

# INZA WOOD MIDDLE SCHOOL

## DUAL LANGUAGE

### 6<sup>th</sup> Grade Forecasting Form 2019-2020

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

#### CORE COURSES

All students will have these year-long core classes. Students in the Dual Language program will have 2 of their core courses taught in Spanish.

**English Language Arts**

**Spanish Language Arts**

**Social Studies in Spanish**

**Science**

**Math**

A number of factors (historical testing scores, classroom performance, teacher recommendation, etc.) will be used in late spring to determine math placement for students.

#### WELLNESS

All students will receive 1 semester of Wellness (PE/Health)

#### RELATED ARTS EXPLORATION

Students will have the option to choose from a variety of Related Arts classes as there is room in the Dual Language schedule to take 1 semester of Related Arts. We want to know what your top choices for classes are so please number your choices in order from 1 through 4, with a 1 next to the class that is your 1<sup>st</sup> choice, a 2 next to your 2<sup>nd</sup> choice, and so on.

\_\_\_\_\_ **Choir**

\_\_\_\_\_ **STEAM: Engineering & Design**

\_\_\_\_\_ **Art**

\_\_\_\_\_ **Chinese Culture**

\_\_\_\_\_ **Band** (Semester 1)

\_\_\_\_\_ **Advanced Orchestra** (Semester 1)

\*For students that were in the strings program in primary school

\_\_\_\_\_ **Beginning Orchestra** (Semester 1)

\*For students that are new to playing an orchestra instrument

Individual students that want to take Band or an Orchestra class can work with the administration about possible options to continue.

\*\* Note: Your rankings do not guarantee your placement in a class. We do our best to honor students' top choices but sometimes this is not possible due to a limited number of seats or a limited number of sections offered.\*\*

**Please consider your elective choices carefully, changes are not always possible once the school year begins.**

Student Signature: \_\_\_\_\_

Parent Signature \_\_\_\_\_

## **COURSE DESCRIPTIONS**

**Art:** Students will learn and use the elements of art and design. Students will express their learning through multiple mediums (like drawing, painting sculpture, etc.) to solve complex problems and express themselves. The curriculum encourages students to research, critically think, and make art through both independent and collaborative projects. Students will also critically evaluate their own art and the art of their peers in multiple styles of critiques.

**Band:** This class is available to any student interested in learning to play a band instrument for the first time (no prior experience is necessary). Students will get to choose from a variety of instruments to play and all the skills needed to perform in the band will be taught in this class including correct instrument care and playing techniques, note reading, rhythm reading and appropriate band behavior expectations.

**Chinese Culture:** This course will use videos, slideshows, movies, arts & crafts, and a field trip to explore aspects of Chinese Culture. This will include learning how to decode basic Chinese Characters, the celebration of a Chinese festival, counting numbers, and gaining experience around the foods, customs, and dynasties that make China uniquely awesome.

**6<sup>th</sup> Grade Choir:** This class is for all 6th grade students who like to sing and want to get better at it! We will learn to use our voices in a healthy way using a wide variety of music. Sixth Grade Choir students perform in 1-2 concerts outside of the school day. There will be opportunities in this class to sing alone if you want, but NO student will EVER be forced to sing alone in front of the class.

**STEAM – Science, Technology, Engineering, Art, Mathematics:** The focus of the class will be on Scientific Inquiry and the Engineering Design Process. Students will utilize Science, Technology, Engineering, Art, and Mathematics to support design solutions to real world problems.

**Beginning Orchestra:** This class focuses on establishing and developing basic musical and performance skills. Students will choose violin, viola, cello, or bass as an instrument for instruction and learn how to hold the instrument and bow, how to read music, the best way to make sound, correct posture and set-up, historical musical perspective, and much more.

**Advanced Orchestra:** This class is geared towards students that have been playing in the primary strings program and already have a basic knowledge of how to read music and perform on their instrument. Some concerts are combined with 7<sup>th</sup>/8<sup>th</sup> grade orchestra.