



Federal Programs Update
October 2019

Title I

This school year (2019-2020), the Pearl Public School District received an allocation of \$1,011,089.00 in Title I funds. The purpose of Title I funds is to improve academic achievement by providing flow-through funds to local educational agencies (LEAs or school districts) with extra resources to help improve instruction in high-poverty schools and to ensure that poor and minority children have the same opportunity as other children to meet challenging state academic standards.

At PPSD, Title I funds are used to help support programs at the Early Childhood Education Center, Pearl Lower Elementary, and Northside Elementary. Pearl Upper Elementary, Pearl Junior High School, and Pearl High School do not receive Title I funding. Each Title I school writes and implements a school-wide plan. All PPSD students in grades Pre K – 3 benefit from the use of the funds in a school-wide implementation plan. The following is budgeted:

- Early Childhood Education Center – \$598,163.73
- Pearl Lower Elementary – \$137,372.75
- Northside Elementary – \$110,335.74
- Administrative, including Indirect Costs – \$161,685.13
- Private Schools in the area received consultation regarding participation.
The Private School equitable share of federal funds budgeted is \$3,231.65.
- McKinney-Vento- \$300.00

Parent and family engagement is vital to the success and implementation of the programs funded with the federal funds. \$10,078.89 is budgeted on a per-pupil basis between the two Title I schools (Pearl Lower Elementary and Pearl Northside Elementary). Parents have the opportunity to provide input through planning meetings and parent surveys. The survey results provide data of current programs and information to develop plans for future needs.

The number of employees at each site that have federal funds (Title I and Title II) used to pay part or all of their salary and benefits are:

Early Childhood Education Center – 13
Pearl Lower Elementary – 3
Northside Elementary – 2
Central Office- 1
Administrative – 2

Title II

This school year (2019-2020), the Pearl Public School District received an allocation of \$145,021.00 in Title II funds. Title II funds provide flow-through grants to LEAs to increase student academic achievement through strategies such as improving teacher quality and increasing the number of highly qualified teachers in the classroom and high qualified principals and assistant principals in schools and to hold LEAs accountable for improvements in student academic achievement. At PPSD, the Title II funds provide professional development activities that will improve the knowledge of teachers and principals, as well as fund a district Math Specialist.

Title III

At this time, Pearl Public School District has not received notification of its Title III allocation. Title III funds are used to ensure English Learner students, including immigrant children and youth, develop English proficiency and meet the same academic content and achievement standards required of all children. At PPSD, the Title III allocation funds a partial salary for an English Learner Teacher at Pearl High School and supplemental classroom materials/supplies for English Learner students.

Title IV

This school year (2019-2020), the Pearl Public School District received an allocation of \$59,916.62 in Title IV funds. Title IV funds are used to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. At PPSD, the Title IV allocation funds STEM software and activity materials/supplies at Pearl Upper Elementary, district-wide safety supplies and kits; ACT dues and fees for Seniors and Sophomore Honors English and Math students at PHS; an ACT Boot Camp; video coaching platform and equipment for the District's New Teacher Network; and community and parental engagement safe and healthy materials/supplies.