



Frank H. Morrell Campus, 1253 Clinton Ave., Irvington, NJ 07111 973-399-6897 <http://irvington.k12.nj.us>

Volume CXLI, Issue 1

DATE: 7 January 2017

Happy New Year Blue Knights



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2016 Year in Review

Dear Irvington High School Family,

I wish you all a very happy, healthy New Year 2017 with joy, peace and love.

It has been an amazing five school months with many successes we should all be very proud of. I can only wish that we continue to make positive changes in the classroom, on the athletic courts, in our clubs, in our school environment and in the community during the remainder of the 2016-17 school year.

Seniors...it is only 101 days until finals and only 110 days until graduation. Take advantage of every opportunity afforded you and make the last days of your high school career the best days. Make them academically fruitful and socially amazing!!

May their memories be eternal...with the loss of our teacher, Mr. Steindler and our 10-grade student, Magdaline Nazaire, it reminds us that life is too short and you must live every day robustly.

Wishing you the best always,
Mrs. Michailidis

Go Blue Knights!



Ms. Mary Michailidis
Principal



Ms. Malikita Wright
Asst. Principal



Mr. Sean Evans
Asst. Principal



Ms. Tyisha Bennett
Asst. Principal

Super Honor Roll - First Cycle

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Ampofo, Eugenia Enos, Zekiah Peprah, Frank Powell, Tyra F	Brevil, Nerly T Ronald, Eseohé V Onyinah Poku, Hiroshi Shabbir, Aisha	Chery, Moesha Hughes, Khdeejah Kennedy, Allizea Northern, Faith Pierre, Debbie Seche, Ruthaina Seepersad, Miraj Smith, Sarah	Ibe, Oluchukwu James, La Shanna Saint Martin, Gersika Thom, Aliyah Thompson, Theresa Wiggins Bateman, Pearl Xavier, Clerson

Honor Roll - First Cycle

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Annan, Naa Kaa Zuweira Dieujuste, Belandie Francois, Peterson McClam, Kayanna M Monescar, Herlyne Montepeque, Dayana Palmer, Tyrone Phillips, Taylor Piercin, Djounasline Salima, Aniky Lorice Simbaina, Miriam Sylvain, Jelaine Francia White, LaTasia R Whyte, Dontae Yupa, Denise	Bonheur, Romaniola Clervoyant, Stefany Corielan, Jennifer Dauphin, Edleandie Davis, Craig Davis, Kahelia Dort, Diana Duy, Rosalia Estrada, Kiara Harding, Briyona Idemudia, Emmanuel Jacques, Nowine King, DaQwan Osayande, Abieyuwa Reyes, Chrismely Toure, Sabrina	Annan, Obodai Burnette, Darnel Cheridor, Cassandra Conde, Brandon Dilis, Rood Jenny Emile, Wendell Fils Aime, Marie Ludenie Fraser, Tyrese Garcia, Astrid Guinyard, Naomi Henderson, Tadajah Jean Baptiste, Carill Jean Baptiste, Claire Jnobaptiste, Rachel A Masslieno, Naomi Morley, Kyle C Mulor, Michaelle Provillon, Jasiah Takai Rivas Vasquez, Brayan Smith, Keron Vernet, Naika Villa, Maryuri Williams, Reon Shawn Williams, Terrell	Adenuga, Faheed Agyemang, Rhoda Akrong, Adjeilyne B Alexandre, Emmanuella Alvarez Tenemaza, Jhon Alvarez, Hugo Bailey, Jynia Blessitt, Britley D Bonheur, Claudia Diaby, Magby Diggs, Samaiyah Dominique, Shaina Elliott, Samuel Estinphil, Rachel Garcia, Sindy P Garraway, Keshawna Gordon, Shevon Ilboudo, Bassiratou Jean Charles, Daphnee Jean Paul, Jefferson Jean Paul, Nephtarie Jean, Jessica Laroche, Catherine Louis, Kedlene Mckenzie Canterbury, Dante Moreno, Ashley Nwekeze, Collins Pobee Orleans, Moduana Reid, Ashley Reyes Cerda, Anatalia Richard, Joulissa Rodriguez, Ezekiel Samedi, Taiane St Jean, Wadline Sterling, Leonsteen De Stael Williams, Shawn Wilson, Mobarak Zhagnay, Elizabeth



PBSIS

The Positive Behavior Support In Schools program (PBSIS) at Irvington High School aims to create a positive learning environment by employing methods developed using current research and practices to positively change the attitude and behavior of the high school community members. In its fourth year at Irvington High School, the program has had a significant amount of success since its implementation, and the committee members work diligently to come up with new and fun ways to help the Irvington High School community maintain a positive learning environment.

The third annual "Fall into PBSIS" Kick-Off event in October was a huge success. The day of activities started with the "PBSIS Expectations" presentation in the school auditorium. Audience members watched video skits of students explaining the type of behavior that is expected of the student body in specific areas of the school, including the cafeteria, the hallways and the classroom. Afterwards, staff and student volunteers put on a skit show to demonstrate examples of being R.E.A.L. – Respectful, Empathetic, Accountable and Life-long Learners. During the second half of the presentation, the PBSIS Fashion Show had staff and student volunteers entertain the audience with examples of how to, and how not to, dress according to the high school dress code.

The auditorium session was followed by the outdoor component of the Kick-Off event, where the high school community enjoyed some free time mingling with each other or participating in some of the sporting activities that were set up on the football field, including tug-of-war, soccer, football, frisbee, dancing and hula hoops.

Fall winners of the PBSIS Ticket program began rewarding those students who have accumulated tickets during the first half of the school year. Tickets are presented to students throughout the year when staff members witness students conducting themselves in a positive way and practicing the expectations of respect, empathy, accountability and life-long learning. Prizes include gift certificates, school spirit wear, flash drives and other items of interest. Teachers who are involved in the PBSIS Ticket program have a chance to win prizes as well during the Friday afternoon ticket pulls. Students can also use the tickets to purchase school-related items from the PBSIS Store located in the student cafeteria.



Dear Irvington High School Family,

I want to thank everyone for their cooperation and enthusiasm in making today's PBSIS kick off a successful event. It was a great combination of indoor activities and outdoor fun which the students really enjoyed!

Special thanks to the PBSIS committee for planning, organizing and executing a wonderful program.

Thanks to Mr. Kornacki for hosting the program in the auditorium with a great sense of humor....he may want to consider doing stand up comedy on the side because the kids loved him! -- Principal **Mary H. Michailidis**



Winners for week ending 12/9/16

- Freshman - Zaire Branch
- Sophomore - Adeline Sajouste
- Junior - Stevenson Thermitus
- Seniors - none

Winners for week ending 12/16/16

- Freshman - Eugenia Ampofo
- Sophomore - Widesnly Placius
- Junior - Deshane Gill
- Seniors - Dartez Moore

Blue Knights



Cheer

PEP Rally







Congratulations to the 2016 Irvington High School Football Team.

(Jersey number followed by student name)

#	Name	Position	Gr.	Ht	Wt
2016	Blue Knights Football	Team			
1	<u>Alnazir Blackman</u>	RB, DB	Sr.	5-6	160
2	<u>Jasiah Provillon</u>	WR, DB	Jr.	6-2	180
3	<u>Mu'adh Abdus-salaam</u>	SS, RB, LB	Jr.	5-8	170
4	<u>Tyhmir Lassiter</u>	LB, TB	Sr.	6-0	180
5	<u>Steven Saint-Pierre</u>	WR, DB	Sr.	5-6	160
6	<u>Jason Antwi</u>	WR, DB	Jr.	6-2	165
7	<u>Jyvon Brown</u>	QB, P, DB,	Sr.	6-4	190
8	<u>Nelson Gedeon</u>	DT, TE	Sr.	6-3	220
9	<u>Keron Grey</u>	WR	Sr.	6-2	185
10	<u>Nashawn Brooks</u>	LB, TE	So.	6-0	205
11	<u>Shazuel Perez</u>	FB, SS, WR	Sr.	5-10	190
12	<u>Jefferson Jean Paul</u>	L, FB	Sr.	5-8	180
13	<u>Stanley Sylvain</u>	LB	Sr.	5-11	190
15	<u>Jason Cills</u>	WR, DB	Sr.	5-10	170
16	Jonathan Wilson	RB/CB	Fr.	5-7	140
17	<u>James Ely</u>	WR, DB	Sr.	6-0	165
20	<u>Steeve Paul</u>	WR, DB	Sr.	6-1	150
21	<u>Shamar Fraser</u>	QB, DB	Jr.	5-10	140
23	<u>Donlushy Philippe</u>	WR, DB	So.	6-2	130
24	<u>Christian Stanford</u>	DB, RB	Jr.	5-9	150
25	<u>Andrew Gyan</u>	DB	Jr.	5-9	130
26	<u>Luckson Gersey</u>	DB, WR	Jr.	6-0	150
28	<u>Jameson Balthazar</u>	RB	Jr.	5-10	140
32	<u>Da'john Graves</u>	DB, WR	Sr.	5-8	150
35	<u>Colby Scott</u>	LB, RB	Sr.	5-11	190
42	<u>Tyreek Tallo</u>	SS, RB	Jr.	5-10	170
44	<u>Wes Jean-Charles</u>	K	Jr.	5-6	140
49	<u>Jerwin Martilus</u>	DE, OT	Sr.	6-4	210
50	<u>Taron Gallishaw</u>	DT, C	Sr.	6-2	230



Cadet/2LT Ronald interviewed Coach Ashley Pierre on 15 Dec 2016.

Coach Smoke Interview

Q: How long have you been coaching the Football Team here at Irvington High School?

A: I have been coaching the team for approximately eight months now.

Q: Which is of more value to you, in terms of lessons learned? A win or a loss?

A: A win, most definitely. We can learn from losses, too, but traits like consistency and good sportsmanship can be learned from winning.

Q: In a few words, describe the perfect player?

A: The perfect player excels in the classroom, is very family and neighbor-oriented and is dedicated beyond compare.

Q: What does a regular work week look like for you, as a coach, as well as the players?

A: Monday through Thursday we have practice. Thursday nights are reserved for the team dinner. Friday is game day. Sundays are off days for us.

Q: Which value/morals do you pride your players the most on?

A: I expect my players to do the right thing even when no one is looking. Having integrity is an important part of being part of any functioning team.



Thank

You.

70	<u>Alim Moyd</u>	LG, DT	So.	6-0	280
53	<u>Dante Layne-Fields</u>	DE, RG	Jr.	6-2	240
54	<u>Goslender Dieujuste</u>	LB, C	Jr.	0-0	200
55	<u>Carl Nepolean</u>	DT, LG	Jr.	6-1	270
56	<u>Justin Torain</u>	DT, C	Sr.	6-1	230
58	<u>Lancine Turay</u>	DE, OT	Jr.	6-6	265
62	<u>Khalyfe Joyner</u>	OT, DE	Jr.	6-2	240
64	<u>Amir Watt</u>	RG, DT	Sr.	6-0	260
65	<u>Jethro Pierrevile</u>	DT, LG	So.	6-4	265
72	<u>Ian Campbell</u>	DT, RG	Jr.	6-4	300
80	<u>Welmens Francois</u>	WR	Jr.	5-6	116
84	<u>Elton Jean-Baptiste</u>	DE, TE	Jr.	6-3	185
40	<u>Brian Gordon</u>	LB	So.	5-11	180
18	Jamal Joseph	LB/RB	Fr.	5-8	180
31	Tyrel Edwards	WR/S	Fr.	6-1	150
33	<u>Clervency Prince</u>	K	So.	6-2	145
34	<u>Dajhon Jones</u>	RB, SS	Jr.	5-10	180
45	<u>Lamir Jarrett</u>	LB, FB	Sr.	5-11	160
66	<u>Abraham Kamara</u>	OG/DT	So.	6-2	250
75	Elijah Blizzard	OG/DT	Jr.	5-11	230
66	<u>Abraham</u> Kamara	OG/DT	So.	6-2	149

Blue Knights Memorable 8-2 season.

First Team Offense

Jyvon Brown, quarterback
 Alnazir Blackman, senior running back
 Jasiah Provilon, junior wide receiver
 Taron Gallishaw, senior center

First Team Defense

Nelseon Gedeon, senior defensive end
 Tyhmir Lassister, senior linebacker
 Nim Salaam, junior defensive back

Second Team Offense

Amir Watt, senior guard

Honorable Mention Offense

Lance Turay, junior tackle

Second Team Defense

Carl Napoleon, junior defensive tackle
 Nashawn Brooks, sophomore linebacker
 Jason Antwi, junior defensive back
 Karon Gray, junior kick returner

Honorable Mention Defense

Stanley Sylvain, senior linebacker

Despite the tough way to end the season, first-year head coach Ashley Pierre and his coaching staff, indeed, have the program on the right track.

Assistant Coaches: Tyshon Gurley, Gabriel Taylor, Nhemie Theodore, Kyle Steele, Ibn Jihad, Andre Callender. Lawrence Bender, Emanuel Capers, Volunteer Coaches: Cynthia Roth, Cory Hardy, Al-Shadir Jones, Floyd Wilson - Team Trainer: Steven FiFoot



Previous Athlete of the Month, 2016-2017

Nominated high school students - compete for a shot at being named Athlete of the Month during the 2016-2017 school year.

Take a look back at these talented nominees and winners from each of our monthly challenges. And stay tuned: Athlete of the Month returns, bigger and better than ever, in January 2017.

Athlete of The Month - Male	Athlete of The Month - Female
 <p>SEP 2016 - Alnazir Blackman</p>	 <p>SEP 2016 - Cadet Anathalie Thelemaque</p>
 <p>OCT 2016 - Cadet Peter Dumerand</p>	 <p>OCT 2016 - Sherine Dawkins</p>
 <p>NOV 2016 - Jasiah Provillon</p>	 <p>NOV 2016 - Cadet Malika Springer</p>
 <p>DEC 2016 - Cadet Peter Dumerand</p>	<p>TBA</p> <p>DEC 2016 -</p>

The Irvington High School **2016 - 2017 TEACHER OF THE MONTH** recognition:

Teacher of The Month



OCT 2016 - Ms. Caddle (English)



NOV 2016 - Mr. Valere

Teacher of The Month



OCT 2016 - Ms. Panny (S.S.)



NOV 2016 - Mr. Hart

DEC 2016



Mr. Joseph Romano



Dear Students and Parents;
Thank you for visiting my Website!

Click on the pages at left to access information about:

Course Syllabi
 Course Presentations
 Grading Policy

Irvington HS CLUBS AND ACTIVITIES 2016-17

DANCE COMPANY

The Dance Company is open to all grade levels. The objective of the company is to make students of all nationalities aware of various cultural dances i.e., African, Spanish, Jamaican, Haitian, Far Eastern, Spanish, American, African American and contemporary. Through promoting cultural dances, multicultural communities learn about and appreciate the differences and similarities of their peers.

ADVISOR- Mr. Ashanti, aashanti@irvington.k12.nj.us, room 600A

KNIGHTLINE

The school newspaper, Knightline, is open to all students of the school. Knightline is published 3 times per year.

Interested students can join the Knightline staff and participate in reporting, writing, editing, lay-out, photography, typing and publicity. Students who are interested in joining the staff are invited to submit letters and articles at any time. Criteria for publication include: clarity, timeliness, and significance. Materials may be submitted to the advisor.

ADVISOR-Major Munro, cmunro@irvington.k12.nj.us, room 401

MARCHING BAND/SUPER SOUND STAGE

The Marching Band and Super Sound Stage is comprised of students who have experience playing a band instrument. The Marching Band performs at all home and away football games in the fall and in numerous parades throughout the State during the year. The band performs traditional, as well as contemporary popular music and competes in State competitions. Rehearsals are held daily after school during the Fall.

ADVISOR-Mr. Peterson, mpetersonjr@irvington.k12.nj.us, room 023

SCHOOL PLAY

Auditions for the School Play are held in November/December for all interested and eligible students. The School Play is presented in mid-April. Students auditioning must prepare a song to sing and may also be asked to read from scripts and to dance. Rehearsals are held after school up to five days a week for a period of 12 -16 weeks.

ADVISOR-TBA

THE STUDENT COUNCIL ASSOCIATION

The Student Council Association (SCA) consists of elected student officers (President, Vice-President, Secretary and Treasurer), as well as one elected representative and alternate from each homeroom. The purposes of the SCA are: to help foster better attitudes and good citizenship; to develop leadership; to promote harmonious relationships throughout the school; to act as a forum for student concerns; to bridge the gap between administration and students; to represent the student body at Board of Education meetings; to boost school morale and promote school spirit; to operate as a school service organization; and to initiate special projects.

ADVISOR-Ms. Panny, FPanny@irvington.k12.nj.us, room 302

AFRICAN-AMERICAN HISTORY CLUB

The mission of the African American History Club is to educate, enlighten, and promote students, staff and the community about the culture and contributions of African Americans by exposing the educational community to informational programs, projects and activities.

ADVISOR-Ms. McNeil, vmcneil@irvington.k12.nj.us, room 218

FORENSICS/DEBATE TEAM

The IHS debate team participates in a minimum of 5 debate competitions. As a chapter of the NFLS&DHS, members will earn merit points by attending competitions. These points will be used for honor certificates and distinctions at graduation. As a member of the National Forensic League, members of the chapter pledge to uphold the highest standards of integrity, humility, respect, leadership and service in the pursuit of excellence.

Members embrace all opportunities to think critically, develop academic research skills, improve communication abilities, solve problems creatively and increase self-confidence.

ADVISOR-TBA

THE CONSUMER BOWL CLUB

Established in 1997, the New Jersey High School Consumer Bowl is an educational competition for high school students across the State. The Consumer Bowl educates young adults on a variety of consumer issues. It is an award winning club, whose members participate in various competitions and teaches students about their rights as consumers in a fun and exciting and competitive atmosphere. All participating students receive Certificates of Achievement. Winners at the county and regional level receive trophies. First, second and third-place winners at the state level, the final level of competition, receive individual medals and United States Savings Bonds.

ADVISOR-Mr. Romano, jromano@irvington.k12.nj.us, room 601

Irvington HS CLUBS AND ACTIVITIES 2016-17

PEER LEADERSHIP

The Peer Leadership program is designed to teach juniors and seniors strategies in group dynamics, qualities in becoming effective leaders, positive role models and respectable citizens. Peer Leaders will receive five academic credits, and meet every other day. Classroom instruction is designed to teach members strategies that include group dynamics, group facilitating and group support. Members will serve as role models for Freshman, Sophomore, and Junior students by mentoring them during various opportunities.

ADVISORS-Ms. Oglesby/Mr. Harte. dogglesby@irvington.k12.nj.us, charte@irvington.k12.nj.us, room 207A

ENVIRONMENTAL CLUB

The Irvington High School Environmental Club promotes students, staff, and community awareness about strategies that will teach Irvington High School and the Irvington community how to go "greener". Members provide the community with Recycling bins to dispose of paper, aluminum, paper, and plastic and collects recyclables weekly. Members provide the community with activities during Earth Week and participate in garden efforts. The goal is to make the school community a healthier environment and prevent us from leaving our carbon footprint on the earth.

ADVISOR-Mr. Kornacki, akornacki@irvington.k12.nj.us, room 319

FUTURE BUSINESS LEADERS OF AMERICA (FBLA)

FBLA is a nonprofit education association that prepares students for careers in business and business-related fields. The FBLA is the premier organization for students preparing for careers in business and the largest student business organization in the world with a quarter of a million members. Members develop competent and aggressive leadership skills, create individual business projects, establish occupational goals, and practice efficient money management.

ADVISOR-Mr. Romano, jromano@irvington.k12.nj.us, room 601

LIBRARY COUNCIL

Members of the Library Council organize and maintain the High School library, help their peers locate and research information via websites and library resources, assist with the yearly Reading is Fundamental book distribution program, and read aloud to elementary students in the Irvington community.

ADVISOR-Mr. Adelani, radelani@irvington.k12.nj.us, room LIBRARY

ROBOTICS COUNCIL

Members of the Robotics Council incorporates STEAM, Science, Technology, Engineering, Art, and Math, to design, construct and program mechanical robotics for participation in robotics competitions. Teams prepare for this competition throughout the school year to present their projects to the Irvington School students and staff and to community members before final submission to all relevant competitions.

ADVISOR- TBA

BOWLING TEAM

As a member of the Bowling Team, members learn rules, are taught skills and practice team building skills that will prepare them for competitions and create meaning friendships. The goal of the team is to participate in local bowling competitions.

ADVISOR-Mr. Hart, mhart@irvington.k12.nj.us, room 209

YEARBOOK CLUB

The Yearbook Club meets throughout the school year to create a Yearbook for the Senior graduating class. Members will meet to decide page layout formats, photographs to be used etc. The completed yearbook will be distributed and sold to students in June. The Yearbook Club meets occasionally in the fall and more frequently as deadlines approach throughout the winter and spring seasons.

ADVISOR-Ms. Simoneau, ysimoneau@irvington.k12.nj.us, room 605

NATIONAL HONOR SOCIETY

Students are eligible to become a member of the National Honor Society if they meet the requirements of scholarship, leadership, character, and service. NHS students participate in community service organizations and work together to volunteer their time as well as raise funds for their chosen organization.

ADVISOR-Ms. Martin, jmartin@irvington.k12.nj.us, room 118



Ms. Caddle or Ms. McMillian

CLASS ADVISORS

12th: Ms. Panny fpanny@irvington.k12.nj.us,
Room 302

11th: Ms. McMillan lmcmillan@irvington.k12.nj.us,
Room: Floater

10th: Ms. Padovani ppadovani@irvington.k12.nj.us
Room: Guidance

9th: Ms. Tripp ctripp@irvington.k12.nj.us
Room: 604

Mr. Kornacki akornacki@irvington.k12.nj.us
Room 319

Mr. Kowalski kkowalski@irvington.k12.nj.us
Room: Floater

Mr. Hart mhart@irvington.k12.nj.us
Room: 209

Mr. Angoy jangoy@irvington.k12.nj.us
Room: Guidance



Irvington HS
Before/Afterschool
Tutorial Program

Volunteer peer tutors: **NHS members**

Teacher supervisors: **Ms. Martin, Ms. Duska, Mr. Sengotta, Ms. Petcos**

Location: Rm 118

Tutoring Sign-up sheet location: **Outside of room 118**

Materials to bring: **Homework, projects, etc.**

Materials provided: **scrap paper, pen/pencils, Chromebooks, and calculators**



Tutoring Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
7:35-8:05am			X	X	
3:00-4:00pm	3:30-4pm	X			X

- **Tutoring is offered 3 mornings and 3 afternoons per week.**
- **Please sign up in advance to ensure you receive the help you need.**

Irvington Public Schools Breast/Cancer Colon Cancer Awareness Day







Irvington Fire Dept. Annual Breast Cancer Walk



Strength

Courage

Hope







2016-17 IHS School Counselor (Guidance) Organizational Chart

Student Type	Counselor
9 th grader	Ms. Kitchen
9 th grader	Ms. Merzier
10 th -12th	Mr. Angoy
10 th -12th	Ms. Lewis
10 th -12th	Mr. Fazzolari
ELL	Ms. Derisse
SE	Ms. Padovani

COUNSELING DEPARTMENT UPDATES

College Applications, College Recommendations, and Scholarships:

The School Counseling Team is working hard to assist the students of Irvington High School. This is one of the busiest times of the year for seniors, they are completing college applications, getting college recommendations, and they are looking for scholarships. Please be mindful of your college application deadlines, scholarship deadlines, and the deadline for financial aid. The School Counseling team is always here to assist you.

CAREER & COLLEGE CENTER

Located in the West Wing, the Career Center provides the following services for our students:

- 1) **Computers for college research, completing college applications, scholarship application submissions, career assessments, and interest inventories.**
- 2) **Resource Library of resources pertaining to colleges, scholarships, careers, and other opportunities.**
- 3) **Staffed with a Counselor, during lunch periods, daily.**
- 1) **Extended AM hours on Wednesday & Friday (7:30-8:15am) and Afternoon Hours on Monday & Thursday (2:30-3:30pm)**
- 1) **College admission visits & career-related programs/presentations.**



GRADUATION REQUIREMENTS

SUBJECT AREA	CREDITS REQUIRED
English Language Arts	20
Mathematics	15
Science	15
Social Studies	15
Health/PE, JROTC, Dance	20
Visual & Performing Arts	5
Career, Consumer, Family, Life Skills	5
World Languages	5
Electives	22.5
Financial Literacy	2.5
TOTAL CREDITS	125

CREDIT REQUIREMENTS FOR PROMOTION

25 CREDITS Earn 5 credits in both grade level Math and English	→	GRADE 10
55 CREDITS Earn total of 10 credits in grade level Math and English	→	GRADE 11
85 CREDITS Earn total of 15 credits in grade level Math and English	→	GRADE 12
125 CREDITS Earn total of 20 credits in English and 15 credits in Math	→	GRADUATION

Microsoft Office Certification

- Microsoft Office Certification Program
- Students will take classes in PowerPoint, Excel and Word and upon passing Microsoft Office Certification Test, will receive actual Microsoft certification as well as college credit from Berkeley College.

Marketing Business Track

- Sales and Marketing
- E- Commerce
- Business Law

Cosmetology Track

- Introduction to Cosmetology
- Cosmetology 1
- Cosmetology 2

Additional Applied Technology Courses

- Accounting
- A+ Computer Repair
- Introduction to Computers
- Digital Publishing I and II

VISUAL & PERFORMING ARTS

VISUAL ART OFFERINGS

- Arts I, Grades 9-12 , Credit Hours: 5
- Arts II, Grades 9-12 , Credit Hours: 5
- Arts III, Grades 11-12 , Credit Hours: 5
- Artistically Talented, Visual Arts Grades 9-12
- Crafts I, Grades 9-12 , Credit Hours: 5
- Crafts II (Elective) Grades 9-12 (elective)
- Fashion Design Grades 9-12 (elective)
- Photography, Grades 9-12 (elective)
- Ceramics, Grades 9-12 (elective)
- Cartooning and Animation Grades 10-12 (elective)
- Sculpture
- Ceramics





Thank you for your many years of service.
May your new beginning be filled with happy memories of
the years you spent contributing to the success of Irvington HS.
Best Wishes!
2016



Ms. Gail Lane

Among Irvington High School's soon-to-be retirees, Ms. Gail Lane will be one of the most missed. Not only has she familiarized herself with the Irvington school district for 34 fulfilling years, she's donated an innumerable amount of her time ensuring the welfare of students. She has made provisions for Irvington High School's very own JROTC program. I swiped the chance to sit down and interview Ms. Lane and here's how it went;

Q: Describe your experience in the Irvington school district in one word.

A: Rewarding. I got to work with fantastic people. Strength and knowledge were all around me. I had kids who I loved here.

Q: Have you ever had to parent as a teacher? How do you know when to navigate between the two?

A: Every day I have to parent as a teacher. Sometimes there's a need for us to look past a student-teacher relationship. They call me 'Mama Lane' for a reason. I get on these kids.

Q: What are some noticeable differences from when you first started compared to now?

A: The students were a little unruly back then. However, now instead of coming to work, I come to school.



Mr. Charles Cox

Charles Cox has been an Naval Enlisted Reserve Association member since 1988 and is the National Vice President in his second term. He began his military service in 1969. Mr. Cox has also been a certified teacher since 2004 and teaches at the Applied Technology Department instructing Computer Repair and Robotics at Irvington High School in New Jersey. Not only that, but he takes on the duty of coaching the bowling team. With a wide ranging array of careers, Mr. Cox's retirement is soon approaching.

Q: What pointed you in the direction of technology?

A: I have been playing around with radio transistors since I was 10 years old. That's where it really began.

Q: Technology is evidently evolving. This has provided a plethora of opportunities for society, however it poses as an inconvenience for some. What is your stance on the matter?

A: I would suggest that any person should take it at their own pace. For example, I'm *still* not on Facebook. It's just not in my time-oriented day.

Q: How do you apply your leadership skills and knowledge to coaching the bowling team and teaching classes?

A: I make sure that they are better students before bowlers. Grades are the priority. If a student's grades are not up to par, then they sit out. You are a student first, and a bowler second.

Mr. Cox and Ms. Lane will be greatly missed by Irvington students and faculty.



Mr. Ezzard Wilson



Mr. Wilson

Q: I want to know what lead you down the path of teachings. Did you have any childhood influences?

A: I grew up in the Caribbean, and based on my background a teacher is held to the highest standards. They are out on a pedestal. I looked to my elders and my teachers and they influenced me. I was motivated by the desire to be successful, and inspired by what teachers did for the community. Gaining and disseminating knowledge and being educated was a very strong desire of mine. My parents were not college graduates, but I wanted to leave a mark. I also stress the point of my desire to make a difference in the lives of my students.

Q: Describe your classroom discipline philosophy and how it will benefit the lives of your students in the long run

A: I believe that you should be the best you can be. The classroom is a reflection of real life and how are you doing school and how well you perform determines how successful you will be. Without education today, there is no tomorrow. What I try to teach my students is that, as minorities, we are born one step behind. We must work hard to overcome this. Education is very important when it comes to beating the odds. You will regret it later if you don't take it seriously now.

Failure is not an option. You must have high self-esteem to achieve what you want and to set the tone for your future. I think a lot of students are lost. Honestly, school and education are the building blocks of life. Take care of your business now to reap the harvest later. Another thing that today's youth faces is the problem of discipline. They see the immediate gratification. They don't see the bigger picture. You can't just live for the present alone. There is a future to be molded.

Q: Describe your teaching experience so far in one word.

A: Challenging. Classroom dynamics have changed. Students are much more outspoken. There is more leniency and behavior has changed. There is a need for more discipline. However, the teachers have limits when taking disciplinary measures. Simultaneous they are expected to do more in order to prevent a need for these measures in the first place.

Q: What would you like to see for the future of Irvington High School?

A: I would like to see more young female and male African-American teachers in the building. The children need role models. There also needs to be a definite policy that needs to be followed thoroughly. No loop holes. No variables.



Mr. Jay Schulman

Mr. Schulman

Q: What piece of advice would you like to give to students and coworkers before you retire?

A: I would like to see students and colleagues stick to doing the right thing and prevent themselves from being outwardly influenced by negative facets.

Q: Do you have any success stories from previous students of yours that you would like to share?

A: I have always advocated for the students so yes, I do have some success stories. I have past students of mine that are now teachers in the building, teachers elsewhere, lawyers, healthcare professionals etc.

The FBLA-PBL Mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

FBLA Website: <http://www.fbla-pbl.org/>

2016 - 2017 IHS FBLA Executive Board

President: Adjeilyne Akrong

Vice President: Kyle Morley

Secretary: Britley Blessitt

Treasurer: Diana Dort

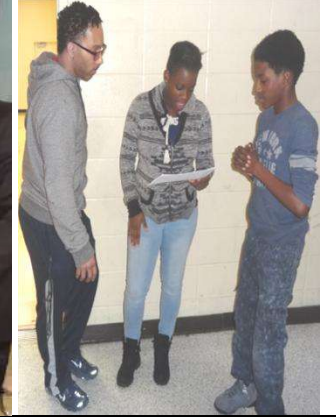
Historian: Eseohe Igbino

Reporter: Nerly Brevil

Sergeant of Arms: Ashley Reid, Teheim Robinson

Adviser: Mr. Joseph Romano





WE ARE IHS

Open House





NJ Project SEED 2014-2016

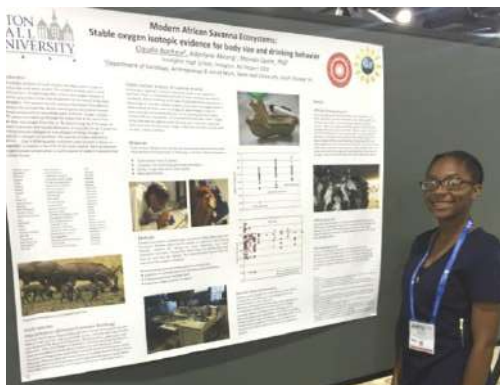
Congratulations to Cadet Bonheur and Akrong for successfully completing Project SEED I & II (Summer Experience for the Economically Disadvantaged), an eight week program at Seton Hall University.

Project SEED was created by the American Chemical Society in order to provide new and exciting opportunities for underprivileged students. Students are exposed to science, math, and writing in a hands on; research-based way that allows them to get comfortable in a field where they otherwise might not be. The program allows high school students entering their junior and senior years to work beside mentors and conduct their own research, thus experiencing what it is like to be a scientist.

Claudia Bonheur:

During Cadet Bonheur's first year as a SEED I scholar, she worked with Anthropologist, Dr. Rhonda Quinn at Seton Hall University. She studied Modern African Savanna Ecosystem: Stable Carbon Isotopic evidence for zebra dietary variability. Her research was based on analyzing 5 samples of Zebra teeth from Laikipia, Kenya. She was able to determine the ratio to heavy and light isotopes and reconstruct diet of the zebra and change in diet across time of tooth formation. At the end of the eight weeks, Bonheur presented her research to the judges, which consisted of teachers, mentors, officers and representatives of the North Jersey Section of the American Chemical Society: and placed third.

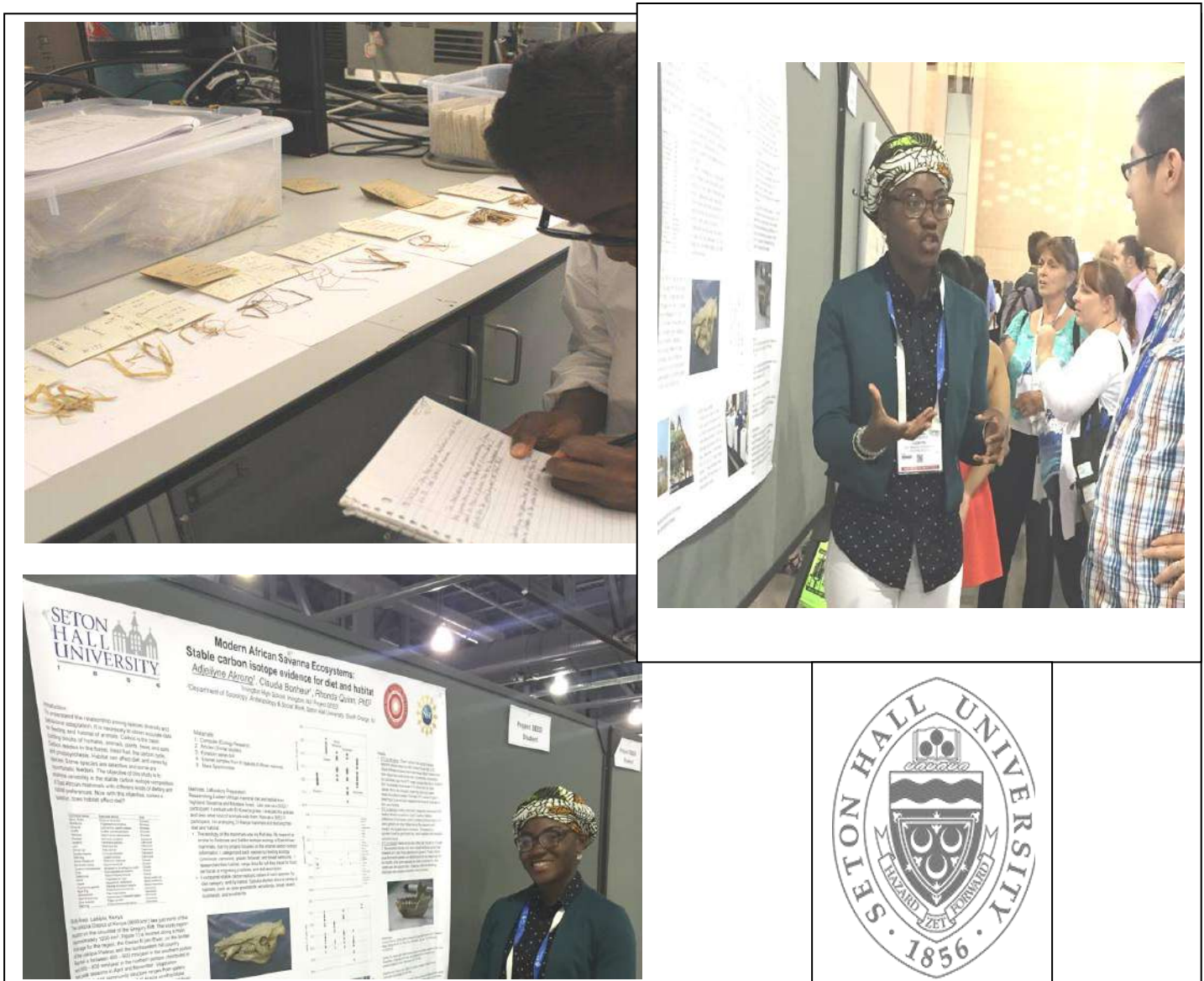
As a SEED II scholar, Cadet Bonheur's mentor was once again with Anthropologist, Dr. Rhonda Quinn. Bonheur research was based on Modern African Savanna Ecosystems: Stable oxygen isotopic evidence for body size, drinking behavior & diet. Here she examined oxygen isotopes preservation in tooth enamel of modern mammals from Africa. Cadet Bonheur traveled to Philadelphia, Pennsylvania and presented her research to scientist, high school students, and college students at the ACS convention. "I was really nervous at first but after a couple times of presenting, I started to relax and enjoy the experience. There were hundreds of people present and it was an opportunity of a lifetime," said Cadet Bonheur.



Adjeilyne Akrong:

As a sophomore and a SEED I student, Akrong studied Modern African Savanna Ecosystem: Stable Carbon Isotopic evidence for tropical grass variability with Anthropologist Dr. Rhonda Quinn. In the study Akrong reconstructed African ecosystem with stable isotopes because of the invisible ecosystem connections. At the conclusion of the program, she presented her project at Seton Hall University; and won second place.

As a SEED II cadet Akrong once again worked with Dr. Quinn on the Modern African Savanna Ecosystem: stable Carbon Isotope evidence for diet and habitat. The objective of her study was to examine variability in the stable carbon isotope composition of East African mammals with different kinds of dietary and habitat preferences. Akrong had the opportunity to present her project to scientist, high school students, and college students at the ACS convention in Philadelphia. She also said she has an amazing time, and the food was great.





Congratulations





Fall of 2016, Cadet Diana Dort attended the National Youth Leadership Forum (NYLF): National Security- Diplomacy, Intelligence, & Defense, an Envision program held in Washington DC. The mission of the NYLF is to prepare the most outstanding high school scholars for a possible future career in public service. Cadet Dort had the opportunity to speak with some of the United States' most distinguished leaders in their fields including top policy makers and experts in national security, intelligence , and diplomacy. She visited foreign embassies, policy centers, and military facilities. Some memorable places Cadet Dort visited were The Nation's Memorials ; National World War 2 Memorial, Vietnam Veterans Memorial & a Vietnam Women's Memorials, Lincoln Memorial, and Korean War Veterans Memorials. She participated in career explorations forum on defense and intelligence. Cadet Dort worked on several simulation exercises, where she gained valuable experience in the national security decision-making process. During the exercises, Cadet role played character roles such as President , Vice President, chief of staff, senate majority leader, Secretary of State, secretary of defense , FBI, and so much more. Initially Cadet Dort indicated that at first it was very stressful but then it turned out to be amazing experience. Overall Cadet Dort had an amazing time in D.C and really loved the simulation. It gave her the opportunity to think on her own and question other scholars in a diverse setting. .
" I believe that the best way to learn is to do, to experience, to explore, and this trip gave me all of that."



Crusader Battalion Raider Champ - Cadet Justin Williams Graduated from Irvington HS June 2016 and enlisted in the Army National Guard. On September 22, 2016 - Private First Class Justin Williams graduated from Bravo Battery, 1st Battalion, 31st Field Artillery, Basic Combat Training, Class #70-16 as a Distinguished Honor Graduate.



1ST BATTALION, 31ST FIELD ARTILLERY



CERTIFICATE OF ACHIEVEMENT
TO
PRIVATE FIRST CLASS JUSTIN J. WILLIAMS

Your dedicated efforts, initiative, and attention to detail resulted in you being selected, by your Drill Sergeant, above your peers as an Honor Graduate for Bravo Battery, 1st Battalion, 31st Field Artillery, Basic Combat Training, Class # 70-16. It is evident that you studied and worked hard to meet the requirements and standards set by your Drill Sergeant to compete against your peers. This achievement is significant and reflects great credit upon you, the "Proud American" Battalion and the United States Army.


KEVIN M. DONEGAN
CSM, USA
Battalion Command Sergeant Major

This 22nd day of September 2016


WILLIAM D. PITTMAN
LTC, FA
Commanding



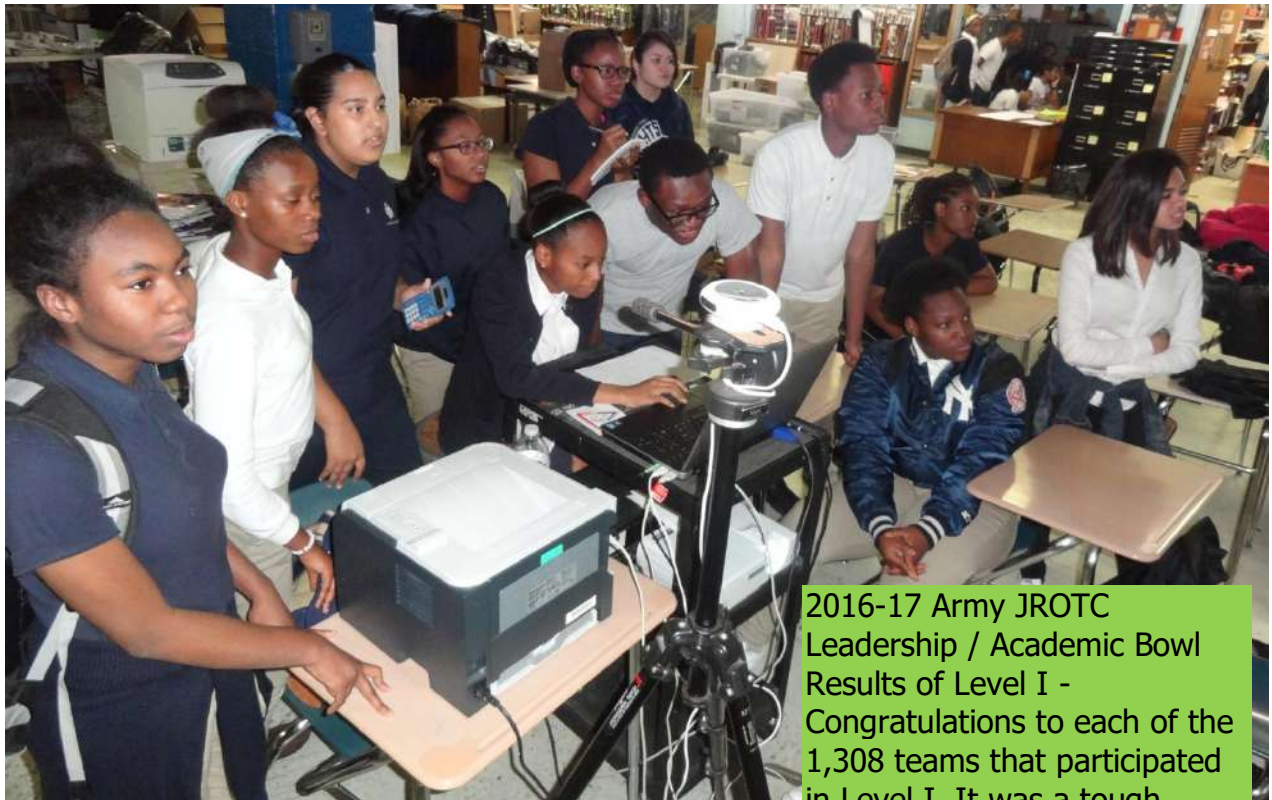


Unbelievable Learning Experience



Meet Teacher of The Year 2016 - 2017





2016-17 Army JROTC
Leadership / Academic Bowl
Results of Level I -
Congratulations to each of the
1,308 teams that participated
in Level I. It was a tough
challenge! Irvington HS JROTC
qualified to advance to the
next level of competition. Level
II will be held February 1-15
and will determine the 40
teams that will participate in
the Championship in June
2017. Good luck to all the
teams!



Irvington JROTC Cadets assisted the Florence Ave Elementary students and staff as parents of the students attended PTA meeting.



Junior Achievement High School Heroes

Irvington HS FBLA Club and JROTC facilitated instruction to the scholars of Florence Ave. Elementary School grades K-5 on Financial Literacy using the curriculum from Junior Achievement on December 2, 2016. "JA High School Heroes" program gives high school students the opportunity to volunteer with Junior Achievement at a local elementary school in New Jersey. JA's activity-based financial literacy and workforce readiness programs are taught over the course of one school day. The program is a memorable community service project for the high school students who participate as volunteer role models. Programs are fun and easy to implement and all materials/lesson plans and training are provided by Junior Achievement. These scholars represented the high school's organizations (FBLA and JROTC) with excellence. Thanks to Mr. Romano, Ms. Petecos, SFC Craig and Ms. Oglesby they instructed the younger scholars of Florence Ave. Elementary School in Financial Literacy.



Recipient of the 2016 National Sojourners Award Cadet Eseohe Ronald



HONORS TO VETERANS

Cheryl (Kit) Turner



District 4 Commander at Veterans of Foreign Wars (VFW)

Irvington, New Jersey

Military

Current Veterans of Foreign Wars (VFW),
District 4 VFW in NJ,
VFW Post 1941

Previous Department of NJ American Legion,
American Legion Montclair Post 251,
Military

Education OTI VFW school



She has earned 3 separate Honorable Discharges. The 1st from Active Duty Air Force, the 2nd from the Army National Guard, and the 3rd from the Air Force Reserves starting in 1978 – 1980, and again from 1983 until 2003; finally retiring as a Master Sergeant. She has lived in Okinawa Japan, PI, Loring MA, McGuire AFB NJ, Yakota AFB Japan, Germany, Italy and Eglin AFB, FL. Cheryl is a graduate of Montclair High School, Community College of the Air Force Anthem Institute and attended Rowan University (Glassboro State) for 3 1/2 years. She is the daughter and step daughter of two Korean Veterans.

Irvington High alum Alshermond Singleton former NFL player honored in return to hometown on 26 February 2016.



Alshermond Glendale ("Al") **Singleton** (born August 7, 1975) is a former American college and professional football **player** who was a linebacker for ten seasons in the National Football League with the Tampa Bay Buccaneers & Dallas Cowboys during the 1990s and early 2000s. Glendale **played** college football at Temple University. ... Singleton was born in Newark, **New Jersey** and attended **Irvington HS** .(class of 2003).

Q1: Did you always know that you would play professional football?

A1: No, I didn't know that I would play professionally. However, my head coach played in the NFL so I decided to take that route as well.

Q2: In your opinion, what are some traits of a true leader?

A2: I believe that a true leader is tactful, accountable, and can always lead by example.

Q3: What are some words of advice that you could give to today's youth?

A3: I definitely want to let the youth know that there's a bigger world than what you see. Learn from experiences and use those lessons to your advantage. Make the right choices. Remember these especially if you come from a tough community.

Q4: Do you think that you could learn more from a loss or learn more from a win?

A4: A loss can definitely call for more motivation, but there is always a teachable moment. You can find something valuable in a loss and make it into a win.

Q5: Last but not least, describe the character of your ideal football player.

A5: My ideal football player employs integrity into everything. They stand behind their word and want to be seen as who they are and not only as a football player.



The Environmental Club meets every Wednesday from 2:50 to 3:45 in cafeteria. Come join us to see what we're all about!



The Irvington High School Environmental Club promotes students, staff, and community awareness about strategies that will teach Irvington High School and the Irvington community how to go "greener". Members provide the community with Recycling bins to dispose of paper, aluminum, paper, and plastic and collects recyclables weekly. Members provide the community with activities during Earth Week and participate in garden efforts. The goal is to make the school community a healthier environment and prevent us from leaving our carbon footprint on the earth.

ADVISOR-Mr. Kornacki, akornacki@irvington.k12.nj.us, room 319

Cadet Ronald's interview with *Mrs. Mary H. Michailidis*, Principal, Irvington High School.

By Cadet Eseoshe Ronald - JROTC Public Affairs Officer



Q1. As the new principal of Irvington High School, how do you aspire to work with the faculty in order to make this a much more safe and successful learning environment?

A1: My administrative team and I have created a more proactive protocol to manage discipline. It requires the classroom teacher to utilize classroom management strategies and progress to external resources such as security and the deans to increase positive behavior and learning environment.

Q2. An open door policy grants the admission of people of all nationalities or ethnic groups and backgrounds to an institution. Kindly explain why you think it is vital for the school to practice and open door policy and how integration can help rather than hurt.

A2: Students that are exposed to a diverse population will be more successful in a global society. They will be able to work with people of various backgrounds and be able to learn from their strengths as well as from the cultural differences.

Q3. How do you think you can implement your extensive and quite successful background into your job as principal - a demanding a leadership position?

A3: I have been very fortunate to have had a rich experience in 2 urban districts in CT and have learned what works and what doesn't work. My first responsibility is that all students are provided a rigorous education and have the best teachers. The administrative team has spent many hours this summer hiring staff that will be a part of our students successful education along with the great teachers presently at IHS. My job is demanding but very rewarding. I want students to have an enriching high school experience, but to also enjoy the fun things it also has to offer.

Q4. What is the most challenging part of running a school? The most enjoyable?

A4: My job is demanding but very rewarding. I want students to have an enriching high school experience, but to also enjoy the fun things it also has to offer. The most challenging is to preserve traditions while create new and innovative things to enhance the IHS environment. The most enjoyable is working with smart administrators, teachers and support staff to help create this environment for all students.

Q5. What was the transition like when you knew you'd be switching districts? Did you know what to expect? Were fresh faces easy to familiarize yourself with?

A5: My transition started last May 2015 when I joined a NJ Leadership academy through NJPSA. I quickly was reassured that my skill set was transferable from CT to NJ it was a matter of learning the NJ educational language such as PARCC. I didn't know 100% what to expect from Irvington, but after meeting with my administrators on July 20th for the first time I felt "at home." We were able in a short time that day share our vision, concerns, and get to know each other which was very reassuring. Everyone has been so welcoming, so helpful and so patient for which I am very grateful. My own eagerness to learn everyone's name, face, and their role at IHS been a challenge but also very rewarding.

Q6. How would you, in a brief sentence, describe the vision for your new school?

A6: My vision is for all students to love to come to school, to have a safe and nurturing learning environment, and for students to want to be a part of the IHS community by joining teams and clubs.

Q7. Tell us about a time when you engage with a community partner to improve instructional outcomes at your school.

A7: Joining forces with a local community agency to create an afterschool program for 9-12 graders to help with homework, provide guidance, go on college visits, go on field trips, etc.

Thank you.

IHS website <http://irvington.k12.nj.us/schools/irvington-high-school/>