



2018-2019 Annual Progress Report



The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.

*- Dr. Kimberly Lingenfelter,
Superintendent*



Empowering Learners

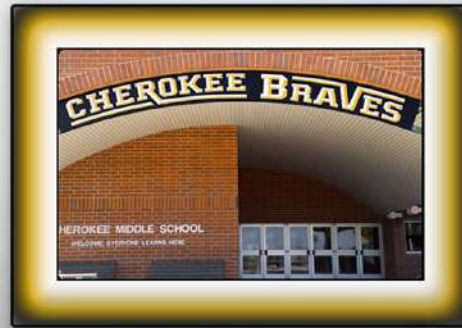
Cherokee Community School District

Washington High School



600 West Bluff Street
712-225-6755

Cherokee Middle School



206 East Indian Street
712-225-6750

ECLC/Roosevelt Elementary



929 North Roosevelt Street
712-225-6760

With community involvement, we will empower learners to become contributing members in our changing world.

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Cherokee Community School District



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Early Childhood Learning Center

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Attendance

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Attendance

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Washington High School

Attendance

Graduation Rate

Post-secondary

Iowa Core

ACT

School Board

Cherokee Community School District



Laura Dawson
President



Joyce Lundsgaard
Secretary/Treasurer



Logan Patterson
Vice President



Paul Fuhrman



Chuck Wulfsen



Laura Jones

Administrative Team

Cherokee Community School District



Valery Fuhrman
Principal

Roosevelt Elementary
929 N Roosevelt Street
Cherokee, IA 51012
(712) 225-6760



Scot Aden
Principal

Cherokee Middle School
206 E Indian Street
Cherokee, Iowa
(712) 225-6750



Wade Riley
Principal

Washington High School
600 W Bluff Street
Cherokee, Iowa
(712) 225-6755



Kimberly Lingenfelter
Superintendent

Central Office
600 W Bluff Street
Cherokee, Iowa
(712) 225-6767

District Coordinators

Cherokee Community School District

Official Newspaper
The Chronicle Times

Accreditation
Iowa Department
of Education

Current school year
(19-20) coordinators are
available on the CCSD
[website](#)

Equity and Affirmative Action Coordinator – Kimberly Lingenfelter

Harassment Investigators – Scot Aden, Kimberly Lingenfelter

Level 2 Harassment Investigator – Jolleen Heater

Homeless Liaison – Wade Riley

Homeschool Coordinator – Wade Riley

Level 1 Child Abuse Investigators – Valery Fuhrman, Kimberly Lingenfelter

Level 2 Child Abuse Investigator – Jolleen Heater

Title I Coordinator – Valery Fuhrman

Title IX Coordinator – Kimberly Lingenfelter

Wellness Policy Coordinators – Jillian Brown, Cara Jacobson

ELL Coordinator – Scot Aden

Legal Counsel – John Cook, Steve Avery

Teacher Quality Team Administrative Representatives – Kimberly Lingenfelter, Valery Fuhrman, Wade Riley, Scot Aden, Abby James, James DeVos, Tim Stoneking, Myla Stoneking



District Students & Staff

Cherokee Community School District



Cherokee Community Schools serve:

Pre-Kindergarten	76
Transitional Kindergarten	24
Kindergarten	93
First Grade	88
Second Grade	71
Third Grade	85
Fourth Grade	90
Fifth Grade	84
Sixth Grade	83
Seventh Grade	84
Eighth Grade	87
Ninth Grade	81
Tenth Grade	76
Eleventh Grade	73
Twelfth Grade	66

* Attendance counts as of 10-1-2018

Proudly serving Cherokee Students: (FTE)

Administrators	4
Activities Director	.5
Instructional Coaches	3
Teachers	78.81
Counselors	3
Teacher Associates	31.5
Director of Technology	1
Technology Assistant	1
Business Manager	1
Districtwide Administrative Assistants	2
School Administrative Support	5
Library Coordinator	.2
Library Associates	3
Nurse	1.67
Director of Building and Grounds	1
Custodians	8
Director of Food Services	1
Food Services	8
Director of Transportation	1
Bus Drivers	7

Mission & Goals

Cherokee Community School District



District Mission

With community involvement, we will empower learners to become contributing members to our changing world.

District Goals

1. *Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.*
2. *Increase implementation and alignment of the Iowa Core Curriculum utilizing Characteristics of Effective Instruction.*
3. *Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.*

School Improvement Advisory Committee

Representatives of the various groups comprising our community: students, parents, school personnel, agricultural, business, ministerial, PTA, and school board.

Equal Opportunity at Cherokee Community Schools

The Cherokee Community School District does not discriminate on the basis of age, race, color, national origin, creed, socio-economic status, religion, gender, marital status, sexual orientation, gender identity, or disability in educational programs or employment. If you have questions or concerns about any policy or procedure of the district, please contact:

Dr. Kimberly Lingenfelter
600 W. Bluff St.
Cherokee, IA 51012
(712) 225-6767

klingenfelter@ccsd.k12.ia.us

Goal: Iowa Core

Cherokee Community School District



Increase implementation and alignment of the Iowa Core Curriculum utilizing Characteristics of Effective Instruction.

What are we doing to achieve our goals?

- *Attending AEA trainings when offered for core content areas*
- *Weekly Professional Development*
- *Curriculum committees meet district wide three times each year*
- *Curriculum Teacher Leaders meet throughout the year to address curriculum needs in the district*
- *Curriculum outlines are continually reviewed and modified during professional development*
- *Teachers are recording instructional lessons and reflecting with Instructional Coaches and/or principals on the characteristics of Effective Instruction*

Goal: Communication

Cherokee Community School District



Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

What are we doing to achieve our goals?

- *JMC announcements (text and email communication)*
- *Social Media (facebook and twitter accounts for CCSD)*
- *Weekly “What’s Happening” radio talks and newspaper coverage*
- *Communication Teacher Leaders telling “our story” through social media, newspapers, radio, and at community meetings*
- *Cherokee Community Schools app (JMC, calendars, news, social media and contact information)*

Goal: Technology

Cherokee Community School District



Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

What are we doing to achieve our goals?

- *1:1 Student chromebooks (grades 2 - 12), 1:2 iPads (grades K - 1)*
- *Google Classroom use (grades 5-12)*
- *Technology integration within classrooms*
- *Tech Symposium available for professional development, Summer 2019*
- *Teachers are continuing to grow through the use of the SAMR model of tech integration*

**1:1 = ratio of 1 student per device, 1:2 = ratio of 2 students per device*

Fiscal Reports 18-19

Cherokee Community School District



District Fiscal Reports 18-19

General Fund	\$12,266,360
Physical Plant & Equipment Fund	\$450,000
TOTAL	\$12,716,360

Budget Overview 18-19

Cherokee Community School District



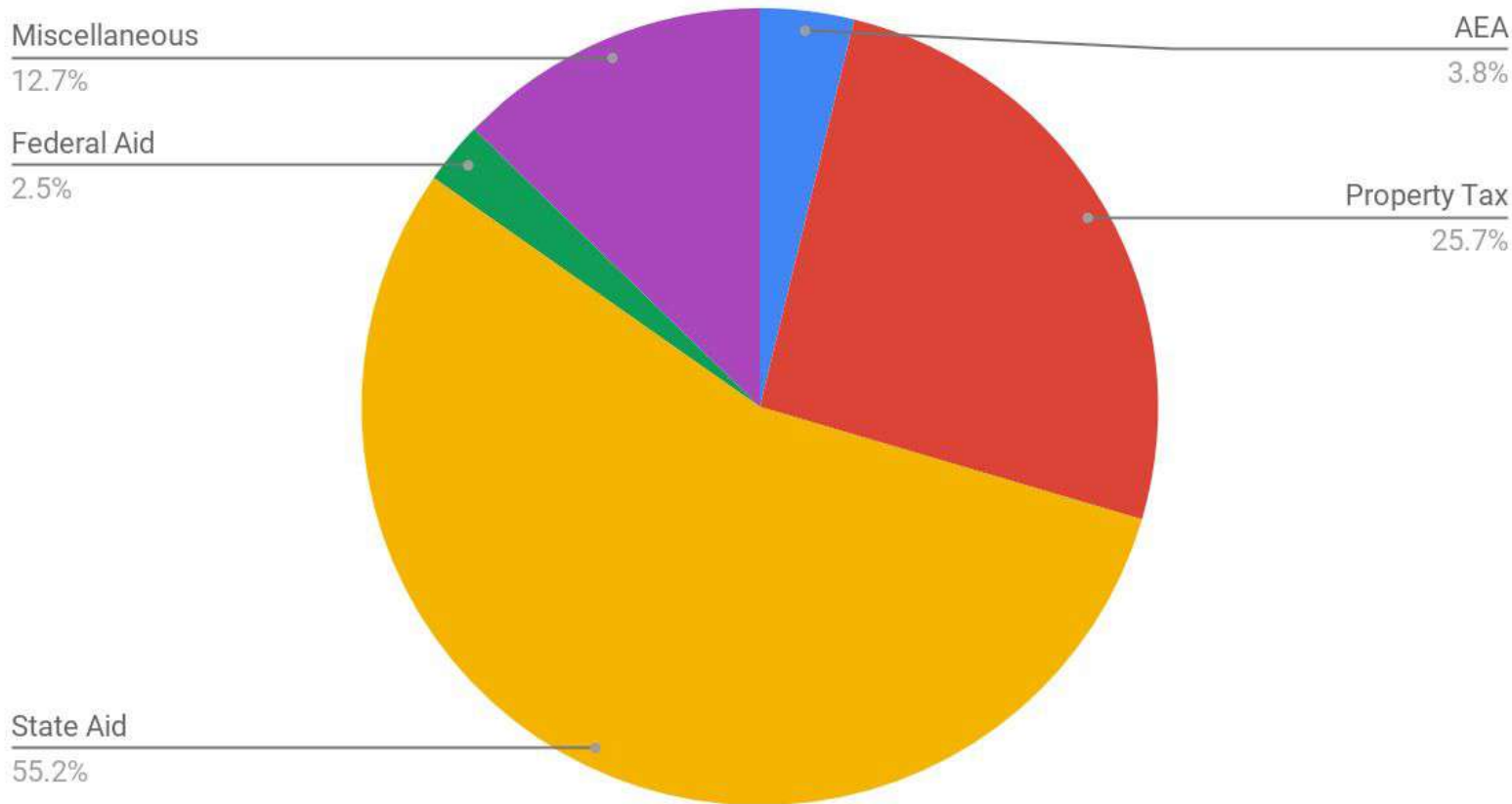
	Operating	Management	PPEL
Beginning Balance 7/01/18	\$2,056,134	\$713,337	\$282,943
Receipts	\$11,176,468	\$374,476	\$745,914
Expenditures	\$11,033,984	\$251,052	\$670,954
Ending Balance 6/30/19	\$2,198,618	\$836,761	\$357,903
	Activity	Nutrition	Capital Projects
Beginning Balance 7/01/18	\$131,200	\$146,509	\$1,482,310
Receipts	\$392,194	\$603,295	\$1,106,317
Expenditures	\$404,987	\$523,190	\$321,178
Ending Balance 6/30/19	\$118,407	\$226,614	\$2,267,449

Budget: Funding Sources

Cherokee Community School District



FUNDING SOURCES



AEA
\$426,077

Property Tax
\$2,877,313

State Aid
\$6,166,840

Federal Aid
\$282,951

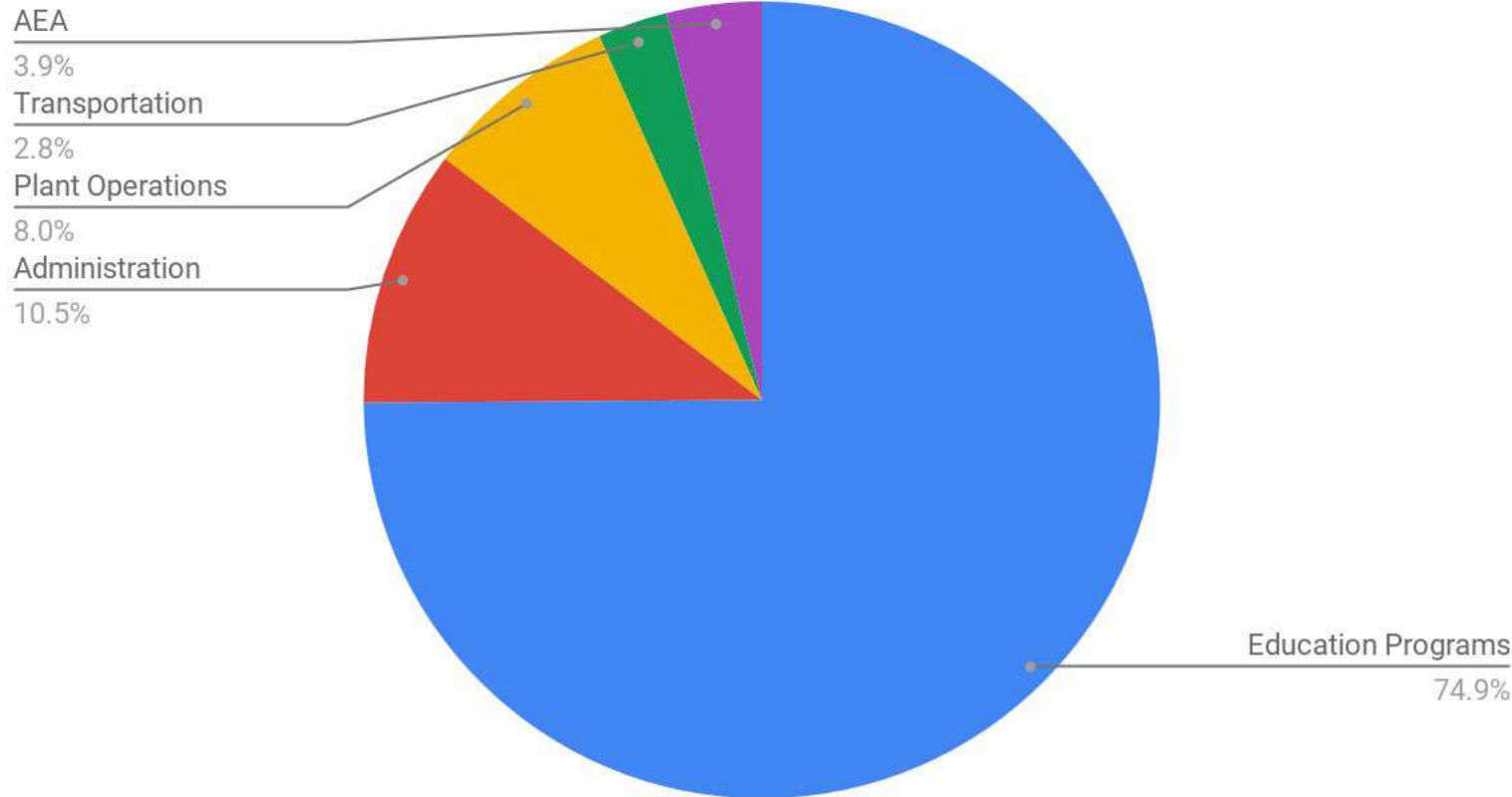
Miscellaneous
\$1,423,287

Budget: Expenditures

Cherokee Community School District



EXPENDITURES



Education Programs
\$8,262,708

Administration
\$1,154,830

Plant Operations
\$877,537

Transportation
\$312,832

AEA
\$426,077

Professional Development



Cherokee Community School District

- Instructional Strategies
- Diverse Learners (TAG, EL, SPED)
- APL Strategies*
- Curriculum Outlines
- Technology Integration & sharing
- NGSS Science Training with the AEA*
- Social Studies standards implementation with AEA support
- Using data for instruction - MTSS*
- John Hattie's Top 10 Effect Size (Quarter Video Reflections)
- Teacher Walks to learn from others in our buildings and other districts
- FAST data analysis*
- Growth Mindset emphasis
- Book Studies to focus our efforts on building relationships
 - Kids Deserve It by Todd Nesloney & Adam Welcome
 - Culturize by Jimmy Casas
 - Innovator's Mindset by George Couros
- Relationship development
- Youth Mental Health First Aid

*APL--Training developed by Dr. Jean Anastasio & David Perry

*NGSS--Next Generation Science Standards

*MTSS--Multi-Tiered System of Supports

*FAST--Formative Assessment System for Teachers

Annual Improvement Goals

Cherokee Community School District



2018-2019

Annual Improvement Goals

(as reported in Consolidated Accountability & Support Application - CASA plan)

Reading

By May of the 2018-19 school year, the reading achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in grades 4, 8, and 11 scoring in the proficient level as measured by the Iowa Assessments will increase.

Mathematics

By May of the 2018-19 school year, the mathematics achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in grades 4, 8, and 11 scoring in the proficient level as measured by the Iowa Assessments will increase.

Science

By May of the 2018-19 school year, the science achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in grades 8 and 11 scoring at the proficient level as measured by Iowa Assessments will increase.

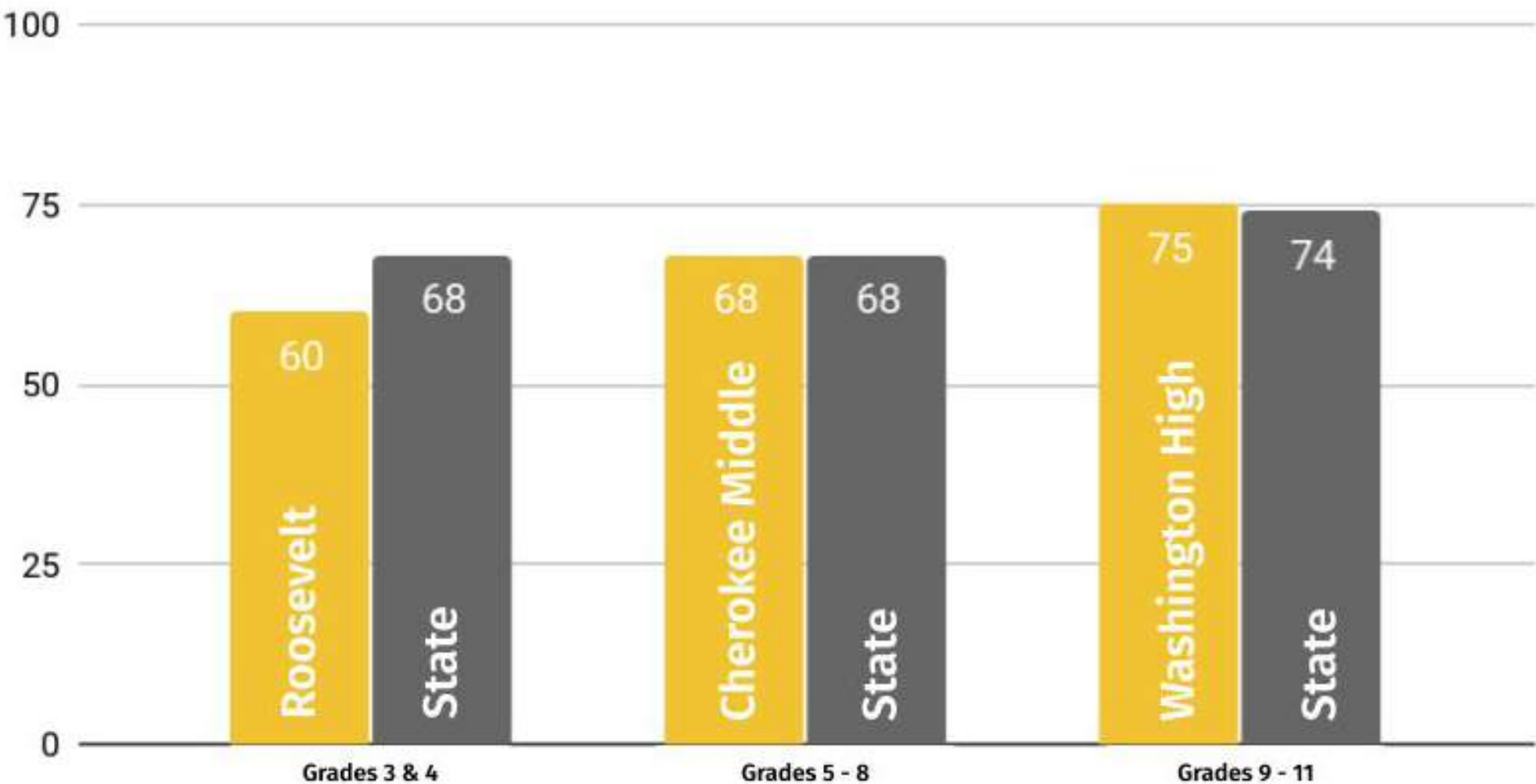
The following method is used to determine growth:

Compare data involving cohort groups (4th, 8th and 11th grades) of the current testing year to the previous testing year (3rd, 7th and 10th grades).

ISASP: English Language Arts



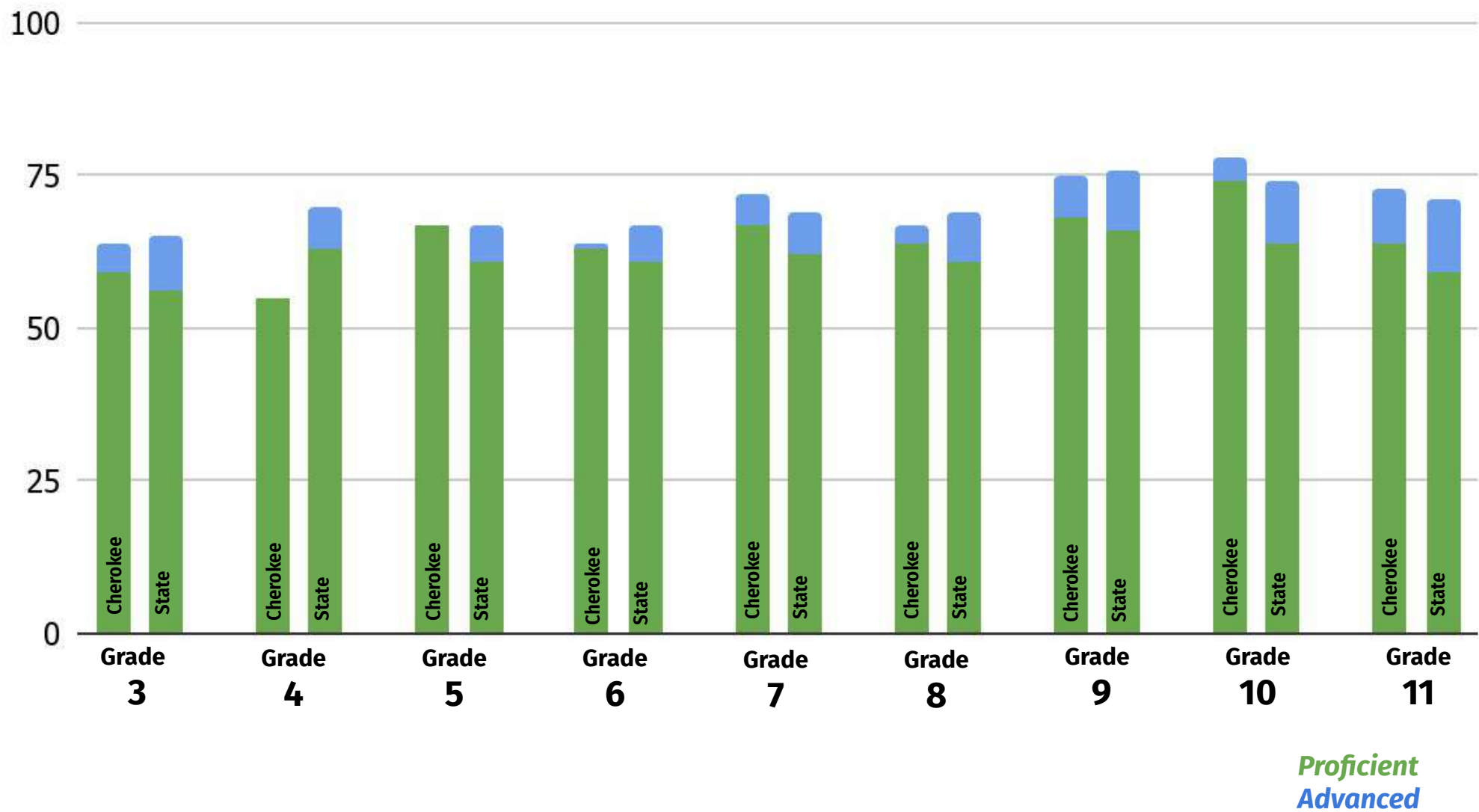
Cherokee Community School District
(Proficient + Advanced combined)



ISASP: English Language Arts



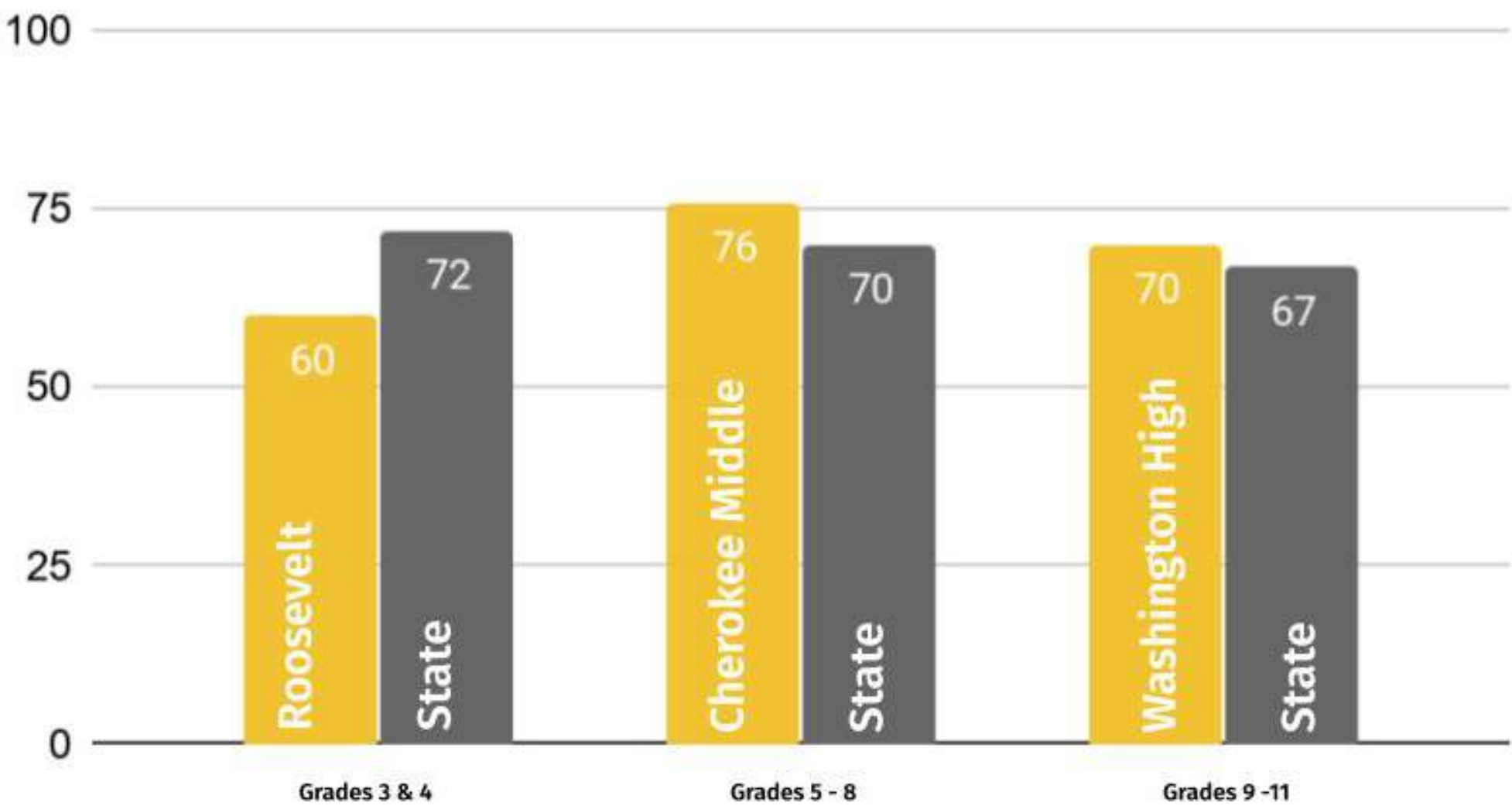
Cherokee Community School District
(Proficient + Advanced combined)



ISASP: Mathematics



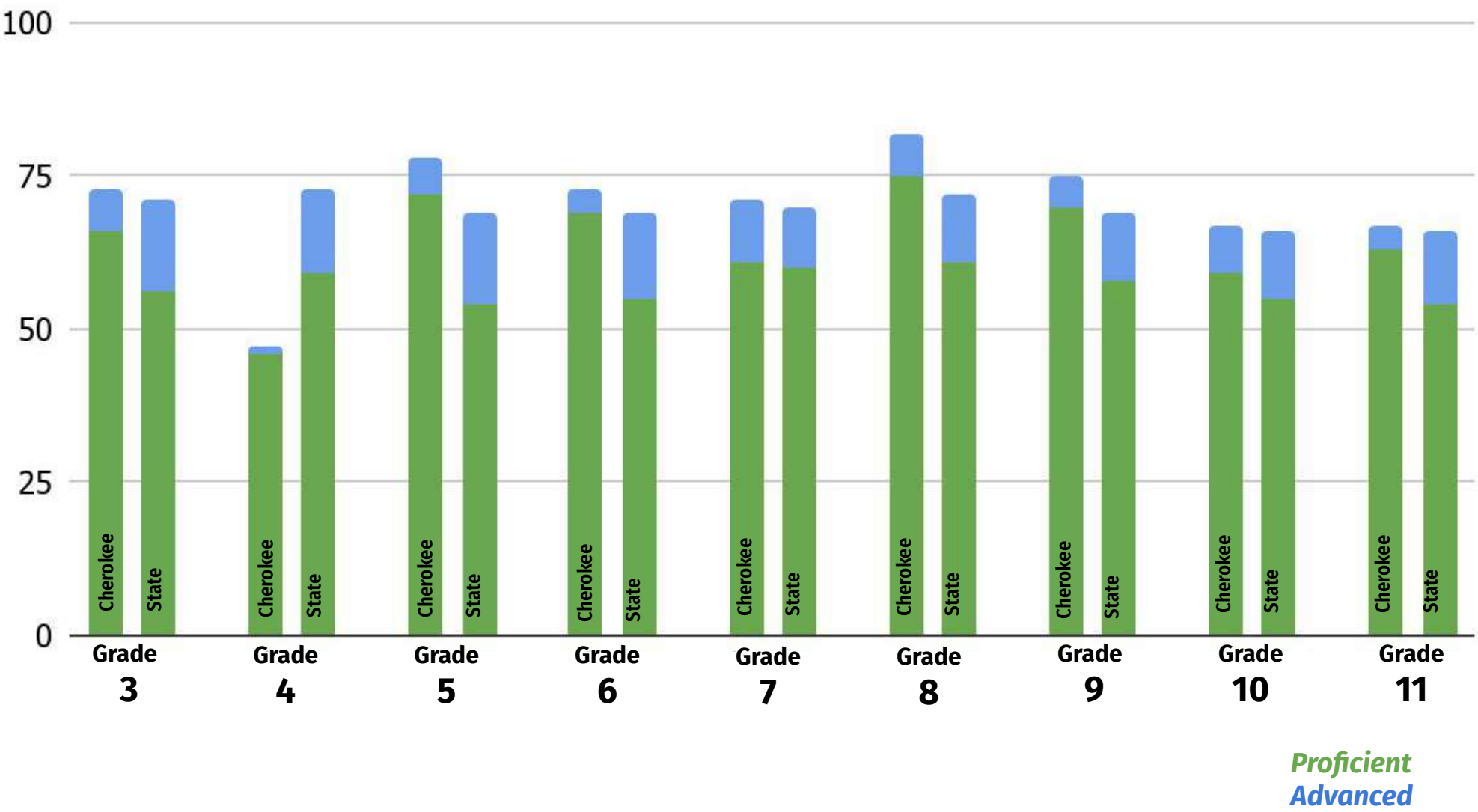
Cherokee Community School District
(Proficient + Advanced combined)



ISASP: Mathematics



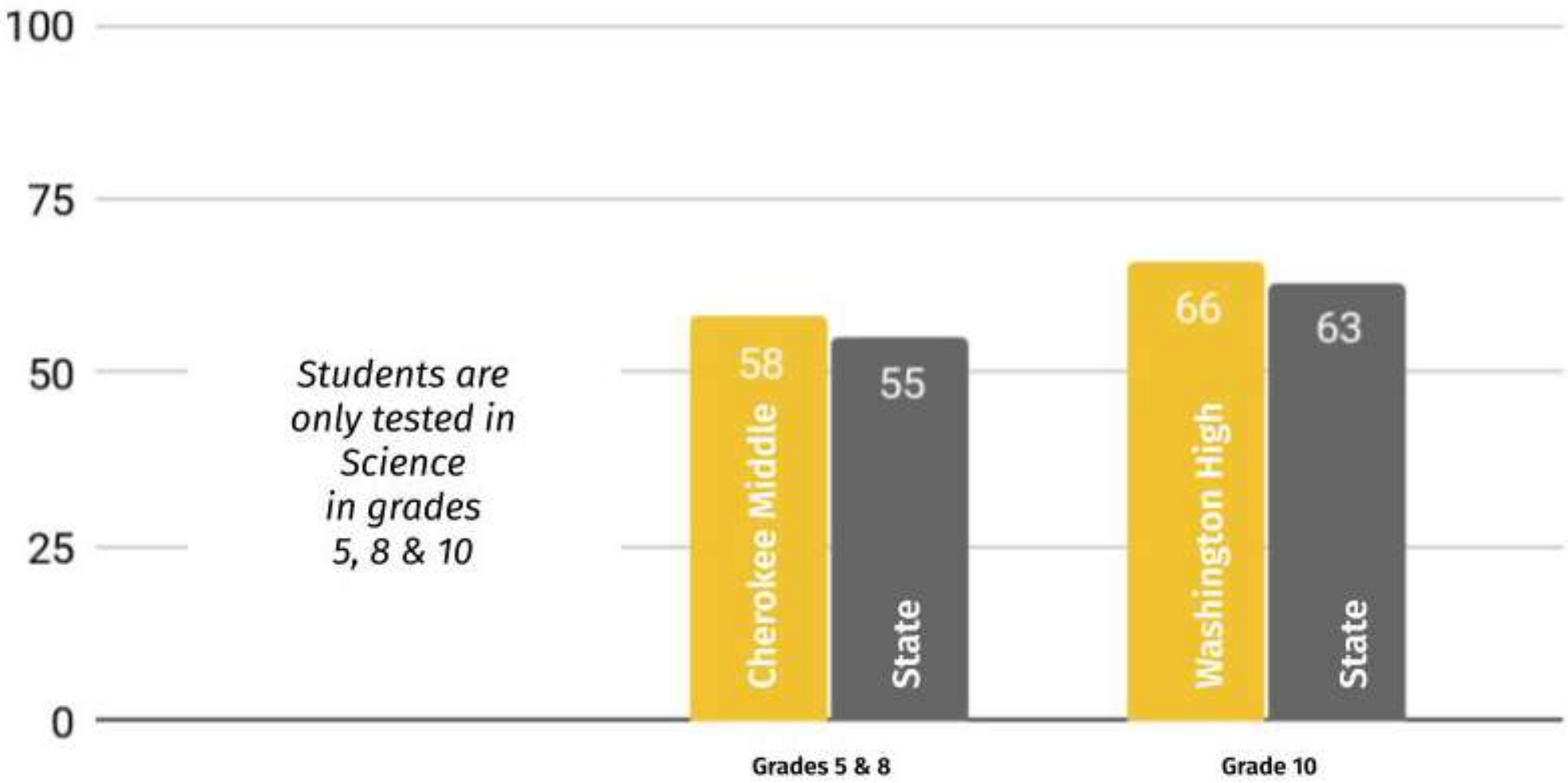
Cherokee Community School District
(Proficient + Advanced combined)



ISASP: Science



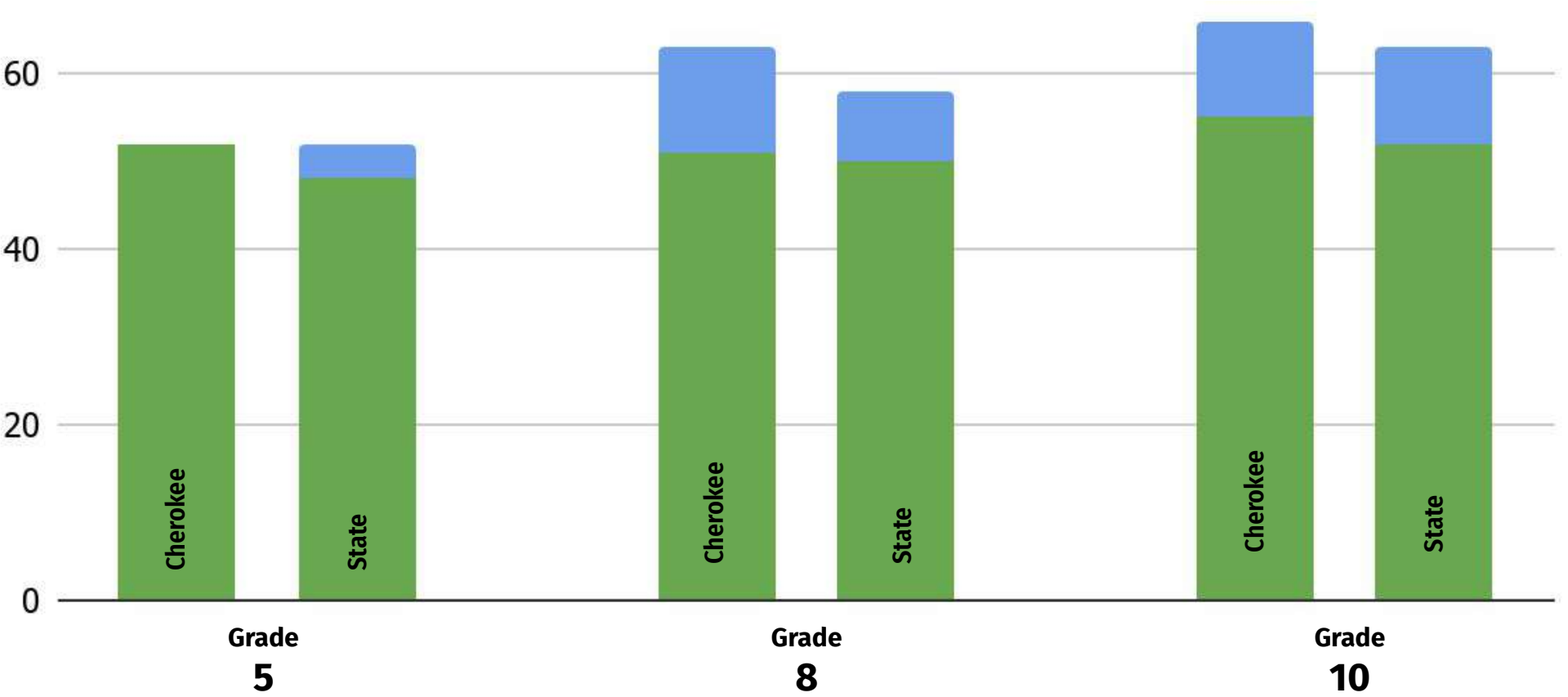
Cherokee Community School District
(Proficient + Advanced combined)



ISASP: Science

Cherokee Community School District

(Proficient + Advanced combined)



Proficient
Advanced

ISASP: Breakdown by Grade

Cherokee Community School District



18-19 Eng Lang Arts

District		State	
3	64	3	65
4	55	4	70
5	67	5	67
6	64	6	67
7	72	7	69
8	67	8	69
9	75	9	76
10	78	10	74
11	73	11	71

	District Prof + Adv	State Prof + Adv
Average	68	70

18-19 Math

District		State	
3	73	3	71
4	47	4	73
5	78	5	69
6	73	6	69
7	71	7	70
8	82	8	72
9	75	9	69
10	67	10	66
11	67	11	66

	District Prof + Adv	State Prof + Adv
Average	70	69

18-19 Science

District		State	
3		3	
4		4	
5	52	5	52
6		6	
7		7	
8	63	8	58
9		9	
10	66	10	63
11		11	

	District Prof + Adv	State Prof + Adv
Average	60	58

	District	State
RES (3, 4)	60	68
CMS (5, 6, 7, 8)	68	68
WHS (9, 10, 11)	75	74

	District	State
RES (3, 4)	60	72
CMS (5, 6, 7, 8)	76	70
WHS (9, 10, 11)	70	67

	District	State
RES	-	-
CMS (5, 6, 7, 8)	58	55
WHS (9, 10, 11)	66	63

ISASP: Roosevelt Elementary Proficiency

Cherokee Community School District

Grade 3

The graphs below display the performance of students in the district compared to the state by achievement level.

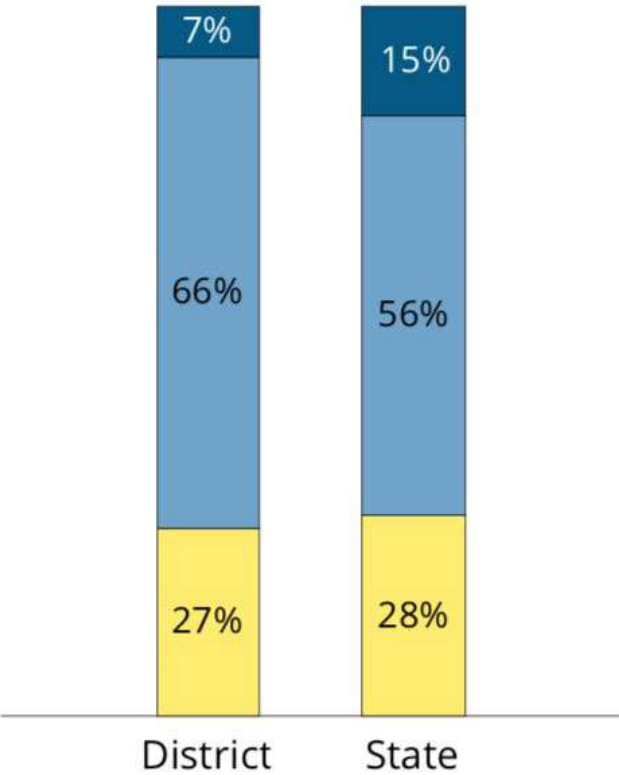
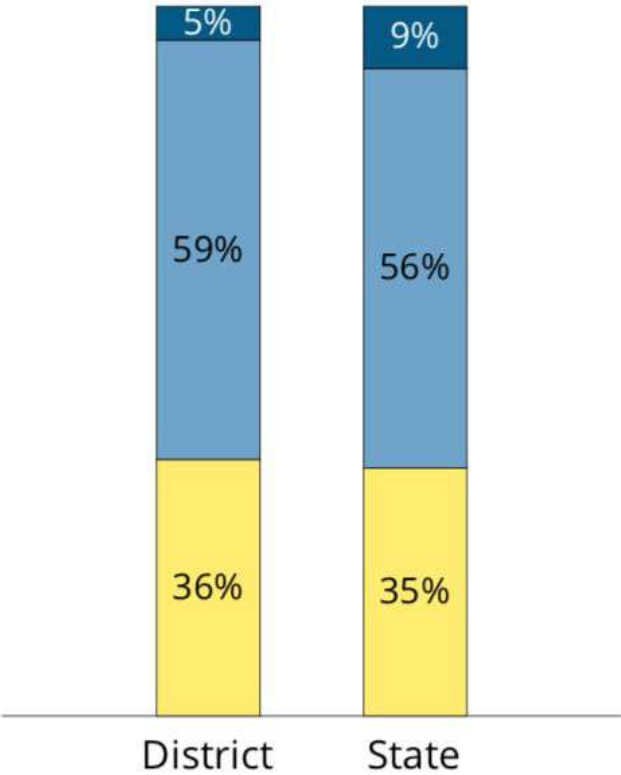
ENGLISH LANGUAGE ARTS TOTAL

MATHEMATICS

Percentage by Achievement Level

Percentage by Achievement Level

- ACHIEVEMENT LEVELS
- ADVANCED
 - PROFICIENT
 - NOT YET PROFICIENT



ISASP: Roosevelt Elementary Proficiency

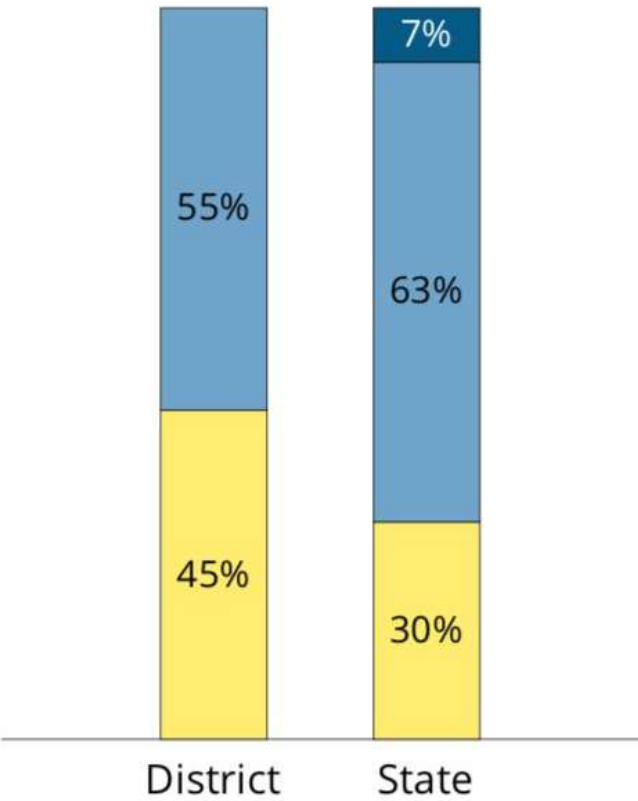
Cherokee Community School District

Grade 4

The graphs below display the performance of students in the district compared to the state by achievement level.

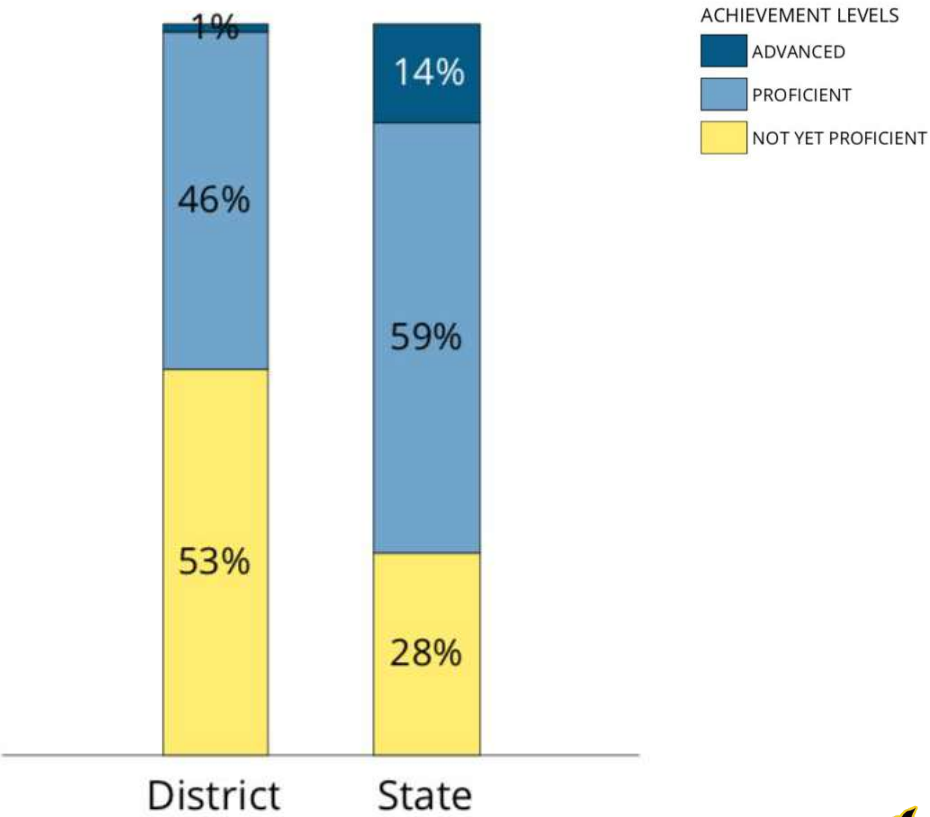
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



ACHIEVEMENT LEVELS
ADVANCED
PROFICIENT
NOT YET PROFICIENT



ISASP: Cherokee Middle Proficiency

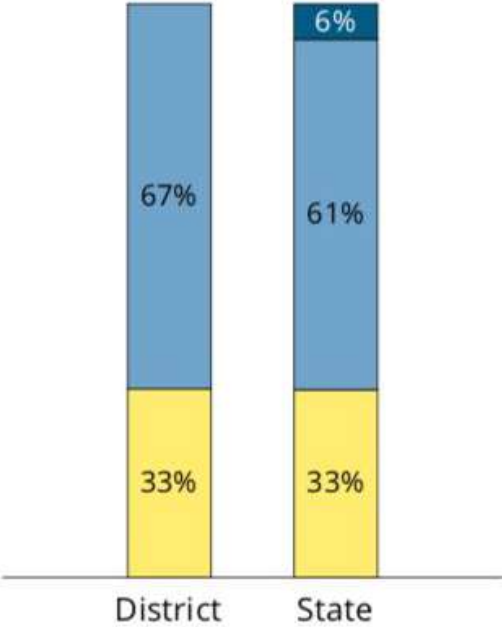
Cherokee Community School District

Grade 5

The graphs below display the performance of students in the district compared to the state by achievement level.

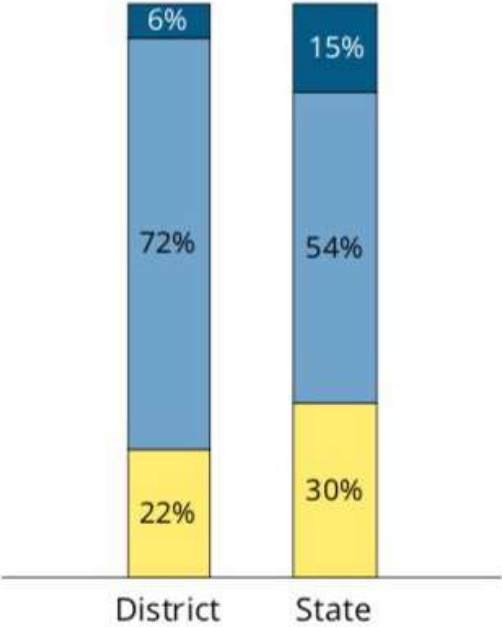
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



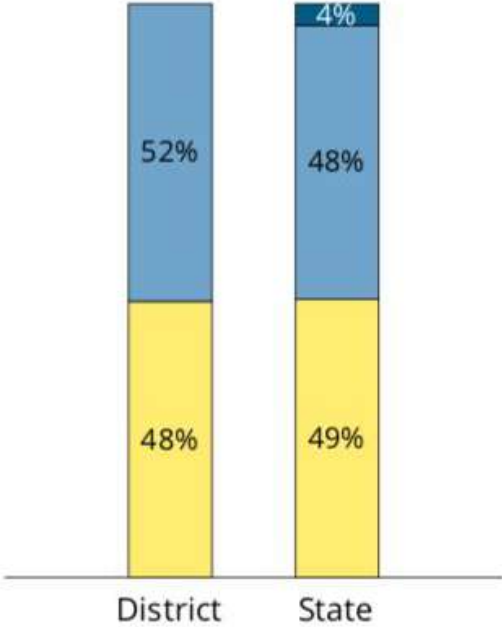
MATHEMATICS

Percentage by Achievement Level



SCIENCE

Percentage by Achievement Level



ACHIEVEMENT LEVELS
ADVANCED
PROFICIENT
NOT YET PROFICIENT



ISASP: Cherokee Middle Proficiency

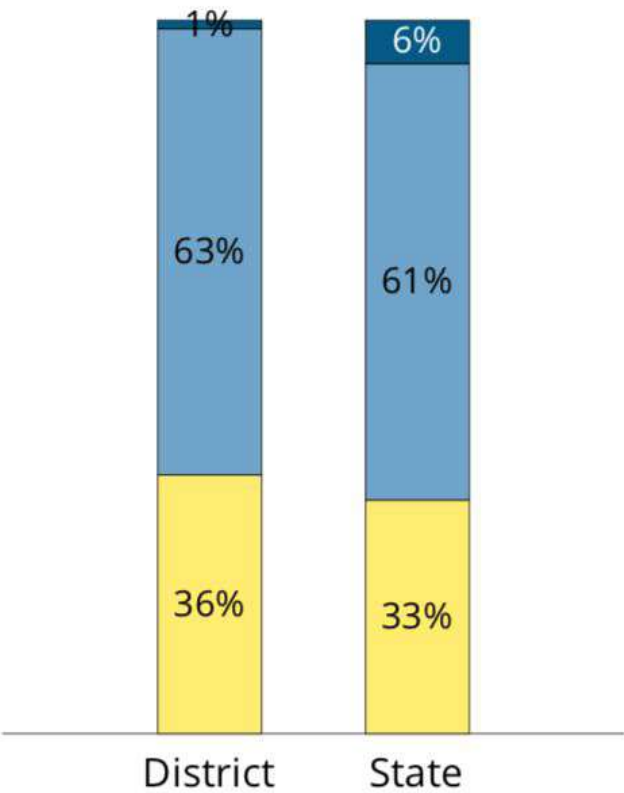
Cherokee Community School District

Grade 6

The graphs below display the performance of students in the district compared to the state by achievement level.

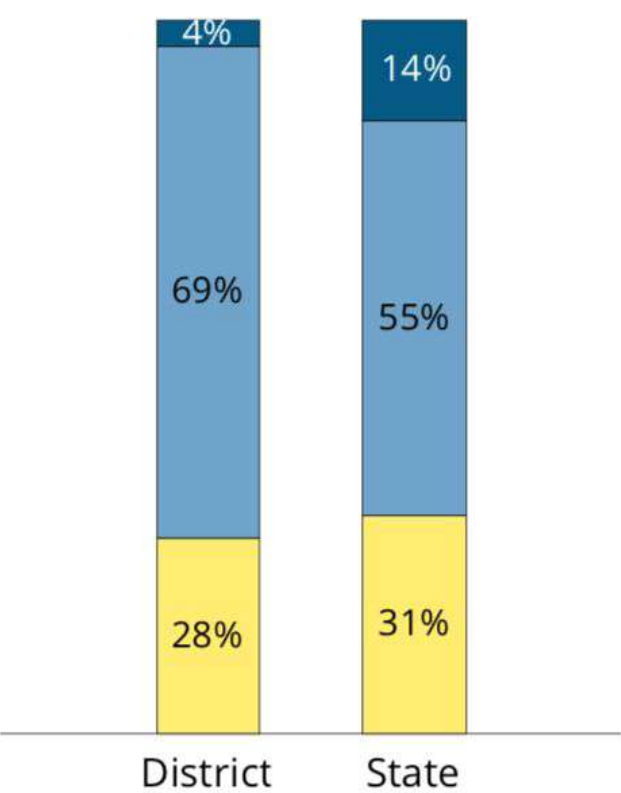
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



ACHIEVEMENT LEVELS

- ADVANCED
- PROFICIENT
- NOT YET PROFICIENT



ISASP: Cherokee Middle Proficiency

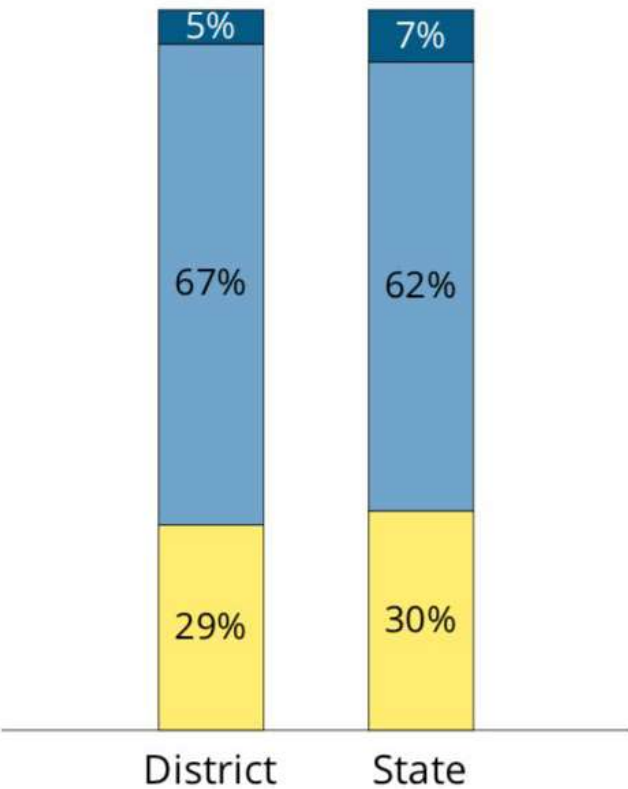
Cherokee Community School District

Grade 7

The graphs below display the performance of students in the district compared to the state by achievement level.

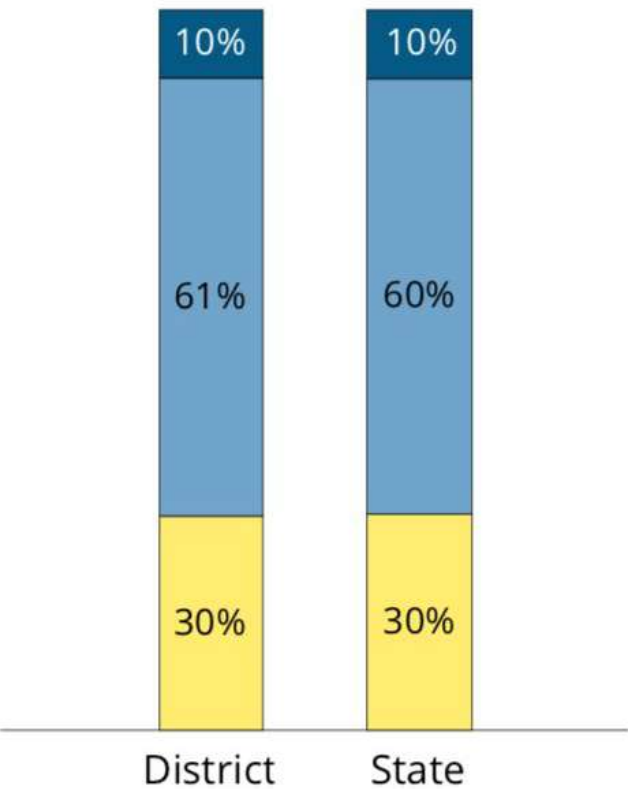
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



ACHIEVEMENT LEVELS

- ADVANCED
- PROFICIENT
- NOT YET PROFICIENT



ISASP: Cherokee Middle Proficiency

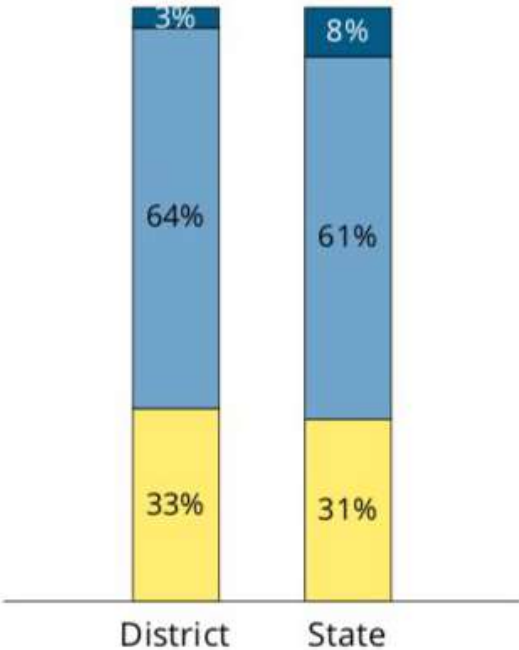
Cherokee Community School District

Grade 8

The graphs below display the performance of students in the district compared to the state by achievement level.

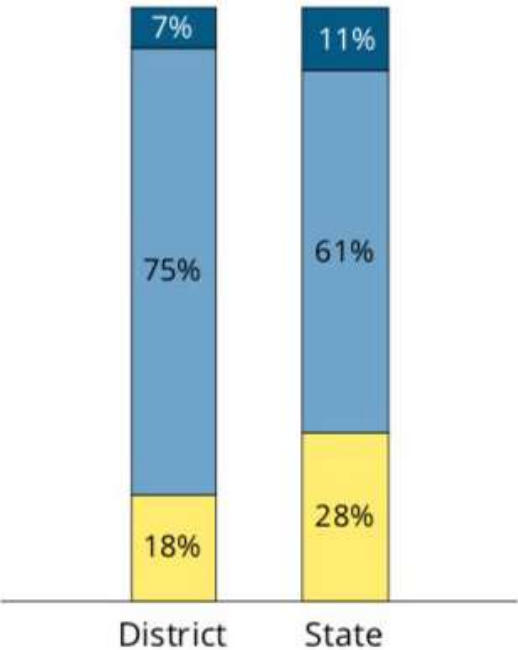
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



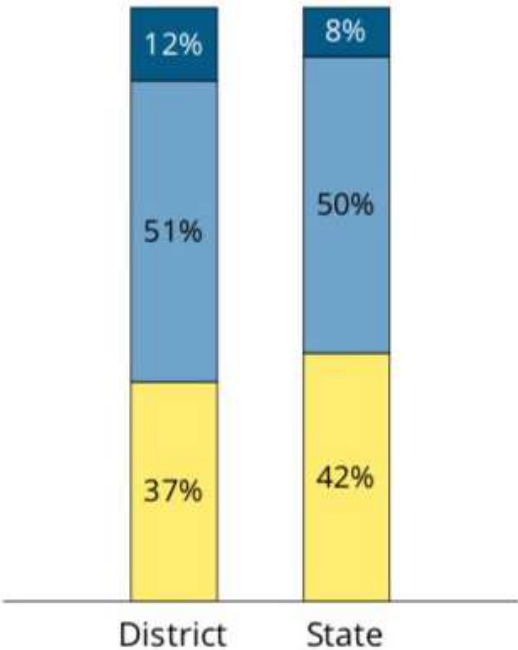
MATHEMATICS

Percentage by Achievement Level



SCIENCE

Percentage by Achievement Level



ACHIEVEMENT LEVELS
ADVANCED
PROFICIENT
NOT YET PROFICIENT



ISASP: Washington High Proficiency

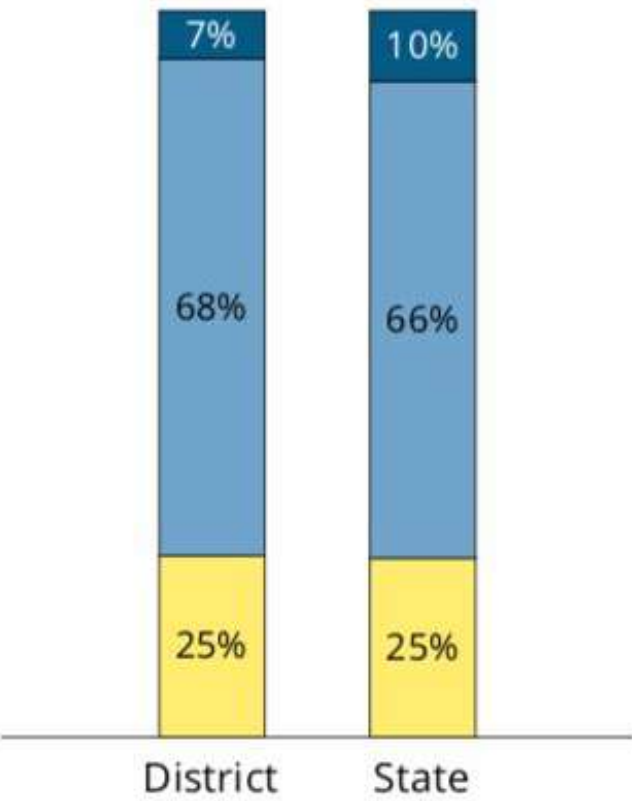
Cherokee Community School District

Grade 9

The graphs below display the performance of students in the district compared to the state by achievement level.

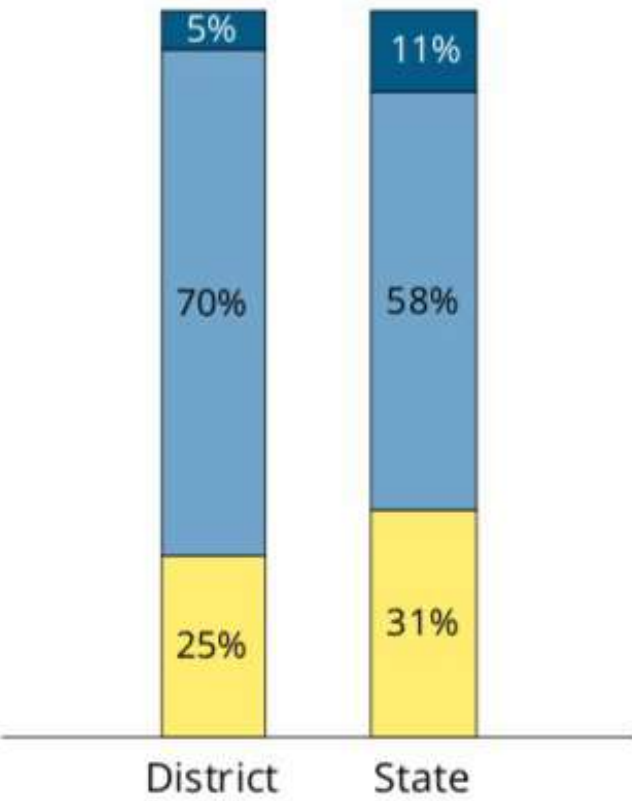
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



ACHIEVEMENT LEVELS

- ADVANCED
- PROFICIENT
- NOT YET PROFICIENT



ISASP: Washington High Proficiency

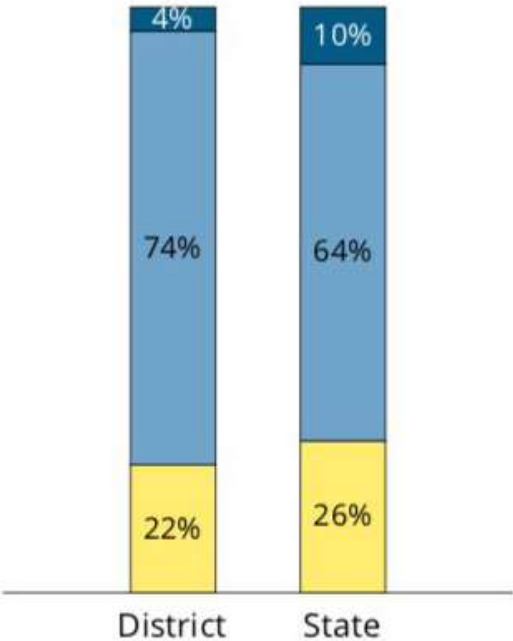
Cherokee Community School District

Grade 10

The graphs below display the performance of students in the district compared to the state by achievement level.

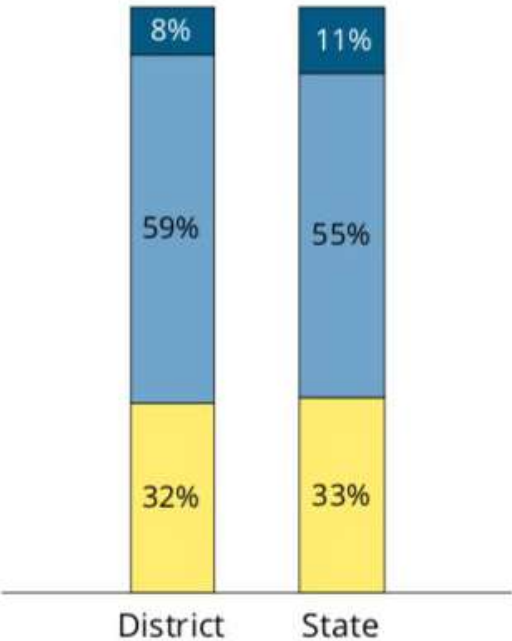
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



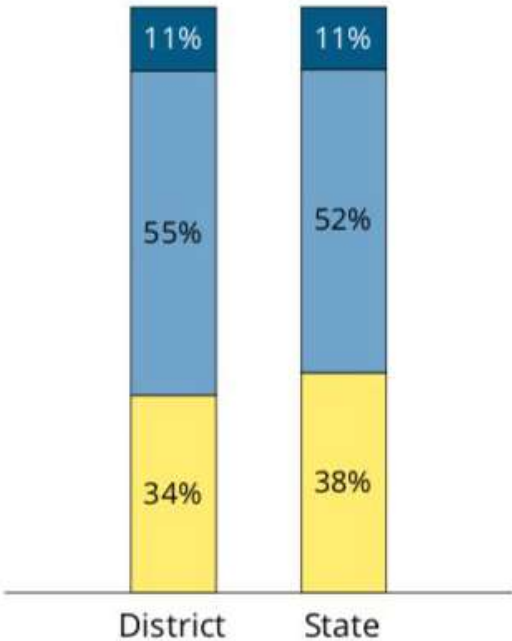
MATHEMATICS

Percentage by Achievement Level



SCIENCE

Percentage by Achievement Level



ACHIEVEMENT LEVELS

- ADVANCED
- PROFICIENT
- NOT YET PROFICIENT



ISASP: Washington High Proficiency

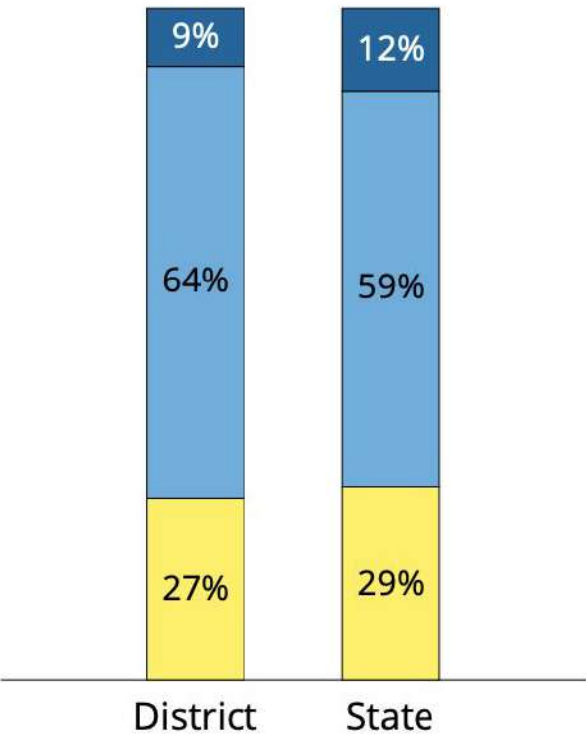
Cherokee Community School District

Grade 11

The graphs below display the performance of students in the district compared to the state by achievement level.

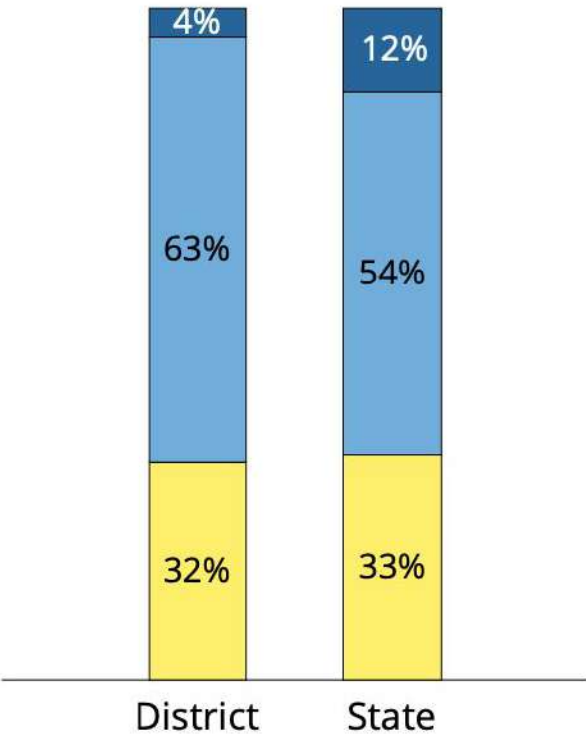
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level



MATHEMATICS

Percentage by Achievement Level



ACHIEVEMENT LEVELS

- ADVANCED
- PROFICIENT
- NOT YET PROFICIENT



Student Achievement

Cherokee Community School District



Washington High School

Graduation Rate: 100%

WHS Attendance: 93.8%

Core Classes:

100% of the Cherokee graduating class of 2019 completed 4 years of English/language arts, and 3 or more years each of math, science and social studies.

Post Secondary Data:

	Number of Students	Percentage
4 year College/University	29/63	46%
2 year College/Technical	21/63	34%
Employment	8/63	13%
Military	4/63	6%
Undecided	1/63	1%

ACT:

Many colleges & universities require ACT (American College Testing) scores for students who apply for attendance. WHS had 26 of the 63 seniors take the test and they scored cumulatively 21.2 and the state average was 21.8.

Student Achievement

Cherokee Community School District



Cherokee Middle School

2018-19 Average Daily Attendance
97.73%

2017-18 Average Daily Attendance
95.16%

FAST aReading
End of Year (Spring)

86% of CMS students
are adequately progressing

NWEA MAP Growth Testing measures progress in specific goal areas of Reading, Math and Science. These tests are given Fall, Winter and Spring.

CMS MAP TEST SCORES, SPRING 2019

8th Grade	Fall	Spring	EOY goal
Math	226	234	230.9
Reading	221	223	220.1
Language Arts	218	223	219
Science	217	218	213.5
7th Grade	Fall	Spring	EOY goal
Math	222	229	228.6
Reading	218	221	218.2
Language Arts	218	222	217.6
Science	214	217	210.9
6th Grade	Fall	Spring	EOY goal
Math	213	223	225.3
Reading	214	216	215.8
Language Arts	214	217	215.3
Science	208	212	208.6
5th Grade	Fall	Spring	EOY goal
Math	207	220	221.4
Reading	204	210	211.8
Language Arts	206	211	211.5
Science	202	211	205.7

Student Achievement

Cherokee Community School District



Roosevelt Elementary School

2018-19 FAST Data- number indicates % of students who met the benchmark to be considered proficient

74% of RES students are adequately progressing

Bold numbers indicate grades/tests when 80% or more of our students are proficient

*Note: The FAST math tests were first piloted in the spring of 2018

	Fall 2018					Winter 2019					Spring 2019				
	eRdg	eMath	aRdg	aMath	CBM	eRdg	eMath	aRdg	aMath	CBM	eRdg	eMath	aRdg	aMath	CBM
Tk	21%	58%				8%	57%	46%			12%	40%	60%		
K	89%	89%				92%	86%	88%			92%	79%	83%		
TK/K	75%	83%				73%	79%	78%			75%	70%	78%		
1st	85%	80%	84%			76%	76%	76%			65%	47%	77%		
2nd			70%	67%	60%			70%	71%	59%			81%	69%	67%
3rd			84%	78%	79%			77%	76%	71%			76%	48%	71%
4th			79%	55%	56%			66%	45%	50%			61%	30%	46%
K-4	80	81	79	67	65	74	78	74	62	63	71%	61%	74%	46%	62%

eRdg= earlyReading assess foundational reading skills for K and 1st

aRdg= aReading assesses comprehension, vocabulary, and concepts of print

CBM= assesses fluency (reading speed) and accuracy

eMath= earlyMath which assesses number sense skills for K and 1st

aMath= assess many dimensions of math including number sense, computation, and problem solving

Student Achievement

Cherokee Community School District



Early Childhood Learning Center

The ECLC program is accredited with the Department of Human Services with a 5 Star rating on the Quality Rating System.

The ECLC programs follow the curriculum from the High Scope Curriculum and is aligned with the Iowa Early Childhood Learning Standards. It is a research and evidenced based comprehensive curriculum designed for 3-5 year old learners. It addresses all areas of early learning: language and literacy, math, science, physical skills, and social skills. It provides children an opportunity to learn in a variety of ways- through play, problem solving, movement, art, music, drawing and writing, listening, and storytelling. Suggestions for modifications and adaptations are an integral part of the curriculum.

ECLC teachers use the Teaching Strategies GOLD assessments to monitor student progress. The GOLD Assessment is used to assess children's developing abilities. The Teaching Strategies GOLD assessment piece is modified to align with the Iowa Early Learning Standards. Teaching staff record and submit student progress data in all developmental areas throughout the year and meet the state checkpoints three times a year (October, February, and May). Progress reports are given to families at conferences (October and March) and the end of the year. Information gained through assessment will provide information about children's needs, interests, and abilities in order to plan developmentally appropriate experiences.

Any questions?

Cherokee Community School District



Thank you for viewing our Annual Progress Report

The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.

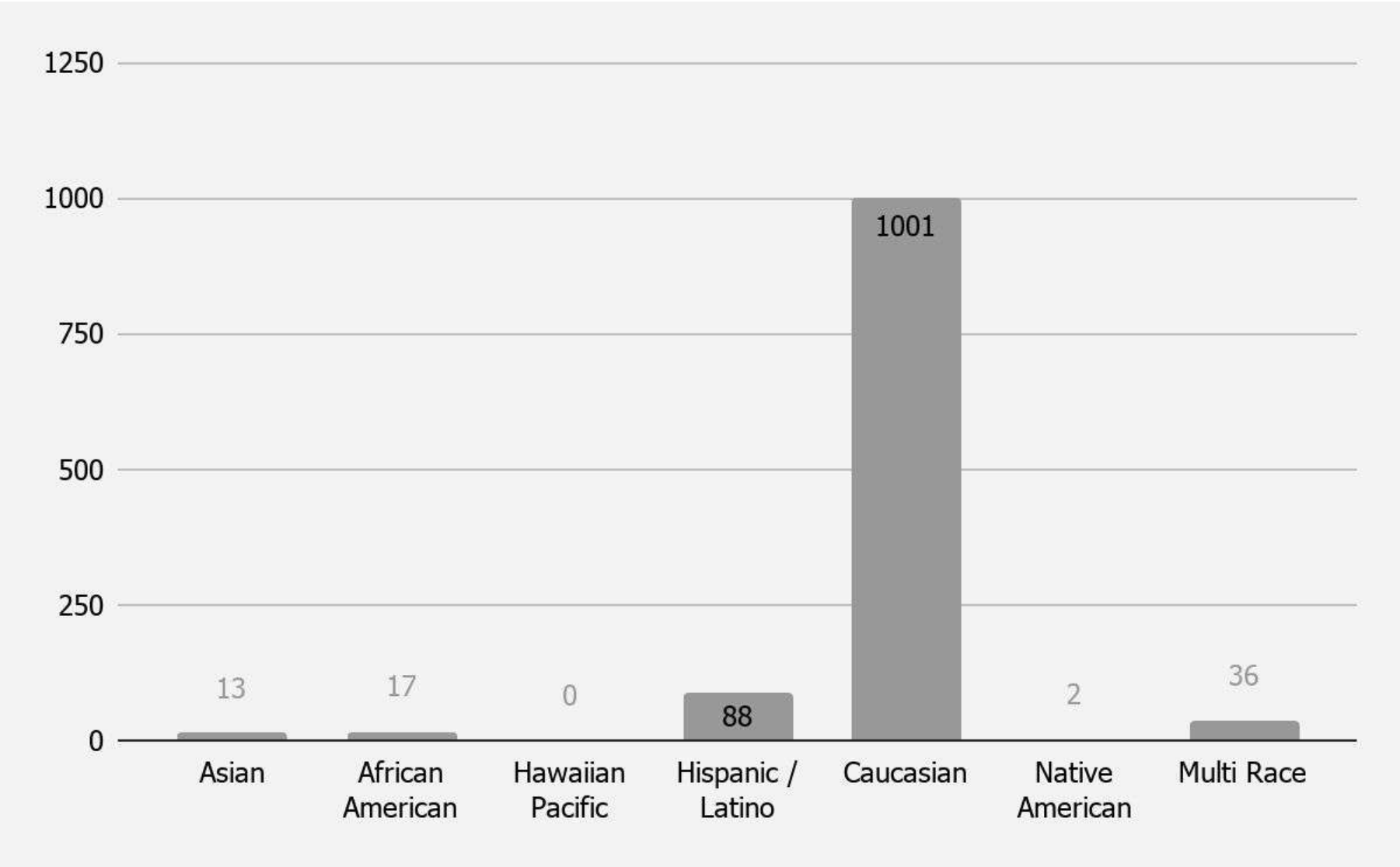
Dr. Kimberly Lingenfelter, Superintendent

Additional Information for the SIAC

Demographic Information

	RES	CMS	WHS
Enrollment, as of 10-1-18	504	337	300
<i>Male</i>	260	144	159
<i>Female</i>	244	193	141
Enrollment, end of year	517	342	294
<i>Male</i>	266	149	155
<i>Female</i>	251	193	139
IEP	44	33	41
Open enrollment	45	34	31
Free & Reduced Lunch	203	146	108
Absence 10 days or more	112	16	58
English Language services	25	8	
Talented & Gifted Education	4	24	
Daily Average Attendance	96.06%	97.73%	94.44%

Cherokee Community Schools serve:



WHS Course Enrollment Data



Agriculture

→ National Origin

- ◆ 51 Caucasian Students
- ◆ 2 Hispanic Students
- ◆ 1 African American

→ Gender

- ◆ 25 Female Students
- ◆ 29 Male Students

→ Disability

- ◆ 18 IEP Students

Total Students-54 Students

WHS Course Enrollment Data

Family Consumer Science

→ National Origin

- ◆ 3 Foreign Exchange Students
- ◆ 72 Caucasian Students
- ◆ 5 African American Students
- ◆ 3 Hispanic Students



→ Gender

- ◆ 48 Female Students
- ◆ 39 Male Students

→ Disability

- ◆ 16 IEP Students

Total Students-87

WHS Course Enrollment Data



Industrial Arts

→ National Origin

- ◆ 2 Hispanic Students
- ◆ 88 Caucasian Students

→ Gender

- ◆ 5 Female Students
- ◆ 85 Male Students

→ Disability

- ◆ 16 IEP Students

Total Students-90



WHS Course Enrollment Data

Business

→ National Origin

- ◆ 1 Asian Student
- ◆ 1 Foreign Exchange Student
- ◆ 4 African American Students
- ◆ 13 Hispanic Students
- ◆ 116 Caucasian Students

→ Gender

- ◆ 71 Female Students
- ◆ 64 Male Student

→ Disability

- ◆ 5 IEP Students

Total Students-135 Students

Data Review:
Long Range & Annual
Improvement Goals
Reading, Math, Science

Based on what you have seen and your knowledge as a parent and community member, what do you feel are...

**Major Educational Needs
Student Learning Goals
Desired Levels of Student
Performance**

Bullying Prevention Goals and Character Education

School Calendar Options

Spring Break/No Spring Break

Parent Teacher Conferences

Naming the PK-4 Addition

Community Needs Assessment

THANK YOU!