

BEMIDJI AREA SCHOOLS
Building School Improvement Plan
Academic Year 2018-2019

Building Lincoln Elementary

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2018-2019 School Improvement SMART Goals:

1 Reading:

- I. The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Reading will increase from 65.25% in spring 2018 to 68.25% in spring 2019.**
- II. 2018-19 Smart Reading Goal: The Lincoln “All Students” group will increase their proficiency from 58.4% to 60.4% in the Spring of 2019 as measured by the Reading MCA III.**

2 Mathematics:

- I. The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Math will increase from 71.25% in spring 2018 to 74.25% in spring 2019.**
- II. 2018-19 Smart Math Goal: The Lincoln “All Students” group will increase their proficiency from 69.3% to 71.3% in the Spring of 2019 as measured by the Reading MCA III.**

3 Safe & Welcoming Environment:

- I. 2018-19 Safe & Welcoming Environment Goal: The Lincoln “**All Students**” group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 5% from 19 incidences to 18 or fewer incidences during the 2018-19 school year.

4 Attendance

- I. At Lincoln Elementary for the 2018-2019 school year, the number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.

2018-2019 School Improvement Goals

School Improvement Goal #1:
Reading: I. The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Reading will increase from 65.25% in spring 2018 to 68.25% in spring 2019. II. 2018-19 Smart Reading Goal: The Lincoln “All Students” group will increase their proficiency from 58.4% to 60.4% in the Spring of 2019 as measured by the Reading MCA III.
Baseline Data used To Select Goal:
MCA results MAP results
Desired Result:
Increase reading growth for all students to help decrease the achievement gap and increase proficiency.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
<ul style="list-style-type: none">• Collaborate three times a month using data: MAP, MCA III, Houghton-Mifflin reading assessment, along with student work and teacher observation• Guided Reading will be implemented school-wide• Reading Recovery for Grade 1• Leveled Literacy for Grades K-3 will continue to be implemented• Minnesota Reading Corps program will also be utilized in grades K-3• Title 1 staff will provide small group interventions• American Indian Home-School Liason will provide small group interventions
Staff Development Activities:

<p>Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component.</p> <ul style="list-style-type: none"> Guided Reading – 1) Daily 5 training for staff to develop differentiated learning for students. 2) Research articles based on oral language and informational text shared with staff and put into practice. Collaboration- 1) Grade level meetings with grade levels above and below to develop vertical alignment of ELO's. MAP Training- Training in data collection and identification of data that would improve instructional strategies. Cross Curricular- Training to support oral language and vocabulary for students across multiple subject areas.
Evidence of Teacher Learning and Improved Student Performance:
2018-19 Smart Reading Goal: The Lincoln “ All Students ” group will increase their proficiency from 58.4% to 60.4% in the Spring of 2019 as measured by the Reading MCA III.

2017-2018 School Improvement Goals

School Improvement Goal #2:
<p>Mathematics:</p> <p>I. The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Math will increase from 71.25% in spring 2018 to 74.25% in spring 2019.</p> <p>II. 2018-19 Smart Mathematics Goal: The Lincoln “All Students” group will increase their proficiency from 69.3% to 71.3% in the Spring of 2019 as measured by the Mathematics MCA III.</p>
Baseline Data used To Select Goal:
MCA III MAP
Desired Result:
Increased Math proficiency for all students to help reduce the achievement gap.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
<p>Lincoln Elementary staff, grades K-5, will:</p> <ul style="list-style-type: none"> Collaborate using data three times monthly: MAP, MCA III, AIMSweb and <u>Houghton Mifflin</u> assessments. Individual student math needs will be determined utilizing the data, as well as student work and teacher observation. Increased Math time- 90 minutes of daily instruction.
Staff Development Activities:
<ul style="list-style-type: none"> Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component. Guided Math – 1) Differentiated learning groups addressing the needs of the student. Identified by Common Formative Assessment.

<ul style="list-style-type: none"> • Collaboration- 1) Grade level meetings with grade levels above and below to develop vertical alignment of ELO's. • MAP Training- Training in data collection and identification of data that would improve instructional strategies. • Cross Curricular- Training to support oral language and vocabulary for students across multiple subject areas. • Viewpoint Training- Training to provide teachers with data to identify student concerns and adjust instructional strategies. • Use of Math Specialist as a teacher resource. Specialist will model and provide training to staff in the areas of Math identified during RtI team meetings.
Evidence of Teacher Learning and Improved Student Performance:
The Lincoln "All Students" group will increase their proficiency from 69.3% to 71.3% in the Spring of 2019 as measured by the Mathematics MCA III.

2018-2019 School Improvement Goals

School Improvement Goal #4:
Safe & Welcoming Environment:
I. 2018-19 Safe & Welcoming Environment Goal: The Lincoln "All Students" group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 5% from 19 incidences to 18 or fewer incidences during the 2018-19 school year.
Baseline Data used To Select Goal:
Skyward data DIRS data
Desired Result:
The Lincoln "All Students" group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 5% from 19 incidences to 18 or fewer incidences during the 2018-19 school year.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
<ol style="list-style-type: none"> 1) Every staff member given an overview of the Responsive Classroom program. 2) Consistent behavior program school wide- implementation of Responsive Classroom. 3) Development of Lincoln Pride program.
Staff Development Activities:
<ul style="list-style-type: none"> • Continued monthly discipline meetings to develop processes throughout the school. • Staff meetings to distribute information from the discipline committee. • Staff and student modeling at assemblies.
Evidence of Teacher Learning and Improved Student Performance:
Reduce student physical behaviors by 5% over the school year from last year.

2018-2019 School Improvement Goals

School Improvement Goal #5:
Attendance I. At Lincoln Elementary for the 2018-2019 school year, the number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.
Baseline Data used To Select Goal:
MARSS attendance data
Desired Result:
The number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
<ol style="list-style-type: none">1) Review mentorship guidelines for staff2) Develop action plan for attendance guidelines.3) Continue training from Being Present campaign.
Staff Development Activities:
<ol style="list-style-type: none">1) Mentorship program for students with 20 or more days absent.2) Training activities with Being Present staff.
Evidence of Teacher Learning and Improved Student Performance:
10% Improved attendance for students with 20 or more days absent.