



2020-2021 Annual Progress Report



Cherokee Community School District offers career and technical programs in the following service areas: Agriculture, Food, and Natural Resources; Applied Sciences, Technology, Engineering, and Manufacturing; Business, Finance, Marketing, and Management; and Human Services

It is the policy of the Cherokee Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Kimberly Lingenfelter, Superintendent, 600 W. Bluff Street, Cherokee, IA, 51012, (712)225-6767, klingenfelter@ccsd.k12.ia.us or Director of the Office for Civil Rights US Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL, 60661-7204.



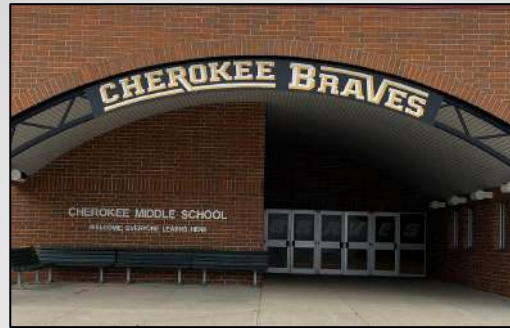
Empowering Learners

Cherokee Community School District



Washington High School

600 West Bluff Street
712-225-6755



Cherokee Middle School

206 East Indian Street
712-225-6750



Cherokee Elementary School

204 East Indian Street
712-225-6760

With community involvement, we will empower learners to become contributing members of our changing world.



The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.

*- Dr. Kimberly Lingenfelter,
Superintendent*

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Cherokee Community School District



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Attendance

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Attendance

MAP Test Results

FAST Test Results

Washington High School

Attendance

Graduation Rate

Post-secondary

Iowa Core

ACT

School Board

July 1, 2020 – December 21, 2020

Cherokee Community School District



Joyce Lundsgaard
Secretary/Treasurer



Jodi Thomas



Patty Brown



Angie Anderson
Vice-President



Chuck Wulfsen

School Board

December 21, 2020–June 30, 2021

Cherokee Community School District



Laura Jones
President



Joyce Lundsgaard
Secretary/Treasurer



Brian Freed



Jodi Thomas
Vice-President



Patty Brown



Angie Anderson

Administrative Team

Cherokee Community School District



Brian Christiansen
Principal

Cherokee Elementary School
204 E Indian Street
Cherokee, IA 51012
(712) 225-6760



Scot Aden
Principal

Cherokee Middle School
206 E Indian Street
Cherokee, Iowa
(712) 225-6750



Tom Ryherd
Principal

Washington High School
600 W Bluff Street
Cherokee, Iowa
(712) 225-6755



Kimberly Lingenfelter
Superintendent

Central Office
600 W Bluff Street
Cherokee, Iowa
(712) 225-6767

District Coordinators

2020-2021
Annual Progress Report

Cherokee Community School District

Official Newspaper
The Chronicle Times

Accreditation
Iowa Department
of Education

Current school year
(21-22) coordinators and
contact information
available on the CCSD
[website](#)

Equity and Affirmative Action Coordinator – Kimberly Lingenfelter

Harassment Investigators – Scot Aden, Kimberly Lingenfelter

Level 2 Harassment Investigator – Jolleen Heater

Homeless Liaison – Thomas Ryherd

Homeschool Coordinator – Thomas Ryherd

Foster Care Coordinator – Brian Christiansen

Level 1 Child Abuse Investigators – Brian Christiansen, Kimberly Lingenfelter

Level 2 Child Abuse Investigator – Jolleen Heater

Title I Coordinator – Brian Christiansen

Title IX Coordinator – Kimberly Lingenfelter

Wellness Policy Coordinators – Rachel Doeden, Cara Jacobson

ELL Coordinator – Scot Aden

Migrant Coordinator – Scot Aden

Legal Counsel – John Cook, Steve Avery

Teacher Quality Team Representatives – Kimberly Lingenfelter, Brian Christiansen, Thomas Ryherd, Scot Aden, Abby James, James DeVos, Tim Stoneking, Myla Stoneking



District Students & Staff



Cherokee Community School District

Cherokee Community Schools Serve:		Proudly Serving Cherokee Students: (FTE)	
Pre-Kindergarten	49	Administrators	4
Transitional Kindergarten	14	Activities Director	0.5
Kindergarten	99	Instructional Coaches	3
First Grade	79	Teachers	81
Second Grade	90	Counselors	3
Third Grade	84	Teacher Associates	36
Fourth Grade	73	Director of Technology	1
Fifth Grade	83	Technology Assistant	1
Sixth Grade	94	Business Manager	1
Seventh Grade	87	Districtwide Administrative Assistants	4
Eighth Grade	80	School Administrative Support	2
Ninth Grade	86	Library Coordinator	1
Tenth Grade	84	Library Associates	3
Eleventh Grade	83	Nurse	2
Twelfth Grade	75	Director of Building and Grounds	1
		Custodians	8
		Director of Food Services	1
		Food Prep and Servers	13
		Director of Transportation	1
		Bus Drivers	5
* Attendance counts as of 10-1-2020	1160		

Mission & Goals

Cherokee Community School District



District Mission

With community involvement, we will empower learners to become contributing members of our changing world.

District Goals

1. To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources, both staff and facilities.
2. To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

School Improvement Advisory Committee

Representatives of the various groups comprising our community: students, parents, school personnel, agricultural, business, ministerial, PTA, and school board.

Equal Opportunity at Cherokee Community Schools

The Cherokee Community School District does not discriminate on the basis of age, race, color, national origin, creed, socio-economic status, religion, gender, marital status, sexual orientation, gender identity, or disability in educational programs or employment. If you have questions or concerns about any policy or procedure of the district, please contact: Kimberly Lingenfelter, Superintendent

Goal: Career Opportunities

Cherokee Community School District



To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources, both staff and facilities.

What are we doing to achieve our goals?

- *Partnering with area businesses and mentors in each of our buildings*
- *PIE Partnerships in all elementary classrooms and some middle school grades*
- *Work Based Learning*
- *Future Ready Day for all high school students in collaboration with businesses and area leaders*
- *STEM strategies taught in each building*
- *Focusing on soft skills including social emotional learning, communication and employability skills*

Goal: Problem Solving & Iowa Core



Cherokee Community School District

To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.

What are we doing to achieve our goals?

- *Partnering with AEA educational consultants in core subject areas*
- *Offering Professional Development focused on student engagement, social emotional learning strategies*
- *Utilizing Teacher Leaders to address departmental curricular needs*
- *Analyzing and modifying curriculum guides, conducting district-wide meetings to address gaps*
- *Collaboration between Teachers and Instructional Coaches/Principals to review instructional lessons, strategies, and problem solving strategies to use in classrooms*
- *Homeroom and classroom lessons focused on social emotional learning and executive functioning skills*

Goal: Communication

Cherokee Community School District



Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

What are we doing to achieve our goals?

- *JMC announcements (text and email communication)*
- *Social Media (Facebook, Instagram, Snapchat, and Twitter accounts for CCSD)*
- *Weekly “What’s Happening” radio talks and newspaper coverage*
- *Communication Teacher Leaders telling “our story” through social media, newspapers, radio, and at community meetings*
- *Cherokee Community Schools app (JMC, calendars, news, social media and contact information)*

Budget Overview 20-21

Cherokee Community School District



	Operating	Management	PPEL
Beginning Balance 7/01/20	\$2,740,498	\$695,021	\$406,201
Receipts	\$12,317,270	\$368,620	\$4,962,366
Expenditures	\$12,232,356	\$227,090	\$3,747,681
Ending Balance 6/30/21	\$2,825,412	\$836,551	\$1,620,886
	Activity	Nutrition	Capital Projects
Beginning Balance 7/01/20	\$127,124	\$280,010	\$2,166,908
Receipts	\$187,574	\$667,913	\$1,070,055
Expenditures	\$226,056	\$541,059	\$1,459,791
Ending Balance 6/30/21	\$88,642	\$406,864	\$1,777,172

Budget: Funding Sources

Cherokee Community School District



FUNDING SOURCES

Miscellaneous

11.7%

Federal Aid

2.7%

State Aid

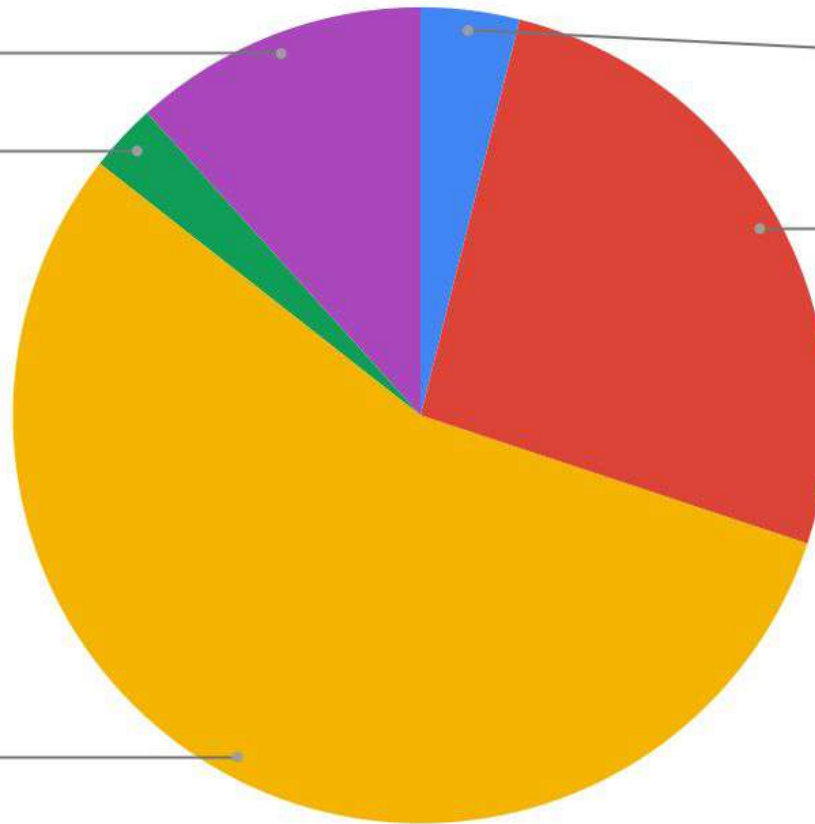
55.5%

AEA

3.9%

Property Tax

26.2%



AEA
\$482,838

Property Tax
\$3,223,414

State Aid
\$6,835,245

Federal Aid
\$332,779

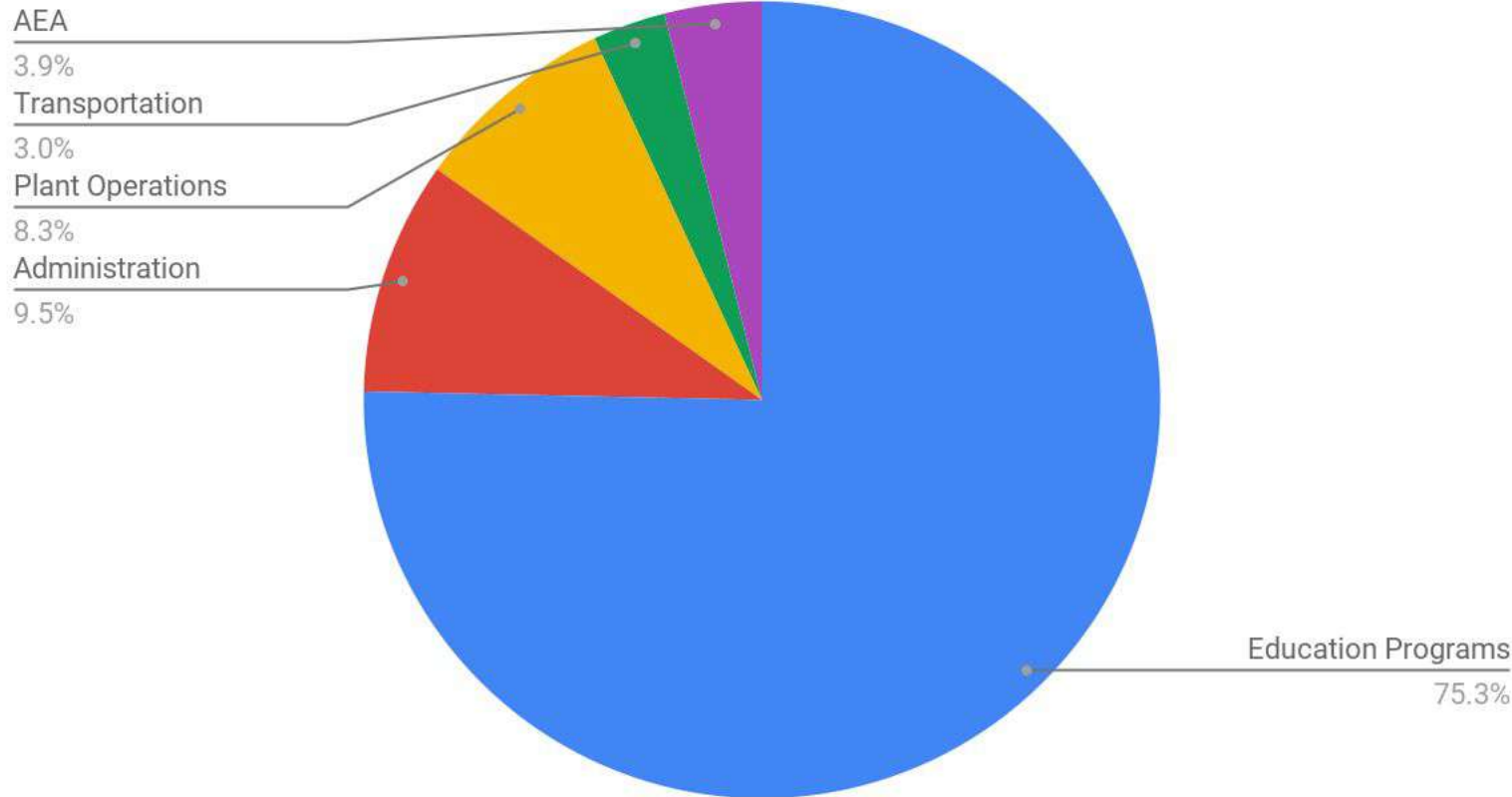
Miscellaneous
\$1,442,994

Budget: Expenditures

Cherokee Community School District



EXPENDITURES



Education Programs
\$9,215,705

Administration
\$1,160,278

Plant Operations
\$1,010,803

Transportation
\$362,732

AEA
\$482,838

Professional Development



Cherokee Community School District

- Instructional Strategies
- Diverse Learners (TAG, EL, SPED)
- APL Strategies*
- Curriculum Outlines
- Technology Integration & Sharing
- NGSS Science Training*
- Social Studies Standards Training
- Data Driven Instruction - MTSS*
- FAST, MAP and ISASP Data Analysis*
- Growth Mindset Emphasis
- Book Studies (focused on relationships and teacher self-care)
- Relationship Development
- Youth Mental Health First Aid
- Standards Based Grading investigation at CMS
- Social Emotional Strategies for teachers and students

*APL--Training developed by Dr. Jean Anastasio & David Perry

*NGSS--Next Generation Science Standards

*MTSS--Multi-Tiered System of Supports

*FAST--Formative Assessment System for Teachers

*MAP--Measures of Academic Progress

Annual Improvement Goals



Cherokee Community School District

2020-2021

Annual Improvement Goals

(as reported in Consolidated Accountability & Support Application - CASA plan)

Reading

By May of the 2020-21 school year, the reading achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in **grades 4, 8, and 11** scoring in the **proficient level** as measured by the **Iowa Statewide Assessment of Student Progress [ISASP]** will increase.

Mathematics

By May of the 2020-21 school year, the mathematics achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in **grades 4, 8, and 11** scoring in the **proficient level** as measured by the **Iowa Statewide Assessment of Student Progress [ISASP]** will increase.

Science

By May of the 2020-21 school year, the science achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in **grades 8 and 11** scoring at the **proficient level** as measured by **Iowa Statewide Assessment of Student Progress** will increase.

The following method is used to determine growth:

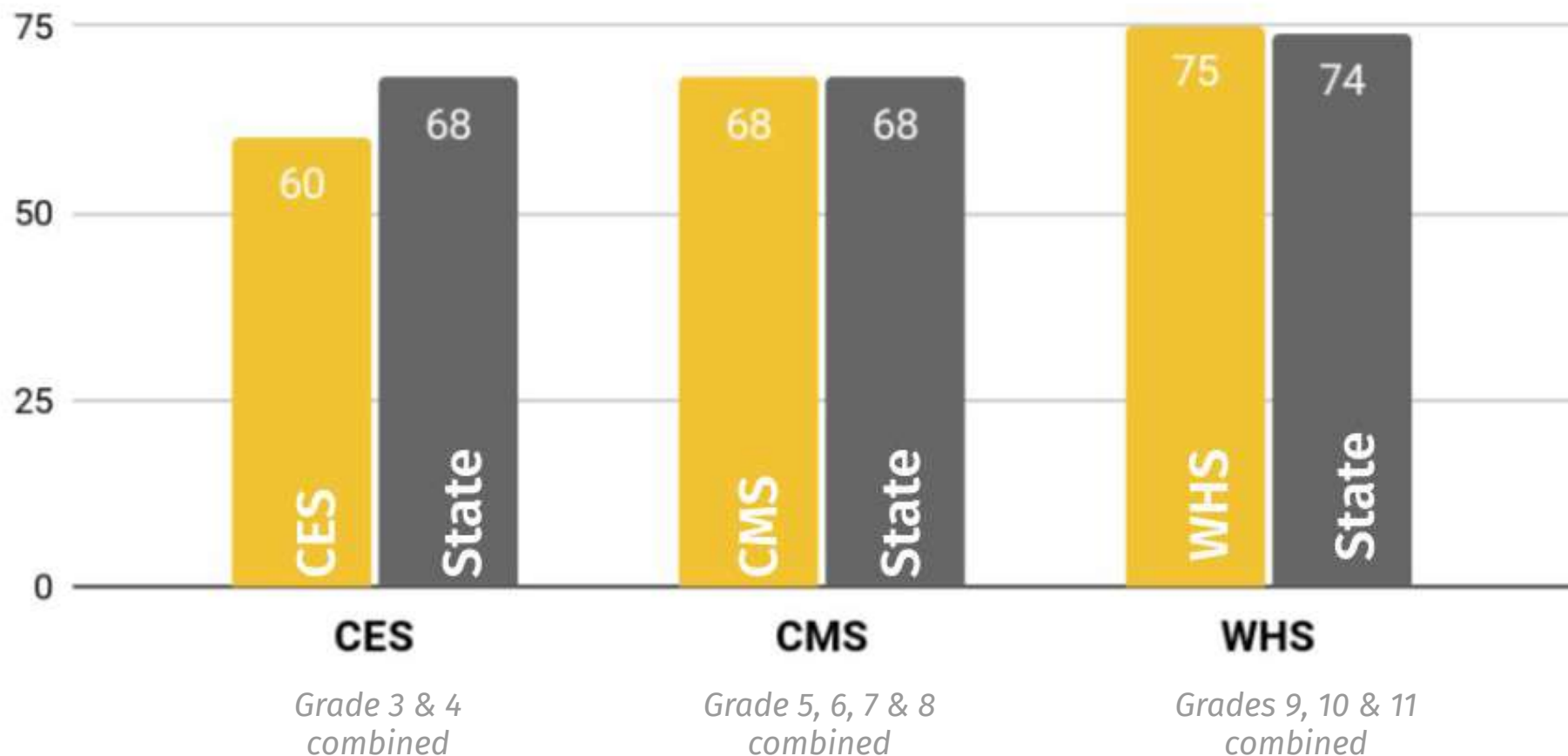
Compare data involving cohort groups (4th, 8th and 11th grades) of the current testing year to the previous testing year (3rd, 7th and 10th grades).

ISASP: English Language Arts



Cherokee Community School District

(Percent of students at proficiency and above)



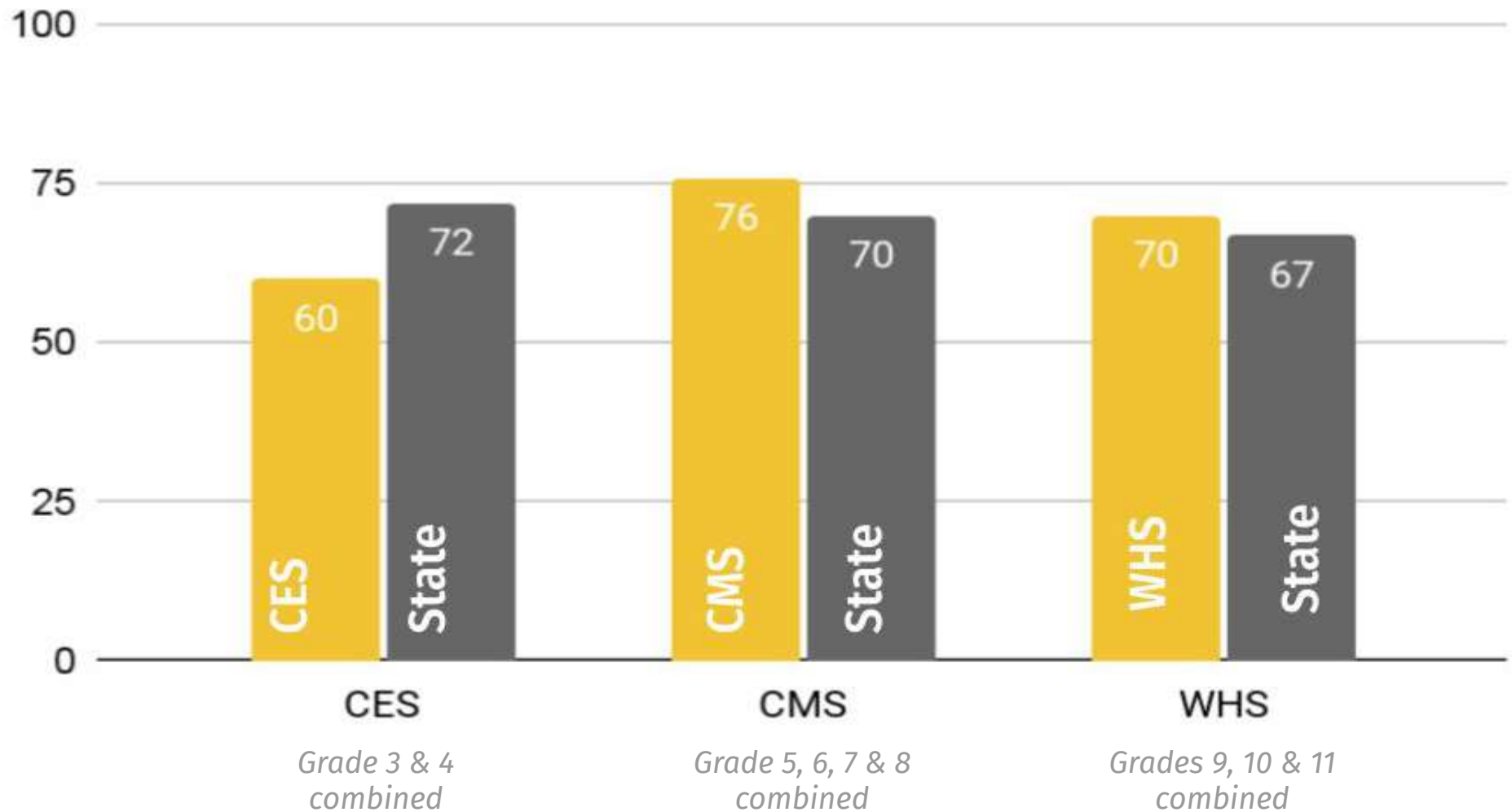
*These are our most recent ISASP Scores (Spring 2021).

ISASP: Mathematics



Cherokee Community School District

(Percent of students at proficiency and above)



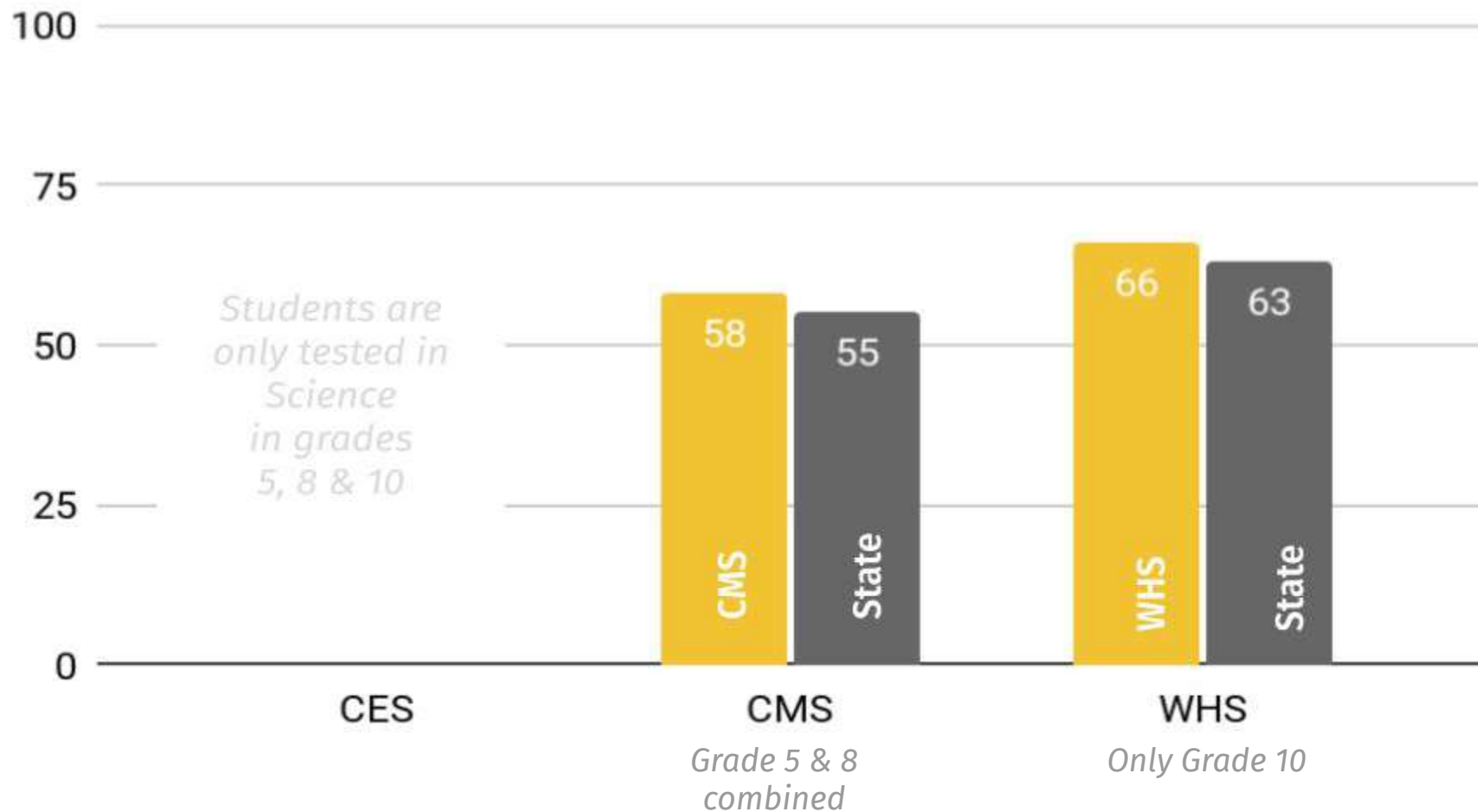
*These are our most recent ISASP Scores (Spring 2021).

ISASP: Science



Cherokee Community School District

(Percent of students at proficiency and above)



*These are our most recent ISASP Scores (Spring 2021).

ISASP: Growth

(Percent of students at proficiency and above)
Cherokee Community School District



2020-2021 Grade Level	ELA		Math		Science	
	18-19	20-21	18-19	20-21	18-19	20-21
3rd		33 (3rd Gr)		59 (3rd Gr)		
4th		72 (4th Gr)		59 (4th Gr)		
5th	64 (3rd Gr)	59 (5th Gr)	73 (3rd Gr)	63 (5th Gr)		66 (5th Gr)
6th	55 (4th Gr)	55 (6th Gr)	47 (4th Gr)	53 (6th Gr)		
7th	67 (5th Gr)	58 (7th Gr)	78 (5th Gr)	67 (7th Gr)		
8th	64 (6th Gr)	88 (8th Gr)	73 (6th Gr)	83 (8th Gr)		69 (8th Gr)
9th	72 (7th Gr)	81 (9th Gr)	71 (7th Gr)	72 (9th Gr)		
10th	67 (8th Gr)	84 (10th Gr)	82 (8th Gr)	76 (10th Gr)	63 (8th Gr)	75 (10th Gr)
11th	75 (9th Gr)	77 (11th Gr)	75 (9th Gr)	60 (11th Gr)		

**Comparison of the last two ISASP Scores (Spring 2019 & Spring 2021). There is a two year gap between these test scores for each grade level due to Spring 2020 COVID school closure. Bold numbers indicate equal or higher than the state average.*

Student Achievement

Cherokee Community School District



Washington High School

Graduation Rate: 98.6%

WHS Attendance: 94.4%

Core Classes:

100% of the Cherokee graduating class of 2020 completed 4 years of English/language arts, and 3 or more years each of math, science and social studies.

Post Secondary Data:

	Number of Students	Percentage
4 year College/University	21	30%
2 year College/Technical	27	39%
Employment	20	29%
Military	2	3%
Undecided	0	0%

ACT:

Many colleges & universities require ACT (American College Testing) scores for students who apply for attendance. WHS had 32 of the 70 seniors take the test and they scored cumulatively 21.0 and the state average was 21.5.

Student Achievement

Cherokee Community School District



Washington High School MAP Test Scores ('20-21)

WHS did not test in the fall due to Covid-19.

9th Grade	Winter	Spring	Spring Goal
Math	233.7	238.5	230.0
Reading	224.9	224.6	221.4
10th Grade	Winter	Spring	Spring Goal
Math	234.9	237.8	232.4
Reading	228	225.8	223.5
11th Grade	Winter	Spring	Spring Goal
Math	231.2	236.6	234.3
Reading	224	222.9	224.7
12th Grade	Winter	Spring	Spring Goal
Math	236.3	237.5	234.2
Reading	229	226.3	224.3

Student Achievement

Cherokee Community School District



Cherokee Middle School

2020-2021 Average Daily Attendance

95.51 %

2019-2020 Average Daily Attendance

97.7%

CMS MAP Test Growth Points Fall to Winter 2020-2021

(across all 4 content areas listed at right)

CMS
5th Grade
GROWTH OVERALL

33

CMS
7th Grade
GROWTH OVERALL

24

CMS
6th Grade
GROWTH OVERALL

21

CMS
8th Grade
GROWTH OVERALL

22

FAST aReading measures progress in Comprehension.

CMS MAP TEST SCORES, 2020-2021

Grade Level Average

8th Grade	Fall	Spring	Spring Goal
Math	224	233	230.3
Reading	219	221	221.6
Language Arts	219	222	218.7
Science	215	222	213.4
7th Grade	Fall	Spring	Spring Goal
Math	218	227	226.7
Reading	214	217	218.3
Language Arts	211	217	216.4
Science	209	215	210.6
6th Grade	Fall	Spring	Spring Goal
Math	209	217	222.8
Reading	209	212	215.3
Language Arts	206	211	214.1
Science	206	211	208.4
5th Grade	Fall	Spring	Spring Goal
Math	204	218	218.7
Reading	207	211	210.9
Language Arts	203	209	210.1
Science	202	211	206.1

CMS FAST aReading TEST SCORES, 2020-2021

Grade Level Average

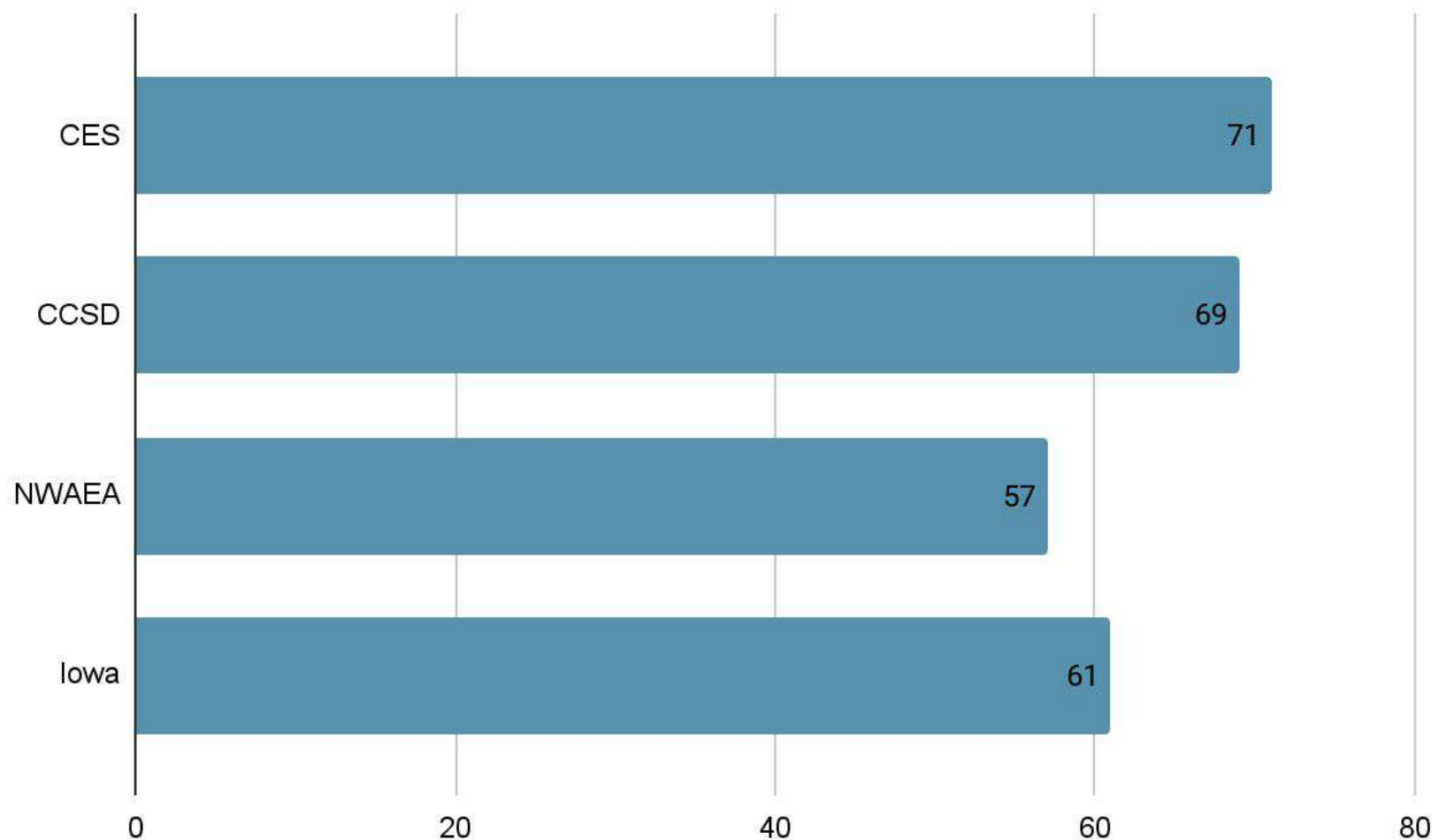
FAST aReading	Fall	Spring	Spring Goal
5th Grade	519	524	520
6th Grade	521	528	524

Student Achievement

Cherokee Community School District



Elementary Fall Literacy Scores (FastBridge)

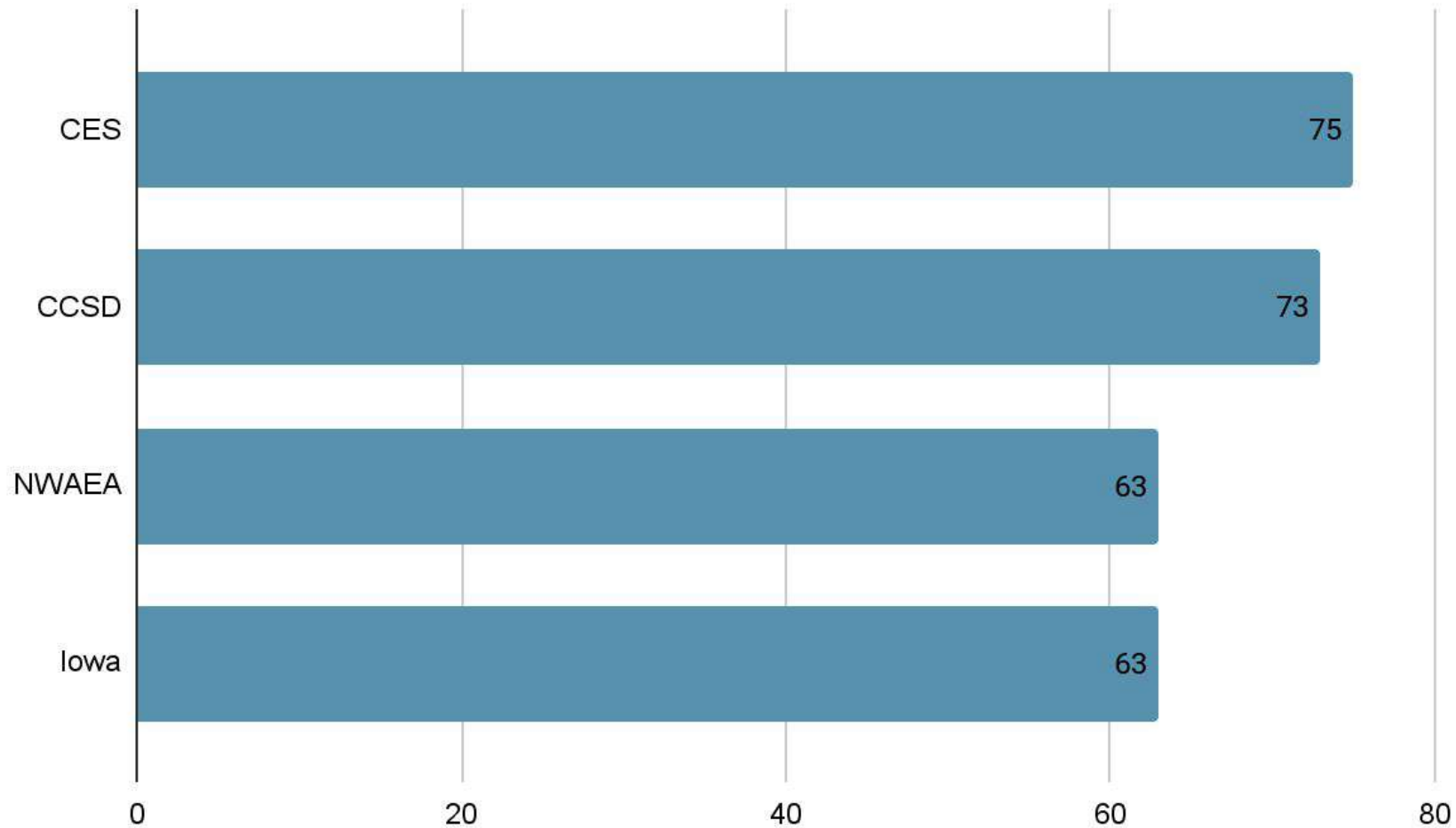


Student Achievement

Cherokee Community School District



Elementary Winter Scores (FastBridge)

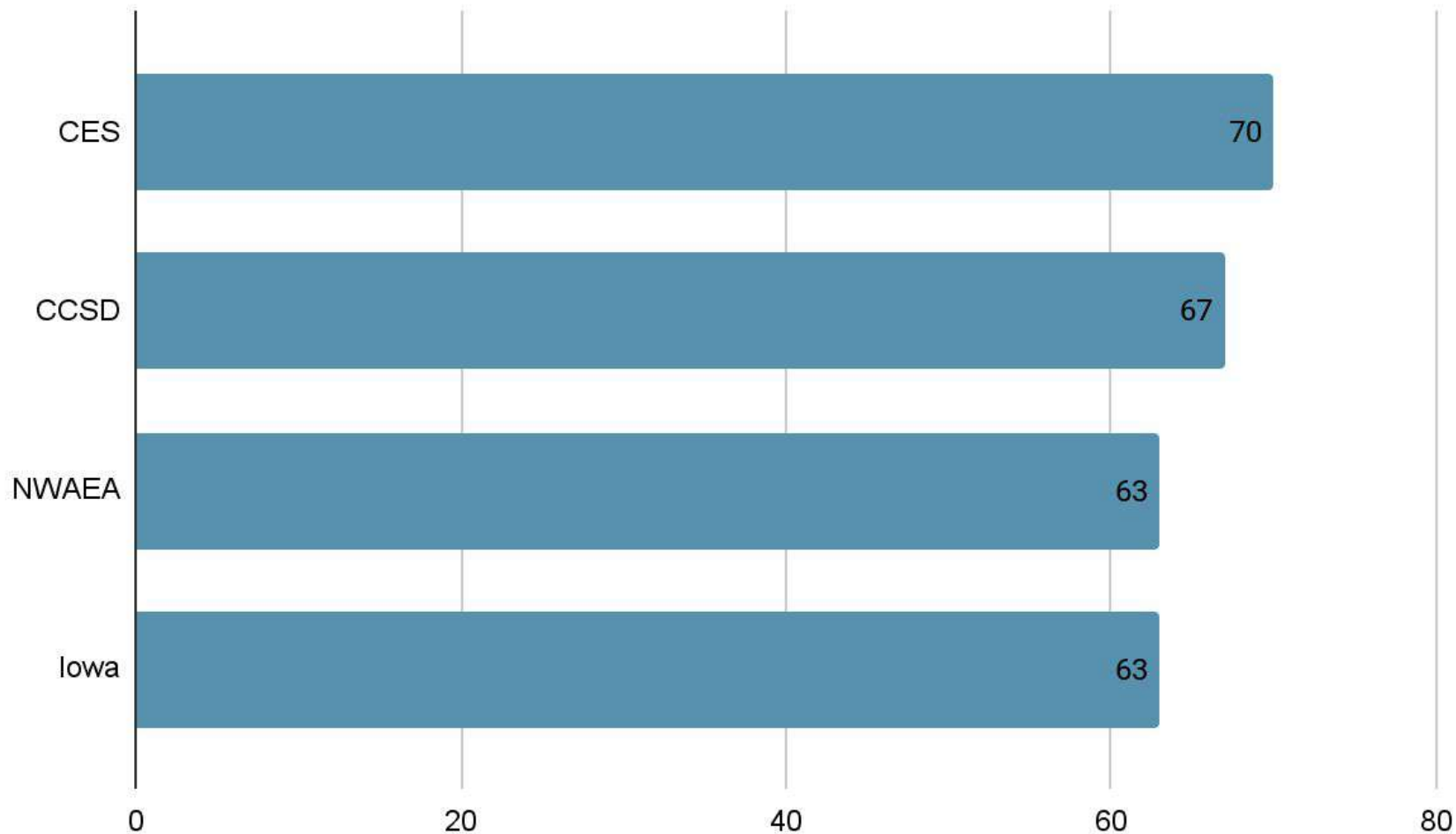


Student Achievement

Cherokee Community School District



Elementary Spring Scores (FastBridge)



Student Achievement

Cherokee Community School District



Detailed Analysis

Grade Level	Fall 2020					Winter 2021					Spring 2021				
	eRdg	eMath	aRdg	aMath	CBM	eRdg	eMath	aRdg	aMath	CBM	eRdg	eMath	aRdg	aMath	CBM
TK	31%	54%				54%	69%				15%	62%			
K	90%	93%				98%	87%				81%	86%			
1st	84%	80%				76%	82%				66%	75%			
2nd			67%	60%	55%			67%	74%	64%			70%	70%	69%
3rd			52%	66%	51%			63%	65%	54%			72%	68%	56%
4th			69%	56%	61%			73%	56%	68%			70%	58%	68%

eRdg (K-1) Foundational Reading Skills

eMath (K-1) Number Sense Skills

aRdg (2-4) Comprehension, Vocabulary, & Concepts of Print

aMath (2-4) Number sense, Computation, & Problem Solving

CBM (2-4) Fluency & Accuracy

Student Achievement

Cherokee Community School District



Early Childhood Learning Center

The ECLC program is accredited with the Department of Human Services with a 5-Star rating on the Quality Rating System.

The ECLC programs follow the curriculum from the High Scope Curriculum and is aligned with the Iowa Early Childhood Learning Standards. It is a research and evidenced based comprehensive curriculum designed for 3-5 year old learners. It addresses all areas of early learning: language and literacy, math, science, physical skills, and social skills. It provides children an opportunity to learn in a variety of ways- through play, problem solving, movement, art, music, drawing and writing, listening, and storytelling. Suggestions for modifications and adaptations are an integral part of the curriculum.

ECLC teachers use the Teaching Strategies GOLD assessments to monitor student progress. The GOLD Assessment is used to assess children's developing abilities. The Teaching Strategies GOLD assessment piece is modified to align with the Iowa Early Learning Standards. Teaching staff record and submit student progress data in all developmental areas throughout the year and meet the state checkpoints three times a year (October, February, and May). Progress reports are given to families at conferences (October and March) and the end of the year. Information gained through assessment will provide information about children's needs, interests, and abilities in order to plan developmentally appropriate experiences.

Title I Schoolwide Plan

Cherokee Community School District



Cherokee Elementary provides 2 trained FLI teachers to assist students.

The new reading block this year allows the lowest students the smallest small group intervention reading groups with the most highly qualified teachers.

Many of the lowest achieving students have two reading intervention opportunities, where they participate in two explicit reading instruction groups with direct teacher instruction instead of rotating to computer based literacy activities.

At the present time, we have 12 CES staff members who have their K-8 Reading endorsement.

At the beginning of the year, students are screened using the FAST Reading Assessment, the baseline assessment from the reading textbook, and new for the Fall of 2020-21, MAP testing for 3rd and 4th grade students.

The assessment data is collected into spreadsheets and students are then placed in flexible small groups for intervention or enrichment groups.

Bullying Prevention

Cherokee Community School District



Cherokee Elementary School

- *Cherokee Elementary School utilizes the Second Step Curriculum during weekly Guidance Lessons and has begun the process to becoming a PBIS (Positive Behavioral Interventions and Support) School.*

Cherokee Middle School = "Second Step" Curriculum during Teacher Advisory 2 times a week & ISF (PBIS) initiative

Character Education



Cherokee Community School District

Cherokee Elementary School

- *Cherokee Elementary students have Guidance class once a week using the Second Step Curriculum focusing on interpersonal skills, respect, kindness, and problem solving. CES teachers also address Character Education in grade level Social Studies lessons.*

Cherokee Middle School

Washington High School

Any questions?

Cherokee Community School District



Thank you for viewing our Annual Progress Report

The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.

Dr. Kimberly Lingenfelter, Superintendent

Dr. Kimberly Lingenfelter
600 W. Bluff St.
Cherokee, IA 51012
(712) 225-6767
klingenfelter@ccsd.k12.ia.us

SIAC agenda

Cherokee Community School District



- A. Welcome School Improvement Advisory Committee [SIAC] Members**
- B. Discussion of/ information concerning Iowa Core Reports 2020-2021**
- C. Discussion of/ information concerning Iowa Growth Reports 2020-2021**
- D. Discussion of/ information concerning Attendance Center and Course Enrollment data disaggregated by race, national origin, gender, and disability**
- E. Discussion of/ information concerning major educational needs**
- F. Discussion of/ information concerning student learning goals**
- G. Discussion of/ information concerning long-range and annual improvement goals in reading, mathematics, and science achievement**
- H. Discussion of/ information concerning desired levels of student performance**
 - I. Discussion of/ information concerning progress towards meeting student learning goals; long-range and annual improvement goals in reading, mathematics, and science achievement; and desired levels of student performance**
- J. Discussion of/ information concerning harassment or bullying prevention goals, programs, training, and other initiatives**
- K. Discussion of/ information concerning infusing character education into the educational program**
- L. Discussion of/ information concerning Title programs**