



**Asheboro City Schools (761)  
2018-19  
Read to Achieve Grades 1–2 End-of-Year  
(EOY) Results**

G.S. §115C-83.10 requires “each local board of education to publish annually on a Web site maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by **September 1** of each year the following information on the prior school year:”

		Total Number of Students in EOY Text Reading and Comprehension (TRC) Assessments (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1–4 is all students in membership at grades 1–2 for EOY TRC assessments.				
1	The number and percentage of <b>first-grade</b> students demonstrating reading comprehension at grade level.	335	242	72.2%
2	The number and percentage of <b>first-grade</b> students <u>not</u> demonstrating reading comprehension at grade level.		93	27.8%
3	The number and percentage of <b>second-grade</b> students demonstrating reading comprehension at grade level.	376	292	77.8%
4	The number and percentage of <b>second-grade</b> students <u>not</u> demonstrating reading comprehension at grade level.		84	22.3%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of <b>first-grade</b> students eligible for priority enrollment who attended reading camp.		42	45.2%
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		40	47.6%

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. An \* indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).