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CONCORDIA
UNIVERSITY
CHICAGO



CONCORDIA UNIVERSITY CHICAGO DOCTORAL PROGRAMS

CUC COSA Oregon Partnership

Degree Specializations

- Community College Leadership
- Curriculum and Instruction
- Early Childhood Education
- Educational Leadership
- Educational Technology
- Gerontology
- Health and Human Performance
- Higher Education
- Organizational Leadership
- Reading, Language and Literacy
- Special Education
- Sports Leadership
- Teacher Leadership

Enrollment Numbers

- 873 Doctoral Students
 - 213 students are actively working on their dissertation.



Resources and Support

- All faculty who teach doctoral level classes have a terminal degree, experience in schools and various professional organizations, and are dedicated in their support of students.
- The Klinck Memorial Library is home to more than 160,000 books, audio/visual materials and periodical subscriptions, 480,000 ERIC microfiche documents, and over 80 electronic databases with remote access.

Collegial Cloud

- An online community resource for all doctoral students & faculty
 - Forms
 - Writing resources
 - Sample dissertations
 - Dissertation recordings
 - Program information & announcements

Dissertation Committee List

Eligible Dissertation Committee Members
[Click here](#)

Literature Review

Literature Review and Focusing Research (Mertens)
[Click here](#)

Lit Review Concept Map - Planic
[Click here](#)

Here is an example of a literature review concept map developed around a central research question.
 Author: Patricia Planic

Lit Review in Dissertation Research
[Click here](#)

Lit Review in Dissertation Research - Randolph
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The Dissertation Literature Review
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Developing a Theoretical Framework
[Click here](#)

Theoretical framework help
[Click here](#)

Conceptual Framework (Maxwell chapter)

Dissertation Results

Discussing the Results
[Click here](#)

AERA Standards for Reporting on Empirical Social Science Research
[Click here](#)

Writing up statistical results in APA format
[Click here](#)

Sample Dissertations

Sample CUC Grounded Theory Dissertation (Lilly)
[Click here](#)

Sample CUC MMR Dissertation (Wheeler)
[Click here](#)

Sample CUC Qualitative Dissertation (Larson)
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How to request dissertations
[How to request dissertations.docx](#)

Sample qualitative dissertation
[example qual dissertation.pdf](#)

Sample mixed method dissertations
[sample dissertation \(MM case study\).pdf](#)
[sample mixed method dissertation \(with figures\).pdf](#)

Sample quantitative dissertation
[sample correlation research \(EI and Marzano practices\).pdf](#)

Sample MM dissertation proposal
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How to look up digital copies of dissertations
[Digital Dissertation HOW TO.docx](#)

Publishing your Dissertation

ProQuest Publication Services Agreement - 2011-2012
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ProQuest CUC Administrator Website - NEW!
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Dissertation Guides

Dissertation Template 2015 - NEW!
[Click here](#)

Baron's Guidelines for Writing the Dissertation
[Click here](#)

Sample Dissertation Proposal Outline
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Dissertation Proposal Outline for Action Research Dissertations
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How to grade a dissertation
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How to evaluate the overall quality of a dissertation
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How to prepare the dissertation proposal defense
[Click here](#)

The Defense

Dissertation Proposal Defense Procedures for Candidates

Ed.D vs Ph.D

- The Ed.D has traditionally been focused more on educational administration and scholarly practice.
- Ed.D students focus their dissertation research on particular practices or policies that affect their school/district/organization. Ed.D students usually conduct their dissertation research within their own workplace.
- Ed.D students generally plan to continue their work in the realm of professional practice.

Ed.D vs Ph.D

- The Ph.D degree traditionally has been focused on research and scholarship.
- Ph.D degree emphasizes theory and research methodology. Ph.D students take more courses related to research and conduct their dissertation research outside their own workplace.
- Ph.D students generally pursue academic positions.

Ed.D and Ph.D

- The National Science Foundation recognizes these degrees to be equivalent. Many college and university professors hold an Ed.D degree.
- Both degrees are open to different methodologies (quantitative, qualitative, mixed)
- Completion of both degrees requires scholarly sound work, investment of effort and time.
- Academic job prospects after obtaining a degree depend on the needs of specific departments rather than types of a degree or a particular methodology.

Dispositions for Doctoral Studies



- Students demonstrate scholarly capacities and a desire to learn; analytical and critical thinking.
- Exhibit maturity, sense of responsibility, self-direction, and discipline.
- Are committed to their profession/discipline.
- Act collegially, professionally, and ethically.
- Foster respect and maintain the boundaries of self and others.
- Are open to personal growth; receive and reflect on critical feedback

Contact Us



<http://gradschool.cuchicago.edu>

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