HALF HOLLOW HILLS HIGH SCHOOL WEST
Profile of the Class of 2019
(CEEB Code: #331-627)

Graduates: 312		Destinations:	
Distribution of Diploma Types:		**Four-Year Colleges**	**79%**
Regents Diploma with Advanced Designation with Honors	26%	**Two-Year Colleges**	14%
Regents Diploma with Advanced Designation	47%	**Military**	0%
Regents Diploma with Honors	1%	**Work**	3%
Regents Diploma	19%	**Post Grad/Vocational**	4%
Local Diploma	3%	**93% of the class**	
SACC/CDOSSCC	4%	**continued their education.**	

SAT/ACT High School Code: 331-627			
SAT I: Reasoning Test (2019)	**Mean Scores:**	**ACT (2018)**	**Mean Scores:**
Evidenced Based Reading & Writing	573	**English**	25.3
Mathematics	592	**Mathematics**	24.8
Total:	1165	**Reading**	25.2
		Science	24.7
89% of the graduating class took the SAT or ACT exam		**Composite:**	25.1

Recognitions & Distinctions:			
National Merit Scholarship Corporation Program			**Coca-Cola Scholars Semifinalist - 1**
Finalists: 1	**Semifinalists: 1**	**Commended: 4**	
National Hispanic Recognition Program Scholars: 1			

Advanced Placement Exam Scholar Awards & Recognitions (Grades 9-12)			
National AP Scholar:	**AP Scholar with Distinction:**	**AP Scholar with Honor:**	**AP Scholar:**
21	**104**	**51**	**101**
AP Equity & Excellence (2019): 52.2% (Graduating Class)		**1239 Exams Scored** **553 Students Participated in AP Exams**	

Ethnic Diversity of Entire Student Population		Academic Courses Available Include:	
White	56%	**29 AP Courses & 24 Honors Courses**	
Black/African American	14%	**Long Island University High School Scholars Program**	
Asian/Pacific Islander	17%	**SUNY Stony Brook Accelerated College Education (ACE)**	
Hispanic/Latino	10%	**SUNY Farmingdale University in the High School Program**	
American Indian	.5%	**RIT (Project Lead the Way)**	
Multi-Racial	2.5%	**Senior Experience Internship Program**	
17% of Students Receive Free/Reduced Lunch			

The Half Hollow Hills Board of Education has adopted a policy of not reporting the class rank of students.

Distribution of Three-Year Weighted Averages For the Class of 2020 Candidates for Graduation: 318	
Averages	**Percentage of Class**
95 & above	**19%**
90 - 94.99	**34%**
85 - 89.99	**25%**
80 - 84.99	**12%**
75 - 79.99	**9%**
70 - 74.99	**1%**
65 - 69.99	**0%**

Half Hollow Hills Central School District

HIGH SCHOOL EAST & HIGH SCHOOL WEST

WHERE STUDENTS ACHIEVE…

- Over 95 percent of our seniors continue their education at degree granting colleges and universities.
- Many students have successfully received recognition in the following programs:
  - AP National Scholar, AP Scholar with Distinction, AP Scholar with Honors, AP Scholars
  - National Merit Scholarship Programs- Merit Scholar, Finalist, Semi-finalist, Commended & Corporate Recognition, College/University Merit Scholarship
  - National Achievement Outstanding Participant Recognition for African-American Students & Hispanic Recognition Scholars
  - ISEF-International Science & Engineering Fair
  - LISEF-Long Island Science & Engineering Fair
  - NYSEF-New York State Science & Engineering Fair
  - New York State Series Scholars for Academic Excellence
  - Regeneron Science Talent Search
  - National Science Olympiad Competition
  - United States Presidential Scholars Award
  - Wendy's High School Heisman Award

Class Rank Policy: The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank of students relative to their classmates. However, a valedictorian and salutatorian are determined at the end of the 7th semester of high school. A distribution of three-year weighted averages for the current graduating class, computed at the end of 11th grade, is provided on the High School Profile for our schools. The profiles for both high schools can be found on our district website: http://www.halfhollowhills.k12.ny.us/

EXCELLENCE IN EDUCATION

CURRICULUM & PROGRAMS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs, including 29 Advanced Placement courses, 25 Honors and/or college-level courses offered in collaboration with **Stony Brook University** (ACE Program), **Long Island University** (High School Scholars Program) & **Farmingdale State** (High School Program). Additionally, students have an opportunity to earn the **AP Capstone Diploma™** or the **AP Seminar and Research Certificate™**. Both schools offer **"Project Lead the Way"** Engineering courses affiliated with **Rochester Institute of Technology;** in addition to a **"Senior Experience"** program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into this program is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek, & Russian. A select group of students participate in our competitive Independent Science & Math Research Programs, culminating in various national events & competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts School, available to junior & seniors.

Both high schools offer extensive extra-curricular club and organizational activities as well as interscholastic athletic programs, intramural sports, and community service opportunities.

MINIMUM GRADUATION REQUIREMENTS = 22 CREDITS

English	Social Studies	Math	Science	Foreign Language	Phys Ed	Art	Health	Electives
4 Credits	4 Credits	3 Credits	3 Credits	1 Credit	2 Credits	1 Credit	0.5 Credit	3.5 Credits

- Testing Requirements for a New York State **Advanced Regents Diploma**: **8 NYSED Regents Exams** plus a Checkpoint B World Language exam (or NYSED Pathway to Graduation*)
- Testing Requirements for a New York State **Regents Diploma**: **5 NYSED Regents Exams** (or NYSED Pathway to Graduation*)

* **http://www.p12.nysed.gov/ciai/multiple-pathways/**

COURSE WEIGHTING POLICY

Weighting of courses affects a student's weighted average, which is computed at the end of 11th grade. Student transcripts indicate both the <u>true & weighted average</u>. Our schools utilize a 100 point grading scale. No grade (true or weighted) ever exceeds 100. The multiplication formula for computing weighted averages is described below. The examples are based on an **80 final course grade:**

AP Course Final Avg.= 80%	Honors Course Final Avg.= 80%	Regents Course Final Avg.= 80%
100 – 80= 20; the 20 is multiplied by **.50** =10; 10 quality points are then added to the original 80 average= **90 weighted average**.	100 – 80= 20; the 20 is multiplied by **.30** = 6; 6 quality points are then added to the original 80 average= **86 weighted average**.	100 – 80= 20; the 20 is multiplied by **.10** = 2; 2 quality points are then added to the original 80 average= **82 weighted average**.
*Electives and Physical Education Courses receive <u>no weight</u> in the course average.		

NATIONAL HONOR SOCIETY

Students who maintain a <u>93% cumulative average</u> (based on the weighted averages of AP/Honors courses and the true average of all other courses) through the mid-point of their junior year and beyond are eligible for the National Honor Society.

HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT
GRADE EQUIVALENCY / CONVERSION CHART

LETTER	PERCENTAGE	4.0 PT. SCALE
A+	100 - 97	4.00 - 3.90
A	96 - 93	3.89 - 3.75
A-	92 - 90	3.74 - 3.50
B+	89 - 87	3.49 - 3.25
B	86 - 83	3.24 - 3.00
B-	82 - 80	2.99 - 2.75
C+	79 - 77	2.74 - 2.50
C	76 - 73	2.49 - 2.25
C-	72 - 70	2.24 - 2.00
D+	69 - 67	1.99 - 1.75
D	66 - 65	1.74 - 1.50
F	64 - 0	0

EXPLANATION OF COURSE TITLES:

AP=Advanced Placement	H=Honors	R=Regents

College=Farmingdale State College (High School Program) or Long Island University (High School Honors Program) or Stony Brook University (ACE Program)

Tech=BOCES Wilson Tech	LIHSA=BOCES Long Island High School for the Arts	IS= Independent Study

Note: Courses without a designation are developed at the district level

The Courses Below Offer Students High School Credit in Addition to the Option of Earning College Credit:

HHH Course Name:	University:	College/University Course Equivalence:		Cr:
Honors College English	Long Island U.	ENG 1	Writing I: Composition & Analysis	3
		ENG 2	Writing II: Research & Argument	3
Honors College Calculus	Long Island U.	MTH 7	Calculus & Analytic Geometry I	4
		MTH 8	Calculus & Analytic Geometry II	4
College Accounting	Farmingdale State	BUS 101	Accounting	3
College Marketing	Farmingdale State	BUS 131	Marketing Principles	3
College Business Law II	Farmingdale State	BUS 202	Business Law 1	3
College Digital Generation	Stony Brook U.	EST 106	The Digital Generation: Web Presence	3
College Spanish	Stony Brook U.	SPN 112	Elementary Spanish II	3
College Italian	Stony Brook U.	ITL 211	Intermediate Italian I	3
College French	Stony Brook U.	FRN 211	Intermediate French I	3
PLTW: Intro to Engineering Design	Rochester Institute of Technology	PLTW 101	Intro to Engineering Design* (*Students must meet eligibility requirement for credit.)	3
PLTW: Principles of Engineering	Rochester Institute of Technology	PLTW 102	Principles of Engineering* (*Students must meet eligibility requirement for credit.)	3

29 AP COURSES AVAILABLE:

STUDIO ART (2-D)	BIOLOGY
STUDIO ART (3-D)	CHEMISTRY
STUDIO ART (DRAWING)	ENVIRONMENTAL SCIENCE
ART HISTORY	PHYSICS 1 & 2
ENGLISH LANGUAGE/COMP	PHYSICS C
ENGLISH LITERATURE/COMP	PSYCHOLOGY
FRENCH LANGUAGE	MUSIC THEORY
ITALIAN LANGUAGE	EUROPEAN HISTORY
SPANISH LANGUAGE	HUMAN GEOGRAPHY
COMPUTER SCIENCE PRINCIPLES	MACRO/MICRO ECONOMICS
COMPUTER SCIENCE A	US GOVT & POLITICS
CALCULUS AB	US HISTORY
CALCULUS BC	WORLD HISTORY
STATISTICS	AP SEMINAR & AP RESEARCH (CAPSTONE)

THE COMMUNITY

The Community:
An education-oriented community with high expectations for its schools, the Half Hollow Hills Central School District is located in a residential area of 48,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of more than 8,850 students, the school district has five elementary, two middle and two high schools.

Accreditation:
Half Hollow Hills Schools are fully accredited by the New York State Department of Education.

Course Offerings:
Half Hollow Hills publishes a Course Offerings booklet describing all courses offered at the high schools. The Course Offering booklet is available on the district website: **https://www.hhh.k12.ny.us/high-school-east-home/guidance-page or https://www.hhh.k12.ny.us/high-school-west-home/guidance/course-offerings**

College Representatives and On-site Decision Visits:
In addition to hosting semi-annual Mini-College Days, our high school guidance departments invite and host college representatives throughout the year to meet with students. Many colleges participate in "On-site" Decision days, as well.

Half Hollow Hills High School East	Half Hollow Hills High School West
50 Vanderbilt Parkway	375 Wolf Hill Road
Dix Hills, New York 11746	Dix Hills, New York 11746
Dr. Milton K. Strong, Principal	Dr. Michael Catapano, Principal
Telephone: 631.592.3100	Telephone: 631.592.3200
CEEB Code: 332-493	CEEB Code: 331-627
H.S. East Counseling Staff	**H.S. West Counseling Staff**
Robert Citrano, Director	Maria Goldin, Director
Dianne Angileri	Angela Bereche
Justine Blackburn	Jacqueline Nikosey
Lauren Caggiano	Amanda Nocco
Gary Campanelli	Jay O'Boyle
Laura Elgavisch	Christina Reynolds
Laura Friscia	Mazra Schindler
Jennifer Grant	
Curtis Hinchman	
Yvette Rivera	
Telephone: 631.592.3150	Telephone 631.592.3220
Fax: 631.592.3908	Fax: 631.592.3925

Central Office Administration

Superintendent of Schools	Assistant Superintendent for Secondary Education
Dr. Patrick Harrigan	John O'Farrell
♦	Assistant Superintendent for Elementary Education
Assistant Superintendent Districtwide Administration	Diana Ketcham
Dr. Jeffery Woodberry	Assistant Superintendent for Finance and Facilities
	Anne Marie Marrone Caliendo

525 Half Hollow Road ♦ Dix Hills, New York 11746