4th Grade Summer Reading Calendar

Complete each activity in a journal and have your parents initial it. This is due to your teacher Fri 8/27

June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Each day, read for 25-30 minutes! Use the zoom +/ (100%) magnifying glass to enlarge the charts.	Visit your local library and check out several books. Try to get fiction, nonfiction, and poetry text. Use online resources for text such as Epic Books and Sora.	READ-LEARN-EXPLORE Self care: How am I doing today?	Self care: How am I feeling today?	Self care: Say one positive thing about you to you today	Self care: What makes me proud of myself?	5
Read literature (fiction) text this week! Each day, read for 25-30 minutes!	Predict Write at least 3 predictions about the text: 1 before, 1 during, and 1 after. Making Predictions Taking the details found in the text and using those details to support what you think will happen next!	Visualize Using the details in the text, draw an image of what you visualize. Write at least 2 sentences to explain your image. Visualizing to create a pittre n your mind while reading What do the words or pictures remind you of another text? Can you connect the text to your own experiences?	Question As you read, ask questions about what is happening in the text. Write at least 3 questions you have about what is happening, why, how, when, etc. We usk questions before, ofter and during our reading. We ask questions to clarify neading and further our understanding of the text. We may not allways find the answers to aur questions as overtry to answer them our selves.	Summarize Using 2-5 sentences, summarize the text making sure to capture the main events. Summarize Lorelall the main events of a story in a chorter version. What did the character? What was the problem? How did the character try to active the problem? Then How does the story end?	Authentic Application Think about it! You do not need to write your response to the questions below in your journal. Read a recipe of your choice, online or a recipe you may have. How are the directions given? Is it important to follow the directions in order? How does it help the person using the recipe?	12

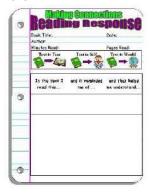
13 Read informational (non-fiction) text this week!

Each day, read for 25-30 minutes!

Connect

14

Create the graphic organizer below in your journal. What text to self, text, and world connections were you able to make?



Question

What questions do you have about the text: 1 before reading, 1 during reading, and 1 after reading? Write at least 3 questions.

15

REMEMBER Stoll proc haves -convinced to describecondition of the convinced to the con	UNDERSTAND Befolking is get our Lands When is the main loss of Can you find an example To have right nancen nove To have right nancen nove	APPLY that workly yet adve a gradien? - where would improve it - 2 - What do you street.
ANALYZE Sepretay a Makinto perto to determine their relationship	EVALUATE Dodging the value of connections	CREATE Contining idea to rooks a near
- Mily do seu volve z - Can seu comoses z - Can seu comoses z - Mas con you raise z	- Which is more important? - It share a benier staurant? - Which are the stau of? - Which are the Class of?	- Coust you evere) - When it your cheers about!

16

23

Authentic Application Think about it!

You do not need to write your response to the questions below in your journal.

Read an informational article from the newspaper or a magazine. What does the author want you to learn from the information? Are there any text features that support the reading? If so, how?

Monitor

17

24

Write 2 details, in your own words, from the text that makes sense. Write 1 detail from the text that does not make sense. What can you do when you come across information you do not understand?



Summarize

18

19

Create the graphic organizer below in your journal. What is the main idea of the text? List 3 important words from the text that must be included in the summary. Write 3 important details to support the main idea. Now you are ready to write your summary!



20

Read poetry this week!

Each day, read for 25-30 minutes!

Visualize

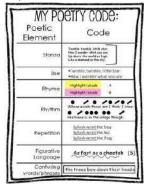
21

While reading poetry, what images do you visualize from the description in the text? Draw a picture



Poetry Structure

What features do you notice about the poem? Does it rhyme? Does it have complete sentences? Is it telling a story?



22

Authentic Application Think about it! You do not need to write your response to the questions below in your journal.

> Look/ go outside, with permission from your parents. Use your five senses. What do you see, taste, feel, hear, and smell? Be descriptive

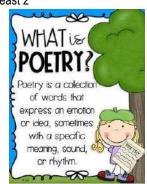
Lines and Stanzas

How many lines does the poem have? How many stanzas does the poem have? Explain what a line and stanza is in your own words



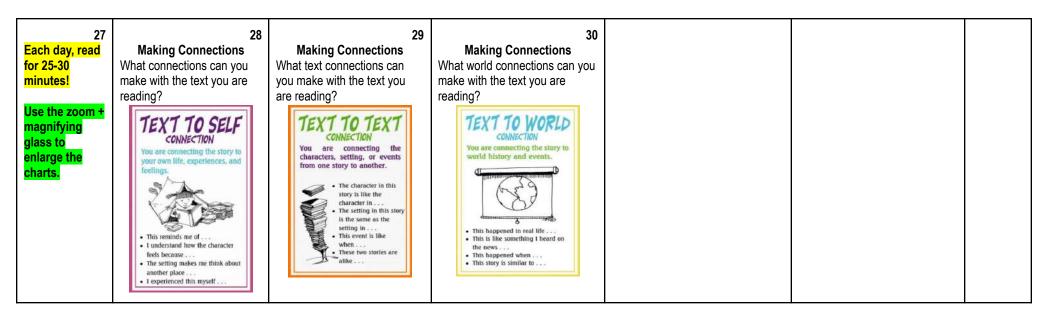
Expression

Poetry is a written expression of words. What words or phrases show expression of an emotion in the poem? List and explain at least 2



25

26



Rising 4th Grade Summer Reading Calendar

Complete each activity in a journal and have your parents initial it. This is due to your teacher Fri 8/27

July 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Each day, read for 25-30 minutes!	Visit your local library and check out several books. Try to get fiction, nonfiction, and poetry text.	Use online resources for text such as Epic Books and Sora.		Authentic Application Think about it! You do not need to write your response to the questions below in your journal. Which holiday is your favorite? Research, with permission, information about your favorite holiday. What questions do you have/ would like to ask about your favorite holiday?	Self care: Have a moment of silence to think about how amazing you are	3

Each day, read for 25-30 minutes!	Self care: How is my day going?	Self care: What makes me smile?	READ-LEARN-EXPLORE Self care: What are some things I enjoy doing?	READ - LEARN - EXPLORE Self care: I am important. I matter.	Self care: What would I like to do today?	10
Read literature (fiction) text this week! Each day, read for 25-30 minutes!	Skill and Strategy Practice Self monitor your comprehension as you read today. Good Readers Thurk About Their Reader Thurk About Their Reader What's happening in the story? What's happening with the character? She hamour of the character? What's happening with the character? The character changing? What's happening with the character? The character changing? What do I think will happen next? What does this sound probably mean in this sentence the paragraph? Readers self-monitor to keep meaning as they read. It also helps us make deeper connections to the text.	Self care: Do something you enjoy	Skill and Strategy Practice Identify and provide an example of each of the story elements in your reading today. Story Elements Story Elements Story Elements	Skill and Strategy Practice Self monitor your comprehension as you read, and identify and provide an example of each of the story elements in your reading today.	Skill and Strategy Practice Write a letter to a character in the book. What would you say to that character? Writing About Reading My favorite part The book reminds Product in my head. Product in my head. The character is the thin sucher because the character is the thin sucher because the character is the thine is The character is the thin sucher because the character is the thin sucher because the character is the thine is The character is the thin sucher because the character in the book. What would you say to that character? The character in the book and the character in the book. What would you say to that character?	17
Read informational (non-fiction) text this week! Each day, read for 25-30 minutes!	Self care: Spend some time with you today	Skill and Strategy Practice Create a theme song with lyrics for this book.	Skill and Strategy Practice What have you learned from this text? Reading Is Question Predict Connect Conn	Skill and Strategy Practice Write a letter to the author of the book. Ask questions and share your thoughts.	Skill and Strategy Practice What are the key ideas in this text? Gods for reading Refer to details and examples when explaining what you read and make nitreness (evidence) Determine the main idea and explain how it is supported by You are reading to LEARN and gain new information—yourself	24

Fluency Practice Each day, read for 25-30 minutes!	Read one page of the text you are reading. Read this same page or chapter each day this week, monitoring your fluency and accuracy. What does a full fluent readers read with the country and accuracy. Fluent readers make CONFICTIONS Fluent readers work CONFICTIONS Fluent readers work CONFICTIONS Fluent readers make CONFICTIONS Fluent readers read like the are STAKING	Read one page of the text you are reading. Read this same page or chapter each day this week, monitoring your fluency and accuracy.	Read one page of the text you are reading. Read this same page or chapter each day this week, monitoring your fluency and accuracy. Close Reading Reading the same text multiple times until You can explain it You know the main idea and provide the same text multiple times until You can ask and answer questions about it Close reading is digging deeper!	Self care: Make sure you are meeting your needs today.	Authentic Application Think about it! You do not need to write your response to the questions below in your journal.	31
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Rising 4th Grade Summer Reading Calendar

Complete each activity in a journal and have your parents initial it. This is due to your teacher Fri 8/27

August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Read literature (fiction) text this week! Each day, read for 25-30 minutes!	Visualize Create an image/picture to capture a main event or lesson of the story.	Monitor Did you come across any unknown word(s)? If so, write the word(s) and the text details that supports the meaning of the unknown word.	Summarize What lesson did the character(s) learn in the story? Write 3-5 sentences summarizing the characters actions and lessons learned.	Self care: I am really good at	Question What questions do you still have after reading the text?	7
Read informational (non-fiction) text this week! Each day, read for 25-30 minutes!	Question What information still puzzles you after reading this text?	Monitor Did you come across any unknown word(s)? If so, write the word(s) and the text details that supports the meaning of the unknown word.	Self care: Take care of you today	Connect What information do you already know about this topic?	Summarize You have the opportunity to have a highlight snippet in your local magazine. Using 3-5 sentences summarize the text.	14

Read poetry this week! Each day, read for 25-30 minutes!	Visualize What pictures are you making in your mind as you read this poem? Make a list of what you are visualizing.	Illustrate/Sketch Draw a picture to match the ideas in the poem. Explain your picture	Stanza Choose 1 stanza from the poem you are reading. What is the stanza mostly about?	Poem Thinking about the entire poem, what feelings did you get while reading (such as excited, nervous, happy, etc)? Explain	Self care: I am really good at	21
22	Self care: What I really love about me is	READ-LEARN-EXPLORE Self care: I am ready to begin fourth grade!	First Day of School	26	27 Summer Reading Calendar Due	28