

Welcome To Montgomery Middle School Upper Campus

March 5, 2020

Montgomery Township School District



Welcome!

Mr. Cory Delgado - Principal

What to expect...

- **Caring, Student Centered Environment**
- **World Class Faculty**
- **Open Communication**
- **Challenging Curriculum**
- **Social & Emotional Development**
- <https://www.youtube.com/watch?v=vJG698U2Mvo>



UMS Core Values

RESPECT

EMPATHY

RESILIENCE



Parent Toolkit

- Show an interest but encourage independence
- Don't rescue your child from natural consequences
- Monitor technology
- Consistent praise!!!



Teams

- Small Learning Community
- Student Support
- Interdisciplinary Planning
- Student: Teacher Relationship



PLC Teams

Professional Learning Community

The 4 questions that focus our work as a PLC:

1. What do we want students to learn?
2. What are the best methods to teach it?
3. How do we know if they have learnt it?
4. **What do we do if they have not?** What do we do if they have?



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Block Schedule

Benefits of longer, uninterrupted teaching periods

For Students

Stress Reduction - Deeper Understanding of Content -
More Time for Academic Support - More Choice - They Will Like School Better!

For Instruction

Implement Best Practice - Infusion of Technology - Dive Deeper into Content -
Account for Different Learning Styles - Stronger Student:Teacher Relationships

For Parents

More Opportunity to Conference - Family Time Increases -
Academic Support @ School

For PLC

Allows Time For Intervention and Enrichment

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Climate Survey

What Are The Students Saying

- **92% of students report the Block schedule is helping them to succeed academically.**
- 80% of students report the longer classes helps them to gain a deeper understanding of the content.
- 84% of students report their time management and organizational skills have improved as a result of the block schedule.
- 84% of students report they get to utilize technology more often this year during the longer classes.
- 88% of students value their FLEX period and feel their time is used effectively
- **83% of students feel that the block schedule has created a more calm, less hectic school day than the traditional 7 & 8 period schedule they had last year.**
- 87% of students report that the block schedule meets their overall needs.
- 86% of students prefer the block schedule over the traditional 7 & 8 period schedule they had last year.



Sample 7th Grade Schedule

Mrs. Kimberly Dewrell - Assistant Principal

HR 8:08-8:13	A Day	B Day
Block 1: 8:13-9:35	Language Arts 7	Science 7
Block 2: 9:38– 11:00	French Part 1	Phys. Ed./Health 7
Block 3: 11:03-12:25	Social Studies 7	Algebra I Part 1
Lunch/Flex: 12:28- 1:28		
Block 4: 1:31- 2:55	Choir (elective)	Art Survey (cycle)
<ul style="list-style-type: none">•82 minute classes•30 minute lunch•30 minute flex		



FLEX

30 minutes daily

OPPORTUNITIES FOR:

- Intervention
- Enrichment
- Recreation





Cycles

(quarter-long classes)

1. **Character, College & Career Readiness** - This course is designed to guide students through the process of transitioning from middle school to high school and to prepare for post-secondary life.
2. **Art Survey** - This course allows all 7th grade students the opportunity to explore their creativity through painting, drawing, sculpting, and other artistic media.
3. **Active Citizenship** - This course explores the roles, rights and responsibilities associated with being an active citizen in a democratic society.
4. **Computer Applications** - In this exploratory digital literacy course, students will be exposed to a variety of tools which enhance online reading, digital composition, and media literacy.



Electives

7th Grade

- **Band**
- **Orchestra**
- **Chorus**
- Theater Arts
- Digital Music
- Coding & Web Design (Intro & 2)
- Young Entrepreneurs
- Introduction to Engineering & Design
- Innovations and Inventions
- Global Leadership
- Everything Robotics

YELLOW = FULL YEAR



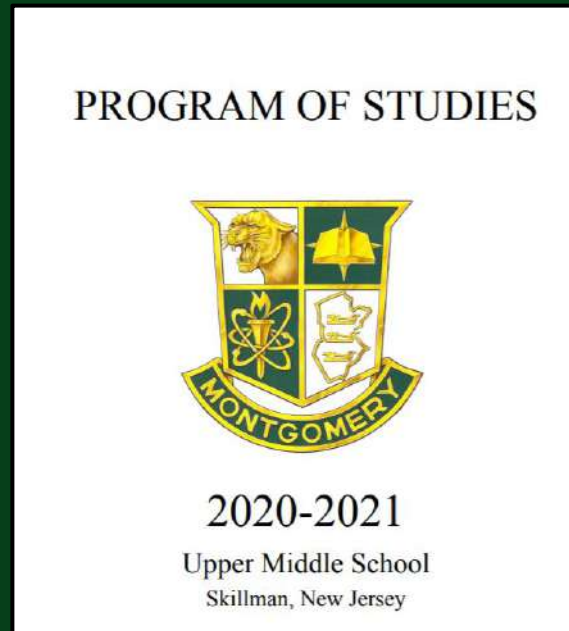
Electives

7th Grade

- For full descriptions on the elective courses we offer, please see our **UMS Program of Studies** that can be found on our website.



[UMS Website](#)





Electives & WL

**Open enrollment:
March 3 - March 20**

1. **Go To: Parent Resources**
2. **Go To: Scheduling Tab**
3. **Go To: Request Tab**
4. **Go To: Request a Course
(center of screen)**
5. **Select the Green Button:
"Request this Course"**

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Parent Access

User Name:

Password:

[Requested by parent](#) [Remove my request](#)

COURSE	REQUESTED BY	
Electives Subject Area		
		Request a course

CODE	NAME	CREDITS	TYPE	GRADES	STATUS	
76999	Band 7 1 (Full Year)	1		07		Request This Course
77010	Chorus 7 (Full Year)	1		07		Request This Course





Electives

Music Students:

- If you choose a Music elective (Band, Chorus, or Orchestra), **DO NOT** choose any other electives. These are full year courses and count at your 1 credit elective.

Non-Music Students:

- If you aren't choosing a Music elective, select any **four** of the remaining semester elective course options, for a total of 2 credits. Please indicate the level of priority to each elective chosen.

Out of these four, we will do our best to schedule you for **two** of your choices (one each semester), but your priority/request is **NOT guaranteed.**





World Language

Don't forget about World Languages!

Choices: German, French, or Spanish.

****Please select ONE language for a total of ONE credit.****

Course catalog for World Languages:

Status Icons: 🍎 Recommended by a teacher 🙋 Already requested

CODE	NAME	CREDITS	TYPE	GRADES	STATUS	PRIORITY	ADDITIONAL INFORMATION	
75100	French 1 Part 1	1		07		<input type="text"/>	<input type="text"/>	Request This Course
75200	German 1 Part 1	1		07		<input type="text"/>	<input type="text"/>	Request This Course
75300	Spanish 1 Part 1	1		07		<input type="text"/>	<input type="text"/>	Request This Course



Free Language Lesson

3 in 5

courtesy of

World Languages & ESL Supervisor

Alma Reyes

(Better than Rosetta Stone!!)



Español



A. ¡Hola! ¿Que tal?

B. ¡Muy bien, gracias! ¿Y tu?

A. ¡Bien tambien! Gracias.

A & B: ¡Hasta la vista!



Francais



A. Salut! Comment ça va?

B. Tres bien, merci! Et toi?

A. Bien aussi! Merci.

A & B: Au revoir!



Deutsch



A. Gruß dich! Wie geht's?

B. Danke, gut! Und dir?

A. Auch gut! Danke.

A & B: Aufwiedersehen!



World Languages

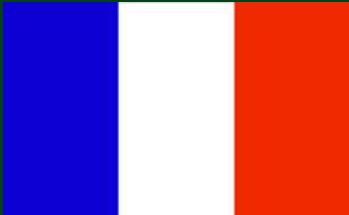
Alma Reyes -Supervisor



Spanish

part 1

part 2



French

part 1

part 2



German

part 1

part 2





FIVE BELIEFS THAT LIMIT OR LIBERATE LEARNING

*Life **Limiting** Beliefs*

Mistakes are a sign of weakness.

Speed is what counts.
Faster is smarter.

Good students can do it by themselves. Competition is necessary to bring out the best in students.

Inborn intelligence is the determinant of success.

Only the few bright can achieve at a high level.

*Life **Liberating** Beliefs*

Mistakes help one learn.

You are not supposed to understand everything the first time around. Care, perseverance, and craftsmanship are what count.

Good students work together with others and solicit help and lots of feedback on their work.

Consistent effort and effective strategies are the main determinants of success.

Everyone, not just the fastest and most competent, is capable of high achievement.

The Story of My Name

- What does your name mean – if anything?
- Were you named after anyone or anything?
- Is there a funny story about your name?



Language Arts Literacy

Mrs. Lisa Romano - Supervisor

UNITS OF STUDY

Each unit is done using the “Reading and Writing Workshop Model” with an infusion of grammar and word study.

- Historical Fiction Reading and Writing
- Informational Reading and Writing
- Dystopian Reading and Writing
- Poetry Reading and Writing



Social Studies

Mrs. Lisa Romano - Supervisor

UNITS OF STUDY

- **Ancient Western Civilization**
- **Dynastic China**
- **Feudal Japan**
- **African Kingdoms**
- **Mayan Civilizations**



Visual and Performing Arts

TIME TO SING!!



Adam Warshafsky, Supervisor

Definitions - 2 types of related arts classes

Cycles - grade 7

Related arts classes in the areas of the arts, technology, careers, and community that every student takes. Each class is 1 marking period long. These happen in 7th grade.

Electives - grade 7 and 8

Related arts classes in the world of arts, technology, careers, and community that are taken by students who choose to take them. Each class is 1 semester long except for choir, orchestra, and band which are 2 semesters long (full year). These happen BOTH in 7th and 8th grade.

The Importance of the Arts

Montgomery schools believe strongly in the importance of an arts education! Because of this, of the 8 periods we schedule for your child, 2 of them will be dedicated to the related arts!!

7th Grade

1. Math
2. Science
3. Social Studies
4. World Language
5. Language Arts
6. Physical Education
7. **Related Arts - ELECTIVES (music)**
8. **Related Arts - CYCLES**

8th Grade

1. Math
2. Science
3. Social Studies
4. World Language
5. Language Arts
6. Physical Education
7. **Related Arts - ELECTIVES (music)**
8. **Related Arts - ELECTIVES**

As a result of this, our students that choose choir, orchestra, and band can continue with their music education and still deeply engage with other related arts subjects.

SAMPLE 2 YEARS OF RELATED ARTS AT UMS

Choir (2 years)

Career Exploration

Studio Art

Computer Applications



Robotics

Computer Coding

Active Citizenship

Visual Performing Arts Electives

Mr. Adam Warshafsky - Supervisor



- **7th Grade Concert Band**
- **7th Grade Orchestra**
- **7th Grade Chorus**
- **Theater Arts**
- **Art Cycle**



Visual Performing Arts Co-Curricular

Mr. Adam Warshafsky, Supervisor

- **Melodies - audition only**
- **Jazz Band - audition only**
- **Chamber Ensembles**
- **Chamber Orchestra - audition only**
- **Spring Musical - audition only**
- **Art Club**
- **Digital Photography**



Mathematics

Dr. Christopher Herte - Supervisor

- **Pre-Algebra 7:**
 - Develops pre-algebra concepts in addition to topics necessary for the NJ Learning Standards.
- **Algebra I Pt. 1:**
 - Develops the first half of the study of high school Algebra I and New Jersey Learning Standards.
- **Algebra I H:**
 - Honors level course that develops all Algebra I concepts throughout the year.

https://drive.google.com/file/d/1wEUhfAN7khg8309TBiiebgffi7yY_lMm/view?usp=sharing



Science

Dr. Christopher Herte- Supervisor

- **Science 7 (Life Science):**

- Hands on –investigative approach. Topics include: Structure & Function, Growth & Reproduction, Matter & Energy in Organisms & Ecosystems, Interdependent Relationships & Adaptation

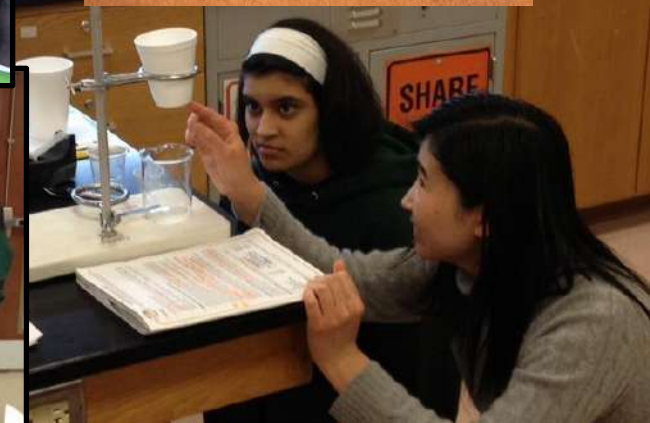
- **Co-Curricular Opportunities:**

- Science Olympiad Team

- **Science Competitions after school:**

- National Life Science Contest
- National Physical Science Contest
- Chemistry Challenge Contest

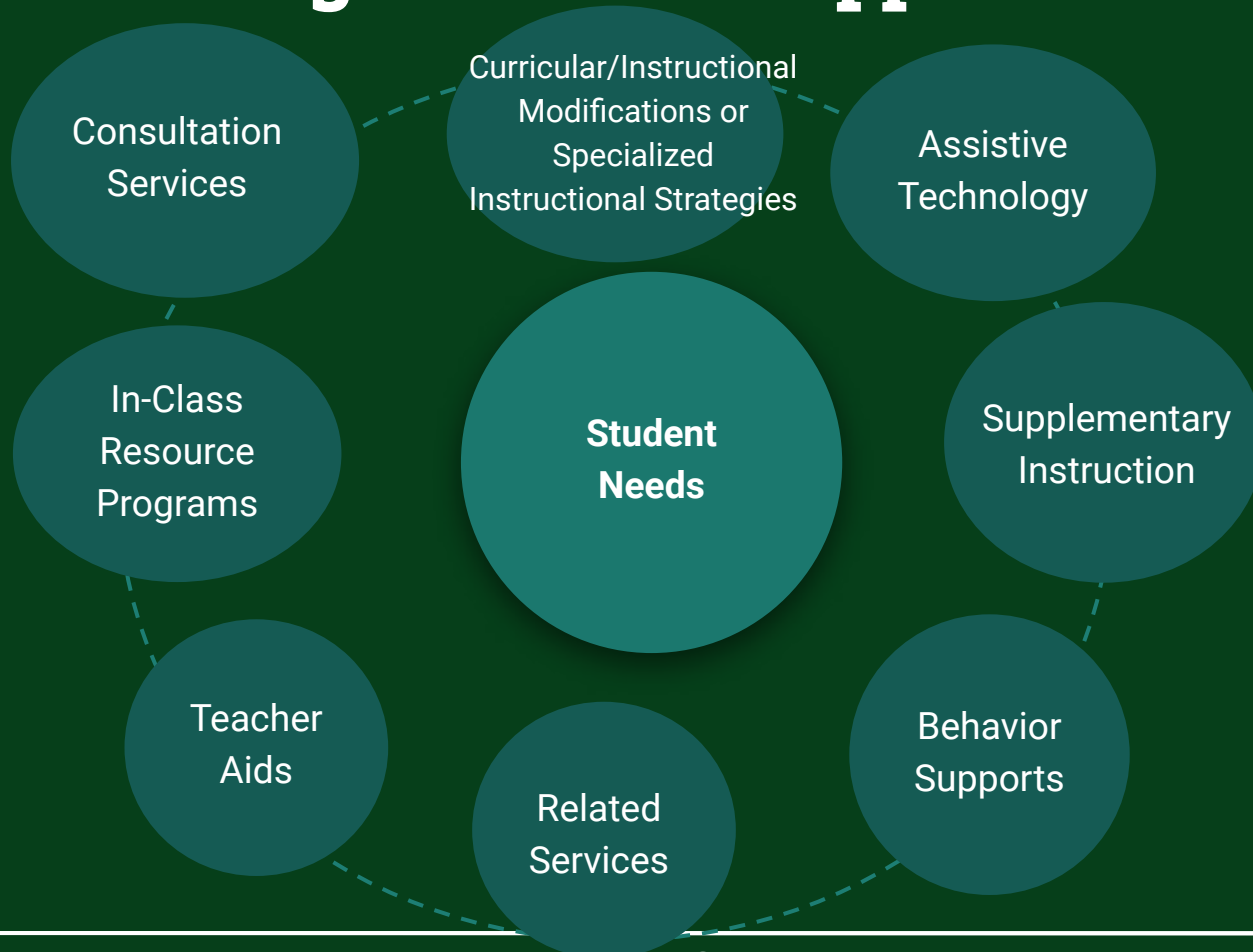




Pupil Services

Mrs. Regina Dunich- Supervisor

Array of Student Supports



Montgomery Township School District



Health & Physical Education

Comprehensive Health & Fitness Curriculum

- Health 7
- Sport Education Model
- Fitness



Co-Curricular

Academic

Newspaper, Debate Team, Math Counts, Science Olympiad, Robotics, Yearbook

Student Government / Service

Student Council, Peer Helpers, Interact Club

Visual & Performing Arts

Digital Photography, Jazz Band, Spring Musical, Chamber Ensembles, Choir, Art

Athletics

**Field Hockey, Cross Country, Soccer, Basketball, Wrestling,
Baseball, Softball, Track, Lacrosse, Intramurals**



Co-Curricular

Athletics

FALL:

Soccer – Cross Country – Field Hockey

WINTER:

Basketball - Wrestling

SPRING:

Baseball – Softball – Track - Lacrosse

INTRAMURALS:

Frisbee – Basketball – Flag Football - Volleyball



Co-Curricular

- **How and when to sign up**
 - Fall – sign up with your 6th grade nurse before school ends
 - Winter and Spring the students will sign up with the school nurses at UMS prior to the start of the season. The students will know when through fliers and announcements.
- **Get your physical done NOW!**
- **Forms** (available on the school's website)
 - Parent Health History (Form A) – once for each sport
 - Physical Exam (Form B) – gets done by doctor, good for 365 days
 - Consent Form – gets done for every sport
 - Concussion Form – completed once a year



Student Perspective

Matt – Student Council Treasurer

Augusta - Student Council Secretary



Montgomery Township School District



Exit Slip

1. Take out your cell phone or other electronic device.
2. Go to www.menti.com.
3. Enter in the passcode.
4. Wait for directions.



Next Steps

- **Choose Electives and World Language**
 - **Enrollment for classes - OPEN NOW**
- **Follow us on Twitter @Ppal_Delgado**
- **Summer Open House**
- **Questions?**

