

AP French Language and Culture: Le travail pour l'été 2018

To prepare yourself for the necessary level of comprehension expected in AP French Language and Culture, you need to immerse yourself in the language this summer! You will complete the following assignment to help build your reading and listening comprehension skills and your knowledge of francophone culture (products, practices and perspectives). You will be inspired to use your French from day one!

Work and complete the following assignment independently:

A. Select seven current event articles and complete the attached analysis sheets. One of your seven total current events/analysis sheets should be completed from a video or radio newscast. Complete one article from each of the following themes/sections:

1. Global challenges: environment, health, human rights
2. Families and communities: customs, citizenship, friendship and love
3. Personal and public identities: beliefs and values, alienation and assimilation, multiculturalism
4. Beauty and Aesthetics: art, architecture, music, dance
5. Science and Technology: current research, ethical questions, social impact of technology, future technology, new media
6. Contemporary Life: education, housing/shelter, travel, advertising and marketing, holidays and celebrations, leisure and sports

*Note: Since the course has only six themes, you will write about one of these themes twice to complete a total of 7 analysis sheets.

Choose an article that interests you. Print or photocopy the article, and then for each article complete the accompanying analysis worksheet.

In September, (A) turn in a folder with the articles and corresponding typed analysis sheets. **Note: For full credit, please review and use the subjunctive (to provide your personal reaction) on the analysis sheet.

In addition, (B) come prepared the first week of school ready to present a memorized cultural comparison presentation from a topic learned about in one of your articles (see the cultural comparison outline and explanation—*plan*—below); compare and contrast cultural products, practices or perspectives with those of the U.S. (C) Take

a vocabulary quiz on high frequency AP words. See the quizlet link below. (D)
Submit a listening log twice during the summer. See the sheet below.

(A) The following websites may help you locate articles and videos. If a link is broken, try the next, complete a search on youtube.com or watch a movie in French.

www.tv5.org

<http://www.newspaperindex.com/fr/journaux/france/>

www.lemonde.fr/

www.france2.fr/

<http://www.france-amerique.com>

<http://www.1jour1actu.com/Recherche/Index.htm>

<http://www.geoado.com/>

http://www.flevideo.com/fle_video_quiz_beginning_start.php

<https://www.shortoftheweek.com/?s=french> (only some are in French)

<https://savoirs.rfi.fr/fr/apprendre-enseigner>

<https://learnfrenchbypodcast.com/>

<https://www.newsinslowfrench.com/>

<https://www.podcastfrancaisfacile.com/apprendre-le-francais/videos-en-francais.html>

<https://open.spotify.com/show/4x4GDXAr0uikuXH17tyqXn#upsell>

<http://www.bbc.co.uk/languages/french/>

<http://www.laits.utexas.edu/fi/>

Below you will find analysis sheets to write about your articles:

(A) Fiche d'analyse—**Tapez** sur l'ordinateur (100 pts)

Complétez une fiche pour chaque article. À rendre au professeur avec *une copie de l'article*. L'introduction (5 pts)

Titre: <i>Le titre est.....</i>
Publication: <i>L'article a été publié...</i>
Date: <i>La date est</i>
Theme (1-6): <i>La thème de l'article est</i>

Trouvez *au moins* 10 mots apparentés (cognates—words similar in English and in French) et écrivez-les ici avec leur équivalent en anglais. Mettez l'article **m./f.** (20 pts)

1. ex : <u>un</u> hôtel = a hotel	6.
2.	7.
3.	8.
4.	9.
5.	10.

Trouvez *au moins* 10 mots clés (à l'aide d'un dictionnaire) pour bien comprendre l'article. Donnez un synonyme (en français) et un antonyme (le contraire) et l'article **m./f.** (20 pts)

Mot clé	synonyme	antonyme
1. ex : dévaler	descendre	monter
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Idées principales de l'article (en 2 ou 3 phrases) (5 pts):

Il s'agit de .

Qui, quoi, quand, comment, pourquoi, combien etc...? Résumez l'article en donnant ces renseignements. (100 mots minimum). **Tapez** s'il vous plait pour recevoir le maximum de points possible. (40 pts)

Ma réaction personnelle/réponse à cet article (utilisez le subjonctif):

*Il est surprenant que, Il est dommage que, Il est bien que, J'aime beaucoup que, Je déteste que, etc. + subjonctif) **

NOTE : *J'espère que* doesn't require the subjunctive.

(10 pts)

(B) (100 pts) Prepare and memorize a cultural comparison presentation by using this guide.
Speak about cultural differences learned about from one of your articles:

Un plan pour une comparaison culturelle (durée : 2 minutes)

Thèse : Répondez à la question. Faites une introduction/thèse forte.

15 secondes

Bonjour. Je voudrais discuter _ (What cultural point did you learn about) _____ dans deux communautés différentes, ma communauté américaine à Norwood au Massachusetts et la communauté francophone en/au _____.
Après mon exposé, vous comprendrez que _____.

Les différences :

30 à 35 secondes

Pour commencer, il y a quelques différences entre les deux communautés au sujet de _____.

- *Par exemple, malgré que (despite that)(+subjonctif)* _____, dans l'autre communauté/ma communauté _____.
- *De plus (also),* dans ma communauté, _____.
Cependant (however), dans l'autre communauté _____.
- *D'ailleurs (besides),* _____.
- *Finalement, d'une part (on the one hand)* _____.
D'autre part (on the other hand), _____.

Voilà les différences, mais les deux communautés ont *également* quelques similarités.

Les similarités :

30-35 secondes

Les similarités principales entre les deux communautés sont _____.

- Un autre aspect *dans lequel* ils se ressemblent est _____.
- *De la même façon (in the same manner),* _____.
- *Semblablement (in the same manner/similarly),* _____.
- *Enfin (finally),* _____.

La conclusion : Revenez à la question et résumez les idées dans la thèse.

10 à 15 secondes

En conclusion (in conclusion), _____.
Comme vous pouvez voir _____.
Je souhaite que mon exposé vous ait mieux aidé à comprendre _____ dans ces deux communautés. J'espère que vous avez bien aimé écouter mes idées.

(C) (100 pts) Learn the vocabulary in the quizlet flashcards. These are useful words for the AP exam. You will have a vocabulary quiz during these words during the first or second week of school: <https://quizlet.com/90113166/ap-ladd-expressions-utiles-flash-cards/>

(D) (100 pts) As an advanced student, you will also benefit from listening to French radio, viewing video newscasts and watching French movies. Keep a log (see below) of your time. You will turn in the log twice during the summer vacation. E-mail it to me by Friday, July 20. You should have at least one entry (consisting of 10 to 15 minutes) per week. The second is due by Friday, August 24. Again, you should have at least one entry (10 to 15 minutes) per week for a total of 9 entries.

Useful video and listening sites

*Save some of these sites as favorites on your computer or smartphone

http://www.radiofrance.fr/ http://www.france-info.com/ (good newscasts) http://www.flevideo.com/fle_video_quiz_beginning_start.php https://www.shortoftheweek.com/?s=french (not all movies are in French!) https://learnfrenchbypodcast.com/ http://www.thefrenchpodcast.com/ https://www.newsinslowfrench.com/	http://www.podcastfrancaisfacile.com/apprendre-le-francais/videos-en-francais.html www.Radio-Canada.ca www.rfo.fr www.rfi.fr www.rmc-mo www.tv5.org . <u>To view French films, try</u> <i>Netflix</i>
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(D) (100pts) Listening Log

Minimum de 10 à 15 minutes par semaine

Semaine _____

Nom/Prénom _____

Date : _____

(1) URL Source : _____

(2) Résumé—a summary of what you watched/listened to in two full sentences in French. Use a dictionary to help, but not a translator.

(3) # of minutes you watched/listened:

(4) 3 French words you understood (provide Eng & Fr & gender, m./f.):

(5) 3 French words you looked up because you didn't know (provide Eng. & Fr.):