
Monthly Business Meeting of the Board of Trustees

Monday, June 25, 2018

6:00 p.m. – Central Office @ 386 E. Black Street

AG E N D A

I. Call to Order - Mildred Douglas – Vice Chair

A. Approval of Agenda (Policy BEDB)

(Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.)

II. Recognitions

A. Recognition of School Resource Officers (Lee, Hoburg, Bennett)

B. Recognition of 5th Congressional District of SC Student Art Award Winner

C. Recognition of Sydney Campbell, SC Economics Calendar Contest Winner

III. Citizen Participation

IV. Consent Action Agenda

A. Approval of Minutes (Policy BEDG)

1. May 14, 2018 Work Session (incl. Data Session)

2. May 29, 2018 Business Meeting

B. Approval of Personnel Recommendations (Policy BDD)

C. Approval of July 9, 2018, 8:30 a.m. Board Business Meeting / Retreat

D. Approval of July 23, 2018, 6:00 p.m. Board Business Meeting

V. Action Agenda

A. Approval of FY18-19 General Fund Budget

B. Approval to Suspend Policy **FF** – Naming Facilities

C. Approval of Naming of RHS' New Administrative Office

D. Approval of 8% SCAGO General Obligation Debt Issuance

2nd Read Policies (Policy BG/BGD)

E. Approval of Policy **DM** – Cash in School Buildings

F. Approval of Policy **KBE** – Relations with Support Organizations

1st Read Policies (Policy BG/BGD)

G. Approval of Policy **LEB** – Non-School Sponsored Support Organizations

H. Approval of Policy **JJE, JJE-R, JJE-E** – Student Fundraising Activities

I. Approval of Policy **JJF** – Student Activities Funds

VI. Communications

VII. Report of the Superintendent

A. Announcements

VIII. Review of School Board Work Session – June 11

Learn + Grow + Connect + Thrive

- IX. Other and Future Business
- X. Executive Session(s) – *(Policy BEC)*
 - **Personnel Matters** – *Hirings*
- XI. Action as Required from Executive Session(s) *(Policy BEC)*
- XII. Adjournment

Learn + Grow + Connect + Thrive

Call to Order

Mildred Douglas



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: June 20, 2018
SUBJECT: Recognitions for June 25th School Board Meeting

A. Recognition of School Resource Officers

Rock Hill Schools has a strong partnership with local law enforcement agencies – the Rock Hill Police Department and the York County Sheriff's Office. Working collaboratively, Rock Hill Schools staff and law enforcement agencies, along with students and parents, strive to provide a safe and secure learning environment for our students. Tonight, we would like to say "thank you" to representatives from the York County Sheriff's Office and allow each officer to share a personal story about their involvement with our schools. Tonight, we welcome Sgt. Tim Lee, program supervisor, Corporal Dan Hoburg and Corporal Tonya Bennett.

B. Recognition of 5th Congressional District of SC Student Art Award Winner

Congratulations to Northwestern High School senior Brooklynn Martin for receiving the 5th Congressional District of South Carolina Student Art Award. Each spring, the Congressional Institute sponsors a nationwide high school visual art competition to recognize and encourage artistic talent in the nation and in each congressional district. Since the Artistic Discovery competition began in 1982, more than 650,000 high school students have participated. Students submit entries to their representative's office, and panels of district artists select the winning entries. Winners are recognized both in their district and at an annual awards ceremony in Washington, DC. The winning works are displayed for one year at the U.S. Capitol.

C. Recognition of Sydney Campbell, SC Economics Calendar Contest Winner

One again this year, Rock Hill Schools has a winner in the SC Economics "A Picture is Worth a Thousand Words" contest! Oakdale Elementary School student Sydney Campbell was one of 16 award winners from more than 600 entries from across the state. Her winning entry will be featured in the 2018-19 Economic Concepts Calendar and distributed across SC. The students were recognized at the 29th Annual Awards Luncheon in Columbia. Each winner received a certificate, \$25, and a framed copy of their work as well as a copy of the calendar next school year.

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

School Board Work Session

Monday, May 14, 2018

Central Office

Data Session

The Board received their monthly data update from the administration. (*This session took place from 4:00-5:00 p.m.*)

Call to Order

The Rock Hill School District Three Board of Trustees met this date at 4:00 p.m. with members present as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller, Ann Reid, Jane Sharp, and Jim Vining. Erika McPhail, a senior at Rock Hill High School led in a moment of silence and the Pledge of Allegiance. Chairman Vining stated the local news was notified of the agenda, in writing, on Friday, May 11, 2018. Amanda Harris, with *The Herald*, was present.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to approve the agenda. It was noted that Item 15 was added to the agenda on Friday afternoon. The agenda was unanimously approved as presented, 7-0.

Castle Heights School Improvement Council

The Castle Heights School Improvement Council made a presentation to the Board of Trustees.

Section “G” Policies – 9th Set – 2nd Reading

The ninth and final set of Section “G” policies was presented for further review and questions. These policies will be on the May Action Agenda for 2nd and final reading:

Policy **GDBC, GDBC-R** – *Support Staff Supplementary Pay/Overtime*

Policy **GBED, GBED-R** – *Acceptable Use Policy*

Policy **GCC/GCD** – *Staff Leaves and Absences*

Policy **GDC/GDD** – *Support Staff Leaves and Absences (Elimination)*

Model Policy JIJ – Student Protests, Demonstrations, and Strikes - 2nd Reading

Model Policy **JIJ** – *Student Protests, Demonstrations, and Strikes* was presented to the Board for further review and questions. This policy will be on the Action Agenda at the May business meeting for 2nd and final reading.

Policy GCRD – Tutoring for Pay – 2nd Reading

Policy **GCRD** – *Tutoring for Pay* was presented to the Board for further review and questions. This policy will be on the Action Agenda at the May business meeting for 2nd and final reading.

Policy GCQC/GCQD – Resignation of Professional Staff – 2nd Reading

Policy **GCQC/GCQD** – *Resignation of Professional Staff* was presented to the Board for further review and questions. This policy will be on the Action Agenda at the May business meeting for 2nd and final reading.

Policy IKF, IKF-R – Graduation Requirements – 2nd Reading

Policy **IKF, IKF-R** – *Graduation Requirements* was presented to the Board for further review and questions. This policy will be on the Action Agenda at the May business meeting for 2nd and final reading.

Course Approval for Accelerate Program

Associate Superintendent Harriet Jaworowski informed the Board that The Governor's School for Science and Mathematics, who provides our Accelerate Program at South Pointe High School, has provided two course descriptions that require local board approval. These are elective courses for juniors and seniors beginning next school year. These two courses will be on the Action Agenda at the May business meeting.

Policy DM – Cash in School Buildings – 1st Reading

Policy **DM** – *Cash in School Buildings* was presented to the Board for review and questions. Chief Finance Officer Terri Smith reminded the Board that a committee had been established to review board policies and administrative rules relating to support organizations. The recommendations are based on the work conducted by the committee with the assistance of our external auditor, Larry Finney.

After discussion on this policy, it was decided that Mrs. Smith, Dr. Pew and Dr. Cook will work with Mrs. Miller on edits to this policy and bring back to either the May business meeting, or the June work session.

Policy KBE, KBE-R – Relations with Support Organizations – 1st Reading

Policy **KBE, KBE-R** – *Relations with Support Organizations* was presented to the Board for review and questions. After suggested edits to **KBE-R**, both the administrative rule and the policy will be on Action Agenda at the May business meeting.

Activity Bus Rental Requests

Mr. Brian Vaughan, Executive Director of Facilities Services, presented to the Board Activity Bus Rental Requests from *Winthrop University, RHPD Safety Patrol, Worthy Boys & Girls Camp*, and *City of Rock Hill/Emmett Scott Center*. This requests will be on the Consent Agenda at the May business meeting.

Lease Agreements: Carolina Community Actions (Sylvia Circle); Boys & Girls Club (FLEX)

Deputy Superintendent Tony Cox presented to the Board a Proposed Lease of Sylvia Circle Family Learning Center to Carolina Community Actions for operation of the Head Start Program; and, a Proposed Lease of Flexible Learning Center Building D/E to the Boys and Girls Club of York County for their consideration. These leases will be on the Action Agenda at the May business meeting.

School Board Election Forum

The proposed date for the School Board Election Forum will be September 25 at 6:30 p.m. at the Central Office. This item will be on the Action Agenda at the May business meeting.

School Board Work Session – Page 3
Monday, May 14, 2018
Central Office

Fiscal Year 18-19 Budget Update

Mrs. Terri Smith, Chief Finance Officer, presented a FY 2018-2019 Budget Update. The public hearing on the budget will take place at the June 11 work session; and, approval of the budget will be requested at the June 25 work session.

Fiscal Year 18-19 Food Service Meal Prices

Mrs. Smith also provided a FY 2018-2019 Food Service Meal Prices Update. Mrs. Smith stated that since the district has a positive balance in its food service account as of January 31, 2018, the administration is not recommending an increase to the student meal prices for FY 2018-2019.

Other and Future Business

>Ribbon Cutting at 5:30 p.m. on Tuesday, May 29, prior to the business meeting, which will begin at 6:30 p.m.

>Retirement Banquet – Thursday, May 24

Executive Session

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn open session and enter executive session for the following:

*Personnel Matters: *Hirings*

This motion was unanimously approved, 7-0.

A motion was made by Jane Sharp, seconded by Helena Miller, to adjourn executive session and return to open session. This motion was unanimously approved, 7-0.

Action as Required from Executive Session

A motion was made by Windy Cole, seconded by Terry Hutchinson, to accept the superintendent's hiring recommendations. This motion was unanimously approved, 7-0.

Adjournment

On a motion by Terry Hutchinson, seconded by Windy Cole, the Board voted 7-0 to adjourn the meeting.



Meeting of the Board of Trustees

Tuesday, May 29, 2018

Ribbon Cutting – 5:30 p.m. – Central Office

Board Meeting – 6:30 p.m. - Central Office

I. Call to Order and Approval of Agenda

The Board of Trustees met on this date at 6:30 p.m. with members present as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller, Ann Reid, Jane Sharp, and Jim Vining. Laura Rae Robinson, a fifth grader at Mt. Gallant Elementary School, led in a moment of silence and the Pledge of Allegiance. Chairman Vining stated that the local news media had been notified of the agenda for this meeting, in writing, on Friday, May 25, 2018. Amanda Harris, from *The Herald*, was present.

Prior to the start of the business meeting, the district held a ribbon cutting for the new central office as well as tours of the building for the public. This took place from 5:30-6:30 p.m.

A motion was made by Jane Sharp, seconded by Windy Cole, to approve the agenda. Two items – Q. and R. – were added to the agenda under Recognitions. The agenda was unanimously approved as amended, 7-0.

II. Recognitions

A. Recognition of School Resource Officers – Coleman, Jones, Moreno, Shealy, Slawson

Rock Hill Schools has a strong partnership with local law enforcement agencies – the Rock Hill Police Department and the York County Sheriff's Office. Working collaboratively, Rock Hill Schools' staff and law enforcement agencies, along with the students and parents, strive to provide a safe and secure learning environment for our students. The Board said "thank you" to representatives from the Rock Hill Police Department and allowed each School Resource Officer to share a personal story about their involvement with our schools.

B. Recognition of Shelby Sapp

The Board of Trustees recognized Mrs. Shelby Sapp upon her retirement, for her 43 years of service to the district and the Rock Hill community.

C. Recognition of Kim Melander, S.C. Energy Project of the Year

The Board of Trustees recognized Mr. Kim Melander, the district's energy and systems manager, for being awarded the "Project of the Year" by the Association of South Carolina Energy Managers for the design and installation of a rooftop solar system at Independence Elementary School.

D. Recognition of RHHS Theatre Students

In March, Rock Hill High School Theatre students attended the South Carolina Speech and Theatre Association Festival for the first time. The group won "Best New School" and four students won awards for duet acting.

E. Recognition of NHS Theatre

Northwestern High School Theatre received a Blumey Award Nomination for Best Musical, and were able to perform a number from the show at the Blumenthal Performing Arts Center in Charlotte in May as part of the 6th annual Blumey Awards. There were also two individual nominations and one individual award.

F. Recognition of RHHS Indoor Wind Ensemble

In its first year of existence, the Rock Hill High School Indoor Winter Wind Ensemble finished its season with an impressive showing at the WGI World Championships held last month. Competing against groups from around the world, the Bearcats finished in 9th place.

G. Recognition of ATC Cosmetology Students

Congratulations to the students in the Cosmetology program at the Applied Technology Center who competed at the Association of Cosmetology Salon Professionals conference last month in Myrtle Beach. This competition is open to all Cosmetology students in the state, both post-secondary and secondary Career and Technical Programs.

H. Recognition of ATC Health Science Students

Congratulations to the students in the Health Science Clinical Studies program at the Applied Technology Center. Two weeks ago, all 16 students in the program passed the South Carolina Certified Nurse Aide (CAN) Exam. This semester, all 16 students passed both the written assessment and skills assessment on their first attempt.

I. Recognition of SCHSL Track & Field Champion (NHS)

Congratulations to Northwestern High School senior Victoria Wilform who, for the second consecutive year, won the gold medal in the high jump at the South Carolina High School League Class 5A state championships.

J. Recognition of Facilities Services – Field of Excellence Award Winner

Rock Hill Schools Facilities Services crew members were recognized by Pioneer Athletics. Crew members were presented a 2017 Field of Excellence award winner banner. This is the first such award for our Facilities Services crew members.

K. Recognition of Healthier Generation Award Winners

As a partner with the Alliance for a Healthier Generation, our schools are required to submit a Healthy School assessment and/or action plan to address student health and well-being. This year Rock Hill Schools achieved the 90% target set by the Alliance. By meeting this target, schools were eligible to win a \$500 Target eGiftCard™. India Hook, Richmond Drive, and Raven Academy each won an eGiftCard™ for their school to use to support their wellness efforts.

L. Recognition of SC/NSPRA Award Winners

Rock Hill Schools' communication team and South Pointe High School were among 139 winners at the South Carolina chapter of the National School Public Relations Association annual Rewards for Excellence awards ceremony held April 27th in Columbia. This awards program annually recognizes outstanding communications and public relations efforts by South Carolina schools, school districts, and education agencies and associations.

M. Recognition of Dutchman Creek Theatre Students

Congratulations to Dutchman Creek Middle School Theatre students for receiving a superior rating at the S.C. Junior Thespian Festival. The students have advanced to the Junior Thespian Festival to be held in Sacramento, California in February 2019.

N. Recognition of Sydney Campbell, SC Economics Calendar Contest Winner

Oakdale Elementary School student Sydney Campbell was one of 16 award winners from more than 600 entries from across the state. Her winning entry will be featured in the 2018-19 Economic Concepts Calendar and distributed across South Carolina. The students were recognized at the 29th annual Awards Luncheon in Columbia.

O. Recognition of 5th Congressional District of SC Student Art Award Winner

Congratulations to Northwestern High School senior Brooklyn Martin for receiving the 5th Congressional District of South Carolina Student Art Award.

P. Recognition of Major John Murray, AFJROTC Region 6 Outstanding Instructor of the Year

Congratulations to Maj. John Murray with the Rock Hill High School Air Force JROTC unit for being recognized by the Air Force as the 2018 AFJROTC Region 6 Outstanding Instructor of the Year.

Q. Recognition of S.C. 4-H Engineering Challenge Winners

Earlier this spring, fourth grade students from Oakdale Elementary school competed in the South Carolina 4-H Engineering Challenge, sponsored by EnlightenSC. The team of Kristen McCullough, Jalee Borja, Indyah Hemphill, and Makayla Hazzard placed 3rd at the event. This showing is even more impressive since the students competed against teams from middle and high schools.

R. Recognition of Band Directors Association Outstanding Performance Awards

The SCBDA Outstanding Performance Award is the highest possible award given to a band program in the state of South Carolina. Points are accumulated through participation and ratings earned at the following state-sponsored performance events: All-State and Region Band, Concert Performance ASSESSMENT, Solo and Ensemble Festival. Both Dutchman Creek Middle School and Rawlinson Road Middle School have earned the points necessary to receive the SCBDA Outstanding Performance award for the 2017-2018 school year. Congratulations to Scot McGuire from DCMS and Michael Skellet from RRMS.

III. Citizen Participation - None

IV. Consent Action Agenda

On a motion by Terry Hutchinson, seconded by Jane Sharp, the following topics on the consent action agenda were unanimously approved: the minutes of the April 9, 2018 work session (incl. data session); the minutes of the April 16, 2018 board retreat; the minutes of the April 23, 2018 business meeting; the personnel recommendations as submitted by the administration; and, activity bus rental requests for *Winthrop University*, *RHPD Safety Patrol*, *Worthy Boys & Girls Camp*, *City of RH/Emmett Scott Center*.

V. Action Agenda

A-F. Approval of 2nd Read Policies

A motion was made by Helena Miller, seconded by Windy Cole, to approve the following policies for 2nd and final read:

- *Policy **GDBC, GDBC-R** – *Support Staff Supplementary Pay/OT*
- *Policy **GBEBD, GBEBD-R** – *Acceptable Use Policy*
- *Policy **GCC/GCD** – *Staff Leaves and Absences*
- *Policy **GDC/GDD** – *Support Staff Leaves and Absences (Elimination)*
- *Policy **GCRD** – *Tutoring for Pay*
- *Policy **GCQC/GCQD** – *Resignation of Professional Staff*

This motion was unanimously approved, 7-0.

G. Approval of Policy JIJ – *Student Protests, Demonstrations, and Strikes* – 2nd Read

A motion was made by Jane Sharp, seconded by Terry Hutchinson, to approve Policy **JIJ** – *Student Protests, Demonstrations, and Strikes* for 2nd and final read. This motion was unanimously passed, 7-0.

H. Approval of Policy IKF, IKF-R – *Graduation Requirements* – 2nd Read

A motion was made by Mildred Douglas, seconded by Windy Cole, to approve Policy **IKF, IKF-R** – *Graduation Requirements* for 2nd and final read. This motion was unanimously passed, 7-0.

I. Approval of Policy DM – *Cash in School Buildings* – 1st Read

A motion was made by Mildred Douglas, seconded by Helena Miller, to approve Policy **DM** – *Cash in School Buildings* for 1st reading. This motion was unanimously passed, 7-0.

J. Approval of Policy KBE – *Relations with Support Organizations* – 1st Read

A motion was made by Mildred Douglas, seconded by Ann Reid, to approve Policy **KBE** – *Relations with Support Organizations* for 1st reading.

K. Approval of New Administrative Rule KBE-R – *Relations with Support Organizations*

A motion was made by Mildred Douglas, seconded by Jane Sharp, to approve new administrative rule **KBE-R** – *Relations with Support Organizations*. This is now a rule.

L. Approval of New Courses for Accelerate Program

A motion was made by Mildred Douglas, seconded by Windy Cole, to approve the two new courses for the Accelerate Program. This motion was unanimously passed, 7-0.

M. Approval of School Board Election Forum Date

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve the date of the School Board Election Forum as September 25 @ 6:30 p.m. at the Central Office. This motion was unanimously passed, 7-0.

N. Approval of Lease – *Boys & Girls Club @ Flexible Learning Center*

A motion was made by Terry Hutchinson, seconded by Mildred Douglas, to approve the lease for the *Boys & Girls Club @ Flexible Learning Center*. This motion was unanimously passed, 7-0.

O. Approval of Lease – *Carolina Community Actions (Headstart) @ Sylvia Circle Family Learning Center*

A motion was made by Terry Hutchinson, seconded by Helena Miller, to approve the lease for *Carolina Community Actions (Headstart) @ Sylvia Circle Family Learning Center*. This motion was unanimously passed 7-0.

VI. Communications – None

VII. Report of the Superintendent

A. Announcements

Superintendent Kelly Pew made the following announcements:

- More than 1,200 students will graduate on Saturday, June 2. Northwestern's ceremony will begin at 10:00 a.m. followed by South Pointe at 2:00 p.m. and Rock Hill High at 6:00 p.m. Each ceremony will be streamed live on the district website. If unable to attend graduation, the live stream will be available at www.rock-hill.k12.sc.us/graduation.
- Rock Hill Schools Adult Education will host their graduation on Tuesday, June 5 @ 7:00 p.m. at Castle Heights Middle School. Members of the Board of Trustees are invited to attend.
- Rock Hill Schools will host for the first time a summer graduation ceremony to recognize students who were able to complete requirements for graduation during summer school. The ceremony will be held on July 24 at 6:00 p.m. Members of the Board of Trustees are invited to attend this ceremony.
- On Tuesday, June 5th at 7:30 a.m., district leaders will participate in the annual state of Rock Hill breakfast with the city of Rock Hill. At the event, the district will provide an update on Rock Hill Schools.
- The School Board will next meet on Monday, June 11, 2018 when it holds a data session and work session. The next business meeting will be held on Monday, June 25. At both meetings in June, the board will hear information on the 2018-2019 General Fund Budget. The public hearing will be June 11 and a vote to approve the budget is expected June 25 as part of the regularly scheduled business meeting. As a reminder, all meetings will continue to be streamed on our website and on Facebook as well as being made available for on-demand viewing immediately following each broadcast.
- Online registration is currently open for new and returning students. Parents and legal guardians can begin the online enrollment and registration process for the 2018-2019 school year by visiting our website, www.rock-hill.k12.sc.us/register. The registration window is opening early this year to allow our families to complete the process before summer.
- Last month, more than 80 district-level administrators from across the United States visited our school district as part of the League of Innovative Schools Carolinas' conference. Visitors were able to tour several of our schools and programs including language immersion at Richmond Drive, Montessori and inquiry at Ebenezer Avenue, project-based learning through STEAM at Saluda Trail and South Pointe, as well as the

variety of programs available to students at the Applied Technology Center. Officials with the League indicated the reviews of this event were the highest this year with an average rating of 4.63 out of 5.

- The Build on the Rock website has been updated with photos. You are encouraged to visit the district's capital building program, "Build on the Rock," website – www.rock-hill.k12.sc.us/BuildOnTheRock - for more information. This website provides status updates on active and planned construction projects in the district. On the page, viewers can see the project descriptions, before and after photographs, and construction timelines.

VIII. Review of School Board Work Session

Chairman Vining reviewed, for the viewing audience, the topics discussed at the May 14 work session.

IX. Other and Future Business

The Board discussed other and future business.

X. Executive Session(s)

A motion was made by Jane Sharp, seconded by Mildred Douglas, to adjourn open session and enter into executive session to discuss the following:

>**Personnel Matters – Hirings**

>**Contractual Matter – Trademark Agreement**

>**Briefing on Construction Finance**

This motion was unanimously approved, 7-0.

A motion was made by Windy Cole, Seconded by Terry Hutchinson, to adjourn executive session and reconvene open session. This motion was unanimously passed, 7-0.

XI. Action as required from Executive Session(s)

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn executive session and reconvene open session. This motion was unanimously passed, 7-0.

A motion was made by Helena Miller, seconded by Ann Reid, to approve the Trademark License Agreement with the City of Rock Hill for Cherry Park Elementary School. This motion was unanimously passed, 7-0.

A motion was made by Mildred Douglas, seconded by Terry Hutchinson, to accept the Administration's recommendation for the Chief Academic Accountability Officer. This motion was unanimously passed, 7-0.

A motion was made by Terry Hutchinson, seconded by Mildred Douglas, to approve additional costs required for the Central Office site in the amount of \$148,000, for a new total project amount of \$7,448,000. Funds in the amount of \$149,388 from the sale of the 331 Oakland Avenue property were deposited to the 515 Land Capital account in

December 2017 and area available to cover the additional amount requested. This motion passed with a 4-3 vote with Hutchinson, Douglas, Reid, and Vining voting for; and, Cole, Miller, and Sharp voting against.

A motion was made by Windy Cole, seconded by Ann Reid, to accept the administration's recommendation for Principal of Castle Heights Middle School. This motion was unanimously passed, 7-0.

XII. Adjournment

On a motion by Helena Miller, seconded by Windy Cole, the meeting adjourned.

Secretary

APPROVED: _____
Chairman

Meeting of the Board of Trustees
Tuesday, May 29, 2018

PERSONNEL MATTERS – May 2018

The board affirmed contracts for the following certified employee(s):

Michelle Young	Bellevue
Mary Barrett.....	Castle Heights
Karla Dixon	Castle Heights
Ashley Giblin.....	Castle Heights
Kimberly Meaders	Castle Heights
Briley Prince	Castle Heights
Rhonda Smith	Castle Heights
Beverly DePaola	Ebenezer Avenue
Payton Matteson	Ebenezer Avenue
Jenae Pannell	Ebenezer Avenue
Gwendolyn Trott.....	Ebenezer Avenue
Laura Davis.....	Ebinport
Shelvia Maynard.....	ESE
Alexis Young	Finley Road
Emily Brodof	Independence
Ben Oliver.....	Independence
Melissa Adair.....	Lesslie
Grady Baggett.....	Northwestern
Knox Baggett	Northwestern
Keri Broadnax.....	Northwestern
Rhine Kirkland.....	Northwestern
Brian O’Shea	Northwestern
ShaRon Robertson	Northwestern
Emily Barfield	Oakdale
Cynthia Ellis	Oakdale
Ayenne B. Smith.....	Richmond Drive
William Vogel, III	Richmond Drive
Page Bowden	Rock Hill High
Cynthia Hingle.....	Rock Hill High
Craig Leonhardt	Rock Hill High
Ashley Williams	Rock Hill High
Taylor Howett.....	Rosewood
Amy Redden	Rosewood
Lu Sun.....	Rosewood
Jennifer Greene.....	Saluda Trail
Hope Matthews.....	Saluda Trail
Amy Smith.....	Saluda Trail
Trenton Lorcher	South Pointe
Gloria Masterton.....	South Pointe
Caitlin Walsh	South Pointe
Jennifer Fant	Sullivan
Meghan Leonard.....	Sullivan
Misty Lindgren	Sunset Park
Modinatu Amuda	Sunset Park
Chelsey Cormier	York Road

Shambria Figueroa..... York Road
Lindsey Rice York Road

AS INFORMATION TO THE BOARD

Resignations – Administrative

Dr. Harriet L. Jaworowski Instruction
James A. Blake, Jr Northwestern
Dale Lance Roberts South Pointe

Letter of Agreement Ending - Certified

Margaret C. Patton Independence
Nada S. Bennett Northwestern
Tatiana Franco-Fernandez Richmond Drive
James D. Hornes Saluda Trail
Patrick T. Wise Sullivan

Resignations – Certified

Mary M. Phillips ATC
Krystal D. James Bellevue
Megan A. Diamond Bellevue
Laura C. Nettles Castle Heights
Kristin Adams Dutchman Creek
Vicki L. Burkins Dutchman Creek
LaShanda Foust Dutchman Creek
Andrea E. White Ebenezer
Heather G. Aiazzi ESE
Heather L. Dillingham ESE
Shawna M. Heun ESE
Rachel Pickel ESE
Kelly A. Sporney ESE
MaDonna Lampley Finley Road
Lisa W. Brown Independence
Andrew Churchill Independence
Jessica McKeown India Hook
Pamela B. Bernard Mt. Holly
Lindsey M. Tucker Mt. Holly
Sharon R. Veritza Mt. Holly
Lisa H. Beyer Northside
Aaron R. Smart Northside
Michael L. Clarkson Northwestern
Barry A. Johnson Northwestern
Ruth A. Lyon-Fuchs Northwestern
Lisa M. Nasekos Northwestern
James D. Pierce Northwestern
Sam Mallard Northwestern
Jacqueline Persinki Northwestern
Shelley Threatt Northwestern

Veronica R. Goree Oakdale
 Shannon C. Higgins Oakdale
 Christopher C. Morgan Old Pointe
 Robin W. Hightower Rawlinson Road
 Anna Winstead Richmond Drive
 Jennifer M. Blake Rock Hill High
 Morgan L. Brazzell Rock Hill High
 Elizabeth A. Delanoy Rosewood
 Marian Bryce Berks Rosewood
 Jihan M. Breedlove Rosewood
 Kristen M. Crepeau Rosewood
 Lisa N. Hamilton Saluda Trail
 Jean E. Stillman Saluda Trail
 Janice A. Blakeney South Pointe
 Sarita Herrera Dandridge South Pointe
 Kinsey P. Long South Pointe
 Meghan T. Naile South Pointe
 Kristina N. Pihanich South Pointe
 Nicole R. Treadway South Pointe
 Monica Thompson-Salters South Pointe
 Julia Cote' Sullivan
 Destiny K. Cumbee Sullivan
 Claudia C. Wells Sullivan
 Sally K. Hartgrove Sunset Park
 Nicole Fournet Koverman Sunset Park
 Frederick E. Simpson, Jr York Road
 Christine E. Stewart York Road

Transfers – Certified

Mariana Silva Gascon Dutchman Creek
 Shannon Knowles Dutchman Creek
 Rita Wilburn Ebenezer Avenue Montessori
 Christian J. May Mt. Gallant
 Merritt Balding Northside
 Norman Nivens Northwestern
 Denise Ice Phoenix Academy
 Andrew Phillips Rock Hill High

New Employees – Non-Certified

Wendy Cope Central Office
 Victoria Addison ESE
 Patricia Baker ESE
 Ricky Marshall Facilities Services
 Larry Stewart Facilities Services
 Della Barrett Flexible Learning Center
 Mattie Hope Sullivan

Resignations – Non-Certified

Ricky Marshall Facilities Services
Larry Stewart..... Facilities Services
Faye Larkins Ebenezer Avenue Montessori
Maiya Dickerson Independence
Joanne Stogner Mt. Gallant
Rebecca Bryant..... Northwestern
Linda R. Lott Saluda Trail
Cathy Baker Sullivan

Transfers – Non-Certified

Melissa A. Benfield Ebenezer Avenue Montessori
Donna C. Carter..... Mt. Gallant
Derrick “Tony” Watkins..... Rock Hill High

MONTHLY BOARD REPORT

JUNE 25, 2018

PERSONNEL DEPARTMENT

SUMMARY

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY
ROCK HILL, SOUTH CAROLINA

1. BOARD ACTION REQUIRED

CERTIFIED

New Employees (45)

2. AS INFORMATION TO THE BOARD

ADMINISTRATIVE

Resignations (2)

Transfers (2)

CERTIFIED

Letter of Agreement Ending (3)

Resignations (13)

Transfers (16)

NON-CERTIFIED

New Employees (4)

Resignations (7)

Transfers (10)

BOARD ACTION REQUIRED

NEW EMPLOYEES – CERTIFIED (45)

Rebecca Michael	Castle Heights	Special education intensive support teacher
Samantha Haas	Dutchman Creek	Grade eight math teacher
Colleen Kinley	Dutchman Creek	Grade seven math teacher
Tammy Pass	Ebenezer Avenue Inquiry	Grade four inquiry teacher
Melanie Burnette	Ebinport	Kindergarten teacher
Laura Weeks	Independence	Media specialist
Bridget Baker	India Hook	Grade two teacher
Elizabeth York	India Hook	Grade four teacher
Samantha Duncan	Lesslie	Grade five teacher
Atretra Stinson	Lesslie	Kindergarten teacher
Camryn Gaulden	Mt. Gallant	Grade five teacher
Julienne T. Jackson	Mt. Gallant	Grade two teacher
Karen Powell	Mt. Gallant	Grade one teacher
Sandra Spicer	Mt. Holly	Grade five teacher
Zaikia Cancel	Northside	Grade one teacher
Mary Hannah Howie	Northside	Special education resource teacher
Robyn Piers	Northside	Academic interventionist
Rebecca Bonham	Northwestern	Science teacher
Kristen Clark	Northwestern	Biology teacher
Rebecca Houdek	Northwestern	Math teacher
James Twinem	Northwestern	Social studies teacher
Crystal Walters	Northwestern	Math teacher
Kathryne Hurley	Oakdale	Grade one teacher
Standrick Rhodes	Oakdale	Special education SC/ED teacher
Thomas Moncrief	Old Pointe	Music teacher
H. Randall Grantham	Rock Hill High	Music-assistant band director
Tamara C Jacobus	Rock Hill High	Math teacher
Lynn Kimble	Rock Hill High	Art teacher
Debra McFadden	Rock Hill High	Spanish teacher
Alexis Airington	Rosewood	Grade one teacher
Amanda Cavin	Rosewood	Kindergarten teacher
Emily McMillan	Rosewood	K4 teacher
Caroline Rendeiro	Rosewood	Grade one teacher
Alexander Windham	Saluda Trail	Grade eight social studies teacher
Christopher Bidell	South Pointe	Social studies teacher
Wesley Curtis	South Pointe	Math teacher
Jaylin Arruda	Sullivan	Grade seven science teacher
Donna Mack	Sullivan	Grade 6 & 8 math teacher
Stephanie Peavy	Sullivan	Grade six teacher
Ellen Watson	Sullivan	Grade seven English/LA teacher
Enola West	Sullivan	Grade six English/LA teacher
Xixia Ye	Sullivan	Chinese teacher
Danielle Ehrhardt	Sunset Park	Grade three teacher
Michael Joslin	York Road	Physical education teacher
Amanda Russ	York Road	Grade five teacher

AS INFORMATION TO THE BOARD

RESIGNATIONS – ADMINISTRATIVE (2)

Seberina Myles	Independence	Principal
Shane Goodwin	Sullivan	Principal

TRANSFERS – ADMINSTRATIVE (2)

John C. Kirell	Ebenezer Avenue Inquiry	Principal
Dr. Jean Dickson	Lesslie	Principal

LETTER OF AGREEMENT ENDING – CERTIFIED (3)

Emily F. Walker	Bellevue	Academic interventionist
Renee M. Foosner	Oakdale	Grade one teacher
Meredith Nourie-Manuele	Rock Hill High	ESOL teacher

RESIGNATIONS – CERTIFIED (13)

Carrie Gaffney	Ebenezer Avenue	Grade two teacher
Melanie Burnette	Ebinport	Kindergarten teacher
Christopher Humphries	Independence	Grade five teacher
Kathy Baker	Mt. Gallant	Grade one teacher
Julienne T. Jackson	Mt. Gallant	Grade two teacher
Jaime N. Bryan	Northside	Grade five teacher
Crystal Walters	Northwestern	Math teacher
Sherry R. Moore	Old Pointe	Reading coach
H. Randall Grantham	Rock Hill High	Music-assistant band director
Tamara C. Jacobus	Rock Hill High	Math teacher
Kristy D. Hicks	South Pointe	Special education resource teacher
Laura H. Klaeren	Sullivan	Grade seven math teacher
Enola West	Sullivan	Grade six English/LA teacher

TRANSFERS – CERTIFIED (16)

Andrew J. Majors	ATC	Visual communications
April L. Jones	Bellevue	Special education resource teacher
Robert L. Bartless, Jr.	Cherry Park	Media specialist
Christi Beard	Cherry Park	Physical education
Chana Sanders	Cherry Park	Guidance counselor
Cynthia Koon	Dutchman Creek	ESOL teacher
Erik Robinson	Dutchman Creek	Grade seven social studies teacher
Annelise C. Watkins	Dutchman Creek	Special education multi-cat I teacher
Tracy T. Danenhowe	Independence	Reading recovery teacher
Tina Y. Perkins	India Hook	Special education SC/ED teacher
Jacqueline Poole	Phoenix Academy	Science teacher
Britteny L. Drakeford	Saluda Trail	Grade eight English/LA teacher
Tracy M. Miskelly	Saluda Trail	Reading interventionist
Justin C. Sutton	South Pointe	Math teacher
Lindsey W. Ashworth	Sullivan	Grade seven math teacher
Michelle L. Suttle	Sullivan	Grade six science teacher

NEW EMPLOYEES – NON-CERTIFIED (4)

Bryan Gordon	Facilities Services	Electrician/Building Automation
Charlene Maffett	Facilities Services	Procurement specialist
Mary Phillips	Independence	Kindergarten assistant
Jessica Wilson	Transportation	Activity vehicle specialist

RESIGNATIONS – NON-CERTIFIED (7)

Mae Ruth Thompson	Adult Education	Adult education teacher
Renee Hobbs	Ebenezer Avenue Inquiry	.60 FTE Parent Educator
Ar'Tika Miller	Exceptional Student Education	Behavior management assistant
Bryan Gordon	Facilities Services	Electrician/building automation
Cynthia Blakely	Lesslie	Floater assistant
Jacquilla Adams	Northwestern	Special education assistant/learning connections
Margaret Manders	Rock Hill High	Special education assistant/Multi-cat II/LPN

TRANSFERS – NON-CERTIFIED (10)

Anne Shaver	Central Office	SIS coordinator
Susan Baker	Exceptional Student Education	Behavior management assistant
Kimberly Baskin	Exceptional Student Education	Behavior management assistant
Patricia DeGaine	Exceptional Student Education	Behavior management assistant
Phyllis Holley	Exceptional Student Education	Behavior management assistant
Edwina Webb	Exceptional Student Education	Behavior management assistant
Jamal Frazier	India Hook	Special education assistant/ED/SC
Keesha Winters	India Hook	Special education assistant/ED/SC
Laura Cline	Old Pointe	Special education assistant/K4
Allison French	Old Pointe	Special education assistant/K4

July Board Meetings

July 9, 2018 @ 8:30 a.m. ~ Board Business Meeting / Retreat (Central Office)

July 23, 2018 @ 6:00 p.m. – Board Business Meeting (Central Office)

Memo

TO: Dr. William Cook, Jr.
FROM: Terri Smith
DATE: June 19, 2018
SUBJECT: FY 2018-2019 General Fund Budget

District administration is requesting approval of the FY 2018-2019 General Fund budget. The proposed FY 2018-2019 General Fund budget is a balanced budget. Administration is requesting a six mill increase which is included in the proposed budget.

Rock Hill School District Three stakeholders were invited to attend a budget preview on May 22, 2018. Public hearing on the FY 2018-2019 proposed General Fund budget was held on June 11, 2018. There have been no changes to the budget since the public hearing.

Rock Hill Schools FY 2018-2019 Proposed General Fund Budget

June 25, 2018

General Fund

- *Main operating fund for the school district*
- *Accounts for all operating revenues and expenditures for the educational and support programs for the school district*

General Fund Budget

- *Financial plan for the operation of the school district*
- *Approved by the Board of Trustees annually*
- *Annual appropriations lapse at June 30th*
- *Any amendments to the annual budget must be approved by the Board of Trustees*

FY 2018-2019 Proposed General Fund Revenues

	Fiscal Year 2018-2019 Proposed Budget	%	Fiscal Year 2017-2018 Approved Budget	%	Amount inc/(dec) FY19 Budget vs FY18 Budget	% increase/ (decrease) FY19 Budget vs FY18 Budget
<u>Budgeted Revenues</u>						
<u>Local Revenue</u>						
Property Taxes - LEA	\$ 46,362,000	28.84%	\$ 39,000,000	25.80%	\$ 7,362,000	18.88%
Property Taxes - County-wide	8,200,000	5.10%	8,200,000	5.42%	-	0.00%
Fee in Lieu of Taxes	4,031,000	2.51%	4,031,000	2.67%	-	0.00%
Other Local Revenue	610,000	0.38%	610,000	0.40%	-	0.00%
<u>State Revenue</u>						
Education Finance Act (EFA)	43,088,419	26.80%	43,088,419	28.50%	-	0.00%
State Property Tax Reimbursement - Tier I	5,991,204	3.73%	5,991,204	3.96%	-	0.00%
Homestead Exemption - Tier II	1,710,186	1.06%	1,710,186	1.13%	-	0.00%
Reimbursement for Property Tax - Tier III	19,628,841	12.21%	19,041,189	12.59%	587,652	3.09%
Fringe Benefits & Retiree Insurance	22,645,396	14.09%	22,130,935	14.64%	514,461	2.32%
Manufacturer's Depreciation	1,500,000	0.93%	1,500,000	0.99%	-	0.00%
Other State Revenue	1,363,039	0.85%	1,313,224	0.87%	49,815	3.79%
<u>Other Revenue</u>						
Transfer from Special Revenue Funds (<i>TSS & Fringe</i>)	5,043,892	3.14%	4,071,133	2.69%	972,759	23.89%
Transfer from Other Funds (<i>Indirect Costs</i>)	575,000	0.36%	500,000	0.33%	75,000	15.00%
Total Budgeted Revenues	\$ 160,748,977	100.00%	\$ 151,187,290	100.00%	\$ 9,561,687	6.32%

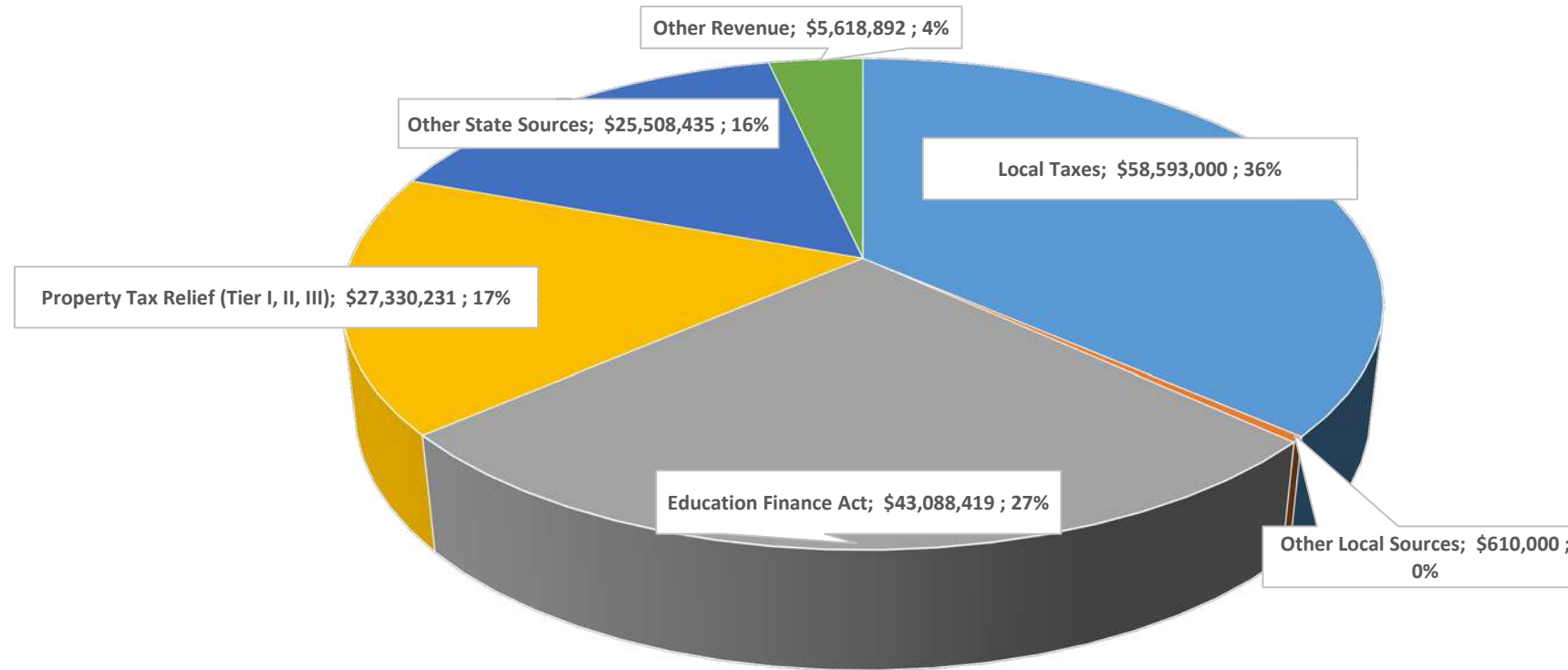
Property Taxes

- *Increase in Property Tax revenue*
 - *Increase in value of a mill – increase in total taxable assessed values*
 - *Current value of a mill \$294,000*
 - *Requesting 6 mill increase*
 - *Assessed on businesses, rental properties, vehicles*
 - *Not assessed on owner-occupied primary residential homes*
 - *6% property, appraised value at \$100,000, \$42 increase in taxes*
- *Current operating millage 159.4 mills*
- *Requested operating millage 165.4 mills*

EFA Base Student Cost

- *Should be \$3,018*
- *Proposed budget based on Senate version*
 - *\$60 increase from \$2,425 to \$2,485*
- *No increase in budget for FY 2018-2019*
 - *Percentage of state support decreased due to higher Index of Taxpaying Ability; decrease to 74% from 75% in FY 2017-2018*
 - *26% of BSC must be funded from local revenues*

FY 2018-2019 Proposed General Fund Revenues



■ Local Taxes ■ Other Local Sources ■ Education Finance Act ■ Property Tax Relief (Tier I, II, III) ■ Other State Sources ■ Other Revenue

FY 2018-2019 Proposed General Fund Expenditures

Budgeted Expenditures

	Fiscal Year 2018-2019 Proposed Budget	%	Fiscal Year 2017-2018 Approved Budget	%	Amount inc/(dec) FY19 Budget vs FY18 Budget	% increase/ (decrease) FY19 Budget vs FY18 Budget
Salaries	\$ 97,917,829	60.91%	\$ 93,753,197	62.01%	\$ 4,164,632	4.44%
Benefits	41,947,859	26.10%	37,530,361	24.82%	4,417,498	11.77%
Purchased Services	10,996,155	6.84%	9,863,175	6.52%	1,132,979	11.49%
Utility Services	4,699,738	2.92%	4,610,000	3.05%	89,738	1.95%
Supplies and Equipment	4,191,737	2.61%	4,371,022	2.89%	(179,285)	-4.10%
Other Fees and Expenditures	870,659	0.54%	784,534	0.52%	86,125	10.98%
Transfers to Other Funds	125,000	0.08%	275,000	0.18%	(150,000)	-54.55%
Total Budgeted Expenditures	\$ 160,748,977	100.00%	\$ 151,187,290	100.00%	\$ 9,561,687	6.32%

Items Included in Proposed Expenditures

- *Step increase and 1% COLA – eligible certified employees paid on teacher salary schedule (Based on Senate version; funded by EIA)*
- *Step increase and 1% COLA – all other eligible employees not paid on teacher salary schedule*
- *Employer health premium increase 8.1% (Based on Senate version)*
- *Employer retirement rate increase 1% plus estimated 0.5% retirement surcharge*
- *Increase in utilities (electric/gas)*
- *Increase in substitute budget*

Items Included in Proposed Expenditures

- *8 positions - Cherry Park Elementary School*
- *3 positions - Immersion and Inquiry programs*
- *8 positions - Behavior Management Assistants (currently have 10 BMAs)*
 - *Will be trained in Crisis Prevention Intervention techniques and other trainings in data collection, strategies and interventions that are best practice*
 - *Support students in crisis in order to continue to access the general classroom, through re-direction and de-escalation throughout each day*
 - *Support general education classroom teachers as they work with our children in crisis, by modeling best practice strategies, approaches, and interventions that will benefit the child in crisis as well as other children in the classroom*
 - *Check in/check out with students that are exhibiting concerning, inappropriate behaviors to start and end the day with positive and nurturing directions*
 - *Students with disabilities, that are in the general education classroom, will be the primary population on the BMA caseload*

Items Included in Proposed Expenditures

- *2 positions - Resource Teachers*
- *2 Catawba Mental Health Service Providers*
 - *Provide services to students that qualify for mental health services (preschool – high school)*
 - *Provide services for the alternative programs (Raven Academy and Renaissance)*
- *Self-contained classroom teacher*

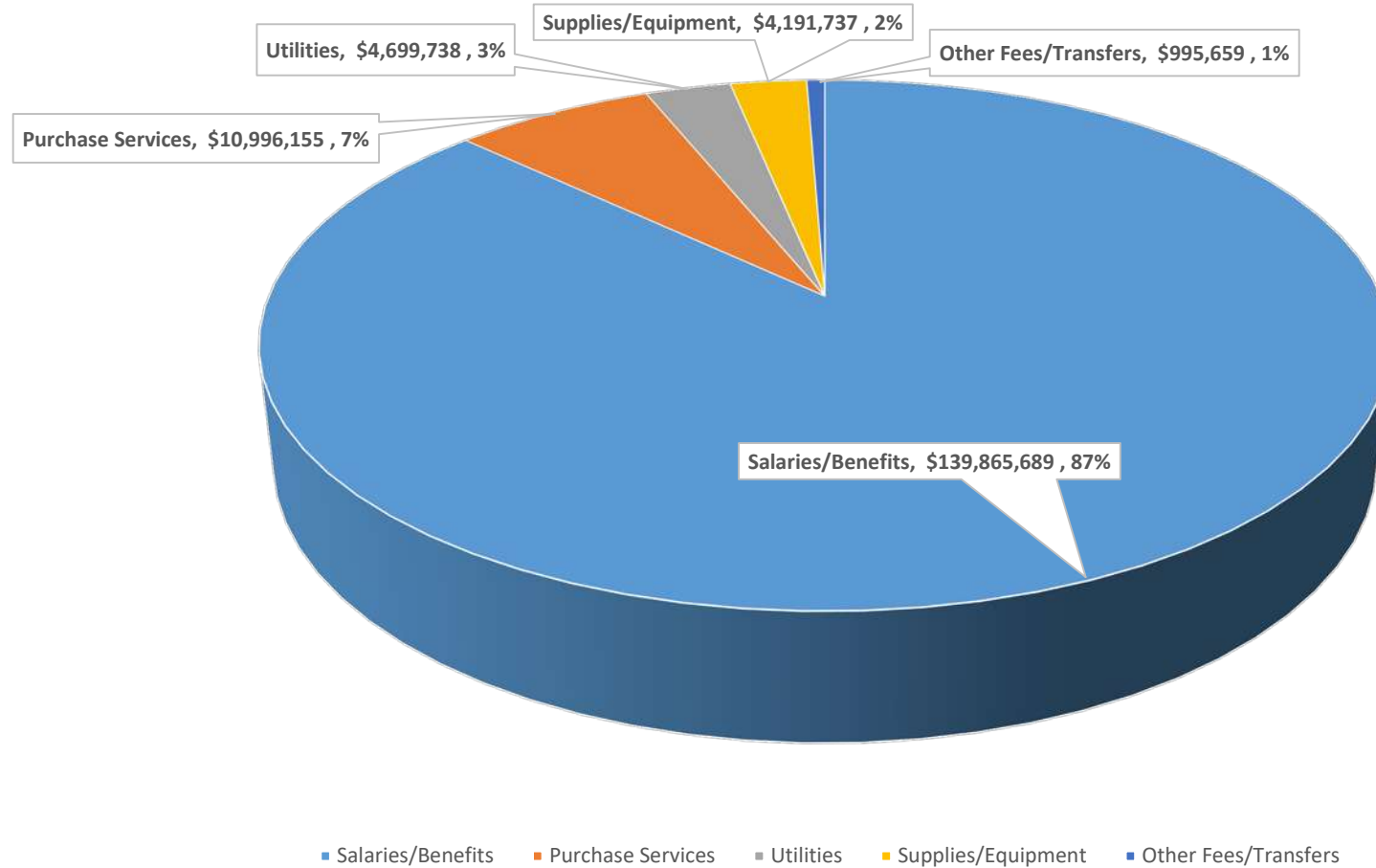
Items Included in Proposed Expenditures

- *5.5 positions - high school student course selection (teachers)*
- *2 positions - middle school to maintain team philosophy (teachers)*
- *5 positions - elementary to maintain current teacher student ratio (teachers)*
 - *Current teacher student ratio*
 - *1:24 for K-2nd grade*
 - *1:25 for 3rd-5th grade*

Items Included in Proposed Expenditures

- *11.4 FTE's moved from Special Revenue funds to General Fund (teachers/assistants)*
- *10 additional days for middle school guidance counselors*
- *10 additional days for middle school band directors*
- *Bus driver hourly increase of \$1/hour*
- *Phase 2 of salary study recommendations for the teacher salary schedule and maintenance salary schedule*

FY 2018-2019 Proposed General Fund Expenditures



General Assembly

- *Budget conference report to be presented to the House and Senate prior to June 27th*
- *General Assembly scheduled to meet June 27th and 28th*
- *General Assembly passed a “continuing” resolution, S. 671, which enables operations to continue in state government (includes school districts) if the General Assembly fails to reach an agreement on state budget by July 1st. Funding would continue based on the current level of amounts appropriated in Act 97 of 2017.*

General Assembly Worst Case Scenario

If the outcome of General Assembly is worst case scenario:

Revenue:

- *Base student cost remains at \$2,425 (House version)*

Expenditure:

- *2% COLA for eligible certified employees paid on teacher salary schedule (House version)*
 - *1% funded by EIA and 1% funded by EFA base student cost (House version)*
 - *All other eligible employees not paid on teacher salary schedule would only receive 1% COLA*

Budget amendment and revised salary schedules would be presented to Board of Trustees for approval at July 9th board meeting

General Assembly

Worst Case Scenario – Projected Revenues

	Fiscal Year 2018-2019 <i>House Version</i> Budget	%	Fiscal Year 2017-2018 Approved Budget	%	Amount inc/(dec) FY19 Budget vs FY18 Budget	% increase/ (decrease) FY19 Budget vs FY18 Budget
<i>Budgeted Revenues</i>						
<i>Local Revenue</i>						
Property Taxes - LEA	\$ 46,362,000	28.94%	\$ 39,000,000	25.80%	\$ 7,362,000	18.88%
Property Taxes - County-wide	8,200,000	5.12%	8,200,000	5.42%	-	0.00%
Fee in Lieu of Taxes	4,031,000	2.52%	4,031,000	2.67%	-	0.00%
Other Local Revenue	610,000	0.38%	610,000	0.40%	-	0.00%
<i>State Revenue</i>						
Education Finance Act (EFA)	42,518,315	26.54%	43,088,419	28.50%	(570,104)	-1.32%
State Property Tax Reimbursement - Tier I	5,991,204	3.74%	5,991,204	3.96%	-	0.00%
Homestead Exemption - Tier II	1,710,186	1.07%	1,710,186	1.13%	-	0.00%
Reimbursement for Property Tax - Tier III	19,628,841	12.25%	19,041,189	12.59%	587,652	3.09%
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Other State Revenue	1,363,039	0.85%	1,313,224	0.87%	49,815	3.79%
<i>Other Revenue</i>						
Transfer from Special Revenue Funds (<i>TSS&Fringe</i>)	5,043,892	3.15%	4,071,133	2.69%	972,759	23.89%
Transfer from Other Funds (<i>Indirect Costs</i>)	575,000	0.36%	500,000	0.33%	75,000	15.00%
Sale of Fixed Assets	-	0.00%	-	0.00%	-	0.00%
Total Budgeted Revenues	\$ 160,178,873	100.00%	\$ 151,187,290	100.00%	\$ 8,991,583	5.95%

General Assembly

Worst Case Scenario – Projected Expenditures

	Fiscal Year 2018-2019 House Version Budget	%	Fiscal Year 2017-2018 Approved Budget	%	Amount inc/(dec) FY19 Budget vs FY18 Budget	% increase/ (decrease) FY19 Budget vs FY18 Budget
<u>Budgeted Expenditures</u>						
Salaries	\$ 97,630,012	60.95%	\$ 93,753,197	62.01%	\$ 3,876,815	4.14%
Benefits	41,865,572	26.14%	37,530,361	24.82%	4,335,211	11.55%
Purchased Services	10,796,155	6.74%	9,863,175	6.52%	932,979	9.46%
Utility Services	4,699,738	2.93%	4,610,000	3.05%	89,738	1.95%
Supplies and Equipment	4,191,737	2.62%	4,371,022	2.89%	(179,285)	-4.10%
Other Fees and Expenditures	870,659	0.54%	784,534	0.52%	86,125	10.98%
Transfers to Other Funds	125,000	0.08%	275,000	0.18%	(150,000)	-54.55%
Total Budgeted Expenditures	\$ 160,178,873	100.00%	\$ 151,187,290	100.00%	\$ 8,991,583	5.95%

General Assembly

Worst Case Scenario – Changes to Budget

Expenditure:

- *2% COLA for only eligible certified staff paid on teacher salary schedule instead of 1% COLA*
- *Removal of phase 2 of salary study recommendations for teacher salary schedule and maintenance salary schedule*
- *Removal of increase in substitute budget*
- *Removal of bus driver hourly increase of \$1/hour*
- *Removal of 2 positions for Resource Teachers (new for FY 2018-2019)*

Questions

Proposed Salary Schedule
Based on Senate Version

Rock Hill School District #3 Teacher Salary Scale FY 2018 - 2019																										
PRIOR YEARS/ EXPERIENCE	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Class 8 Doctor's Degree	46,634	48,022	49,409	50,795	52,183	53,569	54,956	56,342	57,730	59,117	60,504	61,891	63,278	64,664	66,051	67,439	68,825	70,212	70,970	71,946	73,745	74,825	75,553	75,706	75,907	76,125
Class 7 Master's Degree +30 hrs.	43,168	44,207	45,248	46,288	47,329	48,369	49,409	50,449	51,488	52,529	53,569	54,610	55,650	56,690	57,730	58,769	59,810	60,850	61,349	62,128	63,443	64,296	64,924	65,077	65,277	65,495
Class I Master's Degree	39,700	40,741	41,780	42,821	43,861	44,902	45,942	46,982	48,022	49,061	50,102	51,142	52,183	53,223	54,263	55,303	56,342	57,383	57,910	58,692	59,973	60,625	61,221	61,374	61,574	61,791
Class II 18 Hrs. Beyond Degr.	36,233	37,169	38,141	39,077	40,048	40,984	41,954	42,891	43,861	44,797	45,768	46,704	47,675	48,612	49,582	50,518	51,488	52,425	52,929	53,605	54,817	55,404	55,496	56,099	56,300	56,519
Class III Bachelor's Degree	34,673	35,436	36,406	37,343	38,314	39,249	40,220	41,157	42,128	43,064	44,035	44,970	45,942	46,878	47,849	48,786	49,756	50,692	51,209	51,887	53,100	53,559	54,085	54,237	54,438	54,657



Rock Hill School District #3
OT/PT Salary Scale
FY 2018-2019

Step	Salary
0	\$ 61,827
1	\$ 63,064
2	\$ 64,326
3	\$ 65,612
4	\$ 66,922
5	\$ 68,263
6	\$ 69,629
7	\$ 71,021
8	\$ 72,443
9	\$ 73,891
10	\$ 75,367
11	\$ 76,877
12	\$ 78,415
13	\$ 79,985
14	\$ 81,585
15	\$ 83,216
16	\$ 84,880
17	\$ 86,578
18	\$ 87,444
19	\$ 88,318
20	\$ 89,201
21	\$ 90,093
22	\$ 90,994
23	\$ 91,904
24	\$ 92,823
25	\$ 93,751

Note: Salary is based on 200 days.



**ADMINISTRATIVE SALARY STEP SCHEDULE
FY 2018 - 2019**

**Proposed Salary Schedule
Based on Senate Version**



	Step 0	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17	Step 18	Step 19	Step 20	Step 21	Step 22
Group 1	88,230	89,836	91,441	93,047	94,652	96,257	97,862	99,468	101,073	102,678	104,283	105,889	107,494	109,099	110,704	112,309	113,915	115,520	117,125	118,731	120,337	121,942	123,547
Group 2	84,069	85,568	87,067	88,566	90,065	91,564	93,062	94,561	96,060	97,559	99,058	100,557	102,056	103,555	105,054	106,553	108,051	109,549	111,048	112,547	114,046	115,545	117,044
Group 3	79,525	80,960	82,394	83,829	85,265	86,700	88,134	89,569	91,004	92,439	93,873	95,308	96,743	98,177	99,612	101,047	102,482	103,916	105,351	106,786	108,221	109,656	111,091
Group 4	74,908	76,256	77,604	78,952	80,301	81,649	82,997	84,346	85,693	87,042	88,390	87,739	91,086	92,435	93,783	95,131	96,479	97,828	99,175	100,524	101,872	103,220	104,568
Group 5	70,875	72,174	73,473	74,772	76,071	77,370	78,669	79,968	81,267	82,566	83,865	85,165	86,464	87,763	89,062	90,361	91,660	92,959	94,258	95,557	96,856	98,155	99,454
Group 6	67,062	68,281	69,498	70,717	71,935	73,153	74,372	75,590	76,809	78,026	79,245	80,464	81,681	82,900	84,118	85,337	86,554	87,773	88,992	90,209	91,428	92,646	93,865
Group 7	60,895	62,124	63,352	64,581	65,809	67,038	68,267	69,495	70,724	71,952	73,181	74,410	75,638	76,867	78,095	79,324	80,552	81,781	83,010	84,238	85,467	86,695	87,924
Group 8	54,457	55,759	57,059	58,360	59,661	60,961	62,262	63,562	64,863	66,165	67,465	68,766	70,067	71,367	72,668	73,969	75,270	76,571	77,871	79,172	80,473	81,773	83,074
Group 9	41,803	43,055	44,307	45,559	46,810	48,062	49,314	50,565	51,817	53,069	54,320	55,572	56,823	58,074	59,326	60,578	61,830	63,081	64,333	65,585	66,836	68,088	69,340

GROUP

- 1 Deputy Superintendent and Associate Superintendents
- 2 Chief Finance Officer, Chief Personnel Officer, HS Principals, and Executive Directors
- 3 Middle School Principals
- 4 Elementary Principals; Directors of ATC, Adult Education, Federal Programs and Testing, and Exceptional Student Education
- 5 Instructional Specialists, Director of Recruitment, Director of Alternative Programs, and HS Assistant Principals
- 6 Directors of Communication, Network Engineering, Information Technology, Transportation, and Facilities Services; Athletic Directors; Asst. Directors of ATC and Alternative Programs (214 days); and Middle School Assistant Principals
- 7 Accounting Manager, Elementary Assistant Principals (214 days), Coordinator of Community Services, District Math and Literacy Coaches (Elementary), Insurance and Benefits Manager, Safety/Security/Environmental Manager, Clinical Lead Nurse (214 days), Challenger Coordinator (214 days), Director of Purchasing, Research Specialist, Lead Technology Associate, Director of T3 (214 days), Food Service Contract Administrator, and Coordinator of World Language
- 8 Attendance Coordinator (200 days), Assistant Director of Transportation, Finance Internal Auditor, Energy Manager, and Trades Manager
- 9 Administrative Assistant/Phoenix Academy, Coordinator of Custodial Services, Food Service Coordinator, Adult Education Literacy Coordinator, Adult Education Transition Specialist, Technical Support Associates, Digital Support Associate, Communications Specialist, Facility Rental Coordinator, and Parent Smart Coordinator

Note: All positions are twelve months (260 paid days) unless noted in parenthesis. A "step" does not equate to a year of experience.



**SUPPORT SALARY STEP SCHEDULE
FY 2018 - 2019**



Proposed Salary Schedule
Based on Senate Version

	Step 0	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17	Step 18	Step 19	Step 20	Step 21	Step 22
Group 1	19.40	19.78	20.16	20.54	20.92	21.30	21.69	22.07	22.45	22.83	23.21	23.59	23.97	24.35	24.74	25.12	25.50	25.88	26.26	26.64	27.02	27.40	27.78
Group 2	16.28	16.63	16.98	17.32	17.67	18.02	18.37	18.71	19.06	19.41	19.76	20.11	20.45	20.80	21.15	21.50	21.84	22.19	22.54	22.89	23.23	23.58	23.93
Group 3	14.86	15.24	15.63	16.01	16.39	16.78	17.16	17.55	17.94	18.32	18.71	19.09	19.47	19.86	20.24	20.62	21.02	21.40	21.79	22.17	22.55	22.94	23.32
Group 4	13.02	13.36	13.70	14.04	14.38	14.72	15.05	15.39	15.73	16.07	16.41	16.75	17.09	17.43	17.77	18.11	18.45	18.78	19.12	19.46	19.80	20.14	20.48
Group 5	12.71	13.02	13.34	13.65	13.96	14.28	14.59	14.91	15.22	15.53	15.84	16.15	16.46	16.78	17.09	17.40	17.72	18.03	18.35	18.66	18.97	19.29	19.59
Group 6	11.60	11.89	12.18	12.46	12.74	13.03	13.32	13.61	13.90	14.18	14.46	14.75	15.04	15.33	15.61	15.90	16.18	16.47	16.76	17.05	17.33	17.62	17.90
Group 7	11.20	11.48	11.76	12.04	12.32	12.60	12.89	13.17	13.44	13.72	14.01	14.29	14.57	14.86	15.13	15.41	15.69	15.98	16.26	16.53	16.81	17.10	17.38

GROUP

- 1 Physical Therapy Assistant (190/7), Executive Administrative Assistant to Superintendent (260/8), Career Development Facilitators (190/7.5), Academic Assistant/IPBIS (190/7.5), Job Specialist (260/8)
- 2 Attendance Officer (190/8), SIS Coordinators (260/8), Employee Relations Coordinator (260/8), Sign Language Interpreters (185/7.5)
- 3 Secretaries to Associate Superintendents (260/8), Payroll Coordinator (260/8), Technology Support Technicians (260/8 and 195/7)
- 4 Secretaries to Executive Directors/Directors (260/8), Accounting Assistants (260/8), Dropout Prevention/Family Outreach Coordinators (200/8), LPNs (190/7.5), Academic Coaches (190/7.5)
- 5 District Office Receptionist (260/8), School Secretaries (260/8), Homebound Coordinator/Secretary (260/8), Activity Vehicle Specialist (260/8), Food Service Accountability Specialist/Bookkeeper (260/8)
- 6 School Secretaries (from 185-220/8), Parent Smart Educators (190/8), ISS Monitors (185/7), Dropout Prevention Assistant (190/7), Special Ed Assistants (185/7), Behavior Management Assistants (185/7)
- 7 Floater Assistants (185/7), Special Ed Assistants (185/7), Pre-K and K5 Assistants (185/7), Instructional Assistants (185/7)

Note: The numbers in parenthesis represent the standard work days and daily hours for each position. A "step" does not equate to years of experience.

Proposed Salary Schedule
Based on Senate Version



Rock Hill Schools
Maintenance Wage Scale
FY 2018 - 2019

Level	Step	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
B - Crew 2		9.60	9.82	10.04	10.45	10.66	10.90	11.11	11.34	11.57	11.80	12.00	12.25	12.49	12.71	12.96	13.20	13.44	13.69	13.93	14.16	14.30	14.43	14.57	14.71	14.85	14.97
C - Crew 3		10.53	10.81	11.13	11.31	11.62	11.88	12.19	12.49	12.83	13.09	13.44	13.64	13.78	13.96	14.13	14.31	14.51	14.71	14.88	15.09	15.17	15.25	15.34	15.51	15.68	15.85
G - Semi Skilled		11.25	11.53	11.82	12.01	12.32	12.60	12.89	13.22	13.53	13.84	14.15	14.32	14.51	14.67	14.84	15.03	15.23	15.44	15.60	15.79	15.87	15.95	16.04	16.21	16.38	16.56
G2 - Semi Skilled II		12.49	12.77	13.09	13.41	13.74	14.04	14.37	14.73	15.09	15.49	15.83	16.03	16.22	16.42	16.59	16.83	17.04	17.27	17.48	17.67	17.85	17.86	17.96	18.15	18.35	18.56
H - Skilled		14.96	15.31	15.65	16.04	16.38	16.78	17.12	17.52	17.87	18.19	18.60	18.79	18.98	19.17	19.37	19.59	19.84	20.03	20.26	20.48	20.59	20.70	20.82	21.04	21.28	21.52
I - Specialist I		15.69	16.06	16.43	16.82	17.18	17.57	17.94	18.36	18.72	19.06	19.47	19.68	19.89	20.07	20.32	20.52	20.75	20.96	21.20	21.42	21.54	21.67	21.78	22.02	22.26	22.52
J - Specialist II		16.85	17.09	17.39	17.68	17.97	18.27	18.53	18.89	19.15	19.41	19.74	19.97	20.14	20.35	20.56	20.82	21.01	21.24	21.46	21.69	21.76	21.83	21.89	22.02	22.15	22.28
K - Specialist III		17.42	17.79	18.23	18.61	19.01	19.46	19.82	20.30	20.65	21.06	21.47	21.70	21.92	22.15	22.36	22.60	22.83	23.06	23.30	23.55	23.68	23.81	23.94	24.20	24.47	24.75
L - Technician		20.26	20.39	20.63	20.94	21.24	21.54	21.84	22.18	22.49	22.83	23.13	23.49	23.82	24.18	24.52	24.90	25.27	25.68	26.04	26.43	26.72	27.01	27.31	27.62	27.94	28.25
M - Foreman		20.78	20.97	21.18	21.35	21.53	21.82	22.13	22.47	22.76	23.10	23.40	23.75	24.11	24.48	24.80	25.19	25.58	25.95	26.34	26.72	27.01	27.31	27.61	27.91	28.23	28.55

Note: A step does not correspond to years of experience.



**Rock Hill Schools
School Bus Driver
Salary Schedule**

2018 - 2019 School Year

Years of Experience	State Base	District Supplement	Hourly Wage
0	7.70	5.37	13.07
1	7.72	5.56	13.28
2	7.74	5.75	13.49
3	7.76	5.95	13.71
4	7.93	5.99	13.92
5	8.07	6.06	14.13
6	8.24	6.10	14.34
7	8.41	6.14	14.55
8	8.60	6.17	14.77
9	8.77	6.21	14.98
10	8.95	6.24	15.19
11	9.13	6.78	15.91
12	9.31	6.81	16.12
13	9.49	6.84	16.33
14	9.67	6.87	16.54
15	9.86	6.90	16.76
16	10.07	6.90	16.97
17	10.26	6.92	17.18
18	10.47	6.92	17.39
19	10.69	6.91	17.60
20	10.89	7.68	18.57
21	11.11	7.68	18.79
22	11.32	7.68	19.00
23	11.32	7.89	19.21
24	11.32	8.10	19.42
25	11.32	8.31	19.63

Note : Driver experience as of July 1, 2018. One year's experience eligibility is equal to performing the duties of a State-funded school bus driver for at least 152 days in a single school year including summer school.



**Rock Hill Schools
School Bus Driver Aides
Salary Schedule**

Proposed Salary Schedule
Based on Senate Version

2018 - 2019 School Year

Years of Experience	Hourly Wage
0	10.05
1	10.26
2	10.47
3	10.69
4	10.90
5	11.11
6	11.32
7	11.53
8	11.75
9	11.96
10	12.17
11	12.38
12	12.59
13	12.81
14	13.02
15	13.23
16	13.44
17	13.66
18	13.87
19	14.08
20	14.29
21	14.50
22	14.72
23	14.93
24	15.14
25	15.35

Policy FF Naming Facilities

Issued 11/16

Purpose: To establish the basic structure for the naming of district facilities.

The board is responsible for naming district facilities.

The term "district facilities" will be defined as a school building or group of school buildings sited within a campus or a district building and property which provides administrative, operational, academic, or athletic support to schools.

Naming a district facility is a matter of great importance. It is a matter which deserves thoughtful attention from the board and the administration. Personal prejudice or favoritism, political pressure, or temporary popularity should not be an influence in choosing a facility name. Generally, the board prefers to name entire school sites for recognized geographical areas.

Many individuals serve the district long and faithfully and the ability to make choices in the naming of facilities would be extremely difficult. Therefore, no entire district facility will be named for an individual, living or deceased.

Under certain circumstances, the board will consider requests from school and community groups or supporting organizations to name a special area within a new or existing district facility or campus. Special areas may include a portion of a single building, single athletic field or structure, or a specific room or area within a district facility or campus. Naming one of these special areas after a person or after a donor individual or supporting organization which gives substantial funds to construct or maintain a district facility, may be considered. The board will consider the request only after recommendation of the administration.

The superintendent will prepare and the board will approve a procedure for the board to follow when naming district facilities and any special areas as described above. An orderly, announced procedure will lessen the community or factional pressures which so quickly build up when the selection is delayed or seems uncertain. A prompt decision will reduce disappointments and advance community solidarity.

Adopted 8/28/84; Revised 10/24/88, 2/28/00, 11/28/16

York 3/Rock Hill School District

AR FF-R Naming Facilities

Issued 11/16

The board is responsible for naming school and district facilities. The term "district facilities" will be defined as a school building or group of school buildings sited within a campus or a district building and property which provides administrative, operational, academic, or athletic support to schools. The following procedure will be used when naming school properties or portions thereof.

Committee

When plans for a new school or consolidated school campus are approved, the superintendent will establish a committee comprised of the following:

- one district office administrator who will have full voting rights but will not serve as chairperson of the committee
- elementary or middle school PTA/PTO presidents or high school improvement council chairs (as applicable) in close proximity to a new school or from component schools when consolidated
- the school teachers of the year from applicable elementary, middle, or high schools in close proximity to a new school or from component schools when consolidated
- student body presidents from applicable elementary, middle, or high schools in close proximity to a new school or from component schools when consolidated
- the principal of a new school, if named at the time the committee is established
- three community representatives, not serving as a school district employee or as a PTA/PTO or SIC officer as defined above; at least one member will reside in the zone where the facility is located, and one member will be from the community at large

Not more than two district office administrators may be appointed to serve without voting rights in a supporting role.

In the case of a district building or any facility other than a school, membership from presidents or council chairs described above may be waived.

The committee will be facilitated on a paid or volunteer basis by a qualified person other than a district employee.

Upon convening, the committee will nominate and elect within itself a chairperson, secretary, or other leadership positions to ensure a successful result.

Process and guidelines for new or consolidated schools and district buildings

The committee will follow policy BDF.

The committee will solicit and accept names proposed for the new district facility from all interested

individuals and/or groups. The committee will conduct research and compile data and background information as necessary on proposed names to enable insightful and discerning choices.

The committee will use the following guidelines to consider and evaluate all proposed names received:

- names suggested by natural settings and habitat of the facility location
- names that denote location, community, street, geography, etc.
- names that have some special meaning to the students and citizens or will enhance the education and/or ethical beliefs of the school community
- names that have historical significance
- names that are not similar to those of existing schools
- names that have not been used for existing subdivisions

The committee will select and present a list of one to three proposed names to the board.

The board will make the final selection of the facility name.

Portions of a Campus or Building

Under certain circumstances, the board will consider requests from school and community groups or supporting organizations to name a special area within a new or existing district facility or campus. Special areas may include a portion of a single building, single athletic field or structure, or a specific room or area within a district facility or campus. Naming one of these special areas after a person or after a donor individual or supporting organization which gives substantial funds to construct or maintain a district facility may be considered.

The request must contain the proposed name and a rationale for the specific proposal.

Upon receipt of the request, the superintendent will review the proposal and make a recommendation with supporting justification to the board for its consideration. The formation of a support committee to assist in proposal review may be considered.

The board will make the final decision to approve the naming of a portion of a campus or building.

Issued 11/28/16

York 3/Rock Hill School District

Naming of New Administrative Office

Mildred Douglas

Memo

TO: Dr. William Cook, Jr.

FROM: Terri Smith

DATE: June 13, 2018

SUBJECT: Bond Resolution – 8% SCAGO General Obligation Debt for FY 2018-2019

Our bond counsel in cooperation with our financial advisor has prepared the attached bond resolution for Board of Trustees approval at the June 25, 2018 business meeting.

This bond resolution is authorizing the issuance and sale of not to exceed \$9,955,000 General Obligation bonds, in one or more series, and will utilize our 8% debt capacity. This bond resolution is for the purpose of providing funds to pay for the acquisition and installation of technology, capital improvements and upgrades, student activity equipment as recommended in the Student Activity Study, and the annual 2016 Acquisition, Use and Security Agreement payment. This bond resolution will not require an increase in tax millage. Our Debt Service millage will remain at 52 mills.

Our financial advisor has reviewed our projected debt service fund balance for June 30, 2018, June 30, 2019 and December 31, 2019. As stated in Policy DFAC, the debt service sinking fund will have a balance equal to or at least 20 percent or 18 months of debt service payments for the district. Any accumulation in the debt service fund is the difference between our budgeted value of a mill and the actual collectable value of a mill. The budgeted number is always conservative to ensure there is enough monies to make the payments of full faith and credit General Obligation bonds.

The fall SCAGO GO Debt program is scheduled to sell the last week in August 2018 and close mid-September 2018.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING \$9,955,000 GENERAL OBLIGATION BONDS, IN ONE OR MORE SERIES, IN ONE OR MORE YEARS, WITH APPROPRIATE SERIES DESIGNATIONS, INCLUDING A TAX-EXEMPT SERIES AND A TAXABLE SERIES, IF APPROPRIATE, OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA; AUTHORIZING THE SOUTH CAROLINA ASSOCIATION OF GOVERNMENTAL ORGANIZATIONS TO FACILITATE THE SALE OF THE BONDS UNDER ITS GENERAL OBLIGATION DEBT PROGRAM; PRESCRIBING THE TERMS AND CONDITIONS UNDER WHICH THE BONDS MAY BE ISSUED; AUTHORIZING THE SUPERINTENDENT OF THE SCHOOL DISTRICT TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; AND OTHER MATTERS RELATING THERETO.

Adopted: June 11, 2018

BE IT RESOLVED, BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Definitions. Unless the context shall clearly indicate some other meaning, the terms defined in this Section shall have, for all purposes of this Resolution, the meanings hereinafter specified, with the definitions equally applicable to both the singular and plural forms and vice versa. The term:

“Acquisition Agreement” shall mean the Acquisition, Use and Security Agreement between the School District and Banc of America Public Capital Corp. dated December 27, 2016.

“Acquisition Payments” shall mean those payments made pursuant to the Acquisition Agreement.

“Board” shall mean the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina.

“Bondholder” or the term “Holder” or any similar term shall mean the registered owner of the Bond.

“Bonds” shall mean the total aggregate principal amount of general obligation bonds authorized and issued pursuant to this Resolution.

“Bond Act” shall mean Title 59, Chapter 71, Article 1 and Section 11-27-50 of the S.C. Code.

“Books of Registry” shall mean the registration books maintained by the Registrar in accordance with Section 6 hereof.

“County” shall mean York County, South Carolina.

“District Superintendent” shall mean the Superintendent of the School District.

“IRC” shall mean the Internal Revenue Code of 1986, as amended.

“Paying Agent” shall mean the School District.

“Registrar” shall mean the School District.

“Resolution” shall mean this Resolution.

“SCAGO” shall mean the South Carolina Association of Governmental Organizations.

“SCAGO Certificates” shall mean certificates of participation evidencing undivided proportionate interests in the GO Debt of the participating school districts issued by SCAGO pursuant to the SCAGO Trust Agreement.

“SCAGO Trust Agreement” shall mean the Trust Agreement by and between SCAGO and Wells Fargo Bank, N.A. or such other bank named therein, as trustee, dated as of a date to be determined by the parties thereto pursuant to which the SCAGO Certificates will be issued.

“S.C. Code” shall mean the Code of Laws of South Carolina, 1976, as amended.

“School District” shall mean Rock Hill School District No. 3 of York County, South Carolina.

“School District Representative” shall mean the person or persons at the time designated to act on behalf of the School District in matters relating to the Bonds as evidenced by a written certificate furnished to the SCAGO and the trustee thereunder containing the specimen signature of such person or persons and signed on behalf of the School District by the Chair or Vice Chair of the Board of Trustees or the District Superintendent. Such certificate may designate an alternate or alternates each of whom shall be entitled to perform all duties of the School District Representative.

“State” shall mean the State of South Carolina.

“Taxable Bonds” shall mean that portion of the Bonds authorized and issued hereunder, the interest on which is includable in the gross income of the bondholders thereof for federal income tax purposes pursuant to the provisions of the IRC and the regulations promulgated thereunder in effect on the date of original issuance of the Bonds.

“Tax-Exempt Bonds” shall mean that portion of the Bonds authorized and issued hereunder, the interest on which is not includable in the gross income of the bondholders thereof for federal income tax purposes pursuant to the provisions of the IRC and the regulations promulgated thereunder in effect on the date of original issuance of the Bonds.

SECTION 2. Findings and Determinations. The Board hereby finds and determines:

(a) The School District was created under the provisions of Act No. 354 (1953 Acts), the name designated as “Rock Hill School District No. 3 of York County” pursuant to Act No. 296 (1985 Acts), and the number of trustees and manner of their election set pursuant to Act 470 (2000 Acts). The Board is the governing body of the School District.

(b) Article X, Section 15, of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent (8%) of the assessed value of all taxable property of such school district and upon such terms and conditions as the General Assembly may prescribe.

(c) The Bond Act provides that the board of trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of “capital improvements” (as defined therein) to any amount not exceeding the constitutional debt limitation applicable to such school district. The Bond Act requires that the county board of education wherein the school district is located, if there is such, to approve the issuance of such general obligation bonds.

(d) Section 11-27-50(2) of the Bond Act further provides that if an election be prescribed by the provisions of the Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Section 11-27-90 of the S.C. Code further provides that any school district of the State may issue bonds in fully registered form.

(e) The School District’s Financial Advisor, Compass Municipal Advisors, LLC (“CMA”) has advised the School District that SCAGO has been formed to facilitate one or more pooled borrowing programs including a pooled general obligation debt program (the “SCAGO GO Program”) for school districts in the State. Each participating school district in the SCAGO GO Program will have its general

obligation debt (“GO Debt”) sold together with GO Debt issued by the other participating school districts in order to achieve a lower net interest cost and lower issuance costs associated with its GO Debt. Pursuant to the terms of the SCAGO GO Program, SCAGO will cause the execution and delivery of the SCAGO Certificates pursuant to the SCAGO Trust Agreement.

(f) The School District previously has entered into the Acquisition Agreement, the proceeds of which were used to purchase certain equipment listed in Exhibit A to the Acquisition Agreement (the “Equipment”). Pursuant to the Acquisition Agreement, the School District is to make Acquisition Payments in exchange for which the School District will receive unencumbered title to an undivided interest in the Equipment.

(g) The assessed value of all taxable property in the School District, as of June 30, 2017, is \$483,364,666. Eight (8%) percent of such sum is \$38,717,173. The School District has no outstanding general obligation debt subject to the limitation imposed by Article X, Section 15(6) of the Constitution. Thus, the School District may incur \$38,717,173 of general obligation debt within its applicable constitutional debt limitation.

(h) Pursuant to a Resolution adopted by the Board on January 27, 2014, the School District has adopted Written Procedures Related to Tax-Exempt Debt.

(i) It is in the best interest of the School District to participate in the SCAGO GO Program and to provide for the issuance and sale of the Bonds of the School District pursuant to the aforesaid provisions of the Constitution and laws of the State in the principal amount not exceeding \$9,955,000 for the purposes of providing funds to pay some or all of the 2018-2019 fiscal year Acquisition Payments, to defray the costs of capital improvements and upgrades as shall be determined by the Board in accordance with the School District’s capital financing plan including but not limited to the acquisition and installation of technology and other equipment and costs associated therewith (the “Projects”) and to pay costs of issuance of the Bonds.

SECTION 3. Authorization and Details of Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby authorized to be issued not exceeding \$9,955,000 General Obligation Bonds of the School District to obtain funds for the purposes mentioned in Section 2(i) above, including any financial and legal fees relating thereto and other incidental costs of issuing the Bonds. The Bonds will be issued in one or more series, each with an appropriate series designation, and, if necessary, one or more of the series of Bonds may be designated as Taxable Bonds.

Each of the Bonds shall be issued as single fully-registered Bonds; shall be dated as of the date on which each Bond is delivered to the initial purchaser thereof or such other date as the District Superintendent determines; shall be in a denominations equal to the respective par amount of each Bond not exceeding \$9,955,000 in the aggregate; shall bear interest (calculated on the basis of a 360-day year comprising twelve 30-day months) from their respective dates payable on the maturity date thereof, at such rates as may be determined by the District Superintendent at the time of the sale thereof; and shall mature on such dates as determined by the District Superintendent.

Both the principal of and interest on the Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. The School District shall serve as Registrar and Paying Agent for the Bonds.

SECTION 4. Redemption Provisions. The Bonds shall not be subject to redemption prior to their stated maturities.

SECTION 5. Delegation of Authority. For each series of Bonds, the District Superintendent is hereby authorized and empowered to: (a) determine the par amount of the Bonds; (b) determine the original issue date of the Bonds; (c) determine the respective maturity dates and respective principal amounts maturing on such dates; (d) determine the interest payment date and principal payment date if different from that set forth herein; (e) designate a Paying Agent and Registrar for the Bonds if different from that set forth herein; (f) determine the date and time of sale of the Bonds; (g) receive bids on behalf of the School District and award the sale of the Bonds in accordance with the terms of the Notice of Sale for the Bonds; and (h) execute all other agreements, certificates and documents as may be necessary or required in connection with the issuance of the Bonds.

SECTION 6. Registration, Transfer and Exchange of Bonds. The School District shall cause the Books of Registry to be kept at the offices of the School District, as Registrar for the registration and transfer of the Bonds. Upon presentation at its office for such purpose, the Registrar shall register or transfer, or cause to be registered or transferred, on such Books of Registry, the Bonds under such reasonable regulations as the Registrar may prescribe.

The Bonds shall be transferable only upon the Books of Registry of the School District, which shall be kept for such purpose at the principal office of the School District, as Registrar, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered owner or his duly authorized attorney. Upon the transfer of any such Bond or Bonds, the School District, as Registrar shall issue in the name of the transferee a new fully-registered Bond of the same aggregate principal amount, interest rate and maturity as the surrendered Bond. Any Bond surrendered in exchange for a new registered Bond pursuant to this Section shall be canceled by the Registrar.

The School District, as the Registrar and the Paying Agent may deem or treat the person in whose name the fully-registered Bonds shall be registered upon the Books of Registry as the absolute owners of such Bonds, whether such Bonds shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Bonds and for all other purposes; and all such payments so made to any such registered owner or upon his order shall be valid and effectual to satisfy and discharge the liability upon such Bonds to the extent of the sum or sums so paid, and the School District, as the Registrar and the Paying Agent shall not be affected by any notice to the contrary. In all cases in which the privilege of transferring the Bond is exercised, the School District shall execute and the School District, as Registrar shall authenticate and deliver the Bonds in accordance with the provisions of this Resolution. The School District as the Registrar and the Paying Agent shall not be obliged to make any such transfer of the Bond or Bonds during the fifteen (15) days preceding the maturity date on the Bond or Bonds.

SECTION 7. Form of Bonds. The Bonds shall be substantially in the form attached hereto as Exhibit A and incorporated herein by reference, subject to such changes, additions or deletions as may be approved by the Chair of the Board or the District Superintendent.

SECTION 8. Execution and Delivery of the Bonds. The Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair or Vice Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. The Bonds shall bear a certificate of authentication manually executed by the School District, as Registrar in substantially the form set forth herein.

The School District Representatives are further authorized and directed to deliver the respective Bonds upon the terms and conditions provided herein and under the SCAGO GO Program, to receive or

cause to be received the proceeds of the sale of the respective Bonds, to execute and deliver such certificates and other closing documents and take such other action as may be necessary or appropriate in order to effectuate the proper issuance, sale and delivery of the respective Bonds.

Each participating school district in the SCAGO GO Program will be the issuer of its respective GO Debt and undivided proportionate interests therein will be evidenced by the SCAGO Certificates executed and delivered under the SCAGO Trust Agreement. The Board approves and consents to the assignment and pledge of the Bonds under the provisions of the SCAGO Trust Agreement and approves the execution and delivery by the trustee of the SCAGO Certificates upon payment of the purchase price thereof, all as contemplated by the SCAGO GO Program.

SECTION 9. Sale of Bonds; Form of Notice of Sale. The respective Bonds shall be sold at public sale, after advertisement of the sale in a newspaper having general circulation in the State or, as determined by the District Superintendent, upon the advice of CMA, in a financial publication published in the City of New York or, in the discretion of the District Superintendent, in both publications. As authorized by Section 11-27-50(7)(b) of the S.C. Code, the advertisement must appear not less than seven (7) days prior to the date set as a sale date for such sale.

The Notice of Sale shall be in substantially the form set forth as Exhibit B.

SECTION 10. Deposit and Use of Proceeds. (a) Upon the purchase and delivery of the proceeds of the Bonds, the proceeds derived from the sale of the Bonds shall be deposited with the York County Treasurer (the "County Treasurer") in a special fund to the credit of the School District and shall be applied solely to the purposes for which the Bonds have been issued, including payment of costs of issuance or at the direction of the County Treasurer, the proceeds derived from the sale of the Bonds, less costs of issuance, shall be deposited into an acquisition fund in the name of the School District to be known as the "Rock Hill School District No. 3 of York County, South Carolina, General Obligation Bond, Series 2018 Acquisition Fund" (the "Acquisition Fund"), which shall be established under the SCAGO Trust Agreement. The School District may withdraw amounts from the Acquisition Fund on the date of delivery of the Bonds and thereafter on any business day. "Business Day" shall mean any day except Saturday, Sunday or a holiday.

(b) The costs of issuance of the Bonds shall, at the direction of the County Treasurer, be deposited in the Costs of Issuance Account of the Expense Fund created pursuant to the SCAGO Trust Agreement or may be paid as determined by a School District Representative. Any remaining proceeds shall be applied for any purposes authorized by the Board.

(c) Disbursements from the Acquisition Fund and the Expense Fund (as defined in the SCAGO Trust Agreement) shall be made upon the written order of a School District Representative or the County Treasurer, as designated on the appropriate form, solely for the purpose for which the Bonds were issued.

SECTION 11. Security. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and for the creation of such sinking fund as may be necessary therefor. There shall be levied annually by the York County Auditor (the "County Auditor") and collected by the County Treasurer in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

The County Auditor and County Treasurer shall be notified as to the delivery of and payment for the Bonds and are hereby directed to levy and collect, respectively, on all taxable property in the School District, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

SECTION 12. Sinking Fund; Payment of Bonds. The School District covenants that it will deposit or cause to be deposited into the applicable sinking fund, and the County Treasurer is hereby authorized and directed to deposit or cause to be deposited into such sinking fund payments relating to the Bonds on or before their respective maturity dates. The County Treasurer, on behalf of the School District and at the written direction of a School District Representative, shall transfer or cause to be transferred from time to time any moneys then on deposit in the sinking fund to the trustee under the SCAGO Trust Agreement.

SECTION 13. Federal Tax Covenants. The School District hereby covenants and agrees with the holders of the Tax-Exempt Bonds that it will not take any action which will, or fail to take any action which failure will, cause interest on the Tax-Exempt Bonds to become includable in the gross income of the bondholders thereof for federal income tax purposes pursuant to the provisions of the IRC and the regulations promulgated thereunder in effect on the date of original issuance of the Tax-Exempt Bond and that no use of the proceeds of the Tax-Exempt Bonds shall be made which, if such use had been reasonably expected on the date of issue of the Tax-Exempt Bond would have caused the Tax-Exempt Bonds to be an “arbitrage bond” as defined in the IRC and to that end the School District shall:

- (a) comply with the applicable provisions of Section 103 and Sections 141 through 150 of the IRC so long as the Tax-Exempt Bonds are outstanding;
- (b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the IRC relating to required arbitrage rebates of certain amounts to the United States; and
- (c) make such reports of information at the time and places required by the IRC.

SECTION 14. Exemption from State Taxes. Both the principal of and interest on the Bonds shall in accordance with the provisions of Section 12-2-50 of the S.C. Code be exempt from all State, county, municipal, school district, and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

SECTION 15. Events of Default. The School District agrees that each of the following events may be considered an “Event of Default” under the SCAGO Trust Agreement:

- (a) If default shall be made in the due and punctual payment of principal of or any interest on the Bonds, including failure to make when due a sinking fund payment under Section 12 of this Resolution; or
- (b) If the School District shall default in the performance of any covenant, agreement or condition on its part to be performed under the Bonds or this Resolution other than a default in payment, and such default shall continue for a period of 30 days after written notice thereof is received by the School District.

SECTION 16. Remedies. The School District agrees that each of the following may be included as remedy for an “Event of Default” under the SCAGO Trust Agreement:

(a) In any case of an Event of Default, the trustee under the SCAGO Trust Agreement may take such action or actions for the enforcement of the rights of the owners as due diligence, prudence and care would require and to pursue the same with like diligence, prudence and care, including commencement of an action for mandamus or other appropriate action to require the School District to comply with the terms of this Resolution.

(b) If the School District shall fail or refuse to make any required deposit on the relevant sinking fund payment date in order to make the transfer to its applicable Sinking Fund Account, the trustee under the SCAGO Trust Agreement, shall take such action as is necessary to invoke the provisions of Section 59-71-155 of the S.C. Code regarding transfers from the State general fund to make payments on bonded indebtedness of South Carolina school districts; and upon being indemnified against cost and expense, exercise any remedy at law or in equity for the benefit of the owners of the SCAGO Certificates, and shall disburse all funds so collected to the holders of the SCAGO Certificates or assignee of the Bonds.

SECTION 17. SCAGO. The School District hereby authorizes SCAGO to facilitate the sale of the respective Bonds together with other GO Debt issued by other participating school districts in the SCAGO GO Program as determined by SCAGO.

SECTION 18. Acknowledgement of SCAGO Certificates; Registered Owner; Limitation of Liability. The School District, by participating in the SCAGO GO Program, recognizes the rights of the owners of the SCAGO Certificates, acting directly or through the trustee under the SCAGO Trust Agreement, to enforce the obligations and covenants contained in the Bonds and this Resolution; provided that in no event shall the School District be liable for any obligations, covenants or damages except those which arise out of the Bonds authorized by this Resolution, and, in particular, the School District shall not be liable for any obligations, liabilities, acts or omissions of SCAGO or any other participating school district in the SCAGO GO Program.

SECTION 19. Discharge of Resolution. If the School District shall pay or cause to be paid, or there shall otherwise be paid, to the owner or owners of a SCAGO Certificate, the total principal and interest due or to become due thereon through maturity (as determined in accordance with the Trust Agreement), in the manner stipulated therein and in this Resolution, then the pledge of the full faith, credit and taxing power of the School District under this Resolution, and all covenants, agreements and other obligations of the School District hereunder, shall thereupon cease, terminate and become void and be discharged and satisfied with respect to the Bonds for which such payment was made.

SECTION 20. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which, in the opinion of the School District, adversely affects more than five percent (5%) of the School District's revenue or its tax base.

SECTION 21. Declaration of Intent to Reimburse Certain Expenditures. This Resolution shall constitute the School District's declaration of official intent pursuant to Regulation §1.150-2 of the IRC to reimburse the School District from a portion of the proceeds of the Tax-Exempt Bonds for expenditures it anticipates incurring (the "Expenditures") with respect to the Projects prior to the issuance of the Bonds. The Expenditures which are reimbursed are limited to Expenditures which are: (a) properly chargeable to a capital account (or would be so chargeable with a proper election or with the application of the definition of placed in service under Regulation §1.150-2 of the IRC) under general federal income tax principals; or (2) certain de minimis or preliminary Expenditures satisfying the requirements of Regulation §1.150-2(f) of the IRC. The source of funds for the Expenditures with respect to these projects will be the School District's reserve funds. To be eligible for reimbursement of the Expenditures, the reimbursement allocation must be made not later than 18 months after the later of (a) the date on which the Expenditures were paid; or (b) the date such projects were placed in service, but in no event more than three (3) years after the original Expenditures.

SECTION 22. Authorization. The Chair of the Board, the Vice Chair of the Board, the Secretary of the Board, the District Superintendent and the Chief Financial Officer of the School District, are fully empowered and authorized to take such further action and to execute and deliver such additional documents and certificates as may be necessary to effect the issuance of the Bonds. The Board hereby retains McNair Law Firm, P.A., as Bond Counsel and Compass Municipal Advisors, LLC, as Financial Advisor with regard to the issuance of the Bonds. The District Superintendent is further authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

SECTION 23. Repeal of Conflicting Resolutions. All rules, policies, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed, and this Resolution shall take effect and be in full force from and after its adoption.

[Signature page follows]

Adopted this 11th day of June, 2018.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

EXHIBIT A

FORM OF BOND

UNITED STATES OF AMERICA
STATE OF SOUTH CAROLINA
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY
[TAXABLE] GENERAL OBLIGATION BOND, SERIES _____

No. R-1

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>ORIGINAL ISSUE DATE</u>	<u>CUSIP</u>

PRINCIPAL AMOUNT:

REGISTERED HOLDER: South Carolina Association of Governmental Organizations

KNOW ALL MEN BY THESE PRESENTS, that the School District identified above (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Bond matures. Interest on this Bond is payable at maturity and shall be payable to the person in whose name this Bond is registered on the registration books of the School District maintained by the registrar, presently the School District (the "Registrar"). The principal and interest on this Bond are payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts; provided, however, that principal and interest on this fully registered Bond shall be paid by check, draft or transfer of funds.

This Bond shall not be entitled to any benefit under the resolution of the School District authorizing this Bond (the "Resolution"), nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the Registrar.

For the payment of the principal and interest on this Bond as they respectively mature and for the creation of such sinking fund as may be necessary therefor the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditor of the county in which the School District is located (the "County") and collected by the Treasurer of the County, in the same manner as County taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of this Bond as they respectively mature and to create such sinking fund as may be necessary therefor.

This Bond is issued pursuant to and in accordance with the Constitution and the laws of the State of South Carolina (the "State"), including Article X, Section 15 of the Constitution of the State of South Carolina, 1895, as amended, Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended, and Title 11, Chapter 27, Code of Laws of South Carolina, 1976, as amended; and the Resolution.

This Bond is not subject to redemption prior to maturity.

Except for the initial assignment of this Bond to the Trustee under the SCAGO Trust Agreement (as defined in the Resolution), this Bond is transferable, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully registered Bond of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, as the Registrar and the Paying Agent, may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State, this Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State to exist, to happen and to be performed precedent to or in the issuance of this Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that the amount of this Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of this Bond as they respectively mature and to create such sinking fund as may be necessary therefor.

IN WITNESS WHEREOF, the aforesaid School District has caused this Bond to be signed with the manual/facsimile signature of the Chair of the Board of Trustees of the School District, attested by the manual/facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

REGISTRAR'S CERTIFICATE OF AUTHENTICATION

Date of Authentication:

This Bond is one of the bonds described in the within mentioned Resolution of Rock Hill School District No. 3 of York County, South Carolina.

Rock Hill School District No. 3 of York County,
South Carolina, as Registrar

By: _____
Secretary, Board of Trustees

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common

UNIF GIFT MIN ACT -

TEN NET - as tenants by the
entireties

_____ Custodian _____
(Cust) (Minor)
under Uniform Gifts to
Minors Act _____
(State)

JT TEN - as joint tenants with
right of survivorship
and not as tenants in
common

Additional abbreviations may also be used though not in above list.

EXHIBIT B

FORM OF SUMMARY NOTICE OF SALE

NOTICE IS HEREBY GIVEN that each of the following school districts (the “School Districts”) shall offer collectively for public sale its general obligation bond (collectively, the “Bonds”) in the amounts indicated on _____, _____, 2018.

[PRINCIPAL AMOUNTS AND NAMES OF
PARTICIPATING SCHOOL DISTRICTS]

The Bonds will be collectively sold as the South Carolina Association of Governmental Organizations Certificates of Participation, Series 2018__ (Evidencing Undivided Proportionate Interests in General Obligation Debt of Certain South Carolina School Districts).

Sale Date:	_____, 2018
Sale Time:	_____ a.m., South Carolina time
Bonds Dated:	_____, 2018
Interest Payment:	March ___, 2019
Maturity:	March ___, 2019
Redemption provisions:	The Bonds are not subject to redemption.
Book-Entry-Only:	The Bonds will be book-entry-only.
Legal Opinion:	McNair Law Firm, P.A., Columbia, South Carolina
Financial Advisor:	Compass Municipal Advisors, LLC, Columbia, South Carolina

Proposals will be received by Compass Municipal Advisors, LLC on behalf of the South Carolina Association of Governmental Organizations and the School Districts. The Bonds will be issued in book-entry only form in the denomination of \$100,000 and integral multiples of \$1,000 in excess of \$100,000. A copy of the Preliminary Offering Circular in deemed final form and the Official Terms and Conditions of Sale are available via the internet at officialstatements.compassmuni.com.

For additional information, please contact the School Districts’ Bond Counsel, Francenia B. Heizer, Esquire, McNair Law Firm, P.A., telephone (803) 799-9800; e-mail: fheizer@mcnair.net or the School Districts’ financial advisor, Brian Nurick, Managing Director, Compass Municipal Advisors, LLC, telephone (859) 368-9616, e-mail: brian.nurick@compassmuni.com.

*Preliminary, subject to change.

Memo

TO: Dr. William Cook, Jr.
FROM: Terri Smith
DATE: June 13, 2018
SUBJECT: Board Policy DM - Cash in School Buildings – 2nd Read
Board Policy KBE - Relations with Support Organizations – 2nd Read

A committee was established to review board policies and administrative rules relating to support organizations. The recommendations are based on the work conducted by the committee with the assistance of our external auditor, Larry Finney.

There have been no changes to the proposed policies since the May 29, 2018 business meeting (1st read).

Policy DM Cash in School Buildings

Issued 3/17

Purpose: To establish the basic structure for dealing with cash in school buildings.

Elementary schools will not keep more than ~~\$250~~ \$750 (including cash and checks) overnight, excluding startup cash for curricular activities and food service petty cash.

Middle schools will not keep more than ~~\$400~~ \$1,000 (including cash and checks) overnight, excluding startup cash for curricular and extracurricular activities and food service petty cash.

High schools and ATC will not keep more than ~~\$500~~ \$1,500 (including cash and checks) overnight, excluding startup cash for curricular and extracurricular activities and food service petty cash.

Other district locations will not keep more than \$250 (including cash and checks) overnight.

All monies must be kept in a locked, secure place with limited access until deposited.

The board directs all principals to ensure school monies are deposited when the total amount exceeds the limits listed above. All monies received for events, excluding the startup cash, must be reconciled daily and deposited when the school exceeds the limits listed above. Monies received for late night events must be reconciled and deposited daily using the bank's night depository when the total amount for the school exceeds the limits listed above. The district employee making the night deposit will be accompanied by a police officer or security guard. The startup cash for curricular and extracurricular activities must be verified, evidenced by at least two signatures and dates, at the beginning and end of each event day.

~~Support organizations must agree to follow all procedures as related to cash in school buildings and adhere to policy KBE and administrative rule KBE-R. Support organizations will provide a locking drop box or safe to be housed inside the school's vault or designated area for storing cash collections overnight. Only support organization officers will have access to their drop box or safe. If the combined amount exceeds the overnight limitation, a deposit will be required by the support organization. If a support organization does not abide by this policy, the support organization will be responsible for any loss incurred as a result of their failure to make a timely deposit.~~ Support organizations should not leave money at the school overnight. The support organization should use a fixed lock box in the school office or vault area for times when a support organization officer is unavailable to pick up money during the school day. Only the support organization officers will have access to this lock box. A master key to the lock box will be secured at the Central Office. The support organization should check the lock box for money on a regular basis. The support organization will be responsible for any loss incurred.

Principals will be allowed to hold startup cash for curricular and extracurricular activities for the duration of the activity/season (i.e., fall sports, book fair). At the end of the activity/season,

principals must deposit the startup cash in a separate deposit that does not include the school's regular daily deposit. All startup cash must be kept in a locked, secure place with limited access until deposited at the end of the activity/season.

Food service managers may keep petty cash for the duration of the school year for use of operating the food service cash registers. The maximum amount of petty cash is \$50 for elementary schools, \$120 for middle schools, and \$300 for high schools. Petty cash must be verified, evidenced by at least two signatures and dates, at the beginning and end of each day. All petty cash must be kept in a locked, secure place with limited access until deposited at the end of the school year.

District employees are prohibited from keeping school monies in their homes or automobiles overnight.

No disbursements will be made from cash collections. All school monies will be deposited and disbursements will be made by check or procurement card to ensure appropriate reporting.

The principal must make arrangements with local banks for night depository privileges and armored services when necessary.

Principals who do not abide by this policy will be responsible for any loss incurred as a result of their failure to make a timely deposit and may be subject to further disciplinary action.

Adopted 9/27/99; Revised 11/26/12, 3/27/17

York 3/Rock Hill School District

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY

CASH IN SCHOOL BUILDINGS

Code **DM** Issued **03/17**

Purpose: To establish the basic structure for dealing with cash in school buildings.

Elementary schools will not keep more than \$250 (including cash and checks) overnight, excluding startup cash for curricular activities and food service petty cash.

Middle schools will not keep more than \$400 (including cash and checks) overnight, excluding startup cash for curricular and extra-curricular activities and food service petty cash.

High schools will not keep more than \$500 (including cash and checks) overnight, excluding startup cash for curricular and extra-curricular activities and food service petty cash.

Other district locations will not keep more than \$250 (including cash and checks) overnight.

All monies must be kept in a locked, secure place, with limited access, until deposited.

The board directs all principals to ensure school monies are deposited when the total amount exceeds the limits listed above. All monies received for events, excluding the startup cash, must be reconciled daily and deposited when the school exceeds the limits listed above. Monies received for late night events must be reconciled and deposited daily using the bank's night depository when the total amount for the school exceeds the limits listed above. The district employee making the night deposit shall be accompanied by a police officer or security guard. The startup cash for curricular and extra-curricular activities must be verified, evidenced by at least two signatures and dates, at the beginning and at the end of each event day.

Principals will be allowed to hold startup cash for curricular and extra-curricular activities for the duration of the activity/season (i.e. fall sports, book fair, etc.). At the end of the activity/season, principals must deposit the startup cash in a separate deposit that does not include the school's regular daily deposit. All startup cash must be kept in a locked, secure place, with limited access, until deposited at the end of the activity/season.

Food service managers may keep petty cash for the duration of the school year for use of operating the food service cash registers. The maximum amount of petty cash is \$50 for elementary schools, \$120 for middle schools, and \$300 for high schools. Petty cash must be verified, evidenced by at least two signatures and dates, at the beginning and at the end of each day. All petty cash must be kept in a locked, secure place, with limited access, until deposited at the end of the school year.

District employees are prohibited from keeping school monies in their homes or automobiles overnight.

No disbursements will be made from cash collections. All school monies will be deposited and disbursements will be made by check or procurement card to ensure appropriate reporting.

The principal must make arrangements with local banks for night depository privileges and armored services when necessary.

Principals who do not abide by this policy will be responsible for any loss incurred as a result of their failure to make a timely deposit and may be subject to further disciplinary action.

Adopted 9/27/99, Revised 11/26/12, Revised 03/27/17

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY

Policy KBE Relations with Support Organizations

Issued 10/04

Purpose: To establish the basic structure for board and district relations with ~~parent~~ support organizations.

In order to accommodate citizens who have specific positive interests in providing additional support for selected school activities, the board envisions and authorizes the formation of cooperative parent-school groups who give promise of promoting legitimate and systematic participation that fosters selected school activities. Among these are booster clubs, parent-teacher organizations, parent support groups, business-school partnerships and education foundations. The board believes that for a successful community-school organization to exist, the propelling and compelling impetus for such an organization must be a spirit of altruism, cooperation and supportive action.

These organizations will not have administrative authority in connection with the operation of the school. Each ~~group~~ organization will submit a statement of purpose and regulations governing the ~~group's~~ organization's involvement to the superintendent or his/her designee for review and approval. Equipment donated to the school becomes the property of the district.

These support ~~groups~~ organizations need the superintendent/~~designee~~ or his/her designee's approval for any events, programs or operations that involve the following:

- participation of children
- operation of a school service
- charges to children
- solicitation of children
- communications sent home with all children in a school

The board authorizes the administration to establish policies, regulations and procedures that will provide for an orderly and systematic operation of such ~~groups~~ organizations. The board further directs the administration periodically to evaluate the productivity and impact of the support organizations. All support ~~groups~~ organizations will be governed by this policy.

Adopted 7/23/79; Revised 8/28/84, 11/27/89, 10/25/04

York 3/Rock Hill School District

Policy KBE Relations with Support Organizations

Issued 10/04

Purpose: To establish the basic structure for board and district relations with parent organizations.

In order to accommodate citizens who have specific positive interests in providing additional support for selected school activities, the board envisions and authorizes the formation of cooperative parent-school groups who give promise of promoting legitimate and systematic participation that fosters selected school activities. Among these are booster clubs, parent-teacher organizations, parent support groups, business-school partnerships and education foundations. The board believes that for a successful community-school organization to exist, the propelling and compelling impetus for such an organization must be a spirit of altruism, cooperation and supportive action.

Each group will submit a statement of purpose and regulations governing the group's involvement to the superintendent for review and approval. Equipment donated to the school becomes the property of the district.

These support groups need superintendent/designee approval for any events, programs or operations that involve the following.

- participation of children
- operation of a school service
- charges to children
- solicitation of children
- communications sent home with all children in a school

The board authorizes the administration to establish policies, regulations and procedures that will provide for an orderly and systematic operation of such groups. All support groups will be governed by this policy.

Adopted 7/23/79; Revised 8/28/84, 11/27/89, 10/25/04

York 3/Rock Hill School District

Memo

TO: Dr. Kelly Pew

FROM: Terri Smith

DATE: June 13, 2018

**SUBJECT: Board Policy LEB – Non-school Sponsored Support Organizations - 1st Read
Board Policy JJE, JJE-R, JJE-E – Student Fundraising Activities – 1st Read
Board Policy JJF – Student Activity Funds – 1st Read**

A committee was established to review board policies and administrative rules relating to support organizations. The recommendations are based on the work conducted by the committee with the assistance of our external auditor, Larry Finney. This is the second and final set of policies the committee reviewed.

Policy LEB – Proposed changes are in red text with deletions noted by strike through of text.

Policy JJE, JJE-R, JJE-E(1), JJE-E(2) and JJF were pulled from 2nd read at the October 10, 2016 board work session.

Policy JJE, JJE-R, and JJF – Proposed changes since October 10, 2016 board work session are noted in green text with deletions noted by strike through of text.

JJE-E(1) and JJE-E(2) from October 10, 2016 board work session – JJE-E(1) has been revised to the new proposed JJE-E. Both versions are attached. JJE-E(2) is requested to be removed and is also included in the attachments.

There has been one change to Policy JJE since the June 11, 2018 board work session. The second bullet has been added back to the proposed policy.

Policy LEB Non-School Sponsored Support Organizations

Issued 2/16 Draft/18

Purpose: To establish the basic structure for the formation and operation of non-school support organizations.

The board and administration appreciates the support that non-school-sponsored support organizations contribute to our schools. These organizations are groups supporting the school as a whole; PTO/PTA and booster clubs supporting athletic teams and band are examples. The support provided by these organizations is a valuable asset to supplement district funding and community activities. The board authorizes and encourages the formation of support organizations that promote legitimate and systematic participation in an effective educational environment.

Non-school-sponsored support organizations will not have any administrative authority in connection with the operation of the schools or school-sponsored extracurricular activities. Each organization will be a local, self-governing, non-profit organization with its own by-laws, officers, and membership operating independent of the district and its schools. The district will not be liable under any circumstances for the actions, debts, or other obligations incurred by any support organization or for the actions, debts, or other obligations incurred by any individual on behalf of any such support organization.

To meet with the requirements of this policy each non-school support organization will submit its mission statement, by-laws, and organizational structure for approval by the superintendent or the superintendent's his/her designee prior to the beginning of the school year after approval of this policy. no later than September 30th of each year.

The administration may, in its sole discretion, withdraw approval for any support organization and may restrict any programs or activities deemed not to be in the best interest of the district or its schools.

~~The board encourages district employees to participate in (and become members and leaders of) and cooperate with recognized non-school-sponsored support organizations.~~

The board recognizes the importance of parental involvement and encourages district employees to take an active role in their own children's educational experience. District employees can serve as leaders, including president, vice president, secretary, and committee chair, provided that they do not have signature authority on checks. District employees are prohibited from serving as treasurer, assuming any financial responsibility, or possessing any signature authority regarding funds of a support organization. In such cases, the employee will be responsible for ensuring his or her compliance with the South Carolina Ethics Act. Principals may not serve in an officer role but should serve as an ex officio for his/her school's support organization.

~~Further, an employee should not serve as an officer in such an organization which specifically relates to the employee's job responsibilities with the district.~~

Due to potential conflicts of interest with their duties and responsibilities within the district, employees are prohibited from serving as treasurer, assuming any financial responsibility, or possessing any signature authority regarding funds within any support organization. Employees must participate in such organizations only on their personal time and in a manner that does not conflict with their duties and responsibilities within the district. This policy does not prohibit employees from holding such offices or positions within other civic organizations not associated with district support programs.

~~Within 60 days after the end~~ By September 30th of each academic year each non-school-sponsored support organization will submit to the superintendent or his/her designee a balance sheet and detailed revenue expense statement, including proof of taxes filed and completion of the Support Organization Registration Form. ~~of the school they support a detailed itemizing of all of its revenues and disbursements that occurred since its last annual financial report, including proof of taxes filed.~~

Groups are encouraged, but not required to have an independent audit of their financial bases statements annually. The audit should be performed by individuals who are independent from day-to-day financial activities and should not be part of the executive committee. All non-school-sponsored support organization programs and activities that take place on district property or that involve district students, school services, or operations, or charge to or engage in solicitation of staff or students require prior approval from the superintendent or his/her designee and must comply with all district policies. This includes programs and activities that take place on district property that involve district students, school services, operations, or solicitation of staff and students. Any fund raising activities sponsored or supervised by and any gifts or donations made by any support group will be subject to district policies.

Any fund raising activities sponsored or supervised by support organizations and any gifts or donations made by any those support groups will be subject to district policies.

The board, by acceptance of this policy, authorizes the administration to adopt and implement procedures as necessary to provide for the orderly and systematic operation of non-school-sponsored organizations in accordance with this policy.

Cf. GBEA

Adopted 3/24/14; Revised 2/22/16

York 3/Rock Hill School District

Current

Policy LEB Non-School Sponsored Support Organizations

Issued 2/16

Purpose: To establish the basic structure for the formation and operation of non-school support organizations.

The board and administration appreciates the support that non-school-sponsored support organizations contribute to our schools. These organizations are groups supporting the school as a whole; PTO/PTA and booster clubs supporting athletic teams and band are examples. The support provided by these organizations is a valuable asset to supplement district funding and community activities. The board authorizes and encourages the formation of support organizations that promote legitimate and systematic participation in an effective educational environment.

Non-school-sponsored support organizations will not have any administrative authority in connection with the operation of the schools or school-sponsored extracurricular activities. Each organization will be a local, self-governing, non-profit organization with its own by-laws, officers, and membership operating independent of the district and its schools. The district will not be liable under any circumstances for the actions, debts, or other obligations incurred by any support organization or for the actions, debts, or other obligations incurred by any individual on behalf of any such support organization.

To meet with the requirements of this policy each non-school support organization will submit its mission statement, by-laws, and organizational structure for approval by the superintendent or the superintendent's designee prior to the beginning of the school year after approval of this policy.

The administration may, in its sole discretion, withdraw approval for any support organization and may restrict any programs or activities deemed not to be in the best interest of the district or its schools.

The board encourages district employees to participate in (and become members and leaders of) and cooperate with recognized non-school-sponsored support organizations.

The board recognizes the importance of parental involvement and encourages district employees to take an active role in their own children's educational experience. District employees can serve as leaders, including president, vice president, secretary, and committee chair, provided that they do not have signature authority on checks. In such cases, the employee will be responsible for ensuring his or her compliance with the South Carolina Ethics Act.

Further, an employee should not serve as an officer in such an organization which specifically relates to the employee's job responsibilities with the district.

Due to potential conflicts of interest with their duties and responsibilities within the district, employees are prohibited from serving as treasurer, assuming any financial responsibility, or possessing any signature authority regarding funds within any support organization. Employees must participate in such organizations only on their personal time and in a manner that does not conflict with their duties and responsibilities within the district. This policy does not prohibit employees from

holding such offices or positions within other civic organizations not associated with district support programs.

All non-school-sponsored support organization programs and activities that take place on district property or that involve district students, school services, or operations, or charge to or engage in solicitation of staff or students require prior approval from the superintendent or his/her designee and must comply with all district policies. Any fund raising activities sponsored or supervised by and any gifts or donations made by any support group will be subject to district policies. Within 60 days after the end of each academic year each non school-sponsored support organization will submit to the superintendent or his/her designee of the school they support a detailed itemizing of all of its revenues and disbursements that occurred since its last annual financial report, including proof of taxes filed. Groups are encouraged, but not required, to have an audit of their financial bases annually.

The board, by acceptance of this policy, authorizes the administration to adopt and implement procedures as necessary to provide for the orderly and systematic operation of non-school-sponsored organizations in accordance with this policy.

Cf. GBEA

Adopted 3/24/14; Revised 2/22/16

York 3/Rock Hill School District

STUDENT FUNDRAISING ACTIVITIES

Code **JJE** Issued **DRAFT/4618**

Purpose: To establish the basic structure for the conduct of student fundraising activities.

Schools will keep fundraising campaigns to a minimum so as not to impair the efficiency and effectiveness of the education program. In addition, schools may undertake such campaigns only under the following circumstances.

- No one may solicit monetary contributions from students at any time ~~except with the permission of the superintendent.~~
- Students in grades kindergarten through eighth will not participate in fundraising activities that involve selling items or soliciting contributions, pledges or orders. However, schools may use these students as couriers between school and home for information, order blanks and materials about fundraising activities sponsored by the school and school related organizations such as the PTO/PTA.
- Fundraising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program.
- The principal will approve and supervise each campaign.
- Students may not participate in fundraising activities during school hours without the express approval of the principal.
- ~~Fund raising activities involving the sale of food and/or beverage during the school day must meet the district guidelines for competitive foods. (Ref: EFE Competitive Food Sales/Vending Machines)~~
- Students will not solicit personal contributions to meet the basic needs of the school or to finance extracurricular activities.

No student or organization may sell, distribute or advertise services, written materials or items from private sources on school premises or in the school or school district without the permission of the principal of the school involved and the superintendent.

Organizations or students seeking to distribute materials to students unrelated to the individual school or school district must have the permission of the superintendent.

Fundraisers for the sale of food or beverages on the school campus during school hours must meet the competitive food standards (see administrative rule EFE-R), *also known as Smart Snacks Exempt Fundraisers*. Food or beverages that do not meet the standards may only be sold in occasional fundraisers if they are not sold in competition with school meals in the food serving area during the meal service. The standards do not apply to items sold during non-school hours, weekends or off-campus fundraising events. The number of fundraisers exempt from the competitive food standards will be determined by the South Carolina State Board of Education.

Adopted 7/23/79; Revised 5/28/90, 8/26/91, 11/25/02, 7/24/06, ^

JJE Student Fund-Raising Activities

Issued 7/06

Purpose: To establish the basic structure for the conduct of student fund-raising activities.

Schools will keep fund-raising campaigns to a minimum so as not to impair the efficiency and effectiveness of the education program. In addition, schools may undertake such campaigns only under the following circumstances.

- No one may solicit monetary contributions from students at any time except with the permission of the superintendent.
- Students in grades kindergarten through eight will not participate in fund-raising activities that involve selling items or soliciting contributions, pledges or orders. However, schools may use these students as couriers between school and home for information, order blanks and materials about fund-raising activities sponsored by the school and school-related organizations such as the PTO/A.
- Fund-raising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program.
- The principal will approve and supervise each campaign.
- Students may not participate in fund-raising activities during school hours without the express approval of the principal.
- Fund raising activities involving the sale of food and/or beverage during the school day must meet the district guidelines for competitive foods. (Ref: EFE Competitive Food Sales/Vending Machines)

No student or organization may sell, distribute or advertise services, written materials or items from private sources on school premises or in the school or school district without the permission of the principal of the school involved and the superintendent. Organizations or students seeking to distribute materials to students unrelated to the individual school or school district must have the permission of the superintendent.

Adopted 7/23/79; Revised 5/28/90, 8/26/91, 11/25/02, 7/24/06

Legal references: S. C. Code, 1976, as amended: Section 16-17-420-Board can regulate any activity that would disturb school.

STUDENT FUNDRAISING ACTIVITIES

Code **JJE-R** Issued **DRAFT/1618**

All fundraising activities that take place must be conducted by an organization, not an individual. ~~Any club or organization requesting permission to hold a fundraiser must have a valid charter and board approved bylaws and have been in existence for at least four months prior to making the request.~~ The principal and superintendent must approve all **school sponsored and non-school sponsored support organization fundraising activities.** ~~fundraising of both parent and student governed organizations.~~ The approval must be in writing and issued prior to the beginning of the fundraising activity. **A copy of the approval and the results of the fundraiser must be given to the Finance Department monthly principal monthly.**

For school sponsored clubs/organizations, the following forms (located in the Business Procedures Manual) are required in order to obtain approval:

- Request for Fund Raiser Activity
- Online Fundraiser Approval
- Online Fundraising Summary

For non-school sponsored support organizations, ~~Organizations~~ the following form is required in order to obtain approval: ~~must make written requests for fundraising activities to include the following:~~

- ~~the inclusive dates of the activity or sales campaign~~
- ~~the type of activity clearly explained~~
- ~~name of supplier of sales items or activity~~
- ~~intended use of the money raised~~
- ~~how this use of funds can improve the school~~
- Fundraising Activity Request – Support Organizations (JJE-E)

The district will limit each club or organization to one fundraising project per school year.

All information, advertising, tickets and other materials used for promotion of the activity must carry the name of the sponsoring club or organization. Organizations may not use a board of trustees' endorsement on any materials, notices or advertising without the specific written consent of the board.

~~Students will be reminded of safety protocols when participating in fundraisers.~~ **Students will be reminded of safety protocols when participating in fundraisers, based upon guidance obtained from PTA/PTO or similar organizations.**

No teacher or employee of the district will be required to participate in any fundraising activity sponsored by a parent/legal guardian or student group such as, but not limited to, PTA, band boosters, etc.

Issued ^

Rock Hill School District Three of York County

DRAFT

Proposed

Rock Hill School District Three of York County
Fundraising Activity Request - Support Organizations

JJE-E

School Name: _____

Club/Organization Name: _____

Date(s) of Activity: _____

Project Description: _____

Time and Place: _____

Vendor Name & Contact Info: _____

Will this fundraiser use a Smart Snacks Exemption? Yes ☐ No ☐

Was a Smart Snacks Individual Exempt Fundraiser Checklist completed? Yes ☐ No ☐

Item(s) Description:

Profit to be used for:

It is understood that the fundraiser will be conducted in accordance with District Policies and Procedures and that the Principal's signature certifies approval of the event and how profits generated will be spent for the school.

Sponsor Signature _____
Name Date

Reviewed and Approved

Principal Signature _____
Name Date

Oct 2016 Version
- Replace with
proposed
JJE-E

Rock Hill School District Three of York County
Fundraising Activity Request

JJE-E(1)

School Name: _____
Club/Organization Name: _____
Sponsor Name, Address, Phone: _____

Date(s) of Activity: _____
Project Description: _____

Time and Place: _____
Vendor Name & Contact Info: _____

Will this fundraiser use a Smart Snacks Exemption? Yes ☐ No ☐

Was a Smart Snacks Individual Exempt Fundraiser Checklist completed? Yes ☐ No ☐

<u>Item Description</u>	<u>Selling Price</u> <u>Per Item</u>	<u>Purchase</u> <u>Cost Per Item</u>	<u>Quantity</u>
_____	\$ -	\$ -	_____
_____	\$ -	\$ -	_____
_____	\$ -	\$ -	_____
_____	\$ -	\$ -	_____

Estimated Profits: \$ _____

Profits to be used for: _____

It is understood that the fundraiser will be conducted in accordance with District Policies and Procedures and that the Principal's signature certifies approval of the event and how profits generated will be spent for the school.

Sponsor Signature _____
Name Date

Reviewed and Approved

Principal Signature _____
Name Date

Please submit copy of request to Finance prior to fundraising activity.

Oct 2016 Version
- Remove

Rock Hill School District Three of York County
Fundraising Activity Results

JJE-E(2)

School Name: _____
Club/Organization Name: _____
Sponsor Name, Address, Phone: _____
Date(s) of Activity: _____
Project Description: _____
Vendor Name & Contact Info: _____

<u>Item Description</u>	<u>Quantity Purchased</u>	<u>Cost Per Item</u>	<u>Total Purchase Cost</u>	<u>Quantity Sold</u>	<u>Unit Price</u>	<u>Proceeds</u>
		\$ -	\$ -		\$ -	\$ -
		\$ -	\$ -		\$ -	\$ -
		\$ -	\$ -		\$ -	\$ -
		\$ -	\$ -		\$ -	\$ -

Number of Unsold Items _____ What disposition is planned for these items?

Total Proceeds: \$ -
Total Cost: \$ -
Profit \$ -

I certify that this report is correct to the best of my knowledge and that District Policies and Procedures were followed in the conduct of this fundraiser.

Sponsor Signature _____
Name _____ Date _____

Reviewed and Approved

Principal Signature _____
Name _____ Date _____

Please submit copy to Finance at conclusion of fundraising activity.

STUDENT ACTIVITIES **ACTIVITY** FUNDS

Code **JJF** Issued **DRAFT/1618**

Purpose: To establish the basic structure for the financial accountability management of student activities **activity** funds, defined as funds used to record transactions related to school-sponsored pupil and inter-scholastic activities (i.e. National Honor Society, yearbook, school proms, field trips, athletic event gate receipts, etc.)

The principal has spending authority jurisdiction over all athletic, student organization and other activity funds, which are generated from student collections and school-sponsored events. This does not include activities which are held by school booster clubs, PTO/PTA organizations or other separately organized groups. The principal must approve all expenditures from any of the activity funds in advance. Organizations may use the funds only for authorized purposes. All financial activity and accounting activity must comply with the **Student Activities and Accounting Procedures Manual**. Business Procedures Manual. The principal and Finance Department will review student activity funds monthly.

All activity funds are maintained in accordance with the District's accounting practices and records are kept of all deposits and expenditures consistent with other District funds.

All activity funds will be reviewed monthly by the District finance staff. In addition, these funds will be audited annually by the external Certified Public Accountants in conjunction with the District's audit and included in the annual financial report of the District.

All balances remaining in activity funds at the end of the fiscal year will carry over into the next fiscal year. Any deficits in individual activities will be the responsibility of the school to transfer funds to maintain a positive balance.

The certified public accountant selected by the district will audit the student activity funds at the close of each fiscal year, or at any other time when circumstances so demand. Schools will keep financial records of activity funds on file in compliance with state and federal law.

Liquidation of activities funds

Schools will carry over funds remaining in the account of a student, class or ~~alumni organization~~ other activity fund account at the end of each fiscal year. Any deficits in individual accounts will be the responsibility of the school to transfer funds or limit spending in order to obtain a positive balance. The school will carry over funds until the next year as long as that organization continues to function. If an organization does not meet at least once annually ~~and elect officers~~, the school will consider that organization inactive and liquidate their funds. The school will place the funds in the general fund student activity account.

Adopted 5/28/90; Revised 9/27/04, A

Legal references:

A. S. C. Department of Archives and History Regulations:

1. Regulation 12-901 through 12-906.6 - Article 9 - General retention schedules for school districts.

JJF Student Activities Funds

Issued 9/04

Purpose: To establish the basic structure for the financial accountability of student activities funds, defined as funds used to record transactions related to school sponsored pupil and inter-scholastic activities (i.e. National Honor Society, yearbook, school proms, field trips, athletic event gate receipts, etc.)

The principal has spending authority over all athletic, student organization and other activity funds which are generated from student collections and school-sponsored events. This does not include activities which are held by school booster clubs, PTO/PTA organizations or other separately organized groups.

All activity funds are maintained in accordance with the District's accounting practices and records are kept of all deposits and expenditures consistent with other District funds.

All activity funds will be reviewed monthly by the District finance staff. In addition, these funds will be audited annually by the external Certified Public Accountants in conjunction with the District's audit and included in the annual financial report of the District.

All balances remaining in activity funds at the end of the fiscal year will carry over into the next fiscal year. Any deficits in individual activities will be the responsibility of the school to transfer funds to maintain a positive balance.

Adopted 5/28/90; Revised 9/27/04

Memorandum

TO: Dr. Bill Cook
FROM: June 20, 2018
SUBJECT: Announcements for June 25th School Board Meeting

July Fourth Closure

All schools and offices in the district will be closed Wednesday, July 4, in observance of Independence Day.

Food Service Job Fair

Our food service contractor, Southwest Foodservice Excellence (or "SFE"), will be hosting a job fair on July 16 from 9 a.m. – 12 p.m. and on July 17 from 1 – 4 p.m. to fill part-time and full-time positions in school cafeterias. Both job fairs will be held at the Flexible Learning Center and interviews for open positions will be held during each fair. For more information, please contact our Food Service Department at 803-981-1016.

Summer Graduation

Rock Hill Schools will host for the first time a summer graduation ceremony to recognize students who were able to complete requirements for graduation during summer school. The ceremony will be held on July 24 at 6 p.m. Members of the Board of Trustees are invited to attend this ceremony.

Upcoming Board Meetings

The School Board will next meet on Monday, July 9, 2018 when it holds a planning retreat and work session that will begin at 8:30 a.m. at the Central Office. The next business meeting will be held on Monday, July 23. Please note that the July 9th retreat will not be streamed live. It will be recorded and made available on our website for later viewing.

Online Enrollment and Registration for the 2018-2019 School Year

Online registration is temporarily down for system maintenance and will re-open on Monday, July 9th for new and returning students. In the meantime, parents and legal guardians can download a registration packet by visiting our website, www.rock-hill.k12.sc.us/register or by visiting their child's school. Prior to the re-opening on July 9th, parents should check their e-mail inboxes for login information and other helpful tips for registering their child/children.

Follow Capital Program Updates

The Build on the Rock website has been updated with photos. You are encouraged to visit the district's capital building program, "Build on the Rock," website – www.rock-hill.k12.sc.us/BuildOnTheRock -- for more information. This website provides status updates on active and planned construction projects in the district. On the page, viewers can see project descriptions, before and after photographs, and construction timelines.

At its work session on June 11, 2018, held at the Central Office, the board:

- held its monthly data session;
- heard a report from the Energy Management Office – Annual Board Report;
- heard a report from Risk, Security and Emergency Management regarding the Family Reunification Exercise;
- discussed Policy **DM** –Cash in School Buildings;
- discussed Policy **KBE** - Relations with Support Organizations;
- discussed Policy **LEB** - Non-School Sponsored Support Organizations;
- discussed Policy **JJE**, **JJE-R**, **JJE-E** - Student Fund Raising Activities;
- discussed Policy **JJF** - Student Activities Funds;
- discussed the Bond Resolution - 8% SCAGO General Obligation Debt Issuance;
- discussed other and future business; and,
- held an executive session for personnel matters.

Other and Future Business

Mildred Douglas

Executive Session

- Personnel Matters > *Hirings*

Action as Required from Executive Session

Adjournment