



West Bend-Mallard CSD

End of the Year Report
2020-2021



West Bend-Mallard Community School District
Preschool-12th Grade

Mission Statement

The West Bend-Mallard school will provide quality and equitable educational experiences to prepare all students to be responsible and productive citizens committed to life-long learning.

Vision Statement

Celebrate academic milestones and personal growth.

Use Teamwork to collaborate with students, teachers, parents, administration, and community.

Provide a Safe Environment by no bullying and encouraging positive risk taking.

Promote Success by developing independent thinkers, being accountable for learning, and creating a respectful environment.



WBM At A Glance



Preschool-12th Grades



Enrollment: 317 students



Average Graduation Rate: 100%



Over 85% of our students participate in extra curricular activities



School Staff: 60 qualified staff members serve our students in a variety of ways from the bus to the classroom



PreK-12th Grade Overall Attendance Rate

94.48%

Elementary Attendance
Rate = 96.42%

Middle School
Attendance Rate =
95.44%

High School
Attendance Rate =
91.57%



- PreK = 96.96%
- Kindergarten = 96.3%
- First Grade = 97.01%
- Second Grade = 97.02%
- Third Grade = 96.4%
- Fourth Grade = 95.33%



- Fifth Grade = 96.15%
- Sixth Grade = 95.84%
- Seventh Grade = 95.18%
- Eighth Grade = 94.89%



- Freshmen = 93.08%
- Sophomores = 93.14%
- Juniors = 88.69%
- Seniors = 90.44%



****The above percentages are the attendance rates for each individual class for the 2020-2021 school year.**



Literacy Healthy Indicators (Goal 80%)

WBM Elementary



Percentage of students at or above Spring Benchmark on FAST Assessment

Literacy



71%

WBM Middle School



Percentage of students at or above Spring Benchmark on FAST Assessment

Literacy



87%

Prairie Lakes AEA Schools



Percentage of students at or above Spring Benchmark on FAST Assessment in other school districts in our AEA

Literacy



57%

State Average



Percentage of students at or above Spring Benchmark on FAST Assessment

Literacy



63%

ISASP scores are not available at this time.

ACT scores are not available at this time.

A Note From the Superintendent

I hope you are enjoying the information you are finding so far in this End of the Year Report from West Bend-Mallard Community School District. My goal for this report is to provide you with information that gives you a glimpse into our school district for the 2020-2021 school year. You have been given a lot of data in the first few pages. What follows is more personal information from the building principals (Brian Rodemeyer and Paul Peppmeier), the athletic director (Tyson Wirtz), and the school counselor (Maria Sulentic).

The 2020-2021 school year was unique! The staff worked really hard to make it as normal of a learning year as possible. I would like to take this opportunity to congratulate the students and parents on making it through the year! I would also like to thank everyone for being patient and understanding when, at times, it seemed like we had to make bizarre decisions to keep us in school face to face. This year was definately one for the history books!

Please know that we are here to answer any questions, listen to any concerns, and celebrate any positives you may have with the district. You may reach us at 515-887-7821 or any of our emails listed on our webpage at www.west-bend.k12.ia.us. We truly want to be your partner in your child's education!

Sincerely,
Amanda Schmidt
Superintendent



News from the WBM Elementary Principal: Brian Rodemeyer

The West Bend-Mallard Elementary had a great year in 20-21. Even though we started out with uncertainty regarding the Covid virus, we were able to have school the entire year face to face. Yes, there were some issues but for the most part, everyone did an amazing job of wearing masks, following guidelines and working together. That in a nutshell is why WBM elementary is an amazing school to be in. There is a lot of cooperation, family atmosphere, and a true sense of partnership in education for all students. Parents can be very happy to know that our staff have one goal in mind and that is doing what is best for our students. We started school in August with a lot of unknowns about the virus and some regulations that were uncomfortable for students and staff. But as was stated, together with determination we managed to truly set a standard for other schools regarding attendance, academic achievement and "days in school face to face".



With some necessary adjustments, the elementary continued to figure out ways to have the traditional holiday's and still maintain a sense of health and wellness. We had successful, Thanksgiving, Halloween and Christmas celebrations. We were still able to have somewhat of a celebration for our students during these times.

Thanks to all our staff for working long hours in planning for remote learning during weather delays and other cancellations. Teachers did an amazing job preparing and creating lessons for students with Zoom technology, e-mailing, learning packets for students at home and in some cases Google classrooms. A huge thank you to all the parents and grandparents for your flexibility in these learning environments. Your help during the year, especially during school cancellation days was greatly appreciated.



Elementary schools don't have a large number of activities to celebrate as compared to high schools, such as basketball or football games, however, we do celebrate and recognize a lot of outstanding learning in the WBM elementary school. Besides regular subject areas, students have a variety of classes such as music, art, talent and gifted, physical education, health, guidance, library, conservation, and keyboarding/computer skills. These courses help develop the whole child and give all students a chance to shine in a variety of ways. We are very fortunate to have the opportunity to teach all students in these areas at WBM Elementary.

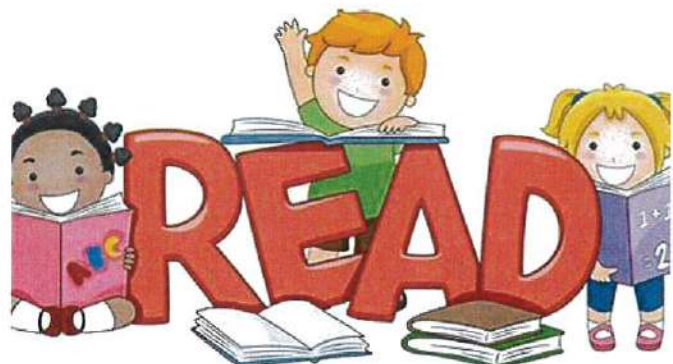
During the course of the year, we also celebrated the “Week of the Young Child” and had activities for students to enjoy. We also had a two month “Reading Challenge” in the spring for the 3-4 graders. Student’s kept records of the number of minutes and books read and were offered incentives to participate. 100% of those students did a fantastic job of participating in this reading program.

At the end of the year in May we had another outstanding elementary track and field day. It is great to see the high school students helping manage the day and cheering on younger students during the events. It is also a lot of fun to watch students enjoy the many events and simply have fun participating. A huge thank you to the staff, particularly Mr. Hansen for organizing all the events. It takes all hand’s on deck to make a track and field day run smoothly.

The school also added a new basketball outdoor court/cement play area for the elementary playground. This provides us with a chance to still use the outside for recess during the “muddy” season. Thanks to those district patrons who donated time and money towards this project.

The elementary is always striving to meet the many needs of all students and work towards helping students become successful learners. We encourage anyone that has questions to either stop in or call the office. The administration and staff will be more than happy to answer your questions or concerns. As always, it is better to have those face to face conversations to help stakeholders accomplish what is best for all students.

We look forward to working with parents and students next year. Remember, you as parents can help your child practice reading and math skills every day this summer by doing simple chores and summer fun activities that reinforce these skills. Read to them, count things, play games with math concepts, and make sure they eat healthy. Have a great summer!



Middle/High School
End of the Year Article
2020-2021 School year

What a school year, this will definitely be a school year that we will talk about for years to come. As we think back on the year we need to give a huge shout-out to students, staff, and parents for being flexible and willing to make changes on the fly. Social distancing, wearing your mask properly, virtual snow days, and online learning became common conversations students and staff had that we never imagined we would have to worry about before this school year. But as Wolverines, we handled it with grace and we made it through an unusual year together.

Homecoming this year was a little different. We pushed some of our field day activities until later in the year. We still participated in dress up days (Dr. Suess vs Disney, Dress to Impress/Decade Day, America Day, class color day, and Wolverine Spirit Day. Friday of homecoming week we had our annual Coronation where we crowned Logan Studer and Rachel Fehr as Homecoming King and Queen.

On May 7th, we were able to give the students some of their favorite parts of homecoming. Before the elementary track meet students were able to compete as classes in Rock Paper Scissor contest, Powder Puff Football, Mighty Man Volleyball, and various eating contests. This was a great day where students were able to let loose and have fun.

Activities and Athletics had some dramatic changes throughout the year. With the state constantly changing the spectator rules students had to get used to performing in front of little to no fans. Drill team sent two team performances and one solo dance, down to state and performed well. FFA had another great year with our soils team advancing to state and twelve seniors being awarded their Iowa Degree.

This year we were very fortunate to be able to send artwork to two contests, Twin Lakes Conference Art Show and Algona Chamber Art Show. At both of these competitions, our students showed extremely well and we are proud of all the talent that was shown this year.

One of the highlights this year had to be the talent show. On March 19th students in grades 9-12 put on a talent show for the community. After many hours of practice with Mr. Wirtz, Mr. Fehr and Mrs. Peppmeier the students awed the crowd. We were entertained by musical groups, a piano solo, ukulele performance, dancing with yoga balls, and the crowd's favorite dance light show. It was amazing to see our students step out of their comfort zone and show us some hidden talents.

On May 16th, we held Commencement for the West Bend-Mallard class of 2021. Students were excited that this event was open to the public. During the week of graduation we started a new tradition of Senior Supper. It was a wonderful night of sharing memories with classmates and families. Supper was followed up by class night where students shined as they were awarded scholarships and awards from different businesses, schools and community organizations.

The last week of school staff organized May Term activities. Grades 5-12 followed a two-hour early out schedule and then participated in activities in the afternoon. These activities allowed students to have fun by fishing, golfing or frisbee golf to name a few. The middle school also completed community service projects around town. Middle School's favorite day was the

annual May Term Field Day where students are split up into groups mixing all grades. They competed for points with the winning team receiving medals.

Aside from all the activities, our academics were on full display this year. Teachers and students worked hard and caught up from missed learning last year. Once staff felt they were caught up and ready to go we hit the road running. Students and staff worked hard this year and after being in school all year made major improvements. 8th grade participated in National History Day once again this year, where Olin Link qualified for state with his documentary.

Students took our ISASP (state standardized assessment) in April and we are excited to share our results with parents and community members when we get them back this fall. It is our hope that after a full year of in-person learning we will be very pleased with our results. We will send results to parent's/guardian's as soon as we have them.

With the 2020-2021 school year behind us, we look forward to the fall and getting back to normalcy. Once again I want to thank everyone for making the best out of what I hope to be a once-in-a-lifetime school year.

Mr. Peppmeier



Activities Report

What a year it has been! When spring sports were cancelled last year that really felt like the point where we were in a serious situation. For many of our students activities are a huge part of their life and when they couldn't perform and compete they felt something was missing. While we dealt with plenty of changes, guidelines, and restrictions we feel extremely lucky to have gotten through all of our sports seasons this year and it was a great distraction from everything else going on in the world. We have so many great athletes that dealt with a lot of adversity through the year and they faced it all head on and had a great year. Here are a few highlights from each season.

The fall brought us football, volleyball, and cross country to start off a hectic year. The football team had a great year of growth for a lot of young players and was able to bring home the "Corn Bowl" trophy with their win over GTRA. Volleyball had a great season under Coach Link competing with a lot of great teams and bringing home championships at the GTRA tournament and at the Okoboji Tournament. Cross country saw a major milestone as Juila Fehr was the outright winner at the ELC meet, making her the first WBM athlete to win a meet since the program was revitalized under Coach Hellman. The dance team competed at state competition again this year and earned Division I ratings in both their pom and military routines.

Moving onto the winter sports provided many challenges with masks being required indoors and attendance limited much of the season, but the athletes once again rose to the challenge and had great seasons. The girls basketball team under Coach Foughty saw major improvement including a first round win of HMS. The young boys basketball team with Coach Zaugg also saw a lot of growth and defeated North Union in the first round of regionals. Coach Rice took the wrestling team to even higher levels this year posting WBM's best record and sending several wrestlers to Districts and Donavon Hanson onto State. Hanson placed 4th overall at state to finish a great career at WBM.

Spring sports took WBM athletes back outside to relatively normal competition. The boys and girls golf teams both competed well throughout the season with Kody Elbert placed 8th in the conference meet and Ryan Hoch finished at 12th. Boys track had a nice sized squad this year that improved greatly over the season. The highlights for Coach Hellman's squad were being meet champions at Gowrie and setting the school record in the Sprint Medley twice as well as sending a strong 4x800 team to state. Girls track was led by a strong senior class under Coach McKimmey. Rachel Fehr led the way with a 7th place finish at Drake in the 400 and a new school record in the 100 and 200. Girls track team qualified 5 events for state and placed 8th overall as a team with individual efforts by Rachel and Julia Fehr (3000m) and 2 relay teams (4x800 and Sprint Medley). Rachel Fehr once again was crowned a state champion in the 400 and also took 1st in the 200 this year to cap off a great career. We even had one athlete, Jade Snook, play soccer with the Spencer Soccer team and had a great year.

The Hawkeye FFA chapter once again didn't disappoint with a number of great accomplishments. Earned a silver rating in state soils, scoring 6th on the farm management test at state, organizing a great Thanksgiving dinner for the community, and chapter also had a State Gold Diversified Grain Production Proficiency Award. Finally, the chapter had a VERY impressive 12 Iowa Degrees and 2 American Degrees this year!! Mrs. Fisher runs a great program and had a great group of seniors this year.

To round out the year our students put together a wonderful talent show in March showcasing all of their wonderful abilities singing, dancing, playing instruments, and even riding a unicycle. Talent abounds at WBM and it is exciting to see all of our students working hard to show off their abilities.

As I reflect on the year I can not say thank you enough to all of our volunteers, staff, coaches, and athletes for all of their patience and perseverance throughout the year. It was a difficult year but a very fun year as activities gave us a break from the day to day. As we head into baseball and softball season we are excited to continue to watch our Wolverines compete. Thank you to all that help make it all possible.

#WolverineCountry
Tyson Wirtz





WEST BEND-MALLARD CSD

SCHOOL COUNSELING PROGRAM

2020-2021 END OF YEAR REPORT

Maria Sulentic, M.A.E.
K-12 School Counselor



SCHOOL COUNSELING PROGRAM VISION STATEMENT

The school counselor will provide support to all students, parents, and staff to create a positive learning environment that fosters the skills students will need in and out of the academic setting.

SCHOOL COUNSELING PROGRAM MISSION STATEMENT

The mission of the West Bend-Mallard school counseling program is to provide a comprehensive school counseling program to help all students succeed in personal/social, academic, and career areas. This is provided through individual counseling, small group counseling, classroom counseling lessons, academic support, and career/college planning. The school counselor works to help all students become responsible, productive, culturally aware citizens of their communities and the increasingly global society.



Counseling Program At A Glance

West Bend-Mallard Community School District's School Counseling Program offers a comprehensive school counseling program. It is focused on the academic, personal/social, and college/career success of all students. The program uses standards set by the American School Counseling Association (ASCA) and Iowa School Counselor Association (ISCA).



Program Goals for 2020-2021

For the 2020-2021 academic year, the School Counselor set a goal to build the comprehensive program through the increased use of data collection. Data was collected to determine most offered counseling duties as well as perception and performance data of lessons or units taught in guidance class (K-5) and careers class (5-8) lessons.

Resources Used

To support the program goal, the School Counselor participated in summer data collection courses, ASCA specialist trainings, ISCA's annual conference, and additional collaboration and AEA trainings.

WBM At A Glance

Grade Levels: Pre-School - 12th grade

Enrollment: 317 students K-12 (as of Oct. 1, 2020)

Free & Reduced Lunch:

Students with an IEP: 32 at highest count K-12

Credits Required to Graduate: 48

Superintendent: Amanda Schmidt

Principals: Paul Peppmeier and Brian Rodemeyer

School Counselor: Maria Sulentic

College & Military Contacts

Briar Cliff University
Buena Vista University
Central College
Dakota State University
Ellsworth Community College
Iowa Central Community College
Iowa Lakes Community College
Iowa State University
Mercy College of Health Sciences (Des Moines)
Mount Marty University
Northwest Iowa Community College
Simpson College
South Dakota State University
The University of Iowa

Iowa Air National Guard
Iowa National Guard
United States Marines

...and more!

Overview of School Counseling Program- Counseling

Total #
Documented
Student
Counseling
Contacts:

518+

Breakdown: Total
Documented
Student
Counseling
Contacts K-4:

16+

All were for Personal/Social

Breakdown: Total
Documented
Student
Counseling
Contacts 5-12:

502+

80 for 5-8 and 422 for 9-12

Total #
Documented
Parent Contacts
K-12 (in person,
phone, email):

155+



ADDITIONAL CONTACT INFORMATION

The School Counselor had many additional contacts with students in the hall, at recess, during lunch, and through email that are not all documented. It should be noted that the numbers in the "Overview" are lower values than true encounters.

% of 5-12
Counseling
Contacts
Focused on
Academic
Domain:

63.3%

% of 5-12
Counseling
Contacts
Focused on
Personal/Social
Domain:

36.7%

No strictly Career
Domain counseling
contacts are recorded,
as those typically
include a mix with the
Academic Domain



Total # Lessons
Taught K-4:

159

Total # Lessons
Taught 5-8:

242

Total # Class
Presentations 9-
12 (in person or
recorded):

37



Why were there so many more Academic Domain counseling contacts that Personal/Social?

Scheduling high school classes for the 2020-2021 school year took place over the summer of 2020, a first for the scheduling process. Not all students were able to participate at that time. There was a record high of seeing students for schedule changes, leading to more contacts at the start of each semester. Also, seniors were adjusting classes and questioning the best course options as college entrance requirements changed due to Covid-19. This led to an increase in counseling contacts related to college testing and college entrance requirements.

Although the percent of Personal/Social counseling contacts is significantly lower than those in the Academic Domain, many of those contacts were longer "sessions". A better reflection of the counseling duties may have been demonstrated through a time analysis. This would have shown the increased schedule change contacts, but primarily over a 6-7 day window.

January and February were the highest months for Personal/Social contacts in grades 5-12.

Overview of School Counseling Program- Classroom Lessons



Classroom Lessons

Classroom lessons provide a method for the School Counselor to have in person contact with all students across all grades. Lessons should be organized to be sequential and developmentally appropriate. Content, skills, and knowledge should increase as students progress through the Counseling Program. Increasingly, social/emotional learning and mental health are integrated into lessons at the elementary level with opportunities for students to practice coping skills.

Topics Taught K-4

Kindergarten: listening & following directions, uniqueness, feelings & emotions, Zones of Regulation, problem solving, taking care of your body



1st grade: social skills, executive functioning, feelings & emotions

2nd grade: Operation Kindness, friendship & bullying, uniqueness & differences, Kelso's Choice conflict resolution, careers

3rd grade: mistakes as opportunities to learn, Growth Mindset, assertiveness skills, social skills, self esteem, careers

4th grade: proactive vs. reactive, self esteem, empathy & differences, careers, middle school preparation

Topics Taught 5-8

5th grade: Cornell Method of Notetaking, College & Careers, mental health, stress, bullying and assertive skills

6th grade: communication, SMART goals, Growth Mindset, learning styles, multiple intelligences



7th grade: peer pressure, bullying, mindfulness, conflict resolution

8th grade: college & career planning, financial literacy, 4 year planning, creating 9th gr. class schedule (presented as game of LIFE)

Overview of School Counseling Program- Professional Development

(ASCA) Professional Development Standards

B-SS-1.h Analyze data from lessons and activities to determine impact on student outcomes

B-PA-5.c Analyze data to assess school counseling program effectiveness and to inform program development

B-PA-5.e Use data to demonstrate the value the school counseling program adds to student achievement

B-PF-3.h Engage in continual professional development to inform and guide ethical and legal work

B-PF-4.d. Develop a yearly professional development plan to ensure engagement in professional growth opportunities related to relevant professional standards and competencies and personal limitations

District Assigned Positions Or Additional District Duties

McKinney-Vento Homeless Liaison

District Testing Coordinator

PSEO/Dual Credit Coordinator

Scholarship Coordination- database, contact with colleges & committees, and organization of completed applications

District McKinney-Vento Policy- created in addition to required training

Suicide Assessment Protocol- created for fluid and approved district assistance to students

Recipient for \$3637.44 for CARES Act Grant approved through Northwest Iowa Care Connections

*provided stress ball to all students and staff in district

*funded 7 Calm Kits throughout building

*purchase of Onward: Cultivating Emotional Resiliency in Educators books and workbooks for professional development

Individual College & Academic Plan (ICAP) team member in developing district-wide plan and implementation outline

ICAN contact for college/career planning and FAFSA events

Accuplacer scheduling & administration help

Proctor for ILCC online course testing

Individual Professional Development- March 2020-May 2021

Data, Data, Data

Offered through Hatching Results
Spring - Summer 2020

Youth Mental Health First Aid
Offered through Prairie Lakes AEA
August 2020

Core Curriculum Action Plans & Pre/Post Tests

Offered through Hatching Results
Spring - Summer 2020

Participant in Virtual Iowa School Counselor Association (ISCA) conference
November 2021

Anxiety & Stress Management Specialist Training

Offered through American School Counselor Association (ASCA)
Spring - Fall 2020

* 3 graduate credits

Be Here Now Webinar Series: Mindfulness Practices for Teachers & Students
Offered through Heartland AEA
Spring 2021
* 1 license renewal credit

Grief & Loss Specialist Training

Offered through American School Counselor Association (ASCA)
Spring - Fall 2020

* 3 graduate credits

Suicide Risk Assessment Workshop
Offered through Prairie Lakes AEA
April 2021

Ongoing participation in Iowa Community McKinney-Vento training and collaboration
Academic Year 2020-2021