



Anderson County Schools Assessment & Accountability Update

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What kind of tests do they give witches?

Hex-aminations!



“Accountability is the glue that ties commitment to the result.”

-Bob Proctor



Transition Period—Moving from Old to New Accountability Model



- ▶ **2017-2018** was the first year of transition to a new accountability model.
- ▶ New model is in preliminary effect for the current **2018-2019** school year. Until the new model takes full effect, additional changes are expected.
- ▶ For **2017-2018**, KY public schools have been identified as:
 - **Comprehensive Support and Improvement (CSI)**
 - **Targeted Support and Improvement (TSI)**
 - **Other (not CSI/TSI).**

Accountability for 2017-2018

Elementary/Middle (CSI/TSI/Other)

- ▶ **Proficiency**
 - Reading and Mathematics
- ▶ **Separate Academic Indicator**
 - Science, Social Studies and Writing
- ▶ **Growth**
 - Reading and Mathematics
 - Proficiency/English Attainment (English Learners only)

High School (CSI/TSI/Other)

- ▶ **Proficiency**
 - ACT – Reading and Mathematics scores
- ▶ **Graduation Rate**
 - Indicator (4 and 5 year rate used for CSI I)
 - 4 year graduation rate used for CSI II (below 80%)
- ▶ **Transition Readiness**
 - ACT, AP, IB, Ind. Cert, CTE EOP (tied to articulated credit), Apprenticeship will be included, ACCESS for ELLs
 - Dual Credit will not be used (Academic or Career), Exceptional Work Experience will not be used (Career)

2018 Reporting



► Schools, Districts and State DID receive:

- Data for components of
 - ✓ Elementary/Middle: Proficiency, Separate Academic Indicator and Growth
 - ✓ High: Proficiency, Graduation Rate, and Transition Readiness
- Identification of CSI, TSI, or Other (not CSI/TSI)

► Schools, Districts and State DID NOT receive:

- An overall score
- 5-Star Rating

CSI Entrance Criteria

- ▶ A school will be identified as CSI if it meets one of the following criteria:
 - Bottom 5% of Title 1 or non-Title 1 schools
 - Less than 80% graduation rate for Title 1 or non-Title 1 high schools.



TSI Entrance Criteria

- ▶ A school will be identified for TSI if it meets the following criteria:
 - One or more subgroups performing as poorly as all students in any lowest performing 5% of Title 1 schools or non-Title 1 schools based on school performance.



Final Cutscores for Bottom 5%

Sch. Level	Indicators	Recommended threshold Cutscores*	Number of CSI Schools	Percent of Title I Schools
Elem.	Proficiency	60.5	33	5.1
	Separate Academic	52.6		
	Growth	15.8		
Middle	Proficiency	62	12	5
	Separate Academic	55		
	Growth	9.5		
High	Proficiency	40	5	5.1
	Transition Readiness	41		
	Graduation Rate	85		

*Cutscores are in the metric of each Indicator (e.g., Proficiency)

Elementary Schools

School	Indicator	School Score	Cutscore	State Avg	School ID
EBW	Proficiency	74.9	60.5	70.5	Other
	Separate Academic	78.0	52.6	64.8	
	Growth	16.0	15.8	17.1	
RBT	Proficiency	73.6	60.5	70.5	Other
	Separate Academic	75.6	52.6	64.8	
	Growth	17.1	15.8	17.1	
SSE	Proficiency	65.0	60.5	70.5	Other
	Separate Academic	67.2	52.6	64.8	
	Growth	15.5	15.8	17.1	

Note: SECC feeds all elementary schools

Anderson County Middle School

School	Indicator	School Score	Cutscore	State Avg	School ID
ACMS	Proficiency	71.0	62	72.8	Other
	Separate Academic	66.4	55	66.8	
	Growth	11.4	9.5	12.1	

Anderson County High School

School	Indicator	School Score	Cutscore	State Avg	School ID
ACHS	Proficiency	55.9	40	59.3	Other
	Transition Readiness	60.4	41	60.9	
	Graduation	97.9	80	90.8	
	4 Yr Cohort Grad Rate	96.5	80	90.3	



GLOWS & GROWS



GLOWS

- All elementary schools scored above the state average in at least 1 or more indicators
- ACHS continues to maintain an impressive graduation rate
- All AC schools are identified as “Other”

GROWS

- Increase **Proficiency for All** students--reading & mathematics
- **Closing the Achievement Gap**--all students performing at commensurate levels
- Cultivate **Growth** for all students--reading and mathematics (& English proficiency for ELLs)





Our Focuses for Advancement

How will we turn our Grows into Glows?

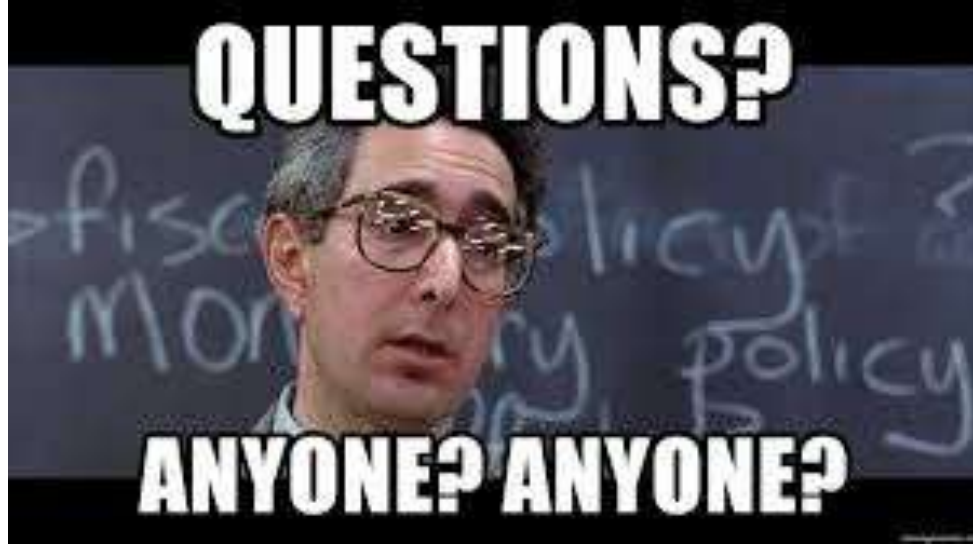
- Data Teams
- Kagan Cooperative Learning
- High Yield Strategies
- Walkthroughs/Coaching
- Coupling High Engagement w/ High Rigor

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**“At the end of the day, we are accountable to ourselves -
our success is a result of what we do.”**

-Catherine Pulsifer





Thank you for your time and most importantly, your support of Anderson County students!