

2018-2019 STATE ASSESSMENT DATA



Summit Public Schools

NJSLA

- Fourth administration
- NJSLA ELA Grades 3-11
- NJSLA Mathematics Grades 3-8, Algebra I, Geometry, Algebra II
- Five Performance Levels
 - *Did not meet yet*
 - *Partially Met*
 - *Approached*
 - *Met*
 - *Exceeded*

Students Tested: English Language Arts

	Students Tested out of Total Enrollment		
	2016-2017	2017-2018	2018-2019
Grade 3	312/321 = 97%	310/318 = 97%	333/339 = 98%
Grade 4	326/332 = 98%	315/331 = 95%	305/316 = 96%
Grade 5	317/323 = 98%	328/333 = 98%	315/332 = 94%
Grade 6	272/290 = 94%	312/326 = 95%	321/333 = 96%
Grade 7	295/315 = 94%	273/294 = 92%	310/333 = 93%
Grade 8	291/322 = 90%	301/308 = 97%	277/323 = 85%
Grade 9	283/290 = 98%	281/285 = 98%	293/303 = 96%
Grade 10	223/311 = 72%	288/297 = 96%	278/292 = 95%
Grade 11	121/307 = 39%	130/302 = 43%	14/288 = 4%

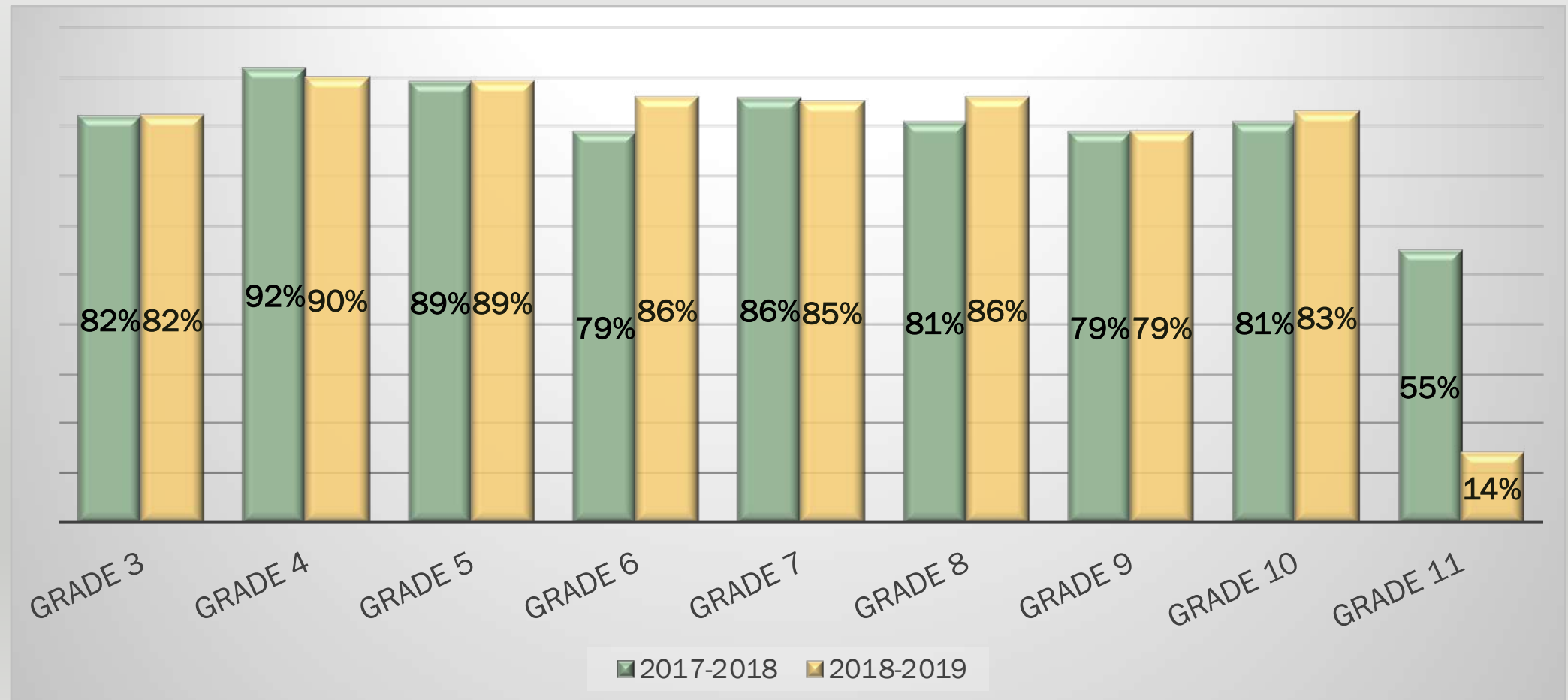
Students Tested: Mathematics

	Students Tested out of Total Enrollment		
	2016-2017	2017-2018	2018-2019
Grade 3	312/321= 97%	313/318 = 98%	338/339 = 99%
Grade 4	331/332= 99%	317/331 = 95%	306/316 = 96%
Grade 5	320/323= 99%	327/333 = 98%	320/332 = 96%
Grade 6	274/290= 94%	314/326 = 96%	324/333 = 97%
Grade 7	296/315= 94%	277/294 = 94%	313/323 = 96%
Grade 8	167/188= 89%	175/181 = 96%	151/163 = 92%
Algebra I (Grade 8)	127/134= 95%	127/127 = 100%	133/135 = 98%
Algebra I (SHS)	157/186= 84%	192/195 = 98%	171/199 = 85%
Geometry	215/298= 72%	211/249 = 84%	232/288 = 80%
Algebra II	152/294= 52%	157/266 = 59%	93/164 = 56%

STUDENT REFUSALS

ELA		Mathematics	
Grade 3	0	Grade 3	0
Grade 4	5	Grade 4	5
Grade 5	7	Grade 5	7
Grade 6	4	Grade 6	4
Grade 7	2	Grade 7	2
Grade 8	17	Grade 8	15
Grade 9	2	Algebra I Grade 8	2
Grade 10	2	Algebra I SHS	1
Grade 11	1	Geometry	20
		Algebra II	22

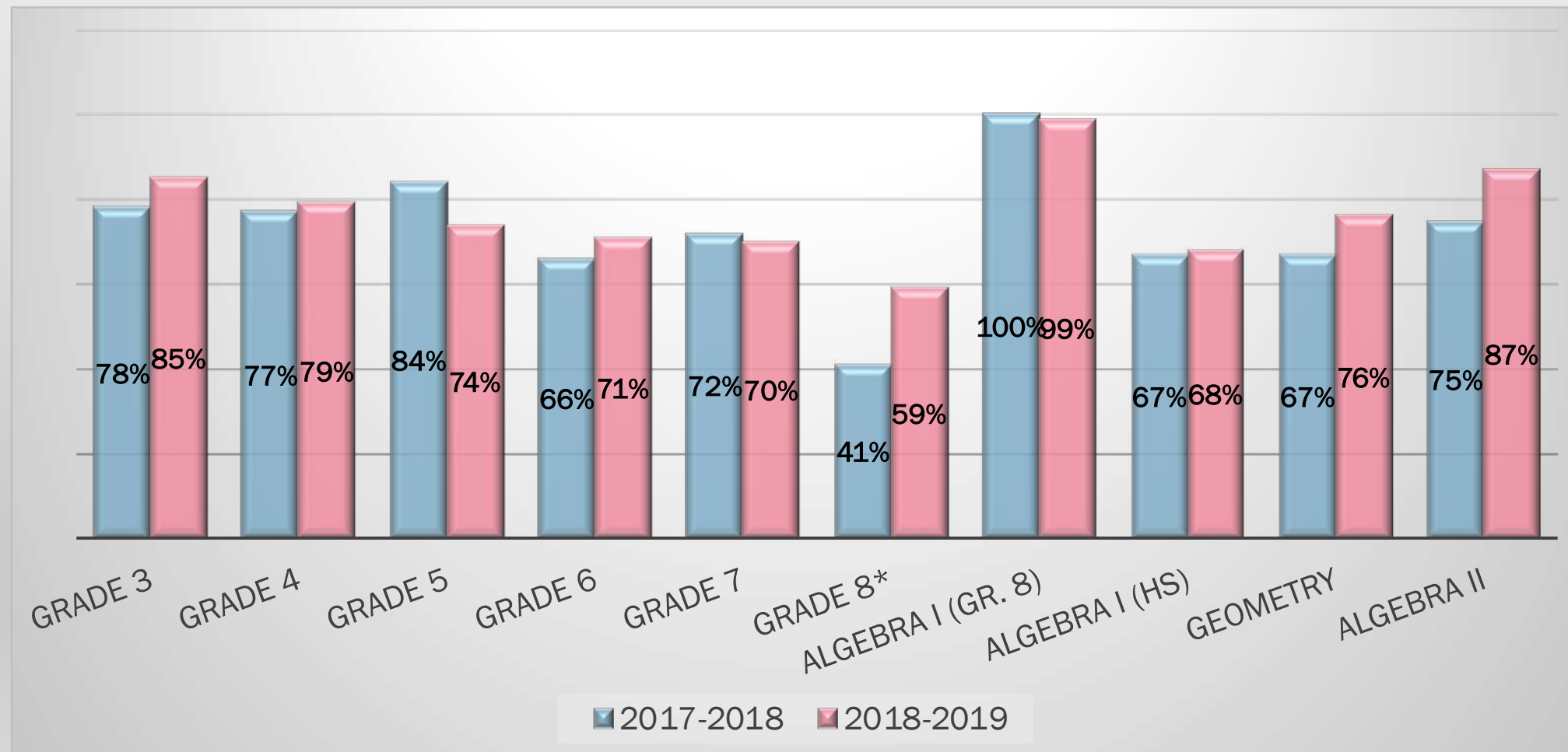
% of Students Who Met and Exceeded Expectations English Language Arts



Cohort Analysis: English Language Arts

Cohort Analysis of Proficiency				
	2015-2016	2016-2017	2017-2018	2018-2019
Grade 3	81%	81%	82%	82%
Grade 4	84%	87%	92%	90%
Grade 5	83%	86%	89%	84%
Grade 6	76%	81%	79%	86%
Grade 7	82%	81%	86%	85%
Grade 8	80%	77%	81%	86%
Grade 9	79%	79%	79%	79%
Grade 10	69%	59%	81%	83%
Grade 11	60%	49%	55%	14%

% of Students Who Met and Exceeded Expectations Mathematics



Cohort Analysis: Mathematics

Cohort Analysis of Proficiency				
	2015-2016	2016-2017	2017-2018	2018-2019
Grade 3	82%	81%	78%	85%
Grade 4	73%	80%	77%	79%
Grade 5	75%	73%	84%	74%
Grade 6	67%	70%	66%	71%
Grade 7	64%	60%	72%	70%
Grade 8*	44%	49%	41%	59%
Algebra I. (Gr. 8)*	99%	97%	100%	99%
Algebra I (HS)	53%	62%	67%	68%
Geometry	69%	70%	67%	76%
Algebra II	60%	79%	75%	87%

Brayton Elementary School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	66%	76%	73%
Grade 4	88%	89%	88%
Grade 5	70%	85%	84%

Areas of Focus:

- Writing
- Reading Literature
- Reading Information Text

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	76%	77%	79%
Grade 4	81%	78%	78%
Grade 5	59%	86%	71%

Areas of Focus:

- Measurement and Data
- Modeling and Reasoning
- Operations and Algebraic Thinking
- Number and Operations-Fractions

Franklin Elementary School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	89%	84%	85%
Grade 4	93%	95%	90%
Grade 5	94%	96%	92%

Areas of Focus:

- Reading Informational Text
- Vocabulary
- Writing

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	78%	80%	88%
Grade 4	95%	84%	81%
Grade 5	80%	94%	80%

Areas of Focus:

- Numbers and Operations (Fractions)
- Measurement and Data

Jefferson Elementary School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	81%	80%	63%
Grade 4	69%	89%	90%
Grade 5	82%	81%	85%

Areas of Focus:

- Writing
- Vocabulary

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	78%	64%	79%
Grade 4	58%	60%	77%
Grade 5	70%	63%	55%

Areas of Focus:

- Geometry
- Modeling and Reasoning
- Operations and Algebraic Thinking

Lincoln-Hubbard Elementary School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	86%	81%	94%
Grade 4	91%	97%	93%
Grade 5	95%	93%	95%

Areas of Focus:

- Reading Informational Text
- Language
- Reading Literature

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	89%	81%	92%
Grade 4	78%	83%	88%
Grade 5	86%	83%	84%

Areas of Focus:

- Modeling and Reasoning
- Numbers and Operations-Fractions
- Numbers and Operations-Base-Ten
- Measurement and Data

Washington Elementary School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	86%	91%	89%
Grade 4	86%	92%	90%
Grade 5	87%	85%	92%

Areas of Focus:

- Writing
- Reading Informational Text
- Reading Literature

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 3	82%	86%	85%
Grade 4	81%	76%	75%
Grade 5	69%	85%	79%

Areas of Focus:

- Measurement and Data
- Numbers and Operations-Fractions
- Modeling and Reasoning

Lawton C. Johnson Summit Middle School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 6	80%	79%	86%
Grade 7	81%	86%	85%
Grade 8	77%	81%	86%

Areas of Focus:

- Reading Informational Text
- Reading Literature
- Reading Science/Technical Subjects

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 6	69%	66%	71%
Grade 7	60%	72%	70%
Grade 8	49%	41%	59%
Algebra I	97%	100%	99%

Areas of Focus:

- Expressions and Equations
- Statistics and Probability
- Modeling and Reasoning
- Functions

Summit High School

English Language Arts

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Grade 9	79%	79%	79%
Grade 10	59%	81%	83%
Grade 11	49%	55%	14%

Areas of Focus:

- Reading History/SS
- Reading Literature
- Reading Information Text

Mathematics

% of Students Meeting and Exceeding Standards			
	2016-2017	2017-2018	2018-2019
Algebra I	62%	67%	68%
Geometry	70%	67%	76%
Algebra II	78%	75%	87%

Areas of Focus:

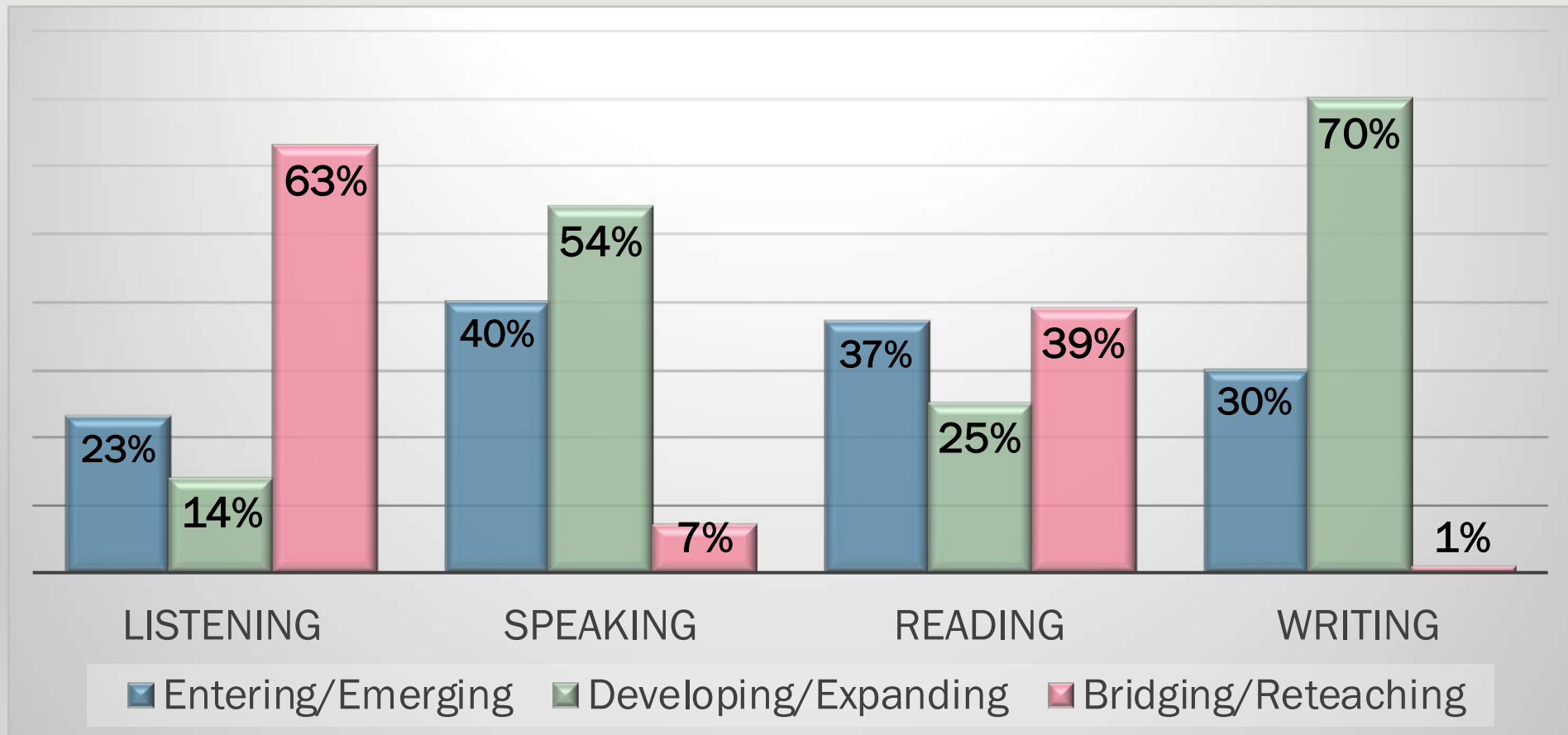
- Algebra functions
- Algebra
- Modeling and Reasoning

ACCESS for ELLs 2.0

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing

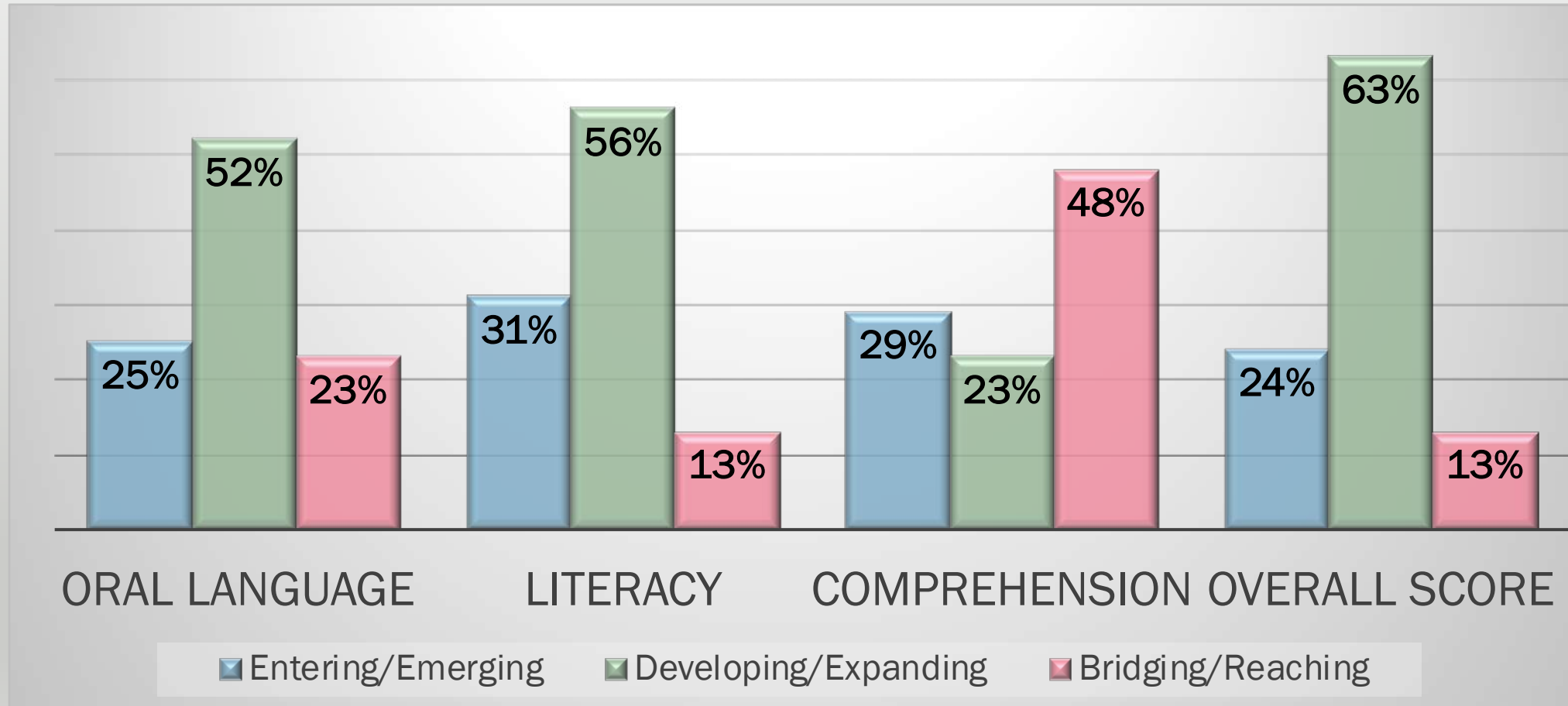
English Language Standards Analysis

% of Students in each Performance Level



Composite Score

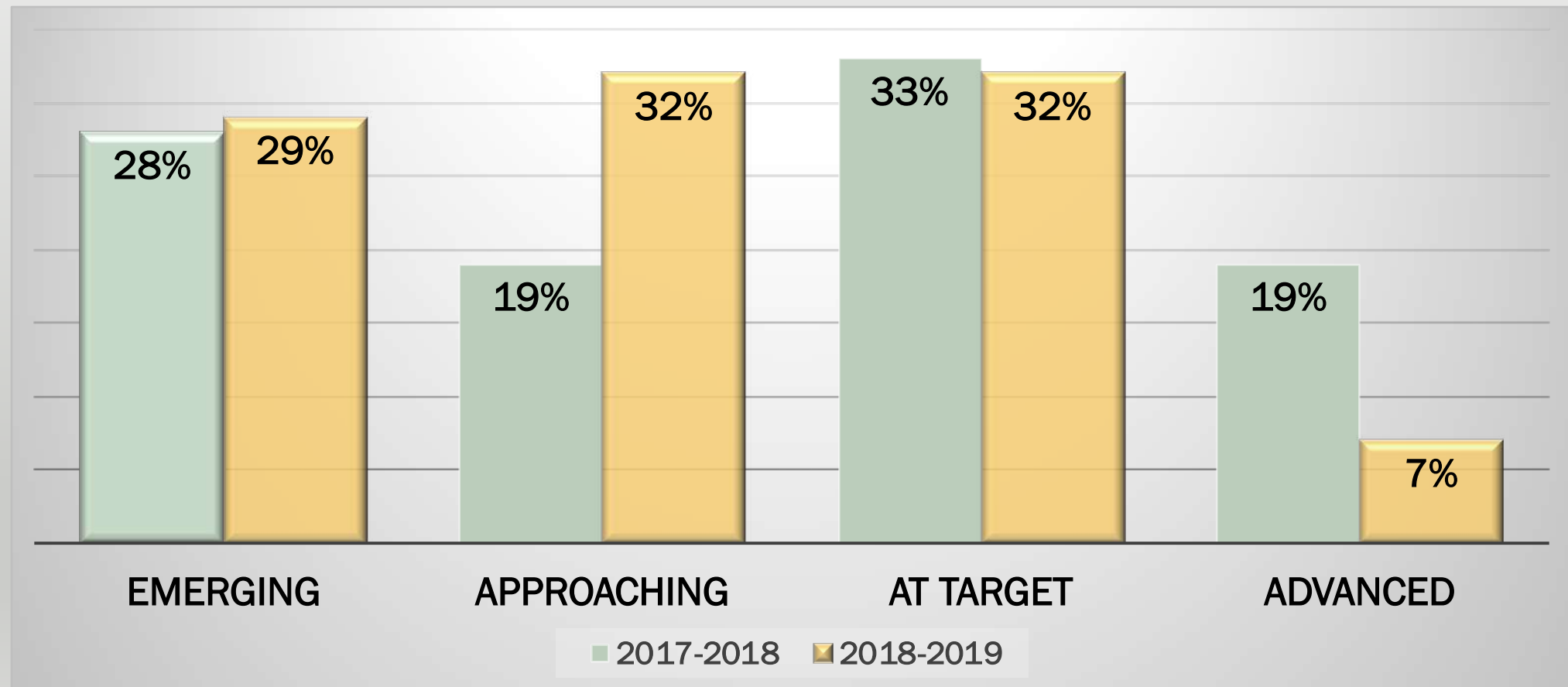
% of Students in each Performance Level



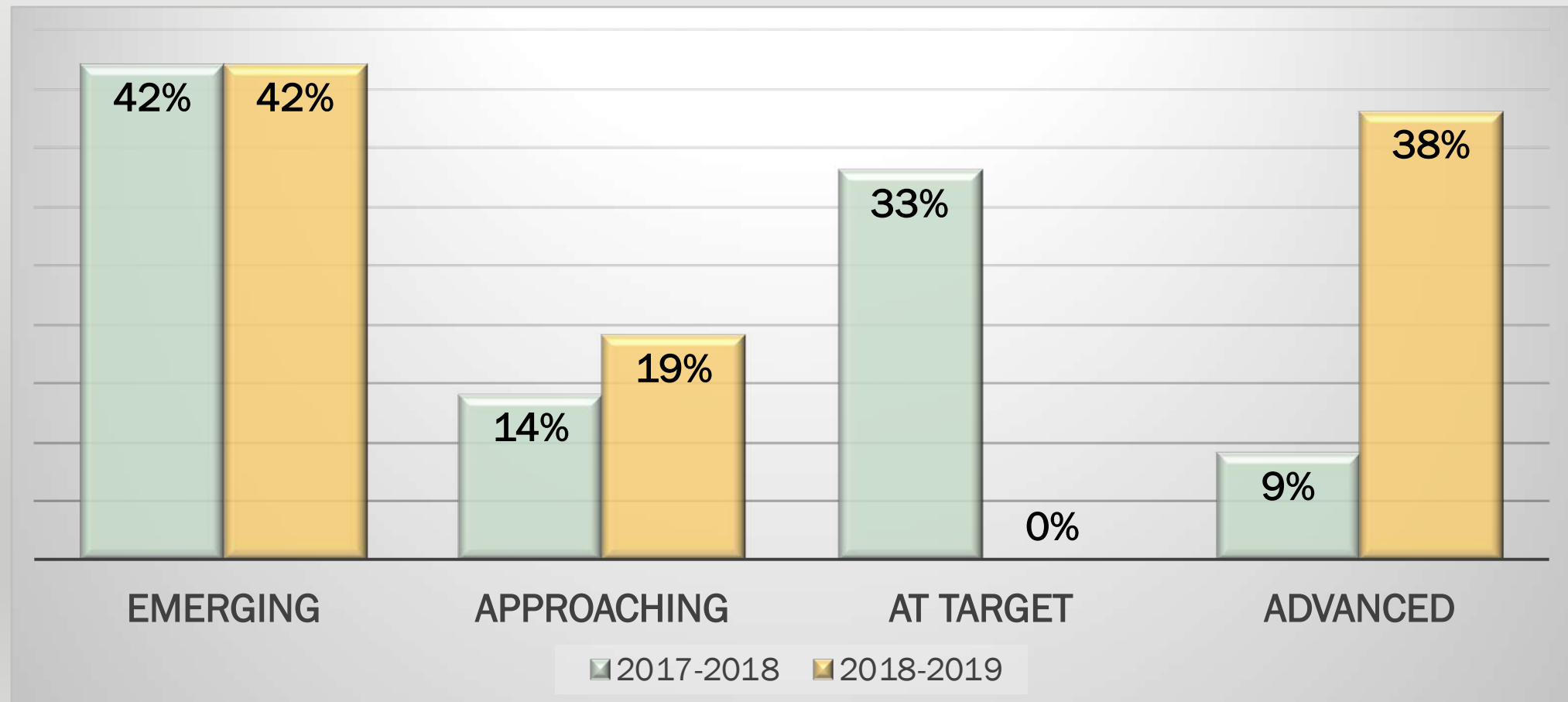
Dynamic Learning Maps

- Is an alternative assessment for students with the most significant learning disabilities in English, mathematics and science.
- Online assessment
- 4 Performance levels
 - Emerging
 - Approaching the Target
 - At Target
 - Advanced

% of Special Education Students in each Performance Level ELA



% of Special Education Students in each Performance Level Math



% of Special Education Students in each Performance Level Science

