





Background

2016 - 2017	Programmatic Review
2017-2018	Hired Guidance Counselor, Physics Teacher, and started Parts & Crafts
2018	Applied for Barr Grant “Doing High School Differently”
Summer 2018	Awarded \$150,000 planning grant

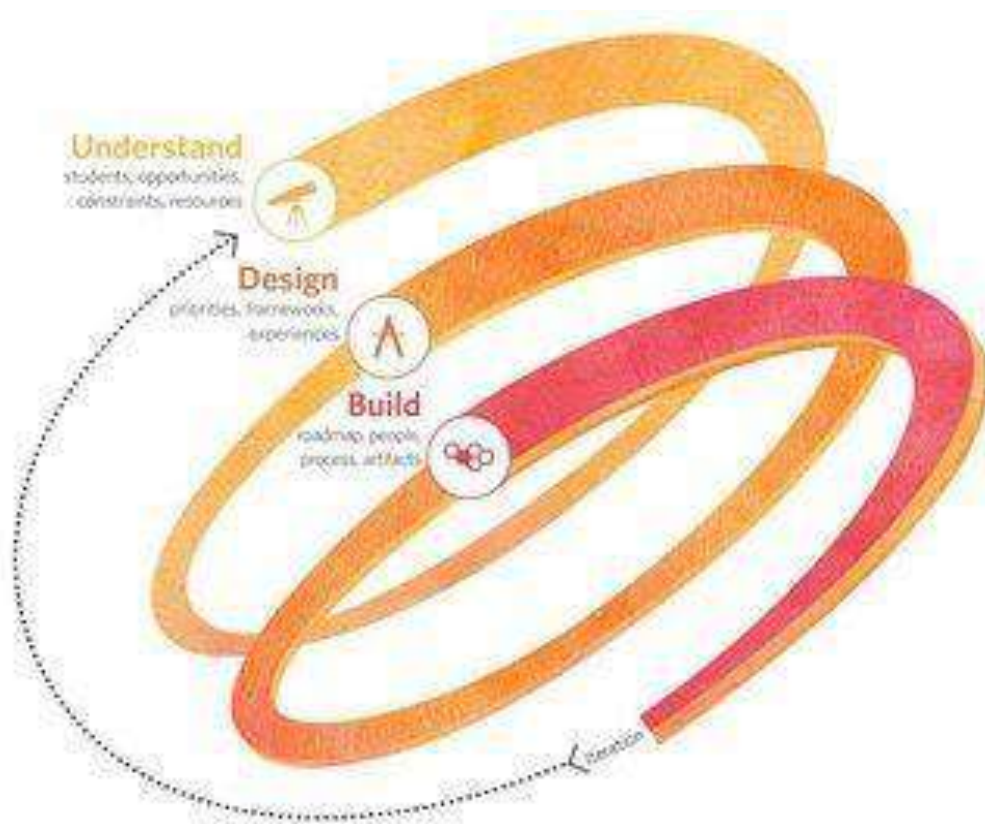


springpoint

PARTNERS IN SCHOOL DESIGN



Barr Foundation

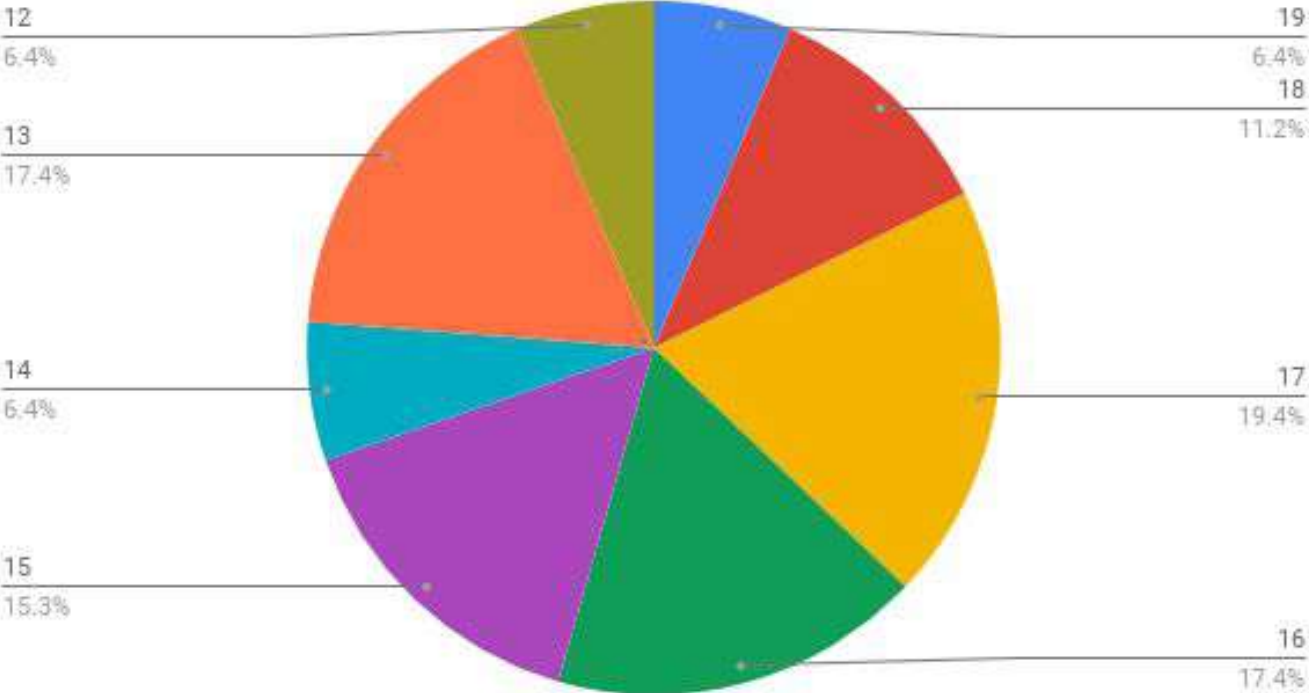


Overall Demographics



Population by age

Age

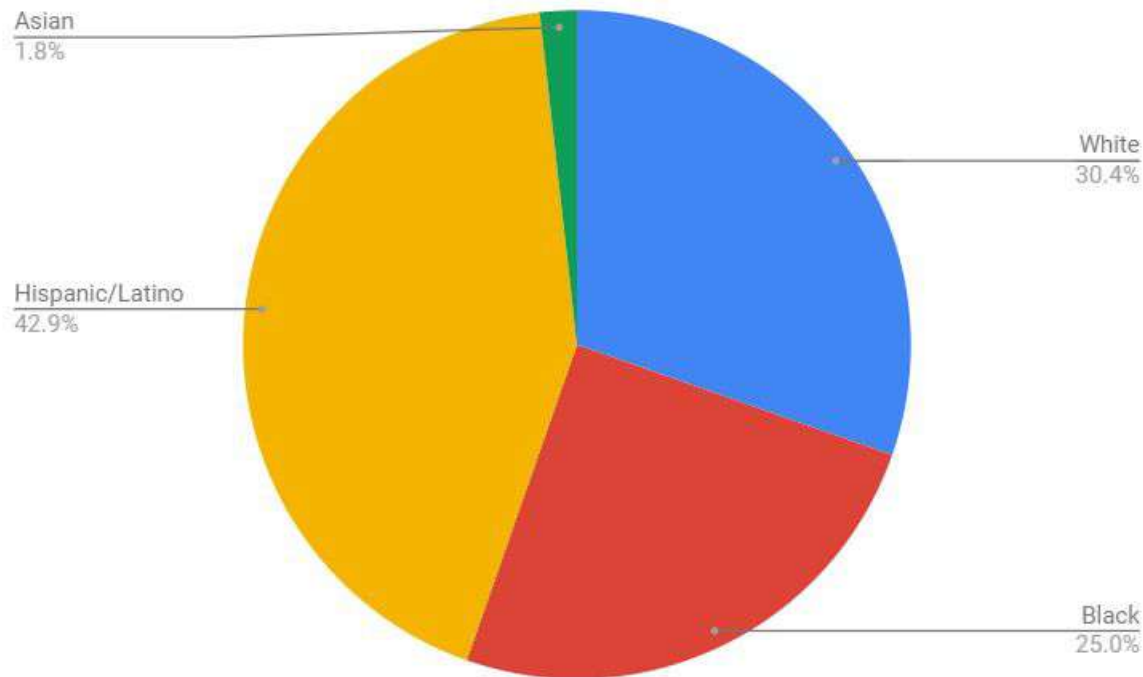


32% Female

68% Male

Overall Demographics

Population by subgroup



73% Free and Reduced Lunch

70% Special Needs

2% ELL

59% of students on IEP's have an emotional disability

30% of our students are homeless or involved with DCF

Attendance Rates Versus District



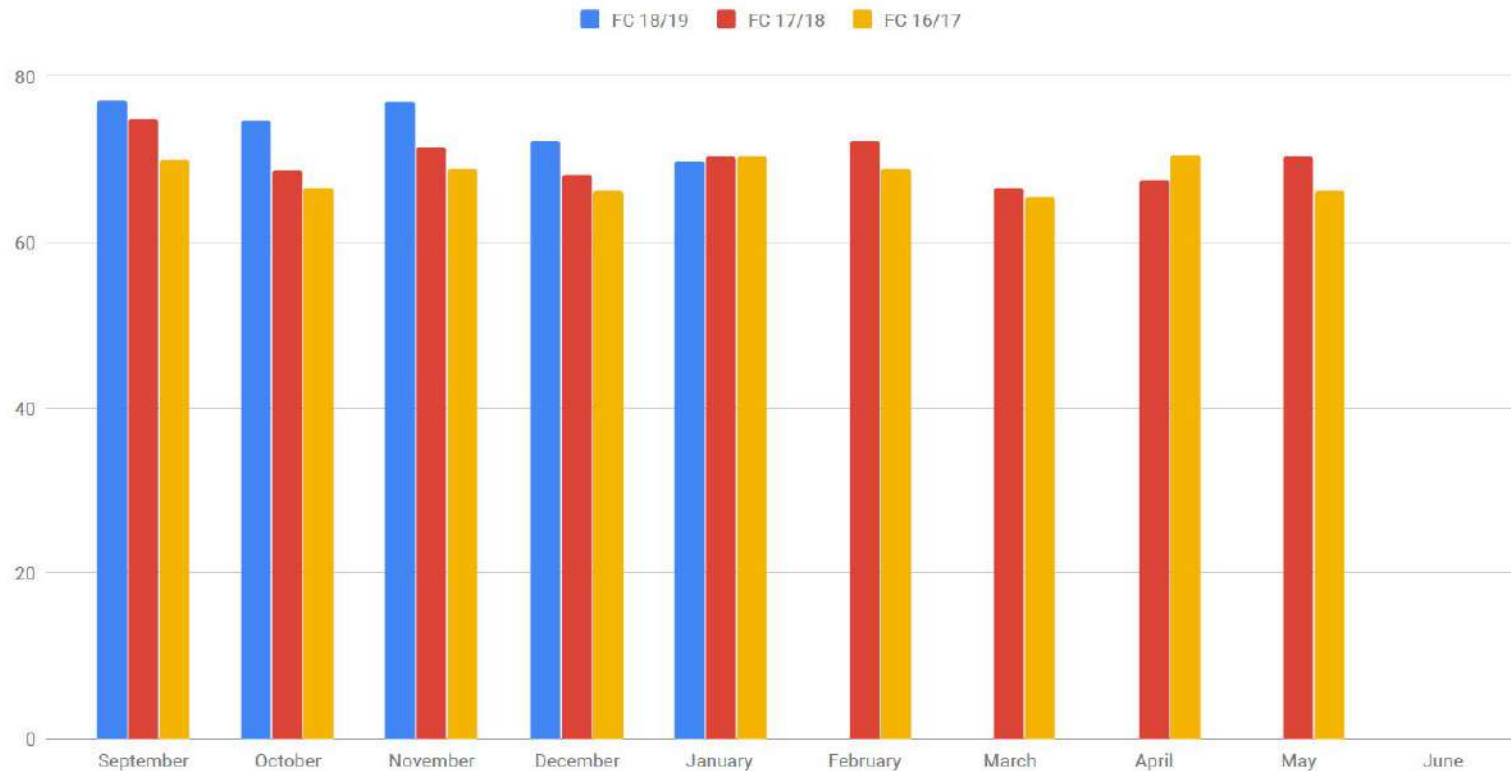
93%



80%

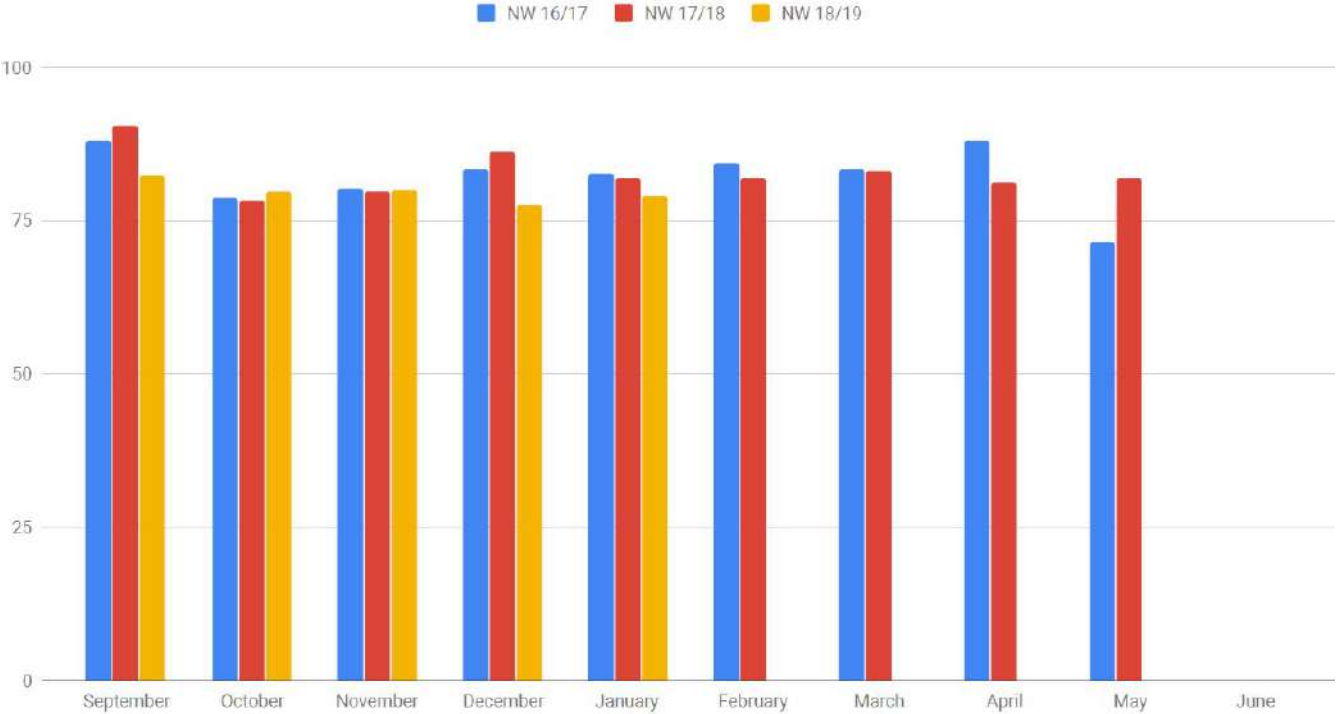
Schoolwide Yearly Trends

Full Circle % of Time Spent in Class





Next Wave Facetime Monthly 2016 - 2019



Average Age at Graduation

19





Reasons for the redesign...

- Low attendance
- Low engagement in class (in class just over 75% of the time)
- Graduating later than their peers

Redesign for:

- ➔ Student engagement
- ➔ Strengthen current structures at Next Wave/Full Circle (both academic and social emotional)
- ➔ Increase post-secondary options



Engaging Stakeholders - Staff

September - October

Engaged staff in a mini-design challenge

Engaged staff in adultism work

Engaged staff in positive youth development

Engaged staff to work on areas of PYD that we are already doing, and areas we need to continue to work on.

October -

Staff focus groups with Springpoint.

Staff survey using research questions.



Engaging Stakeholders - Parents

September -

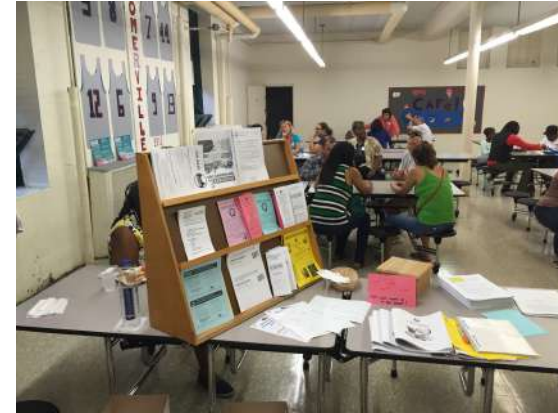
School newsletter home to inform community about opportunity with the Barr Foundation.

Barr Grant discussion during Open House with parents, students and staff.

Ongoing: Monthly parent group meetings to support parents, but to also elicit feedback and parental visions of what school is.

November-

Present findings from monthly parent groups in a wordle to understand parental perspective.





Engaging Stakeholders - Students

September -

Barr grant award presented to students at All School Meeting

Individual counseling groups debrief what the grant means for students...the whole reason we are doing this.

People's Rights committee (staff and students) compiled a list of student volunteers to be on focus groups to "help design a school for them."

Student designers sharing with peers the work they have been doing.

People's Rights committee starts focus groups with small groups of students

October-

Student survey using research questions and questions that came out of focus groups.

Gathering Data



Student Interviews	Student & Staff Focus Groups
Student & Staff Surveys	Class & Group Conversations
Facetime Data	SWIS Data
Insights Data	Aspen & Student Folders
Reviewing School Program Evaluation 2017	





Recurring Themes

As the design team looked at the data that was gathered there seemed to be recurring themes from both students and staff.

The main themes that continued to come up were around these areas of the indicators of school quality :

Mission and Vision

Students support to Graduation

Relevant Learning Experiences

Strategic Use of Resources

Indicator of School Quality (IoSQ)	Research questions from your research plan.
<p>Mission & Vision</p> <p>Secondary schools that effectively serve students off track to graduation have a clearly defined mission that is understood by and deeply resonates for all stakeholders.</p>	<ol style="list-style-type: none"> 1. What is the impact of the teacher-counselor model on?: Academic, Social emotional, Teacher development and capacity, Culture 2. What is the process for redirection? <ol style="list-style-type: none"> a. How do we believe the redirection process impacts the school culture and relationships? b. How does the process for redirection impact teaching and learning? c. Should there be a process room? Why or why not?
<p>Student Supports to Graduation</p> <p>Secondary schools that effectively serve students off track to graduation ensure that students have the opportunity to make meaningful goals, reflect on their goals regularly, and get support from their networks in meeting them.</p>	<ol style="list-style-type: none"> 1. How are students prepared and supported for post-secondary opportunities
<p>Relevant Learning Experiences</p> <p>Secondary schools that effectively serve students off track to graduation cultivate learning opportunities for students that are explicitly linked to their goals, interests, and passions.</p>	<ol style="list-style-type: none"> 1. What is our instructional vision? <ol style="list-style-type: none"> a. Does it engage our students and is it relevant to their lives
<p>Strategic Use of Resources</p> <p>Secondary schools that effectively serve students off track to graduation know that a school's most important resources are its people and time. These schools are organized to optimize both in order to flexibly meet the needs of all students.</p>	<ol style="list-style-type: none"> 1. How are current resources being used to meet the diverse needs (academic, social emotional, skill level, and age) of our students in grades 6-12?

Context for Understand Activities



Design team met with *student designers* -- Using *student designers* as initial sounding board about research questions and areas of focus.

Student Designers worked on Student portraits, through initial portraits, *Design team* began to see themes emerge:

Engagement

Teacher/Counselor model

Instructional Vision

Process room (redirection)

Post-secondary preparation and support

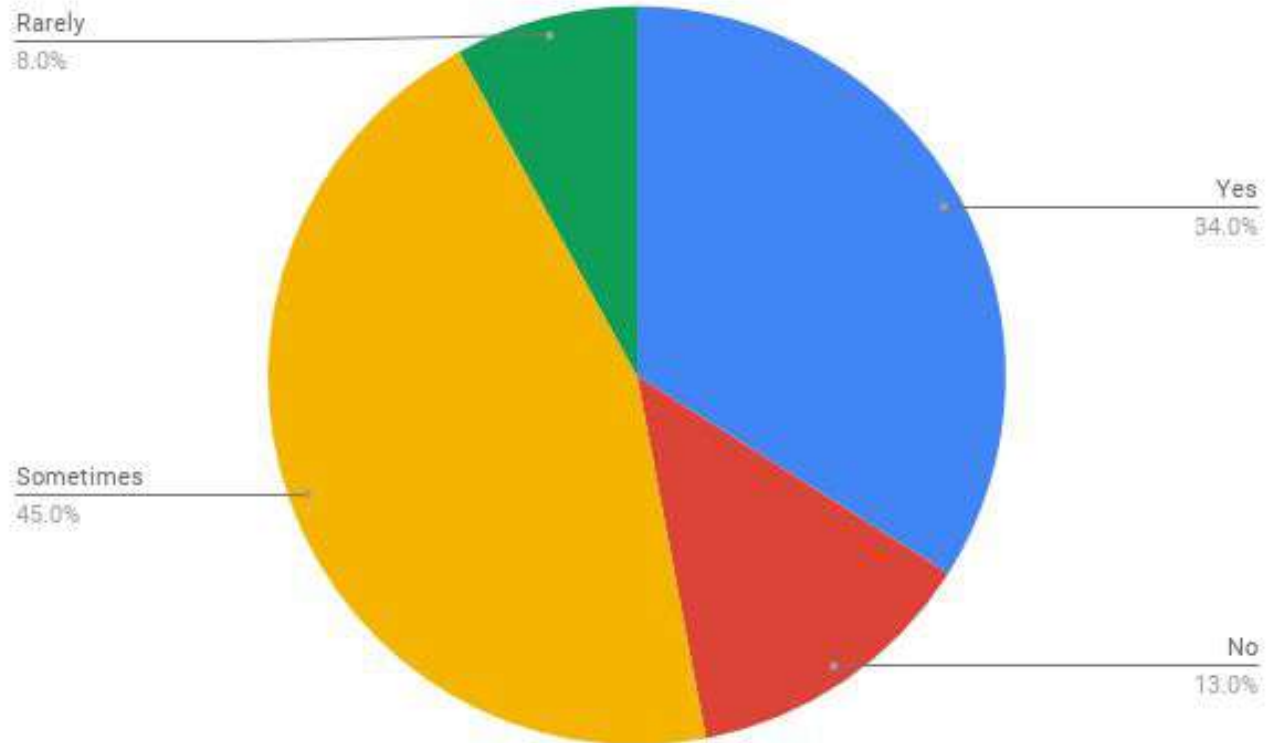
Use of resources to serve a diverse population.

Design team Involved *student government committees* to develop more specific areas of focus about **our** program Next Wave/Full Circle, *Student government committees* helped refine questions, as well as, added an alumni survey.

Design team involved *guidance groups* to further refine research questions and areas of focus around post-secondary preparation and support .

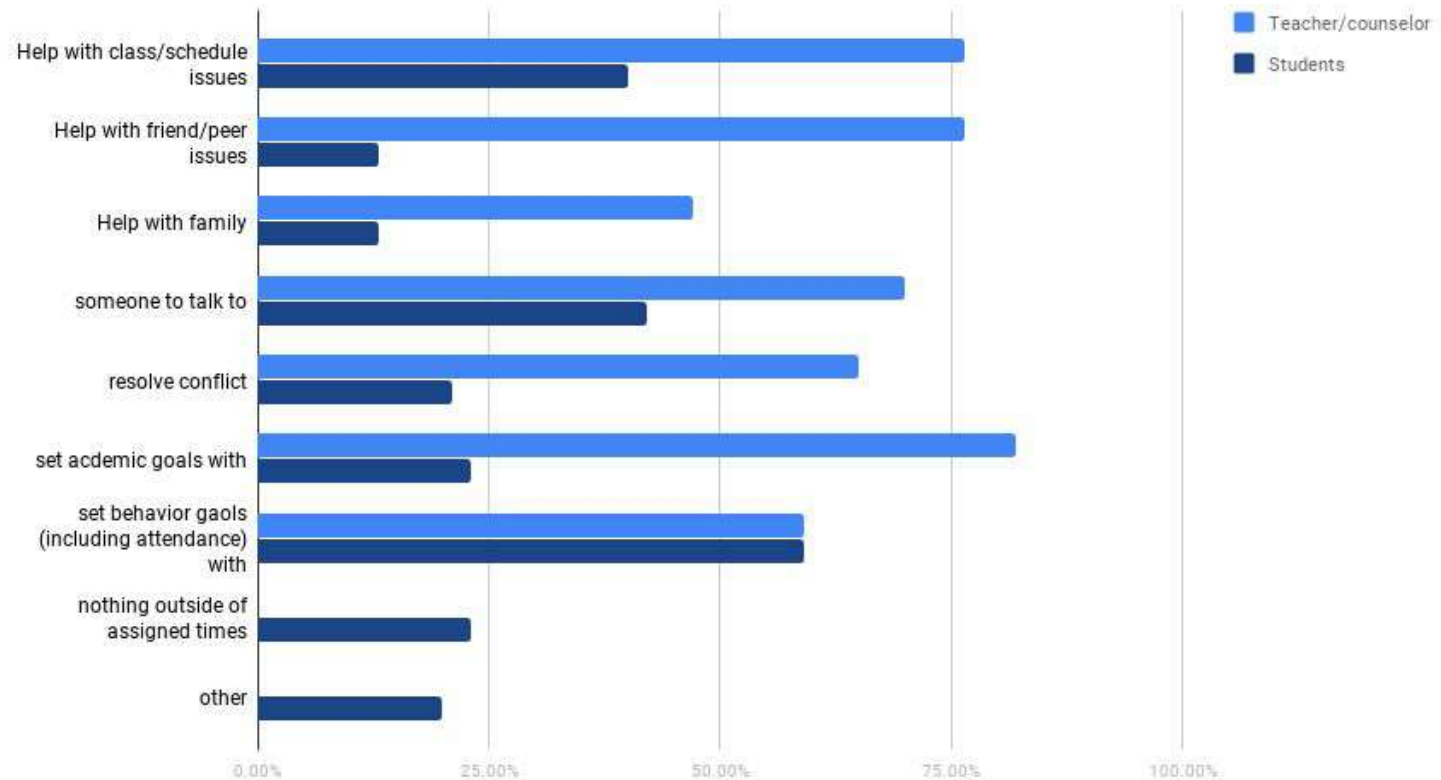
Mission & Vision: Teacher/Counselor Model

Do you find time
with your
teacher/counselor
helpful?



Mission & Vision: Teacher/Counselor Model

How do students use their teacher/counselor



Mission & Vision: Teacher/Counselor Model

Relationship building is the biggest positive which seems to outweigh the negatives such as missing instruction time to deal with counselee issues

"Any time we need them throughout the day we can step out of class and go and talk to them."

Any positive chance to build a relationship is a gain for a student. It's important that they have someone that they can always go to. As a teacher, teaching time can be sacrificed. Lots of times we work as a team to prioritize teaching vs. counseling



"My teacher/counselor knows me, he is very approachable. He knows me better than any other staff, and I feel very safe talking to him."

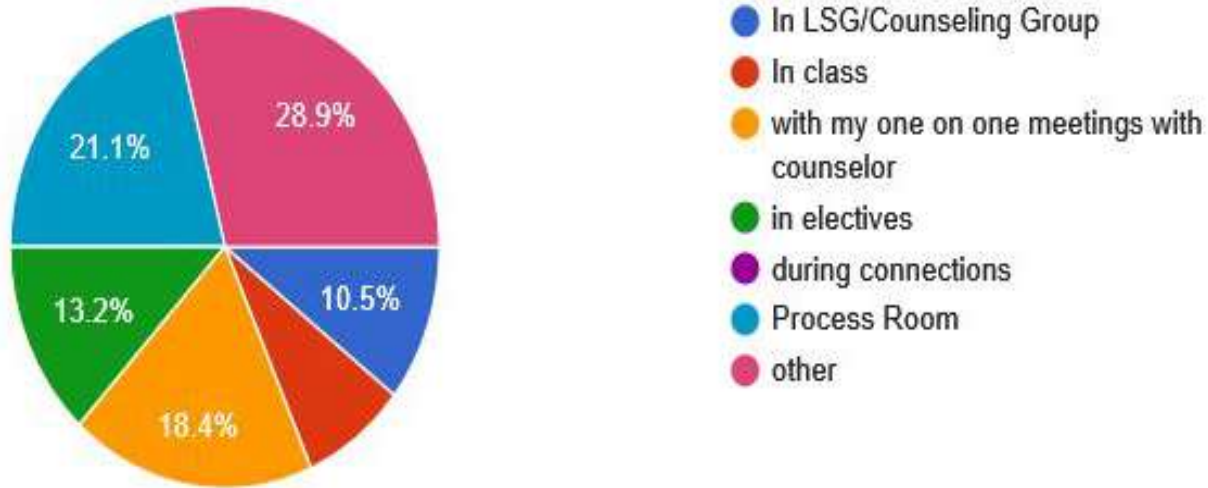
I love being a teacher/counselor. Sometimes class time can be sacrificed but your kids now you care about them

It's a balance. There are times when you are pulled out of class and the larger class suffers because a student is in crisis.

Mission & Vision: Redirection Process

Where in school do you learn to manage & understand your reactions to situations?

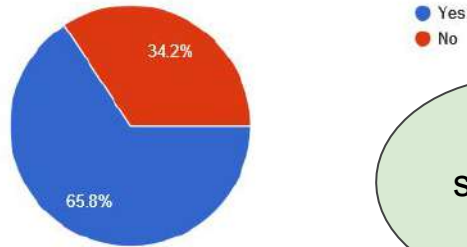
38 responses



Mission & Vision: Redirection Process

Do you feel that issues are adequately addressed in the process room?

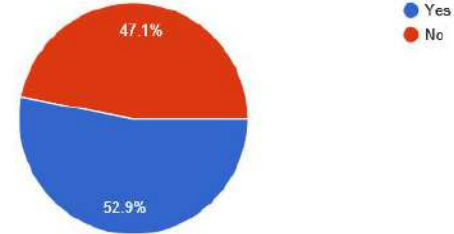
38 responses



students

Do you feel that issues are adequately addressed in the process room?

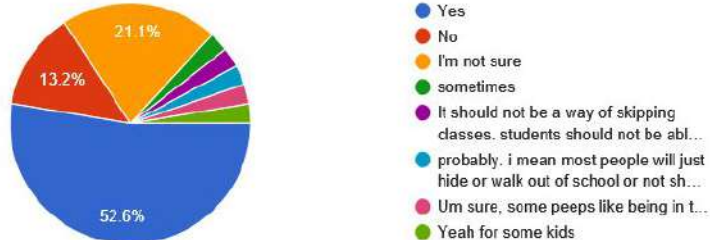
17 responses



staff

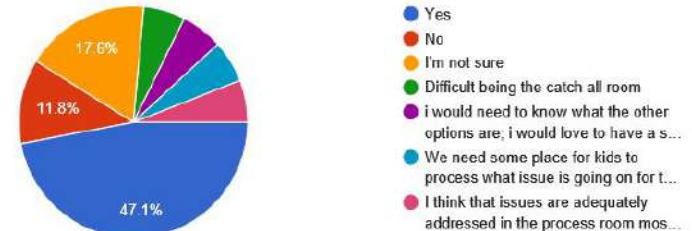
Do we need to have the Process Room?

38 responses

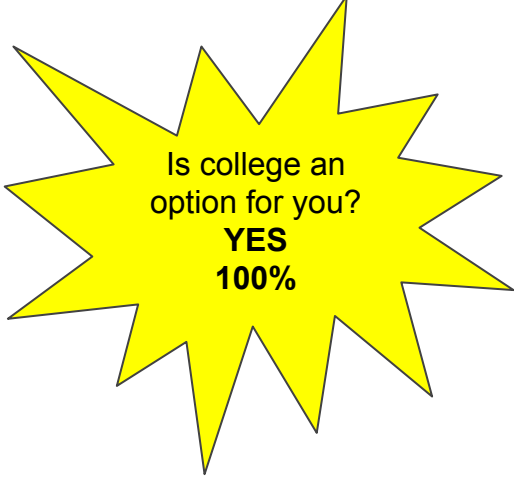


Do we need to have the Process Room?

17 responses

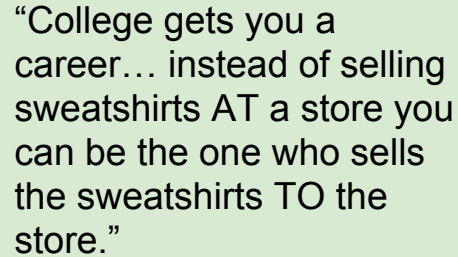


Supports to Graduation: How are students prepared for postsecondary opportunities?



Is college an option for you?

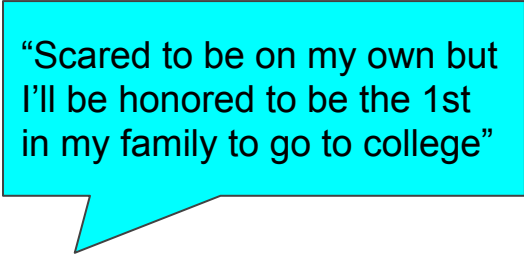
YES
100%



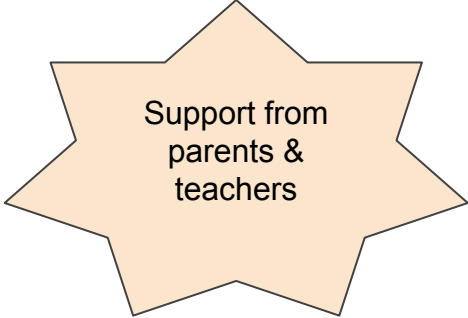
“College gets you a career... instead of selling sweatshirts AT a store you can be the one who sells the sweatshirts TO the store.”




“College is expensive”



“Scared to be on my own but I’ll be honored to be the 1st in my family to go to college”



Support from
parents &
teachers



“College students are so busy”

Relevant Learning: Instructional Vision

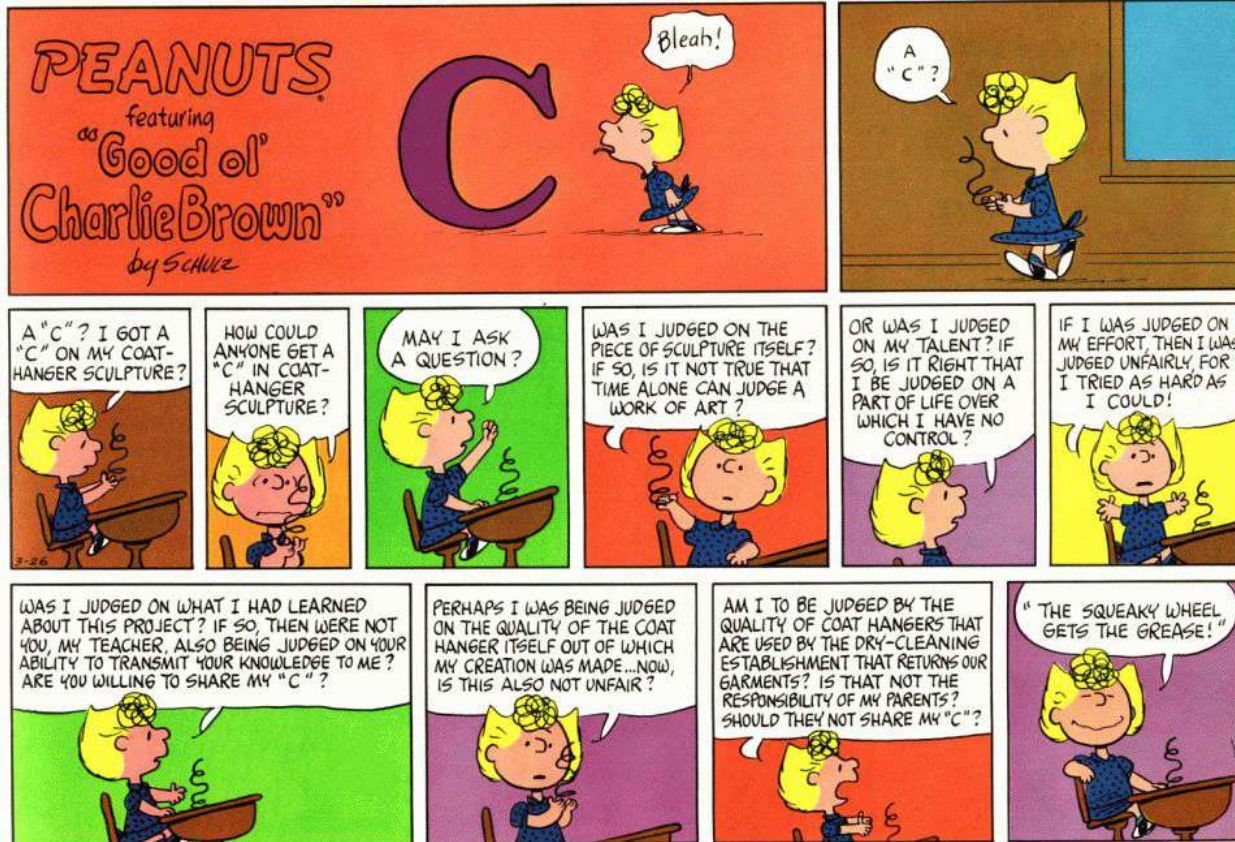
How do you like to show your learning? (check all that apply) 38 responses

taking a test and/or quiz	29%	Project	47%
Presentation to class	21%	creating or building something	40%
writing an essay	21%	Other	15%

How do you categorize the types of learning you encounter in school (check all that apply) 38 responses

Projects	18%	Teacher talks, I listen & take notes	63%
Group Discussion	50%	Worksheets	55%
Read & Ans. questions	68%	Independent work (google classroom)	15%

Relevant Learning: Instructional Vision



Relevant Learning: Instructional Vision

How much time do staff spend together to strategically plan what will be taught?



1. Mission & Core Values
2. Instructional Vision
3. Teacher/Counselor Model
4. College & Career Readiness





Increase student engagement through creative and meaningful experiences



**Increase student engagement through building relationships
and working as a team**

Mission Statement & Core Values

Next Wave / Full Circle is a tight-knit school community for students who have experienced academic setbacks and benefit from a personalized approach to learning. In order to meet the needs of our students we emphasize: Trusting Relationships, Authentic Learning Experiences, Growth Mindset and Student Voice and Choice, as essential components in our daily work . Our students graduate with the skill set needed to adapt to challenges and lead meaningful and productive lives.

Core Values

- **Resilience:** We are a community of resilient learners. We believe mistakes challenges and setbacks are opportunities to grow and improve.
- **Empathy:** We embrace each others' unique experiences and perspectives, understanding our differences in order to build healthy relationships.
- **Responsibility:** We continually work on our goals and assume ownership for our actions, work and attitude.
- **Collaboration:** We work together in a safe learning environment to share ideas, and utilize each other's strengths.
- **Excellence:** We strive for excellence by knowing ourselves and using that knowledge for both intellectual and social-emotional growth.

Instructional Vision

To fulfill our mission, students at Next Wave/Full Circle will :

- Engage in a **competency-based** learning system.
- Create **personalized pathways** to graduation and beyond
- Participate in **project based learning**
- Provide opportunities to expand **emotional intelligence** by integrating social emotional learning.

Design Priorities

- Demonstrates achievement of **competencies** embedded in **project based learning**
- Centers experiences and perspectives of students to develop **personalized pathways**
- Draws upon **trusting relationships** to strengthen student social emotional growth

Next Steps:

- NYC and Maine Study Tours
- Build Competencies
- Review daily schedule
- Plan PD for implementation of new Instructional Vision
- Apply for Implementation grant - up to \$750,000

