

2018-19 WHAP Bearcat Day Assignments

DUE: THE DAY WE RETURN TO SCHOOL.

Instructions: Please complete the following LEQ/ FRQ. Use the LEQ rubric to structure your essay. You should have all parts of an AP History Essay (**AT LEAST 5 PARAGRAPHS:** Thesis paragraph, at least 3 arguments/categories paragraph, contextualization paragraph, and conclusion paragraph).

It should be HANDWRITTEN not TYPED!!!

Bearcat Day #1:

Compare and Contrast the economic and technological impacts of the travels of Marco Polo and Ibn Battuta. **(P3)**

Bearcat Day #2:

Compare and Contrast the social and economic impacts of the Mongol Empire **(P3)** and a Classical Era Empire (Roman, Gupta, etc.) **(P2)**

Bearcat Day #3:

Choose ONE of the following:

1. In the period 600 BCE to 600 CE **(P2)**, different factors led to the emergence and spread of new religions and belief systems, such as Buddhism, Confucianism, and Christianity.
2. Analyze the similarities and differences in TWO of the following trade networks in the Period 600 CE to 1450 CE **(P3)**. Indian Ocean Trade, Silk Roads, Trans-Saharan

Bearcat Day #4:

Choose ONE of the following:

1. Analyze the economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492-1750 **(P4)**.
2. Within the period 1450-1800 **(P4)**, compare the process (e.g. political, social, economic) of empire-building in the Spanish Empire with the empire-building process in the Ottoman Empire and the Russian Empire.

Please don't hesitate to contact me to get advice. Use remind, the AP hotline in your syllabus or email (gayla.casey@anderson.kyschools.us).

Unit/ Period:

P2- Period 2

P3- Period 3

P4- Period 4