

CANTON AREA SD

509 E Main St

Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

We focus on Learning---Every child, every day, "the Warrior Way!"

VISION STATEMENT

The vision of the Canton Area School District is to instill in all students the desire to learn for a lifetime in a global society through quality instruction in skills, concepts and experiences, which promote excellence in leadership, communication, and technology while valuing community roots.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The Canton Area School District believes that all students who enter the four walls of our buildings can learn and, and we believe through equitable allocation of resources, all students can become successful learners in all our learning environments.

STAFF

The Canton Area School District believes our school is as good as our staff. We also believe that our attitudes and beliefs as a staff drive our actions and the results that follow.

ADMINISTRATION

The administration of the Canton Area School District believe that student learning is the core of our work. All decisions made by the administrative team are driven by the Instructional Core. All three areas of the Instructional Core (teacher, student, content) are considered when making decisions on the educational process in all classroom, across both buildings, in our school district.

PARENTS

The parents of students in the Canton Area School District believe their children graduate from the Canton Area School District receiving a quality education through the systems and supports available to the students through their thirteen-year educational journey while attending our schools.

COMMUNITY

The community of the Canton Area School District believes that all students can graduate from the Canton Area Jr/Sr High School and can be college and/or career ready.

STEERING COMMITTEE

Name	Position	Building/Group
Eric Briggs	Superintendent	CASD
Angela Kelly	Teacher	CASD
Bill Holland	School Board	CASD
Brandy McRoberts	Teacher	CASD
Cody Martin	Teacher	CASD
Corrin Rockwell	Guidance Counselor	CASD
Cynthia Mitstifer	Teacher	CASD
Amy Repard	Special Education Director	CASD
Darlene Young	Teacher	CASD
Darryl Jannone	Safety Coordinator	CASD
Dave Loomis	School Psychologist	CASD
Donald Jacopetti	Principal	CASD
Greg Bellows	Teacher	CASD

Name	Position	Building/Group
Jen Seeley	Teacher	CASD
Jessica Watson	Guidance Counselor	CASD
Katie Parks	Teacher	CASD
Arica Jennings	School Board	CASD
Mark Jannone	Business Manager	CASD
Michelle Harkness	Teacher	CASD
Pam Engel	Parent	Parent
Shelly Gowin	Parent	Parent
Mike Wells	principal	CASD
Ryan Allen	School Board/Parent	CASD/Parent
Shelly Gowin	Parent	Parent
Stacey Segur	Teacher	CASD
Mayme Carter	Bradford County Human Services	Bradford County
Megan Taylor	Bradford County Drug and Alcohol	Bradford County

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We need to continue to explore our ELA curriculum and instructional strategies to ensure they are aligning with state standards and eligible content. We will also look at how we are pacing our instruction to explore more ways we can cover greater levels of content throughout the school year.	English Language Arts English Language Arts
We will continue to expand the mental health supports and services for our students and staff	School climate and culture School Safety

ACTION PLAN AND STEPS

Evidence-based Strategy
Clear development of goals for student learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Curriculum Development	By the end of the 2023-2024 school year, the curriculum development team will align the standards and eligible content for grades K-6th grade in ELA by completing a curriculum guide for teachers to follow so student meet the interim target goals for the 4th-8th grade ELA assessments.
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4th-8th Interim Target ELA	Through administration of the PSSA English Language Arts test, the "all student" group will meet the interim target for math in as identified by PDE interim target tool for the school year 2021-2022, 2022-2023, and 2023-2024.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Continue Training to support teaching staff with online learning and technology resources	2021-09-06 - 2023-06-05	Eric Briggs	Technology devices, Technology resources
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Updated Comprehensive Counseling Plan	2020-11-04 - 2023-06-05	Jessica Watson and Stacey Segur	Chapter 339 Plan
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Anticipated Outcome

Aligned ELA Curriculum for ELA teachers K-3

Monitoring/Evaluation

Completed Curriculum Guide

Evidence-based Strategy

Share DRAFT Curriculum Guides to ELA teaching staff

Measurable Goals

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Have ELA staff provide input and feedback to the curriculum drafting process from K-12th grade.	2021-09-06 - 2023-06-05	Brandy McRoberts	Staff; curriculum content, LFS materials
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Anticipated Outcome

Feedback from ELA department

Monitoring/Evaluation

Input considered for ELA Curriculum guides/maps

Evidence-based Strategy

Administer the PAYS Survey

Measurable Goals

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School Climate and Culture

Through expansion of social and emotional resources over the next three years, the Canton Area School District will improve the School Climate and Culture by increasing the domain scores from 2019-2020 school year PA School Climate Survey to the 2022-2023 domain scores of Student Support, Social/Emotional Learning, and School Safe and Respectful Environment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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All 6th, 8th, 10th, and 12th grade students will be administered the PAYS.

2021-12-10 - 2021-12-22

Eric Briggs

PA Youth Survey

Anticipated Outcome

Survey data

Monitoring/Evaluation

Evidence-based Strategy

Mental Health Training and Support for Students and Staff

Measurable Goals

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County Caseworker	By the end of the 2023-2024 school year, the CASD will have a county caseworker who will provide direct supports for students and their families by aligning countywide resources to meet the social, emotional, and mental health needs as measured through the PA Youth Survey data.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide staff with training on social/emotional learning opportunities	2021-09-06 - 2024-06-03	Eric Briggs	Professional Learning Content

Anticipated Outcome

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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COMMUNICATION PLAN - STEPS AND TIMELINES:

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was placed for public inspection and comment in the LEA offices and in the nearest public library before the next regularly scheduled meeting of the board and for a minimum of 28 days prior to approval by the board or governing body and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

3rd grade ELA “all student” group has a proficiency rate of 70.3%

4th grade Science “all student” group has a proficiency rate of 76.1%

7th grade ELA “all student” group has a proficiency rate of 65.2%

Economically Disadvantaged subgroup met the ESSA Assessment Achievement Goal in ELA, Math, and Science

Improved School Climate and Culture throughout the CASD through expansion of social, emotional, and other mental health supports for students and staff

The Economically Disadvantaged ESSA Assessment Achievement Goal has been met districtwide in ELA

Mathematical growth (PVAAS) in the elementary school for the “all student” and all the subgroups met or exceeded the interim target.

Students with disabilities subgroup in both school buildings is meeting the Academic Growth Standard (PVAAS) in ELA.

Challenges

The most pressing challenges are for our 4th-8th “all student” groups to meet the interim target for math.

Improved School Climate and Culture throughout the CASD through expansion of social, emotional, and other mental health supports for students and staff

The elementary school is not meeting the achievement interim statewide goal in ELA.

Only 41% of the “all student group” performed proficient and/or advanced in Mathematics/Algebra 1 at the elementary school.

All subgroups of ELA in the elementary school did not meet the statewide goal/interim target and their overall performance decreased from the year before.

All subgroups of ELA except the economically disadvantaged in the Jr/Sr high school did not meet the statewide goal/interim target and their overall performance decreased from the year before.

Only 35% of the “all student group” performed proficient and/or

Strengths

The economically disadvantaged subgroup at the Jr/Sr high school met the interim target.

The “all student group” and “white” subgroup maintained the same academic performance form the previous year.

The “all student group” and all subgroups have met or exceeded the statewide standard in PSSA Science in 4th and 8th grades.

The “economically disadvantaged” and “students with disabilities” subgroup met or exceeded the statewide goal at the Jr./Sr. High School

The “economically disadvantaged” subgroup at the elementary school met or exceeded the statewide interim target.

Our economically disadvantaged populations are growing academically at greater rates than our advanced/proficient population in the “all students” subgroup

Our economically disadvantaged populations are growing academically at greater rates than our advanced/proficient population in the “all students” subgroup

The district offers a great deal of dual enrollment, advanced placement, pre-apprenticeship program, career and technical education opportunities

Challenges

advanced in Mathematics/Algebra 1 at the Jr/Sr. High School

The elementary school is not meeting the achievement interim statewide goal in math.Only 50% of the “all student group data” is achieving the expected growth as measured through PVAAS for Mathematics and Algebra 1

Canton Jr/Sr High School “all student group” and “all subgroups” did not meet the statewide goal or interim target and decreased their performance from the prior academic year.

The “all student group” and “all subgroups” decreased their performance from the prior year.

Having all student meet the achievement and growth benchmarks set forth in the statewide assessment measures in ELA and Math continues to be a challenge.

Having all student meet the achievement and growth benchmarks set forth in the statewide assessment measures in ELA and Math continues to be a challenge.

Creating a system of support that will improve the overall math scores across all grade levels to meet statewide assessment measures is a challenge.

Creating a system of support that will improve the overall math scores across all grade levels to meet statewide assessment

Strengths

The district offers a great deal of dual enrollment, advanced placement, pre-apprenticeship program, career and technical education opportunities

Our science PSSA score and biology scores are a strength.

Our science PSSA score and biology scores are a strength.

Our district has a strong system developed for collecting college and career benchmarking artifacts as evidenced by the career standards benchmark

Our district has a strong system developed for collecting college and career benchmarking artifacts as evidenced by the career standards benchmark

Our “all student” attendance rate in our elementary school is 92.9%

Our “all student” attendance rate in our elementary school is 92.9%

No Equity Consideration

Essential Practices not complete

Challenges

measures is a challenge.

Meeting the growth target (PVAAS) for ELA in the Jr./Sr. High School continues to be a challenge.

Meeting the growth target (PVAAS) for ELA in the Jr./Sr. High School continues to be a challenge.

Not Applicable

Essential Practices not complete

Most Notable Observations/Patterns

NA

Challenges

The elementary school is not meeting the achievement interim statewide goal in ELA.

Discussion Point

We are currently realigning our elementary ELA curriculum to decrease the level of "overlap" from grade level to grade level for curriculum realignment.

Priority for Planning

Improved School Climate and Culture throughout the CASD through expansion of social, emotional, and other mental health supports for students and staff

The CASD will look to expand resources in the area of social, emotional, and mental health supports for students and staff.

ADDENDUM B: ACTION PLAN

Action Plan: Clear development of goals for student learning

Action Steps	Anticipated Start/Completion Date	
Continue Training to support teaching staff with online learning and technology resources	09/06/2021 - 06/05/2023	
Monitoring/Evaluation	Anticipated Output	
Completed Curriculum Guide	Aligned ELA Curriculum for ELA teachers K-3	
Material/Resources/Supports Needed	PD Step	Comm Step
Technology devices, Technology resources	yes	yes

Action Steps	Anticipated Start/Completion Date
Updated Comprehensive Counseling Plan	11/04/2020 - 06/05/2023

Monitoring/Evaluation	Anticipated Output
Completed Curriculum Guide	Aligned ELA Curriculum for ELA teachers K-3

Material/Resources/Supports Needed	PD Step	Comm Step
Chapter 339 Plan	yes	yes

Action Plan: Share DRAFT Curriculum Guides to ELA teaching staff

Action Steps	Anticipated Start/Completion Date
Have ELA staff provide input and feedback to the curriculum drafting process from K-12th grade.	09/06/2021 - 06/05/2023

Monitoring/Evaluation	Anticipated Output
Input considered for ELA Curriculum guides/maps	Feedback from ELA department

Material/Resources/Supports Needed	PD Step	Comm Step
Staff; curriculum content, LFS materials	yes	yes

Action Plan: Administer the PAYS Survey

Action Steps	Anticipated Start/Completion Date
All 6th, 8th, 10th, and 12th grade students will be administered the PAYS.	12/10/2021 - 12/22/2021

Monitoring/Evaluation	Anticipated Output
Completed PAYS Results Report	Survey data

Material/Resources/Supports Needed	PD Step	Comm Step
PA Youth Survey	yes	yes

Action Plan: Mental Health Training and Support for Students and Staff

Action Steps	Anticipated Start/Completion Date
Provide staff with training on social/emotional learning opportunities	09/06/2021 - 06/03/2024

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step	Comm Step
Professional Learning Content	yes	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Mental Health Supports for Students and Staff	Teachers	Mental Health First Aide, ACE's,
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completed Professional Learning Opportunity	09/06/2020 - 09/06/2021	Eric Briggs
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
4e: Growing and Developing Professionally		Teaching Diverse Learners in an Inclusive Setting
2a: Creating and Environment of Respect and Rapport		
1b: Demonstrating Knowledge of Students		
2d: Managing Student Behavior		

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>By the end of the 2023-2024 school year, the curriculum development team will align the standards and eligible content for grades K-6th grade in ELA by completing a curriculum guide for teachers to follow so student meet the interim target goals for the 4th-8th grade ELA assessments. (Curriculum Development)</p> <p>Through administration of the PSSA English Language Arts test, the "all student" group will meet the interim target for math in as identified by PDE interim target tool for the school year 2021-2022, 2022-2023, and 2023-2024. (4th-8th Interim Target ELA)</p>	Clear development of goals for student learning	Continue Training to support teaching staff with online learning and technology resources	2021-09-06 - 2023-06-05
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COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Supporting Teachers Enhance Learning Opportunities through Technology Integration	K-12 Teachers, Paraprofessionals, Administration	SeeSaw, Google Classroom, Discovery Education, Exact Path
Anticipated Timeframe	Frequency	Delivery Method
08/24/2021 - 06/01/2023	Quarterly	Email Posting on district website
Lead Person/Position		
Dr. Eric Briggs		

Communication Step	Audience	Topics/Message of Communication
Share DRAFT Curriculum Guides to ELA Staff	ELA Department, Curriculum Coordinator	Learning Mapping, Backward Design, Scope and Sequence Charts
Anticipated Timeframe	Frequency	Delivery Method
08/24/2021 - 06/01/2024	Annually	Presentation Email

Lead Person/Position

Dr. Eric Briggs

Communication Step**Audience****Topics/Message of Communication**

Administer the PAYS Survey

Students, Parents, Teaching Staff,
Administration

behavior, attitudes and knowledge concerning
alcohol, tobacco, other drugs and violence with
students in grades 6th, 8th, 10th, 12th

Anticipated Timeframe**Frequency****Delivery Method**

11/01/2021 - 06/01/2022

Once

Email
Letter
Public service announcement
Email

Lead Person/Position

Dr. Eric Briggs

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Posting the Comprehensive Plan to the district website	Contents of Comprehensive Plan	Public Service Announcement, email	community stakeholders, staff	September 2021
Meet with the Comprehensive Plan Team to discuss the document	Discuss Draft copy of the document	email	Comp. Plan Team	September 2021
