

2019 DISTRICT ASSESSMENT & ACCOUNTABILITY REPORT



HISTORY OF ASSESSMENT & ACCOUNTABILITY

- ☑ 2002 No Child Left Behind: 100% of students will be proficient in both ELA and Math (Year 2015)
- ☑ AYP - Annual Yearly Progress: (Approx. 2002-2006)
- ☑ CPI - Composite Performance Index: Multiple Factors calculated into a percentage. (Approx. 2007-2010)
- ☑ SGP - Student Growth Percentiles: 2011 baseline data points for ELA / Math for all schools (6-Year targets developed)
- ☑ All Schools Baseline Data 2011: The DESE set a six year target base on Student Growth Percentile to reach the 6-year target
- ☑ 2015 - NCLB replaced by Every Student Succeeds Act: College & Career Readiness / 21st Century Learning (2017-2018)
- ☑ 2017 - Next Generation MCAS new assessment

EVERY STUDENT SUCCEEDS ACT (ESSA)

BRIEF OVERVIEW

THE BIPARTISAN BILL TO FIX NO CHILD LEFT BEHIND WILL HELP

ENSURE OPPORTUNITY FOR ALL OF AMERICA'S STUDENTS:

- ✓ Holds all students to high academic standards
- ✓ Prepares all students for success in college and career
- ✓ Provides more kids access to high-quality preschool
- ✓ Guarantees steps are taken to help students, and their schools, improve
- ✓ Reduces the burden of testing while maintaining annual information for parents and students
- ✓ Promotes local innovation and invests in what works

#LeadOnEducation

WHAT IS THE NEXT-GENERATION MCAS?

- ☑ Updated version of the nearly 20-year-old MCAS assessment
- ☑ Focuses on students' **critical thinking abilities, application of knowledge**, and ability to make **connections between reading and writing**
- ☑ Gives a **clearer signal of readiness** for the next grade level or college and career
- ☑ Designed to be given on a **computer** (though paper versions remain available)
- ☑ First given in **spring 2017** in grades 3-8 in English language arts and math
- ☑ Last spring 2019 the (legacy) MCAS test was replaced by the Next Generation MCAS exam in Grade 10.

SCORES WERE RELEASED THIS FALL FOR THE SPRING 2019 EXAMS

Next-Generation MCAS:

- English language arts and math, grades 3-10
- Science, Technology and Engineering in grades 5 and 8 (Combo)

Field Tests (pilot) of Next Generation MCAS 2019:

- High School Biology & Introduction to Physics field testing

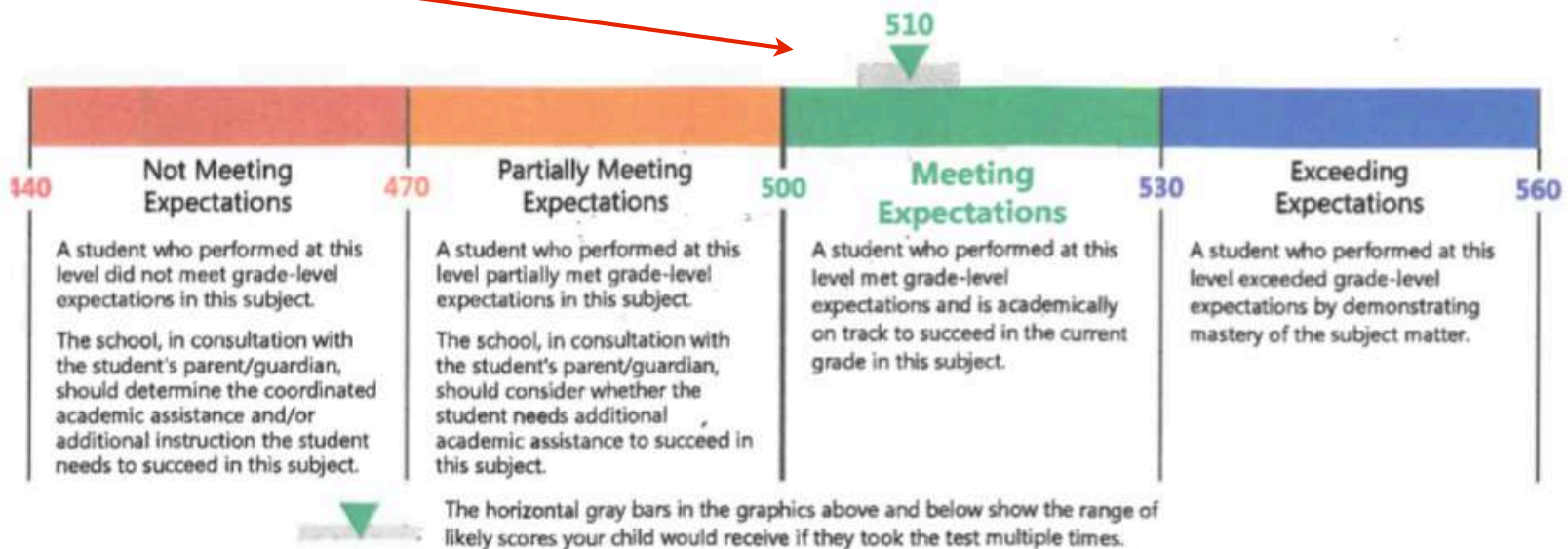
What will scores look like:

- Achievement levels Parent report
- Aggregate results for schools, districts, and the state

PARENT / GUARDIAN REPORT SAMPLE

**Achievement
Level
510**

Your Child's Achievement Level: **Meeting Expectations**
Your Child's Score: **510**



**School
District
State**

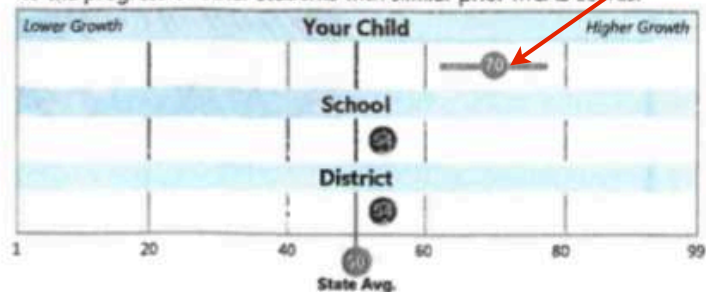
Achievement

How your child performed compared to students in their school, district, and state

Your Child's			Average Score		
Grade	Score	Year	School	District	State
7	510	2019	501	501	498
6	501	2018			
5	511	2017			

2019 Student Growth Percentiles

The student growth percentile (1-99) compares your child's progress to the progress of other students with similar prior MCAS scores.



**Student
Growth
Percentile**

LEGACY REPORTING VS. NEXT GENERATION REPORTING

Legacy
MCAS
Language

Next
Generation
MCAS
Language

MCAS Achievement Levels

★ Legacy

Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Warning

Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

Past Scores:
260-280

Past Scores:
240-258

Past Scores:
220-238

Past Scores:
200-218

★ Next-generation

Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

Meeting Expectations

A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject. **The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.**

Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject. **The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.**

Scores of:
530-560

Scores of:
500-529

Scores of:
470-499

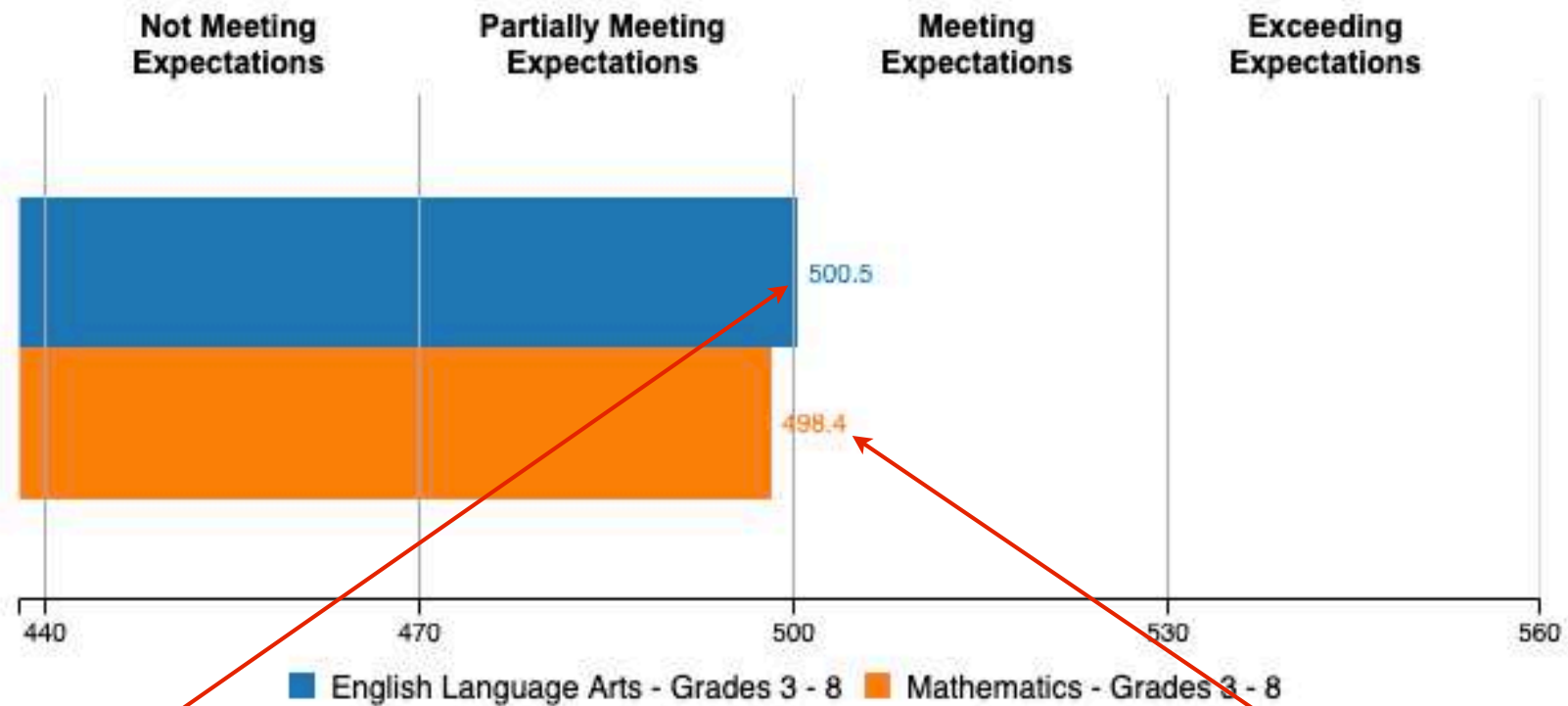
Scores of:
440-469



STATEWIDE RESULTS FOR GRADES 3-8 ELA & MATH

Next Generation MCAS (Average Scaled Score)

English language arts and Mathematics - Grades 3-8



Achievement Level
ELA Students in MA
500.5 Score

Achievement Level
Math Students in MA
498.4 Score

WHY DID MY CHILD SCORE PROFICIENT ON THE OLDER MCAS BUT ONLY PARTIALLY MEETING EXPECTATIONS THIS YEAR?

- ☑ In general, the new standards for Meeting Expectations are **more rigorous** than the standards for reaching the Proficient level on the legacy MCAS
- ☑ **Massachusetts educators** set the new standards to help **signal students' readiness** for the next grade level.
- ☑ **Look closely at where your child's score falls** within the Partially Meeting Expectations category. If it isn't close to Meeting Expectations, talk with your child's teacher about how you can work together to help your child catch up.
- ☑ Spring 2017 was a **baseline year** for the new test in grades 3-8, and spring 2019 was the Next Generation test for high school students in grade 10 - scores **should not be compared** to previous years' scores (legacy) because they are different exams.

DESE - LOOKING BEYOND THE SCORES

- ☑ Scores can identify areas where students need academic support, but scores can also reflect **non-academic barriers to learning**.
- ☑ DESE and districts continue to work together to:
 - teach with poverty in mind
 - build cultural competency
 - address disproportionate and excessive student suspensions
 - support homeless students
 - make schools safe for vulnerable students such as LGBTQ students, recent immigrants, and others.

NEW DESE ACCOUNTABILITY SYSTEM:

WHAT IS THE ACCOUNTABILITY SYSTEM?

What is an accountability system?

An accountability system measures school and district performance. It helps schools improve the performance of all students, and helps communities and the state decide how to allocate resources. Accountability results answer two questions: *How is the school doing?* and *What kind of support does the school need?*

What are some highlights of the system?

Indicators that provide more information about school performance and student opportunity:

- ✓ Achievement
- ✓ Student progress or growth
- ✓ High school completion
- ✓ Progress towards English proficiency for English learners
- ✓ Chronic absenteeism
- ✓ Advanced coursework completion

Information on each school's **progress toward improvement targets** and how it is doing **compared to other schools across the state**

An increased focus on raising the performance of each school's **lowest performing students**

How are schools classified?

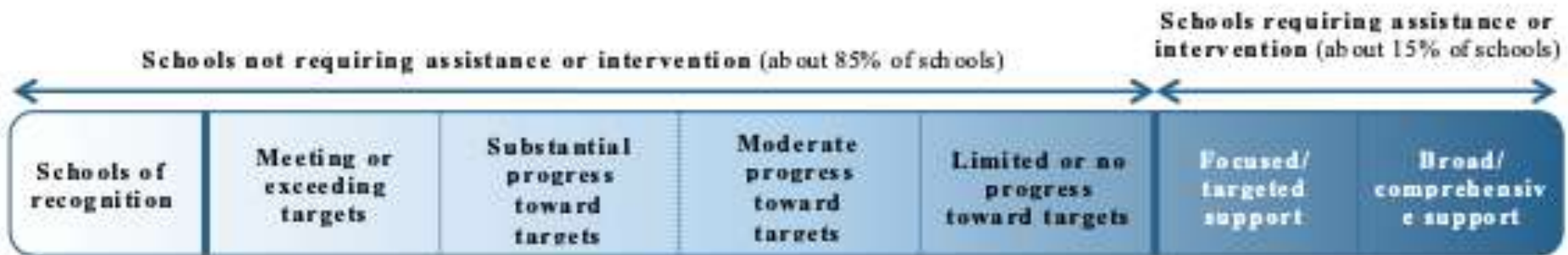
Schools are **placed into categories** that describe how they are doing and what kind of support they may receive from the state.

NEW DESE ACCOUNTABILITY SYSTEM:

HOW ARE SCHOOLS CLASSIFIED?

How are schools classified?

Schools are **placed into categories** that describe how they are doing and what kind of support they may receive from the state.



What else should I know?

- ★ **Detailed performance data** are reported for all districts, schools, and subgroups.
- ★ Accountability results are used to **recognize schools that are demonstrating success** in addition to identifying schools in need of support.
- ★ Massachusetts is committed to **monitoring the system's effectiveness** in providing clear and actionable information to districts, schools, parents, and the public.

NEW DESE ACCOUNTABILITY SYSTEM:

*An accountability system measures school and district performance. It helps schools improve the performance of all students, and helps communities and the state decide how to allocate resources. Accountability results answer two questions: **How is the school doing?** and **What kind of support does the school need?***

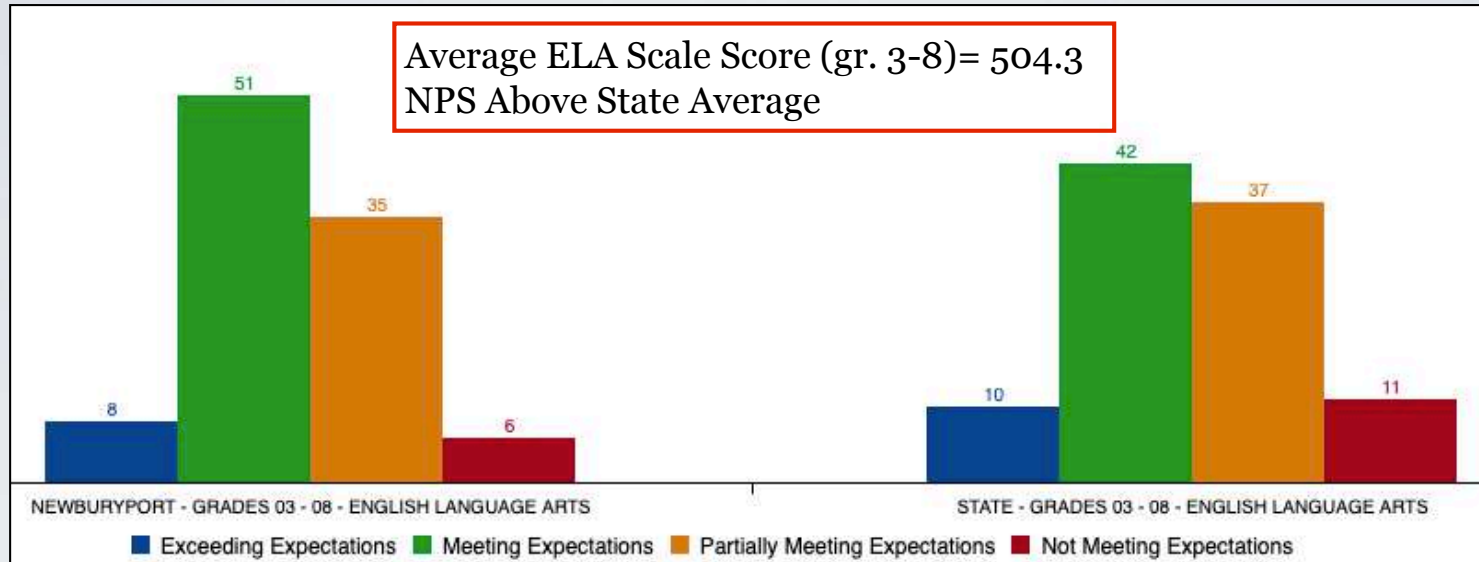
	2018	2019
Bresnahan Elementary School	Focused Targeted Support	99% Meeting or Exceeding Targets <ul style="list-style-type: none"> • Not requiring assistance or intervention • Meeting or Exceeding Targets
Molin Intermediate School	Partially Meeting Targets	99% Substantial Progress Toward Targets <ul style="list-style-type: none"> • Not requiring assistance or intervention • Substantial progress toward targets
Nock Middle School	Partially Meeting Targets	43% - Moderate progress toward targets <ul style="list-style-type: none"> • Not requiring assistance or intervention • Moderate progress toward targets
Newburyport High School	Meeting Targets	72% Substantial progress toward target <ul style="list-style-type: none"> • Not requiring assistance or intervention • Substantial progress toward target
Overall District	Partially Meeting Targets	59% Substantial Progress Toward Targets <ul style="list-style-type: none"> • Not requiring assistance or intervention • Substantial progress toward targets
	13	

DISTRICT MCAS ASSESSMENT BREAKDOWN SUMMARY



MCAS ASSESSMENT ELA GRADES 3-8 BREAKDOWN

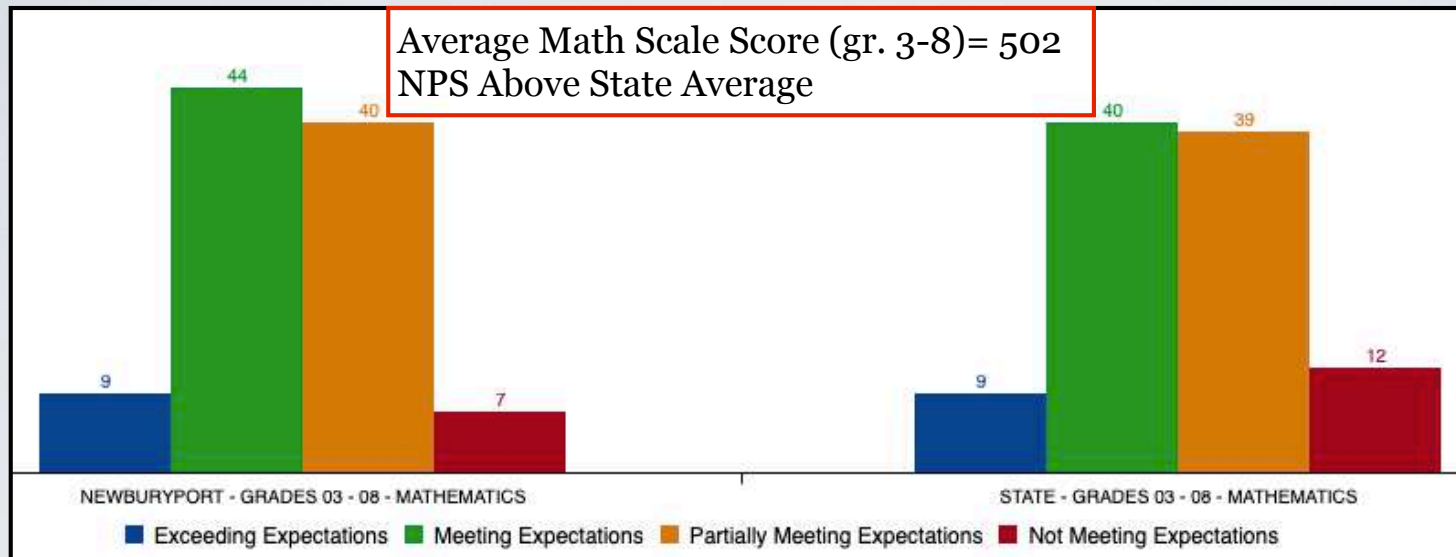
Next Generation MCAS Results Spring 2019



Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Avg. Scaled Score
	District	State	District	State	District	State	District	State	District	State		
GRADE 03 - ENGLISH LANGUAGE ARTS	73	56	12	10	61	46	25	36	1	8	146	511.1
GRADE 03 - MATHEMATICS	68	49	12	9	55	40	31	38	1	13	146	510.7
GRADE 04 - ENGLISH LANGUAGE ARTS	64	52	7	9	56	43	31	39	5	9	140	506.1
GRADE 04 - MATHEMATICS	48	50	6	8	41	41	45	39	7	12	140	499.8
GRADE 05 - ENGLISH LANGUAGE ARTS	53	52	5	7	48	45	41	39	6	9	174	502.6
GRADE 05 - MATHEMATICS	44	48	5	6	40	43	45	42	11	10	174	498.0
GRADE 05 - SCIENCE	52	49	5	8	47	40	39	39	9	12	174	500.5
GRADE 06 - ENGLISH LANGUAGE ARTS	53	53	8	13	45	41	39	33	8	13	163	501.7
GRADE 06 - MATHEMATICS	45	52	6	10	39	41	48	38	7	10	163	498.4
GRADE 07 - ENGLISH LANGUAGE ARTS	51	48	5	8	46	40	42	38	7	13	198	500.3
GRADE 07 - MATHEMATICS	54	48	9	11	45	37	38	39	8	13	198	500.7
GRADE 08 - ENGLISH LANGUAGE ARTS	66	52	12	11	54	40	28	35	6	14	193	505.6
GRADE 08 - MATHEMATICS	58	46	14	10	44	37	36	41	5	12	192	504.9
GRADE 08 - SCIENCE	61	46	10	8	51	38	34	41	5	13	192	505.0
GRADE 10 - ENGLISH LANGUAGE ARTS	83	61	24	13	59	48	14	31	4	8	212	517.9
GRADE 10 - MATHEMATICS	81	59	18	13	64	45	15	33	4	9	211	515.2
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	60	52	8	10	51	42	35	37	6	11	1,014	504.3
GRADES 03 - 08 - MATHEMATICS	53	49	9	9	44	40	40	39	7	12	1,013	502.0
GRADES 05 & 08 - SCIENCE	57	48	8	8	49	39	37	40	7	12	366	502.9

MCAS ASSESSMENT MATH GRADES 3-8 BREAKDOWN

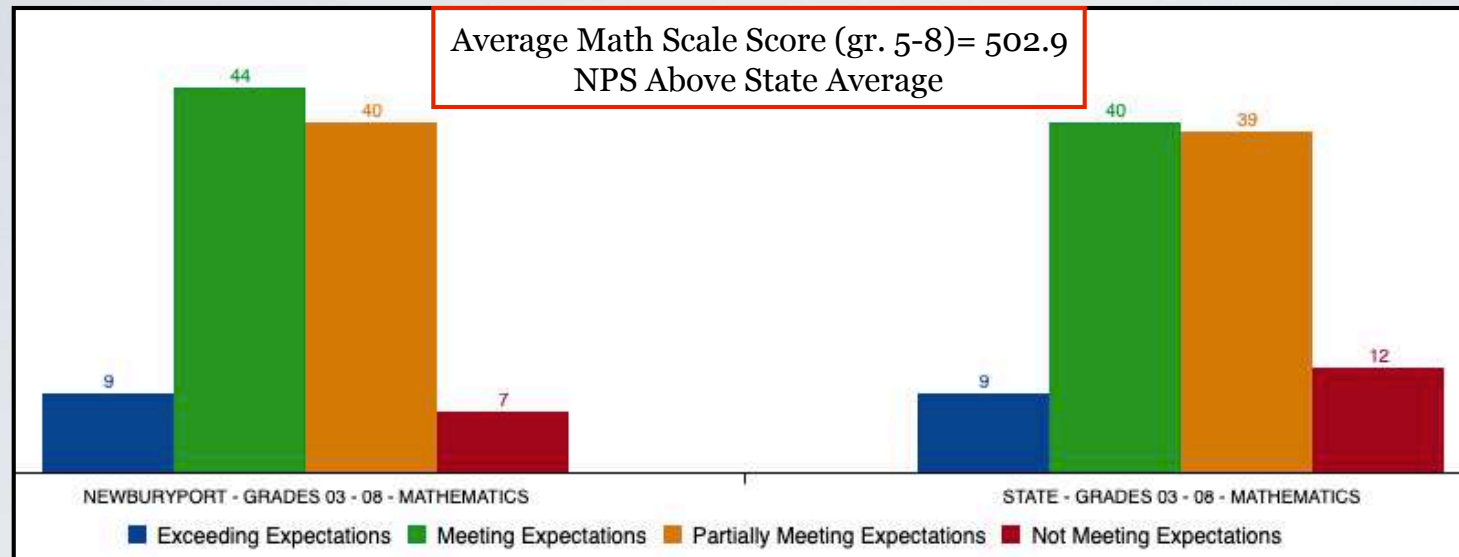
Next Generation MCAS Results Spring 2019



Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Avg. Scaled Score
	District	State	District	State	District	State	District	State	District	State		
GRADE 03 - ENGLISH LANGUAGE ARTS	73	56	12	10	61	46	25	36	1	8	146	511.1
GRADE 03 - MATHEMATICS	68	49	12	9	55	40	31	38	1	13	146	510.7
GRADE 04 - ENGLISH LANGUAGE ARTS	64	52	7	9	56	43	31	39	5	9	140	506.1
GRADE 04 - MATHEMATICS	48	50	6	8	41	41	45	39	7	12	140	499.8
GRADE 05 - ENGLISH LANGUAGE ARTS	53	52	5	7	48	45	41	39	6	9	174	502.6
GRADE 05 - MATHEMATICS	44	48	5	6	40	43	45	42	11	10	174	498.0
GRADE 05 - SCIENCE	52	49	5	8	47	40	39	39	9	12	174	500.5
GRADE 06 - ENGLISH LANGUAGE ARTS	53	53	8	13	45	41	39	33	8	13	163	501.7
GRADE 06 - MATHEMATICS	45	52	6	10	39	41	48	38	7	10	163	498.4
GRADE 07 - ENGLISH LANGUAGE ARTS	51	48	5	8	46	40	42	38	7	13	198	500.3
GRADE 07 - MATHEMATICS	54	48	9	11	45	37	38	39	8	13	198	500.7
GRADE 08 - ENGLISH LANGUAGE ARTS	66	52	12	11	54	40	28	35	6	14	193	505.6
GRADE 08 - MATHEMATICS	58	46	14	10	44	37	36	41	5	12	192	504.9
GRADE 08 - SCIENCE	61	46	10	8	51	38	34	41	5	13	192	505.0
GRADE 10 - ENGLISH LANGUAGE ARTS	83	61	24	13	59	48	14	31	4	8	212	517.9
GRADE 10 - MATHEMATICS	81	59	18	13	64	45	15	33	4	9	211	515.2
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GRADES 05 & 08 - SCIENCE	57	48	8	8	49	39	37	40	7	12	366	502.9

MCAS ASSESSMENT SCIENCE GRADES 3-8 BREAKDOWN

Next Generation MCAS Results Spring 2019

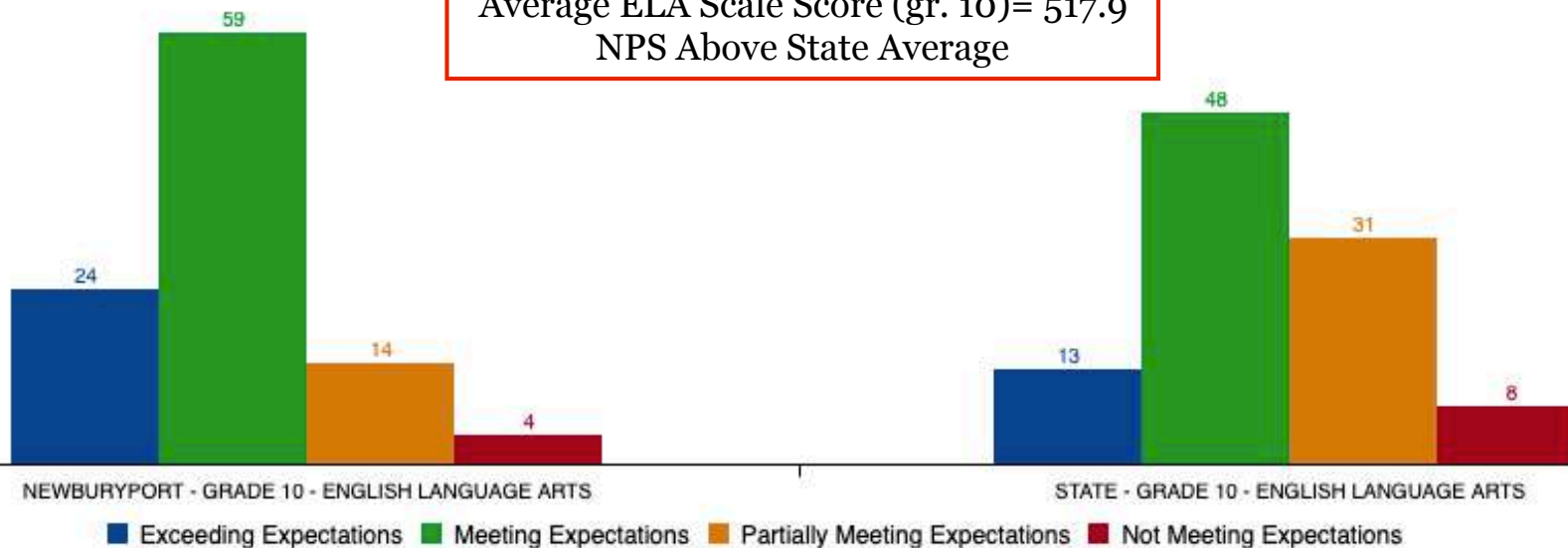


Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Avg. Scaled Score
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GRADE 03 - MATHEMATICS	68	49	12	9	55	40	31	38	1	13	146	510.7
GRADE 04 - ENGLISH LANGUAGE ARTS	64	52	7	9	56	43	31	39	5	9	140	506.1
GRADE 04 - MATHEMATICS	48	50	6	8	41	41	45	39	7	12	140	499.8
GRADE 05 - ENGLISH LANGUAGE ARTS	53	52	5	7	48	45	41	39	6	9	174	502.6
GRADE 05 - MATHEMATICS	44	48	5	6	40	43	45	42	11	10	174	498.0
GRADE 05 - SCIENCE	52	49	5	8	47	40	39	39	9	12	174	500.5
GRADE 06 - ENGLISH LANGUAGE ARTS	53	53	8	13	45	41	39	33	8	13	163	501.7
GRADE 06 - MATHEMATICS	45	52	6	10	39	41	48	38	7	10	163	498.4
GRADE 07 - ENGLISH LANGUAGE ARTS	51	48	5	8	46	40	42	38	7	13	198	500.3
GRADE 07 - MATHEMATICS	54	48	9	11	45	37	38	39	8	13	198	500.7
GRADE 08 - ENGLISH LANGUAGE ARTS	66	52	12	11	54	40	28	35	6	14	193	505.6
GRADE 08 - MATHEMATICS	58	46	14	10	44	37	36	41	5	12	192	504.9
GRADE 08 - SCIENCE	61	46	10	8	51	38	34	41	5	13	192	505.0
GRADE 10 - ENGLISH LANGUAGE ARTS	83	61	24	13	59	48	14	31	4	8	212	517.9
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GRADES 05 & 08 - SCIENCE	57	48	8	8	49	39	37	40	7	12	366	502.9

MCAS ASSESSMENT ELA GRADE 10 BREAKDOWN

Next Generation MCAS Results Spring 2019

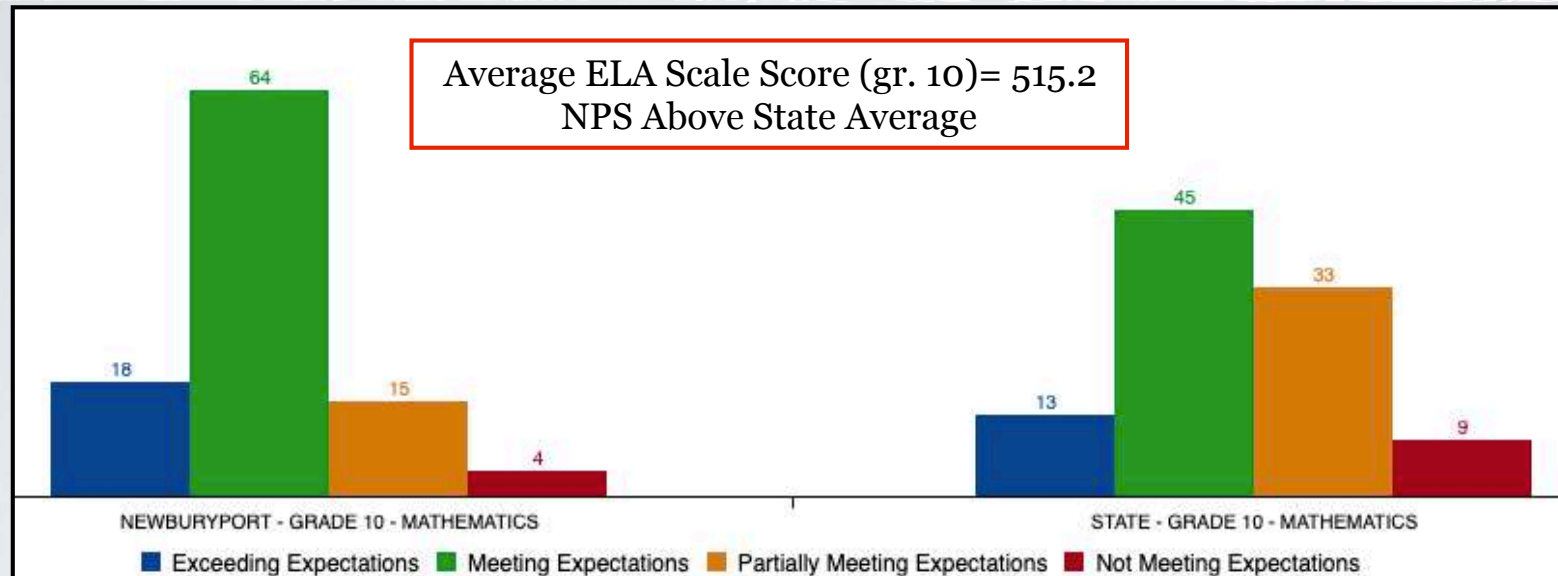
Average ELA Scale Score (gr. 10)= 517.9
NPS Above State Average



Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Avg. Scaled Score
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GRADE 03 - MATHEMATICS	68	49	12	9	55	40	31	38	1	13	146	510.7
GRADE 04 - ENGLISH LANGUAGE ARTS	64	52	7	9	56	43	31	39	5	9	140	506.1
GRADE 04 - MATHEMATICS	48	50	6	8	41	41	45	39	7	12	140	499.8
GRADE 05 - ENGLISH LANGUAGE ARTS	53	52	5	7	48	45	41	39	6	9	174	502.6
GRADE 05 - MATHEMATICS	44	48	5	6	40	43	45	42	11	10	174	498.0
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GRADE 10 - ENGLISH LANGUAGE ARTS	83	61	24	13	59	48	14	31	4	8	212	517.9
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GRADES 05 & 08 - SCIENCE	57	48	8	8	49	39	37	40	7	12	366	502.9

MCAS ASSESSMENT MATH GRADE 10 BREAKDOWN

Next Generation MCAS Results Spring 2019

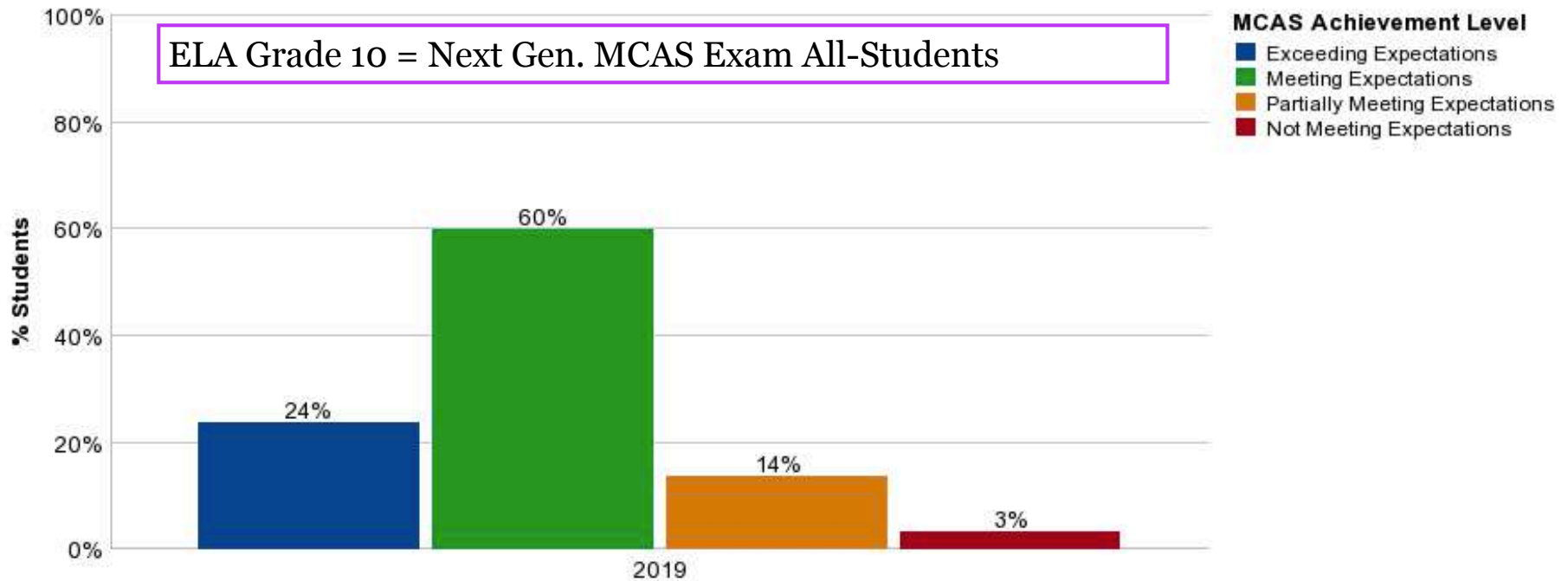


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GRADES 05 & 08 - SCIENCE	57	48	8	8	49	39	37	40	7	12	366	502.9

SAMPLE ELA – NHS NEXT GEN. MCAS ASSESSMENT BREAKDOWN

Student Group: All Students

ELA Grade 10 = Next Gen. MCAS Exam All-Students



Students with Disabilities

Economically Disadvantaged

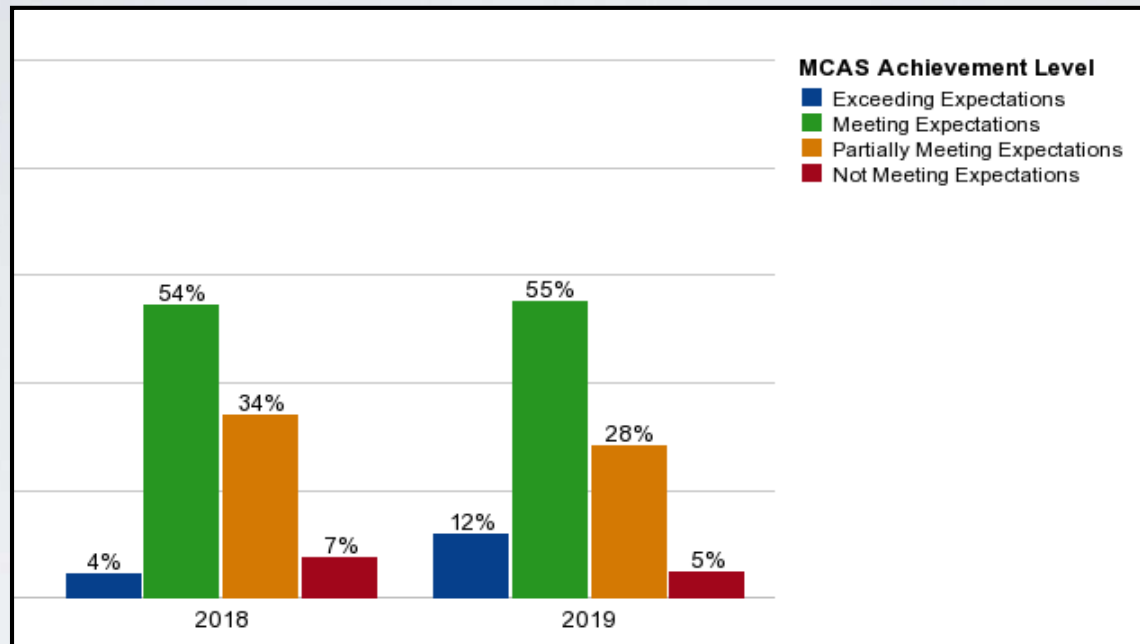
Exceeding Expectations										6%	10%	2%
Meeting Expectations										24%	20%	20%
Partially Meeting Expectations										41%	35%	52%
Not Meeting Expectations										29%	35%	26%
Avg Scaled Score										493.9	494.1	486.2
N Students	18	20	11,703	17	21	12,045	13	16	12,035	17	20	12,271
Mean SGP										43.7		42.5
Median SGP			43.0			42.0			41.0	School	District	40.0

21%	20%	5%
32%	30%	34%
37%	40%	44%
11%	10%	18%
506.1	504.7	493.4
19	20	21,782
		43.0
School	District	40.0

29% of the 17 Students = 5 students

11% of the 19 Students = 2 students

SAMPLE ELA – NOCK MCAS ASSESSMENT BREAKDOWN (GR.8)



2019 Economically Disadvantaged Students

2019- Students with Disabilities

	2016	2017			2018			2019		
	State	School	District	State	School	District	State	School	District	State
CPI										
Exceeding Expectations		0%	0%	1%	0%	0%	1%	0%	3%	1%
Meeting Expectations		13%	12%	11%	13%	12%	13%	28%	26%	13%
Partially Meeting Expectations		52%	50%	49%	52%	52%	40%	44%	42%	44%
Not Meeting Expectations		35%	38%	39%	35%	36%	46%	28%	29%	42%
Avg Scaled Score		481.6	480.5	478.3	477.2	476.2	475.9	485.3	484.9	477.3
N Students		23	26	13,328	31	33	13,499	25	31	13,581
Mean SGP					52.4	53.3	46.1	61.8	60.1	45.9
Median SGP		54.0	55.5	43.0	58.5	64.0	44.0	67.0	65.0	44.0

2019		
School	District	State
0%	0%	3%
13%	12%	26%
60%	65%	44%
27%	24%	26%
481.2	480.4	487.1
15	17	23,911
		46.5
		45.0

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REPORT NAMES

Achievement Analysis - District/School

Results by Achievement Level District and State Comparison
 Student list - All subjects Scaled Score
 District Results by Subgroup
 District Achievement Distribution by Year
 School, District and State Comparison - Achievement Level
 School Results by Subgroup
 School Achievement Distribution by Year
 Detailed School Achievement Distribution

Achievement Analysis - District / School

Achievement Analysis - Student Level

Dropbox Links

Classroom Standards Summary
 Course Three Year Performance Trend
 Student Assessment Detail
 Cohort Achievement and Growth History
 Student Assessment History Summary
 Student list - All subjects Scaled Score

Achievement Analysis - Student Level

Curriculum Analysis

District Results by Standards
 School Results by Standards
 Classroom MCAS Results

Curriculum Analysis

Growth Analysis

Statewide Achievement and Growth by District
 District Achievement and Growth, by Grade
 MCAS District Growth Distribution
 School Achievement and Growth, by Grade
 School Growth Distribution
 Achievement and Growth by Classroom
 Student Growth Scatter Plot
 Student Growth Roster
 Achievement and Growth by Teacher

Growth Analysis

Item Analysis

District Test Item Analysis Summary - All Students
 District Test Item Analysis Graph
 School Test Item Analysis Summary
 School Test Item Analysis Graph
 Classroom Item Analysis Roster

Item Analysis

Student MCAS Item Analysis- by Teacher
 MCAS Item Analysis Roster

Legacy Version: Detailed Data Analysis Example

All Students (235) Standards: MA 2011 Standards

Item No.	Item Type	Standard	Average Item Score			Percentage of Student Responses					Correct MC Answer
			District	State	Diff.	Blank/0	A/1	B/2	C/3	D/4	
1	MC	CCRA.R.1	98%	97%	1	0	1	1	98	0	C
2	MC	CCRA.R.2	97%	94%	3	0	1	2	0	97	D
3	MC	CCRA.R.1	97%	95%	2	0	2	0	97	1	C
4	MC	CCRA.R.1	73%	71%	2	0	5	19	3	73	D
5	MC	CCRA.R.1	98%	96%	2	0	0	98	0	1	B
6	MC	CCRA.R.1	90%	80%	10	0	1	6	3	90	D
7	MC	CCRA.L.4	94%	90%	4	0	1	94	2	4	B
8	MC	CCRA.L.4	77%	78%	-1	0	14	2	7	77	D
9	OR	CCRA.R.2	2.82	2.62	0.20	0	4	26	56	15	

Question 4

Area of Focus

Question 9

Area of Focus

2016, English Language Arts - Grade 10

Question 4: Multiple-Choice

Reporting Category: Reading

Topic: 13 - Nonfiction

Standard: CCSS.ELA-Literacy.CCRA.R.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

View Reading Selection

In paragraph 11, what is the **most likely** reason the author describes the diverse attire of the players?

- A. to show that Phiona is puzzled by the unique garments
- B. to show how Phiona reacts to the variety of people at the match
- C. to show how Phiona watches the players to study their behavior
- ✓ D. to show that Phiona will compete with players from all over the world

[Return to MCAS Search](#)

2016, English Language Arts - Grade 10

Question 9: Open-Response

Reporting Category: Reading

Topic: 13 - Nonfiction

Standard: CCSS.ELA-Literacy.CCRA.R.2 - Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

View Reading Selection

Based on the excerpt, explain why Phiona's accomplishments are so impressive, given the challenges of her life. Support your answer with relevant and specific details from the excerpt.

View Student Work

[Return to MCAS Search](#)

"Alone we can do so little;
together we can do so much." — Helen Keller

