



Waconia High School

2019-2020 School Improvement Plan

Student Achievement Goals:

- The percentage of 11th grade WHS students who Meet All Four College and Career Readiness Benchmarks on the spring ACT will increase:
- The Waconia High School graduation rate, in all identifiable demographic areas, as determined by the MDE School Report Card will increase:

Staff Development Goals:

PLC: PLCs will look at all measures of student learning, not just grades, to maintain student focused PLC discussions. (PLC 3.3, 4.1, 4.2)

GVC: Establish and maintain common grading practices between teachers of the same courses. Connect with different levels (i.e 8th-9th) to review the scope and sequence of Priority Standards. (GVC: 2.4, 3.1)

MTSS: Create staff common commitments to continue to refine and revise WILD time to ensure that students are in the correct sessions getting the support they need to be successful. (MTSS: 2.1, 3.2, 6.1)

2019-2020 Continuous Improvement Action Plan

Improvement Map Area: Professional Learning Communities (PLC)			Level: Partially Implemented	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
Gather feedback from 8th grade teachers regarding academic concerns of incoming 9th grade students.	Prior to school starting	PLC Teams		Tri #1: Tri #2: Tri #3/ End-of-Year:
Discuss class lists & past experiences with students	Back to school week and 1st PLC Meetings & beginning of each Tri	PLC Teams		Tri #1: Tri #2: Tri #3/ End-of-Year:
Hold larger/departments PLC group meetings to focus on struggling students and discuss ways to reach them	Throughout the trimester	PLC Teams		Tri #1: Tri #2: Tri #3/ End-of-Year:

2019-2020 Continuous Improvement Action Plan

Improvement Map Area: Guaranteed and Viable Curriculum (GVC)			Level: Partially Implementing	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
Meet with middle school teachers to reflect on priority standards and scope and sequence.	Tri # 1	Admin Team and T/L		Tri #1: Tri #2: Tri #3/ End-of-Year:
Create common grading expectations around gradebooks and updating grades.	PLC Leadership Retreat	PLC Leaders and Admin Team		Tri #1: Tri #2: Tri #3/ End-of-Year:
Share common grading expectations with faculty	Back to school week	PLC Leaders and Admin Team		Tri #1: Tri #2: Tri #3/ End-of-Year:
PLC teams meet to create common grading commitments that align with the building expectations.	Back to school week	PLC Leaders		Tri #1: Tri #2: Tri #3/ End-of-Year:
Develop common assessments based on standards and learning targets.	Each Trimester	PLC Teams		Tri #1: Tri #2: Tri #3/ End-of-Year:

Practice grading common assessments together to achieve consistent grading practices.	Each Trimester	PLC Teams		Tri #1: Tri #2: Tri #3/ End-of-Year:
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2019-2020 Continuous Improvement Action Plan

Improvement Map Area: Multi-Tiered System of Supports (MTSS)			Level: Partially Implemented	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
<p>Develop WILD time staff common commitments, expectations and new student expectations. Reflect on how might we monitor improvements in this area.</p> <p><i>Focus Areas to consider:</i></p> <ul style="list-style-type: none"> • Attendance • Student movement • Setting up sessions • Uniform policies • Spell out consequences • Hall monitors • Identify students for appropriate sessions (<i>Right students, right work, right place</i>) • Mindset ensuring learning for all is teacher responsibility 	PLC leadership retreat Aug 12	PLC Leaders and Admin Team		
Share common commitments, expectations, rules with faculty.	Back to school week & Faculty meetings	PLC Leaders and Admin Team		
Retrain students & parents, especially 9th graders, on WILD time expectations	Advisory Period	Advisory Teachers		

- Include these events in school wide calendars -