

BEMIDJI AREA SCHOOLS
Building School Improvement Plan
Academic Year 2018-2019

Building Solway Elementary School

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2018-2019 School Improvement SMART Goals:

- 1** The percentage of “*ALL Students*” enrolled at Solway Elementary School on October 1 in 3rd grade who are proficient on the MCA reading test will increase by 2%, from 46.2% in 2018 to 48.2% in 2019.
- The percentage of *American Indian students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA reading test will increase by 2%, from 5.2% in 2018 to 7.2% in 2019.
 - The percentage of *Special Education students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA reading test will increase by 2%, from 0% in 2018 to 2% in 2019.

To support all students **Reading Well by Third Grade**, Solway Elementary School in K-2 will improve their reading in the following:

- Kindergarten students will improve their overall Mean RIT score from 138.3% in the fall of 2018 to 141.3% in spring of 2019; as measured by the NWEA Primary MAP Reading Assessment.
- Grade 1 students will improve their overall Mean RIT score from 156.5% in the fall of 2018 to 159.5% in spring of 2019; as measured by the NWEA Primary MAP Reading Assessment.
- Grade 2 students will improve their overall Mean RIT score from 175.1% in the fall of 2018 to 178.1% in spring 2019; as measured by NWEA MAP Reading Assessment.

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The percentage of “ALL Students” enrolled in Solway Elementary School on October 1 in 3rd grade who are proficient on the MCA math test will increase by 2%, from 81.1% in 2018 to 83.1% in 2019.

- The percentage of *American Indian students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA math test will increase by 2%, from 7.9% in 2018 to 9.9% 2019.
- The percentage of *Special Education students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA math test will increase by 2%, from 5.3% in 2018 to 7.3% in 2019.
- ❑ Kindergarten students will improve their overall Mean RIT score from 137.6% in the fall of 2018 to 140.6% in spring of 2019; as measured by the NWEA Primary MAP Math Assessment.
- ❑ Grade 1 students will improve their overall Mean RIT score from 161.1% in the fall of 2018 to 164.1% in spring of 2019; as measured by the NWEA Primary MAP Math Assessment.
- ❑ Grade 2 students will improve their overall Mean RIT score from 173.8% in the fall of 2018 to 176.8% in spring 2019; as measured by NWEA MAP Math Assessment.

- 3** Solway Elementary School will increase student attendance by 2.0% from 81.98% at the end of the 2017-2018 school year, to 83.98% by the end of the 2018-2019 school year according to the Continuous Attendance results.

2017-2018 School Improvement Goals

School Improvement Goal #1: **Reading**

The percentage of “*ALL Students*” enrolled at Solway Elementary School on October 1 in 3rd grade who are proficient on the MCA reading test will increase by 2%, from 81.5% in 2018 to 83.5% in 2019.

- The percentage of *American Indian students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA reading test will increase by 2%, from 5.2% in 2018 to 7.2% in 2019.
- The percentage of *Special Education students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA reading test will increase by 2%, from 0% in 2018 to 2% in 2019.

To support all students **Reading Well by Third Grade**, Solway Elementary School in K-2 will improve their reading in the following:

- Kindergarten students will improve their overall Mean RIT score from 139.6% in the fall of 2018 to 142.6% in spring of 2019; as measured by the NWEA Primary MAP Reading Assessment.
- Grade 1 students will improve their overall Mean RIT score from 156.5% in the fall of 2018 to 159.% in spring of 2019; as measured by the NWEA Primary MAP Reading Assessment.
- Grade 2 students will improve their overall Mean RIT score from 175.1% in the fall of 2018 to 178.1% in spring 2019; as measured by NWEA MAP Reading Assessment.

Baseline Data used To Select Goal:

Results from the Spring 2018 MCA assessments are used for baseline data.
46.2 % of all Solway students in 3rd grade scored proficient of the MCA reading test.
5.2% of American Indian subgroup scored proficient.
0% of Special Education subgroup scored proficient.

Desired Result:

All students, 3rd grade at Solway will increase proficiency by 2% on the Spring 2019 MCA tests in Reading.

Means to Achieve the School Improvement Goal

Staff Development Goal(s): **Reading**

All Solway teachers will receive professional development geared at increasing achievement in reading.
Teachers will receive ongoing training on research-based reading interventions and progress monitoring.
Training in Guided Reading is available for teachers.
All staff will participate in ACES Training.

Staff Development Activities:
RtI teams will focus on school improvement goals and how those goals can better be met. Curriculum and alignment with standards will be a focus of RtI teams. The district RtI specialist will be available for coaching, modeling, and co-teaching. Teachers will participate in Professional Learning Communities focused on district and building goals. Classroom teachers will focus on Social-Emotional Learning to include Peacemakers and Responsive Classroom activities.
Evidence of Teacher Learning and Improved Student Performance:
Solway students will demonstrate improved scores on the spring MCA tests. Classroom teachers will apply new techniques, knowledge, and information in their instruction.

2018-2019 School Improvement Goals

School Improvement Goal #2: **Math**

The percentage of “ALL Students” enrolled in Solway Elementary School on October 1 in 3rd grade who are proficient on the MCA math test will increase by 2%, from 81.1% in 2018 to 83.1% in 2019.

- The percentage of *American Indian students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA math test will increase by 2%, from 7.9% in 2018 to 9.9% 2019.
- The percentage of *Special Education students* enrolled in 3rd grade at Solway Elementary School who are proficient on the MCA math test will increase by 2%, from 5.3% in 2018 to 7.3% in 2019.
- Kindergarten students will improve their overall Mean RIT score from 137.6% in the fall of 2018 to 140.6% in spring of 2019; as measured by the NWEA Primary MAP Math Assessment.
- Grade 1 students will improve their overall Mean RIT score from 161.1% in the fall of 2018 to 164.1% in spring of 2019; as measured by the NWEA Primary MAP Math Assessment.
- Grade 2 students will improve their overall Mean RIT score from 173.8% in the fall of 2018 to 176.8% in spring 2019; as measured by NWEA MAP Math Assessment.

Baseline Data used To Select Goal:

Results from the 2019 MCA assessments in math were used as baseline data:
 81.1% of all Solway students in 3rd grade scored proficient of the MCA math test.
 7.9% of American Indian subgroup scored proficient.
 5.3% of Special Education subgroup scored proficient.

Desired Result:

All students, 3rd grade at Solway will increase proficiency by 2% on the Spring 2019 MCA tests in math.

Means to Achieve the School Improvement Goal

Staff Development Goal(s): **Math**

All Solway teachers of mathematics will have the opportunity for professional development training in mathematics best practices and will implement these strategies in their instruction.
 The Math Specialist will train staff in math intervention and assist in development of Curriculum Alignment in math.

All staff will participate in ACES training to incorporate social emotional learning.

Staff Development Activities:

RtI teams will focus on school improvement goals and how those goals can better be met.
 Curriculum and alignment with standards will be a focus of RtI teams.
 The district RtI specialist will be available for coaching, modeling, and co-teaching.

Teachers will participate in Professional Learning Communities focused on district and building goals.
Social Emotional Training will be incorporated into daily lessons. K-1 classes will include Peacemakers lessons.

Evidence of Teacher Learning and Improved Student Performance:

Solway students will demonstrate improved scores on the spring MCA Math tests.
Classroom teachers will apply new techniques, knowledge, and information in their instruction.

2017-2018 School Improvement Goals

School Improvement Goal #3: <i>Attendance</i>
Solway Elementary School will increase student attendance by 2.0% from 81.98% at the end of the 2017-2018 school year, to 83.98% by the end of the 2018-2019 school year according to the Continuous Attendance results.
Baseline Data used To Select Goal:
Solway Elementary had a total of 81.98% attendance for the 2017-2018 school year according to MDE Continuous Attendance results.
Desired Result:
Solway Elementary will implement attendance incentives quarterly, to support an increase in student attendance as well as classroom incentives.

Means to Achieve the School Improvement Goal

Staff Development Goal(s): <i>Attendance</i>
The families and students of Solway Elementary will be informed about the importance of attendance at school, and student incentives will be offered quarterly, for increased attendance. Classroom will incorporate attendance incentives. ACES training will help staff understand trauma and how it can affects students in school.
Staff Development Activities:
Responsive Classroom activities will center around the importance of being present at school whenever possible. Social emotional learning will be part of morning meetings, K-1 lessons, and staff meetings.
Evidence of Teacher Learning and Improved Student Performance:
Attendance reports will be reviewed monthly, by the attendance personnel to monitor for student attendance.