

Norwood Public Schools  
Norwood, Massachusetts

C.J. Prescott Elementary  
School

SCHOOL  
IMPROVEMENT  
PLAN

2020-2022

**Principal:**  
Bryan W. Riley

**School Mission Statement:**

The Prescott School Community is dedicated to creating and nurturing a school environment that supports a community of learners and a love of life-long learning.

Providing instruction and programs that result in academic excellence for all children is a primary goal of the Prescott School.

The programs are designed to meet the individual needs of children and to enable them to develop to their full potential in an environment that is safe and secure.

Our curriculum will encourage students to act as responsible citizens, to respect the rights and beliefs of others, to understand and appreciate cultural diversity and to resolve conflicts peacefully.

High priorities of the Prescott School are to educate students to think critically and creatively, to read with understanding, to develop mathematical and problem-solving skills, to communicate their thoughts clearly both orally and in writing and to apply computer technology to learning.

# SCHOOL DATA

## Demographics

### Enrollment by Gender

	2016-2017	2017-2018	2018-2019	2019-2020
Male	125	126	121	130
Female	121	123	122	131
<b>Total</b>	246	249	243	261

### Enrollment by Race/Ethnicity %

Race	2016-2017	2017-2018	2018-2019	2019-2020
African American	6.1	6.0	5.3	4.6
Asian	20.7	25.7	27.2	31.8
Hispanic	2.4	4.0	7	11.9
Native American	0	0	0	.4
White	68.7	60.6	56	48.7
Hawaiin, Pacific Islander			1.2	1.1
Multi-Race, Non-Hispanic			3.3	1.5

### Selected Populations %

	2016-2017	2017-2018	2018-2019	2019-2020
First Language not English	19.9	32.5	36.6	44.4
English Language Learner	10.2	15.3	19.3	18.4
Students with Disabilities	16.3	17.3	17.7	17.2
High Needs	36.2	42.6	44	50.2
Economically Disadvantaged	12.6	12.4	11.1	15.7

### Average Class Size

	2016-2017	2017-2018	2018-2019	2019-2020
All Grades	19	19.1	18.7	19.3

### Mobility Rate

	2016-2017	2017-2018	2018-2019	2019-2020
All Grades (Aggregate)	91.1	87.5	87.5	89.3
Limited English Proficient	77.8	78.9	78.9	77.1
Students with Disabilities	93.9	90	90	95.9
Economically Disadvantaged	93.9	77.1	77.1	92.1

## MCAS Scores

MCAS Test of Spring 2019										
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School	State	School	State	School	State	School	State	School	State
Grade 3 ELA	80	56	27	10	52	46	18	36	2	8
Grade 3 Mathematics	66	49	20	9	45	40	25	38	9	13
Grade 4 ELA	68	52	8	9	61	43	32	39	0	9
Grade 4 Mathematics	68	50	11	8	58	41	29	39	3	12
Grade 5 ELA	61	52	0	7	61	45	39	39	0	9
Grade 5 Mathematics	83	48	14	6	69	43	17	42	0	10
Grade 3-8 ELA	70	52	13	10	58	42	29	37	1	11
Grade 3-8 Mathematics	72	49	15	9	57	40	24	39	4	12

MCAS Test of Spring 2020 (Canceled due to COVID-19)										
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School	State	School	State	School	State	School	State	School	State
Grade 3 ELA										
Grade 3 Mathematics										
Grade 4 ELA										
Grade 4 Mathematics										
Grade 5 ELA										
Grade 5 Mathematics										
Grade 3-8 ELA										
Grade 3-8 Mathematics										

## 2020 Accountability Report

Indicator		All Students			Lowest Performing		
		Points Earned	Total possible points	Weight %	Points Earned	Total possible points	Weight %
Achievement	ELA Achievement						
	Math Achievement						
	Science Achievement						
	Achievement Total						
Growth	ELA Growth						
	Math Growth						
	Growth Total						
Additional Indicators	Chronic Absenteeism						
	Advanced Coursework						
	Additional Indicators Total						
Weighted Total							
Percentage of Possible Points							
Criterion-referenced target %							

**NORWOOD PUBLIC SCHOOLS  
PRESCOTT SCHOOL  
PRIORITY AREAS  
OF THE  
2019-2020 SCHOOL IMPROVEMENT PLAN**

<b>PRIORITY AREAS:</b>	<p>Please outline below the objectives to be targeted for improvement at your school this year. These objectives should be identified by the School Council upon examining data on student performance and achievement and selected as priorities identified by data collected last year showing a concern about the progress of all students.</p> <p>This statement should be submitted by the Principal to the Superintendent of Schools after extensive consultation and review by the School Council.</p>
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PRIORITY AREAS	
<b>Priority Area #1: New and Innovative Instruction (Strategic Initiative 3.4 )</b>	
Goal: Effectively leverage new and innovative programs such as the Pearson MyView ELA Program, Renaissance Assessments and Foundations to provide high quality instruction.	
<b>Priority Area #2: Response to Intervention (Strategic Initiative 3.6 )</b>	
Goal: Establish clear tiered resources for both classroom teachers and specialists to utilize with students based on the needs of their students as gathered by formative and summative assessments.	
<b>Priority Area #3: Professional Learning Community (Strategic Initiative 3.3)</b>	
Goal: Continue to develop a robust Professional Learning Community at Prescott by soliciting the professionalism in the building and the district to allow for teacher growth.	
<b>Priority Area #4: Student Enrichment Programs (Strategic Initiative 5.1 )</b>	
Goal: Continue create and maintain an environment in which students' diverse backgrounds, identities, strengths and challenges are respected, supported and celebrated.	

**NORWOOD PUBLIC SCHOOLS  
PRESCOTT SCHOOL  
SCHOOL IMPROVEMENT PLAN**

**ACTION PLAN:** For each objective listed on the previous page, please describe a plan for improvement. The plan should include a list of activities; who will be involved; and over what time frames the problem will be addressed. A clear, concise explanation of how the improvement sought will be measured should be a part of this plan.

**Priority Area #1: New and Innovative Instruction (Strategic Initiative 3.4 )**

Goal: Effectively leverage new and innovative programs such as the Pearson MyView ELA Program, Renaissance Assessments and Foundations to provide high quality instruction.

Action Item	People Responsible	Timeline	Evidence of Success
Provide all teachers with preliminary “what’s in the box” training around the new Pearson ELA Program	S. West, Principal, Reading Specialist	Summer 2020	
Provide teachers with at least two opportunities per month, during Common Planning, to ask questions around the implementation of Pearson MyView	Principal, Reading Specialist	2020-2021	
Teachers will do peer observations of Pearson MyView at least twice per year	Classroom teachers	2020-2022	
Students will be provided the Renaissance Assessment as directed by NPS to all students grades 2-5	Classroom teachers	2020-2022	
Grade level Data Teams will meet at least 2x/year to specifically review Renaissance data and discuss instructional decisions based on the data	Principal	2020-2022	
School based facilitator will provide each grade level with at least 2 coaching opportunities per year (grades 1-2)	Principal, Foundations Facilitator	2020-2022	
A plan will be developed for what method to provide students with Tier 2 and Tier 3 instruction in phonics/phonemic awareness	Principal	2021-2022	

**Priority Area #2: Response to Intervention (Strategic Initiative 3.6 )**

Goal: Establish clear tiered resources for both classroom teachers and specialists to utilize with students based on the needs of their students as gathered by formative and summative assessments.

Action Item	People Responsible	Timeline	Evidence of Success
Solicit feedback from staff and revise the current Response to Intervention Team referral form	Principal	2020-2021	
Establish weekly time in the master schedule for the RTI Team to meet as needed	Principal	2020-2021	
Develop yearly cycle of data review following the “examination of student work” protocol	Principal	2020-2021	

Provide staff with at least one training session per year on the tiered RTI approach and responsibilities of specialists and classroom teachers in each tier	Principal/Content Specialists	2020-2021	
Develop a master list of NPS endorsed resources that could be used in both ELA and Math to support in the classroom tiered instruction by the classroom teacher	Principal/Content Specialists	2021-2022	
Examine inclusive practices and align specialist schedules to maximize time students are supported in the classroom	Inclusion Specialists	2021-2022	

### **Priority Area #3: Professional Learning Community (Strategic Initiative 3.3)**

Goal: Continue to develop a robust Professional Learning Community at Prescott by soliciting the professionalism in the building and the district to allow for teacher growth.

<b>Action Item</b>	<b>People Responsible</b>	<b>Timeline</b>	<b>Evidence of Success</b>
Instructional Leadership Team will complete at least two professional book studies per school year	Principal	2020-2022	
Instructional Leadership Team will provide all staff with at least 2 opportunities per year	Principal/ILT	2020-2022	
Each teacher will conduct at least 2 observations of peers either through instructional rounds or peer observations	Principal, Classroom Teacher	2020-2022	
Solicit, from all staff, areas for professional growth and communicate those to the district to meet the needs of all teachers (as possible)	Principal	2020-2022	

### **Priority Area #4: Student Enrichment Programs (Strategic Initiative 5.1 )**

Goal: Continue create and maintain an environment in which students' diverse backgrounds, identities, strengths and challenges are respected, supported and celebrated.

<b>Action Item</b>	<b>People Responsible</b>	<b>Timeline</b>	<b>Evidence of Success</b>
Ensure that all classroom teachers are trained in Open Circle and have the appropriate updated materials	Principal, Asst. Superintendent	Fall 2020	
Increase opportunities for the School Adjustment Counselor to co-teach Social Emotional Learning lessons in general education classrooms to at least 1x/week	Principal, SAC	2020-2021	
Continue "classroom library refresh program" annually to ensure that the titles in classroom libraries reflect our students and their families	Classroom Teachers	2020-2022	
Partner with the PTO to provide at least two enrichment programs annually that highlight inclusivity and cultural proficiency	Principal	2020-2022	
Establish a "Who We Are" program to highlight various traditions, cultures and celebrations that our students follow	Principal	2020-2022	
Provide teachers with at least 2 professional development opportunities around cultural responsiveness	Principal	2020-2022	

## Professional Development/School Calendar Outline

Month	Activity
September	<ul style="list-style-type: none"> <li>• Mon 8/31 Convocation</li> <li>• Tuesday 09/01 Professional Development Day (ELA MyView)</li> <li>• Wednesday 09/16 Staff Meeting (Vertical Articulation)</li> <li>• Wednesday 09/30 Staff Meeting (SEL/Vertical Articulation)</li> <li>• PTO Meeting</li> </ul>
October	<ul style="list-style-type: none"> <li>• Wednesday 10/14 Staff Meeting (SST/RTI Process)</li> <li>• Wednesday 10/14 PD Day (Half Day)</li> <li>• Wednesday 10/28 Staff Meeting (Instructional Practices)</li> <li>• PTO Meeting</li> <li>• Peer Observations (Gr. 1+2)</li> </ul>
November	<ul style="list-style-type: none"> <li>• Tuesday 11/10 Staff Meeting (ELA Check In)</li> <li>• Thursday 11/12 Parent Conferences (PM)</li> <li>• Friday 11/13 Parent Conferences (Half Day)</li> <li>• Tuesday 11/24 Staff Meeting (Safety Review)</li> <li>• PTO Meeting</li> <li>• Peer Observations (Gr 3+4)</li> </ul>
December	<ul style="list-style-type: none"> <li>• Wednesday 12/09 Staff Meeting (Data Teams)</li> <li>• Tuesday 12/22 Staff Meeting (Goal Setting)</li> <li>• PTO Meeting</li> <li>• Peer Observations (Gr. 5 + Specialists)</li> </ul>
January	<ul style="list-style-type: none"> <li>• Monday 01/04 PD Day</li> <li>• Wednesday 01/06 Staff Meeting (SEL)</li> <li>• Wednesday 01/20 Staff Meeting (MCAS Planning/Fundations)</li> <li>• PTO Meeting</li> </ul>
February	<ul style="list-style-type: none"> <li>• Tuesday 02/03 PD Day (Half Day)</li> <li>• Wednesday 02/04 Staff Meeting (Pearson Math Focus)</li> <li>• Wednesday 02/24 Staff Meeting (Data Teams)</li> <li>• PTO Meeting</li> <li>• Content Instructional Rounds (Gr. 4-5)</li> </ul>
March	<ul style="list-style-type: none"> <li>• Thursday 03/04 PD Day</li> <li>• Wednesday 03/10 Staff Meeting (MCAS Training)</li> <li>• Tuesday 03/23 PD Day</li> <li>• Wednesday 03/24 Staff Meeting (SEL)</li> <li>• PTO Meeting</li> <li>• Content Instructional Rounds (Gr. 3)</li> </ul>
April	<ul style="list-style-type: none"> <li>• Thursday 04/01 PD Day (Half Day)</li> <li>• Wednesday 04/07 Staff Meeting (Science/SS Focus)</li> <li>• Wednesday 04/28 Staff Meeting (Instructional Strategies)</li> <li>• PTO Meeting</li> <li>• Content Instructional Rounds (Gr. 2)</li> </ul>
May	<ul style="list-style-type: none"> <li>• Wednesday 05/05 Staff Meeting (Transition Planning)</li> <li>• Friday 05/14 PD Day</li> <li>• Wednesday 05/26/ Staff Meeting (Year End Planning)</li> <li>• PTO Meeting</li> <li>• Content Instructional Rounds (Gr. 1)</li> </ul>
June	<ul style="list-style-type: none"> <li>• Wednesday 06/02 Staff Meeting (Instructional Strategies)</li> <li>• Wednesday 06/16 Staff Meeting (Closeout Checklist)</li> <li>• PTO Meeting</li> <li>• Make Up Rounds</li> </ul>



**\*\*Dates for staff meetings subject to change. Specific PD Day information can be found on the PD Inservice website maintained by Dr. Wyeth. Staff meeting dates and topics subject to change based on needs\*\***

# 2019-2020 School Improvement Plan Progress Update

PRIORITY AREAS	
<p style="text-align: center;"><b>Priority Area #1 Common Planning Time</b></p> <ul style="list-style-type: none"> <li>Effectively put in a place a schedule where all teachers received at least two 30-minute Common Planning sessions with their grade level and specialists each week.</li> <li>Developed and implemented a Common Planning Time reporting structure to establish and enhance collaboration across inclusion, EL and specialist teachers where teachers plan out and report back on a month of CPT.</li> <li>Feedback from staff was overwhelmingly positive that this has improved their instruction, allowed for robust conversations around students and their work and helped to move their own classroom and our school forward.</li> </ul>	
<p style="text-align: center;"><b>Priority Area #2 New and Innovative Instruction</b></p> <ul style="list-style-type: none"> <li>Grades 2, 3, 4 participated in the ELA pilot programs this year. Teachers fully participated in the various meetings, rubric evaluations and final discussion.</li> <li>Non pilot teachers were all able to observe the pilot programs and ask questions of those teachers</li> <li>Foundations professional learning included the training of all 1<sup>st</sup> and 2<sup>nd</sup> grade staff and a school wide facilitator. Foundations was fully implemented this year at Prescott with the necessary teacher PD</li> <li>Prior to the closure, Renaissance benchmarks were provided to students based on the district timetables</li> </ul>	
<p style="text-align: center;"><b>Priority Area #3 Response to Intervention/Data Team</b></p> <ul style="list-style-type: none"> <li>Prescott established a weekly 30 minute RTI/Data Team meeting time to conduct child study and review formative data presented by teachers. Team included mental health, nurse, specialists and classroom teacher alongside the Principal</li> <li>Developed a comprehensive referral form and process so teachers understood the role of the team, the timeline for referring a child and possible outcomes</li> <li>Consulted multiple times with classroom teachers around formative data, resources that could be used to support instruction and specifics on helping their students</li> </ul>	
<p style="text-align: center;"><b>Priority Area #4 Environmental Awareness Program</b></p> <ul style="list-style-type: none"> <li>Funding was secured for at least three more garden beds (plans to put in place are on hold due to pandemic)</li> <li>Many Spring 2020 events like Farm to Table events, Green Team etc. that required warmer weather for our garden programs were never implemented due to the pandemic</li> </ul>	

