



Focused on Results

Superintendent's Message

COVID-19 dealt a heavy blow to our public education system. Thankfully, there are indications that the Oakland County education community is beginning to emerge from the shadows of this global pandemic. Yet, the aftershocks that are being felt must be acknowledged. We want you to know that we will continue to use every available resource to help our students, educators and parents navigate the post-pandemic challenges that have impacted our emotional well-being.

At Oakland Schools, our first responsibility will always be to the educators of Oakland County, their students, and families. Academic normally is what we want for the education community. Over the last two years, we have worked diligently to offer high-quality services that directly respond to the disruptions caused by the pandemic. Even during difficult times, Oakland Schools has remained committed to the education community by helping local school districts increase student achievement while driving down costs and improving efficiencies.

This District Service Report provides an opportunity to conduct an annual review of the vast services offered to our districts. It is important we identify our most successful programs while also pinpointing opportunities for improvement. By continuing to provide efficient, effective and essential services, we are fulfilling our purpose.

As you view this report, please take note of how your district is utilizing our resources. As always, Oakland Schools is here first and foremost to provide support to you. We hope your district avails itself of these opportunities as often as possible.

As we continually focus to improve our services, I welcome your feedback and comments. Feel free to give me a call at 248.209.2123.

Sincerely,



Dr. Wanda Cook-Robinson
Superintendent, Oakland Schools



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Every Student. Every Day.

What is an Intermediate School District?

Created by the Legislature in 1962, Oakland Schools is one of Michigan's 56 educational service agencies that save money and resources for K-12 districts by:

- Providing consolidated support and services
- Training teachers in the latest research-based methods
- Piloting innovative programs
- Coordinating early childhood, special education and vocational services across the regions.

Oakland Schools is an autonomous, tax-supported public school district governed by Michigan General School Laws.

The mission of Michigan's educational service agencies (ISDs, RESAs and RESDs) is to provide visionary leadership and quality services to strengthen teaching and learning for all citizens.

Service Highlights

Oakland Schools is committed to improving student achievement through the research-based development and effective delivery and support of innovative, high-quality instructional products and services in partnership with the schools we serve.

We support teaching and learning in the areas of general, special and career-focused education, and provide assistance in business operations and technology. We also support mandated compliance with state and federal regulations with a variety of services.

Everything a district needs, from workshops on the latest teaching methods, on-site consulting and help with school improvement and curriculum, to management software, food service support and testing of students with special needs (and more), is provided by Oakland Schools.

Oakland Schools' commitment to regionalizing services and supporting collaboration across Oakland County enables local schools and districts to operate more efficiently and economically, saving administrative costs/dollars that can be used directly in the classroom.

How This Data Was Collected

In an effort to focus on results and accountability, Oakland Schools has taken steps to track the services provided to local districts through both quantitative and qualitative measures.

For 2021-22, Oakland Schools collected data in the areas of professional development, assistance and consultation, direct services to students and student achievement.

The data collection tools included online tracking, Excel spreadsheets and project management software. EBMS software is also used by our Event Management team to schedule professional development workshops, register participants and track State Continuing Education Clock Hours (SCECHs).

As we continue to report our services to district customers, we seek to continuously improve our service tracking methods and find meaningful ways to convey our value to our constituents.

Please share your feedback with the Department of Communication Services at communicationsservices@oakland.k12.mi.us.



Our Four Continuous Improvement Plan Goals

These broad, organizational goals guide the work of Oakland Schools and provide the framework for departmental planning and initiatives.

1. **Equity:** We will allocate and manage our resources to ensure all learners will have opportunity and access to high-quality education.
2. **Well-being:** We will promote, develop and implement practices to support positive social, emotional, mental and physical well-being of all learners.
3. **Excellence:** We will strengthen the professional practice of educators in order for children and students to achieve high levels of academic performance, acquire essential life skills and demonstrate active citizenship.
4. **Operations:** We will develop and maintain efficient business, financial, human resource, instructional and technology systems to support high-quality education.

Our Statement of Purpose

Every Student. Every Day.

Our Beliefs

- It's about service.
- Students form the lens through which our best educational decisions are made.
- All students can and will learn.
- Collaboration builds understanding.
- Education is a shared responsibility.
- Our success depends upon our employees.
- Change is opportunity.
- Lifelong learning is a key to lifelong success.
- Effective relationships are powerful.
- Differences expand our thinking.
- Visionary leadership creates a dynamic environment.
- We must develop leaders for tomorrow.
- Ethical behavior is everyone's responsibility.

Our Credo

Service, expertise and excellence form the foundation of Oakland Schools. We prepare students to be meaningful contributors in a diverse society. Continuous learning drives our efforts to support local districts and the community while fostering a global perspective. Organizational strength and effectiveness come from inclusion, advocacy, innovation and leadership. We share responsibility for leading the Oakland County educational community.

We believe our first responsibility is to the educators of Oakland County, their students and families. We believe that all students can learn, and will, given the right resources and time. Our services, products, tools and knowledge are focused to support high levels of student achievement, maximize resources and meet compliance obligations. Through visionary leadership and inclusive relationships, we develop regional capacity for the continuous improvement of student learning.

We believe every employee can be highly productive. We support ongoing learning by providing necessary tools and resources. We hold one another to a high standard of professionalism, respect, integrity and fairness. Together, we embrace a culture that promotes ideas and innovation as it encourages creativity and fun. We deliver high-quality service as we advocate for every child.

We collaborate with the Oakland County community and develop strong partnerships with all levels of government, business, social agencies and education to enhance the quality of life in this region. These collaborations strengthen teaching and learning and increase opportunities for Oakland County students as they graduate to a global economy.

For all those with whom we work and whom we serve, we pledge to partner in practices that honor collaboration, responsible stewardship of public resources, transparent business practices and ethical behavior.

AdvancED

In June 2018, Oakland Schools was granted accreditation from the AdvancED Accreditation Commission, the national commission that confers the North Central Association Commission on Accreditation and School Improvement (NCA CASI) accreditation seal. The AdvancED ESA Accreditation process provides a national protocol for education service agencies committed to systemic, systematic and sustainable continuous improvement. The process supports, enhances and stimulates growth and improvement throughout the agency. The accreditation process involves three ongoing components: 1) meeting high-quality standards; 2) implementing a continuous process of improvement; and 3) engaging in quality assurance through internal and external review. The agency's accreditation is for a five-year term with regular monitoring of progress and reporting occurring during the term.



Who We Are

Board of Education

Oakland Schools is overseen by the Oakland Schools Board of Education. Our board is elected to six-year staggered terms every other year by the boards of Oakland County's 28 school districts. Candidates are registered electors, and are often local board members.

The board meets twice each month at Oakland Schools unless otherwise noted on the board calendar. These public meetings are posted both on the Oakland Schools website and at the Oakland Schools Educational Service & Professional Development Center, as are property transfer hearings.

Access to meeting schedules, agendas, minutes and handouts is available on the Oakland Schools website at www.oakland.k12.mi.us under "About Us," "Board of Education."



Oakland Schools Board of Education: George Ehlert, Vice President; Barbara DeMarco, Treasurer; Connie Williams, President; Dr. Theresa Rich, Secretary; Marc Katz, Trustee

Administration

Dr. Wanda Cook-Robinson, *Superintendent*248.209.2424

Kenneth Gutman, *Deputy Superintendent*248.209.2037

Dr. Pamela Scales, *Assistant Superintendent of Finance and Operations*.....248.209.2368

Tammy Evans, *Assistant Superintendent of Shared Services and Chief Information Officer*248.209.2187

Dandridge Floyd, *Assistant Superintendent for Human Resources, Personnel Management and Labor Relations*248.209.2429

Leadership Team

Andrew Case, *Executive Director of Auxiliary Services/Maintenance & Facility Operations*248.209.2209

Sheri Stuart, *Director of Communication Services*248.209.2181

Michelle Saunders, *Executive Director of Financial Services*....248.209.2122

Lisa Hansknecht,
Executive Director of Government and Community Services.....248.209.2137

David Randels, *Executive Director of Government Relations, Education Policy and Research*248.209.2077

Sherry McMillan, Esq., *Executive Director of Legal Affairs*248.209.2062

Jessica Carrier, *Executive Director of Special Populations*248.209.2533

Jarrad Grandy, *Executive Director of Student Services*248.209.2154

Dwight Levens, *Executive Director of Technology Services*248.209.2180

Carol Anthony,
Interim Executive Director of District and School Services.....248.209.2184

What We Do for Districts

Oakland Schools Takes Accountability Seriously

Much of what we as an intermediate school district (ISD) is mandated by federal or state laws with built-in reporting requirements. In addition to these requirements, **Oakland Schools also communicates regularly with referent groups and associations to ensure stakeholders are made aware of the services, resources, and assistance provided for the funding we receive.**

These include:

- An annual budget meeting with school board designates and superintendents who review the Oakland Schools' budget and pass resolutions at the local district level regarding support for the General Fund budget as presented.
- Referent groups such as the Oakland County Superintendents Association, Oakland County School Boards Association, Oakland County School Business Officials, Oakland County Schools Public Relations Association and Oakland County Teaching & Learning Council, among others.
- A countywide Special Education Parent Advisory Council (PAC) that meets regularly to provide input on special education issues and review the ISD Special Education plan.
- A countywide Education Advisory Group made up of community and business leaders for Career Focused Education.
- A regular update to the Oakland Schools Continuous Improvement Plan (CIP) that includes organizational goals, activities to accomplish those goals and progress measures.
- Independent financial audits of Oakland Schools' revenues and expenditures are reported to the Oakland Schools Board of Education and shared with the local districts we serve.
- Ongoing reporting to the Michigan Department of Education to ensure compliance.
- Annual publication and website posting of our ISD Annual Report and the Budget and Salary/Compensation Transparency Reporting.



Oakland Schools is a recipient of the **Certificate of Excellence in Financial Reporting** award, given by the Association of School Business Officials for comprehensive financial reporting for fiscal years 1996-2001, 2003-2021.

Oakland Schools Finances

Oakland Schools is financed by Oakland County taxpayers through an annual authorized property tax millage. **The combined millage rate for 2021-2022 was 3.2012 mills** Oakland Schools operates using three major funds:

- General Education Fund provides instructional and administrative support for districts and obtains revenue largely from a property tax levy. **Oakland Schools was authorized to collect 0.1902 of a mill on the county tax base for 2021-2022.**
- **Special Education Fund was supported by a tax of 2.4192 mills levied on the county tax base for 2021-2022.** This fund supports Special Education administration, student services and educational consulting services at Oakland Schools and center programs in local districts.
- **Career Focused Education Fund was supported primarily by a levy of 0.5918 on the Oakland County tax base in 2021-2022.** This fund supports vocational technical education administration, the four Oakland Schools Technical Campuses that serve students from all 28 local school districts and the CFE Regional Plan.
- In addition to the three major funds, grants are actively sought to defray costs of regional projects. Oakland Schools serves as the fiscal agent for many such grants that fund ongoing and pilot projects for the benefit of Oakland County students.



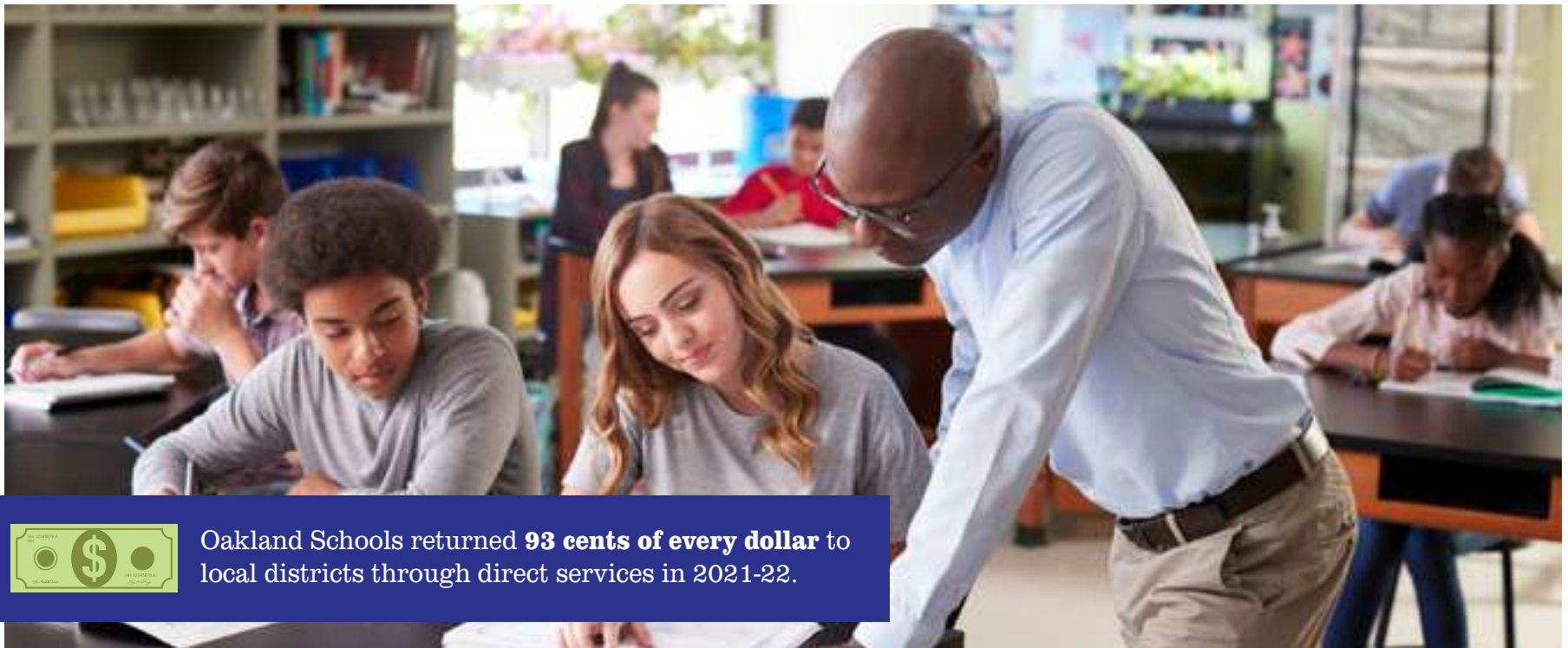
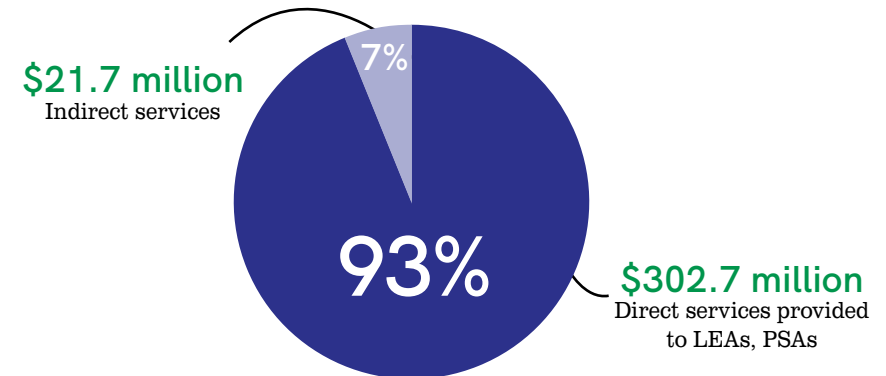
What We Do for Districts

Direct Support to Local Districts

Oakland Schools is committed to putting the majority of our dollars directly where the funds can most benefit students: in our schools and classrooms. The dollars that flow through the ISD are carefully monitored to ensure they are spent as mandated, audited regularly and go back to local districts to support the teaching and learning mission. **We are pleased that in 2021-22, 93% of our recurring funding went to support programs and services in our county's school districts.**

In the graphic to the right, Indirect Services are defined as the administrative-specific appropriation units in the General Education, Special Education and Career-Focused Education Funds, in addition to inter-fund transfers, debt service and capital outlay in specific Capital Projects funds.

Oakland Schools Fiscal Year 2021-22 Total Expenditure Summary



Oakland Schools returned **93 cents of every dollar** to local districts through direct services in 2021-22.

Districts Save Money With Cooperative Purchasing

The Oakland Schools Office of Procurement & Contracting:

- reviews and compiles an online cooperative bid listing for local, regional, state and national bids for districts. Visit www.cooperativecontracts.com. Provides an online bidder list for Oakland County districts.
- assists districts with conducting Invitations for Bids (IFBs) and Requests for Proposals (RFPs) as needed.
- coordinates and facilitates countywide bid efforts for the Oakland County School Purchasing Officials (OCSPO).
- conducts various countywide bids to support local districts such as drug and alcohol testing, student transportation and temporary staffing services.
- educates the vendor community on how to do business with school districts in Oakland County at vendor outreach events.

Please visit the Procurement and Contracting page on the Oakland Schools website at www.oakland.k12.mi.us for more information on how we can help you maximize your resources with these cost efficiencies.

In 2021-2022, districts participated in the following consortia and cooperative agreements:

- **\$8,847,270.36** was spent statewide through the Association of Educational Purchasing Agencies (AEPA) bids. This generated revenue of \$174,087.15 which helps cover administrative costs for the program.
- Members of the MOR Purchasing Cooperative for food, supplies and USDA foods (in Oakland, Macomb and Wayne Counties) spent **\$37,765,823** in discounted products and services, saving them time and effort.



What We Do for Students

Improving Student Achievement

It is Oakland Schools' role to work behind the scenes, helping those who teach Oakland County's students. Although we do not have direct responsibility for guiding student achievement, we believe there is a correlation between the instructional support we provide and the gains made by students of the teachers we train, coach and support. We are proud to be one of the reasons behind the outstanding achievement of Oakland County students as we compare them to the state averages of standardized tests.

State Assessments

The Michigan Student Test of Educational Progress (M-STEP) is the general summative assessment and is administered each spring to students in grades 3 through 8 and 11. The assessment consists of multiple components: English language arts and mathematics assessed in grades 3-8; science in grades 5, 8 and 11; and social studies in grades 5, 8 and 11. Note: Beginning in the spring of 2019, the state replaced the M-STEP English Language Arts and Mathematics for grade 8 with the PSAT 8/9.

The Michigan Merit Examination (MME) is the general assessment for students in grade 11 and eligible students in grade 12 based on Michigan high school standards. It is administered each spring and consists of three components: College Board SAT; WorkKeys job skills assessment; and M-STEP Science and Social Studies. The state also gives every student in grade 9 the PSAT 8/9 and grade 10 the PSAT 10.



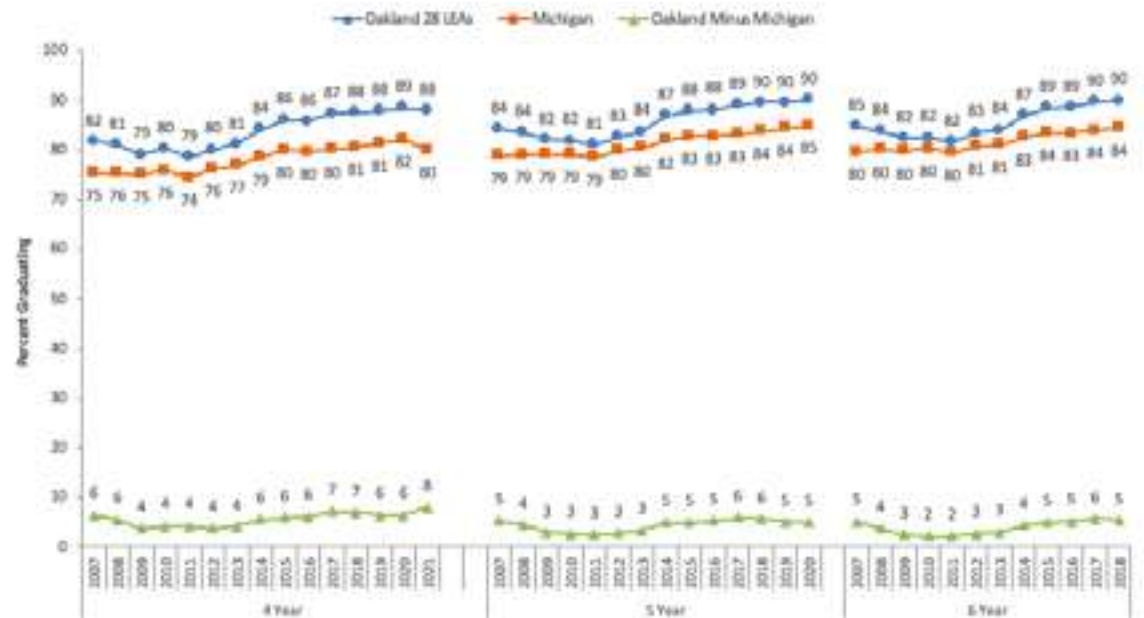
Cohort Graduation Rates

The four-year cohort graduation rate for the class of 2021 was slightly lower than the four-year rate for the class of 2020. The five-year cohort graduation rate for the class of 2020 was similar to the rate for the class of 2019. The six-year cohort graduation rate for the class of 2018 was similar to the rate for the class of 2018.

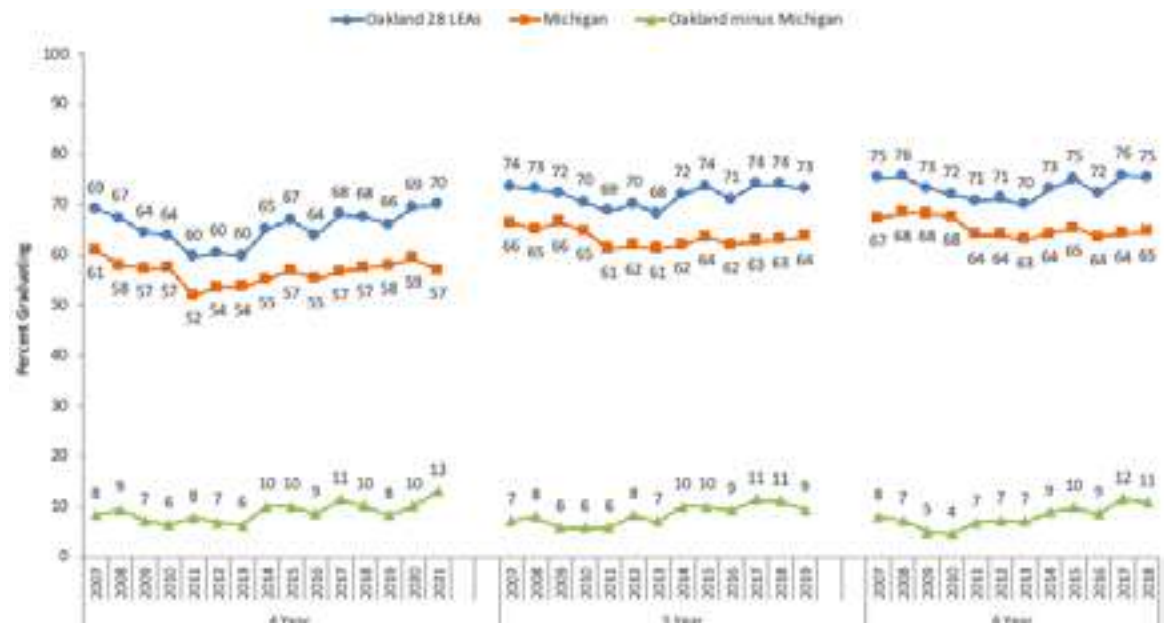
For students with Individualized Education Plans, the four-year cohort graduation rate for the class of 2021 showed an increase compared to the rate for the class of 2020. The five-year cohort graduation rate for the class of 2020 showed a slight decrease compared to the rate for the class of 2019. The six-year graduation rate for the class of 2019 showed a slight decrease from the class of 2018.



4, 5 and 6 Year Graduation Rates, Classes of 2007-2021



4, 5 & 6 Year Graduation Rates for Students with Individualized Educational Plans, Classes of 2007-2021



Student Services

Career Focused Education (CFE)

CFE offers many other regional initiatives that provide direct support to Oakland County educators, students, families and industry professionals. Partnering with industry and our local districts, CFE helps all students become career ready, which makes their learning directly relevant to their future.

Career Readiness

In partnership with our local school districts and employers, the Oakland Schools K-12 Career Readiness unit helps deliver researched-based strategies for career awareness, career exploration and career planning through a gradual release professional development model, improved counseling processes, stronger connections to business and industry and value-added administrative practices.

Oakland Schools Technical Campuses (OSTC)

Oakland Schools operates four AdvancED (NCA)-accredited regional technical campuses where students spend half their school days preparing to meet the demands of post-secondary education and the expectations of employers in 17 programs of study.

Providing consulting, coordinating, and direct educational services and programs for K-12 students across Oakland County.

Accelerated College Experience (ACE)

Oakland ACE is an early college program for students enrolled at participating Oakland county high schools. The program is open to all students, emphasizing the needs of low income and first-generation college students. A three-year program (grades 11 and 12, plus an additional year through Oakland Community College), Oakland ACE offers students the opportunity, guidance and support to earn up to an associate degree while still in high school.

Virtual Learning Academy Consortium (VLAC)

Completing its tenth year of successful operations in 2021-2022, VLAC is a 100% virtual, asynchronous, turn-key solution for public schools. VLAC handles all the technology, state testing, and pupil accounting requirements for the schools while offering parents an established, high quality, educational delivery option for their kindergarten through 12th grade students. The program features a choice between two rigorous curriculums aligned to state standards, including an online platform, digital resources and print materials that empower parents to take an active role in their child's education in tandem with a state-certified local teacher.

State-Approved CTE Programs Offered Locally by Districts Across Oakland County	State-Approved CTE Programs Offered Regionally by Oakland Schools	Early College Programs Offered Regionally by Oakland Schools	K-12 Programs Offered Regionally by Oakland Schools	Career Ready Services Offered Regionally by Oakland Schools
<ul style="list-style-type: none"> • Agriscience • Automotive Tech • Biotechnology • Business Administration • Collision • Computer Networking • Computer Programming • Construction • Cosmetology • Culinary Arts • Cybersecurity • Digital/Multimedia • Drafting/Design • Education • Energy • Engineering Tech • Family & Consumer Sciences • Finance • Graphics • Health Sciences • JROTC • Marketing • Mechanical Drafting • Mechatronics • Medical Sciences • Medium/Heavy Truck • Public Safety • Radio & TV • Systems Administration • Visual & Performing Arts • Woodworking • 257 District Programs 	<ul style="list-style-type: none"> • Agriscience • Automotive Tech Collision • Computer Programming • Construction • Cosmetology • Criminal Justice • Culinary Arts • Cybersecurity • Energy • Graphics • Health Sciences • Machine Tool • Marketing • Mechatronics • Medium/Heavy Truck • Welding • 83 OTSC Programs 	<p>ACE: Accelerated College Experience offers support for development of college-readiness skills while earning transferable college credit (up to an associate degree)</p> <p>OTEC: Oakland Technical Early College</p> <ul style="list-style-type: none"> • Automotive Tech • Collision • Computer Networking • Computer Programming • Cybersecurity • Graphics • Health Sciences • Machine Tool • Marketing • Mechatronics • Welding 	<p>VLAC (Virtual Learning Academy): 100% online learning curriculum for Kindergarten-12th grade students established in 2013-2014.</p>	<ul style="list-style-type: none"> • Industry Tours • Job Shadows • OCCRA High School Robotics • OCCRA FTC Middle School Robotics • Educator Events: <ul style="list-style-type: none"> • Bringing Xello to Life • Build Initiative: Project Accelerate-Ignite-Spark • CAREERversations:Academic Series - ELA/ Literacy Industry Session • CAREERversations:Academic Series - Math Industry Session • CAREERversations:Academic Series - Science Industry Session • CAREERversations:Academic Series - Social Studies Industry Session • d.Solve • Educators in Industry -MartinRea International • Military Mondays-Airforce • Military Mondays-Army • Military Mondays-Coast Guard • Military Mondays-Marines • Military Mondays-Navy • Oakland Career Readiness Conference • OCC-WSU Collaborative Robot Workshop • Student-Teachers in Industry at Oakland University • Support College Bound Students with Xello • Using Xello to Inform Programming Decisions • Xello Training • Student Events: <ul style="list-style-type: none"> • Accelerate Your Education, Graduate Debt Free • Architecture, Construction, Engineering (ACE) • Careers in Health Care • Manufacturing Day 2021 • Pathways to Apprenticeship - Student Program Presentations
	<p>Tuition: No cost per student</p> <p>District retains student FTE funding</p>	<p>Tuition (ACE): 11th Grade - \$4,900 per student 12th Grade - \$4,900 per student *13th Grade - \$4,900 per student</p> <p>Tuition (OTEC): 11th Grade - \$550 per student 12th Grade - \$550 per student *13th Grade - \$5,900 per student</p>	<p>Tuition: \$6,450 grades K-8 (in-county) \$6,700 grades 9-12 (in-county)</p> <p>\$6,650 grades K-8 (out-of-county) \$6,900 grades 9-12 (out-of-county)</p>	<p>Tuition: Cost varies by program.</p>
		*Receives bonus FTE while student attends OCC full-time		

Career Readiness

Benefit to Districts

- **148,347 students** in Oakland County used the Xello system provided by Oakland Schools to expand their career and college readiness.
- **500 high school students and 50 educator/mentors formed 15 teams** which competed in three tournaments during the 22nd season of OCCRA (Oakland County Competitive Robotics Association). In addition, 18 county middle schools teams competed in four tournaments during the third season of OCCRA FTC (FIRST Tech Challenge).
- **546 students** participated in Manufacturing Day, a celebration of modern manufacturing meant to inspire the next generation of manufacturers.
- **44 students** were acknowledged for outstanding technical achievement at the CTE Student Recognition ceremony.
- **544 educators** from across Oakland County participated in 45 Educator Events, spending a day visiting local employers, discussing industry trends and collaborating on classroom best practices to ensure students are college and career ready.

Saving Districts Money

Students attend a technical campus for a half day at no charge to their local districts. By sending their students to the Oakland Schools Technical Campuses, districts saved **\$21,405,727** during the 2021-2022 school year.

This was done when Oakland Schools:

- distributed **\$3.088 million** from the countywide vocational millage to the 28 local school districts to support personnel and other costs of delivering CTE programs and career development activities.
- reimbursed districts **\$1,674,407** in 2020-2021, covering 100% of the cost for transporting students to the Oakland Schools Technical Campuses.
- offered professional development and student enrichment opportunities for the 28 districts, providing a value of **\$249,895**.
- purchased Xello, an online career and college readiness management system, for regional use by all 28 districts and four public school academies, with a value of **\$302,726**.
- CDX Automotive software was distributed to six high schools in five districts, providing a value of **\$31,400**.
- purchased Nepris, an online software platform that allows students, parents and teachers to learn about potential careers by virtually connecting with experts from hundreds of industries for regional use by high schools and middle schools in all 28 districts, providing a value of **\$252,500**.



A variety of Student Services efforts **saved districts \$27,004,655**.

Oakland Schools STEM

Oakland Schools STEM (Science, Technology, Engineering and Math) is a leveraged resource which engages students and educators across Oakland County in all STEM content areas; developing technical literacy and learning agility while empowering a STEM ready workforce by accumulating STEM career awareness, exploration and preparedness.

In May 2021, Oakland Schools rolled out the **STEMi**, a mobile innovation station designed to drive career readiness in Oakland County by sparking student interest in STEM careers.

During the 2021-2022 school year, the STEMi hosted over 12,000 visitors, including:

- **3,967 students** in grades K-5
- **7,737 students** in grades 6-12
- **533 educators**, district Board of Education officials and community business leaders

During the summer of 2022, we also ran support programming on the STEMi for school districts across Oakland County, including:

- **600 students** in grades K-8
- **40 educators**

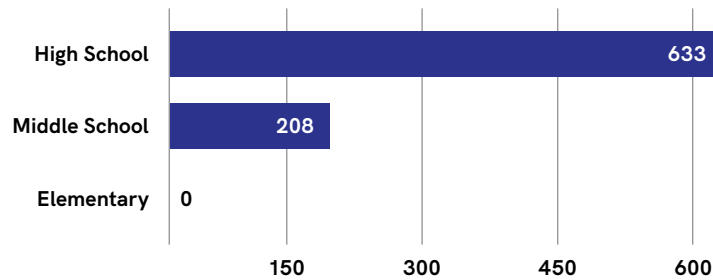
Oakland Schools STEM continues to facilitate the integration of STEM technologies in district classrooms through the county, offering the STEM checkout system known as **STEMco**.

147 educators utilized the STEMco system in during the 2021-2022 school year, with 265 STEMco equipment checkouts resulting in over 25,000 unique student STEM learning experiences.

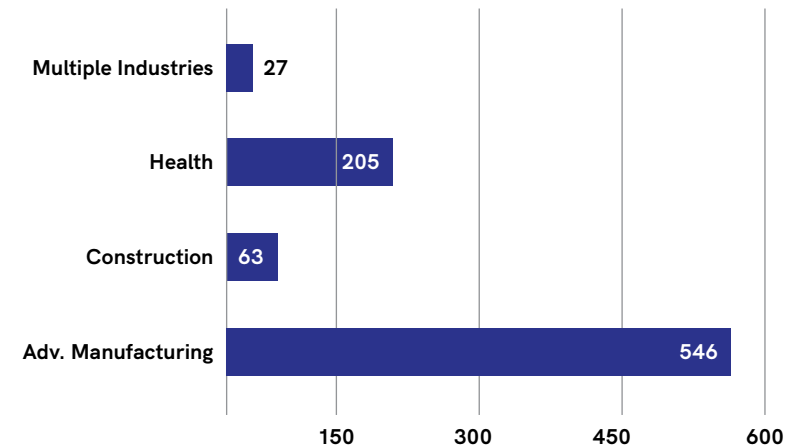
Career Readiness

The Oakland Schools Career Readiness team provides opportunities for students, parents and educators to engage with and learn from local business and industry leaders and post-secondary communities.

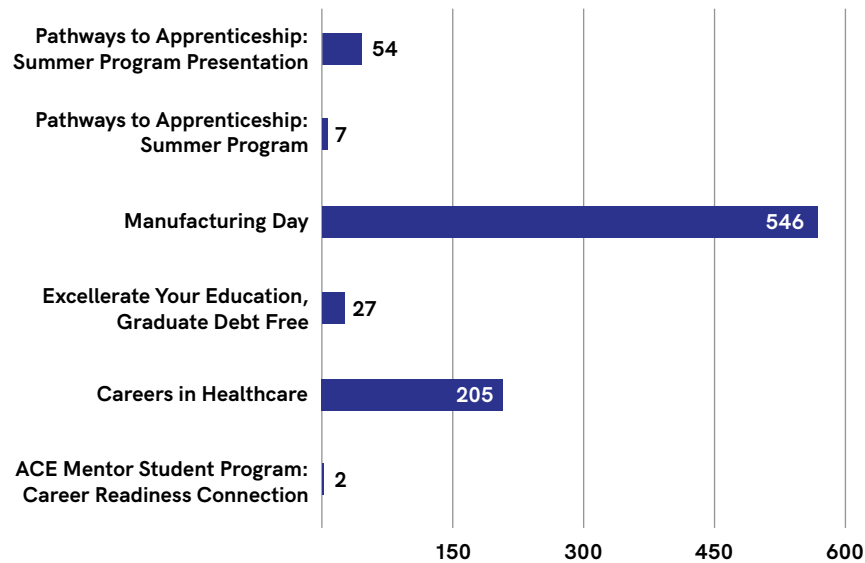
Student Experiences by Grade Band



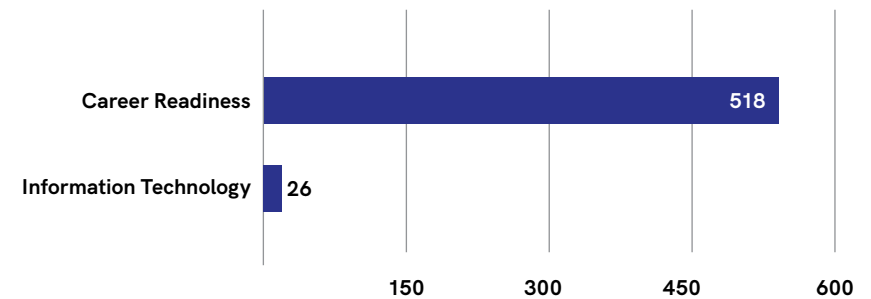
Student Experiences by Industry



Student Experiences by Event



Educator Experiences by Industry



Career and Technical Education

Oakland Schools Technical Campuses (OSTC)

Oakland Schools Technical Campus Enrollment		
District	Sem 1	Sem 2
Avondale	50	47
Berkley	97	89
Birmingham	48	47
Bloomfield Hills	32	32
Brandon	84	77
Clarenceville	31	31
Clarkston	188	179
Clawson	49	46
Farmington	49	46
Ferndale	71	59
Hazel Park	30	26
Holly	77	74
Huron Valley	178	166
Lake Orion	134	123
Lamphere	39	33
Madison	11	9
Novi	30	30
Oak Park	22	17
Oxford	59	50
Pontiac	102	89
Rochester	173	168
Royal Oak	62	62
South Lyon	122	118
Southfield	135	125
Troy	79	67
Walled Lake	179	168
Waterford	183	169
West Bloomfield	37	36
Private Schools	9	4
Public School Academies	36	25
Semester Totals	2396	2212

Providing funding for districts while increasing student achievement



3,487

industry-recognized certifications/licenses earned.



303

paid field experiences and unpaid on-the-job placements coordinated for students.



152

students participated in the fourth year of the Oakland Technical Early College.



6

students participated in state and international labor union-sponsored summer apprenticeship programs.

OSTC Students earned industry-recognized certifications

- ACT - Veterinary Foundations
- ACT - Veterinary Kennel Assistant
- AHA - BLS Healthcare Provider CPR
- ASE - Brakes
- ASE - Diesel Engines
- ASE - Maintenance and Light Repair
- ASE - Nonstructural Analysis and Damage Repair
- ASE - Suspension and Steering
- ASE - Painting and Refinishing
- AWS - S.E.N.S.E Certified Welder GMAW
- Career Safe - OSHA 10
- CASE - Agriculture, Food, Natural Resources
- Certified SOLIDWORKS Associate
- Communication Skills for Business
- CompTIA - IT Fundamentals
- CPCT/A - Patient Care Technician
- Energy Industry Fundamentals
- Entrepreneurship and Small Business
- ExCPT - Pharmacy Technician
- FANUC Robotics
- Google - Display Advertising
- Google Online Marketing
- HAAS - CNC Programmer Lathe
- HAAS - CNC Programmer Mill
- I-CAR - PL1 Refinish Technician
- IT Specialist - Cybersecurity
- IT Specialist - Java Script
- IT Specialist - Network Security
- IT Specialist - Python
- Narcan - Naloxone Certification
- National Restaurant Association - ProStart
- NRF - Customer Service and Sales
- Precision - Desktop Publishing
- Precision - Digital Media
- Precision - Graphic Communications
- ServSafe - Food Handler
- ServSafe - Manager
- Solidworks - CSWA - Additive Manufacturing
- Solidworks - CSWA - Mechanical Design
- State of Michigan - Certified Nurse Aide
- State of Michigan - Cosmetology License
- State of Michigan - Emergency Medical Technician
- United Brotherhood of Carpenters - CITF

Accelerated College Experience (ACE)

Benefit to Districts

ACE is a Michigan Department of Education (MDE)-approved early college program that partners districts with Oakland Community College (OCC) under a single umbrella, saving districts the need to negotiate individual partnership agreements with post-secondary institutions.

Students enrolled in the three-year ACE program agree to an additional year of high school, but spend their final year entirely at OCC, where they complete their last graduation requirement. The additional funding received by the district in this fifth year of high school helps to defray costs charged to the district during the first two years.

ACE staff provides essential supports for student success at OCC, relieving districts from having to assign personnel to:

- monitor student progress in OCC courses.
- provide instruction in the required career and college readiness curricula.
- provide individual guidance and counseling related to college coursework, college search, college applications, credit transfers and financial aid.
- manage all communications and invoicing from OCC.
- facilitate OCC English and math placement testing.
- manage student OCC schedules.
- purchase and collect student textbooks.
- purchase, maintain and collect student Chromebooks.

ACE protects graduation rates by engaging all students in a minimum of 40 hours of career exploration, internship, job shadowing or clinical experience, ensuring their “on-time” graduation status as required by the MDE for students enrolled in early college programs.

ACE students take college classes, on a college campus, taught by college instructors alongside college students for transferable college credit. The motivating forces that result from the “power of place” produce levels of student achievement that are points of pride for participating districts.

Student Achievement

- **174** students from **18** districts
- **3.15** GPA in Oakland Community College courses
- **93%** of OCC classes passed
- **31%** of program graduates earned associate degrees (62 college credits)
- **75%** earned 50 or more college credits
- **79%** earned the Michigan Early/Middle College Association (MEMCA) Certificate
- College enrollment plans for ACE alumni in 2022 include transfers to Central Michigan University, the College for Creative Studies, Grand Valley State University, Michigan State University, Northwood University, Oakland Community College, Oakland University, University of Michigan-Dearborn, Walsh College, Wayne State University and Western Michigan University.

Saving Families Money



Estimated cost for tuition, fees and textbooks for an **associate degree at Oakland Community College:**

\$9,760

Total cost to families with students enrolled at Oakland Community College through ACE:

\$0

Virtual Learning Academy Consortium (VLAC)

Virtual Learning Academy Consortium (VLAC) is a full-time virtual learning program allowing districts to have a 100% online opportunity for their students in grades kindergarten to 12th grade. Students work from home with a family-provided Learning Guide under the mentoring of a full-time local Michigan-certified teacher employed by Oakland Schools. The Oakland Schools mentor teacher monitors progress, conducts weekly check-ins with students and grades all summative assessments.

Benefit to Districts

- VLAC provides a plug and play 100 percent online virtual learning program
- Rigorous, aligned curriculum
- Local, full-time, Michigan-certified mentor teachers
- A low student-to-teacher ratio (40:1)
- A complete technology package (ChromeBook, printers and internet hotspot)
- Technology support through the Oakland Schools Service Desk
- Drop-in academic support at the Oakland Schools Student Center
- Conducts state assessments and WIDA testing
- Provides in-person orientation
- Organizes field trips and student events
- Options for home-based learning with aligned curriculum and mentor teachers
- Options for travel or club student-athletes

Student Achievement

- **739** students enrolled in VLAC across nine counties.

i-Ready: % on or above Grade Level		
Grade	Reading	Math
K	94	94
1	89	91
2	89	80
3	92	73
4	73	71
5	61	57
6	64	57
7	72	52
8	61	44

Oakland County District Enrollment	
District	2021-2022
Avondale	2
Berkley	30
Birmingham	1
Bloomfield Hills	17
Brandon	8
Clarkston	1
Clawson	1
Farmington	17
Holly	1
Huron Valley	1
Lake Orion	3
Lamphere	0
Novi	2
Oak Park	8
Pontiac	11
Rochester	15
Royal Oak	13
South Lyon	4
Southfield	84
Troy	45
Walled Lake	95
Waterford	123
West Bloomfield	3
Total	485

2021-2022 Enrollment	
Grade	Total
K	41
1	59
2	63
3	52
4	60
5	77
6	84
7	66
8	90
9	39
10	35
11	42
12	31
Total	739

2021-2022 Enrollment	
County	Total
Calhoun	25
Genessee	64
Eaton	2
Ingham	6
Kalamazoo	1
Lapeer	16
Livingston	24
Macomb	10
Oakland	508
Shiawassee	3
Washtenaw	7
Wayne	73
Total	739

VLAC is a cost recovery program funded exclusively through district tuition. No Oakland Schools funds, millages, or Act 18 funds contribute to the VLAC budget.



Special Populations

Homeless Student Services

Oakland Schools Homeless Student Services (OSHSS) has been providing services to homeless students in Oakland County for over 20 years.

The 2021-2022 school year continued to mark unprecedented times for all, including students experiencing homelessness. In fact, despite needing more support than ever, many homeless students went unidentified by school staff due to multiple factors. Most homeless students are often “hidden in plain sight,” and we rely on school staff to notice and identify subtle changes in students that could be indicators of a difference at home. Due to ongoing economic strain and affordable housing shortages, many more families were forced to temporarily stay with friends or family. Often, these students who are “doubled up” go unidentified as qualifying for support. Also, due to complex school staffing factors, 2021-2022 saw a 60% turnover in local homeless liaisons. Having so many inexperienced liaisons that needed training to understand the law and its complexities has undoubtedly resulted in fewer students being identified and enrolled as McKinney Vento. Although we know and expect that homelessness has increased over the past six months, because of students not being directly connected to a school building and because of school building staffing shortages, the number of identified homeless students that were identified by districts has actually decreased.

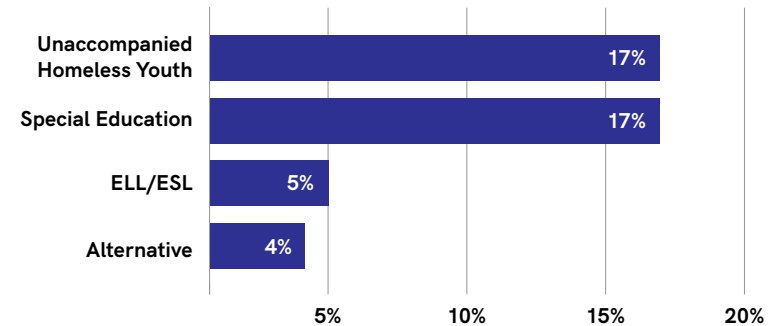
Oakland Schools Homeless Student Services leads the County’s consortium, which includes all 28 local districts and 23 Public School Academies within the County. Oakland Schools provides students with supportive services and connections to community resources, professional development, technical assistance and guidance, and dispute resolution and mediation services to districts as well as a centralized data system to link all student data. The collaboration and partnership among the entire consortium are imperative to help close the achievement gap for this unique population of students that continue to lag behind peers.

During the 2021-2022 school year, Oakland County School Districts (LEA’s and PSA’s) identified **approximately 1500** homeless students (verified data has yet to be released from the Michigan Department of Education).

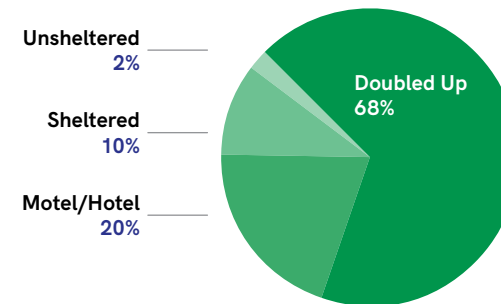
Based on student information and service requests made to Oakland Schools Homeless Student Services, the needs of homeless students continue to include assistance with school supplies, transportation, appropriate school clothing, and emergency assistance such as shelter and food.

The following data highlights the living situations of homeless students and families that attend school in Oakland County as well as the needs and services requested.

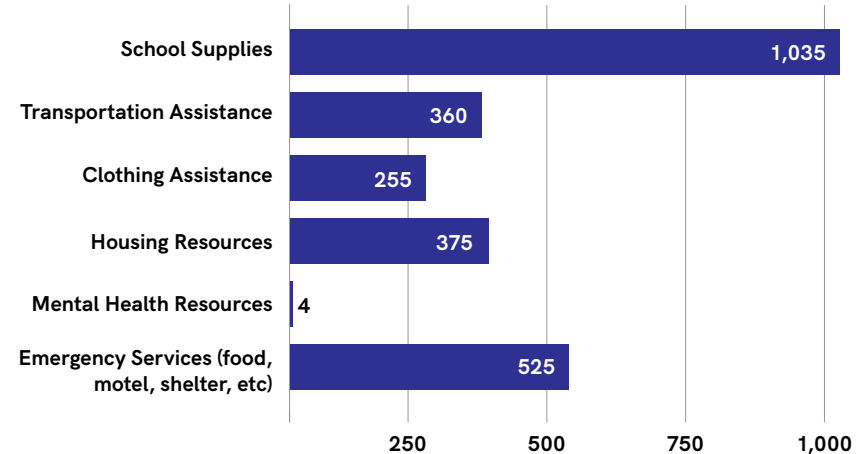
Special Populations



Living Situation



Needs/Requests

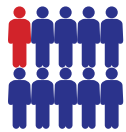


Special Populations

Oakland County Wraparound Services

Wraparound is a strengths-based planning process to support high risk students and allow districts to avoid costly, disruptive out-of school placements. Wraparound is team-based, shared decision model where highly individualized plans are developed to assure each student can experience academic and social success in their school, home and their community. Wraparound combines students, community and family members with school staff who work together improving outcomes,

keeping students with extreme behavioral problems in school and class. This plan is created using intensive community supports coordination in a well-established, nationally recognized model. Due to the highly complex needs presented by these students, interventions that are the most successful extend beyond the boundaries of the school building, utilizing natural and community supports whenever possible to assure stability and academic success.



One in 10 students has serious mental health problems severe enough to impair how they function in school, home or the community.

3x

The rates of suspension and expulsion for elementary students with severe mental health problems are **three times higher** than their peers.

44%

High school students with mental health problems have a **dropout rate of 44% nationally**. Those who stay in school without assistance are **twice as likely** as their peers to receive all D's and E's.



Facts:

118 students were served in the Wraparound program during the 2021-2022 school year.

Wraparound was successful in keeping **93% of referred students in school** during the 2021-2022 academic year.

This represents a potential of **\$1,060,820** in retained revenue for local districts.

Children's Village Educational Transition Services

Oakland Schools provides coordination of educational re-entry for students exiting Children's Village and returning to public education throughout Oakland County to maximize successful transition back into their schools. There are more than **78 Oakland County students** in some sort of educational transition between children's village and local districts at any given time.

What we do:

- Coordinate educational placement
- Collaborate with Oakland County staff
- Remove barriers
- Secure services and supports
- Document progress to Circuit Court

Facts on Successful Re-entry:

- **78 students** received educational planning support to transition from Children's Village back to school
- Service was provided to **23 out of 28 districts**
- **78 individualized plans** developed to maximize student success
- **11 planning meetings per week** on average to provide districts with information and support

Special Populations Compliance

The purpose of the Special Populations Compliance Unit is **"to provide services and support that empower districts in ensuring compliant practices for the delivery of free and appropriate public education."**

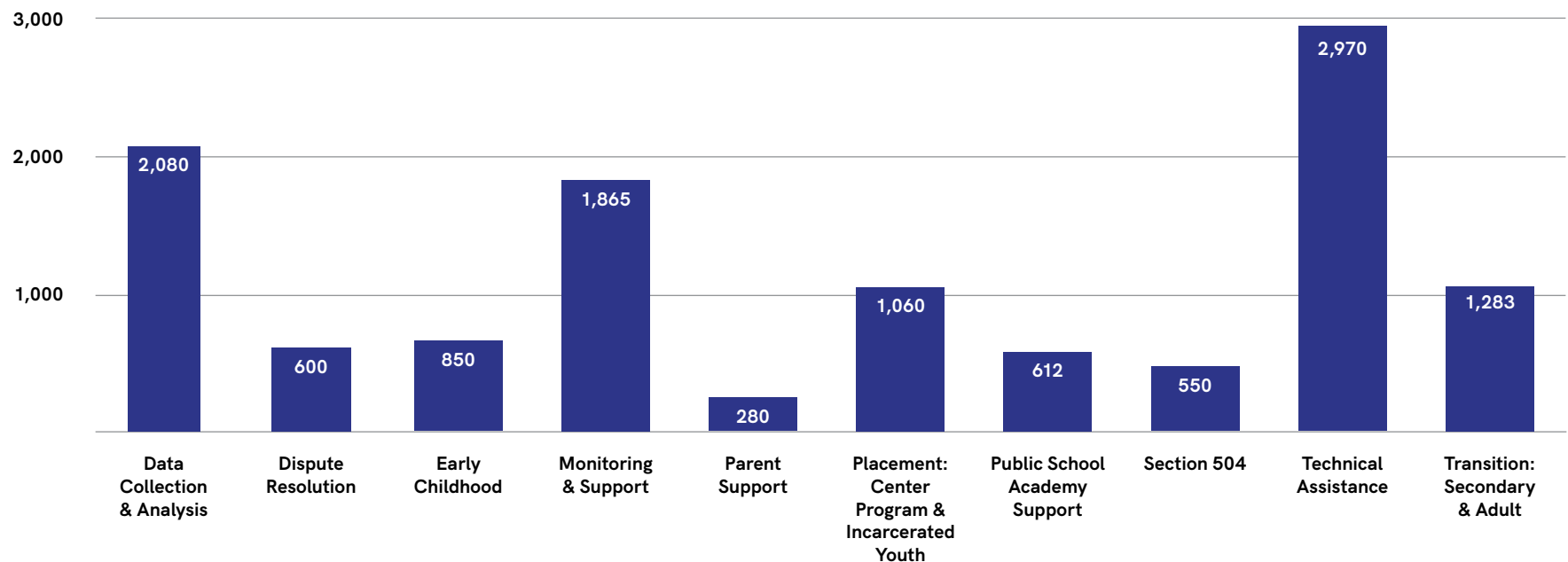
The Compliance Unit creates a cost benefit for districts through support of programming and service provision for students with IEPs. Compliance assistance is provided via in-person and virtual training, consultation, technical assistance with district staff, and web-based resources.

County-wide IDEA and MARSE compliance support is achieved through parental phone and/or email inquiries and overall time and financial savings by answering questions before concerns escalate to the complaint level and assisting parents, local districts and public school academies (PSA) with the dispute resolution process.

Facts:

- Newly established IEP Coach Community of Practice to support **400+ special education staff** fully trained in **28 local districts** and **11 PSA's**
- **More than eight** monthly Parent Advisory Committee meetings and training opportunities
- Provided **26 Secondary and Adult Transition events** supporting student preparation for living, learning and working including direct support
- Coordinated Oakland Schools Early Childhood Special Education (ECSE) Conference, created new ECSE guidance documents, organized resources to help districts with transitions in early childhood, provided support for expanding inclusive opportunities in preschool, and continued community of practice support to early childhood special education staff county-wide
- On-demand access to virtual learning materials and guidance resources

Compliance Hours of Support



Special Populations Capacity Building

The Special Populations (SP) Capacity Building Unit provides a robust continuum of high-quality centralized and customized professional learning opportunities to special educators and administrators. Our events are designed to guide each local district and public school academy in developing the capacity needed to deliver effective, evidence-based instruction and support services to students with IEPs, and increase student achievement, through a combination of professional learning and support of critical implementation strategies in the field.

Customized professional learning events are delivered by Oakland Schools consultants onsite at the local district/public

school academies, topics, audience, and schedule are selected by the district administrator. Offerings are further grounded in data and practices specific to the district/PSA and this option eliminates substitute and mileage costs to districts.

In addition to offering professional learning opportunities, SP Capacity Building consultants add further cost benefit to local districts by facilitating mental health consultations, augmentative alternative communication and assistive technology, and student problem-solving supports for our most complex students in the county at no cost to our districts or families.

Centralized and Customized Professional Learning Events

Equity of Opportunity

- Approximately **5,813** educators served across all disciplines
- Over **130** centralized professional learning events held at Oakland Schools provided over **280** days (**95%** of events in a fully virtual format)

Cost Efficiency

- Access to national speakers at subsidized rates for Oakland County special education staff
- **\$4,000** in substitute reimbursement to offset cost to districts
- Unlimited access to OS consultants with a wide variety of expertise at **no cost**

Reducing Isolation and Promoting Retention in the Field

- Networking with other educators to problem solve, collaborate and build relationships

Intentional Design

- **Over 19** different categories of professional learning supported
- Embedded PL is designed with scope and sequence to build skills over time
- Maximizing and prioritizing time spent with educators to produce greatest impact on student achievement and outcomes

Customization

- **79 requests** in 2021-2022 to **23** districts and public school academies at **no cost**

Services for Students with Complex Needs

Aspire Program

- **17 students** supported from **16 resident/operating districts**; **292 days** of partial hospitalization/outpatient services; **132 collaborative meetings**, **4 agencies** represented, **ZERO cost** to districts and families

Psychiatric Consultation

- **3 consultations from 2 local districts/PSAs**; Average cost of psychiatric consultation in the private sector- **\$1200-\$2000, ZERO cost** to our districts/families

Student Problem Solving Team Intervention

- **17 district teams from 15 districts** supported through our new Coaching and Implementation Support process
- **4** customized professional learning opportunities and **1** centralized professional learning opportunity with **40 attendees**

Augmentative Alternative Communication and Assistive Technology

- **1,735 students** with AAC devices for communication and **59 students** with Orthopedic Impairments for AT to access the curriculum

Center Program Liaisons

- **7 Oakland Schools consultants** act as liaisons to our center programs across the county, building capacity with staff, problem-solving, and sharing resources

Special Populations Materials Center

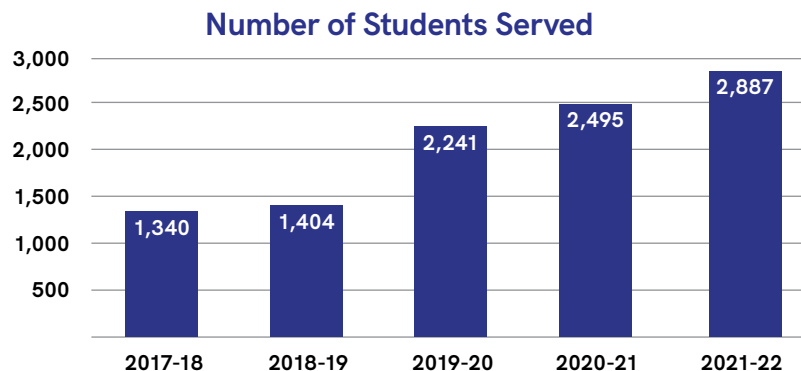
The Materials Center (MC), part of Oakland Schools Department of Special Populations, provides materials and services to the districts and public school academies of Oakland County on behalf of students with low incidence disabilities. The Materials Center researches, locates, evaluates and procures appropriate assistive technology, instructional materials and alternate-format textbooks to meet the needs of students who have an Individualized Educational Program (IEP).

The Materials Center creates cost benefit by utilizing volume purchasing power through the use of existing cooperative bids, and by initiating Invitations for Bids (IFBs) and Requests for Proposals (RFPs). Inventory is managed, tracked and reused allowing for the responsible use of resources across all districts.

In addition to providing materials, the Materials Center offers a comprehensive customer service system to support internal and district staff in the use of the materials provided. Support is offered in the form of set-up, staff training and after-delivery troubleshooting, maintenance, repair and technical assistance.

During the 2021-2022 school year, the Materials Center:

- Provided materials to each of Oakland County's **28 public school** districts at a value of **\$4,551,025**.
- Processed over **1,500 new requests** for student materials constituting **4,679 individual items**
- Provided **326 items to 35 students in 9 public school academies** at a value of **\$67,424**
- Provided hearing assistive technology to **23 students** on 504 plans at a value of **\$11,248** on a cost-recovery basis
- Processed over **140 requests for the loan of 275 assessment and professional resource items** to district staff at a value of **\$175,811**
- Responded to over **2,000 requests for support**



Number of Students Served and Value of Materials by District						
District	2019-2020		2020-2021		2021-2022	
	Students Served	Value of Materials	Students Served	Value of Materials	Students Served	Value of Materials
Avondale	39	\$56,852	49	\$81,165	65	\$105,805
Berkley	48	\$115,131	53	\$114,925	56	\$114,183
Birmingham	106	\$142,634	118	\$150,304	124	\$158,322
Bloomfield	166	\$478,194	172	\$519,726	201	\$582,430
Brandon	12	\$25,652	15	\$23,149	13	\$34,269
Clarenceville	19	\$21,177	19	\$19,362	24	\$20,043
Clarkston	80	\$63,112	85	\$117,466	94	\$130,463
Clawson	42	\$50,965	42	\$57,503	45	\$67,106
Farmington	110	\$205,822	135	\$231,167	152	\$239,236
Ferndale	31	\$51,222	42	\$56,626	57	\$78,944
Hazel Park	42	\$70,130	56	\$76,662	74	\$98,353
Holly	42	\$51,601	47	\$49,704	51	\$52,795
Huron Valley	112	\$185,171	114	\$205,166	121	\$202,106
Lake Orion	85	\$158,591	92	\$164,374	100	\$181,132
Lamphere	79	\$114,804	76	\$117,683	85	\$128,702
Madison	16	\$23,925	21	\$25,717	23	\$27,780
Novi	41	\$129,009	59	\$170,800	75	\$165,292
Oak Park	36	\$56,791	36	\$60,206	44	\$56,963
Oxford	49	\$74,072	54	\$80,266	56	\$98,866
Pontiac	81	\$112,219	86	\$100,411	80	\$102,140
Rochester	217	\$229,015	250	\$272,797	386	\$342,765
Royal Oak	66	\$189,687	87	\$207,182	96	\$239,367
South Lyon	60	\$232,795	69	\$244,743	84	\$188,659
Southfield	132	\$148,254	147	\$160,297	160	\$155,435
Troy	136	\$226,626	147	\$224,182	163	\$229,418
Walled Lake	160	\$275,818	182	\$310,437	190	\$327,784
Waterford	158	\$279,439	165	\$267,630	175	\$272,136
West Bloomfield	60	\$92,245	55	\$92,345	62	\$83,107
PSAs Combined	16	\$51,654	22	\$47,651	31	\$67,424
Total	*2,241	\$3,912,607	2,495	\$4,249,646	2,887	\$4,551,025
Cost/Student		\$1,746		\$1,703		\$1,576
Headcount	23,994		23,194		23,116	
MC Provided	9.3%		10.8%		12.5%	

*Increase due to correction of system reporting issue. Students serviced were not impacted.

Special Populations

Student Services for Low Incidence

Oakland Schools Student Services for Low Incidence unit creates a cost benefit for districts which includes support of programming and services provisions for students with low-incidence disabilities birth-26 years of age. This is inclusive of teacher consultant service working in the local districts and PSAs to provide direct support to students, procurement and training in the use of assistive technology devices, evaluations and assessments, the provision of alternate text materials/technology and consultative services to parents, staff and students.

The Student Services for Low Incidence purpose statement is: **“To provide collaborative consultations and specialized instruction for students with low-incidence disabilities to support equitable access.”**

What we do:

- Teacher consultant services to students with IEPs within the Oakland Schools boundaries realized a savings to districts of **\$4,731,368**.
- As a result of COVID-19, service delivery included virtual, hybrid and in person lessons from **September 2021 through June 2022**.
- Extended school year provided when required for students to make educational progress.
- Early On services provided throughout the calendar year to support growth towards measurable outcomes.
- **3,012 District Service Request** (DSRs) were processed. See graph for number of request per discipline.
- **28 public school districts** and **10 public school academies** were served.
- **94% of tax-levied Special Education funds** are directly distributed to Local Education Agencies (LEAs) providing districts with **over \$148,400,000** to offset Special Education costs.

Student Services for Low Incidence Service Requests for 2020-2021	
Service	Requests
Aspire	17
Assistive Technology	901
Assistive Technology Consideration	74
Audiological Services	333
Augmentative/ Alternative Communication	1,807
Center Placement – Integrated	61
Center Placement – Separate	137
Evals - Audio	109
Evals - Deaf/Hard of Hearing	85
Evals - Orientation & Mobility	35
Evals - TBI	8
Evals - Visual Impairment	130
Psychiatric	7
Specialist - Orientation & Mobility	105
Teacher Consultant - Deaf/Hard of Hearing	294
Teacher Consultant - Traumatic Brain Injury	21
Teacher Consultant - Visual Impairment	376
Total	4,500



Truancy

If they don't go to school, children can't receive a comprehensive education with a multitude of specialized services to support their growth and learning.

That's why the Oakland Schools Truancy team promotes the three As (Attendance, Attachment and Achievement), plus emphasizes early intervention.

There is also a special Back-to-School* program for middle school students, the Oakland County Truancy Task Force and court intervention when needed. The Back-to-School program identifies and addresses the issues that may stand in the way of good school attendance for middle school students.

** The Back-to-School Program is a middle school truancy prevention program. Middle schools refer students who had poor attendance the previous year, but not necessarily truant, and we provide five liaison contractors who each work with five to seven school districts and meet with the students at school to find out what the attendance barriers are and try to help the students with strategies to overcome them. We focus on the 3As: attendance + attachment = achievement, and encourage districts to provide these students a caring adult.*



Number of Truancy Cases by District						
	Truancy Cases			Back-to-School Students		
District	2019-2020	2020-2021	2021-2022	2019-2020	2020-2021	2021-2022
Avondale	85	82	109	156	64	83
Berkley	7	5	5	43	18	33
Birmingham	2	0	0	0	0	0
Bloomfield Hills	7	11	11	0	2	31
Brandon	43	28	42	11	0	0
Clarenceville	4	4	3	50	46	14
Clarkston	64	63	101	100	27	37
Clawson	26	16	16	95	54	15
Farmington	19	21	29	90	149	35
Ferndale	94	66	43	65	55	89
Hazel Park	201	147	119	132	100	89
Holly	59	62	51	61	0	17
Huron Valley	64	44	48	85	28	42
Lake Orion	62	51	71	139	84	118
Lamphere	28	21	30	34	2	67
Madison	31	30	28	16	30	31
Novi	12	13	11	0	0	0
Oak Park	23	62	36	83	141	112
Oxford	61	77	61	227	56	54
Pontiac	481	415	432	288	265	67
Rochester	49	44	59	37	38	34
Royal Oak	9	13	30	0	0	9
South Lyon	25	57	34	48	69	48
Southfield	115	29	70	100	146	167
Troy	35	23	25	168	71	33
Walled Lake	54	54	71	73	66	115
Waterford	139	110	151	196	175	439
West Bloomfield	11	11	21	73	0	83
Total	1,810	1,559	1,707	2,370	1,686	1,862



1,862 truancy cases identified in 2021-2022

Professional Development

If Oakland Schools does not provide direct instruction to Oakland County students, how can we have a positive and continuing impact on improving student achievement? One of the most important ways we do this is by providing professional development in the form of classes, workshops and training to school staff. By providing teachers and other school employees with the tools and resources to help them sharpen their skills and deliver quality classroom instruction, we ultimately – and positively – impact student achievement.

- **Number of Customized Participants** for a district indicates the number of district staff who attended customized professional development offered at district request. Please note individuals from a district may have attended more than one workshop and therefore, may be counted more than once.
- **Number of Customized Events** indicates number of workshops customized for each district. These events are totaled since participants from different districts did not attend the same event.
- **State Continuing Education Clock Hours (SCECHs) Credits Awarded** indicates number of State Continuing Education Clock Hours that participants received as a result of their full attendance at workshops.

District	Events	Participants	SCECH Events	SCECH Participants	SCECH Hours
A.G.B.U. Alex-Marie Manoogian School	3	4	0	0	0
Academy of Detroit Southfield	1	1	0	0	0
Arts and Technology Academy of Pontiac	7	12	2	2	16.5
Avondale	107	251	20	29	248
Berkley	166	414	41	56	420.25
Birmingham	166	469	30	51	353
Bloomfield Hills	151	379	23	38	279.75
Bradford Academy	20	54	4	5	74.25
Brandon	75	124	8	9	111.5
Clarenceville	63	130	3	3	17.75
Clarkston	144	347	22	37	414.25
Clawson	74	153	12	20	250.75
Crescent Academy	8	21	1	2	35.75
Dr. Joseph F. Pollack Academic Center of Excellence	12	17	1	1	23.75
Farmington	135	425	22	50	755.75
Faxon Academy	1	1	0	0	0
Ferndale	110	183	17	22	187
Four Corners Montessori Academy	4	4	0	0	0
Great Lakes Academy	4	6	0	0	0
Hazel Park	144	329	17	35	229.75
Holly	80	208	6	7	50.25
Holly Academy	13	29	3	4	52.25
Huron Valley	135	339	21	35	274.5
Keys Grace Academy	7	12	0	0	0
Kingsbury Country Day School	5	5	0	0	0
Lake Orion	158	347	25	51	371.25
Lamphere	84	182	14	18	129.5

District	Events	Participants	SCECH Events	SCECH Participants	SCECH Hours
Laurus Academy	1	2	0	0	0
Life Skills Center of Pontiac	2	6	1	1	23.75
Lighthouse Connections Academy	2	4	0	0	0
Madison Heights	61	123	14	14	174.75
Michigan Virtual Charter Academy	6	8	0	0	0
Momentum Academy	4	7	0	0	0
Novi	103	190	16	21	143.75
Oak Park	112	240	18	27	277.75
Oakland County Academy of Media and Technology	4	6	0	0	0
Oakland County Charter, Private or Parochial School	25	31	15	17	507.25
Oakland FlexTech High School	5	11	0	0	0
Oakside Scholars Charter Academy	3	4	1	1	11.5
Other	438	3613	353	840	9957.25
Oxford	78	170	6	10	180.75
Pontiac	131	404	32	45	419.75
Pontiac Academy for Excellence	25	34	6	6	56.5
Rochester	225	670	39	94	485.25
Royal Oak	146	323	30	45	297.5
South Lyon	139	423	21	27	155.25
Southfield	128	265	19	27	307.5
Troy	167	569	28	73	528.5
Walled Lake	143	356	30	38	354.75
Walton Charter Academy	4	5	2	3	6.5
Waterford	183	614	28	50	537.5
Waterford Montessori Academy	9	9	2	2	29.5
West Bloomfield	128	370	14	20	233.25

Regional Education Media Center (REMC)

The REMC Statewide \$AVE (Schools Aggregated Volume in Education) Bid Project is a service provided by the REMC Association of Michigan, an organization made up of 28 REMCs that includes REMC 17 (Oakland Schools). The project aggregates the purchasing power of schools statewide and provides large volume bid prices on a variety of educational resources. Products include school supplies, office supplies, office equipment, furniture, software, digital services, computers, networking equipment, and personal protective equipment (PPE).

The chart to the right shows specific information regarding the savings on purchases for each of the Oakland County public school districts.

For more information about REMC Save, please contact the REMC 17 Director, Laura Cummings at laura.cummings@oakland.k12.mi.us.



Regional Educational Media Center Association (REMC) Statewide SAVE Project - Oakland County 2021-22 Savings					
District	Quantity	Education List Price	REMC Save Sales	Savings	Percent Savings
Avondale	15,503	\$622,858	\$363,885	\$258,972	42%
Berkley	17,954	\$1,430,384	\$852,221	\$578,163	40%
Birmingham	43,280	\$788,685	\$601,215	\$187,472	24%
Bloomfield Hills	21,298	\$1,604,434	\$1,064,660	\$539,774	34%
Brandon	14,389	\$838,602	\$678,820	\$159,780	19%
Clarenceville	10,721	\$1,028,944	\$607,200	\$421,743	41%
Clarkston	20,022	\$741,875	\$592,613	\$149,262	20%
Clawson	9,291	\$1,084,457	\$531,973	\$552,485	51%
Farmington	30,164	\$1,945,631	\$1,441,227	\$504,405	26%
Ferndale	20,544	\$1,748,098	\$1,056,572	\$691,527	40%
Hazel Park	9,837	\$407,850	\$370,863	\$36,985	9%
Holly	7,542	\$287,053	\$173,424	\$113,630	40%
Huron Valley	20,951	\$943,246	\$599,913	\$343,332	36%
Lake Orion	16,614	\$587,208	\$406,141	\$181,065	31%
Lamphere	14,306	\$455,929	\$312,499	\$143,429	31%
Madison	6,547	\$613,618	\$345,494	\$268,123	44%
Novi	11,720	\$602,494	\$413,080	\$189,413	31%
Oak Park	8,859	\$312,856	\$242,092	\$70,762	23%
Oxford	18,351	\$610,598	\$455,925	\$154,668	25%
Pontiac	6,149	\$665,846	\$482,081	\$183,763	28%
Rochester	37,921	\$2,397,795	\$1,224,779	\$1,173,017	49%
Royal Oak	26,829	\$2,884,710	\$1,724,235	\$1,160,475	40%
South Lyon	52,772	\$2,044,996	\$1,397,656	\$647,340	32%
Southfield	13,537	\$1,041,991	\$707,714	\$334,280	32%
Troy	65,030	\$3,279,968	\$2,657,346	\$622,621	19%
Walled Lake	55,157	\$811,956	\$470,968	\$340,992	42%
Waterford	49,085	\$4,331,122	\$2,522,534	\$1,808,584	42%
West Bloomfield	21,007	\$2,534,075	\$1,247,708	\$1,286,367	51%
Oakland Schools	261,665	\$5,044,223	\$2,940,950	\$2,103,272	42%
REMC 17 Totals	907,045	\$41,691,502	\$26,485,788	\$15,205,701	34%

District and School Services

The District and School Services (DSS) Department is committed to serving all learners in Oakland County through a variety of means, including but not limited to: providing professional learning for educators, facilitating networking groups for educators, consulting with educational leaders, developing resources, advocating for Oakland County students at the state level, engaging the community

in a variety of topics, and establishing consortium pricing and other cost savings for tools that districts need to support student learning. DSS is also focused on several large county-wide projects, such as the Literacy Essentials Oakland (LEO) project, 31N Caring for Students and Trails Implementation, support of newcomer immigrant students, and developmental screening for children birth-5.

County-wide Projects

Literacy Essentials Oakland (LEO)

The Literacy Essentials Oakland project centers on building systemic and instructional practices to ensure early literacy success. We have worked with district Literacy Leadership Teams, and LEO coaches to develop systems with the culture, conditions, and competencies needed to support students in early literacy. We are moving intentionally with districts to create these systems so they are sustainable.

Literacy Essentials Oakland (LEO 2.0)

The Literacy Essentials Oakland 2.0 was redesigned from lessons gained after three years of implementation. The project moving forward will ask districts to determine the level of support needed and how this support embeds state funded early literacy coaches. The tiered support will enable the broader OS Literacy team to customize the support in the following three areas: systems, leadership, and coaching. The project is utilizing an implementation framework that addresses these critical areas to support systemic change and capacity building.

31N Caring for Students/31P TRAILS Implementation

District and School Services facilitates state funding to increase the clinical services within the school setting to support the mental health needs of students. Districts have the opportunity to request access to these grant funds. Currently, seven districts in Oakland County are participating in the grant. The support students receive under this grant include: universal socio-emotional screening, therapy, crisis response, interventions, care coordination and mental referrals. Additionally, District and School Services facilitates funding to support the implementation of multi-tiered systems of support for districts through the use of the TRAILS program. We currently have 11 schools set to participate in the TRAILS program in various tiers 1 through 3, depending on the need indicated through consultation with the TRAILS program.

Immigrant Student Services

Oakland Schools offers assistance in helping transition immigrant student population by providing systemic consultation and coordination to the Immigrant community of students new to Oakland County. The goal is to increase school attendance and achievement while implementing an information and trauma-based service model to maximize student attendance, engagement, and achievement.

Some of the services are being provided are:

- Coordinate services between community providers and local public school districts to effectively address the needs of all Newcomer Students and their families.
- Support local public school districts to develop programs that explicitly target immigrant students.
- Professional Development on the immigration process, trauma, cultural norms, and support to schools as needed.

A total of 3934 Immigrant students received services during the 2021-2022 school year.

Developmental Screening

The Ages and Stages (ASQ)-3 developmental screening projects invites parents and other caregivers to complete a brief questionnaire to determine if children birth through age 5 are reaching developmental milestones as expected. This last year, over 14,825 Ages and Stages Questionnaire (ASQ-3) and ASQ-SE2 developmental screenings were completed for children in Oakland County. Across all age groups, 2592 children were identified as needing further assessment for additional supports or services. In the birth to three years age group, 25% of screening results indicated the child is not on track and may need developmental supports. To date, Help Me Grow Oakland has provided 140,000 screens, surpassing every other developmental screening effort in the world. In addition, Help Me Grow care coordinators followed up with 1,200 additional parents to provide information, support and referrals through the Help Me Grow phone line.

JIRA Ticketing System

In 2020, Educational Services staff began to use JIRA software (the same software program that our Technology Services department uses to organize service tickets) to document our services to local school districts and PSAs. We call this project in JIRA OaSIS, which stands for Oakland Service Information System. The data you see represented in this table are the number of unique service requests that have been

provided to each Oakland County LEA District and PSA school. These service requests are divided into four service deliverable categories: consultation, direct service, professional learning, and resource development. These high-level data points help us understand a sense of volume of service that has been provided to each of our constituent districts, as well as the nature of the services we are providing.

Districts	Consultation	Direct Service	Professional Learning	Resource Development	Total
AGBU Alex-Marie Manoogian School	3	2	4	7	14
Academy of Michigan	1	2	2	3	6
Academy of Oak Park	0	1	2	3	4
Academy of Southfield	0	1	2	3	4
Academy of Waterford	0	1	2	3	4
Arts and Technology Academy of Pontiac	7	5	5	13	28
Avondale School District	83	12	145	53	284
Berkley School District	82	16	125	47	260
Birmingham Public Schools	83	12	136	50	266
Bloomfield Hills Schools	72	36	128	52	280
Bradford Academy	20	5	9	15	45
Brandon School District in the Counties of Oakland and Lapeer	68	142	67	49	317
Clarenceville School District	99	11	110	50	264
Clarkston Community School District	66	143	118	49	369
Clawson Public Schools	56	9	98	49	205
Crescent Academy	9	4	6	13	29
Deer Trail Academy (SDA)	0	1	2	2	3
Dr. Joseph F. Pollack Academic Ctr. of Excellence	9	2	8	7	24
Early Career Academy	0	1	2	3	4
Farmington Public School District	76	43	117	50	275
Faxon Language Immersion Academy	2	2	5	8	15
Ferndale Public Schools	125	47	132	49	344
Four Corners Montessori Academy	3	2	3	7	13
Frederick Douglass International Academy	0	1	1	2	2
Grand River Academy	3	3	4	7	15
Great Lakes Academy	12	4	11	8	33
Hazel Park, School District of the City of	115	24	138	62	330
Hinoki International School	0	1	1	2	2
Holly Academy	9	2	9	7	25
Holly Area School District	66	7	98	46	211
Huron Valley Schools	67	15	131	48	253
Jefferson International Academy	0	1	2	3	4
Keys Grace Academy	12	3	9	11	32
Kingsbury Country Day School	3	2	3	7	13

Districts	Consultation	Direct Service	Professional Learning	Resource Development	Total
Lake Orion Community Schools	57	14	109	50	220
Lamphere Public Schools	65	11	98	46	215
Laurus Academy	1	3	3	7	12
Leaders Preparatory Academy	0	1	1	2	2
Life Skills Center of Pontiac	3	5	4	9	19
Madison District Public Schools	70	26	88	48	223
Michigan School for the Arts	0	1	1	2	2
Momentum Academy	8	2	3	11	22
Nexus Academy of Royal Oak	0	1	1	3	3
Novi Community School District	87	8	122	51	259
Oak Park Schools	98	13	113	49	267
Oakland County Academy of Media & Technology	13	2	11	12	36
Oakland FlexTech Academy	9	3	7	15	30
Oakland Schools	39	22	117	53	231
Oakside Scholars Charter Academy	3	4	7	8	20
Other Educational Agency	76	14	61	17	155
Oxford Community Schools	96	60	119	50	303
Pontiac Academy for Excellence	24	4	18	12	56
Pontiac City School District	182	42	173	74	452
Rochester Community School District	94	31	137	49	301
Royal Oak Schools	68	27	131	54	270
South Lyon Community Schools	105	15	112	48	260
Southfield Public School District	84	15	163	51	302
Taylor International Academy	0	1	1	2	2
Troy School District	104	30	119	54	293
Virtual Programs	1	7	5	7	18
Walled Lake Consolidated Schools	91	17	127	52	277
Walton Charter Academy	4	2	8	7	19
Waterford Montessori Academy	5	3	7	7	20
Waterford School District	71	80	125	58	321
West Bloomfield School District	90	17	114	54	262
Woodmont Academy	0	1	1	2	2
None	67	17	95	62	226
Total Unique Issues	1982	871	1014	260	3980



Consultation

The District and School Services consultant team works closely with educational leaders across the county as they plan appropriate supports for their district or school. Some outcomes of this consulting work include:

- Student-centered Instruction
- Leadership and Team Development
- Continuous Improvement Planning, including transitioning to the Michigan Integrated Continuous Improvement Process and establishing data systems
- Federal and State Programming/Funding Alignment
- Curriculum Adoptions Processes
- Curriculum Development
- Diversity, Equity, and Inclusion
- Wellness, Mental Health and Safety Systems Development
- Child Developmental Screening and Assessment Tools
- Preschool Programs, Lending Libraries and Classroom Quality
- Early Childhood Mental Health, Inclusion, Financial Reporting, and Specialist Coordination

- Regulatory/program Compliance and Evidence Based Practices for Early Intervention and English Learners
- Providing support with educational technology tools and digital platforms.
- Michigan Seal of Biliteracy implementation
- Project Based Learning and Design Thinking
- New Teacher Programs

Professional Learning for Educators

The DSS team develops and facilitates regional professional learning and customizes professional learning for individual districts by co-planning and facilitating in-district professional learning for PLCs, teams, and district PD days.

- During the 2021-22 school year, DSS hosted many regional professional learning events with 5934 participants. A few examples of these professional learning events include:
 - PREPaRE Workshop 1 and/or 2 modules for school safety and preparedness
 - CAREERversations: Math, Science, Social Studies, and Literacy
 - English Learners with Suspected Disabilities: Guidance Document & Case Studies
 - Leveraging Mathematical Language to Increase Equity of Access and Opportunity
 - K-5 Social Studies Inquiry Design Lab
 - Workshop for Writers: weekly PLC supporting secondary teachers
 - EduProtocols - Lesson Frames to Engage Students in Active Learning
 - World Language Virtual Drop-Ins (6 sessions on topics including Engagement, Comprehensible Input Strategies, Teacher Effectiveness in WL, and the 3 Modes of Communication)
 - Next Generation Science Exemplar Project (NGSx) workshop
 - OpenSciEd Field Study
 - A Crash Course for Administrators to support their district science vision.
 - Computer Science Fundamentals Workshops for K-8 educators
 - Mathematics Learning for All
 - Leveraging Mathematical Language to Increase Equity of Access and Opportunity
 - ARTS FIRST! Professional development virtual conference featuring a plethora of best practice workshops.
 - HighScope Curriculum Conflict Resolution
 - Teacher Action Research
 - GSRP Teacher Racial Equity Affinity Group

- The DSS team worked closely with districts to develop professional learning opportunities that were tied to their strategic goals. A few examples of these learning experiences include:
 - (Literacy Essential Oakland) Literacy Consultant co-designed coaching and inquiry cycles for Literacy Leadership Teams to focus on an Essential Instructional Practices in Early Literacy
 - Work with the Heritage and World Languages Consultant on a 3-part series on Planning, Teaching and Assessing for Proficiency in the World Language Classroom.
 - District specific work around designing and implementing Project Based Learning experiences for students. One district chose to pilot a K-2 Social Studies unit that had students working collaboratively to make a difference in their community.
 - Support for teachers and students through writing, and a pilot program was created to investigate appropriate, trauma-informed social emotional learning connections to writing.
 - Supporting African American males by engaging mentors/mentees in academic practices in literacy and numeracy to identify themselves as competent learners.
 - Providing professional learning around collaborative Inquiry and Appreciative Inquiry.
 - Co-creating a district-wide Social-Emotional Learning (SEL) professional learning series with the Rochester Community School District for implementation during the 2022-2023 school year.
 - District-centered training of the Traumatic Event Crisis Intervention Plan (TECIP).



Networking Groups for Educators

District and School Services supports groups of educators in networking with peers across the county through regularly scheduled facilitated meetings. Networking groups have been designed to meet the needs of central office leaders, principals, district assessment leaders, district ESL leaders, new teachers, and content area specialists (mathematics, literacy, social studies, science, fine arts, world language, and health education) to name a few. A few examples of the impact of networking groups include:

- **Early Intervention Community of Practice** - Brings early interventionists in Oakland County responsible for implementing Early On (Part C of IDEA) together in collective inquiry regarding current reality and best practice. The COP creates opportunities for early interventionists to enhance their skill set through peer-to-peer learning and technical assistance and address potential compliance concerns.
- **English Learner Network:** The EL Network discusses changes to the rules and regulations regarding ESL/Title III Programming, Instruction, and Assessment; develops strategic plans for implementing these changes; fosters alliances between districts to share resources, thinking, and professional learning; and engages in shared professional learning to ensure high quality educational opportunities for all English Learners. The EL Network met monthly virtually throughout the 2021-22 school year. There was one face to face meeting of the Network in May, 2022.
- **Education Technology Leadership Team:** The Educational Technology Leadership Team is made up of representatives from each of the Oakland County districts. It serves as an information network for educational technology initiatives and resources, and focuses on aspects of educational technology and teaching and learning that can be leveraged to improve programs and student achievement.
- **Literacy Consortium:** This group is all about keeping a finger on the pulse of literacy education in Oakland County. Made up of K-12 literacy leaders from the districts and the Oakland Schools Literacy Team, this group meets several times a year to discuss literacy education needs and priorities so we can address them moving forward; develop alliances between districts to share resources, thinking, and possibly professional learning and future planning; and engage in professional learning together. This year we continued to support this group via synchronous online meetings as well as creating on-your-own versions of the meeting for those who were unable to attend.

- **World Language Advisory Council and Michigan World Languages Consortium:** The Oakland World Language Advisory Council (OWLAC) met four times during the 2021-2022 school year (3 virtual meetings, 1 in-person). The Michigan World Languages Consortium connects World Language teachers across Michigan virtually three times a year. During 2021-2022 both groups engaged in collaborative learning on advocacy, teaching grammar in context, and reflection and feedback.
- **Oakland Science Strategy Team (OSST):** a county-wide group of district level science leaders facilitating systemic change within their district and across the county by collaborating with other districts to support NGSS implementation and sharing solutions to common problems.
- **Math Leadership Team (MLT):** a county-wide group of district level mathematics leaders coming together to learn, network, and share innovative work happening in their districts. The collaborative nature of the group enhances practice as we learn from and with each other. Representatives also serve as a conduit of information between Oakland Schools and their districts.
- **Job Embedded Professional Learning (JEPL) Network:** This network provides an opportunity for instructional leaders across Oakland County and its surrounding communities to learn together and network around how to design and facilitate professional learning. This year, we particularly focused on leadership through change and facilitating in online and hybrid environments.
- **School Counselor Leadership Councils** - High School and Middle School counselor leaders were invited to develop the purpose, vision, and priorities for this group which intends to support resource development, advocacy, and leadership efforts on behalf of the 300+ school counselors in Oakland County.
- **Diversity, Equity and Inclusion:** This networking group was formed to address the growing need to address diversity issues within districts.

Resource Development

The District and School Services team is committed to developing resources that support student learning across the state. Some of these resources include:

- **Early Childhood Book Lists:** Curate and distribute lists that reflect high-quality books for young children that include a variety of genres and are culturally and linguistically diverse. Over 1000 children's books have been distributed to families in Oakland County.
- **Social-Emotional Learning Supports:** Videos and postcards were developed to address Regulation, Routines, and Reassurance for young children. The materials provide strategies for families to cope with and support the social-emotional needs of their children, especially with all of the changes that the pandemic has brought.

- **Title III/English Learner Program Handbook Template:** Maintaining a current and accurate EL/Title III Handbook is a federal requirement. MDE has created some guidance about the contents to be included in the district EL/Title III Handbook. Oakland Schools has created an updated template which includes updates under ESSA as well as incorporates new information related to the guidance from MDE.



- **Michigan Citizenship Collaborative Curriculum (MC3) Revision for 8th Grade U.S. History:** The OS social studies team (Molly Gale, Stacie Woodward, Christopher Lee) revised the entire 8th grade social studies curriculum, which covers U.S history from the American Revolution through Reconstruction. This effort was the first of many upcoming revisions to the MC3. Revised 5th grade and 4th grade social studies curricula will be available on a rolling basis throughout the 2022-23 school year.
- **Phenomenal Science:** Elementary Science Curriculum (Phenomenal Science): Published Version 2.0 for all 21 units that are designed for the NGSS. Partnership with Collabrify Roadmaps to complete deeply digital versions of the units. 18/21 units will have completed digital versions in UM's Collabrify learning platform for K-5 remote or in-class technology integration.

- **Instructional Resource Evaluation Tool for World Languages:** Jennifer Howe, Heritage and World Languages Consultant, created this document to assist districts in evaluating new resources for language learning according to the Michigan World Language Standards and Benchmarks, ACTFL's Core Practices for World Language Learning, and instructional technology
- **Middle School ELA Summer Resource Grab 'N' Go Packets:** The Oakland Schools Secondary ELA team created resource banks to support middle school teachers in developing summer learning opportunities. Packs focused on the following areas: Book Clubs, Nonfiction Reading, and Writing. Teachers could order print copies of resource packs and can access them digitally through QR codes.

Advocacy for Oakland County Students at the State Level

Consultants from the DSS team advocate for children in Oakland County by providing leadership on many state-wide groups. Approximately 40% of DSS consultants serve on the state or national teams. A few examples include:

- **Michigan School Health Coordinators Association (MiSHCA):** Christina Harvey, Health Education Consultant, serves as the communications chair on the executive committee. Experts on the Whole Child (WSCC Model) make up this statewide network. These 24 experts serve as regional hubs for delivering evidence-based programs driven by current state and local data, research, and educational requirements related to well-being. They provide leadership on increasing student well-being so students can achieve academically in our schools and communities.
- **National Association of English Language Program Administrators (NAELPA):** Suzanne Toohey serves as an LEA Member-at-Large. NAELPA is organized for the mutual communications, professional development of its members, and support for English Learner students (ELs) regarding the education and services for ELs.
- **Michigan K-12 Computer Science Professional Learning Network (MICSPLN):** Vinos Kassab serves as a board member of The Michigan CS Professional Learning Network. The network focuses on connecting and supporting educators, administration, and stakeholders to implement computer science across the state of Michigan. The main purpose of the network is to support the educational aspirations, achievement, and attainment of students through high-quality learning experiences and the skills and knowledge of educators through



- collaborative study, expertise exchange, and professional dialogue.
- **MAISA Continuity of Learning Task Force:** Andrea Zellner, Mike Gallagher, Carol Anthony, and Mike Yocum (chair). This group came together at the beginning of the pandemic to support the ISD's role in district pandemic plans. We have continued our work to support the transition out of the pandemic, highlighting the good of creative problem solving during that time to carry forward into the future.
- **MDE Seal of Biliteracy Council:** Jennifer Howe serves on this statewide group and also chairs the Outreach Subcommittee. The Michigan Seal of Biliteracy Council is responsible for establishing policy regarding the implementation and granting of the Seal as well as promoting the benefits of the Seal. The Seal of Biliteracy Council met three times during the 2021-2022 school year, held three virtual webinars and support sessions, and provided support to individual districts throughout the year.
- **Michigan Science Professional Learning Network (MI Sci PLN):** James Emmerling leads this statewide group of science education leaders to enhance communication, encourage cooperation, and inspire collaboration. It involves a collection of science leadership

organizations working together from ISDs, MSTA, MSEL, MMSLN, MDE, and university partners in science education research and science teacher preparation programs, some of whom have national affiliations. Jessica Ashley and Michael Gallagher have each facilitated sessions and Jessica has led workgroup product completion. Learning and resources created and/or shared in this group are regularly used to advance learning locally.

- **Michigan Council for the Teachers of English:** Andrea Zellner serves as Vice President and Conference Chair of MCTE. Founded in 1922, the Michigan Council of Teachers of English (MCTE) is the National Council for the Teachers of English's state affiliate for Michigan's K-16 English language arts teachers and English educators in Michigan.



- **Disciplinary Literacy Task Force:** Jenelle Williams serves as co-chair of the MAISA GELN Disciplinary Literacy Task Force, which supports ISDs across the state in implementing the Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom.
- **MAISA GELN SAT Task Force Report Work Group:** Jenelle Williams and Geraldine Devine serve as members of this group, which is charged with supporting ISDs across the state in effective practices with College Board P/SAT testing.

- **MAISA GELN Early Mathematics Task Force and Early Literacy Task Force:** OS consultants serve as task force and leadership team members. Task force members collaborate with university researchers and other educators to develop resources (e.g., Essential Instructional Practices in Early Literacy, professional learning modules, etc.) and support transfer of research into practice.
- **State Level GSRP Evaluation Advisory Board:** The GSRP state evaluation project, led by a group of MSU researchers, aims to examine the impacts of GSRP classrooms. Krista Shambleau contributes her expertise in early childhood and public policy by serving on the project's advisory committee. The 20-person committee meets to exchange ideas and provide feedback on continuous improvement of the project.

Community engagement

DSS team members organized opportunities to engage the community, caregivers, and students throughout the 2021-22 school year. A few examples include:

- **Summer Drive-Thru Event:** The Great Start Collaborative held a summer drive-thru event in the Oakland Schools parking lot to provide families with resources and information. Over 100 families and 240 children attended. Families followed the signs and parked at several stations to receive learning materials centered around the Sing. Say. Point. Play. literacy campaign.
- **Early Childhood Parent-Child Playgroups:** Around the Neighborhood playdates (virtual, Park Tour Strolls, Sing. Say. Point. Play playdates, Read with Me from Birth to Three! Oakland Schools hosted monthly district K-12 art exhibitions with over 1,500 pieces of student art; 130 family visits throughout the year to view their students' work.
- **Financial Literacy Arts Contest:** Oakland Schools partnered with the Oakland County Treasurer's Office and Flagstar Bank, facilitating the 2021-2022 Financial Literacy Arts Contest. \$10,000 in cash awards were earned by high school winners.
- **African American Read-In 2022:** This powerful event brought students, their families, and teachers together virtually to hear Award winning author/illustrator Andrea and Brian Pinkney to share their purpose and craft. Each participating child received a copy of Pinkney's book. In addition, this year we had 2 in person events. One was held in the district and the other site was in partnership with Pontiac READS! (Community Grade Level Reading Campaign)/community church. Also, the recording of the webinar is available so educators can revisit with their students.
- **District Family Book Clubs 2022:** Reviewed book club proposals and discussion guides to facilitate social equity conversations with parents/caregivers and their children.

Consortium Pricing and Other Cost Savings

The District and School Services team works closely with districts to provide cost savings whenever possible. DSS staff routinely collect perspectives from school stakeholders and leaders to determine needs, as well as seek input on resources, tools, and providers that districts recommend. Our staff of experts then assembles product information across the marketplace, and, when feasible, vets solutions for quality. We then negotiate with providers to seek discounted consortium pricing, saving districts thousands of dollars in product pricing and implementation support. A few examples include:

- Oakland Schools orchestrated a coordinated purchase of the online COR Advantage child assessment tool so it is more affordable for the programs in Oakland County, resulting in a savings of **47% for each child license or a countywide savings of over \$63,500 per year.**
- The EC unit purchased and distributed **\$53,793 of HighScope curriculum materials** to GSRP programs which resulted in a cost savings directly to programs. As a result of our coordinated purchasing districts received updated materials and did not have to utilize their program allocations to do so.
- The Great Start Collaborative supported a GSRP marketing and recruitment campaign with Detroit PBS, which saved our partner sites **\$10,000**. Oakland Schools also plans and coordinates a county wide Free-Pre/Preschool Matters marketing and recruitment campaign. We invest **over \$100,000** of our GSRP allocation to employ a variety of strategies to assist programs in filling preschool slots annually. This coordinated campaign results in significant savings as Oakland Schools purchases services and products on a larger scale for the county, versus district by district.
- **MDHHS Adolescent School Health Program (thru MPCA):** This program covered the costs of our state's evidence-based PreK-12 Tier 1 Comprehensive Health Education curriculum, Michigan Model for Health (MMH), for 27 of our districts at one grade level or more. It is the highest coverage in the State of Michigan. 2021-2022 is also the first year community partners have partnered to be trained in MMH and collaborate at no cost to assist districts in reaching fidelity with the curriculum at Tier 1.
- The Discovery Streaming subscription service provides teachers and students with access to **more than 17,600 video titles, 79,550 video clips and 29,221 images as well as an audio library featuring podcasts, audiobooks, songs, and sound effects.** A variety of other teaching and learning tools are also available. Negotiated rates allow our county schools to purchase the subscription at a **63% discount from Discovery's list price.** In addition to the savings from the REMC Save pricing, Oakland Schools provides monetary support towards

the cost of the subscription for each subscribing public school. Our public schools are able to provide access to these multimedia resources at 30% of the cost they would have paid without these programs.

- Oakland Schools subsidized the cost of the STAMP proficiency assessment for world language test-out as well as for the newly implemented Seal of Biliteracy at a **savings of \$11,062.70** to districts. This subsidy **saved districts \$8.90 for each assessment** administered. Assessments in Arabic, Chinese, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Marathi, Polish, Portuguese, Russian, Spanish, Tamil, Turkish, and Urdu were given in 17 of the Oakland County school districts. We tested 1243 students.

District and Pupil Services

Services provided by our District and Pupil Services department actualize a cost savings to all districts located within Oakland county in support of pupil accounting and truancy efforts.

Customized Professional Development 2020-2021			
2021-22	Items	Base Cost	Total
Truancy (Cases)	1712	\$2,500.00	\$4,280,000.00
Back to School (Pupils)	1862	\$1,000.00	\$1,862,000.00
Pupil Accounting Audits			\$77,635.96
28 Districts (2 audits)	28	\$225.00	\$12,600.00
October 2021 Audit - LEA Only	164862.52	\$0.20	\$32,972.50
Feb 2022 Audit - LEA Only	160317.26	\$0.20	\$32,063.45
TOTAL			\$6,219,635.96



Support Services

At Oakland Schools, we serve student learning in many ways, some more direct than others. By focusing on cost savings, efficiencies of scale and supporting the technological framework for delivery of instruction and its assessment, Oakland Schools' employees play an important role in maximizing the dollars that go into every Oakland County classroom. Auxiliary Services, Maintenance and Facility Operations (including the Office of Procurement and Contracting), Communication Services, Financial Services, Government Relations and Pupil Services, Human Resources, JobLink Service Center, Legal Affairs and Technology Services support and strengthen the ancillary services essential for the smooth operation of every school.

Oakland Schools Support Services documented **9,671 hours of assistance** to Oakland County school districts.

Districts save money with Support Services:

- **The transportation services team provided 303 hours of both in-person and virtual state-mandated safety education to 788 school bus drivers, technicians, dispatchers and supervisors, as well as specialized professional development opportunities for 88 school bus driver trainers and transportation office staff.** Support for four different transportation applications including efficiency reviews tailored for and provided to districts in Oakland and 11 other Michigan counties. Transportation provided 339 hours of free, new and advanced user training to 287 users both virtually and in the classroom.

Transportation Services provided:

- Meetings and training information for the Federal Law for Entry Level Drivers Training (ELDT) which became law February 7, 2022
- Timely State of Michigan Legislative updates to LEAs involving School Bus Safety and Security; Public Acts, PA 49, 50, 51 & 52. These Acts included, unauthorized persons boarding the bus, stop arm camera use involving vehicles passing the bus while making an overhead red light stop.
- LEA assistance in ordering "illegal boarding" stickers which are posted on each school bus adjacent to the route placard.
- Critical Incident Training in conjunction with the Oakland County Sheriff's Office. Training was made available to LEA transportation drivers, office staff, and administrators.
- Updates and information regarding the rebate and grant application process for the Federal EPA, Environmental Protection Agency, Clean School Bus Program that allows for the purchase of electric school buses.

Support Services Assistance		
2020-2021		
District	Points of Assistance	Hours of Assistance
Avondale	1222.00	647.44
Berkley	187.00	282.13
Birmingham	105.00	151.88
Bloomfield Hills	271.00	239.25
Brandon	490.00	192.36
Clarenceville	204.00	127.98
Clarkston	1244.00	468.44
Clawson	172.00	117.58
Farmington	452.00	221.19
Ferndale	441.00	219.94
Hazel Park	867.00	953.11
Holly	741.00	268.13
Huron Valley	730.00	255.48
Lake Orion	1379.00	493.94
Lamphere	429.00	173.96
Madison	354.00	167.93
Novi	167.00	141.68
Oak Park	657.00	254.94
Oxford	1007.00	360.74
Pontiac	2980.00	907.26
Rochester	917.00	359.78
Royal Oak	416.00	190.14
South Lyon	616.00	246.51
Southfield	1200.00	350.73
Troy	284.00	262.22
Walled Lake	1209.00	499.78
Waterford	3145.00	829.86
West Bloomfield	552.00	287.44
TOTAL	22438.00	9671.82

Legal Affairs



Services Provided by Legal Affairs 2021-2022

Matter Name	Fiscal Year 2022 Costs Year to Date
District & Community Services	\$3,920.00
Contracts	\$25,393.50
Total	\$29,313.50



A variety of services provided by and through the **Legal Affairs department** saved Oakland County districts legal fees in the amount of

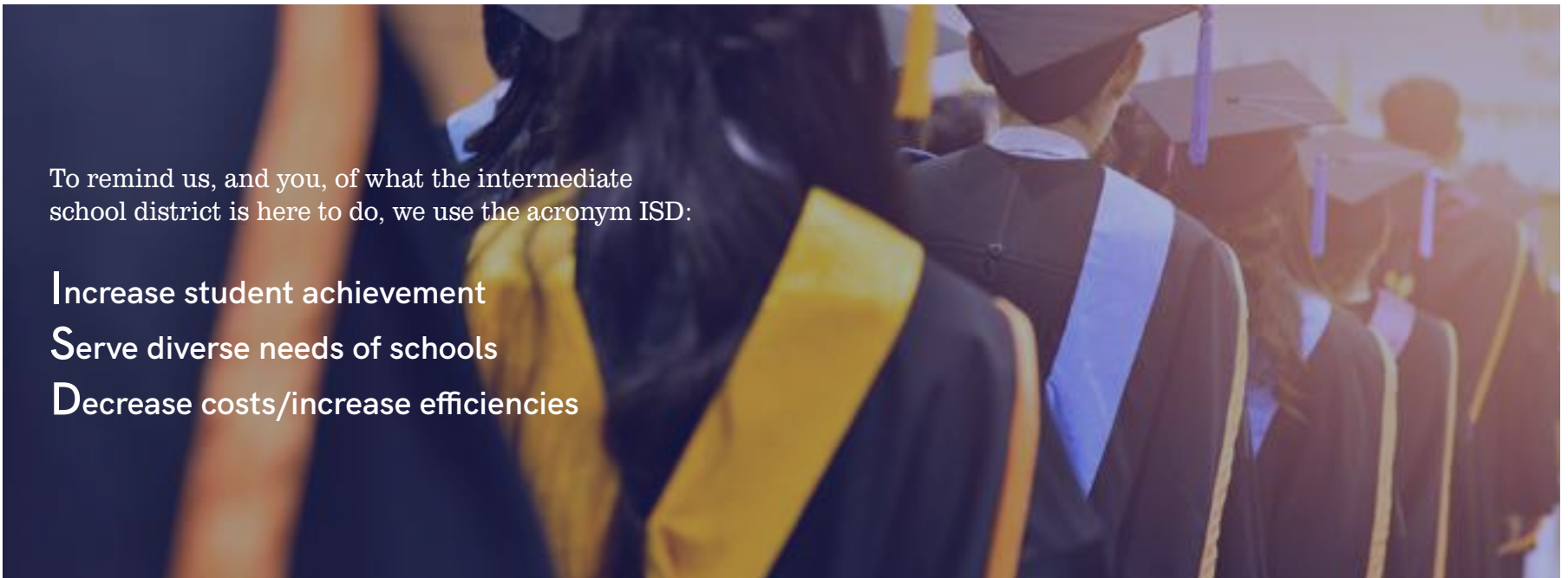
\$29,313.50

To remind us, and you, of what the intermediate school district is here to do, we use the acronym ISD:

Increase student achievement

Serve diverse needs of schools

Decrease costs/increase efficiencies



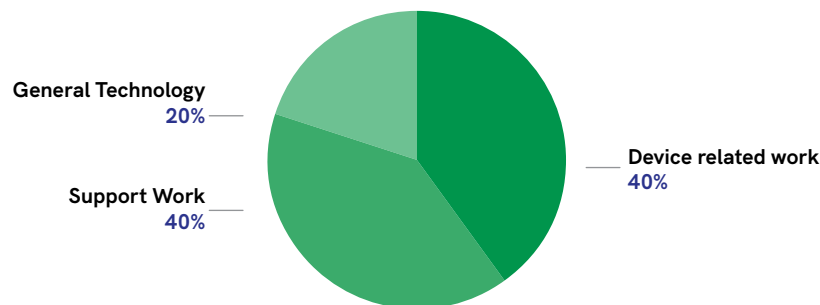
Technology and Shared Services

Mission Statement: Technology and Shared Services will be the premier support provider of secured technology and business services for K-12 education in the State of Michigan focusing on innovative opportunities, collaborative solutions, administrative systems, interactive learning solutions and internet initiatives.

Technology and Shared Services works with many districts in Oakland County to provide non-instructional services on a cost recovery basis. Collaborative efforts include:

- Technology Services provides a full range of onsite and centrally managed technology Field Services (FS) to 15 districts. Districts utilizing these services realize increases in operational efficiencies and customer satisfaction while directing savings back to the classroom.

Percent Time Allocation for Field Service Support 2021/2022



- Achieved a 94% favorable customer response to the 2021/22 Field Services customer satisfaction survey with participation from all shared service districts.
- Shared Services provides business services to 4 districts.

District	Business Office District Services	Human Resources District Services	Truancy District Services
Avondale School District			
Berkley School District		X	
Birmingham Public Schools			
Bloomfield Hills School District	X		
Brandon School District			
Clarenceville School District	X	X	
Clarkston Community Schools			
Clawson Public Schools	X	X	
Farmington Public School District	X	X	
Ferndale Public Schools		X	
School District of the City of Hazel Park			
Holly Area School District		X	
Huron Valley School District			
Lake Orion Community School District		X	
The Lamphere Schools		X	
Madison District Public Schools		X	
Novi Community School District		X	
Oak Park School District		X	
Oxford Community Schools			
School District of the City of Pontiac		X	X
Rochester Community Schools			
Royal Oak Schools		X	
South Lyon Community Schools			
Southfield Public Schools		X	
Troy School District			
Walled Lake Consolidated School District			
Waterford School District			
West Bloomfield School District		X	

Shared Services

Districts utilize Oakland Schools Shared Services because of:

- **Oakland Schools' strong reputation and expertise in business**
- **LEA may be unable to attract and employ high caliber candidates**
- **LEA may only require a part-time employee**
- **LEA may have a high or sudden turnover of personnel**
- **LEA may want (or be forced) to reorganize their department(s)**

Shared Services employees are strong and dynamic, they are experts in their fields and OS encourages their continued professional development in order for our employees to maintain their certification(s) and expand upon their skillset. It is their expertise that LEA's covet and rely upon when they request our services. It is also the LEA's expectation that our employees will easily assimilate into the culture of their District, and build strong relationships with their personnel and vendors.

Districts Save Money With Shared Services:

Shared Services will save Districts money by providing stability to their business office with the establishment of processes and procedures that meet best practices. Shared Service employees also have experience in various financings such as: State Aid Notes, Tax Anticipation Notes, Capital Projects and Sinking Funds.



Technology Services

Technology Services provides high-quality systems, solutions and support to Oakland County schools. The rich, diverse skill sets of over 170 team members provide leadership, deep technical expertise and service to Oakland Schools and our districts.

Districts Save Money With Technology Services

- Technical assistance for ONE Network for all districts at no cost provided benefit valued at **\$2,200 per district, totaling \$61,600.**
- Technical assistance for ONE Network for all districts at no cost provided benefits valued at **\$2,200 per district, totaling \$61,600.**
- Hosted ONE Follett Library Management System at no charge for 24 districts, **saving \$66,000.**
- Server hosting services provided for 15 districts at a cost savings of **\$3,000 per district, totaling \$42,000.**
- Long-term on-site technical support for districts at no cost provided benefits **valued at \$339,663.**
- Student Information System (MISTAR-Q) **saved \$56,795 each for 28 districts, totaling \$1,590,260.**
- PowerSchool BusinessPLUS Finance and HR applications saved districts. **\$89,657.20 each for 20 districts, totaling \$1,793,144.**
- Internet Service Provider (**valued in market at \$45,000** for a 10GB connection) provided for all districts, **saving \$1.26 million.**
- SPAM filtering blocked over 6 million SPAM emails this fiscal year for 11 districts at **\$8,000 each, totaling \$88,000.**
- Field Services savings: **15 districts saved \$4.0 million** in resources, contracts, and countywide solutions.

- Continued support of CISCO Umbrella, a secure internet gateway that provides secure access to the internet and cloud-based applications, was implemented for all ONE network districts. This year, it **processed 51 billion queries and blocked over 4 million** security concerns to access malicious content.
- Continued support of the security information and event management system (SIEM) which is an approach to security management that combines SIM (security information management) and SEM (security event management) functions into one security management system. The Securely Managed service sends immediate notification of a security threat and provides direct access to highly skilled engineers who are monitoring the network. SIEM provides districts a **savings of approximately \$8,000 a month in operating charges for a total of approximately \$2.7 million.**



- DUO -MultiFactor solution pricing. **Saving districts an average of 64%.** Our team worked closely with Cisco expressing that this was a critical need for school districts at a price that was affordable. We were successful in these discussions, securing an annual rate that is significantly lower than districts using the Cisco DUO platform have today.
- Phishing and Cybersecurity Awareness Training Platform **savings districts an average of 75%.** This savings was achieved by partnering with our local districts and leveraging our buying power. New cybersecurity insurance requirements mandate an implementation of a platform to conduct internal phishing attempts as well as awareness trainings for staff.



Technology Services saved
Oakland County districts

\$11,940,667

Online Application Glossary

Discovery Streaming – Provides engaging, standard-aligned, rich media and interactive digital textbooks to support a digital learning environment.

Field Services - a full range of onsite and centrally managed technology services provided to districts through an intergovernmental agreement to improve technology in the district while decreasing costs.

Follet Library Management - Library management application.

MIPEER (Michigan Partnership for Essential Education Resources) – A non-profit voluntary organization to provide a framework for the operation, maintenance and utilization and/or the licensing, administration and support of a finance and HR software system to multiple sites in the Oakland County area for educational and related purposes.

MISTAR-Q - Student information system including: scheduling, attendance, food service, grade reporting, parent portal, student portal, etc.

Moodle - Open source software, with no cost for licensing and no contracts. Oakland Schools Moodle hosting is offered to the districts at no cost. Districts do not need to ration Moodle courses, accounts and training, and educators feel empowered to experiment allowing online learning to be inclusive.

MSDS - State of Michigan student data collection system.

Non-Pub - Application is used by non-public schools that educate students living in Oakland County. Oakland LEAs receive reports annually from this system about those students residing within their district boundaries.

ONE - Oakland Network for Education.

PolyPlot - Transportation management application.

SPAM Filtering is done for all districts that elect to participate. District email is routed through the filtering devices, located at both the primary and secondary head ends, in order to filter all “Blacklisted” SPAM, reducing the amount of inappropriate email sent to each district.



Online Application Usage

2021-2022 Online Application Usage by District											
District	MIPEER	MISTAR-Q/ MISTAR Lite	ONE	NonPub	MSDS	Field Services	SPAM filtering	Discovery Streaming	Moodle	Follet Library Mgt	PolyPlot
Avondale School District	X	X	X	X	X		X	X	X	X	X
Berkley School District	X	X	X	X	X	X	X	X	X	X	
School District of the City of Birmingham	X	X	X	X	X		X	X	X	X	
Bloomfield Hills School District	X	X	X	X	X			X	X	X	X
Brandon School District	X	X	X	X	X			X	X	X	X
Clarenceville School District	X	X	X	X	X	X	X	X	X	X	X
Clarkston Community Schools		X	X	X	X			X	X	X	X
School District of the City of Clawson	X	X	X	X	X	X		X	X	X	X
Farmington Public School District		X	X	X	X	X		X	X	X	X
Ferndale Public Schools	X	X	X	X	X	X		X	X	X	X
School District of the City of Hazel Park	X	X	X	X	X			X	X		X
Holly Area School District		X	X	X	X	X	X	X	X	X	
Huron Valley School District	X	X	X	X	X			X	X	X	X
Lake Orion Community School District	X	X	X	X	X	X		X	X	X	
The Lamphere Schools	X	X	X	X	X	X	X	X	X	X	X
Madison District Public Schools	X	X	X	X	X	X		X	X		X
Novi Community School District	X	X	X	X	X	X	X	X	X	X	X
Oak Park School District		X	X	X	X	X			X	X	X
Oakland Schools	X	X	X	X	X	X	X	X	X	X	X
Oakland Schools CFE	X	X	X		X	X	X	X	X	X	
Oxford Area Community School District		X	X	X	X		X	X	X	X	X
School District of the City of Pontiac	X	X	X	X	X	X			X	X	X
Rochester Community Schools	X	X	X	X	X		X	X	X	X	
School District of the City of Royal Oak	X	X	X	X	X	X		X	X	X	X
South Lyon Community Schools		X	X	X	X			X	X	X	X
Southfield Public Schools	X	X	X	X	X	X			X	X	X
Troy School District		X	X	X	X			X	X	X	
Walled Lake Consolidated School District		X	X	X	X			X	X	X	
Waterford School District	X	X	X	X	X			X	X	X	X
West Bloomfield School District	X	X	X	X	X	X		X	X	X	

Countywide Technology Support

- Technical support provided both virtually and on-site, to staff, students, parents and guardians. Staff successfully addressed **over 91,000 tickets; a 25% increase from last year.**
- Assisted Oakland County districts with their secured ECF funding for new device selections upon request.
- Provided support for learning management systems including Canvas, Schoology and Google Classroom after implementation.



Application Services

Business Plus

- The Business Applications team supports 21 districts in the MIPEER Consortium running BusinessPLUS Finance and 20 districts running BusinessPLUS HR/Payroll.
- Launched new versions of BusinessPLUS and updated industry standard security features
- CGI applications have been sunset for all users on BusinessPLUS
- Renegotiated the contract with PowerSchool maintaining the original pricing agreements

MISTAR-Q

- Integrated with Canvas, Schoology, and Google Classroom to support teacher instruction and mark reporting. Each district has an integration with the Michigan Data Hub to securely exchange student data with 3rd party vendors, provide automated data for newly enrolled students in the “Snack Pack” and for Direct Certification. This integration greatly reduces the staff time needed to complete these processes manually.
- Implemented MISTAR-Q innovations to meet customer needs, including student identity preferences, two-factor authentication, grade passback from external learning management systems, and extending student documents to allow districts to create rules about which documents should be collected.
- Provided 36 webinar-based training sessions and provided asynchronous, badge-based teacher and administrative assistant training for MISTAR-Q districts to support improved workflow and touchless enrollment processes for districts.
- Partnered with Wayne RESA to facilitate a user group, an advisory committee and steering committee to improve networking, to garner client feedback on support and training, and to create strategic direction for MISTAR-Q.

Focus on Cybersecurity

- Identified security weaknesses and strengthened security posture across all applications and devices.
- Successfully implemented multi-factor authentication to our 15 Field Service districts to ensure application security across our business, finance and student information systems.
- Expanded participation in our automated security event system to detect and thwart security threats and expanded the service to include local districts. Currently partnering with 25 local districts.
- Implemented a first line of defense against phishing and ransomware

Regional and Statewide Initiatives

- MiSEN - Helped to install the next generation of the network which removes the current hub and spoke model and creates redundant connections to each ISD
- Collaborated with statewide stakeholders via MiConnect to improve connectivity to all homes and advocate for equity of access to reliable internet
- Collaborated with Oakland County to bring the next generation of the Public Safety Radio Network online.
- Hosted Michigan DataHubs at Oakland Schools to create an economy of scale and reduce overall hosting costs
- Provided statewide service desk support for MIRead, MIStrategyBank, and MICIP
- The MISTAR Consortium, consisting of Oakland Schools and Wayne RESA support staff, collaborate to provide innovations and support across the state to MISTAR-Q districts.



Human Resources

In addition to building and maintaining positive employee relations by supporting the goals, mission and vision of Oakland Schools, Human Resources supports the work of our local districts through processing certifications and job postings for local districts participating in the Oakland Human Resources Consortium (OHRC).

Certification Approvals

During the 2021-2022 school year, Oakland Schools processed certification approvals for Oakland County school districts as indicated in the table at right. Temporary approvals are for persons who are attempting school and working toward a certain special education endorsement or approval. Approvals are for school social workers, special education directors or supervisors. They are not an endorsement on a teaching certificate, but rather an approval letter from the Michigan Department of Education.

Oakland Human Resources Consortium

The Oakland Human Resources Consortium (OHRC) is a consortium of Oakland County school districts dedicated to the recruitment, selection, employment and professional growth of quality educators and other school district employees. When candidates submit their applications through the online process, they are entered into the OHRC database and made available to all districts in the Consortium.



Number of Oakland Human Resources Consortium Postings	
District	2020-21
Avondale School District	201
Berkley School District	224
Birmingham Public Schools	109
Bloomfield Hills Schools	179
Brandon School District	126
Clarenceville School District	55
Clarkston Community Schools	202
Clawson Public Schools	51
Ferndale Public Schools	192
Hazel Park Schools	203
Holly Area School District	95
Huron Valley Schools	310
Lamphere Public Schools	184
Madison District Public Schools	70
Novi Community School District	215
Oak Park Schools	124
Oakland Schools	112
Oxford Community Schools	179
Pontiac City School District	150
Royal Oak Schools	130
South Lyon Community Schools	299
Southfield Public School District	566
Walled Lake Consolidated Schools	389
Waterford School District	411
Total	4776

Production Printing and Graphics

Production Printing and Graphics (PP&G) offers high-quality printing and design at a low price, while remaining dedicated to personalized service and the use of new technology. Services include printing, scanning, design, VHS tape, CD/DVD duplication and free pickup and delivery.

Go to www.OSPrintShop.com for a full list of services as well as online ordering.

This table illustrates the total cost of district usage of low-cost, high-quality print resources provided by PP&G.



Production Printing and Graphics saved districts

\$295,159*

**Oakland Schools pricing is approximately 50% less of commercial printing.*



Production Printing and Graphic Services Purchased by Oakland County School Districts				
District	2018-2019	2019-2020	2020-2021	2021-2022
Avondale	\$4,292	\$2,134	\$20,069	\$4,952
Berkley	\$7,718	\$4,027	\$8,722	\$2,362
Birmingham	\$55	\$862	\$3,289	\$2,580
Bloomfield Hills	\$37,081	\$16,387	\$29,655	\$26,521
Brandon	\$3,185	\$679	\$2,158	\$1,461
Clarenceville	\$1,971		\$1,620	\$229
Clarkston	\$318	\$681	\$108	\$385
Clawson	\$21,199	\$19,940	\$1,848	\$211
Farmington	\$12,248	\$13,283	\$183	\$1,988
Ferndale	\$1,936	\$15,553	\$7,403	\$5,433
Hazel Park	\$-	\$272	\$44,942	\$4,007
Holly	\$19,833	\$21,035	\$41,329	\$46,183
Huron Valley	\$9,379	\$7,211	\$10,738	\$12,627
Lake Orion	\$114	\$3,069	\$393	\$661
Madison	\$7,345	\$5,894	\$1,807	\$224
Novi	\$540	\$525	\$8,095	\$812
Oak Park	\$5,825	\$6,746	\$5,131	\$1,799
Oxford	\$4,668	\$1,202	\$50	\$677
Pontiac	\$6,078	\$2,491	\$2,882	\$8,851
Rochester	\$48,943	\$64,176	\$78,474	\$69,453
Royal Oak	\$10,860	\$10,273	\$4,603	\$12,322
South Lyon	\$6,267	\$3,164	\$4,655	\$16,918
Southfield	\$13,237	\$2,651	\$3,828	\$4,660
Lamphere	\$7,037	\$5,786	\$22,140	\$3,351
Troy	\$14,963	\$7,739	\$2,926	\$8,703
Walled Lake	\$12,070	\$1,818	\$4,387	\$4,024
Waterford	\$50,433	\$89,914	\$32,831	\$37,372
West Bloomfield	\$13,370	\$12,026	\$19,359	\$16,393
Total Cost	\$320,965	\$319,538	\$363,626	\$295,159

Fingerprinting

To assist Oakland County school districts in maintaining compliance with the state-mandated School Safety Legislation (2005 PA 129-131 and 138), Oakland Schools and the Oakland Association of School Personnel Administrators (OASPA), established a digital fingerprinting program.

This table shows the number of district staff who have come to Oakland Schools for fingerprinting services.



Number of Staff Fingerprinted at Oakland Schools				
District	FY19	FY20	FY21	FY22
Avondale	20	9	19	52
Berkley	0	2	2	3
Birmingham	16	3	13	28
Bloomfield Hills	60	40	62	91
Brandon School	10	4	6	24
Clarenceville	0	0		1
Clarkston	16	10	17	68
Clawson	2	1	3	8
Farmington	2	1		3
Ferndale	0	3	1	5
Hazel Park	3	0		0
Holly	6	11	7	29
Huron Valley	16	14	6	25
Lake Orion	6	3	4	5
Lamphere	3	1		14
Madison	38	0		1
Novi	5	0		1
Oak Park	0	0	3	3
Oxford	24	29	32	61
Pontiac	73	80	21	75
Rochester	60	27	25	148
Royal Oak	5	13	8	18
South Lyon	1	0	0	1
Southfield	12	0	0	0
Troy	4	1	5	12
Walled Lake	84	39	44	104
Waterford	25	36	58	119
West Bloomfield	4	4	4	10
Total	495	331	340	909

Does not count prints done for teachers through agencies.

Medicaid Services

Oakland Schools processes billings on behalf of Oakland County's 28 local school districts and a public-school academy for health services provided in the schools for Medicaid-eligible special and general education students. This is a voluntary program provided at no-cost to the districts and helps to offset some of the health care costs these students incur. Important components of the program are monitoring and compliance services, which are provided to ensure the qualifications of personnel, medical necessity and outcomes of services provided and accuracy of billing.

The accompanying table illustrates resources provided to all Oakland County school districts as related to the Medicaid School Services Program.

The number of participating clinicians may change from month to month, therefore, an average number was used under the column "Average Number of Clinicians."

The column "Total Amount Reimbursed to LEAs in FY 2022" indicates the payments issued to the local school districts during fiscal year 2021- 22 for the Direct Service Program, which includes direct health services and special education transportation, the Administrative Outreach Program and Caring 4 Students totaling **\$12,254,531.32**.

The Medicaid School Services reimbursement methodology, which has been in effect since July 2008, is cost-based and reconciles annually. The payments made to the local districts and public school academies were distributed in June 2022 for the 2020-21 school fiscal year in accordance with the reconciliation time frame established.



Annual District Service Report for the Medicaid Department 2021-2022 School Year									
LEA	Average Number of Clinicians	Medicaid Eligible Students	Direct Service Workshop Participants	Speech Referrals Obtained	OT Prescriptions	"(A) Administrative Outreach Program Approved Amount Per LEA"	"(B) Direct Service and Transportation Approved Amount Per LEA"	"(C) C4S Approved Amount Per LEA"	Total Amount Reimbursed to LEAs in FY 2022 (A + B + C)
Avondale School District	49	1,992	0	21	0	\$ 9,596.71	\$ 83,167.00	\$ 13,659.00	\$ 106,422.71
Berkely School District	41	1,930	0	14	3	\$ 15,116.40	\$ 177,578.00	\$ 19,746.00	\$ 212,440.40
Birmingham City School District	99	478	0	1	0	\$ 21,919.04	\$ 466,872.00	\$ -	\$ 488,791.04
Bloomfield Hills School District	110	717	0	55	28	\$ 39,490.92	\$ 638,053.00	\$ -	\$ 677,543.92
Brandon School District	26	698	0	40	17	\$ 9,107.67	\$ 68,872.00	\$ 7,098.00	\$ 85,077.67
Clarenceville School District	21	987	0	35	0	\$ 5,065.04	\$ 65,911.00	\$ 7,115.00	\$ 78,091.04
Clarkston Community School District	202	1,295	0	67	37	\$ 30,742.74	\$ 489,322.00	\$ -	\$ 520,064.74
Clawson City School District	58	407	0	0	0	\$ 4,333.20	\$ 111,229.00	\$ -	\$ 115,562.20
Farmington Public School District	249	2,034	0	74	37	\$ 37,175.23	\$ 710,055.00	\$ 70,204.00	\$ 817,434.23
Ferndale Public Schools	60	1,411	0	70	17	\$ 5,966.36	\$ 130,315.00	\$ 15,643.00	\$ 151,924.36
Hazel Park City School District	182	2,213	0	94	45	\$ 26,756.96	\$ 639,792.00	\$ 55,238.00	\$ 721,786.96
Holly Area School District	93	1,295	0	50	10	\$ 12,946.82	\$ 205,831.00	\$ 25,295.00	\$ 244,072.82
Huron Valley Schools	217	536	0	218	61	\$ 34,907.92	\$ 528,520.00	\$ -	\$ 563,427.92
Lake Orion Community Schools	92	1,213	0	15	0	\$ 33,681.71	\$ 460,255.00	\$ -	\$ 493,936.71
Lamphere Public Schools	53	1,112	0	88	39	\$ 7,106.39	\$ 178,949.00	\$ 12,598.00	\$ 198,653.39
Madison Public Schools	26	782	0	43	16	\$ 4,554.04	\$ 124,825.00	\$ 11,056.00	\$ 140,435.04
Novi Community School District	104	538	0	23	12	\$ 25,101.41	\$ 296,547.00	\$ 29,729.00	\$ 351,377.41
Oak Park City School District	45	2,816	0	102	29	\$ 11,538.84	\$ 267,599.00	\$ 23,924.00	\$ 303,061.84
Oakland Schools	1	0	0	0	0	\$ 17,452.58	\$ -	\$ -	\$ 17,452.58
Oxford Area Community Schools	64	1,432	0	54	7	\$ 26,161.61	\$ 169,324.00	\$ -	\$ 195,485.61
Pontiac Academy For Excellence	10	472	0	22	6	\$ 1,940.27	\$ 40,231.00	\$ -	\$ 42,171.27
Pontiac City School District	140	3,452	0	222	78	\$ 8,687.82	\$ 138,721.00	\$ 39,253.00	\$ 186,661.82
Rochester Community School District	326	1,549	0	205	7	\$ 79,674.01	\$ 1,027,615.00	\$ 91,182.00	\$ 1,198,471.01
School District of the City of Royal Oak	61	1,008	0	55	20	\$ 29,586.97	\$ 479,835.00	\$ 33,105.00	\$ 542,526.97
South Lyon Community Schools	89	1,268	0	156	50	\$ 29,587.73	\$ 453,683.00	\$ -	\$ 483,270.73
Southfield Public School District	167	2,355	0	225	74	\$ 38,379.19	\$ 496,600.00	\$ 53,253.00	\$ 588,232.19
Troy School District	124	283	0	35	0	\$ 47,906.51	\$ 616,780.00	\$ -	\$ 664,686.51
Walled Lake Consolidated Schools	158	636	0	156	24	\$ 53,589.89	\$ 835,872.00	\$ -	\$ 889,461.89
Waterford School District	157	3,441	0	323	75	\$ 40,701.95	\$ 744,626.00	\$ -	\$ 785,327.95
West Bloomfield School District	87	1,388	0	0	0	\$ 29,259.37	\$ 326,712.00	\$ 34,707.00	\$ 390,678.37
TOTALS	3,111	39,738	0	2,463	692	\$ 738,035.32	\$10,973,691.00	\$ 542,805.00	\$12,254,531.32

*Note: The number of participating clinicians may change from month to month, therefore an average number was used.

Totals are from 2020-21 paid out in 2021-22 SY. LEAs had the discretion to opt out of C4S.

Michigan Green Schools

Increasing numbers of Oakland County schools have achieved Michigan Green Schools status. To be designated a Michigan Green School, K-12 schools must successfully undertake a minimum of 10 out of 20 activities prescribed by state law and submit an application. Ninety-nine schools received the special designation of Evergreen Schools by successfully earning points for extra activities. Thirty schools received Emerald status and 24 schools received the Green Schools designation. Twenty-four Oakland County districts, all four Oakland Schools Technical Campuses and 28 nonpublic schools across the county participated.

The Michigan Green Schools program began as a grassroots initiative in Livingston County in 2005. This effort resulted in Gov. Jennifer Granholm signing Public Act 146 into law in May 2006. Schools earning the Michigan Green Schools designation received an official Michigan Green Schools flag, a certificate signed by the Oakland County Executive and the Superintendent of Oakland Schools.



District	School Name	Designation
Avondale	Auburn Elementary	Green
Avondale	Avondale GATE Magnet School	Green
Berkley	Angell Elementary	Evergreen
Berkley	Rogers Elementary	Emerald
Berkley	Berkley High School	Green
Birmingham	Berkshire Middle School	Evergreen
Birmingham	Pierce Elementary	Evergreen
Birmingham	Seaholm High School	Evergreen
Birmingham	West Maple Elementary	Evergreen
Birmingham	Beverly Elementary	Evergreen
Birmingham	Harlan Elementary	Evergreen
Birmingham	Wylie E. Groves High School	Evergreen
Birmingham	Greenfield Elementary	Evergreen
Birmingham	Pembroke Elementary	Evergreen
Birmingham	Bingham Farms Elementary	Emerald
Birmingham	Lincoln Street Alternative High School	Green
Bloomfield Hills	International Academy Okma	Evergreen
Bloomfield Hills	Eastover Elementary	Green
Clarenceville	Grandview Elementary	Evergreen
Clarenceville	Botsford Elementary	Emerald
Clarkston	Renaissance High School	Evergreen
Clawson	Kenwood Elementary	Emerald
Farmington	Warner Middle School	Evergreen
Farmington	Forest Elementary	Evergreen
Farmington	Wood Creek Elementary	Emerald
Farmington	Beechview Elementary	Emerald

District	School Name	Designation
Farmington	Farmington STEAM Academy	Emerald
Farmington	Gill Elementary	Emerald
Ferndale	Ferndale High School	Green
Ferndale	Ferndale Middle School	Green
Ferndale	Ferndale Lower Elementary	Green
Hazel Park	Webb Elementary	Evergreen
Holly	Holly High School	Green
Lake Orion	Oakview Middle School	Evergreen
Lake Orion	Scripps Middle School	Evergreen
Novi	Village Oaks Elementary	Evergreen
Novi	Novi Woods Elementary	Green
Novi	Orchard Hills Elementary	Green
Oakland Schools	Oakland Schools Technical Campus Northeast	Emerald
Oakland Schools	Oakland Schools Technical Campus Southeast	Green
Oxford	Clear Lake Elementary	Evergreen
Oxford	Daniel Axford Elementary	Evergreen
Oxford	Oxford Elementary	Green
Private	Our Shepherd Lutheran	Evergreen
Private	Building Blocks Preschool	Evergreen
Private	Japhet School	Evergreen
Private	Our Lady of Sorrows	Evergreen
Private	Cranbrook Schools LITE Club	Evergreen
Private	Milford Cooperative Preschool	Evergreen
Private	Guardian Angels Catholic School	Evergreen

District	School Name	Designation
Private	The Montessori School Rochester	Emerald
Private	Shrine Catholic Grade School	Emerald
Private	Holy Family Regional School North Campus	Emerald
Private	Notre Dame Preparatory and Marist Academy Lower School	Emerald
Private	Detroit Country Day School	Emerald
Private	Holy Family Regional School South Campus	Green
Private	Roeper Lower School	Green
Rochester	Delta Kelly Elementary	Evergreen
Rochester	University Hills Elementary	Evergreen
Rochester	Stoney Creek High School	Evergreen
Rochester	Van Hoosen Middle School	Evergreen
Rochester	Reuther Middle School	Evergreen

District	School Name	Designation
Rochester	Long Meadow Elementary	Evergreen
Rochester	Brewster Elementary	Evergreen
Rochester	Hart Middle School	Evergreen
Rochester	Hampton Elementary	Evergreen
Rochester	Rochester High School	Evergreen
Rochester	McGregor Elementary	Evergreen
Rochester	Hugger Elementary	Evergreen
Rochester	West Middle School	Emerald
Rochester	North Hill Elementary	Emerald
Rochester	Meadow Brook Elementary	Emerald
Rochester	Dr. John M. Schultz Educational Campus	Emerald
Rochester	Rochester Adams High School	Emerald
Royal Oak	Keller Elementary	Evergreen
Royal Oak	Jane Addams Elementary	Evergreen
Royal Oak	Oak Ridge Elementary	Evergreen

District	School Name	Designation
Royal Oak	Oakland Elementary	Emerald
Royal Oak	Royal Oak High School	Green
South Lyon	Salem Elementary	Green
Troy	Costello Elementary	Evergreen
Troy	Hill Elementary	Emerald
Troy	Larson Middle School	Emerald
Troy	Troy High School	Green
Troy	Troy Athens High School	Green
Walled Lake	Hickory Woods Elementary	Evergreen
Walled Lake	Keith Elementary	Evergreen
Walled Lake	Sarah Banks Middle School	Green
Walled Lake	Walled Lake Northern High School	Green
Walled Lake	Walled Lake Western High School	Green
Walled Lake	Oakley Park Elementary	Green



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OaklandSchools

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