



PEARL PUBLIC SCHOOL DISTRICT

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In the 2018-2019 school year, the Pearl Public School District received the following Federal Programs Grant allocations:

- Title I, Part A: \$992,529
- Title II, Part A: \$206,746.00
- Title III English Learners: \$24,172.51
- Title IV, Part A: \$25,000

Title I funds are awarded to Local Educational Agencies to improve academic achievement by providing flow-through funds to local educational agencies (LEAs or school districts) with extra resources to help improve instruction in high-poverty schools and to ensure that poor and minority children have the same opportunity as other children to meet challenging state academic standards. At PPSD, Title I funds are used to help support programs at the Early Childhood Education Center, Pearl Lower Elementary, and Northside Elementary. Each school writes and implements a school-wide program. All PPSD students in grades Pre K – 3 benefit from the use of the funds in a school-wide implementation plan. Pearl Upper Elementary, Pearl Junior High School, and Pearl High School do not receive Title I funding. The following amounts are allocated:

Early Childhood Education Center – \$495,990.09
Pearl Lower Elementary – \$160,450.71
Northside Elementary – \$152,946.45
Homeless- \$300.00
Administrative – \$156,630.32
Indirect Costs – \$26,211.43

The number of employees that have Title I, Part A federal funds used to pay their salary and benefits are:

Early Childhood Education Center – 10
Pearl Lower Elementary – 3
Northside Elementary – 2
Administrative – 2

The purpose of Title II, Part A is to increase student academic achievement consistent with the challenging state academic standards; improve the quality and effectiveness of teacher, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. At PPSD, Title II funds are used to provide professional development activities that will improve the knowledge of teachers and principals, as well as fund a district Math Specialist.

The number of employees that have Title II, Part A federal funds used to pay their salary and benefits are:

District, Math Specialist–1

Title III grants are awarded to Local Educational Agencies (LEAs) to:

- help ensure that English Learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
- assist all English Learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English Learners can meet the same challenging State academic standards that all children are expected to meet;
- assist teachers, principals and other school leaders, and LEAs to develop and enhance their capacity to provide effective instructional programs designed to prepare English Learners, including immigrant children and youth, to enter all-English instructional settings; and
- promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English Learners.

The number of employees that have Title III, English Learners federal funds used to pay a portion of their salary and benefits are:

Pearl High School–1

Title IV, Part A, the Student Support and Academic Enrichment (SSAE) grant is used to improve student academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology to improve the academic achievement and digital literacy of all students.

Private Schools in the area have been contacted about a meeting to discuss federal funds.

Parental and family engagement is vital to the success and implementation of the programs funded with the federal funds. Parents have the opportunity to provide input through planning meetings and parent surveys. The survey results are used to analyze the current programs and develop plans for future needs. Please make an effort to complete the surveys in order to provide the needed information about the needs in our schools.