
Monthly Business Meeting of the Board of Trustees

Monday, August 27, 2018

6:00 p.m. – Central Office @ 386 E. Black Street

A G E N D A

- I. **Call to Order - Kirkland Stewart – Belleview Elementary**
 - A. Approval of Agenda (*Policy BEDB*)
(Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.)
- II. Recognitions
 - A. Recognition of Beginning and District Teachers of the Year
 - B. Recognition of 2018 AFJROTC Region 6 Outstanding Instructor of the Year
 - C. Recognition of Board Members Helena Miller and Windy Cole
 - D. Recognition of New Administrators
- III. Citizen Participation
- IV. Consent Action Agenda
 - A. Approval of Minutes (*Policy BEDG*)
 1. June 11, 2018 Work Session (incl. Data Session)
 2. June 25, 2018 Business Meeting
 3. July 9, 2018 Business Meeting
 4. July 9, 2018 Board Retreat
 5. July 23, 2018 Business Meeting
 - B. Approval of Personnel Recommendations (*Policy BDD*)
 - C. Approval of New Course Recommendation
- V. Action Agenda
 - 2nd Read Policies** (*Policy BG/BGD*)
 - A. Approval of Policy **LEB** – *Non-School Sponsored Support Organizations*
 - B. Approval of Policy **JJE, JJE-R, JJE-E** – *Student Fundraising Activities*
 - C. Approval of Policy **JJF** – *Student Activities Funds*
- VI. Communications
- VII. Report of the Superintendent
 - A. Announcements
- VIII. Review of School Board Work Session – August 13
- IX. Other and Future Business
- X. Executive Session(s) – (*Policy BEC*)
 - **Personnel Matters** – *Hirings*
 - **Legal Matter** – *Legal Services*
- XI. Action as Required from Executive Session(s) (*Policy BEC*)
- XII. Adjournment

One Team. One Mission. One Rock Hill.



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: August 22, 2018
SUBJECT: Call to Order at August 27th School Board Meeting

Kirkland Stewart, a 5th grader at Belleview Elementary School, will provide the “Call to Order” at the August 27th school board meeting.

Kirkland:

- Is a member of the Safety Patrol
- Served as vice-president of the Junior Beta Club in 2017-2018
- Is the president of Girls on the Run for 2018-2019

Parents: Jeff and Crystal Stewart

Siblings in Rock Hill Schools: Julian, 4th grade, at Belleview Elementary

Principal: Mr. Kevin Hood

Mailing Address:

500 Fencepost Lane
Rock Hill, SC 29730



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Bill Cook
FROM: Mychal Frost
DATE: August 22, 2018
SUBJECT: Recognitions for August 27th School Board Meeting

A. Recognition of Beginning and District Teachers of the Year

Each year, the district recognizes a beginning teacher of the year at the elementary and secondary levels who successfully finished their first year in the teaching profession in the prior school year. The elementary winner is **Jenna Smith**, a special education teacher at Bellevue Elementary and the secondary winner is **Joe Brandt**, a seventh grade science teacher at Dutchman Creek Middle School.

Melissa Tucker, an English teacher at Rock Hill High School was named Rock Hill Schools' 2018-2019 District Teacher of the Year during this year's back to school rally. As the district teacher of the year, Tucker receives a 2018 Honda Civic EX for use during the upcoming school year courtesy of Honda Cars of Rock Hill, \$1,000 from the district, and a \$500 classroom grant from the Rock Hill Schools Education Foundation. Tucker will serve as co-chair of the Rock Hill Schools teacher forum and is now in the running to be selected as the South Carolina Teacher of the Year.

B. Recognition 2018 AFJROTC Region 6 Outstanding Instructor of the Year

Congratulations to Maj. John Murray with the Rock Hill High School Air Force JROTC unit for being recognized by the Air Force as the 2018 AFJROTC Region 6 Outstanding Instructor of the Year. Individuals recognized represent the "Best of the Best" across the country in AFJROTC. Through this award, the Air Force honors exemplary contributions and impact on their cadets, school, and community. Col. Paul Lips extends his deepest appreciation to all winners for their dedication, hard work, and investment they have put into the AFJROTC program and into its cadets. He says, "[The instructors] represent the highest examples of the Air Force Core Values which are crucial to the success of the AFJROTC mission."

C. Recognition of Board Members Windy Cole and Helena Miller

Two board members have earned recognition by the South Carolina School Boards Association (SCSBA) for achievement in the association's 2017-2018 Boardmanship Institute.

SCSBA Boardmanship Institute offers a year-round training curriculum to help board members develop skills and stay abreast of state and national education issues. Workshops focus on school law, advocacy and legislation, improving board operations, leadership for improving student achievement, and other timely topics.

Board members can achieve up to six levels of recognition by earning points that are accrued annually from July through June.

- **Helena Miller** reached Level Three after earning 100 points within one year. She receives a certificate and a gold pin.
- **Windy Cole** reached Level Two after earning 40 points and receives a certificate and a silver pin.

Statewide, SCSBA recognized school board members for reaching one of six levels for the 2017–2018 year with certificates of achievement and a lapel pin designated their level of accomplishment in the institute.

D. Recognition of New Administrators

At our last meeting, the board approved the hiring of two individuals. This evening, I would like to introduce each of them and share briefly about their new role.

Dr. Missy Brakefield is now Rock Hill Schools' Executive Director of Elementary Education. In this role, she will work directly with each of our elementary schools and early childhood programs. Brakefield, who has worked in Rock Hill since 1993, has spent the past 15 years as the Director of Federal and Special Programs. Previously, she has been a teacher at Rosewood Elementary and served as a teacher and assistant principal at Belleview Elementary. Dr. Brakefield brings both an understanding of the district's hallmarks of strength, vision, and possibilities as well as a sound and long commitment to our teachers, schools, and community. Her experience has afforded her opportunities to progressively work with and alongside elementary school principals to collaboratively support schools.

Derek Johnson has been promoted to District Literacy Coach, a role that will allow him to work directly with teachers to improve literacy instruction across the district. Johnson began teaching in Rock Hill Schools in 2005 as a special education teacher at Oakdale Elementary after completing the Program for Alternative Certification of Educators (PACE). Since 2011, he has served at Northside Elementary School as a literacy teacher where he worked with small groups of students providing literacy intervention as well as running records training for classroom teachers.

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

School Board Work Session

Monday, June 11, 2018

Central Office

Data Session

The Board received their monthly data update from the administration. *(This session took place from 4:00-5:00 p.m.)*

FY 18-19 General Fund Budget Public Hearing

Chief Finance Officer Terri Smith presented the proposed FY 2018-2019 General Fund budget. Mrs. Smith noted that the FY 2018-2019 General Fund budget is a balanced budget in the amount of \$160,748,977. The administration is requesting a six mill increase which is included in the proposed budget. The budget will be presented to the Board of Trustees for approval at the June 25 business meeting.

Call to Order

The Rock Hill School District Three Board of Trustees met this date at 4:00 p.m. with members present as follows: Windy Cole, Terry Hutchinson, Helena Miller (via Skype), Ann Reid, Jane Sharp, and Jim Vining. Chairman Jim Vining called the meeting to order. Mr. Vining led in a moment of silence and the Pledge of Allegiance. Mr. Vining stated the local news was notified of the agenda, in writing, on Friday, June 8, 2018.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to approve the agenda. The agenda was unanimously approved as presented, 6-0. *(Mrs. Douglas arrived shortly after the agenda was approved.)*

General Fund Budget Questions

Chairman Vining provided an opportunity for all in attendance to ask question regarding the budget. There were no questions.

Policy DM – Cash in School Buildings – 2nd Reading

Policy **DM** – *Cash in School Buildings* was presented to the Board for review. Chief Finance Officer Terri Smith reminded the Board that a committee had been established to review board policies and administrative rules relating to support organizations. The recommendations are based on the work conducted by the committee with the assistance of our external auditor, Larry Finney.

This policy will be on the Action Agenda at the June business meeting for 2nd and final reading.

Policy KBE, KBE-R – Relations with Support Organizations – 2nd Reading

Policy **KBE** – *Relations with Support Organizations* was presented to the Board for review. This policy will be on the Action Agenda at the June business meeting for 2nd and final reading.

Policy LEB – Non-School Sponsored Support Organizations - 1st Reading

Policy **LEB** – *Non-School Sponsored Support Organizations* was presented to the Board for review and questions. This policy will be on the Action Agenda at the June business meeting.

Policy JJE, JJE-R, JJE-E – *Student Fundraising Activities* – 1st Reading

Policy JJE, JJE-R, JJE-E – *Student Fundraising Activities* was presented to the Board for review and questions having previously been pulled from the October 2016 work session. Proposed changes since the October 2016 work session were noted. This policy will be on the Action Agenda at the June business meeting.

Policy JJF – *Student Activity Funds* – 1st Reading

Policy JJF – *Student Activity Funds* was presented to the Board for review and questions having previously been pulled from the October 2016 work session. Proposed changes since the October 2016 work session were noted. This policy will be on the Action Agenda at the June business meeting.

Bond Resolution – 8% SCAGO General Obligation Debt Issuance

Chief Finance Officer Terri Smith stated that our bond counsel in cooperation with our financial advisors has prepared a bond resolution authorizing the issuance and sale of not to exceed \$9,955,000 General Obligation bonds, in one or more series, and will utilize our 8% debt capacity. This bond resolution is for providing funds to pay for the acquisition and installation of technology, capital improvements and upgrades, student activity equipment as recommended in the Student Activity Study, and the annual 2016 Acquisition, Use and Security Agreement payment. This bond resolution will not require an increase in tax millage. Our Debt Service millage will remain at 52 mills. This item will be on the Action Agenda at the June business meeting.

July Board Meetings – July 9 and July 23

Chairman Vining stated the Board will hold a business meeting/retreat on July 9 beginning at 8:30 a.m., and will hold its regular monthly business meeting on July 23 at 6:00 p.m. These meeting dates will be on the Consent Action Agenda at the June business meeting.

Naming of Central Office

The Board discussed the “naming” or “calling” the new administrative office the “central office” for internal communications and whether there needs to be a suspension of Policy FF – *Naming Facilities*, and a vote on the name.

On the June Action Agenda there will be an Action Item for Suspension of Policy FF – *Naming Facilities* and an Action Item for the naming of the new administrative building.

Annual Energy Management Report

Energy Manager Kim Melander presented to the Board the Annual Energy Management Report. Mr. Melander stated that overall performance is down slightly, due to the busy construction schedules, but still very good. There was a 1% increase in consumption and a 3% increase in costs compared to 2016.

Reunification Exercise 2018

Mr. Kevin Wren, Risk, Security & Emergency Management Director, informed the Board that on August 16 the district will be conducting emergency training in preparation for the arrival of our students for the 2018-2019 school year. On this date there will be two half-day family reunification “functional” exercises, and all employees of the district will participate. At the end of the exercise, there will be a keynote presentation from Michele Gay, the mother of Sandy Hook student Josephine.

Executive Session

A motion was made by Jane Sharp, seconded by Windy Cole, to adjourn open session and enter executive session for the following:

***Personnel Matters:**

>Hirings

>Discussion of Employment Matter Regarding Superintendent’s Evaluation and Contract

This motion was unanimously approved, 7-0.

A motion was made by Jane Sharp, seconded by Terry Hutchinson, to adjourn executive session and return to open session. This motion was unanimously approved, 7-0.

Action as Required from Executive Session

A motion was made by Mildred Douglas, seconded by Helena Miller, to accept the administration’s recommendation for principal of Sullivan Middle School. This motion was unanimously approved, 7-0.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to accept the administration’s recommendation for assistant principal of South Pointe High School. This motion was unanimously approved, 7-0.

At this point, Chairman Vining turned over the meeting to Vice Chair Mildred Douglas. A motion was then made by Jim Vining, that due to the smooth transition of power at the superintendent level, between Dr. Pew and Dr. Cook, that the Board honor the terms of Dr. Pew’s contract and make payment to her annuity. This motion was seconded by Windy Cole, and was unanimously approved, 7-0.

Adjournment

A motion was made by Windy Cole, seconded by Jane Sharp, to adjourn the meeting. This motion was unanimously approved, 7-0.



Meeting of the Board of Trustees

Monday, June 25, 2018
6:00 p.m. - Central Office

I. Call to Order and Approval of Agenda

The Board of Trustees met on this date at 6:00 p.m. with members present as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller, Ann Reid, Jane Sharp, and Jim Vining (via Facetime). Vice Chair Mildred Douglas opened the meeting. Mrs. Douglas led in a moment of silence and the Pledge of Allegiance. Mrs. Douglas stated that the local news media had been notified of the agenda for this meeting, in writing, on Friday, June 22, 2018.

A motion was made by Helena Miller, seconded by Jane Sharp, to approve the agenda. Mrs. Miller requested Items B and C on the Action Agenda be pulled for discussion. The agenda was unanimously approved with this change, 7-0.

II. Recognitions

A. Recognition of School Resource Officers – Lee, Hoburg, Bennett

Rock Hill Schools has a strong partnership with local law enforcement agencies – the Rock Hill Police Department and the York County Sheriff's Office. Working collaboratively, Rock Hill Schools' staff and law enforcement agencies, along with the students and parents, strive to provide a safe and secure learning environment for our students. The Board said "thank you" to representatives from the York County Sheriff's Office and allowed each officer to share a personal story about their involvement with our schools.

B. Recognition of 5th Congressional District of SC Student Art Award Winner

Congratulations to Northwestern High School senior Brooklynn Martin for receiving the 5th Congressional District of South Carolina Student Art Award.

C. Recognition of Sydney Campbell, SC Economics Calendar Contest Winner

Congratulations to Oakdale Elementary student Sydney Campbell for being one of 16 award winners of the SC Economics "A Picture is Worth a Thousand Words" contest.

III. Citizen Participation - None

IV. Consent Action Agenda

On a motion by Jane Sharp, seconded by Ann Reid, the following topics on the consent action agenda were unanimously approved: the minutes of the May 14, 2018 work session (incl. data session); the minutes of the May 29, 2018 business meeting; the personnel recommendations as submitted by the administration; and, the July board meeting dates – July 9 (business meeting/retreat) and July 23 (business meeting).

V. Action Agenda

A. Approval of FY18-19 General Fund Budget

Vice Chair Mildred Douglas read the following statement: *“The FY 2018-2019 proposed General Fund Budget is \$160,748, 977 and it is a balanced budget. Stakeholders were invited to attend a budget preview on May 22, 2018. A public hearing was held prior to the June 11, 2018 work session to present the budget to the public. This budget is a 6.32% increase from the prior year and includes a blend of local and state financing. With not being fully funded by the State and for this to be a balanced budget, we must ask for a maximum tax increase of six mills.”*

A motion was made by Helena Miller, seconded by Terry Hutchinson, to approve the FY18-19 proposed General Fund budget with a maximum increase of 6 mills. This motion was approved, 6-1, with Mrs. Reid voting against.

B. Approval to Suspend Policy FF – Naming Facilities & C. Approval of Naming RHS’ New Administrative Office

After discussion, the Board agreed there would be no suspension of Policy **FF – Naming Facilities** and the new administrative office will continue to be known as the “central office” for internal communications. No action was taken on either Item B nor on Item C.

D. Approval of 8% SCAGO General Obligation Debt Issuance

A motion was made by Helena Miller, seconded by Terry Hutchinson, to approve the 8% SCAGO General Obligation Debt Issuance for FY2018-2019. This motion was unanimously approved, 7-0.

E. Approval of Policy DM – Cash in School Buildings – 2nd Reading

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve Policy **DM – Cash in School Buildings** for 2nd and final reading. This motion was unanimously passed, 7-0.

F. Approval of Policy KBE – Relations with Support Organizations – 2nd Reading

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve Policy **KBE – Relations with Support Organizations** for 2nd and final reading. This motion was unanimously passed, 7-0.

G. Approval of Policy LEB – Non-School Sponsored Support Organizations – 1st Reading

A motion was made by Jane Sharp, seconded by Helena Miller, to approve Policy **LEB – Non-School Sponsored Support Organizations** for 1st reading. This motion was unanimously passed, 7-0.

H. Approval of Policy JJE, JJE-R, JJE-E – Student Fundraising Activities – 1st Reading

A motion was made by Jane Sharp, seconded by Helena Miller, to approve Policy **JJE, JJE-R, JJE-E – Student Fundraising Activities** for 1st reading. This motion was unanimously passed, 7-0.

I. Approval of Policy JJF – *Student Activity Fund – 1st Reading*

A motion was made by Jane Sharp, seconded by Helena Miller, to approve Policy JJF – Student Activity Fund for 1st reading. This motion was unanimously passed, 7-0.

VI. Communications – None

VII. Report of the Superintendent

A. Announcements

Superintendent Bill Cook made the following announcements:

- All schools and offices in the district will be closed on Wednesday, July 4, in observance of Independence Day.
- Our food service contractor, Southwest Foodservice Excellence (SFE), will be hosting a job fair on July 16 from 9 a.m.-12 p.m. and on July 17 from 1-4 p.m. to fill part-time and full-time positions in school cafeterias. Both job fairs will be held at the Flexible Learning Center and interviews for open positions will be held during each fair. For more information, please contact our Food Service Department at 803-981-1016.
- Rock Hill Schools will host for the first time a summer graduation ceremony to recognize students who were able to complete requirements for graduation during summer school. The ceremony will be held on July 24 at 6:00 p.m. Members of the Board of Trustees are invited to attend this ceremony.
- The School Board will next meet on Monday, July 9, 2018 when it holds a planning retreat and work session that will begin at 8:30 a.m. at the Central Office. The next business meeting will be held on Monday, July 23. Please note that the July 9th retreat will not be streamed live. It will be recorded and made available on our website for later viewing.
- Online registration is temporarily down for system maintenance and will re-open on Monday, July 9 for new and returning students. In the meantime, parents and legal guardians can download a registration packet by visiting our website, www.rock-hill.k12.sc.us/register or by visiting their child's school. Prior to the re-opening on July 9, parents should check their email inboxes for login information and other helpful tips for registering their child/children.
- The Build on the Rock website has been updated with photos. You are encouraged to visit the district's capital building program, "Build on the Rock," website – www.rock-hill.k12.sc.us/BuildOnTheRock - for more information. This website provides status updates on active and planned construction projects in the district. On the page, viewers can see the project descriptions, before and after photographs, and construction timelines.

VIII. Review of School Board Work Session

Chairman Vining reviewed, for the viewing audience, the topics discussed at the June 11 work session.

IX. Other and Future Business - None

X. Executive Session(s)

A motion was made by Jane Sharp, seconded by Windy Cole, to adjourn open session and enter executive session to discuss the following:

>Personnel Matters – Hirings

This motion was unanimously approved, 6-0. (Jim Vining, who had been participating in the meeting via Facetime, did not participate in the executive session.)

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn executive session and reconvene open session. This motion was unanimously passed, 6-0.

XI. Action as required from Executive Session(s)

A motion was made by Ann Reid, seconded by Terry Hutchinson, to accept the administration's recommendation for Executive Director of Secondary Education. This motion was unanimously approved, 6-0.

A motion was made by Helena Miller, seconded by Ann Reid, to accept the administration's recommendation for principal at Rawlinson Road Middle School. This motion was unanimously approved, 6-0.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to accept the administration's recommendation for Athletic Director at South Pointe High School. This motion was unanimously approved, 6-0.

A motion was made by Windy Cole, seconded by Ann Reid, to approve the administration's recommendation for principal at Northwestern High School. This motion was unanimously approved, 6-0.

XII. Adjournment

On a motion by Terry Hutchinson, seconded by Windy Cole, the meeting adjourned.

Secretary

APPROVED: _____
Chairman

Meeting of the Board of Trustees
Monday, June 25, 2018

PERSONNEL MATTERS – June 2018

The board affirmed contracts for the following certified employee(s):

Rebecca Michael.....	Castle Heights
Samantha Haas.....	Dutchman Creek
Colleen Kinley	Dutchman Creek
Tammy pass	Ebenezer Avenue Inquiry
Melanie Burnette	Ebinport
Laura Weeks	Independence
Bridget Baker.....	India Hook
Elizabeth York	India Hook
Samantha Duncan	Lesslie
Atretra Stinson	Lesslie
Camryn Gaulden.....	Mt. Gallant
Julienne T. Jackson.....	Mt. Gallant
Karen Powell	Mt. Gallant
Sandra Spicer	Mt. holly
Zaikia Cancel	Northside
Mary Hannah Howie.....	Northside
Robyn Piers.....	Northside
Rebecca Bonham	Northwestern
Kristen Clark.....	Northwestern
Rebecca Houdek	Northwestern
James Twinem	Northwestern
Kathryne Hurley	Oakdale
Standrick Rhodes	Oakdale
Thomas Moncrief.....	Old Pointe
H Randall Grantham	Rock Hill High
Tamara C. Jacobus.....	Rock Hill High
Lynn Kimble.....	Rock Hill High
Debra McFadden	Rock Hill High
Alexia Airington	Rosewood
Amanda Cavin	Rosewood
Emily McMillan.....	Rosewood
Caroline Rendeiro.....	Rosewood
Alexander Windham.....	Saluda Trail
Christopher Bidell.....	South Pointe
Wesley Curtis.....	South Pointe
Jaylin Arruda	Sullivan
Donna Mack.....	Sullivan
Stephanie Peavy	Sullivan
Ellen Watson.....	Sullivan
Enols West.....	Sullivan
Xixia Ye.....	Sullivan
Danielle Ehrhardt.....	Sunset Park
Michael Joslin.....	York Road
Amanda Russ	York Road

AS INFORMATION TO THE BOARD

Resignations – Administrative

Seberina Myles Lesslie
Shane Goodwin Sullivan

Transfers - Administrative

John C. Kirell Ebenezer Avenue Inquiry
Dr. Jean Dickson Lesslie

Letter of Agreement Ending - Certified

Emily F. Walker Belleview
Renee M. Foosner..... Oakdale
Meredith Nourie-Manuele Rock Hill High

Resignations – Certified

Carrie Gaffney Ebenezer Avenue
Melanie Burnette Ebinport
Christopher Humphries Independence
Kathy Baker..... Mt. Gallant
Juliene T. Jackson..... Mt. Gallant
Jaime N. Bryan Northside
Crystal Walters Northwestern
Sherry R. Moore Old Pointe
H Randall Grantham..... Rock Hill High
Tamara C. Jacobus Rock Hill High
Kristy D. Hicks..... South Pointe
Laura H. Klaeren Sullivan
Enola West Sullivan

Transfers – Certified

Andrew L. Majors ATC
April L. Jones Belleview
Robert L. Bartless, Jr. Cherry Park
Christi Beard..... Cherry Park
Chana Sanders Cherry Park
Cynthia Kook DCMS
Eric Robinson DCMS
Annelist C. Watkins DCMS
Tracy T. Danenhower Independence
Tina Y. Perkins..... India Hook
Jacqueline Poole Phoenix Academy
Brittney L. Drakeford Saluda Trail
Tracy M. Miskelly Saluda Trail
Justin C. Sutton..... South Pointe
Lindsey W. Ashworth..... Sullivan
Michelle L. Suttle Sullivan

New Employees – Non-Certified

Bryan Gordon Facilities
Charlene Maffett..... Facilities
Mary Phillips Independence
Jessica Wilson Transportation

Resignations – Non-Certified

Mae Ruth Thompson Adult Education
Renee Hobbs..... Ebenezer Avenue Inquiry
Ar'Tika Miller ESE
Bryan Gordon Facilities
Cynthia Blakely Lesslie
Jacquilla Adams Northwestern
Margaret Manders Rock Hill High

Transfers – Non-Certified

Anne Shaver Central Office
Susan Baker..... ESE
Kimberly Baskin..... ESE
Patricia DeGaine..... ESE
Phyllis Holley ESE
Edwina Webb ESE
Jamal Frazier India Hook
Keesha Winters..... India Hook
Laura Kline Old Pointe
Allison French Old Pointe



Meeting of the Board of Trustees

Monday, July 9, 2018
8:30 a.m. - Central Office

I. Call to Order and Approval of Agenda

The Board of Trustees met on this date at 8:30 a.m. with members present as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller (via Skype), Ann Reid, and Jim Vining. Dr. Sharp was not in attendance. Chairman Jim Vining opened the meeting. Mr. Vining led in a moment of silence and the Pledge of Allegiance. Mr. Vining stated that the local news media had been notified of the agenda for this meeting, in writing, on Friday, July 5, 2018.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to approve the agenda. The agenda was unanimously approved as presented, 6-0.

II. Citizen Participation - None

III. Consent Action Agenda - None

IV. Action Agenda – None

V. Executive Session (Policy BEC)

A motion was made by Terry Hutchinson, seconded by Helena Miller to adjourn open session and enter executive session for the following: ***Personnel Matters – Hirings**

This motion was unanimously approved, 7-0.

A motion was made by Terry Hutchinson, seconded by Ann Reid, to adjourn executive session and reconvene open session. This motion was unanimously approved, 6-0.

VI. Action as Required from Executive Session (Policy BEC)

A motion was made by Windy Cole, seconded by Helena Miller, to accept the administration's recommendation for assistant principal at York Road Elementary School. This motion was unanimously approved, 6-0.

VII. Adjournment

A motion was made by Terry Hutchinson, seconded by Ann Reid, to adjourn the business meeting and move into the Board Retreat. This motion was unanimously approved, 6-0.

Secretary

APPROVED: _____
Chairman

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

Board Retreat

Monday, July 9, 2018

Central Office

The Rock Hill School District Three Board of Trustees held a retreat on Monday, July 9, 2018, at 9:00 a.m. (immediately following the business meeting) at the Central Office. Members present were as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller (via Skype), Ann Reid, and Jim Vining. Dr. Sharp was not in attendance. Superintendent Bill Cook and Mr. Lee Gardner were also present. Mr. Gardner facilitated the retreat.

The meeting was called to order by Chairman Vining who stated the local news media had been notified of the retreat in writing on Friday, July 5, 2018.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to approve the agenda. The agenda was unanimously approved as presented, 6-0.

The purpose of the retreat was to establish superintendent/district goals for the 2018-2019 school year.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn the meeting. This motion was unanimously passed, 6-0.

Secretary

APPROVED: _____
Chairman



Meeting of the Board of Trustees

Monday, July 23, 2018
6:00 p.m. - Central Office

I. Call to Order and Approval of Agenda

The Board of Trustees met on this date at 6:00 p.m. with members present as follows: Windy Cole, Mildred Douglas, Terry Hutchinson, Helena Miller (via Skype), Ann Reid, Jane Sharp, and Jim Vining. Chairman Jim Vining opened the meeting. Mr. Vining led in a moment of silence and the Pledge of Allegiance. Mr. Vining stated that the local news media had been notified of the agenda for this meeting, in writing, on Friday, July 20, 2018.

A motion was made by Windy Cole, seconded by Terry Hutchinson, to approve the agenda. The agenda was unanimously approved as presented, 7-0.

II. Citizen Participation - None

III. Consent Action Agenda

On a motion by Helena Miller, seconded by Mildred Douglas, the following topics on the consent action agenda were unanimously approved: the personnel recommendations as submitted by the administration.

IV. Action Agenda – None

V. Executive Session (Policy BEC)

A motion was made by Terry Hutchinson, seconded by Mildred Douglas to adjourn open session and enter executive session for the following:

***Personnel Matters** – *Hirings*

***Contractual Matters** – *Status of Welcome Centers*

This motion was unanimously approved, 7-0.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to adjourn executive session and reconvene open session. This motion was unanimously approved, 7-0.

VI. Action as Required from Executive Session (Policy BEC)

A motion was made by Windy Cole, seconded by Helena Miller, to accept the administration's recommendation for assistant principal at Castle Heights Middle School. This motion was unanimously approved, 7-0.

A motion was made by Terry Hutchinson, seconded by Windy Cole, to accept the administration's recommendation for assistant principal at Sullivan Middle School. This motion was unanimously approved, 7-0.

A motion was made by Mildred Douglas, seconded by Jane Sharp, to approve the administration's recommendation for assistant principal at Dutchman Creek Middle School. This motion was unanimously approved, 7-0.

A motion was made by Jane Sharp, seconded by Mildred Douglas, to accept the administration's recommendation for assistant principal at Northwestern High School. This motion was unanimously approved, 7-0.

A motion was made by Ann Reid, seconded by Terry Hutchinson, to accept the administration's recommendation for assistant principal at Cherry Park Elementary School of Language of Immersion. This motion was unanimously approved, 7-0.

VII. Adjournment

A motion was made by Mildred Douglas, seconded by Jane Sharp, to adjourn the meeting. This motion was unanimously approved, 7-0.

Secretary

APPROVED: _____
Chairman

PERSONNEL MATTERS – July 2018

The board affirmed contracts for the following certified employee(s):

Judith Love	Cherry Park
Joseph McFadden	Cherry Park
Molly Whittaker.....	Cherry Park
Michelle Began.....	Central Office
Angelia Green.....	Central Office
Mackenzie Hadley-Theobald.....	Dutchman Creek/Saluda Trail
Nolawi Araya.....	Dutchman Creek
Staci Kolko	Ebenezer Avenue Inquiry
Victoria Plemmons	Ebenezer Avenue Inquiry
Leah Brevard	Ebinport
Evelyn Rogers.....	Finley Road
Melissa Cady	Finley Road
Kimberly Allen	Independence
Yolanda Truesdale	Independence
Jennifer Smith.....	India Hook
Elaxis Hawkins	Lesslie
Torrie E. Ellison.....	Lesslie
Maria Elena Santiago.....	Mt. Gallant
Shaquana Huguley-Jenkins...	Mt. Holly
Janie Davis.....	Northside
Mary Elizabeth Monk	Northside
Megan Gillespie.....	Northwestern
Daniela Arocha Gonzalez	Northwestern
Thomas Monza	Northwestern/Rock Hill High
Gunsby Dejohnett	Northwestern
Leah Craig	Oakdale
Sarah Gibson.....	Oakdale
Shannon McFate	Oakdale
Baileigh Rice	Oakdale
Christen T. Wade	Rawlinson Road
Michael Gossett	Rock Hill High
Shelby Ligon.....	Rock Hill High
Cameron Figueroa	Rosewood
Michael Snipes.....	Saluda Trail
Kristen McCrea.....	South Pointe
Jonathan Rudd	South Pointe
Chynthia Siddons.....	South Pointe
Eva Hernandez.....	Sullivan
Edward Huechtker	Sullivan
Brittainy M. Rollins	Sullivan
Chantelle Moore	Sunset Park
Alfreda Roseborough.....	Sunset Park

AS INFORMATION TO THE BOARD

Resignations – Administrative

Veverley H. McCray Rawlinson Road

Transfers - Administrative

Susan C. McNally..... Castle Heights

C. Leigh Grimsley Central Office

Carrie Y. Lowdermilk Ebinport

Jennise A. Knight Rawlinson Road

Brian J. Hollingsworth Saluda Trail

Stephanie Koontz York Road

Resignations – Certified

Jeri P. McGuffin Dutchman Creek

Tenley E. Middleton..... India Hook

Kaitlyn M. Marr Lesslie

April V. Nieves..... Northwestern

Brenda L. Salazar Oakdale

Miriam L. Edwards..... Rock Hill High

Haley Sieber Hancke Saluda Trail

Christopher M. Powers..... South Pointe

Lynn A. Thompson..... Sunset Park

Transfers – Certified

Tammy Potter..... Ebenezer Avenue

Deborah Scott..... Northside

Eirik Shevy Old Pointe

Cindy J. Godfrey South Pointe

New Employees – Non-Certified

Emily F. Walker Belleview

Evelyn Y. Overcash..... Ebenezer Avenue Montessori

Marcilyn Connor Lesslie

Lauren Heaton Lesslie

Terry S. Young..... Northwestern

Reico Barber..... Rock Hill High

Queen L. Smith..... South Pointe

Resignations – Non-Certified

Rena Neely Belleview

Magdalene P. Thompson..... Ebenezer Avenue Montessori

Myra R. Warren..... Information Technology

Keesha Winters..... India Hook

Florida Barroso..... South Pointe

Transfers – Non-Certified

Elizabeth Sturgis..... ESE

Ruth Diaz..... Sullivan

MONTHLY BOARD REPORT

AUGUST 27, 2018

PERSONNEL DEPARTMENT

SUMMARY

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY
ROCK HILL, SOUTH CAROLINA

1. BOARD ACTION REQUIRED

CERTIFIED

New Employees (50)

2. AS INFORMATION TO THE BOARD

ADMINISTRATIVE

Resignations (2)

CERTIFIED

Resignations (21)

Transfers (6)

NON-CERTIFIED

New Employees (14)

Positions Ended (2)

Resignations (13)

Transfers (16)

BOARD ACTION REQUIRED

NEW EMPLOYEES – CERTIFIED (50)

Troy Massey	Applied Technology Center	Distribution & logistics teacher
Aleyshia Gilchrist	Bellevue	Grade three teacher
Monique Durham-Kirk	Bellevue	Guidance counselor
Caroline Hodges	Bellevue	Music teacher
Aisling Carbery Shaha	Bellevue/NSES/YRES	GT teacher
Joyce Courts-Massey	Castle Heights	Grade six English/LA teacher
Midtah Phenephom	Castle Heights	Grade six math teacher
Lillian Velez	Castle Heights/RRMS/STMS	ESOL teacher
Manon Lopes	Cherry Park	Grade five French immersion teacher
Cara Rezzai	Cherry Park	Music teacher
Lucia Sumner	Cherry Park	Grade two Spanish immersion teacher
Deitra Johnson	Dutchman Creek	Grade six math teacher
Andria Hejl	Ebenezer Montessori	Lower elementary Montessori teacher
Martin Cory Brownshield	Ebinport	Physical education teacher
Melissa Higdon	Ebinport	Music teacher
Martha Miller	Ebinport	Special education resource teacher
Jennifer Currence	Exceptional Student Education	Special education resource teacher
Cassidy Valerino	Finley Road	Title I academic intervention teacher
Cassandra Gettys	Independence	.8 FTE Title I academic intervention teacher
Alicia Greene	Independence	.8 FTE Special education resource teacher
Shannon Turner	Independence	Grade two teacher
Kember Reed	Lesslie	School nurse
Rita Bogle	Northwestern	Special education resource teacher
Kaila Dockal	Northwestern	.5 FTE Dance teacher
Jeffrey Grant	Northwestern	Social studies teacher
Willie Love	Northwestern	Business education teacher
Whitney Moore	Oakdale	Grade four teacher
Cynthia Veal	Oakdale	Kindergarten teacher
Danajean Pettus	Old Pointe	Special education resource teacher
Marquita Hinson	Rawlinson Road	Grade seven social studies teacher
Madison Ownby	Rawlinson Road	Grade six science teacher
Morgan Davis	Rebound	Physical education teacher
Gloria Fiedler	Rock Hill High	English teacher
Susan Shutter-Stauffer	Rock Hill High	Social studies teacher
Anna Charlotte Taylor	Rock Hill High	Guidance counselor
Patricia Cotes	Rosewood	Grade three teacher
Jennifer Davis	Saluda Trail	Grade six social studies teacher
Kevin Huggins	Saluda Trail	Grade eight math teacher
Kyle Pearson	Saluda Trail	Grade seven social studies teacher
Armand Broady	South Pointe	.5 FTE English teacher
Samuel Chintapalli	South Pointe	Science teacher
Paul Hamilton	South Pointe	Special education resource teacher
Moriah Melvin	South Pointe	Social studies teacher
Bernard Whall	South Pointe	Special education resource teacher
Benjamin Woodall	South Pointe	Science teacher
Brittainy Murray Rollins	Sullivan	Career & technology teacher
Anthony Hicklin	Sullivan	Grade six English/LA teacher
Deborah Hinson	Sunset Park	Grade three teacher
Melonie Grantham	Sunset Park	Special education/SC/ED teacher
Ashly Cartner	York Road	Grade five teacher

AS INFORMATION TO THE BOARD

RESIGNATIONS – ADMINISTRATIVE (2)

Shemia N. Thompson	Central Office/Instruction	Instructional specialist
Torrie D. Barber	Castle Heights	Assistant principal

RESIGNATIONS – CERTIFIED (21)

Jessica L. Bishop Hunnicutt	Applied Technology Center	Horticulture teacher
Erica L. Gabriel	Bellevue	Music teacher
Danielle L. Prince	Bellevue/Independence/Northside	Gifted & talented teacher
Graham F. Hayes	Castle Heights	Grade eight science teacher
Alexander R. Marciano	Castle Heights	Grade six English/LA teacher
JaQuez O. Gilliard	Dutchman Creek	Grade six math teacher
Bobbie J. Comer	Ebenezer Montessori	Lower elementary Montessori teacher
Alicia A. Moody	Ebinport/Sunset Park	Special education resource teacher
Savannah E. Covington	Independence	Grade two teacher
Donna L. Freeman	Lesslie	School nurse
Courtney C. Chiodin	Northwestern	Special education resource teacher
Robert N. Hellams, Jr.	Northwestern	Business education teacher
Sheila Charlene Crocker	Oakdale/Rosewood/York Road	Gifted & talented teacher
Jamie E. Laymon	Oakdale	Kindergarten teacher
Kellie R. Conner	Rawlinson Road	Grade six science teacher
Colleen Brooke Rice	Rawlinson Road	Music/choral teacher
Michael W. Edwards	Rebound	Physical education teacher
Sue Ellen Lee	Rock Hill High	French teacher
Logan R. Orihuela	Rock Hill High	English teacher
Lacy Lentz	Rosewood	Math coach
Tanysha B. Belk	South Pointe	Spanish teacher

TRANSFERS – CERTIFIED (6)

Kimberly S. Myers	Bellevue	Kindergarten teacher
Deborah Scott	Northside	Kindergarten teacher
Melanie B. Westmoreland	Old Pointe	Reading coach
Shannon Chumley	Rawlinson Road	Grade six science teacher
Tami L. Spain	Richmond Drive	Guidance counselor
Katlin M. DeAngelis	Rosewood	Kindergarten teacher

NEW EMPLOYEES – NON-CERTIFIED (14)

Stephanie Alexander	Dutchman Creek	Secretary/receptionist
Emily Daise	Ebenezer Montessori	Lower elementary Montessori assistant
Winter Albohaire	Exceptional Student Education	Behavior management assistant
Katherine Holder	Exceptional Student Education	Behavior management assistant
Destiny McClenningham	Exceptional Student Education	Behavior management assistant
Lydia Moore	Exceptional Student Education	Sign language interpreter
J. Robert Thomas	Information Technology	Technician support technician
Delanie Gaskill	India Hook	Special education ED/SC/assistant
Marcilyn Connor	Lesslie	Special education assistant
LaWanda Jagers	Northside	Kindergarten assistant
Kristen Ayers	ParentSmart	.5 FTE Parent educator
Miranda Smith	ParentSmart	.5 FTE Parent educator
Queen L. Smith	South Pointe	Accelerate program facilitator

Elizabeth Haile

Sunset Park

Kindergarten assistant

POSITIONS ENDED – NON-CERTIFIED (2)

Patricia Jackson
Lorenzo Graves

Bellevue
Oakdale

Kindergarten assistant
Academic behavioral assistant

RESIGNATIONS – NON-CERTIFIED (13)

Melissa Benfield
Bryan Gordon
Jo Lynn Kaze
Carrie Neal
Jamal Frazier
Sarah McCain Grant
Van Pundt
Allyson French
Angela Kendree
De'Bryon Smith
Angela White
Elizabeth Suchenski
Linda Becknell

Ebenezer Avenue Montessori
Facilities Services
Finley Road
Finley Road
India Hook
Information Technology
Information Technology
India Hook
Mt. Holly
Northwestern
Old Pointe
South Pointe
York Road

Lower elementary Montessori assistant
Electrician/building automation
Floater assistant
Kindergarten assistant
Special education ED/SC assistant
Technology support technician
Technology support technician
Special education assistant
Special education assistant
Graduation coach
Floater assistant
Secretary/guidance clerk
Secretary

TRANSFERS – NON-CERTIFIED (16)

LaTerrica McCoy
Rhonda McCray-Coleman
Kayla Calloway
Lisa Waters
Tamara Burris
Chris McFadden
Michelle Elrod-Gaston
Dontavius Williams
Kimberly Woods
Shyamala Maheswaranathan
Sabrena Hope
Laverne Moss
Donna Austin
Rashietta Junior
Deitric McCrorey
Theresa DiCaro

Bellevue
Bellevue
Dutchman Creek
Dutchman Creek
Independence
Independence
India Hook
India Hook
Rock Hill High
Rosewood
Saluda Trail
Saluda Trail
South Pointe
South Pointe
South Pointe
Sunset Part

Special education K4 assistant
Special education multi-cat I assistant
Special education assistant/SC/ED
Special education assistant/multi-cat I
Special education assistant/ED/SC
Special education SC/ED assistant
Special education assistant/ED/SC
Special education assistant/multi-cat II
Special education shadow assistant/resource
Kindergarten assistant
Licensed practical nurse
Special education shadow assistant/multi-cat III
Special education assistant/LPN/multi-cat III
Special education assistant/multi-cat II
Special education shadow assistant/multi-cat II
Special education assistant/ED/SC

Memo

TO: Dr. Bill Cook

FROM: Jennifer Morrison
Executive Director of Secondary Education

DATE: August 23, 2018

SUBJECT: Approval of Course Code for Honors Foundations of Engineering

The course, Honors Foundations of Engineering, will be offered at South Pointe High School as part of the school's implementation of the TEAM UP program. This course has been approved by the South Carolina Department of Education (SCDE) but requires coding with a locally-approved course code in PowerSchool. Rock Hill Schools requests approval of the course code, **3199GSCW**, for Honors Foundations of Engineering, to be taught in the 2018-19 school year.

This course code is in keeping with the district coding system and format. The course application submitted to the SCDE by the Governor's School for Math and Science is provided and includes the course syllabus.

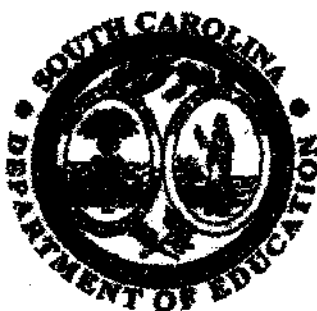
Honors Foundations of Engineering introduces students to the various fields of engineering, the engineering design process, as well as core math and science concepts that encompass all fields of engineering. Additionally, the course examines ethics in engineering and technical communication needed for successful engineering practices. Students will engage in course content through multi-sensory, hands-on activities and computer-based projects in order to fully understand and apply the concepts covered.

The ACCELERATE program, offered in partnership with the Governor's School of Math and Science at South Pointe, provides Rock Hill high school students the opportunity to earn 49 college credits by high school graduation. The goal of ACCELERATE is to ensure that South Carolina produces highly qualified, home-grown engineers to support development of the state's technology and manufacturing infrastructure.

Tenth graders who do not qualify for entry into ACCELERATE, but who meet TEAM UP eligibility criteria, are able to enter the TEAM UP program in tenth grade, where they are asked to complete Honors Foundations in Engineering, Honors Chemistry, and Algebra 3. Upon successful completion of TEAM UP coursework in tenth grade, students are able to enter the ACCELERATE program in eleventh grade.

All ACCELERATE and TEAM UP courses are taught virtually by South Carolina Governor's School instructors. Courses are facilitated onsite at South Pointe High School by a designated staff member.

Innovative Approaches: Locally Designed Subject Area Course Application



SOUTH CAROLINA
DEPARTMENT OF EDUCATION

2018-19

**State Accountability
Office of Federal and State Accountability
South Carolina Department of Education
1429 Senate Street, Room 501
Columbia, South Carolina 29201**

1. School District/Multi-District Career Center Name: SC GSSM Virtual
2. School Name Where the Innovative Course Will Be Offered: South Aiken HS, Anderson 1 & 2 Career & Technology Center, Timberland HS, Mayo HS, Greer Middle College, Russell Career Center, Lexington Technology Center, Orangeburg High School for Health Professions, Orangeburg-Wilkinson High School, Daniel High School, Keenan High School, Byrnes High School, South Pointe High School

If the course will be offered at a career and technology center, please provide the name of each high school that may send students to the center to participate in the innovative course. Palmetto High School, Greenwood High School, Lexington High School, River Bluff High School, White Knoll High School

3. Date Innovative Course Application Submitted: 07/17/18
4. Name of Innovative Course: Honors Foundations of Engineering
5. Application Prepared by: Dr. Ershela Sims
6. Position: Senior VP Virtual/Outreach
7. Mailing Address: 401 Railroad Avenue Hartsville, SC 29550
8. Principal/Director of School Where the Innovative Course Will Be Offered: Dr. Zaria O'Bryant
9. Course Beginning Date (Month/Year): 08/22/18
10. Course Ending Date (Month/Year): 05/10/19
11. Length of Course: ☐ Semester x Year
12. Grade Level(s): 10th
13. Projected Enrollment: Males 21 Females 11
14. Unit(s) of Credit to Be Granted:
 X 1 unit (120 hours of instructional time)
 2 units (240 hours of instructional time)
 3 units (360 hours of instructional time)

REQUIRED SIGNATURES

I certify that this locally designed honor course for elective high school credit will be taught by a properly certified teacher, is aligned with the state-adopted academic standards, is consistent with the UGP, and was approved by the local board of trustees.*

Dedra Eatman Date 07.17.2018
Signature of the Teacher of the locally designed course for high school credit

Dedra Eatman
Print Name

Signature of the second Teacher, if applicable Date _____

Print Name

Principal/Director of School where the course will be offered Date _____

Print Name

District Superintendent or Designee Date _____

Print Name

District Board of Trustees, Chairperson Date _____

Print Name

**Use additional signature sheets, if necessary, and attach it to this application.*

HONORS FOUNDATIONS OF ENGINEERING
GSSM TEAM UP
South Carolina Governor's School of Science and Math
2018-2019

PREREQUISITES: Algebra II or consent of the instructor

COURSE MATERIALS:

Bound Notebook
Calculator
Laptop

COURSE DESCRIPTION:

This course introduces students to the various fields of engineering, the engineering design process, as well as core math and science concepts that encompass all fields of engineering. Additionally the course will examine ethics in engineering and technical communication needed for successful engineering practices. Students will engage in course content through multi-sensory, hands-on activities and computer-based projects in order to fully understand and apply the concepts covered. The course concludes with a capstone engineering design project.

COURSE OBJECTIVES:

1. To introduce students to a variety of disciplines within engineering
2. To identify potential outcomes for students who wish to pursue further engineering coursework including career opportunities and college programs for engineers
3. To equip students with the technical skills necessary to recognize and investigate problems, propose solutions supported by evidence-based reasoning, research, and engineering, and analyze potential results from these solutions across a broad range of engineering fields
4. To develop technical communication skills essential to acquiring and disseminating new knowledge and innovative ideas
5. To develop collaboration and teamwork skills necessary for successful completion of design projects and activities

LEARNING OUTCOMES:

1. Define and apply the engineering design process to real-world problems
2. Define possible careers in engineering and the needed paths to pursue these careers including identifying college requirements for admission and successful completion of an engineering degree
3. Differentiate between various fields in engineering and expand on three collaborative projects requiring a multidisciplinary engineering team
4. Identify variables, design and perform experiments, collect data, analyze data, draw conclusions and formulate a knowledge claim based on the engineering design process
5. Learn the basics of Matlab and programming including plotting, conditional statements, and loops
6. Calculate the modulus of elasticity, tensile stress, and strain and be able to generate and draw a stress/strain curve
7. Describe the function of simple machines such as levers, pulleys, and gears and the principle of mechanical advantage
8. Describe the relationships between resistance, voltage, current, and power and solve for variables
9. Identify the components of a simple circuit and solve circuit problems consisting of a resistor and capacitor in series and parallel
10. Learn the elements of a good model and apply the circuit model for an excitable cell
11. Distinguish between renewable and non-renewable energy sources
12. Analyze energy data and describe factors contributing to renewable energy feasibility
13. Describe how a wind turbine operates and the factors that influence wind turbine power output
14. Describe how a photovoltaic cell works, measure current and voltage produced by photovoltaic cells when exposed to sunlight and calculate power output of the cell
15. Construct a solar car and describe the factors that influence the performance of a solar car

TIMELINE:**PART 1.**

Date	Lesson	Assignments
	INTRO TO ENGINEERING	
	<ul style="list-style-type: none">SyllabusHistory of Engineering	Student Presentation: Field of Engineering Presentation, Due xx
	<ul style="list-style-type: none">Imagine an Engineer Exercise/Grand Challenges in Engineering	HW: Read the Engineering Code of Ethics and the Challenger Case Study
	<ul style="list-style-type: none">Technology and Engineering Defined	
	<ul style="list-style-type: none">Careers and Educational Requirements in Engineering(4 min oral presentations)	HW: Engineering Skills Assessment HW, Due 03/06
	<ul style="list-style-type: none">Analyzing Data/Engineering Skills Assessment	
	<ul style="list-style-type: none">Analyzing Data/Engineering Skills Assessment	
	<ul style="list-style-type: none">Technical Communication	
	<ul style="list-style-type: none">Technical Communication	
	<ul style="list-style-type: none">The Engineering Design Process	
	<ul style="list-style-type: none">Engineering Problem Solving with computers	
	MECHANICAL ENGINEERING/MATERIALS SCIENCE	
	Intro to Mechanical Engineering/ Intro to Materials Science Engineering/Tensile Testing	HW Set
	<ul style="list-style-type: none">In-class Problem Set	
	<ul style="list-style-type: none">Introduction to Matlab and Basic Programming	
	<ul style="list-style-type: none">Introduction to Matlab and Basic Programming	

	• Plotting in Matlab	In Class Lab Activity
	• Plotting in Matlab	
	• Tensile Test Lab Assignment (Groups)	Matlab Lab Assignment
	• Introduction to Forces	
	• Introduction to Simple Machines (Levers, Pulleys, and Gears)	
	• Mechanical Advantage	
	ELECTRICAL ENGINEERING	
	• Intro to Electrical Engineering	
	• Electric Circuits Lecture/ In Class Problem Set	
	• In Class Problem Set	Circuits HW Set Due
	• Ohm's Law in Excel	
	• Circuits Lab Activity	
	• Conditional Statements in Matlab	
	• Conditional Statements in Matlab	
	• Resistor Codes Activity in Matlab	
	• Resistor Codes Activity in Matlab	Circuits Lab Report Due
	• Module on Power, Current, and Voltage	

PART 2.

Date	Lesson	Assignments
	BIOMEDICAL ENGINEERING	
	• Intro to Biomedical Engineering	
	• Overview of Human and Anatomy and Physiology in Relation to Medical Devices	
	• Intro to Electrophysiology	
	• Intro to Processing of Biopotential Signals	

	<ul style="list-style-type: none"> Review Input Statements/Conditional Statements in Matlab 	
	<ul style="list-style-type: none"> BME Activity in Matlab 	
	<ul style="list-style-type: none"> BME Matlab Lab Activity 	Lab Assignment Due
	ENVIRONMENTAL ENGINEERING	
	<ul style="list-style-type: none"> Intro to Environmental Engineering 	Renewable Energy Presentations due 04/27
	<ul style="list-style-type: none"> Introduction to Energy and Energy Transformation 	
	<ul style="list-style-type: none"> Renewable Energy Research 	
	<ul style="list-style-type: none"> Renewable Energy Research 	
	<ul style="list-style-type: none"> Renewable Energy Presentations 	
	<ul style="list-style-type: none"> Wind Turbines and Mechanical Power 	
	<ul style="list-style-type: none"> Effect of Load on Wind Turbine Output 	
	FINAL PROJECT	
	<ul style="list-style-type: none"> Intro to Photovoltaic (Solar) Cells 	
	<ul style="list-style-type: none"> Loops in Matlab 	
	<ul style="list-style-type: none"> Photovoltaic Cells/Measuring Current Voltage 	
	<ul style="list-style-type: none"> Photovoltaic Cells/Measuring Current Voltage 	
	<ul style="list-style-type: none"> Effect of Load on Solar Panel Output 	
	<ul style="list-style-type: none"> Constructing a Solar Car 	

ASSESSMENT AND GRADING

The course will include formal assessment through homework problems, quizzes, technical reports, and an independent research project, as well as informal assessment through in-class assignments. These assessments will determine student progress in achieving the desired objectives and outcomes for this course. Your grade for the course will be calculated as follows:

1. Homework /Participation/In-Class Activities	25%
2. Quizzes	15%
3. Labs	45%
4. Final Project	15%

GRADING SCALE

- A: 90-100
- B: 80-89
- C: 70-79
- D: BELOW 70

ACADEMIC HONESTY

Academic honesty is valued at GSSM. You are responsible for reading the Academic Honesty policy. If you violate the Academic Honesty policy on an assignment, you will receive a zero on that assignment and will also be subject to disciplinary action as outlined in the GSSC handbook.

LATE WORK AND MULTIPLE MAJOR ASSIGNMENTS

No late assignments will be accepted for unexcused absences. If you have an excused absence you have one day for each day you were absent to turn in the assignment. For, each day after the allotted time you will lose 10%. If you know that you will have an *excused* absence on the day of a scheduled test, please make arrangements to take the test prior to your absence. For all other EXCUSED absences you have one day for each day you were absent to take the missed assessment. Student will be allowed one dropped in-class assignment for the entire semester in the case of an excused absence. All work turned in past the allotted time will be officially reported using the Late Work notification (reference the Handbook for details). If you have more than 2 major assignments due on the same day as a scheduled major assignment in my class, please contact Academic Programs at least 48 hours in advance for relief.

Memo

TO: Dr. William Cook, Jr.
FROM: Terri Smith
DATE: August 15, 2018
SUBJECT: Board Policy LEB – Non-school Sponsored Support Organizations – 2nd Read
Board Policy JJE, JJE-R, JJE-E – Student Fundraising Activities – 2nd Read
Board Policy JJF – Student Activity Funds – 2nd Read

A committee was established to review board policies and administrative rules relating to support organizations. The recommendations are based on the work conducted by the committee with the assistance of our external auditor, Larry Finney. This is the second and final set of policies the committee reviewed. Policies are attached for second read. Committee members consisted of six support organization representatives (originally eight), five principals (originally six), external financial auditor, internal financial auditor, Finance accounting manager, and the CFO.

Policy LEB – Proposed changes are in red text with deletions noted by strike through of text.

Policy JJE, JJE-R, JJE-E(1), JJE-E(2) and JJF were pulled from 2nd read at the October 10, 2016 board work session.

Policy JJE, JJE-R, and JJF – Proposed changes since October 10, 2016 board work session are noted in green text with deletions noted by strike through of text.

JJE-E(1) and JJE-E(2) from October 10, 2016 board work session – JJE-E(1) has been revised to the new proposed JJE-E. Both versions are attached. JJE-E(2) is requested to be removed and is also included in the attachments.

There have been no changes to the policies since 1st read on June 25, 2018.

Policy LEB Non-School Sponsored Support Organizations

Issued 2/16 Draft/18

Purpose: To establish the basic structure for the formation and operation of non-school support organizations.

The board and administration appreciates the support that non-school-sponsored support organizations contribute to our schools. These organizations are groups supporting the school as a whole; PTO/PTA and booster clubs supporting athletic teams and band are examples. The support provided by these organizations is a valuable asset to supplement district funding and community activities. The board authorizes and encourages the formation of support organizations that promote legitimate and systematic participation in an effective educational environment.

Non-school-sponsored support organizations will not have any administrative authority in connection with the operation of the schools or school-sponsored extracurricular activities. Each organization will be a local, self-governing, non-profit organization with its own by-laws, officers, and membership operating independent of the district and its schools. The district will not be liable under any circumstances for the actions, debts, or other obligations incurred by any support organization or for the actions, debts, or other obligations incurred by any individual on behalf of any such support organization.

To meet with the requirements of this policy each non-school support organization will submit its mission statement, by-laws, and organizational structure for approval by the superintendent or the superintendent's his/her designee prior to the beginning of the school year after approval of this policy. no later than September 30th of each year.

The administration may, in its sole discretion, withdraw approval for any support organization and may restrict any programs or activities deemed not to be in the best interest of the district or its schools.

~~The board encourages district employees to participate in (and become members and leaders of) and cooperate with recognized non-school-sponsored support organizations.~~

The board recognizes the importance of parental involvement and encourages district employees to take an active role in their own children's educational experience. District employees can serve as leaders, including president, vice president, secretary, and committee chair, provided that they do not have signature authority on checks. District employees are prohibited from serving as treasurer, assuming any financial responsibility, or possessing any signature authority regarding funds of a support organization. In such cases, the employee will be responsible for ensuring his or her compliance with the South Carolina Ethics Act. Principals may not serve in an officer role but should serve as an ex officio for his/her school's support organization.

~~Further, an employee should not serve as an officer in such an organization which specifically relates to the employee's job responsibilities with the district.~~

Due to potential conflicts of interest with their duties and responsibilities within the district, employees are prohibited from serving as treasurer, assuming any financial responsibility, or possessing any signature authority regarding funds within any support organization. Employees must participate in such organizations only on their personal time and in a manner that does not conflict with their duties and responsibilities within the district. This policy does not prohibit employees from holding such offices or positions within other civic organizations not associated with district support programs.

~~Within 60 days after the end~~ By September 30th of each academic year each non-school-sponsored support organization will submit to the superintendent or his/her designee a balance sheet and detailed revenue expense statement, including proof of taxes filed and completion of the Support Organization Registration Form. ~~of the school they support a detailed itemizing of all of its revenues and disbursements that occurred since its last annual financial report, including proof of taxes filed.~~

Groups are encouraged, but not required to have an independent audit of their financial bases statements annually. The audit should be performed by individuals who are independent from day-to-day financial activities and should not be part of the executive committee. All non-school-sponsored support organization programs and activities that take place on district property or that involve district students, school services, or operations, or charge to or engage in solicitation of staff or students require prior approval from the superintendent or his/her designee and must comply with all district policies. This includes programs and activities that take place on district property that involve district students, school services, operations, or solicitation of staff and students. Any fund raising activities sponsored or supervised by and any gifts or donations made by any support group will be subject to district policies.

Any fund raising activities sponsored or supervised by support organizations and any gifts or donations made by any those support groups will be subject to district policies.

The board, by acceptance of this policy, authorizes the administration to adopt and implement procedures as necessary to provide for the orderly and systematic operation of non-school-sponsored organizations in accordance with this policy.

Cf. GBEA

Adopted 3/24/14; Revised 2/22/16

York 3/Rock Hill School District

Current

Policy LEB Non-School Sponsored Support Organizations

Issued 2/16

Purpose: To establish the basic structure for the formation and operation of non-school support organizations.

The board and administration appreciates the support that non-school-sponsored support organizations contribute to our schools. These organizations are groups supporting the school as a whole; PTO/PTA and booster clubs supporting athletic teams and band are examples. The support provided by these organizations is a valuable asset to supplement district funding and community activities. The board authorizes and encourages the formation of support organizations that promote legitimate and systematic participation in an effective educational environment.

Non-school-sponsored support organizations will not have any administrative authority in connection with the operation of the schools or school-sponsored extracurricular activities. Each organization will be a local, self-governing, non-profit organization with its own by-laws, officers, and membership operating independent of the district and its schools. The district will not be liable under any circumstances for the actions, debts, or other obligations incurred by any support organization or for the actions, debts, or other obligations incurred by any individual on behalf of any such support organization.

To meet with the requirements of this policy each non-school support organization will submit its mission statement, by-laws, and organizational structure for approval by the superintendent or the superintendent's designee prior to the beginning of the school year after approval of this policy.

The administration may, in its sole discretion, withdraw approval for any support organization and may restrict any programs or activities deemed not to be in the best interest of the district or its schools.

The board encourages district employees to participate in (and become members and leaders of) and cooperate with recognized non-school-sponsored support organizations.

The board recognizes the importance of parental involvement and encourages district employees to take an active role in their own children's educational experience. District employees can serve as leaders, including president, vice president, secretary, and committee chair, provided that they do not have signature authority on checks. In such cases, the employee will be responsible for ensuring his or her compliance with the South Carolina Ethics Act.

Further, an employee should not serve as an officer in such an organization which specifically relates to the employee's job responsibilities with the district.

Due to potential conflicts of interest with their duties and responsibilities within the district, employees are prohibited from serving as treasurer, assuming any financial responsibility, or possessing any signature authority regarding funds within any support organization. Employees must participate in such organizations only on their personal time and in a manner that does not conflict with their duties and responsibilities within the district. This policy does not prohibit employees from

holding such offices or positions within other civic organizations not associated with district support programs.

All non-school-sponsored support organization programs and activities that take place on district property or that involve district students, school services, or operations, or charge to or engage in solicitation of staff or students require prior approval from the superintendent or his/her designee and must comply with all district policies. Any fund raising activities sponsored or supervised by and any gifts or donations made by any support group will be subject to district policies. Within 60 days after the end of each academic year each non school-sponsored support organization will submit to the superintendent or his/her designee of the school they support a detailed itemizing of all of its revenues and disbursements that occurred since its last annual financial report, including proof of taxes filed. Groups are encouraged, but not required, to have an audit of their financial bases annually.

The board, by acceptance of this policy, authorizes the administration to adopt and implement procedures as necessary to provide for the orderly and systematic operation of non-school-sponsored organizations in accordance with this policy.

Cf. GBEA

Adopted 3/24/14; Revised 2/22/16

York 3/Rock Hill School District

STUDENT FUNDRAISING ACTIVITIES

Code **JJE** Issued **DRAFT/4618**

Purpose: To establish the basic structure for the conduct of student fundraising activities.

Schools will keep fundraising campaigns to a minimum so as not to impair the efficiency and effectiveness of the education program. In addition, schools may undertake such campaigns only under the following circumstances.

- No one may solicit monetary contributions from students at any time ~~except with the permission of the superintendent.~~
- Students in grades kindergarten through eighth will not participate in fundraising activities that involve selling items or soliciting contributions, pledges or orders. However, schools may use these students as couriers between school and home for information, order blanks and materials about fundraising activities sponsored by the school and school related organizations such as the PTO/PTA.
- Fundraising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program.
- The principal will approve and supervise each campaign.
- Students may not participate in fundraising activities during school hours without the express approval of the principal.
- ~~Fund raising activities involving the sale of food and/or beverage during the school day must meet the district guidelines for competitive foods. (Ref: EFE Competitive Food Sales/Vending Machines)~~
- Students will not solicit personal contributions to meet the basic needs of the school or to finance extracurricular activities.

No student or organization may sell, distribute or advertise services, written materials or items from private sources on school premises or in the school or school district without the permission of the principal of the school involved and the superintendent.

Organizations or students seeking to distribute materials to students unrelated to the individual school or school district must have the permission of the superintendent.

Fundraisers for the sale of food or beverages on the school campus during school hours must meet the competitive food standards (see administrative rule EFE-R), *also known as Smart Snacks Exempt Fundraisers*. Food or beverages that do not meet the standards may only be sold in occasional fundraisers if they are not sold in competition with school meals in the food serving area during the meal service. The standards do not apply to items sold during non-school hours, weekends or off-campus fundraising events. The number of fundraisers exempt from the competitive food standards will be determined by the South Carolina State Board of Education.

Adopted 7/23/79; Revised 5/28/90, 8/26/91, 11/25/02, 7/24/06, ^

JJE Student Fund-Raising Activities

Issued 7/06

Purpose: To establish the basic structure for the conduct of student fund-raising activities.

Schools will keep fund-raising campaigns to a minimum so as not to impair the efficiency and effectiveness of the education program. In addition, schools may undertake such campaigns only under the following circumstances.

- No one may solicit monetary contributions from students at any time except with the permission of the superintendent.
- Students in grades kindergarten through eight will not participate in fund-raising activities that involve selling items or soliciting contributions, pledges or orders. However, schools may use these students as couriers between school and home for information, order blanks and materials about fund-raising activities sponsored by the school and school-related organizations such as the PTO/A.
- Fund-raising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program.
- The principal will approve and supervise each campaign.
- Students may not participate in fund-raising activities during school hours without the express approval of the principal.
- Fund raising activities involving the sale of food and/or beverage during the school day must meet the district guidelines for competitive foods. (Ref: EFE Competitive Food Sales/Vending Machines)

No student or organization may sell, distribute or advertise services, written materials or items from private sources on school premises or in the school or school district without the permission of the principal of the school involved and the superintendent. Organizations or students seeking to distribute materials to students unrelated to the individual school or school district must have the permission of the superintendent.

Adopted 7/23/79; Revised 5/28/90, 8/26/91, 11/25/02, 7/24/06

Legal references: S. C. Code, 1976, as amended: Section 16-17-420-Board can regulate any activity that would disturb school.

STUDENT FUNDRAISING ACTIVITIES

Code **JJE-R** Issued **DRAFT/1618**

All fundraising activities that take place must be conducted by an organization, not an individual. ~~Any club or organization requesting permission to hold a fundraiser must have a valid charter and board approved bylaws and have been in existence for at least four months prior to making the request.~~ The principal and superintendent must approve all **school sponsored and non-school sponsored support organization fundraising activities.** ~~fundraising of both parent and student governed organizations.~~ The approval must be in writing and issued prior to the beginning of the fundraising activity. **A copy of the approval and the results of the fundraiser must be given to the Finance Department monthly principal monthly.**

For school sponsored clubs/organizations, the following forms (located in the Business Procedures Manual) are required in order to obtain approval:

- Request for Fund Raiser Activity
- Online Fundraiser Approval
- Online Fundraising Summary

For non-school sponsored support organizations, ~~Organizations~~ the following form is required in order to obtain approval: ~~must make written requests for fundraising activities to include the following:~~

- ~~the inclusive dates of the activity or sales campaign~~
- ~~the type of activity clearly explained~~
- ~~name of supplier of sales items or activity~~
- ~~intended use of the money raised~~
- ~~how this use of funds can improve the school~~
- **Fundraising Activity Request – Support Organizations (JJE-E)**

~~The district will limit each club or organization to one fundraising project per school year.~~

All information, advertising, tickets and other materials used for promotion of the activity must carry the name of the sponsoring club or organization. Organizations may not use a board of trustees' endorsement on any materials, notices or advertising without the specific written consent of the board.

~~Students will be reminded of safety protocols when participating in fundraisers.~~ **Students will be reminded of safety protocols when participating in fundraisers, based upon guidance obtained from PTA/PTO or similar organizations.**

No teacher or employee of the district will be required to participate in any fundraising activity sponsored by a parent/legal guardian or student group such as, but not limited to, PTA, band boosters, etc.

Issued ^

Rock Hill School District Three of York County

DRAFT

Proposed

Rock Hill School District Three of York County
Fundraising Activity Request - Support Organizations

JJE-E

School Name: _____

Club/Organization Name: _____

Date(s) of Activity: _____

Project Description: _____

Time and Place: _____

Vendor Name & Contact Info: _____

Will this fundraiser use a Smart Snacks Exemption? Yes ☐ No ☐

Was a Smart Snacks Individual Exempt Fundraiser Checklist completed? Yes ☐ No ☐

Item(s) Description:

Profit to be used for:

It is understood that the fundraiser will be conducted in accordance with District Policies and Procedures and that the Principal's signature certifies approval of the event and how profits generated will be spent for the school.

Sponsor Signature _____
Name Date

Reviewed and Approved

Principal Signature _____
Name Date

Oct 2016 Version
- Replace with
proposed
JJE-E

Rock Hill School District Three of York County
Fundraising Activity Request

JJE-E(1)

School Name: _____
Club/Organization Name: _____
Sponsor Name, Address, Phone: _____

Date(s) of Activity: _____
Project Description: _____

Time and Place: _____
Vendor Name & Contact Info: _____

Will this fundraiser use a Smart Snacks Exemption? Yes ☐ No ☐

Was a Smart Snacks Individual Exempt Fundraiser Checklist completed? Yes ☐ No ☐

<u>Item Description</u>	<u>Selling Price</u> <u>Per Item</u>	<u>Purchase</u> <u>Cost Per Item</u>	<u>Quantity</u>
_____	\$ -	\$ -	_____
_____	\$ -	\$ -	_____
_____	\$ -	\$ -	_____
_____	\$ -	\$ -	_____

Estimated Profits: \$ _____

Profits to be used for: _____

It is understood that the fundraiser will be conducted in accordance with District Policies and Procedures and that the Principal's signature certifies approval of the event and how profits generated will be spent for the school.

Sponsor Signature _____
Name Date

Reviewed and Approved

Principal Signature _____
Name Date

Please submit copy of request to Finance prior to fundraising activity.

Oct 2016 Version
- Remove

Rock Hill School District Three of York County
Fundraising Activity Results

JJE-E(2)

School Name: _____
Club/Organization Name: _____
Sponsor Name, Address, Phone: _____
Date(s) of Activity: _____
Project Description: _____
Vendor Name & Contact Info: _____

<u>Item Description</u>	<u>Quantity Purchased</u>	<u>Cost Per Item</u>	<u>Total Purchase Cost</u>	<u>Quantity Sold</u>	<u>Unit Price</u>	<u>Proceeds</u>
		\$ -	\$ -		\$ -	\$ -
		\$ -	\$ -		\$ -	\$ -
		\$ -	\$ -		\$ -	\$ -
		\$ -	\$ -		\$ -	\$ -

Number of Unsold Items _____ What disposition is planned for these items?

Total Proceeds: \$ -
Total Cost: \$ -
Profit \$ -

I certify that this report is correct to the best of my knowledge and that District Policies and Procedures were followed in the conduct of this fundraiser.

Sponsor Signature _____
Name _____ Date _____

Reviewed and Approved

Principal Signature _____
Name _____ Date _____

Please submit copy to Finance at conclusion of fundraising activity.

STUDENT ACTIVITIES **ACTIVITY** FUNDS

Code **JJF** Issued **DRAFT/4618**

Purpose: To establish the basic structure for the ~~financial accountability~~ management of student activities **activity** funds, ~~defined as funds used to record transactions related to school-sponsored pupil and inter-scholastic activities (i.e. National Honor Society, yearbook, school proms, field trips, athletic event gate receipts, etc.)~~

The principal has ~~spending authority~~ jurisdiction over all athletic, student organization and other activity funds. ~~which are generated from student collections and school-sponsored events. This does not include activities which are held by school booster clubs, PTO/PTA organizations or other separately organized groups.~~ The principal must approve all expenditures from any of the activity funds in advance. Organizations may use the funds only for authorized purposes. All financial activity and accounting activity must comply with the ~~Student Activities and Accounting Procedures Manual.~~ Business Procedures Manual. The principal and Finance Department will review student activity funds monthly.

~~All activity funds are maintained in accordance with the District's accounting practices and records are kept of all deposits and expenditures consistent with other District funds.~~

~~All activity funds will be reviewed monthly by the District finance staff. In addition, these funds will be audited annually by the external Certified Public Accountants in conjunction with the District's audit and included in the annual financial report of the District.~~

~~All balances remaining in activity funds at the end of the fiscal year will carry over into the next fiscal year. Any deficits in individual activities will be the responsibility of the school to transfer funds to maintain a positive balance.~~

The certified public accountant selected by the district will audit the student activity funds at the close of each fiscal year, or at any other time when circumstances so demand. Schools will keep financial records of activity funds on file in compliance with state and federal law.

Liquidation of activities funds

Schools will carry over funds remaining in the account of a student, class or ~~alumni organization~~ other activity fund account at the end of each fiscal year. Any deficits in individual accounts will be the responsibility of the school to transfer funds or limit spending in order to obtain a positive balance. The school will carry over funds until the next year as long as that organization continues to function. If an organization does not meet at least once annually ~~and elect officers~~, the school will consider that organization inactive and liquidate their funds. The school will place the funds in the general fund student activity account.

Adopted 5/28/90; Revised 9/27/04, A

Legal references:

A. S. C. Department of Archives and History Regulations:

1. Regulation 12-901 through 12-906.6 - Article 9 - General retention schedules for school districts.

JJF Student Activities Funds

Issued 9/04

Purpose: To establish the basic structure for the financial accountability of student activities funds, defined as funds used to record transactions related to school sponsored pupil and inter-scholastic activities (i.e. National Honor Society, yearbook, school proms, field trips, athletic event gate receipts, etc.)

The principal has spending authority over all athletic, student organization and other activity funds which are generated from student collections and school-sponsored events. This does not include activities which are held by school booster clubs, PTO/PTA organizations or other separately organized groups.

All activity funds are maintained in accordance with the District's accounting practices and records are kept of all deposits and expenditures consistent with other District funds.

All activity funds will be reviewed monthly by the District finance staff. In addition, these funds will be audited annually by the external Certified Public Accountants in conjunction with the District's audit and included in the annual financial report of the District.

All balances remaining in activity funds at the end of the fiscal year will carry over into the next fiscal year. Any deficits in individual activities will be the responsibility of the school to transfer funds to maintain a positive balance.

Adopted 5/28/90; Revised 9/27/04

Memorandum

TO: Dr. Bill Cook
FROM: August 22, 2018
SUBJECT: Announcements for August 27th School Board Meeting

Around the District - First Week In Review

It was a joy to visit each school in our district during the first week of school. I invite you to enjoy this video produced by multimedia communications specialist Aaron Sheffield showcasing the excitement we saw as we toured each of our campuses.

Community Partners & Volunteers Recognition

Earlier this evening, it was a pleasure to welcome more than 40 community partners and volunteers to a reception that was held in their honor for their contributions and service to our schools over the past year. We appreciate each group represented this evening and say thank you once again for their efforts to partner with our schools and departments to serve the students and teachers of our district.

Upcoming Closure

The school district will be closed on Monday, September 3rd for Labor Day.

Realtors Luncheon

On September 14, district leaders will be hosting the first Lunch and Learn in a series of informational sessions for area Realtors. We believe this series of meetings will provide a rich opportunity to engage in dialogue with real estate agents about our school district and our unique programs that set our district apart from others in our area.

Board Candidate Forum

Our high school student councils from our three high schools will be hosting a forum for candidates seeking office with the Rock Hill Schools Board of Trustees. The forum will be held at 6:30 p.m. on September 25th at the Central Office. All candidates seeking office have been invited to attend.

Upcoming Board Meetings

The School Board will next meet on Monday, September 10 when it holds a work session that will begin at 4 p.m. at the Central Office. The next business meeting will be held on Monday, September 24. As a reminder, we will continue to live stream school board meetings on Facebook and on the district website.

City of Rock Hill and Rock Hill Schools Visits Chattanooga, Tenn.

Dr. Joya Holmes and Mr. Ron Roveri will travel to Chattanooga, Tennessee on August 30-31 as part of a delegation of community leaders representing the City of the Rock Hill. As a partner with the City of Rock Hill, our team members will be instrumental in helping to define future development in the City.

Olde English Festival of Bands

On Saturday, September 22 at District Three Stadium, our high school marching bands will host the Olde English Festival of Bands. This all day event will feature schools from North and South Carolina.

School Open House

All elementary and middle schools have held their Open House events, and our three high schools will host their Open House events on Tuesday, August 28th at 6 p.m. The Applied Technology Center will host an Open House on Thursday, September 6 beginning at 6 p.m.

Follow Capital Program Updates

The Build on the Rock website has been updated with photos. You are encouraged to visit the district's capital building program, "Build on the Rock," website – www.rock-hill.k12.sc.us/BuildOnTheRock -- for more information. This website provides status updates on active and planned construction projects in the district. On the page, viewers can see project descriptions, before and after photographs, and construction timelines.

At its work session on August 13, 2018, held at the Central Office, the board:

- held its monthly data session;
- reviewed policy **LEB** – *Non-School Sponsored Support Organizations*;
- reviewed policy **JJE, JJE-R, JJE-E** – *Student Fundraising Activities*;
- reviewed policy **JJF** - *Student Activities Funds*;
- received information on a new course recommendation;
- received a construction update;
- discussed community visits;
- heard details of upcoming School Board Candidate Forum;
- discussed other and future business; *and*,
- held an executive session for personnel matters.

Other and Future Business

Jim Vining

Executive Session

- Personnel Matters > *Hirings*
- Legal Matter > *Legal Services*

Action as Required from Executive Session

Adjournment