







Class of 2019 College Attendance Data			
	%		
4 Year College	88		
Non-US College	3		
2 Year College	4		
Gap Year	2		
Employed	2		
Military	1		



English: 4 credits # %	four years
World Languages: 2 credits %	two years in one language
Mathematics: 3 credits	three years
Science: 3 credits	three years
Social Studies: 3 credits	three years (World History I and II U. S. History) #
Electives: Career and Technology Education, Performing Arts and Visual Arts, Community Service: 3 credits	three years distributed across at least three of these program areas
Health and Fitness 1 credit *	Health and Fitness must be taken each year



MA	Stat	e A	dmi	SSIC	n St	andards	
		Requirer	nent for c	ollege fre	shman cla	ss entering	
Subject	Fall 2012	Fall 2013	Fall 2014		Fall 2016	Fall 2017 and beyond	
English		4 courses					
Mathematics	3 courses (Algebra I & II and Geometry or Trigonometry or comparable coursework)			4 courses (Algebra I & II and Geometry or Trigonometry, or comparable coursework) including mathematics during the final year of high school			
Sciences	3 courses (drawn from Natural Science and/or Physical Science and/or Technology/ Engineering; including 2 courses with laboratory work); Technology/engineering courses must be designated as science courses (taken for science credit) by the high school			3 courses (drawn from Natural Science and/or Physical Science and/or Technology/ Engineering) Including 3 courses with laboratory work			
Social Sciences	2 courses (including 1 course in U.S. History)						
Foreign Languages	2 courses (in a single language)						
Electives	2 courses (from the above subjects or from the Arts & Humanities or Computer Sciences)						

MA State Admission Standards

- If a student's GPA falls below the minimum required, the following sliding scale will apply.
- Recent change: Math is required to be taken senior year for admission to 4-year state colleges & universities.
- Any student applying to a state college or university on an IEP is not required to take the SAT or ACT. The IEP and support documentation will need to be sent to the colleges.
- For students whose first language is not English, they will need to take the TOEFL (Test Of English as a Foreign Language).

Sliding Scale For Freshman Applicants To Umass (Amherst, Lowell, Dartmouth and Boston)		
Weighted High School GPA	Combined SAT-I V&M Must Equal or Exceed (ACT Equivalent in Italics)	
2.51-2.99	950 (20)	
2.41-2.50	990 (21)	
2.31-2.40	1030 (22)	
2.21-2.30	1070 (23)	
2.11-2.20	1110 (24)	
2.00-2.10	1150 (25)	



Sliding Scale For Freshman Applicants To State Universities		
Weighted High School GPA	Combined SAT-I V&M Must Equal or Exceed (ACT Equivalent in Italics)	
2.51-2.99	920 (19)	
2.41-2.50	960 (20)	
2.31-2.40	1000 (21)	
2.21-2.30	1040 (22)	
2.11-2.20	1080 (23)	
2.00-2.10	1120 (24)	

Pre-ACT

- Strengths and Weaknesses in math, English, reading and science
- In addition, pre-ACT helps students develop after-school goals
- Saturday, Feb 29, 2020









PSAT

Around October 19, 7:45 a.m.

Registration: online, by mid-Oct. Info in Advisory



Naviance

- Web based system for college and career readiness, used in grades 9 12.
- Guidance Counselors utilize Naviance in the Guidance Seminars.
- Students get individual accounts. Parents can look into student information through these accounts.
- The Guidance department communicates with students by sending out emails through Naviance.
- Naviance is utilized extensively in junior and senior years for the college application process.

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What to look forward to:

- Semester 2 Sophomore Year:
 - Midyears (end of January)
 - 10th Grade Guidance Seminars
 - Course selection (March 3-24, override: April 1)
 - MCAS ELA and Math (March)
 - Job & Career Fair (April 30)

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What to look forward to:

• Junior year:

- Students take PSATs in October
- 11th Grade Guidance Seminars
- Junior Parent & Student Night
- SAT and/or ACT in spring
- College Fair & Gap Year Fair
- Students to keep up good grades
- Students continue to stay involved
- College visits (February and April vacations)







"Parents are fired as managers and working hard to become my consultant on my terms.."

"A fair number of students experience the sophomore slump, which usually occurs in the latter part of tenth grade.."



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"When teenagers come home from school they often need to "detox," just like adults do when they come home from work.."

"Realize that it isn't normal for sophomores to come home and want to brief their parents on the details of their life.."







For too many parents and their children, getting into a highly selective school is seen as the conclusive measure of a young person's worth, a binding verdict on the life that he or she has led up to that point, an uncontestable harbinger of the successes or disappointments to come. Winner or loser: this is when the judgement is made.

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By pushing kids relentlessly and narrowly toward one of the most prized schools in the country you are probably setting them up for heartbreak, and you're imparting a questionable set of values.

Your control over the outcome is very, very limited, and <u>outcome says nothing definitive</u> <u>about your talent and potential.</u>