

IRVINGTON PUBLIC SCHOOLS  Professional Development Plan (PDP) for Teachers - Page 1 of 3			
Name of Teacher:	Date:		
School:	School Year:		
Completing a Professional Development Plan The Professional Development Plan for Teachers should include address; 2. Linkages from individual goals to district, school, de goal(s); 4. Intended outcomes; 5. Proposed activities; 6. Potential	partment or classroom improvement; 3. Individual/specific		
Part I: Selecting a Professional Development Standard(s).  Based on a self-assessment of the New Jersey Standards for Tea selected as the focus of my Professional Development Plan (PD)			
Part II: District/School/Department/Classroom Linkages I will enhance my knowledge and skills, dispositions and performance relative to this standard(s) as it relates to district/school/department or classroom improvement needs in the following ways:			
Part III: Specific Goals And Intended Outcomes The specific goals for my PDP and intended outcomes are:			
GOAL(S)	INTENDED OUTCOMES		
(Choose 2 to 3 goals)	(List a minimum of one outcome for each goal)		



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Part IV: My Plan - Guiding Questions: For the purpose of developing your Professional Development Plan (PDP) the following guiding questions are provided to assist you in the process.		
What am I going to do to achieve my goals? What are the initial steps to begin my plan? What activities should I plan to achieve each of my goals? What resources will I need? How will I make the time to do what I plan? What evidence will I collect to demonstrate fulfillment of my How will I organize my evidence? What are my timelines for professional development activitie	plan and achievement of my professional development goals?	
<b>A.</b> What is your rationale for selecting these goals? How are these goals connected to your teaching assignment?	Rationale:	
B. Activities: I will engage in the following activities for the stated purposes: (Sample activities: workshops, conferences, PLCs, critical friends group, college courses, educational literature, peer coaching)	Activities:	
<b>C. Documentation:</b> I will document my progress in enhancing my skills and knowledge, dispositions and performance with the following evidence and/or outcomes:	Evidence/Outcomes:	
<b>D. Timeline and Benchmarks:</b> Implementation of my Professional Development Plan (PDP) will be in accordance with the following benchmarks.	Benchmarks:	
<b>E. Resources:</b> The following resources may be used for the implementation of my Professional Development Plan (PDP).	List Resources:	



Part V: Student Growth Objectives (SGOs)				
Did you achieve your SGOs? Please explain.				
Part VI: This Professional Development Plan was mutually developed and agreed upon by:				
Signature of Teacher:	Date:			
Signature of Administrator:	Date:			
Title:				
<b>NOTE:</b> Progress in regards to the PDP will be documented in the Summative Evaluation.				