

# HALF HOLLOW HILLS HIGH SCHOOL EAST

## Profile of the Class of 2019

(CEEB Code: #332-493)

| Graduates: 420  |     | Destinations:               |     |
|---|-----|-----------------------------|-----|
| Distribution of Diploma-Types Earned by Graduates:    |     | Four-Year Colleges          | 82% |
| Regents Diploma with Advanced Designation with Honors | 35% | Two-Year Colleges           | 8%  |
| Regents Diploma with Advanced Designation             | 39% | Military                    | 1%  |
| Regents Diploma with Honors                           | 1%  | Vocational School           | 2%  |
| Regents Diploma                                       | 19% | Work                        | 7%  |
| Local Diplomas  | 4%  | SACC/CDOSCC Certificates: 2 |     |

| SAT Performance:                          |       | *ACT Data based on 2018-2019 results: |          |
|---|-------|---------------------------------------|----------|
| SAT I: Reasoning Test                     | Mean: | ACT*                                  | Average: |
| Critical Reading & Evidence Based Writing | 586   | English                               | 26.7     |
| Mathematics                               | 611   | Mathematics                           | 26.4     |
| Total:                                    | 1197  | Reading                               | 26.3     |
|   |       | Science                               | 25.7     |
|   |       | Composite:                            | 26.4     |

**90% of the Graduating Class took the SAT Exam and/or the ACT Exam**

| Recognitions & Distinctions:                            |               |  |              |
|---|---------------|--|--------------|
| National Merit Scholarship Winner: 2                    | Finalists: 10 | Semifinalists: 11                        | Commended: 6 |
| National Merit (Northwestern University) Scholarship: 1 |               | Regeneron Science Semi-Finalist: 1       |              |
| National Merit (Estee Lauder) Scholarship: 1            |               | National Hispanic Recognition Program: 3 |              |
| U.S. Presidential Scholars Program: 1                   |               | Coca-Cola Scholars Semi-Finalist: 3      |              |

| Advanced Placement Exam Scholar Awards & Recognitions:                                    |                                     |  |                   |
|---|-------------------------------------|--|-------------------|
| National AP Scholar:<br>39  | AP Scholar with Distinction:<br>135 | AP Scholar with Honor:<br>51   | AP Scholar:<br>96 |
| <ul style="list-style-type: none"> <li>AP Equity &amp; Excellence (2019): 57.3</li> </ul> |                                     | <ul style="list-style-type: none"> <li>1,551 AP Exams Scored</li> <li>708 Students Participated in AP Exams</li> </ul> |                   |

| Ethnic Diversity of Entire Student Population: |       | Academic Courses Available Include:                      |  |
|--|-------|--|--|
| White  | 58%   | 29 AP Courses & 25 Honors Courses                        |  |
| Black/African American                         | 11%   | Farmingdale State University in the High School Program  |  |
| American Indian or Alaskan Native              | .5%   | Long Island University High School Scholars Program      |  |
| Asian/Pacific Islander                         | 17%   | Rochester Institute of Technology "Project Lead the Way" |  |
| Hispanic/Latino                                | 10.5% | Senior Year Professional Internship Program              |  |
| Multi-Racial                                   | 3%    | SUNY @ Stony Brook Accelerated College Education (ACE)   |  |

**The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank for students.**

| Distribution of Three-Year Weighted Averages<br>For the Class of 2020<br>Candidates for Graduation: 395 |                     |
|---|---------------------|
| Averages  | Percentage of Class |
| 95 & above  | 23%                 |
| 90 - 94.99  | 35%                 |
| 85 - 89.99  | 21%                 |
| 80 - 84.99  | 11%                 |
| 75 - 79.99  | 9%                  |
| 70 - 74.99  | .5%                 |
| 65 - 69.99  | .5%                 |

# Half Hollow Hills Central School District

## HIGH SCHOOL EAST & HIGH SCHOOL WEST

### WHERE STUDENTS ACHIEVE...

- Over 95 percent of our seniors continue their education at degree granting colleges and universities.
- Many students have successfully received recognition in the following programs:
  - AP National Scholar, AP Scholar with Distinction, AP Scholar with Honors, AP Scholars
  - National Merit Scholarship Programs- Merit Scholar, Finalist, Semi-finalist, Commended & Corporate Recognition, College/University Merit Scholarship
  - National Achievement Outstanding Participant Recognition for African-American Students & Hispanic Recognition Scholars
  - ISEF-International Science & Engineering Fair
  - LISEF-Long Island Science & Engineering Fair
  - NYSEF-New York State Science & Engineering Fair
  - New York State Series Scholars for Academic Excellence
  - Regeneron Science Talent Search
  - National Science Olympiad Competition
  - United States Presidential Scholars Award
  - Wendy's High School Heisman Award

Class Rank Policy: The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank of students relative to their classmates. However, a valedictorian and salutatorian are determined at the end of the 7<sup>th</sup> semester of high school. A distribution of three-year weighted averages for the current graduating class, computed at the end of 11<sup>th</sup> grade, is provided on the High School Profile for our schools. The profiles for both high schools can be found on our district website: <http://www.halfhollowhills.k12.ny.us/>

## EXCELLENCE IN EDUCATION

# CURRICULUM & PROGRAMS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs, including 29 Advanced Placement courses, 25 Honors and/or college-level courses offered in collaboration with **Stony Brook University** (ACE Program), **Long Island University** (High School Scholars Program) & **Farmingdale State** (High School Program). Additionally, students have an opportunity to earn the **AP Capstone Diploma™** or the **AP Seminar and Research Certificate™**. Both schools offer “**Project Lead the Way**” Engineering courses affiliated with **Rochester Institute of Technology**; in addition to a “**Senior Experience**” program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into this program is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek, & Russian. A select group of students participate in our competitive Independent Science & Math Research Programs, culminating in various national events & competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts School, available to junior & seniors.

Both high schools offer extensive extra-curricular club and organizational activities as well as interscholastic athletic programs, intramural sports, and community service opportunities.

## MINIMUM GRADUATION REQUIREMENTS = 22 CREDITS

| English   | Social Studies | Math      | Science   | Foreign Language | Phys Ed   | Art      | Health     | Electives   |
|-----------|----------------|-----------|-----------|------------------|-----------|----------|------------|-------------|
| 4 Credits | 4 Credits      | 3 Credits | 3 Credits | 1 Credit         | 2 Credits | 1 Credit | 0.5 Credit | 3.5 Credits |

- Testing Requirements for a New York State **Advanced Regents Diploma**: 8 NYSED Regents Exams plus a Checkpoint B World Language exam (or NYSED Pathway to Graduation\*)
- Testing Requirements for a New York State **Regents Diploma**: 5 NYSED Regents Exams (or NYSED Pathway to Graduation\*)

\* <http://www.p12.nysed.gov/ciai/multiple-pathways/>

## COURSE WEIGHTING POLICY

Weighting of courses affects a student's weighted average, which is computed at the end of 11th grade. Student transcripts indicate both the true & weighted average. Our schools utilize a 100 point grading scale. No grade (true or weighted) ever exceeds 100. The multiplication formula for computing weighted averages is described below. The examples are based on an **80 final course grade**:

| AP Course Final Avg.= 80%   | Honors Course Final Avg.= 80%  | Regents Course Final Avg.= 80%   |
|---|--|--|
| 100 – 80= 20; the 20 is multiplied by <b>.50</b> =10; 10 quality points are then added to the original 80 average=<br><b>90 weighted average.</b> | 100 – 80= 20; the 20 is multiplied by <b>.30</b> = 6; 6 quality points are then added to the original 80 average=<br><b>86 weighted average.</b> | 100 – 80= 20; the 20 is multiplied by <b>.10</b> = 2; 2 quality points are then added to the original 80 average=<br><b>82 weighted average.</b> |

**\*Electives and Physical Education Courses receive no weight in the course average.**

## NATIONAL HONOR SOCIETY

Students who maintain a **93% cumulative average** (based on the weighted averages of AP/Honors courses and the true average of all other courses) through the mid-point of their junior year and beyond are eligible for the National Honor Society.

## HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT GRADE EQUIVALENCY / CONVERSION CHART

| LETTER | PERCENTAGE | 4.0 PT. SCALE |
|--------|------------|---------------|
| A+     | 100 - 97   | 4.00 - 3.90   |
| A      | 96 - 93    | 3.89 - 3.75   |
| A-     | 92 - 90    | 3.74 - 3.50   |
| B+     | 89 - 87    | 3.49 - 3.25   |
| B      | 86 - 83    | 3.24 - 3.00   |
| B-     | 82 - 80    | 2.99 - 2.75   |
| C+     | 79 - 77    | 2.74 - 2.50   |
| C      | 76 - 73    | 2.49 - 2.25   |
| C-     | 72 - 70    | 2.24 - 2.00   |
| D+     | 69 - 67    | 1.99 - 1.75   |
| D      | 66 - 65    | 1.74 - 1.50   |
| F      | 64 - 0     | 0             |

### EXPLANATION OF COURSE TITLES:

|  |  |                       |
|--|--|-----------------------|
| AP=Advanced Placement  | H=Honors   | R=Regents             |
| College=Farmingdale State College (High School Program) or Long Island University (High School Honors Program) or Stony Brook University (ACE Program) |  |                       |
| Tech=BOCES Wilson Tech   | LIHSA=BOCES Long Island High School for the Arts | IS= Independent Study |
| Note: Courses without a designation are developed at the district level  |  |                       |

**The Courses Below Offer Students High School Credit in Addition to the Option of Earning College Credit:**

| HHH Course Name:                  | University:                       | College/University Course Equivalence: | Cr:  |
|-----------------------------------|-----------------------------------|--|--|
| Honors College English            | Long Island U.                    | ENG 1                                  | Writing I: Composition & Analysis  |
|                                   |                                   | ENG 2                                  | Writing II: Research & Argument  |
| Honors College Calculus           | Long Island U.                    | MTH 7                                  | Calculus & Analytic Geometry I   |
|                                   |                                   | MTH 8                                  | Calculus & Analytic Geometry II  |
| College Accounting                | Farmingdale State                 | BUS 101                                | Accounting   |
| College Marketing                 | Farmingdale State                 | BUS 131                                | Marketing Principles   |
| College Business Law II           | Farmingdale State                 | BUS 202                                | Business Law 1   |
| College Digital Generation        | Stony Brook U.                    | EST 106                                | The Digital Generation: Web Presence   |
| College Spanish                   | Stony Brook U.                    | SPN 112                                | Elementary Spanish II  |
| College Italian                   | Stony Brook U.                    | ITL 211                                | Intermediate Italian I   |
| College French                    | Stony Brook U.                    | FRN 211                                | Intermediate French I  |
| PLTW: Intro to Engineering Design | Rochester Institute of Technology | PLTW 101                               | Intro to Engineering Design* (*Students must meet eligibility requirement for credit.) |
| PLTW: Principles of Engineering   | Rochester Institute of Technology | PLTW 102                               | Principles of Engineering* (*Students must meet eligibility requirement for credit.)   |

### 29 AP COURSES AVAILABLE:

|                             |                                     |
|-----------------------------|-------------------------------------|
| STUDIO ART (2-D)            | BIOLOGY                             |
| STUDIO ART (3-D)            | CHEMISTRY                           |
| STUDIO ART (DRAWING)        | ENVIRONMENTAL SCIENCE               |
| ART HISTORY                 | PHYSICS 1 & 2                       |
| ENGLISH LANGUAGE/COMP       | PHYSICS C                           |
| ENGLISH LITERATURE/COMP     | PSYCHOLOGY                          |
| FRENCH LANGUAGE             | MUSIC THEORY                        |
| ITALIAN LANGUAGE            | EUROPEAN HISTORY                    |
| SPANISH LANGUAGE            | HUMAN GEOGRAPHY                     |
| COMPUTER SCIENCE PRINCIPLES | MACRO/MICRO ECONOMICS               |
| COMPUTER SCIENCE A          | US GOVT & POLITICS                  |
| CALCULUS AB                 | US HISTORY                          |
| CALCULUS BC                 | WORLD HISTORY                       |
| STATISTICS                  | AP SEMINAR & AP RESEARCH (CAPSTONE) |

# THE COMMUNITY

## **The Community:**

An education-oriented community with high expectations for its schools, the Half Hollow Hills Central School District is located in a residential area of 48,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of more than 8,850 students, the school district has five elementary, two middle and two high schools.

## **Accreditation:**

Half Hollow Hills Schools are fully accredited by the New York State Department of Education.

## **Course Offerings:**

Half Hollow Hills publishes a Course Offerings booklet describing all courses offered at the high schools. The Course Offering booklet is available on the district website: <https://www.hhh.k12.ny.us/high-school-east-home/guidance-page> or <https://www.hhh.k12.ny.us/high-school-west-home/guidance/course-offerings>

## **College Representatives and On-site Decision Visits:**

In addition to hosting semi-annual Mini-College Days, our high school guidance departments invite and host college representatives throughout the year to meet with students. Many colleges participate in "On-site" Decision days, as well.

### **Half Hollow Hills High School East**

50 Vanderbilt Parkway  
Dix Hills, New York 11746

**Dr. Milton K. Strong, Principal**

Telephone: 631.592.3100

CEEB Code: 332-493

### **H.S. East Counseling Staff**

**Robert Citrano, Director**

**Dianne Angileri**

**Justine Blackburn**

**Lauren Caggiano**

**Gary Campanelli**

**Laura Elgavisch**

**Laura Friscia**

**Jennifer Grant**

**Curtis Hinchman**

**Yvette Rivera**

Telephone: 631.592.3150

Fax: 631.592.3908

### **Half Hollow Hills High School West**

375 Wolf Hill Road  
Dix Hills, New York 11746

**Dr. Michael Catapano, Principal**

Telephone: 631.592.3200

CEEB Code: 331-627

### **H.S. West Counseling Staff**

**Maria Goldin, Director**

**Angela Bereche**

**Caitlyn Foglietta**

**Jacqueline Nikosey**

**Amanda Nocco**

**Jay O'Boyle**

**Christina Reynolds**

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### **Central Office Administration**

**Superintendent of Schools**

**Dr. Patrick Harrigan**



**Assistant Superintendent Districtwide Administration**

**Dr. Jeffery Woodberry**

**Assistant Superintendent for Secondary Education**

**John O'Farrell**

**Assistant Superintendent for Elementary Education**

**Diana Ketcham**

**Assistant Superintendent for Finance and Facilities**

**Anne Marie Marrone Caliendo**

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