

STATE TESTING

IREAD and ISTEP+



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IREAD-3

*Indiana **R**eadin**E**valuation **A**nd **D**etermination (IREAD-3)*

WHAT IS IREAD-3?

- Administered in **Grade 3**
 - Spring
 - Summer retest
- Based on K-3 Foundational skills in reading
- IREAD-3 measures whether a student **can** read;
ISTEP+ measures **how well** a student reads
- Passing IREAD-3 fulfills the requirements of Public Law 109 – designed to ensure that students can read before accessing fourth grade curriculum.

WHEN IS IREAD-3?

- Given after ISTEP+ Part 1
- The testing dates for 2018 are:
 - March 12 through March 16
- Administered online

MARCH 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

HOW LONG IS IREAD-3

Test	Number of Questions	Instruction Time (minutes)	Working Time (minutes)	Total Time (minutes)
I READ-3 Practice Test				
Section 1	6 (2 samples)	8	7	15
IREAD-3 Spring 2017 Operational Test				
Section 1	16 (5 Samples)	23	16	39
Section 2	18-21 (1 Sample)	5	40	45
Section 3	17-20	2	40	42

IREAD-3 STANDARDS

- Based on Indiana Standards, IREAD-3 Assessment is a summative assessment that measures foundational reading standards through grade 3.

Strands Assessed	Description	Percent Range*
Reading: Foundations and Reading: Vocabulary	Questions may include identifying beginning, middle, and ending sounds; identifying synonyms, antonyms, homographs, and suffixes; and using context clues to determine the meaning of unknown words in a text.	25-35%
Reading: Nonfiction	Questions may include comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text (e.g., problem and solution, cause and effect, main idea).	30-40%
Reading: Literature	Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres.	30-40%

* This range represents the approximate degree of emphasis for each reporting category on the assessment.

WHAT HAPPENS IF MY CHILD DOESN'T PASS?

- Any student who does not pass in the spring has an opportunity to retest in the summer after attending summer remediation.
- If a student does not pass the summer retest, then he or she will be retained and unable to move on to 4th grade (*unless he/she has a "Good Cause Exemption"*).
- According to the Indiana Department of Education:
"Students who do not pass IREAD-3 in the spring have an opportunity to retest in the summer. Students who do not pass the spring or summer administrations of IREAD-3 will continue to receive instruction in Grade 3 Reading, will be officially reported as a third grader, and will fully participate in the IREAD-3 assessment."
- **A parent does not have the option of "opting out" of retention.**

SAMPLE IREAD-3 QUESTIONS





Note: The teacher reads aloud the boldface directions in the first two sections, as outlined below. Students must read silently the set of answer choices and answer each item on their own. Only the answer choices appear in the student test book.

Beginning Sounds

- **Look at the words for Number 1. Find the word that has the same beginning sounds as “grass...grass”. Fill in the circle that goes with the answer you choose.**

☒ gray

☐ guest

☐ glove



Note: The teacher reads aloud the boldface directions in the first two sections, as outlined below. Students must read silently the set of answer choices and answer each item on their own. Only the answer choices appear in the student test book.

Ending Sounds

- **Look at the words for Number 2. Find the word that has the same ending sound as “rain...rain”. Fill in the circle that goes with the answer you choose.**

☐ sting ☒ done ☐ tiny



Note: The students read silently the word in bold and choose the word that has the same vowel sound as the underlined part of the word (shown below in **bold**). Only the word in bold and the answer choices appear in the student test book.

Vowel Sounds

sad

☐ pain

☐ chart

☒ crash

☐ waste

➤ **Word Analysis: Synonyms, Antonyms, and Homographs**



The following three items illustrate the types of items that assess students' knowledge of synonyms, antonyms, and homographs, respectively. The teacher reviews the directions for completing each section and reads aloud the directions for the sample items *only*. Once students have answered the sample items and asked any questions, the students must read and answer all questions on their own.

Synonyms

- For Number 4, choose the word that means the same, or about the same, as the underlined word.

4.) was sad

- ☐ angry
- ☐ careful
- ☐ excited
- ☒ unhappy

Antonyms

- For Number 5, choose the word that means the opposite of the underlined word.

5.) to give away

☐ help

☒ take

☐ offer

☐ send

Homographs

- For Number 6, read the sentences. Then choose the word that correctly completes both sentences.

6.) The _____ is coming down the track.

You can _____ your dog to fetch the newspaper.

☐ car

☐ teach

☒ train

☐ horse

➤ **Word Analysis: Suffixes**



The following item illustrates the type of *word analysis* items that assess students' analyses of suffixes. A sample item precedes each set of items. The teacher reads aloud the directions for the sample item *only*. Once students have answered the sample item and asked any questions, the students must answer all questions in this section on their own.

Note: Students must silently read the set of answer choices and answer each item on their own. Only the answer choices appear in the student test book.

- For Number 7, find the word that has the suffix, and **ONLY** the suffix, underlined.
 - ☒ careless
 - ☐ beautiful
 - ☐ quicker
 - ☐ suddenly

➤ **Context Clues**



The following two items illustrate the type of items that assess students' ability to use context clues. The teacher reads aloud the directions for the sample item *only*. Once students have answered the sample item and asked any questions, the students must read and answer all questions on their own.

- **For Numbers 8 and 9, read the story. For each of the blanks, there is a list of words with the same number. Choose the word from each list that best completes the meaning of the story.**

Close the front ____ (8) ____ so the warm air stays inside the house.

You may want to put on an extra ____ (9) ____ if you are still cold.

8.) ☐ box

☐ case

☒ door

☐ lid

9.) ☐ cane

☐ ring

☐ shoe

☒ sweater

**Reading: Vocabulary, Reading: Nonfiction, and Reading: Literature –
Vocabulary and Reading Comprehension**



The following passage and two items illustrate the types of passages and items that assess students' comprehension of literary and nonfiction text and vocabulary. The teacher reads aloud the directions for completing the session and for the sample item *only*. Once students have answered the sample item and asked any questions, the students must read and answer all of these questions on their own.

- Read "Snow Hopper". Then answer Numbers 10 and 11.

Snow Hopper

Take a walk in the woods on a sunny winter's day. You might find tiny insects, called snow fleas, hopping on snow.

Crowds of snow fleas travel together. They look like grains of pepper popping up and down. If you put your hand on the snow, some may hop on top. Lift your hand up, and snow fleas jump off.

How do snow fleas hop? Each snow flea has two tiny tails. The tails bend under a snow flea's body and are held by little hooks. When the hooks open, the tails spring out, and the snow flea leaps up. Snow fleas are also called springtails.

In the winter, snow fleas chew dead leaves and plants buried beneath the snow. When they can't find enough food, they hop to some place new.

A million snow fleas may move together. Some hop on top of the snow. Most crawl under leaves below the snow.

In a few days, their journey is done. The tiny travelers may have moved 25 meters, about the length of a swimming pool. Then the huge group disappears. Where do all the snow fleas go? No one knows for certain, but their snow-hopping days are done.

- 10.) The author writes that no one knows for certain where snow fleas go. Which of

these words means the opposite of certain?

- ☐ clear
- ☒ unsure
- ☐ worried

- 11.) Which of these sentences from the passage **best** tells where snow fleas search for food?

- ☐ "Lift your hand up, and snow fleas jump off."
- ☐ "They look like grains of pepper popping up and down."
- ☐ "When the hooks open, the tails spring out, and the snow flea leaps up."
- ☒ "In the winter, snow fleas chew dead leaves and plants buried beneath the snow."

ISTEP+


*Indiana **S**tatewide **T**esting for **E**ducational **P**rogress (ISTEP+)*



WHAT IS ISTEP+?

- Administered in **Grades 3, 4, 5, 6, 7, 8, 10, and Biology**
 - Winter- 10th grade retest
 - Spring

 - Based on Indiana College and Career Readiness Standards
 - English Language Arts, Math, Science, Social Studies

 - Adopted by the Indiana State Board of Education, the assessments are administered in two parts:
 - Part 1 consists of applied skills (open-ended) items
 - Part 2 includes multiple-choice and technology-enhanced items
- 
- Several white lines of varying lengths and angles are positioned on the right side of the slide, extending from the middle towards the bottom right corner.

WHEN IS ISTEP+?

➤ Testing dates for 2018 are:

- Part 1: February 26 through March 9
- Part 2: April 16 through May 4

2018 FEBRUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	1	2	3

2018 MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

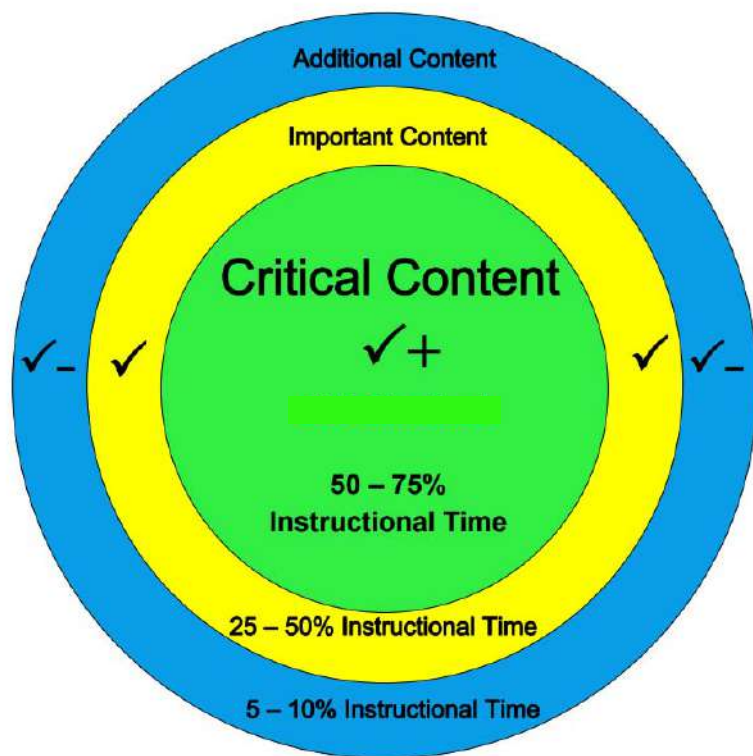
2018 APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2018 MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

WHAT'S TESTED

Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Tenth Grade	Any Grade
English/ Language Arts	English/ Language Arts	English/ Language Arts	English/ Language Arts	English/ Language Arts	English/ Language Arts	English/ Language Arts	Currently enrolled in Biology
Math	Math	Math	Math	Math	Math	Math	
	Science	Social Studies	Science	Social Studies			

ISTEP + STANDARDS



Instructional and Assessment Guidance ISTEP+: English/Language Arts – Grade 3 2017-18

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓-	Additional	5 – 10%

* Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Reading: Foundations and Speaking and Listening, may be assessed during ISTEP+ Part 2. Reading: Foundations and Speaking and Listening should be assessed locally.

☂ These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.

Reading: Foundations	Reading: Literature	Reading: Nonfiction	Reading: Vocabulary	Writing	Speaking and Listening	Media Literacy
☂ 3.RF.1	☂ 3.RL.1	☂ 3.RN.1	☂ 3.RV.1	☂ 3.W.1	☂ 3.SL.1	☂ 3.ML.1
3.RF.4.2 ✓	*3.RL.2.1 ✓+	*3.RN.2.1 ✓+	3.RV.2.1 ✓+	3.W.2.1 ✓	3.SL.2.1 ✓-	*3.ML.2.1 ✓
3.RF.4.4 ✓	*3.RL.2.2 ✓+	*3.RN.2.2 ✓+	3.RV.2.2 ✓	*3.W.3.1 ✓+	3.SL.2.2 ✓-	
3.RF.4.5 ✓	*3.RL.2.3 ✓+	*3.RN.2.3 ✓	3.RV.2.4 ✓	*3.W.3.2 ✓+	3.SL.2.3 ✓-	
3.RF.4.6 ✓+	*3.RL.3.1 ✓+	*3.RN.3.1 ✓	3.RV.2.5 ✓-	*3.W.3.3 ✓+	3.SL.2.4 ✓-	
3.RF.5 ✓+	*3.RL.3.2 ✓	*3.RN.3.2 ✓	*3.RV.3.1 ✓+	*3.W.4 ✓+	3.SL.2.5 ✓-	
	*3.RL.4.1 ✓-	*3.RN.3.3 ✓	3.RV.3.2 ✓+	3.W.5 ✓	3.SL.3.1 ✓-	
	3.RL.4.2 ✓	*3.RN.4.1 ✓+	3.RV.3.3 ✓-	*3.W.6.1 ✓+	3.SL.3.2 ✓-	
		3.RN.4.2 ✓		*3.W.6.2 ✓+	3.SL.4.1 ✓-	
					3.SL.4.2 ✓-	

<http://www.doe.in.gov/assessment/istep-grades-3-8>

ISTEP BLUEPRINTS

➤ **The blueprints can be used as tools to:**

- Align expectations regarding mastery of the standards;
- Identify the degree of emphasis of curricular components;
- Assist and guide in prioritizing curriculum and instructional planning; and
- Enhance classroom assessment.

<http://www.doe.in.gov/assessment/istep-grades-3-8>

Content Area	Grade					
English/ Language Arts	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mathematics	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Science	N/A	Grade 4	N/A	Grade 6	N/A	N/A
Social Studies	N/A	N/A	Grade 5	N/A	Grade 7	N/A

HOW ELEMENTARY SCHOOLS PREPARE

➤ 8-Step Process

- **Indiana State Standards Testing** - every 3 weeks
- **Remediate standards based off scores** - every 3 weeks
- **Fun Fact Friday** – math fact fluency
- **Standardized testing Practice Tests and Lessons**
- **Learning Log teacher meetings** - for collaboration to build best practices in teaching.

10TH GRADE ISTEP+

- **Beginning in 2016-17**, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replace the **End of Course Assessments (ECAs)** in Algebra I and English 10 as the graduation examinations.
- Every Indiana student in the graduating class of 2019 and beyond must demonstrate mastery of the Indiana Academic Standards measured by **the ISTEP+ Grade 10 English/Language Arts and Mathematics** assessments.
- Any Student enrolled in the Biology course will take the **Biology** part of the **ISTEP exam**.
- Retesting

HOW TO HELP YOUR CHILD PREPARE

- **Compass Learning** (Grades 1-5)
<https://www.thelearningodyssey.com/>
- **ReadWorks** (all grades)
<http://www.readworks.org/>
- **IDOE IREAD-3 Item Sampler** (3rd Grade)
<http://www.doe.in.gov/assessment/iread-3>
- **ISTEP Sampler Questions** (all grades)
<https://www.doe.in.gov/assessment/istep-grades-3-8-10>
- **Google: IREAD / ISTEP Practice** (all grades)
Many teachers across the state have created several practice sites and practice tests
- **Read at Home** – ask questions about the text

ISTEP+ Grade(s)	Lexile
3	420–820
4–5	740–1010
6–8	925–1185
9–10	1050–1335

Grade	Maximum Word Count	
	Operational Bank	New Development *
3	730	650
4	830	750
5	975	750
6	1010	950
7	1090	950
8	1090	950
High School	1460	1100

*Passages developed in 2017-2018, were held to these maximum word counts.

EXPERIENCE ISTEP+ ONLINE- PART 2

<http://download.pearsonaccessnext.com/in/in-practicetest.html>

Experience TestNav 8

ISTEP+ Grades 3-4 Online Experience

ISTEP+ Grades 5-6 Online Experience

ISTEP+ Grades 7-8 Online Experience

ISTEP+ Grade 10 Online Experience

Part 1 Writing Prompt and Math Equation Editor TestNav 8 Practice Forms

ISTEP+ Grades 3-4 Writing Prompt

ISTEP+ Grades 5-6 Writing Prompt

ISTEP+ Grades 7-8, 10 Writing Prompt

ISTEP+ Grades 3-5 Math Equation Editor

ISTEP+ Grades 6-8 Math Equation Editor

ISTEP+ Grade 10 Math Equation Editor

Tutorial TestNav 8


ISTEP+ Online Tutorial

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STUDENT LEARNING RESOURCE

Learning Locator™

R501

To find English/language arts content chosen specifically for your student based on his or her performance on the ISTEP+ test, visit the Learning Locator™ website at indiana.pearsonperspective.com and enter the number above. There you can select from the list of engaging interactive learning videos and instruction, returning as often as you like.


TRACK STUDENT PROGRESS

- Check grades and attendance through Skyward.



- Email your child's teacher with concerns.
- Review report cards and progress reports that come home.
- Review daily work and student agenda.
- Visit the Title I ISTEP Practice Website:
 - Part 1: <http://www.lakes.k12.in.us/Page/2284>
 - Part 2: <http://www.lakes.k12.in.us/Page/2283>

Available Handouts



Dr. Jennifer McCormick
Superintendent of Public Instruction
Working Together for Student Success

IREAD-3 Parent Guidance

Note: The Spring 2018 IREAD-3 test window is March 12-16, 2018.


As the parent of a student in Indiana, the following information is designed to outline for you what Indiana law states about **reading requirements** for third graders. It also details the responsibilities of your child's school to best meet the needs of your child if he/she is reading below grade level.

Reading is the core of the school day for young students. Visit any elementary classroom, and you will find children learning to read. They may be talking about the sounds letters make, listening to the teacher read a story, reading aloud

Edison Jr/Sr High School Auditorium 1/17/2018 at 6:00pm

STATE TESTING

IREAD and ISTEP+



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IREAD-3

Indiana Reading Evaluation And Determination (IREAD-3)

Title I Parent Informational Meeting
Topic: ISTEP & IREAD-3 Testing

1

A photograph of a piece of lined paper with the word "Questions?" written in a large, cursive, black marker. A black marker is positioned at the bottom right of the word, having just finished writing the question mark. A long, curved underline is drawn beneath the word. The background of the slide is a solid blue color with several white diagonal lines on the right side.

Questions?