



HALF HOLLOW HILLS HIGH SCHOOL WEST

Profile of the Class of 2021

School Code: 331627



Graduates: 339

Distribution of Diploma-Types Earned by Graduates:

Regents Diploma with Advanced Designation with Honors	33%
Regents Diploma with Advanced Designation	41%
Regents Diploma with Honors	0%
Regents Diploma	22.4%
Local Diplomas	1.2%

Destinations:

Four-Year Colleges	82%
Two-Year Colleges	13%
Military	0%
Vocational School	1.2 %
Employment	3.8%

SACC/CDOSCC: 2%

We do not report rank of students.

90% of the Graduating Class took the SAT Exam and/or the ACT Exam

Recognitions & Distinctions

National Merit Scholarship

Finalists: 3

Semifinalists: 3

Commended: 14

Congressional Award:: 1

National Merit Emory University
Scholarship: 1

National Merit Public Service
Enterprise Group Scholarship: 1

SAT I: Reasoning Test <small>(2020)</small>	Mean:
Critical Reading	587
Evidence Based Writing	
Mathematics	610
Total:	1196

ACT <small>(2020)</small>	Average:
English	25.1
Mathematics	25.4
Reading	25.8
Science	25.3
Composite:	25.4

Advanced Placement Exam

Scholar Awards & Recognitions

AP Capstone Diploma: 28

AP Seminar/Research Certificate: 19

AP Scholar with Distinction: 96

AP Scholar with Honor: 47

AP Scholar: 94

AP Equity & Excellence: 62.1

1,131 AP Exams Scored

513 Students Participated in AP Exams

Ethnic Diversity of Entire Student Population:

White	53.4%
Black/African American	13%
American Indian or Alaskan Native	.6%
Asian/Pacific Islander	18.9%
Hispanic/Latino	10.5%
Multi-Racial	3.6%

Academic Courses Available Include: 28

28 AP Courses & 25 Honors Courses

Farmingdale State University in the High School Program

Long Island University High School Scholars Program

Rochester Institute of Technology "Project Lead the Way"

Senior Year Professional Internship Program

SUNY @ Stony Brook Accelerated College Education (ACE)

Distribution of Three-Year Weighted Averages For the Class of 2022 Candidates for Graduation: 252

Averages	Percentage of Class
95 & above	19%
90 - 94.99	33%
85 - 89.99	28%
80 - 84.99	13
75 - 79.99	5%
70 - 74.99	1%
65 - 69.99	1%

COVID-19 Related Transcript Designations:

Assessment Exemptions on Student Transcripts: As per NY State Education Department directives related to COVID-19, any course culminating in a Regents or Checkpoint World Language Assessment that is marked with an "E" indicates that the student was EXEMPT from that test.

Final Grades Indicated as "Pass":

Due to COVID-19 during the 2019-2020 school year, our traditional grading policy (100-0) for second semester courses was modified with the implementation of a "Pass/Fail" grading policy that may be indicated on student transcripts.



HALF HOLLOW HILLS CSD

High School East & High School West



WHERE STUDENTS ACHIEVE...

Over 95 percent of our seniors continue their education at degree granting colleges and universities.

Many students have successfully received recognition in the following programs:

- AP National Scholar, AP Scholar with Distinction, AP Scholar with Honors, AP Scholars
- National Merit Scholarship Programs- Merit Scholar, Finalist, Semi-finalist, Commended & Corporate Recognition, College/University Merit Scholarship
- National Achievement Outstanding Participant Recognition for African-American Students & Hispanic Recognition Scholars
- ISEF-International Science & Engineering Fair
- LISEF-Long Island Science & Engineering Fair
- NYSEF-New York State Science & Engineering Fair
- New York State Series Scholars for Academic Excellence
- Regeneron Science Talent Search
- National Science Olympiad Competition
- United States Presidential Scholars Award
- Wendy's High School Heisman Award

CLASS RANK POLICY

The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank of students relative to their classmates. However, a valedictorian and salutatorian are determined at the end of the 7th semester of high school. A distribution of three-year weighted averages for the current graduating class, computed at the end of 11th grade, is provided on the High School Profile for our schools. The profiles for both high schools can be found on our district website: <http://www.halfhollow-hills.k12.ny.us/>.

THE COMMUNITY

The Community:

An education-oriented community with high expectations for its schools, the Half Hollow Hills Central School District is located in a residential area of 48,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of more than 8,850 students, the school district has five elementary, two middle and two high schools.

Accreditation:

Half Hollow Hills Schools are fully accredited by the New York State Department of Education.

Course Offerings:

Half Hollow Hills publishes a Course Offerings booklet describing all courses offered at the high schools. The Course Offering booklet is available on the district website: <https://www.hhh.k12.ny.us/high-school-east-home/guidance-page> or <https://www.hhh.k12.ny.us/high-school-west-home/guidance/course-offerings>

College Representatives and On-site Decision Visits:

In addition to hosting semi-annual Mini-College Days, our high school guidance departments invite and host college representatives throughout the year to meet with students. Many colleges participate in "On-site" Decision days, as well.



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CURRICULUM & PROGRAMS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs, including 29 Advanced Placement courses, 25 Honors and/or college-level courses offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) & Farmingdale State (High School Program). Additionally, students have an opportunity to earn the AP Capstone Diploma™ or the AP Seminar and Research Certificate™. Both schools offer "Project Lead the Way" Engineering courses affiliated with Rochester Institute of Technology; in addition to a "Senior Experience" program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into this program is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek, & Russian. A select group of students participate in our competitive Independent Science & Math Research Programs, culminating in various national events & competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts School, available to junior & seniors.

Both high schools offer extensive extra-curricular club and organizational activities as well as interscholastic athletic programs, intramural sports, and community service opportunities.

MINIMUM GRADUATION REQUIREMENTS = 22 CREDITS

English	Social Studies	Math	Science	Foreign Language	Phys Ed	Art	Health	Electives
4 Credits	4 Credits	3 Credits	3 Credits	1 Credit	2 Credits	1 Credit	0.5 Credits	3.5 Credits

Testing Requirements for a New York State Advanced Regents Diploma: 8 NYSED Regents Exams plus a Checkpoint B World Language exam (or NYSED Pathway to Graduation*)

Testing Requirements for a New York State Regents Diploma: 5 NYSED Regents Exams (or NYSED Pathway to Graduation*)

* <http://www.p12.nysed.gov/ciai/multiple-pathways/>

COURSE WEIGHTING POLICY

Weighting of courses affects a student's weighted average, which is computed at the end of 11th grade. Student transcripts indicate both the true & weighted average. Our schools utilize a 100 point grading scale. No grade (true or weighted) ever exceeds 100. The multiplication formula for computing weighted averages is described below. The examples are based on an 80 final course grade:

AP Course Final Avg.= 80%	Honors Course Final Avg.= 80%	Regents Course Final Avg.= 80%
100 – 80 = 20; the 20 is multiplied by .50 = 10; 10 quality points are then added to the original 80 average = 90 weighted average.	100 – 80 = 20; the 20 is multiplied by .30 = 6; 6 quality points are then added to the original 80 average = 86 weighted average.	100 – 80 = 20; the 20 is multiplied by .10 = 2; 2 quality points are then added to the original 80 average = 82 weighted average.

*Electives and Physical Education Courses receive no weight in the course average.

NATIONAL HONOR SOCIETY

Students who maintain a 93% cumulative average (based on the weighted averages of AP/Honors courses and the true average of all other courses) through the mid-point of their junior year and beyond are eligible for the National Honor Society.



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HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT GRADE EQUIVALENCY / CONVERSION CHART

LETTER	PERCENTAGE	4.0 PT. SCALE
A+	100 - 97	4.00 - 3.90
A	96 - 93	3.89 - 3.75
A-	92 - 90	3.74 - 3.50
B+	89 - 87	3.49 - 3.25
B	86 - 83	3.24 - 3.00
B-	82 - 80	2.99 - 2.75
C+	79 - 77	2.74 - 2.50
C	76 - 73	2.49 - 2.25
C-	72 - 70	2.24 - 2.00
D+	69 - 67	1.99 - 1.75
D	66 - 65	1.74 - 1.50
F	64 - 0	0

EXPLANATION OF COURSE TITLES:

AP = Advanced Placement	H = Honors	R = Regents
College=Farmingdale State College (High School Program) or Long Island University (High School Honors Program) or Stony Brook University (ACE Program)		
Tech = BOCES Wilson Tech	LIHSA = BOCES Long Island High School for the Arts	IS= Independent Study
Note: Courses without a designation are developed at the district level		

The Courses Below Offer Students High School Credit in Addition to the Option of Earning College Credit:

HHH Course Name:	University:	College/University Course Equivalence:		Cr:
Honors College English	Long Island U.	ENG 1	Writing I: Composition & Analysis	3
		ENG 2	Writing II: Research & Argument	3
Honors College Calculus	Long Island U.	MTH 7	Calculus & Analytic Geometry I	4
		MTH 8	Calculus & Analytic Geometry II	4
College Accounting	Farmingdale State	BUS 101	Accounting	3
College Marketing	Farmingdale State	BUS 131	Marketing Principles	3
College Business Law II	Farmingdale State	BUS 202	Business Law 1	3
College Digital Generation	Stony Brook U.	EST 106	The Digital Generation: Web Presence	3
College Spanish	Stony Brook U.	SPN 112	Elementary Spanish II	3
College Italian	Stony Brook U.	ITL 211	Intermediate Italian I	3
College French	Stony Brook U.	FRN 211	Intermediate French I	3
PLTW: Intro to Engineering Design	Rochester Institute of Technology	PLTW 101	Intro to Engineering Design* (*Students must meet eligibility requirement for credit.)	3
PLTW: Principles of Engineering	Rochester Institute of Technology	PLTW 102	Principles of Engineering* (*Students must meet eligibility requirement for credit.)	3



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29 AP COURSES AVAILABLE:

STUDIO ART (2-D)
BIOLOGY
STUDIO ART (3-D)
CHEMISTRY
STUDIO ART (DRAWING)
ENVIRONMENTAL SCIENCE
ART HISTORY
PHYSICS 1 & 2
ENGLISH LANGUAGE/COMP
PHYSICS C
ENGLISH LITERATURE/COMP
PSYCHOLOGY

FRENCH LANGUAGE
MUSIC THEORY
ITALIAN LANGUAGE
EUROPEAN HISTORY
SPANISH LANGUAGE
HUMAN GEOGRAPHY
COMPUTER SCIENCE
PRINCIPLES
MACRO/MICRO ECONOMICS
COMPUTER SCIENCE A
US GOVT & POLITICS
CALCULUS AB

US HISTORY
CALCULUS BC
WORLD HISTORY
STATISTICS
AP SEMINAR & AP RESEARCH
(CAPSTONE)

EXCELLENCE IN EDUCATION

Half Hollow Hills High School East
50 Vanderbilt Parkway
Dix Hills, New York 11746

Dr. Milton K. Strong, Principal
Telephone: 631.592.3100
CEEB Code: 332-493

H.S. East Counseling Staff
Robert Citrano, Director
Dianne Angileri
Justine Blackburn
Lauren Caggiano
Gary Campanelli
Laura Elgavisch
Laura Friscia
Jennifer Grant
Curtis Hinchman
Yvette Rivera

Telephone: 631.592.3150
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Half Hollow Hills High School West
375 Wolf Hill Road
Dix Hills, New York 11746

Dr. Michael Catapano, Principal
Telephone: 631.592.3200
CEEB Code: 331-627

H.S. West Counseling Staff
Maria Goldin, Director
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Caitlyn Foglietta
Jacqueline Nikosey
Amanda Nocco
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Telephone 631.592.3220
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Central Office Administration

Superintendent of Schools
Dr. Patrick Harrigan

Assistant Superintendent for Secondary Education
John O'Farrell

Assistant Superintendent for Elementary Education
Diana Ketcham

Assistant Superintendent for Finance and Facilities
Anne Marie Marrone Caliendo

Assistant Superintendent Districtwide Administration
Dr. Jeffery Woodberry

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