

Welcome To Montgomery Middle School Upper Campus

March 11, 2019

Montgomery Township School District





Montgomery Township School District



Welcome!

Mr. Cory Delgado - Principal

What to expect...

- Caring, Student Centered Environment
- World Class Faculty
- Open Communication
- Challenging Curriculum
- Social & Emotional Development
- <https://www.youtube.com/watch?v=vJG698U2Mvo>



Middle School Minds

- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- **After infancy, the brain's most dramatic growth spurt occurs in adolescence**
- **Develop new thinking skills - capable of empathy; perspective taking; self-centered**
- **Experience intense emotions**
- **Peer pleasure - shifting of sources of approval**



Parent Toolkit

- Stay in contact with the school
- Show an interest but encourage independence
- Monitor technology
- Know their friends
- Consistent praise
- Don't rescue your child from natural consequences



Teams

- Small Learning Community
- Student Support
- Interdisciplinary Planning
- Student: Teacher Relationship



Learning Teams

Professional Learning Community

The 4 questions that focus our work as a PLC:

1. What do we want students to learn?
2. What are the best methods to teach it?
3. How do we know if they have learnt it?
4. **What do we do if they have not?** What do we do if they have?



Block Schedule

Benefits of longer, uninterrupted teaching periods

For Students

Stress Reduction - Deeper Understanding of Content -
More Time for Academic Support - More Choice - They Will Like School Better!

For Instruction

Implement Best Practice - Infusion of Technology - Dive Deeper into Content -
Account for Different Learning Styles - Stronger Student:Teacher Relationships

For Parents

More Opportunity to Conference - Family Time Increases -
Academic Support @ School

For PLC

Allows Time For Intervention and Enrichment

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Climate Survey

What Are The Students Saying

- **92% of students report the Block schedule is helping them to succeed academically.**
- 80% of students report the longer classes helps them to gain a deeper understanding of the content.
- 84% of students report their time management and organizational skills have improved as a result of the block schedule.
- 84% of students report they get to utilize technology more often this year during the longer classes.
- 88% of students value their FLEX period and feel their time is used effectively
- **83% of students feel that the block schedule has created a more calm, less hectic school day than the traditional 7 & 8 period schedule they had last year.**
- 87% of students report that the block schedule meets their overall needs.
- 86% of students prefer the block schedule over the traditional 7 & 8 period schedule they had last year.



Sample 7th Grade Schedule

Mrs. Kimberly Dewrell - Assistant Principal

HR 8:08-8:13	A Day	B Day
Block 1: 8:13-9:35	Language Arts 7	Science 7
Block 2: 9:38– 11:00	French Part 1	Phys. Ed./Health 7
Block 3: 11:03-12:25	Social Studies 7	Algebra I Part 1
Lunch/Flex: 12:28- 1:28		
Block 4: 1:31- 2:55	Choir (elective)	Art Survey (cycle)
•82 minute classes •30 minute lunch •30 minute flex		



FLEX

30 minutes daily

OPPORTUNITIES FOR:

- Intervention
- Enrichment
- Recreation





Cycles

(quarter-long classes)

1. **Character, College & Career Readiness** - This course is designed to guide students through the process of transitioning from middle school to high school and to prepare for post-secondary life.
1. **Art Survey** - This course allows all 7th grade students the opportunity to explore their creativity through painting, drawing, sculpting, and other artistic media.
1. **Active Citizenship** - This course explores the roles, rights and responsibilities associated with being an active citizen in a democratic society.
1. **Computer Applications** - In this exploratory digital literacy course, students will be exposed to a variety of tools which enhance online reading, digital composition, and media literacy.





Electives

7th Grade



- **Band**
- **Orchestra**
- **Chorus**
- Theater Arts
- Digital Music
- Coding & Web Design (Intro & 2)
- Young Entrepreneurs
- Introduction to Engineering & Design
- Innovations and Inventions
- Global Leadership
- Everything Robotics



YELLOW = FULL YEAR



Electives

7th Grade

- For full descriptions on the elective courses we offer, please see our **UMS Program of Studies** that can be found on our website.



[UMS Website](#)





Electives

- If you choose band, chorus, or orchestra, **DO NOT** choose any other electives - **DO** choose a World Language.
 - *These are full year courses.*
- If you're not selecting any full year music electives, choose any four electives.
 - Out of these four, each student will receive two (one each semester).

Don't forget about World Languages!
Choices: German, French, or Spanish.



World Language

Alma Reyes -Supervisor



Spanish

part 1

part 2



French

part 1

part 2



German

part 1

part 2





Electives & WL

**Open enrollment:
March 12 - March 22**

1. Go To: Parent Resources
2. Go To: Scheduling Tab
3. Go To: Request Tab
4. Go To: Request a Course
(center of screen)
5. Select the Green Button:
"Request this Course"

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Parent Access

User Name:

Password:

[Requested by parent](#) [Remove my request](#)

COURSE	REQUESTED BY	
Electives Subject Area		
		Request a course

CODE	NAME	CREDITS	TYPE	GRADES	STATUS	
76999	Band 7 1 (Full Year)	1		07		Request This Course
77010	Chorus 7 (Full Year)	1		07		Request This Course



The New York Times and BusinessWeek Bestseller

"THIS BOOK IS A MIRACLE. Completely original and profound."
—Tom Peters, author of *In Search of Excellence*

UPDATED
WITH NEW
MATERIAL

A WHOLE NEW MIND



WHY RIGHT-BRAINERS
WILL RULE THE FUTURE

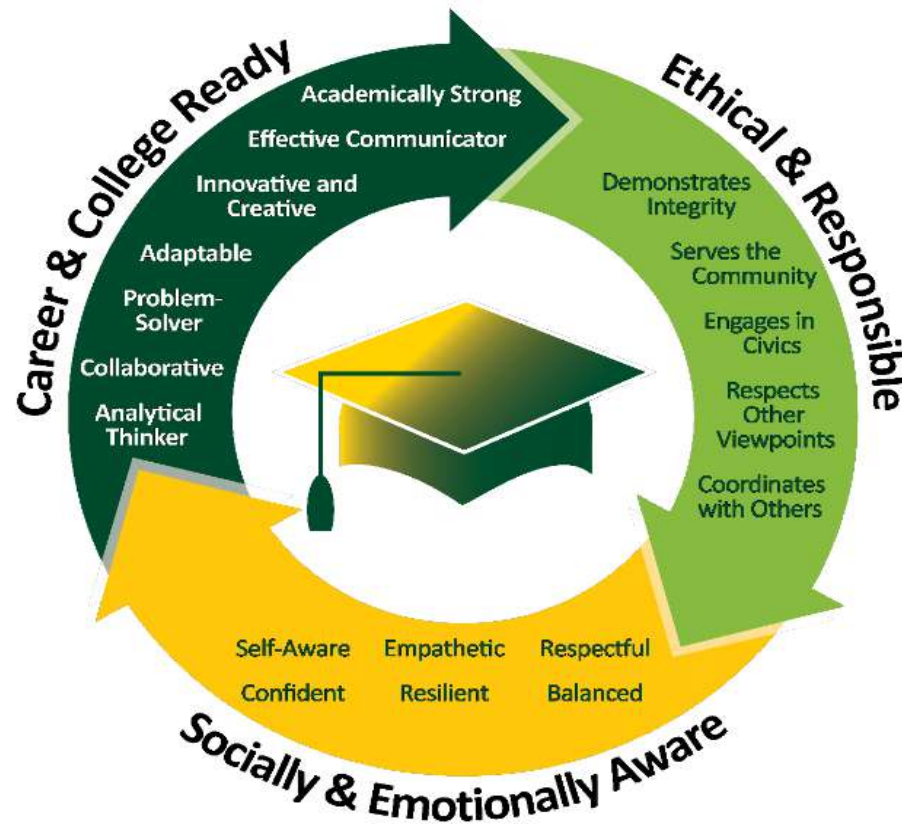
DANIEL H. PINK

Montgomery Township School District



Montgomery Township School District

Portrait of a Graduate



Montgomery Township School District



Language Arts Literacy

Mrs. Lisa Romano - Supervisor

UNITS OF STUDY

Each unit is done using the “Reading and Writing Workshop Model” with an infusion of grammar and word study.

- Historical Fiction Reading and Writing
- Informational Reading and Writing
- Dystopian Reading and Writing
- Poetry Reading and Writing

<https://www.youtube.com/watch?v=gVUkbRng7fo>



How to Support your Child at Home in Language Arts

Help your children to see Narrative all around them

When talking about writing...

- Consider asking, what do you want your reader to wonder about? Have your child rehearse their writing, for example, ask them, “Try a couple of leads on me and let’s see which is most engaging.”

When talking about reading...

- What is your novel about?
- What do you think about the main character?
- Are they like you?
- What conflicts are they facing?
- ~~What are you learning about life from this story?~~

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Social Studies

Mrs. Lisa Romano - Supervisor

UNITS OF STUDY

- Ancient Western Civilization
- Dynastic China
- Feudal Japan
- African Kingdoms
- Mayan Civilizations



How to Support your Child at Home in Social Studies

Use the Content to support inquiry, patterns, connections, and narrative

- What was the time period like back then?
- What did the ancient cultures value?
- What were the challenges?
- Who were the players?
- Talk about relationships.
- What from the past is with us today?



Middle Ages

CAUSE
+
Effect

Change
+
Continuity

Turning
Points

Using
the
Past

Through
Their
Eyes

Battle
of
Hastings

The
Black
DEATH

Guild

Vassals

Magna
Carta

serfs

King

Pope

Knights

Mathematics

Dr. Christopher Herte - Supervisor

- ***Pre-Algebra 7:***
 - A full-year course that develops pre-algebra concepts in addition to topics necessary for the NJ Learning Standards. (Math 7 PARCC)
- ***Algebra I Pt. 1:***
 - A full-year course that develops the first half of the study of high school Algebra I and New Jersey Learning Standards. (Math 7 PARCC)
- ***Algebra I H:***
 - A full-year honors level course that develops all Algebra I concepts throughout the year.
- **(Algebra I PARCC -NJ HS Graduation Requirement)**



Science

Dr. Christopher Herte- Supervisor

- **Science 7 (Life Science):**

- Hands on –investigative approach. Topics include: Structure & Function, Growth & Reproduction, Matter & Energy in Organisms & Ecosystems, Interdependent Relationships & Adaptation

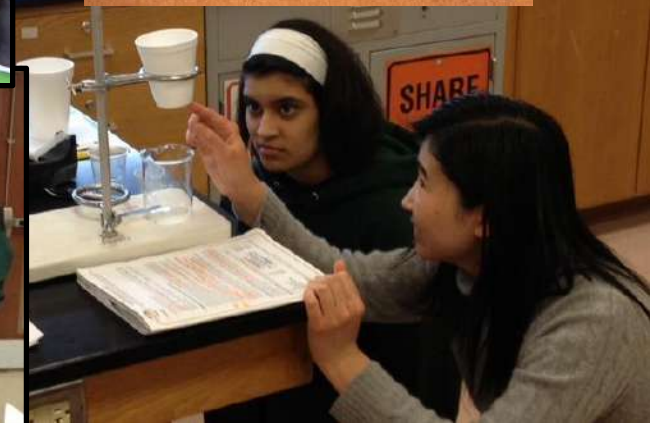
- **Co-Curricular Opportunities:**

- Science Olympiad Team

- **Science Competitions after school:**

- National Life Science Contest
- National Physical Science Contest
- Chemistry Challenge Contest





Science

Dr. Christopher Herte- Supervisor

- **Next Generation Science Standards (NGSS)**
 - Engineering -solving a problem, finding a solution. Design, redesign process
 - Writing, explaining using evidence:
 - Claim, Evidence, Reasoning (Warrant)
- Students create their own processes and explore using their own ideas rather than being given a “cookbook” approach.



Science

Next Generation Science Standards

Making observations

- **Collecting Data**
- **Making quantitative comparisons**
- **Communicating in writing and mathematics**
- **Cause and Effect relationship**

8th grade class... students explored reactant mass ratios

Two students wanted to create a video to demonstrate their learning...

<https://youtu.be/a3FXlQIDKnU>

Thank you Kaitlyn C. & Arnav D.

Montgomery Township School District



Visual and Performing Arts

TIME TO SING!!



Adam Warshafsky, Supervisor

Definitions - 2 types of related arts classes

Cycles - grade 7

Related arts classes in the areas of the arts, technology, careers, and community that every student takes. Each class is 1 marking period long. These happen in 7th grade.

Electives - grade 7 and 8

Related arts classes in the world of arts, technology, careers, and community that are taken by students who choose to take them. Each class is 1 semester long except for choir, orchestra, and band which are 2 semesters long (full year). These happen BOTH in 7th and 8th grade.

The Importance of the Arts

Montgomery schools believe strongly in the importance of an arts education! Because of this, of the 8 periods we schedule for your child, 2 of them will be dedicated to the related arts!!

7th Grade

-
1. *Math*
 2. *Science*
 3. *Social Studies*
 4. *World Language*
 5. *Language Arts*
 6. *Physical Education*
 7. *Related Arts - ELECTIVES (music)*
 8. *Related Arts - CYCLES*

8th Grade

1. *Math*
2. *Science*
3. *Social Studies*
4. *World Language*
5. *Language Arts*
6. *Physical Education*
7. *Related Arts - ELECTIVES (music)*
8. *Related Arts - ELECTIVES*

As a result of this, our students that choose choir, orchestra, and band can continue with their music education and still deeply engage with other related arts subjects. We would never allow our students to be eliminated from exploring other related arts subjects as a result of their choice to be in choir, orchestra, or band!

SAMPLE 2 YEARS OF RELATED ARTS AT UMS

Choir (2 years)

Career Exploration

Studio Art

Computer Applications



Robotics

Computer Coding

Visual Performing Arts Electives

Mr. Adam Warshafsky - Supervisor



- **7th Grade Concert Band**
- **7th Grade Orchestra**
- **7th Grade Chorus**
- **Theater Arts**
- **Art Cycle**



Visual Performing Arts Co-Curricular

Mr. Adam Warshafsky, Supervisor

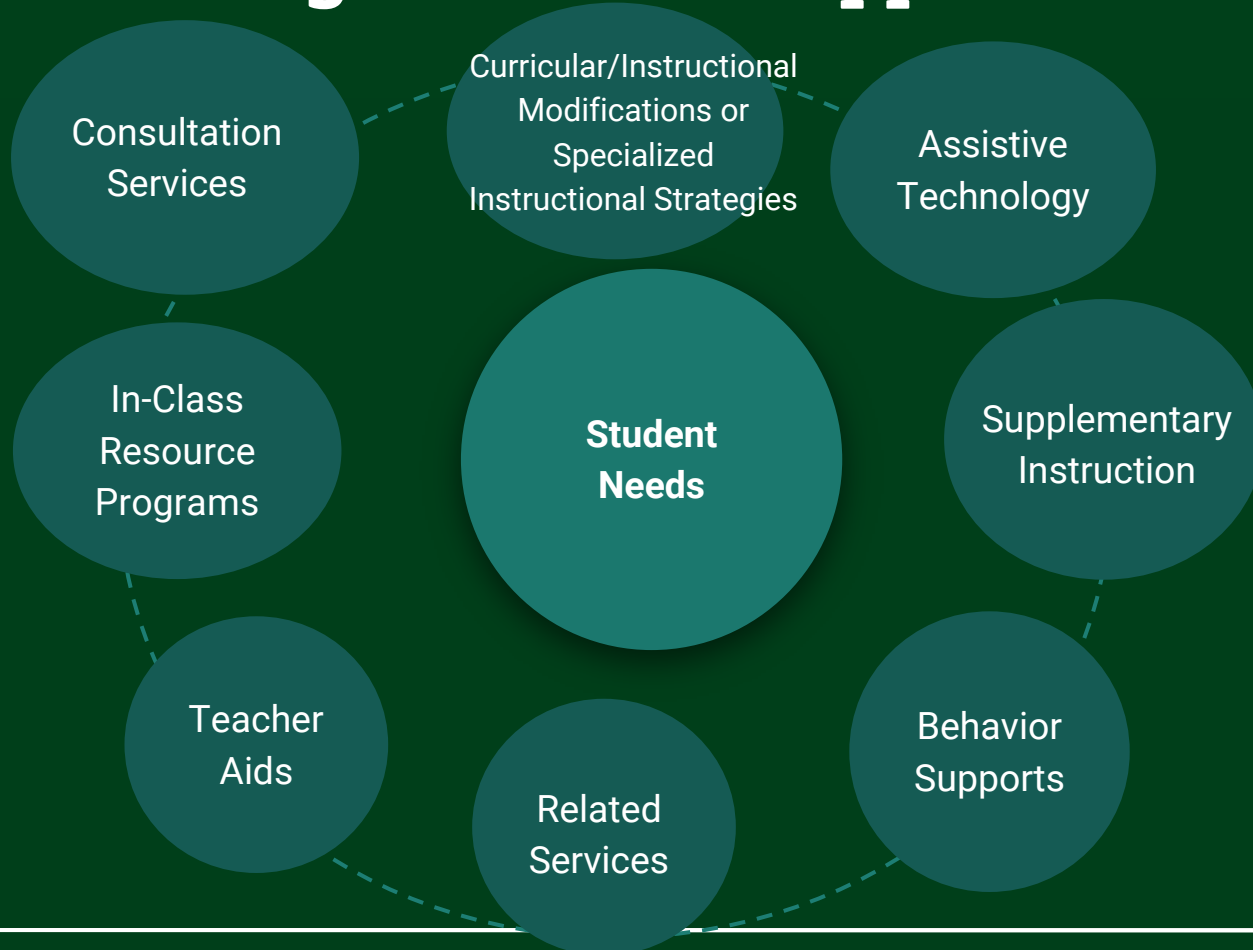
- **Melodies - audition only**
- **Jazz Band - audition only**
- **Chamber Ensembles**
- **Chamber Orchestra - audition only**
- **Spring Musical - audition only**
- **Art Club**
- **Digital Photography**



Pupil Services

Mrs. Regina Dunich- Supervisor

Array of Student Supports



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Health & Physical Education

Comprehensive Health & Fitness Curriculum

- Health 7
- Sport Education Model
- Fitness



Co-Curricular

Academic

Newspaper, Debate Team, Math Counts, Science Olympiad, Robotics, Yearbook

Student Government / Service

Student Council, Peer Helpers, Interact Club

Visual & Performing Arts

Digital Photography, Jazz Band, Spring Musical, Chamber Ensembles, Choir, Art

Athletics

Field Hockey, Cross Country, Soccer, Basketball, Wrestling,
Baseball, Softball, Track, Lacrosse, Intramurals



Co-Curricular

Athletics

FALL:

Soccer – Cross Country – Field Hockey

WINTER:

Basketball - Wrestling

SPRING:

Baseball – Softball – Track - Lacrosse

INTRAMURALS:

Frisbee – Basketball – Flag Football - Volleyball



Co-Curricular

- **How and when to sign up**
 - Fall – sign up with your 6th grade nurse before school ends
 - Winter and Spring the students will sign up with the school nurses at UMS prior to the start of the season. The students will know when through fliers and announcements.
- **Get your physical done NOW!**
- **Forms (available on the school's website)**
 - Parent Health History (Form A) – once for each sport
 - Physical Exam (Form B) – gets done by doctor, good for 365 days
 - Consent Form – gets done for every sport
 - Concussion Form – completed once a year



Student Perspective

Dillan – Student Council Vice President

Justin - Student Council Secretary



Next Steps

- **Choose Electives and World Language**
- **Follow us on Twitter @Ppal_Delgado**
- **Summer Open House**
- **Questions?**

