental funds recognize bond premiums, discounts, and bond issuance costs during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs are reported as expenditures.

7. *Deferred Outflows/Inflows of Resources*

In addition to assets, the Statement of Net Position and the Balance Sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District currently has two types of deferred outflows of resources: (1) The District reports *deferred pension charges* in its Statement of Net Position in connection with its participation in the South Carolina Retirement System and the South Carolina Police Officers Retirement System. (2) The District reports *deferred other postemployment benefits ("OPEB") charges* in its Statement of Net Position in connection with its participation in the South Carolina Retiree Health Insurance Trust Fund. The *deferred pension and OPEB charges* are either (a) recognized in the subsequent period as a reduction of the net pension/OPEB liability (which includes contributions made after the measurement date) or (b) amortized in a systematic and rational method as pension/OPEB expense in future periods in accordance with GAAP.

In addition to liabilities, the Statement of Net Position and the Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The District currently has three types of deferred inflows of resources: (1) The District reports *unavailable revenue* for property taxes only in the governmental funds Balance Sheet; it is deferred and recognized as an inflow of resources (revenues) in the period the amounts become available. (2) The District also reports *deferred pension credits* in its Statement of Net Position in connection with its participation in the South Carolina Retirement System and South Carolina Police Officers Retirement System. (3) The District reports *deferred OPEB credits* in its Statement of Net Position in connection with its participation in the South Carolina Retiree Health Insurance Trust Fund. The *deferred pension and OPEB credits* are amortized in a systematic and rational method and recognized as a reduction of pension/OPEB expense in future periods in accordance with GAAP.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity (Continued)

8. Fund Balance

In accordance with GAAP, the District classifies governmental fund balances as follows:

Nonspendable – includes amounts that inherently cannot be spent either because it is not in spendable form (i.e., prepaids, inventories, etc.) or because of legal or contractual requirements (i.e., principal on an endowment, etc.).

Restricted – includes amounts that are constrained by specific purposes which are externally imposed by (a) other governments through laws and regulations, (b) grantors or contributions through agreements, (c) creditors through debt covenants or other contracts, or (d) imposed by law through constitutional provisions or enabling legislation.

Committed – includes amounts that are constrained for specific purposes that are internally imposed by the government through formal action made by the highest level of decision making authority (the Board) before the end of the reporting period. Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. Committed amounts for the District consist of amounts approved by a majority vote of the Board (a) in the annual budget or (b) in subsequent requests made throughout the year.

Assigned – includes amounts that are intended to be used for specific purposes that are neither considered restricted or committed and that such assignments are made before the report issuance date. At this time, the Board has not formally granted the right to make assignments of fund balance for the District to anyone other than itself.

Unassigned – includes amounts that do not qualify to be accounted for and reported in any of the other fund balance categories. This classification represents the amount of fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceeded the amounts of restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

The District generally uses restricted amounts to be spent first when both restricted and unrestricted (committed, assigned, and unassigned) fund balance is available unless there are legal documents, contracts, or agreements that prohibit doing such. Additionally, the District generally would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

9. Net Position

Net position represents the difference between assets, deferred outflows of resources, liabilities, and deferred inflows of resources in the Statement of Net Position. Net position is classified as net investment in capital assets; restricted; and unrestricted. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Outstanding debt which has not been spent is included in the same net position component as the unspent proceeds. Net position is reported as restricted when there are limitations imposed on their use either through enabling legislation or through external restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity (Continued)

10. Pensions and Other Postemployment Benefits

In government-wide financial statements, pensions and OPEB are required to be recognized and disclosed using the accrual basis of accounting (see Note IV.A and IV.B and the required supplementary information immediately following the notes to the financial statements for more information), regardless of the amounts recognized as pension and OPEB expenditures on the modified accrual basis of accounting. The District recognizes net pension and net OPEB liabilities (assets) for each plan for which it participates, which represents the excess of the total pension and OPEB liabilities over the fiduciary net position of the qualified plan, or the District's proportionate share thereof in the case of a cost-sharing multiple-employer plan, measured as of the District's fiscal year-end. Changes in the net pension and OPEB liabilities during the period are recorded as pension and OPEB expenses, or as deferred outflows or inflows of resources depending on the nature of the change, in the period incurred. Those changes in net pension and OPEB liabilities that are recorded as deferred outflows or inflows of resources that arise from changes in actuarial assumptions or other inputs and differences between expected or actual experience are amortized over the weighted average remaining service life of all participants in the respective qualified plan and recorded as a component of pension and OPEB expense beginning with the period in which they are incurred. Any projected earnings on qualified pension and OPEB plan investments are recognized as a component of pension and OPEB expense. Differences between projected and actual investment earnings are reported as deferred outflows or inflows of resources and amortized as a component of pension and OPEB expense on a closed basis over a five-year period beginning with the period in which the difference occurred.

11. Fair Value

The fair value measurement and disclosure framework provides for a three-tier fair value hierarchy that gives highest priority to quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1 – Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the District can access at the measurement date.
- Level 2 – Inputs to the valuation methodology, other than quoted prices included in Level 1, that are observable for an asset or liability either directly or indirectly and include:
 - Quoted prices for similar assets and liabilities in active markets.
 - Quoted prices for identical or similar assets or liabilities in inactive markets.
 - Inputs other than quoted market prices that are observable for the asset or liability.
 - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.
- Level 3 – Inputs to the valuation methodology that are unobservable for an asset or liability and include:
 - Fair value is often based on developed models in which there are few, if any, observable inputs.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used maximize the use of observable inputs and minimize the use of unobservable inputs.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Equity (Continued)

11. Fair Value (Continued)

The valuation methodologies described above may produce a fair value calculation that may not be indicative of future net realizable values or reflective of future fair values. The District believes that the valuation methods used are appropriate and consistent with GAAP. The use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date. There have been no significant changes from the prior year in the methodologies used to measure fair value.

12. Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for expenditures are recorded to reflect the use of the applicable spending appropriations, is used by the General Fund during the year to control expenditures. Encumbrances do not constitute expenditures or liabilities. For budget purposes encumbrances and unused expenditure appropriations lapse at year end.

13. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions. Those estimates and assumptions affect the reported amount of assets, deferred outflows of resources, liabilities, and deferred inflows of resources and disclosure of these balances as of the date of the financial statements. In addition, they affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates and assumptions.

14. Comparative Data

Comparative data (i.e. presentation of prior year totals by fund type) has not been presented in each of the statements since their inclusion would make the statements unduly complex and difficult to read.

II. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary Accounting

State statutes require a budget for operations to be approved before expenditures are incurred. The Board will usually approve the operating budget in June for the fiscal year beginning July 1. A budget is adopted by July of each fiscal year for the General Fund, on the same modified accrual basis used to reflect actual revenues and expenditures in the fund financial statements. The Board does not adopt a budget for the special revenue funds. Special revenue fund budgets are controlled in conformance with the specific requirements of those funds (i.e. federal and state grant funds available are based on award amounts and the State EIA funds are based on state appropriation). In addition, no budgets are prepared for the Debt Service Fund and Capital Projects Fund.

A budget and actual comparison is presented in the accompanying fund financial statements for the General Fund. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts adopted in the original appropriation. The amounts reported as the final budgeted amounts in the budgetary schedules reflect the amounts in the final amended budget (if any) approved for the current year. This budget is prepared by function and object as dictated by the State-adopted Program Oriented Budgeting and Accounting System and for management control purposes. The District's policies allow funds to be transferred between functions with administrative approval. The total budget cannot be increased beyond that level approved by the Board originally and in supplementary action. The legal level of control is at the fund level.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

II. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (CONTINUED)

A. Budgetary Accounting (Continued)

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

- a. In the winter, the District sets its budget calendar for the preparation of the budget for the next succeeding fiscal year.
- b. The Finance Department develops each school's allocation based on a membership projection. Each principal uses this allocation to develop the individual school budgets.
- c. The District's Cabinet members consisting of the superintendent, chiefs, and executive directors, review the requests and prioritize budget request and present a proposed budget to the Board.
- d. After review and preliminary approval by the Board, the proposed budget is presented at a public hearing. Following the public hearing, the Board adopts the budget.

The budget amounts in the required supplementary information are as amended (if applicable) and approved by the Board. All appropriations lapse at the end of the fiscal year.

III. DETAILED NOTES ON ALL FUNDS

A. Deposits and Investments

Deposits

Custodial Credit Risk for Deposits: Custodial credit risk for deposits is the risk that, in the event of a bank failure, the District's deposits might not be recovered. The District does not have a deposit policy for custodial credit risk but follows the investment policy statutes of the State of South Carolina. As of June 30, 2020, none of the District's bank balances of approximately \$6,615,000 (which had a carrying value of approximately \$6,430,000) were exposed to custodial credit risk.

Investments

As of June 30, 2020, the District had the following investments:

Investment Type	Fair Value Level (1)	Credit Rating	Fair Value	Weighted Average Maturity
				Less than One Year
State Local Government Investment Pool	N/A	Unrated	\$ 56,699,397	\$ 56,699,397
Cash and Investments Held by County Treasurer *	N/A	Unrated	30,179,107	30,179,107
Total			<u>\$ 86,878,504</u>	<u>\$ 86,878,504</u>

* The County Treasurer invests the monies it holds in trust for governmental entities primarily in separate accounts with the Pool.

For weighted average maturity ("WAM") purposes, we have included the WAM of the Pool.

(1) See Note I.C.11 for details of the District's fair value hierarchy.

N/A - Not Applicable

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (CONTINUED)

A. Deposits and Investments (Continued)

Investments (Continued)

Interest Rate Risk: The District does not have a formal policy limiting investment maturities that would help manage its exposure to fair value losses from increasing interest rates.

Custodial Credit Risk for Investments: Custodial credit risk for investments is the risk that, in the event of a bank failure, the government will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District does not have an investment policy for custodial credit risk but follows the investment policy statutes of the State of South Carolina. As of June 30, 2020, none of the District's investments were exposed to custodial credit risk.

Concentration of Credit Risk for Investments: The District places no limit on the amount the District may invest in any one issuer. Investments issued by or explicitly guaranteed by the U.S. Government and investments in mutual funds, external investment pools and other pooled investments are exempt from concentration of credit risk disclosures.

Credit Risk for Investments: Credit risk for investments is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The District does not have an investment policy for credit risk but follows the investment policy statutes of the State of South Carolina.

B. Property Taxes Receivable, Other Receivables, and Unavailable/Unearned Revenues

York County, South Carolina (the "County") is responsible for levying and collecting sufficient property taxes to meet funding obligations for the District. This obligation is established each year by the Board and does not necessarily represent actual taxes levied or collected. The property taxes are considered both measurable and available for purposes of recognizing revenue and a receivable from the County at the time they are collected by the County.

Real Property taxes are levied on October 1 on the assessed valuations of property listed as of the preceding December 31 for all real and business personal property located in the District, and are due and payable at that time. All unpaid taxes levied October 1 become delinquent January 15 of the following year, and property taxes attach as an enforceable lien if not paid by March 16 of the following year. Penalties are added to taxes depending on the date paid as follows:

January 16-February 1	3% of tax
February 2-March 15	10% of tax
After March 15	15 % of tax plus collection costs

Motor vehicle taxes are levied on the first day of the month in which the motor vehicle license expires and are due by the end of the month.

South Carolina Code Section 12-37-251(A) provides a property tax exemption for property classified pursuant to Section 12-43-220(C) (homestead exemption) from property taxes levied for other than bonded indebtedness and payments pursuant to lease purchase agreements for capital construction. The exemption applies against millage imposed for school operations and the amount of fair market value of the homestead that is exempt from such millage must be set by the Department of Revenue and Taxation based on the amount available in the State Property Tax Relief Fund.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (CONTINUED)

B. Property Taxes Receivable, Other Receivables, and Unavailable/Unearned Revenues (Continued)

For the year ended June 30, 2020, millage for property taxes was set at 165.4 mills (increase of 6 mills from the prior year) to cover the District's general operations. The millage to cover the District's scheduled debt service requirements was set at 52.0 mills (no change from the prior year). In addition, the District receives a prorated share, based on pupil attendance, of the County-wide 29 mill levy for school operations that is divided between the four school districts within the County, and an additional County-wide special 1 mill levy for school operation for the school district having the lowest assessed valuation in the County, which is York School District One. The District's assessed value of real and personal property was approximately \$514.2 million.

Receivables for property taxes are reported net of the allowance for uncollectible accounts. Taxes receivable of approximately \$11,973,000 in the General Fund and approximately \$3,734,000 in the Debt Service Fund are reported net of an allowance for uncollectible amounts of approximately \$784,000 and \$241,000, respectively. Allowances for uncollectible amounts were not necessary for the other receivable accounts.

Governmental funds report deferred revenues in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period (unavailable revenues). Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned (unearned revenues). At June 30, 2020, unavailable revenue related to property taxes reported in the governmental funds totaled approximately \$11,636,000 and \$3,575,000 in the General Fund and Debt Service Fund, respectively. Unearned revenues in the special revenue funds totaled approximately \$4,561,000 at June 30, 2020.

Intergovernmental receivables at June 30, 2020 consisted of intergovernmental grants and reimbursements. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current year guarantee of federal funds.

A summary of the principal items of intergovernmental receivables at June 30, 2020 were as follows:

Due from Federal Government:	
Special Revenue - Food Service Fund	\$ 96,848
Special Revenue Fund	3,396,493
Total Due from Federal Government	<u>3,493,341</u>
Due from State Agencies:	
General Fund	152,083
Special Revenue - Education Improvement Act Fund	427,764
Total Due from State Agencies	<u>579,847</u>
Total Intergovernmental Receivables	<u>\$ 4,073,188</u>

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (CONTINUED)

C. Capital Assets

Capital asset activity for the District for the year ended June 30, 2020, was as follows:

	Beginning Balance	Increases	Decreases	Transfers	Ending Balance
Governmental Activities:					
Capital Assets, Not Being Depreciated:					
Land	\$ 10,368,518	-	-	-	\$ 10,368,518
Construction in Progress	56,614,857	6,066,376	-	(46,634,745)	16,046,488
Total Capital Assets, Non-Depreciable	66,983,375	6,066,376	-	(46,634,745)	26,415,006
Capital Assets, Being Depreciated:					
Buildings and Improvements	380,864,477	1,125,078	-	46,196,014	428,185,569
Furniture and Equipment	23,583,430	2,233,814	(432,298)	438,731	25,823,677
Total Capital Assets Depreciable	404,447,907	3,358,892	(432,298)	46,634,745	454,009,246
Less: Accumulated Depreciation For:					
Buildings and Improvements	139,714,629	10,517,488	-	-	150,232,117
Furniture and Equipment	14,918,242	1,558,755	(532,328)	-	15,944,669
Total Accumulated Depreciation	154,632,871	12,076,243	(532,328)	-	166,176,786
Total Capital Assets, Depreciable, Net	249,815,036	(8,717,351)	100,030	46,634,745	287,832,460
Governmental Activities Capital Assets, Net	\$ 316,798,411	(2,650,975)	100,030	-	\$ 314,247,466

Capital asset additions and depreciation expense were charged to functions/programs of the District as follows:

	Capital Asset Additions	Depreciation Expense
Instruction	\$ -	\$ 6,580,245
Support Services	9,425,268	5,495,998
Total Charged to Governmental Activities	\$ 9,425,268	\$ 12,076,243

The District has outstanding commitments related to construction totaling approximately \$5,025,000 at June 30, 2020.

D. Long-Term Obligations

The District issues bonds to provide funds for the acquisition and construction of major capital facilities for its governmental activities. General obligation bonds (“GOB”) and general obligation refunding bonds (“GORB”) are direct obligations and pledge the full faith and credit of the District and are subject to the 8% debt limit requirement if not issued under a bond referendum. Note payable obligations are direct obligations of the District payable from the general revenues of the District. The full faith, credit, and taxing powers of the District are not pledged for the payment of note payable obligation nor the interest thereon.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (CONTINUED)

D. Long-Term Obligations (Continued)

The District's outstanding GOB and GORB are publicly traded debt. The District's outstanding note payable is a direct borrowing/placement and contains provisions that in an event of default, (a) outstanding amounts can become immediately due if the District is unable to make payment and (b) the lessor could exercise its option to demand return of the financed assets.

A summary of changes in long-term obligations for the year ended June 30, 2020 is as follows:

Governmental Activities	Beginning Balance	Additions	Reductions	Ending Balance	Due Within One Year
Bonds (Publicly Traded):					
Series 2014A GOB *	\$ 10,970,000	-	1,670,000	9,300,000	\$ 1,740,000
Series 2015A GORB *	48,415,000	-	2,645,000	45,770,000	2,775,000
Series 2016C GORB *	11,665,000	-	955,000	10,710,000	1,005,000
Series 2017B GOB *	103,825,000	-	4,690,000	99,135,000	2,880,000
Total Bonds	174,875,000	-	9,960,000	164,915,000	8,400,000
Note Payable (Direct Borrowing/Placement)					
2016 Note Payable *	2,560,000	-	493,000	2,067,000	503,000
Gross Debt	177,435,000	-	10,453,000	166,982,000	8,903,000
Unamortized Bond Premiums	18,249,539	-	1,129,551	17,119,988	-
Net Debt	195,684,539	-	11,582,551	184,101,988	8,903,000
Compensated Absences	598,481	803,325	587,014	814,792	814,792
Total Governmental Activities	\$ 196,283,020	803,325	12,169,565	184,916,780	\$ 9,717,792

* This debt issue is not subject to the District's 8% debt limit.

Compensated absences are paid from the fund where the employee's salary is paid. General obligation and note payable debt is paid from the Debt Service Fund.

Long-term debt consists of the following at June 30, 2020:

Date/Description of Issue	Interest Rate	Payment Dates	Maturity	Original Issue Amount	Outstanding Balance
February 19, 2014 - Series 2014A	2.00 - 5.00%	Mar./Sept.	2025	\$ 16,170,000	\$ 9,300,000
March 12, 2015 - Series 2015A	3.00 - 5.00%	Mar./Sept.	2032	53,810,000	45,770,000
September 29, 2016 - Series 2016C	2.00-5.00%	Mar./Sept.	2029	11,665,000	10,710,000
December 23, 2016 - 2016 Notes Payable	1.86%	December	2024	3,525,000	2,067,000
July 13, 2017 - Series 2017B	5.00%	Mar./Sept.	2031	110,000,000	99,135,000
Total Long-Term Debt				\$ 195,170,000	\$ 166,982,000

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (CONTINUED)

D. Long-Term Obligations (Continued)

The following table represents debt service requirements on all outstanding long-term indebtedness through maturity for the District as of June 30, 2020:

Year Ended June 30,	Publicly Traded		Direct Borrowing/Placement		Total
	Principal	Interest	Principal	Interest	
2021	\$ 8,400,000	7,009,875	503,000	38,343	\$ 15,951,218
2022	8,810,000	6,589,875	512,000	29,012	15,940,887
2023	9,225,000	6,185,575	521,000	19,515	15,951,090
2024	9,660,000	5,801,525	531,000	9,850	16,002,375
2025	10,670,000	5,316,825	-	-	15,986,825
2026-2030	49,630,000	20,104,525	-	-	69,734,525
2031-2035	49,805,000	9,866,690	-	-	59,671,690
2036-2038	18,715,000	1,130,400	-	-	19,845,400
Totals	\$ 164,915,000	62,005,290	2,067,000	96,720	\$ 229,084,010

In accordance with the provisions of Section 148(f) of the Internal Revenue Code of 1986, as amended, bonds must satisfy certain arbitrage rebate requirements. Positive arbitrage is the excess of (1) the amount earned on investments purchased with bond proceeds over (2) the amount that such investments would have earned had such investments been invested at a rate equal to the yield on the bond issue. In order to comply with the arbitrage rebate requirements, positive arbitrage must be paid to the U.S. Treasury at the end of each five year anniversary date of the bond issue. As of June 30, 2020, there were no amounts outstanding for arbitrage rebates.

Article X, Section 15 of the Constitution of the State of South Carolina, as amended, empowers each school district of the State to incur general obligation debt in such manner and upon such terms and conditions as the General Assembly shall prescribe by law. After November 30, 1982, each school district may incur general obligation debt, without an election and upon such terms and conditions as the General Assembly may prescribe, in an amount not exceeding 8% of the assessed value of all taxable property of such school district. Bonded indebtedness existing on November 30, 1982, and bonded indebtedness authorized by a majority vote of the qualified electors of the District voting in a referendum will not be considered in the computation of the 8% limitation. The District currently has no outstanding bonded indebtedness that is subject to the 8% debt limit of approximately \$41,134,000 at June 30, 2020.

E. Short-Term Obligations

The following is a summary of the changes in the District's short-term obligations for the year ended June 30, 2020:

Governmental Activities:	Beginning Balance	Additions	Reductions	Ending Balance
Series 2019D GOB	\$ -	13,468,000	13,468,000	\$ -
Total Governmental Activities	\$ -	13,468,000	13,468,000	\$ -

The District issued a short-term Series 2019D General Obligation Bond ("Series 2019D GOB") in September 2019 for approximately \$13,468,000 with an interest rate of 2%. The Series 2019D GOB was issued to fund capital needs. The bond plus interest of approximately \$117,000 was repaid in March 2020.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

III. DETAILED NOTES ON ALL FUNDS (CONTINUED)

F. Interfund Receivables/Payables

All cash activities are recorded in the General Fund, and as a result, receivable and payables exist at year end that are either due to or due from the General Fund in the other funds. Various differences include Special Revenue payments not received from the State Department of Education until after the fiscal year ended, fringe amounts paid by the General Fund for the Food Service Fund, taxes receivable for Debt Service Fund, and building project costs.

Interfund receivables and payables at June 30, 2020 (all of which are expected to be repaid within one year) are summarized as follows:

	Receivables	Payables
<u>Governmental Funds:</u>		
General Fund	\$ 714,978	\$ 11,734,290
Special Revenue Fund	4,699,545	-
Special Revenue - EIA Fund	3,304,293	-
Special Revenue - Food Service Fund	3,082,235	-
Debt Service Fund	648,217	-
Capital Projects Fund	-	714,978
Totals	<u>\$ 12,449,268</u>	<u>\$ 12,449,268</u>

G. Transfers In/Out

During the course of normal operations, the District has transactions between funds to provide services, construct assets, service debt, etc. These transactions are generally reflected as transfers. Funds are transferred into the General Fund from other funds to cover Education Improvement Act raises for teachers, indirect costs for federal programs and the required Medicaid match. Funds are transferred from the General Fund to the Capital Projects Fund for capital needs for each school. Funds are transferred from the General Fund to the Special Revenue Funds for recruitment and retention bonuses. Funds transferred from the General Fund to the Food Service Fund for reimbursement of fringe-related costs. Funds are transferred from the Debt Service Fund to the Capital Projects Fund was due to short-term debt that was used for equipment acquisitions and ongoing construction.

Transfers between funds for the year ended June 30, 2020, consisted of the following:

	Transfers In	Transfers Out
<u>Governmental Funds:</u>		
General Fund	\$ 5,530,917	\$ 40,954
Special Revenue Fund	-	338,419
Special Revenue - EIA Fund	-	5,192,498
Special Revenue - Food Service Fund	40,954	-
Debt Service Fund	-	12,927,512
Capital Projects Fund	12,927,512	-
Totals	<u>\$ 18,499,383</u>	<u>\$ 18,499,383</u>

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION

A. Retirement Plans

The District participates in the State of South Carolina's retirement plans. The South Carolina Public Employee Benefit Authority ("PEBA"), created July 1, 2012, is the state agency responsible for the administration and management of the various retirement systems and retirement programs of the state of South Carolina, including the State Optional Retirement Program and the S.C. Deferred Compensation Program, as well as the state's employee insurance programs. As such, PEBA is responsible for administering the South Carolina Retirement Systems' ("Systems") five defined benefit plans. PEBA has an 11-member Board of Directors ("PEBA Board"), appointed by the Governor and General Assembly leadership, which serves as custodian, co-trustee and co-fiduciary of the Systems and the assets of the retirement trust funds. The Retirement System Investment Commission (Commission as the governing body, RSIC as the agency), created by the General Assembly in 2005, has exclusive authority to invest and manage the retirement trust funds' assets. The Commission, an eight-member board, serves as co-trustee and co-fiduciary for the assets of the retirement trust funds. By law, the State Fiscal Accountability Authority ("SFAA"), which consists of five elected officials, also reviews certain PEBA Board decisions regarding the actuary of the Systems.

For purposes of measuring the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Systems and additions to/deductions from the Systems fiduciary net position have been determined on the accrual basis of accounting as they are reported by the Systems in accordance with GAAP. For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Benefit and refund expenses are recognized when due and payable in accordance with the terms of the plan. Investments are reported at fair value.

The PEBA issues a Comprehensive Annual Financial Report ("CAFR") containing financial statements and required supplementary information for the System's Pension Trust Funds. The CAFR is publicly available through the Retirement Benefits' link on the PEBA's website at www.peba.sc.gov, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223. The PEBA is considered a division of the primary government of the state of South Carolina and therefore, retirement trust fund financial information is also included in the comprehensive annual financial report of the state.

Plan Description

The South Carolina Retirement System ("SCRS"), a cost-sharing multiple-employer defined benefit pension plan, was established effective July 1, 1945, pursuant to the provisions of Section 9-1-20 of the South Carolina Code of Laws for the purpose of providing retirement and other benefits for teachers and employees of the state and its political subdivisions. SCRS covers employees of state agencies, public school districts, higher education institutions, other participating local subdivisions of government and individuals newly elected to the South Carolina General Assembly at or after the 2012 general election.

The State Optional Retirement Program ("State ORP") is a defined contribution plan that is offered as an alternative to the SCRS to certain newly hired employees of state agencies, institutions of higher education, public school districts, and individuals first elected to the S.C. General Assembly at or after the general election in November 2012. State ORP participants direct the investment of their funds into an account administered by one of four third party service providers. The PEBA assumes no liability for State ORP benefits. Rather, the benefits are the liability of the four third party service providers. For this reason, State ORP assets are not part of the retirement systems' trust funds for financial statement purposes.

The South Carolina Police Officers Retirement System ("PORS"), a cost-sharing multiple-employer defined benefit pension plan, was established effective July 1, 1962, pursuant to the provisions of Section 9-11-20 of the South Carolina Code of Laws for the purpose of providing retirement and other benefits to police officers and firefighters. PORS also covers peace officers, coroners, probate judges, and magistrates.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Plan Membership

Membership requirements are prescribed in Title 9 of the South Carolina Code of Laws. A brief summary of the requirements under each system is presented below.

- SCRS – Generally, all employees of covered employers are required to participate in and contribute to the system as a condition of employment. This plan covers general employees and teachers and individuals newly elected to the South Carolina General Assembly beginning with the November 2012 general election. An employee member of the system with an effective date of membership prior to July 1, 2012, is a Class Two member. An employee member of the system with an effective date of membership on or after July 1, 2012, is a Class Three member.
- State ORP – As an alternative to membership in the SCRS, newly hired state, public school, and higher education employees and individuals first elected to the S.C. General Assembly at or after the November 2012 general election have the option to participate in the State ORP. Contributions to the State ORP are at the same rates as the SCRS. A direct remittance is required from the employers to the member's account with the ORP service provider for the employee contribution and a portion of the employer contribution (5 percent). A direct remittance is also required to the SCRS for the remaining portion of the employer contribution and an incidental death benefit contribution, if applicable, which is retained by the.
- PORS – To be eligible for PORS membership, an employee must be required by the terms of his employment, by election or appointment, to preserve public order, protect life and property, and detect crimes in the state; to prevent and control property destruction by fire; be a coroner in a full-time permanent position; or be a peace officer employed by the Department of Corrections, the Department of Juvenile Justice, or the Department of Mental Health. Probate judges and coroners may elect membership in the PORS. Magistrates are required to participate in the PORS for service as a magistrate. PORS members, other than magistrates and probate judges, must also earn at least \$2,000 per year and devote at least 1,600 hours per year to this work, unless exempted by statute. An employee member of the system with an effective date of membership prior to July 1, 2012, is a Class Two member. An employee member of the system with an effective date of membership on or after July 1, 2012, is a Class Three member.

Plan Benefits

Benefit terms are prescribed in Title 9 of the South Carolina Code of Laws. PEBA does not have the authority to establish or amend benefit terms without a legislative change in the code of laws. Key elements of the benefit calculation include the benefit multiplier, years of service, and average final compensation/current annual salary. A brief summary of benefit terms for each system is presented below.

- SCRS – A Class Two member who has separated from service with at least five or more years of earned service is eligible for a monthly pension at age 65 or with 28 years credited service regardless of age. A member may elect early retirement with reduced pension benefits payable at age 55 with 25 years of service credit. A Class Three member who has separated from service with at least eight or more years of earned service is eligible for a monthly pension upon satisfying the Rule of 90 requirement that the total of the member's age and the member's creditable service equals at least 90 years. Both Class Two and Class Three members are eligible to receive a reduced deferred annuity at age 60 if they satisfy the five- or eight-year earned service requirement, respectively. An incidental death benefit is also available to beneficiaries of active and retired members of employers who participate in the death benefit program.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Plan Benefits (Continued)

The annual retirement allowance of eligible retirees or their surviving annuitants is increased by the lesser of one percent or five hundred dollars every July 1. Only those annuitants in receipt of a benefit on July 1 of the preceding year are eligible to receive the increase. Members who retire under the early retirement provisions at age 55 with 25 years of service are not eligible for the benefit adjustment until the second July 1 after reaching age 60 or the second July 1 after the date they would have had 28 years of service credit had they not retired.

- **PORS** – A Class Two member who has separated from service with at least five or more years of earned service is eligible for a monthly pension at age 55 or with 25 years of service regardless of age. A Class Three member who has separated from service with at least eight or more years of earned service is eligible for a monthly pension at age 55 or with 27 years of service regardless of age. Both Class Two and Class Three members are eligible to receive a deferred annuity at age 55 with five or eight years of earned service, respectively. An incidental death benefit is also available to beneficiaries of active and retired members of employers who participate in the death benefit program. Accidental death benefits are also provided upon the death of an active member working for a covered employer whose death was a natural and proximate result of an injury incurred while in the performance of duty.

The retirement allowance of eligible retirees or their surviving annuitants is increased by the lesser of one percent or five hundred dollars every July 1. Only those annuitants in receipt of a benefit on July 1 of the preceding year are eligible to receive the increase.

Plan Contributions

Actuarial valuations are performed annually by an external consulting actuary to ensure applicable contribution rates satisfy the funding parameters specified in Title 9 of the South Carolina Code of Laws. Under these provisions, SCRS and PORS (“Plans”) contribution requirements must be sufficient to maintain an amortization period for the financing of the unfunded actuarial accrued liability (“UAAL”) over a period that does not exceed the number of years scheduled in state statute. Legislation in 2017 increased, but also established a ceiling for SCRS and PORS employee contribution rates. Effective July 1, 2017, employee rates were increased to a capped rate of 9.00 percent for SCRS and 9.75 percent for PORS. The legislation also increased employer contribution rates beginning July 1, 2017 for both SCRS and PORS by two percentage points and further scheduled employer contribution rates to increase by a minimum of one percentage point each year through July 1, 2022 (the employer contribution rates were frozen for the upcoming fiscal year - see “*Subsequent Event to the Plans Measurement Date*” at the end of this section for more details). If the scheduled contributions are not sufficient to meet the funding periods set in state statute, the PEBA Board shall increase the employer contribution rates as necessary to meet the funding periods set for the applicable year. The maximum funding period of SCRS and PORS is scheduled to be reduced over a ten-year schedule from 30 years beginning fiscal year 2018 to 20 years by fiscal year 2028.

Additionally, the PEBA Board is prohibited from decreasing the SCRS and PORS contribution rates until the funded ratio is at least 85 percent. If the most recent annual actuarial valuation of the Systems for funding purposes shows a ratio of the actuarial value of system assets to the actuarial accrued liability of the system (the funded ratio) that is equal to or greater than 85 percent, then the PEBA Board, effective on the following July first, may decrease the then current contribution rates upon making a finding that the decrease will not result in a funded ratio of less than 85 percent. If contribution rates are decreased pursuant to this provision, and the most recent annual actuarial valuation of the system shows a funded ratio of less than 85 percent, then effective on the following July first, and annually thereafter as necessary, the PEBA Board shall increase the then current contribution rates until a subsequent annual actuarial valuation of the system shows a funded ratio that is equal to or greater than 85 percent.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Plan Contributions (Continued)

As noted earlier, both employees and the District are required to contribute to the Plans at rates established and as amended by the PEBA. The District's contributions are actuarially determined but are communicated to and paid by the District as a percentage of the employees' annual eligible compensation. Required employer and employee contribution rates for the past three years are as follows:

	SCRS and State ORP Rates			PORS Rates		
	2018	2019	2020	2018	2019	2020
Employer Contribution Rate: [^]						
Retirement*	13.41%	14.41%	15.41%	15.84%	16.84%	17.84%
Incidental Death Benefit	0.15%	0.15%	0.15%	0.20%	0.20%	0.20%
Accidental Death Contributions	0.00%	0.00%	0.00%	0.20%	0.20%	0.20%
	<u>13.56%</u>	<u>14.56%</u>	<u>15.56%</u>	<u>16.24%</u>	<u>17.24%</u>	<u>18.24%</u>
Employee Contribution Rate [^]	<u>9.00%</u>	<u>9.00%</u>	<u>9.00%</u>	<u>9.75%</u>	<u>9.75%</u>	<u>9.75%</u>

[^] Calculated on earnable compensation as defined in Title 9 of the South Carolina Code of Laws.

* Of the rate for the State ORP Plan, 5% of earnable compensation must be remitted by the employer directly to the ORP vendor to be allocated to the member's account with the remainder of the employer contribution remitted to the SCRS.

The required contributions and percentages of amounts contributed to the Plans for the past three years were as follows:

Year Ended June 30,	SCRS Contributions		State ORP Contributions		PORS Contributions	
	Required	% Contributed	Required	% Contributed	Required	% Contributed
2020	\$ 15,022,531	100%	1,366,483	100%	\$ 12,693	100%
2019	13,413,646	100%	1,132,675	100%	11,337	100%
2018	\$ 12,356,369	100%	1,055,669	100%	\$ 10,925	100%

In an effort to help offset a portion of the burden of the increased contribution requirement for employers, the State General Assembly ("State") funded 1 percent of the SCRS and PORS contribution increases for the year ended June 30, 2019. The State's budget appropriated these funds directly to the PEBA for the South Carolina Retirement System Trust Fund and the Police Officers Retirement System Trust Fund. The amount of funds appropriated by the State (nonemployer contributing entity) for the year ended June 30, 2019 (measurement date) to the District were approximately \$1,002,000 and \$1,000 for the SCRS and PORS, respectively.

The District recognized contributions (on-behalf benefits) from the State of approximately \$1,002,000 and \$1,000 for the year ended June 30, 2020. These contributions by the State are recognized as intergovernmental revenues and pension expenditures in the District's governmental fund financial statements.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Plan Contributions (Continued)

Eligible payrolls covered under the Plans for the past three years were as follows:

Year Ended June 30,	SCRS Payroll	State ORP Payroll	PORS Payroll	Total Payroll
2020	\$ 96,545,830	12,940,179	69,589	\$ 109,555,598
2019	92,126,691	11,848,064	65,758	104,040,513
2018	\$ 91,123,664	12,332,585	67,273	\$ 103,523,522

Actuarial Assumptions and Methods

Actuarial valuations of the plan involve estimates of the reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and future salary increases. Amounts determined regarding the net pension liability are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. South Carolina state statute requires that an actuarial experience study be completed at least once in each five-year period. An experience report on the Systems was most recently issued for the period ending June 30, 2015.

The June 30, 2019 total pension liability ("TPL"), net pension liability ("NPL"), and sensitivity information shown in this report were determined by the consulting actuary, Gabriel, Roeder, Smith and Company ("GRS"), and are based on an actuarial valuation performed as of July 1, 2018. The TPL was rolled-forward from the valuation date to the Plans' fiscal year end, June 30, 2019, using generally accepted actuarial principles.

The following table provides a summary of the actuarial assumptions and methods used to calculate the TPL as of June 30, 2019 (measurement date) for the SCRS and PORS.

	SCRS	PORS
Actuarial Cost Method	Entry Age Normal	Entry Age Normal
Actuarial Assumptions:		
Investment Rate of Return*	7.25%	7.25%
Projected Salary Increases*	3.0% to 12.5% (varies by service)	3.5% to 9.5% (varies by service)
Benefit Adjustments	Lesser of 1% or \$500 annually	Lesser of 1% or \$500 annually

* Includes inflation at 2.25%.

The post-retiree mortality assumption is dependent upon the member's job category and gender. The base mortality assumptions, the 2016 Public Retirees of South Carolina Mortality table ("2016 PRSC"), were developed using the Systems' mortality experience. These base rates are adjusted for future improvement in mortality using published Scale AA projected from the year 2016.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Actuarial Assumptions and Methods (Continued)

Former Job Class	Males	Females
Educators	2016 PRSC Males multiplied by 92%	2016 PRSC Females multiplied by 98%
General Employees and Members of the General Assembly	2016 PRSC Males multiplied by 100%	2016 PRSC Females multiplied by 111%
Public Safety and Firefighters	2016 PRSC Males multiplied by 125%	2016 PRSC Females multiplied by 111%

Long-Term Expected Rate of Return

The long-term expected rate of return on pension plan investments is based upon 20-year capital market assumptions. The long-term expected rate of returns represent assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market based inputs. Expected returns are net of investment fees.

The expected returns, along with the expected inflation rate, form the basis for the target asset allocation adopted at the beginning of the 2019 fiscal year. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and adding expected inflation and is summarized in the following table. For actuarial purposes, the 7.25 percent assumed annual investment rate of return used in the calculation of the TPL includes a 5.00 percent real rate of return and a 2.25 percent inflation component.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Long-Term Expected Rate of Return (Continued)

Allocation/Exposure	Policy Target	Expected Arithmetic Real Rate of Return	Long-Term Expected Portfolio Real Rate of Return
Global Equity	51.0%		
Global Public Equity	35.0%	7.29%	2.55%
Private Equity	9.0%	7.67%	0.69%
Equity Options Strategies	7.0%	5.23%	0.37%
Real Assets	12.0%		
Real Estate (Private)	8.0%	5.59%	0.45%
Real Estate (REITs)	1.0%	8.16%	0.08%
Infrastructure (Private)	2.0%	5.03%	0.10%
Infrastructure (Public)	1.0%	6.12%	0.06%
Opportunistic	8.0%		
Global Tactical Asset Allocation	7.0%	3.09%	0.22%
Other Opportunistic Strategies	1.0%	3.82%	0.04%
Credit	15.0%		
High Yield Bonds/Bank Loans	4.0%	3.14%	0.13%
Emerging Markets Debt	4.0%	3.31%	0.13%
Private Debt	7.0%	5.49%	0.38%
Rate Sensitive	14.0%		
Core Fixed Income	13.0%	1.62%	0.21%
Cash and Short Duration (Net)	1.0%	0.31%	0.00%
Total Expected Real Return	100.0%		5.41%
Inflation for Actuarial Purposes			2.25%
Total Expected Nominal Return			7.66%

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions

The NPL is calculated separately for each system and represents that particular system's TPL determined in accordance with GASB No. 67 less that System's fiduciary net position. NPL totals, as of the June 30, 2019 measurement date, for the SCRS and PORS, are presented in the following table:

System	Total Pension Liability	Plan Fiduciary Net Position	Employers' Net Pension Liability (Asset)	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
SCRS	\$ 50,073,060,256	27,238,916,138	\$ 22,834,144,118	54.4%
PORS	\$ 7,681,749,768	4,815,808,554	\$ 2,865,941,214	62.7%

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Pension Liability, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

The TPL is calculated by the Systems' actuary, and each Plans' fiduciary net position is reported in the Systems' financial statements. The NPL is disclosed in accordance with the requirements of GASB No. 67 in the Systems' notes to the financial statements and required supplementary information. Liability calculations performed by the Systems' actuary for the purpose of satisfying the requirements of GASB Nos. 67 and 68 are not applicable for other purposes, such as determining the Plans' funding requirements.

At June 30, 2020, the District reported liabilities of approximately \$216,026,000 and \$130,000 for its proportionate share of the NPL for the SCRS and PORS, respectively. The NPL were measured as of June 30, 2019, and the TPL for the Plans used to calculate the NPL were determined based on the most recent actuarial valuation report of July 1, 2018 that was projected forward to the measurement date. The District's proportion of the NPL were based on a projection of the District's long-term share of contributions to the Plans relative to the projected contributions of all participating South Carolina state and local governmental employers, actuarially determined. At the June 30, 2019 measurement date, the District's SCRS proportion was 0.946067 percent, which was a decrease of 0.008334 from its proportion measured as of June 30, 2018. At the June 30, 2019 measurement date, the District's PORS proportion was 0.004534 percent, which was a decrease of 0.000326 from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the District recognized pension expense of approximately \$21,819,000 and \$22,000 for the SCRS and PORS, respectively. At June 30, 2020, the District reported deferred outflows of resources (deferred pension charges) and deferred inflows of resources (deferred pension credits) related to pensions from the following sources:

Description	Deferred Outflows of Resources	Deferred Inflows of Resources
SCRS		
Differences Between Expected and Actual Experience	\$ 148,497	\$ 1,551,895
Change in Assumptions	4,353,244	-
Net Difference Between Projected and Actual Earnings on Pension Plan Investments	1,912,555	-
Changes in Proportion and Differences Between the District's		
Contributions and Proportionate Share of Contributions	-	2,559,375
District's Contributions Subsequent to the Measurement Date	15,386,915	-
Total SCRS	<u>21,801,211</u>	<u>4,111,270</u>
PORS		
Differences Between Expected and Actual Experience	2,672	960
Change in Assumptions	5,152	-
Net Difference Between Projected and Actual Earnings on Pension Plan Investments	1,648	-
Changes in Proportion and Differences Between the District's		
Contributions and Proportionate Share of Contributions	-	10,081
District's Contributions Subsequent to the Measurement Date	12,017	-
Total PORS	<u>21,489</u>	<u>11,041</u>
Total SCRS and PORS	<u>\$ 21,822,700</u>	<u>\$ 4,122,311</u>

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

Approximately \$15,387,000 and \$12,000 that was reported as deferred outflows of resources related to the District's contributions subsequent to the measurement date to the SCRS and PORS, respectively, will be recognized as a reduction of the NPL in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources (deferred pension charges) and deferred inflows of resources (deferred pension credits) related to the SCRS and PORS will increase (decrease) pension expense as follows:

Year Ended June 30,	SCRS	PORS	Total
2021	\$ 4,693,340	2,021	\$ 4,695,361
2022	(2,782,372)	(1,824)	(2,784,196)
2023	(330,435)	(1,883)	(332,318)
2024	722,493	117	722,610
Total	<u>\$ 2,303,026</u>	<u>(1,569)</u>	<u>\$ 2,301,457</u>

Discount Rate

The discount rate used to measure the TPL was 7.25 percent. The projection of cash flows used to determine the discount rate assumed that contributions from participating employers in the SCRS and PORS will be made based on the actuarially determined rates based on provisions in the South Carolina Code of Laws. Based on those assumptions, each System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the TPL.

Sensitivity Analysis

The following table presents the sensitivity of the District's proportionate share of the NPL of the Plans to changes in the discount rate, calculated using the discount rate of 7.25 percent, as well as what it would be if it were calculated using a discount rate that is 1% point lower (6.25 percent) or 1% point higher (8.25 percent) than the current rate:

System	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
District's proportionate share of the net pension liability of the SCRS	\$ 272,148,049	216,026,393	\$ 169,189,619
District's proportionate share of the net pension liability of the PORS	176,085	129,930	92,116
	<u>\$ 272,324,134</u>	<u>216,156,323</u>	<u>\$ 169,281,735</u>

Plans Fiduciary Net Position

Detailed information regarding the fiduciary net position of the Plans administered by the PEBA is available in the separately issued CAFR containing financial statements and required supplementary information for the SCRS and PORS. The CAFR is publicly available through the Retirement Benefits' link on the PEBA's website at www.peba.sc.gov, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Payable to Plans

The District reported a payable of approximately \$2,057,000 to the PEBA as of June 30, 2020, representing required employer and employee contributions for the month of June 2020 for the SCRS and PORS. This amount is included in Accrued Salaries, Fringe, and Benefits on the financial statements and was paid in July 2020.

Subsequent Event to the Plans Measurement Date

In May 2020, due to the global health crisis/pandemic caused by the COVID-19 virus, the South Carolina General Assembly included a provision in its continuing resolution for suspending the statutory employer contribution rate increase of 1% for the 2020-2021 fiscal year. This means that the employer contribution rate for the Plans during the 2020-2021 fiscal year, as expressed as a percentage of earnable compensation, shall remain at the same rate as imposed for the 2019-2020 fiscal year.

B. Other Postemployment Benefit Plans

The PEBA is the state agency responsible for the administration and management of the state's employee insurance programs, other postemployment benefits trusts, and retirement systems. The laws of the State and the policies and procedures specified by the State for State agencies are applicable to all activities of the PEBA. By law, the SFAA also reviews certain PEBA Board decisions in administering the State Health Plan and OPEB. See Note IV.A for more details on the PEBA and the SFAA.

For purposes of measuring the net OPEB liability, deferred outflows and inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the OPEB Trusts, and additions to and deductions from the OPEB Trusts fiduciary net position have been determined on the same basis as they were reported by the OPEB Trusts. For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Therefore, benefit and administrative expenses are recognized when due and payable. Investments are reported at fair value.

The PEBA – Insurance Benefits issues audited financial statements and required supplementary information for the OPEB trust funds. This information is publicly available through the PEBA – Insurance Benefits' link on the PEBA's website at www.peba.sc.gov or a copy may be obtained by submitting a request to the PEBA – Insurance Benefits, 202 Arbor Lake Drive, Columbia, SC 29223. The PEBA is considered a division of the primary government of the state of South Carolina and therefore, OPEB trust fund financial information is also included in the comprehensive annual financial report of the state.

Plan Descriptions

The Other Postemployment Benefits Trust Funds ("OPEB Trusts" or "OPEB Plans"), collectively refers to the South Carolina Retiree Health Insurance Trust Fund ("SCRHITF") and the South Carolina Long-Term Disability Insurance Trust Fund ("SCLTDITF"), were established by the State of South Carolina as Act 195, which became effective on May 2008. The SCRHITF was created to fund and account for the employer costs of the State's retiree health and dental plans. The SCLTDITF was created to fund and account for the employer costs of the State's Basic Long-Term Disability ("BLTD") Income Benefit Plan.

In accordance with Act 195, the OPEB Trusts are administered by the PEBA – Insurance Benefits and the State Treasurer is the custodian of the funds held in trust. The PEBA Board has been designated as the Trustee.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefit Plans (Continued)

Plan Descriptions (Continued)

The OPEB Trusts are cost-sharing multiple-employer defined benefit OPEB plans. Article 5 of the State Code of Laws defines the two plans and authorizes the Trustee to at any time adjust the plans, including its benefits and contributions, as necessary to insure the fiscal stability of the plans. In accordance with the South Carolina Code of Laws and the annual Appropriations Act, the State provides postemployment health and dental and long-term disability benefits to retired State and school district employees and their covered dependents.

Plan Benefits

The SCRHITF is a healthcare plan that covers retired employees of the State of South Carolina, including all agencies, and public school districts. The SCRHITF provides health and dental insurance benefits to eligible retirees. Generally, retirees are eligible for the health and dental benefits if they have established at least ten years of retirement service credit. For new hires beginning employment May 2, 2008 and after, retirees are eligible for benefits if they have established 25 years of service for 100% employer funding and 15-24 years of service for 50% employer funding.

The SCLTDITF is a long-term disability plan that covers employees of the State of South Carolina, including all agencies and public school districts and all participating local governmental entities. The SCLTDITF provides disability payments to eligible employees that have been approved for disability. Since the employer contribution/premium paid and the proportionate share of the net OPEB liability and related deferred outflows and inflows of resources related to the SCLTDITF are not material to the District, no SCLTDITF OPEB amounts have been recorded in these financial statements and only limited note disclosures have been provided related to these benefits.

Plan Contributions and Funding Policies

Section 1-11-710 of the South Carolina Code of Laws of 1976, as amended, requires the postemployment and long-term disability benefits to be funded through nonemployer and employer contributions for active employees and retirees to the PEBA – Insurance Benefits. Nonemployer contributions consist of an annual appropriation by the General Assembly and the statutorily required transfer from PEBA – Insurance Benefits reserves.

The SCRHITF is funded through participating employers that are mandated by State statute to contribute at a rate assessed each year by the Department of Administration Executive Budget Office on active employee covered payroll. The South Carolina Retirement System collects the monthly covered payroll surcharge for all participating employers and remits it directly to the SCRHITF. Other sources of funding for the SCRHITF also include implicit subsidy, or age-related subsidy inherent in the healthcare premiums structure. The implicit subsidy represents a portion of the health care expenditures paid on behalf of the employer's active employees. For purposes of GASB Statement No. 75, this expenditure on behalf of the active employee is reclassified as a retiree health care expenditure so that the employer's contributions towards the plan reflect the underlying age-adjusted, retiree benefit costs. Nonemployer contributions include the mandatory transfer of accumulated PEBA – Insurance Benefits' reserves and the annual appropriation budgeted by the General Assembly. It is also funded through investment income.

The covered payroll surcharge rates for the past three years were as follows:

	Year Ended June 30,		
	2018	2019	2020
Employer Contribution Rate^	5.50%	6.05%	6.25%

^ Calculated on earnable compensation as defined in Title 9 of the South Carolina Code of Laws.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefit Plans (Continued)

Plan Contributions and Funding Policies (Continued)

The required payroll surcharge, percentages of amounts contributed, and eligible payroll covered by the SCRHITF for the past three years were as follows:

Year Ended June 30,	Contributions		Eligible Payroll
	Required	% Contributed	
2020	\$ 6,847,225	100%	\$ 109,555,598
2019	6,294,451	100%	104,040,513
2018	\$ 5,693,794	100%	\$ 103,523,522

The State (via state appropriations) and the PEBA – Insurance Benefits (via state statute to transfer amounts above 140% of incurred but not reported claims) contributed to the SCRHITF on behalf of the District approximately \$1,227,000 for the year ended June 30, 2019 (measurement period). The contributions from these nonemployer contributing entities were approximately \$1,586,000 for the year ended June 30, 2020 and are recognized as state revenues and intergovernmental expenditures in the District’s governmental fund financial statements.

In accordance with part (b) of paragraph 69 of GASB Statement No. 75, participating employers should recognize revenue in an amount equal to the employer’s proportionate share of the change in the collective net OPEB liability arising from contributions to the OPEB plan during the measurement period from nonemployer contributing entities for purposes other than the separate financing of specific liabilities to the OPEB plan. Therefore, employers should classify this revenue in the same manner as it classifies grants from other entities.

For purposes of measuring the net OPEB liability, deferred outflows and inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the OPEB Trusts, and additions to and deductions from the OPEB Trusts fiduciary net position have been determined on the same basis as they were reported by the OPEB Trusts. For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Therefore, benefit and administrative expenses are recognized when due and payable. Investments are reported at fair value.

Actuarial Assumptions and Methods

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Actuarially determined amounts are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The Schedule of the District’s Proportionate Share of the Net OPEB Liability and the Schedule of the District’s Contributions, presented as required supplementary information following the notes to the financial statements, present multi-year trend information about the District’s net OPEB liability, funded status of the OPEB Plan, and the District’s contributions to the OPEB Plan.

Projections of benefits for financial reporting purposes are based on the substantive plans (as understood by the employer and plan participants) and include the types of benefits provided at the time the valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

The total OPEB liability, net OPEB liability, and sensitivity information were determined by the consulting actuary and are based on the June 30, 2018 actuarial valuation. The total OPEB liability was rolled-forward from the valuation date to the OPEB plan’s fiscal year ended June 30, 2019 using generally accepted actuarial principles.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefit Plans (Continued)

Actuarial Assumptions and Methods (Continued)

The following table provides a summary of the actuarial assumptions and methods used in the latest valuation for the SCRHITF:

Valuation Date:	June 30, 2018
Actuarial Cost Method:	Entry Age Normal
Actuarial Assumptions:	
Inflation:	2.25%
Investment Rate of Return:	2.75%, net of plan investment expense: including inflation
Single Discount Rate:	3.13% as of June 30, 2019
Demographic Assumptions:	Based on the experience study performed for the South Carolina Retirement Systems for the five-year period ending June 30, 2015
Mortality:	For healthy retirees, the 2016 Public Retirees of South Carolina Mortality Table for Males and the 2016 Public Retirees of South Carolina Mortality Table for Females are used with fully generational mortality projections based on Scale AA from the year 2016. Multipliers are applied to the based tables based on gender and employment type.
Health Care Trend Rate:	Initial trend starting at 6.40% and gradually decreasing to an ultimate trend rate of 4.15% over a period of 14 years
Aging Factors	Based on plan specific experience
Participation Assumption:	79% for retirees who are eligible for funded premiums 59% for retirees who are eligible for partial funded premiums 20% for retirees who are eligible for non-funded premiums
Notes:	The discount rate changed from 3.62% as of June 30, 2018 to 3.13% as of June 30, 2019. Minor updates were made to the healthcare trend rate assumption.

Long-Term Expected Rate of Return

The long-term expected rate of returns represents assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market based inputs. The expected returns, along with the expected inflation rate, form the basis for the target asset allocation adopted at the beginning of the 2018 fiscal year. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and adding expected inflation. This information is summarized in the following table:

Asset Class	Target Asset Allocation	Expected Arithmetic Real Rate of Return	Long-Term Expected Portfolio Real Rate of Return
US Domestic Fixed Income	80.0%	0.60%	0.48%
Cash	20.0%	0.10%	0.02%
Total Expected Real Return	100.0%		0.50%
Inflation for Actuarial Purposes			2.25%
Total Expected Nominal Return			2.75%
Investment Return Assumption			2.75%

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefit Plans (Continued)

Long-Term Expected Rate of Return (Continued)

The Single Discount Rate of 3.13% was used to measure the total OPEB liability for the SCRHITF. The accounting policy for this plan is to set the Single Discount Rate equal to the prevailing municipal bond rate. Due to the SCRHITF's investment and funding policies, the difference between a blended discount rate and the municipal bond rate would be less than several basis points (several hundredths of one percent).

OPEB Liability, OPEB Expense, and Deferred Outflows/Inflows of Resources Related to OPEB

The net OPEB liability ("NOL") is calculated separately for each system and represents that particular system's total OPEB liability determined in accordance with GASB No. 74 less its fiduciary net position. NOL totals, as of the June 30, 2019 measurement date for the SCRHITF, are presented in the following table:

System	Total OPEB Liability	OPEB Plan Fiduciary Net Position	Employers' Net OPEB Liability (Asset)	OPEB Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability
SCRHITF	\$ 16,516,264,617	1,394,740,049	\$ 15,121,524,568	8.44%

The total OPEB liability is calculated by PEBA's actuary, and the fiduciary net position is reported in the PEBA's financial statements. The NOL is disclosed in accordance with the requirements of GASB No. 74 in the PEBA's notes to the financial statements and required supplementary information. Liability calculations performed by the PEBA's actuary for the purpose of satisfying the requirements of GASB Nos. 74 and 75 are not applicable for other purposes, such as determining the OPEB Plans' funding requirements.

At June 30, 2020, the District reported a liability of approximately \$179,886,000 for its proportionate share of the net OPEB liability for the SCRHITF. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability for the SCRHITF used to calculate the net OPEB liability was determined based on the most recent actuarial valuation report of June 30, 2018 that was projected forward to the measurement date. The District's proportion of the net OPEB liability was based on a projection of the District's long-term share of contributions to the SCRHITF relative to the projected contributions of all participating South Carolina state and local governmental employers, actuarially determined. At the June 30, 2019 measurement date, the District's proportion was 1.189601 percent which was a decrease of 0.010851 percent from its proportion measured as of June 30, 2018.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefit Plans (Continued)

OPEB Liability, OPEB Expense, and Deferred Outflows/Inflows of Resources Related to OPEB (Continued)

For the year ended June 30, 2020, the District recognized OPEB expense of approximately \$10,555,000 for the SCRHITF. At June 30, 2020, the District reported deferred outflows of resources (deferred OPEB charges) and deferred inflows of resources (deferred OPEB credits) related to OPEBs from the following sources:

Description	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Experience	\$ 2,118,196	\$ 5,847,257
Change in Assumptions	11,903,194	11,139,507
Net Difference Between Projected and Actual Earnings on OPEB Plan Investments	210,422	-
Changes in Proportion and Differences Between the Employer's Contributions and Proportionate Share of Contributions	-	2,661,709
Employer Contributions Subsequent to the Measurement Date	6,378,306	-
Total	<u>\$ 20,610,118</u>	<u>\$ 19,648,473</u>

Approximately \$6,378,000 that was reported as deferred outflows of resources related to the District's contributions subsequent to the measurement date (which includes an adjustment for an implicit subsidy) to the SCRHITF, will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources (deferred OPEB charges) and deferred inflows of resources (deferred OPEB credits) related to the SCRHITF will increase (decrease) OPEB expense as follows:

Year Ended June 30,	Increase (Decrease) OPEB Expense
2021	\$ (1,552,350)
2022	(1,552,350)
2023	(1,621,566)
2024	(1,731,248)
2025	171,717
Thereafter	869,136
Total	<u>\$ (5,416,661)</u>

Sensitivity Analysis

The following table presents the sensitivity of the District's net OPEB liability for the SCRHITF to changes in the discount rate, calculated using the discount rate of 3.13%, as well as what it would be if it were calculated using a discount rate that is 1% point lower (2.13%) or 1% point higher (4.13%) than the current rate:

	1% Decrease (2.13%)	Current Discount Rate (3.13%)	1% Increase (4.13%)
Net OPEB Liability	\$ 213,252,423	179,885,807	\$ 153,107,715

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefit Plans (Continued)

Sensitivity of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rate

The following table presents the sensitivity of the District's net OPEB liability to changes in the healthcare cost trend rate, calculated using the healthcare cost trend rate of 6.40% decreasing to 4.15%, as well as what it would be if it were calculated using a healthcare cost trend rate that is 1% point lower (5.40% decreasing to 3.15%) or 1% point higher (7.40% decreasing to 5.15%) than the current rate:

	1% Decrease (5.40% decreasing to 3.15%)	Current Healthcare Cost Trend Rate (6.40% decreasing to 4.15%)	1% Increase (7.40% decreasing to 5.15%)
Net OPEB Liability	\$ 146,806,036	179,885,807	\$ 222,965,442

OPEB Plans' Fiduciary Net Position

Detailed information regarding the fiduciary net position of the OPEB Plans administered by the PEBA is available in the separately issued financial statements and required supplementary information for the South Carolina Public Employee Benefit Authority, Insurance Benefits and Other Postemployment Benefits Trust Funds. This information is publicly available through the Insurance Benefits' link on the PEBA's website at www.peba.sc.gov or a copy may be obtained by submitting a request to the PEBA – Insurance Benefits, 202 Arbor Lake Drive, Columbia, SC 29223.

Payable to SCRHITF

The District reported a payable of approximately \$562,000 to the PEBA as of June 30, 2020, representing required employer contributions for the month of June 2020 for the SCRHITF. This amount is included in Accrued Salaries, Fringe, and Benefits on the financial statements and was paid in July 2020.

C. Deferred Compensation/Salary Deferral Plan

The District employees may participate in the 457 and/or 401(k) defined contribution deferred compensation plans available to state and local governmental employees through the state public employee retirement system. These programs are administered by a state approved nongovernmental third party. Contributions by employees under these plans totaled approximately \$609,000 for the year ended June 30, 2020.

D. Risk Management

The District is exposed to various risks of loss related to torts, theft of damage to, and destruction of assets, errors or omissions, injuries to employees, and natural disasters for which the District carries commercial insurance. During the year ended June 30, 2020, the District obtained general liability, workers' compensation, and property insurance through the South Carolina Boards Insurance Trust (the "Trust") which represents South Carolina school districts joined together in a public entity risk pool. The District pays an annual premium to the Trust for its general liability, workers' compensation and property insurance. The agreement for formation of the Trust provides that the Trust will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of \$100,000 for each insured event.

The District obtains its employee health and life insurance through the South Carolina State Budget and Control Board, Office of Insurance services, which represents all State agencies in South Carolina, joined together in a public entity risk pool. The District pays monthly premiums based on participating employees.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

D. Risk Management (Continued)

The District continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years. Insurance coverage has remained stable since the prior fiscal year.

E. Tax Abatements

District's Tax Abatements

The District does not have any of its own tax abatement agreements.

York County Tax Abatements

The following table details which entities in the District have received tax abatements in the year ended June 30, 2020, as well as the District's portion of the County-wide taxes that have been abated:

Entity	Taxes Abated
3D Systems Inc.	\$ 11,225
Albany Road-Southcross LLC	2,851
Beacon 11 LLC	57
Bradman Lake Inc.	2,123
Composite Resources Inc.	4,078
Core Autosport LLC	4,293
Coroplast Tape Corporation	691,730
CR Manufacturing LLC	13,160
Crystal Distribution Inc.	10,451
Exel Inc.	20,699
GCP Legacy Park West	17,385
Logistics 77 Riverwalk LLC	55,262
McKesson Medical Surgical Inc.	106,307
MSI Forks Inc.	94,641
O'Brien Rock Hill LLC	90,991
Oerlikon Balzers Coating USA Inc. (Niagara Tooling)	58,358
PFG Customized South Carolina	59,399
Possehl Connector Services SC	25,100
Power Technique North America LLC	341,486
Pulcra Chemicals LLC	71,091
Retford Investments LLC	33,993
RH Apex LLC	59,613
Riverwalk GRH-TKC LLC	92,684
Ross Dress For Less Inc.	689,959
Rudolf Venture Chemical Inc.	52,742
Select Income REIT	227,748
The Hartz Group Inc.	12,054
Transaxle Manufacturing of	252,279
Winbro Group Technologies LLC	107,804
Workspace Resources LLC	79,172
District's Portion of County-wide Abatements	452,521
Total Tax Abatements	<u>\$ 3,741,258</u>

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2020

IV. OTHER INFORMATION (CONTINUED)

F. Operating Lease and Service Agreement

The District entered into a non-cancellable operating lease for office equipment in July 2018. The lease requires a minimum monthly payment of approximately \$20,000 for a term of 60 months expiring in August 2024. This lease replaces the existing lease that the District had in place which was under similar terms. Lease payments for the year ended June 30, 2020 were approximately \$236,000. The new lease expires in August 2024, and the remaining commitments under this agreement are approximately \$729,000.

The District entered into a non-cancellable service agreement for equipment repair and maintenance services for the District's leased office equipment in August 2018. The agreement requires a minimum monthly payment of approximately \$15,000 for a term of 60 months expiring in September 2024. Lease payments for the year ended June 30, 2020 were approximately \$180,000. The remaining commitments under this agreement are approximately \$554,000.

G. Contingencies

Amounts received for receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

The District is a defendant in lawsuits arising in the normal course of business. It is the opinion of the District's management, after conferring with legal counsel, that the liability, if any, which might arise from these lawsuits would not have a material adverse effect on the District's financial position.

H. COVID-19 Health Pandemic

On January 30, 2020, the World Health Organization announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China, and in March 2020, classified the outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the outbreak continues to evolve as of the date of these financial statements. Management continues to actively monitor the impact from this health crisis on its financial condition, liquidity, operations, workforce and citizens.

As local and federal governments recommended or mandated restrictions on business and travel in an effort to curb the pandemic by changing consumer behavior, the District's revenues may be negatively impacted. Such restrictions are currently expected to be temporary; however, there is considerable uncertainty about their duration. Given the daily evolution of the pandemic, the District cannot estimate the duration or gravity of its impact at this time. If the pandemic worsens or continues for a long period of time, it may have a material adverse effect on the District's results of operations, fund balance and liquidity for the year ended June 30, 2021.

I. Subsequent Event

In September 2020, the District issued its Series 2020A and 2020B SCAGO General Obligation Bonds in the amounts of approximately \$1,500,000 and \$13,300,000 for the purpose of providing funds to pay for the acquisition and installation of technology, capital improvements and upgrades, and student activity equipment. This bond resolution will not require a tax millage increase. The District received a premium of approximately \$128,000 and incurred issuance costs of approximately \$63,000. The interest rate on the Series 2020A and Series 2020B bonds is 3% and 2%, respectively, with final maturity in March 2021.

Required Supplementary Information

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ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

REQUIRED SUPPLEMENTARY INFORMATION - BUDGETARY COMPARISON SCHEDULE

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGETS AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2020

	BUDGETED AMOUNTS		ACTUAL (BUDGETARY BASIS)	VARIANCE WITH FINAL BUDGET- POSITIVE (NEGATIVE)
	ORIGINAL	FINAL		
REVENUES				
Local Sources:				
Taxes	\$ 62,292,500	62,292,500	59,047,876	\$ (3,244,624)
Investment Earnings	800,000	800,000	934,963	134,963
Other Local Sources	310,000	310,000	530,546	220,546
State Sources	102,711,541	102,711,541	102,546,256	(165,285)
Intergovernmental Revenue	-	-	350,000	350,000
TOTAL REVENUES	166,114,041	166,114,041	163,409,641	(2,704,400)
EXPENDITURES				
Current:				
Instruction	100,767,525	100,767,525	99,580,803	1,186,722
Support Services	71,135,277	71,135,277	69,094,366	2,040,911
Community Services	140,858	140,858	132,051	8,807
Intergovernmental	439,967	439,967	439,967	-
Capital Outlay	70,927	70,927	77,249	(6,322)
TOTAL EXPENDITURES	172,554,554	172,554,554	169,324,436	3,230,118
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(6,440,513)	(6,440,513)	(5,914,795)	525,718
OTHER FINANCING SOURCES (USES)				
Proceeds from the Sale of Capital Assets	-	-	26,779	26,779
Transfers In	5,710,124	5,710,124	5,530,917	(179,207)
Transfers Out	(50,000)	(50,000)	(40,954)	9,046
TOTAL OTHER FINANCING SOURCES (USES)	5,660,124	5,660,124	5,516,742	(143,382)
NET CHANGES IN FUND BALANCES	(780,389)	(780,389)	(398,053)	382,336
FUND BALANCES, Beginning of Year	39,490,078	39,490,078	39,490,078	-
FUND BALANCES, End of Year	\$ 38,709,689	38,709,689	39,092,025	\$ 382,336

Note: The District's original and final budget reflected an expected use of fund balance of approximately \$780,000.

Note: This schedule has been presented on the modified accrual basis of accounting, which is consistent with accounting principles generally accepted in the United States of America.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

REQUIRED SUPPLEMENTARY INFORMATION - PENSION PLAN SCHEDULES

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
SOUTH CAROLINA RETIREMENT SYSTEM**

LAST SEVEN FISCAL YEARS

	Year Ended June 30,						
	2020	2019	2018	2017	2016	2015	2014
District's Proportion of the Net Pension Liability	0.946067%	0.954401%	0.963850%	0.964292%	1.002653%	1.024708%	1.024708%
District's Proportionate Share of the Net Pension Liability	\$ 216,026,393	213,850,779	216,978,136	205,971,348	190,157,976	176,420,746	\$ 183,796,061
District's Covered Payroll	\$ 103,974,755	103,456,249	105,149,109	98,215,989	98,787,910	97,540,171	\$ 95,647,881
District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll	207.77%	206.71%	206.35%	209.71%	192.49%	180.87%	192.16%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	54.40%	54.10%	53.34%	52.91%	56.99%	59.92%	56.39%

Notes to Schedule:

The amounts presented for each fiscal year were determined as of June 30th of the preceding year.
The District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.
The discount rate was lowered from 7.50% to 7.25% beginning with the year ended June 30, 2017 measurement date.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

REQUIRED SUPPLEMENTARY INFORMATION - PENSION PLAN SCHEDULES

SCHEDULE OF CONTRIBUTIONS
SOUTH CAROLINA RETIREMENT SYSTEM

LAST SEVEN FISCAL YEARS

	Year Ended June 30,						
	2020	2019	2018	2017	2016	2015	2014
Contractually Required Contribution	\$ 16,389,014	14,546,321	13,412,038	11,238,801	10,324,978	10,245,571	\$ 9,860,741
Contributions in Relation to the Contractually Required Contribution							
Contributions from the District	15,386,915	13,544,222	12,409,939	11,238,801	10,324,978	10,245,571	9,860,741
Contributions from the State	1,002,099	1,002,099	1,002,099	-	-	-	-
Contribution Deficiency (Excess)	\$ -	-	-	-	-	-	\$ -
District's Covered Payroll	\$ 109,486,009	103,974,755	103,456,249	105,149,109	98,215,989	98,787,910	\$ 97,540,171
Contributions as a Percentage of Covered Payroll	14.97%	13.99%	12.96%	10.69%	10.51%	10.37%	10.11%

Notes to Schedule:

The District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

REQUIRED SUPPLEMENTARY INFORMATION - PENSION PLAN SCHEDULES

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
POLICE OFFICERS RETIREMENT SYSTEM

LAST SEVEN FISCAL YEARS

	Year Ended June 30,						
	2020	2019	2018	2017	2016	2015	2014
District's Proportion of the Net Pension Liability	0.00453%	0.00486%	0.00508%	0.00516%	0.00531%	0.00344%	0.00344%
District's Proportionate Share of the Net Pension Liability	\$ 129,930	137,718	139,088	130,831	115,731	65,875	\$ 71,331
District's Covered Payroll	\$ 65,758	67,273	68,365	65,753	65,785	41,065	\$ 24,781
District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll	197.59%	204.72%	203.45%	198.97%	175.92%	160.42%	287.85%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	62.69%	61.73%	60.94%	60.44%	64.57%	67.55%	62.98%

Notes to Schedule:

The amounts presented for each fiscal year were determined as of June 30th of the preceding year.
The District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.
The discount rate was lowered from 7.50% to 7.25% beginning with the year ended June 30, 2017 measurement date.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

REQUIRED SUPPLEMENTARY INFORMATION - PENSION PLAN SCHEDULES

SCHEDULE OF CONTRIBUTIONS
POLICE OFFICERS RETIREMENT SYSTEM

LAST SEVEN FISCAL YEARS

	Year Ended June 30,						
	2020	2019	2018	2017	2016	2015	2014
Contractually Required Contribution	\$ 12,693	11,337	10,925	9,735	9,034	8,822	\$ 5,273
Contributions in Relation to the Contractually Required Contribution							
Contributions from the District	12,017	10,661	10,249	9,735	9,034	8,822	5,273
Contributions from the State	676	676	676	-	-	-	-
Contribution Deficiency (Excess)	\$ -	-	-	-	-	-	\$ -
District's Covered Payroll	\$ 69,589	65,758	67,273	68,365	65,753	65,785	\$ 41,065
Contributions as a Percentage of Covered Payroll	18.24%	17.24%	16.24%	14.24%	13.74%	13.41%	12.84%

Notes to Schedule:

The District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

REQUIRED SUPPLEMENTARY INFORMATION - OPEB PLAN SCHEDULES

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SOUTH CAROLINA RETIREE HEALTH INSURANCE TRUST FUND

LAST FOUR FISCAL YEARS

	Year Ended June 30,			
	2020	2019	2018	2017
District's Proportion of the Net OPEB Liability	1.189601%	1.200452%	1.212211%	1.212211%
District's Proportionate Share of the Net OPEB Liability	\$ 179,885,807	170,111,070	164,191,994	\$ 175,390,336
District's Covered Payroll	\$ 104,040,513	103,523,522	105,217,474	\$ 98,281,742
District's Proportionate Share of the Net OPEB Liability as a Percentage of its Covered Payroll	172.9%	164.3%	156.1%	178.5%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	8.4%	7.9%	7.6%	6.6%

Notes to Schedule:

The amounts presented for each fiscal year were determined as of June 30th of the preceding year (measurement date).

The District adopted GASB #75 during the year ended June 30, 2018. Information prior to 2017 is not available.

The discount rates used by year were as follows:

	3.13%	3.62%	3.56%	2.92%
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**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

REQUIRED SUPPLEMENTARY INFORMATION - OPEB PLAN SCHEDULES

**SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS
SOUTH CAROLINA RETIREE HEALTH INSURANCE TRUST FUND**

LAST FOUR FISCAL YEARS

	Year Ended June 30,			
	2020	2019	2018	2017
Contractually Required Contribution	\$ 6,847,225	6,294,451	5,693,794	\$ 5,448,191
Contributions in Relation to the Contractually Required Contribution	6,847,225	6,294,451	5,693,794	5,448,191
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>-</u>	<u>-</u>	<u>\$ -</u>
District's Covered Payroll	\$ 109,555,598	104,040,513	103,523,522	\$ 105,217,474
Contributions as a Percentage of Covered Payroll	6.25%	6.05%	5.50%	5.18%

Notes to Schedule:

The District adopted GASB #75 during the year ended June 30, 2018. Information prior to 2017 is not available.
The above amounts exclude any adjustments for implicit subsidies made by the District.

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Supplementary Information

Combining and Individual Fund Financial Schedules

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GENERAL FUND

The General Fund, a major fund and a budgeted fund, is the general operating fund of the District and accounts for all revenues and expenditures of the District except those required to be accounted for in another fund. All general tax revenues and other receipts that (a) are not allocated by law or contractual agreement to other funds or (b) that have not been restricted, committed, or assigned to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

The following Budgetary Comparison Schedule for the General Fund has been prepared in the format mandated by the South Carolina Department of Education. The account numbers shown on the schedule are also mandated by the South Carolina Department of Education.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
REVENUES			
1000 Revenues from Local Sources:			
1100 Taxes:			
1110 Ad Valorem Taxes-Including Delinquent (Independent)	\$ 49,828,250	46,627,076	\$ (3,201,174)
1140 Penalties & Interest on Taxes (Independent)	187,000	289,257	102,257
1200 Revenue from Local Governmental Units Other than LEAs:			
1210 Ad Valorem Taxes-Including Delinquent (Dependent)	8,175,000	8,153,177	(21,823)
1240 Penalties & Interest on Taxes (Dependent)	25,000	52,394	27,394
1280 Revenue in Lieu of Taxes (Independent and Dependent)	4,077,250	3,925,972	(151,278)
1300 Tuition:			
1310 From Patrons for Regular Day School	5,000	9,284	4,284
1320 From Other LEAs for Regular Day School	-	83,296	83,296
1500 Earnings on Investments:			
1510 Interest on Investments	800,000	934,963	134,963
1900 Other Revenue from Local Sources:			
1910 Rentals	250,000	260,461	10,461
1950 Refund of Prior Year's Expenditures	-	1,800	1,800
1990 Miscellaneous Local Revenue:			
1993 Receipt of Insurance Proceeds	-	30,642	30,642
1994 Receipt of Legal Settlements	-	112	112
1999 Revenue from Other Local Sources	55,000	144,951	89,951
Total Revenue from Local Sources	<u>63,402,500</u>	<u>60,513,385</u>	<u>(2,889,115)</u>
2000 Intergovernmental Revenue:			
2100 Payments from Other Governmental Units	-	350,000	350,000
Total Intergovernmental Revenue	<u>-</u>	<u>350,000</u>	<u>350,000</u>
3000 Revenue from State Sources:			
3100 Restricted State Funding:			
3130 Special Programs:			
3131 Handicapped Transportation	8,500	4,542	(3,958)
3160 School Bus Driver's Salary (Includes Hazardous Condition Transportation)	916,544	1,089,489	172,945
3162 Transportation Workers' Compensation	53,000	58,096	5,096
3180 Fringe Benefits Employer Contributions (No Carryover Provision)	20,067,976	20,219,609	151,633
3181 Retiree Insurance (No Carryover Provision)	4,205,452	4,666,359	460,907
3186 State Aid to Classrooms - Teacher Salary	\$ 3,419,615	3,745,746	\$ 326,131

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
3300 State Aid to Classrooms - Education Finance Act (EFA):			
3310 Full-Time Programs:			
3311 Kindergarten	\$ 2,100,076	2,131,057	\$ 30,981
3312 Primary	6,296,698	6,018,978	(277,720)
3313 Elementary	10,542,092	10,717,244	175,152
3314 High School	4,142,028	3,491,513	(650,515)
3315 Trainable Mentally Handicapped	132,464	121,380	(11,084)
3316 Speech Handicapped (Part-Time)	2,162,080	2,312,531	150,451
3317 Homebound	33,391	29,823	(3,568)
3320 Part-Time Programs:			
3321 Emotionally Handicapped	150,215	137,588	(12,627)
3322 Educable Mentally Handicapped	106,856	121,996	15,140
3323 Learning Disabilities	4,781,897	4,964,118	182,221
3324 Hearing Handicapped	124,625	159,186	34,561
3325 Visually Handicapped	126,641	120,168	(6,473)
3326 Orthopedically Handicapped	48,585	79,248	30,663
3327 Pre-Career and Career Technology	5,478,170	5,856,883	378,713
3330 Miscellaneous EFA Programs:			
3331 Autism	1,048,554	1,032,964	(15,590)
3332 High Achieving Students	679,176	676,134	(3,042)
3334 Limited English Proficiency	326,392	325,944	(448)
3350 Residential Treatment Facilities (RTF)			
3351 Academic Assistance	1,609,227	1,587,569	(21,658)
3352 Pupils in Poverty	3,917,024	3,915,375	(1,649)
3353 Dual Credit Enrollment	53,064	65,894	12,830
3800 State Revenue in Lieu of Taxes:			
3810 Reimbursement for Local Residential Property Tax Relief (Tier 1)	5,991,204	5,991,204	-
3820 Homestead Exemption (Tier 2)	1,710,186	1,710,186	-
3825 Reimbursement for Property Tax Relief (Tier 3)	19,645,495	19,544,443	(101,052)
3830 Merchant's Inventory Tax	221,539	221,539	-
3840 Manufacturers Depreciation Reimbursement	1,500,000	336,265	(1,163,735)
3890 Other State Property Tax Revenues (Includes Motor Carrier Vehicle Tax)	110,000	90,410	(19,590)
3900 Other State Revenue:			
3993 PEBA On-Behalf	1,002,775	1,002,775	-
Total Revenue from State Sources	<u>102,711,541</u>	<u>102,546,256</u>	<u>(165,285)</u>
TOTAL REVENUE ALL SOURCES	\$ 166,114,041	163,409,641	\$ (2,704,400)

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
EXPENDITURES			
100 Instruction:			
110 General Instruction:			
111 Kindergarten Programs:			
100 Salaries	\$ 4,368,414	4,366,290	\$ 2,124
200 Employee Benefits	2,094,841	2,093,350	1,491
300 Purchased Services	172,401	171,655	746
400 Supplies and Materials	120,176	114,924	5,252
112 Primary Programs:			
100 Salaries	11,720,754	11,711,387	9,367
200 Employee Benefits	4,928,118	4,924,689	3,429
300 Purchased Services	1,200,889	1,197,353	3,536
400 Supplies and Materials	380,147	370,874	9,273
113 Elementary Programs:			
100 Salaries	23,628,506	23,627,465	1,041
200 Employee Benefits	8,947,568	8,943,604	3,964
300 Purchased Services	719,150	718,593	557
400 Supplies and Materials	596,446	595,418	1,028
600 Other Objects	823	823	-
114 High School Programs:			
100 Salaries	15,148,252	15,145,830	2,422
200 Employee Benefits	6,187,977	6,185,388	2,589
300 Purchased Services	690,196	689,025	1,171
400 Supplies and Materials	411,824	402,607	9,217
600 Other Objects	3,973	3,472	501
115 Career and Technology Education Program:			
100 Salaries	1,723,109	1,714,777	8,332
200 Employee Benefits	764,818	762,005	2,813
300 Purchased Services - Other Than Tuition	84,264	83,924	340
400 Supplies and Materials	59,651	54,761	4,890
600 Other Objects	1,670	1,670	-
118 Montessori Programs:			
100 Salaries	480,384	476,203	4,181
200 Employee Benefits	193,694	192,538	1,156
300 Purchased Services	11,608	11,605	3
400 Supplies and Materials	5,310	5,215	95
120 Exceptional Programs:			
121 Educable Mentally-Handicapped:			
100 Salaries	1,119,155	1,118,108	1,047
200 Employee Benefits	528,947	528,426	521
300 Purchased Services	22,373	22,373	-
400 Supplies and Materials	1,250	1,176	74
122 Trainable Mentally Handicapped:			
100 Salaries	555,288	519,332	35,956
200 Employee Benefits	295,786	257,588	38,198
300 Purchased Services	15,539	15,440	99
400 Supplies and Materials	\$ 600	576	\$ 24

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
123 Orthopedically Handicapped:			
100 Salaries	\$ 17,006	17,006	\$ -
200 Employee Benefits	7,181	7,153	28
300 Purchased Services	1,047	1,047	-
124 Visually Handicapped:			
100 Salaries	100,363	60,226	40,137
200 Employee Benefits	51,139	30,198	20,941
300 Purchased Services	104	104	-
125 Hearing Handicapped:			
100 Salaries	529,327	440,045	89,282
200 Employee Benefits	226,630	189,038	37,592
300 Purchased Services	3,122	3,092	30
126 Speech Handicapped:			
100 Salaries	946,933	928,430	18,503
200 Employee Benefits	393,433	386,233	7,200
300 Purchased Services	866	866	-
400 Supplies and Materials	3,840	3,840	-
127 Learning Disabilities:			
100 Salaries	4,630,838	4,391,644	239,194
200 Employee Benefits	2,132,136	1,905,566	226,570
300 Purchased Services	75,744	70,365	5,379
400 Supplies and Materials	6,253	5,647	606
128 Emotionally Handicapped:			
100 Salaries	410,609	357,788	52,821
200 Employee Benefits	181,717	146,757	34,960
300 Purchased Services	7,746	7,726	20
400 Supplies and Materials	93	92	1
130 Pre-School Programs:			
133 Pre-School Handicapped-Self-Contained (5-Yr. Olds)			
100 Salaries	202,428	182,418	20,010
200 Employee Benefits	103,540	95,626	7,914
300 Purchased Services	4,921	4,921	-
137 Pre-School Handicapped-Self-Contained (3 & 4-Yr. Olds)			
100 Salaries	283,194	279,160	4,034
200 Employee Benefits	110,962	110,653	309
300 Purchased Services	47,409	47,246	163
139 Early Childhood Programs:			
100 Salaries	243,383	240,596	2,787
200 Employee Benefits	149,905	149,135	770
300 Purchased Services	19,127	19,020	107
400 Supplies and Materials	21,356	21,123	233
140 Special Programs:			
141 Gifted and Talented - Academic:			
100 Salaries	484,978	484,406	572
200 Employee Benefits	194,611	194,209	402
300 Purchased Services	600	109	491
400 Supplies and Materials	\$ 6,531	4,811	\$ 1,720

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

GENERAL FUND

**SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL**

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
143 Advanced Placement:			
400 Supplies and Materials	\$ 38,500	29,962	\$ 8,538
145 Homebound:			
100 Salaries	74,000.0	69,622	4,378.0
200 Employee Benefits	21,442	20,572	870
148 Gifted and Talented - Artistic:			
100 Salaries	500	500	-
200 Employee Benefits	43	43	-
300 Purchased Services	3,838	1,381	2,457
400 Supplies and Materials	12,583	8,488	4,095
149 Other Special Programs:			
100 Salaries	566,986	486,220	80,766
200 Employee Benefits	262,676	244,894	17,782
300 Purchased Services	53,647	53,392	255
160 Other Exceptional Programs:			
161 Autism:			
100 Salaries	261,681	238,943	22,738
200 Employee Benefits	127,391	106,569	20,822
300 Purchased Services	5,761	5,359	402
400 Supplies and Materials	85	85	-
170 Summer School Programs:			
171 Primary Summer School:			
100 Salaries	-	(375)	375
200 Employee Benefits	-	(32)	32
300 Purchased Services	-	8	(8)
172 Elementary Summer School:			
300 Purchased Services	78	78	-
175 Instructional Programs Beyond Regular School Day:			
100 Salaries	-	2,886	(2,886)
200 Employee Benefits	-	876	(876)
180 Adult/Continuing Educational Programs:			
181 Adult Basic Education Programs:			
100 Salaries	50,718	44,303	6,415
200 Employee Benefits	22,895	18,878	4,017
300 Purchased Services	780	31	749
400 Supplies and Materials	5,634	3,811	1,823
600 Other Objects	556	416	140
182 Adult Secondary Education Programs:			
100 Salaries	51,935	51,370	565
200 Employee Benefits	\$ 19,993	19,683	\$ 310

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

GENERAL FUND

**SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL**

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
188 Parenting/Family Literacy:			
100 Salaries	\$ 251,471	222,569	\$ 28,902
200 Employee Benefits	125,022	109,263	15,759
300 Purchased Services	13,236	13,224	12
400 Supplies and Materials	13,101	13,024	77
Total Instruction	<u>100,767,525</u>	<u>99,580,803</u>	<u>1,186,722</u>
200 Support Services:			
210 Pupil Services:			
211 Attendance and Social Work Services:			
100 Salaries	842,642	829,887	12,755
200 Employee Benefits	408,342	405,753	2,589
300 Purchased Services	15,898	9,819	6,079
400 Supplies and Materials	10,864	10,864	-
600 Other Objects	137	-	137
212 Guidance Services:			
100 Salaries	3,124,622	3,061,145	63,477
200 Employee Benefits	1,362,877	1,293,070	69,807
300 Purchased Services	79,969	78,074	1,895
400 Supplies and Materials	25,561	18,945	6,616
600 Other Objects	2,060	2,060	-
213 Health Services:			
100 Salaries	2,161,625	2,111,396	50,229
200 Employee Benefits	880,681	869,637	11,044
300 Purchased Services	225,837	222,357	3,480
400 Supplies and Materials	41,222	32,348	8,874
600 Other Objects	2,206	2,328	(122)
214 Psychological Services:			
100 Salaries	1,389,967	1,287,561	102,406
200 Employee Benefits	567,378	478,449	88,929
300 Purchased Services	131,810	127,750	4,060
400 Supplies and Materials	8,743	8,743	-
215 Exceptional Program Services:			
100 Salaries	32,000	31,481	519
200 Employee Benefits	17,000	16,409	591
300 Purchased Services	407	407	-
216 Career and Technical Education Placement Services:			
100 Salaries	6,000	5,466	534
200 Employee Benefits	6,800	6,620	180
300 Purchased Services	13,462	7,366	6,096
400 Supplies and Materials	4,930	4,100	830
600 Other Objects	\$ 605	356	\$ 249

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
220 Instructional Staff Services:			
221 Improvement of Instruction Curriculum Development:			
100 Salaries	\$ 2,705,650	2,620,716	\$ 84,934
200 Employee Benefits	1,212,790	1,168,361	44,429
300 Purchased Services	842,035	841,168	867
400 Supplies and Materials	83,942	97,593	(13,651)
600 Other Objects	90,551	90,237	314
222 Library and Media Services:			
100 Salaries	1,614,567	1,601,911	12,656
200 Employee Benefits	656,899	645,753	11,146
300 Purchased Services	10,945	10,937	8
400 Supplies and Materials	136,682	127,345	9,337
600 Other Objects	281	281	-
223 Supervision of Special Programs:			
100 Salaries	795,262	742,441	52,821
200 Employee Benefits	341,370	319,954	21,416
300 Purchased Services	16,471	16,175	296
400 Supplies and Materials	40,472	32,606	7,866
600 Other Objects	3,009	2,773	236
224 Improvement of Instruction Inservice and Staff Training:			
100 Salaries	292,550	277,763	14,787
200 Employee Benefits	116,872	115,758	1,114
300 Purchased Services	267,935	155,016	112,919
230 General Administrative Services:			
231 Board of Education:			
100 Salaries	51,600	51,600	-
200 Employee Benefits	15,655	37,340	(21,685)
300 Purchased Services	115,788	128,740	(12,952)
318 Audit Services	69,690	40,400	29,290
400 Supplies and Materials	1,350	369	981
600 Other Objects	65,543	65,115	428
232 Office of Superintendent:			
100 Salaries	321,766	287,076	34,690
200 Employee Benefits	107,757	83,146	24,611
300 Purchased Services	15,909	11,236	4,673
400 Supplies and Materials	7,000	4,420	2,580
600 Other Objects	110,685	64,036	46,649
233 School Administration:			
100 Salaries	8,168,664	8,158,775	9,889
140 Terminal Leave	-	3,154	(3,154)
200 Employee Benefits	3,452,560	3,426,987	25,573
300 Purchased Services	376,479	374,851	1,628
400 Supplies and Materials	470,686	469,016	1,670
500 Capital Outlay	300	-	300
600 Other Objects	\$ 20,329	18,316	\$ 2,013

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

GENERAL FUND

**SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL**

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
250 Finance and Operations Services:			
251 Student Transportation (Federal/District Mandated):			
100 Salaries	\$ 50,499	50,499	\$ -
200 Employee Benefits	24,814	24,814	-
300 Purchased Services	34,322	34,322	-
252 Fiscal Services:			
100 Salaries	565,431	556,201	9,230
180 Head of Organizational Unit Salaries	118,608	123,480	(4,872)
200 Employee Benefits	348,774	298,829	49,945
300 Purchased Services	152,621	152,621	-
400 Supplies and Materials	22,991	22,991	-
600 Other Objects	5,926	5,926	-
680 Head of Organizational Unit Other Objects	226	226	-
253 Facilities Acquisition and Construction:			
500 Capital Outlay:			
540 Equipment	45,346	59,083	(13,737)
254 Operation and Maintenance of Plant:			
100 Salaries	5,240,784	4,831,329	409,455
140 Terminal Leave	-	5,639	(5,639)
200 Employee Benefits	2,347,200	2,188,372	158,828
300 Purchased Services	5,902,179	6,047,173	(144,994)
400 Supplies and Materials	5,477,581	5,570,880	(93,299)
600 Other Objects	4,800	1,540	3,260
255 Student Transportation (State Mandated):			
100 Salaries	3,846,980	3,820,538	26,442
200 Employee Benefits	1,899,955	1,639,099	260,856
300 Purchased Services	130,255	137,946	(7,691)
400 Supplies and Materials	26,631	29,832	(3,201)
500 Capital Outlay	7,115	-	7,115
257 Internal Services:			
100 Salaries	201,352	203,269	(1,917)
200 Employee Benefits	94,437	91,783	2,654
300 Purchased Services	408,150	349,212	58,938
400 Supplies and Materials	10,898	12,169	(1,271)
600 Other Objects	2,600	2,590	10
258 Security:			
100 Salaries	263,124	249,646	13,478
200 Employee Benefits	116,129	107,411	8,718
300 Purchased Services	1,068,138	919,365	148,773
400 Supplies and Materials	39,354	39,347	7
600 Other Objects	1,500	1,181	319
259 Internal Auditing Services:			
100 Salaries	71,516	22,830	48,686
200 Employee Benefits	\$ 26,735	8,550	\$ 18,185

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
260 Central Support Services:			
262 Planning:			
100 Salaries	\$ 50,462	85,152	\$ (34,690)
180 Head of Organizational Unit Salaries	131,489	131,489	-
200 Employee Benefits	65,277	84,582	(19,305)
300 Purchased Services	119,777	88,015	31,762
400 Supplies and Materials	37,016	32,690	4,326
600 Other Objects	1,028	1,028	-
263 Information Services:			
100 Salaries	65,604	66,604	(1,000)
180 Head of Organizational Unit Salaries	91,284	93,818	(2,534)
200 Employee Benefits	62,413	62,362	51
300 Purchased Services	12,671	22,569	(9,898)
400 Supplies and Materials	1,766	4,271	(2,505)
600 Other Objects	11,414	6,646	4,768
264 Staff Services:			
100 Salaries	285,860	240,421	45,439
180 Head of Organizational Unit Salaries	118,608	123,480	(4,872)
200 Employee Benefits	164,999	151,375	13,624
300 Purchased Services	433,655	397,751	35,904
400 Supplies and Materials	27,181	26,470	711
600 Other Objects	742	610	132
266 Technology and Data Processing Services:			
100 Salaries	1,622,614	1,604,074	18,540
200 Employee Benefits	735,550	696,759	38,791
300 Purchased Services	1,618,815	1,738,389	(119,574)
400 Supplies and Materials	122,973	126,719	(3,746)
500 Capital Outlay	12,868	12,868	-
600 Other Objects	350	-	350
270 Support Services - Pupil Activity:			
271 Pupil Services Activities:			
100 Salaries (Optional)	1,680,661	1,637,615	43,046
140 Terminal Leave	-	3,755	(3,755)
200 Employee Benefits (Optional)	532,716	508,886	23,830
300 Purchased Services (Optional)	133,588	112,018	21,570
400 Supplies and Materials (Optional)	376,058	357,725	18,333
600 Other Objects (Optional)	162,807	125,727	37,080
Total Support Services	<u>\$ 71,200,906</u>	<u>69,166,317</u>	<u>\$ 2,034,589</u>

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2020

	REVISED BUDGET	ACTUAL	VARIANCE
300 Community Services:			
390 Other Community Services:			
100 Salaries	\$ 83,774	83,774	\$ -
200 Employee Benefits	30,454	29,928	526
300 Purchased Services	9,596	3,700	5,896
400 Supplies and Materials	16,659	14,549	2,110
500 Capital Outlay	5,298	5,298	-
600 Other Objects	375	100	275
Total Community Services	<u>146,156</u>	<u>137,349</u>	<u>8,807</u>
400 Other Charges:			
410 Intergovernmental Expenditures:			
412 Payments to Other Governmental Units			
720 Transits	118,652	118,652	-
416 LEA Payments to Public Charter Schools			
720 Transits	321,315	321,315	-
Total Intergovernmental Expenditures	<u>439,967</u>	<u>439,967</u>	<u>-</u>
TOTAL EXPENDITURES	<u>172,554,554</u>	<u>169,324,436</u>	<u>3,230,118</u>
OTHER FINANCING SOURCES (USES)			
5300 Proceeds from the Sale of Capital Assets	-	26,779	26,779
Interfund Transfers, From (To) Other Funds:			
5230 Transfer from Special Revenue EIA Fund	5,135,124	5,192,497	57,373
5280 Transfer from Other Funds Indirect Costs	575,000	338,420	(236,580)
425-710 Transfer to Food Service Fund	(50,000)	(40,954)	9,046
TOTAL OTHER FINANCING SOURCES (USES)	<u>5,660,124</u>	<u>5,516,742</u>	<u>(143,382)</u>
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	(780,389)	(398,053)	382,336
FUND BALANCES, Beginning of Year	<u>39,490,078</u>	<u>39,490,078</u>	<u>-</u>
FUND BALANCES, End of Year	<u>\$ 38,709,689</u>	<u>39,092,025</u>	<u>\$ 382,336</u>

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SPECIAL REVENUE FUNDS

To account for the operations of federal, state, or local projects which are required to be accounted for in separate funds.

- i. The Special Revenue Fund, a major fund and an unbudgeted fund, is used to account for and report the financial resources provided by federal, state and local projects and grants that are restricted, committed or assigned for specific educational programs.
- ii. The Special Revenue – Education Improvement Act (“EIA”) Fund, a major fund and an unbudgeted fund, is used to account for and report the restricted revenue from the South Carolina Education Improvement Act of 1984 (which is legally required by the state to be accounted for as a specific revenue source) which are restricted for specific programs authorized or mandated by EIA.
- iii. The Special Revenue – Food Services Fund, a major fund and an unbudgeted fund, is used to account for the United States Department of Agriculture’s (“USDA”) approved school breakfast and lunch programs.

The following schedules for the Special Revenue Fund, the Special Revenue – EIA Fund, and the Special Revenue – Food Services Fund have been prepared in the format mandated by the South Carolina Department of Education. The account numbers shown on the schedules are also mandated by the South Carolina Department of Education.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
REVENUES		
1000 Revenue from Local Sources:		
1300 Tuition:		
1310 Tuition from Patrons for Regular Day School	\$ -	-
1350 Tuition from Patrons for Summer School	-	-
1900 Other Revenue from Local Sources:		
1920 Contributions and Donations Private Sources	-	-
1930 Special Needs Transportation - Medicaid	-	-
1999 Revenue from Other Local Sources	-	-
Total Revenue from Local Sources	<u>-</u>	<u>-</u>
2000 Intergovernmental Revenue:		
2300 Payments from Non-Profit Entities (for First Steps)	-	-
Total Intergovernmental Revenue	<u>-</u>	<u>-</u>
3000 Revenue from State Sources:		
3100 Restricted State Funding:		
3110 Occupational Education:		
3118 EEDA Career Specialist	-	-
3120 General Education:		
3127 Student Health and Fitness - PE Teachers	-	-
3130 Special Programs:		
3135 Reading Coaches	-	-
3136 Student Health and Fitness - Nurses	-	-
3155 DSS SNAP & E&T Program	-	-
3156 Adult Education	-	-
3190 Miscellaneous Restricted State Grants:		
3193 Education License Plates	-	-
3199 Other Restricted State Grants	-	-
3900 Other State Revenue:		
3994 Nonemployer Contributions	-	-
Total Revenue from State Sources	<u>-</u>	<u>-</u>
4000 Revenue from Federal Sources:		
4200 Occupational Education:		
4210 Perkins Aid, Title I - Career and Technology Education - Basic Grants to States	-	-
4300 Elementary and Secondary Education Act of 1965 (ESEA):		
4310 Title I, Basic State Grant Programs (Carryover Provision)	4,521,537	-
4341 Language Instruction for Limited English Proficient and Immigrant Students, Title III	-	-
4351 Supporting Effective Instruction	\$ -	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	-	-	208,326	\$ 208,326
-	-	-	-	231	231
-	-	-	-	30,700	30,700
-	-	-	-	635,918	635,918
-	-	-	-	2,240,363	2,240,363
-	-	-	-	3,115,538	3,115,538
-	-	-	-	731,139	731,139
-	-	-	-	731,139	731,139
-	-	-	895,907	-	895,907
-	-	-	110,284	-	110,284
-	-	-	964,649	-	964,649
-	-	-	478,647	-	478,647
-	-	-	1,015	-	1,015
-	-	-	14,225	-	14,225
-	-	-	1,957	-	1,957
-	-	-	-	220	220
-	-	-	1,586,461	-	1,586,461
-	-	-	4,053,145	220	4,053,365
-	153,175	-	-	-	153,175
-	-	-	-	254,738	4,776,275
-	-	-	-	76,541	76,541
-	-	-	-	496,189	\$ 496,189

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
4400 Adult Education:		
4410 Basic Adult Education	\$ -	-
4430 State Literacy Resource	-	-
4500 Programs for Children with Disabilities:		
4510 Individuals with Disabilities Education Act (IDEA)	-	2,993,500
4520 Preschool Grants for Children with Disabilities (IDEA)	-	-
4900 Other Federal Sources:		
4997 Title IV - SSAE	-	-
4999 Revenue from Other Federal Sources	-	-
Total Revenue from Federal Sources	<u>4,521,537</u>	<u>2,993,500</u>
TOTAL REVENUE ALL SOURCES	<u>4,521,537</u>	<u>2,993,500</u>
EXPENDITURES		
100 Instruction:		
112 Primary Programs:		
100 Salaries	1,106,817	-
200 Employee Benefits	474,894	-
300 Purchased Services	28,662	-
400 Supplies and Materials	78,469	-
113 Elementary Programs:		
100 Salaries	57,516	-
200 Employee Benefits	24,874	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
114 High School Programs:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
115 Career and Technology Education Program:		
100 Salaries	-	-
200 Employee Benefits	-	-
400 Supplies and Materials	-	-
118 Montessori Programs:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
120 Exceptional Programs:		
121 Educable Mentally Handicapped:		
100 Salaries	-	3,669
200 Employee Benefits	-	1,214
300 Purchased Services	\$ -	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	181,204	-	-	\$ 181,204
-	-	19,088	-	-	19,088
-	-	-	-	58,295	3,051,795
147,209	-	-	-	-	147,209
-	-	-	-	292,436	292,436
-	-	-	-	263,873	263,873
147,209	153,175	200,292	-	1,442,072	9,457,785
147,209	153,175	200,292	4,053,145	5,288,969	17,357,827
-	-	-	61,614	1,349,013	2,517,444
-	-	-	31,487	332,526	838,907
-	-	-	-	25,168	53,830
-	-	-	-	241,257	319,726
-	-	-	11,369	97,173	166,058
-	-	-	5,815	45,102	75,791
-	-	-	-	49,732	49,732
-	-	-	1,957	171,354	173,311
-	-	-	-	193,897	193,897
-	-	-	-	4,497	4,497
-	-	-	-	110	110
-	-	-	-	11,602	11,602
-	5,500	-	-	456	5,956
-	1,580	-	-	134	1,714
-	17,120	-	-	1,500	18,620
-	-	-	-	60,770	60,770
-	-	-	-	33,192	33,192
-	-	-	-	2,236	2,236
-	-	-	-	-	3,669
-	-	-	-	-	1,214
-	-	-	-	127,875	\$ 127,875

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
122 Trainable Mentally Handicapped:		
100 Salaries	\$ -	419,457
200 Employee Benefits	-	168,145
300 Purchased Services	-	135
123 Orthopedically Handicapped:		
100 Salaries	-	43,815
200 Employee Benefits	-	30,027
124 Visually Handicapped:		
100 Salaries	-	51,387
200 Employee Benefits	-	27,383
125 Hearing Handicapped:		
100 Salaries	-	89,222
200 Employee Benefits	-	52,224
300 Purchased Services	-	53,916
400 Supplies and Materials	-	37
126 Speech Handicapped:		
100 Salaries	-	248,942
200 Employee Benefits	-	92,163
300 Purchased Services	-	-
600 Other Objects	-	-
127 Learning Disabilities:		
100 Salaries	-	543,550
200 Employee Benefits	-	232,748
300 Purchased Services	-	20,073
128 Emotionally Handicapped:		
100 Salaries	-	183,296
200 Employee Benefits	-	104,161
130 Pre-School Programs:		
137 Pre-School Handicapped Self-Contained (3 & 4-Yr. Olds):		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
139 Early Childhood Programs:		
100 Salaries	639,066	-
200 Employee Benefits	281,517	-
300 Purchased Services	-	-
400 Supplies and Materials	11,678	-
140 Special Programs:		
145 Homebound:		
300 Purchased Services	-	-
149 Other Special Programs:		
100 Salaries	-	17,121
200 Employee Benefits	\$ -	13,315

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	-	-	11,180	\$ 430,637
-	-	-	-	3,260	171,405
-	-	-	-	-	135
-	-	-	-	-	43,815
-	-	-	-	-	30,027
-	-	-	-	-	51,387
-	-	-	-	-	27,383
-	-	-	-	-	89,222
-	-	-	-	-	52,224
-	-	-	-	71,521	125,437
-	-	-	-	-	37
-	-	-	-	9,750	258,692
-	-	-	-	2,941	95,104
-	-	-	-	65,628	65,628
-	-	-	-	4,050	4,050
-	-	-	-	-	543,550
-	-	-	-	-	232,748
-	-	-	-	-	20,073
-	-	-	-	-	183,296
-	-	-	-	-	104,161
82,222	-	-	-	-	82,222
44,421	-	-	-	-	44,421
980	-	-	-	-	980
9,443	-	-	-	-	9,443
-	-	-	-	53,067	692,133
-	-	-	-	32,839	314,356
-	-	-	-	1,208	1,208
-	-	-	-	-	11,678
-	-	-	-	43,856	43,856
-	-	-	-	-	17,121
-	-	-	-	-	\$ 13,315

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
160 Other Exceptional Programs:		
161 Autism:		
100 Salaries	\$ -	122,507
200 Employee Benefits	-	39,547
170 Summer School Programs:		
171 Primary Summer School:		
100 Salaries	-	-
200 Employee Benefits	-	-
172 Elementary Summer School:		
100 Salaries	4,698	-
200 Employee Benefits	1,367	-
400 Supplies and Materials	1,304	-
175 Instructional Programs Beyond Regular School Day:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
600 Other Objects	-	-
180 Adult/Continuing Educational Programs:		
181 Adult Basic Education Programs:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
182 Adult Secondary Education Programs:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
183 Adult English Literacy (ESL):		
100 Salaries	-	-
200 Employee Benefits	-	-
400 Supplies and Materials	-	-
188 Parenting/Family Literacy:		
100 Salaries	159,455	-
200 Employee Benefits	92,975	-
300 Purchased Services	4,469	-
400 Supplies and Materials	67,073	-
Total Instruction	<u>3,034,834</u>	<u>2,558,054</u>
200 Support Services:		
210 Pupil Services:		
212 Guidance Services:		
100 Salaries	-	-
200 Employee Benefits	\$ -	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	-	-	-	\$ 122,507
-	-	-	-	-	39,547
-	-	-	-	918	918
-	-	-	-	270	270
-	-	-	-	179	4,877
-	-	-	-	53	1,420
-	-	-	-	-	1,304
-	-	-	-	104,490	104,490
-	-	-	-	22,622	22,622
-	-	-	-	1,000	1,000
-	-	-	-	5,745	5,745
-	-	-	-	634	634
-	-	63,874	-	9,813	73,687
-	-	24,256	-	4,930	29,186
-	-	-	-	1,549	1,549
-	-	119	1,515	8,891	10,525
-	-	57,871	4,663	-	62,534
-	-	17,479	1,566	-	19,045
-	-	438	-	-	438
-	-	1,351	2,048	-	3,399
-	-	9,972	-	-	9,972
-	-	851	-	-	851
-	-	11,999	-	-	11,999
-	-	-	-	102,629	262,084
-	-	-	-	51,084	144,059
-	-	-	-	-	4,469
-	-	-	-	-	67,073
137,066	24,200	188,210	122,034	3,361,701	9,426,099

-	69,728	-	628,987	-	698,715
-	28,962	-	266,920	-	\$ 295,882

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
213 Health Services:		
100 Salaries	\$ -	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
214 Psychological Services:		
300 Purchased Services	-	4,987
216 Career and Technical Education Placement Services:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
220 Instructional Staff Services:		
221 Improvement of Instruction - Curriculum Development:		
100 Salaries	651,937	-
200 Employee Benefits	246,253	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
223 Supervision of Special Programs:		
100 Salaries	110,590	108,751
200 Employee Benefits	51,090	33,157
300 Purchased Services	108,971	28,269
400 Supplies and Materials	52,733	94,348
224 Improvement of Instruction Inservice and Staff Training:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	8,577	41,099
400 Supplies and Materials	29,583	-
600 Other Objects	-	-
230 General Administration Services:		
233 School Administration:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	4,400
250 Finance and Operations Services:		
251 Student Transportation (Federal/District Mandated):		
100 Salaries	-	-
200 Employee Benefits	-	-
400 Supplies and Materials	-	-
254 Operation and Maintenance of Plant:		
300 Purchased Services	-	-
255 Student Transportation (State Mandated):		
100 Salaries	-	-
300 Purchased Services	\$ -	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	-	335,363	345,566	\$ 680,929
-	-	-	137,436	153,154	290,590
-	-	-	5,847	43,840	49,687
-	-	-	-	-	4,987
-	-	-	-	44,000	44,000
-	-	-	-	13,200	13,200
-	-	-	-	2,226	2,226
-	-	-	-	587	587
-	-	-	711,514	226,192	1,589,643
-	-	-	223,522	92,254	562,029
-	-	4,066	-	880	4,946
-	-	-	-	379	379
-	-	-	-	111,357	330,698
-	-	-	-	46,182	130,429
-	-	2,541	-	36	139,817
-	-	-	-	6,142	153,223
-	-	-	-	79,855	79,855
-	-	-	-	24,929	24,929
-	16,503	-	400	88,736	155,315
-	-	-	5,048	8,223	42,854
-	-	-	-	7,500	7,500
-	-	-	-	786	786
-	-	-	-	237	237
4,302	-	-	-	9,010	17,712
-	-	-	-	19,391	19,391
-	-	-	-	87	87
-	-	-	-	2,511	2,511
-	-	-	-	45,019	45,019
-	-	-	-	19,273	19,273
-	-	-	-	1,817	\$ 1,817

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
258 Security:		
100 Salaries	\$ -	-
200 Employee Benefits	-	-
400 Supplies and Materials	-	-
260 Central Support Services:		
263 Information Services:		
400 Supplies and Materials	-	-
264 Staff Services:		
300 Purchased Services	-	-
380 Head of Organizational Unit Travel	-	-
400 Supplies and Materials	-	-
266 Technology and Data Processing Services:		
400 Supplies and Materials	-	-
500 Capital Outlay	-	-
270 Support Services - Pupil Activity:		
271 Pupil Services Activities:		
100 Salaries (Optional)	-	-
200 Employee Benefits (Optional)	-	-
300 Purchased Services (Optional)	-	-
400 Supplies and Materials (Optional)	-	-
600 Other Objects (Optional)	-	-
Total Support Services	<u>1,259,734</u>	<u>315,011</u>
300 Community Services:		
360 Welfare Services:		
400 Supplies and Materials	-	-
390 Other Community Services:		
100 Salaries	-	-
200 Employee Benefits	-	-
600 Other Objects	-	-
Total Community Services	<u>-</u>	<u>-</u>
410 Intergovernmental Expenditures:		
411 Payments to SDE		
720 Transits	-	-
413 Payments to Non-Public Schools		
720 Transits	48,812	-
419 Payments from Nonemployer Contributions		
720 Transits	-	-
Total Intergovernmental Expenditures	<u>48,812</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 4,343,380</u>	<u>2,873,065</u>

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	-	-	11,741	\$ 11,741
-	-	-	-	3,566	3,566
-	-	-	-	25,190	25,190
-	-	-	-	2,470	2,470
-	-	-	-	52,611	52,611
-	-	-	-	752	752
-	-	-	-	1,533	1,533
-	-	-	-	4,111	4,111
-	-	-	-	25,053	25,053
-	-	-	-	1,107	1,107
-	-	-	-	367	367
-	-	-	-	9,123	9,123
-	-	-	-	18,612	18,612
-	7,693	-	-	5,433	13,126
4,302	122,886	6,607	2,315,037	1,555,038	5,578,615
-	-	-	-	4,924	4,924
-	-	-	-	8,905	8,905
-	-	-	-	3,516	3,516
-	-	-	-	12,575	12,575
-	-	-	-	29,920	29,920
-	-	-	-	173,209	173,209
-	-	-	29,613	54,505	132,930
-	-	-	1,586,461	-	1,586,461
-	-	-	1,616,074	227,714	1,892,600
141,368	147,086	194,817	4,053,145	5,174,373	\$ 16,927,234

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2020

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
OTHER FINANCING SOURCES (USES)		
Interfund Transfers, From (To) Other Funds:		
431-791 Special Revenue Fund Indirect Costs (Use Only for Transfer of Indirect Costs to General Fund)	\$ (178,157)	(120,435)
TOTAL OTHER FINANCING SOURCES (USES)	(178,157)	(120,435)
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	-	-
FUND BALANCES, Beginning of Year	-	-
FUND BALANCES, End of Year	\$ -	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (243/292)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
(5,841)	(6,089)	(5,475)	-	(22,422)	\$ (338,419)
<u>(5,841)</u>	<u>(6,089)</u>	<u>(5,475)</u>	<u>-</u>	<u>(22,422)</u>	<u>(338,419)</u>
-	-	-	-	92,174	92,174
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,349,857</u>	<u>7,349,857</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,442,031</u>	<u>\$ 7,442,031</u>

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

SPECIAL REVENUE FUND

SUPPLEMENTAL LISTING OF LEA SUBFUND CODES AND TITLES

YEAR ENDED JUNE 30, 2020

OTHER DESIGNATED RESTRICTED STATE GRANTS

919	Education License Plates
928	EEDA Career Specialists
935	Reading Coaches
936	Student Health and Fitness - Nurses
937	Student Health and Fitness - PE Teachers
955	SNAP - Adult Education
956	RAETAC - Adult Education
969	Lottery - Adult Education
994	PEBA Nonemployer Contributions

OTHER SPECIAL REVENUE PROGRAMS

210	Title IV - SSAE
221	Title I (Neglected and Delinquent)
237	Title I - Targeted School Improvement
238	Title I - School Improvement Mini Grant
264	Title III - English Language Acquisition
267	Title II - Improving Teacher Quality
280	Medicaid
291	Attendance Make-Up
295	ROTC
801	After School Program
802	Tuition
812	COPS Grant
813	Attendance Make-Up: Saturday School
814	Adult Education Contributions
822	Extended School Year
826	Summer School Middle School
827	JSCG Grant
833	Arts in Education - Northside, Saluda Trail, & Palmetto School
835	DHEC Solid Waste Grants
858	Toolbox for Education
862	York County First Steps
864	Community Services - Transportation
866	Misc State Restricted
869	Back the Pack
870	First Steps Parent Smart Grant
873	Sisters of Mercy of N.C. Foundation
874	Technology Protection Plan
879	Special Needs Transportation
882	E-Rate
890	Winthrop Program
891	Testing - PSAT
894	Title VI Indian Grant
897	Summer School/Credit Recovery - High School
899	Local School Projects

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SPECIAL REVENUE FUND

SUMMARY SCHEDULE FOR OTHER DESIGNATED RESTRICTED STATE GRANTS

YEAR ENDED JUNE 30, 2020

Subfund	Revenue	Programs	Revenues	Expenditures	Special Revenue		Special Revenue Fund Unearned
					Interfund Transfers In (Out)	Other Fund Transfers In (Out)	
919	3193	Education License Plates	\$ 1,957	1,957	-	-	\$ -
928	3118	EEDA Career Specialists	895,907	895,907	-	-	-
935	3135	Reading Coaches	964,649	964,649	-	-	70,669
936	3136	Student Health and Fitness - Nurses	478,647	478,647	-	-	54,234
937	3127	Student Health and Fitness - PE Teachers	110,284	110,284	-	-	36,629
955	3155	SNAP - Adult Education	1,015	1,015	-	-	6,685
956	3156	RAETAC - Adult Education	14,225	14,225	-	-	18,805
969	3699	Lottery - Adult Education	-	-	-	-	172
994	3994	PEBA Nonemployer Contributions	1,586,461	1,586,461	-	-	-
Totals			<u>\$ 4,053,145</u>	<u>4,053,145</u>	<u>-</u>	<u>-</u>	<u>\$ 187,194</u>

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

EDUCATION IMPROVEMENT ACT

**COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE -
ALL PROGRAMS**

YEAR ENDED JUNE 30, 2020

	ACTUAL
REVENUES	
3000 Revenue from State Sources:	
3500 Education Improvement Act:	
3502 ADEPT	\$ 18,002
3507 Aid to District Technology	15,987
3509 Arts in Education	16,007
3518 Adoption List of Formative Assessment	82,100
3519 Grade 10 Assessments	37,580
3526 Refurbishment of Science Kits	57,782
3528 Industry Certificates / Credentials	64,450
3529 Career and Technology Education	471,058
3532 National Board Salary Supplement (No Carryover Provision)	1,193,631
3533 Teacher of the Year Awards (No Carryover Provision)	1,077
3538 Student at Risk of School Failure	1,200,291
3540 Early Childhood Program (4K Programs Serving Four-Year-Old Children)	531,039
3550 Teacher Salary Increase (No Carryover Provision)	4,137,062
3555 Teacher Salary Fringe (No Carryover Provision)	1,055,436
3556 Adult Education	386,624
3557 Summer Reading Program	51,327
3571 CSI and Priority Schools	353,686
3577 Teacher Supplies (No Carryover Provision)	356,125
3595 EEDA - Supplies and Materials	10,970
3597 Aid to Districts	362,702
3599 Other EIA	16,774
Total Revenue from State Sources	<u>10,419,710</u>
TOTAL REVENUE ALL SOURCES	<u>10,419,710</u>

EXPENDITURES

100 Instruction:	
110 General Instruction:	
111 Kindergarten Programs:	
100 Salaries	15,000
200 Employee Benefits	4,371
112 Primary Programs:	
100 Salaries	384,704
200 Employee Benefits	154,741
300 Purchased Services	7,051
400 Supplies and Materials	\$ 359,746

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

EDUCATION IMPROVEMENT ACT

**COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE -
ALL PROGRAMS**

YEAR ENDED JUNE 30, 2020

	ACTUAL
113 Elementary Programs:	
100 Salaries	\$ 531,526
200 Employee Benefits	182,064
300 Purchased Services	14,238
400 Supplies and Materials	149,238
114 High School Programs:	
100 Salaries	419,251
200 Employee Benefits	143,756
300 Purchased Services	95,442
400 Supplies and Materials	37,591
115 Career and Technology Education Program:	
100 Salaries	22,500
200 Employee Benefits	6,525
300 Purchased Services - Other Than Tuition	64,162
400 Supplies and Materials	302,140
500 Capital Outlay	64,253
118 Alternative School:	
100 Salaries	300
200 Employee Benefits	91
120 Exceptional Programs:	
121 Educable Mentally Handicapped:	
100 Salaries	12,859
200 Employee Benefits	3,746
122 Trainable Mentally Handicapped:	
100 Salaries	44,111
200 Employee Benefits	25,696
125 Hearing Handicapped:	
100 Salaries	7,500
200 Employee Benefits	2,185
127 Learning Disabilities:	
100 Salaries	47,500
200 Employee Benefits	13,857
130 Pre-School Programs:	
139 Early Childhood Programs:	
100 Salaries	362,215
200 Employee Benefits	150,036
300 Purchased Services	1,555
400 Supplies and Materials	25,279
140 Special Programs:	
141 Gifted and Talented Academic:	
100 Salaries	27,500
200 Employee Benefits	\$ 7,972

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

EDUCATION IMPROVEMENT ACT

**COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE -
ALL PROGRAMS**

YEAR ENDED JUNE 30, 2020

	<u>ACTUAL</u>
170 Summer School Programs:	
171 Primary Summer School:	
100 Salaries	\$ 34,230
200 Employee Benefits	9,976
300 Purchased Services	66
400 Supplies and Materials	7,055
175 Instructional Programs Beyond Regular School Day:	
100 Salaries	3,080
200 Employee Benefits	906
180 Adult/Continuing Educational Programs:	
181 Adult Basic Education Programs:	
100 Salaries	5,600
200 Employee Benefits	1,699
300 Purchased Services	447
400 Supplies and Materials	3,426
182 Adult Secondary Education Programs:	
100 Salaries	15,463
200 Employee Benefits	5,316
300 Purchased Services	350
400 Supplies and Materials	17,148
Total Instruction	<u>3,795,463</u>
200 Support Services:	
210 Pupil Services:	
212 Guidance Services:	
100 Salaries	136,072
200 Employee Benefits	52,264
300 Purchased Services	3,290
400 Supplies and Materials	7,680
220 Instructional Staff Services:	
221 Improvement of Instruction Curriculum Development:	
100 Salaries	236,458
200 Employee Benefits	97,933
300 Purchased Services	8,191
222 Library and Media Services:	
100 Salaries	15,000
200 Employee Benefits	4,395
223 Supervision of Special Programs:	
100 Salaries	438,220
200 Employee Benefits	\$ 186,956

(Continued)

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

EDUCATION IMPROVEMENT ACT

**COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE -
 ALL PROGRAMS**

YEAR ENDED JUNE 30, 2020

	ACTUAL
224 Improvement of Instruction Inservice and Staff Training:	
100 Salaries	\$ 35,993
200 Employee Benefits	11,743
300 Purchased Services	150,452
400 Supplies and Materials	17,620
230 General Administration Services:	
233 School Administration:	
100 Salaries	625
200 Employee Benefits	181
300 Purchased Services	656
250 Finance and Operations Services:	
251 Student Transportation (Federal/District Mandated):	
100 Salaries	8,692
200 Employee Benefits	2,085
600 Other Objects	25
253 Facilities Acquisition and Construction:	
500 Capital Outlay:	
545 Technology, Equipment and Software	15,987
270 Support Services - Pupil Activity:	
271 Pupil Services Activities:	
100 Salaries (Optional)	590
200 Employee Benefits (Optional)	246
600 Other Objects (Optional)	324
660 Pupil Activity	71
Total Support Services	<u>1,431,749</u>
TOTAL EXPENDITURES	<u>5,227,212</u>
OTHER FINANCING SOURCES (USES)	
Interfund Transfers, From (To) Other Funds:	
420-710 Transfer to General Fund (Exclude Indirect Costs)	(5,192,498)
TOTAL OTHER FINANCING SOURCES (USES)	<u>(5,192,498)</u>
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	-
FUND BALANCE, Beginning of Year	<u>-</u>
FUND BALANCE, End of Year	<u>\$ -</u>

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

EDUCATION IMPROVEMENT ACT

SUMMARY SCHEDULE BY PROGRAM

YEAR ENDED JUNE 30, 2020

Program	Revenues	Expenditures	EIA Interfund Transfers In/(Out)	Other Fund Transfers In/(Out)	EIA Fund Unearned Revenue
3500 Education Improvement Act:					
3502 ADEPT	\$ 18,002	18,002	-	-	\$ -
3507 Aid to District Technology	15,987	15,987	-	-	-
3509 Arts in Education	16,007	16,007	-	-	363
3518 Adoption List of Formative Assessment	82,100	82,100	-	-	14,029
3519 Grade 10 Assessments	37,580	37,580	-	-	27,779
3526 Refurbishment of Science Kits	57,782	57,782	-	-	50,804
3528 Industry Certificates / Credentials	64,450	64,450	-	-	60,001
3529 Career and Technology Education	471,058	471,058	-	-	139,467
3532 National Board Salary Supplement (No Carryover Provision)	1,193,631	1,193,631	-	-	-
3533 Teacher of the Year Awards (No Carryover Provision)	1,077	1,077	-	-	-
3538 Student at Risk of School Failure	1,200,291	1,200,291	-	-	1,736,287
3540 Early Childhood Programs (4K Programs Serving Four-Year Old Children)	531,039	531,039	-	-	172,790
3550 Teacher Salary Increase (No Carryover Provision)	4,137,062	-	-	(4,137,062)	-
3555 Teacher Salary Fringe (No Carryover Provision)	1,055,436	-	-	(1,055,436)	-
3556 Adult Education	386,624	386,624	-	-	67,860
3557 Summer Reading Program	51,327	51,327	-	-	157,458
3571 CSI and Priority Schools	353,686	353,686	-	-	557,298
3577 Teacher Supplies (No Carryover Provision)	356,125	356,125	-	-	-
3595 EEDA Career Awareness	10,970	10,970	-	-	32,754
3597 Aid to Districts	362,702	362,702	-	-	640,408
3599 Other EIA	16,774	16,774	-	-	74,759
Totals	\$ 10,419,710	5,227,212	-	(5,192,498)	\$ 3,732,057

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

DETAILED SCHEDULE OF DUE TO STATE DEPARTMENT OF EDUCATION/FEDERAL GOVERNMENT

YEAR ENDED JUNE 30, 2020

Program	Project/ Grant Number	Revenue & Subfund Code	Description	Amount Due to State Dept. of Education or Federal Government	Status of Amount Due to Grantors
None					

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

FOOD SERVICE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2020

	ACTUAL
REVENUES	
1000 Revenues from Local Sources:	
1600 Food Service:	
1610 Lunch Sales to Pupils	\$ 965,698
1620 Breakfast Sales to Pupils	40,907
1630 Special Sales to Pupils	131,369
1640 Lunch Sales to Adults	38,043
1650 Breakfast Sales to Adults	2,066
1660 Special Sales to Adults	98,315
1900 Other Revenue from Local Sources:	
1999 Revenue from Other Local Sources	5,000
Total Revenue from Local Sources	<u>1,281,398</u>
4000 Revenue from Federal Sources:	
4800 USDA Reimbursement:	
4810 School Lunch and After School Snacks Program, and Special Milk Program	3,342,570
4830 School Breakfast Program (Carryover Provision)	1,306,365
4900 Other Federal Sources:	
4991 USDA Commodities (Food Distribution Program) (Carryover Provision)	518,357
Total Revenue from Federal Sources	<u>5,167,292</u>
TOTAL REVENUE ALL SOURCES	<u>6,448,690</u>
EXPENDITURES	
256 Food Service:	
100 Salaries	100,204
200 Employee Benefits	40,270
300 Purchased Services (Exclude Energy Costs)	5,618,403
400 Supplies and Materials (Include Energy Costs)	722,349
500 Capital Outlay	541,794
600 Other Objects	2,688
Total Food Services Expenditures	<u>7,025,708</u>
TOTAL EXPENDITURES	<u>7,025,708</u>
OTHER FINANCING SOURCES (USES)	
5300 Sale of Capital Assets	\$ 2,091

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

FOOD SERVICE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2020

	<u>ACTUAL</u>
Interfund Transfers, From (To) Other Funds:	
5210 Transfer from General Fund (Excludes Indirect Costs)	\$ 40,954
TOTAL OTHER FINANCING SOURCES (USES)	<u>43,045</u>
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	(533,973)
FUND BALANCE, Beginning of Year	<u>3,715,231</u>
FUND BALANCE, End of Year	<u>\$ 3,181,258</u>

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DEBT SERVICE FUND

The Debt Service Fund, a major fund and an unbudgeted fund, is used to account for and report the accumulation of financial resources that are restricted, committed, or assigned for the payment of all long-term debt principal, interest, and related costs for the District.

The following schedule has been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the schedule are also mandated by the South Carolina Department of Education.

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**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

Schedule C-1

DEBT SERVICE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2020

	ACTUAL
REVENUES	
1000 Revenue from Local Sources:	
1100 Taxes Levied / Assessed by the LEA:	
1110 Ad Valorem Taxes-Including Delinquent (Independent)	\$ 23,657,679
1140 Penalties & Interest on Taxes (Independent)	141,395
1200 Revenue from Local Governmental Units Other than LEAs:	
1280 Revenue in Lieu of Taxes (Independent and Dependent)	1,067,670
1500 Earnings on Investments:	
1510 Interest on Investments	177,986
Total Revenue from Local Sources	<u>25,044,730</u>
3000 Revenue from State Sources:	
3800 State Revenue in Lieu of Taxes (Independent and Dependent):	
3820 Homestead Exemption (Tier 2)	913,279
3830 Merchant's Inventory Tax	107,676
3840 Manufacturers Depreciation Reimbursement	92,201
3890 Other State Property Tax Revenues (Includes Motor Carrier Vehicle Tax)	71,358
Total Revenue from State Sources	<u>1,184,514</u>
TOTAL REVENUE ALL SOURCES	<u>26,229,244</u>
EXPENDITURES	
500 Debt Service:	
610 Redemption of Principal	10,453,000
620 Interest	7,639,434
690 Other Objects (Includes Fees for Servicing Bonds)	3,348
Total Debt Service	<u>18,095,782</u>
TOTAL EXPENDITURES	<u>18,095,782</u>
OTHER FINANCING SOURCES (USES)	
Interfund Transfers, From (To) Other Funds:	
424-710 Transfer to Capital Projects Fund	(12,927,512)
TOTAL OTHER FINANCING SOURCES (USES)	<u>(12,927,512)</u>
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	(4,794,050)
FUND BALANCE, Beginning of Year	<u>11,491,584</u>
FUND BALANCE, End of Year	<u>\$ 6,697,534</u>

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CAPITAL PROJECTS FUND

The Capital Projects Fund, a major fund and an unbudgeted fund, is used to account for and report financial resources that are restricted, committed, or assigned for expenditures of capital outlay related to site acquisitions, construction, equipment, and renovation of all major capital facilities of the District.

The following individual fund schedule has been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the schedule are also mandated by the South Carolina Department of Education.

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**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

CAPITAL PROJECTS FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2020

	<u>ACTUAL</u>
REVENUES	
1000 Revenue from Local Sources:	
1500 Earnings on Investments:	
1510 Interest on Investments	\$ 383,053
Total Revenue from Local Sources	<u>383,053</u>
TOTAL REVENUE ALL SOURCES	<u>383,053</u>
EXPENDITURES	
100 Instruction:	
112 Primary Programs:	
400 Supplies and Materials	24,774
113 Elementary Programs:	
400 Supplies and Materials	1,938
114 High School Programs:	
400 Supplies and Materials	4,824
Total Instruction	<u>31,536</u>
250 Finance and Operations Services:	
253 Facilities Acquisition & Construction:	
300 Purchased Services	1,981,425
400 Supplies and Materials	5,808,338
500 Capital Outlay:	
520 Construction Services	5,745,464
530 Improvements Other Than Buildings	1,158,511
540 Equipment	1,064,179
545 Technology, Equipment and Software	311,223
550 Vehicles	304,502
258 Security:	
500 Capital Outlay	2,898
Total Support Services	<u>16,376,540</u>
500 Debt Service:	
690 Other Objects (Includes Fees for Servicing Bonds)	59,273
Total Debt Service	<u>59,273</u>
TOTAL EXPENDITURES	<u>\$ 16,467,349</u>

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

CAPITAL PROJECTS FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2020

	<u>ACTUAL</u>
OTHER FINANCING SOURCES (USES)	
5100 Sale of Bonds	
5110 Premium on Bonds Sold	\$ 48,619
Interfund Transfers, From (To) Other Funds:	
5240 Transfer from Debt Service Fund	12,927,512
TOTAL OTHER FINANCING SOURCES (USES)	<u>12,976,131</u>
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	(3,108,165)
FUND BALANCE, Beginning of Year	<u>22,170,238</u>
FUND BALANCE, End of Year	<u>\$ 19,062,073</u>

FIDUCIARY FUND

Agency Fund, an unbudgeted fund, accounts for the receipt and disbursement of monies to and from student activity organizations. These funds have no equity (assets are equal to liabilities) and do not include revenues and expenditures for general operation of the District. This accounting reflects the agency relationship of the District with the student activity organizations.

The following individual fund schedules have been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the schedule are also mandated by the South Carolina Department of Education.

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**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

AGENCY FUND - PUPIL ACTIVITY FUND

**SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN
DUE TO STUDENT ORGANIZATIONS**

YEAR ENDED JUNE 30, 2020

	ACTUAL
RECEIPTS	
1000 Receipts from Local Sources:	
1700 Pupil Activities:	
1710 Admissions	\$ 345,344
1730 Pupil Organization Membership Dues and Fees	107,825
1740 Student Fees	155,033
1790 Pupil Activity Income	1,990,346
1900 Other Revenue from Local Sources	
1920 Contributions & Donations Private Sources	1,417
Total Receipts from Local Sources	<u>2,599,965</u>
TOTAL RECEIPTS ALL SOURCES	<u>2,599,965</u>
DISBURSEMENTS	
100 Instruction:	
190 Instructional Pupil Activity:	
300 Purchased Services (Optional)	323
400 Supplies and Materials (Optional)	4,100
600 Other Objects (Optional)	2,712
Total Instruction	<u>7,135</u>
200 Support Services:	
270 Support Services - Pupil Activity	
271 Pupil Service Activities:	
100 Salaries (Optional)	171,341
200 Employee Benefits (Optional)	50,763
300 Purchased Services (Optional)	382,254
400 Supplies and Materials (Optional)	1,523,200
500 Capital Outlay (Optional)	9,500
660 Pupil Activity	432,007
Total Pupil Activity Expenditures	<u>2,569,065</u>
TOTAL DISBURSEMENTS	<u>2,576,200</u>
OTHER FINANCING SOURCES (USES)	
Interfund Transfers, From (To) Other Funds:	
5210 Transfer from General Fund (Excludes Indirect Costs)	109,279
TOTAL OTHER FINANCING SOURCES (USES)	<u>109,279</u>
EXCESS/DEFICIENCY OF RECEIPTS OVER DISBURSEMENTS	133,044
DUE TO STUDENT ORGANIZATIONS, Beginning of Year	<u>1,367,107</u>
DUE TO STUDENT ORGANIZATIONS, End of Year	<u>\$ 1,500,151</u>

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

AGENCY FUND - PUPIL ACTIVITY FUND

SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES

YEAR ENDED JUNE 30, 2020

	Balance at June 30, 2019	Additions	Deductions	Balance at June 30, 2020
ASSETS				
Receivables	\$ 1,367,107	133,043	-	\$ 1,500,151
TOTAL ASSETS	\$ 1,367,107	133,043	-	\$ 1,500,151
LIABILITIES				
Due to Student Organizations	\$ 1,367,107	133,043	-	\$ 1,500,151
TOTAL LIABILITIES	\$ 1,367,107	133,043	-	\$ 1,500,151

Location Reconciliation

As Requested by the South Carolina
Department of Education

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

LOCATION RECONCILIATION SCHEDULE

YEAR ENDED JUNE 30, 2020

LOCATION ID	LOCATION DESCRIPTION	EDUCATION LEVEL	COST TYPE	TOTAL EXPENDITURES
00	Districtwide	Non-Schools	Central	\$ 23,602,927
02	Bellevue Elementary	Elementary Schools	School	4,803,543
04	Castle Heights Middle	Middle Schools	School	6,895,890
05	Central Child Dev. Center	Other Schools	School	2,159,506
06	Ebenezer Avenue Elementary	Elementary Schools	School	5,383,345
07	Dutchman Creek Middle	Middle Schools	School	6,975,571
08	Ebinport Elementary	Elementary Schools	School	3,926,931
14	Finley Road Elementary	Elementary Schools	School	4,080,468
16	Independence Elementary	Elementary Schools	School	4,430,857
18	India Hook Elementary	Elementary Schools	School	4,582,823
20	Leslie Elementary	Elementary Schools	School	3,159,884
22	Mt. Gallant Elementary	Elementary Schools	School	3,900,937
23	Mt. Holly Elementary	Elementary Schools	School	4,266,293
24	Northside Elementary	Elementary Schools	School	6,670,522
26	Northwestern High	High Schools	School	14,246,774
28	Oakdale Elementary	Elementary Schools	School	3,979,959
29	Old Pointe Elementary	Elementary Schools	School	4,237,685
30	Rawlinson Road Middle	Middle Schools	School	5,473,436
31	Renaissance Academy	Other Schools	School	390,006
32	Richmond Drive Elementary	Elementary Schools	School	3,696,543
33	T-3	Other Schools	School	584,198
34	ParentSmart	Other Schools	School	647,210
36	Applied Technology Center	Other Schools	School	4,158,185
38	Rock Hill High	High Schools	School	15,633,315
40	Rosewood Elementary	Elementary Schools	School	4,395,164
41	South Pointe High	High Schools	School	13,317,043
42	Sullivan Middle	Middle Schools	School	7,449,861
44	Sunset Park Elementary	Elementary Schools	School	3,706,445
46	The Children's School	Other Schools	School	297,092
48	York Road Elementary	Elementary Schools	School	4,204,284
49	Phoenix Academy	Other School	School	1,619,806
50	Saluda Trail Middle	Middle Schools	School	7,221,876
52	Cherry Park Elementary	Elementary Schools	School	5,253,327
60	Office of Superintendent	Non-Schools	Central	450,656
65	Health Services	Non-Schools	Central	36,991
66	Facilities Services	Non-Schools	Central	6,746,190
68	Food Service	Non-Schools	Central	6,275,841
70	Transportation	Non-Schools	Central	5,755,106
72	Purchasing	Non-Schools	Central	594,893
76	Adult Education	Other Schools	School	765,852
78	Personnel	Non-Schools	Central	1,326,857
80	Finance	Non-Schools	Central	1,384,302
81	Administrative Services	Non-Schools	Central	1,340,736
82	Information Services	Non-Schools	Central	256,723
83	Student Services	Non-Schools	Central	\$ 261,059

(Continued)

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

LOCATION RECONCILIATION SCHEDULE

YEAR ENDED JUNE 30, 2020

LOCATION ID	LOCATION DESCRIPTION	EDUCATION LEVEL	COST TYPE	TOTAL EXPENDITURES
84	Planning	Non-Schools	Central	\$ 800,710
85	Community Partnerships	Non-Schools	Central	277,890
86	Exceptional Student Education	Non-Schools	Central	7,504,062
87	Technology	Non-Schools	Central	7,825,673
88	District 3 Stadium South	Non-Schools	Central	47,643
89	District 3 Stadium	Non-Schools	Central	129,394
90	Board of Trustees	Non-Schools	Central	1,019,089
92	Central Office	Non-Schools	Central	220,542
95	Flexible Learning Center	Other Schools	School	528,792
219	Raven Academy	Other Schools	School	504,641
660	Instruction/Accountability	Non-Schools	Central	6,238,572
TOTAL EXPENDITURES / DISBURSEMENTS FOR ALL FUNDS				\$ 235,643,921

The above expenditures are reconciled to the District's financial statements as follows:

General Fund	\$ 169,324,436
Special Revenue Fund	16,927,234
Special Revenue - EIA Fund	5,227,212
Special Revenue - Food Service	7,025,708
Debt Service Fund	18,095,782
Capital Projects Fund	16,467,349
Pupil Activity Fund	2,576,200
TOTAL EXPENDITURES / DISBURSEMENTS FOR ALL FUNDS	\$ 235,643,921

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Compliance Section

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2020

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures	Expenditures to Subrecipients
US Department of Agriculture					
Pass-through State Department of Education:					
600	National School Breakfast Program	10.553	N/A	\$ 1,306,365	\$ -
600	National School Lunch Program - Cash Assistance	10.555	N/A	3,342,570	-
600	National School Lunch Program - Non-Cash Assistance	10.555	N/A	518,357	-
Total 10.553 & 10.555 Cluster				5,167,292	-
Total US Department of Agriculture				5,167,292	-
US Department of Education					
Pass-through State Department of Education:					
201	Title I	84.010A	Title I - 19	1,058,266	-
201	Title I	84.010A	Title I - 20	3,463,271	50,720
221	Title I - Neglected and Delinquent	84.010A	Title I N&D - 19	52,569	-
221	Title I - Neglected and Delinquent	84.010A	Title I N&D - 20	27,873	-
237	Title I - ATSI	84.010	Title I - TSI - 19	77,820	-
238	Title I - School Improvement Mini Grant	84.010A	Title I SID - 20	96,476	-
Total 84.010 & 84.010A				4,776,275	50,720
Individuals with Disabilities Education Act:					
203	IDEA	84.027A	IDEA - 18	58,818	-
203	IDEA	84.027A	IDEA - 19	105,666	-
203	IDEA	84.027A	IDEA - 20	2,829,015	-
205	IDEA - Preschool Handicapped	84.173	IDEA Pre-School Grants - 19	12,943	-
205	IDEA - Preschool Handicapped	84.173	IDEA Pre-School Grants - 20	134,266	-
280	Private School Placement	84.027	15CE091	43,856	-
822	Extended School Year	84.027	Extended School Year - 19	14,440	-
Total 84.027A, 84.173, & 84.027 Cluster				3,199,004	-
207	Vocational Education	84.048A	Perkins Aid, Title I - 19	1,774	-
207	Vocational Education	84.048A	Perkins Aid, Title I - 20	151,401	-
Total 84.048A				153,175	-
210	Title IV SSAE	84.424A	Title IV SSAE - 19	2,477	-
210	Title IV SSAE	84.424A	Title IV SSAE - 20	289,959	-
Total 84.424A				292,436	-
243	Adult Education	84.002	Adult Education - 18	4,066	-
243	Adult Education	84.002	Adult Education - 19	9,426	-
243	Adult Education	84.002	Adult Education - 20	137,712	-
243	Adult Education	84.002	15ED091	49,088	-
Total 84.002				200,292	-
264	Title III - English Language Acquisition	84.365A	Title III - 19	4,592	-
264	Title III - English Language Acquisition	84.365A	Title III - 20	71,946	-
Total 84.424A				76,538	-
267	Title II - Improving Teacher Quality	84.367A	Title II - 19	61,312	-
267	Title II - Improving Teacher Quality	84.367A	Title II - 20	434,877	-
Total 84.424A				496,189	-
894	Title VII - Indian Education	84.060A	Title VII - 19	4,027	-
Total Passed Through State Department of Education				9,197,936	50,720
Total US Department of Education				\$ 9,197,936	\$ 50,720

(Continued)

See accompanying notes to the schedule of expenditures of federal awards.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2020

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures	Expenditures to Subrecipients
US Department of Justice					
812	Direct Programs: Public Safety Partnership and Community Policing Grant	16.710	N/A	\$ 15,311	\$ -
	Total US Department of Health & Human Services			15,311	-
US Department of Defense					
295	Direct Programs: JROTC	12.000	N/A	178,682	-
	Total US Department of Defense			178,682	-
US Department of Labor					
827	Direct Programs: Jobs for America's Graduates	17.278	N/A	65,856	-
	Total US Department of Labor			65,856	-
	TOTAL FEDERAL ASSISTANCE EXPENDED			\$ 14,625,077	\$ 50,720

See accompanying notes to the schedule of expenditures of federal awards.

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2020

A – General

The accompanying Schedule of Expenditures of Federal Awards (the “Schedule”) presents the activity of all federal award programs of Rock Hill School District Three, Rock Hill, South Carolina (the “District”) for the year ended June 30, 2020. All federal awards received directly from the federal agencies, as well as those passed through other government agencies, are included on the Schedule.

B – Basis of Accounting

The accompanying Schedule is presented using the modified accrual basis of accounting, which is described in the notes to the District’s financial statements.

C – Relationship to Financial Statements

Federal award expenditures are reported in the District’s financial statements as expenditures in the Special Revenue Funds.

D – Relationship to Federal Financial Reports

Amounts reported in the accompanying Schedule agree with the amounts reported in the related federal financial reports except for timing differences relating to expenditures made subsequent to the filing of the federal financial reports.

E – Indirect Cost Rate

The District has elected not to use the 10-percent de minimis cost rate allowed under the Uniform Guidance.



Greene Finney, LLP

CERTIFIED PUBLIC ACCOUNTANTS & ADVISORS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
Rock Hill School District Three
Rock Hill, South Carolina

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Rock Hill School District Three, South Carolina (the "District") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 24, 2020. Our report includes a reference to another auditor who audited the financial statements of the discretely presented component unit, as described in our report on the District's financial statements. This report does not include the results of the other auditor's testing of internal control over financial reporting or compliance and other matters that are reported on separately by that auditor.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "Greene Finney, LLP".

Greene Finney, LLP
Mauldin, South Carolina
November 24, 2020



Greene Finney, LLP

CERTIFIED PUBLIC ACCOUNTANTS & ADVISORS

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
Rock Hill School District Three
Rock Hill, South Carolina

Report on Compliance for Each Major Federal Program

We have audited Rock Hill School District Three, South Carolina's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

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Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Greene Finney, LLP
Mauldin, South Carolina
November 24, 2020

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED JUNE 30, 2020

There were no audit findings in the prior year.

ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2020

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified?	_____ Yes	_____ X No
Significant deficiency(s) identified that are not considered to be material weaknesses?	_____ Yes	_____ X None Reported
Noncompliance material to financial statements noted?	_____ Yes	_____ X No

Federal Awards

Internal control over major programs:

Material weakness(es) identified?	_____ Yes	_____ X No
Significant deficiency(s) identified that are not considered to be material weaknesses?	_____ Yes	_____ X None Reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516 (Uniform Guidance)?	_____ Yes	_____ X No
--	-----------	------------

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027, 84.027A, 84,173	Special Education Cluster

Dollar threshold used to distinguish between type A and type B programs:	\$	750,000
--	----	---------

Auditee qualified as low-risk auditee?	_____ X Yes	_____ No
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Section II - Current Year Financial Statement Findings

No matters to report

Section III - Current Year Federal Award Findings and Questioned Costs

No matters to report

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

PROCUREMENT AGREED UPON PROCEDURES REPORT

YEAR ENDED JUNE 30, 2020



Greene Finney, LLP

CERTIFIED PUBLIC ACCOUNTANTS & ADVISORS

Independent Accountant's Report on Applying Agreed-Upon Procedures

The Board of Trustees
Rock Hill School District Three
Rock Hill, South Carolina

We have performed the procedures enumerated below, which were agreed to by Rock Hill School District Three, South Carolina (the "District"), related to the District's compliance with its Procurement Code for the year ended June 30, 2020. Management is responsible for the District's compliance with those requirements. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representations regarding the sufficiency of the procedures enumerated below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and the associated findings and recommendations are as follows:

Procedure: We reviewed all audit reports from internal and external audit organizations since the previous engagement to identify procurement related issues that should be communicated to State of South Carolina State Fiscal Accountability Authority, Division of Procurement Services, Office of Audit and Certification (the "Office").

Finding: No findings noted.

Procedure: We inquired of the District concerning any transactions between foundations or charitable organizations affiliated with the District and any gifts between these entities to determine if the transactions were subject to the District's Procurement Code.

Finding: No such transactions were noted.

Procedure: We obtained an updated organization chart showing the purchasing office's location in the District's overall structure and the internal organization of the purchasing office itself and to establish that procurement authority and responsibility is vested in the procurement department or, if not, that it is clearly defined and logically delegated.

Finding: We noted that all purchases of the District ran through the Procurement Department, as the District had no satellite offices with procurement authority. No findings noted.

Procedure: We reviewed the Minority Business Enterprise Utilization annual plan ("MBE Plan") to (1) ensure annual plans were submitted timely and approved by the District, (2) determine that periodic progress reports were filed timely, and (3) compare goals versus results.

Finding: The District's MBE Plan was submitted timely and approved by the Board. Periodic progress reports were filed timely. The goal for the fiscal year ended June 30, 2020 was 10% of the controllable amount budgeted. The actual minority business expenditures for the fiscal year ended June 30, 2020 was approximately 2%. No findings noted.

Procedure: We reviewed the District's Purchasing Card ("P-Card") Program Policies and Procedures to confirm the establishment of internal controls, including specific roles and responsibilities for cardholders, supervisor/approvers, liaisons, and the P-Card Administrator. We ensured that adequate separation of duties exists between cardholder purchases and the review/approval of these purchases prior to payment.

Finding: No findings noted.

Procedure: We determined if the District's Internal Audit Department, or some other independent audit group, is required to conduct compliance audits of P-Card usage. We also determined when the last P-Card audit was conducted and obtained a copy of the report to determine that corrective action plans have been implemented.

Finding: We determined that the District does not require annual compliance audits of P-Card usage. No findings noted.

Procedure: We obtained a listing from the District's P-Card provider of all P-Cards that were active during the year showing the cardholder, reviewer/approver, liaison, date of issue, single transaction and credit limits, and date of last transaction. We determined that (1) the number of cardholders per liaison provides for adequate monthly review of transaction for compliance with the P-Card policy for allowable transactions and blocked merchant category codes ("MCC"), (2) P-Cards are only issued to qualified full-time employees and that the District has a training program for new card holders and liaisons, and (3) the District has no unassigned cards, (4) District employees who have been issued more than one card are considered reasonable, (5) no cards have been inactive for more than six months, and (6) no single transaction limit ("STL") is greater than the competition threshold per the District's Procurement Code unless supported by appropriate documentation.

Finding: During our review, we noted 1 transaction made by the Director of Purchasing's card that was above the cards' STL. See Attachment A, Finding 1.

Procedure: We reviewed a detailed listing of transactions for the period of November and December 2019 and determined that (1) no purchases were made from blocked MCC codes without appropriate approval, (2) no transactions exceeded the cardholders' STL without written approval of a temporary increase in STL and subsequent reduction to the original level, and (3) for a sample of 25 transactions, we obtained copies and receipts to determine that purchases were made in compliance with the District's P-Card policies and procedures.

Finding: No findings noted.

Procedure: We obtained a listing of all blanket purchase agreement files and selected 5 to determine that they were in accordance with the Office's standard matrix.

Finding: No findings noted.

Procedure: We reviewed a block sample of purchase orders from the numerical purchase order file to check for splitting of vendors or favored vendors.

Finding: No findings noted.

Procedure: We reviewed all of the District's procurements of revenue generating contracts to determine that they were done in accordance with the District's Procurement Code.

Finding: We noted the District's Procurement Code does not address revenue generating contracts. During our testing, we noted 1 contract out of 10 tested that did not have documentation of the agreement. See Attachment A, Findings 2 and 3.

Procedure: We obtained a list of unauthorized procurements identified by the District during the year and determined that ratifications, if approved, were properly addressed and authorized by an appropriate official in accordance with the District's Procurement Code.

Finding: During our review of ratifications, we noted that 1 of the 43 ratifications tested was not signed by the Superintendent as required by the District's Procurement Code and another ratification that was not signed by the Superintendent in a timely manner. We also noted 1 of the 43 ratifications that was signed by someone who was not officially designated by the Superintendent to sign ratifications. See Attachment A, Findings 4, 5 and 6.

Procedure: We reviewed copies of all sole source and emergency procurement Determinations and Findings and related purchased orders or vouchers for the year ended June 30, 2020 to determine that each procurement transaction was adequately explained, appropriate and properly approved.

Finding: During our sole source testing, we found that 1 of the 11 vendors tested were classified as sole source and should not have been. See Attachment A, Finding 7.

Procedure: We reviewed a sample of 5 trade-in files to determine that proper approval was obtained (for the trade-in of assets with original cost greater than \$5,000).

Finding: We noted the District did not have any trade-ins during the year ended June 30, 2020. No findings noted.

Procedure: We selected and tested a sample of 48 procurement transactions related to Supplies and Services, Information Technology, and Consultants for compliance with the Office's standard matrix.

Finding: The sample of 48 transactions selected for testing included 14 procurements greater than \$50,000, 17 procurements between \$10,000 and \$50,000, and 17 procurements between \$2,500 and \$10,000. No findings noted.

Procedure: We selected a sample of 15 Direct Expenditure Vouchers to determine that they were handled in accordance with the District's Procurement Code.

Finding: We noted the District did not have any Direct Expenditure Vouchers during the year ended June 30, 2020. No findings noted.

Procedure: We selected 5 disposal transactions to determine that they were handled in accordance with the District's Procurement Code.

Finding: During our review, we noted 1 out of 5 transactions tested did not have a Bill of Sale signed by the Purchaser as required by the District's Procurement Code. We also noted that all of the District's disposals of surplus property were done through GovDeals as online auctions, and the advertisements as required by the District's Procurement Code were not being posted through the designated media sources. See Attachment A, Findings 8 and 9.

Procedure: We selected and tested 5 construction procurements and 3 architectural and engineering procurements for compliance with the Office's Major Construction and A&E and Related Professional Services Matrices, respectively, and the District's Procurement Code.

Finding: We noted that the District paid for 2 of 5 construction contract tested in excess of 21 days allowed for payment. These payments were also in excess of the District's Procurement Code timing which requires payments to be made to all vendors/contractors within 30 days. See Attachment A, Finding 10.

Procedure: We reviewed construction and A&E procurements ongoing during the current year but tested in previous years to determine any change orders were properly approved in accordance with the District's Procurement Code.

Finding: No findings noted.

Procedure: We inquired of the District concerning the use of any alternative construction delivery methods (other than design bid build).

Finding: We noted the District did not use any alternative construction delivery methods during the fiscal year ended June 30, 2020. No findings noted.

Procedure: We inquired of the District concerning the use of Indefinite Delivery Contracts ("IDC") and tested 3 for compliance with the District's Procurement Code.

Finding: Per discussion with Procurement personnel, the District had a number of contracts that were labeled as IDC. These contracts were not actually IDC – as the District does not actually have any IDCs. No findings noted.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on compliance with specified requirements. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures other matters might have come to our attention that would have been reported to you.

The District's responses to the findings and recommendations described in this report are included in Attachment A.

This report is intended solely for the information and use of the Board of Trustees and management of the District, the State of South Carolina State Fiscal Accountability Authority, Division of Procurement Services, Office of Audit and Certification, and their designees and is not intended to be, and should not be, used by anyone other than the specified parties.

Greene Finney, LLP

Greene Finney, LLP
Mauldin, South Carolina
December 17, 2020

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

PROCUREMENT AGREED UPON PROCEDURES REPORT

PROCUREMENT FINDINGS – ATTACHMENT A

YEAR ENDED JUNE 30, 2020

Our performance of the agreed upon procedures related to the District's compliance with its Procurement Code for the year ended June 30, 2020 produced the following findings and recommendations with regards to the Rock Hill School District Three's Procurement Code:

Finding 1: We noted 1 transaction made by the Director of Purchasing's card that exceeded the cards' STL of \$25,000. Per review of the form that was filled out for approval of a STL increase of \$30,000, we noted that the form was filled out by the Director of Purchasing's liaison who listed the Director of Purchasing as the "Requestor" (the form requires the name listed on the card for this line item), and the Director of Purchasing approved this increase on the "Department Head / Principal" line. Per a previous inquiry, we were informed the Chief of Operations would need to approve the Director Purchasing's STL increase, but since the liaison was making the purchase, the Director of Purchasing approved the STL increase for her own card.

Recommendation 1: We recommend that this STL increase form be reviewed and revised so that approval requirements for a STL increase are understandable and clear.

District Response 1: See last page of report

Finding 2: We noted that the District's Procurement Code does not address revenue generating contracts.

Recommendation 2: We recommend that the District update its Procurement Code to specify how to handle revenue generating contracts that are entered into by the District.

District Response 2: See last page of report

Finding 3: We noted that 1 of the 10 revenue generating contracts tested did not have documentation of the agreement.

Recommendation 3: We recommend that the District keep on file its documentation of revenue generating contracts.

District Response 3: See last page of report

Finding 4: During our review of ratification purchases, we noted that 1 of the 43 ratifications tested was filled out in September 2019 and was not signed by the Superintendent as required by the District's Procurement Code.

Recommendation 4: We recommend that the District abide by the policies and procedures put into place to have all ratifications signed and approved.

District Response 4: See last page of report

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

PROCUREMENT AGREED UPON PROCEDURES REPORT

PROCUREMENT FINDINGS – ATTACHMENT A

YEAR ENDED JUNE 30, 2020

Finding 5: During our review of ratification purchases, we noted that 1 of the 43 ratifications tested was filled out in November 2019 and was not signed by the Superintendent until July 2020 (after the District's fiscal year end).

Recommendation 5: We recommend that the District abide by the policies and procedures put into place to have all ratifications signed and approved and in a timely manner.

District Response 5: See last page of report

Finding 6: During our review of ratification purchases, we noted that 1 of the 43 ratifications tested was signed by the Chief Academic & Accountability Officer in place of the Superintendent. Per our inquiry, this officer was not authorized or designated to sign in place of the Superintendent.

Recommendation 6: We recommend that the District abide by the policies and procedures put into place to have all ratifications signed and approved.

District Response 6: See last page of report

Finding 7: During our sole source testing, we found that 1 of 11 vendors tested were classified as sole source and should not have been.

Recommendation 7: We recommend that the District keep a closer watch on what they categorize as sole source and ensure that they properly document and approve all sole source vendors.

District Response 7: See last page of report

Finding 8: We noted 1 of the 5 disposal transactions tested where the Bill of Sale was not signed by the purchaser.

Recommendation 8: We recommend that the District abide by the policies and procedures put into place to have disposal transactions documented by a Bill of Sale that must be signed by the purchaser.

District Response 8: See last page of report

**ROCK HILL SCHOOL DISTRICT THREE
ROCK HILL, SOUTH CAROLINA**

PROCUREMENT AGREED UPON PROCEDURES REPORT

PROCUREMENT FINDINGS – ATTACHMENT A

YEAR ENDED JUNE 30, 2020

Finding 9: We tested 5 disposal transactions and noted that all of the District's disposals of surplus property were done through GovDeals as online auctions. In testing the GovDeals auctions according to the District's Procurement Code, it was noted that the only form of advertising for the auctions was through GovDeals' website notifications. The District's Procurement Code dictates that a Notice of Sale should be posted in a newspaper or *South Carolina Business Opportunities* ("SCBO") issue or on the radio, or both. Per our inquiry, the district had not posted any GovDeals notices through the *SCBO* or any other media.

Recommendation 9: We recommend that the District abide by the Procurement Code and advertise the disposal of surplus property through the required media.

District Response 9: See last page of report

Finding 10: We noted that the District paid for 2 of 5 construction contracts tested in excess of 21 days allowed for payment. These payments was also in excess of the District's Procurement Code timing which requires payments to be made to all vendors/contractors within 30 days.

Recommendation 10: We recommend that the District follow its Procurement Code by paying vendors/contractors within 30 days.

District Response 10: See last page of report

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One Team. One Mission. One Rock Hill.

Procurement Services

LaWana Robinson-Lee, NIGP-CPP, CPPO, CPPB, Director

2171 West Main Street

T: (803) 981-1154

P. O. Drawer 10072

F: (803) 981-1175

Rock Hill, SC 29731

www.rock-hill.k12.sc.us

Dr. William Cook, Ph.D., Superintendent

December 17, 2020

Rock Hill School District Three
Rock Hill, South Carolina
Procurement Agreed Upon Procedures – Responses to Findings
Year Ended June 30, 2020

Finding 1 Response:

The primary purpose of the form is to track the number of times a card is increased beyond the small purchasing threshold (\$2500.00). The P-Card increase form has conflicting language and has been used incorrectly. The “Requestor” and “Cardholder” are the same person on the form. In most requests this is not the case. The “Requestor” is usually the liaison/bookkeeper and the “principal/department head” has been the “Cardholder”. The “Cardholder” is signing to provide the authority for the change to their card.

This form was revised to coincide with our revised P-Card policy. After additional review the form will be updated to have clear delineation of the requestor and cardholder.

Implementation 1 Timeframe: This was implemented in September 2020 and the form was further revised in December 2020.

Finding 2 Response:

Our consolidated procurement code does not address revenue generating contracts. The Board of Trustees approved the update to policies KHB and KHB-R (Revenue Enhancement and Advertising Contracts). We will work to amend the Purchasing Manual (2008) to include a section for revenue generating contracts.

Implementation 2 Timeframe: This will be implemented in the spring of 2021.

Finding 3 Response:

This contract was not in our records. We will communicate to our internal customers on the importance of sending all contracts to Procurement for retention and administration.

Implementation 3 Timeframe: This has been ongoing and we will continue the communication of sending all contracts to Procurement.

Finding 4 Response: The ratification was sent to the department. Follow up emails were sent the month after it was sent to the department. Unfortunately, this ratification was not followed through for completion by our department. We will follow up on ratifications and their status weekly and carbon copy leadership in delinquent ratification emails.

Implementation 4 Timeframe: This will begin immediately.

Finding 5 Response: This ratification was sent to the department in September. When the ratification was received back (to Procurement) we noticed that the ratification was completed by the employee and not the supervisor. It was returned back to end user in October with the explanation on how to complete it. We received the revised ratification back in November, but did not forward to the Superintendent for signature. We will follow through on completion of the ratification process.

Implementation 5 Timeframe: This will begin immediately.

Finding 6 Response: This ratification was not sent back to our department once it was completed by the employee and supervisor for review. It was sent directly to their department head. Once we received the signed ratification form, we assumed that signatory authority had been delegated to Chief Academic & Accountability Officer.

We will contact the Superintendent Office in the future for the delegation of authority form when we receive a signature other than the Superintendent. The delegation of authority will become part of the ratification documentation.

Implementation 6 Timeframe: This will be implemented December 2020.

Finding 7 Response: This sole source was initiated with a phone conversation with the Technology Director (former employee). It was explained that Charlotte Sound did the original installation in the building and if another contractor performed work to the system, the warranty would be voided. The building was less than two years old. Written documentation, on the warranty, was not received when the sole source was processed. Future requests will have all the appropriate documentation attached.

Implementation 7 Timeframe: This will be implemented December 2020.

Finding 8 Response: The bill of sale was misplaced for a GovDeal purchase. Procurement will work with Warehouse staff to establish new procedures.

Implementation 8 Timeframe: This will be implemented in January 2021.

Finding 9 Response: Procurement did not interpret that SCBO advertising was required for online auctions. All items that are to be placed on GovDeals will be advertised through SCBO.

Implementation 9 Timeframe: This was implemented in September.

Finding 10 Response: We will continue to work with our internal customer to ensure invoices are paid within thirty (30) days of the invoice date.

Implementation 10 Timeframe: This is an ongoing process and we will continue the communication with our internal customers.



Office of Student Services
803-981-1041

Memo

TO: Dr. Bill Cook, Superintendent

FROM: Dr. V. Keith Wilks, Chief of Strategic Planning, Engagement and
Program Support

DATE: January 25, 2021

SUBJECT: Policy BE—Board Meetings and Policy BEDB—Board Agenda for 2nd Read

Please find attached amendments for Policy BE—Board Meetings and Policy BEDB—Agenda which is proposed to be titled Policy BEDB—Board Agenda as specified in the model policy provided by the South Carolina School Boards Association.

Policy BE

Policy BE Board Meetings

Proposed November 2020

Purpose: To establish the basic structure for the conduct of board meetings.

All board meetings will be conducted in accordance with the South Carolina Freedom of Information Act. All board meetings, except for periods in which the board is in executive session, are open to the public.

Biennial Organization Meeting

The board holds its biennial organizational meeting within one week following the certification of the election results or as soon as practical following the election of board members. The board swears in new members, elects officers, and swears in those officers at the biennial meeting. The board also sets the date and time of regular board meetings for the ensuing period between organizational meetings.

Regular Board Business Meetings

The board holds its regular business meetings of the board at the Central Office at 386 E. Black Street unless otherwise designated on the second Monday and fourth Monday of each month. The board may reschedule the meeting when a holiday falls on the second or fourth Monday. The regularly scheduled time will be 6:00 p.m. ~~There is no meeting held in December.~~ Typically, only one meeting is held in July and December.

In unusual circumstances, the board may change the time and place of the regular business meeting, or any regular meeting, upon a majority vote of the board.

Work Sessions

~~Each month (unless exception is made by the board), the board will~~ As needed, the board may periodically meet in work sessions. The purpose of these sessions will be for the board to have opportunities for planning and discussion without formal action. Topics for discussion should be announced publicly, in advance, and sessions will be conducted in accordance with state law. A majority vote of the board is required for an item to be added to the agenda at the time of the meeting.

Special Meetings

The chairman of the board or a majority of members of the board may call a special meeting of the full board. The superintendent should give at least 24-hours notice to all members of the board and the public except when emergency conditions make such notice impossible. The board will not transact any business other than that which is stated in the notice.

Public Hearings

The board may conduct public hearings from time to time in order for the public to express their views regarding a specific issue. The board will conduct such meetings in an orderly manner in accordance with board policy and regulation.

Cancellation of Meetings

A board meeting may be cancelled:

- by a majority vote of the board at a duly called board meeting
- by a declaration by the board chair, or if the chair is unavailable, the vice chair, in consultation with the superintendent, when a significant event beyond the board's control renders attendance at the meeting unsafe or unreasonable in light of the circumstances (e.g., inclement weather conditions or local, state, or national emergencies)
- when a quorum cannot be reached

Parliamentary Procedure

The latest edition of *Robert's Rules of Order* will govern all matters not covered by the rules of the board. Adopted 4/27/78;

Revised 10/24/88, 7/22/91, 4/22/96, 10/21/98, 8/27/12, 11/24/14, 4/22/19

Legal References:

S.C. Code of Laws, 1976, as amended:

[Section 30-4-10, et seq.](#) - South Carolina Freedom of Information Act.

[Section 59-1](#)-340 - Board meetings.

[Section 59-19](#)-110 - Board may designate members to hear or otherwise explore matters under its control.

York 3/Rock Hill School District

BOARD MEETINGS

Code **BE** Issued **MODEL**

All board meetings will be conducted in accordance with the South Carolina Freedom of Information Act. Every meeting of the board will be open to the public except for executive session held in accordance with state law.

Annual Meeting

The board holds its annual organizational meeting on the ***** in *****. The board elects officers at the annual meeting.

Regular Board Meetings

Regular board meetings are scheduled at ***** on the ***** of each month. The regularly scheduled time will be ***** p.m. All meetings will adjourn no later than ***** p.m. unless extended by a majority vote of the board. (*Option: There is no meeting held in *****.*)

The board may change the time and place of the regular meeting upon a majority vote of the board at a duly called board meeting.

Work Sessions

From time to time the board may meet in work sessions. (*Option: The board will have regularly scheduled work sessions at ***** on the ***** of each month. The regularly scheduled time will be ***** p.m.*) These sessions provide the board opportunities for in-depth planning and discussion without formal action. Topics for discussion will be announced publicly, and sessions will be conducted in accordance with state law.

Special Meetings

The chair of the board or a majority of the board may call a special meeting of the full board. The superintendent should give at least 24-hours notice to all members of the board and the public except when emergency conditions make such notice impossible. The board will not transact any business other than that which is stated in the notice.

Public Hearings

The board may occasionally conduct public hearings for the community to express their views regarding a specific issue. The board will conduct such meetings consistent with board policy and state law.

Cancellation of Meetings

A board meeting may be cancelled:

- by a majority vote of the board at a duly called board meeting
- by a declaration by the board chair, or if the chair is unavailable, the vice chair, in consultation with the superintendent, when a significant event beyond the board's control renders attendance at the meeting unsafe or unreasonable in light of the circumstances (e.g., inclement weather conditions or local, state, or national emergencies)
- when a quorum cannot be reached

PAGE 2 - BE - BOARD MEETINGS

Parliamentary Procedure

The latest edition of *Robert's Rules of Order* will govern all matters not covered by board policies or state law.

Adopted ^

Legal References:

- A. S.C. Code of Laws, 1976, as amended:
 - 1. Section 30-4-10, *et seq.* - South Carolina Freedom of Information Act.
 - 2. Section 59-1-340 - Board meetings.
 - 3. Section 59-19-110 - Board may designate members to hear or otherwise explore matters under its control.

Policy BE Board Meetings

Issued 4/19

Purpose: To establish the basic structure for the conduct of board meetings.

All board meetings will be conducted in accordance with the South Carolina Freedom of Information Act. All board meetings, except for periods in which the board is in executive session, are open to the public.

Biennial Organization Meeting

The board holds its biennial organizational meeting within one week following the certification of the election results or as soon as practical following the election of board members. The board swears in new members, elects officers, and swears in those officers at the biennial meeting. The board also sets the date and time of regular board meetings for the ensuing period between organizational meetings.

Regular Board Meetings

The board holds its regular meeting of the board at the **Central Office at 386 E. Black Street** unless otherwise designated on the fourth Monday of each month. The board may reschedule the meeting when a holiday falls on the fourth Monday. The regularly scheduled time will be 6:00 p.m. There is no meeting held in December.

In unusual circumstances, the board may change the time and place of the regular meeting, or any regular meeting, upon a majority vote of the board.

Work Sessions

Each month (unless exception is made by the board), the board will meet in work sessions. The purpose of these sessions will be for the board to have opportunities for planning and discussion without formal action. Topics for discussion should be announced publicly, in advance, and sessions will be conducted in accordance with state law. A majority vote of the board is required for an item to be added to the agenda at the time of the meeting.

Special Meetings

The chairman of the board or a majority of members of the board may call a special meeting of the full board. The superintendent should give at least 24-hours notice to all members of the board and the public except when emergency conditions make such notice impossible. The board will not transact any business other than that which is stated in the notice.

Public Hearings

The board may conduct public hearings from time to time in order for the public to express their views regarding a specific issue. The board will conduct such meetings in an orderly manner in accordance with board policy and regulation.

Parliamentary Procedure

The latest edition of *Robert's Rules of Order* will govern all matters not covered by the rules of the board.

Adopted 4/27/78; Revised 10/24/88, 7/22/91, 4/22/96, 10/21/98, 8/27/12, 11/24/14, 4/22/19

Legal References:

S.C. Code of Laws, 1976, as amended:

[Section 30-4-10](#), *et seq.* - South Carolina Freedom of Information Act.

[Section 59-1-340](#) - Board meetings.

[Section 59-19-110](#) - Board may designate members to hear or otherwise explore matters under its control.

York 3/Rock Hill School District

Policy BEDB

Policy BEDB **Board** Agenda

PROPOSED Issued November 2020

Purpose: To establish the basic structure for board preparation of and adherence to its meeting agenda.

The board chairman, in consult with the superintendent, will prepare the agenda for the regular meetings, **business and work session**. The agenda will include references to the board's policies, where appropriate.

Items of business may be suggested by board members, staff members, or citizens of the district. The superintendent and board chairman may decide whether or not to include those items. To include items, the request must be made in writing to the superintendent by noon on the Wednesday prior to the scheduled meeting. The agenda will, however, allow time during citizen participation at business meetings for the remarks of persons who have requested to appear before the board to address an item on the agenda.

The board chairman and superintendent may elect to move all or part of the executive session to before the business meeting. Any action required from the executive session would be taken during the **regular** business meeting. Otherwise, the board will follow the order of business set by the agenda, unless the order is altered by a majority vote of the members present at the beginning of the meeting. Items of business or for discussion should not be added to the agenda at a board meeting; however, items of an emergency or urgent nature may be considered pursuant to the South Carolina Freedom of Information Act. The preference is to establish the agenda prior to the meeting so that the public can be notified.

The **typical** order of business is as follows.

- I. Call to order
 - a. Approval of agenda
- II. Recognitions
- III. Citizen participation
- IV. Consent action agenda
- V. Action agenda
- VI. Communications
- VII. Report of superintendent
- VIII. Review of school board work session
- IX. Other and future business
- X. Executive session (optional)
- XI. Action as required by executive session
- XII. Adjournment

The superintendent will distribute the agenda and supporting materials to the board, along with the notice of the meeting and agenda, and include this on the district's website. The materials will include minutes of the past regular meeting, any past special meetings and reports and proposals to be considered by the board. The meeting agenda will be posted on the district website at least 24 hours prior to the meeting.

Materials distributed to the board which reflect staff recommendations in their final form are open to the public unless exempt from disclosure by law or are of a personal nature such that public disclosure thereof would constitute unreasonable invasion of personal privacy.

Adopted 9/25/89; Revised 3/23/92, 10/21/98, 10/24/05, 6/28/10, 10/22/12, 3/25/13, 11/24/14, 5/25/15, 9/26/16 Legal

references:

S.C. Code, 1976, as amended:

[Section 30-4-80](#) - Posting of agendas.

BOARD AGENDA

Code **BEDB** Issued **MODEL**

The superintendent, in cooperation with the board chair, will prepare the agenda for each meeting of the board. The agenda will include items the board will address in performing its duties as the governing body of the district in accordance with board policy. The agenda will include references to board policy, where appropriate.

Items of business may be suggested by board members, staff members, or the public. To be considered for placement on the agenda, an item must be within the scope of the board's duties, must be timely, and must be appropriate for consideration. The written request must be received by the superintendent or board chair a minimum of (*option: six, ten, etc.*) business days prior to the desired meeting for it to be reviewed for the agenda. The board chair, in consultation with the superintendent, will decide whether or not to include requested items. If (*option: three or more, a majority of, etc.*) board members request addition of an item, it will be added to the agenda. The final agenda will be approved by the board at the start of each board meeting.

The board will follow the order of business set by the agenda unless the order is altered by a majority vote of the members present. The board may amend the agenda during any meeting by a two-thirds vote of the members present if the matter is a discussion item. If the matter is one in which final action will be taken without prior notice to the public, the agenda may only be amended by a two-thirds vote and a finding via a vote that an emergency or exigent circumstance exists. The board will follow the order of business set by the agenda, unless the order is altered in accordance with this amendment process.

Materials distributed to the board which reflect staff recommendations in their final form are subject to public disclosure unless exempt from disclosure by law. Materials of a personal nature such that public disclosure would constitute unreasonable invasion of personal privacy are exempt from public disclosure.

Anyone desiring additional information regarding an agenda item should direct inquiries to the superintendent.

Adopted ^ _____

Legal References:

- A. S.C. Code of Laws, 1976, as amended:
 - 1. Section 30-4-80 - South Carolina Freedom of Information Act; posting of agendas.
- B. S.C. Cases:
 - 1. *Atkins v. Wilson*, 417 S.C. 3, 788 S.E.2d 228 (S.C. Ct. App. March 9, 2016, revised June 29, 2016).
 - 2. *Brock v. Town of Mount Pleasant*, 415 S.C. 625, 785 S.E.2d 198 (2016).
 - 3. *Donohue v. City of North Augusta*, 412 S.C. 526, 773 S.E.2d 140 (2015).
 - 4. *Lambries v. Saluda County Council*, 409 S.C. 1, 760 S.E.2d 785 (2014).
- C. Attorney General's Opinion:
 - 1. Op. S.C. Att'y Gen., 2018 WL 3326902 (June 28, 2018) Changing the order of items on a meeting agenda during a meeting may require formal amendment in compliance with the South Carolina Freedom of Information Act, including a 2/3 vote and, in the case of action items, a finding of emergency.
 - 2. Op. S.C. Att'y Gen., 2018 WL 4385558 (September 5, 2018) Definition of emergency/exigent circumstance; statutory deadlines cannot be deemed emergencies.

Policy BEDB Agenda

Issued 9/16

Purpose: To establish the basic structure for board preparation of and adherence to its meeting agenda.

The board chairman, in consult with the superintendent, will prepare the agenda for the regular meetings. The agenda will include references to the board's policies, where appropriate.

Items of business may be suggested by board members, staff members, or citizens of the district. The superintendent and board chairman may decide whether or not to include those items. To include items, the request must be made in writing to the superintendent by noon on the Wednesday prior to the scheduled meeting. The agenda will, however, allow time during citizen participation at business meetings for the remarks of persons who have requested to appear before the board to address an item on the agenda.

The board chairman and superintendent may elect to move all or part of the executive session to before the business meeting. Any action required from the executive session would be taken during the business meeting. Otherwise, the board will follow the order of business set by the agenda, unless the order is altered by a majority vote of the members present at the beginning of the meeting. Items of business or for discussion should not be added to the agenda at a board meeting; however, items of an emergency or urgent nature may be considered pursuant to the South Carolina Freedom of Information Act. The preference is to establish the agenda prior to the meeting so that the public can be notified.

The order of business is as follows.

- I. Call to order
 - a. Approval of agenda
- II. Recognitions
- III. Citizen participation
- IV. Consent action agenda
- V. Action agenda
- VI. Communications
- VII. Report of superintendent
- VIII. Review of school board work session
- IX. Other and future business
- X. Executive session (optional)
- XI. Action as required by executive session
- XII. Adjournment

The superintendent will distribute the agenda and supporting materials to the board, along with the notice of the meeting and agenda, and include this on the district's website. The materials will include minutes of the past regular meeting, any past special meetings and reports and proposals to be considered by the board. The meeting agenda will be posted on the district website at least 24 hours prior to the meeting.

Materials distributed to the board which reflect staff recommendations in their final form are open to the public unless exempt from disclosure by law or are of a personal nature such that public disclosure thereof would constitute unreasonable invasion of personal privacy.

Adopted 9/25/89; Revised 3/23/92, 10/21/98, 10/24/05, 6/28/10, 10/22/12, 3/25/13, 11/24/14, 5/25/15, 9/26/16

Legal references:

S.C. Code, 1976, as amended:

[Section 30-4-80](#) - Posting of agendas.

Memo

TO: Dr. Bill Cook
FROM: Terri Smith
DATE: January 20, 2021
SUBJECT: Employee Bonus & Early Commitment Incentive

As you are aware, the General Assembly did not adopt a State budget prior to July 1 due to concerns of the impact COVID-19 may have on S.C. The General Assembly is operating on a continuing resolution which allows the State to continue operating in FY 2020-2021 at last year's budget level. The continuing resolution freezes the state teacher minimum salary schedule at the FY 2019-2020 level. In addition, the continuing resolution freezes teacher step increases.

We have approximately 2,400 employees dedicated to serving our students, their families, and the Rock Hill community. To show our appreciation for their dedication and commitment to Rock Hill Schools, options for a bonus & early commitment incentive was presented at the January 11, 2021 board work session.

Recommendation for Approval

Certified staff	\$2,000
Support staff	\$1,000

In March, certified staff would receive a bonus of \$1,500 and support staff would receive a bonus of \$750 for their dedication and commitment to our school district for the 2020-2021 school year.

To further show our support for our employees and to address the Board of Trustees' goal and Dr. Cook's focus area of Recruitment & Retention, employees would be eligible for an additional amount for early sign-on. Certified staff would receive \$500 and support staff would receive \$250. This incentive would be paid to eligible employees in June. In order to receive the additional amount, employees must return their signed contract/agreement for 2021-2022 school year no later than April 15. This would allow the district to strategically make placement decisions for our staff for the

upcoming school year. If an employee leaves the district mid-year of FY 2021-2022, a prorated portion of the additional amount would be paid back to the district.

Cost \$4,058,000.

The district has General Fund expenditures that are eligible to be reclassified to the CARES Act, Coronavirus Relief Fund, and other special revenue funds which will allow the General Fund to cover the cost of the bonus & early commitment incentive.

Administration recommends Board of Trustees approval at the January 25, 2021 business meeting for the employee bonus and early commitment incentive.



Office of Strategic Planning,
Engagement, & Program Support

Memo

TO: Dr. Bill Cook, Superintendent

FROM: Dr. V. Keith Wilks, Chief of Strategic Planning, Engagement and Program Support

DATE: January 20, 2021

SUBJECT: Current and Future Facility Utilization Options

At the December 7, 2020 Winter Strategic Planning Session, the Board of Trustees requested expanded information on the current and future utilization options for district's elementary school facilities. The attached framework of this information will be discussed at the January 25, 2021 School Board Business Meeting.



Strategic Planning and Utilization of Resources

January Board Meeting

January 25, 2021



Mission: Rock Hill Schools will provide all students with challenging work that authentically engages them in the learning process and prepares them for successful futures.



District Goals

- Create clear and articulated K-12 pathways that provide choice in the district
- Revise facility master plan to address facility conditions and leverage appropriate capacity levels based upon academic programming needs
- Attract and maintain family partnerships with Rock Hill School Community
- Offer academic programs that meet the needs of the community and leads to graduating college and career ready students



Areas to be Addressed

- Utilization of current elementary schools
 - 12 of 17 elementary schools are currently at 65% or below utilization
 - 14 of 17 elementary schools are currently at 75% or below utilization
- Condition of aging facilities
 - 9 of 17 elementary schools are 60 years old or older
- Reallocate resources to maximize efficiency and effectiveness



Focus Five Priorities

- Safe and Secure Environments
- Recruitment and Retention
- Student Achievement
- Organizational Culture and Effectiveness
- Communication with All Stakeholders



Safe and Secure Environments

Increase Parent Involvement

Students assigned to schools closer to home

Transportation time reduced

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Recruitment and Retention

Retain quality teachers by maximizing use of facilities and costs across the district

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Student Achievement

Expanding 4K across the district

Building K-12 Pathways for a continuum of learning

Reallocate district resources to support academic programming, lower class sizes at the elementary level when possible and provide intervention support for students

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Organizational Culture and Effectiveness

Reallocate resources to benefit all children

Less travel time to and from school for students

Increase the opportunity for parental engagement with school closer to home

Increase utilization capacity of facilities for efficiency and effectiveness

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Communication with All Stakeholders

Increase communication with families and staff and encourage feedback
Develop and implement a community survey of needs for K-12 Pathways



Community Feedback from Survey related to Option 1

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Community Feedback from Survey related to Option 2B

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Community Feedback from Survey related to Option 3C

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Community Feedback from Survey related to Option 4

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Community Feedback from Survey related to Option 5

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School Improvement Council Feedback from Schools

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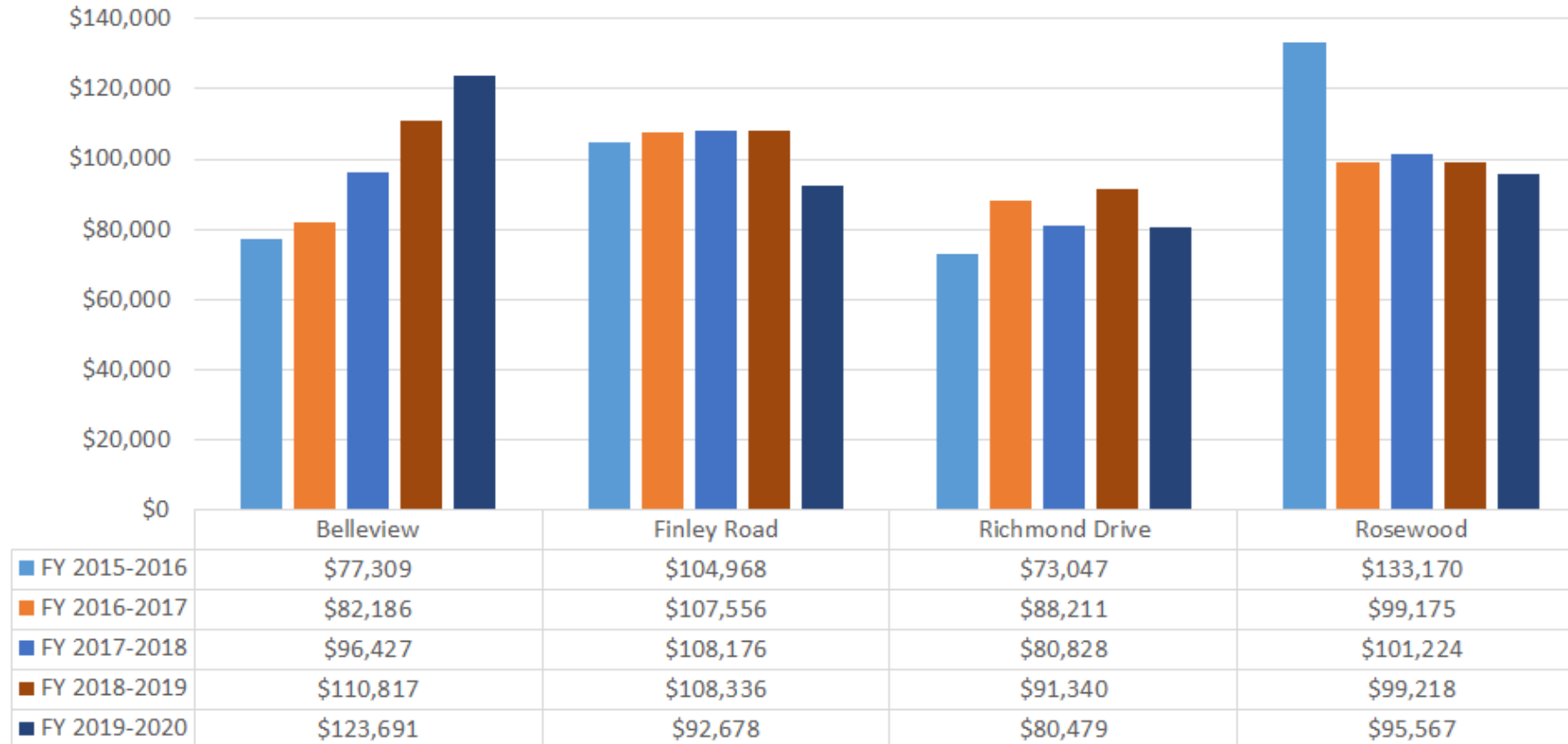


Facilities Costs

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Facilities Costs - Maintenance

General Fund Maintenance - Total Cost
FY 2015-2016 Through FY 2019-2020



Bellevue Total \$490,430

Finley Road Total \$521,714

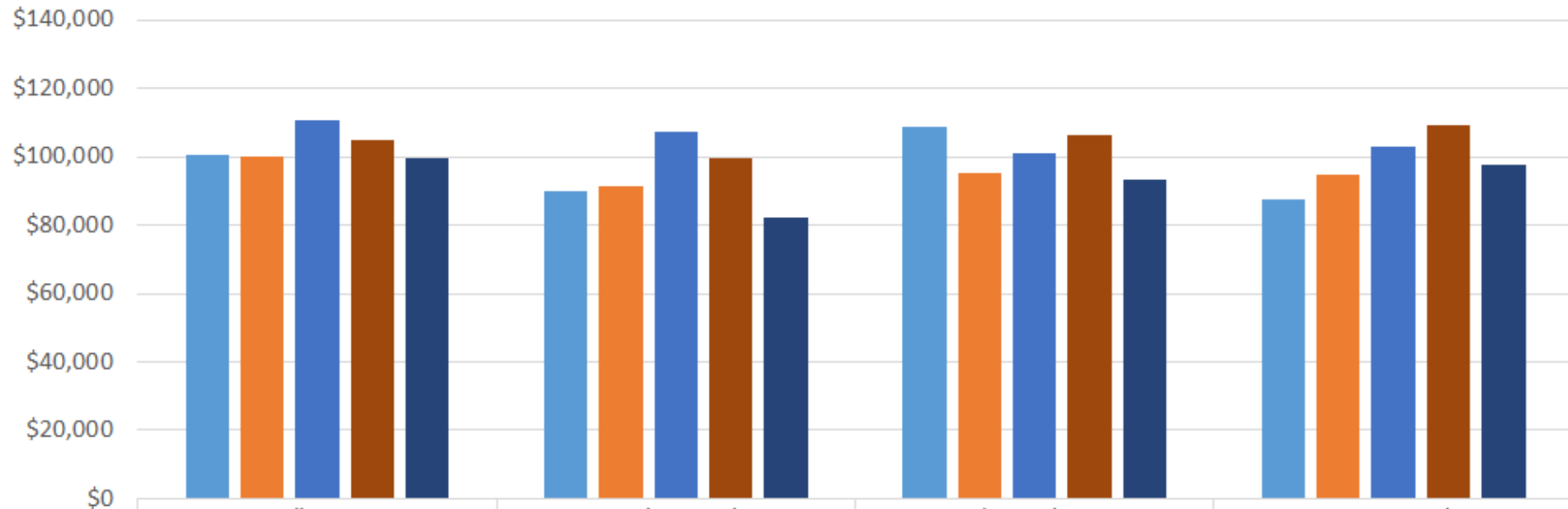
Richmond Drive Total \$413,905

Rosewood Total \$528,353

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Facilities Costs - Utilities

General Fund Utilities - Total Cost
FY 2015-2016 Through FY 2019-2020



	Bellevue	Finley Road	Richmond Drive	Rosewood
FY 2015-2016	\$100,460	\$89,657	\$108,581	\$87,309
FY 2016-2017	\$99,944	\$91,452	\$95,023	\$94,628
FY 2017-2018	\$110,499	\$107,437	\$101,202	\$102,888
FY 2018-2019	\$105,011	\$99,634	\$106,281	\$109,026
FY 2019-2020	\$99,477	\$82,347	\$93,491	\$97,582

Bellevue Total \$515,391

Finley Road Total \$470,527

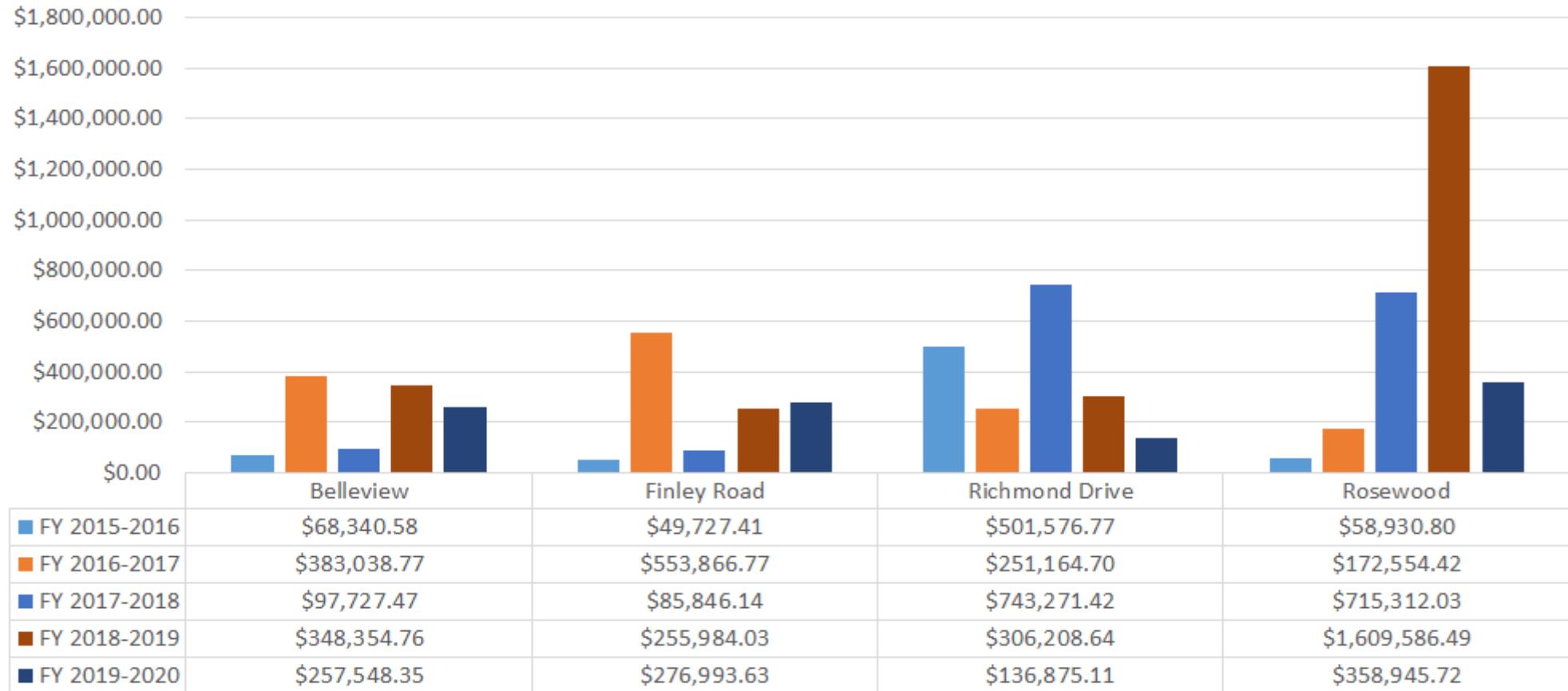
Richmond Drive Total

Rosewood Total \$491,433

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Facilities Capital Improvement Costs

Capital Improvements - Total Cost
FY 2015-2016 Through FY 2019-2020



Bellevue Total \$1,155,010

Finley Road Total \$1,222,418

Richmond Drive Total \$1,939,097

Rosewood Total \$2,915,329

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Reallocation of Financial Resources

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Potential Reallocation of Financial Resources



	<u>Maintenance</u>	<u>Utilities</u>	<u>Total</u>
Bellevue	\$110,312	\$104,996	\$215,308
Finley Road	\$103,063	\$ 96,473	\$199,536
Richmond Drive	\$ 84,216	\$100,325	\$184,541
Rosewood	<u>\$ 98,670</u>	<u>\$103,165</u>	<u>\$201,835</u>
Total	\$396,261	\$404,959	\$801,220

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Capital Improvement Savings

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Potential Capital Improvement Savings - 10 Year Period



Bellevue

\$21,600,000

Finley Road

\$ 2,550,000

Richmond Drive

\$ 3,160,000

Rosewood

\$ 1,630,000

Total

\$28,940,000

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Utilization of Facilities

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Survey Results of Board Priorities

- Condition
- Utilization
- Capacity

Board Survey Results - Enrollment



**Elementary
Optimum
Enrollment
550 - 750**

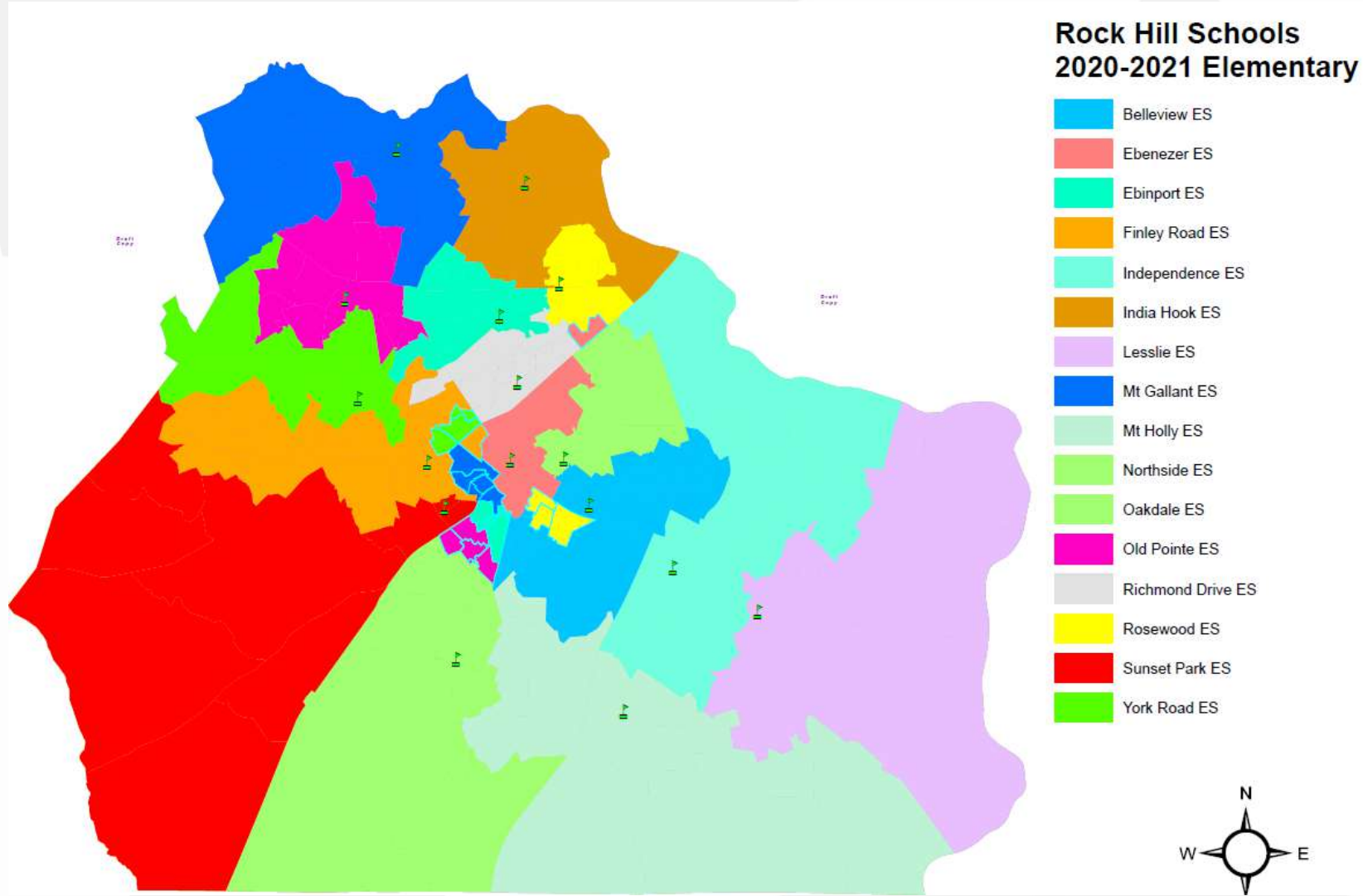


**Middle School
Optimum
Enrollment
800 - 1000**



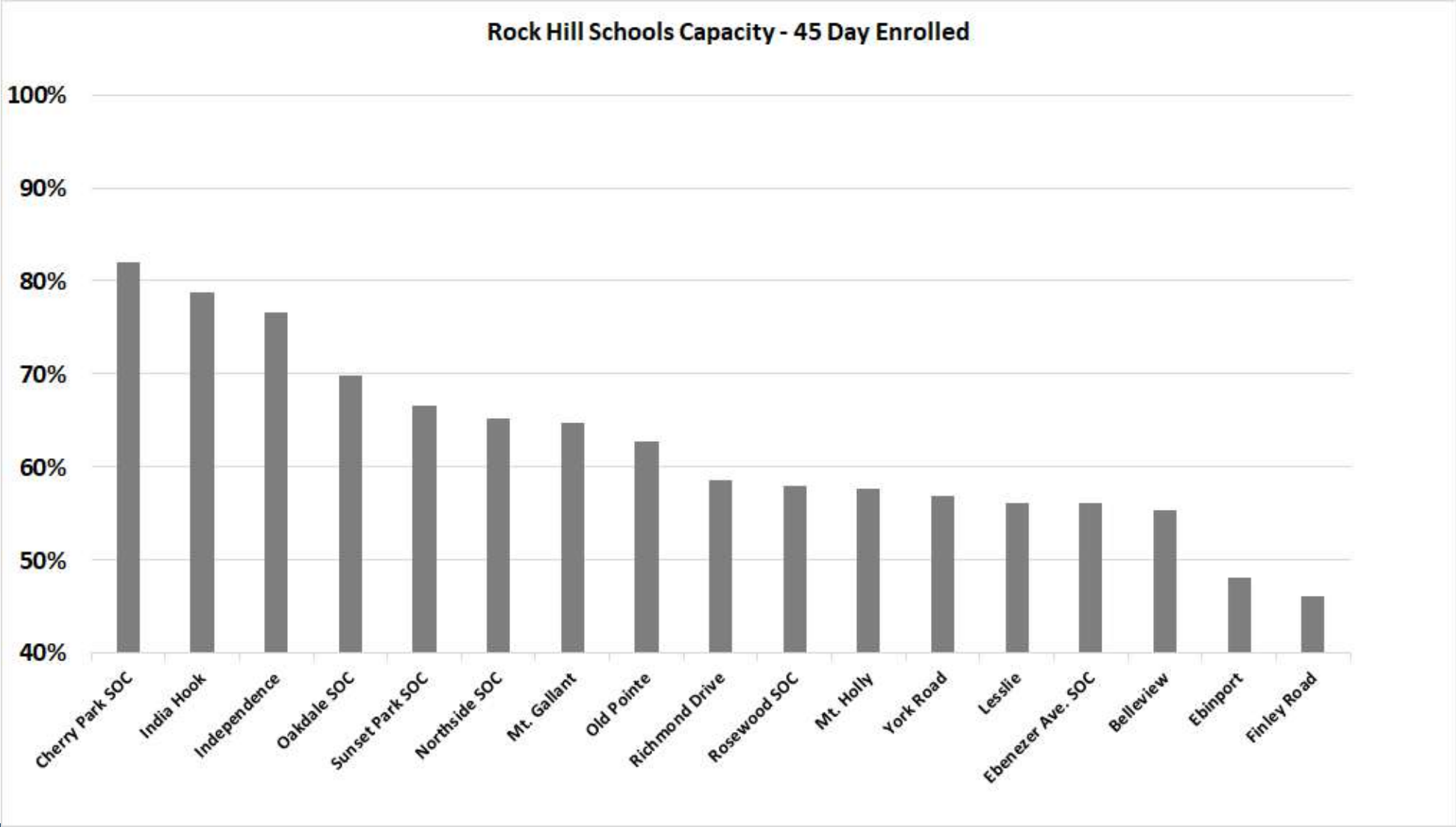
**High School
Optimum
Enrollment
1800 - 2100**

Current Attendance Zones



One Team. One Mission. One Rock Hill.

Current Enrollment



One Team. One Mission. One Rock Hill.

Utilization of Facilities - Option 1

OPTION 1 - EXPLORE OPTIONS FOR REPURPOSING FINLEY ROAD ELEMENTARY SCHOOL

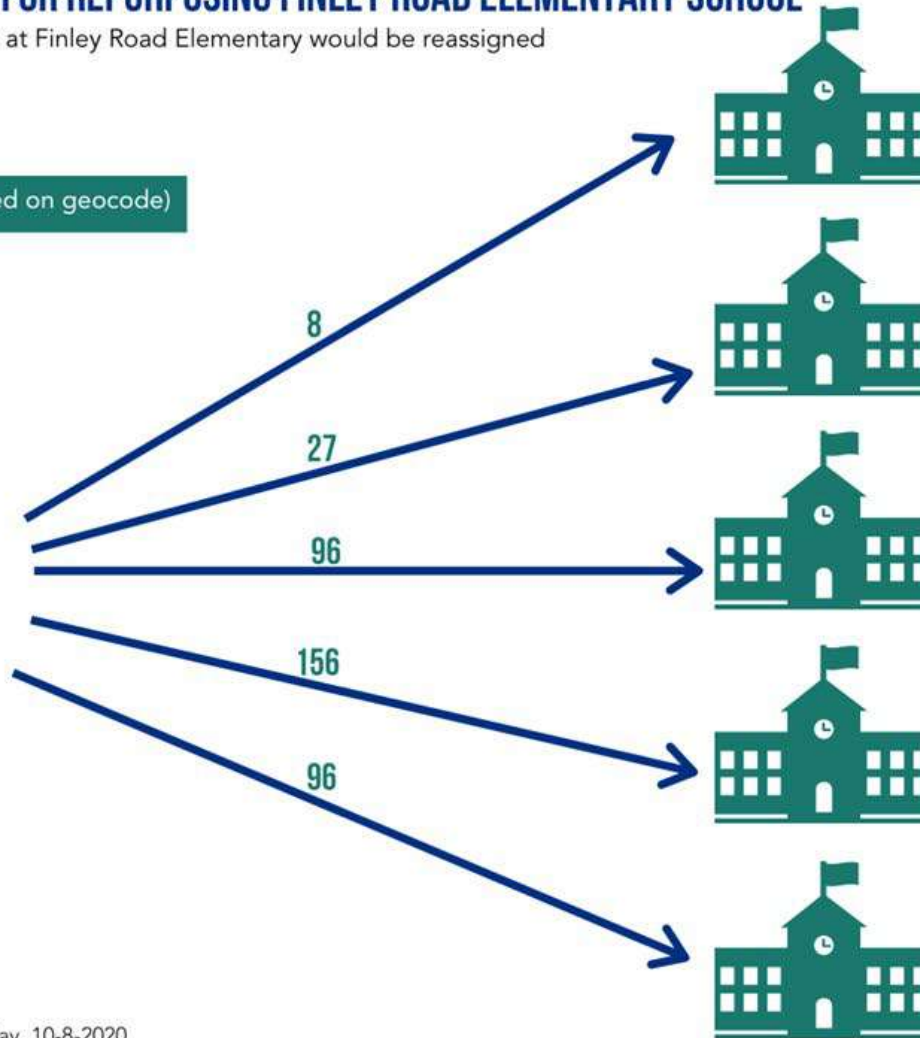
As shown, students presently enrolled at Finley Road Elementary would be reassigned to new schools.

Total Impact: 383 total students (based on geocode)

FINLEY ROAD ELEMENTARY SCHOOL



ENROLLED: 308 / 46.2%
GEOCODE: 383 / 57.4%
CAPACITY: 667



EBENEZER AVENUE ELEMENTARY SCHOOL

ENROLLED: 382 / 56.2%
GEOCODE: 305 / 44.9%
CAPACITY: 680

EBINPORT ELEMENTARY SCHOOL

ENROLLED: 310 / 48.1%
GEOCODE: 447 / 69.4%
CAPACITY: 644

RICHMOND DRIVE ELEMENTARY SCHOOL

ENROLLED: 364 / 58.6%
GEOCODE: 511 / 82.3%
CAPACITY: 621

SUNSET PARK CENTER FOR ACCELERATED STUDIES

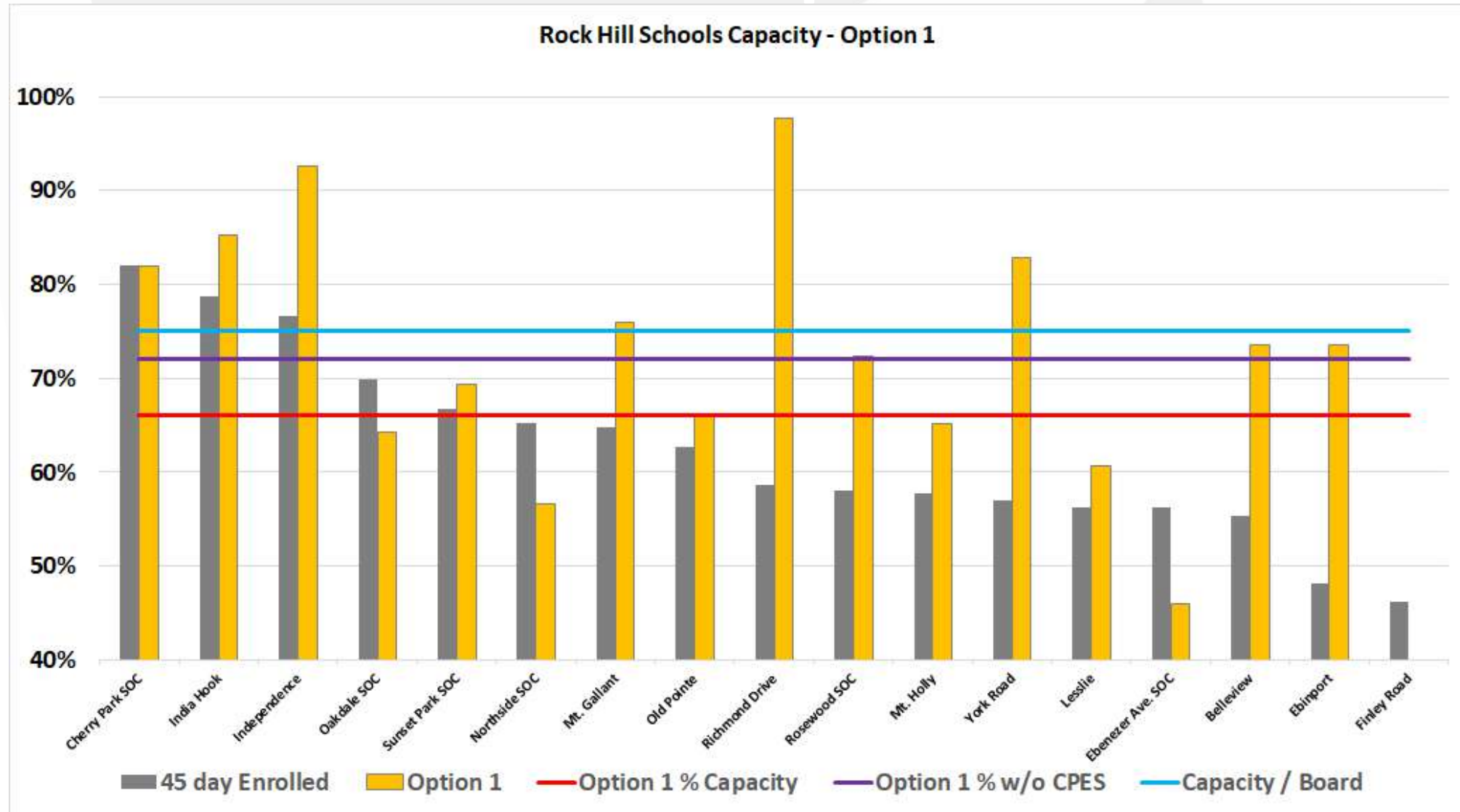
ENROLLED: 414 / 66.7%
GEOCODE: 275 / 44.3%
CAPACITY: 621

YORK ROAD ELEMENTARY SCHOOL

ENROLLED: 367 / 56.9%
GEOCODE: 438 / 68.0%
CAPACITY: 644

Enrolled and geocode numbers as of 45th Day, 10-8-2020

Utilization of Facilities - Option 1



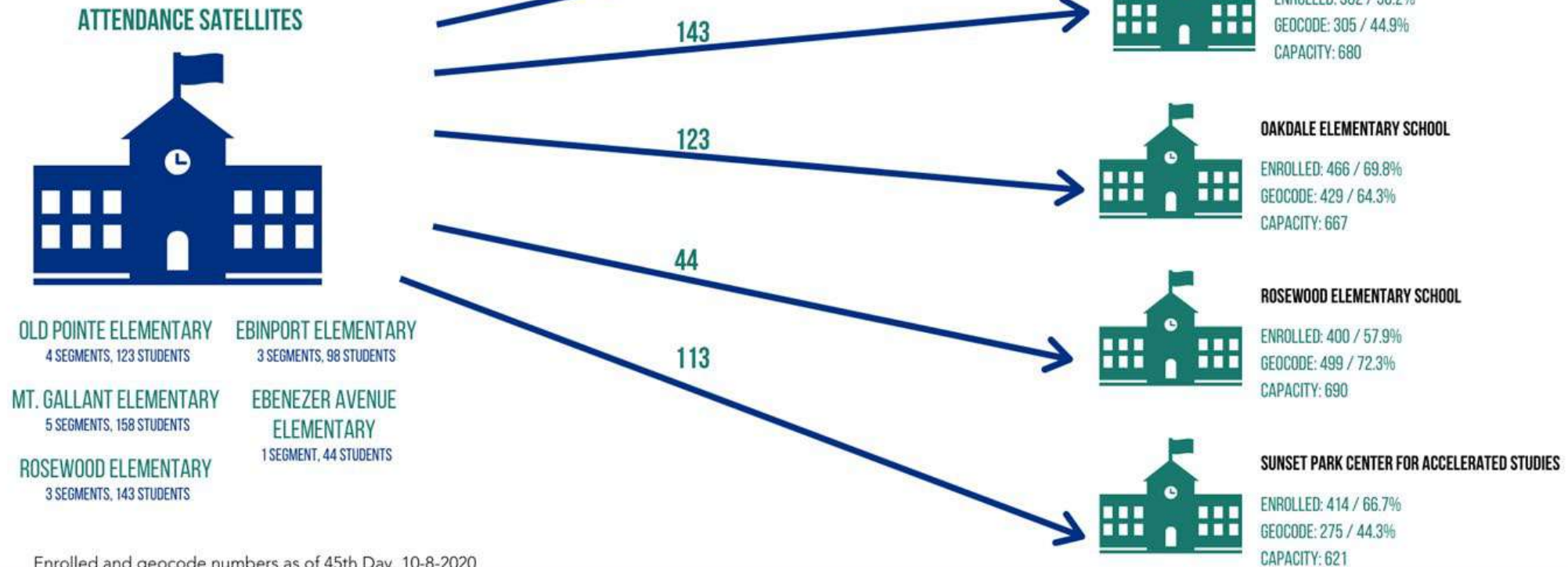
One Team. One Mission. One Rock Hill.

Utilization of Facilities - Option 2B

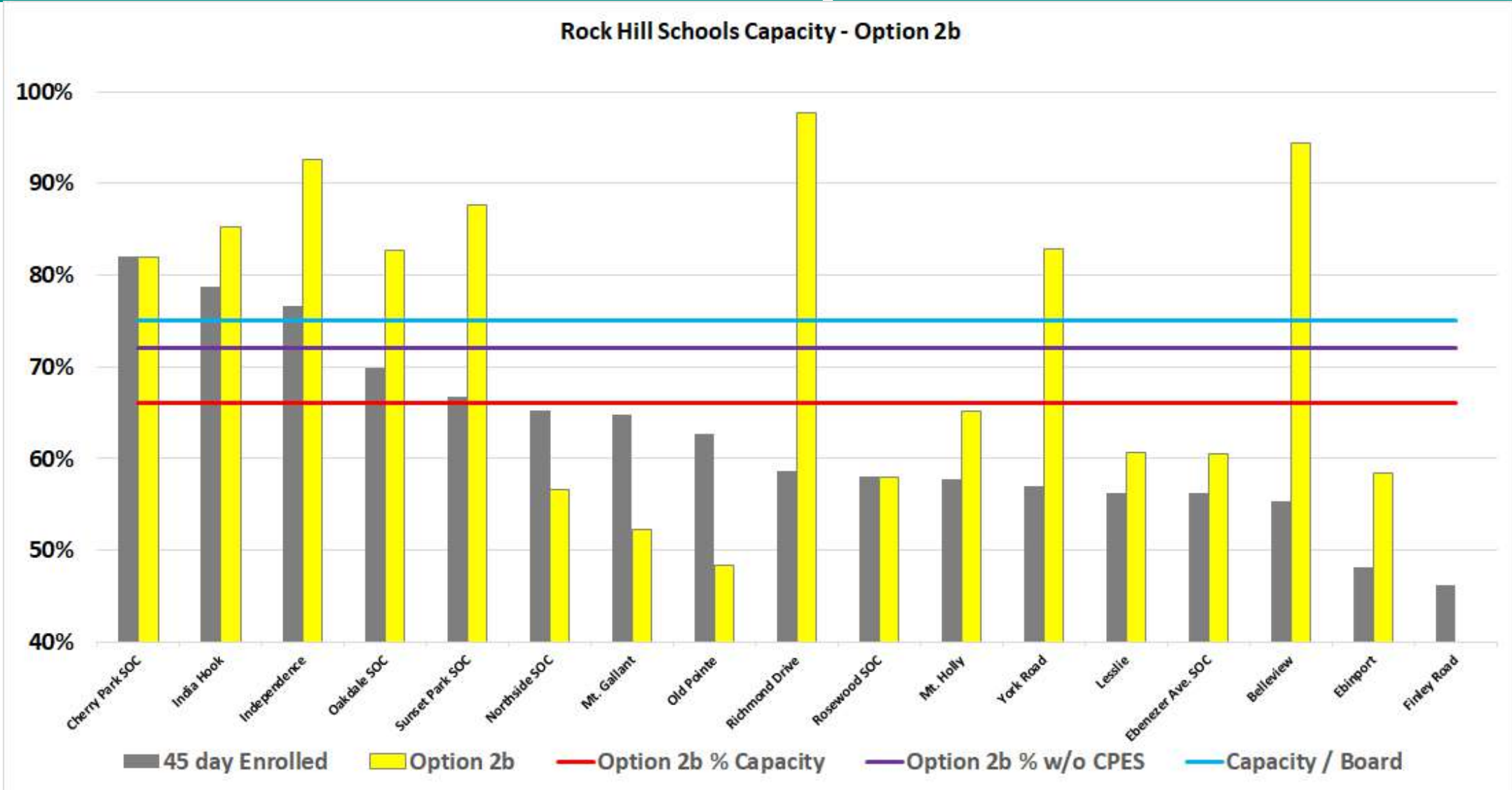
OPTION 2B - FINLEY ROAD ELEMENTARY SCHOOL + ELIMINATE ATTENDANCE SATELLITES

Total Impact: 383 (Option 1) + 566 (Eliminate Satellites) = 949 (Option 2B) total students (based on geocode)

This option includes Option 1 and the elimination of attendance "satellites", or pockets of attendance zones not contiguous with the primary school zone. Satellites contribute to extended bus ride times and lower parental involvement. Eliminating satellites helps to create "neighborhood schools".



Utilization of Facilities - Option 2B



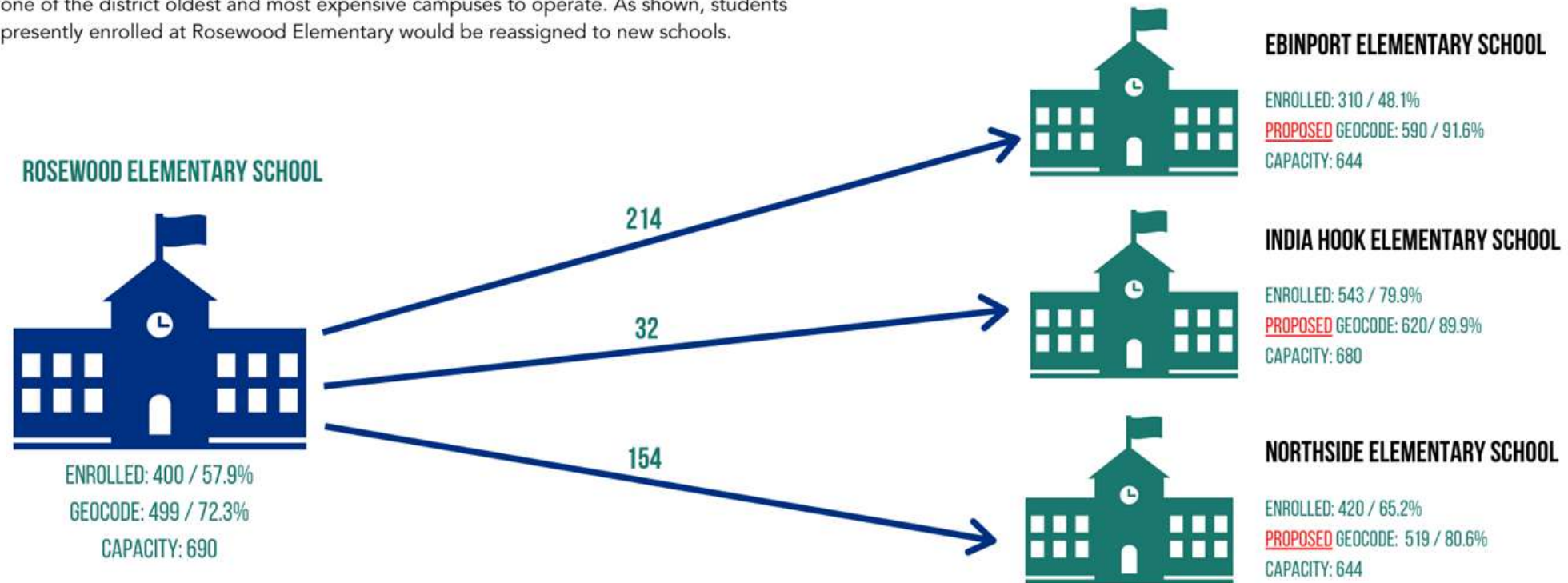
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Utilization of Facilities - Option 3C

OPTION 3C - FINLEY ROAD ELEMENTARY + ELIMINATE ATTENDANCE SATELLITES + EXPLORE REPURPOSING OF ROSEWOOD ELEMENTARY

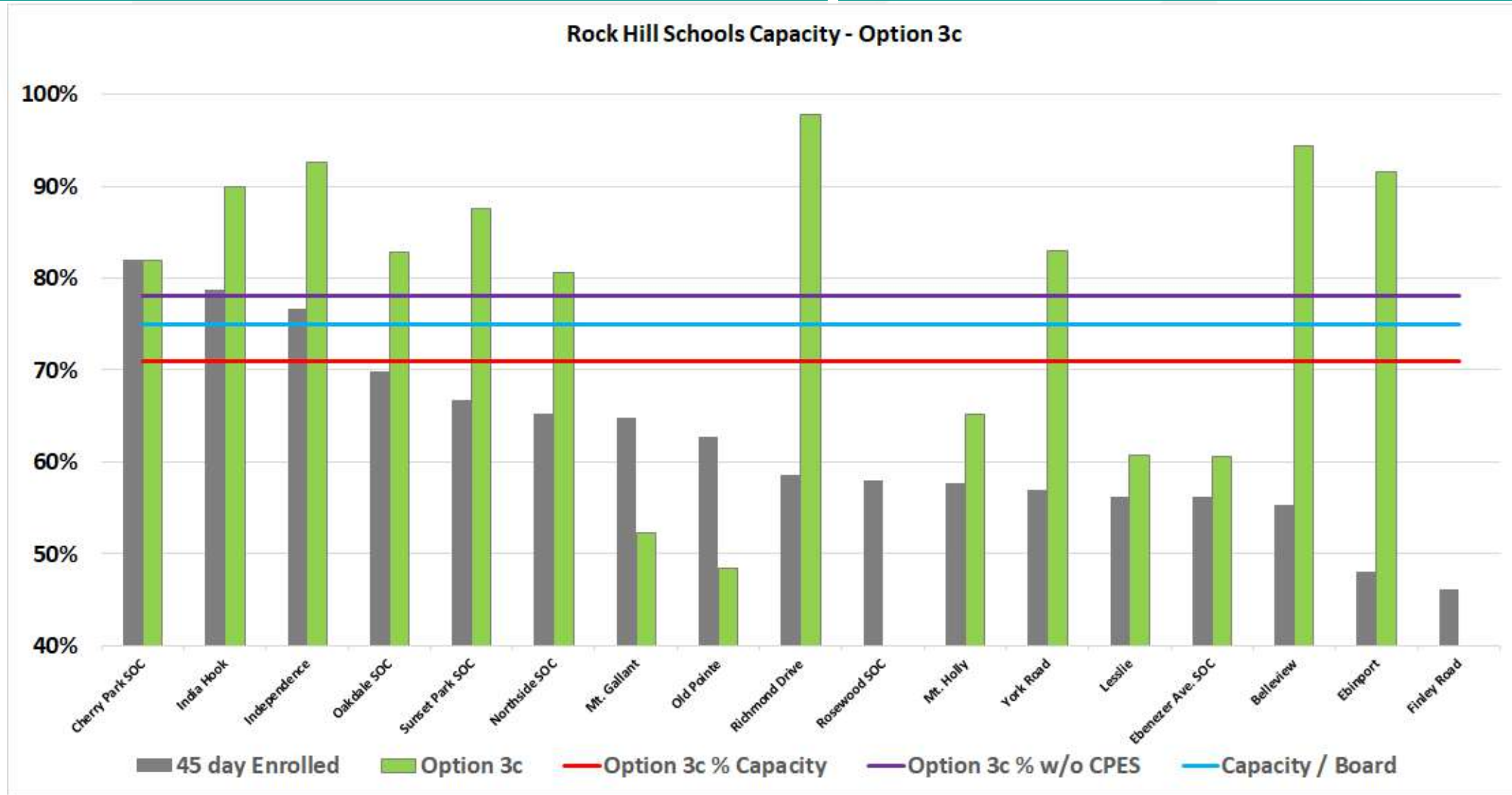
Total Impact: 383 (Option 1) + 566 (Eliminate Satellites) + 400 (Potential Repurpose Rosewood) = 1,349 (Option 3C) total students (based on geocode)

This option includes Options 1, 2B, and the exploration of repurposing Rosewood Elementary, one of the district oldest and most expensive campuses to operate. As shown, students presently enrolled at Rosewood Elementary would be reassigned to new schools.



Enrolled and geocode numbers as of 45th Day, 10-8-2020

Utilization of Facilities - Option 3C

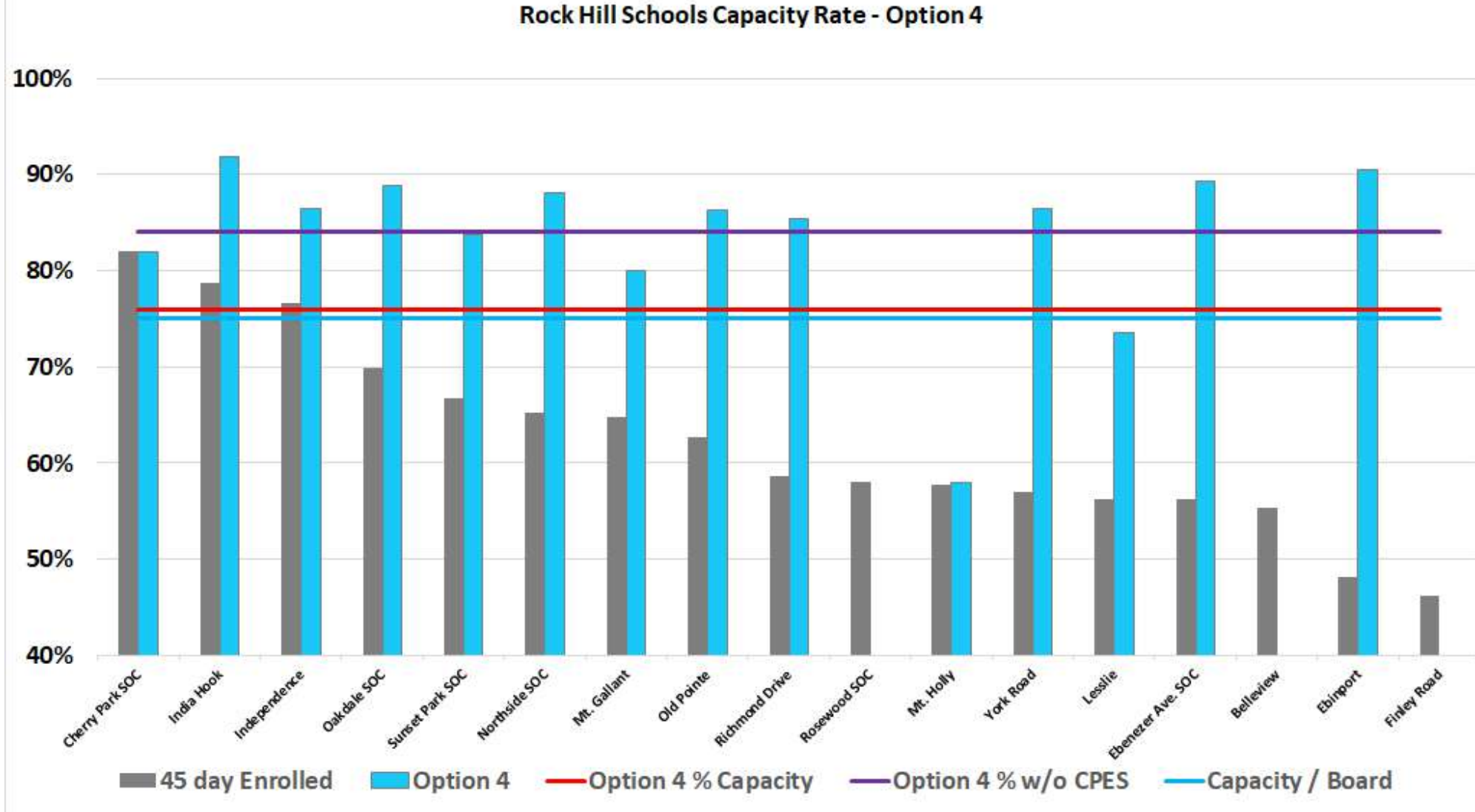


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Utilization of Facilities - Option 4

Moved From	Moved To	# of Students		Moved From	Moved To	# of Students		Moved From	Moved To	# of Students
FRES	YRES	295		MGES	OPES	114		EBES	MGES	65
SPES	YRES	109		FRES	OPES	27		IHES	MGES	136
YRES	YRES	153		EBES	OPES	26		OPES	MGES	98
BVES	SPES	101		YRES	OPES	146		MGES	MGES	235
EPES	SPES	98		RDES	OPES	46		IDES	LSES	120
FRES	SPES	20		OPES	OPES	236		LSES	LSES	337
MGES	SPES	25		MHES	ODES	172		RWES	IHES	182
ODES	SPES	58		SPES	ODES	71		IHES	IHES	452
OPES	SPES	123		ODES	ODES	350		BVES	IDES	208
SPES	SPES	95		BVES	NSES	199		IDES	IDES	266
EBES	RDES	44		EBES	NSES	97		NSES	IDES	63
FRES	RDES	33		RWES	NSES	143		RDES	EPES	159
RWES	RDES	8		NSES	NSES	128		RWES	EPES	166
YRES	RDES	139		IDES	MHES	61		EPES	EPES	258
RDES	RDES	306		LSES	MHES	40		FRES	EBES	8
				MHES	MHES	278		IDES	EBES	128
				ODES	MHES	21		MGES	EBES	133
								NSES	EBES	174
								EBES	EBES	164
Total Moves: 3856										

Utilization of Facilities - Option 4



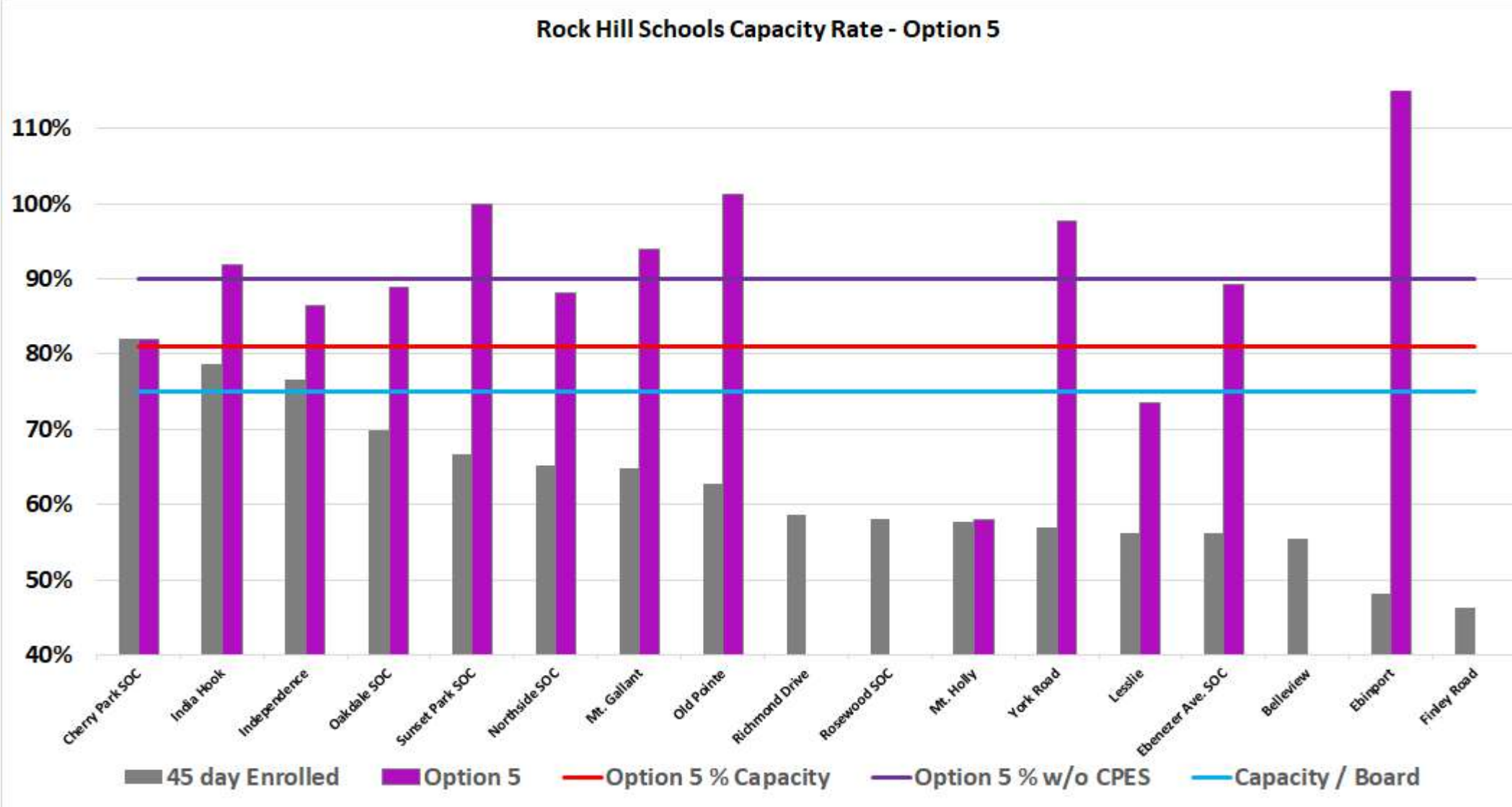
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Utilization of Facilities - Option 5

Moved From	Moved To	# of Students		Moved From	Moved To	# of Students		Moved From	Moved To	# of Students
FRES	YRES	287		MHES	ODES	172		IDES	LSES	120
SPES	YRES	50		SPES	ODES	71		LSES	LSES	337
YRES	YRES	292		ODES	ODES	350		RWES	IHES	182
BVES	SPES	101		BVES	NSES	199		IHES	IHES	452
EBES	SPES	98		EBES	NSES	97		BVES	IDES	208
FRES	SPES	61		RWES	NSES	143		IDES	IDES	266
MGES	SPES	25		NSES	NSES	128		NSES	IDES	63
ODES	SPES	58		IDES	MHES	61		EBES	EPES	44
OPES	SPES	123		LSES	MHES	40		RDES	EPES	387
SPES	SPES	154		MHES	MHES	278		RWES	EPES	174
EBES	OPES	144		ODES	MHES	21		EPES	EPES	140
MGES	OPES	21		EBES	MGES	65		FRES	EBES	8
FRES	OPES	27		IHES	MGES	136		IDES	EBES	128
YRES	OPES	146		OPES	MGES	98		MGES	EBES	133
RDES	OPES	124		MGES	MGES	328		NSES	EBES	174
OPES	OPES	236						EBES	EBES	164

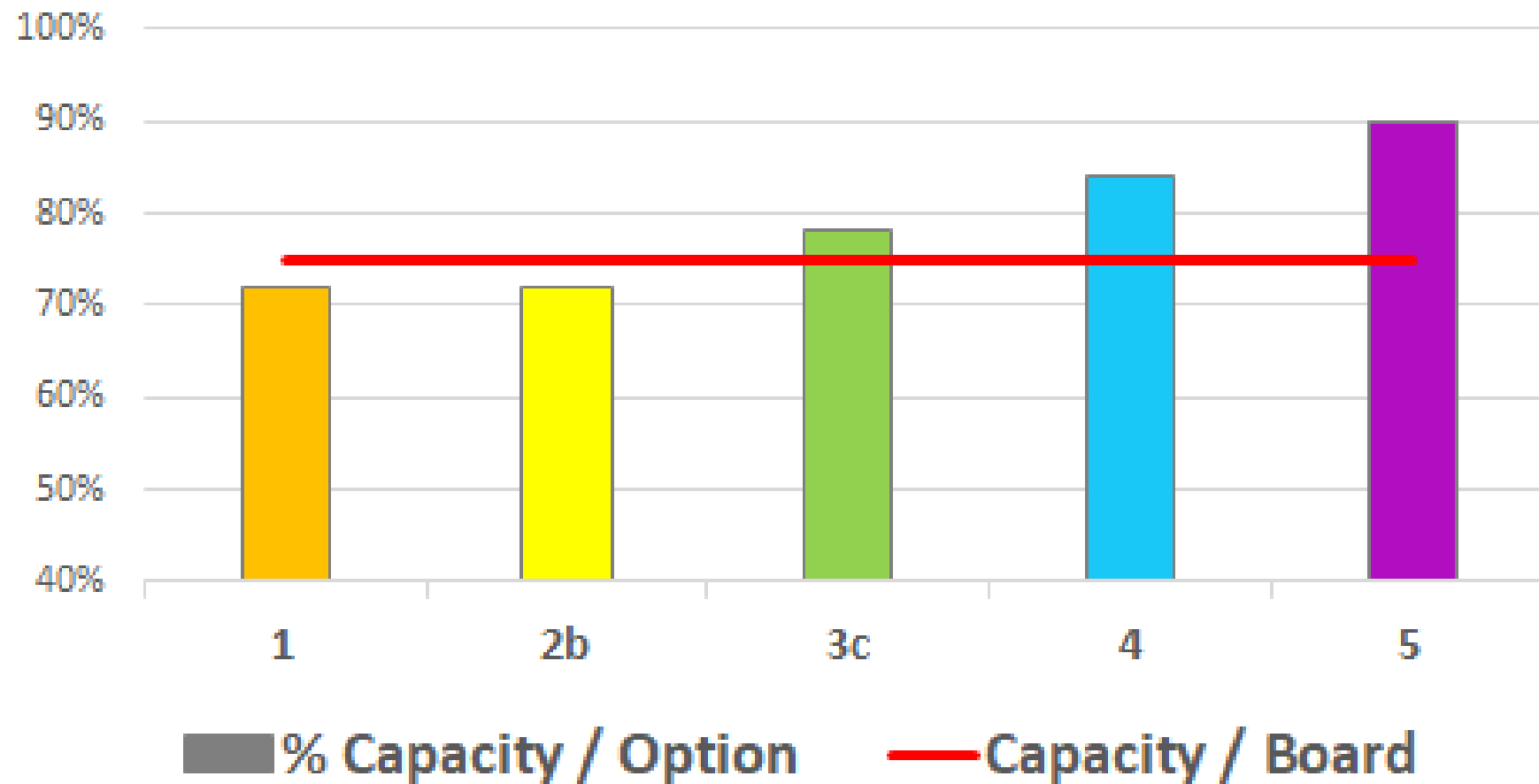
Total Moves: 3989

Utilization of Facilities - Option 5



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Average Capacity % - Comparison for Options



- Additional Options
 - **Option 4:** In Options 1, 2, and 3, they build on the previous. Options 4 is a stand alone option which allows students to move in and out of buildings to create balance. This approach is needed after repurposing an additional school (identified as Belleview Elementary).
 - **Option 5:** Like Option 4, Option 5 is also a stand alone option. Students will also move into schools and other students may move out of schools to help achieve greater balance. This approach is needed after repurposing an additional school (identified as Richmond Drive Elementary).

Next Steps:

- Adjustments will be made to the options based on Community input.
- Adjustments will be made to the options based on the School Board's directions as a result of this presentation and feedback.
- Option(s) with necessary adjustments for which the School Board directs district administration will be published.
- District administration will make a recommendation to the School Board at a future meeting.
- The School Board will decide on how the district will proceed at a future meeting.
- Facility upfit will be studied for any building being considered for repurposing.
- Facility placement of special programs will be evaluated.
- Master facilities plan to address district needs will be revised.
- Open enrollment options will be discussed for board consideration.
- Affected families will have an extension to the deadline for completing a school of choice application.

Questions?



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Policy JCR Reassignment of Students

Exhibit 1

Issued 4/16

Purpose: To establish the basic structure to reassign students to schools.

In order to provide equal access to quality educational opportunities for all students, the board is committed to providing necessary and adequate resources, to include materials, technology, and personnel, to all district schools. School assignments are made to maximize use of school facilities and support diverse populations. Students are assigned to schools within the attendance zone of their residence. The board believes in the philosophic goal of maintaining meaningful diversity. Due to growth, demographic shifts in populations, and opening of new schools, parents/legal guardians should not expect that the school of initial enrollment will be the child's school for all of the elementary, middle, or high school years, as attendance zones are subject to change. Although the board will make reasonable efforts to avoid reassignment, should it occur, the board commits to begin the process in the fall of the year preceding implementation of the new assignments.

During the fall semester, the superintendent or his/her designee will prepare an annual report reviewing school population in individual schools to include the percentage of students receiving free and/or reduced lunch supplement, district performance on state achievement tests, and student distribution. In addition, the administration will review student distribution data to ensure that no school is in racial isolation.

Attendance areas are available from the office of student services and can be viewed on the district website: www.rock-hill.k12.sc.us.

Adopted 10/26/09; Revised 10/19/15, 4/25/16

Legal references:

S. C. Code, 1976, as amended:

Section 59-19-90(9) - Transfer and assign pupils.

York 3/Rock Hill School District



Exhibit 2

Office of Strategic Planning
Engagement, & Program Support

Memo

TO: Dr. Bill Cook, Superintendent

FROM: Dr. V. Keith Wilks, Chief of Strategic Planning, Engagement and Program Support

DATE: January 21, 2021

SUBJECT: School Improvement Council (SIC) Feedback on Utilization Options

Attached are the SIC feedback documents from our elementary schools. The information is provided directly from each school to the Office of Strategic Planning, Engagement and Program Support.



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

Each School Improvement Council is asked to provide feedback to the School Board on the school utilization options that were discussed in the School Board meeting on January 11, 2021. The presentation is available on the district's website along with the PowerPoint outlining the options.

Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Central Child Development Center
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Damon Ward
3. School Improvement Council's Members... Enter your response in the next row.
Lauren Adams, Margaret Joiner, Kelsey Moore, Shadana Moses, Alicia Stephens, and Damon Ward
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
Thursday, January 21st at 2:30pm
5. People in attendance at the meeting and their title... Enter your response in the next row.
Alicia Stephens – Community Representative; Damon Ward – Principal and SIC Chair
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
Our SIC recommends the option that will best balance the diversity of our schools and that also creates more neighborhood schools within our district. If Option 5 provides this, while also maximizing the underutilization of the school buildings, then Option 5 is our first choice.

Principal's Signature: Damon Ward Date: 1/21/21

SIC Chairperson's Signature: Damon Ward Date: 1/21/21



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1. School Name...Enter your response in the next row.
Bellevue
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Jermeka Burgess
3. School Improvement Council's Members... Enter your response in the next row.
Jermeka Burgess, Melissa Aiton, Hailey Morris, Carrie Johnston, Michelle Hernandez
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
Via email from Sunday, January 17 – Tuesday, January 19 (received feedback)
5. People in attendance at the meeting and their title... Enter your response in the next row.
Email feedback from Michelle Aiton (SIC), Sarai Ogando Acevedo (parent) and Jessica Cooper (former SIC)
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.

Thank you for the opportunity to provide feedback on the elementary school reassignment options. The Bellevue representatives have concerns about the school reassignment options. The biggest concern is closing schools in communities with high needs and how the closing will impact the surrounding community. If these schools are repurposed, this will create a situation in which these students will have a longer distance to travel to their home school. With neighborhood schools, this will also create bigger inequalities of student representation in the neighborhood schools compared to schools of choice. Cherry Park, a school of choice, has a low poverty rate while some other schools of choice are still classified as Title I schools with a significant percentage of students in poverty. Other schools that are not schools of choice have the highest percentages of students living in poverty. If RHSD changes to neighborhood schools, this percentage of students living in poverty will increase in traditional schools affected by the reassignment plan. How will the inequalities be addressed with the options?

A final concern is the timing of this reassignment plan. With the introduction of the virtual academy for 2020-21 and the lingering COVID-19 pandemic, there are too many uncertainties about the number of students who will still attend virtually and face to face in 2021-2022.

In conclusion, the idea of a single location for 4K students is intriguing. Intriguing in that it will allow more four year old students the opportunity to begin school. On the other hand, it is intriguing to have 700+ four year old students in one building. Finally, Bellevue does not support Option 4 and Option 5 because both options would displace too many students and parents across the district while closing Bellevue. Bellevue supports all other options.

Principal's Signature: _____ Date: _____

SIC Chairperson's Signature: _____ Date: _____

Ana Glosson

From: Pat Maness
Sent: Wednesday, January 20, 2021 12:45 PM
To: Keith Wilks
Cc: Ana Glosson
Subject: Feedback from CPES SIC (Amended)
Attachments: School Improvement Council Feedback from CPES on School Utilization Options 1-12-2021 v2.docx

I received additional feedback from one of our SIC members and that has been added in the document. This is our updated feedback.

Patrick Maness
Cherry Park Elementary School of Language Immersion
1835 Eden Terrace
Rock Hill, SC 29730

Ana Glosson

From: Kevin Hood
Sent: Tuesday, January 19, 2021 7:46 PM
To: Keith Wilks; Ana Glosson
Subject: School Utilization document
Attachments: BVES - School Improvement Council Feedback on School Utilization Options 1-12-2021 v2 (1).docx

Hello,

Please see the attached document. Thanks!!



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386 East Black Street
Rock Hill, SC 29730

Mailing Address
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Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Cherry Park Elementary School of Language Immersion
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Brooke Nies
3. School Improvement Council's Members... Enter your response in the next row.
Elizabeth Lowery, Carl Thompson, Amber Hinson, Kim Crean, Leigh Threatt, Phyllis Faircloth
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 19, 202—Members sent written feedback to options.
5. People in attendance at the meeting and their title... Enter your response in the next row.
All members received information via email and had opportunity to respond.
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
Amber Hinson--In regards to feedback on the school board plan for repurposing, I am leaning more towards option 1 at this time due to the unknown nature of COVID and the impact it could have on our classrooms and finances as a community in the upcoming year. This option provides the least impact on students at this time and I believe that is the best for our community right now.
Carl Thompson--I don't see any issues with the video from the school board meeting.
Kim Crean--We are at the highest rates of COVID we have been at since the start, and I (as well as those I have spoken to) do not understand the WHY of right now, this year, right in this moment. We know we need to plan for the future, however, this doesn't seem to be a priority for instruction for our students at this moment. Forcing a decision now seems unreasonable given the amount of effort and restructuring necessary to impact the students that will be on more crowded buses and more crowded classrooms and buildings next year. I'm curious why is this an immediate focus during a pandemic? I understand the bond referendum was pushed off due to the pandemic, but I also understand that the district spends significantly on consultants-- money that could be better spent on our students. I would rather see a full rendering of the budget for additional projects than talk about closing schools and once again upending students' environments. This goes against the Professional Code of PUT STUDENTS FIRST. It is no surprise that Finley Road has the highest rate of Virtual schooling this year for those schools that are not SOC. I understand that the leadership at that school is underperforming and does not have experience in turning around an underperforming school and this feels a little too convenient. Have the parents of the impacted schools been asked what they think is best for their children? If not, this goes against the code of NURTURE RELATIONSHIPS.

"Neighborhood schools" -- let's be honest. There is a historically black side of town, as well as a white side of town. Those that are currently in satellite programs are from areas that are historically black. **Are we undoing the racial and financial equity that was done as Board Member Mildred Douglas mentions in the board meeting?** It again feels a little too rushed and convenient. If we are in financial and dire straits, what else can be done besides undoing work that is necessary to build equity and make strides for a truly diverse and inclusive population. *In direct opposition of Work Together for a Shared Vision.*

Through the documentation, I see that OPTION 1 and 2 would take MT Gallant down by 150 students, and increase Belleview by 150 students to almost capacity, and put a significant increase at 100 students to Oakdale, **making those two schools at more than 60% African American. Where is the equity in that? The new school gets fewer students and two older schools get more.**

Rock Hill as a whole is 55% White and 38% African American. Our schools should reflect the diversity of our community for long term gains.

I believe that the district needs to think about this and ask the parents, teachers, administrators and educators that work with these students and in these schools to determine a community solution to a community challenge. By their own admission, the district and Dr. Cook came up with a plan "over the weekend" and not all the numbers were correct.

That just sounds like someone didn't do their homework. **But if I have to grade it, I would say, incomplete, come up with a better plan that doesn't undo racial and financial equity across the school district. Look to save in other ways. And ask the parents of the students impacted what they want for their children. This goes against your mission of One Team, One Mission, One Rock Hill.**

Elizabeth Lowery--Rosewood...is the building worth saving? Are we building a new 4K center or repurposing an old building? Is the 4K center now at full capacity? Central is a school made for 4 year olds already. LDo 4 year olds need to be in school all day? Should we have the option for half day? It's not a daycare. Diversity in the schools is a priority however sometimes a neighborhood school is easier for parents. I think repurposing Rosewood or another old school for children other than the ones there now would be a waste of money, but as a district what would be the cost of building a completely new building and where does that money come from? I do know Rosewood needs major updating, ventilation wise and more. Kai had terrible issues with his asthma there. Optimal solution is having a good diverse group of kids at the closest school to their home. With so many wonderful school of choice options, that is a very difficult thing to do.

Brooke Nies--My main questions/concerns regarding the options are that we aren't given enough information or reassurance of how this will impact the children. From a tax payer's standpoint, I want our schools to be using their facilities and operation monies in the best ways. I want our buildings to be utilized in serving our city's needs. From a parent perspective, I want our district's children to be served in the best way possible.

I understand that the information we were provided with for these options was only in regards to facility use, maintenance, per pupil cost and utilizing our buildings. Regarding these options and the impact they will make on the ability of all of the district's students to accel academically won't be known for years to come. I just don't want that reason to be overlooked because we can't know the impact it will make right now.

We as parents have been told for years that to serve our underprivileged and in order to show them what they can accomplish, we need "satellite pockets" to provide equal representation in our schools. We have also been told of the negative impact "neighborhood schools" have on city growth and development. It leads to definitive lines being drawn in the city between low and high income areas. Will we be right back here redrawing the zoning lines in two years because of the negative impact it has made on our children?

The public needs to know if these options are being considered to help in the short term, ie. use money saved from no longer operating the underutilized buildings to upfit older buildings that are almost at capacity, allocate money saved from buses not having to travel across town to bus students to the satellite pockets to serve our students in the classroom, provide money to create a 4K program to serve children in our

community that need to be better prepared for kindergarten? Or if this plan is for the long term, even with the knowledge that neighborhood schools do not provide enough equality. Our district is already receiving some backlash from the public that our schools of choice program is biased and not all children truly have access to these schools.(This is from people who do not understand how it works, but it is still there) They very briefly mentioned that they want to increase access for our students to our schools of choice. How do the options provide for this to happen?

I am concerned about the 4K program being in one building. How will all of these children get to the school? If we provide busing, how long will these very young children be on these buses daily?

Will going back to neighborhood schools really help children by being around "more children like them" and help our teachers be able to teach better to the needs of more of the "same" students instead of having such an imbalance in their classrooms due to the diverse backgrounds, parent involvement/support, and access to funding? Or will it create schools that have no support for the teachers/staff, the children aren't exposed to a different/ better way of life and ways out of poverty, and decaying schools due to lack of funding?

I can not offer a definitive opinion on these options without having some answers to these concerns. I feel the school board can not ask us to only look at the facility cost data and make decisions that will surely impact our students and their futures.

I may have rambled a bit. I also may be getting ahead of what the district is trying to do. In saying that, if you can provide clarification or answers I would appreciate your input.

Principal's Signature: Patrick Maness Date: 1/20/21

Interim SIC Chairperson's Signature: Brooke Nies Date: 1/20/21

Ana Glosson

From: Pat Maness
Sent: Wednesday, January 20, 2021 8:57 AM
To: Keith Wilks
Cc: Ana Glosson
Subject: Feedback from SIC at Cherry Park
Attachments: School Improvement Council Feedback from CPES on School Utilization Options 1-12-2021 v2.docx

Please see attached for feedback from our SIC members. If this needs to be downloaded somewhere else, just let me know.

Patrick Maness
Cherry Park Elementary School of Language Immersion
1835 Eden Terrace
Rock Hill, SC 29730



Physical Address
380 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name	Enter your response in the next row.
Ebenezer Avenue Elementary Traditional, Montessori, Inquiry	
2. School Improvement Council Chairperson's Name	Enter your response in the next row.
Bobby Williams	
3. School Improvement Council's Members	Enter your response in the next row.
Bobby Williams, Corree Carelock, Suzie McCarver, Lauren Williams	
4. Date of the Meeting where School Utilization was discussed	Enter your response in the next row.
1/20/21	
5. People in attendance at the meeting and their title	Enter your response in the next row.
Corree Carelock, SIC Member & Parent Susan McCarver, SIC Member & Parent John Kirell, Principal Sheleca Leonard, Assistant Principal	
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board	Enter your response in the next row.
As each of the options were discussed the SIC team at Ebenezer shares the following feedback:	
Communication is key. Transparency is key and you need buy in before we discuss changes. The communication sent to parents is key from all stakeholders. A united front is needed by all.	
As Ebenezer went through this in the past this could have a tremendous impact on culture for any school. There needs to be multiple meetings with stakeholders to ensure they keep up with the most updated information and that the transition is as smooth as possible.	
Questions to Consider: What support will be given to the administrative teams that are going to be impacted with increase in numbers, helping with culture and climate of the schools, communication to parents and students?	
Who will talk with students and let them know what is happening? How will we support students socially/emotionally with the transition?	
Option 1: Looking at EBES's capacity if it's 680 Geocode: Students zoned in our pocket Enrolled: Students not in our geocode	

The message given to the public did not have the emphasis as much on repurposing but seemed to focus more on diversity therefore the message to the public was not seen in a positive way however our SIC meeting helps to clarify those areas.

Questions to consider:

Does this accomplish things in the short term or have we looked at the impact in the long term?

Concerns with years down the road are we looking at larger class sizes and will this be an unintended consequence in the future?

Option 2:

143 students is vague and more details are needed on this with the grade levels of students that would now be enrolled at Ebenezer. Ebenezer currently has two choice programs and this option could have a bigger impact than what most would consider. Would we have to add more teachers to our Inquiry or traditional programs? If so, how do we ensure we maintain balance in our classes. We have worked to look at balancing classes from all angles and it has seemed like the haves and have nots but this year the school has become more inclusive with various backgrounds showing more interest in our Inquiry program, how do we maintain this?

680 is not a true capacity for EBES- does this include Montessori and Inquiry.

Option 3:

Northside is a School of Choice, how will this impact the choice program at NSES? What impact will this have on students there? What if a student who is rezoned to NSES does not want the Arts program, what is the next step for these families? What options will they have?

Why Rosewood with this option and not Ebinport? The geocode for this option doesn't seem to warrant Rosewood but looking more at Ebinport.

Option 4: What would happen to the land purchased in the River Walk area?

Option 5:

Feedback:

Both options 4 and 5 have a humongous impact on almost 4,000 students and there are a lot of things to think about with this option.

What does this do for teacher attrition?

How will this impact capacity?

The more change, the more we will begin to see teacher turn over and not be able to hire teachers that will have the positive impact needed with our students. If we have multiple changes with repurposing many schools this will not be conducive to ensuring we are looking at the effects of hundreds of staff members and thousands of students.

Question:

The term balanced came up in the board meeting, what does this really mean for RHSD? Is this based on numbers, demographics, or a combination of multiple things?

Commented [SL1]: pha

Principal's Signature: John Kirell Date: 1/20/21

SIC Chairperson's Signature: Bobby Williams Date: 1/20/21

Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000



School Improvement Council Feedback on School Utilization Options

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Ebinport Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Jessica Adamson, jadamson@apertureed.com
3. School Improvement Council's Members... Enter your response in the next row.
See roster here.
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 13, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Rhonda Kelsey, Principal Carie Lowdermilk, Assistant Principal Rhonda Cranford, School Nurse Jessica Adamson, SIC Chair, Community Member April Ables, SIC Vice Chair, Parent Alice Davis, Community Member Dr. David Keely, Community Member Jessica Morton, Parent, Parent Engagement Subcommittee Co-Chair
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
Our SIC understands the stated goals of the Board and District in evaluating the re-districting options to include: Saving money/efficient use of resources, expand ATC programs, Expand Pre-K, and Expand Schools of Choice. Further, our SIC identified that the options presented – especially those which eliminated satellite boundaries – serve the benefit of returning schools to “neighborhood schools” where communities can bolster their support. Our SIC members appreciate the goals of the district and agree with many of them. Among our many deliberations was concerns over timing. Many members were concerned that next school year (2021-2022) would not be an ideal time to introduce more change in the life of students and teachers. Several of us are concerned that the pandemic has introduced additional trauma and risk factors– especially among our already at-risk students – making them less resilient to change. The impact on the well-being of teachers, who themselves have gone through more stressors than any person should be asked to endure.

should also be taken to heart. However, several members understand and acknowledge why the timing may be ideal for change – and may even be better than delaying the change by a year or two after the students have had a chance to settle back into the “new normal” only to be uprooted again.

Several of our SIC members have been at Ebinport long enough to have either worked at or had children at Ebinport when it was a Language Immersion School of Choice. We remember the days when our school was at/near capacity (~630+ students) and the stress that it caused on our staff (which trickled down to students). Staff recall that it felt like people were “crawling over each other.” While we will gladly welcome new students to our wonderful school, we unanimously oppose any option that would create that overcrowded scenario again. There were questions about how the redistricting changes would affect Ebinport’s Title I status and adversely affect classroom sizes.

Several of us have personally enjoyed the benefits of the Schools of Choice programming. Some members -- seeing the popularity and noting waiting lists -- agree with the goal of expanding the programs and see them as a boon to our community. Others (including one whose children are both in the DLI program) are concerned that the Instructional Goal of “Ensuring access to Choice Programs for all families” is an unrealistic goal in that choice inherently creates inequities and therefore is potentially at odds with another Instructional Goal of “Increasing equity and opportunity within programs and for all students.”

Of further concern related to equity is that the closing of the satellite schools, while it may have the impact of returning neighborhood schools, may also mean that our most at-risk students are disproportionately affected by any reorganization. This concern is at least partly offset by the benefit of satellite students spending less time in transit to/from school. If choice is expanded we’d like to be sure that the district take specific measures to ensure that our schools that will support the highest percentage or number of FRL students have the opportunity to host the programs.

Finally, while we are generally not opposed to redistricting – indeed, we see the many benefits – we would like to see the District prioritize making a thorough inspection of the impacts and not act in haste. It is very important that the voice of stakeholders, especially at the neighborhood level, be adequately heard before any final decision is made, taking into account that Internet access is not equitably distributed across the Rock Hill School District’s service area.

Principal’s Signature: Phonda Kelsey Date: 1/20/2021

SIC Chairperson’s Signature: Jessica Adamson Date: 1/20/2021

Ana Glosson

From: Keith Wilks
Sent: Thursday, January 21, 2021 8:33 AM
To: Ana Glosson
Subject: FW: Emailing Ebinport SIC Feedback on School Utilization Options - final.pdf
Attachments: Ebinport SIC Feedback on School Utilization Options - final.pdf

Importance: High

Here is another.

From: Rhonda Kelsey
Sent: Wednesday, January 20, 2021 11:02 PM
To: Keith Wilks <VWilks@rhmail.org>; Missy Brakefield <MBrakefi@rhmail.org>
Subject: Emailing Ebinport SIC Feedback on School Utilization Options - final.pdf

See attached.

Sent from my Verizon, Samsung Galaxy smartphone
Get [Outlook for Android](#)

Engaging Students for Successful Futures... One Team, One Mission, One Rock Hill



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name... Enter your response in the next row.
Finley Road Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Keisha Lightner
3. School Improvement Council's Members... Enter your response in the next row.
Keisha Lightner, Andrea Allen, Erin Baker, Jaime Cochrane, Mike Baker, Paul Dillingham, Dawn Beckler, Katherine Sidney
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
Wednesday, January 13, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
All staff at FRES plus the following Parents:
Barb Ciorali
Jessica House
Linda Burns
Amy Bryson
Siachinkia Statworthy
De'Anus M. Fuler
Justina Matos
Jeremy Ingles
Wakita Barksoale
Ida Russell
Pam Williams
Tyrone and Kimberly Colvin
Robin Simon
Amber Porter
Edelia Torres
Lara Magda
Ty'Kee Walmsley
Donnie & Holly Allen
Krystal Baxter
April Eaton
Keiana Johnson



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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name... Enter your response in the next row.
Finley Road Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Keisha Lightner
3. School Improvement Council's Members... Enter your response in the next row.
Keisha Lightner, Andrea Allen, Erin Baker, Jaime Cochran, Mike Baker, Paul Dillingham, Dawn Beckler, Katherine Sidney
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
Wednesday, January 13, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
All staff at FRES plus the following Parents: Barb Ciarall Jessica House Linda Burns Amy Bryson Siachinkia Stallworth De'Arius M Fuller Justine Matos Jeremy Ingles Wakita Barksdale Ida Russell Pam Williams Tyrone and Kimberly Colvin Robin Simon Amber Porter Edelia Torres Lara Magda Ty'Kee Walmsley Donnie & Holly Allen Krystal Baxter April Eaton Kieara Johnson

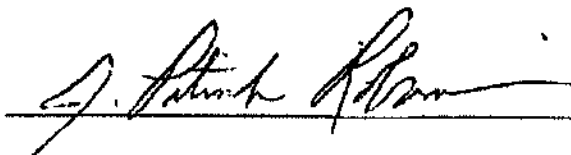
Kimberly Rhinehart
 Kieara Johnson
 Keisha Lightner
 Kesha Fee, Educational Coordinator @ The Children's Attention Home
 Tarisha mitchell and Terrance Bingham
 Kendra McCray
 Kristin Collins
 Miriam Ellis

6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row. (We decided to submit the questions that were asked by our parents. Thank you!)

Questions?

- How do we get Finley Rd to be a school of choice?
- I would love for the school of choice option to possibly be extended to be able to choose what school my son goes to, but will that be an option?
- How do we ensure that our children will receive the wrapped services that Finley Road provides in-house? Why is this happening during the pandemic? What happens when children who aren't virtual (homeschooling) return too?
- I am very sad and disappointed. Due to Covid-19 my child has been in the virtual academy and was looking forward to returning to Finley Road next year. Finley Road supports all levels of student (gifted and talented to special needs) and no one is left behind. I would like to see this school stay open, and to become a school of choice.
- I wish that the school board would have brought this plan to our attention much earlier, instead at the point where every choice includes closing Finley Road. This was poorly executed, and I feel as though they wanted to NOT give us a choice in the matter.
- Why would you send our kids to another school and increase class size? All kids can't function in a larger environment.
- Why can't Finley road be a school of choice?
- Will this change the middle and high school for my child in the future?
Why in the middle of a pandemic when the kids left their friends expecting to reunite with them and now they are permanently removed from each other do you guys think it will not affect them? These kids have been with each other and the staff since 4k.
- My son already struggles and attends the Special Program at Finley Road. He has been there since 4-k! Most small kids are not good with change and learning another school!
- I have family that literally can walk to Finley Road and they are zoned for Sunset Park, if they change the zoning back, Finley Road will have way more students.
- With COVID spreading and a higher number of cases, this is not the time to put more children together! It's not SAFE!
- This is not fair to have this transition happen during this pandemic while most students are away from campus. I am looking forward to more information regarding this and hope things will remain as they are for now.
- Is there a way the parents can do anything to prevent this?

- I know this was asked during the meeting; however, would we have a choice as to which school our children would go to?
- How soon will we know what the outcome is and where our children will be zoned to go next year?
- One of the great things about Finley Road is it is small and the kids get more hands on, they aren't left behind.
- Just confused about this and would love for Finley Road to continue as is. It's the main reason we haven't moved out of Rock Hill.
- 1. In an area where transportation can be an issue for students and families to attend school activities, will the district provide assistance? 2. What are the plans for the Self Contained classes? Many of these students do not react well to change and this could be traumatic for them. 3. My children, who are not self contained, who do have IEP's, have had issues with other schools within the district, finally have found an accepting environment at FRES and have an amazing team, will be devastated at losing their school. What supports and assistance will the district provide to resettle them? We have been burned and left to fend for ourselves after two different programs were ended or did not meet the parameters, we were provided so we are extremely leary of mass changes.
- Can Finley Road be a school of choice?
When will we know what school our children will be attending?
If they have different programs such as STEM, etc. How are you effectively preparing students that have never been a part of these special types of programs? Is this not a Risk?
- Will the school of choice date be extended and can Finley Road have first priority?
- How soon would parents know which school their child(ren) will be sent to if change happens to FRES for the 2021-2022 school year?
- Are they going to consider babysitting needs for hardships if children are split up and have to attend separate schools?

Principal's Signature:  Date: 1/19/21

SIC Chairperson's Signature: Keisha Lightner (signed on her behalf) Date: 1/19/21

Ana Glosson

From: Patrick Robinson
Sent: Tuesday, January 19, 2021 8:27 AM
To: Keith Wilks; Ana Glosson
Cc: Keisha Lightner; Jaime Cochrane
Subject: FRES SIC Feedback
Attachments: Image (5).jpg; SIC Feedback - FRES.tif

Good morning, Dr. Wilks -

Attached is the feedback form from FRES. I'm copying Keisha Lightner on this email as she did not physically sign this document but has given us permission to sign for her electronically.

Please let Mrs. Lightner or me know if you have any questions.

Thanks so much!

J. Patrick Robinson, M.M., M.A.T., M.Ed.
Principal of the Soaring Falcons at
Finley Road Elementary School
1089 Finley Road
Rock Hill, South Carolina 29730



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Lesslie Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Michelle Turbeville
3. School Improvement Council's Members... Enter your response in the next row.
Ginger Colvin, Leslie Goubran, Megan Slaughter, Taylor Runyan, Kimenya Ramet, Jean Dickson, Shanna Younes, Shana George-Perry, Rebecca Herring
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 19, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Ginger Colvin (Parent), Leslie Goubran (Parent), Taylor Runyan (Teacher), Kimenya Ramet (Admin.), Jean Dickson (Admin), Shanna Younes (Teacher), Shana George-Perry (Community)
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
The Lesslie SIC reviewed the district presentation and discussed all of the options presented at the board meeting. Questions that were asked were as follows: 1) What happens to the Central Child Development Center? It's fairly new. 2) The council agrees that getting rid of the satellites is good. Students shouldn't be traveling on long bus rides. However, how does going back to neighborhood school achieve demographic balance? 3) If Bellevue is closed, which is a neighborhood school, how far will those children have to travel to their new school? 4) By closing some schools and transferring students to other schools, does that overcrowd them? 5) How are new developments that are currently being built and planned zoned? 6) What is the timeline for the new elementary school? 7) Will we have mobile units again? 8) With an importance placed on small class sizes, will this impact class size?

Principal's Signature: Jean Dickson Date: 1/19/2021

SIC Chairperson's Signature: Michelle Turbeville Date: 1/19/2021

"Due to the COVID-19 pandemic, this meeting was held via video conference and there will be no signatures.

Ana Glosson

From: Jean Dickson
Sent: Tuesday, January 19, 2021 7:40 PM
To: Keith Wilks; Ana Glosson
Subject: LES SIC Feedback
Attachments: School Improvement Council Feedback on School Utilization Options 1-12-2021 v2.docx

Good evening,

Please find our feedback form attached.

Thank you!

*Jean R. Dickson, Ed. D.
Principal
Lesslie Elementary School
250 Neely Store Road
Rock Hill, SC 29730
803-981-1910*



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name... Enter your response in the next row.
Mt. Gallant Elementary
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Elizabeth Morgan
3. School Improvement Council's Members... Enter your response in the next row.
Jacob Moree, Melisa Smith, Anthony Baker, Jennifer Haley, Christian May, Julie Mills
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 12, 2021 and January 13, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Jacob Moree - Principal, Melisa Smith - Media, Anthony Baker - parent, Jennifer Haley - parent from satellite zone, Christian May - teacher, Elizabeth Morgan - chair and parent
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
<p>Mt. Gallant School Improvement Council reviewed and discussed all five options to offset underutilization of district facilities. We believe that Option 1 does not provide enough flexibility for the district to meet its goals of expanding our 4K program or zoning children to a school closer to their home. We agree that the expansion of 4K, zoning children to a school closer to their home, and consciously providing financial equity in academic opportunities for all students, regardless of home address and SES, is important to the future success of all students in RH Schools.</p> <p>Option 2B and 3C; however, will allow the district to work towards meeting the goals listed above. While we are concerned about our students that may potentially leave us, we believe it is in their best interest to attend a school closer to their home. We do wonder what common programs will be added to each school to achieve this balance support for all students. More information is needed on Options 4 and 5. Parents are encouraged by the open enrollment option should they have the means to transport their child to and from Mt. Gallant.</p> <p>Questions:</p> <ul style="list-style-type: none"> +Will a detailed timeline be shared before contracts go out? +Will the Board see that each elementary school has a common recipe of support whether it be a school-based math coach, interventionist, reading recovery, or something else? +Will there be any change to how Title I money is allocated - will it be allocated by school like always or could it be allocated by student so that all schools receive support for students? +If Mt. Gallant were to adopt a choice program, would we have input on what that choice is based on our unique population? If so, we are interested in exploring IB or Performing Arts with an emphasis on production. +We believe RHVA needs to be its own school. Do we know when this decision will be made?

Principal's Signature: Jacob Moree

Date: 13 Jan 2021

SIC Chairperson's Signature: Elizabeth Morgan

Date: 1-13-2021

Ana Glosson

From: Jacob Moree
Sent: Thursday, January 14, 2021 9:37 AM
To: Keith Wilks; Ana Glosson
Subject: MGES SIC Feedback
Attachments: MGES - SIC Feedback.pdf

Please see our information attached. Let me know if you need anything more!

Hope you both are well,
Jacob

Jacob Moree
Principal
Mt. Gallant Elementary
Rock Hill Schools
Follow us on Twitter @MtGallantElem



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
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1. School Name... Enter your response in the next row.
Mount Holly Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Deitrice Hemphill (Chair), Amy Vaughn (V-Chair)
3. School Improvement Council's Members... Enter your response in the next row.
Scott Carroll, Amy Vaughn, Sondra Campbell, Nicole Angelou, Titeta Foote, Deitrice Hemphill, Heather Jackson, Jacqueline Jones
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
1/20/21
5. People in attendance at the meeting and their title... Enter your response in the next row.
Scott Carroll (C), Amy Vaughn (C), Sondra Campbell (T), Nicole Angelou (T), Deitrice Hemphill (Chair), Heather Jackson (Asst Principal), Jacqueline Jones (Principal). I also had in attendance PTO members because our SIC meets first then the PTO. PTO members joined to be a part of the feedback and presentation. The PTO members in attendance were: Markeisha Ross (PTO President), Caleigh Pigg, Chiquita Miller, Jessica Gonzalez, Lametria Jackson, Marilyn Welborn, Sharon Sistar
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
<p>As a group, Mount Holly Elementary School SIC (with PTO members included) carefully reviewed and discussed the Proposed School Utilization Options on Wednesday, January 20, 2021 via Zoom at 4:00PM. In the beginning, the overwhelming preferred option from our members was Option 1. However, as we talked further about the Attendance Satellite Zones (in Option 2), many questions were asked:</p> <p><i>Why were the Attendance Satellite Zones created?</i></p> <p><i>When were these Attendance Satellite Zones created in connection with Schools of Choice? In other words, were they created before or after Schools of Choice were implemented in our district?</i></p> <p><i>Why do only certain schools have Attendance Satellite Zones and not all schools?</i></p> <p>As a group, it was noted that pending the responses to the above questions about Attendance Satellite Zones, some members would also be able support Option 2. We look forward to the answers being provided to the above questions. We believe that Option 1 and possibly Option 2 is the least disruptive and causes the least amount of students to be reassigned. This was the main reason why this option was popular.</p> <p>As a group, we strongly object Option 5 (as well as Option 4). We believe these two options would cause major impacts on a very large number students and staff.</p> <p>Lastly, additional questions were asked from the group that we'd like further clarification:</p>

Will these proposed options ensure that schools would be better balanced and at capacity? If yes, how did you determine that to be the case?

Since the current reassignment options do not impact Schools of Choice, how are we going to ensure that Schools of Choice are balanced as well?

How did we get to this point? In other words, what caused the imbalance and varied school enrollment across the Elementary Schools?

Thanks!

MHES SIC & PTO

Principal's Signature: Jacqueline Jones Date: 1/20/21

SIC Chairperson's Signature: Deitrice Hemphill Date: 1/20/21

****Note – The 1/20/21 meeting occurred via zoom due to COVID protocols. Ms. Hemphill gave me permission to sign her name electronically due to the meeting being held virtually via zoom.**

Ana Glosson

From: Jacqueline Jones
Sent: Wednesday, January 20, 2021 10:14 PM
To: Keith Wilks
Cc: Ana Glosson
Subject: RE: SIC Reminder
Attachments: School Improvement Council Feedback on School Utilization Options 1-12-2021 v2.docx

I have attached the SIC feedback form for Mount Holly Elementary School.
Thanks!

Jacqueline G. Jones
Principal
Mount Holly Elementary School
1800 Porter Road
Rock Hill, SC 29730
Main - 803-985-1650
Fax - 803-985-1660

From: Keith Wilks
Sent: Tuesday, January 19, 2021 12:17 AM
To: Elementary Principals-Directors <EP@rhmail.org>
Cc: Ana Glosson <AGlosson@rhmail.org>
Subject: SIC Reminder

Hello Principals,
It was brought to my attention that a typo was made in the Superintendents Newsletter as to when the SIC feedback is due to me for the utilization options. The information is needed on Tuesday, January 19 and not Tuesday, January 29...the 29th is actually a Friday. The date on the form is the correct date. Please forward the information to me and Ana if you have not already done so. Let me know if you have any questions.

Thanks,
Keith

Dr. V. Keith Wilks
Chief of Strategic Planning,
Engagement and
Program Support
Office: 803-981-1045
Fax: 803-981-5786



Central Office
386 E. Black Street
Rock Hill, SC 29730



www.rock-hill.k12.sc.us

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Mailing Address
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(803) 981-1000

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Northside Elementary School of the Arts
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Jan Patrick
3. School Improvement Council's Members... Enter your response in the next row.
Lesley Rouse, Dana Burrell, Jodi Haynes, Jan Patrick, Cathy Chastain, Matthew Thomas, Lee Ayers, Kevin Porter, Emily Sutton
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
Tuesday, 1/12/2021, Email Follow up Wednesday to all members, 1/13/2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Lesley Rouse, Dana Burrell, Jodi Haynes, Kim Grant, Jan Patrick
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
I feel really nervous about a huge rezoning. If they must repurpose a facility, it seems wise to repurpose 1 school at a time. Closing multiple schools during this pandemic seems to put too many irons into the fire.
Concerning the elimination of satellites, it seems the prudent thing would be to survey the families that live in those satellites about their preferences. They may feel differently than the board/district staff assume they do.
I'm inclined to prefer either option 1 or 2b. 3c seems to put Northside well over ideal capacity, especially since the numbers are geocoded, and we get additional choice students.

Principal's Signature: _____ Lesley Rouse _____ Date: _____ 1/19/2021 _____

SIC Chairperson's Signature: _____ Jan Patrick _____ Date: _____

Ana Glosso

From: Keith Wilks
Sent: Tuesday, January 19, 2021 9:57 AM
To: Ana Glosso
Subject: FW: NSES SIC Feedback
Attachments: NSES SIC Feedback on School Utilization Options 1-12-2021 v2.docx

Here..

From: Lesley Rouse
Sent: Tuesday, January 19, 2021 7:54 AM
To: Keith Wilks <VWilks@rhmail.org>
Subject: NSES SIC Feedback

Good Morning Keith!

Attached is the feedback from NSES's SIC.

Have a great week!

Lesley

Lesley King Rouse
Principal
Northside Elementary
840 North Annafrel Street
Rock Hill, SC 29730
(803) 981-1570



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

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1. School Name...Enter your response in the next row.
Oakdale STEAM Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Mniokhi Sims-Brewton
3. School Improvement Council's Members... Enter your response in the next row.
Mniokhi Sims-Brewton, Jennifer Bolebruch, Ayanna Brice, Christopher Eaton, Annie Jenkins, Denise Khaalid, Al Leonard, Ayenne Smith
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 19, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Mniokihi Sims-Brewton – Chairperson Jennifer Bolebruch – Vice-chairperson Kaneisha Black – School Psychologist, staff Ayanna Brice- Teacher Katrina Crawford – Parent Kim Johnson – Parent Standrick Rhodes - Teacher Ayenne Smith – Teacher Christopher Eaton – Assistant Principal Kim Johnson – Parent Denise Khaalid – Principal
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
The Oakdale SIC reviewed the board slide presentation and had the following questions and/or responses for Ms. Khaalid: <ul style="list-style-type: none">- What will happen to the existing staff at the schools: What additional support will be provided for schools that increase in numbers?- What will class sizes be? What will be the capacity for classes?- How far and how long will students have to travel to school?- Is the board making this decision based on full school capacity?- What implications will RHVA have on the enrollment? Will schools plan for a percentage of RHVA students for enrollment?

Principal's Signature: _____ Date: _____

SIC Chairperson's Signature: _____ Date: _____

Ana Glosson

From: Keith Wilks
Sent: Wednesday, January 20, 2021 7:14 AM
To: Ana Glosson
Subject: Fwd: Elementary School Information on School Utilization Options
Attachments: Outlook-fmkqfzzk.bmp; image001.jpg; image002.jpg; image003.jpg; image004.jpg; image005.jpg; Oakdale - School Improvement Council Feedback on School Utilization Options 1-12-2021 v2.docx

Here is another.
Thanks

Sent from the iPhone of
Dr. V. Keith Wilks

Begin forwarded message:

From: Denise Khaalid <DKhaalid@rhmail.org>
Date: January 19, 2021 at 9:28:10 PM EST
To: Keith Wilks <VWilks@rhmail.org>
Subject: Re: Elementary School Information on School Utilization Options

Keith,
See the attachment for Oakdale's SIC.

Denise

Denise Khaalid
Principal
Oakdale STEAM Elementary School
803.981.1585 - phone
803.981.1593 - fax

"Preparing all students for a successful future!"

From: Keith Wilks <VWilks@rhmail.org>
Sent: Tuesday, January 12, 2021 3:58 PM
To: Elementary Principals-Directors <EP@rhmail.org>
Cc: Missy Brakefield <MBrakefi@rhmail.org>; Timothy Allen <TAllen@rhmail.org>; Tennille Wallace <twallace@rhmail.org>; Brian Vaughan <BVAUGHAN@rhmail.org>; Terri Smith <TRSmith@rhmail.org>; Mychal Frost <MFrost@rhmail.org>
Subject: RE: Elementary School Information on School Utilization Options

Hello Principals,
Attached you will find an update to the Demographic Data for all five Options. As well you will find a form that needs to be completed by your SIC. The School



Physical Address
386 East Black Street
Rock Hill, SC 29730

Mailing Address
P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

Each School Improvement Council is asked to provide feedback to the School Board on the school utilization options that were discussed in the School Board meeting on January 11, 2021. The presentation is available on the district's website along with the PowerPoint outlining the options.

Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name... Enter your response in the next row.
Old Pointe Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Sam Clowney
3. School Improvement Council's Members... Enter your response in the next row.
Sam Clowney, Drew Bedics, Cathy Hess, Vickie Brown, Amy White, Marletta Webb, Sara Sconyers, Bianca Chivers-White
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 14, 2021 - via Zoom
5. People in attendance at the meeting and their title... Enter your response in the next row.
Sam Clowney, Chair; Drew Bedics, Community Rep; Vickie Brown, Parent, Marletta Webb, teacher, Amy White, teacher, Sara Sconyers, Assistant Principal, and Bianca Chivers-White, Principal,
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
The SIC of Old Pointe Elementary believes that Option 1 would be the best option to consider in that the fewest number of students and staff would be affected. The SIC had several points of concern in regards to Options 2 & 3. The first being the number of students zoned for Old Pointe would be dramatically decreased. While it is understood that the 4K restructuring plan is not directly aligned with the options presented, if the 4K program is removed from OPES' population, our student enrollment would decrease by an additional 20 students. The second concern with Options 2 & 3, would be an imbalance of diversity in several schools. Charlotte Mecklenburg School District attempted to create neighborhood schools several years ago, and it was problematic. The SIC was concerned that while attempting to restructure student populations to offset underutilized facilities, a larger problem could be created. The SIC was not in agreement with Options 4 or 5, due to the significant number of students and staff who would be affected. In addition, if Option 5 were to be selected, the number of students zoned for Old Pointe Elementary would be higher than our building capacity.

Principal's Signature: Bianca Chivers-White Date: 1/19/21

SIC Chairperson's Signature: Meeting held virtually Date: —

Ana Glosson

From: Bianca Chivers
Sent: Wednesday, January 20, 2021 3:03 PM
To: Keith Wilks; Ana Glosson
Subject: Old Pointe Elementary SIC Report
Attachments: 20210120143241201.pdf

Bianca Chivers-White
Old Pointe Elementary, Principal
803-980-2055

All email correspondence to and from this address is subject to public disclosure under the South Carolina Freedom of Information Act. This correspondence is intended exclusively for the individual to whom it is addressed and may contain information that is privileged, confidential, or otherwise legally exempt from disclosure. If you have received this message in error, please inform the sender immediately and delete the e-mail and any attachments.

From: Ricoh_Scans@rhmail.com <RicoH_Scans@rhmail.com>
Sent: Wednesday, January 20, 2021 2:32 PM
To: Bianca Chivers <BChivers@rhmail.org>
Subject: Message from "OPES-Workroom"

This E-mail was sent from "OPES-Workroom" (MP C307).

Scan Date: 01.20.2021 14:32:41 (-0500)
Queries to: Ricoh_Scans@rhmail.com



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386 East Black Street
Rock Hill, SC 29730

Mailing Address
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Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

Each School Improvement Council is asked to provide feedback to the School Board on the school utilization options that were discussed in the School Board meeting on January 11, 2021. The presentation is available on the district's website along with the PowerPoint outlining the options.

Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Richmond Drive Elementary
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Jennifer Disney
3. School Improvement Council's Members... Enter your response in the next row.
Jennifer Disney, Sandra Farley, Diane Bailey, Haily Jacobs, Kay Owens, Janice Hyatt, Missi Hunsucker, Sergio Nunez
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
Thursday, January 14
5. People in attendance at the meeting and their title... Enter your response in the next row.
Jennifer Disney – President, Janice Hyatt, Kay Owens, Diane Bailey – Teacher, Haily Jacobs – Teacher (Sandra Farley – secretary / unable to attend shared with JD prior to meeting)
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
A special meeting was held to share feedback on the school utilization options. The following ideas were discussed/shared by those in attendance: <ul style="list-style-type: none">- Principal shared that the population numbers in the plan are based on the Geo attendance, then explained definition of Geo.- Can the district share the true numbers as this happened plan was in place with current populations?- Like the idea of neighborhood schools, it's overly complicated with all the choice schools- Choice schools make the district show more disparity in race and class- Choice feels like more segregation (resegregation) Cherry Park is for the rich and white- There are HUGE disparities in money spent per pupil (\$5000 v. \$501) when you look at the new Cherry Park School compared to the aging schools of our district. Seems to be exacerbating already existing race and class disparities.- The plan does help with the cost of busing (Was busing originally introduced to help with race and class diversity? How does busing work with choice? Do all have an equal opportunity to attend?)- Schools should reflect our true RHS population.- Studies show students are more productive if around more diversity.- RDES really has a high population added for capacity in all plans. (above what the board is expecting)- RDES seems to have options at both extremes...either ADDING more students to its fullest capacity or CLOSING the school? These seem to be at very different ends of possibilities for RDES families and staff to be preparing for.

- Can tell RHS is trying to be good steward with the money.
- Worried about students – just lived through the craziness of Covid-19 and now a new school to attend. How can we as a district prepare students and families for the change?
- Plan #2 seems to show some major inequalities in schools
- What quality of what will be taught will occur if schools are at 92% capacity?
- Lower class size this year is making a difference. Can all classes really hold 23 students with a reading table and carpet area for learning?
- When recruiting for SIC we need to make sure all families are reached.
- Parent that sent another message – My child barely passed 3rd grade and this year with the lower class size has made a huge difference.
- Covid-19 has forced us to do what we should already be doing: lowering class sizes to help our kids learn better, which means hiring more teachers!
- Is the district willing to raise pay to retain good teachers and address the teacher shortage?
- Please remember to consider class size, race, and class disparity in any plan you choose.

Principal's Signature: Jamie Hyatt Date: 1/18/2021

SIC Chairperson's Signature: Jennifer Leigh Disney Date: 1/18/2021

Ana Glosson

From: Janice Hyatt
Sent: Tuesday, January 19, 2021 6:59 AM
To: Keith Wilks; Ana Glosson
Subject: RDES
Attachments: RDES School Improvement Council Feedback on School Utilization Options 1-12-2021 v2 (002).pdf

One last comment sent in after the meeting was to remember if RDES is rezoned as in the first 3 choices, please do not close the school in the next 5 years. This would be devastating to the families at the school. However, if that is the plan in the near future, then close it before rezoning.

Thank you,
Janice



Janice B. Hyatt
Principal
Richmond Drive Elementary
Phone: 803-981-1930
Email: jhyatt@rhmail.org
1162 Richmond Drive
Rock Hill, SC 29732
<https://www.rock-hill.k12.sc.us/Domain/21>

Engaging Students for Successful Futures...One Team, One Mission, One Rock Hill



Physical Address
386 East Black Street
Rock Hill, SC 29730

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P.O. Drawer 10072
Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

Each School Improvement Council is asked to provide feedback to the School Board on the school utilization options that were discussed in the School Board meeting on January 11, 2021. The presentation is available on the district's website along with the PowerPoint outlining the options.

Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name... Enter your response in the next row.
Rosewood International Elementary
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Suzann Schrader
3. School Improvement Council's Members... Enter your response in the next row.
Jennifer Newton, Alexis Airlington, Chip Newton, Deborah Greenwood
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
January 14, 2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Parents- Allaysha Cheeks, Dr. Katherine West, Jennifer Taylor, Cindy Taubenkiel, Nadia White, Geneva Steele, and Amanda Fosdick. Teachers- Claire Maynor, Donna Rabon, Eryn Price, Haidee Barnachea, Inga Carey, Sara Griffith, Kallie Cromer, Lu Sun, Charlene Crocker, Taylor Howett, Tessa Marley, James Long, Kasie Bailey, and Sara Jordan. Bookkeeper- Felicia Massey
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
The group discussed the 5 options that were presented to School Board on Monday, January 11 th . Questions were asked about the IB, UPI, Title I, and Special Needs programs, as well as ways to get the Survey out to families in a timely manner.

Principal's Signature: D. Greenup Date: 1-15-2021

SIC Chairperson's Signature: Suzann Schrader Date: 1-15-2021

Participants: Allaysha Cheeks, Jennifer Taylor, Dr.Katherine West, Cindy Taubenkiel, Jennifer Taylor, Geneva Steele, Amanda Fosdick, Suzann Schrader, Nadia White, Chip Newton, Claire Maynor, Donna Rabon, Eryn Price, Haidee Barnachea, Inga Carey, Sara Griffith, Kallie Cromer, Lu Sun, Charlene Crocker, Taylor Howett, Tessa Marley, James Long, Kasie Bailey, Alexis Airington, Sara Jordan, Felicia Massey and Deborah Greenwood

Mrs. Greenwood went over the 5 option that were presented to the board.

Parent feedback was "the survey was awful. You could not put in punctuation or it would invalidate our words."

"Rosewood is home of IB. What would happen to that?"

Another parent,"We moved to Rock Hill to be a part Rosewood for IB."

Another parent, "I graduated from Northwestern in the IB and wanted their child to be apart."

"It doesn't make sense to give up federal money where there is such a need."

"If Rosewood is too expensive to maintain, why would it be repurposed? Where will the money come from?"

"When we toured the Schools of Choice the other schools did not have a clear representation of what they were offering. However when we walked into Rosewood it was clearly defined."

"The number presented in the meeting the other night. Do the numbers they show include all students or just those that enrolled this year?"

"I would hate to see Rosewood close. The staff has helped my son so much. They all love him.

Parents want to push for IB to increase students.

Questions about what will happen to UP1 classes and programs? Will there be consideration given to special education population when possibly moving them?

"What will happen to Title 1 funds?"

"Does it make sense to close Rosewood and then open a 4K program?"

"Do the staff have written commitment letters to ensure they have a job?"

"Were virtual teachers and parents informed?"

"Will Mandarin be continued or expanded somewhere else?"

"Is the survey offered in other languages?"

"It's just not a good time to lose Rosewood with all that is happening."

"What is the timeline for how quickly the decision will be made?"

"How do we get the word out about the survey, so that all parents have time to respond?"

"May we put this on Twitter, Facebook, Instagram, Dojo, Rosewood ROARS, Rosewood webpage, Parent phone calls, and fliers to go home?"

"How soon can we get the fliers ready?"

"We can also contact our School Board by email and phone calls."

The next meeting will be Tuesday, January 19th at 9:00am and 6:00pm. The information will in the Rosewood ROARS. If you have any questions, concerns, or suggestions please reach out to Deborah

Greenwood at dgreenwood@rhmail.org or Chip Newton at cnewton@rhmail.org.

Mrs.Greenwood's direct line is (803)981-1544

Ana Glosson

From: Keith Wilks
Sent: Thursday, January 21, 2021 9:10 AM
To: Ana Glosson
Subject: FW: RWES SIC
Attachments: 20210121090007729.pdf

Importance: High

Here is another...

From: Felicia Massey
Sent: Thursday, January 21, 2021 9:06 AM
To: Keith Wilks <VWilks@rhmail.org>
Cc: Deborah Greenwood <DGreenwood@rhmail.org>
Subject: RWES SIC

*Decorously,
Felicia P. Massey
Rosewood Elementary
Bookkeeper/Secretary
803-981-1565 Office
803-981-1540 Main Office*

From: Ricoh_Scans@rhmail.org <RicoH_Scans@rhmail.org>
Sent: Thursday, January 21, 2021 9:00 AM
To: Felicia Massey <FMassey@rhmail.org>
Subject: Message from "RWES-Office"

This E-mail was sent from "RWES-Office" (MP 305+).

Scan Date: 01.21.2021 09:00:07 (-0500)
Queries to: RicoH_Scans@rhmail.org



School Improvement Council Feedback on School Utilization Options

Each School Improvement Council is asked to provide feedback to the School Board on the school utilization options that were discussed in the School Board meeting on January 11, 2021. The presentation is available on the district's website along with the PowerPoint outlining the options.

Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name...Enter your response in the next row.
Sunset Park Center for Accelerated Studies
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Eric Johnson
3. School Improvement Council's Members... Enter your response in the next row.
Eric Johnson, Nakia Barnes, Tara Blackwell, Keri Beth Brown, Riley Cluppert, Jessica Hayes, Destiny Stevenson, Jennifer Cluppert
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
1.15.2021
5. People in attendance at the meeting and their title... Enter your response in the next row.
Eric Johnson (SIC Chair) , Nakia Barnes (Principal), Tara Blackwell (GT Coach), Keri Beth Brown (Assistant Principal), Apostle Grey (Community Member), Jessica Hayes (SIC/PTO Board Member), Destiney Stevenson (SIC/PTO Board Member), Karen Warmoth (Community Member), Mr. Lonnie Harvey (Central City Optimist Club/Community Member), Jennifer Cluppert (SIC/PTO Board Meeting).
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
<p>Dr. Barnes shared the 5 School Utilization Options with the SIC members. After sharing, she allowed time for the discussion/questions below. Any questions needing follow-up by district personnel are highlighted in yellow.</p> <p>Eric Johnson: Shared his concerns with the team.</p> <ul style="list-style-type: none">-SIC will support whatever SPCAS feels is the right direction-Board Priorities: condition was listed first yet feel it was not addressed-ONE Plan identified SPCAS as most in need of facilities renovation and expansion (replace D, F wings with single story media center and 12 class rooms, expanded multipurpose room as well as significant modernization & maintenance to existing facilities)-Opts 2-5 put SPCAS 20-35% above district capacity rate-Opt 2-3 put SPCAS at nearly 90% capacity rate, Opt 4 = 84%, Opt 5 = 98%-Options 4 & 5 significantly disrupt the diversity at SPCAS-SPCAS has the highest % doing virtual. Adding those students back plus satellite could be overwhelming <p>Will ALL parents be able to access/understand what the survey is asking and provide informed input? Does the writing/format of the survey unintentionally exclude the input of certain parents who will be impacted, due to the complexity of the survey questions? Is this fair? (Many SIC members expressed this to be a</p>

shared concern.)

-Dr. Apostle Grey- She is greatly concerned about the School Utilization Option and is not in agreement with any choice. She is concerned that the School Utilization Plan would be overwhelming for SPCAS and the Sunset Park Community. She is meeting with Dr. Cook to express her concerns over the School Utilization Plan.

What were the results of the parent survey? Dr. Barnes explained that results are unknown at this time as the survey was sent to parents this week and will close for input next week. Additionally, she expressed concern over community members not receiving communication regarding taking the survey and providing the district with feedback. How is the district seeking input on School Utilization Choices from the community, not just from parents?

-Ms. Karen Warmoth- Agrees with Eric Johnson on all points. Posed the question: How will the needed updates be addressed in the plan? School Utilization Plan and its impacts to SPCAS cannot occur without addressing the SPCAS renovation/modernization needs? Ms. Warmoth expressed concern, after reviewing two of the School Utilization Choices Maps. She has concern that the new rezoning in two choices will "split neighborhoods." Her opinion is splitting neighborhoods is not in the best interest of those neighborhoods and students. Can the district look at other ways to rezone to eliminate splitting neighborhood students from attending different schools? Why does the district consider splitting neighborhoods as an appropriate approach to zoning students?

Riley Johnson- Why isn't the district addressing the needed renovations to SPCAS that were part of the bond referendum BEFORE adding additional students to a building that is known to need updates? This seems to be a "backwards" approach—update first then add students.

-Mr. Lonnie Harvey- What does the district mean by repurposing? Dr. Barnes explained using Finley Road for possible Pre-school Learning Center. But that repurposing of the other building was unknown at this time.

What criteria would be utilized to determine how/which students are chosen to relocate to which school?

As a member of the community who has worked with RH Schools on board decisions facing high school zoning/allocation- He has concerns over the fairness of the School Utilization Choices, specifically the "fairness" of the choices for minority students. How will the district ensure equity for minority students? What is the district using as their definition of "equality" when making School Utilization decisions?

-Mrs. Jennifer Cluppert- Based on the projected increase of students and the potential for SPCAS to be over capacity with the School Utilization Plan, how are SOC programs being taken into consideration? If buildings are over capacity will schools be able to offer SOC slots to students outside of SPCAS' home school zone?

-What is the plan for Virtual Academy? How will virtual academy numbers be taken into account PRIOR to decisions being made regarding the School Utilization Plan and its impact on SPCAS? How will the district protect SOC programs if moving forward with the School Utilization Plan? How will changes in student population and numbers impact teacher allotment at SPCAS? Would the teachers who are reallocated to SPCAS have the same requirements as current teachers (to be GT endorsed) to support our SOC program?

What is the timing of the School Utilization Plan? Dr. Barnes explained that the intention is for the School Utilization Plan to be implemented for the 21-22 school year, but could possibly start 22-23 if the district is unable to get the necessary requirements in place prior to Aug. 2021.

What other methods could feedback be given other than the parent survey? Dr. Barnes explained reaching out to Board Members or emailing Dr. Cook directly to provide additional feedback outside the survey.

The School Utilization Choices seem to be part of a larger district plan. Can the district provide more insight

into the "bigger, long-term" plan, to provide a frame of reference for individuals giving feedback on the School Utilization Plan?

Mrs. Destiney Stevenson- Why not leave things as they are (no relocation for elementary students) and spend money allocated for the School Utilization Plan to revitalize schools that need updating? Additionally, she expressed a concern over the surrounding community and the impact of the additional SPCAS students to neighboring houses. What is the impact of additional students to the car rider line?

Is the bond referendum still being considered? (Dr. Barnes explained that the bond referendum is not currently being considered.)

Mrs. Blackwell- Staff parking is a concern now with only about 5-6 "extra" parking spots after staff has arrived now. As an employee of Sunset Park for 17 years, she has seen the drastic transformation that has taken place with school culture, climate, and diversity. She hopes we can ensure that we are not moving backwards in the options that are being presented. Also, there are concerns about how these changes will impact our Accelerated Studies program as a whole due to the number of "spots" we may not have open for "choice" students that may apply, especially if they are qualified as gifted. How would parking be addressed if School Utilization Options result in an increase in the student/staff population at SPCAS? Looking at the total capacity number for SPCAS, is that number taking into consideration the changes of the building over the years (i.e. combining of two classrooms to create additional kindergarten classroom many years ago, etc.)

Dr. Nakia Barnes- Expressed concern about needed renovations/modifications to SPCAS facility in order to best serve ALL (existing & "new") students. Furthermore, she acknowledged and agreed with the SIC members concerns over protecting the current SOC program at SPCAS if student capacity is reached and no room is available to offer SOC "slots." As a former teacher at SPCAS before the school became a choice program, Dr. Barnes expressed concern over the loss of student diversity (and all comes along with the diversity the program creates for SPCAS—ethnicity & Student Socio-economic diversity. SIC members are in agreement with her expressed concerns.)

School Leadership (Dr. Barnes, Mrs. Brown, & Mrs. Blackwell) were asked to share concerns over the School Utilization Plan's Impact on SPCAS by Mrs. Cluppert.

Concerns:

- Ensuring the staff implemented are supportive of our school program
- Protection and continuation of our SOC program
- Ensuring a "smooth transition" for students/families coming to SPCAS
- Assuring building is updated and needed modifications are made to best serve students
- Understanding the impact/imbalance on diversity which could result from Utilization Choices.
- Ensuring SPCAS instructional program continues at a high level and student learning is positively impacted.

Principal's Signature: _____ Date: _____

SIC Chairperson's Signature: _____ Date: _____

Ana Glosson

From: Keith Wilks
Sent: Tuesday, January 19, 2021 12:13 AM
To: William "Bill" Cook, Jr.; Christine Gammons
Cc: Mychal Frost; Brian Vaughan; Timothy Allen; Ana Glosson
Subject: RE: Elementary School Information on School Utilization Options

Ana is collecting them and we will get the copies to Chris on Wednesday.

Thanks,
Keith

From: William "Bill" Cook, Jr.
Sent: Monday, January 18, 2021 12:45 PM
To: Christine Gammons <CGammons@rhmail.org>
Cc: Keith Wilks <VWilks@rhmail.org>; Mychal Frost <MFrost@rhmail.org>; Brian Vaughan <BVAUGHAN@rhmail.org>; Timothy Allen <TAllen@rhmail.org>
Subject: FW: Elementary School Information on School Utilization Options

Please keep these and we will send to board members on Thursday with packet. Thank you.

From: Nakia Barnes <NBarnes@rhmail.org>
Sent: Friday, January 15, 2021 5:41 PM
To: Keith Wilks <VWilks@rhmail.org>; Missy Brakefield <MBrakefi@rhmail.org>; Timothy Allen <TAllen@rhmail.org>; Tennille Wallace <twallace@rhmail.org>; Brian Vaughan <BVAUGHAN@rhmail.org>; Terri Smith <TRSmith@rhmail.org>; Mychal Frost <MFrost@rhmail.org>
Cc: William "Bill" Cook, Jr. <WCook@rhmail.org>; John Jones <JAJones@rhmail.org>
Subject: Re: Elementary School Information on School Utilization Options

Good evening,

Here are the notes from Sunset Park's SIC.

https://drive.google.com/file/d/1nGI8ZD_qsiAG4YF_lIw_HgDxR7Ua0Svv/view?usp=sharing

Thank you,

Nakia H. Barnes, Ed.D.
Principal
Sunset Park Center for Accelerated Studies
(803) 981-1260

From: Keith Wilks <VWilks@rhmail.org>
Sent: Tuesday, January 12, 2021 3:58 PM
To: Elementary Principals-Directors <EP@rhmail.org>
Cc: Missy Brakefield <MBrakefi@rhmail.org>; Timothy Allen <TAllen@rhmail.org>; Tennille Wallace



Physical Address
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Rock Hill, SC 29730

Mailing Address
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Rock Hill, SC 29731
(803) 981-1000

School Improvement Council Feedback on School Utilization Options

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Please complete and return this form to the Office of Strategic Planning on or before Tuesday, January 19, 2021.

1. School Name... Enter your response in the next row.
York Road Elementary School
2. School Improvement Council Chairperson's Name... Enter your response in the next row.
Sarah Myers
3. School Improvement Council's Members... Enter your response in the next row.
Dr. Susan Start Derek Johnson Lindsey Derr Julie Joyner Laura Norwood Megan Calkins Timika Beaver Suzanna Bailey Crystal Guyton Sarah Myers Meryl Lominick Luanne Kokolis Jonas Johnson
4. Date of the Meeting where School Utilization was discussed... Enter your response in the next row.
1/12/21 and final review of statement 1/19/21.
5. People in attendance at the meeting and their title... Enter your response in the next row.
Dr. Susan Start Derek Johnson Lindsey Derr Julie Joyner Laura Norwood Megan Calkins Timika Beaver Suzanna Bailey Crystal Guyton Sarah Myers
6. A narrative from the SIC providing their feedback on the School Utilization options requested by the School Board... Enter your response in the next row.
YRES SIC met 1-12-21 In Attendance: Dr. Susan Start Derek Johnson Lindsey Derr

Julie Joyner
Laura Norwood
Megan Calkins
Timika Beaver
Suzanna Bailey
Crystal Guyton
Sarah Myers

(A second meeting was held on 1/19/21 to review the final statement before submission to the district on behalf of YRES SIC. In attendance were Crystal Guyton, Suzanna Bailey, Megan Calkins, Laura Norwood, Julie Joyner and Sarah Myers. The final statement was e-mailed to all SIC members and permission obtained for submission of statement.)

Mrs. Guyton presented information from the principal's meeting with Dr. Cook. Many in attendance watched the board meeting the day prior. The timing of dispersing students was discussed. Concern was raised about the stability of the school environment being disrupted for these students at such a vulnerable time. Concern was also raised for staff potentially losing jobs if schools are closed, as well as the impact of job loss on staff members and the community. Additionally, questions were raised about repurposing a building that currently is in poor shape versus using funds to shore up the schools that will be expecting additional students as well as adding more attractive programming to those schools to help with enrollment.

At YRES, many of the interventionists have been pulled to teach at the virtual academy or in traditional classrooms thus eliminating these services for our current students. We are aware that state test scores indicate that many students at Finley Road are not performing at grade level. We are in a similar situation at YRES with many students requiring additional academic resources such as reading recovery, literacy coaching, math coaching, resource, and/or therapy from SLP, OT, PT, etc. Our BMA also sees a high number of students throughout the day to help with behavioral issues. In addition, the disruption to the learning schedule due to the pandemic has increased the number of students with deficits. The concern was raised that many of our extra academic resources were already utilized at capacity prior to the pandemic, and many more of our students could have benefitted from additional instruction to bring them up to grade level. The SIC was left with the following questions: With the shift of staff to teach virtually or in a traditional classroom and changes to Title I expenditures, the resources in place now are not sufficient to accommodate current students. How will we accommodate the influx of more students with similar academic needs? If our Title I funding will not afford us additional support staff, does the district plan to reassign staff to help with these needs?

In addition, our facility has been identified as "aged inventory", and we feel that the increased student population will age it even further, presumably at a more rapid pace. Under current DHEC capacity guidelines, which is 16 students for most YRES classrooms, there is not enough space in our school to increase class sizes or provide additional instructional space for the extra academic resources needed to serve our students. Although we are technically low enrollment, our numbers have increased since taking students back from the virtual setting, those numbers presented from October 2020 are not an accurate representation of our current enrollment. Prior to the RHVA being established, we did have small classroom numbers; however, we are under the impression that was in line with district best practices. Now with additional spacing restrictions due to DHEC capacity guidelines, we question the validity of our current building accommodating these additional students as projected.

Currently, we are under the impression, per the board meeting, that the intent of dispersing the Finley Road students is to repurpose the building for a centralized 4K school with the opportunity to serve an additional 75 students. We know the opportunity that centralization brings, but we also feel that the district should consider finding space for 4K students in home schools versus dispersing students from Finley Road. Significant concern was also raised for families with multiple children of elementary age and having children at multiple schools rather than one location. Furthermore, we discussed the importance of the child developing a relationship with the school environment as quickly as possible to assist in creating a life-long learner. We feel that housing 4K in home schools offers this advantage to children versus the centralized option as the student will be more familiar with the environment, as well as staff, when it's time to transition to Kindergarten. We also have questions as to how removing the 4K from the home school could impact the Title I funding. In addition, we are concerned about the ability to access the programming for some families who may not have the resources, such as transportation, to participate in the education of their children due to the centralized location. We have seen much academic success from those students served in our 4K program and believe that we have the capacity, with classroom adaptations, to serve more 4K students. We feel it is a more reasonable and cost-effective option for the district to adapt additional classrooms to the needs of 4K in current home schools vs converting an old school building to house all 4K classes.

SIC continues to have significant concerns regarding the reasoning or evidence in support of consolidating 4K classes and the dispersing the Finley Road students. We all agree that the timing for major change is most unfortunate. Every one of us is living with more anxiety and uncertainty because of our current pandemic and political crisis. What might have been seen as a great opportunity for improvement at a more stable time comes across now as a frightening threat to the most vulnerable. However, we understand that there is a need for fiscal responsibility and better overall utilization of facilities.

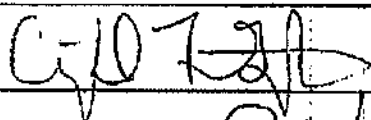
After analyzing the demographic data spreadsheet, it appears that the most desirable schools in the district are occupied at highest capacity, and they are filled with children from the wealthiest homes. The least desirable schools have lower occupancy overall, and the children come from poorer homes. Eliminating one or more of the poorest schools requires that these students from low income households be redistributed, possibly along with the poorer children who have been bussed from the "satellite" areas to better schools.

Dr. Start, a member of YRES SIC, researched the child poverty statistics for York County. The Annie E. Casey Foundation reports 13% of children in York County are living in poverty (compared to 22% of South Carolina children overall). Somewhere between 40-60 percent of students in York County qualify for free or reduced lunch with the state average at 58% of students qualifying. After this research was presented, the question was raised if these percentages of poverty are seen equally across the schools within the district or if there is true inequity amongst the schools with some schools serving larger populations of our poorest students versus other schools in the district.

Option 1 does not appear to significantly change the percentage of children qualifying for free lunch for better or worse in any remaining schools. Looking at the other options, we are left wondering why the poorest remaining schools seem to be most negatively impacted and why most of the schools that benefit from the redistribution are the wealthier schools. It seems that in each of the remaining options presented, the disparity between the "haves and have nots" only increases.

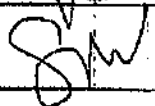
We would recommend Option 1 only if the district is absolutely committed to closing Finley Road at this time. We believe there are legitimate reasons to even reconsider that--many of which have been mentioned here. We wish that there were an option that would strengthen the weakest schools; the best that was offered is an option that eliminates one school and otherwise maintains the status quo. Tough decisions for everyone involved.

Principal's Signature: _____



Date: 1/20/21

SIC Chairperson's Signature: _____



Date: 1/20/21

Ana Glosson

From: Keith Wilks
Sent: Wednesday, January 20, 2021 4:06 PM
To: Ana Glosson
Subject: FW: YRES SIC School Utilization Feedback
Attachments: 20210120132819556.pdf

Here is another...

From: sarah darsey myers [mailto:sarahdarseymyers@gmail.com]
Sent: Wednesday, January 20, 2021 3:06 PM
To: Keith Wilks <VWilks@rhmail.org>; Crystal Guyton <cguyton@rhmail.org>
Subject: YRES SIC School Utilization Feedback

Hello Dr. Wilks,

I hope that this email finds you well. I am the chairperson of the SIC at York Road Elementary School. We spent a significant amount of time discussing the information given to our wonderful Principal, Crystal Guyton. We know the burden that is upon the district and with respect, share our opinions and findings as a unified voice. Please feel free to reach out if I can be of further assistance. Thank you for allowing us to serve the district in this capacity.

Be well,
Sarah Darsey Myers
803-323-7833 (cell)



Marketing & Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: January 21, 2021
SUBJECT: Announcements for January 25th School Board Meeting

Rapid COVID Testing in Schools

Rock Hill Schools continues to make final preparations to implement COVID-19 testing in all schools. Our goal is to be able to offer COVID-19 testing to students and staff that meet the testing criteria. Logistical planning, training and communication protocols are taking place. Communication with families and staff will be sent prior to the implementation of testing.

Return to School Plan Updating Process

As conditions change and COVID-19 disease data is provided from SC DHEC, the district staff continues to update pertinent information in our Return to School Plan. The published file on the district website is updated once per week, and the document is easily accessible from online at rockhillschools.com. Additionally, we update our district dashboard each weekday with new lab-confirmed positive cases and other data including the number of students and staff who have been placed in isolation or quarantine as a mitigating measure to prevent spread of the virus. A review of DHEC trend data, our school-level information, and the availability of substitutes are three factors in our effort to sustain our return to full five-day-a-week in-person instruction. At this time, we continue to evaluate the timetable to bring additional groups back to campus.

(Dr. Cook will provide additional updates here as well as inform the board and community of any changes to the Return to School schedule.)

Upcoming Student Holidays

As we soon end first semester, our students, including Virtual Academy, will be off on Friday, February 5 to allow teachers to have a scheduled work day. As a reminder to everyone, our adjusted district calendar does not include President's Day as a student and staff holiday. At this time, the next schedule adjustment for students is the March 11th early release day followed by a March 12th teacher professional development day.

Upcoming Board Meetings

The School Board will next meet on Monday, February 8th and again on Monday, February 22nd. Both meetings will broadcast on our website and available for viewing on-demand immediately following each broadcast. We invite our community to watch meetings live on our Facebook broadcasts at Facebook.com/RockHillSchools.



Memo

TO: Dr. Bill Cook, Superintendent

FROM: John A. Jones, Jr., Chief of Academics and Accountability

DATE: January 20, 2021

SUBJECT: Continuous Learning in Second Semester 2021

Attached is a copy of the PowerPoint presentation entitled "Continuous Learning in Second Semester 2021", which will be shared with the Board of Trustees on Monday evening, January 25, 2021. Please let me know if you have any questions.



ROCK HILL
Schools



Continuous Learning in Second Semester 2021

Rock Hill Schools Board of Trustees
Monday, January 25, 2021

One Team. One Mission. One Rock Hill.

A close-up of a hand holding a small, light blue rectangular card.

Accomplishments

One Team. One Mission. One Rock Hill.

Purpose for Continuous Learning in Semester 2

- 5 days of continuous learning will offered as school attendance may be altered during COVID-19 pandemic.
- Schools will ensure there is full access to the standards and related content is instructed.
- Strategies will be provided to assist with access to continual learning 5 days a week and aim for students to engage in face-to-face instruction whether in the school building or through remote learning at home.
- Focus will continue on improving student learning and performance.

Remote Learning

Remember, in ***remote instruction***, students who experience some form of in-person instruction at school (hybrid or 5-day-a-week) transition to full at-home instruction for a significant period of time. Students will be on a synchronous school schedule but, within each class, students participate in synchronous and asynchronous work.

eLearning

An ***eLearning*** day, a term directed and approved by the SC Education Oversight Committee, may be called when a school or the district must go remote for a day due to an unexpected emergency. On an eLearning day, instruction will be asynchronous and students will complete work independently.

Expectations for Learning During Second Semester

- Schedules and instructional expectations are structured in a manner allowing for classes to meet the needs of both face-to-face and remote students equally.
- **Expectations will be consistent across classes and courses, and across schools at a given level.**
- Teachers are provided the technology with which to instruct face-to-face and remote students effectively.
- **Instructional plans will support consistent instruction and ensure learning across varied formats.**
- Teachers will follow the RHS Remote Learning Guidelines.
- **School administrators are to support and monitor expectations to ensure 5 continuous days of instruction.**

Guidance will be provided to schools related to...

- Expectations for Planning and Pacing
- Access to Continuous Instruction
- Curriculum Standards
- Attendance
- Expectations for Communication and Email
- Support- Equipment, Teachers, and Students & Families



Support - Equipment:

- Teachers are issued laptops and may apply for a hotspot, if needed.
- Teachers will be provided with a flexible webcam and external microphone.
- Teachers will have access to Canvas Studio.
- Professional development and support to be provided on cameras and use of Canvas Studio.
- A plan for loaner devices in Pre-K is being developed and communicated.
- Access is provided to Canvas, Seesaw, and Launchpad.



Support - Teachers

- Provide teachers with the tools necessary.
- Professional development may be access based upon teacher need.
- Support provided from district and school coaches, specialists, etc.
- Clear communication of expectations provided.

Support - Families and Students:

- Families will need communication on the expectations.
- Daily schedule and expectations for attendance are to be shared.
- Time with teachers face-to-face is a must.





Marketing & Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost and Sadie Kirell
DATE: January 21, 2021
SUBJECT: COVID Update and Q&A

Rapid COVID Testing in Schools

Rock Hill Schools began offering rapid COVID-19 testing to students and staff on Tuesday December 15, 2020. In order to be tested, students and staff must meet specific criteria defined by SCDHEC. Testing is available at all school locations for in-person and virtual staff and students. Rock Hill Schools is the only district in the county to offer this service on-campus at all schools in the district, and we extend a tremendous “thank you” to our nursing services team members for their commitment to and support of our process to ensure students and staff are safe. As of Thursday, January 21, 2021, nurses have administered 202 BinaxNOW rapid tests for students and staff. There have been 50 positive results, which is 24.75% of all rapid tests conducted on campus.

COVID Vaccination Opportunity

Rock Hill Schools is working with community partners to determine the availability of and timeline for administering vaccines once available. SC DHEC is currently in Phase 1A, and eligible employees identified by DHEC criteria have been made aware of their opportunity to register for an appointment to receive the vaccination. Phase 1B is designated for frontline essential workers, which includes firefighters, law enforcement officers, corrections officers, food and agricultural workers, USPS workers, manufacturing workers, grocery store workers, public transit workers, and those who work in the educational sector—teachers, support staff, and daycare workers. As of Thursday, January 21, 2021, 828 employees have expressed an interest in receiving the vaccine when it becomes available through school district partners.

District Dashboard

The school and district reporting process has evolved since September 2020, and we continue to refine the daily responsibility for nurses and other staff involved in reporting and notifying impacted individuals or groups. In December, a new reporting system was developed and earlier this month Mr. Frost and Mrs. Kirell conducted an audit of all reported data since September. Administration monitors district and county-level data daily along with information available through our substitute teacher system to provide a complete picture of our ability to continue offering in-person learning. The data is used, along with discussion with school administrators and Chief of Human Resources Dr. Tanya Campbell, to determine if changes are made to a class, a grade level, a team, a school, or the district.

At its work session on January 11, 2021, held in the Comporium Conference Center at the Central Office, the Board:

- recognized Denise Khaalid as SC Elementary Principal of the Year;
- received the FY 2019-2020 Financial Audit Report and Procurement Agreed Upon Procedures Report;
- Reviewed Policy **BE** – *Board Meetings* and Policy **BEDB** – *Board Agenda*;
- discussed strategic planning and utilization of resources;
- reviewed a recruitment & retention proposal;
- received a Superintendent's Update;
- received a COVID update;
- discussed other and future business; and,
- held an executive session for a contractual matter and a personnel matter.

Other and Future Business

Chairman Miller