

NJSLA SPRING 2022 Administration Results (ELA, Math, & Science)

**Irvington School District
October 2022**

Department of Assessment and Data Analysis

**Measuring
College And
Career
Readiness**

Cancellation of 2021 NJSLA

- The New Jersey Department of Education (NJDOE) recognized that the disruption to education due to the COVID-19 pandemic persisted as schools and districts prepared for the spring 2021 assessment administration.
- NJDOE Requested a waiver.
- The United States Department of Education (USED) granted NJDOE that the administration of Start Strong assessments in fall 2021 would satisfy the federal statewide assessment requirement for the 2020-21 school year.

ENGLISH LANGUAGE ARTS

Comparison of **Irvington School District's**
 Number of Students Tested
 Spring 2019 & Spring 2022 NJSLA Administrations
English Language Arts

Grade	District Students Tested 2019	State Total Students	District Students Tested 2022	Difference between number of students tested in 2022 and 2019
3	554	92,131	498	-56
4	607	93,632	496	-111
5	547	95,314	498	-49
6	522	96,334	487	-35
7	477	99,427	491	14
8	465	100,781	476	11
9	388	99,974	438	50
10	380	N/A	N/A	
Total	3,940	677,593	3,384	

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of **Irvington School District's** Spring 2022 NJSLA Administrations English Language Arts to New Jersey Percentages for 2022

Grade	NYM, District	NYM, State	PM, District	PM, State	AP, District	AP, State	MET, District	MET, State	EXC, District	EXC, State
3	42.7	20.1	19.7	15.5	17.5	22	18.5	26.2	1.6	6.2
4	35.3	14.4	20.8	14.3	21.6	21.9	18.3	35.3	4	14.1
5	28.5	12.5	23.5	14.7	24.7	23.2	20.3	40.4	3	9.2
6	33.3	10.6	27.3	15.6	26.5	26.3	12.9	37.4	0	10.2
7	27.1	12.3	24.4	24.4	22.8	22.8	20	20	5.7	5.7
8	34.9	14.3	23.9	13.2	23.1	21.2	15.5	35.8	2.5	15.6
9	24.3	11.9	27.5	15.6	26.2	23.6	20.4	36.5	1.5	12.4

Notes: Percentages may not total 100 due to rounding

<i>NYM = Not Yet Meeting Expectations</i>	<i>PM = Partially Meeting Expectations</i>	<i>AP = Approaching Expectations</i>	<i>MET = Meeting Expectations</i>	<i>EXC = Exceeding Expectations</i>
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Comparison of **Irvington School District's** Spring 2018, 2019 & 2022 NJSLA Administrations **English Language Arts - Percentages**

Grade	NYM 2018	NYM 2019	NYM 2022	PM 2018	PM 2019	PM 2022	AP 2018	AP 2019	AP 2022	MET 2018	MET 2019	MET 2022	EXC 2018	EXC 2019	EXC 2022	Change in Level 1 and 2 2019 to 2022	Change in Level 4 and 5 2019 to 2022**
3	33.8	31.4	42.7	20.5	21.7	19.7	21.8	23.5	17.5	22.6	21.8	18.5	1.3	1.6	1.6	9.3	-3.3
4	21.2	21.3	35.3	24.5	22.1	20.8	23.6	26.2	21.6	25.0	26.4	18.3	5.8	4.1	4.0	12.7	-8.2
5	17.9	20.7	28.4	27.8	24.3	23.5	27.4	26.1	24.7	26.2	26.0	20.3	0.7	2.9	3.0	6.9	-5.6
6	21.2	20.9	33.3	26.0	24.3	27.3	30.2	28.7	26.5	21.2	23.9	12.9	1.5	2.1	0.0	15.4	-13.1
7	19.7	20.3	27.1	16.2	19.7	24.4	27.0	25.8	22.8	28.8	28.9	20.0	8.4	5.2	5.7	11.5	-8.4
8	19.1	20.2	34.9	21.5	24.5	23.9	26.8	23.7	23.1	29.1	28.0	15.5	3.4	3.9	2.5	14.1	-13.9
9	38.8	40.5	24.3	22.7	22.9	27.5	19.1	21.9	26.2	18.9	13.4	20.4	0.5	1.3	1.5	-11.6	7.2
10	46.5	41.8	N/A	21.0	18.2	N/A	16.0	19.5	N/A	13.6	17.9	N/A	2.9	2.6	N/A	N/A	N/A

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

English Language Arts Grade 3 - Percentages

ELA03	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	20	16	22	36	6	42
District	43	20	18	19	2	21
Berkeley Terrace	39	13	26	20	2	22
Chancellor Avenue	39	20	16	23	1	24
Florence Avenue	47	21	17	14	2	16
Grove Street	42	19	23	10	6	16
Madison Avenue	43	24	6	28	0	28
Mt. Vernon Avenue	45	18	12	25	0	25
Thurgood Marshall	45	20	20	13	3	16
University Elementary	39	21	25	15	0	15

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

English Language Arts Grade 4 - Percentages

ELA04	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	14	14	22	35	14	49
District	35	21	22	18	4	22
Berkeley Terrace	34	14	22	26	2	28
Chancellor Avenue	37	23	21	10	9	19
Florence Avenue	50	24	8	17	1	18
Grove Street	25	22	24	22	5	27
Madison Avenue	38	20	20	20	2	22
Mt. Vernon Avenue	34	20	26	18	2	20
Thurgood Marshall	19	30	30	19	3	22
University Elementary	32	14	30	18	7	25

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

English Language Arts Grade 5 - Percentages

ELA05	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	13	15	23	40	9	49
District	28	24	25	20	3	23
Berkeley Terrace	16	25	30	23	5	28
Chancellor Avenue	15	22	25	31	7	38
Florence Avenue	34	18	25	19	5	24
Grove Street	36	20	31	13	0	13
Madison Avenue	29	27	24	19	0	19
Mt. Vernon Avenue	34	25	22	18	1	19
Thurgood Marshall	18	44	18	21	0	21
University Elementary	30	18	25	21	5	26

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

English Language Arts Grade 6 - Percentages

ELA06	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	11	16	26	37	10	47
District	33	27	26	13	0	13
University Middle	32	28	28	13	0	13
Union Ave Middle	35	27	25	13	0	13

Irvington School District's 2022 Spring NJSLA School- & Grade-Level Outcomes English Language Arts Grade 7 - Percentages

ELA07	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	12	13	21	31	21	52
District	27	24	23	20	6	26
University Middle	26	23	22	21	8	29
Union Ave Middle	28	26	23	19	4	23

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

English Language Arts Grade 8 - Percentages

ELA08	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	14	13	21	36	16	52
District	35	24	23	16	3	19
University Middle	34	22	24	18	2	20
Union Ave Middle	36	26	23	13	3	16

Irvington School District's
2022 Spring NJSLA School- & Grade-Level Outcomes
English Language Arts Grade 9 - Percentages

ELA09	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	12	16	24	36	12	48
IHS	24	28	26	20	2	22

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 3 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	23.3	34.7	24.8	18.2	23.6	17.4	26.7	27.1	1.6	2.5	29.7
Male	38.5	49.8	18.9	21.1	23.3	17.6	17.6	10.7	1.7	0.8	11.5
Hispanic or Latino	39.7	52.5	21.5	18.0	23.1	15.1	14.9	13.7	0.8	0.7	14.4
Black or African-American	29.4	39.3	21.1	20.5	23.9	18.5	23.9	19.9	1.7	1.7	21.7
White	0.0	0.0	50.0	0	50.0	100.0	0.0	0	0.0	0.0	0.0
Economic Disadvantage	31.3	41.7	22.4	21.1	23.5	17.3	20.8	18.5	2.0	1.5	19.9
Non-Economic Disadvantage	31.8	44.7	18.7	16.8	23.4	18.0	26.2	18.6	0.0	1.9	20.5
Students with Disabilities	52.8	66.0	28.3	20.0	17.0	10.0	1.9	2.0	0.0	2.0	4.0
ELLs	55.9	55.2	19.5	16.9	15.3	16.2	9.3	11.0	0.0	0.6	11.7

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 4 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	17.1	26.9	20.5	22.0	28.0	26.5	28.7	20.4	5.8	4.1	24.5
Male	25.2	43.4	23.6	19.5	24.5	16.37	24.2	16.3	2.5	4.0	20.3
Hispanic or Latino	22.4	39.2	22.4	23.1	27.6	18.5	24.1	16.2	3.4	3.1	19.2
Black or African-American	20.9	33.4	22.4	20.3	25.7	22.3	27.1	19.5	3.9	4.5	24.0
White	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	22.0	33.1	21.2	21.6	27.3	23.1	25.3	18.8	4.2	3.4	22.2
Non-Economic Disadvantage	17.9	39.2	25.9	19.3	21.4	18.8	31.3	17.6	3.6	5.1	22.7
Students with Disabilities	47.8	74.1	29.9	9.3	16.4	11.1	4.5	5.6	1.5	0.0	5.6
ELLs	40.5	46.1	23.1	27.7	28.9	13.5	6.6	12.8	0.8	0.0	12.8

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 5 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	18.3	24.4	24.8	23.5	24.4	27.3	29.0	21.3	3.4	3.8	24.8
Male	22.8	32.0	23.9	23.6	27.7	22.4	23.2	19.7	2.5	2.3	22.0
Hispanic or Latino	20.0	33.8	27.1	22.6	22.4	18.5	27.1	21.8	3.5	3.0	24.8
Black or African-American	20.1	26.7	23.9	23.9	27.2	27.2	26.1	19.1	2.7	3.1	22.2
White	33.3	50.0	66.7	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0
Economic Disadvantage	18.0	25.9	25.3	25.9	27.7	24.6	26.0	20.6	3.1	3.0	23.6
Non-Economic Disadvantage	29.8	32.1	21.0	19.9	21.0	25.0	25.8	19.9	2.4	3.1	23.0
Students with Disabilities	46.5	55.9	31.0	30.5	14.1	11.9	8.5	1.7	0.0	0.0	1.7
ELLs	37.3	40.5	32.5	29.0	20.5	23.7	8.4	6.1	1.2	0.8	6.9

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 6 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	14.8	29.5	21.0	25.0	29.9	30.4	30.6	15.2	3.7	0.0	15.2
Male	27.5	33.6	27.9	30.5	27.5	25.2	16.7	10.7	0.4	0.0	10.7
Hispanic or Latino	18.9	39.5	22.5	23.7	28.8	23.7	28.8	13.2	0.9	0.0	13.2
Black or African-American	21.6	27.9	24.8	29.7	28.7	29.7	22.5	12.7	2.5	0.0	12.7
White	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	20.4	34.2	25.1	24.0	28.5	28.8	23.9	13.0	2.1	0.0	13.0
Non-Economic Disadvantage	23.1	27.8	20.9	34.0	29.7	25.8	24.2	12.4	2.2	0.0	12.4
Students with Disabilities	64.6	65.2	23.1	13.0	10.8	17.4	1.5	4.3	0.0	0.0	4.3
ELLs	63.3	56.5	26.5	27.4	10.2	16.1	0.0	0.0	0.0	0.0	0.0

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 7 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	16.3	19.3	15.4	22.7	28.6	19.3	33.0	26.9	6.6	11.8	38.7
Male	24.0	32.3	23.6	23.4	23.2	25.0	25.2	15.3	4.0	4.0	19.4
Hispanic or Latino	20.0	28.1	24.2	31.6	26.3	22.8	26.3	10.5	3.2	7.0	17.5
Black or African-American	20.5	25.7	18.6	20.2	25.5	21.9	29.7	24.6	5.8	7.7	32.2
White	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	19.8	26.6	20.6	20.1	26.4	25.2	28.8	20.1	4.4	7.9	28.1
Non-Economic Disadvantage	22.1	25.0	16.8	26.9	23.9	18.3	29.2	22.1	8.0	7.7	29.8
Students with Disabilities	64.0	39.3	22.0	28.6	6.0	21.4	6.0	7.1	2.0	3.6	10.7
ELLs	56.5	62.0	23.9	28.0	10.9	6.0	8.7	4.0	0.0	0.0	4.0

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 8 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	12.8	27.9	19.7	20.7	28.4	26.1	32.1	23.4	6.9	1.8	25.2
Male	26.3	39.2	28.7	24.0	19.4	21.6	24.3	13.6	1.2	1.6	15.2
Hispanic or Latino	20.5	43.1	25.0	21.6	22.7	21.6	28.4	13.7	3.4	0.0	13.7
Black or African-American	20.2	31.5	24.5	22.8	23.7	23.9	27.5	19.6	4.0	2.2	21.7
White	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	21.0	28.6	25.0	26.1	24.1	20.2	27.0	12.8	2.8	1.7	25.2
Non-Economic Disadvantage	16.8	39.3	23.0	18.8	22.1	27.4	31.0	23.5	7.1	1.7	14.5
Students with Disabilities	50.8	52.8	19.4	19.4	10.8	22.2	9.2	5.6	0.0	0.0	5.6
ELLs	48.6	65.9	32.4	22.0	16.2	9.8	2.7	2.4	0.0	0.0	2.4

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
English Language Arts-Grade 9 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	35.9	18.4	18.0	28.9	25.1	27.6	18.6	23.2	2.4	1.8	25.0
Male	43.9	30.0	26.7	26.2	19.5	24.9	9.5	17.7	0.5	1.3	19.0
Hispanic or Latino	45.8	19.8	16.9	25.4	18.6	27.8	16.9	26.2	1.7	0.8	27.0
Black or African-American	39.8	25.7	24.1	28.1	22.2	26.0	12.7	18.3	1.2	1.3	20.1
White	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	37.4	24.5	23.8	25.0	23.0	28.8	14.0	20.3	1.7	1.4	21.7
Non-Economic Disadvantage	45.1	24.1	21.6	29.6	20.3	24.1	12.4	20.6	0.7	1.6	22.1
Students with Disabilities	72.9	61.2	16.9	24.5	5.1	14.3	5.1	0.0	0.0	0.0	0.0
ELLs	79.1	57.6	14.0	30.3	4.7	7.6	0.0	4.5	0.0	0.0	4.5

MATHEMATICS

Comparison of **Irvington School District's**
Number of Students Tested
Spring 2019 & Spring 2022 NJSLA Administrations
Mathematics

Grade	District Students Tested 2019	State Total Students	District Students Tested 2022	Difference between number of students tested in 2022 and 2019
3	576	93,502	516	-60
4	622	94,953	512	-110
5	567	96,601	516	-51
6	532	97,548	500	-32
7	491	95,340	516	25
8	389	66,241	446	57
Algebra I	527	107,790	496	-31
Algebra II	329	11162	2	-327
Geometry	359	33,590	44	-315
Total	4392	696727	3548	-844

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Note: Grade 11 students did not participate in this exam as they were taking the NJGPT.

Comparison of **Irvington School District's**
Spring 2022 NJSLA Administrations
Mathematics to New Jersey - Percentages for 2022

Grade	NYM, District	NYM, State	PM, District	PM, State	AP, District	AP, State	MET, District	MET, State	EXC, District	EXC, State
3	38.2	13.3	26.4	18.3	20.9	23	13	32.8	1.6	12.5
4	36.5	13.1	33.6	22.6	22.5	24.8	6.8	32.2	0.6	6.2
5	37.5	15.1	32.9	23	20.5	25.9	8.5	28.9	0.6	7.1
6	43.2	15.3	35.4	24.9	17	28.5	4.2	26	0.2	5.3
7	27.7	10.9	41.5	23.6	19.2	31.5	11	28.9	0.6	5.1
8*	62.1	30.4	28.7	31.9	7.4	22.3	1.8	14.6	0	0.8
Algebra I**	48.6	17.8	31.7	22.7	15.1	24.7	4.6	31.9	0	2.9
Algebra II**	100	14.3	0	14.3	0	18.1	0	45.5	0	7.8
Geometry**	27.3	6.9	52.3	18.9	18.2	30.1	2.3	37.8	0	6.2

Notes: Percentages may not total 100 due to rounding.

Comparison of **Irvington School District's** Spring 2018, Spring 2019 & Spring 2022 NJSLA Administrations **Mathematics - Percentages**

Grade	NYM 2018	NYM 2019	NYM 2022	PM 2018	PM 2019	PM 2022	AP 2018	AP 2019	AP 2022	MET 2018	MET 2019	MET 2022	EXC 2018	EXC 2019	EXC 2022	Change in Level 1 and 2 2019 to 2022	Change in Level 4 and 5 2019 to 2022**
3	17.9	17.9	38.2	28.2	21.0	26.4	30.1	29.3	20.9	20.1	28.0	13.0	3.7	3.8	1.6	25.7	-17.2
4	19.7	24.6	36.5	32.6	27.5	33.6	31.4	26.8	22.5	15.7	20.3	6.8	0.7	0.8	0.6	18	-13.7
5	27.3	22.8	37.5	35.6	41.4	32.9	23.8	22.8	20.5	13.2	11.8	8.5	0.2	1.2	0.6	6.2	-3.9
6	27.4	29.1	43.2	40.2	36.1	35.4	19.9	22.0	17.0	12.6	12.2	4.2	0.0	0.6	0.2	13.4	-8.4
7	21.2	20.4	27.7	35.7	40.1	41.5	27.7	27.1	19.2	17.9	11.6	11.0	0.4	0.8	0.6	8.7	-0.8
8*	46.6	54.2	62.1	27.5	31.6	28.7	17.4	10.5	7.4	8.3	3.3	1.8	0.3	0.3	0.0	5	-1.8
ALG I***	35.6	30.9	48.6	34.2	47.6	31.7	20.8	15.0	31.0	9.3	6.1	4.6	0.2	0.2	0.0	1.8	-1.7
GEO***	31.3	34.0	27.3	56.0	51.0	52.3	10.5	14.5	18.2	1.9	0.6	2.3	0.3	0.0	0.0	-5.4	1.7
ALG II***	64.5	71.4	100	25.4	22.2	0.0	6.2	4.0	0.0	3.9	2.4	0.0	0.0	0.0	0.0	0.0	0.0

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Mathematics - Percentages

Math 3	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	13	18	23	33	13	46
District	38	26	21	13	2	15
Berkeley Terrace	26	36	23	11	4	15
Chancellor Avenue	34	23	29	13	2	15
Florence Avenue	54	25	13	7	0	7
Grove Street	20	29	39	10	2	12
Madison Avenue	44	19	19	19	0	19
Mt. Vernon Avenue	38	23	19	18	3	21
Thurgood Marshall	38	43	13	8	0	8
University Elementary	35	24	19	19	2	21

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Mathematics - Percentages

Math 4	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	13	23	25	33	6	39
District	37	34	22	7	6	13
Berkeley Terrace	31	27	33	8	2	10
Chancellor Avenue	36	36	21	5	1	6
Florence Avenue	52	33	14	1	0	1
Grove Street	24	38	28	10	0	10
Madison Avenue	38	38	16	6	2	8
Mt. Vernon Avenue	27	21	35	17	0	17
Thurgood Marshall	29	37	29	5	0	5
University Elementary	46	44	9	2	0	2

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Mathematics - Percentages

Math 5	Not Yet Meeting Expectations	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
	(% Level 1)	Expectations	(% Level 3)	(% Level 4)	(% Level 5)	
		(% Level 2)				
State	15	23	26	29	7	36
District	37	33	21	9	1	10
Berkeley Terrace	28	37	23	12	0	12
Chancellor Avenue	36	30	20	15	0	15
Florence Avenue	45	28	19	8	1	9
Grove Street	40	22	27	11	0	11
Madison Avenue	31	42	19	8	0	8
Mt. Vernon Avenue	30	39	21	7	2	9
Thurgood Marshall	49	20	23	9	0	9
University Elementary	41	39	18	2	0	2

Irvington School District's
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

Math 6	Not Yet Meeting Expectations (Level 1)	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
		Expectations	(Level 3)	(Level 4)	(Level 5)	
		(Level 2)				
State	15	25	28	26	5	34
District	43	35	17	4	0	4
University Middle	36	39	21	4	0	4
Union Ave Middle	50	32	13	4	0	4

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Mathematics - Percentages

Math 7	Not Yet Meeting Expectations (Level 1)	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
		Expectations	(Level 3)	(Level 4)	(Level 5)	
		(Level 2)				
State	11	24	31	29	5	34
District	28	41	19	11	1	12
University Middle	26	41	21	12	0	12
Union Ave Middle	30	41	17	10	1	11

Irvington School District's
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

Math 8	Not Yet Meeting Expectations (Level 1)	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
		Expectations	(Level 3)	(Level 4)	(Level 5)	
		(Level 2)				
State	30	32	22	15	1	16
District	62	29	7	2	0	2
University Middle	64	29	6	1	0	1
Union Ave Middle	60	29	9	2	0	2

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Mathematics - Percentages

Algebra I	Not Yet Meeting Expectations (Level 1)	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Levels 4 and 5
		Expectations	(Level 3)	(Level 4)	(Level 5)	
		(Level 2)				
State	18	23	25	32	3	35
District	49	32	15	5	0	5
Irv. HS	52	32	13	3	0	3
University Middle	8	33	38	21	0	21
Union Ave Middle	27	18	32	23	0	23

Irvington School District's
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting	Approaching Expectations	Meeting Expectations	Exceeding Expectations	% of students at Level 4 and 5
		Expectations	(Level 3)	(Level 4)	(Level 5)	
		(Level 2)				
State	7	19	30	38	6	44
District	27	52	18	2	0	2
Irv. HS	27	52	18	2	0	2

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Grade 3 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	17.5	38.4	21.3	22.4	28.4	22.0	28.4	15.1	4.5	2.0	17.1
Male	18.2	38.0	20.8	29.9	30.2	19.9	27.6	11.1	3.2	1.1	12.2
Hispanic or Latino	14.4	44.7	25.8	27.6	30.3	13.8	25.8	12.5	3.8	1.3	13.8
Black or African-American	18.5	35.9	19.2	26.1	29.9	23.8	28.9	12.9	3.5	1.4	14.3
White	66.7	0.0	0.0	100.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0
Economic Disadvantage	17.9	39.5	20.3	21.3	29.0	19.9	29.0	10.1	3.9	1.7	11.8
Non-Economic Disadvantage	17.9	35.5	23.9	21.3	30.8	23.1	23.9	18.9	3.4	1.2	20.1
Students with Disabilities	34.0	41.2	26.4	27.5	28.3	27.5	11.3	3.9	0.0	0.0	3.9
ELLs	27.0	44.8	26.2	27.9	29.1	17.4	14.2	9.3	3.5	0.6	9.9

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Grade 4 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	23.7	35.4	27.0	35.0	27.3	22.4	21.3	7.1	0.7	0.0	7.1
Male	25.5	37.6	28.0	32.2	26.4	22.5	19.3	6.6	0.9	1.2	7.8
Hispanic or Latino	22.0	36.6	34.7	35.9	28.8	19.7	13.6	7.7	0.8	0.0	7.7
Black or African-American	25.0	36.5	26.0	32.6	26.4	23.5	21.8	6.6	0.8	0.8	7.5
White	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	24.6	35.2	27.6	33.6	26.0	23.1	20.8	7.8	1.0	0.3	8.1
Non-Economic Disadvantage	24.6	38.7	27.1	33.5	30.5	21.5	17.8	5.2	0.0	1.0	6.3
Students with Disabilities	35.8	49.1	34.3	35.8	22.4	15.1	7.5	0.0	0.0	0.0	0.0
ELLs	39.7	32.8	36.0	33.3	19.9	24.3	4.4	9.0	0.0	0.6	9.6

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Grade 5 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	21.3	36.7	43.0	33.5	23.0	19.9	11.4	9.6	0.4	0.4	10.0
Male	24.1	38.1	40.0	32.5	21.7	21.1	12.2	7.5	2.0	0.8	8.3
Hispanic or Latino	22.8	37.9	41.3	31.0	23.9	22.8	10.9	7.6	1.1	0.7	8.3
Black or African-American	22.6	37.2	41.3	33.9	22.8	19.6	12.0	8.8	1.3	0.6	9.4
White	33.3	50.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	22.5	35.1	39.7	34.4	23.9	21.1	12.8	8.8	1.1	0.6	9.4
Non-Economic Disadvantage	23.7	40.9	47.3	30.8	19.1	19.7	8.4	8.2	1.5	0.5	8.7
Students with Disabilities	21.1	64.4	54.9	20.3	21.1	11.9	1.4	3.4	1.4	0.0	0.0
ELLs	32.7	46.0	53.8	36.7	11.5	16.0	1.9	1.3	0.0	0.0	1.3

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Grade 6 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	26.1	36.1	35.5	42.9	25.4	16.0	12.3	5.0	0.7	0.0	5.0
Male	32.4	36.6	36.7	35.1	18.4	25.2	12.1	3.1	0.4	0.0	3.1
Hispanic or Latino	20.2	33.7	35.1	39.8	25.4	21.7	18.4	4.8	0.9	0.0	4.8
Black or African-American	31.8	37.0	36.4	38.8	20.7	20.6	10.6	3.6	0.5	0.0	3.6
White	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	27.8	33.6	36.9	39.7	22.6	21.2	12.3	5.5	0.5	0.0	0.0
Non-Economic Disadvantage	35.5	40.4	32.3	37.5	19.4	20.2	11.8	1.9	1.1	0.0	0.0
Students with Disabilities	39.1	52.2	54.7	34.8	6.3	13.0	0.0	0.0	0.0	0.0	0.0
ELLs	60.0	51.4	30.0	38.9	10.0	9.7	0.0	0.0	0.0	0.0	0.0

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Grade 7 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	20.3	23.1	37.5	40.8	29.3	23.1	12.1	12.3	0.9	0.8	13.1
Male	20.5	28.3	42.5	41.7	25.1	18.9	11.2	11.0	0.8	0.0	11.0
Hispanic or Latino	14.7	25.7	47.1	44.3	25.5	22.9	10.8	7.1	2.0	0.0	7.1
Black or African-American	21.6	25.0	38.4	40.8	27.6	21.1	11.9	13.6	0.5	0.05	14.1
White	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	20.5	25.5	38.8	38.0	28.3	23.4	11.6	13.1	0.8	0.0	13.1
Non-Economic Disadvantage	20.0	25.8	44.2	45.0	23.3	18.3	11.7	10.0	0.8	0.8	10.8
Students with Disabilities	62.0	57.1	30.0	32.1	4.0	7.1	4.0	3.6	0.0	0.0	3.6
ELLs	34.4	35.3	52.5	54.4	9.8	8.8	3.3	1.5	0.0	0.0	1.5

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Grade 8 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	56.7	65.7	30.3	26.5	16.1	5.9	3.9	2.0	0.0	0.0	2.0
Male	52.1	62.9	32.7	31.0	18.4	5.2	2.8	0.9	0.0	0.0	0.9
Hispanic or Latino	59.2	64.7	29.6	31.4	20.3	2.0	1.4	2.0	0.0	0.0	2.0
Black or African-American	53.5	64.1	31.5	28.1	16.6	6.6	3.8	1.2	0.3	0.0	1.2
White	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	52.0	58.5	32.3	35.0	17.3	6.6	3.3	1.9	0.3	0.0	0.9
Non-Economic Disadvantage	61.8	69.6	29.2	25.0	17.6	4.5	3.4	0.9	0.0	0.0	1.9
Students with Disabilities	79.7	69.4	15.6	27.8	9.4	0.0	1.6	2.8	0.0	0.0	2.8
ELLs	67.4	69.6	23.9	23.9	4.4	4.3	2.2	2.2	0.0	0.0	2.2

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Algebra I - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	29.1	48.2	47.4	34.7	15.8	13.9	7.3	3.3	0.4	0.0	0.0
Male	32.4	49.0	48.1	28.9	14.3	16.2	5.1	5.9	0.0	0.0	0.0
Hispanic or Latino	28.2	41.8	43.7	41.2	19.4	14.4	8.7	2.6	0.0	0.0	2.6
Black or African-American	32.3	51.8	48.2	27.8	14.0	15.1	5.3	5.3	0.2	0.0	0.0
White	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	31.4	50.5	47.2	29.2	16.1	17.5	4.6	2.8	0.5	0.0	2.8
Non-Economic Disadvantage	30.3	47.2	48.6	33.6	14.2	13.3	7.1	5.9	0.0	0.0	5.9
Students with Disabilities	43.8	71.7	51.6	26.1	1.6	2.2	3.1	0.0	0.0	0.0	0.0
ELLs	46.9	43.7	46.9	32.1	6.1	18.2	0.0	6.1	0.0	0.0	6.1

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Geometry - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	33.3	21.7	53.6	60.9	13.1	17.4	0.0	0.0	0.0	0.0	0.0
Male	34.6	33.3	48.7	42.9	15.7	19.0	1.0	4.8	0.0	0.0	0.0
Hispanic or Latino	30.1	60.0	52.1	30.0	17.8	10.0	0.0	0.0	0.0	0.0	0.0
Black or African-American	35.0	18.2	50.7	57.6	13.6	21.2	0.7	3.0	0.0	0.0	3.0
White	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	33.8	37.5	49.3	56.3	16.4	6.3	0.5	0.0	0.0	0.0	0.0
Non-Economic Disadvantage	34.3	21.4	53.6	50.0	11.4	25.0	0.7	3.6	0.0	0.0	0.0
Students with Disabilities	43.6	27.3	46.2	52.3	10.3	18.2	0.0	2.3	0.0	0.0	2.3
ELLs	43.8	66.7	55.0	33.3	1.3	0.0	0.0	0.0	0.0	0.0	0.0

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Mathematics- Algebra II - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Levels 4 & 5
--	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	66.9	0.0	26.6	0.0	3.6	0.0	2.9	0.0	0.0	0.0	0.0
Male	74.7	100.0	18.9	0.0	4.2	0.0	2.1	0.0	0.0	0.0	0.0
Hispanic or Latino	70.7	0.0	24.1	0.0	3.4	0.0	1.7	0.0	0.0	0.0	0.0
Black or African-American	71.6	100.0	21.8	0.0	4.1	0.0	2.6	0.0	0.0	0.0	0.0
White	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	71.2	100.0	22.8	0.0	3.8	0.0	2.2	0.0	0.0	0.0	0.0
Non-Economic Disadvantage	71.7	100.0	21.4	0.0	4.1	0.0	2.8	0.0	0.0	0.0	0.0
Students with Disabilities	89.1	100.0	10.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ELLs	76.4	0.0	20.8	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0

SCIENCE

NJSLA – Science

Students Performance Using Domains and Practices

- Life Science
- Physical Science
- Investigating Practices
- Sense Making Practices
- Critiquing Practices

Irvington School District's 2022 Spring NJSLA School- & Grade-Level Outcomes Science Grade 5 - Percentages

Science 5	Below Proficient	Near Proficient	Proficient	Advanced Proficiency	Proficient and Advanced
	(% Level 1)	(% Level 2)	(% Level 3)	(% Level 4)	(% Level 3-4)
State	42	33	18	7	25
District	67	26	7	1	8
Berkeley Terrace	58	28	9	5	14
Chancellor Avenue	61	31	7	2	9
Florence Avenue	71	25	3	2	5
Grove Street	71	18	11	0	11
Madison Avenue	62	31	8	0	8
Mt. Vernon Avenue	65	22	13	0	13
Thurgood Marshall	77	20	3	0	3
University Elementary	70	29	2	0	2

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Science Grade 8 - Percentages

Science 8	Below Proficient	Near Proficient	Proficient	Advanced Proficiency	Proficient and Advanced
	(% Level 1)	(% Level 2)	(% Level 3)	(% Level 4)	(% Level 3-4)
State	41	43	12	4	16
District	74	26	0	0	0
Union Ave	75	25	0	0	0
University	73	26	0	0	0

Irvington School District's

2022 Spring NJSLA School- & Grade-Level Outcomes

Science Grade 11 - Percentages

Science 11	Below Proficient	Near Proficient	Proficient	Advanced Proficiency	Proficient and Advanced
	(% Level 1)	(% Level 2)	(% Level 3)	(% Level 4)	(% Level 3-4)
State	46	25	21	8	29
District	83	12	5	0	5
IHS	83	12	5	0	5

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Science- Grade 5 - Percentages**

Subgroup	Below Proficient		Near Proficient		Proficient		Advanced Proficiency		Proficient and Advanced
	(Level 1)		(Level 2)		(Level 3)		(Level 4)		Levels
									3 & 4
	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	21.3	70.2	43	22.2	23	6	11.8	1.6	7.5
Male	24.1	63.4	40	28.7	21.7	7.5	12.4	0.4	7.9
Hispanic or Latino	22.8	68.3	41.3	24.8	23.9	6.2	12	0.7	6.9
Black or African-American	22.6	66.1	41.3	25.6	22.8	7.2	13.3	1.1	8.3
White	33.3	0	66.7	100	0	0	0	0	0
Economic Disadvantage	22.5	64.5	39.7	26.8	23.9	7.4	13.9	1.3	8.7
Non-Economic Disadvantage	23.7	70	47.3	23.7	19.1	5.8	9.9	0.5	6.3
Students with Disabilities	21.1	93	54.9	7	21.1	0	2.8	0	0
ELLs	32.7	81.1	53.8	17.5	11.5	1.4	1.9	0	1.4

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Science- Grade 8 - Percentages**

Subgroup	Below Proficient		Near Proficient		Proficient		Advanced Proficiency		Proficient and Advanced
	(Level 1)		(Level 2)		(Level 3)		(Level 4)		Levels
									3 & 4
	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	21.3	73.3	43	26.3	23	0.4	11.8	0	0.4
Male	24.1	74.7	40	24.9	21.7	0.4	14.2	0	0.4
Hispanic or Latino	22.8	76.6	41.3	22.4	23.9	0.9	21.9	0	0.9
Black or African-American	22.6	73.3	41.3	26.5	22.8	0.3	13.2	0	0
White	33.3	0	66.7	0	0	0	0	0	0
Economic Disadvantage	22.5	72.9	39.7	26.6	23.9	0.4	23.8	0	0.4
Non-Economic Disadvantage	23.7	75	47.3	24.6	19.1	0.4	9.9	0	0.4
Students with Disabilities	21.1	85.1	54.9	14.9	21.1	0	2.8	0	0
ELLs	32.7	91.2	53.8	8.8	11.5	0	1.9	0	0

**Comparison of Irvington School District's
Subgroup
Spring 2019 and Spring 2022 NJSLA Administrations
Science- Grade 11- Percentages**

Subgroup	Below Proficient		Near Proficient		Proficient		Advanced Proficiency		Proficient and Advanced
	(Level 1)		Expectations		(Level 3)		(Level 4)		Levels
			(Level 2)						3 & 4
	2019	2022	2019	2022	2019	2022	2019	2022	2022
Female	21.3	84.5	43	11.5	23	4.1	11.8	0	4.1
Male	24.1	81.4	40	12.1	21.7	6	14.2	0.5	6.5
Hispanic or Latino	22.8	83.5	41.3	11	23.9	5.5	21.9	0	5.5
Black or African-American	22.6	82.9	41.3	12.4	22.8	4.4	13.3	0.4	4.8
White	33.3	0	66.7	0	0	0	0	0	0
Economic Disadvantage	22.5	84.1	39.7	12.1	23.9	3.8	23.8	0	3.8
Non-Economic Disadvantage	23.7	81.9	47.3	11.6	19.1	6	9.9	0.5	6.5
Students with Disabilities	21.1	98.1	54.9	1.9	21.1	0	2.8	0	0
ELLs	32.7	98.4	53.8	1.6	11.5	0	1.9	0	0

Intervention Strategies

- The District provides a number of **ongoing professional development** training for all teachers in all content areas.
- The District **hired Specialist** (ELA, Math, and ELL) to help teachers with in-class coaching (differentiation, scaffolding, best practices, modelling, etc.)
- The District's focus and support have been on **lesson plan development and delivery** based on student's academic needs.
- The District continues to implement **small group instruction** to provide one-on-one intervention opportunities.
- The District continues to use **diagnostic assessments** like the i-Ready Program to identify students' strengths and weaknesses in the area of ELA and Math, supporting classroom data-driven instructional practices.

Additional Intervention Strategies

- Establish a number of **Afterschool and Enrichment Program** to address instructional needs
- Provides Sheltered Instruction (SI) training for all new teachers district-wide
- Focus on deepening teachers' **content knowledge and instructional practices**
- Collaborative and collegial learning environments (**teachers helping teachers**) in which teachers participate in professional learning and together grapple with issues related to new content and instructional practices
- Provide **authentic and focused activities** rooted in teachers' inquiry and reflection about practice within the context of the curriculum and students they teach

Additional Intervention Strategies

- Modifying **Guided Reading** initiatives
- **Building Knowledge and vocabulary** via Immersion in multimedia resources that focus on single topic, systematic planned encounters with texts, photographs, recordings, and infographics
- Provided students and teachers with a district environment that **supports social and emotion stability** and individual and family concerns.

***“Building our Community One
Student at a Time.”***



THANK YOU