

# **Welcome To Montgomery Middle School Upper Campus**

**March 1, 2018**

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Montgomery Township School District



# **Welcome!**

## ***Mr. Cory Delgado - Principal***

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### **What to expect...**

- **Caring, Student Centered Environment**
- **World Class Faculty**
- **Open Communication**
- **Challenging Curriculum**
- **Social & Emotional Development**
- <https://www.youtube.com/watch?v=vJG698U2Mvo>



# Middle School Minds

**Mrs. Jeanne Fedun - Counselor**

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- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- **After infancy, the brain's most dramatic growth spurt occurs in adolescence**
- **Develop new thinking skills - capable of empathy; perspective taking; self-centered**
- **Experience intense emotions**
- **Peer pleasure - shifting of sources of approval**



# Parent Toolkit

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- Stay in contact with the school
- Maintain routines
- Monitor technology
- Vary friendships
- Don't rescue your child from natural consequences



# Teams

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- Small Learning Community
- Student Support
- Interdisciplinary Planning
- Student: Teacher Relationship



# Learning Teams

## *Professional Learning Community*

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### *The 4 questions that focus our work as a PLC:*

1. What do we want students to learn?
2. What are the best methods to teach it?
3. How do we know if they have learnt it?
4. **What do we do if they have not?** What do we do if they have?



# Block Schedule

***Benefits of longer, uninterrupted teaching periods***

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## For Students

Stress Reduction - Deeper Understanding of Content -  
More Time for Academic Support - More Choice - They Will Like School Better!

## For Instruction

Implement Best Practice - Infusion of Technology - Dive Deeper into Content -  
Account for Different Learning Styles - Stronger Student:Teacher Relationships

## For Parents

More Opportunity to Conference - Family Time Increases -  
Academic Support @ School

## For PLC

Allows Time For Intervention and Enrichment

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# Climate Survey

## *What Are The Students Saying*

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- **92% of students report the Block schedule is helping them to succeed academically.**
- 80% of students report the longer classes helps them to gain a deeper understanding of the content.
- 84% of students report their time management and organizational skills have improved as a result of the block schedule.
- 84% of students report they get to utilize technology more often this year during the longer classes.
- 88% of students value their FLEX period and feel their time is used effectively
- **83% of students feel that the block schedule has created a more calm, less hectic school day than the traditional 7 & 8 period schedule they had last year.**
- 87% of students report that the block schedule meets their overall needs.
- 86% of students prefer the block schedule over the traditional 7 & 8 period schedule they had last year.





# Sample 7th Grade Schedule

***Mrs. Kimberly Dewrell - Assistant Principal***

HR 8:08-8:13	A Day	B Day
<b>Block 1:</b> 8:13-9:35	Language Arts 7	Science 7
<b>Block 2:</b> 9:38– 11:00	German 1a	Phys. Ed./Health 7
<b>Block 3:</b> 11:03-12:25	Social Studies 7	Algebra I Part 1
Lunch/Flex: 12:28- 1:28		
<b>Block 4:</b> 1:31- 2:55	Young Entrepreneurs (elective)	Art Survey (cycle)
<ul style="list-style-type: none"><li>•82 minute classes</li><li>•30 minute lunch</li><li>•30 minute flex</li></ul>		



# FLEX

30 minutes daily

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## OPPORTUNITIES FOR:

- **Interventions for those identified (as needed)**
- **Enrichment (for all)**
- **Recreation**
- **Assembly programs**





# Cycles

*(quarter-long classes)*

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1. **Character, College & Career Readiness** - This course is designed to guide students through the process of transitioning from middle school to high school and to prepare for post-secondary life.
2. **Art Survey** - This course allows all 7th grade students the opportunity to explore their creativity through painting, drawing, sculpting, and other artistic media.
3. **Active Citizenship** - This course explores the roles, rights and responsibilities associated with being an active citizen in a democratic society.
4. **Computer Applications** - In this exploratory digital literacy course, students will be exposed to a variety of tools which enhance online reading, digital composition, and media literacy.





# Electives

## 7th Grade



- **Band**
- **Orchestra**
- **Chorus**
- **Theater Arts**
- **Digital Music**
- **Web Design & Coding 1 & 2**
- **Young Entrepreneurs**
- **Introduction to Engineering & Design**
- **Innovations and Inventions**
- **Global Leadership**
- **Everything Robotics**



**YELLOW = FULL YEAR**



# Electives

## 7th Grade

- For full descriptions on the elective courses we offer, please see our **UMS Program of Studies** that can be found on our website.

### Montgomery Upper Middle School

*Creating confident, compassionate, and successful learners*

Search this Site... **SEARCH**

Home About Us Co-Curricular Departments Parents PTO Staff Webpages Calendar

- UMS Advisory
- 2017-18 Program of Studies
- 2017-18 District Calendar
- School Information
- Daily Schedules
- "A"/"B" Day Schedule
- UMS Lost & Found
- Athletics
- Health Office-UMS
- Media Center
- PARCC
- Harassment, Intimidation, and Bullying (HIB)
- Report an Absence
- Lunch Menu
- Contact Information
- Block Scheduling at UMS
- Frequently Asked Questions (FAQ Page)



#### Headlines

**UMS Presents: "Mary Poppins"**  
UMS is proud to present "Mary Poppins", on March 9th & 10th. Click for more information.

**MHS Presents: "Oklahoma!"**  
MHS is proud to present their Spring musical, "Oklahoma!", on February 23rd & 24th. Click for more information.

**UMS February News**  
Read all the latest news from UMS including transition & scheduling information for next year, Spring sports @ UMS and the Lost & Found.

**Rising 9th Grade Parent Orientation**  
On March 5th @ 7:00pm in the MHS Auditorium, there will be an important orientation for Rising 9th grade parents.

#### Upcoming Events

**Tuesday**  
7:30 PM [Board of Education Meeting](#)

**February 28, 2018**  
[UMS - Rising 8th Grade Student Assembly](#)

[View Calendar](#)

#### Tweets by @Ppal\_Delga

Cory Delgado Retweeted

 **CASEL**  
@caselorg

National Assn. of School Psychologists: Talking to children about violence--tips for parents and teachers.  
[nasponline.org/resources-...](https://nasponline.org/resources-...)





# Electives

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- If you choose band, chorus, or orchestra, DO NOT choose any other electives - instead, choose a World Language.
  - *These are full year courses.*
- If you're not selecting any full year music electives, choose any four electives.
  - Out of these four, each student will receive two (one each semester). Please remember that your chosen electives are not guaranteed.

**Don't forget about World Languages!**  
**Choices: German, French, or Spanish.**







# Electives

**Open enrollment:  
Feb. 28 - March 16th**

1. **Go To: Parent Resources**
2. **Go To: Scheduling Tab**
3. **Go To: Request Tab**
4. **Go To: Request a Course  
(center of screen)**
5. **Select the Green Button:  
"Request this Course"**

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## Parent Access

User Name:

Password:

[Requested by parent](#) [Remove my request](#)

COURSE	REQUESTED BY	
Electives Subject Area		
		<a href="#">Request a course</a>

CODE	NAME	CREDITS	TYPE	GRADES	STATUS	
76999	Band 7 1 (Full Year)	1		07		<a href="#">Request This Course</a>
77010	Chorus 7 (Full Year)	1		07		<a href="#">Request This Course</a>



# World Language

## *Alma Reyes -Supervisor*

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Spanish

1a

1b



French

1a

1b



German

1a

1b





# **Social Studies**

***Mrs. Lisa Romano - Supervisor***

## **UNITS OF STUDY**

- **Ancient Western Civilization**
- **Dynastic China**
- **Feudal Japan**
- **African Kingdoms**
- **Mayan Civilizations**









# Language Arts Literacy

*Mrs. Lisa Romano - Supervisor*

## UNITS OF STUDY

**Each unit is done using the “Reading and Writing Workshop Model” with an infusion of grammar and word study.**

- Realistic Fiction Reading
- Narrative Writing
- Historical Fiction
- Literary Analysis Writing
- Nonfiction Reading
- Argument Writing
- Science Fiction and Fantasy Reading



# How to Support your Child at Home in Social Studies

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Have a conversation with your child at home:

- What was the time period like back then?
  - How is that time period similar or different from today?
- What did the ancient cultures value?
  - How are those values similar or different to what we value today?
- Why is it important to learn about ancient cultures?
  - How does knowing about the past help us to live differently now?



# How to Support your Child at Home in Language Arts

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*Everything is about the behaviors, the problem solving and the doing...*

When talking about writing...

- Consider asking, what do you want your reader to wonder about? Have your child rehearse their writing, for example, ask them, “Try a couple of leads on me and let’s see which is most engaging.”

When talking about reading...

- What is your novel about?
  - What do you think about the main character?
    - Are they like you?
  - What conflicts are they facing?
  - ~~What are you learning about life from this story?~~

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# Mathematics

*Dr. Christopher Herte - Supervisor*

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- **Pre-Algebra 7:**
  - A full-year course that develops pre-algebra concepts in addition to topics necessary for the NJ Learning Standards. (Math 7 PARCC)
- **Algebra I Pt. 1:**
  - A full-year course that develops the first half of the study of high school Algebra I and New Jersey Learning Standards. (Math 7 PARCC)
- **Algebra I H:**
  - A full-year honors level course that develops all Algebra I concepts throughout the year.
- **(Algebra I PARCC -NJ HS Graduation Requirement)**





# Science

***Dr. Christopher Herte- Supervisor***

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- **Science 7 (Life Science):**

- Hands on –investigative approach. Topics include: Structure & Function, Growth & Reproduction, Matter & Energy in Organisms & Ecosystems, Interdependent Relationships & Adaptation

- **Co-Curricular Opportunities:**

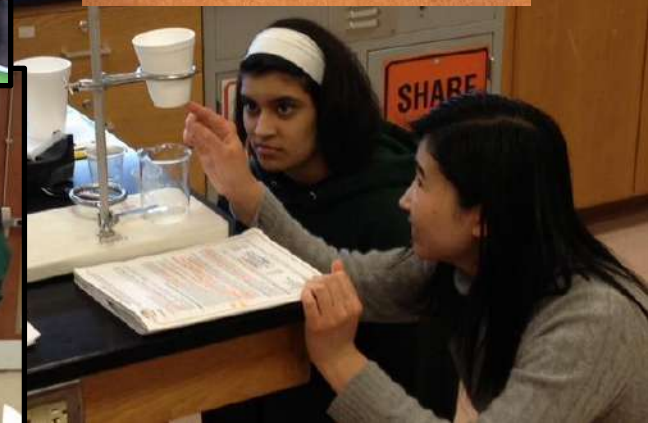
- Science Olympiad Team

- **Science Competitions after school:**

- National Life Science Contest
- National Physical Science Contest
- Chemistry Challenge Contest







# Science

***Dr. Christopher Herte- Supervisor***

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- **Next Generation Science Standards (NGSS)**
  - Engineering -solving a problem, finding a solution. Design, redesign process
  - 
  - Writing, explaining using evidence:
  - Claim, Evidence, Reasoning (Warrant)
- Students create their own processes and explore using their own ideas rather than being given a “cookbook” approach.



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# Science

## *Next Generation Science Standards*

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### **Making observations**

- **Collecting Data**
- **Making quantitative comparisons**
- **Communicating in writing and mathematics**
- **Cause and Effect relationship**

**8th grade class... students explored reactant mass ratios**

**Two students wanted to create a video to demonstrate their learning...**

**<https://youtu.be/a3FXlQIDKnU>**

**Thank you Kaitlyn C. & Arnav D.**

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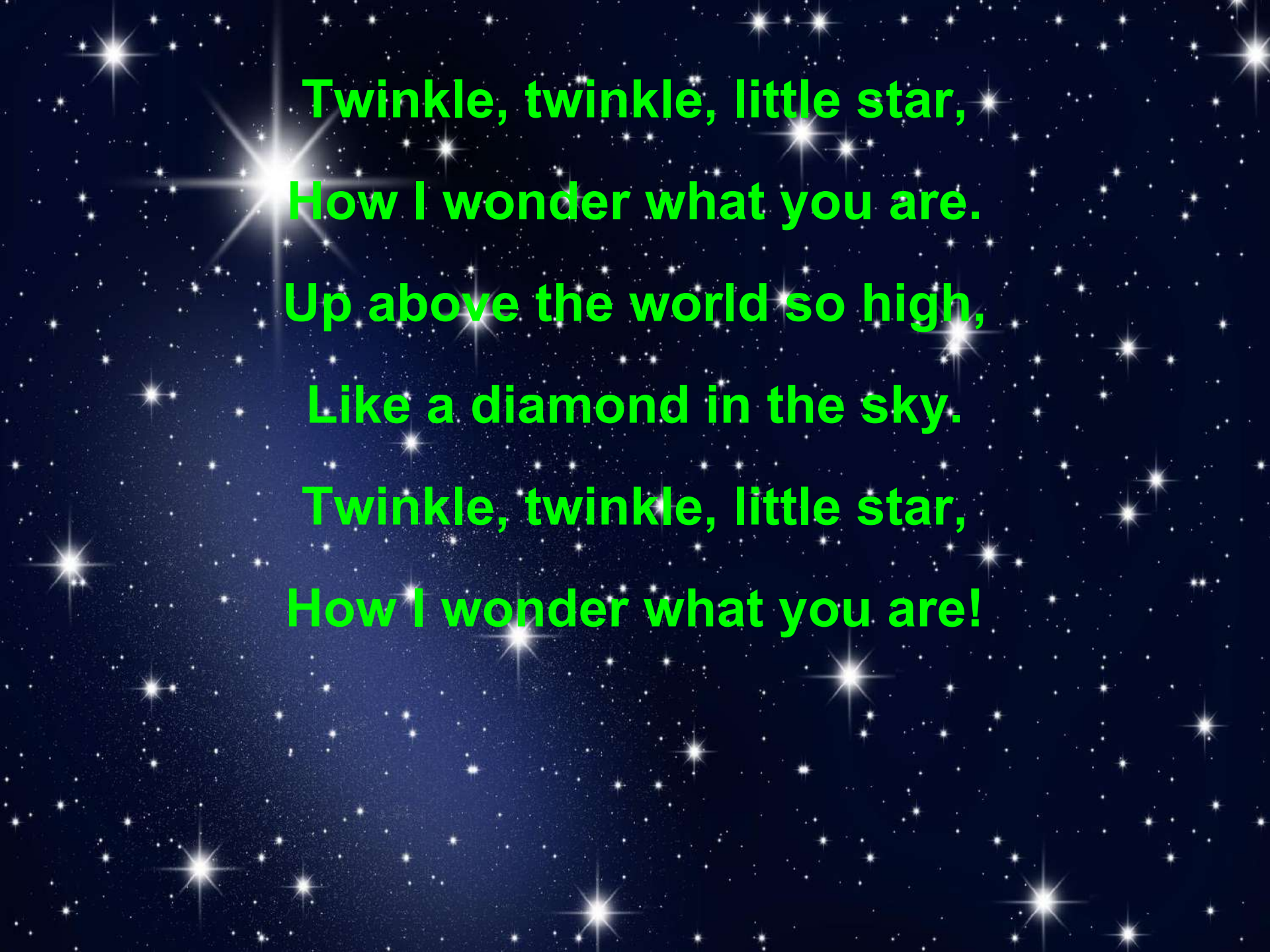
# Health & Physical Education

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## Comprehensive Health & Fitness Curriculum

- Health 7
- Sport Education Model
- Fitness





**Twinkle, twinkle, little star,  
How I wonder what you are.  
Up above the world so high,  
Like a diamond in the sky.  
Twinkle, twinkle, little star,  
How I wonder what you are!**

# Visual Performing Arts Electives

*Mr. Adam Warshafsky - Supervisor*

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- **7<sup>th</sup> Grade Concert Band**
- **7<sup>th</sup> Grade Orchestra**
- **7<sup>th</sup> Grade Chorus**
- **Theater Arts**
- **Art Cycle**



# Visual Performing Arts Co-Curricular

*Mr. Adam Warshafsky, Supervisor*

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- **Jazz Band**
- **Chamber Ensembles**
- **Spring Musical**
- **Pit Orchestra**
- **Digital Photography**

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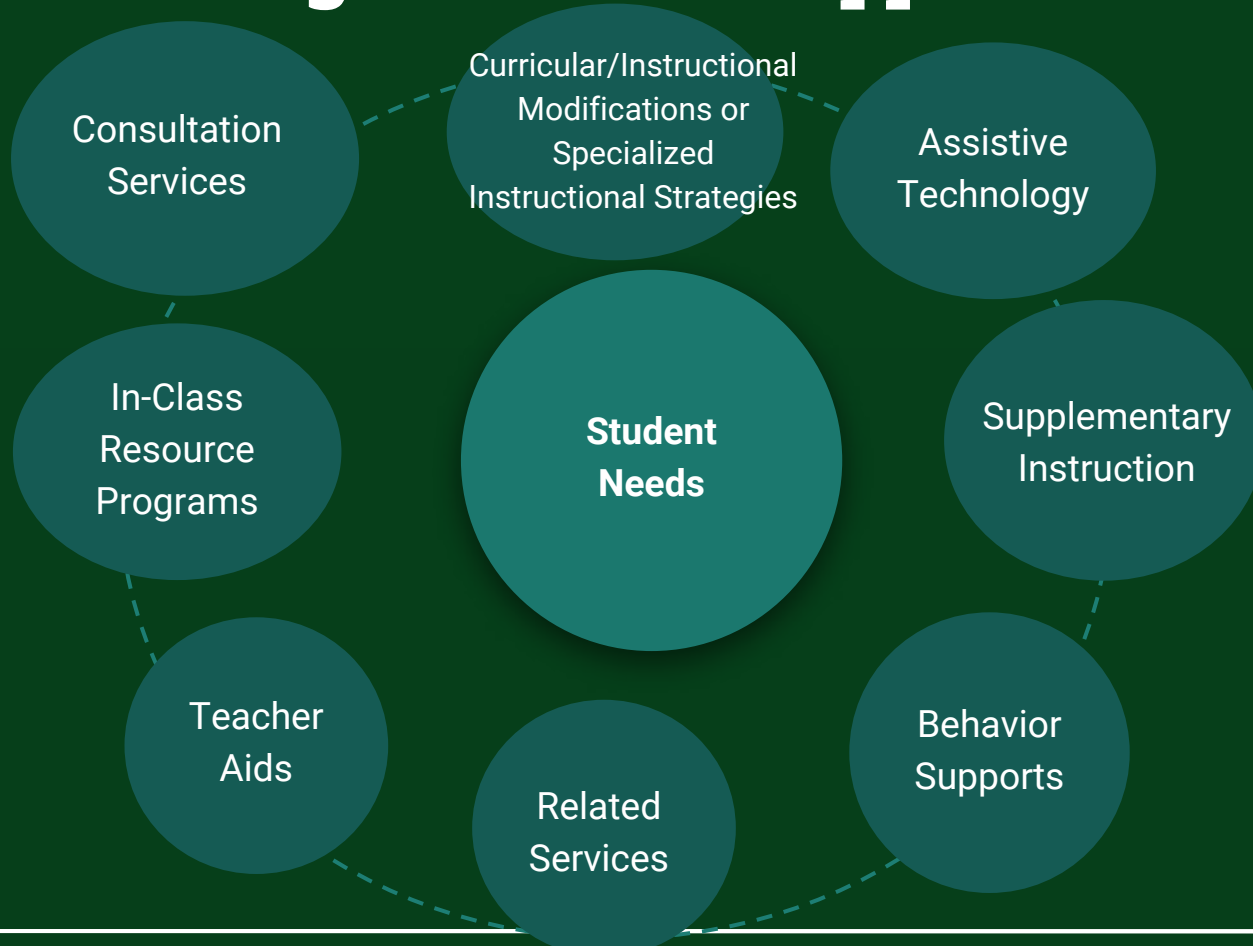


# Pupil Services

## *Mrs. Regina Dunich- Supervisor*

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### Array of Student Supports



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# Co-Curricular

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## Academic

Newspaper, Debate Team, Math Counts, Science Olympiad, Robotics, Yearbook

## Student Government / Service

Student Council, Peer Helpers, Interact Club

## Visual & Performing Arts

Digital Photography, Jazz Band, Spring Musical, Chamber Ensembles, Choir, Art

## Athletics

Field Hockey, Cross Country, Soccer, Basketball, Wrestling,  
Baseball, Softball, Track, Lacrosse, Intramurals

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# Co-Curricular

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## Athletics

### **FALL:**

**Soccer – Cross Country – Field Hockey**

### **WINTER:**

**Basketball - Wrestling**

### **SPRING:**

**Baseball – Softball – Track - Lacrosse**

### **INTRAMURALS:**

**Frisbee – Basketball – Flag Football - Volleyball**



# Co-Curricular

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- **How and when to sign up**
  - Fall – sign up with your 6<sup>th</sup> grade nurse before school ends
  - Winter and Spring the students will sign up with the school nurses at UMS prior to the start of the season. The students will know when through fliers and announcements.
- **Get your physical done NOW!**
- **Forms** (available on the school's website)
  - Parent Health History (Form A) – once for each sport
  - Physical Exam (Form B) – gets done by doctor, good for 365 days
  - Consent Form – gets done for every sport
  - Concussion Form – completed once a year



# Student Perspective

***Tucker Erbeck – Student Council President***  
***Maya Mehta- Student Council Vice President***

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# Feedback please...

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- **Take survey**

<https://goo.gl/ndGcvj>



# Next Steps

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- **Choose Electives and World Language**
- **Follow us on Twitter @Ppal\_Delgado**
- **Summer Open House**
- **Questions?**



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