

Norwood Public Schools
Norwood, Massachusetts

JOHN P. OLDHAM
ELEMENTARY SCHOOL

SCHOOL
IMPROVEMENT
PLAN

2020-2021

Principal

Robert M. Griffin
Submitted to the School Committee

School Mission Statement:

The mission of the John P. Oldham School is to provide all students with the tools necessary to become lifelong learners through a challenging education focused on intellectual, emotional, and social development. The students will strive to reach high standards that maximize personal potential with support from dedicated teachers, parents and school community members.

SCHOOL DATA

Demographics

Enrollment by Gender

	2016-2017	2017-2018	2018-2019	2019-2020
Male	118	103	121	121
Female	116	122	117	138
Total	234	225	238	259

Enrollment by Race/Ethnicity %

Race	2016-2017	2017-2018	2018-2019	2019-2020
African American	12.0	12.8	13.4	16.3
Asian	7.7	5.7	8.0	7.6
Hispanic	8.1	8.4	8.0	10.8
Native American	0.0	0.0	0.0	0.0
White	70.9	72.7	68.9	63.7
Hawaiin, Pacific Islander	0.4	0.0	0	0
Multi-Race, Non-Hispanic	0.9	.04	1.7	1.6

Selected Populations %

	2016-2017	2017-2018	2018-2019	2019-2020
First Language not English	15.4	14.1	13.4	19.1
English Language Learner	6.0	6.2	7.1	12
Students with Disabilities	19.2	23.3	23.9	24.3
High Needs	42.7	42.3	23.7	47.8
Economically Disadvantaged	25.2	19.4	18.5	22.7

Average Class Size

	2016-2017	2017-2018	2018-2019	2019-2020
All Grades	16.35	16.07	19.8	21.58

Mobility Rate

	2016-2017	2017-2018	2018-2019	2019-2020
All Grades (Aggregate)	96.2	92.5	97.1	N/A
Limited English Proficient	93.8	78.6	89.5	N/A
Students with Disabilities	96.4	95.0	97.1	N/A
Economically Disadvantaged	90.9	88.0	91.7	N/A

MCAS Scores

MCAS Test of Spring 2019										
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School	State	School	State	School	State	School	State	School	State
Grade 3 ELA	64	56	13	10	51	46	33	36	2	8
Grade 3 Mathematics	58	49	4	9	53	40	36	38	7	13
Grade 4 ELA	66	52	9	9	57	43	30	39	5	9
Grade 4 Mathematics	80	50	30	8	50	41	16	39	5	12
Grade 5 ELA	45	52	0	7	45	45	43	39	11	9
Grade 5 Mathematics	49	48	4	6	45	43	42	42	9	10
Grade 3-8 ELA	58	52	7	10	51	42	36	37	6	11
Grade 3-8 Mathematics	61	49	12	9	49	40	32	39	7	12

MCAS Test of Spring 2020 (Canceled due to COVID-19)										
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School	State	School	State	School	State	School	State	School	State
Grade 3 ELA										
Grade 3 Mathematics										
Grade 4 ELA										
Grade 4 Mathematics										
Grade 5 ELA										
Grade 5 Mathematics										
Grade 3-8 ELA										
Grade 3-8 Mathematics										

2020 Accountability Report

Indicator		All Students			Lowest Performing		
		Points Earned	Total possible points	Weight %	Points Earned	Total possible points	Weight %
Achievement	ELA Achievement	N/A	N/A	N/A	N/A	N/A	N/A
	Math Achievement	N/A	N/A	N/A	N/A	N/A	N/A
	Science Achievement	N/A	N/A	N/A	N/A	N/A	N/A
	Achievement Total	N/A	N/A	N/A	N/A	N/A	N/A
Growth	ELA Growth	N/A	N/A	N/A	N/A	N/A	N/A
	Math Growth	N/A	N/A	N/A	N/A	N/A	N/A
	Growth Total	N/A	N/A	N/A	N/A	N/A	N/A
Additional Indicators	Chronic Absenteeism	N/A	N/A	N/A	N/A	N/A	N/A
	Advanced Coursework	N/A	N/A	N/A	N/A	N/A	N/A
	Additional Indicators Total	N/A	N/A	N/A	N/A	N/A	N/A
Weighted Total		N/A	N/A	N/A	N/A	N/A	N/A
Percentage of Possible Points		N/A		N/A	N/A		N/A
Criterion-referenced target %		N/A					

2019-2020 School Improvement Plan Progress Update

PRIORITY AREAS

Priority Area #1

Oldham Fifth Grade Science Scores

- Science was identified as a priority on the 2019-2020 School Improvement Plan because a review of the Oldham's fifth grade science scores over the previous four years showed unexpected fluctuations and 2019's scores only reflected 44% meeting or exceeding standards.

We shared ideas as a staff about placing science as a priority in 2019-2020, and I consulted with our district's science coordinator Erica Lockwood in order to implement strategies that would promote science at all five grade levels.

Our First strategy involved an online current events newsletter entitled Newsela. Every day grades 3-5 receive an interesting current events article, 2 social studies articles, and 2 science articles in their emails. The articles are interesting, informative, and fun to read for all ages. The plan with this tool was to read at least one of the science articles daily, and to discuss the material learned, in depth with our fourth and fifth graders.

The goal in this was to pique interest in the daily articles for the sake of promoting science, not necessarily the concepts being studied at a particular grade level at that particular time. We hoped to make all science an exciting and interesting part of our students' lives.

Another part of the plan involved the children completing their science journals at the end of every lesson. This assignment was made integral to the hands-on lesson initiated by science teachers Mrs Lockwood and Mrs. Sullian. Reflecting on the just completed lesson will provide more of an impact on the interested student.

We also encouraged our primary grade teachers to always follow up the science teacher's introductions and to use art and writing to reinforce the concepts being taught.

The fruits of our efforts weren't to be measured, however, when covid-19 closed the schools, and the MCAS tests weren't administered in 2020.

Priority Area #2

Renaissance Assessments

- This initiative began with choosing two teachers in each school to be trained as future trainers for their schools. Kaitlyn Lang (gr. 4) and Lauren Lynn (Reading) represented the Oldham school in the three days of training. They learned how to administer, troubleshoot, and answer questions that their colleagues

might have. Next day was an in-depth look at how to run and analyze reports. Day 3 was used to look at interventions steps, such as Accelerated Reader, and Freckle.

The October 13, 2019 full day of Professional Development was devoted to training by Renaissance representatives. With the assistance of Literacy Coordinator Stefanie West and our two trained teachers, Oldham 3rd, 4th and 5th grades were scheduled to be assessed in Math and ELA in November, January and April.

With the change in remote learning, we've decided to administer the third assessment in both subject areas during the week of June 1st thru 5th.

Priority Area #3

- Our third priority is in the 2019-2020 School Improvement Plan involved the identification and purchase of a new elementary reading program for our district.

ELA Coordinator Stefanie West led this endeavor with the assistance of reading specialists, principals and teachers throughout the district that volunteered to preview one of three reading programs: My View, Wonders, and Reach for Reading.

Each program was piloted at all five grade levels with different elementary schools piloting the series at different grade levels.

The Oldham, for example, piloted Reach for Reading in grades 1 and 2, Wonders in grade 4 and My View in grade 5. Some grade levels continued using our previous reading program as a benchmark.

Mrs. West conducted after school meetings four times throughout the year using reading specialists and principals as notetakers. They compared the program's alignment with standards, writing components, authentic literature, differentiation for SPED and ELL's, and Grammar and Vocabulary Development.

The final decision made in January was to purchase the My View reading program from the Pearson Company.

Stephanie deliberated with Pearson and the agreement was finalized. All My View materials for all 5 grade levels have now been delivered to our schools, unpacked and organized by grade level. Our first professional development for the program will take place on Friday, June 5, 2020.

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PRIORITY AREAS
OF THE
2020-2021 SCHOOL IMPROVEMENT PLAN

PRIORITY AREAS:	<p>Please outline below the objectives to be targeted for improvement at your school this year. These objectives should be identified by the School Council upon examining data on student performance and achievement and selected as priorities identified by data collected last year showing a concern about the progress of all students.</p> <p>This statement should be submitted by the Principal to the Superintendent of Schools after extensive consultation and review by the School Council.</p>
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PRIORITY AREAS
<p style="text-align: center;">Priority Area #1: (Strategic Initiative)</p> <p>Goal: We will return the 2019-2020 priority of working to strengthen the Oldham science program and increase our fifth graders' MCAS Science scores.</p>
<p style="text-align: center;">Priority Area #2: (Strategic Initiative)</p> <p>Goal: We will be rolling out all aspects of the new My View reading services in all five grades.</p>
<p style="text-align: center;">Priority Area #3: (Strategic Initiative)</p> <p>Goal: Since Steve Olsen has been named the new principal of the Oldham School, I've only identified two priority areas so that he is able to implement educational practices that would be his priorities for his new position.</p>

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Your School Name Here
SCHOOL IMPROVEMENT PLAN

ACTION PLAN:	For each objective listed on the previous page, please describe a plan for improvement. The plan should include a list of activities; who will be involved; and over what time frames the problem will be addressed. A clear, concise explanation of how the improvement sought will be measured should be a part of this plan.
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Priority Area #1: (Strategic Initiative)			
Goal:			
Action Item	People Responsible	Timeline	Evidence of Success
Strengthen the Oldham science program and increase the grade five science scores on the 2021 MCAS Tests.	Principal Erica Lockwood, Jennifer Sullivan, Grade 3, 4 and 5 classroom teachers	9/20 - 6/21	<p>This is an area that we began addressing during the 2019-2020 school year. The need became apparent when we analyzed the 2019 MCAS scores and our fifth graders only had 44% meet or exceed the standards.</p> <p>Collaborating with science teachers Erica Lockwood and Jennifer Sullivan, we showed the need for more time for science in the weekly schedules, more emphasis on the students journal writing at the end of each lesson, and covering at least one of the two science articles that are part of our daily Newsela computer newsletter.</p>

Priority Area #2: (Strategic Initiative) Goal:			
Action Item	People Responsible	Timeline	Evidence of Success
The classroom teachers in our district have chosen “My View” by Pearson to assume the role of our ELA curriculum beginning in 2020-2021.	Principal, Stefanie West, Lauren Lynn, classroom teachers grades 1-5, Dr. Thompson, Dr Wyeth and ELA Committee	9/20-6/31	<p>All of the cartons of materials have been opened, divided by grade level and are ready for the teachers’ classrooms. Stefanie West has set up our first professional development on the “My View” program for Friday, June 5th. Our k-2 teachers will be trained from 10:30 - 12:00 and grades 3, 4 and 5 teachers from 12:30 2:00 PM.</p> <p>We have also designated full day and half day P.D. opportunities for this autumn. Mrs. WEst will take a lead role in the implementation of the series, with reading specialists and principals assisting her with the professional development.</p>

Professional Development Outline

Month	Activity
September	<ul style="list-style-type: none"> ● Professional Development School Opening September 1, 2020 ● Staff Meeting TBA ● PTO Meeting TBA ● Open House TBA ● Common Planning Time
October	<ul style="list-style-type: none"> ● Professional Development Half Day October 14, 2020 ● Staff Meeting TBA ● PTO Meeting TBA
November	<ul style="list-style-type: none"> ● Professional Development Day November 3, 2020 ● Staff Meeting TBA ● PTO Meeting TBA ● Parent/Teacher Conferences November 13, 2020
December	<ul style="list-style-type: none"> ● Staff Meeting TBA ● PTO Meeting TBA
January	<ul style="list-style-type: none"> ● Professional Development Day January 4, 2021 ● Staff Meeting TBA ● PTO Meeting TBA
February	<ul style="list-style-type: none"> ● Professional Development Half Day February 9, 2021 ● Staff Meeting TBA ● PTO Meeting TBA
March	<ul style="list-style-type: none"> ● Parent/Teacher Conferences March 4, 2021 ● Staff Meeting TBA ● PTO Meeting TBA ● Professional Development Half Day March 23, 2021
April	<ul style="list-style-type: none"> ● Professional Development Half Day April 1, 2021 ● Staff Meeting TBA ● PTO Meeting TBA
May	<ul style="list-style-type: none"> ● Professional Development Half Day May 14, 2021 ● Staff Meeting TBA ● PTO Meeting TBA
June	<ul style="list-style-type: none"> ● Staff Meeting TBA ● PTO Meeting TBA

Dates for staff meetings subject to change. Specific PD Day information can be found on the PD Inservice website maintained by Dr. Wyeth