



# **School Improvement Plan**

Marysville High School

Marysville Public Schools

Mr. William Farnsworth  
555 East Huron Blvd.  
MARYSVILLE, MI 48040-2110

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **Marysville HS 2018-2019 School Improvement Plan**

# Overview

**Plan Name**

Marysville HS 2018-2019 School Improvement Plan

**Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in English Language Arts.	Objectives: 4 Strategies: 7 Activities: 23	Academic	\$0
2	All students will be proficient in math	Objectives: 3 Strategies: 7 Activities: 25	Academic	\$0
3	All students will be proficient in science	Objectives: 2 Strategies: 7 Activities: 24	Academic	\$0
4	All students will be proficient in Social Studies	Objectives: 2 Strategies: 7 Activities: 24	Academic	\$0

## Goal 1: All students will be proficient in English Language Arts.

### Measurable Objective 1:

64% of All Students will demonstrate a proficiency In reading in English Language Arts by 06/14/2019 as measured by The state assessment..

### (shared) Strategy 1:

Differentiated Instruction - Staff will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.

Category: English/Language Arts

Research Cited: Improving Adolescent Literacy: Effective Classroom and Intervention Practices, What Works Clearinghouse: Institute of Education Sciences. 2008.

Mastering Literacy Skills for College Readiness, Rick Allen, April 2010, Volume 52, Number 4, ASCD Research.

Tier: Tier 2

Activity - AP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Placement training will be provided to all AP ELA teachers.	Professional Learning	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	AP ELA teachers and administration.

Activity - Assessment/STAR 360	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize data from formative assessments to inform instruction and determine student needs and implement STAR 360.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	ELA teachers and administration

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

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Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to all staff in best practice instructional strategies and assessment development that supports the Common Core State Standards in reading.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

### (shared) Strategy 2:

Intervention - Teachers and administration will utilize the established Pyramid of Success to support at-risk students.

Category: English/Language Arts

Research Cited: Organizing Instruction and study to Improve Student Learning, What Works Clearinghouse-September 2007.

Response to Intervention in Secondary Schools: Is It on your Radar Screen? Student Success Initiatives, 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a risk factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Administration and teachers.

Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach and teachers

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success coach, counselors, administration and teachers.

Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continued monitoring of MTSS.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS Staff
Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General fund allocation for at-risk students to be assigned to an Academic Support class to teach effective study skill habits, positive behavior support, and organizational skills.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Academic Support Class Teacher

**(shared) Strategy 3:**

Maximize Instructional Time - Teachers will utilize a variety of strategies to maximize instructional time to increase student learning.

Category: English/Language Arts

Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007.

Classroom Instruction that Works, Research Based Strategies for Increasing Student Achievement, 2nd Edition, 2012.

Tier: Tier 1

Activity - Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	ELA teachers and administration.
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend various professional development opportunities to learn about best practice instructional strategies.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.
Activity - Time on task	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teacher will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	ELA teachers and administration.
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### Strategy 4:

Reading Across the Curriculum - All students will receive reading instruction across the curriculum as developed through teacher collaboration.

Category: English/Language Arts

Research Cited: Improving Adolescent Literacy: Effective Classroom and Intervention Practices, What Works Clearinghouse: Institute of Education Sciences. 2008.

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to implement quality reading instruction in order to meet all students needs.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	All staff

Activity - Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate content area reading instruction and practice on a regular basis to increase student's overall reading skills.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A, Section 31a	All staff

### (shared) Strategy 5:

Special Education - General education and special education staff will collaborate to utilize an inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.

Category: English/Language Arts

Research Cited: A Guide to Co-Teaching: Practice Tips for Facilitating Student Learning (Thousand and Nevin, 2008).

Purposeful Co-Teaching: Real Cases and Effective Strategies (Conderman, Bresnahan, Pedersen, 2008)

Tier: Tier 2

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and general education teachers will communicate on a regular basis to adjust instruction based on student data.	Professional Learning	Tier 2		08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

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Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support for the inclusion and co-teaching models for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

### (shared) Strategy 6:

Technology - Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback, and monitor student learning.

Category: English/Language Arts

Research Cited: Using Technology with Classroom Instruction that Works. Pitler, H., Hubbell, E.R., Kuhn, M. & Malenoski, K., 2007.

Tier: Tier 1

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A, Section 31a	ELA teachers and administration.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-text resources.  attend various technology trainings to enhance instruction and share information with staff through on site follow up.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

Activity - Technology Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A, Section 31a	ELA teachers and administration.

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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers.

### (shared) Strategy 7:

Communication - Teachers will utilize the district student information system, Skyward, to communicate regularly with parents and students regarding instructional plans and student achievement.

Category: English/Language Arts

Research Cited: Empowering Parents Through Technology To Improve Odds for Children. Digital Opportunity for Youth, Brief Number 7, October 2010.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers.

Activity - Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Parent Involvement	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of Skyward through regular reviews and data entered.	Parent Involvement	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

### Measurable Objective 2:

64% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/14/2019 as measured by The state assessment.

### (shared) Strategy 1:

Differentiated Instruction - Staff will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.

Category: English/Language Arts

Research Cited: Improving Adolescent Literacy: Effective Classroom and Intervention Practices, What Works Clearinghouse: Institute of Education Sciences. 2008.

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Mastering Literacy Skills for College Readiness, Rick Allen, April 2010, Volume 52, Number 4, ASCD Research.

Tier: Tier 2

Activity - AP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Placement training will be provided to all AP ELA teachers.	Professional Learning	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	AP ELA teachers and administration.
Activity - Assessment/STAR 360	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize data from formative assessments to inform instruction and determine student needs and implement STAR 360.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	ELA teachers and administration
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.
Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to all staff in best practice instructional strategies and assessment development that supports the Common Core State Standards in reading.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

### (shared) Strategy 2:

Intervention - Teachers and administration will utilize the established Pyramid of Success to support at-risk students.

Category: English/Language Arts

Research Cited: Organizing Instruction and study to Improve Student Learning, What Works Clearinghouse-September 2007.



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Response to Intervention in Secondary Schools: Is It on your Radar Screen? Student Success Initiatives, 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a risk factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Administration and teachers.
Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach and teachers
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success coach, counselors, administration and teachers.
Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued monitoring of MTSS.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS Staff
Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General fund allocation for at-risk students to be assigned to an Academic Support class to teach effective study skill habits, positive behavior support, and organizational skills.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Academic Support Class Teacher

**(shared) Strategy 3:**

Maximize Instructional Time - Teachers will utilize a variety of strategies to maximize instructional time to increase student learning.

Category: English/Language Arts

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Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007.

Classroom Instruction that Works, Research Based Strategies for Increasing Student Achievement, 2nd Edition, 2012.

Tier: Tier 1

Activity - Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	ELA teachers and administration.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend various professional development opportunities to learn about best practice instructional strategies.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

Activity - Time on task	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	ELA teachers and administration.

### (shared) Strategy 4:

Special Education - General education and special education staff will collaborate to utilize an inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.

Category: English/Language Arts

Research Cited: A Guide to Co-Teaching: Practice Tips for Facilitating Student Learning (Thousand and Nevin, 2008).

Purposeful Co-Teaching: Real Cases and Effective Strategies (Conderman, Bresnahan, Pedersen, 2008)

Tier: Tier 2

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Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and general education teachers will communicate on a regular basis to adjust instruction based on student data.	Professional Learning	Tier 2		08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support for the inclusion and co-teaching models for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

**(shared) Strategy 5:**

Technology - Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback, and monitor student learning.

Category: English/Language Arts

Research Cited: Using Technology with Classroom Instruction that Works. Pitler, H., Hubbell, E.R., Kuhn, M. & Malenoski, K., 2007.

Tier: Tier 1

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a, Title II Part A	ELA teachers and administration.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-text resources.  attend various technology trainings to enhance instruction and share information with staff through on site follow up.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	ELA teachers and administration.

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Activity - Technology Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A, Section 31a	ELA teachers and administration.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers.

**(shared) Strategy 6:**

Communication - Teachers will utilize the district student information system, Skyward, to communicate regularly with parents and students regarding instructional plans and student achievement.

Category: English/Language Arts

Research Cited: Empowering Parents Through Technology To Improve Odds for Children. Digital Opportunity for Youth, Brief Number 7, October 2010.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers.

Activity - Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Parent Involvement	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of Skyward through regular reviews and data entered.	Parent Involvement	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

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### Measurable Objective 3:

64% of Bottom 30% students will demonstrate a proficiency in reading in Reading by 06/15/2018 as measured by state assessment .

### (shared) Strategy 1:

Intervention - Teachers and administration will utilize the established Pyramid of Success to support at-risk students.

Category: English/Language Arts

Research Cited: Organizing Instruction and study to Improve Student Learning, What Works Clearinghouse-September 2007.

Response to Intervention in Secondary Schools: Is It on your Radar Screen? Student Success Initiatives, 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a risk factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Administration and teachers.

Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach and teachers

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success coach, counselors, administration and teachers.

Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued monitoring of MTSS.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS Staff

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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General fund allocation for at-risk students to be assigned to an Academic Support class to teach effective study skill habits, positive behavior support, and organizational skills.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Academic Support Class Teacher
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**Measurable Objective 4:**

A 64% increase of Bottom 30% students will demonstrate a proficiency writing in Writing by 06/15/2018 as measured by state assessment test.

**(shared) Strategy 1:**

Intervention - Teachers and administration will utilize the established Pyramid of Success to support at-risk students.

Category: English/Language Arts

Research Cited: Organizing Instruction and study to Improve Student Learning, What Works Clearinghouse-September 2007.

Response to Intervention in Secondary Schools: Is It on your Radar Screen? Student Success Initiatives, 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a risk factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Administration and teachers.

Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach and teachers

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success coach, counselors, administration and teachers.

Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continued monitoring of MTSS.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS Staff
Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General fund allocation for at-risk students to be assigned to an Academic Support class to teach effective study skill habits, positive behavior support, and organizational skills.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Academic Support Class Teacher

**Goal 2: All students will be proficient in math****Measurable Objective 1:**

63% of All Students will demonstrate a proficiency in all areas in Mathematics by 06/14/2019 as measured by the state assessment.

**Strategy 1:**

Differentiated Instruction - Staff will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.

Category: Mathematics

Research Cited: Using Student Achievement Data to Support instructional Decision Making, Institute of Education Sciences, What Works Clearinghouse, September 2009

Response to Interventions in Secondary Schools: Is It on Your Radar Screen? Student Success Initiatives, 2008

Tier: Tier 1

Activity - AP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Placement training will be provided to all AP math teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Advanced Placement math teacher(s) and administration.
Activity - Assessment/STAR 360	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Math teachers will utilize data from formative assessments to inform instruction and determine student needs and implement STAR 360.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Math teachers and administration.
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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Math teachers and administration.

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to all staff in best practice instructional strategies and assessment development that supports the Common Core State Standards in math.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Math teachers and administration.

**(shared) Strategy 2:**

Intervention - Staff will provide additional instruction and support on specific math skills based on identified student needs.

Category: Mathematics

Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007

Classroom Instruction that Works-Research-Based Strategies for Increasing Student Achievement, 2nd Edition, 2012

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work, and identify risk factor of economically disadvantaged.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Classroom teachers and counselors.

Activity - Focused Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Marysville High School

Those academically at-risk economically disadvantaged students in mathematics will be required to attend FIT mathematics class to receive 30 minutes extra daily support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers and counselors.
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and teachers will monitor student's grades and collaborate to plan supports for individual students.	Teacher Collaboration	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers and counselors

**Strategy 3:**

Maximize Instructional Time - Teachers will utilize a variety of strategies to maximize instructional time to increase student learning.

Category: Mathematics

Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007

Classroom Instruction that Works, Researched Based Strategies for Increasing Student Achievement, 2nd Edition, 2012

Tier: Tier 1

Activity - Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Other, Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Math teachers and administration.
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend various professional development opportunities to learn about best practice instructional strategies to maximize student engagement and time on task.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Math teachers and administration
Activity - Time on task	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Math teachers and administration

## School Improvement Plan

Marysville High School

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor student engagement and time on task through regular walk-throughs and classroom observations.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

### Strategy 4:

Special Education - General education and special education staff will collaborate to utilize an inclusion and co-teaching model to increase access for students with disabilities to the general education curriculum in general education setting.

Category: Mathematics

Research Cited: A Guide to Co-Teaching: Practice Tips for Facilitating Student Learning (Thousand and Nevin, 2008)

Purposeful Co-Teaching: Real Cases and Effective Strategies (Conderman, Bresnahan, Predersen, 2008)

Tier: Tier 2

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and general education math teachers will communicate on a regular basis to adjust instruction based on student data.  regarding student data, appropriate instructional strategies and resources.	Teacher Collaboration	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Math teachers and administration.

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support for the inclusion and co-teaching model for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Math teachers and administration.

### Strategy 5:

Technology - Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback, and monitor student learning.

Category: Mathematics

Research Cited: Using Technology with Classroom Instruction that Works. Pitler, H., Hubbell, E.R., Kuhn, M., & Malenoski, K., 2007

Tier: Tier 1

**School Improvement Plan**

Marysville High School

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a, Title II Part A	Math teachers and administration

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in various learning management systems and tools such as Moodle, Google Tools, Edmodo, and e-text resources.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Math teachers and administration.

Activity - Technology Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a, Title II Part A	Math teachers and administration.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

**Strategy 6:**

Communication - Teachers will utilize the district student information system, Skyward, to communicate regularly with parents and students regarding instructional plans and student achievement.

Category: Mathematics

Research Cited: Empowering Parents Through Technology To Improve Odds for Children, Digital Opportunity for Youth, Brief #7, October 2010

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Marysville High School

Teachers will attend training in the use of the Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration and teachers
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Activity - Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will post weekly lesson plans and assignment grades for use by parents and students.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of Skyward through regular reviews of data entered.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

### Measurable Objective 2:

A 63% increase of Bottom 30% students will demonstrate a proficiency mathematics in Mathematics by 06/14/2019 as measured by state assessment test.

### Strategy 1:

Intervention Program - Teachers and administration will utilize the established Pyramid of Success to support at risk students.

Category: Mathematics

Research Cited: Organizing Instruction and Study to Improve Student Learning. What Works Clearinghouse. September 2007.

Response to Intervention in Secondary Schools: Is It on your Radar Screen? Student Success Initiatives. 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work, and additional 31a factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Teachers and counselors.

Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Marysville High School

The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success coach, teachers, counselors
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Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued monitoring of MTSS	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS staff

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General fund dollars used to instruct at-risk students assigned to an Academic Support class to teach effective study habits, organizational skills, and positive behavior support.	Academic Support Program	Tier 2	Monitor	08/01/2017	06/15/2018	\$0	Title II Part A	Counselor and Academic Support Teacher

**Measurable Objective 3:**

A 63% increase of Economically Disadvantaged students will demonstrate a proficiency mathematics in Mathematics by 06/14/2019 as measured by state assessment test.

**(shared) Strategy 1:**

Intervention - Staff will provide additional instruction and support on specific math skills based on identified student needs.

Category: Mathematics

Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007

Classroom Instruction that Works-Research-Based Strategies for Increasing Student Achievement, 2nd Edition, 2012

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work, and identify risk factor of economically disadvantaged.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Classroom teachers and counselors.

Activity - Focused Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Marysville High School

Those academically at-risk economically disadvantaged students in mathematics will be required to attend FIT mathematics class to receive 30 minutes extra daily support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers and counselors.
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and teachers will monitor student's grades and collaborate to plan supports for individual students.	Teacher Collaboration	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers and counselors

**Goal 3: All students will be proficient in science****Measurable Objective 1:**

54% of All Students will demonstrate a proficiency in all areas in Science by 06/14/2019 as measured by the state assessment.

**Strategy 1:**

Differentiated Instruction - Staff will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.

Category: Science

Research Cited: Using Student Achievement Data to Support Instructional Decision Making, Institute of Education Sciences, What Works Clearinghouse, September 2009

Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007

Tier: Tier 1

Activity - AP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Placement training will be provided to all AP Science teachers.	Professional Learning	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	AP Science Teachers and Administration.
Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**School Improvement Plan**

Marysville High School

Science teachers will utilize data from formative assessments to inform instruction and determine student needs.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Science teachers and administration
<b>Activity - Professional Learning Communities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Science teachers and administration.
<b>Activity - Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Training will be provided to all staff in best practice instructional strategies and assessment development.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Science teachers and administration.

**Strategy 2:**

Intervention - Staff will provide additional instruction and support on specific science skills abase on identified student needs.

Category: Science

Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute for Education Services, What Works Clearinghouse, September 2007

Response to Intervention in Secondary Schools: Is it on Your Radar? Student Success Initiatives, 2008

Tier: Tier 2

<b>Activity - Assessment</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Science teachers will administer formative science assessments to determine student needs.	Other - Intervention	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Science teachers and administration.
<b>Activity - FIT-Focused Instructional Time</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**School Improvement Plan**

Marysville High School

A 30 minute block of time will be set aside daily for science teachers to provide support and additional instruction to identified students based on needs.	Other - Additional Time and Instruction	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Science teachers and administration
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**Strategy 3:**

Maximize Instructional Time - Teachers will utilize a variety of strategies to maximize instructional time to increase student learning.

Category: Science

Research Cited: Organizing Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007.

Classroom Instruction that Works, Research Based Strategies for Increasing Student Achievement, 2nd Edition, 2012

Tier: Tier 1

Activity - Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate daily warm up activities, bell ringers and minimize transition time between activities.	Other, Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Science teachers and administration.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend various professional development opportunities to learn about best practice instructional strategies to maximize student engagement and time on task.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Science teachers and administration.

Activity - Time on task	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will monitor time on task through the use of effective questioning and proximity techniques.	Other, Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Science teachers and administration.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Marysville High School

Administration will monitor student engagement and time on task through regular walk-throughs and classroom observations.	Direct Instruction	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	Administration
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### Strategy 4:

Special Education - General education and special education staff will collaborate to utilize an inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.

Category: Science

Research Cited: A Guide to Co-Teaching: Practice Tips for Facilitating Student Learning (Thousand and Nevin, 2008)

Purposeful Co-Teaching: Real Cases and Effective Strategies (Conderman, Bresnahan, Pedersen, 2008)

Tier: Tier 2

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and general education teachers will communicate on a regular basis to adjust instruction based on student data.	Other, Direct Instruction	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Science teachers and administration.

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support for the inclusion and co-teaching model for both special and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Science teachers and administration

### Strategy 5:

Technology - Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback, and monitor student learning.

Category: Science

Research Cited: Using Technology with Classroom Instruction that Works. Pitler, H., Hubbell, E.R., Kuhn, M., & Malenoske, K., 2007

Tier: Tier 1

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Marysville High School

Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a, Title II Part A	Science teachers and administration
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-text resources.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Science teachers and administration.

Activity - Technology Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create lessons and activities that will require students to utilize technologies to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A, Section 31a	Science teachers and administration.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

**Strategy 6:**

Communication - Teachers will utilize the district student information system, Skyward, to communicate regularly with parents and students regarding instructional plans and student achievement.

Category: Science

Research Cited: Empowering Parents Through Technology To Improve Odds for Children, Digital Opportunity for Youth, Brief # 7, October 2010.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers

**School Improvement Plan**

Marysville High School

Activity - Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of Skyward through regular reviews and data entered.	Technology	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

**Measurable Objective 2:**

A 54% increase of Bottom 30% students will demonstrate a proficiency Science in Science by 06/14/2019 as measured by state assessment test.

**Strategy 1:**

Intervention Program for Science - Teachers and administration will utilize the established Pyramid of Success to support at risk students.

Category: Science

Research Cited: Organizing Instruction and Study to Improve Student Learning. What Works Clearinghouse. September 2007.

Response to Intervention in Secondary Schools: Is it on Your Radar Screen? Student Success Initiatives. 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Teachers and counselors

Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success coach, counselors and teachers.

## School Improvement Plan

Marysville High School

Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued monitoring of MTSS	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS staff

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General fund support for instruction of at-risk students assigned to an Academic Support Class to teach effective study habits, organizational skills, and positive behavior support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Academic Support teacher

## Goal 4: All students will be proficient in Social Studies

### Measurable Objective 1:

71% of All Students will demonstrate a proficiency in all areas in Social Studies by 06/14/2019 as measured by the state assessment.

### Strategy 1:

Differentiated Instruction - Staff will continually monitor student learning and differentiate instruction based on student needs through the use of varied instructional delivery.

Category: Social Studies

Research Cited: Using Student Achievement Data to Support Instructional Decision Making, Institute of Education Sciences, What Works Clearinghouse, September 2009.

Classroom Instruction that Works, Research Based Strategies for Increasing Student Achievement, 2nd Edition, 2012.

Tier: Tier 1

Activity - AP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Placement training will be provided to all AP social studies teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	AP Social Studies teachers and administration.

**School Improvement Plan**

Marysville High School

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will utilize data from formative assessments to inform instruction and determine student needs.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Social Studies teachers and administration.

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based best practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Social Studies teachers and administration.

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to all staff in best practice instructional strategies and assessment development.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Social Studies teachers and administration.

**Strategy 2:**

Intervention - Staff will provide additional instruction and support on specific skills based on identified student needs.

Category: Social Studies

Research Cited: Classroom Instruction that Works, Research Based Strategies for Increasing Student Achievement, 2nd Edition, 2012.

Response to Intervention in Secondary Schools: Is It on Your Radar Screen? Student Success Initiatives, 2008.

Tier: Tier 2

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Marysville High School

Social Studies teachers will administer formative assessments to determine student needs.	Other - Assessment	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Social Studies teachers and administration.
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Activity - FIT-Focused Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A 30 minute block of time will be set aside daily for social studies teachers to provide additional instruction to identified students based on need.	Other - Additional Time and Instruction	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Social Studies teachers and administration.

**Strategy 3:**

Maximize Instructional Time - Teachers will utilize a variety of strategies to maximize instructional time to increase student learning.

Category: Social Studies

Research Cited: Organize Instruction and Study to Improve Student Learning, Institute of Education Sciences, What Works Clearinghouse-September 2007.

Classroom Instruction that Works, Researched Based Strategies for Increasing Student Achievement, 2nd Edition, 2012.

Tier: Tier 1

Activity - Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Social Studies teachers and administration.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend various professional development opportunities to learn about best practice instructional strategies to maximize student engagement and time on task.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Social Studies teachers and administration.

## School Improvement Plan

Marysville High School

Activity - Time on task	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Social Studies teachers and administration.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor student engagement and time on task through regular walk-throughs and classroom observations.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

### Strategy 4:

Special Education - General education and special education staff will collaborate to utilize an inclusion and co-teaching models to increase access for students with disabilities to the general education curriculum in a general education setting.

Category: Social Studies

Research Cited: Purposeful Co-Teaching: Real Cases and Effective Strategies (Conderman, Bresnahan, Pedersen, 2008).

A Guide to Co-Teaching: Practice Tips for Facilitating Student Learning (Thousand and Nevin, 2008)

Tier: Tier 2

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and support for the inclusion and co-teaching models for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Social Studies teachers and administration.

Activity - Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education and general education social studies teachers will communicate on a regular basis to adjust instruction based on student data.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Social Studies teachers and administration.

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### Strategy 5:

Technology - Teachers will create blended learning environments through the use of available technologies in order to increase student engagement, provide immediate feedback, and monitor student learning.

Category: Social Studies

Research Cited: Using Technology with Classroom Instruction that Works. Pitler, H., Hubbell, E.R., Kuhn, M., & Malenoski, K., 2007.

Tier: Tier 1

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Section 31a, Title II Part A	Social Studies teachers and administration.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-test resources.  attend various technology trainings to enhance instruction and share information with staff through on-site follow up.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Social Studies teachers and administration.

Activity - Technology Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A, Section 31a	Social Studies teachers and administration.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration



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### Strategy 6:

Communication - Teachers will utilize the district student information system, Skyward, to communicate regularly with parents and students regarding instructional plans and student achievement.

Category: Social Studies

Research Cited: Empowering Parents Through Technology To Improve Odds for Children, Digital Opportunity for Youth, Brief # 7, October 2010.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers
Activity - Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teachers
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor the implementation of Skyward through regular reviews of data entered.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Administration

### Measurable Objective 2:

A 71% increase of Bottom 30% students will demonstrate a proficiency Social Studies in Social Studies by 06/14/2019 as measured by state assessment test.

### Strategy 1:

Intervention for Social Studies - Teachers and administration will utilize the established Pyramid of Success to support at-risk students.

Category: Social Studies

Research Cited: Organizing Instruction and Study to Improve Student Learning. What Works Clearinghouse. September 2007.

Response to Intervention in Secondary Schools: Is It on Your Radar Screen? Student Success Initiatives. 2008

Tier: Tier 2

Activity - Identification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Teachers and counselors

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Activity - 31a Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Success Coach , counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Success Coach, counselors and teachers.
Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued monitoring of MTSS	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Section 31a	Entire MHS staff
Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General fund support for instruction of at risk students assigned to an Academic Support class to teach effective study habits, organizational skills, and positive behavior support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Title II Part A	Teacher

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-text resources.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Monitoring	Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Technology Usage	Teachers will create lessons and activities that will require students to utilize technologies to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Collaboration	Special education and general education teachers will communicate on a regular basis to adjust instruction based on student data.	Professional Learning	Tier 2		08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Monitoring	Administration will monitor the implementation of Skyward through regular reviews of data entered.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Use	Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Teachers
Academic Support	General fund support for instruction of at risk students assigned to an Academic Support class to teach effective study habits, organizational skills, and positive behavior support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Teacher
AP Training	Advanced Placement training will be provided to all AP ELA teachers.	Professional Learning	Tier 1	Implement	08/01/2018	06/14/2019	\$0	AP ELA teachers and administration.

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Academic Support	General fund dollars used to instruct at-risk students assigned to an Academic Support class to teach effective study habits, organizational skills, and positive behavior support.	Academic Support Program	Tier 2	Monitor	08/01/2017	06/15/2018	\$0	Counselor and Academic Support Teacher
Training	Provide training and support for the inclusion and co-teaching models for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Collaboration	Special Education and general education social studies teachers will communicate on a regular basis to adjust instruction based on student data.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Technology Usage	Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Professional Development	Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Teachers
Monitoring	Counselors and teachers will monitor student's grades and collaborate to plan supports for individual students.	Teacher Collaboration	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Teachers and counselors
Monitoring	Administration will monitor student engagement and time on task through regular walk-throughs and classroom observations.	Direct Instruction	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Administration
Professional Development	Teachers will attend training in the use of the Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration and teachers
Technology Usage	Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Reading Instruction	All teachers will incorporate content area reading instruction and practice on a regular basis to increase student's overall reading skills.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	All staff
Collaboration	Special education and general education teachers will communicate on a regular basis to adjust instruction based on student data.	Other, Direct Instruction	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.

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Use	Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Teachers
Training	Training will be provided to all staff in best practice instructional strategies and assessment development.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Collaboration	Special education and general education math teachers will communicate on a regular basis to adjust instruction based on student data.  regarding student data, appropriate instructional strategies and resources.	Teacher Collaboration	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Monitoring	Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration and teachers.
Focused Instructional Time	Those academically at-risk economically disadvantaged students in mathematics will be required to attend FIT mathematics class to receive 30 minutes extra daily support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Teachers and counselors.
Professional Learning Communities	Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Identification	Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work, and identify risk factor of economically disadvantaged.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Classroom teachers and counselors.
Monitoring	Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Monitoring	Administration will monitor the implementation of Skyward through regular reviews and data entered.	Technology	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Administration
Monitoring	Administration will monitor student engagement and time on task through regular walk-throughs and classroom observations.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration

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Professional Learning Communities	Teachers will collaborate to implement quality reading instruction in order to meet all students needs.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	All staff
AP Training	Advanced Placement training will be provided to all AP social studies teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	AP Social Studies teachers and administration.
Professional Development	Teachers will attend various professional development opportunities to learn about best practice instructional strategies to maximize student engagement and time on task.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration
Professional Development	Teachers will attend various professional development opportunities to learn about best practice instructional strategies to maximize student engagement and time on task.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration
AP Training	Advanced Placement training will be provided to all AP Science teachers.	Professional Learning	Tier 1	Implement	08/01/2018	06/14/2019	\$0	AP Science Teachers and Administration.
Training	Provide training and support for the inclusion and co-teaching models for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Training	Training will be provided to all staff in best practice instructional strategies and assessment development that supports the Common Core State Standards in reading.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Use	Teachers will post weekly lesson plans and assignment grades for use by parents and students.	Parent Involvement	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration and teachers.

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Monitoring	Administration will monitor the implementation of Skyward through regular reviews of data entered.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Academic Support	General fund allocation for at-risk students to be assigned to an Academic Support class to teach effective study skill habits, positive behavior support, and organizational skills.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Academic Support Class Teacher
Use	Teacher will post weekly lesson plans and assignment grades for use by parents and students.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Teachers
Training	Provide training and support for the inclusion and co-teaching model for both special education and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Training	Training will be provided to all staff in best practice instructional strategies and assessment development.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Academic Support	General fund support for instruction of at-risk students assigned to an Academic Support Class to teach effective study habits, organizational skills, and positive behavior support.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Academic Support teacher
Technology Usage	Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Professional Learning Communities	Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Monitoring	Administration will monitor the effective implementation of technology through lesson plan reviews, classroom walkthroughs/observations, and conversations with students and teachers.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Professional Development	Teachers will attend various professional development opportunities to learn about best practice instructional strategies to maximize student engagement and time on task.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.

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Professional Development	Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-text resources.  attend various technology trainings to enhance instruction and share information with staff through on site follow up.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Professional Development	Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Implement	08/01/2018	06/14/2019	\$0	Administration and teachers.
Professional Development	Teachers will be trained in various learning management systems and tools such as Moodle, Google Tools, Edmodo, and e-text resources.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Training	Training will be provided to all staff in best practice instructional strategies and assessment development that supports the Common Core State Standards in math.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Professional Development	Teachers will be trained in various learning management systems and tools such as Moodle, Google tools, Edmodo, and e-test resources.  attend various technology trainings to enhance instruction and share information with staff through on-site follow up.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Training	Provide training and support for the inclusion and co-teaching model for both special and general education teaching staff.	Professional Learning	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Monitoring	Administration will monitor student engagement and time on task through regular walk-throughs and classroom observations.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Monitoring	Administration will monitor the implementation of Skyward through regular reviews and data entered.	Parent Involvement	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Administration
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Professional Learning Communities	Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.



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AP Training	Advanced Placement training will be provided to all AP math teachers.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Advanced Placement math teacher(s) and administration.
Professional Development	Teachers will attend training in the use of Skyward for attendance, grading, lesson planning, and communication.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Teachers
Professional Development	Teachers will attend various professional development opportunities to learn about best practice instructional strategies.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Professional Learning Communities	Teachers will participate in Professional Learning Communities during regularly scheduled meetings to plan instruction and investigate research-based best practices.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Time	Teachers will incorporate daily warm up activities, bell ringers and minimize transition time between activities.	Other, Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
31a Support	The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success Coach
Monitoring	The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success Coach, counselors and teachers.
Assessment	Science teachers will administer formative science assessments to determine student needs.	Other - Intervention	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.

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FIT-Focused Instructional Time	A 30 minute block of time will be set aside daily for social studies teachers to provide additional instruction to identified students based on need.	Other - Additional Time and Instruction	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Instructional Time	Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
MTSS	Continued monitoring of MTSS.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Entire MHS Staff
31a Support	The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success Coach and teachers
Identification	Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Teachers and counselors
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Monitoring	The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success coach, counselors and teachers.
Instructional Time	Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Time on task	Teachers will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration
Technology Usage	Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.

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Time on task	Teacher will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.
Reading Instruction	All teachers will incorporate content area reading instruction and practice on a regular basis to increase student's overall reading skills.	Professional Learning	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	All staff
Assessment	Social Studies teachers will utilize data from formative assessments to inform instruction and determine student needs.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Instructional Time	Teachers will incorporate daily warm up activities, bell ringers, and minimize transition time between activities.	Other, Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Time on task	Science teachers will monitor time on task through the use of effective questioning and proximity techniques.	Other, Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Assessment	Social Studies teachers will administer formative assessments to determine student needs.	Other - Assessment	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration
Assessment/STAR 360	Teachers will utilize data from formative assessments to inform instruction and determine student needs and implement STAR 360.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration

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FIT-Focused Instructional Time	A 30 minute block of time will be set aside daily for science teachers to provide support and additional instruction to identified students based on needs.	Other - Additional Time and Instruction	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration
31a Support	The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success Coach
Assessment/STAR 360	Math teachers will utilize data from formative assessments to inform instruction and determine student needs and implement STAR 360.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Extended Learning	Teachers will utilize technology to expand learning opportunities for students beyond the school day. "24/7"	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
MTSS	Continued monitoring of MTSS	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Entire MHS staff
MTSS	Continued monitoring of MTSS	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Entire MHS staff
Identification	Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a risk factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Administration and teachers.
Monitoring	The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success coach, teachers, counselors
Identification	Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work and additional 31a factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Teachers and counselors
MTSS	Continued monitoring of MTSS	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Entire MHS staff
Technology Usage	Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	ELA teachers and administration.

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Time on task	Teachers will monitor time on task through the use of effective questioning and proximity techniques.	Direct Instruction	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Social Studies teachers and administration.
Assessment	Science teachers will utilize data from formative assessments to inform instruction and determine student needs.	Other - Assessment	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration
Technology Usage	Teachers will create lessons and activities that will require students to utilize technologies to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Science teachers and administration.
Technology Usage	Teachers will create lessons and activities that will require students to utilize technology to demonstrate learning.	Technology	Tier 1	Monitor	08/01/2018	06/14/2019	\$0	Math teachers and administration.
Identification	Classroom teachers and counselors will identify students in need of additional support through summative/formative assessments, daily work, and additional 31a factors.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Teachers and counselors.
Monitoring	The Success Coach, counselors, and classroom teachers will monitor student grades and collaborate to plan supports for individual students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success coach, counselors, administration and teachers.
31a Support	The Success Coach will supervise unit recovery during FIT for specific concept re-teaching and meet weekly with assigned 31a students.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/14/2019	\$0	Success Coach