AGENDA for the REGULAR MEETING OF THE TRUSTEES OF JEFFERSON HIGH SCHOOL DISTRICT #1

* 6:30 p.m. November 19, 2019 *

Jefferson High School Library

(Board packet available upon request at the Central Office.)

This agenda is subject to changes until the Friday preceding the meeting. Please check the achool website at www.jhs.k12.mt.us for the most current agenda and the packet of associated materials for the meeting.

A. Call to order-Chairperson

- 1. Pledge of Allegiance
- B. Announcements and Public Comment. Please see information printed on the back of the agenda and in the brochure at the entrance to the meeting about speaking to the board during this time.
- C. Student Report
- D. Staff Report
- E. Committee Reports brief review
- F. Administration Reports The board briefly reviews the written reports provided in board packet. Some specific, anticipated items are listed below. The Board will not take action on items in a report unless the item appears as an action item in the new or unfinished business sections of the agenda.
 - 1. Clerk/Business Manager
 - a. Foods update
 - b. Training update
 - c. Budget Amendment
 - 2. Principal/A.D.
 - 3. Superintendent
 - a. Substitute Pay review
- G. Unfinished Business- Action is always possible for Unfinished Business items.
- H. New Business Action is always possible for New Business items.
 - 1. Personnel Action
 - a. Substitute applications
 - b. Resignations
 - c. Coaching positions
 - d. Administrative assistant position recommendation
 - e. Athletic fall program evaluations
 - f. Athletic fall coach evaluations possible closed session

 2. Approval of Attendance Agreements AYA/Elk Park/North end
 - 3. Approval of Individual Transportation Contracts Konda and Lyons
 - 4. Approval of possible budget amendment
 - 5. Approval of Agency Fund duties by Business Manager and Superintendent
 - 6. 1ST Reading of Policies
 - a. 3126/1005FE Proficiency Based Learning
 - b. 7535/1006FE Transfers for School Safety
 - c. 5445/1009FE Educator Recruitment and Retention
 - d. 7540/1014FE Intent to Increase Non-Voted Levy
 - e. 7540F/1014FE-F1 Notice of Intent to Impose and Increase in Levies Form
 - £ 1110 Taking Office
 - g. 1120 Annual Organizational Meeting
 - h. 1402 School Board Use of Email and Mobile Messaging
 - i. 1420 School Board Meeting Procedure
 - j. 1420F Notice Regarding Public Comment
 - k. 1441 Audience Participation
 - 1. 1512F Conflicts of Interest
 - m. 1700 Uniform Complaint Procedure
 - n. 2150 Suicide Awareness and Prevention

- o. 2151F Assumption of Risk Form
- p. 2161P Special Education Procedures
- q. 3110 Entrance, Placement and Transfer
- r. 3130 Student of a Legal Age
- s. 3520 Student Fines, Fees, and Charges
- t. 3600P & 3600F2 Student Records
- u. 4315 Visitor and Spectator Conduct
- v. 4320 Contact with Students
- w. 4332 Conduct on School Property
- x. 4410 Relations with Law Enforcement Agencies
- y. 5120 Hiring Process and Criteria
- z. 5223 Personal Conduct
- aa. 5232 Abused and Neglected Child Reporting
- bb. 5320 & 53290P Long-term Illness and Disability Leave
- cc. 5330 Maternity and Paternity Leave
- dd. 5430F Volunteers and Chaperones Form
- ee. 7260 Donations, Endowments, Gifts, and Investments
- ff. 7520 Independent Investment Accounts
- gg. 8225 Tobacco Free Policy
- 7. SRO (School Resource Office) update MOU
- 8. MOU with DPHHS MDC Gym use
- SMA demographic study questions 1-3 and staff responses
- 10. Call for volunteers for JHS
- 11. Possible house purchase

I. Communication and Comments

- 1. Letters to the Board -
- J. Commendations and Recognition

K. Consent Agenda - Action

- 1. Approval of Previous Minutes
- 2. High School Claims and Accounts

L. Follow-up/Adjournment - upcoming months

1. Chair/Superintendent article for paper

NEXT <u>REGULARLY</u>. SCHEDULED HIGH SCHOOL BOARD MEETING January 21, 2020 6:30 P.M. Board chair-approved agenda items are due in the district office by the last Friday of the month prior to the board meeting.

All board meetings are held in the Jefferson High School Library, on the third Tuesday of each month at 6:30 p.m. (Exceptions often occur in May and August to follow legal requirements.) For updates, call the district office at 225-3740.

Jefferson High School Board Members

Buster Bullock, (Boulder area position)
Kyrie Russ (At-Large 2 position)
Denise Brunett Chair (MT City area position)

Kevin Harris, (At-Large 1 position)

Cami Robson Vice-Chair (Clancy area position)

Larry Rasch (At-Large 3 position)

Bryher Herak (Basin area position)

Announcements and Public Comment. The board welcomes and encourages public comment and wishes the public comment process to be fair and orderly. Written comments may be submitted to the board through the District Clerk's office. Individuals wishing to address the board at the board meeting must sign in on the sheet provided. The clerk will collect the sheet when the meeting begins. Comments on topics that are on the agenda may be made when the meeting reaches that item's point on the agenda. Comments on non-agenda items may be made during the "Public Comment" agenda item. To avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments that would infringe upon the privacy rights of any student, staff member, or member of the public during his/her designated time to speak. Abusive or obscene comments will not be allowed. Time allowed for comments may be limited. Individuals will only be called upon twice for the same topic after all persons have been called upon and as time permits. The Board may not respond to and will not take action on non-agenda topics at this meeting but may schedule the topic on the agenda of a subsequent meeting.

Mission Statement

The Jefferson High School District #1's mission is to provide the best possible education for our youth for whatever path of life they choose; to be the school of choice for students, teachers, and staff; and to be the heart of the communities we serve.

Our vision for the future:

Students:

- Achieve high test scores and graduation rates that are competitive nationally;
- Graduate with a plan for life that they feel well equipped to pursue;
- Choose our school over others because of our solid reputation;

Teachers:

- Actively support students with their time, attention and obvious commitment;
- Have the tools and resources necessary to do optimal work;
- Are proud to work here and of their contribution to the school:

- Feel happy, challenged, safe, and supported throughout their time here;
- Appreciate and fully engage in our activities that augment our core curriculum; and
- Have access to technology that enhances their learning opportunities.
- Are committed to continuing education and the use of best practices;
- Look at our District as a long-term career commitment; and
- Feel confident about the Board's decisions and plans.

Our Administration and Board

- -Commit to be knowledgeable about best practices
- Establish, devote themselves to, and evaluate their priority goals on a regular basis; and
- Work as a collaborative team to make decisions that always focus on what is best for students, teachers and our communities.

Our communities:

- Are knowledgeable of and highly respect our commitment to excellence; and
- Support our work in many ways their time, funds, levy votes, ideas, and enthusiasm about our students and their activities.

JHS BOARD OF TRUSTEES 19/20 COMMITTEE ASSIGNMENTS

Negotiations/Personnel –D. Brunett, B. Herak, B. Bullock Policy/Handbook –C. Robson, K. Russ, B. Herak Budget/Insurance/Investments – K. Harris, D. Brunett, L. Rasch, Building/Grounds/Transportation – C. Robson, K. Harris, B. Bullock Technology – L. Rasch, K. Russ, C. Robson From the desk of:



November 2019

GENERAL REPORT ITEMS

PAYROLL REPORT

Payroll warrants approved by the superintendent and paid.

MASBO REGION 4

The International ASBO conference was held in National Harbor, MD. As the president of MASBO, I am expected to attend. I did bring back some information to share with Mr. Moodry about Booster Clubs and Mr. Norbeck about banners and signs. Some of the more important information I learned was about crowd funding, internal controls, Health Care Reform, financial training for non-financial employees, booster club fiascos/reduce school's risk, managing student activities accounts, the power of a positive mindset, and establishing an internal audit function.

CURRENT OFFICE ITEMS

Establishing accounts with Food Services of American and Sysco for our breakfast program.

We are participating in a 3-month trial of the cloud service for the Black Mountain accounting software. If it proves effective, Mr. Norbeck has agreed to continue the program. This will hopefully eliminate most, if not all, of my current computer issues for the software and save me a TON of time.

I am looking forward to having some additional help in the office. We have a human resources (HR) module on our system that can be extremely beneficial in saving time down the road. In addition, if we are ever required to submit our own Affordable Care Act (ACA) information for insurance, this will help immensely. While I have entered some of the data, the older data from employee files has not been entered. To get this up-to-date will take quite a few hours.



November 19, 2019

Principals Report-Mr. Mike Moodry

Academics

The first quarter is in the books. We have seen a 16% decrease in the number of F's for the frist quarter compared to 2018 first quarter. The changes can be attributed to the mentoring, study table, and missing assignment tracking. We will continue to monitor the progress. Literacy consultant, Michael Hunter was here with our teachers on November 5. He modeled new vocabulary teacher techniques for our teacher to use in their classroom. The literacy team has also arranged a reward system for students who "caught reading." Student will receive coupons to be placed in weekly and monthly drawing. Mrs. Erikson solicited donations from local business for prizes.

Our official ACT scores are back (see attached). We have shown increases in every section except English. We can attribute the decrease in our English scores to the focus on reading (largest increase on ACT) In English classes. We knew of the potential decrease when implementing the literacy curriculum which focuses more heavily on reading foundations. Thus, in year two of the grant we gradually increase the focus on writing and editing skills. We now have more writing across the curriculum. Last spring we had ACT standards alignment in core subjects to help students.

We had a math curriculum meeting on October 25th. The team came up with "math paths" for JHS student that will target individual needs of student and move to personalize/standards based learning. The next step is development of standards aligned assessments for each course.

Discipline and Attendance

Discipline Comparison for the same time period last year.

	18-19	19-20
Staff	13	10
Event Types	7	12
Events	40	26
Students	39	29

We had 42 students with perfect attendance for the 1st quarter this year compared to 34 last year.

Activities

Fall sports have concluded with the following results:

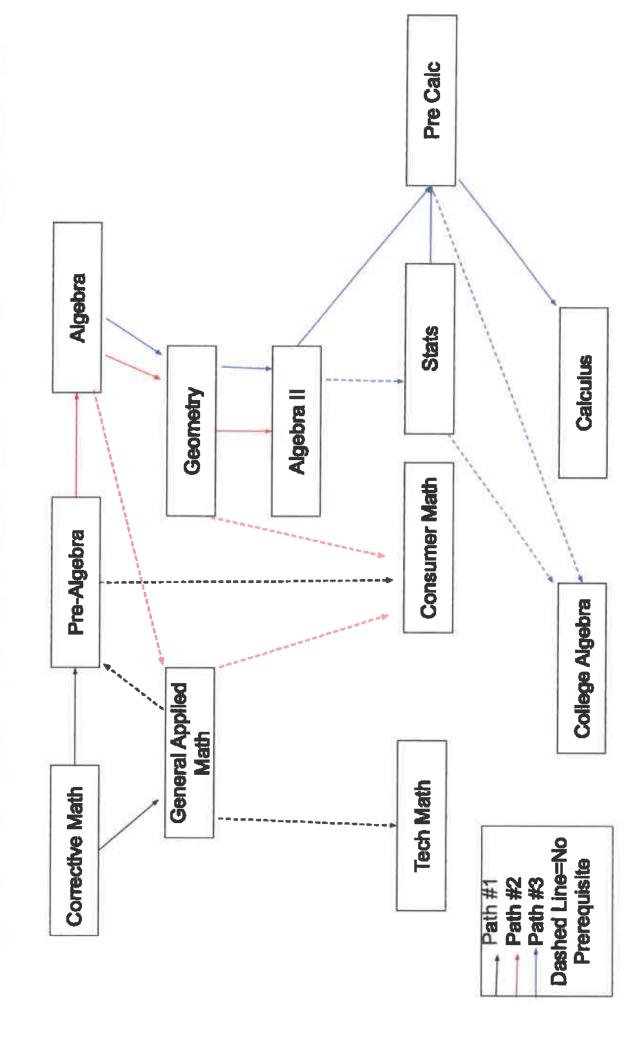
Football: Finished the season 5-4 with a 3rd place finish in the 5B District and made the playoffs Volleyball: Finished the season 9-8 with a 2nd place finish at the 5B District and qualified for the Southern B Divisional tournament.

Cross Country: Finished the season with 6 boys and 5 girls qualifying for the State Meet in Great Falls.

Fall sport surveys and coaches evaluation have been completed.

Winter activities parent meeting was Monday, November 18th at 6:30 in the cafeteria. Winter activities (basketball, wrestling, cheer, and speech & drama) begin Thursday, November 21st.

IN Sath



18-19

Jefferson High School
PO Box 638, Boulder MT 59632
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Behavior Type Report

Staff: All; Date Renge: 08/20/2018~11/18/2018 Events: All Events All Roles Group by Submitted By

Staff: 13 Events types: 7 Events: 40 Students: 39

Event Type	Event	Studente
Atlandance Policy Violation	1	2
Insubordination (Disobedience)	3	3
Insubordination (Disobedience)	1	1
Insubordination (Disobedience)	1	1
Disorderly Conduct	1	1
Insubordination (Disobedience)	1	4
Obecene Behavior	1	1
insubordination (Disobedience)	1	1
Other Offenses (Forgery, Fraud, Bribery)	1	2
Attendance Policy Violation	2	2
Harasament, Nonesxual	2	2
Attendance Policy Violation	9	7
Disorderly Conduct	1	2
Harasament, Nonsexual	2	4
insubordination (Disobedience)	1	1
Tobacco Related	2	3
Harasment, Nonsexual	1	1
Disorderly Conduct	1	1
insubordination (Disobedience)	2	2
inaubordination (Disobadiance)	1	1
Disorderly Conduct	1	1
Insubordination (Disobedience)	4	5

19-20

Jefferson High School
PO Box 838, Boulder MT 59832
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Behavior Type Report

Staff: All;

Events: All Events All Roles Group by Submitted By
Staff: 10 Events types: 12 Events: 28 Students: 29

Event Type	Event	Bludente
Hazing/Bullying/Intimidation	1	2
Inappropriate Behavior	1	1
Inappropriate Behavior	3	2
Threat/intimidation	1	9
Attendance Policy Violation	1	2
Disorderly Claseroom Conduct	1	2
Druge (Excluding Alcohol and Tobacco)	1	1
Fighting (Mutual Alteroation)	2	5
Hazing/Bullying/Intimidation	1	2
Inappropriate Behavior	1	2
Multiple Tardies	2	8
Truancy. Theft	2	1
	•	
Disrespect to Staff	2	2
Insubordination	1	1
Inappropriete Behavior	2	2
Disorderly Classroom Conduct	1	1
Disrespect to Staff	_ 1	1
Inappropriate Behavior	1	1



College Readiness Letter for: JEFFERSON HIGH SCHOOL

October 2019 Code: 270090

PRINCIPAL
JEFFERSON HIGH SCHOOL
PO BOX 838
BOULDER, MT 59632



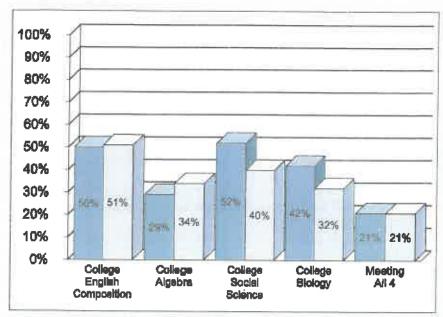
011081110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

	Total '	Tested	Enig	lish	Mather	natics	Rea	ding	Ście	ince	Comp	osite
Grad Year 2015 2016 2017 2018 2019	School 41 50 40 54 48	\$tate 9,489 9,568 9,938 9,731 10,003	School 18.3 17.0 18.1 18.8 18.1	State 19.1 19.0 19.0 18.7 18.7	School 19.8 18.8 20.1 19.9	State 20.4 20.2 20.2 19.9 19.7	School 21.1 18.9 20.5 19.9 21.5	State 21.0 20.8 21.0 20.7 20.6	20.6 19.2 20.0 20.4 20.3	State 20.5 20.5 20.6 20.0 19.9	20.1 18.7 19.8 19.9 20.0	State 20.4 20.3 20.3 20.0 19.8

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?.

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scares for designated college courses.

A benchmark score is the minimum score needed an an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

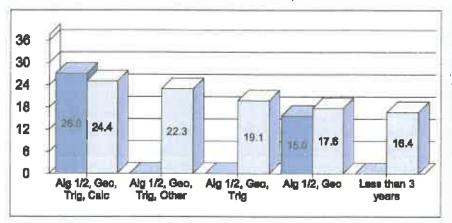
Your School
State

A District College Readiness Letter has been eant to the Superintendent of the district.

College Readiness Letter for: JEFFERSON HIGH SCHOOL

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

Figure 2. Average ACT Mathematics Scores by Course Sequence

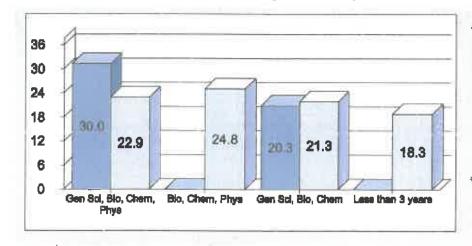


Value Added by Mathematics Courses
Students who take Algebra 1, Algebra 2, and
Geometry typically achieve higher ACT
Mathematics scores than students who take less
than three years of mathematics. In addition,
students who take more advanced mathematics
courses aubstantially increase their ACT
Mathematics score.

Your School State

4 July But

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses
Students faking Biology and Chemistry in
combination with Physics typically achieve higher
ACT Science accres than students taking less
than three years of science courses.

Your School

in order to ensure that all students are ready for college, an overview of vital action steps is provided.

College Readiness for All: An Action Plan for Schools and Districts

- Create a Common Focus. Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college readiness. Use ACT's College Readiness Benchmarks as a common language to define readiness.
- 2. Establish High Expectations for All. Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- Require a Rigorous Curriculum. Review and evaluate the rigor and alignment of courses offered and required
 in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for
 college-level work are taught, reaffirmed, and articulated across courses.
- 4. Provide Student Counselling. Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- 5. Measure and Evaluate Progress. Monitor and measure every student's progress early and often using college readiness assessments like ACT Aspire and the ACT. Make timely interventions with those students who are not making adequate progress in meeting College Readiness Benchmarks.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Perfect Attendance 1st Quarter

Darren Anderson

John Armstrong

Saraliba Auch

Trinidy Boyce

Natalie Davis

Luke Eckmann

Breanna Edwards

Isaiah Edwards

Mildred Elbert

Jessie Harris

Ardaya Kemner

Kinsey Kirsch

Megan Knickerbocker

Kaydence Lingle

Mariah Maichel

Kylie Marks

Carter McCauley

Ellen McLean

Tristen Niemeir

Derek Nygaard

Cole Oie

Jace Oxarart

Renea Parker

Juliann Phillips

Ava River-Brophy

Sidda Rogge

Reece Roudebush

Wade Rykal

Christopher Schwappach

Bryce Shields

Quinne Shultz

Rutger Shultz

Adam Sim

Jasmine Sim

Caleb Smartnick

Hayden Smerker

Jered Sullivan

Madison Vargas

Abram Williams

Josiah Williams

Kennedy Williams

Brennan Woolley

Jefferson High School District #1 Board of Trustees

Superintendent's Report

Date: November 19, 2019

Agenda Item: E-3

3a-SRO-MOU

The SRO MOU completed by the MTSBA has been forwarded to the City of Boulder attorney for final review. There are a couple of corrections that need to be completed regarding monetary compensation and work hours. This is a one year agreement and will be reviewed in the spring after evaluating the use of the SRO and resources available.

Recommendation:

Approve the MOU between Jefferson High School District #1 and the City of Boulder

3b-MOU with DPHHS for gym usage.

The MOU for use of the gymnasium on the Montana Developmental Center (MDC) site has been completed. The MOU was provided to the district's insurer, Paynewest, and appropriate certificates of insurance were sent to DPHHS.

Recommendation:

Approve the MOU between Jefferson High School District #1 and DPHHS for the use of the gymnasium.

3c-Improved Safety

I am exploring the options of working with Jefferson County Law Enforcement or Interquest Detection Canines to provide canine services for proactive drug intervention within the school district and facilities. This is another level of service to provide student safety and minimize academic disruption.

3d-Housing Purchase

I am exploring the possibility purchasing a nearby residence for a couple of reasons. The first is the lack of housing in the area for potential teachers. The second is the ability of the district to use the house as project for the construction classes at JHS. Mr. Robbins and I have visited about the opportunities available with this possibility.

Recommendation:

Support exploring the possible of purchasing the residence.

3e-Community of Practice (COP)

I recently attended a two day workshop provided by OPI through the use of Title I D2 funds. This program is part of the Neglected and Delinquent Child program, the students at AYA served by Jefferson High School. Facilities from around the state were present, allowing networking opportunities for organizations educating students in non-standard settings. Topic areas included Cognitive Science and Brain Research, Social Emotional Supports. Students from the Willard Alternative High School in Missoula provided a gournet dinner for all attendees.

AGREEMENT

THIS AGREEMENT, made and entered into this ____day of ____2019, by and between the CITY OF BOULDER, a municipal corporation hereinafter referred to as "CITY," and JEFFERSON HIGH SCHOOL DISTRICT, hereinafter referred to as "SCHOOL."

The CITY and SCHOOL face the challenge of keeping pace with a growing, ever-changing community. In particular, the increases in emergency calls at or around area schools have increased over the past decade and continue to challenge police resources. Serious crime by or involving young people, drug and alcohol abuse, campus violence, and potential for gang activity necessitate a strong working relationship between the CITY and SCHOOL. It is necessary to enforce district policy, serious behavior infractions, criminal law, crime prevention, attendance requirements and to develop strategies that will contribute to student and staff safety and progress toward the SCHOOL's long-range Strategic Plan.

Results of this complex and changing environment include increased budget constraints, and the need to reevaluate the role of the police agency in the community, especially in the schools. An intergovernmental cooperation arrangement between the CITY and SCHOOL is deemed an efficient and desirable means for effectively addressing juvenile-related crime and other problems. The School Resource Officer hereinafter referred to as "SRO" is instrumental in providing a safe environment conducive to the learning process. Students, staff and our community have a heightened perception of safety due to the work of the SRO. Building relationships with students, faculty, staff, administrators and parents is important to the quality of the trust generated by the SRO on and off the campus. Positive relationships yield great results in the solvability of criminal acts, the prevention of crime, successful drug interventions, drug interdictions and the ability to effectively address non-criminal student needs.

The parties to this Agreement believe it is in their best interests to come to an Agreement creating and utilizing the position as a means to enforce the compulsory attendance provisions of Montana Code Annotated Section 20-5-101-111, and to meet the demand for investigation, detection and prevention of juvenile criminal activity at Jefferson High School District and other property within the city limits of Boulder.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL AGREEMENTS AND COVENANTS CONTAINED HEREIN, IT IS HEREBY AGREED AS FOLLOWS:

- The CITY and SCHOOL shall mutually agree on the number of SROs to be hired. The number
 of primary SROs will be evaluated on an annual basis and allocated appropriately based on
 enrollment and service needs and expectations. The assignment of other trained SROs in a parttime basis shall be at the mutual agreement of both the CITY and SCHOOL.
- 2. The CITY shall designate trained and qualified officers(s) as SRO, assigned to assist other school officials in their effort to maintain a proper educational environmental for the students. In doing so, the SROs will, among others, assist in enforcing compulsory attendance and disciplinary polices and participate in the investigation of criminal activities involving juveniles, particularly when involving students or related to school district locations. The CITY shall maintain supervisory authority over the officer(s). It is acknowledged and agreed by the parties that said

officer(s) will remain employee(s) of the CITY.

- 3. SROs shall: enforce and honor SCHOOL policies; provide a presence and education to students and staff that help prevent crime; conduct investigations of criminal acts that occur in the schools and involve students or staff; make arrests when necessary; provide testimony at expulsion hearings; assist classroom teachers by being an authoritative resource on law enforcement specific and related topics; conduct one positive interaction presentation per year, develop and deliver a variety of lesson plans and community presentations related to law enforcement related topics such as search and seizure, Miranda and law anforcement as a career. In addition, SROs will provide specialized lesson plans such as Bullying, Stalking, Sexual Assault and Sexual Prodation by Drug, Internet Safety, Rights vs. Responsibilities of a Citizen, Effects of Alcohol and Commonly Abused Drugs, etc. As part of these obligations the SRO(s) shall abide by all applicable legal requirements for law enforcement officers concerning interviews or searches should it become necessary to conduct formal law enforcement interviews or searches with students or staff on property or at school functions under the jurisdiction or supervision of the District. The SROs will not be involved in searches conducted by school personnel unless a criminal act is involved or unless school personnel require the assistance of the SRO because of exigent circumstances, such as the need for safety or to prevent flight.
- 4. The SCHOOL shall be responsible for an annual flat fee of five thousand dollars (\$5,000.00) payable to the CITY. The first payment shall be due on the date of execution of this memorandum. The CITY will continue to act as fiscal agent for the SRO(s).
- 5. The CITY will ensure to the extent reasonable that the SRO will be available for duty on school grounds by encouraging the officer(s) to take vacation only when school is not in session. The SCHOOL shall recognize the officer(s) is/are under contract to work a schedule consisting of four (4) ten one (101) hour days during each work week.
- The SCHOOL shall recognize the lawful authority of the SRO and cooperate in their efforts to
 enforce the law. The SRO(s) act as part of the School's Administrative Team, as determined by
 the SCHOOL.
- 7. The SCHOOL shall provide a primary office for each SRO and allow access to and use of office-related equipment by the SRO as needed, at no cost to the CITY. As necessary, the SCHOOL will provide an additional office(s) as determined mutually between the CITY and SCHOOL.
- The SROs may request assistance from school support staff to assist in clerical related tasks that are not in conflict with the Confidential Criminal Justice Information System. This assistance will be provided at no cost to the CITY.
- 9. The SCHOOL acknowledges and agrees that the SRO is/are subject to call out by the CITY on short notice for major emergencies, and required as part of their duties to appear in conferences, at court hearings and at other related functions.
- 10. The SCHOOL shall designate someone of authority in the school(s) to act as a contact person for the SRO for the purpose of sharing information and discussing areas of concern (line of accountability).
- 11. The SRO(s) shall assist the SCHOOL in the development review of law enforcement and safety-

related policies and procedures, to include related training or drills as deemed necessary.

- 12. The SCHOOL and the SRO(s) shall jointly participate in threat assessment meetings to determine the level of threat a student poses and to assist in the creation of a safety plan for that student.
- 13. The SCHOOL and the SRO(s) shall jointly participate in Interdisciplinary Team meetings.
- 14. The SCHOOL and the SRO(s) shall jointly participate in other meetings as appropriate to safety and prevention activities of the SCHOOL.
- 15. The SCHOOL and the CITY agree that pursuant to the Family Educational Rights and Privacy Act (FERPA) and 34 CFR 99.31, the SRO(s) shall be designated as a school official with a legitimate educational interest in accessing student information. However, the SRO(s) may only access student information for educational purposes and may not share that information outside the district other than in compliance with FERPA. No personally identifying student information will be disclosed by the SRO to non-district personnel without prior approval of school district administration.

Termination/Extension:

The term of this agreement shall commence on the date entered above and extend through June 30, 2020, unless revoked by mutual consent of the parties in writing. Either party may terminate this agreement, without cause, upon furnishing the other sixty (60) days written notice thereof.

The agreement may be renewed on an annual basis thereafter in writing executed by the Boulder City Manager-Mayor and Jefferson High School District Superintendent. The annual administrative extensions shall not exceed four additional years.

IN WITNESS WHEREOF, the parties hereto have signed and executed the foregoing agreement the day and year first above written.

I have read this Agreement, understand its terms, and agree to be bound thereby.

Authorized Representative Mayor City of Boulder	Date:
Attest: City Clerk	Date:
Denise Brunett, Board Chair Jefferson High School District	Date:

Memorandum of Understanding

This document memorializes an understanding between Jefferson High School District #1 (JHS) and Montana Department of Health and Human Services (DPHHS), for the use of the MDC Gymnasium.

1. PARTIES

1.1 DPHHS, an executive department of the State of Montana, has property referred to as the Montana Developmental Center (MDC). On that property is a gymnasium that is not currently being used. It is located at:

310 W 4th Avenue PO Box 87 Boulder MT 59632-0087

2.1 JHS is an educational organization that desires to use the gymnasium located at MDC. JHS recognizes that the use of the gymnasium exposes DPHHS to expanded liability and agrees to defend and indemnify DPHHS and the State of Montana from and against any and all liability claims that arise from the use of MDC facilities, including the gymnasium, by JHS.

2. INDEMNIFICATION & INSURANCE COVERAGE

- 2.1 JHS, at its sole cost and expense, must indemnify, defend, and hold harmless DPHHS and the State of Montana against any allegations of liability of any kind, relating to personal injury, death, damage to property, or any other legal obligation and any resulting judgments, losses, damages, liability, penalties, costs, fees, cost of legal defense and attorney's fees, to the extent caused by or arising out of JHS use of the gymnasium or in any way resulting from the acts or omission of JHS, and/or its agents, employees, representatives, assigns, and subcontractors.
- 2.2 JHS shall maintain for the duration of this agreement, at its cost and expense, insurance against claims for injuries to persons or damages to property, including contractual liability, which may arise from or in connection with the performance of the work by JHS, agents, employees, representatives, assigns, or subcontractors. This insurance shall cover such claims as may be caused by any negligent act or omission.
- 2.3 JHS shall purchase and maintain occurrence coverage with combined single limits for bodily injury, personal injury, and property damage, subject to the tort caps prescribed by the Montana Legislature for political subdivisions at \$750,000 per claim, \$1,500,000 per occurrence to cover such claims as may be caused by any act, omission, or negligence of JHS's officers, agents, representatives, assigns, or subcontractors.
- 2.4 Additional Insured Status. DPHHS, its officers, officials, employees, and volunteers are to be covered as additional insureds; for liability arising out of activities

performed by or on behalf of JHS, including the State of Montana's general supervision and premises owned, leased, occupied, or used.

2.5 Certificate of Insurance. JHS shall provide a certificate of insurance in accordance with §2-9-101, MCA through §2-9-305, MCA which evidences that DPHHS and the State of Montana are named as 'additional insureds' in regards to the use of MDC facilities by JHS subject to the tort caps prescribed by the Montana Legislature for political subdivisions at \$750,000 per claim, \$1,500,000 per occurrence.

All certificates and endorsements are to be received by the Department prior to the use of the gymnasium by JHS. JHS must notify the Department immediately, of any material change in insurance coverage, such as changes in limits, coverages, change in status of policy, etc. DPHHS reserves the right to require complete copies of insurance policies or self-insured memorandums of coverage at all times.

- 2.6 DPHHS shall give the JHS notice of any allegation of liability and at the expense of JHS, DPHHS shall cooperate in the defense of the matter.
- 2.7 If the JHS fails to fulfill its obligations as the indemnitor, DPHHS may undertake its own defense. If DPHHS undertakes its own defense, JHS must reimburse DPHHS for any and all costs to the Department resulting from settlements, judgments, losses, damages, liabilities, and penalties and for all the costs of defense incurred by the DPHHS including but not limited to attorney fees, investigation, discovery, experts, and court costs.
- 2.8 Any liabilities of DPHHS and the State of Montana and its officials, employees and agents are governed and limited by the provisions of Title 2, Chapter 9, MCA, for all acts, omissions, negligence, or alleged acts or omissions, negligent conduct, and alleged negligent conduct related to this Agreement.
- 2.9 DPHHS shall not be liable, regardless of the form of action, whether in contract, tort, negligence, strict liability or by statute or otherwise, for any claim related to or arising under this Contract for consequential, incidental, indirect, special, or exemplary damages, including without limitation lost profits and lost business opportunities.

3. LIAISON AND SERVICE OF NOTICES

3.1 (Jennifer Garber), (444-1848), (Fax Number—N/A), (Jennifer.Garber@mt.gov) is the liaison for DPHHS. (Name), (Phone Number), (Fax Number), (Email) is the liaison for JHS. These persons serve as the primary contacts between the parties regarding the performance of this Agreement. Written notices, reports and other information required to be exchanged between the parties must be directed to the liaison at the parties' addresses.

4. ACCESS TO PREMISES

4.1 Both JHS and DPHHS shall have access to the gymnasium. JHS shall provide notice to DPHHS no later than 48 hours before scheduled use.

5. EFFECTIVE DATE, DURATION, AND RENEWAL

5.1 The agreement's initial term is upon execution for one year, unless terminated earlier as provided in this agreement. The agreement may be renewed.

6. CONTRACT TERMINATION

- 6.1 Either JHS or DPHHS may terminate this Agreement at any time without cause. DPHHS shall give written notice of termination to the Contractor at least sixty (60) days prior to the effective date of termination.
- 6.2 DPHHS may immediately terminate this Agreement if JHS engages in any violation of state or federal law.
- 6.3 DPHHS may immediately terminate this Agreement if the property on which the gymnasium is located is transferred to another owner.

7. CHOICE OF LAW AND VENUE

7.1 This contract is governed by the laws of Montana. The parties agree that any litigation concerning this bid, proposal or subsequent contract must be brought in the First Judicial District in and for the County of Lewis and Clark, State of Montana and each party shall pay its own costs and attorney fees. (See section 18-1-401, MCA.)

8. EXECUTION

This Memorandum of Agreement is the entire agreement of the parties. A scanned copy or facsimile copy of the original has the same force and effect as the original document.

STATE OF MONTANA DPHHS (Address) (City, State, Zip) Jefferson High School District #1

BY:		BY:	
	(Name/Title)	(Name/Title)	
	(Signature)	(Signature)	
DATE:		DATE:	

(Something new – the red notes may assist you in your study of the new business on the agenda. If this seems helpful, I will try to make this a standard practice for each meeting from this point forward.)

JHS NOVEMBER 19, 2019 BOARD MEETING NEW BUSINESS ITEM NOTES

- A. New Business Action is always possible for New Business items.
 - 1. Personnel Action
 - a. Substitute applications None by Friday, Nov. 15
 - b. Resignations None by Friday, Nov. 15
 - c. Coaching positions No recommendations by Friday, Nov. 15
 - d. Administrative assistant position recommendation Mr. Norbeck and Mr. Moodry will have a recommendation at the meeting. Two candidates were interviewed
 - e. Athletic fall program evaluations Mr. Moodry will address.
 - f. Athletic fall coach evaluations possible closed session Mr. Moodry will address
 - 2. Approval of Attendance Agreements AYA/Elk Park/North end No new ones as of Friday, Nov. 15
 - 3. Approval of Individual Transportation Contracts Konda and Lyons from Elk Park
 - 4. Approval of possible budget amendment The fall count was incorrect by 3 students. Our budget amendment will be based on 289 students. The amount of the state portion will be \$34,709.10 according to the OPI Finance Division.
 - 5. Approval of Agency Fund duties by Business Manager and Superintendent Our district was contacted to manage funds for Title 1D2 expenditures for various trainings available to schools with Title 1D2 grants. It will require a little more work in the district office but should not be too time-consuming.
 - 6. 1ST Reading of Policies An update along with all the potential changes are included in the packet. If you have any questions, please call the office.
 - 7. SRO (School Resource Office) update MOU Mr. Norbeck will address, see Supt. report
 - 8. MOU with DPHHS MDC Gym use Mr. Norbeck will address, see Supt. report
 - 9. SMA demographic study questions 1-3 and staff responses
 - 10. Call for volunteers for JHS
 - 11. Possible house purchase Mr. Norbeck will address, see Supt report.



Discretionary Grant Application Form Federal Funds Under the Individuals with Disabilities Education Act (IDEA)

Funding Authority - SCTG

CFDA #84.184.F Budget 638_____

☐ Elem Or				0457 Legal Entity	
H.S. Jefferson	High School		1	22	
	District Name		District No.	County	
☐ If a cooperativ	/e/organization:				
			Cooperative Name		
Project Director Tim	Norbeck	PO Box 838	Superintenden	t 406-225-3740	
Name		Address	Position	Telephone	
			Contraction the Consolat	seconds for this resident	
Board of Trustees has	s designated the follo	wing person responsible	tor reching me imanciai	records for this project.	
Board of Trustees has	s designated the follo Business Clerk	wing person responsible PO Box 838	59632	406-225-3740	
				406-225-3740	
Lorie Carey Name	Business Clerk Position	PO Box 838	59632 ZIP C	406-225-3740	

5. TITLE OF PROJECT: High Tiered Community of Practice

4. Funding Authority: (check one)

Preschool

Part B

Other SCTG

PART II. STATEMENT OF ASSURANCES	
The Board of Trustees of the Prime Applicant in a meeting held on	authorized
to file this application for the district /cooperative/organization under the preducation Act as amended by 101-476.	
Signature-Authorized Representative	Date
Print or Type Name of the Authorized Representative	

Signature, OPI Approval

Date of Approval

GENERAL INSTRUCTIONS FOR PROVISIONS AND ASSURANCES DEBARMENT AND SUSPENSION CERTIFICATION

DEFINITIONS

Lower Tier Participant — Any organization (such as a school district or university) or person receiving a grant or contract under this "Application." This also includes subsequent sub grants or subcontracts.

Covered Transaction - The act of applying for federal funds or submitting a proposal for federal funds.

Lower Tier Transaction — The making of a (1) sub grant to another entity or person or (2) procurement contracted by a Lower Tier Participant to some other entity or person for goods or services, regardless of type, expected to equal or exceed a cumulative value of \$25,000.

<u>Principals</u> — An administration head, key project/grant management person, officer, director, within the Lower Tier Participant's organization or a sub organization contracted with (i.e., superintendents and the key person in the school district who will exert control or management influence over this project; at a university, it would be the president and principal investigator).

INSTRUCTIONS FOR CERTIFICATION

- 1. By signing and submitting this proposal, the prospective lower tier participant is stating that it is neither debarred nor suspended.
- 2. This certification is a material representation of fact upon which reliance was placed when this certification was signed. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment from federal fund participation.
- 3. The prospective lower tier participant shall provide written notice to the organization to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- 4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this certification, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the organization to which this proposal is submitted for assistance in obtaining a copy of those regulations.
- 5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction unless authorized by the department or agency with which this transaction originated.
- 6. The prospective lower tier participant further agrees by submitting this proposal that it will include the two-paragraph "Certifying Statement," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- 7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
- . 8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required. The knowledge of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- 9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly entered into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies including suspension and/or debarment.

Elsie Arntzen, Superintendent Office of Public Instruction PO Box 202501 Helena, MT 59620-2501

SCHOOL YEAR 19-20 PROVISIONS AND ASSURANCES DEBARMENT AND SUSPENSION CERTIFICATION

School District Name Jefferson High School	Elem, Legal Entity No.
County Name	H.S. Legal Entity No.
Jefferson	0457

This certification covers all federal programs in this application and is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities. The regulations were published as Part VII of the May 25, 1988 Federal Register (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE.)

CERTIFYING STATEMENT

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NOTE: This certification is required of the Prime Applicant District.

Organization Name	
Name and Title of Authorized Representative	
Signature of Authorized Representative	Date

PART III. PROJECT INFORMATION

Complete the following for each project. A project should address one or more related performance indicators that are in need of improvement for the region. There must be at least one measurable improvement activity associated with each project. Keep in mind that if districts within your region fall in the needs improvement level of determination, the CSPD may be required to provide specific targeted improvement activities.

PROJECT 1

Identified Need (s):

(Reference the IDEA-Part B State Performance Indicator Report in describing the need. Specifically, identify the individual performance indicator(s) and the corresponding Montana correlate(s) that will be addressed by this project.)

The purpose of the High-Tiered Community of Practice is work together toward positive outcomes to support and foster successful reintegration of those in our care. "Our Kids Are Your Kids"

Project Outcome(s) Statement:

(Provide a rationale for how the following improvement activity(s) should impact the target for the identified indicator(s).)

Business Meetings focus on Students in Transition (ESSA Requirement) to and from 24/7 facilities. Professional Development on Best Practices and Evidence-Based Programs and Networking with peers' meetings also take place.

Improvement Activity(s):

Title: Fall Conference

Date: November 14-15, 2019

Cost \$5,000

Expected Outcome:

(1. In measurable terms, describe the expected outcome of this activity. 2. Describe the evidence (data reports, evaluation results, etc.) you will have to support those results.)

Develop transition protocols for students, network with on best practices, and professional development for educating students that are neglected and/or delinquent. See attached agenda

Title Spring Conference

Date April 16-17, 2020

Cost \$5,000

Expected Outcome:

(1. In measurable terms, describe the expected outcome of this activity. 2. Describe the evidence (data reports, evaluation results, etc.) you will have to support those results.)

Develop transition protocols for students, network with on best practices, and specific professional development (opportunities not yet chosen) for educating students that are neglected and/or delinquent.

Title 2020 Montana Summer Institute	Date June 14-	4-19, 2020 Cost \$10,000				
Expected Outcome:						
(1. In measurable terms, describe the expecte	d outcome of this	nis activity. 2. Describe the evidence (data reports, evaluation r	esults,			
etc.) you will have to support those results.)		· •	·			
Professional Development opportunities will follow a Title I Part D track including national presenters as well as opportunities to						
network with fellow personnel in high tiered	l facilities.					
Title	Date	Cont				
Expected Outcome:	Date	Cost	_			
	d cutcome of this	is activity. 2. Describe the evidence (data reports, evaluation n	1_			
etc.) you will have to support those results.)	a oakome or ana	18 delivity. 2. Describe the evidence (usis reports, evaluation in	esutus,			
over, you was near to support most resulting						
Title	Date	Cost				
Expected Outcome:						
(1. In measurable terms, describe the expected	d outcome of this	is activity. 2. Describe the evidence (data reports, evaluation re	sults.			
etc.) you will have to support those results.)			,			

PROJECT 2

Identified Need (s):

(Reference the IDEA-Part B State Performance Indicator Report in describing the need. Specifically, identify the individual performance indicator(s) and the corresponding Montana correlate(s) that will be addressed by this project.)

Project Outcome(s) Statement:

(Provide a rationale for how the following improvement activity(s) should impact the target for the identified indicator(s).)

Improvement Activity(s):		
Title	Date	Cost
Expected Outcome:		
(1. In measurable terms, describe the expected o	utcome of this activity. 2. Describe the	evidence (data reports, evaluation results,
etc.) you will have to support those results.)		
Title	Date	Cost
Expected Outcome:		
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etc.) you will have to support those results.)		
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Title_	Date	Cost
Expected Outcome:	thomas of this patients of December 1	maldanas (data manada manada da da
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cic.) you will have to support those results.)		
		_
Title	Date	Cost

Expected Outcome: (1. In measurable terms, describe the expected outcome of this activity. 2. Describe the evidence (data reports, evaluation etc.) you will have to support those results.)	on results,
PROJECT 3	
Identified Need (s): (Reference the IDEA-Part B State Performance Indicator Report in describing the need. Specifically, identify the inperformance indicator(s) and the corresponding Montana correlate(s) that will be addressed by this project.)	ndividual
Project Outcome(s) Statement: (Provide a rationale for how the following improvement activity(s) should impact the target for the identified indicated.	u(8).)
Improvement Activity(s):	
Title Date Cost Expected Outcome: (1. In measurable terms, describe the expected outcome of this activity. 2. Describe the evidence (data reports, evaluation etc.) you will have to support those results.)	n results,
Title Date Cost	
Expected Outcome: (1. In measurable terms, describe the expected outcome of this activity. 2. Describe the evidence (data reports, evaluation etc.) you will have to support those results.)	n results,
Title Date Cost	

Expected Outcome: (1. In measurable terms, describe the etc.) you will have to support those	e expected outcome of this activity results.)	z. 2. Describe the evidence (data reports, evaluation results,
Title	Date	Cost
Expected Outcome: (1. In measurable terms, describe the etc.) you will have to support those	e expected outcome of this activity results.)	2. Describe the evidence (data reports, evaluation results,



THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT PART B – ANNUAL PROJECT BUDGET 2019-2020

CFDA #84.027A

CONTINGENT UPON AVAILABILITY OF FEDERAL FUNDS

The budget period is July 1 - June 30. Amendments to this budget may occur up to project close-out, but no later than June 30. Discretionary grant funds may not be "carried-over" into the next state fiscal year.

Optional: Attach a supplementary budget outlining the projected expenses for each of the budget items listed below.

Prime Applicant District: Jefferson High School

Legal Entity: 0457

Project Number:

Budget Items	Proposed Budget	Approved Budget 1	Approved Budget 2	Approved Budget 3
1. Salaries and Benefits				
2. Operating Expenses Travel - Indirect Costs – 16.4%	16,720 3,280			
3. Professional Development				
4. Transfer to other districts 6200-930				
5. TOTAL BUDGET	20,000			

OPI USE ONLY: APPROVED BY / DATE

Elsie Arntzen, Superintendent PO Box 202501 Helens, MT 59620-2501 408.444.5643 In-State Toll-free: 1,888.231.9393 TTY Users: 406.444.0233 solumtzow

OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





6/13/2019

RE: High-Tiered Community of Practice Meetings Bullet Points

Mission Statement: The purpose of the High-Tiered Community of Practice is work together toward positive outcomes to support and foster successful reintegration of those in our care. "Our kids are your kids."

Who: Montana State Men's Prison Education Program, Montana State Women's Prison Education Program, Pine Hills School, Cascade County JDC Education Program, Missoula County JDC Education Program, Fort Peck Poplar JDC Education Program, Ted Lechner Youth Services Education Program, Great Falls PS, Missoula PS, Kalispell PS, Shodair Education Program, Centers for Excellence-Anaconda PS, Yellowstone Academy, Yellowstone Boys and Girls Ranch, Acadia, all districts receiving Title I part D funds, and the OPI.

What: Business Meetings focus on Students in Transition (ESSA Requirement) to and from 24/7 facilities. Professional Development on Best Practices and Evidenced-based Programs and Networking with peers' meetings also take place.

When: Two times a year

Where: Various Locations, different partners host the meetings usually at their facilities.

How: The School Climate Transformation Grant in partnership with the Project AWARE Grant started the work based upon a needs request from LEAs. Currently, Title I N&D sustains the workgroup, per ESSA requirement on Transition Protocols, providing access to students and keeping students engaged in school. The OPI Title I N&D subgrants the funds (\$10,000 a year) to Missoula Public Schools to mange the budget for the workgroup.

Goals: Develop transition protocols for students, network with on best practices, and professional development for educating students that are neglected and/or delinquent.

POLICY UPDATE November 19, 2019 Board Meeting

Aubrie and I did our best to get these updated – she with the updating and I with the printing and replacing. I've included her email to me with the changes she was able to make. As you can see, her job is hindered at times by things beyond her (and my) control.

For as many policies as she could, she edited and showed changes with strike-out, underline, and/or colors. I printed them as I received them – some still show the editing notes. I am not well-versed in this program and was not sure how to, or if I should, change them to look like the others.

This policy process is still "under construction" and it will take us a couple more tries to get it "down pat." One of the issues discovered was that MTSBA does not have our most recent policies. That can lead to much confusion as changes are considered. Mr. Goss from MTSBA suggested that no action be taken on these until he has our most recently adopted policies. While that may work for him, I would not like to see all the work the committee did come to a crawl. I believe you can still address these policies; it will just take a little more concentration.

Policies

Aubrie Carey
Thu 11/14/2019 11:50 PM
To: Lorie Carey <Lorie, Carey@jhs.k12.mt.us>

28 attachments (5 MB)

1110.pdf; 1402.pdf; 1420F.pdf; 1512.pdf; 2150.pdf; 2151F1.pdf; 2161P.pdf; 3110.pdf; 3130.pdf; 3520.pdf; 3600P.pdf; 4315.pdf; 4320.pdf; 4332.pdf; 4410.pdf; 5120.pdf; 5223.pdf; 5329.pdf; 5329P.pdf; 5330.pdf; 5430F.pdf; 5445FE.pdf; 7260.pdf; 7262.pdf; 7520.pdf; 7535FE.pdf; 7540FE.pdf; 8225.pdf;

Lorle,

Here are the policies with the committee's recommended changes for the board packet.

There were several policies I was unable to update:

3126F, 7540FE, 1120, 1420, 1441: Ali of these policies said they were open by another user and would not allow me to make any edits.

1700: This policy wasn't in my files at all. Alan was able to pull it for the committee, so maybe he can find it again?

Aubrie

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Jefferson High School District #1

Adopted on: Reviewed on: Revised on:

1005FE

FLEXIBILITY AND EFFICIENCY

Proficiency-Based ANB

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing proficiency-based ANB.

The school district has a definition of proficiency within the meaning of that term as used in 20-9-311(4)(d). The definition must not require seat time as a condition or other element of determining proficiency. The definition must be incorporated in the district's policies and must be used for purposes of determining content and course mastery and other progress, promotion from grade to grade, grades, and graduation for pupils enrolled in the district's transformational learning program.

Definition of Proficiency

For purposes of this policy, the term "proficiency" means a degree of mastery of the underlying content for a course that is reflective of a final grade, in the professional opinion of the teacher of record, of not less than a "B". The determination of proficiency by a teacher must not require seat time as a condition or other element of determining proficiency.

 The determination of proficiency for a pupil enrolled in a course shall be made no earlier than the deadline for submitting the final grade for the course. The determination of proficiency for a pupil not enrolled in a course shall be based on the pupil's mastery of the underlying content of the course, demonstrated through completion of a final exam designed by the teacher of record for the applicable course with a minimum grade of a "B".

Teachers of record have full professional discretion in determining proficiency of pupils in courses taught. Teachers of record are encouraged to integrate trial and error into the learning process and to incorporate continued opportunity for practice and revision of assignments until a pupil reaches a performance level that demonstrates to the teacher's satisfaction that mastery of learning expectations has been attained.

[OPTION] The District may include in its calculation of ANB a pupil who is enrolled in a program providing fewer than the required aggregate hours of pupil instruction required under Montana law if the pupil has demonstrated proficiency in the content ordinarily covered by the instruction as determined by the school board using district assessments. The ANB of a pupil who demonstrates proficiency in any content/subject matter will be converted to an hourly equivalent based on the hours of instruction ordinarily provided for the content over which the student has demonstrated proficiency.

[OPTION] The District may, on a case-by-case basis, provide fractional credit for partial completion of a course for a student who is unable to attend class for the required amount of time.

[OPTION] The District may waive specific course requirements based on individual student needs and performance levels. Waiver requests shall also be considered with respect to age, maturity, interest, and aspirations of the students and shall be in consultation with the parents or guardians.

[OPTION] At the discretion of the District, a student may be given credit for a course satisfactorily completed in a period of time shorter or longer than normally required and, provided that the course meets the District's curriculum and assessment requirements, which are aligned with the content standards stated in the education program. Examples of acceptable course work include, but are not necessarily limited to, those delivered through correspondence, extension, and distance learning courses, adult education, summer school, work study, specially designed courses, and challenges to current courses.

Legal Reference:	20-1-301, MCA	School fiscal year
	20-9-311(4)(a)(b)(d), MCA	Calculation of average number belonging
		(ANB) – 3-year averaging
	20-3-324, MCA	Powers and duties
	10.55.906 ARM	High School Credit
	Chapter 402 (2019)	Transformational Learning Incentives

Jefferson High School District #1

STUDENTS

3126FE

Page 1 of 1

Proficiency-Based ANB

1 2 3

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing proficiency-based ANB.

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10 11 At the discretion of the District, a student may be given credit for a course satisfactorily completed in a period of time shorter or longer than normally required and, provided that the course meets the District's curriculum and assessment requirements, which are aligned with the content standards stated in the education program. Examples of acceptable course work include, but are not necessarily limited to, those delivered through correspondence, extension, and distance learning courses, adult education, summer school, work study, specially designed courses, and challenges to current courses.

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Legal Reference:	20-1-301, MCA	School fiscal year
	20-9-311(4)(a)(b)(d), MCA	Calculation of average number belonging
		(ANB) – 3-year averaging
	20-3-324, MCA	Powers and duties
	10.55.906 ARM	High School Credit

20 21 22

Policy History:

23 Adopted on: August 2018

24 Revised on:

25

26 Revision Note:

Transfers for School Safety

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing transfers of funds to improve school safety and security.

The District may transfer state or local revenue from any budgeted or non-budgeted fund, other than the debt service fund or retirement fund, to its building reserve fund in an amount not to exceed the school district's estimated costs of improvements to school and student safety and security

The transfer of such funds can be for:

including but not limited to the cost of services provided by architects, engineers, school resource officers, counselors, and other staff or consultants assisting with improvements to school and student safety and security;

1.2.programs to support school and student safety and security, including but not limited to active shooter training, threat assessments, and restorative justice;

1. planning for improvements to and maintenance of school and student safety,

 installing or updating locking mechanisms and ingress and egress systems at public school access points, including but not limited to systems for exterior egress doors and interior passageways and rooms, using contemporary technologies;

3.4.installing or updating bullet-resistant windows and barriers; and

 4.5.installing or updating emergency response systems using contemporary technologies.

Any transfers made under this policy and Montana law are not considered expenditures to be applied against budget authority. Any revenue transfers that are not encumbered for expenditures in compliance with the four reasons stated above, within 2 full school fiscal years after the funds are transferred, must be transferred back to the originating fund from which the revenue was transferred.

If transfers of funds are made from a District fund supported by a non-voted levy, the District may not increase its non-voted levy for the purpose of restoring the transferred funds.

Legal Reference:	20-9-503, MCA reserve fund.	Budgeting, tax levy, and use of building
	20-9-236, MCA safety and security	Transfer of funds - improvements to school

Policy History:

44 Adopted on: March 2018

Jefferson High School District #1

FINANCIAL MANAGEMENT

7535FE Page 2 of 2

1 Revised on:

2

3 Revision Note:

Transfers for School Safety

1 2 3

4

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing transfers of funds to improve school safety and security.

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The District may transfer state or local revenue from any budgeted or non-budgeted fund, other than the debt service fund or retirement fund, to its building reserve fund in an amount not to exceed the school district's estimated costs of improvements to school safety and security

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The transfer of such funds can be for:

12 13 14 1. planning for improvements to school safety, including but not limited to the cost of services provided by architects, engineers, and other consultants;

15 16 installing or updating locking mechanisms and ingress and egress systems at public school access points, including but not limited to systems for exterior egress doors and interior passageways and rooms, using contemporary technologies:

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3. installing or updating bullet-resistant windows and barriers; and

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4. installing or updating emergency response systems using contemporary technologies.

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23 24 Any transfers made under this policy and Montana law are not considered expenditures to be applied against budget authority. Any revenue transfers that are not encumbered for expenditures in compliance with the four reasons stated above, within 2 full school fiscal years after the funds are transferred, must be transferred back to the originating fund from which the revenue was transferred.

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If transfers of funds are made from a District fund supported by a non-voted levy, the District may not increase its non-voted levy for the purpose of restoring the transferred funds.

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Legal Reference: 20-9-503, MCA Budgeting, tax levy, and use of building reserve fund.

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20-9-236, MCA Transfer of funds – improvements to school safety and security

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Policy History:

39 Adopted on: March 2018

40 Revised on:

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Revision Note:

Retired Educators

year provided conditions of scarcity continue to persist

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The District will assist any quality educator who meets the qualifications for the state's loan repayment program. Loan repayment assistance may be provided on behalf of a quality educator who: (1) is employed newly hired in an identified impacted school described in a critical quality educator shortage area as defined in 20-4-502; and (2) has an educational loan that is not in default and that has a minimum unpaid current balance of at least \$1,000 at the time of application.

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A quality educator is eligible for state-funded loan repayment assistance for no more than 3 years and an additional 1 year of loan repayment assistance voluntarily funded by the impacted school or the district under which the impacted school is operated, with the maximum annual loan repayment assistance not to exceed:

- \$3.000 of state-funded loan repayment assistance after the first complete year of teaching in an impacted school;
- \$4,000 of state-funded loan repayment assistance after the second complete year of teaching in the same impacted school or another impacted school within the same school district;
- \$5.000 of state-funded loan repayment assistance after the third complete year of teaching in the same impacted school or another impacted school within the same school district; and
- up to \$5,000 of loan repayment assistance funded by the impacted school or the district under which the impacted school is operated after the fourth complete year of teaching in the same impacted school or another impacted school within the same school district.

25	Legal References:	10.55.716, ARM	Substitute Teachers
26		10.55.607, ARM	Internships
27		10.57.107, ARM	Emergency Authorization of Employment
28		10.57.215, ARM	Renewal Requirements
29		10.57.420, ARM	Class 4 Career and Technical Education License
30		10.57.424, ARM	Class 5 Provisional License
31		19-20-732, MCA	Reemployment of certain retired teachers,
32			specialists and administrators - procedure -
33			definitions
34		20-4-501-20-4-505	Loan Repayment Assistance for Quality Educator

PERSONNEL 5445FE

Page 1 of 3

	Flexibl	<u>le Instructor</u>	Licensing
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It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing flexibility in licensure of instructors and as a means of addressing recruitment and retention of staff. Flexibilities in the following areas are available for the District's enhancement of its programs and services to enhance student achievement.

• Internships

- o Available to anyone with a current license and endorsement in one subject who wants to move to a new licensed role/endorsed area.
- o Requirements must be satisfied within 3 years
- o Must include a plan between the intern, the school district and an accredited preparation program

• Provisionally Certified

- May be issued to an otherwise qualified applicant who can provide satisfactory evidence of:
 - The intent to qualify in the future for a class 1 or class 2 certificate and
 - Who has completed a 4-year college program or its equivalent, and
 - Holds a bachelor's degree from a unit of the Montana university system or its equivalent.

Substitutes

- o Must have a GED or high school diploma
- o Will have completed 3 hours of training by the district
- Will have submitted a fingerprint background check
 (All requirements can be waived by the district if the substitute has prior substitute teaching experience in another Montana public school from November 2002 and

earlier)

May not substitute more than 35 consecutive days for the same teacher, however
the same substitute can be used for successive absences of different staff as long
as each regular teacher for whom the substitute is covering is back by 35
consecutive teaching days

Retired Educators

- School district must certify to OPI and TRS that the district has been unable to fill
 the position due to no qualified applications or no acceptance of offer by a nonretired teacher
- o No limit on the district
- o Retired teacher must have 30 years of experience in TRS
- o There is a 3 year lifetime limit on the retired individual going to work under this provision

Class 3 Administrative License

- o Valid for a period of 5 years
- Appropriate administrative areas include: elementary principal, secondary principal, K-12 principal, K-12 superintendent, and supervisor.

PERSONNEL 5445FE
Page 2 of 3

Must be eligible for an appropriately endorsed Class 1,2 or 5 license to teach in the school(s) in which the applicant would be an administrator or would supervise, and qualify as set forth in ARM 10.57414 through 10.57.418

o An applicant for a Class 3 administrative license who completed an educator preparation program which does not meet the definition in ARM 10.57.102(2), who is currently licensed in another state at the same level of licensure, may be considered for licensure with verification of five years of successful administrative experience as defined in ARM 10.57.102 as documented by a recommendation from a state accredited P-12 school employer on a form prescribed by the Superintendent of Public Instruction and approved by the Board of Public Education. The requirements of ARM 10.57.414(1)(c)(i-iii) must be met by an applicant seeking a superintendent endorsement.

• Class 4 for CTE

- o Valid for a period of 5 years
- o Renewable pursuant to the requirements of 10.57.215, ARM and the requirements specific to each type of Class 4 license.
- o 4A for licensed teachers without a CTE endorsement
- o 4B for individuals with at least a bachelor's degree
- o 4C for individuals with a minimum of a high school diploma or GED
- Class 5 alternatives
 - o Good for a maximum of 3 years
 - Requirements dependent upon the alternative the district is seeking
- Emergency authorization of employment
 - o Individual must have previously held a valid teacher or specialist certificate or have met requirements of rule 10.57.107, ARM
 - o Emergency authorization is valid for one year, but can be renewed from year to year provided conditions of scarcity continue to persist

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30	Legal References:	10.55.716, ARM	Substitute Teachers
31		10.55.607, ARM	Internships
32		10.27.102, ARM	Definitions
33		10.57.107, ARM	Emergency Authorization of Employment
34		10.57.215, ARM	Renewal Requirements
35		10.57.414, ARM	Class 3 Administrative License – Superintendent
36			Endorsement
37		10.57.420, ARM	Class 4 Career and Technical Education License
38		10.57.424, ARM	Class 5 Provisional License
39		19-20-732, MCA	Reemployment of certain retired teachers,
40			specialists and administrators - procedure -
41			definitions

Policy History:

44 Adopted on: March 2018

Jefferson High School District #1

PERSONNEL 5445FE Page 3 of 3

1 Revised on:

2

3 Revision Note:

Intent to Increase Non-Voted Levy

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The trustees shall adopt a resolution no later than March 31 whenever the trustees intend to impose an increase in a non-voted levy in the ensuing school fiscal year for the purposes of funding any of the funds listed below:

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- a) Tuition fund under 20-5-324;
- b) Adult education fund under 20-7/705;
- c) Building reserve fund under 20-9-502 and 20-9-503;
- d) Transportation fund under 20-10-143 and 20-10-144; and
- Bus depreciation reserve fund under 20-10-147; and
- e)f)Flexibility fund for purposes of transformational learning-

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The trustees shall provide notice of intent to impose an increase in a non-voted levy for the ensuing school fiscal year by:

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- a) Adopting a resolution of intent to impose an increase in a non-voted levy that includes, at a minimum, the estimated number of increased or decreased mills to be imposed and the estimated increased or decreased revenue to be raised compared to non-voted levies under a-e imposed in the current school fiscal year and, based on the district's taxable valuation most recently certified by the department of revenue under 15-10-202, the estimated impacts of the increase or decrease on a home valued at \$100,000 and a home valued at \$200,000, and
- b) Publish a copy of the resolution in a newspaper that will give notice to the largest number of people of the district as determined by the trustees and posting a copy of the resolution to the school district's website.

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The resolution and publication of same must take place via form 7545F no later than March 31.

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The Superintendent shall keep the trustees informed of any changes that may have occurred, which may have an effect on the estimated change in the mills and revenue, between the adoption of the resolution and the final adoption of the budget.

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Legal Reference: SB 307, 2017 Legislative Session

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Chapter 402 (2019) Transformational Learning Incentives

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- Policy History:
- 38 Adopted on: March 2018
- 39 Revised on:

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41 Revision Note:

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[School District]

Adopted on:
Reviewed on:
Revised on:

1014FE-F1

FLEXIBILITY AND EFFICIENCY

Revised on:

	Estimated Change in	Estimated Change In	Fettures at a distribution	Paties at discuss at
Fund Supported	Revenues*	Estimated Change In Mills*	Estimated Impact, Home of \$100,000*	Estimated impact, Home of \$200,000*
Adult Education	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decreas
Bus Depreciation	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decreas
Transportation	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decreas
Tuition	\$increase/decrease	\$Increase/decrease	\$increase/decrease	\$increase/decreas
Building Reserve	\$Increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decreas
Flexibility	5 increase/decrease	§ increase/decrease	5 increase/decrease	\$ Increase/decreas
Total	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decreas
egarding the inc		serve levy referenced abo	m the current school fiscal	•

Intent to Increase Non-Voted Levy

The trustees shall adopt a resolution no later than March 31 whenever the trustees intend to impose an increase in a non-voted levy in the ensuing school fiscal year for the purposes of funding any of the funds listed below:

- a) Tuition fund under 20-5-324;
- b) Adult education fund under 20-7/705:
- c) Building reserve fund under 20-9-502 and 20-9-503;
- d) Transportation fund under 20-10-143 and 20-10-144; and
- e) Bus depreciation reserve fund under 20-10-147.

The trustees shall provide notice of intent to impose an increase in a non-voted levy for the ensuing school fiscal year by:

a) Adopting a resolution of intent to impose an increase in a non-voted levy that includes, at a minimum, the estimated number of increased or decreased mills to be imposed and the estimated increased or decreased revenue to be raised compared to non-voted levies under a-e imposed in the current school fiscal year and, based on the district's taxable valuation most recently certified by the department of revenue under 15-10-202, the estimated impacts of the increase or decrease on a home valued at \$100,000 and a home valued at \$200,000, and

b) Publish a copy of the resolution in a newspaper that will give notice to the largest number of people of the district as determined by the trustees and posting a copy of the resolution to the school district's website.

The resolution and publication of same must take place via form 7545F no later than March 31.

The Superintendent shall keep the trustees informed of any changes that may have occurred, which may have an effect on the estimated change in the mills and revenue, between the adoption of the resolution and the final adoption of the budget.

Legal Reference: SB 307, 2017 Legislative Session

- Policy History:
- 36 Adopted on: March 2018 37 Revised on:

Revision Note:

FINANCIAL MANAGEMENT

7540FE-F Page 1 of 1

Fund Supported	Estimated Change in Revenues*	Estimated Change in Mills*	Estimated Impact, Home of \$100,000*	Estimated Impact, Home of \$200,000*
Adult Education	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decrease
Bus Depreciation	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decrease
Transportation	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decrease
Tuition	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decrease
Building Reserve	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decrease
Total	\$increase/decrease	\$increase/decrease	\$increase/decrease	\$increase/decrease
*Impacts above	are based on current c	ertified taxable valuatk		

1 Taking Office

A newly elected trustee shall take office as soon as election results have been certified and the newly elected trustee has taken and subscribed to an oath to faithfully and impartially discharge the duties of the office to the best of his/her ability.

A newly appointed trustee shall take office, after the trustee has taken and subscribed to an oath to faithfully and impartially discharge the duties of the office to the best of his/her ability.

The person shall qualify by taking an oath of office administered by the county superintendent, the superintendent's designee, or any officer provided for in 1-6-101, MCA or 2-16-116, MCA. Such oath must be filed with the county superintendent not more than twenty-fivefileen (2515)

days after the receipt of the certificate of election or the appointment.

Cross Reference:	Policy 1113	Vacancies
Legal References:	§ 1-6-101, MCA § 2-16-116, MCA § 20-1-202, MCA § 20-3-307, MCA	Officers who may administer oaths Power to administer oaths Oath of office Qualification and oath

22 Policy History:

23 Adopted on: February 2007

24 Reviewed on:

25 Revised on: April 15, 2008, November 15, 2011, January 2016

Note: Line 5-7 was added to clarify when a trustee (who has been appointed mid-term) becomes official and can vote at meetings.

Note: The sentence in lines 7-9 were added as the revision, as well as two legal references (lines 15 and 16).

32 January 2016 Revision adds Cross Reference

Taking Office

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A newly elected trustee shall take office as soon as election results have been certified and the newly elected trustee has taken and subscribed to an oath to faithfully and impartially discharge the duties of the office to the best of his/her ability. A newly appointed trustee shall take office, after the trustee has taken and subscribed to an oath to faithfully and impartially discharge the duties of the office to the best of his/her ability. The person shall qualify by taking an oath of office administered by the county superintendent, the superintendent's designee, or any officer provided for in 1-6-101, MCA or 2-16-116, MCA. Such oath must be filed with the county superintendent not more than fifteen (15) days after the receipt of the certificate of election or the appointment.

13	Cross Reference:	Policy 1113	Vacancies
14			
15	Legal References:	§ 1-6-101, MCA	Officers who may administer oaths
16		§ 2-16-116, MCA	Power to administer oaths
17		§ 20-1-202, MCA	Oath of office
18		§ 20-3-307, MCA	Qualification and oath
19			
20	Policy History:		
21	Adopted on:	February 2007	
22	Reviewed on:	·	
23	Revised on:	April 15, 2008, November	15, 2011, January 2016

Note: Line 5-7 was added to clarify when a trustee (who has been appointed mid-term) becomes official and can vote at meetings.

Note: The sentence in lines 7-9 were added as the revision, as well as two legal references (lines 15 and 16).

30 January 2016 Revision adds Cross Reference

Annual Organization Meeting

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After issuance of election certificates to newly elected trustees in May, and no later than fifteen (15) days after the election, the Board shall elect from among its members a Chairperson and a Vice Chairperson to serve until the next annual organizational meeting. If a Board member is unable to continue to serve as an officer, a replacement shall be elected at the earliest opportunity to serve the remainder of the term. In the absence of both the Chairperson and the Vice Chairperson, the Board shall elect a Chairperson pro tempore, who shall perform the functions of the Chairperson during the latter's absence. The Clerk shall act as Board secretary.

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The normal order of business shall be modified for the annual organizational meeting by considering the following matters after the approval of the minutes of the previous meeting:

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1. Welcome and introduction of newly elected Board members by the current Chairperson

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2. Swearing in of newly elected trustees

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3. Call for nominations for Chairperson to serve during the ensuing year

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Election of a Chairperson 4.

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5. Assumption of office by the new Chairperson

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6. Call for nominations for Vice Chairperson to serve during the ensuing year

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7. Election of a Vice Chairperson

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8. Appointment of a Clerk

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Legal References:	§ 20-3-321, MCA	Organization and officers
	§ 20-3-322(a), MCA	Meetings and quorum
	§ 1-5-416(1)(b), MCA	Powers and duties of Notary Public

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42 43 Policy History:

Adopted on: February 2007

Reviewed on: 39

Revised on: November 15, 2011

January 2016

Note: The November 2011 revision included the date for when the Annual Organization Meeting must be held and the addition of the legal reference in line 34. January 2016 Revision: Clarified Officer Terms of Office

School Board Use of Electronic Mail and Mobile Messaging

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Use of electronic mail (e-mail) and mobile messaging by members of the Board will conform to the same standards of judgment, propriety, and ethics as other forms of school board-related communication. Board members will comply with the following guidelines when using e-mail in the conduct of Board responsibilities:

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1. The Board will not use e-mail or mobile messaging as a substitute for deliberations at Board meetings or for other communications or business properly confined to Board meetings.

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2. Board members will be aware that mobile messages, e-mail and e-mail attachments received or prepared for use in Board business or containing information relating to Board business may be regarded as public records, which may be inspected by any person upon request, unless otherwise made confidential by law.

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19 20 3. Board members will avoid reference to confidential information about employees. students, or other matters in e-mail and mobile communications, because of the risk of improper disclosure. Board members will comply with the same standards as school employees, with regard to confidential information.

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> Cross Reference: 1400 Board Meetings

> > 1401 Records Available to Public

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Legal Reference: 27 § 2-3-103, MCA Public participation – governor to insure guidelines 28 adopted § 2-3-201, MCA 29 Legislative intent – liberal construction § 2-3-203, MCA Meetings of public agencies and certain associations 30 31 of public agencies to be open to public - exceptions

§ 20-3-322, MCA Meeting and quorum 32

33 34

Policy History:

Adopted on: February 2007 35

Revised on: 36

School Board Use of Electronic Mail

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Use of electronic mail (e-mail) by members of the Board will conform to the same standards of judgment, propriety, and ethics as other forms of school board-related communication. Board members will comply with the following guidelines when using e-mail in the conduct of Board responsibilities:

1. The Board will not use e-mail as a substitute for deliberations at Board meetings or for other communications or business properly confined to Board meetings.

2. Board members will be aware that e-mail and e-mail attachments received or prepared for use in Board business or containing information relating to Board business may be regarded as public records, which may be inspected by any person upon request, unless otherwise made confidential by law.

3. Board members will avoid reference to confidential information about employees, students, or other matters in e-mail communications, because of the risk of improper disclosure. Board members will comply with the same standards as school employees, with regard to confidential information.

Cross Reference: 1400 Board Meetings

1401 Records Available to Public

Legal Reference: § 2-3-103, MCA Public participation – governor to insure guidelines

adopted

§ 2-3-201, MCA Legislative intent – liberal construction

§ 2-3-203, MCA Meetings of public agencies and certain associations

of public agencies to be open to public - exceptions

§ 20-3-322, MCA Meeting and quorum

33 Policy History:

34 Adopted on: February 2007

35 Revised on:

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THE BOARD OF TRUSTEES

page 1 of 3

School Board Meeting Procedure

Agenda

The authority to set the board agenda lies with the Board Chair in consultation with board members and the administration. The act of preparing the board meeting agendas can be delegated to the Superintendent.

The Board Chairperson must approve any items submitted by Board members or members of the public, to be placed on the agenda. Citizens wishing to make brief comments about school programs or procedures will follow the public comment procedures in district policy.

The agenda also must include a "public comment" portion to allow members of the general public to comment on any public matter under the jurisdiction of the District which is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases, other adjudicative proceedings, or personnel matters. The Board Chairperson may place reasonable time limits on any "public comment" period to maintain and ensure effective and efficient operations of the Board. The Board shall not take any action on any matter discussed, unless the matter is specifically noticed on the agenda, and the public has been allowed opportunity to comment.

With consent of a majority of members present, the order of business at any meeting may be changed. Copies of the agenda for the current Board meeting, minutes of the previous Board meeting, and relevant supplementary information will be prepared and distributed to each trustee at least twenty-four (24) hours in advance of a Board meeting and will be available to any interested citizen at the Superintendent's office twenty-four (24) hours before a Board meeting. An agenda for other types of Board meetings will be prepared, if circumstances require an agenda.

Consent Agenda

To expedite business at its meetings, the Board approves the use of a consent agenda, which includes those items considered to be routine in nature. Any item that appears on the consent agenda may be removed by a member of the Board. Any Board member who wishes to remove an item from the consent agenda must give advance notice in a timely manner to the Superintendent. Remaining items will be voted on by a single motion. The approved motion will be recorded in the minutes, including a listing of all items appearing on the consent agenda.

Minutes

Appropriate minutes of all meetings required to be open must be kept and must be available for inspection by the public. [(Optional) If an audio recording of a meeting is made and designated as official, the

page 2 of 3

recording constitutes the office record of the meeting. If an official recording is made, a written record of the meeting must also be made and must also include:

- Date, time, and place of the meeting;
- Presiding officer;
- Board members recorded as absent or present;
- Summary of discussion on all matters discussed (including those matters discussed during the "public comment" section), proposed, deliberated, or decided, and a record of any votes taken;
 - Detailed statement of all expenditures;
 - Purpose of recessing to closed session; and
 - Time of adjournment.

When issues are discussed that may require a detailed record, the Board may direct the Clerk to record the discussion verbatim. Any verbatim record may be destroyed after the minutes have been approved, pursuant to § 20 1 212, MCA.

If the minutes are recorded and designated as the official record, a log or time stamp for each main agenda item is required for the purpose of providing assistance to the public in accessing that portion of the meeting.]

Unofficial minutes shall be delivered to Board members in advance of the next regularly scheduled meeting of the Board. Minutes need not be read publicly, provided that Board members have had an opportunity to review them before adoption. A file of permanent minutes of Board meetings shall be maintained in the office of the Clerk, to be made available for inspection upon request. A written copy shall be made available within five (5) working days following approval by the Board.

Ouorum

No business shall be transacted at any meeting of the Board unless a quorum of its members is present. A majority of the full membership of the Board shall constitute a quorum, whether the individuals are present physically or electronically. A majority of the quorum may pass a resolution, except as provided in § 20-4-203(1), MCA, and § 20-4-401(4), MCA.

Electronic Participation

The Board may allow members to participate in meetings by telephone or other electronic means. Board members may not simply vote electronically but must be connected with the meeting throughout the discussion of business. If a Board member electronically joins the meeting after an item of business has been opened, the remotely located member shall not participate until the next item of business is opened.

If the Board allows a member to participate electronically, the member will be considered present and will have his or her actual physical presence excused. The member shall be counted present for

purposes of convening a quorum. The Clerk will document it in the minutes, when members participate in the meeting electronically.

Any Board member wishing to participate in a meeting electronically will notify the Chairperson and Superintendent as early as possible. The Superintendent will arrange for the meeting to take place in a location with the appropriate equipment so that Board members participating in the meeting electronically may interact, and the public may observe or hear the comments made. The Superintendent will take measures to verify the identity of any remotely located participants.

Meeting Conduct and Order of Business

General rules of parliamentary procedure are used for every Board meeting. Robert's Rules of Order may be used as a guide at any meeting. The order of business shall be reflected on the agenda. The use of proxy votes shall not be permitted. Voting rights are reserved to those trustees in attendance. Voting shall be by acclamation or show of hands.

Rescind a Motion

Cross Reference:

 A motion to rescind (cancel previous action) may be made anytime by any trustee. A motion to rescind must be properly noticed on the Board's agenda for the meeting. It is in order any time prior to accomplishment of the underlying action addressed by the motion.

Closs Reference:	1441 Audience Pa	rucipation
Legal References:	§ 2-3-103, MCA	Public participation - governor to ensure guidelines adopted
	§ 2-3-202, MCA	Meeting defined
	§ 2-3-212, MCA	Minutes of meetings - public inspection
	§ 20-1-212, MCA	Destruction of records by school officer
	§ 20-3-322, MCA	Meetings and quorum
	§ 20-3-323, MCA	District policy and record of acts
	Jones and Nash v. M	issoula Co., 2006 MT2, 330 Mont 2005

1441 Audiana Participation

Policy History:

- 39 Adopted on:
- 40 Reviewed on:
- 41 Revised on:

Page 1 of 3

School Board Meeting Procedure

Agenda

The agenda for any Board meeting shall be prepared by the Superintendent in consultation with the Board Chair. The Board Chair must approve any items submitted by Board members or members of the public, to be placed on the agenda. Citizens wishing to make brief comments about school programs or procedures will follow the public comment procedures in district policy.

The agenda also must include a "public comment" portion to allow members of the general public to comment on any public matter under the jurisdiction of the District which is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases, other adjudicative proceedings, or personnel matters. The Board Chairperson may place reasonable time limits on any "public comment" period to maintain and ensure effective and efficient operations of the Board. The Board shall not take any action on any matter discussed, unless the matter is specifically noticed on the agenda, and the public has been allowed opportunity to comment.

With consent of a majority of members present, the order of business at any meeting may be changed. Copies of the agenda for the current Board meeting, minutes of the previous Board meeting, and relevant supplementary information will be prepared and distributed to each trustee at least twenty-four (24) hours in advance of a Board meeting and will be available to any interested citizen at the Superintendent's office twenty-four (24) hours before a Board meeting. An agenda for other types of Board meetings will be prepared, if circumstances require an agenda.

Consent Agenda

To expedite business at its meetings, the Board may approve the use of a consent agenda, which includes those items considered to be routine in nature. Any item that appears on the consent agenda may be removed by a member of the Board. Any Board member who wishes to remove an item from the consent agenda must give advance notice in a timely manner to the Superintendent. Remaining items will be voted on by a single motion. The approved motion will be recorded in the minutes, including a listing of all items appearing on the consent agenda.

Minutes

Appropriate minutes of all meetings required to be open must be kept and must be available for inspection by the public. If an audio recording of a meeting is made and designated as official, the recording constitutes the office record of the meeting. If an official recording is made, a written record of the meeting must also be made and must also include:

1420 Page 2 of 3

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- Date, time, and place of the meeting;
- Presiding officer;
 - Board members recorded as absent or present;
 - Summary of discussion on all matters discussed (including those matters discussed during the "public comment" section), proposed, deliberated, or decided, and a record of any votes taken:
 - Detailed statement of all expenditures;
- 9 Purpose of recessing to closed session; and
 - Time of adjournment.

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When issues are discussed that may require a detailed record, the Board may direct the Clerk to record the discussion verbatim. Any verbatim record may be destroyed after the minutes have been approved, pursuant to § 20-1-212, MCA.

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If the minutes are recorded and designated as the official record, a log or time stamp for each main agenda item is required for the purpose of providing assistance to the public in accessing that portion of the meeting.

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Unofficial minutes shall be delivered to Board members in advance of the next regularly scheduled meeting of the Board. Minutes need not be read publicly, provided that Board members have had an opportunity to review them before adoption. A file of permanent minutes of Board meetings shall be maintained in the office of the Clerk, to be made available for inspection upon request. A written copy shall be made available within five (5) working days following approval by the Board.

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Ouorum

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No business shall be transacted at any meeting of the Board unless a quorum of its members is present. A majority of the full membership of the Board shall constitute a quorum, whether the individuals are present physically or electronically. A majority of the quorum may pass a resolution, except as provided in § 20-4-203(1), MCA, and § 20-4-401(4), MCA.

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Electronic Participation

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The Board may allow members to participate in meetings by telephone or other electronic means. Board members may not simply vote electronically, but must be connected with the meeting throughout the discussion of business.

- If a Board member electronically joins the meeting after an item of business has been opened, the remotely located member shall not participate until the next item of business is opened. If the Board allows a member to participate electronically, the member will be considered present and
- will have his or her actual physical presence excused. The member shall be counted present for
- 43 purposes of convening a quorum. The Clerk will document it in the minutes when members
- 44 participate in the meeting electronically.

1420 Page 3 of 3

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Any Board member wishing to participate in a meeting electronically will notify the Board chairperson and superintendent as early as possible. The superintendent will arrange for the meeting to take place in a location with the appropriate equipment so that Board members participating in the meeting electronically may interact and the public may observe or hear the comments made. The superintendent will take measures to verify the identity of any remotely located participants.

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Meeting Conduct and Order of Business

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General rules of parliamentary procedure are used for every Board meeting. Robert's Rules of Order may be used as a guide at any meeting. The order of business shall be reflected on the agenda. The use of proxy votes shall not be permitted. Voting rights are reserved to those trustees in attendance. Voting shall be by acclamation or show of hands.

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Rescind a Motion

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A motion to rescind (cancel previous action) may be made anytime by any trustee that voted on the prevailing side of the motion being considered for revision. A motion to rescind must be properly noticed on the Board agenda for the meeting. It is in order any time prior to accomplishment of the underlying action addressed by the motion.

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Cross Reference: 14	41 Audi	ence Parti	cipation
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25	Legal References:	§ 2-3-103, MCA	Public participation - governor to ensure guidelines
26			adopted
27		§ 2-3-202, MCA	Meeting defined
28		§ 2-3-212, MCA	Minutes of meetings – public inspection
29		§ 20-1-212, MCA	Destruction of records by school officer
30		§ 20-3-322, MCA	Meetings and quorum
31		§ 20-3-323, MCA	District policy and record of acts Jones and Nash v.
32		-	Missoula Co., 2006 MT2, 330 Mont 2005

33 34

Policy History:

35 Adopted on: February 2007

36 Revised on: October, 2011 xx/xx/2018

37

Note: First revision was addition of Legal Reference 2-3-202, MCA. Second revision was the addition of the "Rescind a Motion" language.

- 40 Note: Third revision was the addition of language for recorded minutes (lines 3-6 and 22-24 of
- 41 page 2). It also included a revision of the "Rescind a Motion" language.
- Note: 2018 revision clarified responsibilities and requirements regarding construction of agenda

1420F

Notice Regarding Public Comment

Montana law requires school districts and other public agencies to include on the agenda for public meetings an item allowing public comment on any public matter not otherwise specifically listed on the agenda that is within the jurisdiction of the agency. The public comment portion of the agenda is not the time designated to hear items that are specifically listed/identified on the agenda.

For those individuals who desire to address the Board during the public comment portion of the meeting, if you haven't already done so, please sign your name to the sheet and indicate the general topic on which you will be commenting. The Board Chairperson will call individuals to speak in the order listed on the sheet provided. Please state your name prior to beginning your comment. There will be an opportunity for citizens who have not signed in to comment at the conclusion of the comment period. The Board would like to remind everyone in attendance to avoid violations of individual rights of privacy when providing comment. The Board is not authorized to hear comments on contested cases or other adjudicative proceedings.

 By law, the District cannot take any action on any matter discussed during the public comment portion of the meeting as those matters are specifically noticed on the agenda. The Board may take a matter raised during the public comment period under consideration for inclusion on a future agenda.

In accordance with Montana law, citizens have the right to comment on an item that is specifically listed on the agenda. Citizens will be permitted to do so when the item comes up for discussion and action. The board chair will indicate when the public has the opportunity to comment prior to board action on a particular agenda item.

The Board Chair has the authority to manage all public comment periods and will do so in accordance with state law and district policy.

- 33 Policy History:
- 34 Adopted on:
- 35 Revised on:

R

THE BOARD OF TRUSTEES

Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the "public comment" section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comment to ensure an orderly progression of the meeting in the manner described in Policy 1420F.

 Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual's statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference:

1420 School Board Meeting Procedure

30 Legal Reference:

Article II, Section 8, Montana Constitution – Right of participation Article II, Section 10, Montana Constitution – Right of privacy Chapter 2, Part 1, MCA Notice and Opportunity to Be Heard

- 34 Policy History:
- 35 Adopted on:
- 36 Reviewed on:
- 37 Revised on:

Audience Participation

1 2 3

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the "public comment" section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comment to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual's statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public, but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference:

1420 School Board Meeting Procedure

Legal Reference:

Article II, Section 8, Montana Constitution - Right of participation

Article II, Section 10, Montana Constitution - Right of privacy

§§ 2-3-101, et seq., MCA Right of participation

29 Policy History:

30 Adopted on: February 2007

31 Revised on:

1 2 3

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THE BOARD OF TRUSTEES

1512 page 1 of 2

Conflict of Interest

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A trustee may not:

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 Engage in a substantial financial transaction for the trustee's private business purpose, with a person whom the trustee inspects or supervises in the course of official duties.

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Perform an official act directly and substantially affecting, to its economic benefit, a business or other undertaking in which the trustee either has a substantial financial interest or is engaged as counsel, consultant, representative, or agent.

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16 3. Act as an agent or solicitor in the sale or supply of goods or services to a district.

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4. 18 Have a pecuniary interest, directly or indirectly, in any contract made by the Board, when 19 the trustee has more than a ten percent (10%) interest in the corporation. A contract does not include: 1) merchandise sold to the highest bidder at public auctions; 2) investments 20 or deposits in financial institutions that are in the business of loaning or receiving money. 21 when such investments or deposits are made on a rotating or ratable basis among 22 financial institutions in the community or when there is only one (1) financial institution 23 in the community; or 3) contracts for professional services other than salaried services or 24 for maintenance or repair services or supplies when the services or supplies are not 25 reasonably available from other sources, if the interest of any Board member and a 26 determination of such lack of availability are entered in the minutes of the Board meeting 27 28 at which the contract is considered.

29

5. Be employed in any capacity by the District, with the exception of officiating at athletic competitions under the auspices of the Montana Officials Association.

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Perform an official act directly and substantially affecting a business or other undertaking to its economic detriment when the officer or employee has a substantial personal interest in a competing firm or undertaking.

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7. Appoint or renew to a position of trust or emolument any person related or connected by consanguinity within the fourth (4th) degree or by affinity within the second (2nd) degree.

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a. This prohibition does not apply to the issuance of an employment contract to a person as a substitute teacher who is not employed as a substitute teacher for more than thirty (30) consecutive school days.

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- b. This prohibition does not apply to the renewal of an employment contract of a person tenured teacher or classified employee employed without a written contract for a specific term related to a Board member, who was initially hired before the Board member assumed the trustee position.
- c. This prohibition does not apply if trustees comply with the following

requirements: 1) All trustees, except the trustee related to the person to be 1 employed or appointed, vote to employ the related person; 2) the trustee related to 2 the person to be employed abstains from voting; and 3) the trustees give fifteen 3 (15) days written notice of the time and place of their intended action in a 4 5 newspaper of general circulation in the county where the school is located. 6 7 Legal Reference: Section 20-9-204, MCA - Conflicts of Interest Section 20-1-201, MCA - School Officials not to Act as Agents 8 9 Section 2-3-302, MCA - Nepotism 10 Section 2-2-103, MCA – Public Trust 11 Section 2-2-104, MCA - Rules of Conduct 12 Section 2-2-105, MCA – Ethical Requirements 13 Section 2-2-121, MCA – Rules of Conduct 14 Policy History: 15 Adopted on: 16 Reviewed on: 17 Revised on: 18

1 2 3

Conflict of Interest

4 5

A trustee may not:

with a person whom the trustee inspects or supervises in the course of official duties.2. Perform an official act directly and substantially affecting, to its economic benefit, a business or other undertaking in which the trustee either has a substantial financial interest or is engaged as counsel, consultant, representative or agent.

3. Act as an agent or solicitor in the sale or supply of goods or services to a district.

1. Engage in a substantial financial transaction for the trustee's private business purpose,

4. Have a pecuniary interest, directly or indirectly, in any contract made by the Board, when the trustee has more than a ten percent (10%) interest in the corporation. A contract does not include: 1) merchandise sold to the highest bidder at public auctions; 2) investments or deposits in financial institutions that are in the business of loaning or receiving money, when such investments or deposits are made on a rotating or ratable basis among financial institutions in the community or when there is only one (1) financial institution in the community; or 3) contracts for professional services other than salaried services or for maintenance or repair services or supplies when the services or supplies are not reasonably available from other sources, if the interest of any Board member and a determination of such lack of availability are entered in the minutes of the Board meeting at which the contract is considered.

Be employed in any capacity by the District, with the exception of officiating at athletic competitions under the auspices of the Montana Officials Association.

Perform an official act directly and substantially affecting a business or other undertaking to its economic detriment when the officer or employee has a substantial personal interest in a competing firm or undertaking.

7. Appoint or renew to a position of trust or emolument any person related or connected by consanguinity within the fourth (4th) degree or by affinity within the second (2nd) degree.

a. This prohibition does not apply to the issuance of an employment contract to a person as a substitute teacher who is not employed as a substitute teacher for more than thirty (30) consecutive school days.

b. This prohibition does not apply to the renewal of an employment contract of a tenured teacher or classified employee employed without a written contract for a specific term person related to a Board member, who was initially hired before the Board member assumed the trustee position.

c. This prohibition does not apply if trustees comply with the following requirements: 1) All trustees, except the trustee related to the person to be employed or appointed, vote to employ the related person; 2) the trustee related to the person to be employed abstains from voting; and 3) the trustees give fifteen

1512

Page 2 of 3

- (15) days written notice of the time and place of their intended action in a newspaper of general circulation in the county where the school is located.
- 8. Affinity is the legal relationship arising as the result of marriage. Relationship by affinity terminates upon the death of one of the spouses or other dissolution of marriage, except when the marriage has resulted in issue still living.

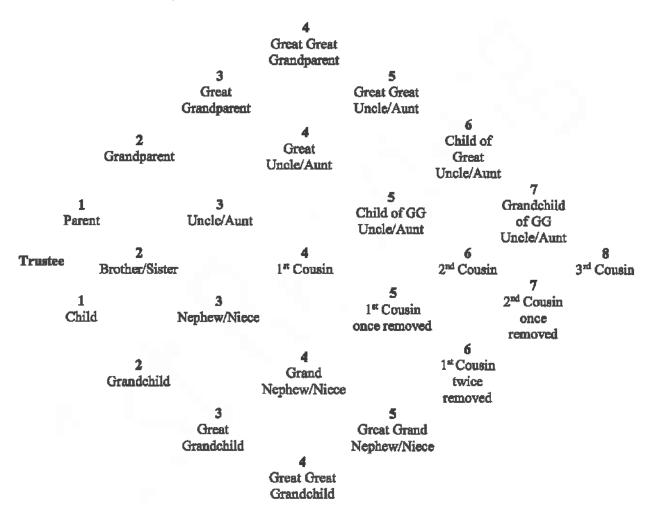
Degrees of Consanguinity

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Jefferson High School District #1

THE BOARD OF TRUSTEES

1512 Page 3 of 3

3

Degree of Affinity

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Great Grandparent-in-law 2 Grandparent-in-law 1 Parent - in - Law Uncle/Aunt-in-law 1 Trustee Spouse Brother/Sister-in-law 1 Step Child Nephew/Niece-in-law 2 Step Grandchild

Step Great Grandchild

3 Policy History: 4

Adopted on: February 2007 Revised on September 2010

Conflict of Interest

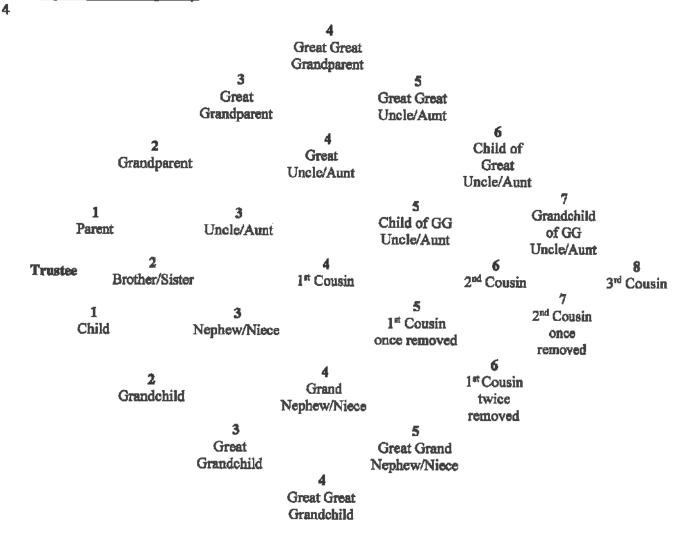
A trustee may not:

- 1. Engage in a substantial financial transaction for the trustee's private business purpose, with a person whom the trustee inspects or supervises in the course of official duties.
- 2. Perform an official act directly and substantially affecting, to its economic benefit, a business or other undertaking in which the trustee either has a substantial financial interest or is engaged as counsel, consultant, representative or agent.
- 3. Act as an agent or solicitor in the sale or supply of goods or services to a district.
- 4. Have a pecuniary interest, directly or indirectly, in any contract made by the Board, when the trustee has more than a ten percent (10%) interest in the corporation. A contract does not include: 1) merchandise sold to the highest bidder at public auctions; 2) investments or deposits in financial institutions that are in the business of loaning or receiving money, when such investments or deposits are made on a rotating or ratable basis among financial institutions in the community or when there is only one (1) financial institution in the community; or 3) contracts for professional services other than salaried services or for maintenance or repair services or supplies when the services or supplies are not reasonably available from other sources, if the interest of any Board member and a determination of such lack of availability are entered in the minutes of the Board meeting at which the contract is considered.
- 5. Be employed in any capacity by the District, with the exception of officiating at athletic competitions under the auspices of the Montana Officials Association.
- 6. Appoint to a position of trust or emolument any person related or connected by consanguinity within the fourth (4th) degree or by affinity within the second (2nd) degree.
 - a. This prohibition does not apply to the issuance of an employment contract to a person as a substitute teacher who is not employed as a substitute teacher for more than thirty (30) consecutive school days.
 - b. This prohibition does not apply to the renewal of an employment contract of a person related to a Board member, who was initially hired before the Board member assumed the trustee position.
 - c. This prohibition does not apply if trustees comply with the following requirements: 1) All trustees, except the trustee related to the person to be employed or appointed, vote to employ the related person; 2) the trustee related to the person to be employed abstains from voting; and 3) the trustees give fifteen (15) days written notice of the time and place of their intended action in a newspaper of general circulation in the county where the school is located.
- 7. Affinity is the legal relationship arising as the result of marriage. Relationship by affinity terminates upon the death of one of the spouses or other dissolution of marriage, except

1512 Page 2 of 3

when the marriage has resulted in issue still living.

3 Degrees of Consanguinity



Jefferson High School District #1

THE BOARD OF TRUSTEES

1512 Page 3 of 3

Degree of Affinity 1

2

Great Grandparent-in-law 2 Grandparent-in-law 1 Parent - in - Law Uncle/Aunt-in-law 1 Trustee Brother/Sister-in-law Spouse Step Child Nephew/Niece-in-law 2

Step Grandchild

3 Step Great Grandchild

3 4 Policy History:

Adopted on: February 2007 5 Revised on September 2010 6

THE BOARD OF TRUSTEES

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Uniform Complaint Procedure

The Board establishes this Uniform Complaint Procedure as a means to address complaints arising within the District. This Uniform Complaint Procedure is intended to be used for all complaints except those governed by a specific process in state or federal law that supersedes this process or collective bargaining agreement. Matters covered by a collective bargaining agreement will be reviewed in accordance with the terms of the applicable agreement,

The District requests all individuals to use this complaint procedure, when the individual believes the Board or its employees or agents have violated the individual's rights under state or federal law or Board policy. Complaints against a building administrator shall be filed with the Superintendent. Complaints against the Superintendent or District administrator shall be filed with the Board.

The District will endeavor to respond to and resolve complaints without resorting to this formal complaint procedure and, when a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder will not be impaired by a person's pursuit of other remedies. Use of this complaint procedure is not a prerequisite to pursue other remedies and use of this complaint procedure does not extend any filing deadline related to pursuit of other remedies.

Deadlines requiring District action in this procedure may be extended for reasons related but not limited to the District's retention of legal counsel and District investigatory procedures.

Level 1: Informal

 An individual with a complaint is first encouraged to discuss it with the appropriate or building administrator, with the objective of resolving the matter promptly and informally. An exception is that a complaint of sexual harassment should be discussed directly with an administrator not involved in the alleged harassment.

Level 2: Building Administrator

When a complaint has not been or cannot be resolved at Level 1, an individual may file a signed and dated written complaint stating: (1) the nature of the complaint; (2) a description of the event or incident giving rise to the complaint, including any school personnel involved; and (3) the remedy or resolution requested. The written complaint must be filed within thirty (30) calendar days of the event or incident or from the date an individual could reasonably become aware of such event or incident. The applicability of the deadline is subject to review by the Superintendent to ensure the intent of this uniform complaint procedure is honored.

When a complaint alleges violation of Board policy or procedure, the building administrator will

investigate and attempt to resolve the complaint. The administrator will respond in writing to the complaint, within thirty (30) calendar days of the administrator's receipt of the complaint.

If the complainant has reason to believe the administrator's decision was made in error, the complainant may request, in writing, that the Superintendent review the administrator's decision. (See Level 3.) This request must be submitted to the Superintendent within fifteen (15) calendar days of the administrator's decision.

When a complaint alleges sexual harassment or a violation of Title IX of the Education Amendments of 1972 (the Civil Rights Act), Title II of the Americans with Disabilities Act of 1990, or Section 504 of the Rehabilitation Act of 1973, the building administrator may turn the complaint over to a District nondiscrimination coordinator. The coordinator will complete an investigation and file a report and recommendation with the Superintendent. If the complainant reason to believe the Superintendent's decision was made in error, the complainant may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the complaint, for transmission to the Board.

Level 3: Superintendent

If the complainant appeals the administrator's decision provided for in Level 2, the Superintendent will review the complaint and the administrator's decision. The Superintendent will respond in writing to the appeal, within thirty (30) calendar days of the Superintendent's receipt of the written appeal. In responding to the appeal, the Superintendent may: (1) meet with the parties involved in the complaint; (2) conduct a separate or supplementary investigation; (3) engage an outside investigator or other District employees to assist with the appeal; and/or (4) take other steps appropriate or helpful in resolving the complaint.

If the complainant has reason to believe the Superintendent's decision was made in error, the complainant may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the complaint, for transmission to the Board.

Level 4: The Board

Upon written appeal of a complaint alleging a violation the individual's rights under state or federal law or Board policy upon which the Board of Trustees has authority to remedy, the Board may consider the Superintendent's decision in Level 2 or 3. Upon receipt of written request for appeal, the Chair will either: (1) place the appeal on the agenda of a regular or special Board meeting, (2) appoint an appeals panel of not less than three trustees to hear the appeal and make a recommendation to the Board, or (3) respond to the complaint with an explanation of why the appeal will not be heard by the Board of Trustees in accordance with this policy. If the Chair

1700 1 2 page 3 of 3 3 4 appoints a panel to consider the appeal, the panel will meet to consider the appeal and then make 5 written recommendation to the full Board. The Board will report its decision on the appeal, in writing, to all parties, within thirty (30) calendar days of the Board meeting at which the Board 6 considered the appeal or the recommendation of the panel. A decision of the Board is final, 7 unless it is appealed pursuant to Montana law within the period provided by law. 8 9 Title IX of the Education Amendments of 1972 (Civil Rights Act) 10 Legal Reference: Title II of the Americans with Disabilities Act of 1990 11 § 504 of the Rehabilitation Act of 1973 12 13 14 Policy History: Adopted on: 15 Reviewed on: 16 Revised on: 17

THE BOARD OF TRUSTEES

Page 1 of 3

Uniform Complaint Procedure

The Board establishes this Uniform Complaint Procedure as a means to address complaints arising within the District. This Uniform Complaint Procedure is intended to be used for all complaints except those involving challenges to educational material and those governed by a collective bargaining agreement.

The District requests all individuals to use this complaint procedure, when the individual believes the Board or its employees or agents have violated the individual's rights under: (1) Montana constitutional, statutory, or administrative law; (2) United States constitutional, statutory, or regulatory law; or (3) Board policy.

The District will endeavor to respond to and resolve complaints without resorting to this formal complaint procedure and, when a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder will not be impaired by a person's pursuit of other remedies. Use of this complaint procedure is not a prerequisite to pursuit of other remedies, and use of this complaint procedure does not extend any filing deadline related to pursuit of other remedies.

 The Superintendent has the authority to contract with an independent investigator at any time during the complaint procedure process. Within fifteen (15) calendar days of the Superintendent's receipt of the independent investigator's report and recommendation, the Superintendent will respond to the complaint and take such administrative steps as the Superintendent deems appropriate and necessary.

Level 1: Informal

An individual with a complaint is first encouraged to discuss it with the appropriate teacher, counselor, or building administrator, with the objective of resolving the matter promptly and informally. An exception is that a complaint of sexual harassment should be discussed directly with an administrator not involved in the alleged harassment.

Level 2: Building Administrator

When a complaint has not been or cannot be resolved at Level 1, an individual may file a signed and dated written complaint stating: (1) the nature of the complaint; (2) a description of the event or incident giving rise to the complaint, including any school personnel involved; and (3) the remedy or resolution requested. This written complaint must be filed within thirty (30) calendar days of the event or incident or from the date an individual could reasonably become aware of such event or incident.

When a complaint alleges violation of Board policy or procedure, the building administrator will investigate and attempt to resolve the complaint. The administrator will respond in writing to the complaint, within thirty (30) calendar days of the administrator's receipt of the complaint.

If either the complainant or the person against whom the complaint is filed is dissatisfied with the administrator's decision, either may request, in writing, that the Superintendent review the administrator's decision. (See Level 3.) This request must be submitted to the Superintendent within fifteen (15) calendar days of the administrator's decision.

 When a complaint alleges sexual harassment or a violation of Title IX of the Education Amendments of 1972 (the Civil Rights Act), Title II of the Americans with Disabilities Act of 1990, or Section 504 of the Rehabilitation Act of 1973, the building administrator may turn the complaint over to a District nondiscrimination coordinator. The coordinator will complete an investigation and file a report and recommendation with the Superintendent. A coordinator may hire, with the approval of the Superintendent, an independent investigator to conduct the investigation. Within fifteen (15) calendar days of the Superintendent's receipt of the coordinator's or independent investigators report and recommendation, the Superintendent will respond to the complaint and take such administrative steps as the Superintendent deems appropriate and necessary. If either the complainant or the person against whom the complaint is filed is dissatisfied with the Superintendent's decision, either may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the complaint, for transmission to the Board.

Level 3: Superintendent

If either the complainant or the person against whom the complaint is filed appeals the administrator's decision provided for in Level 2, the Superintendent will review the complaint and the administrator's decision. The Superintendent will respond in writing to the appeal, within thirty (30) calendar days of the Superintendent's receipt of the written appeal. In responding to the appeal, the Superintendent may: (1) meet with the parties involved in the complaint; (2) conduct a separate or supplementary investigation; (3) engage an outside investigator or other District employees to assist with the appeal; and/or (4) take other steps appropriate or helpful in resolving the complaint.

If either the complainant or the person against whom the complaint is filed is dissatisfied with the Superintendent's decision, either may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the complaint, for transmission to the Board.

Level 4: The Board

Upon written appeal, the Board will consider the Superintendent's decision in Level 2 or 3. Upon receipt of written request for appeal, the Chair will either: (1) place the appeal on the agenda of a regular or special Board meeting; or (2) appoint an appeals panel of not less than three (3) trustees to hear the appeal and make a recommendation to the Board. If the Chair

THE BOARD OF TRUSTEES

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investigator if needed.

1700 Page 3 of 3

appoints a panel to consider the appeal, the panel will meet to consider the appeal and then make 1 written recommendation to the full Board. The Board will report its decision on the appeal, in 2 writing, to all parties, within thirty (30) calendar days of the Board meeting at which the Board 3 considered the appeal or the recommendation of the panel. A decision of the Board is final, 4 unless it is appealed pursuant to Montana law within the period provided by law. 5 6 7 Level 5: County Superintendent 8 When a matter falls within the jurisdiction of a county superintendent of schools, the decision of 9 the Board may be appealed to the county superintendent by filing written appeal within thirty 10 11 (30) Calendar days of the Board's decision, pursuant to Montana law. 12 13 Legal Reference: Title IX of the Education Amendments of 1972 (Civil Rights Act) 14 Title II of the Americans with Disabilities Act of 1990 15 § 504 of the Rehabilitation Act of 1973 16 17 Policy History: Adoption on: February 2007 18 19 Revised on: April 21, 2009 20

Note: Lines 20-24 (page 1) were added to allow the Superintendent to higher an independent

STUDENTS

2150 Page 1 of 2

Suicide Awareness and Prevention

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Professional Development

The Administration shall develop and implement a youth suicide prevention program meeting minimum requirements set forth in 10.55.719, ARM.

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The District will provide professional development on youth suicide awareness and prevention to each employee of the district who work directly with any students enrolled in the school district. The training materials will be approved by the Office of Public Instruction (OPI).

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The District will provide at least two (2) hours of youth suicide and prevention training beginning the 2017-18 school year. The District will provide, at a minimum, two (2) hours of youth suicide awareness and prevention training every five (5) years thereafter. All new employees who work directly with any student enrolled in the school district will be provided training the first year of employment.

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Youth suicide and prevention training may include:

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- A. In-person attendance at a live training;
- B. Videoconference;
- C. An individual program of study of designated materials;
- D. Self-review modules available online; and
- E. Any other method chosen by the local school board that is consistent with professional development standards.

Prevention and Response

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The Board authorizes the Administration and appropriate District staff to develop procedures to address matters related to suicide prevention and response that:

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A. Promote collaboration with families and with community providers in all aspects of suicide prevention and response:

33 34 B. Include high quality intervention services for students:

35 36 C. Promote interagency cooperation that enables school personnel to identify and access appropriate community resources for use in times of crisis;
 D. Include reintegration of youth into a school following a crisis, hospitalization, or

37 38 39 residential treatment:

E. Provide for leadership, planning, and support for students and school personnel to ensure appropriate responses to attempted or completed suicides.

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No cause of action may be brought for any loss or damage caused by any act or admission resulting from the implementation of the provisions of this policy or resulting from any training, or lack of training, related to this policy. Nothing in this policy shall be construed to impose a specific duty of care.

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STUDENTS

2150 Page 2 of 2

This policy will be reviewed by the Board of Trustees on a regular basis.

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Legal Reference: § 20-7-1310, MCA Youth suicide awareness and prevention training

Policy History: Adopted on: August 2018 Revised on:

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Revision Note: 11

Page 1 of 1

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Suicide Aware	eness and	Prevention
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The Administration shall develop and implement a youth suicide prevention program meeting minimum requirements set forth in 10.55.719, ARM.

The District will provide professional development on youth suicide awareness and prevention to each employee of the district who work directly with any students enrolled in the school district. The training materials will be approved by the Office of Public Instruction (OPI).

The District will provide at least two (2) hours of youth suicide and prevention training beginning the 2017-18 school year. The District will provide, at a minimum, two (2) hours of youth suicide awareness and prevention training every five (5) years thereafter. All new employees who work directly with any student enrolled in the school district will be provided training the first year of employment.

Youth suicide and prevention training may include:

- A. In-person attendance at a live training;
- B. Videoconference;
- C. An individual program of study of designated materials;
- D. Self-review modules available online; and
- E. Any other method chosen by the local school board that is consistent with professional development standards.

No cause of action may be brought for any loss or damage caused by any act or admission resulting from the implementation of the provisions of this policy or resulting from any training, or lack of training, related to this policy. Nothing in this policy shall be construed to impose a specific duty of care.

Legal Reference: § 20-7-1310, MCA Youth suicide awareness and prevention training

- 34 Policy History:
- 35 Adopted on: August 2018
- 36 Revised on:

38 Revision Note:

2151F1 Page 1 of 2

INTERSCHOLASTIC ACTIVITY/ATHLETICS PROGRAM ASSUMPTION OF RISK FORM

1 2

Form is available in the District office. The form is created and updated by administration in conjunction with our liability insurance agent and carrier. Extracurricular activities may include physical contact and physical exertion. There is an inherent risk of injury in the activity. By signing this agreement, I acknowledge that the School District staff try to prevent accidents. I agree to accept responsibility for my student's participation in the school activities. The activity is strictly voluntary.

I the undersigned, hereby acknowledge and understand that, regardless of all feasible safety measures that may be taken by the School District, participation in this event entails certain inherent risks. I certify that my student is physically fit and medically able to participate or have noted an applicable physical or medical diagnosis at the bottom of this form. I further certify that my student will honor all instructions of district staff and failure to honor instructions may result in dismissal from the activity. I have been informed of these risks, understand them, and feel that the benefits of participation outweigh the risks involved. My signature below gives my child permission to participate in a School Activity.

I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to my student. I understand every effort will be made to contact the family or contact person noted below to explain the nature of the problem prior to any involved treatment. In the event it becomes necessary for the district staff in charge to obtain emergency care for my student. I understand that neither the district employee in charge of the activity nor the school district assumes financial liability for expenses incurred because of an accident, injury, illness, and/or unforeseen circumstances.

The School District DOES NOT provide medical insurance benefits for students who choose to participate in activies programs. Parents or guardians may request information from the school district regarding medical insurance for students. If parents or guardians have their own insurance coverage during the student's participation, that coverage information is provided below. Or parents may notify the School District that they do not have medical insurance.

I have personal medical insurance to cover the student's participation:

INSURANCE (Company Name)

Policy#

I do not have personal medical insurance to cover the student's participation and understand that the School District does not provide medical insurance to cover the students. I understand I will be responsible for any medical costs associated with the student's participation.

INSTRUCTION

2151F1 Page 2 of 2

Signature Required Regardless of Insurance Coverage:
Student Athlete
(Please Print)
Parent/Guardian
(Signature)
Date:
Legal Reference:
Policy History:
Adopted on: May 2016
Revised on:
Revision Note:

INSTRUCTION

2151F1 Page 1 of 1

INTERSCHOLASTIC ACTIVITY/ATHLETICS PROGRAM ASSUMPTION OF RISK 1 **FORM** 2 3 4 Form is available in the District office. The form is created and updated by administration in 5 6 conjunction with our liability insurance agent and carrier. 7 Legal Reference: 8 9 Policy History: 10 Adopted on: May 2016 Revised on: 11 12 13 Revision Note: 14

INSTRUCTION

2161P Page 1 of 6

Special Education

The Superintendent shall place the annual application on the agenda of a regular meeting of the Board, for action prior to submission to the state educational agency for final approval.

Child

Child Find

The District shall be responsible for the coordination and management of locating, identifying, and evaluating all disabled children ages zero (-0-) through twenty-one (21). Appropriate staff will design the District's Child Find plan in compliance with all state and federal requirements and with assistance from special education personnel who are delegated responsibility for implementing the plan.

The District's plan will contain procedures for identifying suspected disabled students in private schools as identified in 34 C.F.R. 530.130 and 530.131(f), students who are home schooled, homeless children, as well as public facilities located within the geographic boundaries of the District. These procedures shall include screening and development criteria for further assessment. The plan must include locating, identifying, and evaluating highly mobile children with disabilities and children who are suspected of being a child with a disability and in need of special education, even though the child is and has been advancing from grade to grade. The District's Child Find Plan must set forth the following:

- Procedures used to annually inform the public of all child find activities, for children zero through twenty-one;
- Identity of the special education coordinator;
- 3. Procedures used for collecting, maintaining, and reporting data on child identification;
- 4. Procedures for Child Find Activities (including audio logical, health, speech/language, and visual screening and review of data or records for students who have been or are being considered for retention, delayed admittance, long-term suspension or expulsion or waiver of learner outcomes) in each of the following age groups:

A. Infants and Toddlers (Birth through Age 2)

Procedures for referral of infants and toddlers to the appropriate early intervention agency, or procedures for conducting child find.

B.

Preschool (Ages 3 through 5)

Part C Transition planning conferences; frequency and location of screenings; coordination with other agencies; follow-up procedures for referral and evaluation; and procedures for responding to individual referrals.

C. In-School (Ages 6 through 18)

Referral procedures, including teacher assistance teams, parent referrals, and referrals from other sources; and follow-up procedures for referral and evaluation.

D. Post-School (Ages 19 through 21)

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2161P Page 2 of 6

Individuals who have not graduated from high school with a regular diploma and who were not previously identified. Describe coordination efforts with other agencies.

E. Private Schools (This includes home schools.)

Child find procedures addressing the provisions of A.R.M. 10.16.3125(1); follow-up procedures for referral and evaluation.

F. Homeless Children

G. Dyslexia.

The School District shall establish procedures to ensure that all resident children with disabilities, including specific learning disabilities resulting from dyslexia, are identified and evaluated for special education and related services as early as possible. The screening instrument must be administered to:

(A) A child in the first year that the child is admitted to a school of the district up to grade 2; and

(B) A child who has not been proviously screened by the district and who fails to meet grade-level reading benchmarks in any grade;

The screening instrument shall be administered by an individual with an understanding of, and training to identify, signs of dyslexia designed to assess developmentally appropriate phonological and phonemic awareness skills.

If a screening suggests that a child may have dyslexia or a medical professional diagnosis a child with dyslexia, the child's school district shall take steps to identify the specific needs of the child and implement best practice interventions to address those needs. This process may lead to consideration of the child's qualification as a child with a disability under this policy.

Procedures for Evaluation and Determination of Eligibility

Procedures for evaluation and determination of eligibility for special education and related services are conducted in accordance with the procedures and requirements of 34 C.F.R. 300,301-300.311 and the following state administrative rules:

10.16.3320 - Referral; 10.60.103 - Identification of Children with Disabilities; 10.16.3321 - Comprehensive Educational Evaluation Process.

Procedural Safeguards and Parental Notification

The District implements the procedural safeguard procedures as identified in 34 C.F.R. 300.500 - 300.530.

A copy of the procedural safeguards available to the parents of a child with a disability must be given to the parents only one time a school year, except that a copy also must be given to the parents:

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Formatteck Numbered + Level: 1 + Numbering Style: A, B, C, ... + Start at: 1 + Alignment: Left + Aligned at: 1.5" + Indent at: 1.75"

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- Upon initial referral or parent request for evaluation;
- Upon receipt of the first State complaint under 34 CFR 300.151 through 300.153 and upon receipt of the first due process complaint under 34 CFR 300.507 in a school year;
- In accordance with the discipline procedures in 34 CFR 300.530(h) (...on the date on
 which the decision is made to make a removal that constitutes a change of placement of a
 child with a disability because of a violation of a code of student conduct, the LEA
 must...provide the parents the procedural safeguards notice); and
- Upon request by a parent.

A public agency also may place a current copy of the procedural safeguard notice on its internet website, if a web site exists. [34 CFR 300.504(a) and (b)] [20 U.S.C. 1415(d)(1)]

The referral for special education consideration may be initiated from any source, including school personnel. To initiate the process, an official referral form must be completed and signed by the person making the referral. The District shall accommodate a parent who cannot speak English and therefore cannot complete the District referral form. Recognizing that the referral form is a legal document, District personnel with knowledge of the referral shall bring the referral promptly to the attention of the Evaluation Team.

The District shall give written notice to the parent of its recommendation to evaluate or not to evaluate the student. The parent will be fully informed concerning the reasons for which the consent to evaluate is sought. Written parental consent will be obtained before conducting the initial evaluation or before reevaluating the student.

 The recommendation to conduct an initial evaluation or reevaluation shall be presented to the parents in their native language or another mode of communication appropriate to the parent. An explanation of all the procedural safeguards shall be made available to the parents when their consent for evaluation is sought. These safeguards will include a statement of the parents' rights relative to granting the consent.

Evaluation of Eligibility

Evaluation of eligibility for special education services will be consistent with the requirements of 34 C.F.R. 300.301 through 300.311 regarding Procedures for Evaluation and Determination of Eligibility; and shall also comply with A.R.M. 10.16.3321.

Individualized Education Programs

The District develops, implements, reviews, and revises individualized education programs (IEP) in accordance with the requirements and procedures of 34 C.F.R. 300,320-300,328.

Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled, and

2161P Page 4 of 6

special classes, separate schooling, or other removal of children with disabilities from the regular class occurs only if the nature or severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily. Educational placement decisions are made in accordance with A.R.M. 10.16.3340 and the requirements of 34 C.F.R. 300.114 - 300.120, and a continuum of alternate placements is available as required in 34 C.F.R. 300.551.

Children in Private Schools/Out-of District Placement

Children with a disability placed in or referred to a private school or facility by the District, or other appropriate agency, shall receive special education and related services in accordance with the requirements and procedures of 34 C.F.R. 300.145 through 300.147 and A.R.M. 10.16.3122.

As set forth under 34 C.F.R. 300.137, children with a disability placed in or referred to a private school or facility by parents do not have an individual right to special education and related services at the District's expense. When services are provided to children with disabilities placed by parents in private schools, the services will be in accordance with the requirements and procedures of 34 C.F.R. 300.130 through 300.144 and 300.148.

Impartial Due Process Hearing

The District shall conduct the impartial hearing in compliance with the Montana Administrative

Rules on matters pertaining to special education controversies.

Special Education Records and Confidentiality of Personally Identifiable Information

A. Confidentiality of Information

The District follows the provisions under the Family Educational Rights and Privacy Act and implements the procedures in 34 C.F.R. 300.610-300.627, § 20-1-213, MCA, and A.R.M. 10.16.3560.

B. Access Rights

 Parents of disabled students and students eighteen (18) years or older, or their representative, may review any educational records which are designated as student records collected, maintained, and used by the District. Review shall normally occur within five (5) school days and in no case longer than forty-five (45) days. Parents shall have the right to an explanation or interpretation of information contained in the record. Non-custodial parents shall have the same right of access as custodial parents, unless there is a legally binding document specifically removing that right.

C. List of Types and Locations of Information.

A list of the records maintained on disabled students shall be available in the District office. Disabled student records shall be located in the special education room, where they are available

2161P Page 5 of 6

for review by authorized District personnel, parents, and adult students. Special education teachers will maintain an IEP file in their classrooms. These records will be maintained under the direct supervision of the teacher and will be located in a locked file cabinet. A record-of-access sheet in each special education file will specify the District personnel who have a legitimate interest in viewing these records.

D. Safeguards

1 2

The District will identify in writing the employees who have access to personally identifiable information, and provide training on an annual basis to those staff members.

E. <u>Destruction of Information</u>

 The District will inform parents five (5) years after the termination of special education services that personally identifiable information is no longer needed for program purposes. The parent will be advised that such information may be important to establish eligibility for certain adult benefits. At the parent's request, the record information shall either be destroyed or made available to the parent or to the student if eighteen (18) years or older. Reasonable effort shall be made to provide the parent with notification sixty (60) days prior to taking any action on destruction of records. Unless consent has been received from the parent to destroy the record, confidential information will be retained for five (5) years beyond legal school age.

F. Children's Rights

Privacy rights shall be transferred from the parent to an adult student at the time the student attains eighteen (18) years of age, unless some form of legal guardianship has been designated due to the severity of the disabling condition.

Discipline

Students with disabilities may be suspended from school the same as students without disabilities for the same infractions or violations for up to ten (10) consecutive school days. Students with disabilities may be suspended for additional periods of not longer than ten (10) consecutive school days for separate, unrelated incidents, so long as such removals do not constitute a change in the student's educational placement. However, for any additional days of removal over and above ten (10) school days in the same school year, the District will provide educational services to a disabled student, which will be determined in consultation with at least one of the child's teachers, determining the location in which services will be provided. The District will implement the disciplinary procedures in accord with the requirements of CFR 300.530 - 300.537.

Legal Reference: 34 CFR 300.1, et seq. Individuals with Disabilities Act (IDEA)

§ 20-1-213, MCA Transfer of school records

10.16.3122 ARM Local Educational Agency Responsibility for

Students with Disabilities

Jefferson	Hick	School	District	#1
JETTEL LOSS	THEFT	SCHOOL	DBRR	#T

R

	INSTRUCTION		2161P
			Page 6 of 6
- 1		10.16.3129 ARM	Parental Involvement
2		10.16.3220 ARM	Program Narrative
3		10.16,3321 ARM	Comprehensive Educational Evaluation Process
4		10.16.3322 ARM	Composition of a Child Study Team
5		10.16.3340 ARM	Individualized Education Program and Placement
6			Decisions
7		10.16.3342 ARM	Transfer Students: Intrastate and Interstate
8		10.16.3560 ARM	Special Education Records
9		10.60.103 ARM	Identification of Children with Disabilities
10		37.85.414 ARM	Maintenance of Records and Auditing (Medicaid)
111		Chapter 227 (2019)	
12			
13	Procedure History:		
14	Promulgated on:	Pebruary 2007	
15	Revised on:	-	January 20, 2009, February 15, 2011

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Special Education

The Superintendent shall place the annual application on the agenda of a regular meeting of the Board, for action prior to submission to the state educational agency for final approval.

Child Find

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 The District's plan will contain procedures for identifying suspected disabled students in private schools as identified in 34 C.F.R. 530.130 and 530.131(f), students who are home schooled, homeless children, as well as public facilities located within the geographic boundaries of the District. These procedures shall include screening and development criteria for further assessment. The plan must include locating, identifying, and evaluating highly mobile children with disabilities and children who are suspected of being a child with a disability and in need of special education, even though the child is and has been advancing from grade to grade. The District's Child Find Plan must set forth the following:

- 1. Procedures used to annually inform the public of all child find activities, for children zero through twenty-one;
- 2. Identity of the special education coordinator;
 - 3. Procedures used for collecting, maintaining, and reporting data on child identification;
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A. <u>Infants and Toddlers</u> (Birth through Age 2)
Procedures for referral of infants and toddle

Procedures for referral of infants and toddlers to the appropriate early intervention agency, or procedures for conducting child find.

B. <u>Preschool</u> (Ages 3 through 5)
Part C Transition planning conferences; frequency and location of screenings; coordination with other agencies; follow-up procedures for referral and evaluation; and procedures for responding to individual referrals.

C. <u>In-School</u> (Ages 6 through 18)
Referral procedures, including teacher assistance teams, parent referrals, and referrals from other sources; and follow-up procedures for referral and evaluation.

D. Post-School (Ages 19 through 21)

INSTRUCTION 2161P
Page 2 of 5

Individuals who have not graduated from high school with a regular diploma and who were not previously identified. Describe coordination efforts with other agencies.

- E. <u>Private Schools</u> (This includes home schools.)
 Child find procedures addressing the provisions of A.R.M. 10.16.3125(1); follow-up procedures for referral and evaluation.
- F. Homeless Children

89 Procedur

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A public agency also may place a current copy of the procedural safeguard notice on its internet website, if a web site exists. [34 CFR 300.504(a) and (b)] [20 U.S.C. 1415(d)(1)]

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INSTRUCTION 2161P

Page 3 of 5

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45 Impartial Due Process Hearing

INSTRUCTION 2161P
Page 4 of 5

1 2

The District shall conduct the impartial hearing in compliance with the Montana Administrative Rules on matters pertaining to special education controversies.

Special Education Records and Confidentiality of Personally Identifiable Information

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D. Safeguards

The District will identify in writing the employees who have access to personally identifiable information, and provide training on an annual basis to those staff members.

E. Destruction of Information

The District will inform parents five (5) years after the termination of special education services that personally identifiable information is no longer needed for program purposes. The parent will be advised that such information may be important to establish eligibility for certain adult benefits. At the parent's request, the record information shall either be destroyed or made available to the parent or to the student if eighteen (18) years or older. Reasonable effort shall be made to provide the parent with notification sixty (60) days prior to taking any action on

INSTRUCTION 2161P
Page 5 of 5

destruction of records. Unless consent has been received from the parent to destroy the record, confidential information will be retained for five (5) years beyond legal school age.

F. Children's Rights

Privacy rights shall be transferred from the parent to an adult student at the time the student attains eighteen (18) years of age, unless some form of legal guardianship has been designated due to the severity of the disabling condition.

<u>Discipline</u>

Students with disabilities may be suspended from school the same as students without disabilities for the same infractions or violations for up to ten (10) consecutive school days. Students with disabilities may be suspended for additional periods of not longer than ten (10) consecutive school days for separate, unrelated incidents, so long as such removals do not constitute a change in the student's educational placement. However, for any additional days of removal over and above ten (10) school days in the same school year, the District will provide educational services to a disabled student, which will be determined in consultation with at least one of the child's teachers, determining the location in which services will be provided. The District will implement the disciplinary procedures in accord with the requirements of CFR 300.530 - 300.537.

23	Legal Reference:	34 CFR 300.1, et seq.	Individuals with Disabilities Act (IDEA)
24		§ 20-1-213, MCA	Transfer of school records
25		10.16.3122 ARM	Local Educational Agency Responsibility for
26			Students with Disabilities
27		10.16.3129 ARM	Parental Involvement
28		10.16.3220 ARM	Program Narrative
29		10.16.3321 ARM	Comprehensive Educational Evaluation Process
30		10.16.3322 ARM	Composition of a Child Study Team
31		10.16.3340 ARM	Individualized Education Program and Placement
32			Decisions
33		10.16.3342 ARM	Transfer Students: Intrastate and Interstate
34		10.16.3560 ARM	Special Education Records
35		10.60.103 ARM	Identification of Children with Disabilities
36		37.85.414 ARM	Maintenance of Records and Auditing (Medicaid)
37			- ,

Procedure History:

39 Promulgated on: February 2007

40 Revised on:

November 20, 2007, January 20, 2009, February 15, 2011

Page 1 of 3

Entrance, Placement, and Transfer

3 Entrance Date and Age

The District requires proof of identity and an immunisation record for every child to be admitted to District schools. The trustees may at their discretion assign and admit a child to a school in the district who is under 6 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision. All waivers are granted in the sole discretion of the Trustees. Non-resident students may be admitted at the discretion of the Trustees. Children will be enrolled in the grade identified in accordance with District policy or at the discretion of the administration in consultation with the student's parents or guardians. The District requires proof of identity and an immunization record for every child to be admitted to District schools. The trustees may at their discretion assign and admit a child to a school in the district who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision.

School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child¹ to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141.

2. To be admitted to the District school, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the Department of Health and Human Services or the local county health department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.

3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation and ensure a student receives education services in the best interests of the child. The superintendent or designee shall serve as point of contact with all applicable agencies to review records, facilitate services, and resolve disputes.

Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria including, but not limited to, health, maturity, emotional stability, and developmental disabilities, may be

¹ For the numbers of this section "proof of identity" means a certified copy of a birth pertificate, a pertified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

Page 2 of 3

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considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to appeal to the Superintendent or the Board.

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Transfer

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District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

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9 Secondary Grades (9-12) Credit Transfer: A transfer of credits from any secondary school is 10 subject to a satisfactory examination of the following:

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1. Appropriate certificates of school accreditation;

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Length of course, school day, and school year;

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Content of applicable courses;

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4. School building as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);

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Appropriate evaluation of student performance leading toward credit issuance.

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The District will follow Montana Accreditation Rules and Standard, along with local alternate procedures for earning credit, in reviewing requests for transfer of credits. The high school principal has authority for approving credit transfers, subject to review by the Superintendent or the Board.

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30	Legal Reference:	§ 20-5-101, MCA	Admittance of child to school
31		§ 20-5-403, MCA	Immunization required - release and
32			acceptance of immunization records
33		§ 20-5-404, MCA	Conditional attendance
34		§ 20-5-405, MCA	Medical or religious exemption
35		§ 20-5-406, MCA	Immunization record
36		§ 44-2-511, MCA	School enrollment procedure
37		10.55.601 et seq., ARM	Accreditation Standards: Procedures
0.0			

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39 Policy History:

40 Adopted on: February 200741 Revised on: April 15, 2008

42 Revised on: January 2016, March 2018

¹ For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

STUDENTS 3110

Page 3 of 3

- Note: The revisions included the age range acceptance in lines 7-8 Page 1 as well as the
- 2 footnote defining "proof of identity".
- 3 January 2016 revisions include addition of varicella and clarification of immunization manner as
- 4 per 2015 Montana Legislature.
- 5 March 2018 ESSA language added

For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

Page 1 of 2

Entrance Placement and Transfer

1 2 3

Entrance Date and Age

The District requires proof of identity and an immunization record for every child to be admitted to District schools. The trustees may at their discretion assign and admit a child to a school in the district who is under 6 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision.

School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child¹ to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141.

2. To be admitted to the District school, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the Department of Health and Human Services or the local county health department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.

3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria including, but not limited to, health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to appeal to the Superintendent or the Board.

Transfer

District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

Secondary Grades (9-12) Credit Transfer: A transfer of credits from any secondary school is subject to a satisfactory examination of the following:

1 For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

I	1	A		
2	1.	Appropriate certificates of school accreditation;		
4				
5				
6 7	2.	Length of	course, school day, and school	year;
8	3.	Content of	applicable courses;	
9			TP	
10	4.	School bui	lding as it relates to credit earn	ed (i.e., lab areas for appropriate science or
11			instruction);	Transconding to
12			•	
13	5.	Appropriat	e evaluation of student perforn	nance leading toward credit issuance.
14				
15	The Di	strict will fo	ollow Montana Accreditation F	Rules and Standard, along with local alternate
16	proced	ures for ean	ning credit, in reviewing reque	sts for transfer of credits. The high school
17	princip	al has autho	rity for approving credit transf	fers, subject to review by the Superintendent or
18	the Bo	ard.		
19		_		
20	Legal 1	Reference:	§ 20-5-101, MCA	Admittance of child to school
21			§ 20-5-403, MCA	Immunization required - release and
22				acceptance of immunization records
23			§ 20-5-404, MCA	Conditional attendance
24			§ 20-5-405, MCA	Medical or religious exemption
25			§ 20-5-406, MCA	Immunization record
26			§ 44-2-511, MCA	School enrollment procedure
27			10.55.601 et seq., ARM	Accreditation Standards: Procedures
28		-		
29		History:		
30	Adopte		ruary 2007	
31	Revise	-	il 15, 2008	
32	Revise	ion: Janu	ary 2016, March 2018	
33	Made: 1	77.		
34	Note: The revisions included the age range acceptance in lines 7-8 Page 1 as well as the			
35	footnote defining "proof of identity". January 2016 revisions include addition of varicella and clarification of immunization manner as			
36 37			ions inciuae aaainon oj varice Legislature.	uu una ciarijicanon oj immunization manner as
38	-		Legisiaiure. language added	
30	242UF CFI	ZUIO EGDM	mizuaze aaaea	

¹ For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

	STUDENTS 3130 Page 1 of 3
1 2	Students of Legal Age
3	Every student eighteen (18) years of age or older will be deemed to be an adult and will have
4	logal capacity to act as such. Such students, like all other students, will comply with the rules
5	established by the District, pursue the prescribed course of study, and submit to the authority of
6	teachers and other staff members as required by policy and state law.
7	
8	Forms
9 10	Adult students who reside with parents or guardians and/or are classified as dependents of parents or guardians for tax purposes must have applicable forms completed by parents or
11	guardians.
12	
13	Admission to School
14	
15	The residence of an adult student who is not residing with a parent or guardian will be
16	considered the residence for school purposes.
17	
18	Field Trips/Athletic Programs
19	
20	Approved forms for participation will be required of all students. The form should indicate that
21	the signature is that of the parent, or the adult student. Sponsors or seaches will be required to
22	confirm the ages of those students signing their own forms.
23	4.1 de . de . de . de
24	Absence/Lateness/Truancy
25	Alexander and the standard and the second and the s
26	Absence notes will be signed by parents or guardians, normally signed by parents or guardians,
27 28	may be signed by adult students. Excessive absences will result in consequences according to policy 3122P and will be reported on the report card.
29	poncy 31221 and will be reported on the report card.
30	Suspension/Expulsion
31	Pashonaton Dyburgion
32	All suspension and/or expulsion proceedings will conform to the requirements of state statutes.
33	Notification of all such proceedings will be sent to parents or guardians. Adult students,
34	however, are permitted to represent themselves if they so choose.
35	
36	Withdrawal from School
37	
38	Adult students may withdraw from school under their own cognizance. Counselors will guide
39	and counsel potential dropouts and encourage their continued attendance. Parents will be
40	notified of impending dropouts by the school.

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42 Permission to Inspect Student Records
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4 5 STUDENTS 3130
Page 2 of 3

A student that attains the age of legal majority is an "eligible student" under FERPA. An eligible

student has the right to access and inspect their student records. An eligible student may not
 prevent their parents from accessing and inspecting their student records if they are a dependent

of their parents in accordance with Internal Revenue Service regulations.

Jefferson High School District #1 STUDENTS 3130 Page 3 of 3 1 Report Cards 2 3 Progress reports will be sent to the parent or legal guardian. 4 **Excuses from School** 5 6 The school will verify requests from students who wish to leave school early for reasons such as 7 job interviews, college visits, driver testing, etc., with the organization being visited. Permission 8 to leave school early may be denied for what is considered a non-valid reason. 9 10 Financial Responsibility 11 12 Students of legal age can be held financially responsible for damage to school property. 13 14 15 16 17 Policy History: Adopted on: February 2007 18 Revised on: 19 January 2016 20 January 2016 revision notes: Replaced paragraph in Permission to Inspect Student Records 21

section.

STUDENTS 3130
Page 1 of 2

Students of Legal Age

Every student eighteen (18) years of age or older will be deemed to be an adult and will have legal capacity to act as such. Such students, like all other students, will comply with the rules established by the District, pursue the prescribed course of study, and submit to the authority of teachers and other staff members as required by policy and state law.

Admission to School

The residence of an adult student who is not residing with a parent or guardian will be considered the residence for school purposes.

Field Trips/Athletic Programs

Approved forms for participation will be required of all students. The form should indicate that the signature is that of the parent or the adult student. Sponsors or coaches will be required to confirm the ages of those students signing their own forms.

Absence/Lateness/Truancy

Absence notes, normally signed by parents or guardians, may be signed by adult students. Excessive absences will result in consequences according to policy 3122P and will be reported on the report card.

Suspension/Expulsion

All suspension and/or expulsion proceedings will conform to the requirements of state statutes. Notification of all such proceedings will be sent to parents or guardians. Adult students, however, are permitted to represent themselves if they so choose.

Withdrawal from School

Adult students may withdraw from school under their own cognizance. Counselors will guide and counsel potential dropouts and encourage their continued attendance. Parents will be notified of impending dropouts by the school.

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	STUDENTS 313
	Page 2 of
1	Report Cards
2	
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4	
5	Excuses from School
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8	job interviews, college visits, driver testing, etc., with the organization being visited. Permission
9	to leave school early may be denied for what is considered a non-valid reason.
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11	Financial Responsibility
12	
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16	
17	Policy History:
18	Adopted on: February 2007
19	Revised on: January 2016
20	
21 22	January 2016 revision notes: Replaced paragraph in Permission to Inspect Student Records section.

Page 1 of 2

Student Fees and Fines and Charges

Within the concept of free public education, the District will provide an educational program for students as free of costs as possible.

The Board may charge a student a reasonable fee for any course or activity not reasonably related to a recognized academic and educational goal of the District or for any course or activity taking place outside normal school functions. The Board may waive fees in cases of financial hardship.

The Board delegates authority to the Superintendent to establish appropriate fees and procedures governing collection of fees and asks the Superintendent to make annual reports, at the regular June Board meeting, to the Board regarding fee schedules. The Board also may require fees for actual cost of breakage and for excessive supplies used in commercial, industrial arts, music, domestic science, science, or agriculture courses.

The District holds a student responsible for the cost of replacing materials or property that are lost or damaged because of negligence. A building administrator will notify a student and parent regarding the nature of violation or damage, how restitution may be made, and how an appeal may be instituted. The District may withhold a student's grades or diploma until restitution is made. The district may not refuse to transfer files to another district because a student owes fines or fees. The District may not withhold the school schedule of a student because the student owes fines or fees.

 The A school district may withhold the grades, diploma, or transcripts of a current or former students upil who is responsible for the cost of school materials or the loss or damage of school property until the students upil or the students upil's parent or guardian pays the owed fines or fees satisfies the obligation.

In the event a student who owes fines or fees transfers to another school district in the state and the District has A school district that decideds to withhold a pupil's the student's grades, diploma, or transcripts from the student pupil and the student pupil's parent or guardian pursuant to the above paragraph, the District shall:

 i. Upon receiving notice that the studentpupil has transferred to another school district in the state, notify the studentpupil's parent or guardian in writing that the school district to which the studentpupil has transferred will be requested to withhold the studentpupil's grades, diploma, or transcripts until any obligation has been satisfied;
 ii. Forward appropriate grades or transcripts to the school district to which the studentpupil has

transferred;

iii. At the same time, notify the school district to which the student has transferred of any financial obligation of the student pupil and request the withholding of the student pupil's grades, diploma, or transcripts until any obligations are met;

iv. When the <u>studentpupil</u> or the <u>studentpupil</u>'s parent or guardian satisfies the obligation, inform the school district to which the <u>studentpupil</u> has transferred.

A student or parent may appeal the imposition of a charge for damages to the Superintendent and to the Board.

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1 2 2

3			
4	Legal reference:	§ 20-1-213(3), MCA	Transfer of school records
5		§ 20-5-201, MCA	Duties and sanctions
6		§ 20-7-601, MCA	Free textbook provisions
7		§ 20-9-214, MCA	Fees

8

Policy History:

10 Adopted on: February 2007

11 Revised on: February 14, 2011, October 2015, May 2016

12

13 October 2015 revision note: Added process for working with transfer districts.

Page 1 of 2

1 Student Fees, Fines, and Charges

Within the concept of free public education, the District will provide an educational program for students as free of costs as possible.

The Board may charge a student a reasonable fee for any course or activity not reasonably related to a recognized academic and educational goal of the District or for any course or activity taking place outside normal school functions. The Board may waive fees in cases of financial hardship.

The Board delegates authority to the Superintendent to establish appropriate fees and procedures governing collection of fees and asks the Superintendent to make annual reports, at the regular June Board meeting, to the Board regarding fee schedules. The Board also may require fees for actual cost of breakage and for excessive supplies used in commercial, industrial arts, music, domestic science, science, or agriculture courses.

 The District holds a student responsible for the cost of replacing materials or property that are lost or damaged because of negligence. A building administrator will notify a student and parent regarding the nature of violation or damage, how restitution may be made, and how an appeal may be instituted. The District may withhold a student's grades or diploma until restitution is made. The district may not refuse to transfer files to another district because a student owes fines or fees.

A school district may withhold the grades, diploma, or transcripts of a current or former pupil who is responsible for the cost of school materials or the loss or damage of school property until the pupil or the pupil's parent or guardian satisfies the obligation.

A school district that decides to withhold a pupil's grades, diploma, or transcripts from the pupil and the pupil's parent or guardian pursuant to the above paragraph shall:

i. Upon receiving notice that the pupil has transferred to another school district in the state, notify the pupil's parent or guardian in writing that the school district to which the pupil has transferred will be requested to withhold the pupil's grades, diploma, or transcripts until any obligation has been satisfied;
 ii. Forward appropriate grades or transcripts to the school to which the pupil has transferred;

iii. At the same time, notify the school district of any financial obligation of the pupil and request the withholding of the pupil's grades, diploma, or transcripts until any obligations are met;

iv. When the pupil or the pupil's parent or guardian satisfies the obligation, inform the school district to which the pupil has transferred.

A student or parent may appeal the imposition of a charge for damages to the Superintendent and to the Board.

Legal reference: § 20-1-213(3), MCA Transfer of school records § 20-5-201, MCA Duties and sanctions

STUDENTS 3520 Page 2 of 2

\$ 20-7-601, MCA
 \$ 20-9-214, MCA

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4 Policy History:

5 Adopted on: February 2007

6 Revised on: February 14, 2011, October 2015, May 2016

7

8 October 2015 revision note: Added process for working with transfer districts.

Page 1 of 7

1	Student Records
2	
3	Maintenance of School Student Records
5	The District maintains two (2) sets of school records for each student - a permanent record and a
6	cumulative record.
7	
8	The permanent record will include:
9	•
10	Basic identifying information
11	Academic work completed (transcripts)
12	Level of achievement (grades, standardized achievement tests)
13	Immunization records (per § 20-5-506, MCA)
14	Attendance record
15	Statewide student identifier assigned by the Office of Public Instruction
16	
17	
18	Each student's permanent file, as defined by the board of public education, must be permanently
19	kept in a secure location.
20	•
21	The cumulative record may include:
22	·
23	Intelligence and aptitude scores
24	Psychological reports
25	Participation in extracurricular activities
26	Honors and awards
27	Teacher anecdotal records
28	Verified reports or information from non-educational persons
29	Verified information of clear relevance to the student's education
30	Information pertaining to release of this record
31	Disciplinary information
32	Camera footage only for those students directly involved in the incident
33	

Information in the permanent record will indicate authorship and date and will be maintained in perpetuity for every student who has been enrolled in the District. Cumulative records will be maintained for eight (8) years after the student graduates or permanently leaves the District.

Cumulative records which may be of continued assistance to a student with disabilities, who

the parents or to the student if the student has succeeded to the rights of the parents.

The building principal will be responsible for maintenance, retention, or destruction of a student's permanent or cumulative records, in accordance with District procedure established by

graduates or permanently withdraws from the District, may, after five (5) years, be transferred to

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the Superintendent.

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Access to Student Records

The District will grant access to student records as follows:

- The District or any District employee will not release, disclose, or grant access to information found in any student record except under the conditions set forth in this document.
 - 2. The parents of a student under eighteen (18) years of age will be entitled to inspect and copy information in the child's school records. Such requests will be made in writing and directed to the records custodian. A parent of any student is allowed to view the footage but not permitted to receive a copy unless the parents of the other involved students provide communit. Consect from parents of students in the background is not required. Access to the records will be granted within fifteen (15) days of the District's receipt of such request. Parents are not entitled to records of other students. If a record contains information about two students, information related to the student of the non-requesting parent will be reducted from the record.

In situations involving a record containing video footage, a parent of a student whose record contains the footage is allowed to view the footage contained in the record but is not permitted to receive a copy unless of the parents of the other involved students provide consent. The footage is not a record of students in the background of the image or not otherwise involved in the underlying matter.

Where the parents are divorced or separated, both will be permitted to inspect and copy the student's school records, unless a court order indicates otherwise. The District will send copies of the following to both parents at either one's request, unless a court order indicates otherwise:

- Academic progress reports or records;
- Health reports;
- c. Notices of parent-teacher conferences;
- d. School calendars distributed to parents/guardians; and
- Notices about open houses and other major school events, including pupil-parent interaction.

A student that attains the age of legal majority is an "eligible student" under FERPA. An eligible student has the right to access and inspect their student records. An eligible student may not prevent their parents from accessing and inspecting their student records if they are a dependent of their parents in accordance with internal Revenue Service regulations.

Access will not be granted to the parent or the student to confidential letters and

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Page 3 of 7

recommendations concerning admission to a post-secondary educational institution, applications for employment, or receipt of an honor or award, if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

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3. The District may grant access to or release information from student records without prior written consent to school officials with a legitimate education interest in the information. A school official is a person employed by the district in an administrative, supervisory, academic or support staff position (including but not limited to administrators, teachers, counselors, paraprofessionals, coaches, and bus drivers), and the board of trustees. A school official may also include a volunteer or contractor not employed by the district but who performs an educational service or function for which the District would otherwise use its own employees and who is under the direct control of the district with respect to the use and maintenance of personally identifying information from education records, or such other third parties under contract with the District to provide professional services related to the District's educational mission, including, but not limited to, attorneys and auditors. A school official has a legitimate educational interest in student education information when the official needs the information in order to fulfill his or her professional responsibilities for the District. Access by school officials to student education information will be restricted to that portion of a student's records necessary for the school official to perform or accomplish their official or professional duties.

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4. The District may grant access to or release information from student records without parental consent or notification to any person, for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

 The District may grant release of a child's education records to child welfare agencies without prior written consent of the parents.

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 The District will grant access to or release information from a student's records pursuant to a court order.

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The District will grant access to or release information from any student record, as specifically required by federal or state statute.

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8. The District will grant access to or release information from student records to any person possessing a written, dated consent, signed by the parent or eligible student, with particularity as to whom the records may be released, the information or record to be

Page 4 of 7

released, and reason for the release. One (1) copy of the consent form will be kept in the records, and one (1) copy will be mailed to the parent or eligible student by the Superintendent. Whenever the District requests consent to release certain records, the records custodian will inform the parent or eligible student of the right to limit such consent to specific portions of information in the records.

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 The District may release student records to the superintendent or an official with similar responsibilities in a school in which the student has enrolled or intends to enroll, upon written request from such official.

10. Prior to release of any records or information under items 5, 6, 7, and 8, and 9, above, the District will provide prompt written notice to the parents or eligible student of this intended action. This notification will include a statement concerning the nature and substance of the records to be released and the right to inspect, copy, and challenge the contents.

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 11. The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The records custodian will make this decision, taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency. The District will notify the parents or eligible student, as soon as possible, of the information released, date of the release, the person, agency, or organization to whom the release was made, and the purpose of the release.

12. The District may disclose, without parental consent, student records or information to the youth court and law enforcement authorities, pertaining to violations of the Montana Youth Court Act or criminal laws by the student.

13. The District will comply with an ex parte order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or consent of the student's parent(s)/guardian(s).

14. The District charges a nominal fee for copying information in the student's records. No parent or student will be precluded from copying information because of financial hardship.

39 15. A record of all releases of information from student records (including all instances of
40 access granted, whether or not records were copied) will be kept and maintained as pert
41 of such records. This record will be maintained for the life of the student record and will
42 be accessible only to the parent or eligible student, records custodian, or other person.
43 The record of release will include:

Page 5 of 7

- Information released or made accessible.
 - Ъ. Name and signature of the records custodian.
 - Name and position of the person obtaining the release or access. C.
 - Date of release or grant of access.
 - Copy of any consent to such release.

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Directory Information

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> The District may release certain directory information regarding students, except that parents may prohibit such a release. Directory information will be limited to:

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Student's name

Address

Telephone listing

Photograph (including electronic version) 15

Date and place of birth 16 17

Major field of study

Dates of attendance

Grade level

Enrollment status (e.g., undergraduate or graduate; full-time or part-time)

Participation in officially recognized activities and sports

Weight and height of members of athletic teams

23 Degrees

Honors and awards received

Most recent educational agency or institution attended

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to object to the release of directory information. The School District will specifically include information about the missing children electronic directory photograph repository permitting parents or guardians to choose to have the student's photograph included in the repository for that school year, information about the use of the directory photographs if a student is identified as a missing child; and information about how to request the student's directory photograph be removed from the repository.

Military Recruiters/Institutions of Higher Education

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Pursuant to federal law, the District is required to release the names, addresses, and telephone numbers of all high school students to military recruiters and institutions of higher education upon request.

The notification to parents and students concerning school records will inform them of their right

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41 The Montana Superintendent of Public Instruction may release student information to the Montana Commissioner of Higher Education and Montana Department of Labor and Industry for 42 research purposes after entering into agreement with Commissioner and Department. If the 43 Superintendent of Public Instruction offers a statewide assessment that serves as a college

Page 6 of 7

entrance exam, the student's personally identifiable information may be released to colleges, state-contracted testing agencies, and scholarship organizations with student consent.

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The notification to parents and students concerning school records will inform them of their right to object to the release of this information,

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Student Record Challenges

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The District shall give a parent or eligible student, on request, an opportunity for a hearing to challenge content of the student's education records on the grounds that the information contained in the education records is inaccurate, misleading, or in violation of the privacy rights of the student.

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The hearing required by 34 CFR 99.21 must meet, at a minimum, the following requirements:

 The District shall hold the hearing within a reasonable time after it has received the request for the hearing from the parent or eligible student.

 The District shall give the parent or eligible student notice of the date, time, and place, reasonably in advance of the hearing.

The hearing may be conducted by any individual including an official of the District who
does not have direct interest in the outcome of the hearing.

 The District shall make its decision in writing within a reasonable amount of time after the hearing.

 The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision.

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The parent or eligible student has:

- The right to present evidence and to call witnesses;
- The right to cross-examine witnesses;
- The right to counsel;
 - The right to a written statement of any decision and the reasons therefore;

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The parents may insert a written statement of reasonable length describing their position on disputed information. The school will maintain the statement with the contested part of the record for as long as the record is maintained and will disclose the statement whenever it discloses the portion of the record to which the statement relates.

38 Legal Reference: Fam 39 99

Family Education Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. 99

§ 20-5-201, MCA Duties and sanctions
§ 40-4-225, MCA Access to records by parent
§ 41-5-215, MCA Youth court and department records – notification of school

10.55.909, ARM Student records

42 43 44

10.55.909, ARM Stu

Jefferson High School District #1

STUDENTS

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10.55.910, ARM Student Discipline Records

Procedure History:
Promulgated on: February 2007
Revised on: July 2013, January 2016

January 2016 revision note: added reference to parents retaining access to student records past age of majority if the student is a dependent of the parent. Also compared our policy with the full MTSBA recommended policy and added information we were missing.

Student Directory Information Notification

Please sign and return this form to the school within ten (10) days of the receipt of this form ONLY if you do not want directory information about your child disclosed to third parties in accordance with the Family Educational Rights and Privacy Act (FERPA). If we receive no response by that date, we will disclose all student directory information at our discretion and/or in compliance with law.

Date	
Dear Parent/Eligible Student:	
This document informs you of your right to dire information for	ect the District to withhold the release of student director
Following is a list of items this Dist	
-Student's name -Address -Telephone listing -Electronic mail address -Photograph (including electronic version) -Date and place of birth -Major field of study -Dates of attendance -Grade level	-Enrollment status (e.g., undergraduate or graduate; full-time or part-time) -Participation in officially recognized activities and sports -Weight and height of members of athletic teams -Degrees -Honors and awards received -Most recent educational agency or institution attended
appropriate box. Institutions of Higher Education, Pe	tion provided to the following, please check the otential Employers, Armed Forces Recruiters, ant Agencies Other
information is to be withheld, the student will events, and similar School District publication	ne, grade level, or photograph, and other listed ll not be included in the school's yearbook, program ans or other statewide programs related to student ew School District Policy 3600P for complete
Parent/Eligible Student's Signature	Date

Page 1 of 6

1 Student Records
2

Maintenance of School Student Records

The District maintains two (2) sets of school records for each student – a permanent record and a cumulative record.

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The permanent record will include:

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Basic identifying information

Academic work completed (transcripts)

Level of achievement (grades, standardized achievement tests)

Immunization records (per § 20-5-506, MCA)

Attendance record

Statewide student identifier assigned by the Office of Public Instruction

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Each student's permanent file, as defined by the board of public education, must be permanently kept in a secure location.

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The cumulative record may include:

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Intelligence and aptitude scores

Psychological reports

Participation in extracurricular activities

Honors and awards

Teacher anecdotal records

Verified reports or information from non-educational persons

Verified information of clear relevance to the student's education

Information pertaining to release of this record

Disciplinary information

Camera footage only for those students directly involved in the incident

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Information in the permanent record will indicate authorship and date and will be maintained in perpetuity for every student who has been enrolled in the District. Cumulative records will be maintained for eight (8) years after the student graduates or permanently leaves the District. Cumulative records which may be of continued assistance to a student with disabilities, who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the student has succeeded to the rights of the parents.

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The building principal will be responsible for maintenance, retention, or destruction of a student's permanent or cumulative records, in accordance with District procedure established by the Superintendent.

Page 2 of 6

2	Access	to	Student	Records
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The District will grant access to student records as follows:

1. The District or any District employee will not release, disclose, or grant access to information found in any student record except under the conditions set forth in this document.

2. The parents of a student under eighteen (18) years of age will be entitled to inspect and copy information in the child's school records. Such requests will be made in writing and directed to the records custodian. A parent of any student is allowed to view the footage but not permitted to receive a copy unless the parents of the other involved students provide consent. Consent from parents of students in the background is not required. Access to the records will be granted within fifteen (15) days of the District's receipt of such request.

Where the parents are divorced or separated, both will be permitted to inspect and copy the student's school records, unless a court order indicates otherwise. The District will send copies of the following to both parents at either one's request, unless a court order indicates otherwise:

- a. Academic progress reports or records;
- b. Health reports;
- c. Notices of parent-teacher conferences;
- d. School calendars distributed to parents/guardians; and
- e. Notices about open houses and other major school events, including pupil-parent interaction.

A student that attains the age of legal majority is an "eligible student" under FERPA. An eligible student has the right to access and inspect their student records. An eligible student may not prevent their parents from accessing and inspecting their student records if they are a dependent of their parents in accordance with internal Revenue Service regulations.

Access will not be granted to the parent or the student to confidential letters and recommendations concerning admission to a post-secondary educational institution, applications for employment, or receipt of an honor or award, if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

3. The District may grant access to or release information from student records without prior written consent to school officials with a legitimate education interest in the information. A school official is a person employed by the district in an administrative, supervisory, academic or support staff position (including but not limited to

Page 3 of 6

administrators, teachers, counselors, paraprofessionals, coaches, and bus drivers), and the board of trustees. A school official may also include a volunteer or contractor not employed by the district but who performs an educational service or function for which the District would otherwise use its own employees and who is under the direct control of the district with respect to the use and maintenance of personally identifying information from education records, or such other third parties under contract with the District to provide professional services related to the District's educational mission, including, but not limited to, attorneys and auditors. A school official has a legitimate educational interest in student education information when the official needs the information in order to fulfill his or her professional responsibilities for the District. Access by school officials to student education information will be restricted to that portion of a student's records necessary for the school official to perform or accomplish their official or professional duties.

The District may grant access to or release information from student records without parental consent or notification to any person, for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

The District may grant release of a child's education records to child welfare agencies without prior written consent of the parents.

The District will grant access to or release information from a student's records pursuant to a court order.

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- 28 6.
 - 7. The District will grant access to or release information from any student record, as specifically required by federal or state statute.

8. The District will grant access to or release information from student records to any person possessing a written, dated consent, signed by the parent or eligible student, with particularity as to whom the records may be released, the information or record to be released, and reason for the release. One (1) copy of the consent form will be kept in the records, and one (1) copy will be mailed to the parent or eligible student by the Superintendent. Whenever the District requests consent to release certain records, the records custodian will inform the parent or eligible student of the right to limit such consent to specific portions of information in the records.

9. The District may release student records to the superintendent or an official with similar responsibilities in a school in which the student has enrolled or intends to enroll, upon written request from such official.

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- Prior to release of any records or information under items 5, 6, 7, and 8, and 9, above, the
 District will provide prompt written notice to the parents or eligible student of this
 intended action. This notification will include a statement concerning the nature and
 substance of the records to be released and the right to inspect, copy, and challenge the
 contents.
- The District may release student records or information in connection with an emergency, 11. 8 without parental consent, if the knowledge of such information is necessary to protect the 9 health or safety of the student or other persons. The records custodian will make this 10 decision, taking into consideration the nature of the emergency, the seriousness of the 11 threat to the health and safety of the student or other persons, the need for such records to 12 meet the emergency, and whether the persons to whom such records are released are in a 13 position to deal with the emergency. The District will notify the parents or eligible 14 student, as soon as possible, of the information released, date of the release, the person, 15 agency, or organization to whom the release was made, and the purpose of the release. 16 17
- 18 12. The District may disclose, without parental consent, student records or information to the youth court and law enforcement authorities, pertaining to violations of the Montana Youth Court Act or criminal laws by the student.
- The District will comply with an ex parte order requiring it to permit the U.S. Attorney
 General or designee to have access to a student's school records without notice to or
 consent of the student's parent(s)/guardian(s).
- The District charges a nominal fee for copying information in the student's records. No parent or student will be precluded from copying information because of financial hardship.
 - 15. A record of all releases of information from student records (including all instances of access granted, whether or not records were copied) will be kept and maintained as part of such records. This record will be maintained for the life of the student record and will be accessible only to the parent or eligible student, records custodian, or other person. The record of release will include:
 - a. Information released or made accessible.
 - b. Name and signature of the records custodian.
 - c. Name and position of the person obtaining the release or access.
 - d. Date of release or grant of access.
 - e. Copy of any consent to such release.

Directory Information

The District may release certain directory information regarding students, except that parents

Page 5 of 6

2 Student's name 3 4 Address 5 Telephone listing Photograph (including electronic version) 6 Date and place of birth 7 Major field of study 8 Dates of attendance 9 Grade level 10 Enrollment status (e.g., undergraduate or graduate; full-time or part-time) 11 Participation in officially recognized activities and sports 12 13

may prohibit such a release. Directory information will be limited to:

Weight and height of members of athletic teams

Degrees 14

Honors and awards received

Most recent educational agency or institution attended

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The notification to parents and students concerning school records will inform them of their right to object to the release of directory information.

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Military Recruiters/Institutions of Higher Education

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Pursuant to federal law, the District is required to release the names, addresses, and telephone numbers of all high school students to military recruiters and institutions of higher education upon request. The notification to parents and students concerning school records will inform them of their right to object to the release of this information.

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Student Record Challenges

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The District shall give a parent or eligible student, on request, an opportunity for a hearing to challenge content of the student's education records on the grounds that the information contained in the education records is inaccurate, misleading, or in violation of the privacy rights of the student.

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The hearing required by 34 CFR 99.21 must meet, at a minimum, the following requirements:

- The District shall hold the hearing within a reasonable time after it has received the request for the hearing from the parent or eligible student.
- The District shall give the parent or eligible student notice of the date, time, and place, reasonably in advance of the hearing.
- The hearing may be conducted by any individual including an official of the District who does not have direct interest in the outcome of the hearing.
- The District shall make its decision in writing within a reasonable amount of time after the hearing.
- The decision must be based solely on the evidence presented at the hearing, and must

Page 6 of 6

include a summary of the evidence and the reasons for the decision. 1 2 The parent or eligible student has: 3 4 5 The right to present evidence and to call witnesses: 6 The right to cross-examine witnesses; 7 The right to counsel; The right to a written statement of any decision and the reasons therefore; 8 9 10 The parents may insert a written statement of reasonable length describing their position on 11 12 disputed information. The school will maintain the statement with the contested part of the record for as long as the record is maintained and will disclose the statement whenever it 13 14 discloses the portion of the record to which the statement relates. Legal Reference: Family Education Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. 15 16 17 § 20-5-201, MCA Duties and sanctions 18 § 40-4-225, MCA Access to records by parent § 41-5-215, MCA Youth court and department records - notification 19 20 of school 10.55.909, ARM Student records 21 10.55.910, ARM Student Discipline Records 22 23 Procedure History: 24 Promulgated on: February 2007 25 Revised on: July 2013, January 2016 27

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January 2016 revision note: added reference to parents retaining access to student records past age of majority if the student is a dependent of the parent. Also compared our policy with the full MTSBA recommended policy and added information we were missing.

Jefferson High School District #1

COMMUNITY RELATIONS

4315

Visitor and Spectator Conduct

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Any person, including an adult, who behaves in an unsportsmanlike or inappropriate manner during a visit to the school or a school event may be ejected from the event and/or denied permission to access school buildings or property or school events as determined by the Board of Trustees. Examples of unsportsmanlike or inappropriate conduct include but are not limited to:

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- Using vulgar or obscene language or gestures;
- Possessing or being under the influence of any alcoholic beverage or illegal substance;
- 10 Possessing a weapon;
 - Fighting or otherwise striking or threatening another person;
- 12 Failing to obey instructions of a security officer or District employee; and
- Engaging in any illegal or disruptive activity.
- Other violations of District Policy

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The Superintendent is authorized to temporarily restrict access to school buildings or property and recommend to the Board of Trustees denial of future admission to any person by delivering or mailing a notice by certified mail with return receipt requested, containing:

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- Date, time, and place of a Board bearing;
- 21 22
- Description of the unsportsmanlike conduct; and

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Proposed time period admission to school events will be denied.

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Legal Reference:

§ 20-1-206, MCA Disturbance of school – penalty

§ 20-4-303, MCA Abuse of teachers § 45-8-101, MCA Disorderly conduct

8 45-8-351. MCA Restriction on Local Government Regulation of

Fireuma

Article X. section 8 Montana Constitution

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35 Policy History

- Adopted on: February 2007
- 7 Revised on:

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COMMUNITY RELATIONS

Spectator Conduct and Sportsmanship for Athletic and Co-Curricular Events 1 2 3 Any person, including an adult, who behaves in an unsportsmanlike manner during an athletic or co-curricular event may be ejected from the event and/or denied admission to school events for 4 up to a year after a Board hearing. Examples of unsportsmanlike conduct include but are not 5 limited to: 6 7 Using vulgar or obscene language or gestures; 8 Possessing or being under the influence of any alcoholic beverage or illegal substance; 9 Possessing a weapon; 10 Fighting or otherwise striking or threatening another person; 11 Failing to obey instructions of a security officer or District employee; and 12 Engaging in any illegal or disruptive activity. 13 14 The Superintendent may seek to deny future admission to any person by delivering or mailing a 15 notice by certified mail with return receipt requested, containing: 16 17 18 1. Date, time, and place of a Board hearing; 19 Description of the unsportsmanlike conduct; and 20 2. 21 Proposed time period admission to school events will be denied. 3. 22 23 24 25 Legal Reference: § 20-1-206, MCA Disturbance of school – penalty 26 Abuse of teachers 27 § 20-4-303, MCA § 45-8-101, MCA Disorderly conduct 28 29 30 Policy History Adopted on: February 2007 31 Revised on: 32

1 Contact With Students

Students are entrusted to the schools for educational purposes. Although educational purposes encompass a broad range of experiences, school officials must not assume license to allow unapproved contact with students by persons not employed by the District for educational purposes.

Teachers may arrange for guest speakers on appropriate topics relative to the curriculum. The principal may approve school assemblies on specific educational topics of interest and relevance to the school program. The District normally does not permit other types of contact by non-school personnel.

Unless authorized by the building administrator or otherwise required by District policy or state and federal law. The District will not allow access to the schools by outside individuals, entities, businesses, service providers, or organizations desiring to use the captive audience in a school for information, sales material, or special interest purposes or delivery of services to students or groups of students that are unrelated to District operations.

21 Policy History:

22 Adopted on: February 2007

23 Revised on:

COMMUNITY RELATIONS

Contact With Students

Students are entrusted to the schools for educational purposes. Although educational purposes encompass a broad range of experiences, school officials must not assume license to allow unapproved contact with students by persons not employed by the District for educational purposes. Teachers may arrange for guest speakers on appropriate topics relative to the curriculum. The principal may approve school assemblies on specific educational topics of interest and relevance to the school program. The District normally does not permit other types of contact by non-school personnel.

The District will not allow access to the schools by outside organizations desiring to use the captive audience in a school for information, sales material, or special interest purposes.

16 Policy History:

17 Adopted on: February 2007

18 Revised on:

Jefferson High School District #1

COMMUNITY RELATIONS

Page 1 of 2

1	Conduct on School Property								
2 3 4	In ad	dition to prohi	bitions stated in other I	District policies, no person on school property shall:					
5	1.	Injure or threaten to injure another person;							
6 7 8	2.	Damage and	other's property or that	of the District;					
9 10 11	3.	Violate any ordinance;	provision of the crimin	al law of the state of Montana or town or county					
12 13 14	4.			nicotine products, including alternative ned in 16-11-302, MCA, or other similar products;					
15 16 17	5.		ossess, or distribute alc in Policy 3311) at any t	oholic beverages, illegal drugs, or possess weapons ime;					
18 19 20	6.	educational		re with the orderly conduct of the District's ring on school property;					
21 22 23 24	7.		my portion of school powful and authorized by	remises at any time for purposes other than those the Board; or					
25	8.	Willfully vio	plate other District rule	s and regulations.					
26 27 28 29 30	OWD		ool grounds. District a	lldings, in vehicles used for school purposes, or on idministrators will take appropriate action as					
31 32	Cross	Reference:	Policy 3311 Firea	rms and Weapons					
33 34 35 36 37 38	Legal	l Reference:	Smoke Free School 16-11-302, MCA § 20-1-220, MCA § 20-5-410, MCA	Definitions Use of tobacco product in public school building or property prohibited Civil penalty					
39 40 41			8 45-8-351, MCA Article X, section 8	Restriction on Local Government Regulation of Firearms Montana Constitution	Formetted: Indent: Left: 1.5°, Hanging: 1.5°				

Policy History:
Adopted on: February 2007
Revised on: January 2016

Jefferson High School District #1

COMMUNITY RELATIONS

4332

Page 2 of 2

- 1 Note: Revision included the insertion of the word "nicotine" in #4 and the change of policy in
- the Cross Reference.
 January 2016 Revision adds definitions as per 16-11-302 MCA and reference to vapor cigarettes

Con	duct :	on	School	Pro	perty

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In addition to prohibitions stated in other District policies, no person on school property shall:

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5 1. Injure or threaten to injure another person;

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2. Damage another's property or that of the District;

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9 3. Violate any provision of the criminal law of the state of Montana or town or county ordinance;

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4. Smoke or otherwise use tobacco or nicotine products, including alternative nicotine and vapor products as defined in 16-11-302, MCA, or other similar products;

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Consume, possess, or distribute alcoholic beverages, illegal drugs, or possess weapons
 (as defined in Policy 3311) at any time;

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18 6. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational program or any other activity occurring on school property;

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7. Enter upon any portion of school premises at any time for purposes other than those which are lawful and authorized by the Board; or

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8. Willfully violate other District rules and regulations.

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"School property" means within school buildings, in vehicles used for school purposes, or on owned or leased school grounds. District administrators will take appropriate action as circumstances warrant.

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Cross Reference: Policy 3311 Firearms and Weapons

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3 Legal Reference: Pro-Children Act of 1994, 20 U.S.C. § 6081

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Smoke Free School Act of 1994 16-11-302, MCA Definitions

35 36

§ 20-1-220, MCA Use of tobacco product in public school building or property prohibited

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§ 20-5-410, MCA Civil penalty

- 40 Policy History:
- 41 Adopted on: February 2007 42 Revised on: January 2016
- Note: Revision included the insertion of the word "nicotine" in #4 and the change of policy in
- 44 the Cross Reference.
- 45 January 2016 Revision adds definitions as per 16-11-302 MCA and reference to vapor cigarettes

Relations with Law Enforcement and Child Protective Agencies

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The staff is primarily responsible for maintaining proper order and conduct in the schools. Staff shall be responsible for holding students accountable for infractions of school rules, which may include minor violations of the law, occurring during school hours or at school activities. When there is substantial threat to the health and safety of students or others, such as in the case of bomb threats, mass demonstrations with threat of violence, individual threats of substantial bodily harm, trafficking in prohibited drugs, or the scheduling of events where large crowds may be difficult to handle, the law enforcement agency shall be called upon for assistance.

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Information regarding major violations of the law shall be communicated to the appropriate law 10 11 enforcement agency.

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The District will strive to develop and maintain cooperative working relationships with the law enforcement agencies. Procedures for cooperation between law enforcement, child protective, and school authorities will be established. Such procedures will be made available to affected staff and will be periodically revised.

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County Interdisciplinary Child Information and School Safety Team

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The District will participate in the Jefferson County interdisciplinary child information and school safety team established by Section 52-2-211, MCA. This team consists of county-level representatives of the youth court, the county attorney, the department of public health and human services, the county superintendent of schools, the sheriff, the chief of any police force, the superintendents of public school districts in the County, and the department of corrections.

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The purpose of the team is "to facilitate the exchange and sharing of information that one or more team members may be able to use in serving a child in the course of their professions and occupations, including but not limited to abused or neglected children, delinquent youth, and youth in need of intervention, and of information relating to issues of school safety."

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The Superintendent is authorized to participate in the formation of and request information from the interdisciplinary child information and school safety team regarding students in the School District. The Superintendent shall utilize this authority on a regular basis to ensure the safety and security of the District.

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Cross Reference: Disruption of School Operations 4313

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Legal Reference:

§ 20-1-206, MCA Disturbance of school - penalty

County Interdisciplinary Child Information § 52-2-211, MCA

and School Safety Team

42 43 44

Policy History:

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Adopted on: February 2007

Jefferson High School District #1

COMMUNITY RELATIONS

1 Revised on:

4410

1 Relations with Law Enforcement and Child Protective Agencies

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- The staff is primarily responsible for maintaining proper order and conduct in the schools. Staff shall be responsible for holding students accountable for infractions of school rules, which may
- 5 include minor violations of the law, occurring during school hours or at school activities. When
- 6 there is substantial threat to the health and safety of students or others, such as in the case of
- 5 bomb threats, mass demonstrations with threat of violence, individual threats of substantial
- 8 bodily harm, trafficking in prohibited drugs, or the scheduling of events where large crowds may
- 9 be difficult to handle, the law enforcement agency shall be called upon for assistance.
- Information regarding major violations of the law shall be communicated to the appropriate law enforcement agency.

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Cross Reference:

4313 Disruption of School Operations

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Legal Reference:

§ 20-1-206, MCA Disturbance of school – penalty

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24 Policy History:

25 Adopted on: Febr

February 2007

26 Revised on:

Hiring Process and Criteria

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The Superintendent is responsible for recruiting personnel, in compliance with Board policy, and for making hiring recommendations to the Board. The principal will initially screen applicants for educational support positions. The District will hire personnel appropriately licensed and endorsed in accordance with state statutes and Board of Public Education rules, consistent with budget and staffing requirements and will comply with Board policy and state law on equal employment opportunities and veterans' preference. All applicants must complete a District application form to be considered for employment.

Every applicant must provide the District with written authorization for a criminal background investigation. The Superintendent will keep any conviction record confidential as required by law and District policy. The district will create a determination sheet from the criminal history record. The determination sheet will be kept on file at the District Office. The Criminal History Record with no disqualifiers will be shredded on site immediately after review. The Criminal History Record with disqualifiers will be retained on file at the District Office according to law. Every newly hired employee must complete an Immigration and Naturalization Service form, as required by federal law.

Certification

The District requires its contracted certified staff to hold valid Montana teacher or specialist certificates endorsed for the roles and responsibilities for which they are employed. Failure to meet this requirement shall be just cause for termination of employment. No salary warrants may be issued to a staff member, unless a valid certificate for the role to which the teacher has been assigned has been registered with the county superintendent within sixty (60) calendar days after a term of service begins. Every teacher and administrator under contract must bring their current, valid certificate to the personnel office at the time of initial employment, as well as at the time of each renewal of certification.

The personnel office will register all certificates, noting class and endorsement of certificates, and will update permanent records as necessary. The personnel office also will retain a copy of each valid certificate of a contracted certified employee in that employee's personnel file.

Reference Checks

The Board authorizes the Superintendent or the Superintendent's designee to inquire of past employers about an applicant's employment on topics including but not limited to: title, role, reason for leaving, work ethic, punctuality, demeanor, collegiality, putting the interests of students first, and suitability for the position in the District. Responses to these inquiries should be documented and considered as part of the screening and hiring process.

Cross Reference: 5122 Fingerprints and Criminal Background Investigations

Legal Reference: § 20-4-202, MCA Teacher and specialist certification registration § 39-29-102, MCA Point preference or alternative preference in initial

hiring for certain applicants – substantially

equivalent selection procedure

Jefferson High School District #1

PERSONNEL 5120

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Policy History:
Adopted on: February 2007
Revised on: August 2018 3

Hiring Process and Criteria

The Superintendent is responsible for recruiting personnel, in compliance with Board policy, and for making hiring recommendations to the Board. The principal will initially screen applicants for educational support positions. The District will hire personnel appropriately licensed and endorsed in accordance with state statutes and Board of Public Education rules, consistent with budget and staffing requirements and will comply with Board policy and state law on equal employment opportunities and veterans' preference. All applicants must complete a District application form to be considered for employment.

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Cross Reference: 5122 Fingerprints and Criminal Background Investigations

Legal Reference: § 20-4-202, MCA Teacher and specialist certification registration § 39-29-102, MCA Point preference or alternative preference in initial

hiring for certain applicants - substantially

equivalent selection procedure

Policy History:

43 Adopted on: February 200744 Revised on: August 2018

Personal Conduct

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Employees are expected to maintain high standards of honesty, integrity, and impartiality in the conduct of District business.

All employees are expected to maintain high standards of honesty, integrity, professionalism, decorum, and impartiality in the conduct of District business. All employees shall maintain appropriate employee-student relationship boundaries in all respects, including but not limited to personal, speech, print, and digital communications. Failure to honor the appropriate employee student relationship boundary will result in a report to the Department of Public Health and Human Services and the appropriate law enforcement agency.

While on school property, employees shall not injure or threaten to injure another person; damage another's property or that of the District, or use, control, possess, or transfer any weapon or any item that could be reasonably considered to be a weapon as defined in Policies 3310 and 3311. "School property" means within school buildings, in vehicles used for school purposes, or on grounds leased or owned by the school district.

 In accordance with state law, an employee should not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment that creates a conflict of interest with the faithful and impartial discharge of the employee's District duties. A District employee, before acting in a manner which might impinge on any fiduciary duty, may disclose the nature of the private interest which would create a conflict. Care should be taken to avoid using or avoid the appearance of using official positions and confidential information for personal advantage or gain.

 Further, employees are expected to hold confidential all information deemed not to be for public consumption as determined by state law and Board policy. Employees also will respect the confidentiality of people served in the course of an employee's duties and use information gained in a responsible manner. The Board may discipline, up to and including discharge, any employee who discloses confidential and/or private information learned during the course of the employee's duties or learned as a result of the employee's participation in a closed (executive) session of the Board. Discretion should be used even within the school system's own network of communication.

Administrators and supervisors may set forth specific rules and regulations governing staff conduct on the job within a particular building.

	Cross Reference:	Policy	5232 -	Abused	and No	eglected	Children
ì							

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Legal Reference:	§ 20-1-201, MCA	School officers not to act as agents
	§ 45-5-501, MCA	Definitions
	\$ 45-5-502, MCA	Sexual Assault

Policy History:

Adopted on: February 2007

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5223 Revised on:

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Policy History:

Revised on:

Adopted on: February 2007

PERSONNEL 5223 Personal Conduct Employees are expected to maintain high standards of honesty, integrity, and impartiality in the conduct of District business. In accordance with state law, an employee should not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment that creates a conflict of interest with the faithful and impartial discharge of the employee's District duties. A District employee, before acting in a manner which might impinge on any fiduciary duty, may disclose the nature of the private interest which would create a conflict. Care should be taken to avoid using or avoid the appearance of using official positions and confidential information for personal advantage or gain. Further, employees are expected to hold confidential all information deemed not to be for public consumption as determined by state law and Board policy. Employees also will respect the confidentiality of people served in the course of an employee's duties and use information gained in a responsible manner. The Board may discipline, up to and including discharge, any employee who discloses confidential and/or private information learned during the course of the employee's duties or learned as a result of the employee's participation in a closed (executive) session of the Board. Discretion should be used even within the school system's own network of communication. Administrators and supervisors may set forth specific rules and regulations governing staff conduct on the job within a particular building. Legal Reference: § 20-1-201, MCA School officers not to act as agents

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PERSONNEL

Abused and Neglected Child Reporting

 A District employee who has reasonable cause to suspect, as a result of information they receive in their professional or official capacity, that a child is abused or neglected by anyone regardless of whether the person suspected of causing the abuse or neglect is a parent or other person responsible for the child's welfare, they shall report the matter promptly to the Department of Public Health and Human Services. Child abuse or neglect means actual physical or psychological harm to a child, substantial risk of physical or psychological harm to a child, and abandonment. This definition includes sexual abuse and sexual contact by or with a student. The obligation to report suspected child abuse or neglect also applies to actual or attempted sexual or romantic contact between a student and a staff member.

A District employee who makes a report of child abuse or neglect is encouraged to notify the building administrator of the report. An employee does not discharge the obligation to personally report by notifying the Superintendent or principal.

Any District employee who fails to report a suspected case of abuse or neglect to the Department of Public Health and Human Services, or who prevents another person from doing so, may be civilly liable for damages proximately caused by such failure or prevention and is guilty of a misdemeanor. The employee will also be subject to disciplinary action up to and including termination.

 When a District employee makes a report, the DPHHS may share information with that individual or others as permitted by law. as stated in 41-3-201(5). Individuals in the District who receive information related to a report of child abuse or neglect pursuant to the above named subsection (5). shall maintain the confidentiality of the information. as required in 41-3-205.

	Policy 3225- Sexu	al Harassment of Students
Legal Reference:	§ 41-3-201, MCA § 41-3-202, MCA § 41-3-203, MCA	Reports Action on reporting Immunity from liability
	§ 41-3-205, MCA § 41-3-207, MCA § 45-5-501, MCA § 45-5-502, MCA	Confidentiality – disclosure exceptions Penalty for failure to report Definitions Sexual Assault

Policy 5223 - Personal Conduct

Policy History:

Cross Reference:

Adopted on:

45 Reviewed on:

46 Revised on:

1 Abused and Neglected Child Reporting 2 3 A District employee who has reasonable cause to suspect that a student may be an abused or 4 neglected child shall report such a case to the Montana Department of Public Health and Human Services and notify the Superintendent or principal that a report has been made. An employee 5 6 does not discharge the obligation to personally report by notifying the Superintendent or principal. 7 8 9 Any District employee who fails to report a suspected case of abuse or neglect to the Department of Public Health and Human Services, or who prevents another person from doing so, may be 10 civilly liable for damages proximately caused by such failure or prevention and is guilty of a 11 misdemeanor. The employee will also be subject to disciplinary action up to and including 12 termination. 13 14 15 When a District employee makes a report, the DPHHS may share information with that individual or others as stated in 41-3-201(5). Individuals who receive information pursuant to 16 the above named subsection (5) shall maintain the confidentiality of the information as required 17 in 41-3-205. 18 19 Legal Reference: 20 § 41-3-201, MCA Reports 21 § 41-3-202, MCA Action on reporting § 41-3-203, MCA Immunity from liability 22 Confidentiality - disclosure exceptions 23 § 41-3-205, MCA 24 § 41-3-207, MCA Penalty for failure to report 25 Policy History: 26 Adopted on: February 2007 27 Revised on: July 2013

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Note: The revision allows the DPHHS to give information back to the person who reported a possible abuse and neglect case.

Jefferson High School District #1

	PERSONNEL 5329
1	Long-Term Illness/Temporary Disability
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3	Employees may use sick leave for long-term illness or temporary disability, and, upon the
4	expiration of sick leave, the Board may grant eligible employees leave without pay if requested.
5	Medical certification of the long-term illness or temporary disability may be required, at the
6	Board's discretion.
7	
8	
9	Leave without pay arising out of any long-term illness or temporary disability shall commence
10	only after sick leave has been exhausted. The duration of leaves, extensions, and other benefits
11	for privileges such as health and long-term illness shall apply under the same conditions as other
12	long-term illness or temporary disability leaves.
13	
14	The Superintendent shall devise procedures within the intent of Title VII of the 1964 Civil
15	Rights Act as amended in 1978 by the Pregnancy Discrimination Act, and within the scope of
16	applicable law and court rulings in the state of Montana.
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19	D-11
20	Policy History:
21	Adopted on: February 2007
22	Revised on:
23 24	Parisian Note: Demoves Maternity I agree which becomes it's own notice and be 5220
24	Revision Note: Removes Maternity Leave which becomes it's own policy number 5330

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PERSONNEL 5329 1 Long-Term Illness/Temporary Disability/Maternity Leave 2 3 Employees may use sick leave for long-term illness or temporary disability, and, upon the expiration of sick leave, the Board may grant eligible employees leave without pay if requested. 4 5 Medical certification of the long-term illness or temporary disability may be required, at the Board's discretion. 6 7 Long-term illness or temporary disability shall be construed to include pregnancy, miscorriage, 8 9 childbirth and recovery therefrom. Maternity leave includes only continuous absence immediately prior to delivery, absence for delivery, and absence for post-delivery recovery, or 10 continuous absence immediately prior to and in the aftermath of miscorriage or other prognancy-11 related complications. Such leave shall not exceed six (6) weeks unless prescribed by a 12 physician. 13 14 15 Leave without pay arising out of any long-term illness or temporary disability, including 16 pregnancy, miscarriage, childbirth and recovery therefrom, shall commence only after sick leave has been exhausted. The duration of leaves, extensions, and other benefits for privileges such as 17 health and long-term illness or temporary disability plans in the event of maternity leave, shall apply under the same conditions as other long-term illness or temporary disability leaves. 20 The Superintendent shall devise procedures within the intent of Title VII of the 1964 Civil Rights Act as amended in 1978 by the Pregnancy Discrimination Act, and within the scope of applicable law and court rulings in the state of Montana. Legal Reference: § 49-2-310, MCA --Maternity leave unlawful acts of employers § 49-2-311, MCA Reinstatement to job following prognancy-related leave of absence Policy History: Adopted on: February 2007 Revised on:

Revision Note: Removes Maternity Leave which becomes it's own policy number 5330

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PERSONNEL 5329P Long-Term Illness/Temporary Disability/Maternity Leave 1 2 The following procedures will be used when an employee has a long-term illness or temporary 3 disability, including maternity: 4 5 6 1. When any illness or temporarily disabling condition is "prolonged," an employee will be 7 asked by the administration to produce a written statement from a physician, stating that the employee is temporarily disabled and is unable to perform the duties of his/her 8 position until such a time. 9 10 Maternity leave will be treated as any other disability. Generally, unless mandated 11 otherwise by a physician, maternity leave does not exceed six (6) weeks. As a disabling 12 condition, maternity leave is not available to fathers. 13 14 32. In the case of any other extended illness, procedures for assessing the probable duration 15 of the temporary disability will vary. The number of days of leavedisability will vary 16 according to different conditions, individual needs, and the assessment of individual 17 physicians. Normally, however, the employee should expect to return on the date 18 indicated by the physician, unless complications develop which are further certified by a 19 physician. 20 21 An employee who has signified his/her intent to return at the end of extended leave of 22 absence shall be reinstated to his/her original job or an equivalent position with 23 equivalent pay and accumulated seniority, retirement, fringe benefits, and other service 24 credits. 25 26 27 28 29 Procedure History: Promulgated on: February 2007 30 Revised on: 31

Revision Note: Removed Maternity which became its own policy number 5330

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26 27 28 Revised on:

PERSONNEL 5329P Long-Term Illness/Temporary Disability/Maternity Leave The following procedures will be used when an employee has a long-term illness or temporary disability, including maternity: 1. When any illness or temporarily disabling condition is "prolonged," an employee will be asked by the administration to produce a written statement from a physician, stating that the employee is temporarily disabled and is unable to perform the duties of his/her position until such a time. Maternity leave will be treated as any other disability. Generally, unless mandated otherwise by a physician, maternity leave does not exceed six (6) weeks. As a disabline condition, maternity leave is not available to fathers. 32. In the case of any other extended illness, procedures for assessing the probable duration of the temporary disability will vary. The number of days of disability will vary according to different conditions, individual needs, and the assessment of individual physicians. Normally, however, the employee should expect to return on the date indicated by the physician, unless complications develop which are further certified by a physician. Procedure History: Promulgated on: February 2007

Revision Note: Removed Maternity which became its own policy number 5330

PERSONNEL

Page 1 of 2

Maternity Leave and Paternity Leave

Long-term illness or temporary disability shall be construed to include pregnancy, miscarriage, childbirth and recovery therefrom. The School District's maternity leave policy covers employees who are not eligible for FMLA leave at Policy 5328. Maternity leave includes only continuous absence immediately prior to adoption, delivery, absence for delivery, and absence for post-delivery recovery, or continuous absence immediately prior to and in the aftermath of miscarriage or other pregnancy-related complications.

It is unlawful for an employer to The School District shall not refuse to grant an employee a reasonable leave of absence for pregnancy or require that an employee take a mandatory maternity leave for an unreasonable length of time. In determining the reasonableness which shall apply to a request for a leave of absence for a pregnancy, an employer shall apply standards at least as inclusive as those which have been applied to requests for leave of absence for any other valid medical reason. Jefferson High School will follow the language in the current collective bargaining agreement as it relates to maternity leave unless mandated otherwise by the employee's physician. The School District has determined that maternity leave shall not exceed 12 weeks unless mandated otherwise by the employee's physician. Employees will be required to

use appropriate accumulated paid leave concurrently while on FMLA leave,

 It is also unlawful for an employer to The School District shall not deny to the employee who is disabled as a result of pregnancy any compensation to which the employee is entitled as a result of the accumulation of disability or leave benefits accrued pursuant to plans maintained by the employer, provided that the employer may require disability as a result of pregnancy to be verified by medical certification that the employee is not able to perform employment duties.

As a disabling condition, maternity leave is not available to fathers.

An employee who has signified her intent to return at the end of her maternity leave of absence shall be reinstated to her original job or an equivalent position with equivalent pay and accumulated seniority, retirement, fringe benefits, and other service credits.

The School District will review requests for Paternity Leave in accordance with any applicable policy or collective bargaining agreement provision governing use of leave for family purposes.

Legal Reference:	§ 49-2-310. MCA	Maternity leave – unlawful acts of employers
	§ 49-2-311. MCA	Reinstatement to job following pregnancy-related
		leave of absence
	Admin. R. Mont. 24.	9.1201—1207 Maternity Leave

Legal Reference:

Policy History:

Jefferson High School District #1

PERSONNEL

5330 Page 2 of 2

- Adopted on: Revised on: 1
- 2

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Revision Note:

Maternity Leave 1 2 3 Long-term illness or temporary disability shall be construed to include pregnancy, miscarriage. childbirth and recovery therefrom. Maternity leave includes only continuous absence 4 5 immediately prior to delivery, absence for delivery, and absence for post-delivery recovery, or 6 continuous absence immediately prior to and in the aftermath of miscarriage or other pregnancy-7 related complications. 8 9 It is unlawful for an employer to refuse to grant an employee a reasonable leave of absence for pregnancy. In determining the reasonableness which shall apply to a request for a leave of 10 absence for a pregnancy, an employer shall apply standards at least as inclusive as those which 11 have been applied to requests for leave of absence for any other valid medical reason. Jefferson 12 13 High School will follow the language in the current collective bargaining agreement as it relates to maternity leave unless mandated otherwise by the employee's physician. 14 15 It is also unlawful for an employer to deny to the employee who is disabled as a result of 16 pregnancy any compensation to which the employee is entitled as a result of the accumulation of 17 18 disability or leave benefits accrued pursuant to plans maintained by the employer, provided that 19 the employer may require disability as a result of pregnancy to be verified by medical certification that the employee is not able to perform employment duties. 20 21 22 As a disabling condition, maternity leave is not available to fathers. 23 An employee who has signified her intent to return at the end of her maternity leave of absence 24 25 shall be reinstated to her original job or an equivalent position with equivalent pay and accumulated seniority, retirement, fringe benefits, and other service credits. 26 27 Legal Reference: \$ 49-2-310. MCA Maternity leave – unlawful acts of employers 28 29 § 49-2-311, MCA Reinstatement to job following pregnancy-related leave of absence 30 Admin. R. Mont. 24.9.1201—1207 Maternity Leave 31 32 33 Legal Reference: 34 35 Policy History: 36 Adopted on: 37 Revised on: 38 39 40 Revision Note:

Jefferson High School District #1

VOLUDITEER AGREEMENT FORM
COACH/HELPER/AIDE/CHAPERONESECTION

5430F

Page 1 of 2

Policy#

1	I. (the Volunteer), hereby agree to serve Jefferson High School
2	(the District) on a volunteer basis as a
3	Please initial next to each statement:
4	MI TO THE TOTAL THE TAX TO THE TA
5	The Volunteer understands any volunteer services will not be compensated now or
6 7	in the future.
8	The Volunteer has been informed and understands that volunteer services rendered
9	do not create an employee employee relationship between the Volunteer and the District
10	for the position stated above.
11	
12	The Volunteer understands that the District may not carry worker's compensation
13	insurance and does not carry medical insurance for a person serving as a volunteer in the
14	position stated above.
15	
16	The Volunteer understands that the mutually established schedule of services for
17	the position stated above carries no obligation for either party and may be adjusted at any
18	time.
19 20	The Volunteer understands that services as a volunteer may be terminated at any
20 21	time.
22	(A. 1964)
23	The Volunteer understands that they are under the direction of the school district at
24	all times during their service as a volunteer and most follow directives given by district
25	employers.
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27	The Volunteer understands that they are to follow all laws, policies, and rules
28	regarding student and employee confidentiality during their service as a volunteer.
29	The Well-steer and entered that they are to follow district relies or evel or local
30 31	The Volunteer understands that they are to follow district policy as well as local, state, federal, and other applicable laws during their service as a volunteer.
32	BASE TARABL BILL OFFICE AUDITORIOS INVESTIGING CHELL SELVICE IN A VOIDILESS.
33	The Volunteer understands that they are not to use alcohol, tobacco, or other drugs
34	around students at any time whether on school property or not.
35	
36	The Volunteer understands that they are not to encourage students to violate
37	district policy. The Volunteer further understands that if they observe a student violating
38	district policy, they are to report the behavior to the supervising district employee
39	immediately.
40	The Malantest and animals that are violation of this apparent of the second
41	The Volunteer understands that any violation of this agreement, district nolicy, or any local, state, federal, or other applicable law can result in permanent termination of
42 43	volunteer mivileges and possible legal action.
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Jefferson High School District #1

VOLUNTEER AGREEMENT FORM
COACH/HELPER/AIDE/CHAPERONESECTION

5430F

Page 2 of 2

1 2 The Volunteer is 18 years or older. 3 The Volunteer understands that this authorization only applies to the 4 5 school year. 6 7 The Volunteer understands that if the position stated above involves regular unsupervised access to students in schools, they shall submit to a name-based and fingerwint orininal background investigation conducted by the appropriate law 8 9 enforcement agency prior to consideration of this agreement. 10 11 12 I understand that should I have been found to have violated these rules. I will not be used again 13 as a chaperone for any District-sponsored field trips or excursions and may be excluded from 14 using District-sponsored transportation for the remainder of the field trip or excursion and that I 15 will be responsible for my own transportation back home, 16 17 18 19 DISTRICT REPRESENTATIVE DATE 20 21 22 23 24 **VOLUNTEER SIGNATURE** DATE 25 26 Legal Reference: 27 28 Policy History: Adopted on: 29 Revised on: 30 31 Revision Note:

Policy#

PERSONNEL 5430
Page 1 of 2

Volunteers

The District recognizes the valuable contributions made to the total school program by members of the community who act as volunteers. A volunteer by law is an individual who:

1. Has not entered into an express or implied compensation agreement with the District;

2. Is excluded from the definition of "employee" under appropriate state and federal statutes;

3. May be paid expenses, reasonable benefits, and/or nominal fees in some situations; and

4. Is not employed by the District in the same or similar capacity for which he/she is volunteering.

District employees who work with volunteers shall clearly explain duties for supervising children in school, on the playground, and on field trips. An appropriate degree of training and/or supervision of each volunteer shall be administered commensurate with the responsibility undertaken.

Volunteers who have unsupervised access to children are subject to the District's policy mandating background checks.

Chaperones

The Superintendent may direct that appropriate screening processes be implemented to assure that adult chaperones are suitable and acceptable for accompanying students on field trips or excursions.

When serving as a chaperone for the District, the parent(s)/guardian(s), or other adult volunteers, including employees of the District, assigned to chaperone, shall not use tobacco products in the presence of students, nor shall they consume any alcoholic beverages nor use any illicit drug during the duration of their assignment as a chaperone, including during the hours following the end of the day's activities for students. The chaperone shall not encourage or allow students to participate in any activity that is in violation of district policy during the field trip or excursion, including during the hours following the end of the day's activities. Chaperones shall be given a copy of these rules, and sign a letter of understanding verifying they are aware of, and agree to, these District rules before being allowed to accompany students on any field trip or excursion.

 Any chaperone found to have violated these rules shall not be used again as a chaperone for any District sponsored field trips or excursions and may be excluded from using District sponsored transportation for the remainder of the field trip or excursion and be responsible for their own transportation back home. Employees found to have violated these rules may be subject to disciplinary action.

Jefferson High School District #1

PERSONNEL 5430 Page 2 of 2

Cross Reference: 5122 Fingerprints and Criminal Background Investigations 1

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Policy History: Adopted on: February 2007 4

Revised on: 5

FINANCIAL MANAGEMENT

Endowments, Gifts, and Investments

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The Board may accept gifts, endowments, legacies, and devises subject to the lawful conditions imposed by the donor or without any conditions imposed. Unless otherwise specified by the donor, when a district receives a donation, the trustees may deposit the donation in any budgeted or non-budgeted fund at the discretion of the trustees and may thereafter transfer any portion of the donation to any other fund at the discretion of the trustees. If the trustees accept a donation and the donor specifies the donation for an endowment, the trustees shall deposit the donation in the endowment fund. Endowments received by the District will be deposited to an endowment fund as an expendable or non-expendable trust. Neither the Board nor the Superintendent will approve any gifts that are inappropriate. Unless conditions of an endowment instrument require immediate disburgement, the Board will invest money deposited in the endowment fund according to the provisions of the Uniform Management of Institutional Funds Act (Title 72, chapter 30, MCA).

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If the District deposited donated funds in an endowment fund without specific instruction by the donor, the Board may move the donated funds and any accumulated interest to any other budgeted or non-budgeted fund of the District and may spend donated funds and any accumulated interest unless restricted by condition imposed by the donor.

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The Board authorizes the Superintendent to establish procedures for determining the suitability or appropriateness of all gifts received and accepted by the District.

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Once accepted, donated funds are public funds subject to state law. Benefactors may not adjust or add terms or conditions to donated funds after the donation has been accepted.

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The Board directs that all school funds be invested in a prudent manner so as to achieve maximum economic benefit to the District. Funds not needed for current obligations may be invested in investment options as set out in Montana statutes, whenever it is deemed advantageous for the District to do so.

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Educational Foundations may exist in the community, but are not managed, directed, or approved by the Board of Trustees.

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Legal Reference:	§ 20-6-601, MCA	Power to accept gifts
	§ 20-7-803, MCA	Authority to accept gifts
	§ 20-9-212, MCA	Duties of county treasurer

§ 20-9-213(4), MCA Duties of trustees

§ 20-9-604, MCA Gifts, legacies, devises, and administration of 40 41

endowment fimd

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Policy History: 43

Adopted on: February 2007 44 Revised on: xx/xx/201845

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FINANCIAL MANAGEMENT

1 Revision Note: Updated for clarification

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FINANCIAL MANAGEMENT

Endowments, Gifts, and Investments

The Board may accept gifts, endowments, legacies, and devises subject to the lawful conditions imposed by the donor. Endowments received by the District will be deposited to an endowment fund as an expendable or non-expendable trust. Neither the Board nor the Superintendent will approve any gifts that are inappropriate. Unless conditions of an endowment instrument require immediate disbursement, the Board will invest money deposited in the endowment fund according to the provisions of the Uniform Management of Institutional Funds Act (Title 72, chapter 30, MCA).

The Board authorizes the Superintendent to establish procedures for determining the suitability or appropriateness of all gifts received and accepted by the District.

Once accepted, donated funds are public funds subject to state law. Benefactors may not adjust or add terms or conditions to donated funds after the donation has been accepted.

The Board directs that all school funds be invested in a prudent manner so as to achieve maximum economic benefit to the District. Funds not needed for current obligations may be invested in investment options as set out in Montana statutes, whenever it is deemed advantageous for the District to do so.

Educational Foundations may exist in the community, but are not managed, directed, or approved by the Board of Trustees.

Legal Reference:	§ 20-6-601, MCA	Power to accept gifts
	§ 20-7-803, MCA	Authority to accept gifts
	§ 20-9-212, MCA	Duties of county treasurer
	§ 20-9-213(4), MCA	Duties of trustees
	§ 20-9-604, MCA	Gifts, legacies, devises, and administration of

endowment fund

Policy History:

34 Adopted on: February 2007 35 Revised on: xx/xx/2018

Revision Note: Updated for clarification

Jefferson High School District #1

FINANCIAL MANAGEMENT

7262Policy#

Page 1 of 1

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L Distribution of Unused Class Funds 2 3 [OPTION 1] Any paused class funds at the end of the school year will be deposited into the 4 "Angel Fund". 5 6 [OPTION 2] Any unused class funds at the end of the school year will be deposited into the 7 following year's class fimd. 8 9 10 [OPTION 3] Any unused class funds at the end of the school year will be deposited into the 11 activity fund. 12 [OPTION 4] The Board authorizes the school administration to determine where any unused class funds will be distributed at the end of the school year. 13 14 15 16 Legal Reference: 17 18 Policy History: 19 Adopted on: Revised on: 20 21 22 23 Revision Note:

Independent Investment Accounts

 The Board may establish independent investment accounts separate and apart from those funds maintained by the county treasurer. The Board may transfer cash into an independent investment account from any budgeted or non-budgeted funds. A separate account shall be established for each fund from which transfers are made. The principal and any interest earned must be reallocated to the fund from which the deposit was originally made. <u>Unless otherwise provided</u> by law, all other revenue may be sent directly to a participating district's investment account.

The District may either:

 Establish and use the account as a non-spending account, returning sufficient funds to the county treasurer in time to pay all claims against the applicable fund; or

2. Establish a subsidiary checking account and make expenditures from the investment account, provided all transactions are accounted for and reported, as required by applicable accounting principles. If the District desires to establish a subsidiary checking account for purposes of paying for expenditures directly from an investment account, the District must enter into a written agreement with the county treasurer, in accordance with § 20-9-235, MCA.

Legal Reference: § 20-9-235, MCA

Authorization for school district investment account

26 Policy History:

27 Adopted on: February 2007

28 Revised on:

Jefferson High School District #1

FINANCIAL MANAGEMENT

Independent Investment Accounts

The Board may establish independent investment accounts separate and apart from those funds maintained by the county treasurer. The Board may transfer cash into an independent investment account from any budgeted or non-budgeted funds. A separate account shall be established for each fund from which transfers are made. The principal and any interest earned must be reallocated to the fund from which the deposit was originally made.

The District may either:

1. Establish and use the account as a non-spending account, returning sufficient funds to the county treasurer in time to pay all claims against the applicable fund; or

2. Establish a subsidiary checking account and make expenditures from the investment account, provided all transactions are accounted for and reported, as required by applicable accounting principles. If the District desires to establish a subsidiary checking account for purposes of paying for expenditures directly from an investment account, the District must enter into a written agreement with the county treasurer, in accordance with § 20-9-235, MCA.

Legal Reference: § 20-9-235, MCA Authorization for school district investment account

- 25 Policy History:
- 26 Adopted on: February 2007
- 27 Revised on:

Jefferson High School District #1

NON-INSTRUCTIONAL OPERATIONS

tobacco or nicotine delivery innovation.

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Tobacco Free Policy The District maintains tobacco-free buildings and grounds. Tobacco includes but is not limited

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Use of tobacco products in a public school building or on public school property is prohibited, unless used in a classroom or on other school property as part of a lecture, demonstration, or educational forum sanctioned by a school administrator or faculty member, concerning the risks

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For the purpose of this policy, "public school building or public school property" means: Public land, fixtures, buildings, or other property owned or occupied by an institution for the teaching of minor children, that is established and maintained under the laws of the state of Montana at public expense; and

Legal Reference:

school

1979

Includes playgrounds, school steps, parking lots, administration buildings, athletic facilities, gymnasiums, locker rooms, and school vehicles.

to cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, varor product, alternative

nicotine product, picotine, electronic cigarettes (containing nicotine or not) and any other

associated with using tobacco products or in connection with Native American cultural

Violation of the policy by students and staff will be subject to actions outlined in District discipline policies.

Use of FDA-approved cessation devices may be permitted at school buildings and on school grounds with the approval of the building administrator.

> 8 20-1-220, MCA Use of tobacco product in public

building or property prohibited §§ 50-40-101, et seq., MCA Montana Clean Indoor Air Act of

Health Supervision and Maintenance

ARM 37.111.825

Policy History: Adopted on: February 2007 Revised on: May 2012

Note: Revision adds nicotine (line 4), exception to Native American cultural activities (line 10), and lines 21-22. May 2012 revision added electronic cigarettes on line 4.

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NON-INSTRUCTIONAL OPERATIONS

Tobacco Free Policy

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The District maintains tobacco-free buildings and grounds. Tobacco includes but is not limited to cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic cigarettes (containing nicotine or not) and any other tobacco innovation.

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Use of tobacco products in a public school building or on public school property is prohibited. unless used in a classroom or on other school property as part of a lecture, demonstration, or educational forum sanctioned by a school administrator or faculty member, concerning the risks associated with using tobacco products or in connection with Native American cultural activities.

11 12 13

For the purpose of this policy, "public school building or public school property" means:

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Public land, fixtures, buildings, or other property owned or occupied by an institution for the teaching of minor children, that is established and maintained under the laws of the state of Montana at public expense; and

17 18 19

Includes playgrounds, school steps, parking lots, administration buildings, athletic facilities, gymnasiums, locker rooms, and school vehicles.

20 21 22

Violation of the policy by students and staff will be subject to actions outlined in District discipline policies.

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> 27 Legal Reference: 28

§ 20-1-220, MCA Use of tobacco product in public

school

building or property prohibited §§ 50-40-101, et seq., MCA Montana Clean Indoor Air Act of

1979 31

32 ARM 37.111.825 Health Supervision and Maintenance

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34 Policy History:

Adopted on: 35 February 2007 Revised on: May 2012 36

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Note: Revision adds nicotine (line 4), exception to Native American cultural activities (line 10), and lines 21-22. May 2012 revision added electronic cigarettes on line 4.

MINUTES Jefferson High School Dist. 1

October 15, 2019 Regular Board Meeting

Board members present:

Denise Brunett

Cami Robson

Bryher Herak

Buster Bullock

Kevin Harris

Board members absent:

Kyrle Russ

Larry Rasch

Administrators present:

Tim Norbeck, Superintendent Lorie Carey, Business Manager

Mike Moodry, Principal

Visitors: Aubrie Boline, Megan Dawson, Lauren Armstrong

CALL TO ORDER

Ms. Brunett called the meeting to order at 6:30 p.m. The attendees recited the pledge,

PUBLIC COMMENT None.

STUDENT REPORT Lauren Armstrong, Student Council President Approved fundralser Hat Day. Preparing for JHS days.

STAFF REPORT None.

COMMITTEE REPORTS None. Policy committee will be meeting shortly to review and update recommended changes or additions.

ADMINISTRATIVE REPORTS

Clerk/business manager. In written form.

Principal. In written form. Fall count is 292. Attendance has increased.

Superintendent. In written form.

UNFINISHED BUSINESS None.

NEW BUSINESS

1. Personnel.

- a. Substitute applications. None.
- b. Resignations Mr. Ternes submitted a letter of resignation from his golf coaching position.
- c. Coaching positions: Mr. Moodry recommended Mr. Heaton for assistant boys' basketball and Ms. Jolliff for the speech, debate, and drama coach. Mr. Harris moved and Ms. Herak seconded the motion to accept the recommendations, which passed unanimously.
- d. Administrative assistant position. Ms. Herak moved and Mr. Harris seconded to approve the addition of a part-time administrative position to assist in the district and front offices. The motion passed unanimously.
- 2. Attendance Agreements A few received from Helena.
- 3. Approval of possible budget amendment. The increase of 22 students equates to an 8% increase, which qualifies JHS for an amendment. Ms. Robson moved to approve an amendment using the state-funded portion. Mr. Harris seconded the motion, which passed unanimously.
- 4. SRO update. MTSBA is working on an MOU and the draft will be ready following MCEL. Mr. Norbeck visited with Mr. Canzona and Mr. J. Grimsrud to determine needs. Ms. Brunett asked that there be some measurable items stated in the MOU - referrals, number of interactions, etc. The SRO will be giving presentations in classrooms as well. Law enforcement interactions may help identify kids who are or may be homeless. The board is awaiting the information as a follow-up to the MTSBA training on the opportunity and benefits of Inter-disciplinary teams.

- 5. SMA demographic study update and roundtable discussions. Mr. Harris had asked that the next 6 meetings be scheduled with topics of discussion so that the public will be aware. November questions 1-3 and January 4-6.
- 6. Call for volunteers for JHS. Mr. Norbeck has visited with community members and clubs to encourage them to consider volunteering at the school. He also would like to grow the adult education program. Ms. Smartnick is considering creating a flyer to promote JHS. John Blodgett from the Monitor is working with Ms. Voeller to get students writing in the paper.
- 7. Teacher comments/concerns submitted on surveys addressed. Mr. Norbeck contacted MTSBA who recommended that Mr. Norbeck contact each staff member to make sure each agreed to have their information shared at board meetings. Mr. Harris asked to schedule the staff surveys discussion at a specific board meeting November.
- 8. **Board Annual objectives review.** Strategic planning, SMA survey Ms. Brunett suggested that the board select the SMA study as their objective to review. Ms. Robson proposed that the board work to discuss the findings of the SMA study to decide to move forward or put to rest items under discussion by May of 2020.
- Instructional plan and evaluation review. Mr. Norbeck stated that the math program is undergoing some changes.
- 10. At-Risk Coordinator Plan. Ms. Robson moved to accept the at-risk/safety plan. Mr. Harris seconded the motion. Ms. Herak asked if changes could be made if something is discovered that should be changed. That can happen. The motion passed unanimously,

LETTERS

Resignation: Mr. Ternes from golf coach.

COMMENDATIONS Ms. Herak asked about recognition of Ms. Steketee. She also commended Mr. Norbeck and Mr. Moodry for the improvements in attendance. Ms. Robson appreciated the phone calls made to parents about missing assignments. Booster Club provided t-shirts for all students and staff. Mr. Norbeck commended the assistants at the volleyball tournament. Miss Ellen McLean will be the JHS representative to HOBY. Ethan Smartnick was chosen as the student of the week by the television station.

CONSENT AGENDA

Mr. Bullock asked that the board receive a report of the payroll each month along with a budget-to-actual. Mr. Robson moved to approve the consent agenda. Mr. Harris seconded the motion, which passed unanimously.

FOLLOWUP/ADJOURNMENT

Next meeting:

Discussion: SMA demographic study questions 1-3 and staff responses - November meeting

Discussion: SMA demographic study questions 4-6 - January meeting

Call for volunteers for JHS

The meeting adjourned at 8:21 p.m.

Survey Monkey from Ms. Steketee to school - Mr. Smith

Chair, Jefferson High School Board

Clerk, Jefferson High School Board

09/20/19 11:33:09 JEFFERSON HIGH SCHOOL

Claim Approval List

For the Accounting Period: 9/19

Page: 1 of 2 Report ID: AP100

Over spent expenditure

Claim War:	rant Vendor #/Neme	Amount			Acct/Source/	
dne ë	Invoice #/Inv Date/Description	Idne Amount	PO #	Fund Org		Obj Proj
20295	5201 GUARDIAN LIFE INSURANCE COMPANY OF	102.19				
1	09/17/19 Ret prem Hoh	121.23+		201	100-1000	260
2	09/17/19 Ret prem Fos	60.96		269	675	
20296	5021 PACIFIC SOURCE REALTH FLAMS	525.82				
1	Oct 19 09/15/19 Bat Prem H	525.82*		201	100-1000	260
	e of Claims 2 Total:	708.01				

708.01

09/23/19 15:30:04 JEFFERSON HIGH SCHOOL
Claim Approval List
For the Accounting Period: 9/19

Page: 1 of 2 Report ID: AP100

. Over spent expenditure

Claim	Welrant	V	endor #/Wama		Mount						
									Acot/Source/		
Line #		I	avoice #/Inv De	te/Description		Line Amount	PO #	Fund Org	Prog-Punc	Obj	Proj
20297		5104 ALDERED	INGER, BRIC		87.9	5					
1		jvfb whit	e 09/23/19 ref	fee		48.00*		215	720-3500	340	720
2		jvfb whit	e 09/23/19 ref	mileage		39.90*		215	720-3500	582	720
20298		5295 SCOTT,	JAY		55.20	3					
1		jvíb whit	e 09/23/19 ref	žee .		48,00*		215	720-3500	340	720
2		jvib whit	e 09/23/19 Ref	mileage		7.20*		215	720-3500	582	720
20299		4924 STRUBL	E, CRAIG		55.20						
1		jvfb whit	e 09/23/19 ref	fee		48.00*		215	720-3500	340	720
2		jvib white	e 09/23/19 Ref	mileage		7.20*		215	720-3500	582	720
20300		5296 TROSPE	R, MICHAEL		55.20						
1		jvfb whit	e 09/23/19 ref	fee		48.00*		215	720-3500	340	720
2		jvib white	09/23/19 Ref	mileage		7.20*		215	720-3500	582	720
20301		1365 JEFFER	SON COUNTY TREA	SURER	99.40	\$					
1		09/11/19	license for fo	nsv abo		99.46*		201	910-3100	810	
		of Claims	5	Total:	352.96						

352.96

JEFFERSON HIGE SCHOOL
Claim Approval List
For the Accounting Period: 9/19

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. Over spent expenditure

Claim W	MEETING	Vandor W/Home Amou				Aggt/Source/		
Line #		Invoice #/Inv Date/Description	Line Ascout	20 0	Fund Org		061	Pro:
20302		1827 CITI BUSINESS VISA-Costco 4,67	7.87					
This cl	aim is for	the items on the visa bill for card ending in	7885.					
1		93751g 08/21/19 Staff breakfast & lunch	179.97*		201	100-2400	610	
2		96370g 08/21/19 Staff Lunch	25.73*		201	100-2400	610	
3		94333 08/21/19 Logo Decals	160.00*		201	100-2300	610	
4		7210649 08/21/19 staff appreciation	39.96*		201	100-2300	800	
5		0002559 08/23/19 MCEL registration	275.00*		201	100-2300	582	
6		0002559 0B/23/19 MCEL registration	275.00*		201	100-2400	582	
7		0002559 08/23/19 NCEL registration	275.00*		201	100-2500	582	
a		4572239 08/22/19 9 android tablets, cases	273.84	9693	201	999		
AMAZ	ZON COM							
PO A	Accounting	(Org/Frog/Frmc/Obj/Froj: -100-1442-660-						
9		8209001 08/15/19 tables	692.50	9473	201	999		
CITI	VISA- BUE	THESS-Costco						
PO A	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610-						
10		11461g 08/26/19 mink curtain	36.45	9473	201	999		
CITI	T VIBA- BUS	SINESS-Costco						
PO A	lacounting	(Org/Prog/Func/Obj/Proj: -390-1710-610-						
11		61201g 08/30/19 chairs	325.82	9473	201	399		
CITI	T VISA- BUS	NESS-Costco						
OA	Mocounting	(Org/Prog/Func/Obj/Proj: -390-1710-610-						
1		10129831 08/30/19 JET 20* Floor drill press	1,042.63*	9722	215	390-1640	660	284
HRTI	LOOT LAND							
13		10129831 08/30/19 JET 20° Floor drill press	107.36*	9722	201	390-1640	660	
NATI	CONAL TOOL				***			
14		8453849 08/30/19 phone cord	B.75	9628	201	999		
	BON . COM							
PO A	Accounting	(Org/Prog/Func/Obj/Proj: -100-1000-640-						
15		4545868 08/30/19 apray	11.12	9628	201	999		
	BON. COM							
	Accounting	(Org/Prog/Func/Obj/Proj: -100-1000-640-			0.7	474-1000	610	256
16		6931402 08/29/19 Reading guides	15.99*	9721	215 215	100-1000	640	15
17		1177043 08/30/19 Part-time Indian diary	522.00*	7/41	215	100-1000	010	
	zon.com	and a salar is a -3-atile have	107.98	9628	201	999		
18		27416 09/03/19 plastic bags	741,30	3020	201	***		
	ZON.COM	(Org/Prog/Func/Obj/Proj: -100-1000-640-						
	reconnering	43465g 09/07/19 mpray for fiball uniforms	9.94*		201	720-3500	610	
19		220786 09/09/19 9 android tablets, cases	102.32	9693	201	999		
20	ZCN . COM	220186 09/09/13 9 applicate capitotis, cappe		2400				
		(Org/Prog/Func/Obj/Proj: -100-1442-660-						
	RECOUNTING	5679698 09/11/19 covers, tape, laminate	100.55	9651	201	999		
21 DEMO	00	BOLDONG ABLITIES ABLADE AND A SELECTION OF						
		[Org/Prog/Funo/Obj/Proj: -100-2220-610-						
22	m-comerany	1886607 09/12/19 covers, tape, laminate	1.26	9651	201	999		
22 Dibit	m	sections solved as sections and and accommod						
		(Org/Prog/Func/Obj/Proj: -100-2220-610-						

09/26/19

JRFFZRSON HIGH SCHOOL Claim Approval List For the Accounting Period: 9/19

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. Over spent expenditure

Claim		Amount						
Line #			Line Amount	PO #	Fund Org	Acat/Source/ Prog-Jung	மூர	Pro
23	09/12/19 books trilogy		42.11	9628	201	999		
AM	ASON.COM							
	Accounting (Org/Prog/Func/Obj/Proj: -100-1000-640							
24	476150 09/18/19 epray for ftball uniform		24.85*		201	720-3500	610	
25	81495 09/18/19 PCCLA adviser dues		18.00*		215	451-1710	810	279
26 AM	0590647 09/18/19 Library books 5		13.74*		201	100-2220	640	
20303		1,299.91						
1	35088g 09/01/19 FCS Groc and Supplies		59.98	9660	201	999		
	Accounting (Org/Prog/Punc/Obj/Proj: -390-1710-610	-						
2	85379643 09/10/19 FCS Groc and Supplies		26.88	9660	201	999		
	Accounting (Org/Prog/Punc/Obj/Proj: -390-1710-610	-						
3	09/10/19 FCS Prof Day		1,089.00*		201	100-1000	321	
4	reb3db 09/10/19 FCCLA workshop lodging		124.05*		215	394-1710	582	286
20304	1451 L & P GROCERY	38.91						
1	01-879322 09/24/19 board meeting		38.91*		201	100-2300	800	
20305	3766 ACADIA MONTANA	596.75						
1	3215335 09/23/19 ulta care		596.75*		215	280-1000	330	524
الر	1987 PACIFIC STEEL	1,907.30						
_1	6973325 09/17/19 tubing, angle iron, flat	t,	1,027.43*	9726	201	390-1640	610	
2	6973330 09/17/19 tubing, angle iron, flat	t,	879.87*	9726	201	390-1640	610	
20309	5091 GRIMBRUD, VERN	167.90						
1	VB 34ke 09/26/19 Ref fee		128.00*		215	720-3500	340	720
2	VB 34ks 09/26/19 Ref mileage		39.90*		215	720-3500	582	720
20310	5226 DINSDALE, TAYLOR	135.20						
1	VB 34ks 09/26/19 Ref fee		128.00*		215	720-3500	340	720
2	VB 34ks 09/26/19 Ref mileage		7.20+		215	720-3500	582	720
20311	5227 OFTMAN, DEVYN	123.20						
1	VB 34ks 09/26/19 Ref fee		116.00*		215	720-3500	340	720
2	VB 34ks 09/26/19 Ref mileage		7.20*		215	720-3500	582	720
20312	5151 BRAVO, EFFAIN	67.20						
1	VB 34km 09/26/19 Ref fee		60.00*		215	720-3500	340	720
2	VB 34ks 09/26/19 Ref mileage		7.20*		215	720-3500	582	720
20313	5075 DOMMELL, JACK	99.90						
1	FB Brdwtr 09/27/19 Ref Pee		60.00*		215	720-3500	340	720
2	FB Brdwtr 09/27/19 Ref mileage		39.90+		215	720-3500	582	720

09/25/19

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 9/19

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Over agent expenditure

	Warrant	Vendor #/Hame	Asount						
Line (Invoice #/Inv Date/Description		Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Pzoj
20314		5065 JACOBSON, BRIAN	67.20						
1		FB Brdwtr 09/27/19 Ref Fee		60.00*		215	720-3500	340	720
2		FB Brdwtr 09/27/19 Ref mileage		7.20*		215	720-3500		720
20315	;	5074 LUNDIN, BRIAN	67.20						
1		PB Brdwtr 09/27/19 Ref Fee		60.00*		215	720-3500	340	720
2		FB Bribetr 09/27/19 Ref mileage		7.20*		215	720-3500	582	720
20316	1	5058 MERRICK, JOSEPH	67.20						
1		FB Brdwtr 09/27/19 Ref Fee		60.00*		215	720-3500	340	720
2		FB Brdwtr 09/27/19 Ref mileage		7.20*		215	720-3500	582	720
20317		4888 SHAW, SHAME JOHL	67.20						
1		FB Browtr 09/27/19 Ref Fee		60.00*		215	720-3500	340	720
2		FB Brdwtr 09/27/19 Ref mileage		7.20*		215	720-3500	582	720
20315		4710 OTTMAN, MICHAEL	65.00						
1		504 08/01/19 comphing clinic		65.00*		201	720-3500	582	
17319		5270 SMA ARCHITECTS	1,155.73						
		1917-4 09/11/19 community survey		1,155.73*		201	100-2600	330	
20321		5267 BIGHORN RESTAL AND SALES	2,191.00						
1		1-506883 08/23/19 rentals	.,	2,191.00*		201	100-2600	440	
20323		899 360* OFFICE SOLUTIONS	38.00						
1		354197-0 08/23/19 pad retainer		38.00*		201	100-2600	610	
20324		1451 L & P GROCERY	9.26						
1		01-878382 09/23/19 FCB grocieries		9.26	9659	201	999		
PO	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610	1-						
20326		1650 MEADOW GOLD GREAT FALLS	215.50						
1		522998 09/26/19 milk		215.50*		201	910-3100	630	
20327		1846 MASCO MODESTO	13.00						
1		544722 09/13/19 FCS supplies		13.00	9664	201	999		
PO	Accounting	(Org/Prog/Func/Obj/Proj: <390-1710-610	i-						
20328		3866 BLICK ART MATERIALS	2.25						
1		2188778 09/18/19 art supplies		2.25	9658	201	999		
PO	Accounting	(Org/Prog/Func/Obj/Proj: -100-1141-610	; —						

JEFFERSON NICE SCHOOL Claim Approval List For the Accounting Period: 9/19

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Over spent excenditure

Claim	Warrant Vendor #/Wama	Amount.					
						Acct/Source/	
Line #	Invoice #/Inv Date/Descript	tion	Line Amount	PO D	Fund Org	Prog-Func	Obj Pro
20330	899 360* OFFICE SOLUTIONS	3.954.00					
1	343863-0 08/20/19 tables		1,204.00	9694	201	999	
PO	Accounting (Org/Prog/Func/Obj/Proj: -100-100	00-660-	-	-			
2	346169-0 08/19/19 chairs		1,375.00	9696	201	999	
PO	Accounting (Org/Prog/Punc/Obj/Proj: -100-147	70-660-	•				
3	343663-1 08/20/19 chairs		1.000.00	9694	201	999	
PO	Accounting (Org/Prog/Pumc/Obj/Proj: -100-100	0-660-				***	
4	343863-1 08/20/19 tables		196.00	9694	201	999	
PO	Accounting (Org/Prog/Func/Obj/Proj: -100-100	10-660-		3032		***	
5	343863-1 08/20/19 chaire		125.00	9696	201	999	
PO	Accounting (Org/Prog/Punc/Obi/Froi: -100-147	0-660-		3032	201	222	
6	343863-1 08/20/19 chairs		54.00*		201	100-1000	660
20332	3500 APPLE INC EDUCATION	199.00					
1	aa33240205 08/09/19 13"MacBk Fro		199.00+	9716	228	100-1000	660
20333	1846 NASCO MODESTO	15.70					
1	499328 08/12/19 FCS supplies		8.10	9664	201	999	
20	Accounting (Org/Prog/Func/Obj/Proj: -390-171	0-610-					
3	499328 08/12/19 FCS supplies		7.60*		201	390-1710	610
المر	612 BOKE DEPOT PRO	748.80					
1	512969510 09/19/19 Plumbing parts		748.80*		201	100-2600	615
20335	1740 MT REPERTORY THEATRE	550.00					
1	10/22/19 Performance and workshop		550.00+		201	710-3400	582
20336	2152 CENTURY LINE	469.85					
1	09/13/19 Phone charges		469.85*		201	100-2400	531
20337	1377 JOHNSON CONTROLS	1,238.40					
1	21173835 09/03/19 Firel Alarm Maint		384.00*		201	100-2600	440
2	1-88981984 06/31/19 Boiler operatio	p.	854.40*		201	100-2600	440
	# of Claims 29 Total:	20.248.43					

20,248.43

10/07/19

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

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... Over spent expenditure

Line #	Invoice \$/Inv Date/Description		ine Amount	PO #	Sud A.	Acct/Source/	-	
	manage at agent and the same		THE MEDILE	20 9	Fund Org	Prog-Fund	OD J	PZO
20338	3184 MORTHNEST EVALUATION ASSOCIATION	4,025.00						
1	24751 08/09/19 maps subscription		4,025.00*	9734	201	100-2100	680	
20340	1377 JOHNSON CONTROLS	665.4D						
1	1-89436722 09/22/19 machinery		665.40*		201	100-2600	440	
20341	1451 L & P GROCERY	16.47						
1	02-5\$22870 09/26/19 thankful thursday		16.47*		201	100-2300	800	
20342	4639 WHE RANK	4,857.58						
2	61517812 09/30/19 due from BES		2,683.05		201	180		
2	61517812 09/30/19 route fuel		1,114.10*		210	100-2700	624	
3	61517812 09/30/19 Whall		228.31+		201	720-3500	582	
4	61517812 09/30/19 Fball		430.05*		201	720-3500	582	
5	61517812 09/30/19 homeocming		39.67*		201	710-3400	582	
6	61517812 09/30/19 cross country		164.31*		201	720-3500	582	
7	61517812 09/30/19 seniors to butte		65.50*		201	100-2100	582	
8	61517812 09/30/19 custodial fuel		52.11*		201	100-2600	624	
9	61517812 09/30/19 after achool EC		36.36*		201	720-3500	582	
2	61517812 09/30/19 4 rivers travel		20.00*		201	100-2300	582	
	61517812 09/30/19 drivers ed		24.12*		218	100-1000	624	
20343	5298 ACKERDAM, BRIAN	87.90						
1	FBJV White 10/07/19 Ref fee		48.00*		215	720-3500	340	720
2	FBJV White 10/07/19 Ref mileage		39,90*		215	720-3500	\$82	720
20344	5057 NORM, WAYNE ALAN	55.20						
1	FBJV White 10/07/19 Ref fee		48.00*		215	720-3500	340	720
2	FBJV White 10/07/19 Ref mileage		7.20*		215	720-3500	582	720
20345	4924 STRUBLE, CRAIG	55.20						
1	FBJV White 10/07/19 Ref fee		48.00*		215	720-3500	340	720
2	FBJV White 10/07/19 Ref mileage		7.20*		215	720-3500	582	720
20346	5296 TROSPER, MICHAEL	55.20						
1	FBJV White 10/07/19 Ref fee		48.00*		215	720-3500	340	720
2	FBUV White 10/07/19 Ref mileage		7,20*		215	720-3500	582	720
20347	734 DOOR AND HARDWARE UNLINITED	137.00						
1	36557 10/01/19 keys and padlocks		137.00*		201	100-2600	515	
20348	4498 LERUM AUTO	1,368.00						
1	10/04/19 suburban brakes		1,368.00*		218	100-1000	440	

10/07/19

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

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... Over spent expenditure

Claim	Warrant	Vendor 0/Name	Asount						
Line #		Invoice #/Inv Date/Description		Line Amount	PG 0	Fund Org	haat/Source/ Prog-Fund	CD ;	Pro
20349		1183 HARLOW'S SCHOOL BUS SERVICE, INC.	28,378.37						
1		10107 09/30/19 route contract		23,062.16*		210	100-2700	513	
2		10107 09/30/19 football		2,056.71*		201	720-3500	582	
3		10107 09/30/19 football downtime		270.40*		201	720-3500	582	
4		10107 09/30/19 volleyball		1,091.90*		201	720-3500	582	
5		10107 09/30/19 volleyball downtime		270.40*		201	720-3500	582	
6		10107 09/30/19 homecoming		189.74*		201	720-3500	582	
7		10107 09/30/19 homecoming downtime		67.60*		201	720-3500	582	
8		10107 09/30/19 cross country		785.81*		201	720-3500	562	
9		10107 09/30/19 cross country downtime		135.20*		201	720-3500	582	
10		10107 09/10/19 seniors to butte		313.25*		201	100-2100	582	
11		10107 09/30/19 seniors to butte downtim		135.20*		201	100-2100	582	
20350		1650 MEADOW GOLD GREAT FALLS	390.19						
1		522131 09/19/19 milk		168.50*		201	910-3100	630	
2		523694 10/03/19 milk		221.69*		201	910-3100	630	
20351		1451 L & P GROCERY	102.77						
1		01-879106 09/24/19 FCS grocieries		5.67	9659	301	999		
PQ	Accountin	g (Org/Prog/Func/Obj/Proj: -390-1710-61	0-						
		02-554047 09/29/19 FRFEA dinner		37.60*		215	329-1000	610	274
<u></u>		01-879748 09/25/19 FCS grocieries	_	59.50		201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -390-1710-61	0-						
20352		5299 BAILEY, NAMCY	64.39						
1		081044 08/25/19 headphones		24.40+		201	100-1442	610	
2		1517010 08/25/19 headphones		39.99*		201	100-1442	610	
20353		4633 CONDERCIAL EMERGY OF MT INC.	320.16						
1		NWE055694 10/02/19 gas		312.91*		201	100-2600	411	
2		NWE055695 10/02/19 gas		7.25+		201	100-2600	411	
20354		1002 GENERAL DISTRIBUTING	223.08						
1		00797385 09/18/19 batteries, gas		223.08*		201	390-1640	610	
20355		1086 GIULIO DISPOSAL SERVICES, INC.	155.00						
1		1070 10/01/19 disposal		155.00		201	100-2600	431	
20356		1002 GENERAL DISTRIBUTING	37.33						
1		00798515 09/23/19 welding gas		37.33*		201	390-1640	610	
20357		792 BCKROTH MUSIC	11.28						
1		3502719 10/03/19 instruments		11.28	9698	201	999		
PO	Accountin	g (Org/Prog/Func/Obj/Proj: -100-1470-660	>-						

JEFFERSON BIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

Page: 3 of 5 Report ID: AP100

Over spent expenditure

20358 1 20359 1 PO As 20360 1 20361 1 2 3 4 5 20363 1	Invoice 6/Inv Date/Description 4121 MT FCCLA 0420006 D9/16/19 Advisor dues 1923 MT RECOM & BRUSH COMPANY 1384301 09/27/19 t. tissue, hand towels cocunting (Org/Prog/Func/Obj/Proj: -100-2600-61) 4498 LERUM AUTO 10/07/19 Tire repair 2717 CITY OF BOULDER 100219 10/02/19 water 100215 10/02/19 sewer 100219 10/02/19 water cutdoor 100219 10/02/19 water tennis 100219 10/02/19 memor tennis	55.00 81.71	55.00÷ 51.71 20.00÷	PO #	215 201 218	Acct/Source/ Prog-Fund 451-1710 999		Proj
1 20359 1 PO Ac 20360 1 20361 1 2 3 4 5	0420006 09/16/19 Adviser dues 1923 MT RECOM & BRUSH COMPANY	81.71)- 20.00	\$1.71 20.00* 546.56*	9595	201	999		279
20359 1 PO Ac 20360 1 20361 1 2 3 4 5	1923 MT RECOM & BRUSH COMPANY 1384301 09/27/19 t. tissue, hand towels coounting (Org/Prog/Func/Obj/Proj: -100-2600-61) 4498 LERUM AUTO 10/07/19 Tire repair 2717 CITY OF BOULDER 100219 10/02/19 water 100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water termis	20.00	\$1.71 20.00* 546.56*	9595	201	999		279
1 PO Ad 20360 1 20361 1 2 3 4 5 20363 1	1384301 09/27/19 t. tissue, hand towels coounting (Org/Prog/Func/Obj/Proj: -100-2600-61) 4498 LERUM AUTO 10/07/19 Tire repair 2717 CITY OF BOULDER 100219 10/02/19 water 100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water termis	20.00	20.00* 546.56*	9595			440	
PO Ad 20360 1 20361 1 2 3 4 5 20363 1	4498 LERUM AUTO 10/07/19 Tire repair 2717 CITY OF BOULDER 100219 10/02/19 water 100215 10/02/15 water outdoor 100219 10/02/19 water termis	20.00	20.00* 546.56*	9595			440	
20360 1 20361 1 2 3 4 5 20363 1	4498 LERUM AUTO 10/07/19 Tire repair 2717 CITY OF BOULDER 100219 10/02/19 water 100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water tennis	20.00	546.56*		218	100-1000	440	
1 20361 1 2 3 4 5 20363 1	10/07/19 Tire repair 2717 CITY OF BOULDER 100219 10/02/19 water 100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water tennis		546.56*		218	100-1000	440	
20361 1 2 3 4 5 20363 1	2717 CITY OF BOULDER 100219 10/02/19 water 100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water tennis	1,409.97	546.56*		218	100-1000	440	
1 2 3 4 5 20363 1	100219 10/02/19 water 100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water tennis	1,409.97						
2 3 4 5 5 20363 1	100219 10/02/19 sewer 100215 10/02/15 water outdoor 100219 10/02/19 water tennis							
3 4 5 20363 1	100215 10/02/15 water outdoor 100219 10/02/19 water tennis				201	100-2600	421	
20363	100219 10/02/19 water tennis		765.44*		201	100-2600	421	
20363			15.97*		201	100-2600	421	
20363	100219 10/02/19 mover tentric		34.16*		201	100-2600	421	
1	Tooming Infonting Square Committee		47.84*		201	100-2600	421	
٠ - 2	5021 PACIFIC SOURCE BEALTH PLANS	525.82						
	1919500136 10/15/19 Ret. prem Hoh		525.82*		201	100-1000	260	
	5201 GUARDIAN LIFE INSURANCE COMPANY OF	182.19						
	10/17/19 Ret press Hoh		121.23*		201	100-1000	260	
20365	10/17/19 Rat prem Fos		60.96		289	675		
	1161 HOBART SALES AND SERVICE	149.00						
1	1005618 05/16/19 dishwashar labor		149.00*		201	100-2500	440	
20366	3481 MT DOJ CRIMINAL RECORDS	90.00						
1.	130374 09/12/19 Fingerprints Bullock		30.00*	9730	201	100-2300	800	
2	130577 09/10/19 fingerprints Scott		*00.00	9730	201	100-2300	800	
3	130828 09/23/19 Background Schneiderhan		30.00*	9732	201	100-2300	800	
20367	3766 ACADIA MONTANA	684.52						
1	3241808 09/30/19 Altacare		684.52*		215	280-1000	330	524
20368	3698 EVERGREEN IRRIGATION	460.00						
1	100 10/03/19 2019 winterization		460.00*		201	100-2600	440	
20369	4563 TRIPF & ASSOCIATES	6,400.00						
1	10/02/19 80% of audit fee		6,400.00*		201	100-2500	330	
	# of Claims 20 Total: !	1.063.73						

51,063.73

10/07/19 l:43

JEFFERSON HIGH SCHOOL Claim from Another Feriod Cancelled in For the Accounting Period: 10/19

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Over spent expenditure

Claim	Warrent Vendor #/Name	2mcrupt					
						Addt/Bource/	
Line #	Invoice #/Inv Date/Descrip	ption Line	Amount	30 8	Fund Org	Prog-Func	Obj Proj
	*** Cancelled in 10/19 ****						
18643	899 360+ OFFICE SOLUTIONS	645.66					
1	w142099 09/07/17 5501 contract		427.16*		201	100-2400	B40
2	in38119 10/27/17 repairs on 5501		218.50*		201	100-2400	440
	*** Cancelled in 10/19 ****						
18982	157 HARDWARE HANK	41.59					
1	99795 03/15/18 eharkbite		15.98*		201	100-2600	610
2	99603 03/03/16 ice machine		2.07*		201	100-2600	610
3	99959 03/26/18 potting soil for p	lamt lab	5.58	9294	201	999	
PO .	Accounting (Org/Prog/Func/Obj/Proj: -100-10	11-610-					
4	99967 03/27/18 fluor. lights for p	lant growth	17.96	9294	201	999	
PO .	Accounting (Org/Prog/Func/Obj/Proj: -100-1	511-610-					
	*** Cancelled in 10/19 ****						
19167	4736 STATE CLASS & COMPERENCE	28.00					
1	06/15/18 CLASS B HERTING		28.00*		201	720-3500	582
	*** Cancelled in 10/19 ****						
19600	1365 JEFFERSON COUNTY TREASURER	2,504.76					
2	14654 12/05/18 taxes	2,	504.7B		201	100-2600	431
	# of Claims 4 Total:	3,220.03					

3,220.03

10/16/19

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

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... Over spent expenditure

		·									
Line #			oice #/Inv Date/De			Janotuni:	PO #	Fund Org	Addt/Source/ Prog-Fund	Obj	Pzo
											_
20370			U, DENISE LYNN		4.50						
1			10/05/19 VB Raf for			164.50*		215	720-3500	340	72
2		B tourney :	10/05/19 VE Ref mi]	eage		20.00*		215	720-3500		72
20371	50	1 POLEY, N	DEC.	18-	4.50						
1		_	10/05/19 VB Ref fee			164.50+		215	720-3500	340	72
2	,	B tourney 1	LO/05/19 VB Ref mil	eage		20.00*		215	720-3500	_	72
20372	494	O FABATE, 2	ANNA	184	6.50						
1	4	B tourney 1	.0/05/19 VB Ref fee			164.50+		215	720-3500		
2			0/05/19 VB Raf mil			20.00*		215	720-3500	340	720
									7-1 0000	342	741
20373 I		3 RIES, JOS		184	1.50						
2		_	0/05/19 VB Ref fee		;	164.50*		215	720-3500	340	720
•	`	e commen i	.0/05/15 VB Ref mil	age		20.00*		215	720-3500	582	720
20374		3 CLARK, GA		184	1.50						
1			0/05/19 VB Ref fee		:	L64.50*		215	720-3500	340	72
2	,	B tourney 1	0/05/19 Vb Ref mil	Mage		20.00*		215	720-3600	582	
75	522	2 PETTIT, J	EURTY	226	i.18						
	v	B tourney 1	0/05/19 VB Ref fee		1	164.50*		215	720-3500	340	720
2	V	8 tourney 1	0/05/19 VB Ref mile	age		60.68*			720-3500	582	
20376	530	1 VAN SWEAR	INGEN, VICKY	192	.18						
1	10	tourney 1	0/05/19 VB Ref fee			31.50*		215	700 2500		
2		_	0/05/19 VB Ref mile	age		60.68*			720-3500 720-3500	340 582	
20377	407	sewell, t	AVI OB		-						
1			0/05/19 VB Ref fee	151		31.50*					
2		_	0/05/19 VB Ref mile	vice		20.00*			720-3500		720
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			20.00-		215	720-3500	582	720
20378	492	WING, CLY	DE	151	.50						
1		-	0/05/19 VB Ref fee		1	31.50*		215	720-3500	340	720
2	¥.	tourney 1	0/05/19 VB Ref mile	agu		20.00*		215	720-3500	502	720
20379	509:	SICKERSON,	HUNTER	151	.50						
1	V.	tourney 10	0/05/19 VB Ref fee		2	31.50*		215	720-3500	34D	720
2	W.	tourney 10)/05/19 VB Ref mile	age		20.00+			720-3500	582	
20380	530:	GRIMSRUD,	JUSTIN	151	.50						
1			/05/19 VB Ref fee			31.50*		215 7	720-3500	340	700
		tourney 10			-				40-1366	340	720

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JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

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* ... Over spent expenditure

Claim !			Vendor #/Neme	Amount				Acct/Source/		
Line #			Invoice #/Inv Date/Description		ine Amount	20 #	Fund Org		Obj	Proj
20381	51	.00 FOB	PER, JACK G	175.78						
1		VB tou	rney 10/08/19 VB Ref fee		131.50*		215	720-3500	340	720
2		VB tou	rney 10/05/19 VB Ref mileage		44.26*		215	720-3500	582	720
20302	50	71 CLI	NR, HÖBERT	200.76						
1		VB tour	rnsy 10/05/19 VB Ref fee		164.50*		215	720-3500	340	720
2		VB tou:	rney 10/05/19 VB Ref mileage		44.28*		215	720-3500	582	720
20383	50	93 COX.	, TRAVERS	184.50						
1		VB tou	rnsy 10/05/19 VB Ref fee		164.50*		215	720-3500	340	720
2		VB tou	rney 10/05/19 VB Ref mileage		20.00*		215	720-3500	582	720
20384	49	31 BIS	KUPLAK, WALITER HOWARD	184.50						
1		VB tow	rney 10/05/19 VB Ref fee		164.50*		215	720-3500	340	720
2		VB tour	cnay 10/05/19 VB Ref mileage		20.00*		215	720-3500	582	720
20385	50	94 BIC	KERSON, LAWRENCE	184.50						
1			rney 10/05/19 VB Ref fee		164.50*		215	720-3500	340	720
2		VB tow	rney 10/05/19 VE Ref mileage		20.00*		215	720-3500	562	720
20386	52	23 ALTI	HOF, PATSY	184.50		92				ľ
1			may 10/05/19 VB Ref fee		164.50*		215	720-3500	340	
2		VB tou	chey 10/05/19 VB Ref mileage		20.00*		215	720-3500	582	720
20387	50	72 RANC	INSKI, CHARDAYNE	184,50						
1		VB tou	mey 10/05/19 VB Ref fee		164.50*		215	720-3500	340	720
2		VB tour	rney 10/05/19 VB Ref mileage		20.00*		215	720-3500	582	720
20388	50	71 CLI	TE, ROBERT	145.80						
1			mey 10/05/19 VB Ref fee		108.00*		215	720-3500	340	720
2	1	VB tou	mey 10/05/19 VB Ref mileage		37.80*		215	720-3500	562	720
20389	49	31 BISI	KUPIAK, WALTER HOWARD	114.48						
1			rney 10/05/19 VB Ref fee		108.00*		215	720-3500	340	720
2		VB tou	rney 10/05/19 VB Ref mileage		6.48*		215	720-3500	582	720
20390			OM, DEVIN	56.48						
1			mey 10/05/19 VB Ref fee		50.00*		216	720-3500	340	720
2	•	VB tous	mey 10/05/19 VB Ref mileage		6.48*		215	720-3500	582	720
20391	51	26 KR 88	EL, Studen	56.48						
1		VB tow	may 10/05/19 VB Ref fee		50.00*		215	720-3500	340	720
2	,	YB tow	mey 10/05/19 VB Ref mileage		6.48*		215	720-3500	582	720

10/16/19

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

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... Over spent expenditure

	Warrant Vendor #/Hame	Amount						
dne #			Line Amount	20 #	Fund Org	Acct/Source/ Prog-Tune	Obj	Pro
20392	5303 CASTLE GRANTIE AND FABRICATIO	W 380.0	Ô					
1	298 07/22/19 counter quarts		380.00*		201	100-2600	440	
20393	157 HARDWARE HAME	210.2	0					
1	109918 09/11/19 tape		9.98*		201	100-2600	610	
2	109949 09/13/19 rope		11.99*		201	100-2600	615	
3	109995 09/16/19 key		4.00*			100-2600	615	
4	110073 09/19/19 mouse trap		17.434			100-2600	615	
5	110088 09/20/19 insect killer		6.49*			100-2600	610	
6	110095 09/20/19 tool		1.25+			100-2600	615	
7	110190 09/25/19 fishing supplies		3.29*			100-2600	615	
8	110206 09/26/19 supplies		13.99*			100-2600	610	
9	110207 09/26/19 garbage disposal		124.99*			100-2600	615	
10	110227 09/27/19 tube		13.77*			100-2600	615	
11	110238 09/27/19 tools		2.99*			100-2500	615	
10394	1451 L & P GROCHRY	97.98	В					
1	02-555809 10/03/19 FC8 grocieries	1	17,90	9659	201	999		
PO 2	Accounting [Org/Prog/Func/Obj/Proj: -390-1	710-610-						
2	01-688798 10/03/19 FC8 grocieries	ı	5.78	9659	201	999		
PO 7	Accounting (Org/Prog/Funo/Obj/Proj: -390-7	710-610-						
-	02-554897 10/01/19 FAFSA dinner		4.96*		215	329-1000	610	27
4	02-554897 10/01/19 FAFSA dinner		69.34*			329-1000	610	
							020	
0395	3766 ACADIR MONTANA	1,214.33	i					
1	3253823 10/07/19 altacare		1,214.33*		215 2	280-1000	330	52
0396	5093 COK, TRAVERS	194.50	1					
1	VB DrLg 10/12/19 Ref Fee		156.00*		215	720-3500	340	72
2	VB DrLg 10/12/19 Ref mileage		38.50*		215	/20-3500	582	72
0397	5070 MOGNAT, JACK	111.60	ı					
1	Big Fork 10/18/19 FB Ref fee		60.00*		215	/20-3500	330	72
2	Big Fork 10/18/19 FB mileage		51.80*		215 7	20-3500	582	72
0399	4492 LYONS, MIKE	68.68	ı					
1	Big Fork 10/10/19 FB Ref fee		60.00*		215 7	20-3500	330	72
2	Big Fork 10/18/19 FB mileage		8.88*		215 7	20-3500	582	
0400	5059 MCLAUGHLIN, SCOTT	60.08						
1	Big Fork 10/18/19 FB Ref fee		60.00*		215 7	20-3500	330	720
2	Big Fork 10/18/19 FB mileage		8.88*		215 7	20-3500	582	

10/16/19 10:28:14 JEFFERSON NIGH SCHOOL
Claim Approval List
For the Accounting Period: 10/19

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* ... Over spent expenditure

Claim	Waxrent Vendor \$/Name	Amount.						
						Acot/Source/	ال عالم	— ———————————————————————————————————
dne #	Invoice #/Inv Date/Descripti	QKL 1	Line Amount	PO #	Fund Org	Prog-Func	OB 3	Pro;
20401	5209 UNGARETTI, JOSEPH	66.88						
1	Big Fork 10/18/19 FB Ref fee		60.00*		215	720-3500	330	720
2	Big Fork 10/18/19 FB mileage		5.86+		215	720-3500	582	720
20402	4929 O'ERIEM, JOHN	68.88						
1	Big Fork 10/18/19 FB Ref fee		60.00*		215	720-3500	330	720
2	Big Fork 10/18/19 FB mileage		8.88*		215	720-3500	592	720
20403	4761 PRAK 1 ADMINISTRATION	25.00						
1	77254 10/15/19 Cobra administration		25.00*		201	100-2600	260	
20404	4498 LERUM AUTO	24.00						
1	10/10/19 wiper blades dr. ed car		24.00*	•	218	100-1000	610	
20405	5245 OPTIMAL SPORTS PHYSICAL THURAPT	1,250.00						
1	training services		1,250.00*		215	720-3500	330	139
20406	4754 NORRIS, MELISSA	571.50						
1	10/10/19 Accompanist 31.75m018		571.504		201	100-1470	330	_
20407	1451 L & P GROCERY	10.69					•	
1	02-560257 10/14/19 FCS grocieries		7.69	9659	201	999		
PO	Accounting (Org/Prog/Func/Obj/Proj: -390-1710	-610-						
2	02-558680 10/10/19 FCS grocieries		3.00	9669	201	999		
PO	Accounting (Org/Prog/Func/Obj/Proj: -390-1710	-610-						
20408	1650 MEADOW GOLD GREAT FALLS	216.41						
1	524435 1G/1G/19 milk		216.41*		201	910-3100	630	
20409	899 360* OFFICE SOLUTIONS	399.98						
1	116705 10/09/19 copier costs		399.30*		201	100-2400	440	
20410	3388 THREE BROTHERS PLUMBING & HEATING	12,817.00						
1	47005 09/10/19 various plumbing proj	ecta	12,817.00+		201	100-2600	440	
	f of Claims 40 Total:	21,425,07						

21,425.07

10/16/19 8:15

JEFFERSON NIGH SCHOOL Claim from Another Period Candelled in For the Adocunting Period, 10/19

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-... Over spent expanditure

Claim W	Partent Vendor #/Neme	Amount					
Idza #	Invoice #/Inv Date/Description	I,	ine Amount	PO S	Fund Org	Acct/Source/ Prog-Func	Obj Pro
	Att County of the Asia and the					ared-temp	001 110
18643	*** Cancelled in 10/19 **** 899 360* OFFICE SOLUTIONS	*** **					
1		645.66					
	wi42099 09/07/17 5501 contract		427.16*		201	100-2400	840
2	in38119 10/27/17 repairs on 5501		218.50*		201	100-2400	440
	*** Cancelled in 10/19 ****						
18982	157 HARDKARE HANK	41.59					
1	99795 03/15/18 sharkbite		15.98*		201	100-2600	63.0
2	99603 03/03/18 ice machine		2.07*				610
3	99959 03/26/18 potting soil for plant 1.	e in			201	100-2600	610
PO Ac	coounting (Org/Prog/Func/Obj/Proj: -100-1511-61		5.58	9294	201	999	
4	99967 03/27/18 fluor, lights for plant		17.95	9294	201	999	
PO Ac	ccounting (Org/Prog/Func/Obj/Proj: -100-1511-61	0-					
	*** Cancelled in 10/19 ****						
19167	4736 STATE CLASS B COMPERSION	28.00					
1	06/15/18 CLASS B METTING		28.00*		201	720-3500	582
	*** Cancelled in 10/19 ****				401	720-3300	362
19600	1365 JHFFERSOM COUNTY TREASURED	2,504.78					
2	14654 12/05/18 taxes	2/304.10					
44	#1404 T4\A5\T0 FGTG8		2,504.78		201	100-2600	431
	0 of Claims 4 Total:	3,220.03					

3,220.03

10/22/19 16:47:14

JEFFERSON BIGH SCHOOL Check Register For the Accounting Period: 10/19

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_____ Checks

Chack #	Type	Vendor	8/3	famê					Che	ck Amount	Date Issued	Pariod Redeemed	Claim #	Claim Amount
-99987	1	4786	16C	Mastercar	d					2639.18	10/22/19	10/19		
													CL 20428	2639.16
-99986		4786	MC	Mastercar	đ					171.34	10/22/19	10/19		
													CL 20429	171.34
-99985	B	4786	ЖC	Mastercar	d					1559.72	10/22/19	10/19		
													CL 20430	1559.72
-99984		4766	MC	Mastercar	d					4214.19	10/22/19	10/19		
													CL 20431	4214.19
					Total	for C	claim (Checks		0504.43				
					Count	for 0	Claim (Checks		4				
* denotes	miesi	ing char	ok r	number(s)										

of Checks: 4 Total: 8584.43

10/23/19 09:18:05

JEFFERSON HIGH 9CHOOL Claim Approval List For the Accounting Period: 10/19

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* ... Over spent expenditure

	ent Vendor #/Heme	Mount						
idne #	Invoice #/Inv Date/Description	L:	Lne Amount	20.0	Fund Org	Agot/Source/ Prog-Fung	(th-t	Par
							,	-
20411	4940 FARATE, ANNA	164.88						
1	Finanhatta 10/25/19 Ref fee		156.00*		215	720-3500	330	7
2	Finanhatta 10/25/19 Ref mileage		8.68*		215	720-3500	582	
20412	4906 TOBIE, MARILIE	207.80						
1	FBmanhatta 10/25/19 Ref fee		156.00*		215	720-3500		_
2	FEmanhatta 10/25/19 Ref mileage		E1.80+		215	720-3500	330 582	
20413	5306 ETALINGHOOD, NED	111.80						
1	fbmanhatta 10/25/19 ref fee	222.00	60.00*					
2	Communication 10/25/19 ref mileage		51.80*		215 215	720-350D 720-3600	330 582	-
20414	5307 STEPLE, NOTE							•
1	fimanhatta 10/25/19 ref fee	68.88						
2	fheanhatta 10/25/19 ref mileage		60.00*			720-3500	330	7
-	Transfer Iviable Islands		8.88*		215	720-3500	582	7
20415	5052 RYAM, WILLIAM PATRICK	68.88						
1	fbmanhatta 10/25/19 ref fee		60.00*		215	720-3500	230	7
2	fbmanhatta 10/25/19 ret mileage		9.88*		215	720-3500	582	7
20416	5068 CARVER, TODD	68.88						
1	fimenhatta 10/25/19 ref fee		60.00*		215	720-3500	330	7:
2	fheanhatta 10/25/19 ref mileage		8.86*		215	720-3500	582	
0417	5202 DUNBAR, JUSTIN	68.88						
1	fbmanhatta 10/25/19 ref fee		60.00+		215	720-3500	330	7
2	fbmanhatta 10/25/19 ref mileage		8.88+			720-3500	582	
10418	1630 MT SCHOOL BOARDS ASSOCIATION	1,536.20						
1	0002111 07/08/19 Strategy maintenance		750.00*		201	100-2300	800	
2	0002897 07/08/19 In-district workshop		788.28*			100-2300	800	
0419	3766 ACADIA MORTANA	855.12						
1	3266462 10/14/19 Altacare	***************************************	555.12*		215 :	280-1000	330	5:
0420	4636 HIGH GROUND SOLUTIONS, INC.	122.05						
1	45942 06/14/19 elert system	14%.00	122.06*		229	100-1000	680	
0421	1377 JOHNSON COMPROLS	A					•	
1	1-89676429 09/30/19 Shop thermostat	278.61	278.61*		201	190-2600	440	
0422	A TOTAL MATERIAL CONTRACTOR AND A SECOND OF SECOND						- 40	
1	1737 MORTHOMASTERN EMERGY Mept 10/02/19 Electric service	4,635.64	2 404 4-1					
2	Sept 10/02/19 Sigotific Service		3,404.13*			100-2600	412	
3	Sept 10/02/19 cleatric taxes		409.65*			100-2600	411	
_	TODO TOLONIAS ATORITIC CUMES		116.83*		201]	L00-2600	412	

JRFFERSON RIGH SCHOOL Claim Approval List For the Accounting Pariod: 10/19

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* ... Over spent expenditure

	Warrant		rendor 4/Mame		Amount						
Line #			Invoice #/Inv Date		9	Line Assunt	PO #	Fund Org	host/Source/ Prog-Fund	Obj	Pro
20424		2129 PICCOI	O'S MUSIC		325.00						
1		101099 09	/30/19 tuba zepai	r		285.00=		201	100-1470	440	
2		98426 08/	30/19 music			40.00+		201	100-1470	610	
20425		1609 NASS/S	LADC.		935.00						
1		3757 06/3	0/19 dues			455.00*		201	100-2300	810	
2		3757 06/3	0/19 dues			480.00*		201	100-2400	810	
20426		4326 INTERN	ATTOWAL ACADEMY OF	P SCIENCE	3,000.00						
1		66596 10/	02/19 Acellus lice	NI SOCI		3,000.00*		215	427-1000	680	280
20427		1579 MARC			241.07						
1		0678003-1	n 10/11/19 emltige	nibose ojesn	Ler	241.07*		201	100-2600	610	
20432		899 360* O	FFICE SOLUTIONS		194.86						
1		366616-0	10/08/19 first aid	1 stations		194.86*		201	100-2600	615	
20433		1645 VERIEO	n wirklass		30.02						
1		983947867	2 10/05/19 counsel	lor communic	Sations	30.02*		201	100-2100	530	
20434		·	ORE LEARNING MATER		132.25						
1		235747101	9 10/09/19 math gr	rades 3-4		132.25*	9739	215	474-1000	610	258
20435			DENCE/HATE RESOURCE	E CENTER	325.00						
1		219 10/05	/19 Science O fee			325.00*		201	710-3400	582	
20436		321 BRUCO,			26,99						
1		385010 10,	/10/19 vacuum part	:		26.99*		201	199-2600	61,5	
20438			FALLS PUBLIC SCHOOL		70.00						
1		10/22/19	MCountry meet fee			70.00*		201	720-3500	582	
20439			R BLEMENTARY SCHOO	£	2,436.70						
1		Sept/Oct 1	10/22/19 Newls			2,436.70*		201	910-3100	630	
		of Claims	23	Total:	15,606.60						

JEFFERSON HIGH SCHOOL Claim from Another Feriod Cancelled in For the Accounting Period: 10/19

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* ... Over spent expenditure

Clair	Warrant	Vendor ÿ/Ram	_	Amount						
Idne #		Invoice #/In	v Date/Descripti	on .	Line Amount	20 #	Fund Org	Adat/Source/ Prog-Func	Obj	Proj
	***	Cancelled in 10,	/19 ****							
18612	5128 F	RANKLIN, GDBG		238.73						
1	miaos	r 12/07/17 Wrest:	ling Ref		130.00*		215	720-3500	340	720
2	unitaria.	r 12/07/17 Wrest:	ling Ref		108.73*		215	720-3500	582	720
	***	Camcelled in 10,	/19 ****				==0	120-3300	504	720
18643	899 3	60 OFFICE SOLUTI	COME	645.66						
1	w142	099 09/07/17 5501	l contract		427.16*		201	100-2400	840	
2	1038	119 10/27/17 reps	ire on 5501		218.50+		201	100-2400	440	
	**	Cancelled in 10/	/19 ****					-74 -244	110	
18982	157 E	MEDICARE HANK		41.59						
1	9979	5 03/15/18 sharkt	rite		15.98+		201	100-2600	610	
2	99603	3 03/03/18 ice ma	chine		2.07*			100-2600	610	
3	99955	9 03/26/18 pottir	g soil for plan	t lab	5.58	9294		999	-14	
20 7	iccounting (Org/)	Prog/Func/Obj/Pro	j: -100 -1 511	-610-						
4	99961	03/27/18 fluor.	lights for plan	at growth	17.96	5294	201	999		
PO /	Accounting (Org/)	Prog/Tuna/Obj/Pro	j: -100-1511	-610-						
	***	Cancelled in 10/	19 ****							
19167	4736 St	PATE CLASS B COMP	वरके के हम पु र्व ाक	28.00						
1	06/1	15/18 CLASS B XXX	PPENS)		28.00*		201	720-3500	582	
	***	Cancelled in 10/	19 ****							
19600	1365 38	EFFERSON COUNTY T	TRASTRIR	2,504.78						
2	14654	12/05/18 taxes			2,504.78		201	100-2600	431	
	# of Clai	lee 5	Total:	3,458.76						

3,458.76

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 10/19

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. Over spent expenditure

Claim	Werrant	Vendor #/Name	amount.						
idne #		Invoice #/Inv Date/Description	******	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Ob:	Pro
20441		1935 CITI VISA- BUSINESS-Coetco	339.5	3					
1		11450g 10/17/19 FCS Groc and Supplies		18.82	9660	201	999		
20	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610	}-						
2		70506g 10/13/19 FCS Groc and Supplies		109.35	9660	201	999		
PO	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610) -						
3		97133g 10/10/19 FCS Groc and Supplies		24.97	9660	201	999		
PO	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610	1-						
4		29429g 09/24/19 FCS Groc and Supplies		152.33	9660	201	999		
PO	Accounting	(Org/Prog/Funo/Obj/Proj: -390-1710-610)-						
5		35422g 09/24/19 FCS Groc and Supplies		34.06	9660	201	999		
PO	Accounting	(Org/Prog/Func/Obj/Proj: -390-1710-610)-						
20442	4	827 CITI BUSINESS VISA-COStco	7,110.0	L					
1		73659g 09/30/19 Igraduate food		212.45*		215	324-1000	610	14
2		190q46 10/18/19 MCEL board member room		224.42*		201	100-2300	800	
3		190q46 10/18/19 NCEL board member room		224.42*		201	100-2300	800	
4		74378 09/28/19 stacking wash/dryr, stora	iga	1,227.98*		215	451-1710	660	27
5		80438720 10/18/19 MCEL Room principal		280.06*		201	160-2400	582	
6		81224960 10/18/19 MCEL Room Supt		280.06*		201	100-2300	582	
7		84630368 10/18/19 MCSL Room Bus. Manager	:	280.06*		201	100-2500	582	
9		00625g 10/16/19 MCEL Meals		21,27*		201	100-2300	582	
		356798 10/17/19 MCKL Meals		49.89*		201	100-2300	582	
1		94202g 10/18/19 MCEL Meals		25.65*		201	100-2300	582	
21		8530650 09/18/19 Library books 6		76.46*	9731	201	100-2220	640	
JUDA	SON. COM								
13		3960254 09/18/19 adepter		6.01	9667	201	999		
AMA	SCORT . COM								
PO	Accounting	(Org/Prog/Func/Obj/Proj: -100-1440-610	-						
14		3960254 09/19/19 Fire 7 tablete (32) cas	lee e	16.48	9628	201	999		
AMA	ZON . COM								
PQ	Accounting	(Org/Prog/Func/Obj/Proj: -100-1000-640	-						
15	_	609149 09/20/19 Adult ed weights		149.95*		217	610-1000	610	
16		2869/2867 10/02/19 MCEL Rage		600.00*		201	100-2300	800	
17		19477g 10/03/19 Thursday candy		60.68*		201	100-2300	800	
18		1002779478 09/19/19 Planer, cartridge, jig		3,373.97*		215	451-1641	660	27

7,449.54

0 of Claims 2 Total: 7,449.54

10/23/19 16:22:20

JEFFERSON HIGH SCHOOL Claim from Another Period Cancelled in For the Accounting Period: 10/19

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. Over spent expenditure

	Warrant			r #/Name		Assount						
Line #				4/						Acct/Source/		
			16401	de 9/Inv Date	/Descriptio	73	Idne Jeount	30 0	Jund Org	Prog-Fund	œј	Proj
		***	Cancelle	d in 10/19 **	**							
18612		5128 FR	AMKLIN,	GREG		238.73	1					
1		mixer	12/07/1	7 Wrestling R	ef.		130.00+		215	720-3500	340	720
2		mimar	12/07/1	7 Wrestling R	ef		108.73*		215	720-3500	582	720
		***	Cancelle	d in 10/19 **	**				_			720
18643		899 36	O* OFFIC	E SOLUTIONS		645.66	1					
1		w1420	99 09/07	/17 5501 cont	ract		427.16*		201	100-2400	840	
2		in381	19 10/27	/17 repairs o	a 5501		218.50*		201	100-2400	440	
		***	Cancelle	d in 10/19 **	in in					201-2400	440	
18982		157 HA	ROWARE H	ANK		41.59						
1		99795	03/15/1	8 sharkbite			15.98*		201	100-2600	610	
2		99603	03/03/1	8 ice machine			2.07*			100-2600	610	
3		99959	03/26/1	B potting soil	l for plant	lab	5.50	9294		999	010	
PO .	Accounting	(Org/P	rog/func	/Obj/Proj:	-100-1511-	510-						
4				fluor. light			17.96	9294	201	999		
PO .	Accounting	(Org/P	rog/Func	Obj/Proj:	-100-1511-0	510-				•••		
		***	Cancelle	in 10/19 ***	k w							
19167		4736 ST	ATE CLAS	B COMPRESSO	3	28.00						
1		06/19	5/18 CLA	SA B NEETING			28.00*		201	720-3500	582	
		***	Cancelle	1 in 10/19 ***	ir dr							
19600		1365 JE S	FERSON (COUNTY TREASU	ia-	2,504.78						
7		14654	12/05/1	taxon			2,504.78		201	100-2600	431	
		of Claim	10 5		Total:	3,459.76						

3,458.76

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 11/19

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• ... Over spent expenditure

	Warrent	Vendor #/Eams		lmount:				Acct/Source/		
idne #		Invoice #/Inv Dat	e/Description		Line Amount	20 #	Fund Org	Prog-Puna	Фj	Pzo;
20443		1828 MT HIGH SCHOOL ASSOCIA	TION	80.00						
1		1920 wkshp 11/06/19 Aim B	igher workshop		80.00*	9749	201	710-3400	582	
20444		4633 COMMERCIAL EMERGY OF M	T INC.	995.28						
1		NME056158 11/04/19 GAS			78.3Q±		201	100-2600	411	
2		NWE056157 11/04/19 GAS			916.98*		201	100-2600	411	
20445		385 BOULDER MONITOR & JEFF	ERSON CO.	105.00						
1		1653 09/28/19 board maeti	ng ada		10.00*		201	100-2500	540	
2		1594 08/31/19 board meeti	ng ad		5.00+		201	100-2500	540	
3		1594 08/31/19 vacancy ad			90.00*		201	100-2300	540	
20446	;	3766 ACADIA MONTANA		988.83						
1		3316762 11/04/19 altacare			988.83*		215	280-1000	330	524
20448		290 BOULDER ELEMENTARY SCH	DÔL	2,620.55						
1		oct 11/05/19 school lunch	88		2,620.55*		201	910-3100	630	
20451	:	1451 L & P GROCERY		118.72						
1		02-563509 10/22/19 PCS gr	ocieries		35.49	9659	201	999		
20	Accounting	(Org/Prog/Funo/Obj/Proj:	-390-1710-610	-						
2		01-903220 10/29/19 FCS gr	ocieries		3.96	9659	201	999		
	Accounting	(Org/Prog/Func/Obj/Proj:	-390-1710-610	-						
3		02-566334 10/29/19 FC8 gr			31.26	9659	201	999		
	Accounting	(Org/Prog/Func/Obj/Froj:	-390-1710-610	-	21.54	9661	201	999		
4		01-899863 10/24/19 obswis (Org/Prog/Func/Obj/Froj:	-100-1512-610	_	21.84	3001	30T	377		
5	wicomit rod	01-899479 10/23/19 PC8 gr		-	26.47	9659	201	999		
	Accounting	(Org/Prog/Func/Obj/Proj:	-390-1710-610	-						
20452	ļ	5308 AAFCS		150.00						
1	·	750675 05/01/19 FCCLA			160.00*		215	451-1710	810	279
20453		3330 ACTE - Asso. for Caree	r & Tech.	145.00						
1		08/31/19 act			145.00*		215	451-1170	810	279
20454		1978 ANNETTE SMITH BLECTRIC	THE	2,721.00						
1		1258 11/05/19 welding	-	_,,	2,721.00+		201	100-2600	440	
20455		1346 Jostens Iec		624.53						
1	•	23600244 10/15/19 diploma	e.cover. trooks		624.53	9678	201	999		
-		(Org/Prog/Func/Obj/Proj:	-100-1000-610			24.4				

11/08/19 11:04:40

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Period: 11/15

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* ... Over spent expenditure

Opin Warr	ant Vendor #/Name	Amount				Acat/Source/	
dne #	Tavoice #/Inv Date/Description		Idna Amount	20 #	Fund Org	- -	Obj Pro
20456	1650 MEADOW GOLD GREAT FALLS	579.70					
1	60203605 10/21/19 milk		5.28*		201	910-3100	630
2	40025434 10/21/19 milk		141.60*		201	910-3100	630
3	526157 10/24/19 milk		216.41*		201	910-3100	630
4	526939 10/31/19 milk		216.41*		201	910-3100	630
20457	5105 PARSONS, CASSIDY	62.71					
1	7570191402 10/27/19 fcs supplies		62.71*		201	100-1710	610
20458	3402 CARST, LORIS	15.59					
1	1518 10/28/19 ASBO meal		5.57*		201	100-2500	582
2	552566 10/27/19 ASBO meal		4.97*		201	100-2500	582
3	101478495 10/25/19 ASBC meel		5.05°		201	100-2500	582
20459	1002 GENERAL DISTRIBUTING	120.00					
1	00808217 10/23/19 electrodee, blades, who	els	120.00	9703	201	999	
PO Accou	unting (Org/Prog/Punc/Cbj/Proj: -390-1640-61)-					
20460	4743 TROGREM	933.00					
1	223990 10/16/19 grass		933.00*		201	100-2600	440
20461	3388 THREE BROTHERS PLUMBING & HEATING	230.00					
1	474150 10/22/19 plumbing		230.00+		201	100-2600	440
20462	4498 LERUM AUTO	568.00					
1	10/30/19 Toyota tires		568.00*		201	100-2600	440
20463	157 HARDWARE HARK	197,19					
1	110332 10/03/19 antifreeze, sealant		102,13*		201	100-2600	610
2	110627 10/17/19 bulb, chalk refill, rope,	maker	65.34*		201	100-2600	610
3	110772 10/24/19 fuse, cost book		14.98*		201	100-2600	610
4	110792 10/25/19 electrical supplies		9.984		201	100-2600	610
5	110322 10/03/19 eye bolt for cheer curte	dn.	4.76*		201	100-2600	610
20464	4878 ARMETTE SMITH MARCURIC INC	140.00					
1	1209 08/05/19 FCS room disconnect		140.00*		201	100-2600	440
20465	1650 MEADON GOLD GREAT FALLS	218.43					
1	527701 11/07/19 Milk		218.43*		201	910-3100	630
20466	2717 CITY OF BOULDER	1,409.97					
1	110119 11/01/19 water		546.56*		201	100-2600	421
2	110119 11/01/19 sewer		765.44*		201	100-2600	421
3	110119 11/01/19 Water cutdoor		15.97*		201	100-2600	421
4	110119 11/01/19 water tennis court		34.16*		201	100-2600	421

JEFFERSON HIGH SCHOOL Claim Approval List For the Accounting Pariod; 11/19

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* ... Over spent expenditure

	Warrant Vendor 9/Name	Amount					
						Adot/Source/	
Line #	Invoice @/Inv Date/Description		Line Amount	30 #	Fund Org	Prog-Func	Obj Pro
20467	3766 ACADIA MONTANA	2,099.08					
1	3306211 10/28/19 altecare		2,099.08*		215	280-1000	330 52
20468	345 BOULDER MONITOR & JEFFERSON CO.	230.00					
1	11/01/19 agenda ad		5.00*		201	100-2500	540
2	11/01/19 coadh ad		75.00*		201	720-3500	540
3	11/01/19 coach ad		100.00*		201	720-3500	540
4	11/01/19 admin. asst. ad		50.00*		201	100-2300	540
20469	1002 GENERAL DISTRIBUTING	195.00					
1	00809914 10/31/19 electrodes,blades.	wheels	195.00	9703	201	999	
PO a	Accounting (Org/Prog/Func/Obj/Proj: -390-1540-	610-					
20470	4370 STURDEVANT, DANIEL	81.51					
1	52421g 10/28/19 fuel AD		33.99*		201	720-3500	582
2	13184g 10/31/19 fuel AD		47.52*		201	720-3500	582
20471	2152 CENTURY LINK	448.55					
1	101319 10/13/19 Phone services		448.55*		201	100-2400	531
20472	4967 CENTURY LINK	79.62					
1	1477872952 10/03/19 internat service		79.62*		228	100-1000	530
20473	S191 FIGHER'S TECHNOLOGY	976.54					
1	744218 10/24/19 copier charges		976.54*		201	100-2400	440
20474	2138 PRICKLY PEAR COOPERATIVE	600.00					
1,	08/12/19 Toolkit Site license		600.00*		201	280-1000	680
20475	1086 GIULIO DISPOSAL SERVICES, INC.	155.00					
1	1098 10/31/19 disposal fee		155.00		201	100-2600	431
20476	1365 JEFFERSON COUNTY TREASURER	1,548.50					
1	11/30/19 tames 1st and 2nd half		1,548.50		201	100-2600	431
	of Claims 31 Total:	19.437.30					

10/16/19 09:16:21

JEFFERSON HIGH SCHOOL Cash Report For Payrolls from 10/01/19 to 10/31/19

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Fund		Amount
201	HIGH SCHOOL GEMERAL PUND	177,251.79
214	HIGH SCHOOL RETIREMENT FUND	25,314.93
215	EIGH SCHOOL MISC PROGRAMS FUND	7,130.63
218	RIGH SCHOOL TRAFFIC EDUCATION	45.80
	Total High School	209,743.15
	Total for all Funds	209,743.15

^{***}NOTE: Before sending the Payroll Summary Journal voucher to the Finance Application, please varify that the total of each of these three reports match: Cash Report, Payroll Summary (Gross pay + employer contributions), Payroll Expenditure Detail.

There are a few exceptions to this: 1. Advances that Cross Periods; 2. WC Discount; 3. Prior Period Checks Cancelled in this Period; 4. Local Deductions with Receipt Accounting set up.