

Mt. Pleasant Public School

Vision

A community of learners committed to innovative educational opportunities encompassing Pride, Purpose, and Passion.

Mission

Learning Today to Prepare for Tomorrow

Beliefs

We believe in three key words:

- Pride- how well we do things
- Purpose- the "why" behind our focus/goals
- Passion- our love of learning

These words are a foundation from which we will utilize continuous improvement to keep up with an ever changing society, where school and community involvement are a focus

Clear Direction

Objectives

- Properly maintain and efficiently utilize school facilities.

Critical Initiatives

- Prioritize facility needs
- Right size the district
- Improve custodial services

Healthy Culture

Objectives

- Develop a cohesive district identity and culture to support students.

Critical Initiatives

- Develop district level culture
- Promote consistent, positive viewpoints regarding student learning

High Expectations

Objectives

- Create a culture that feeds a lifelong curiosity and love of learning.

Critical Initiatives

- Data warehouse
- Communication plan
- Surveys
- Utilize effective evaluation system for all staff

Impact of Instruction

Objectives

- Align and implement an innovative standards-based PreK-12 curriculum.

Critical Initiatives

- Curriculum review cycle
- Establish data warehouse
- Technology plan
- Identify and initiate school reform priorities

Resource Management

Objectives

- Provide a systemic support services to accomplish the goals set forth in the strategic plan.

Critical Initiatives

- Board committees
- strategic plan
- facilities plan

Efficacy of Engagement

Objectives

- Expand pathways to increase partnerships with the community at all levels.

Critical Initiatives

- Develop meaningful business partnerships
- Maintain/Increase student enrollment
- Provide consistent and regular

Implementation Capacity

Objectives

- Provide process to make recommendations and hold yearly evaluations to re-evaluate all goals.

Critical Initiatives

- Strategic Plan
- Facilities plan
- Curriculum review cycle
- Technology plan
- School Board Committees

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	<ul style="list-style-type: none"> • Provide equitable levels of emotional/academic support for students • Pride – Purpose – Passion • Character counts • Leadership team 	<ul style="list-style-type: none"> • Develop a formal Mentoring program • Data driven decisions • Align professional learning goals • Weekly Professional development for staff 	<ul style="list-style-type: none"> • Identify personnel gaps 		<ul style="list-style-type: none"> parent/community communications at all levels. • Communicate pathways for student's success 	<ul style="list-style-type: none"> • Develop a board of education self-evaluation and district review.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Formulate a plan to list & maintain our resources • Yearly analysis of student and staff projections • Checklist of outcomes that were identified. 	<ul style="list-style-type: none"> • Staff, student and community surveys • Evidence in various media and social outlets. • Completion of SEL program and academic requirement • Surveys, testing data and graduation rates. • Improvement in behaviors and program completion. • Survey and data collection. 	<ul style="list-style-type: none"> • Record visits to the site and student improvement. • Record visits the site and student improvement. • Check list on communication plan and surveys. • Collect and analyze data and enter in warehouse. • Review plans, staff and self evaluation. • program completion and evidence of growth • Warehouse site visits and student improvement. • Checklist for standards and professional goals. 	<ul style="list-style-type: none"> • Checklist and data from review cycle committee • Data online, site hits and student data improves. • Checklist on components/implementation of plan. • Look at new initiatives and review data results • Yearly review of license and retention. 	<ul style="list-style-type: none"> • Committee reports, projects ongoing and completed. • Checklist of years outcomes and data analysis. • Checklist of projects and progress on them. 	<ul style="list-style-type: none"> • Program participants and program feedback. • Surveys, enrollment data, culture and programs. • Checklist from plan, media hits, surveys. • Follow choice ready guidelines, data check. 	<ul style="list-style-type: none"> • Strategic Plan • Facilities plan • Curriculum review cycle • Technology plan • School Board Committees • Develop a board of education self-evaluation and district review.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
		<ul style="list-style-type: none">• Map out PD days for each week and collect data.				